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FROM THE EDITORS

As the editors we have worked through dozens of reports from the respective faculties within the College. We have fought against temperamental technology, insistent teachers and an ongoing pressure to work to a deadline.

With any luck we will go home tonight having finally finished. We will be able to relax and get the sleep we so rightfully deserve. (We've been working on seven hours sleep and a bag of chocolates...hehehe)

The yearbook committee was reduced to a team of three and had less than a week to complete the monstrous task of editing, checking and rechecking. I apologise in advance for any creative spelling that appears throughout this yearbook. Despite the convenience and effectiveness of 'spell-check' on the computer, some of us are still notorious for our interesting spelling and grammar.

In spite of all the pressure, lack of sleep and giving up a much-needed break after exams, I speak for all the editors when I say the yearbook has definitely been a memorable experience. Thrust into editing, and having little experience, this has been as much of a learning curve for us as any school subject. However

we hope that you like the efforts that we have produced just for you.

Unfortunately, we were forced to make executive decisions about articles that some may not be happy about. However we would like you to bear in mind that we were confined to a page limit and could not have excessively long reports. As editors we wanted a rounded yearbook that showed the many and varied aspects that make Norwood Secondary College such a fantastic school.

We would like to thank everyone that made this yearbook possible. To Mrs. Greenfield who gave us direction and positive input. To the Senior School coordinators who willingly put up with us when we took over the Senior suite and graciously helped us with any problems that have arisen along the way. To Kathryn A, Nicole R, Ben B who gave up their time to do odd jobs, which were essential to the yearbook. Thank you guys for everything! Remember it is the small people that make things special.

As we reflect on this, we are reminded that we will soon say our final goodbyes to Norwood. I can think of no better way to say that goodbye to everyone than through this yearbook.

Although we have represented

years to come you will remember

the memories that have been

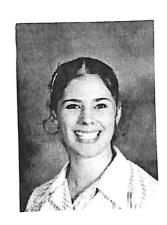
gathered together of the year

2001. That's all from us now.











Happy reading.







FROM THE ACTING PRINCIPAL

It has been a privilege to lead Norwood Secondary College as Acting Principal this year.

Norwood has a well-deserved reputation for excellence in the academic and co-curricular programs. I have been impressed with the breadth of opportunities available to students in sport, music, leadership, outdoor education, and a range of camps and excursions. The strong traditions of this College are clearly evident in student participation and pride.

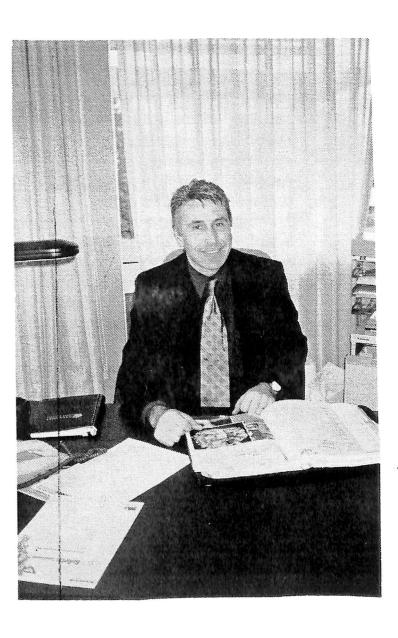
Throughout this year the staff have been examining the challenge of providing a high quality education, which will enable students to thrive in a rapidly changing society. The new Charter for 2002-2004 sets forth a clear direction for the future development of the College.

I would like to thank all the teaching and ancillary staff for their work throughout the year. My sincere appreciation is also extended to Assistant Principals, Mrs J Mason and Mr G Castles, for their support throughout the year.

In addition, my thanks go to those students on the Yearbook Committee and Mrs Greenfield. Many may not realise the amount of work that goes into this magazine. I recommend it

to all as a record of the significant events throughout the year.

Acting Principal Mr B Armstrong



FROM THE ASSISTANT PRINCIPAL



The Year 2001 has been a challenging and interesting one for Norwood. Many students have achieved excellent results. sporting teams have been successful at the highest level, individual students have excelled in their chosen sport, and many students have participated in camps, excursions and other Collegewide events. With a new career structure set in place for staff, the College has moved into a new era under the leadership of Acting Principal Mr. Armstrona. The times ahead promise to be both fulfilling and exciting. The College's main goals are to understand and develop the idea of a Learning Community and to improve both teaching and learning.

An army of enthusiastic parents and other volunteers has painted the College. Gone is the dull grey of the masonry tiles to be replaced by a brighter sandstone colour. New garden beds and the planting of a variety of indigenous native plants have also enhanced the College environment. The new

Year 12 area has been established with a new covered deck area, built and painted. Our library has been brightened by new paintwork. The fence around the Multi Purpose Courts was also replaced. The growth in student numbers to 1034 resulted in another portable classroom placed next to P6. We were also fortunate to have the old P3 and P4 portable classrooms replaced with a brand new double classroom,

containing excellent facilities.

The highlights of the year personally were another fantastic trip to Central Australia with the Year 11 students, the Athletic Sports and Swimming Carnival, the dignified end to the year for our Year 12's and the excellent farewell assembly that was held. The College has an excellent camp and excursion programs and all students have participated in it during the year.

I would like to thank all the staff for their hard work and dedication to improving learning for the students in their classes and to also thank the students for their cooperation, willingness to be involved and their commitment to achieve their personal best. Everyone's efforts have helped, I believe, to make Norwood one of the best schools in the district.

Assistant Principal Mr G.Castles

FROM THE ASSISTANT PRINCIPAL



At the end of each year I enjoy sitting quietly and reading our College Yearbook, "Weemala". It reminds me of a statement by Samuel Butler "Every man's work, whether it be literature or music or pictures or architecture or anything else, is always a portrait of himself." I discovered that the life of the College is indeed reflected through the particular photos, reports and writings of the achievements of the last year and I know that this year's Weemala will indicate the depth of student achievement and activities that have occurred throughout 2001.

The enthusiasm and willingness of our students to get involved is infectious and it is great to witness their developing leadership skills.

The student Representative Councils has been busy throughout the year organising Free Dress Days, Pie Drive, Chocolate Drive (more Caramello Koalas), Sausage Sizzles and other fund raising events. Money raised has been used for the purchase of extra sports equipment and outdoor seating for students. The Student Committees have been busy with the Social Service Committee holding a "Buy a Butler" day, the Yearbook Committee ever-visible taking photos and seeking information for this magazine and the Environment Committee working to improve our surroundings. In particular, the Sports Committee must be commended for its excellent "Sports Trivia Night" attended by students, parents and staff. The night demonstrated the capabilities, enthusiasm and organisational abilities of our students and was an outstanding success. As previously our Prefects have represented the College at community events, assisted with transition activities, parent evenings and the list goes on. Debating, Drama and Music groups have again been active. House Leaders, Peer Support students and Peer Mediators are a very valuable resource for the College. The enthusiasm and willingness of our students to get involved is infectious and it is great to witness their developing leadership skills.

There has been much happening in the area of Curriculum Review this year in preparation for 2002 and beyond. The Department has acknowledged that the Middle Years (Years 5-9) must start to prepare students for the exciting and challenging future that will make demands on students that will be different from in the past. Middle Years has always been a difficult time for young people.

At Norwood an extensive range of Professional Development activities throughout the year including a 5-session program on "Middle Years of Schooling" organised through Deakin University has challenged staff.

The fact that 43 staff attended the 5 after school sessions indicates the commitment of staff to provide our students with relevant, engaging and challenging programs.

The Middle Years Strategic Plan has as one of its critical design elements, the need to improve

home, school and community partnerships. We are working closely with our major feeder primary schools to foster improved links and communication to benefit students in their transition. There is also much evidence that students whose families are involved with their schooling perform better in all aspects of education. It is an aim for next year to improve these home school links encouraging more parent involvement and perhaps the formation of a Parents Association, giving more parents an opportunity to support the College and their children in their education.

"Dreams do come true." Jennifer Capriati made this statement, after winning the 2000 Australian Open against all odds. As we farewell our Class of 2001, I wish them every success and encourage them to strive to be their best and to remember that with hard work and encouragement and ongoing support from family and friends they will also come to believe that "dreams do come true."

Assistant Principal Ms J. Mason

THE PLACE TO BE

Its over! A busy yet enjoyable and fulfilling year has finally come to an end. 2001 will certainly be one to remember for both of us. A year ago, we were elected into this role and had no idea what was in store for us. However, we both found that this year was a productive one, which offered the chance to strengthen old friendships and build new ones.

All the prefects have been fantastic in attending our fortnightly meetings and have always been more than willing to put forth opinions and ideas in order to help out in all activities.

Throughout the year, the Senior SRC (the prefect body) has been involved in working bees, free dress days, hot jam donuts, the pie drive and more. All the committees have worked well together throughout the year during fundraisers and other beneficial activities for the college, the highlights being the Trivia Night and Buy A Butler.

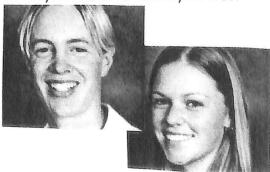
The most successful projects for the year have been the working bees. If not after school these weekend events fortunately bought many helping hands into the school. The ideas of these working bees varied but the two main goals have been to clear the area outside the year 12 common room, in order to build

the new senior deck and to give the school a make over with that bright yellow paint. Both these have been a great success, the school looks great. Although the painting is unfinished in parts, the new senior deck is THE place to be.

Finally we would both like to sincerely thank everyone who was involved with the school this year. Firstly, our Vice-Captains have been fantastic with their support and encouragement. All the prefects and school council members have been a great help. Thank you to all the teachers who's contribution makes Norwood an enjoyable place to be. Mrs Howard, Mr Colarossi, Mr Walsh, Mrs Homersham, Mr Castles and Mrs Mason have made our job easier by sharing the burden and taking time out of their busy days to attend our meetings and nudge things along in the right direction.

We've both had an enjoyable time this year and will miss Norwood greatly - much like every other Year 12. We wish everyone the best of luck next year, especially the current Year 11's and the new College Captains for 2002. It's been great.

College Captains
Rick Reynolds and Kathryn Allen



COMING OF AGE

Another rich and productive year is coming to an end at Senior School. Our students have many wonderful achievements in a wide variety of fields to celebrate. Success in many subject and academic competitions; spectacular success and participation in sport and excellent involvement in College and community activities are clear examples of the dedicated attitude that these senior students possess.

Definite social highlights of the senior calendar were the year 11 and 12 formals. These were both incredibly well attended, very well organized and greatly enjoyed by all the dressed up young men and women who attended.

The Year 11 Central Australia Trip proved to be a fantastic success. Some 70 students and nine teachers had a great, though exhausting, time over the 12-days.



I would like to congratulate this years year 12 cohort for being a mature and responsible group. Their maturity was particularly evident with their responsible behavior in their celebration during the final week of VCE.

The Valedictory Dinner, held at Lilydale International, was attended by the overwhelming majority of Year 12 students. Their behavior and participation revealed the maturity of these young adults.

The Prefects under the guidance of Mrs. Howard worked well in implementing Senior Schools new student leadership structure.
Congratulations must go to all the year 12's and to all Senior students who actively participated in the many and varied committees that Norwood possesses.

I wish to thank all of the VCE teachers for their excellent work and their ongoing support of Senior School. In particular I would like to thank my other senior school colleagues Mrs. J. Howard, Mr. T. Walsh and Ms. R. Homersham for their wonderful work over the year.

Head of Senior School Mr. F Collarossi

PREFECT PROFILES



NAME: Brooke Rennie

POSITIONS HELD: Prefect, Form captain, SRC, Peer support

leader

COMMITTEES: Yearbook, Year 12 Prefect

LIKES: Sleeping, Chocolate, Laughing, Heath Ledger, Having

fun with friends.

DISLIKES: Working Friday night, rude customers, rude people in general, pimples and exams.

AMBITIONS: Hopefully become a nurse, travel a bit & be happy

FAVOURITE SAYING: "Hey there matey." HERO/HEROINE: My parents & Sammy

BEST EXPERIENCE AT NORWOOD: Central Australia, Year 11 Deb, laughing at absolutely nothing with Cathy, Jordi and Sam.

WHERE I SEE MYSELF IN 10 YEARS TIME: Hopefully, happy doing

whatever it is I am doing.



NAME: Victoria Tarn

POSITIONS HELD: Prefect, Music-vice captain, (strings)

COMMITTEES: Prefect, yr12, and Yearbook.

LIKES: My friends, soccer. The mighty hawks! Chocolate, laughing, till my stomach hurts, dogs, movies, the zoo, the beach, stars.

DISLIKES: Snobby people, people when they're drunk and smoking way too much, being tickled and spiders.

AMBITIONS: To complete the Lord Of The Rings (im getting

there Daniel) and to live a happy life.

FAVOURITE SAYING: "Your freaking me out" "One moment

please" "Bless you in advance".

HERO/HEROINE: My best buddies Diana and Bruce and my big brother Ben.

BEST EXPERIENCE AT NORWOOD: Senior school soccer, GMT with Mr Yacoub and The Wiz 1998.

WHERE I SEE MYSELF IN 10 YEARS TIME: Que Sara Sara what ever will be will be the future is not ours to see Que sera sera.



NAME: Adam Shaw

POSITIONS HELD: School Vice-Captain, Year 12 prefect, and Student representative on school council.

COMMITTEES: Sports committee

LIKES: Surfing, snowboarding, sport, triathlon, keeping fit, perfect waves different cultures the endless summer II, pucon, Seinfeld, camping and British comedy.

DISLIKES: Cigarettes, rocking up to the beach and finding no waves and waking up tired.

AMBITIONS: To surf Teahupoo, cloudbreak and mavericks –

learn to speak French & German.

FAVOURITE SAYING: "Smokemeakipper, I'll be back for breakfast", "in America first you get the sugar, then you get the

power, then you get the woman"

HERO/HEROINE: Occy, Homer Simpson, my Mum and Dad, Micheal/Johonson, Kozmo Kramere, Laird Hamilton, Dennis Rodman.

BEST EXPERIENCE AT NORWOOD: Ski camp 97 & 98, Central 99, Deb ball 99, Year 11 formal, year 12 formal.

WHERE I SEE MYSELF IN 10 YEARS TIME: I'll either be living & surfing in Hawaii, Fiji, Tahiti or Casta Rica.... haven't decided which one yet.



NAME: Emily Reynolds

POSITIONS HELD: School Vice-Captain, Year 12 prefects,

COMMITTEES: Prefect, Yearbook

LIKES: Smiles, laughs, people, cultures, languages, socialising, water-skiing, Holidays, travelling, netball, basketball, and having fun.

DISLIKES: Fake people, vegemite and missing people. **AMBITIONS:** To travel the world and see everything I possibly

can.

FAVOURITE SAYING: "Stress less" "Are you serious"

BEST EXPERIENCE AT NORWOOD: Deb ball 2000, year 11 formal, year 12 formal, meeting all my closest friends.

WHERE I SEE MYSELF IN 10 YEARS TIME: Having backpacked around the world, building a career and life with the people I



NAME: Vanessa Stainton

POSITIONS HELD: SRC, Prefect, and Peer support leader.

COMMITTEES: Prefect, Year 12, and Yearbook.

LIKES: My boyfriend, music, netball, my friends, my family.

Daytona and hot chocolates. Turbo

DISLIKES: Rude people, getting out of bed, homework, English, having no money.

AMBITIONS: To get married, have two kids and be successful and travel the world.

FAVOURITE SAYING: "I'm having a great time being off my pickle and feeling the music"

HERO/HEROINE: Jullia Stiles (Actress)

BEST EXPERIENCE AT NORWOOD: Central Australia Trip, Year 11 formal & the deb.

WHERE I SEE MYSELF IN 10 YEARS TIME: Married, happy and enjoying whatever I choose to do.



NAME: Miranda Castles

POSITIONS HELD: Year 12 prefect, School council, and student representative council.

COMMITTEES: Social service committee, Year 12 prefect. LIKES: Surfing, dancing, teaching, partying, socialising and friends.

DISLIKES: People that aren't nice, school work, mushrooms, livers, fake people, the fact that school starts at 8:45 am.

AMBITIONS: To get into the Australian women's surfing tour and be in the top 10. Having that as a job would be ace.

FAVOURITE SAYING: "that's a bit rich" "choice ohh man" "his in the room next to us"

HERO/HEROINE: Simon Richardson, Occy, my family, Cassie Walker, brothers.

BEST EXPERIENCE AT NORWOOD: Formals & Central Australia. WHERE I SEE MYSELF IN 10 YEARS TIME: Married, travelling the world surfing, but then again who knows?



NAME: Hannah Burrows.

POSITIONS HELD: Prefect, SRC, and debating team member. COMMITTEES: Year 11 and 12 Prefect, Yearbook, Environment

LIKES: Heath Ledger, Music, photography, chocolate, frogs and lauahing.

DISLIKES: Sport, Indonesian translation-it's so boring.

AMBITIONS: To go to University and study a Biological and Environmental science. But who knows...I could change my

BEST EXPERIENCE AT NORWOOD: Year 7 camp, debating, Year 11 and 12 Formal.

WHERE I SEE MYSELF IN 10 YEARS TIME: Contented and reflecting on my fabulous career.



NAME: Kathryn Hope.

POSITIONS: Prefect, Music vice captain (concert band) school council student representative.

COMMITTES: Yearbook, School council

LIKES: White chocolate, having money, elephants (collecting), music, dancing, going out and jewelry

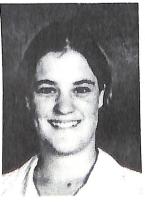
DISLIKES: People who think they are above others.

AMBITIONS: To find and work in a job I love and make lots of money from it.

FAVOURITE SAYING: "Oh Brilliant" "Good Question"

HERO/HEROINE: Anyone who is happy and or doing year 12 BEST EXPERIENCE AT NORWOOD: Year 7 camp, year 9 camp, year 7-12 music camp, year 12 formal.

WHERE I SEE MYSELF IN 10 YEARS TIME: Married, good car, house, and enjoying myself.



NAME: Tamara Mason.

POSITIONS HELD: Peer support leader, year 11 prefect, senior girls cricket captain, Yarra house vice captain.

COMMITTEES: Sports, Year 12 magazine.

LIKES: Morning spares, playing cricket, chocolate, Hawthorne FC, sleeping in, my stereo, porches, parties, weekends, spending money and of course Tristan.

DISLIKES: Two-faced people, users, being wrong, liars, lazy people, pizza, and stressful cricket matches.

AMBITIONS: To be happy, healthy & successful.

FAVOURITE SAYING: "rightio", "how about no", "bite me" HERO/HEROINE: Anyone who can ride a bike without snapping

the handlebars.

BEST EXPERIENCE AT NORWOOD: 2001 swimming & athletics sports, Year 10 outdoor Education camp at Cathedral ranges.

WHERE I SEE MYSELF IN 10 YEARS TIME: I'll be 27, hopefully living with the one I love and happy.



NAME: Lindsev Kidd

POSITIONS HELD: Prefect, Vocal Captain, and Music vice

captain

COMMITTEES: Prefect, Year 12 Arts.

LIKES: Music, singing, acting, theatre, summer nights, art, laughing, Saturday morning netball, sleeping, my friends, pasta, chocolate, and thunderstorms.

DISLIKES: Fake people, the school week and homework. Uncomfortable silence, spiders, and pumpkins.

AMBITIONS: To be happy and successful in what ever I set out to achieve.

FAVOURITE SAYING: Remember the good times and learn from the bad times.

HERO/HEROINE: Jeff Buckley, Neil Finn, my friends. BEST EXPERIENCE AT NORWOOD: Formals, singing/choir, Production 2000 (Calamity Jane).

WHERE I SEE MYSELF IN 10 YEARS TIME: Successful, happy and living life to the max.



NAME: Mathew Ruuska.

POSITIONS HELD: Prefect, peer support leader, Form captain and SRC representative.

COMMITTEES: Sports and formal.

LIKES: Water sports, cars, hiking, camping, cross country skiing and rock climbing.

DISLIKES: Homework, rain and brussle spouts – how can anyone like them anyway. They are little balls of disgustingness.

AMBITIONS: To have a good time, to become a commercial pilot and to own a 1974 corvette stingray. Also want to go to Nepal, Tibet and Africa.

FAVOURITE SAYING: "Aaaaaaagh", "It'll be perfect", "have faith".

HERO/HEROINE: Vinny Lauwers – the disabled bloke who sailed unassisted, solo, and non-stop around the world.

BEST EXPERIENCE AT NORWOOD: All the camps, ski camps, outdoor education camps and the central Australia tour. WHERE I SEE MYSELF IN 10 YEARS TIME: Flying some old creat around outback Australia whilst trying to get my hours up so I can fly for a major airline.



NAME: Kathryn Allen.

POSITIONS HELD: School captain, prefect (Year 12), Form captain, SRC representative and peer support leader. COMMITTEES: Social service, Prefect, Year 12 magazine and

Valedictory dinner.

LIKES: The bombers, playing tennis, parties, driving, having fun with friends, spears, sleeping in, scary movies, playing pool, cheese, and sandwiches.

DISLIKES: Collingwood, rude people, revision.

AMBITIONS: To become a successful accountant, own my own house and a red MXS.

FAVOURITE SAYING: "Its all good", "that's bizarre", "love it".

HERO/HEROINE: My sister Jenni.

BEST EXPERIENCE AT NORWOOD: Central tour - 2000, The Deb ball – 2000, Girl's soccer in Year 12 and the two formals. WHERE I SEE MYSELF IN 10 YEARS TIME: A rich, successful businesswoman who has traveled the world and drives a red MXS.



NAME: Rick Revnolds.

POSITIONS HELD: School captain and prefect.

COMMITTEES: Year 12 magazine, sports committee.

LIKES: Rock climbing, riding my bike, most sports, playing the

guitar.

DISLIKES: A lack of talent for playing the guitar. AMBITION: To achieve what I set out to do. FAVOURITE SAYING: "rrright", "huh", "what".

HERO/HEROINE: Ian Thorpe, the 96 Chicago Bulls, & Mr.

Armstrona.

BEST EXPERIENCE AT NORWOOD: Ski camp Year 9 & 10, the Deb

and the formals.

WHERE I SEE MYSELF IN 10 YEARS TIME: Retired with a couple of hot wives.

NAME: Emma Gilbert.

POSITIONS HELD: Prefect, Debating coach.

COMMITTEES: Environment, Yearbook and Formal.

LIKES: Sleeping, reading, Indonesian class (when there is no

work).

DISLIKES: Indonesian translation, getting up early.

AMBITIONS: To be happy and free. **FAVOURITE SAYING**: "I detest stupidity".

HERO/HEROINE: Nelson Mandela.

BEST EXPERIENCE AT NORWOOD: Central, the formal, &

debating.

WHERE I SEE MYSELF IN 10 YEARS: In some remote jungle looking

for lost civilisation.

NAME: David Mathews.

POSITIONS HELD: Music captain, Prefect.



COMMITTEES: Arts, Year 12 formal, and Prefect.

LIKES: "Bombers", Holdens, piano, music, my bike, computers, friends and parties.

DISLIKES: Early mornings, homework, annoying people, feeling tired and RAP music.

AMBITIONS: Finish uni and become a music teacher.

FAVOURITE SAYING: "Have a whinge", "Whatever makes you

HERO/HEROINE: Louis Armstrong, and Adam Sandler. BEST EXPERIENCE AT NORWOOD: Central Australia tour, ski

camp, music camps, and productions.

WHERE I SEE MYSELF IN 10 YEARS: Successful with a GTS 300 and living each day as it comes.



NAME: Diana Vujovich. **POSITIONS HELD: Prefect.**

COMMITTEES: Sports committee.

LIKES: Ice hockey, hanging out with friends, and listening to friends.

AMBITIONS: Play ice hockey in the Olympics, getting a sport scholarship in America or Canada for ice hockey.

FAVOURITE SAYING: "Get over it". HERO/HEROINE: Jaramir Jagar.

BEST EXPERIENCE AT NORWOOD: Winning the 4 by 100m relay

three years in a row, and once coming second.

WHERE I SEE MYSELF IN 10 YEARS: "What ever will be, will be."



NAME: Rebecca Vandenberg

POSITIONS HELD: Prefect, Music Captain

COMMITTEES: Prefect, Valedictory, and Yearbook.

LIKES: Lazy summer days, fruit salad, and The Yarra River at

Warrandyte.

DISLIKES: Being broke, being wrong, apologising, the horrible feeling at the end of the day when you realise you've accomplished nothing.

AMBITIONS: to be recognised as a leader in my profession, to work overseas and to design and build my own home.

FAVOURITE SAYING: 'yeah, alright'

HERO/HEROINE: Sigrid Thornton and my aunt.

BEST EXPERIENCE AT NORWOOD: heated discussions in year 12

Enalish, senior soccer and cricket, being on stage.

WHERE I SEE MYSELF IN 10 YEARS: Picking up this Yearbook and

reminiscing on the 'good old days'.



NAME: Felicity Illa.

POSITIONS HELD: Prefect, Form captain and House vice-

captain.

COMMITTEES: Formal, SRC, Year 12 social service. LIKES: Parties, clubbing, netball, basketball, boys!

DISLIKES: Annoying people, dumb people, working on the weekends,

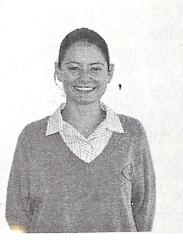
AMBITIONS: To become a lawyer, and be rich and famous.

FAVOURITE SAYING: Just joking. **HERO/HEROINE:** My sisters.

BEST EXPERIENCE AT NORWOOD: Ski camp, Central, formal, The

Deb. and lots more.

WHERE I SEE MYSELF IN 10 YEARS: Rich, married and happy.



NAME: Megan Kittelty. **POSITIONS HELD:** Prefect.

COMMITTEES: Valedictory committee, Environmental.

LIKES: Cars, watching motor racing, beaches, shopping, the colour green, tennis, ice cream, TV shows such as Passions and

Days of our lives, kittens, AC/DC

DISLIKES: Rude Auto men, Fords, meat, logarithms, homework,

animal cruelty, bimbo's, bananas.

AMBITIONS: To be a lawyer or detective and a motor car-racer on the weekends, be happy and own lots of cars and be rich. FAVOURITE SAYING: "will get nothing" "are you serious" "That's

HERO/HEROINE: Victoria Brae, Peter Brock, Jim Morrison and my

BEST EXPERIENCE AT NORWOOD: Ski camp 99, Central 2000 and

the Deb.

WHERE I SEE MYSELF IN 10 YEARS: A successful lawyer charging \$400 an hour, or a detective solving lots of crimes, married with lots of cars.



NAME: Samantha Rennie **POSITIONS HELD: Prefect COMMITTEES:** Valedictory

LIKES: Chocolate éclairs and the beach **DISLIKES:** Coffee éclairs and early mornings

AMBITIONS: Work in the hospitality field and own a bar with

FAVOURITE SAYING: "I'm Sam, not Brooke."

HERO/HEROINE: Me, Myself and I

BEST EXPERIENCE AT NORWOOD: Central, the Deb, Formals,

lunch times and music camp.

WHERE I SEE MYSELF IN 10 YEARS: Running a bar.

THE LAST DANCE

On Monday the 17th of September, a convoy of limousines, chevies' and mercs', paraded through the inviting entrance of the Powerhouse venue. Glittering masses wearing glamorous gowns and impressive tuxedoes starkly contrasted earlier year 12 classes, devoid of students who had deserted school to prepare for the big night.

Twinkling lights overlooked a sweeping dance floor bordered by candle lit tables. Music vibrated through the room, catchy beats enticing enthusiastic and reluctant dancers alike, onto the floor. Despite the bland food, which dulled our taste buds, most people embraced the atmosphere and got into the spirit of things. A few slabs of tough meat didn't quell the enthusiasm of those prepared to have a great time.

As the mood and the beat

picked up, our ears were assaulted by the harsh discords of repetitive techno music. However a wider variety of music interspersed with this, kept every one happy, even the teachers. It was good to see Mrs. Homersham grooving to the tune of 'I'm a believer' and even Mr.Collarossi braving the dance floor.

Last years Deb girls were surprised by an impromptu demand for a performance, whereby they had to remember those dance steps learnt so long a go. The night concluded with the song 'G'day, G'day' causing many year twelve's to reminisce about the good old days on the Central camp of 2000.

Overall it was a great night, and created an opportunity to discard the baggy uniforms, we are so used to seeing each other in.

Thank-you to all the teachers and students who put in the hard work to make this unforgettable experience possible.



FREAKS SPOOK TRAINRIDE

This year, just like every other vear, we decided to have the Year 11 formal at Dracula's theatre restaurant. It took us a little while to decide, but in the end we decided to follow the tradition. The date was set for Thursday the 6th of September, which meant we had to come to school the next day (BUT for some reason, not anyone did!). Most of the airls and some of the guys, (although they will always deny it) took half of the day off school to look their best for the special occasion.

When the night finally came, everyone arrived in limos and other flash cars, looking their very best. After a cold wait in the queue outside, the spooky performers finally greeted us. We were first taken on a train ride to our seats with a few surprises, which had many people squealing and screaming. After the performers welcomed us, it was time for our meal.

As the night went on, we were entertained by some very talented performances in the 'Carnival of Freaks'. Some acts were funny, some were spooky, some were plain freaky and others were interesting, to say the least. The highlights of the evening would have to have been when Sarah Pax expressed her 'affection' towards Mr.

Armstrong in her rendition of 'Teenage Dirtbag', and the incidences where she humiliated other people in the audience.

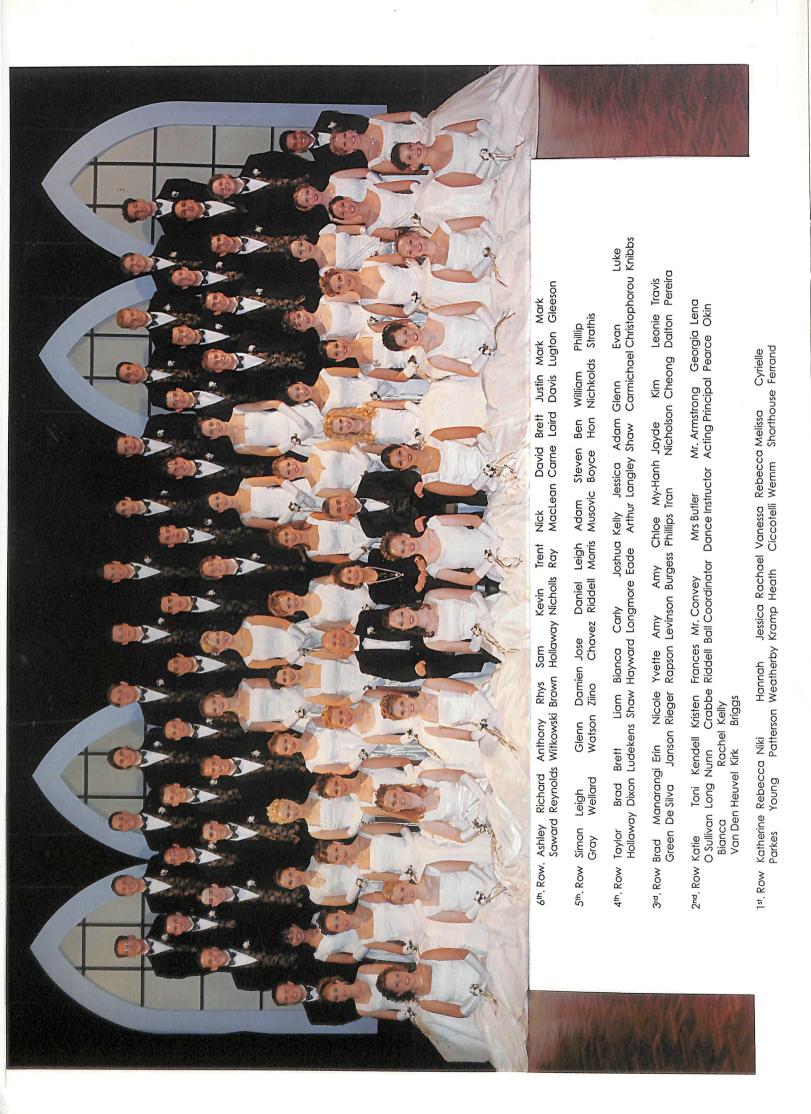
Overall, it was a fun night that was enjoyed by everybody.

Along with Mr. Armstrong, Mr. Walsh, Mr. Colarossi, and Mrs. Howard, we were privileged to have a great number of teachers volunteer to come along to our formal this year and I'm sure they all enjoyed the night as much as we did. It was an entertaining and interesting experience. One I'm sure we will never forget.

Rangi De Silva







STEPPING OUT IN WHITE

October 27, saw 36 couples take part in the Presentation Ball at Rembrants, a magical and memorable night.

Hair and make-up trials, dress and suit fittings and dance practice are among the many preparations that were made for the big night. Against the odds Mr. and Mrs Butler, taught us a whole routine in just 2 weeks. Initially it seemed impossible to memorise the entire routine, but luckily it all came together in the end.

The hectic day dawned, and the fresh morning air was soon filled with the lingering scent of hairspray, and the droning buzz of hairdryers, as excited girls endured rigorous hair and makeup appointments. While the girls busily prepared for the big night, many of the guys relaxed at ease, sleeping in, largely free from the demanding pressures of beautifying themselves. Some even managed to escape to a café for breakfast!

Limousines, Mustangs, Chevies' and even a Rolls Royce!
Participants arrived in the splendour and glamour of stylish cars, which completed the picture of pearly white dresses and smart black tuxedoes.

Dressed in our fine attire, we were presented to Mrs. Mason

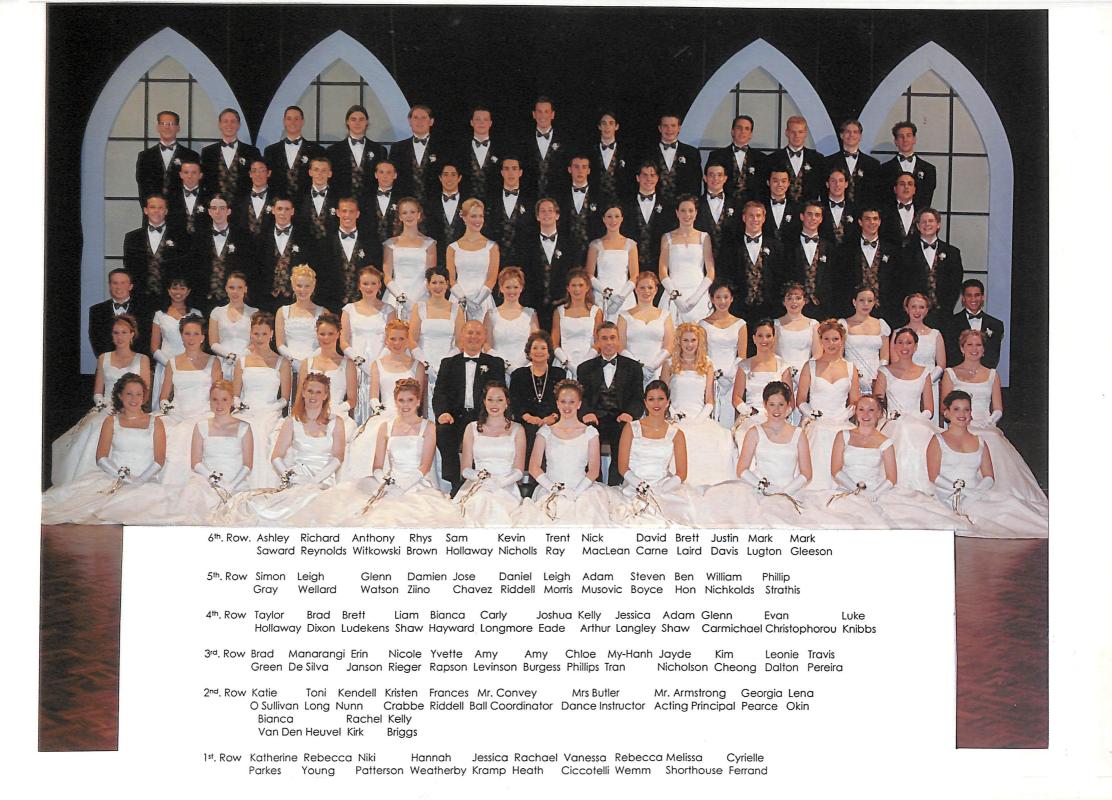
and Mr. Phillip Barresi MP, Federal member for Deakin. Serenaded by the Merry Widow Waltz and even a bit of ABBA, we preformed our wellpracticed dance routine to an admiring audience of teachers, friends and parents.

This fantastic evening would not have been possible without the help and encouragement of Mr. Convey, Mr. And Mrs. Butler, Ms. Sterling (who acted as a spare dancing partner!) and the love and support of families and friends.

This was definitely a night to remember.

Presentation Ball participants Leonie Dalton and Vanessa Ciccotelli.





ULURU, COOPER PEDY AND 12 DAY FLINGS!!!

People may ask why 89
"students CHOOSE to go on a 12
day camp with 9 teachers, 4am
starts and 8 hour bus trips. To tell
you the truth, I don't think anyone
knows the answer. However it
could be something to do with
experiencing the outback,
freedom from parents, making
new friends and becoming better
friends with the one's you have. It
could also be for some, (you
know all know who), a 12 day
fling!!!

On the cold autumn morning of the 31st April our journey would begin. Still half asleep we arrived at school before departing at 7am.

After a long days travel, we finally arrived at Mildura. In the evening we were entertained by Sam Holloway with his guitar and striking vocals.

Much to everybody's dismay, the second day began at 5 in the morning! Our stop that day was Rawnsley Park were we set up camp for 2 nights.

Our stay in Rawnsley Park consisted of a lot of walking. After wasting time trying to find the actual walking track, due to a poor sense of direction, we began our hike. Reaching our destination after lunch, we had to decide whether to climb up to St Mary's Peak (800m steep rock climbing) or walk back the way

we came. Unfortunately the decision was made to do an 11 kilometre walk back instead.

Cooper Pedy was one of highlights in our trip. Spending the night in underground bunkrooms at Umoona Opal Mine and the town tour were experiences that we will never forget.

Our next stop...."The Rock". The view from the top was fantastic. We watched the sunset over Uluru and even celebrated Matt McMurray's birthday. We walked a 4 hour walk along Kings Canyon where a much needed break was spent at the "Garden of Eden", a beautiful, yet very cold swimming hole.

Before heading off to Glen Helen Gorge we all had the opportunity to experience a camel ride. The aches and pains of camp life proving too much for some found the waterhole a relief. In the evening we were again entertained by Sam Holloway where the locals and a British tourist were very impressed by his performance.

Day 10 consisted of many stops, walks and photo taking including Stanley Chasm, famous "Twin Ghost Gums", Simpson's Gap and John Flynn's grave (the founder of the Flying doctor service).

..... "Red Faces"
Performances.
....entertained by
Rhys, Eric and
Anthony with their
original "Jusman",
Rhys and Sam with
'Yellow', Mr. Mac with
his poetry (well it
almost rhymed!!)

For the brave the "Snake Man" had a 2 metre long python that you could CHOOSE to have slither across your shoulders!!! The rest of the night was filled with "Red Faces" Performances. We were entertained by Rhys, Eric and Anthony with their very original "Jusman", Rhys and Sam with 'Yellow', Mr. Mac with his poetry (well it almost rhymed!!), and Adam & Mat with their mini dialogue on how they came up with their act. A big thank you and goodbye was said to Mrs. McInnes, who left Norwood shortly after we returned.

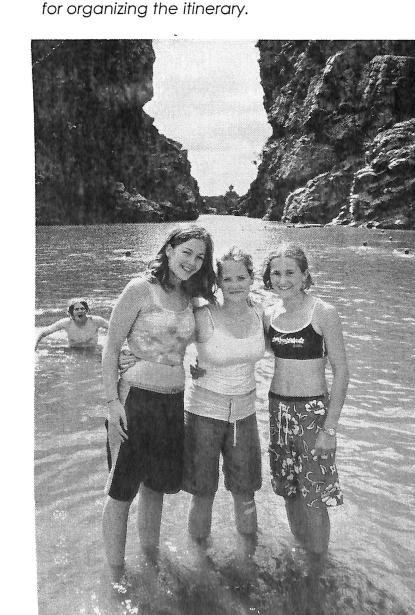
The train ride home on the famous Ghan was memorable, long and very tiring. We arrived back at school very tired and worn out but also a bit sad that our outback adventure had come to an end.

No one could possibly forget our 12 days in the Northern Territory, nor will they forget the famous song that was played everyday.......
......G'day G'day and how ya goin'......
Kelly Arthur

This trip was an outstanding and rewarding experience for all concerned. This was in no small way due to the staff, who also enjoyed the 4am starts and sleepless nights. The following staff would like to thank the students for their fantastic behaviour and friendship during the trip.

G. Castles, J. Howard, R. Edwards, P. Thwaites, P. McElroy, S. McInnes, J. Wilson, L. Aribaud and T. Walsh.

A special thank you to F. Colarossi



FUN RAISES FUNDS FOR CHARITY

Butlers in hideous costumes perfect several tasks for a good cause.

Well this year was busy for the Social Service Committee.
Headed by Mr Wilson, our main fundraisers were the Buy A Butler Auction in Term 3 and Free Dress Days. All the money that we collected, during this year, was donated to different charities, helping those less fortunate.

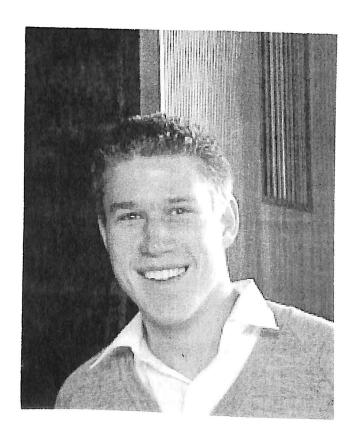
Trailing a new idea raised amongst the committee, we collected donations each Friday, yet again forwarding the proceeds to charities.
Unfortunately, this didn't work as we had all hoped. Perhaps next year the committee will give our idea another try and have a better success rate.

The Buy A Butler Auction was a great success. Hosted by Miles (who did a fabulous job), we managed to sell 7 teachers for around \$90. This effort matched by four Year 11 boys who also sold for \$90. Possibly because one of the students, felt it necessary to take his top off during the bidding. The Butler Day was fantastic. All the Butlers found themselves dressed up in hideous costumes and perfecting several tasks

such as cleaning the teacher's cars.

We would like to thank all the prefects, non-prefects and teachers who gave up their time and knowledge, to help us with our fundraisers and projects throughout the year.

Social service Committee Member Kathryn Allen



OPENING NEW DOORS

An expanding array of opportunities have arisen for all students, particularly those in years 9 to 12, enabling them to explore future avenues in education, training and employment.

Many eager Middle school students undertook GAP programs at Box Hill Institute this year, experiencing a taste of particular industries and discovering the benefits of a "hands-on" approach to learning. Building and Hospitality proved very popular with our students, but a minority enjoyed fields like Animal care, Multimedia, Hairdressing and Electronics.

Box Hill will be offering an enhanced GAP program and Swinburne TAFE at Croydon will be offering 4 programs in their VIP. Costs for these programs are borne by parents and enthusiastic students.

The Jobs Pathway Program continued to provide our school with much support in student counseling. Penny and Chris have been very approachable and have provided external advice to many of our students.

Career Wise again provided an opportunity for students in years 10-12 to undertake an assessment of numerical and verbal skills, and to then complete the Australian Interest Measure (shortened version)

test. The cost of \$55 for each student, is worth every cent. It provided students with a more realistic view of how to approach planning for future work. The follow up session with parents and students proved particularly useful. I recommend that students in years 10 to 12 undertake the test in future years.

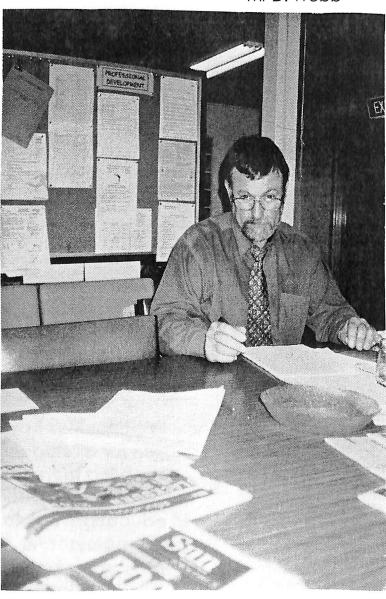
Year 11-12 students have continued to be increasingly involved in VET and VCE programs. Some of our students visit neighbouring schools to undertake VET programs, others do so at Norwood in the Information Technology area, whilst others attend Swinburne TAFE for specialist courses. Next year some will be attending Box Hill Institute for the Building construction course. Year 12 VET Hospitality students will be sitting an exam this year and this will allow them to count the VET subject among their "best four" subjects for the calculation of ENTER scores.

...opportunities have arisen for all students ...enabling them to explore future avenues in education, training and employment.

Year 12 students of 2001 have had the opportunity to discover and explore University/TAFE options for 2002, through a range of events and open days. Including the TIS event held at Yarra Valley Grammar, the Future Options Expo held at Eastland, organised by the Maroondah Careers Group and a multitude of Open Days held in the August-September period by University and TAFES. Year 12 students lodged their VTAC applications containing initial preferences for 2002, by September 29th this year.

I have been particularly pleased with the number of students who appear to be making informed decisions about their future and the number of students prepared to take advantage of expertise provided by the school. I wish the future Careers teacher every success in this important role.

Career Advisor Mr D. Webb



CHOCOLATE DRIVES RAISING LEADERS

I began 2001 not really knowing what to expect. I had never had such an important leadership position before, but I soon found my feet. SRC elections were soon held and it was decided who would be helping Alison and I in 2001. The SRC BBQ on athletics sports day, our first big assignment for the year was a great success with a lot of money being raised. The following day Alison and I headed off to a three-day leadership camp conducted by Rotary. Actually, I wasn't looking forward to this camp, but once there, I was pleasantly surprised. I met many great people and undertook some really fun activities.

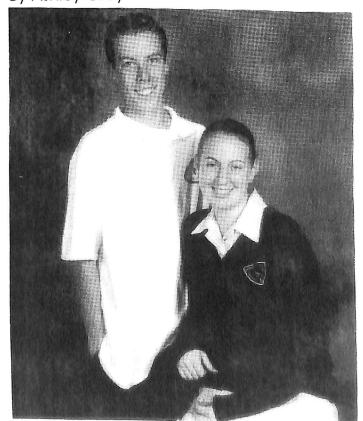
Term Two was full with B.B.Q's, free dress-days, working bees and a visit from Jules Lund. This was an amazing experience for all involved. Jules helped us realize the importance of friends and that we should not take them for granted. I believe this visit had a big impact on the Middle School and we have all seen the improvement in the way we treat each other.

Term Three was spent organizing a chocolate drive and performing SRC business. During this term, as well as in the previous semester, Alison and I spoke at Middle School assemblies.

Naturally I was really nervous but luckily it has became easier with experience.

Now Term Four has finished and so has our chocolate drive. It was a great success, raising money for the purchase of tracksuits and more seating around the school. Half the Middle School SRC attended the National Young Leaders' Day Conference where we were treated to speakers from various fields. The most famous of these would have been two-time premiership coach Mick Malthouse. For Year 10 students the year ended in a bang. The year level social was held at Casey's Nightclub. Thanks to Jemma and Josh for all their hard work organizing the night. Alison and I have really enjoyed our time as captains and would like to thank the Middle School SRC and Coordinators for all their help throughout the year.

Middle School Captain By Ashley Gray



FUNDING FOR HEALTHY FUTURES

The daily running of Middle School, Years 9 and 10, is often incredibly busy and demanding. As we reach this stage of the year, however, it is encouraging to see that our efforts have been rewarded. Our students have developed over the two years of Middle School into responsible citizens ready to take on the challenge of VCE, TAFE or the workforce.

Developing responsibility in all students, reducing bullying and harassment, and promoting a positive culture have been strong focuses this year. Jules Lund was welcomed by Middle School students when he spoke about the ways in which they interact with peers and the effect of their behaviour on those around them. A bullying election helped remind students of the necessity of being accountable for their own behaviour. Most students were prepared to be accountable, as confirmed in a survey, and definite improvements have been noted.

Learning Styles provided year 10 students with some valuable insights into the ways in which they, as unique individuals, learn. A "Career Think" evening gave students information about options that could be pursued beyond Year 10, and the Health and Well-Being day helped them

gain information on issues relevant to their lives.

Surfing, navigating a river on a raft and experiencing the thrill of the giant swing are among the activities enjoyed by all Year 9 students who hit the beaches of Anglesea. Later in the year, Mt Buller teemed with Middle School Norwood students practicing their snowboarding and skiing skills, and having a lot of fun in the process.

Raising funds for the College and its students, taking part in several leadership seminars and conferences, and assisting at College functions such as Open Night are among the countless duties that SRC representatives have tirelessly performed throughout the year.

Our Middle School Captains,
Alison and Ashley, have done a
fantastic job this year assisted by
both Mr Wilson, who led the
Middle School SRC and other SRC
representatives. Credit should be
given to both captains who have
demonstrated excellent
leadership skills and have been
an absolute pleasure to work
with. Raising funds for the College
and its students, taking part in
several leadership seminars and
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College functions such as Open

as Open Night are among the countless duties that SRC representatives have tirelessly performed throughout the year.

Sport, debating, music, drama and art have seen outstanding middle school performers and we congratulate all those students and commend them for their participation in the wider College program. It is encouraging to see this participation and it is vitally important that we don't see classroom learning as the only form of education. Being involved in teams, community services and other activities that promote an understanding of the wider community are also important avenues of education.

I would like to thank Ms
O'Donoghue, Miss Walmsley and
Mr Wilson for their tireless efforts in
Middle School this year, and for
their encouragement and
support of both students and
staff.

We wish our departing Year 10 students all the best for 2002, in Year 11, at TAFE or in the workforce. We have enjoyed working with them this year, and we are looking forward to working with next year's Year 10 students and welcoming our new Year 9 students and the challenges that 2002 will bring.

Middle School Coordinator Mrs. P. Webb



DREAMING OF A WHITE CHRISTMAS

It has always been my dream to go to France since learning French in Year 7. Throughout my life I have had to face different cultures and languages due to the various countries I've lived in. French is my fourth language, I speak Persian as I was born in Afghanistan, Hindi as I have lived in India and I also speak English.

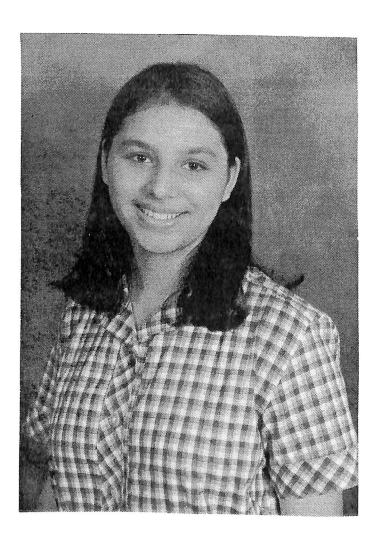
My dream to go to France came true this year when I was awarded the Year 10, Cultural Exchanges Award for 2001. The award is a scholarship to France for 3 months, , living with a host family and attending a French school. I also receive \$500 spending money.

In order to win the scholarship I had to produce a poster on why French is an international language and write an essay on participating in an exchange. I was then selected amongst the final four in Victoria and was subsequently interviewed in English and French by a panel of judges.

I am leaving for France at the end of November and will be in France throughout December, January and February. A new culture and language, a white Christmas, the Eiffel Tower and making new friends are among the new experiences that with I am looking forward to.

I'm sure that all of the events I'll go through will leave me with special memories and going to France will fulfill one of my dreams in life.

Zuhal Zaher.



FIRST AID, COMMUNITY SERVICE AND A WHOLE LOT OF **FUN**

The Victorian Youth Development Program, (VYDP) is a relatively new initiative at Norwood. The students involved participate in both educational activities, such as CPR and first aid and recreational activities such as kayaking and canoeing. Cadets in the VYDP earn medals, collectively known as The Duke of Edinburgh Award in which there are three medals, gold silver and bronze. To achieve a medal a cadet must complete 4 things: service, skill, expedition and physical recreation.

Two years ago if I saw a person collapse in the street my presence would have been worthless. Now I know that I could keep this person alive until proper medical aid arrived. This is due to the CPR/EAR course I completed as part of the Victorian Youth Development Program (VYDP). I also learnt First aid through the VYDP. The skills I have learnt from these courses are invaluable and could save someone's life one day.

Ashley Gray

I have enjoyed all the activities I have participated in with the VYDP such as sea-kayaking, sailing, hiking and rock-climbing. I look forward to our up-coming camp, when I will have the chance to mountain bike, rockclimb, abseil and white-water canoe. Chris Allen.

As part of the VYDP's Duke of Edinburgh Award, one of the activities that I was required to undertake at least 15 hours of community service. I decided that my community service would be to help prepare lunches for the homeless and unemployed. While I sat there and ate, I listened to them tell stories of their day to day lives and it made me wish that I could do more to help them. Chris Blair

The Victorian Youth Development Program has been very beneficial to all who have participated, and in particular me. I have participated in many activities and programs that have challenged and tested my selfesteem, courage and my desire to finish the task, L and all members of the VYDP, have experienced new things that I may have never thought possible and I have gained a lot of knowledge from these experiences. Sailing, swimming with dolphins, a five day sailing camp, kayaking and bush walking are only a selection of the activities that I will remember from my time in the VYDP. Clare O'Keefe

SURF SAFARI

Sixty Year 9 students headed to the sun and surf of Anglesea for surf camp in February 2001. I'm sure that all who went would agree that this was one of the best camps we have ever been on. Even the food was edible!!!

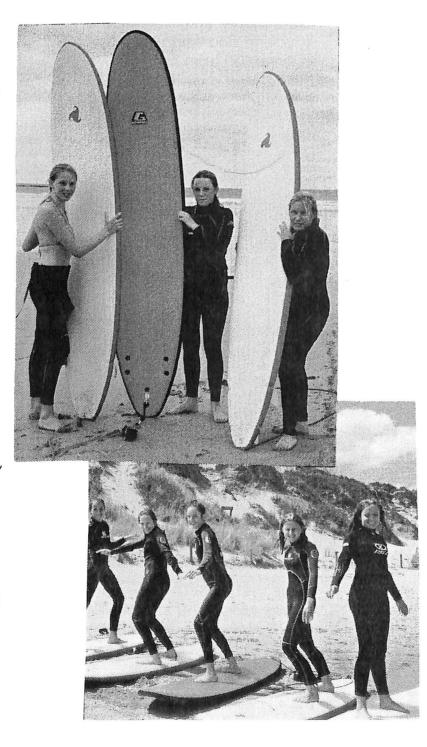
Though many activities were organised we were still left with plenty of time to relax. The giant swing was unforgettable, and the body boarding was an extremely fun. That was before we even started surfing. Incredibly by the end of the first day we had all stood up on a surfboard!! (If only for a few seconds). However by the end of the second session we were far more confident about standing up, we even stayed on the board longer!

The initiative course was quite different from anything we were expecting. Navigating the Anglesea River on a raft constructed only of barrels and a tarp was not the initiative course we were expecting. However in spite of that it was definitely a fun, and challenging, task.

Hot chips from the local fish shop before dinner, after a day in the surf, was another highlight.

Overall, Surf Camp was a fun and memorable experience and I would definitely recommend the camp to anyone who wants to have a good time while learning how to surf.

Surf Camp participant Carmen Houlihan



CONFRONTING NERVES HEAD ON

As Junior School Captains, we have enjoyed our role in the school community. This leadership role has enabled both of us to confront our nerves about public speaking at Junior School Assemblies. Giving us skills that we can use in the future, such as holding fortnightly SRC meetings, to being involved in discussions.

As a student body we have enthusiastically participated in several events throughout the year such as fundraisers, tours, working bees, free dress days and other school events such as Sports Days and Information Night.

We would like to thank the Junior school staff and students, our acting principal Mr. Armstrong and our Assistant principals Mrs. Mason and Mr. Castles for their continual support and encouragement which has made the experience even more enjoyable.

Taking up a leadership role at Norwood S.C. has been a remarkable experience, and created an opportunity to develop lasting friendships and communicate and meet with our fellow peers. We would highly recommend that other students take on leadership positions, as they aid in the development of public speaking skills and increase involvement in Extra-

Curricular activities. All these unforgettable experiences leave you with lasting memories, which enhance maturity and confidence.

It has made us all the more aware of all the responsibilities and facilities this school has to offer. Thank you.

By Sami De Marchi and Lisbet Arevalo.



"CHAMP STAMP" HIGHLIGHTS HELPFUL STUDENTS

Many exciting developments have happened in Junior Subschool in 2001. Lisbet Arevalo and Sami De Marchi were elected Sub-school Captains and have done an outstanding job in representing their fellow students and have even helped run Junior school assemblies. Mr The Junior school team this year consisted of Mr. Belle Ms. Holston, Mrs Morello and Mr Leonard.

Camp ADANAC, the traditional start of the New Year for Year 7, was again a roaring success. "Getting to know you games", great food and of course the famous water slide and flying fox are among the activities that the Year 7's enjoyed on their 3 day get away. The Year 8's "Pinnacle of Terror" was a great confidence builder for all involved. High wire walks, rock climbing and the "leap of faith" trapeze were all part of the excitement. "Sticks and Stones", the ani bullying play, was performed for the Year 7 students as part of a school strategy aimed at deterring bullying. While being entertained, the students learned some valuable lessons about anti bullying, the play being one of a wide range of strategies introduced to stop bullying.

These programs provided exciting and interesting activities

Year 7 and 8 students and the Grade 6 students from Mullum Primary were privileged with a visit from the Police band "Code

One". A pancake breakfast was a highlight for both the year 7 students and the teachers from many of the primary schools who partook in the occasion. The breakfast, a thank you from the Year 7 students, was so successful that it will be an activity continued in 2002 and beyond. A number of boys were involved through the year in a mentoring program with some older gentlemen from the local community. Goal setting, positive and avoiding risk-taking behaviour are among the activities that both the boys and the gentlemen took part in, enjoying themselves all the while. The meetings concluded with the boys being invited to lunch and a guided tour of the Ringwood RSL's memorabilia.

The Year 8's "Pinnacle of Terror" was a great confidence builder for all involved. High wire walks, rock climbing and the "leap of faith" trapeze were all part of the excitement.

throughout the year. Their results from subject teachers and their

approach to learning all resulted in a pleasing performance from students.

Class activities and in their extra curricular pursuits were celebrated in both Sub-school and Year level assemblies. The handing out of certificates and awards, and listening to performances from students, were only some of the positive events that celebrated worthy students. The drawing of the winners of the "Champ Stamp" was undoubtedly the most anticipated segment of the assemblies. Students seen by teachers as acting in a positive or helpful way were given a ticket that was entered into a draw for a music gift voucher.

We literally had hundreds of entries over the year!! The Junior Sub-school staff would like to thank the Student Welfare Coordinator, Ms Snowdon and the Chaplain, Mr Wilson, for their help and support throughout the year. A special tribute to the great form teachers who worked so hard to ensure that the behind the scenes paperwork was completed diligently and for caring for the students in their forms.

Junior Sub-School. Mr D Belle



PLAYS SPARK ENGLISH FEVER

I have been continually impressed by wonderful work produced by the students of Norwood Secondary College and their potential to achieve to a high academic standard.

My colleagues and I hope to ensure that all students are assessed on key areas according to the CSF and receive appropriate feedback on strengths and weaknesses via the criteria sheets attached to returned work. Assignments to stretch capable students and to improve less able students will ensure that everyone is able to reach their fullest potential.

This year has also seen the introduction of two wonderful new texts. The first being Remote Man by Elisabeth Honey. This novel is a wonderful high-tech romp that takes its readers around the world on a mission to foil endangered species smugglers. Students responded enthusiastically to this novel and produced some wonderful work. The second new text is the beautiful family film, Fly Away Home. The film deals with environmental themes and the problems facing a young girl who has to stay with her father in Canada

after her mother is tragically killed in a car accident. This film is being studied and students are responding eagerly.

The Public Speaking
Competition for Years 7 - 10 has
once again shown the high
standard of our students. I was
immensely impressed by the
quality of research and
composure of the speakers.

The Australian Schools English competition attracted 9 participants and showed that our students, when compared with elsewhere, rank highly.

This year also saw performances of Macbeth and Romeo and Juliet at the school by The Flying Bookworm Theatre Company. These were well received by our students who gained a greater understanding of the text through seeing the plays. At Year 8 we arranged for the students to see a performance called The Hurting Game, which was unfortunately cancelled. Next year we hope to ensure students at all year levels have the opportunity to experience a performance.

Mrs C Messerle

"NOW LET ME TELL YOU A LITTLE STORY....."

2001 saw Norwood unable to field an A Grade team. This was particularly painful for long time debaters Emma Gilbert & Kathleen Cecere who have been debating since D Grade and have provided many memorable debating moments. Kathleen's infamous 3rd speaker sum-ups and Emma's, "now let me tell you a little story.....", were, and will continue to be, talked about for some time.

The B Grade also experienced difficulties, with David Carne gallantly filling the third speaker position for all debates. Glenn was second speaker while Melissa & Adam tested their newly acquired skills in as first speaker. The team worked confidently together and maintained a high standard throughout the debates. David's superb rebuttal during the debate on private Vs public education funding will be long referred to with awe.

Unfortunately C Grade lost Tom, a long time member of the team, and Meg to other schools. Tom had been in the team through Lion's Club Interschool Round Robins and the Annual Parliamentary Debate. However despite the loss the team carried on and to continued to steadily improve on method and manner. Debating has been a joy thanks to the great enthusiasm of the

many D Grade debaters. The girls, although rigid with nerves, performed intelligently and supported their teams magnificently. Well Done!

Lion's Club Round Robin

Despite the loss of James, our incisive third speaker, last year's year seven debaters rallied with remarkable strength. This year also saw a far more sophisticated competition, with debating becoming part of the opposing year 7 and 8 team's curriculum. Our wins were, therefore more hard won.

Debaters give up lunchtimes, after school and time on weekends, with little complaint. Their families provide transport to and from the venue, in cold, wet and miserable conditions. The school appreciates and admires the continuing commitment of the debaters and their families.

Special thanks to Mrs.Kallaur, who also gave up time to help coach some teams and came to support the debaters on those wet nights.

Ms R Homersham

YEAR 7 DEBATERS

Nathan Fratley Justin Allen Liah Papas Riki Bronstein

YEAR 8 DEBATERS

Chris Dunkinson Justin Taylor Jeff Dare Sarah-Jane Mills

D GRADE:

Beth Coates Amara Stagg Peta-Jane Hermans Emma Dickson Leisel Harris Kimberly Husmann Emma Burkhart Stacey Alfred Meg Whitley

Left NSC

C GRADE:

Bryce Nichol
Andrew Campbell
Chad Butcher
Eve Whitley
Thomas Davidson

Left NSC Left NSC

B GRADE:

David Carne Glenn Carmichael Adam Muscovic Melissa Shorthouse



DERIVING PLEASURE FROM NUMBERS

The Mathematics Staff at Norwood have again excelled themselves. In a year of increasing demands we have been able to deliver an enormous amount of positive learning experiences for the students at Norwood. Mr Bullock has again demonstrated incredible knowledge and skills with the Specialist Mathematics 3/4 students; Mr Wise has shown great versatility with the Year 11 Specialist and Year 10 Applications classes.

The introduction of an elective unit at Year 9 in Mathematics proved a popular choice. Mr Edwards and Mr Del Core worked well to ensure an interesting unit for students. In fact, a number of Mr Edwards M70 students represented the college at a Secondary Schools Mathematics Day.

Mrs Schroder and Mrs McGoldrick again involved the Junior students with many interesting and varied activities. The success of Norwood's Mathematics students in this year's Australian Mathematics Competition was very pleasing. Once again our students performed well above the State Mean.

Other great contributors to the Mathematics program include:

Mr Booth, Mrs Tan, Mr Wiley, Mr Gamble, Mrs Roughan, Mr Convey, Mr Coffin, Mr Halliday and Mr McElroy.

Well done to all staff and all students!

Head of Department -Mathematics Mr T Lahy

In early November two year 6 Mullum Primary School classes visited Norwood to do Maths activities. Discovering their foot length compared to Ian Thorpe's, playing the educational computer game "Math's Circus" and other measurement and computer activities were undertaken on the day. The year 6 classes were assisted by the year 8's and both seemed to enjoy the companionship of the other. Overall the day was highly successful and Norwood looks forward to receiving the year 6 students again next year and give them a taste of secondary school mathematics.

Mrs J Schroder

ALIEN INVADERS CAPTURE BUDDING SCIENTISTS

Norwood Secondary College was once again actively involved this year with the Science in Schools strategy- a DEET initiative to the commitment to promoting student excellence in science.

The Norwood science faculty has taken up the challenge and successfully promoted science by entering and participating in the following programs:

- Low energy challenge 2001
- AGL Sustainable future
- CSIRO student research scheme
- Victorian student Expedition to Arctic Station, Greenland.
- Alien invaders- a partnership with the royal Botanical Gardens.
- Chemical Murder Mystery at Monash University
- Science Seminar

Head of Department-Science Mr I Coffin On Monday the 9th of November, three students from Norwood S. C went to an EMR Science Seminar at Knoxfield Institute, Scoresby.

Mr N Klomp, an associate Professor from Charles Stuart University and Dr S Madison from Swinburne University was among five young scientists who spoke at the seminar.

Through these seminars we were able to gain a greater understanding of the life a scientist. From the courses they have completed at a tertiary level to the experiments they perform on a day to day basis.

Overall the excursion was both informative and entertaining. In years to come, we will look back on this experience as one that had a positive impact on our careers, no matter what they may be.

EMR Science Seminar Participants Sheetal Ram, Narrah Rodriguez and Dacha Smith.

ON THE LINE

It's all at risk! Scattered pockets of natural bush land and rainforest are becoming more and more scarce. To many of our precious trees are falling to the destructive whizzing blades of chainsaws. The serenity of the bush is all to often disrupted by the dull roar of mechanical monsters. Fossil fuels, which we rely on for so much, are fast being depleted. Excessive combustion of fuels from these failing resources pollute our air, as dark smog bellows from arimy industrial towers.

The Environmental committee can't change the world. However by doing our bit to improve the environment of our school community, we can take small steps towards solving the bigger environmental issues. It is hoped that our contribution will make a difference. Hopefully our efforts will heighten the awareness of the upcoming generation, concerning a multitude of vital environmental issues, such as energy conservation, protecting our native flora and fauna and reducing the copious amounts of waste which we discard each year.

The environmental committee has had an eventful year. Many will remember the environmental day that was held on Friday the 27th of July, where members organized a sausage sizzle. The committee raised around \$90. Thanks to all

those who brought a couple of sausages. This was followed by a tree planting session in the afternoon, where a number of keen students participated in creating a native garden under the school sign.

The Environmental committee can't change the world. However by doing our bit to improve the environment of our school community, we can take small steps towards solving the bigger environmental issues.

The committee has been involved in running an energy audit to assess and improve the energy conservation of the school. This included checking the energy consumption of lights around the school, and making sure there is sufficient light in every classroom. We are now using lights that are friendlier to the environment. Look around; you can expect to see a difference in the quality and quantity of light available.

Almost every fortnight, the committee holds a meeting. Here we invite all members of the "Enviro Club" to come along and suggest improvements we can make to the school environment. Some may already know that the school owns a worm farm and is busily creating a learnscape, complete with a pond and vegetable garden. The best way to provide a better

environment for our school is to get involved. Together we can make our school a better and greener place. This has been our motto for all the activities we have organised throughout the year. We would like to thank Mr. P and Mr. Coffin for their ongoing support and all the members who made the committee so worthwhile

Remember GET INVOLVED. Help the environment!

By Hannah, Emma and Kate



OPENING THE LAW TO YOUNG EYES

The Business Studies faculty has completed yet another year with a diverse range of activities covering a number of subjects in Middle and Senior School. 17 units at year 9 and 10 level over the year were run this year. These included Crime and Punishment, The Law and You, Our Commercial World and Work Education. Happily, approximately 386 students completed business units this year.

179 students were also involved in Business studies at a VCE level with subjects such as Legal Studies, Accounting and Economics being successfully run.

Faculty activities included guest speakers from a range of areas from motor mechanics through to police officers. An excursion to Victorian Courts was also a valuable experience for all students.

Semester 1 saw Mr Walsh's Out on Your Own Class tackle the City via an excursion, visiting various locations within the CBD. Renting, buying a car and general survival skills are only some of the legalities studied in Mrs Hobbs's class. Eyes were definably widened in this unit with responses given from her students included 'that it was much easier and cheaper to live at home" and "I cannot afford to move out". Valuable

information relating to resumes, interview skills and the world of work were examined by Year 10s completing Work Education.

The Crime and Punishment and Law and You units invited the students to examine how the law affects them in different ways. Miss Walmsley's class completed a booklet concerning children's rights, a very useful publication. The ever-increasing area of ecommerce was investigated in both Our Commercial World and Small Business Management, along with town planning and the effects of the events taking place in the world today.

The Business Studies faculty again offered the service of helping students acquire a Tax File Number, a service that will continue next year. If considering a part time or casual job in 2002 make sure that you contact the Business Studies faculty to get your tax file number if you haven't already obtained one.

All students leaving us at the end of the year, we again wish you well and hope that the things that we have provided you with at Norwood will stand you in good stead for the future.

Business studies department head K. Hobbs



NORWOOD LOTE PUBLICLY APPRECIATED

Congratulations to Zahal and Jessica Mahy for their fantastic achievements this year. If you read this in January 2002, Zahal will be in France, benefiting from a Year 10 Council Exchange award, she won this year. Jessica participated in a similar award for Italian and was one of four runners up. Another great effort!

The Lote faculty featured widely in the press this year, with mentions in both the Ringwood Leader and the Age. It is good to see the wide variety of languages we offer at Norwood being appreciated publicly.

Emily Reynolds has been putting the French she learnt as an exchange student in Belgium to good use in VCE French. Andrew Campbell who is preparing to leave for Switzerland next year will soon share her experience.

Working with students, year 7 to 12, our French assistant, Laurence Aribuad has enjoyed her year at the college. Returning to La Réunion for Christmas she will hopefully be back in Australia next year.

The VCE French class excursion to the Rivoli Cinema for the senior students Film Festival was a partial success. The first film was Ça Commence Anjourd'hui. The second, Shakespeare's Romeo and Juliette instead of the French film Romuold et Juliette. A minor disaster, enabling us to see Bridget Jones Diary for free.

Year 10 French and Italian classes participated in the 'Why learn Lote' excursion, gaining valuable insights to the benefits of learning a language.

Indonesian, Norwood's third language has received widespread support from Year 7 through to VCE. Mrs. Holston has often commented on her relaxed and friendly year 12 Indonesian class.

Lastly, the Year 10 Italian class finished off the year with a trip to Carlton to see multicultural Australia at it's best.

Head of Department - Lote J. Nicholson

FISHING FOR COWS

Ably assisted by Mr. Belle, Mrs. Howard, Mrs. McArdle, Mrs. Lahy, Ms. Snowdon and Mr. Leonard, our students completed another interesting year in Geography.

In Year 7, we had a field trip to Haining Dairy Farm at Launching Place, to see how its inputs, outputs and processes operated. Back at school, we planned an overseas trip, and found out what foods, features and fun we might experience.

We looked at Australian environments, and discovered how desert landforms develop. Having researched, via computer databases, how desert creatures survive, we invented our own desert creatures with their own special adaptations. A study of Antarctica completed our topics for this year.

Our Year 8's studied contour maps, looked at a threatened species, the koala, and completed a map walk in their own suburban street, while comparing it to an inner suburban Melbourne streetscape.

In our Oceans topic, students visited the Melbourne Aquarium where an education officer Global Fishing are managed, followed by a visit to Lilydale Lake Reserve to observe the use and management of a local

helped them to appreciate the need for sustainability of our fish resources. Middle School Geography depends on what unit you choose (or were able to get into), so some of us studied endangered animals. Others used computer databases to research features of countries in Central and South America, or used a simulation exercise on CD-ROM to suggest ways of cleaning up an oil spill, in the unit Coasts. Students in the Bright Lights and Businesses unit visited the top of the Rialto to look at Melbourne's changing skyline, following an investigation of different land uses across Melbourne's suburbs.

.... we invented our own desert creatures with their own special adaptations.

At VCE level, Year 11 students studied Place and Change and visited a changing coastal environment, while in semester two they investigated living conditions in both Vietnam and across Melbourne. At Year 12 Resources was the first unit, involving an investigation of how Water and recreation resource. Second Semester involved a study of 'global phenomenon' examining

Global Warming, Land Degradation and Plate Tectonics.

The finale? In November we celebrated Geography Week at Norwood with daily quizzes,

activities and the 'Great Geography Knowledge' Competition to select the Champion Form at Years 7 and 8.

Geography department head Mr. G. Brodrick



MISSION BROWN WALLS NO MORE

The Resource Centre had a face-lift in the September school holidays with the inside being painted completely, including the brick walls. Finally we are rid of the 1970's mission brown and orange, replaced by a new colour scheme which reflects the new millennium. Also in early 2001 we received new chairs and tables.

In term 4 there are plans to move all the class sets in the Resource Centre into the back room in compactors. This will be replaced by a full class set of computers, which will be able to be booked by classes and will also be available before and after school and at lunchtimes. However the current computers will remain increasing the number of computers to approximately 47. A scanner has also been placed in the Resource Centre for students to access.

To complete this change we will be moving most of the furniture and books in the Resource Centre. Not an easy task as we have approximately 25,000 items stored here.

The Resource Centre's Intranet site has continued to develop. More faculties have lodged assignments on the site and we have researched and added relevant sites saving students valuable time. Information on

how to use different search engines effectively and tips on how to search the web effectively and efficiently are only two ways in which this site has been improved. Information on current issues has also made its mark on the site for both senior and middle school students. At the request of Middle School, detailed information on how to write footnotes and Bibliographies has been added to the site.

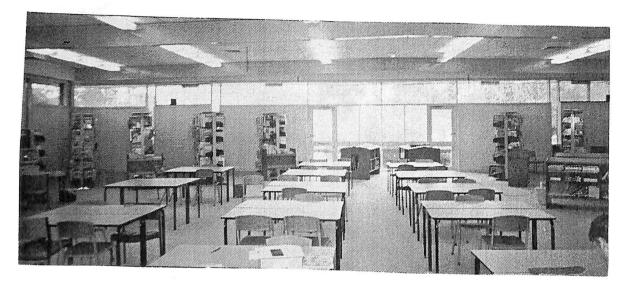
... displays of mouthwatering food hampers and cakes..... ... assignments on the novels Harry Potter and Hatchet...creative and superb.

The Resource Centre has again housed a number of wonderful displays of student works. We had the mouthwatering food hampers and cakes from the students studying Special Occasion Food in Middle School. The Year 7 Bat Programs produced some wonderful displays on the novels Harry Potter and Hatchet. One of the most memorable assignments was to produce 5 objects that explained the novels. Most students were very creative and the displays were superb.

We wish one of our Library
Technicians, Miss Gilbert, all the
best in her new position having
left the College this year. We
would also like to welcome Ms
Dam, Miss Gilbert's replacement,

to the Norwood Secondary College Resource Centre.

K. Kirkwood Resource Centre Department Head



CAUGHT ON CAMERA

The thrilling news in Media Studies this year, is the acquisition of some marvelous new technology. The production area now houses an array of computers set for working with both still and moving images.

Students this semester have been the first to experience these exciting new systems. ME2 students have produced a series of commercials exploring the capabilities of the computer programs and their imaginative approach to parody. Photography students were somewhat hampered by the lack of a digital camera to capture still

images, but some managed to scan their black and white photographs into the system. This enabled them to use the photo shop programs with varying degrees success.

Media Studies looks forward to some sophisticated productions

in the future.

Ms. R. Homersham

PANNING FOR THE PAST

It has been a busy year in the History faculty, as a number of staff have come to terms with ideas presented as part of the Middle Years of Schooling initiative at Norwood. In keeping with this, we have tried to look at History in the context of thinking and learning as a whole, preparing (for example) assessment rubrics and negotiated topics in consultation with a number of classes, and becoming more aware of the different ways in which different students learn.

Staffing has been stable, with some temporary farewells but an overall continuity which is very pleasing. We wished Ms Danger and Mrs. Brown a wellearned long service leave in terms 3 and 4 respectively, and welcomed Mr. Walsh and Mrs. Bishop into the faculty. Long standing History faculty members Mr. and Mrs. Webb, Mr. Colarossi, Mrs. Shears and Mrs. Greenfield have continued to add their considerable experience to the workings of the History faculty at Norwood.

Due to scheduling and financial constraints it has been a relatively excursion-free year in the History faculty. However, Year 9 students spent a lively day at Sovereign Hill in term 2, panning for gold and being treated to the sight of a \$50,000 ingot being poured, as well as taking part in the new mine tour at Sovereign Hill. At the time of

writing, Year 8 students are preparing for the visit, on December 6, of the troupe of performers Yoretimes, who are expected to treat students to an inter-active display and performance encompassing aspects of Medieval history.

Students have been exposed to a variety of new materials which have been used from Junior through to Senior school. Year 7 students have been introduced to the concept of assessment rubrics, and Year 8 students have grappled with a new major assignment on Medieval history. Middle school students have been challenged to interpret and re-interpret the histories of both their own country, and the U.S and Asia, as well as looking at aspects of the political process. Seniors have studied the nature of Revolutions at units 3 and 4, and it is pleasing that after a year of no representation at units 1 and 2, Modern History is back on the curriculum at Year 11 in 2002.

Norwood's History program has been able to keep up to date with recent developments in learning technologies. The major assignments at both Year 7 and Year 8 are now on the college's Intranet, with both assignments linked to a number of relevant, interesting websites, and a variety of new texts have been acquired by the library. Our librarians, Mrs Kirkwood, Ms Gilbert and Ms Bishop have

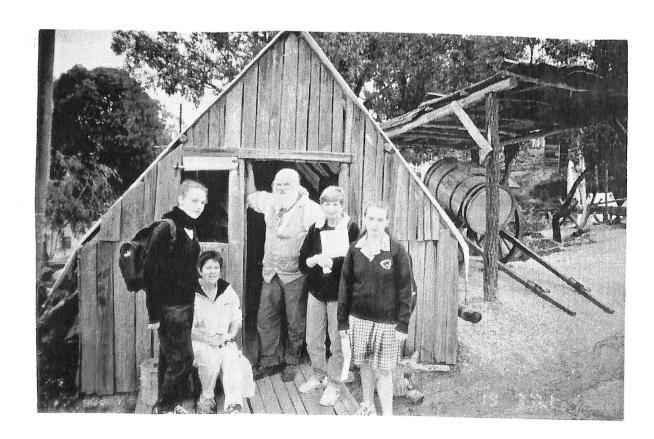
done a great job in putting the Year 7 and Year 8 assignments on the network, and are to be further congratulated for their vigilance in keeping up to date with, and recording television broadcasts of relevance to us historians at Norwood. In addition, teachers -Mr.Bartholomeusz, Mr.Colarossi. Mrs Greenfield, Mrs.Bishop, Ms O'Donoghue and Ms Dangerhave been able to keep up with the latest developments in History teaching, by attending a number of subject association conferences throughout the year.

Turning to the work our students have produced, the Open night held in May was a showcase for the talents of History students at Norwood. Workbooks, models of castles, medieval weapons, the Bayeux tapestry, cottages, and a collage of posters on

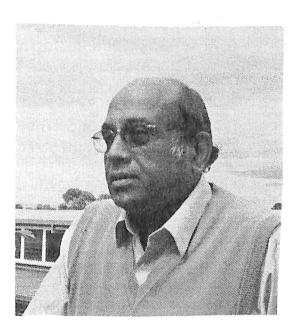
Aboriginal life were on display, and many parents commented on the quality of work produced by our students. A special thanks to Lisa Carne, Liam O'Sullivan, Georgia Sullivan, Karina Bedford and Kylie Benham for their assistance on the night, and also of course to those staff who helped set up the display. A special thanks to Mr Webb for his excellent running of the quiz held on the night.

Overall it has been a successful year in historical studies at Norwood, and our hope is that the number of students opting to study History at Year 11 and 12 in future years, increases as we build on the successes of this year.

Mr Bartholomeusz History Cordinator



HEALTH, DEATH AND SRI LANKAN COOKING



Chaplaincy at Norwood is a vital part of the school welfare system. Chaplaincy week this year has consisted of Mullum Primary School grades 5 and 6 visiting our school. Drama and music performances by students from the drama faculty and music department were among the highlights of the morning. A performance by the school band helped raised funds for Chaplaincy and the police band was a performance few will forget in a hurry.

My job as chaplain includes supporting the student welfare coordinator in peer support and counseling roles. Lunchtime programs for years 7&8 and 9&10 have been a great success, with a pleasing number of students

attending the meetings. A group of students meet regularly on Monday lunchtime's for prayer.

Together with Mr. Leonard I was able to run a mentor program for year eight boys. My thanks go to the men who volunteered to give up their time, to inspire and guide the boys at this crucial time in their lives. The reading program in 3rd term was also a great success. Many dedicated ladies came to Norwood every week, without fail, to help students with their reading.

I have also visited a number of churches on speaking engagements. 'Death and grief', 'Health issues in the third world' and 'Sri Lankan cooking' are among the many and varied topics that I have been asked to speak about throughout the year.

Money for medical research, outreach work, the RSL and for the Royal Children's Hospital was raised via the butler auction and the free dress day.

I wish to take this opportunity to thank the Chaplaincy committee for their generous time and to the Acting Principal and the staff for their encouraging support.

Mr J Wilson Chaplain

CONQUERING CONFLICT

Mediation is a way of solving problems or arguments. People having problems meet with two Year 10 peer mediators to say what the problem is for them and how they feel about it. The mediators then help identify the main issues and explore all options. The parties negotiate or compromise on a solution that is suitable to both. An agreement then is written down about future behavior.

Mediation works when the people having the problem are willing to do something about it. No one can force a student to be involved in mediation.

Peer mediators act as neutral third parties meaning they do not give advice or take sides. They assist people to negotiate communicate more effectively without controlling or dominating.

Peer mediation involves several steps which are as follows:

Each person describes the situation from his or her point of view. Key points this description are recorded and read back for accuracy. After both descriptions the mediators name the issue causing concern, which is agreed upon by both parties. If there is more than one issue, mediators assist parties to prioritise these issues. Discussion of each person's needs and exploration of options for resolving the issue are also discussed. The mediators assess realistic options for both parties. Both parties then come to an agreement that meets

each parties needs. This agreement is recorded and a copy is given to each of the parties.

During 2000 students interested in becoming Peer Mediators were required to complete an application form stating their understanding of mediation and reasons they want to be involved.

The Ringwood Extended Family Services Training and Consultancy Services trained 24 students over two days in the process of mediation and conflict resolution. They also attend regular meetings and refresher training sessions during the year. Through form assemblies, role-plays in individual classes, year level and sub-school assemblies, newsletters and posters they have assisted in educating and promoting the program to students and staff.

We are proud of the commitment and highly developed skills of our Peer Mediators. Although the program has not been used widely the concept of mediation is constructive and the process is very manageable for students. It's new and exciting and we are working towards the process becoming a widely used option that assists students to develop improved communication and conflict resolution skills

Student welfare C. Snowdon

MOODIE PUTS STUDENTS IN A HEALTHY MOOD

It has been an exciting and rewarding year working in the area of student welfare. A highlight has been getting to know students from Years 7 to 12. It's been a pleasure working with students, helping them to feel better about themselves and more optimistic about the future. Adolescence is a time of sorting out identity, relationships, and what's important. Coping with change and managing stress are extra demands during this time.

Norwood has been working hard to enhance the wellbeing of all students. It has been a year of great achievements as a range of programs has provided students with the opportunity for personal growth and challenge. Students at each year level participated in activities that have assisted their learning and helped them to become healthy, secure and resilient people.

The Peer Support Program for Year 7 and 11 students and the Peer Mediation Program make a significant contribution to developing positive relationships and a co-operative learning environment.

Year 7 students have been offered groups that develop communication and problem solving skills. A series of stress management and meditation workshops for senior students dealing with the pressure of VCE and exams has also been a success.

Dr Chris Moodie, a Local General Practitioner, over six visits, spoke to all Year 11 and 12 students on issues related to mental health, sexual health and drugs including alcohol. Dr. Moodie encouraged students to care for themselves and their friends and to use community services as sources of information and support.

Year 10 students Health and Wellbeing Day offered a range of workshops based around issues of physical, emotional, social and sexual health. Workshops were facilitated by staff from within the school and facilitators from external agencies. In fact workers from Maroondah City Council Youth Services, Eastern Access Community Health and other community organisations were impressed with the involvement and co-operation shown on the day by all students. Information and interactive activities promoted a strong, optimistic message about healthy choices to students. The opening presentation by Jules Lund, a Youth Worker With Reach Youth, challenged students to consider the quality of their relationships with others and the impact they had in determining their own future. Via this day we aimed to increase student awareness of the range of information and support services available and to strengthen the connection between the school and the community.

Senior students and their parents discussing drug-related issues

Gave the college and families an opportunity to work together to promote decision-making and problem solving skills.

These programs, and many more organised by Year Level Coordinators and individual teachers, provided the foundations of our preventative approach to developing student social health and personal wellbeing.

The committed welfare team comprises of Ms. Wilson-Brown, our school psychologist and Ms. Donald and Ms. Reid, our two social workers. Each of these support staff visit the school at different times of the week and discuss issues with parents that affect the education of their children and work with students who require counselling. Mr. Wilson, the Chaplain and myself are the other two members of this team who are able to provide support, information and counselling for students and their parents.

Student welfare C. Snowdon

On Wednesday 12th September, a 'Health and Well-being' day was held for the Year 10's. A discussion with Reach Youth Worker Jules Lund started the day. After Jules, we had first of our two workshops. The workshops varied from Figuring out the Future, Drugs and Sex to Gym, Yoga and meditation. We would like to thank the teachers for organising the day and the

volunteers for giving up their time to come. Peer meditor Kaye Russell, Year10 Peer Mediators:

BABIES, CARS AND FOOTBALL STARS

At Norwood, the Health Education Faculty covers a range of subject areas.

The role of families in influencing our food choices and nutritional needs, sexual development, risk taking and self esteem are just some of the issues that are covered, to students in years 7 and 8 studying both Home Economics and Health Education.

...students looked at the birthing rooms; the nursery and even had the opportunity to see a placenta close up.

At Year 9 the Health students look at specific health issues related to being an adolescent. The TAC and The Jean Hailes Foundation proved to be a big success and enhance the student's class work. The TAC runs a program called 'Players in Schools' where current AFL players speak to students about issues related to positive and negative risk-taking. Mandy Hudson from The Jean Hailes Foundation runs workshops with the students looking at all aspects of sexuality.

Year 10 students have three units they can choose from. Child Development, as the name implies, relates to young children. An excursion to Mitcham Private Hospital enabled students to look at the birthing rooms; the nursery and even had the opportunity to see a placenta close up. Health 2000 is a unit that looks at a range of health

issues facing the Australian community.

Driver Education is a very popular with more than 100 Year 10 students choosing it each year. As well as looking at all aspects of driver behaviour, students have the opportunity to go driving at METEC, an off-road facility. This program would not be possible without the continuing support of Maroondah Driving School and METEC.

At VCE level, there have been two full classes at both Year 11 and Year 12. The Year 11 students have the experience of parenting a 'baby' for 72 hours. The 'Baby Think It Over' program is designed to give students an idea of the pressures of parentina a young baby. Initially the students are quite excited when they receive their baby. However, after three nights of disturbed sleep they are usually very happy to hand the baby back. The Year 12 students had a lot of theory to cover over the two semesters. Third World health issues proving to be particularly interesting to the students. As a result, three students have chosen the area of Development in the Third World, at a tertiary level.

Head of Department- Health Mrs. C. Hjorth

The driving experience at METEC was the best experience a learner driver could want. A professional driving instructor showed us everything we needed to know. From starting a car, turning corners, learning which foot pedals are which and more importantly, how to use them. We learnt how to slow and stop the car, hand-brake starts and the best part was driving the in and out of the cones. Not only was the experience fun, it was so worthwhile.

Earlier in the year, a policeman came to talk to us about how accidents can affect everyone, especially family and friends. Then, a visit from a local mechanic gave us the opportunity to learn about the cost of running a car and how to complete basic maintenance.

Overall, Driver Education has been one of the best subjects that I have chosen this year and I would recommend it everyone.

Driver Education participant Kirsten Fry, Year 10

During September this year, I was lucky enough to be one of fifty students, from across the state, to be selected to participate in 'The Healthier Nation Symposium'. This symposium is held each year by the Department of Health and Behavioural Sciences at Deakin University (Burwood campus) over four days. All meals were provided including a formal meal at Michelangelo's restaurant and accommodation was at Presbyterian Ladies College.

The students were divided in to five groups of ten where we were allocated a topic to research and put together in a 25-minute presentation for family and friends. The topics were:

- Celebrating Diversity
- Body Image
- Mental Health/Illness
- Sport & Technology
- Addictions

Speakers such as David Parkin, gave lectures on how to use facilities to enhance our presentations. We even attended Drama workshops to improve our confidence when speaking publicly.

It was an unforgettable experience.

The Healthier Nation Symposium participant
Bianca Hayward, Year 11





VOLUNTEERING TO EAT

2001 is the Year of the Volunteer and I'm proud to say the Food Technology and Home Economics students have often 'volunteered' their support to both teachers and to other students.

The most vocal and active people were undoubtly Middle School students. Wednesday mornings were bustling with enthusiastic 'would be' chefs fighting over who would be a part of the demonstration. That is showing the rest of the class how to prepare a dish, that the volunteer had never even made before! Such is the enthusiasm and willingness of these students to be a part of a team and help others. This positive contribution has been enjoyed and appreciated. Decorated miniature fruitcakes, delicious dinners, stir fries, calzones, speciality breads, gourmet food hampers and delightful chocolate gift packages, are only a handful of the mouth-watering foods these students have created.

Though so much writing has been expected of the Year Seven groups it has not dampened their eagerness and desperation to cook. Old time favourites such as rock cakes, Hawaiian toast and scones have been taken home to parents, but new recipes such as pumpkin soup as well as yoghurt and strawberry pancakes have

also been a huge success. The theme of the Year of the Volunteer has permeated to all levels of the school with the year seven's volunteering to wash the dishes used in the demonstration; this is especially true when a reward is offered.

Delicious foods, such as spaghetti bolognaise, fruit pastries, yeasted Danish pastries and fried rice have been carefully created by the budding chefs of year eight. Excellent bookwork and brochures have also been accomplished.

Decorated miniature fruit cakes, delicious dinners, stir fries, calzones, speciality breads, gourmet food hampers and delightful chocolate gift packages are only a handful of the mouthwatering foods...created.

In the year of the volunteer our Voluntary Helpers' Afternoon Tea was a particularly important function, which was catered for by Middle School and Year Eleven Foods students. All involved carefully prepared an exquisite array of savoury and sweet delights to taste. This is only one way in which students show their appreciation to the volunteers from the wider school community who provide

assistance in very unique and different ways.

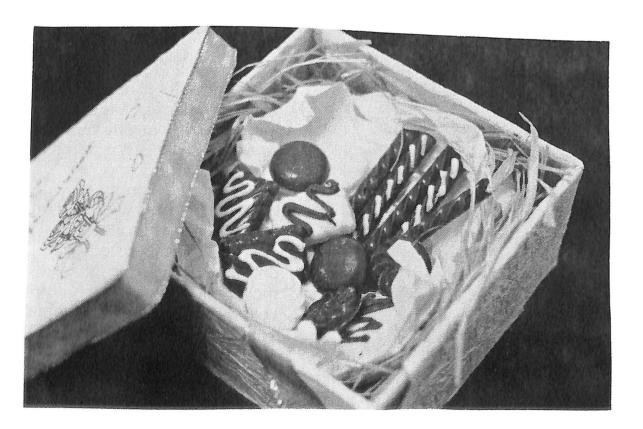
Our V.C.E Food and Technology students have faced many challenges, as this is the first year of the revised V.C.E. They too have been volunteers as they have tried and tested many new ideas and concepts. They have consistently shown patience and have worked hard in this difficult two-year period of their schooling.

A special thank you to our small team of teachers, Mrs Beach, Mrs de Kam and Mrs Hjorth, along with Mrs Seaman who has diligently looked after our kitchens.

Best wishes to all Year 12 students in their life after school and a Merry Christmas to all.

Head of Department- Food Technology Mrs S de Kam





ALARMS AND GADGETS- TECHNOLOGY AT IT'S FINEST

This year the Technology
Department has taught a wide
range of subjects including
Textiles, Woodwork, Metalwork
and Home Economics in Years 7
and 8. These classes have
shown students the various
avenues available at Norwood
in Technology Studies and
students have responded to
their subjects with enthusiasm.

The year 11 Design and Technology Studies class have made a wide range of products including tables, cabinets, and chests of drawers. The class began by making a cabinet with a drawer and an inlaid chess-top using thin veneers. Since then all have produced a range of models using their practical skills and some very creative designs have surfaced including the use of an old barrel to make a cabinet. This interesting piece was designed and made by Adam Musovic and involved overcoming some difficult practical problems.

Middle school students have built tables, stools, and models of there own choice in Woodwork. They have also turned bowls on the wood lathes and designed cabinets and shelves to suit their own needs.

In Electronics, Middle school students have built electronic sirens, flashing units, two-tone doorbells, and other circuits using integrated chips. Excellent work has been produced and students soldering skills have improved greatly.

The Middle school students in Metalwork have built tool carry boxes and silver-plated copper tankards all the while enjoying the development of their skills.

The Electronics students in V.C.E. Systems and Technology have been building on their knowledge of circuits and systems. This knowledge has been put to good use with students building house alarms, upgrading computers, building intercoms and putting together electronics systems.

As you can see the Technology Studies Department has had a very busy and enjoyable year and our students have produced excellent models and projects ranging from garments in Textiles through to circuits in Electronics.

Technology studies department head P. O'Connor

ARTFUL POSTURES OF SUCCESS

The purchase and installation of a new kiln in a new lockable kiln room in the ceramics area has been a highlight for the art department this year. A shorter turn over time between firings has allowed students to create larger sculptures as a result of the new and improved kiln. VCE Studio Art students were encouraged to undertake ceramic sculptures with outstanding results. These efforts have resulted in much praise from people passing the display in the administration block.

Paintings and drawings have been exhibited around the school throughout the year. The quality of the work and the creativeness of the ideas were commented on by many parents and visiting students on Norwood's night of nights, Open Night. Year 7 Clown paintinas, Year 8 Hot Air Balloons and skiing paintings provided a bright and cheerful approach to the hall on the night. VCE Life Drawings, Printmaking and Ceramics were also creatively displayed. This year Norwood was privileged to participate in the 'Peoplescape' Federation project. Students enthusiastically painted and decorated a life size figure of Mel Gibson, which will be on display in the grounds of Parliament House in Canberra in late December. The Royal Melbourne Show and Lilydale

Show were other venues for Norwood students to show off their creative talents. A number of students were recognized for their creative efforts and received awards.

The quality of the work and the creativeness of the ideas were commented on by many parents and visiting students on Norwood's night of nights, Open Night. Year 7 Clown paintings, Year 8 Hot Air Balloons and skiing paintings provided a bright and cheerful approach to the hall on the night. VCE Life Drawings, Printmaking and Ceramics were also creatively displayed.

Congratulations go to the students who received awards at the Royal Melbourne Show:

Mark Gleeson- 1st- Watercolour painting Natalija Vujakilija- 2nd- Acrylic paintina Geaorgia Pearce- 2nd- Pottery Kate Grumont- 3rd- Pottery Frances Riddell- 3rd- Oil painting Chloe Phillips- Commended- Oil painting Natalie Boardman- Commended-Printmaking Andrea Sassaman- Commended-Acrylic painting Jemma Heap- Commended- Drawing Yvette Carr- Commended- Drawing Frances Riddell- Very Highly Commended-Printmaking Kerry Smallwood- Very Highly Commended- Acrylic painting

Students awarded for their outstanding efforts at Lilydale Show were:

Art Section

Rachel Smallwood- Best Exhibit (Junior Section), 1ST Watercolour Natalija Vujakilija-2nd- Acrylic Painting – Junior Liana Cousins – 2nd – Acrylic Painting – Junior Francis Riddell – Highly Commended – Acrylic Painting – Junior

Craft Section - Ceramics
Georgia Pearce — 1st
Kate Grumont - 2nd
Jessica Kramp — 3rd
Carmel Urbano - Highly Commended
Toni Long — Highly Commended

Craft – Mosaics Chloe Phillips – 1st Natalie Boardman - Equal 2nd Carmel Urbano – Equal 2nd Francis Riddell – Equal 3rd Georgia Pearce – Equal 3rd Mark Gleeson – Equal 3rd

Craft – Clocks Claire Annunziata – 1st Daniel Matthews – 2nd Veronica Hipwell – Equal 3rd Fiona Steart – Equal 3rd Liana Cousins – Equal 3rd

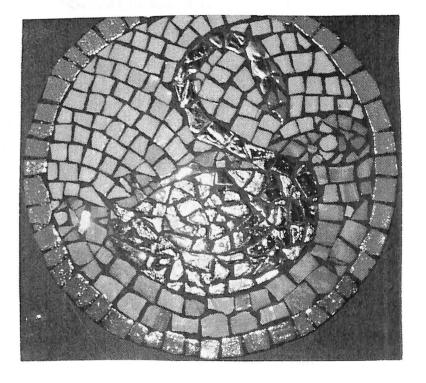
Craft - Metalwork Jason Kastenberger – 2nd Ashley Mead – Highly Commended Sarah Summers – Commended

The following Students received commendation:

- Frances Riddell
- Chloe Phillips
- Rachel Smallwood
- Georgia Appelton
- Liam Shaw

- Natalie Boardman
- Katie O'Sullivan
- Grace Napoli
- Rebecca Kendall
- Vanessa Ciccotelli
- Jayde Nicholson

Head of Arts Department D. Gange





PRACTICE MAKES PERFECT

The College's Concert Band, String Orchestra and Vocal Ensemble have performed throughout the year both within and beyond the College. A highlight was the Concert Band's successful performance at the Melbourne Bands Festival at Robert Blackwood Hall. Here students, under the direction of Mr P Maillardet, were awarded the silver shield for their performance. The second was the Vocal Ensembles' participation in the DEET's extravaganza Shine at the Rod Laver Arena. One number, He's Not Heavy, He's My Brother was well received by the audience.

Term 1 saw the annual Choral Festival in the College Hall. All Year 7 students presented two folk songs, one Australian and the other from another culture. The form 7A's enthusiastic performance was rewarded with the silver cup for 2001.

Several informal evenings have also been held during the year with students having the opportunity to perform either solo or group items: Middle School MU2 Class Performance, VCE Music Performance soirees and a piano and vocal soiree.

Thank you to all our Music Captains for their enthusiasm and support during the year.

Head of Department Mrs M Cahill This year has seen many highlights for Norwood's Concert Band including performing at Open night and the Year 7 Information Evening.

Our music camp this year was held at Camp Adanac for 2 days of rehearsals assembled in both the complete College Concert Band and sectional groups.

The Primary School's Band Tour took place over two days. All students in the Music Program were given a chance to perform to the music they had specially rehearsed for this occasion.

The Concert Band's last performance for this year will be for the Presentation Night where we will wave our final goodbyes to our 2001 Year 12 students.

In my final year of school, I wish to thank all of the members of the Concert Band for their support, participation and enthusiasm. Music is to be enjoyed.

On behalf of the Concert Band I would also like to give many thanks to Mr P Maillardet for the hours of rehearsals, he run throughout the year, to make what the Concert Band is today.

Music Vice-Captain - Concert Band Kathryn Hope

Well, what can I say? Six years have passed just like that! It's amazina to think of all the musical adventures we have encountered. Last year was our largest string group for a long time. Unfortunately it fell slightly this year but that disappointment was replaced by the joy of the addition of two DOUBLE BASS players! It was very exciting to have the bottom end of the register pronounced by more than just my cello. I'm also very pleased to discover that next year my place as cellist will be filled some new cellists that I'm sure shall will one day, surpass my standard.

....keep up the practice, stay in the orchestra and whatever happened to Canon in D?

Our repertoire this year has moved on from the movie themes and we had the addition of Apache Pass, known to us as A Patchy Pass. All our performances have been successful due to the ever steady, encouraging and VERY patient direction of Mr Fish, who has been with us for many years now.

My contribution to the orchestra this year was not as much as I had hoped due to my year 12 studies. However all the time I spent with the group was enjoyable. I look forward to my last performance at Presentation Night, which will also be my last school event. I cannot wait.

So my time in the music program of Norwood Secondary College has come to an end. It's an emotionally confusing time, a lot of nostalgia, reminiscing all those times at music camp. It has been a joy being part of the String orchestra. I'll always remember the Tuesday lunchtime rehearsals. I discovered recently that I cannot live without my music, and these past 6 years have contributed much to my growth and maturity that I have today. Remember everyone, keep up the practice, stay in the orchestra and whatever happened to Canon in D? Maybe you could dig that out of the cupboard again; it was always a pleasure to perform. As my term as Strings Captain ends this year, I wish all the string players, best wishes for their future studies in Strings. Do me proud! And ...never turn your back on your music.

Music Vice Captain - Strings Victoria Tran

The Vocal Ensemble is one of the many groups at Norwood, which contribute to the great diversity and opportunities of the College. It offers the students a chance to mix with others whom they might otherwise not have the chance to interact with while doing something they enjoy.
This year the ensemble has been proud to perform at many occasions, with some of our highlights being participating in college functions such as open night, music concerts and soirees, adding various funky, up-beat tunes to our repertoire.

Music camp at Adanac, proved to be a great few days where we all had fun working together to develop a great sound. All who attended found it to be a very enjoyable experience, and the teachers are to be commended for their time and dedication (and tremendous will power for putting up with us!). We all arrived home having perfected our performance and having made new friends and great memories.

Possibly, the biggest highlight for 17 of our ensemble members, was our participation in the 2001 "Joining The Chorus Spectacular", held at the Rod Laver Arena from the 14-15th of September. These students were part of 1300 choristers performing with a total of 3300 students from state schools across Victoria, and they not only found it a great opportunity and experience, but they all had the best time performing.

The success and popularity of the ensemble is due to many factors, which include having an enthusiastic, committed, and friendly group of students at its core, and a great group of staff

to organize us. The ensemble is lead by Miss J Turner, the vocal teacher at Norwood, who makes our practices and lessons extremely enjoyable for all, and Ms J Dema, our accompanist, is not to be forgotten also. Their energy and enthusiasm is really appreciated and makes the ensemble a worthwhile experience. Having been involved in the ensemble for these past two years, it is a part of Norwood that I will sadly miss. Thanks everyone, you have all been areat! Lets all keep the spirit of music alive at Norwood!

Music Vice-Captain - Vocal Lindsey Kidd

As this year draws to a close, I reflect on the six years that I have been playing music at Norwood. As you can imagine, the emotions are mixed, however I do admit that I'm glad to be leaving for several reasons.

- 1. I will never have to hear another run through of Eye of the Tiger. I have been forced to hear it year in, year out. Through the years, certain people have even threatened to burn the score, but for some reason there is still a loyal following who seem to continuously resurrect the piece.
- 2. I will never have to sit through another production rehearsal, where it would take the actors

up to half an hour just to say the three lines that would bring us to the cue for the next song. The actors never realised that we need to hear the cue before we play. However it's always worth sitting squashed on the side of the stage, just to witness various teachers getting angry with groups within the cast and crew.

Plus, we musicians love it when WE get to go on stage at the end and FINALLY get the recognition we rightfully deserve.

We experimented with traditional Indian and Hmong razoos, nose flutes and clapping sticks, African drums and an Asian vibraphone.

been blessed with this year at Norwood, I cannot go past Mr. Englebogen. Mrs. Cahill, your trip around the world was a well-deserved holiday though I think you don't want to know half of what went on while you were away.

Mr. Englebogen had a vastly different style of teaching. His motto for everything was KISS: Keep It Simple, Stupid. He introduced us to instruments from exotic places. We experimented with traditional Indian and Hmong razoos, nose flutes and clapping sticks, African drums and an Asian vibraphone.

One afternoon Mr. E, as he was better known as, began playing some interesting exotic music as we came into the classroom.

Only he was witness to all the dumbfounded and bewildered expressions we had as we entered the classroom. One student described the 'music' as sounding like someone running over a cat. The music was actually traditional Japanese samurai music, but how was he to know.

Music at Norwood has been worthwhile if only for the variety of instruments I've been able to play. For a while I played the Bass Clarinet, I have been able to learn the Viola and give the French horn a go. The teachers here have always been open to new ideas and are very encouraging.

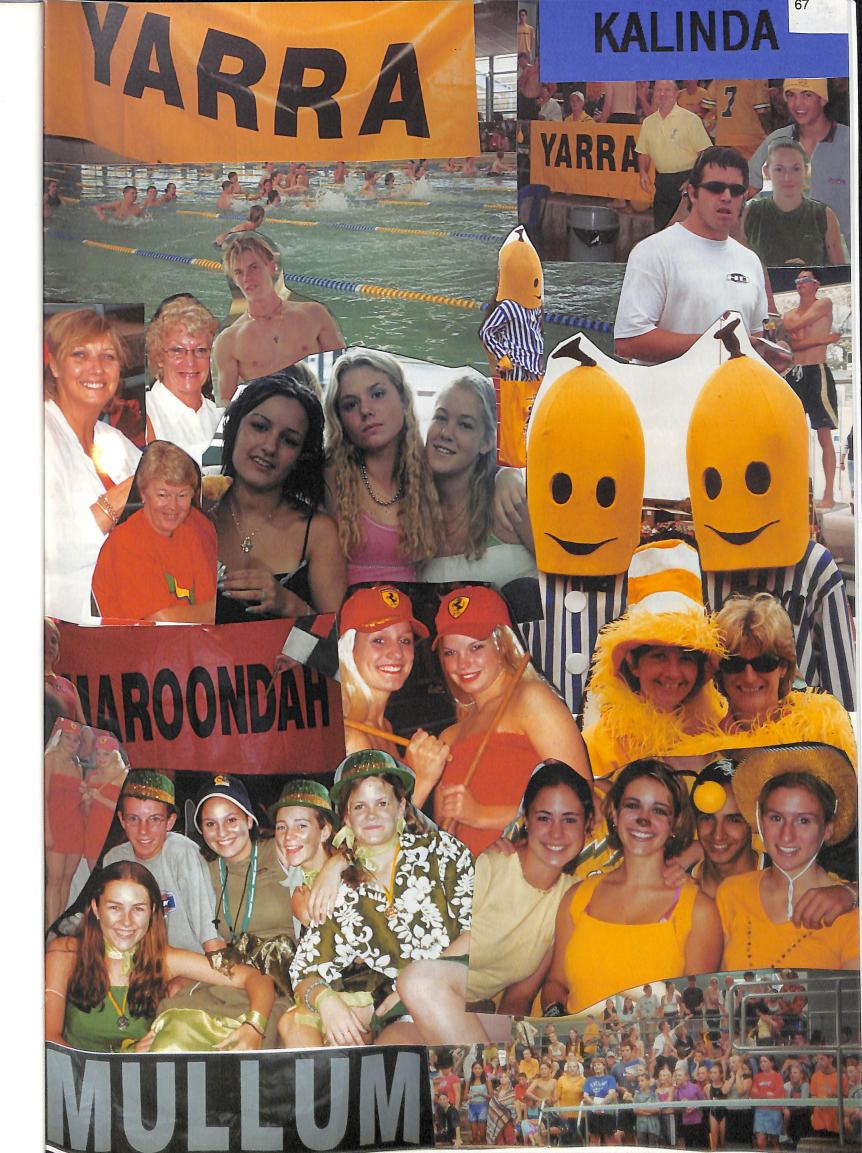
So if you have a burning desire to blow the bari or pump some tuba, just ask the music teachers! If you've never even seen a bassoon or you don't have a clue what on earth a euphonium is, they're all in the cupboard somewhere, you only have to ask.

Through studying music, I have learned that life is not complete without it and I will have music wherever I go. Like the Beatles say in their best selling album, with music at Norwood, A Splendid Time Is Guaranteed For All.

Music Captain Rebecca Vandenberg

GUTS, GLORY AND THE OLYMPIC SPIRIT

Senior Boys Captain		HOUSE RESULTS	
	John O'Brien		
	Tim Hooper Miles Downey	Swimming	
	Cameron Russell	Yarra	704.5
	Carrioron Rosson	Kalinda	598
Vice Boys Captain		Marrondah	483
	Dennis Reusser	Mullum	475
	Jose Chavez	1410110111	47 0
An	drew McLennan Daniel Cousins	Athletics	
	Adam Thatcher	Mullum	1345.8
	, radin maronor	Yarra	1264.9
Senior Girls Captain		Marrondah	
	Cara White		1048.0
	Nicolle Sosnovec	Kalinda	1009.2
	Candice Houghton	Cross Country	
	Joanne Radda	Cross Country	400
Vice Girls Captain		Marrondah	408
VICE CITIS CAPTAIN	Bianca Laidlaw	Yarra	403
	Kelly Authur	Mullum	308
	Felicity Illa	Kalinda	307
	Jordanna Cook		
	Tamara Mason	Overall	
Luniar Roya Cantain		Yarra	9
Junior Boys Captain	Lee Guenther	Kalinda	9
	Evan Johnson	Mullum	8
	Brent Kimpton	Marrondah	4
	Mitchell O'Sullivan		
		SWI	MMING
Vice Boys Captain	Tim Holman		
	Rodrigo Arevalo	DISTRICT SWIMA	AING SPORTS
	Rodingo Allo Fallo	Winners of indiv	ridual and relay
Junior Girls Captain		events went thr	
	Yvette Carr	Eastern Zone C	
	Leisel Harris		s to the following
	Ashlee Watson		at District at their
	Rhiannon Yallop	events:	ar District at Ittell
Vice Girls Captain		0 1 01 11g.	
Capiani	Kristy Radford	Four First Places	•
	Sam Moore	Leigh Stewart	
	Amy Jordan		
	Prue Robertson	Three First Place	52
	Vicki Hogg	Brydie Stagg	



One First Place

Michael Griaa Luke Colenso Amanda Thompson

Medley Relay 1st Under 15 Boys Freestyle Relay 1st Under 13 Girls Under 15 Boys Diver

Karl Simity

VSSSA SWIMMING FINALS

Leigh Stewart came fourth in State backstroke.

CROSS COUNTRY

DISTRICT CROSS COUNTRY

The following students received places in the top twenty at District Cross-country. Other students also achieved success in District Crosscountry.

Kristy RADFORD	3rd
Melissa BERRY	4 th
Jessica CARROLL	7 th
Ashlee HENDY	10 th
Catlin FLETT	13 th
Yevette CARR	2 nd
Jenna TATTERSON	10 th
Jennifer MATTHEWS	12 th
Liana COUSINS	15 th
Melanie PALMER	17 th
Leisel HARRIS	20th
Sarah TAYLOR	2 nd
Julie HUNTER	14 th
Leonie DALTON	15 th
Ebony WATKINS	16 th
Amanda THOMPSON	17 th
Fiona STEART	19 th
Mark GALEESON	14 th
Nicholas PATON	9 th
Jonathon TREND	16 th
Daniel TAN	19 th

14 th
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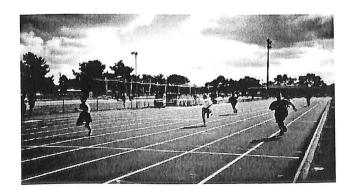
EASTERN ZONE CROSS COUNTRY

Congratulations to the students who made it through to the Easten Zone

Nicholas PATON	Jessica CARROLL
Robert VANDENBERG	Yvette CARR
Anthony WITKOWSKI	Liana COUSINS
Mark GLEESON	Leonie DALTON
Melissa BERRY	Catlin FLETT
Miles DOWNIE	Liam SHAW
Julie HUNTER	Jonathon TREND
Ashlee HENDY	Simon GRAY
Jenna TATTERSON	Adam SHAW
Sarah TAYLOR	Kristy RADFOR
Jennifer MATTHEWS	
Anthony THOMSON	

VSSSA CROSS COUNTRY FINALS

Congratulations to Miles Downie who finished 11th at Eastern Zone and competed at State. Simon Gray finished 16th at Eastern Zone and was emergency for the State team.



The following students did exceptionally well in individual events:

Record Breakers

1 record: 1500m Bowen Moody Thomas Sullivan 2 records: 110m Hurdles and 200m Amanda Thompson 1 record: Triple Jump

Five 1st places Cara White Four 1st places Melanie Palmer Kristy Radford Liam Shaw Three 1st places

Yvette Carr Sarah Taylor Ashlee Hendy Bowen Moody Thomas Sullivan Amanda Thompson

Two 1st places Jarrod Boldt Jason DiMartino Miles Downie Joshua Flett Tara Manson Courtney Merbis Joshua Mitchell

EASTERN ZONE ATHLETICS

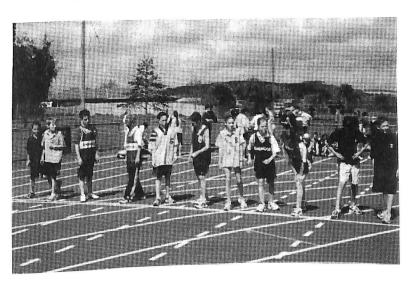
Competing against 50 schools from within the Eastern Zone area, Norwood Secondary College finished fifth overall. Many of our athletes achieved personal best performances and the following students earned the opportunity to compete at the State Finals:

Individual Events:

Tom Sullivan 2 event Amanda Thompson 1 event Rhiannon Yallop 1 event Cara White 4 events Kristy Radford 4 events Joshua Mitchell 1 event Bowen Moody 1 event

Relay

Congratulations to Nicolle Sosnovec, Diana Vujovich, Ebony Watkins and Cara White who came 1st in the Under 21 Girls relay. The team would not have made it to the State finals without Leonie Dalton who was Nicolle's emergency at District Athletics, thank you very much for your vital contribution.



VSSSA ATHLETICS FINALS

10 students represented Norwood at the Victorian Secondary Schools State Athletics. The following students won medals for their events:

Gold 200m and Under Cara White 21 Girls Relay 110m Hurdles Tom Sullivan 1500m

Bowen Moody Nicolle Sosnovec

Relay Under 21 Girls

Under 21 Girls

Ebony Watkins

Diana Vujovich

Relay Under 21 Girls Relay

Silver

Tom Sullivan Cara White Joshua Mitchell

200m 100m Javelin

Bronze

Amanda Thompson 10

100m Hurdles

VICTORIAN ALL SCHOOLS ATHLETICS RELAY CHAMPIONSHIPS

Norwood Secondary College entered teams into the Victorian All Schools Athletics Relay competition for the first time this year. This competition involves both Public and Private Schools competing in the 4 by100m relay. The Under 17 boys team became the top Public school in their category, and the Under 21 girls made the final.

VICTORIAN ALL SCHOOLS ATHLETICS CHAMPIONSHIPS

Norwood was represented by our top individual athletes at the All Schools Athletics. Cara White finished with two firsts and a second, with Tom Sullivan finished with a first and a third. Kristy Radford and Melanie Palmer qualified for the finals of their events, and Bowen Moody and Yvette Carr were also competitive. Liam Shaw qualified for the final of the 400m, however due to illness was unable to compete. Liam, Cara, Tom and Kristy ran times which qualified them to enter into the Australian All School Athletics.

DISTRICT WINNERS

Boys Badminton

Girls Softball

Boys Tennis

Senior:

BoysBasketball B Boys Basketball A Girls Basketball Girls Soccer **Boys Soccer** Girls Netball B Girls Football Girls Cricket Girls Volleyball Boys Volleyball Intermediate **Boys Soccer** Girls Soccer **Boys Hockey** Girls Hockey Girls Football Girls Squash **Boys Hockey** Year 8

Boys Basketball

Girls Volleyball

Year 7Boys Badminton

Girls Cricket Boys Volleyball

Thank you

Boys Soccer

Thank you the staff and parents who donated their time to assist the sporting program through coaching, transporting and officiating at sporting events. Without the help of staff Norwood's sporting success would not be possible.



Pierre De Coubertin Award – 2001 The winner of this award for the

The winner of this award for th Year 2001 is Tamara Mason.

During her time at Norwood she has demonstrated qualities such as sportsmanship, determination and a pure enjoyment of sport. Tamara has represented Norwood as a House Vice Captain, and Captain of the Senior Girls cricket team who won the State Finals.

Below is her winning piece of work, describing the Olympics Movement.

The Olympic Movement

Those who work the hardest achieve the most.
Those who strive to achieve their goals reach them.
Those who have a positive outlook can see into the Olympic Stadium and will make it there.
They are the Olympians who we aspire to be, from younge years through to adulthood.
They are training at the crack

we aspire to be, from younger years through to adulthood. They are training at the crack of dawn until late at night. They are elite athletes who have the courage and spirit to compete.

They dedicate their entire lives for that one chance of winning gold.

It's not about glory, it's about team spirit and being proud that you represent your country.

The Olympics is a place where everyone is equal.

July 2nd. 4am: Buzz of the alarm. Do I have to get up again? 4 hours of swimming laps of the pool. The Olympics seem such a long way off. Will I ever get there....?
Yes! Selected for the 200m Freestyle. Ripper. Only 2 months to prepare.

September: Proudly walking out into the stadium, hearing the roar of the crowd as Australia is displayed to the world. Day 8: 9am. 200m Freestyle Heats. Will I make it past the first step? Yes! Finished 2nd in the heat. Tonight's the final. 12.30pm: Lunch and a kick of the footy, we showed the USA how to kick a REAL football. 8pm: 200m Freestyle Final. Tense moments on the blocks. BANG goes the gun. Beaten at the wall, 2nd place.

> Those who walk away with lasting friends and memories have fulfilled the

Spirit of the Olympics.

Trivia Night 2001

This year was the first Norwood Secondary College Trivia Night. Sport was the theme of the night, which was a huge success due to

the hard work of the Sports Committee. The night raised \$1500, which will used in buying new cross country and athletics tops.

Thank you to the staff and parents who helped to make the night a great success. Without your help, the night wouldn't have been as successful as it was! Lets hope next year we can encourage more people to help out to make our Trivia night bigger and raise more money to support the school.

Ms N Stirling

A TRIVIAL PURSUIT

What a great year it has been for the sports committee! With a new teacher in charge, things were expected to be a little slow in the beginning, but as the year pushed on, so too did the sporting events!

The major event for the year was a Sports Trivia Night, held some time in Term 3. Early plans were laid down and it was shaping up to be a fabulous event. Exam stress and other events interrupted the organisation of the night; thus it was all done two weeks before the event! With approval from School Council and Staff, the night was to be held in the College Hall on the 15th of September.

Hand-ball competitions, Paper Aeroplanes, Card Games, Adam's sensational job as MC and the loads of prizes that Miles rounded up really made the night a success.

The night raised over \$1400, which was well over our expectations. The money raised

will be used by the next committee to fund projects.
The memorable things from the Trivia Night:

- The stress of the sound components not working.
- Matt setting the alarm off in D-Block and the Police showing up!
- Mr Mitchell's left-handed hand ball.
- The computer techniques used to display the scores, visual questions and sounds.
- And finally seeing all our hard work pay off and everyone having a great night!!

A huge thank you to all those who attended and a special thank you to the staff. Another thank you must go to Mrs Thomson, Amanda, Ebony and Alexis who helped set up the hall in the afternoon, it looked spectacular.

A thank you must also go to Ms. Sterling, who put in a lot of time and effort to ensure that the night was one to remember.

Tamara Mason

CRUSH THE LOSERS

The senior girls cricket team's story started back in February when it was said that this year we were going to take crickets highest cricket honor, to win the Senior Premiership, and we were going to take nothing less!

Our first victim was Heathmont, crumbling easily to the pressure Norwood put on them. It was Lilydales turn next, a chance for our openers' Julie Hunter and Angie Downs to show us what they were made of. They put on a superb display of batting, destroying Lilydale's bowlers.

Wheelers Hill was crushed here at Norwood with many spectators viewing their demise. Our victory meant we were now Eastern Zone Metro Grand Final Winners.

Our next match was played in Euroa against Tallangatta. It was worth the 2-hour drive as once again we were victors. Julie's hat trick helped keep them to a dismal score of 49. A batting collapse had everyone on edge though we were able to score the runs and win the game.

Now we were in the big league, playing in the State Semi Final against Dromana. They had a loud cheer squad side but we had Jess Nelson to score for us, louder than any cheer squad! The match was close, but our bowlers were superb and we were victorious. We were now into the STATE GRAND FINAL.

As captain, it was my job to remain composed before and during the Grand Final. I failed. We were to play Kurunjang Secondary College. Kurunjang had 2 state representatives, but we had a whole team who tasted victory and would not let the chance slip away. We lost the toss and batted first. Despite the terrible weather both teams played well. At the end of our 25 overs, we had 59 runs to defend. It seemed like an easy score to beat, but we knew we were still in the game. During the first few overs, our bowlers did a fantastic job, the fielding was tight, and we put the pressure on them. That pressure intensified when Lauren Matfin took a high catch to send one of their state players back to the pavilion. Another highlight was the bowling figures of 4/4 off 4 overs. They had about 20 runs to make and 2 wickets in hand. We were on the edge of our seats. We knew if we made a mistake the game would be lost. However Bianca Laidlaw, Angela Downs and Leanne Pardo's bowling display ensured that it wasn't possible. As the final wicket fell, so did the tears of joy. We were STATE CHAMPIONS, a title in which Norwood has boasted proudly for years.

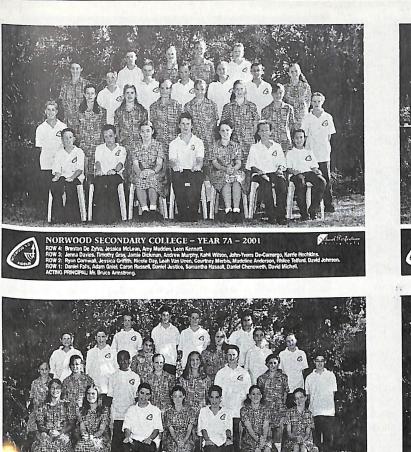
Thank you our coach, Mr. M Wilson. His dedication is to be both admired and respected. Its people like Mr. Wilson who make winning a STATE CHAMPIONSHIP possible. Thank you also to the parents and other teachers who supported us this year, by coming to watch the matches or by not getting upset when we told them that we could be missing a SAC to play cricket.

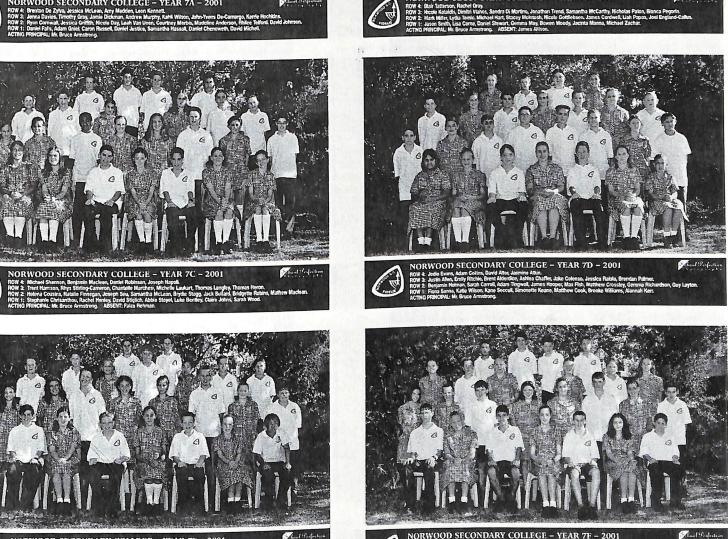
Finally a huge thank you to my fellow team members. Your courage is inspiring and your team spirit and desire to win were instrumental in our success.

Senior Girls Cricket Captain Tamara Mason



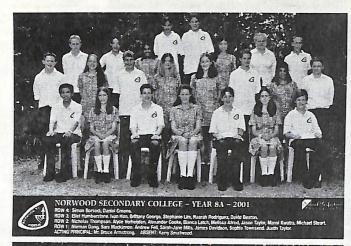




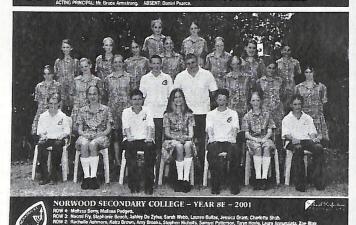








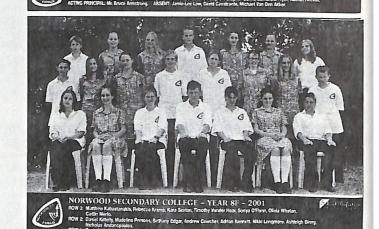














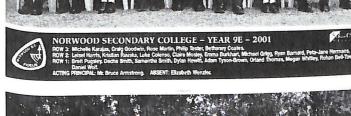




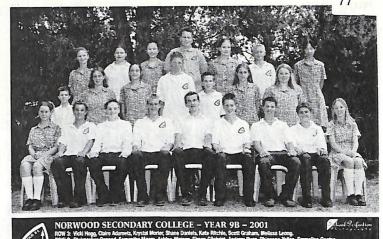


















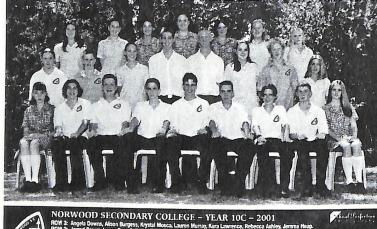




























































NORWOOD SECONDARY COLLEGE — YEAR 12C — 2001

FOR 32 Saráh Stockton, Erma Djuric, Trent Paintes, Joane Radda, Natthew Krit, Babak Ontob, Diane Wylorich.

ROW 2: Narada Cardles, Philamon Williams, Krite Nunt, Sarch Blackburn, Timothy Hooper, Scott Pattinson, Michelle Rossi, Lisa Marten,
Jaimee Pedgett.

ROW 1: Fallyn Christoff, Adam Shaw, Emily Reynolds, William Gathiey, Hicole Roberts, Michael Kennedy, Catherine Galheneut, Daniel Moon,
Halley Bowman.

ACTING PRINCPAL Mr. Bruce Armstrong.

NORWOOD SECONDARY COLLEGE – YEAR 12D – 2001

ROW 2 Arriser Kelly, Clarke Brogan, Franked Nourian, Joel Ab Ung. Bengamin Portenson, Akta Sabke, Kelly Martey.

ROW 5: Kermy Schreeck, Megan Garbaut, Leddan Harris, Bengaman Wells, Miless Downleit, Ryan Flamagan, Monlape Dalf die, Kimberly Coasse.

ROW 1: Megan Kitchy, Stephen Taylor, Paul McClintock, Adam Thatcher, Kirthyn Page, Andrew McLeinnan, James Bourka, Bernadette Phyland,

ACTING PRINCIPAL: Mr. Bruzo Armetrons.

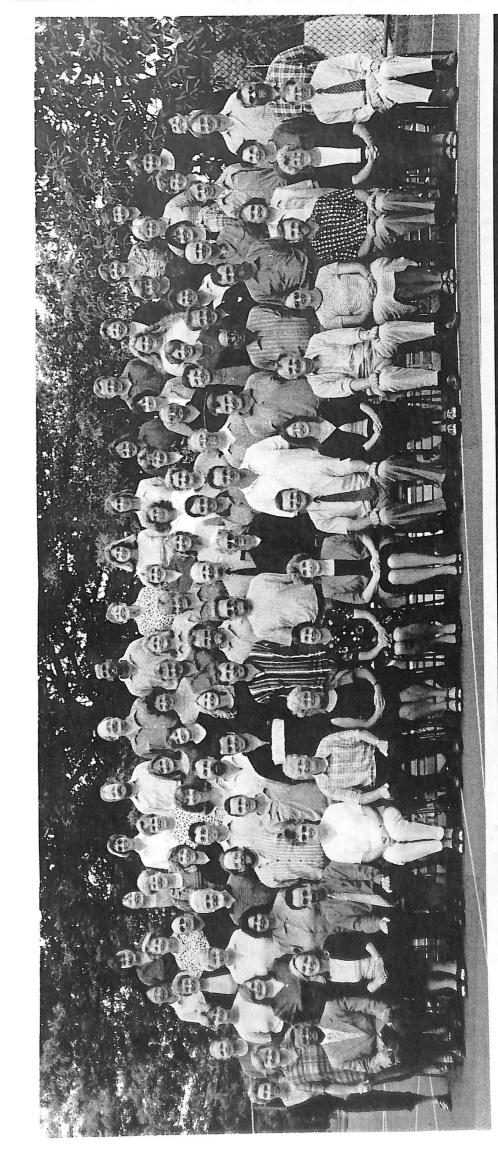






NORWOOD SECONDARY COLLEGE – YEAR 12F – 2001

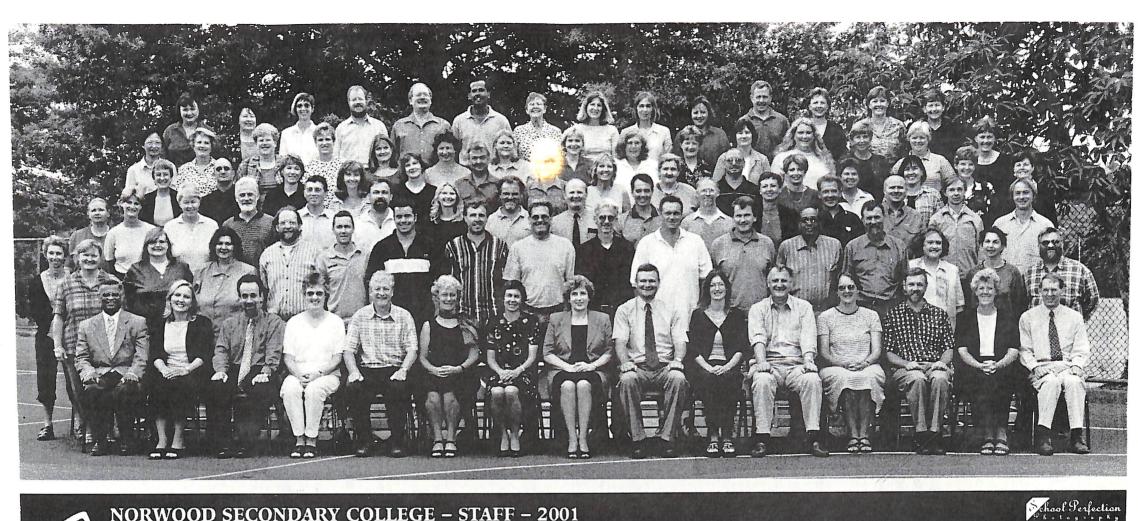
ROW 3: Catherine Henry, Matthew England-Caffus, Alexis Alains.
ROW 2: State-brisson, David Hallard, David Wilkle, Michael Noordhoom, Christopher Burton, Tristan Särling-Cameran, Jessica Grant.
Amanda Thomson.
ROW 1: Brook Remine, Para Andonopoulos, Peter Zieke, Allaon Lodel, Alexander Des-Forges, Jacinta Moyes, Raud Chavez, Sophile Dickman,
Carissa Apps.
ACTINO PRINCIPAL Mr. Bruce Armstrong.



NORWOOD SECONDARY COLLEGE - STAFF - 2001

OR SLEDGE STORY

ROW 3: ROW 2: Detbie Gange, Robyr ROW 1: John Wise, Emma Nin





NORWOOD SECONDARY COLLEGE - STAFF - 2001

ROW 6: Jill Holman, Helena Hannan, Sue de Kam, John Nicholson, Allan Carter, Paul Bartholomeusz, Julie Galletty, Jill Schroder, Flo Beach, Claire Snowdon, Ted Walsh, Ingrid Shears, Cheryl Morello, Pauline Kallaur.

ROW 5: Lee Chin Tan, Lorraine Bateson, Jenny Carne, Pam Lambden, Anne O'Donoghue, Pam Smith, Kris McLellan, Mary Cahill, Janet Howard, Pauline Thwaites, Lynda McArdle, Nicole Sterling, Denise Fluck, Shirley McInnes, Lyn McGoldrick.

ROW 4: Kerrie Hobbs, Felicity Brown, Mario Del Core, Tricia Kristensen, Lisa Walmsley, Rosemary Homersham, Jeff Booth, Margaret Stodolak, Cherie Messerle, Maree Gilbert, Denis Belle, Jacqui Holston, Glenda Danger, Susan Johnston, Jessie Eustice, Sandra Jaques.

ROW 3: Maria Williams, Pam Webb, Cherrie Hjorth, Gavin Broderick, Gary Leonard, Nell Wallace, Katherine Kirkwood, Philip McEiroy, Stephen Convey, Ivan Coffin, Roger Gamble, Esther Mackiewicz, Peter Dudley, Peter Peter Du Alex Papanotas.

ROW 2: Debbie Gange, Robyn Bishop, Judy Kovac, Phil Markham, Warren Halliday, Rodney Mitchell, Ron Chatton, Patrick O'Connor, Peter Maillardet, Tony Lahy, Peter Bullock, John Wilson, David Webb, Helen Greenfield, Gerry Hamer, Sergio Salib. ROW 1: John Wise, Emma Nixon, Aziz Yacoub, Julie Perry, Michael Wilson, Robin Parker, Jenny Mason, Margaret Ockwell (Principal), Geoff Castles, Leah Paten, Ferdi Colarossi, Alice Bailey, Russell Edwards, Bev Tewkesbury, Owen Andrews.

2001 STAFF

Mrs. M. Öckwell: Principal Mr. B. Armstrong: Acting Principal Mr. G. Castles: Deputy Principal Mrs. J. Mason: Deputy Principal Mr. O. Andrews. Mrs. A. Bailey Mr. P. Bartholomeusz Mrs. L. Bateson Mrs. F. Beach Mr. D. Belle Mrs. R. Bishop Mr. J. Booth Mr. G. Brodrick Mrs. F. Brown Mr. P. Bullock Mrs. J. Carne Mr. A. Carter Mr. R. Chatton Mr. I. Coffin Mr. F. Colarossi Mr. S. Convey Ms. G. Danger Mrs. S. de Kam Mr. M. Del Core

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Mr. N. Wallace Miss. L. Walmsley

Mr. T. Walsh

Mr. D. Webb

Mrs. P. Webb

Mrs. M. Williams

Mr. J. Wilson

Mr. M. Wilson

Mr. J. Wise

Mr. A. Yacoub

BRICKS IN THE WALL

12A

Felicity Illa Arjun Jaiswal Darren Ngo Allie McRae-Jansen Sian Yallop David Van Dijk Glen Woodman Stefan Andresson Sara Reinehr Kathleen Cecere Yashar Seyed Razavi Carolyn Steart Simon Brown Kathryn Allen

Matthew Ruuska Steven Lipple Richard Renvolds

Chen Li

Lauren Cassidy

Jordanna Cook

Matias Maturana

Shawn De Piazza

Rachael Henson

Dennis Reusser

12B

Samantha Rennie Vanessa Stainton Victoria Tran Hayley Steven Lee Wood Kristopher Markham Lindsey Kidd **Katy Roberts** David Matthews Candice Houahton Christopher Whitton

Neil Schwartz Douglas Ruuska **Daniel Cousins** Kristy McKiernan Gary Beck Benjamin Burrows Bruce Robinson Chad Butcher Emma Stovel

12C

Sarah Stockton Emma Djuric Trent Painter Joanne Radda Matthew Kirk Babak Ghotb Diana Vujovich Miranda Castles Rhiannon Williams Kate Hunt Sarah Blackburn **Timothy Hooper** Michelle Rossi Scott Pattinson Jamie Padgett Lisa Harlen Fallyn Christall Adam Shaw **Emily Reynolds** William Gaffney Michael Kennedy Nicole Roberts Hayley Bowman Daniel Moon

Catherine Guiheneuf

Stephanie Blank Nicolle Sosnovec

Lauren Daws Kathryn Hope Cara White

Rebecca Vandenberg

12F

Catherine Henry Shae Jonson David Wilkie Jessica Grant Brooke Rennie Alison Lodel Raul Chavez Carissa Apps

Alexander Des-Forges Paul Andonopoulos Tristan Stirling-Cameron Michael Noordhoorn Matthew England-Callus

12D

Amber Kelly Farshad Nourian Benjamin Parkinson Megan Graham Benjamin Wells Ryan Flanagan Kimberly Coates Stephen Taylor Adam Thatcher Andrew McLennan Bernadette Phyland

Claire Brogan Joel Ah Ling Aida Sabic Lachlan Harris Miles Downie Monique Dall'ulio Megan Kittelty Paul McClintock Kathryn Page Kelly Manley Pamela Ubilla

12E

Emma Gilbert Amanda Hayward Erin Borsodi Benjamin Kramp Evan Flanagan Lauren Matfin Hannah Burrows

Crystal De Losa **Ebony Watkins** Jeremy Nyman Adam Giffin Tamara Mason John O'Brien Cameron Russell Michael Stokes Jed Burrows **Andrew Emmett**

Alexis Atkins David Hallford Christopher Burton Amanda Thomson Peter Zielke Jacinta Moyes Sophie Dickman

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Claire ADAMETZ. Ebony AGTOFT. Joel AH LING. Tadd ALEXANDER. Angela ALFINI. Stacey ALFRED. Christopher ALLEN. Maline ANDONOPOULOS. Paul ANDONOPOULOS. Paul ANDONOPOULOS. Renee ANDRESSON. Courtney ANDRESSON. C
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             Jessica WELLINGS, Benjamin WELLS. Eliza WELLS. Rebecca WEMM. Olivia WHELAN. Cara WHITE. Steven WHITE
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