

NORWOOD Sc

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We WAZ Here 03



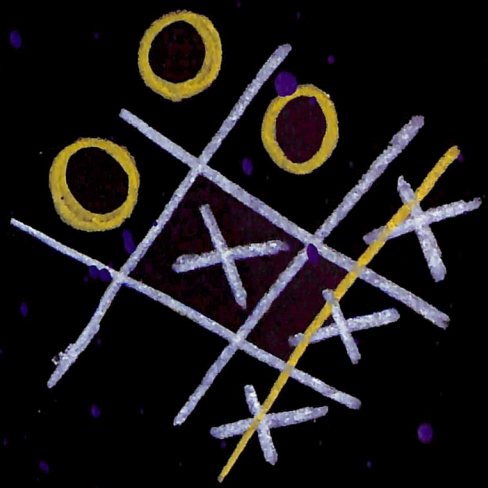
W E E M
B Z I T S J L



Maths
 $(\frac{P}{S})^2$

Bonjour

$$E=mc^2$$



From The Editors...

Finally it's finished! After nearly one year of planning, and two weeks of compiling 80-odd pages of reports, it has all come together. A huge amount of effort has been put into the making of this year's Yearbook, with an incredible amount of time put aside by Becky Thatcher over the final days of production, as well as all the lunchtimes sacrificed by the entire Yearbook Committee over this year. We have tried a little something different for this year's Yearbook (as you may have already noticed). A landscape layout is being played with, which resembles the original look of the first editions of the Norwood Secondary College Yearbook. I believe this will give future Yearbook Committees more options when it comes to putting together a Yearbook that can commemorate their achievements – as it has ours – a characteristic record of this school, for the archives.

In the beginning, I wanted to launch a series of 'themes' to run with the Yearbook. I.D.entity stuck out at me and I would have liked to have seen it start a revolution in the Norwood Secondary College Yearbooks, but now that it is completed, I see that there is no need to state that what is in the Yearbook is this school's identity, because it can be seen clearly in the school uniform, the friendships and relationships formed during our time at Norwood, as both staff and students. I believe Terry Morgan and John Gough's words from 1968 still ring true today...

"We are from Norwood, the school on the hill,
Strong in tradition and deep in each heart.
Proudly we sing as we think of our school,
We are her students and doing our part.
We have a motto – Fidelis – Be True,
Teaching us daily the way to progress,
Proudly displayed with the purple and gold,
Colours so royal inspire our success.
We are from Norwood, a compass our guide,
Pointing our way for our life to unfold.
And as the future we've earned takes its course,
Gratefully we will her teachings uphold.
We are from Norwood and all of us know
One dream we share and make part of our song:
No matter what lies in our later years
May we to Norwood forever belong."

Again, a big thankyou to Becky Thatcher, Claire Annunziata, Kirsten Fry, Fiona Steart, Erin Taylor, Andreea Sasarman, Kate Nolland, Zuhail Zaher, Suzanne Faulkner of the Yearbook Committee for their work. Also to Mrs Greenfield for giving us artistic freedom and for all the help over this year. With a special thank you to Mr Carter for being available during his long-service leave to employ his English skills to correct the Yearbook spelling errors. Special thanks also to Hans, Ursula, Gareth, Jason, and Daniel from Contemporary Press for printing this Yearbook.

I hope you all enjoy the new-look 2003 Norwood Secondary College Yearbook, and cherish it for many years to come.

Tim Allred

From the Principal

2003 has been a year of extremes of emotions for our College community. We have shared in a number of tragedies affecting our students and staff. In contrast, we have relished in wonderful successes achieved by our student body.

The College community has grieved for the loss of a number of our parents, ex-students and Peter Dudley our beloved teacher and colleague. We have supported each other throughout these difficult times and as a result become stronger as a community. Through Peter's death, it has again been shown the impact that teachers have on their students. The large number of parents and students who attended his memorial service, the significant donations to his Family Trust and the willingness of both our current and ex-students to organise and participate in a memorial concert are heartwarming examples of the support our community can offer to its members.

During the year, our students have achieved magnificent successes in a number of areas. Our Unit 3/4 VCE results set a new benchmark for success at Norwood. In sport we have also established new highs in both individual and team sports. The College was awarded the Eastern Metropolitan Region's award for Outstanding School Achievement in Physical and Sport Education and was also the Eastern Zone Athletic Champion (both for the first time ever). Additionally, we won State Championships in a number of sports. Students throughout all year levels have achieved high academic results, individual personal achievements and accolades from within and outside the College. There have also been significant successes in music, debating, acting and leadership. I believe that our students enjoy their learning and grow personally from participating in the many and varied activities available at our College.

In 2003 Norwood has continued to grow as a preferred college for local students. As a result, due to the constraints of our site and facilities, we will be limited in our total student number from 2004 and beyond. A site ceiling of 1100 has been established by DET.

This year Norwood farewells a number of teaching staff who have made a significant contribution to the education of students in Victoria and in particular at Norwood. We farewell John Wise, Allan Carter, Jan Howard, Pauline Kallaur and Robin Parker who, between them, have contributed 144 years to the Department of Education and Training, including 74 years to Norwood Secondary College. Norwood also farewells long serving support staff, Lorraine Bateson and Tricia Kristensen. We thank all of these people for their contribution and commitment to the education of young Australians.

Thank you to Geoff Castles and Jenny Mason for their support to me over the last 12 months, to the ancillary staff for their positive attitude and hard work with students, staff and parents and to the teaching staff for all their efforts with the students to improve student learning and embrace teaching and learning initiatives.

My thanks to the Yearbook Committee; Tim Allred, Becky Thatcher, Claire Annunziata, Kirsten Fry, Fiona Steart, Erin Taylor, Andreea Sasarman, Kate Nolland, Zuhail Zaher, Suzanne Faulkner and to Mrs Greenfield for all their work and efforts to coordinate and produce this record of 2003 at Norwood.

Anne Shellard

A Tribute to the GREAT Mr. Dudley 29/1/58 – 18/7/03

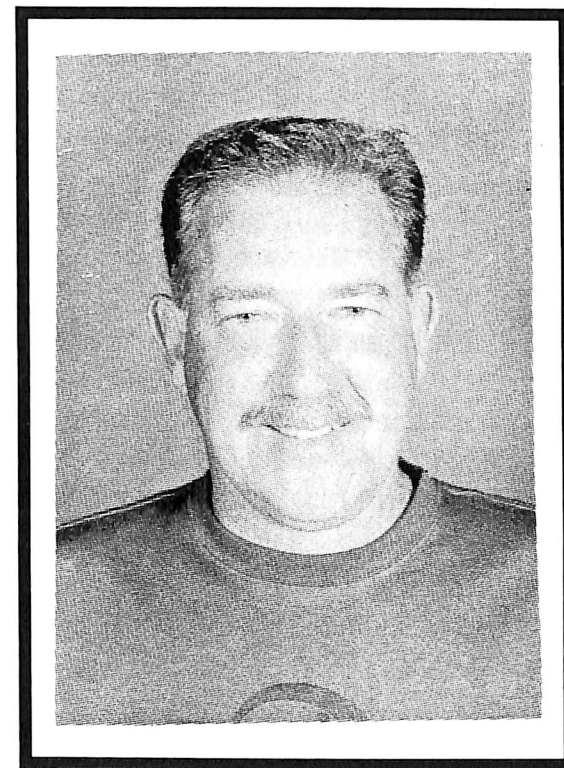


How does one define greatness- is it being wealthy, being pre-eminent, at the pinnacle of one's career, being famous? If that is the definition of greatness then Peter Dudley would have shirked the title. Rather his being **great** in the eyes of all who knew him came from his modesty, sincerity, and helpfulness. Peter Dudley was a great human being-an inspiring teacher, a supportive colleague and wonderful husband and father to his wife Jo and sons Christopher, Luke and Josh. He was also a major contributor to the life of Norwood Secondary College for 21 years.

I remember as clearly as yesterday, the day he arrived at the school in 1982. I had been at the school for one year and was the youngest member of staff. When I walked into the staffroom on the first day back at school in 1982 I was introduced to this 'spunky' new art teacher. From that day onwards Peter and I became firm friends. He became an integral part of the Art department, bringing with him diverse skills and expertise. Peter had completed a major study in ceramics and became our own resident expert. Any questions to do with how to throw pots on the pottery wheel or how to fire the kiln, or how glazes responded to different temperatures were answered by him. Not only did he possess a fantastic knowledge in the Ceramics area, he had also completed a Design qualification. Within a couple of years Peter was teaching Graphic Communication to V.C.E. students (pretty amazing when this was usually reserved for teachers with far greater experience). Peter's wonderful ability to pass his knowledge onto students and guide them to achieve their best was evident year after year as his students scored very high marks in their folios- often in the top 10% in the State. Peter also was very interested in film and video. Once again this interest enabled him to support Rosemary Homersham in the running of the Media area. We would always see Pete on sports days walking around taking shots of everyone. This year he created a video of students involved in peer support activities. He taught the staff how to use the digital camera and how to scan images. Another area where Pete excelled was in his knowledge of computers and their application to the design field. He taught the staff how to use Corel Draw and Corel Paint. It was wonderful the way he could show students how these skills could be applied to a real design brief when he was asked to design footy jumpers for the Ansett Cup a number of years ago. Peter also taught Woodwork and Metalwork. Pete was also heavily involved in publicity for the College. Over a number of years, he designed the new fridge magnet, the old school jacket, school magazine covers, certificates, display board signs, anything and everything to do with College productions...and the list goes on.

Duddles was a **great** teacher- just ask the students that have had him over the years. His qualities as a human being (he exuded the Christian qualities that were so integral to his life) are what impressed all those he came in contact with. His willingness to assist, to give of himself, his compassion, his mild temper, his sense of humour made Peter Dudley a very special man and I count myself lucky, as do the other members of the Art department, (Helen Greenfield, Patrick O'Connor, Glenda Danger) to have had the privilege to have worked so closely with and shared our lives with him for 21 years.

I drove past a church the other day and on the sign outside it said "A Man Who Walks With God Finds His Destination" Peter did just that. He was a credit to this College and to his family. We will sorely miss him.



Debbie Gange

From The Assistant Principal

The year 2003 has been another interesting and challenging one for Norwood. There have been many opportunities for our students and they have shown their talents in areas such as sport, music, drama, debating and academic areas with many students striving for and attaining their personal best.

Student leadership continues to play a significant part of the program. Once again our Prefects, capably lead by Matthew and Erin, have represented the College at a range of community events, assisted with transition events, parent evenings and other functions. The Student Representative Councils have been busy throughout the year organizing out-of-uniform days, chocolate drives (more Caramello Koalas!), hot jam donut stalls and other fund raising events. The student committees have been busy with the Arts Committee holding the Talent Quest, the Sports Committee organizing the Trivia Night, the Social Service Committee organizing fund-raising activities, the Year Book committee ever-visible taking photos and seeking information for this magazine and the environment committee working to improve the surroundings. House Leaders and Peer Support students have been a valuable resource for the College. Once again the Year 11 and 12 Formals and Presentation Balls were highlights of the year. As part of a College Vision and Values exercise, students have been considering their preferred values for the College community and I have appreciated their mature and relevant comments in this area. Our students continue to willingly and capably participate and lead in so many areas and I thank them for their enthusiasm and commitment.

Implementing relevant and meaningful curriculum changes into the classroom has been one of the challenges of the Curriculum Committee and the Professional Learning Teams. The latter groups have again investigated an Action Research Project and shared ideas for the benefit of all staff and students. Curriculum changes for Years 9 and 10 have been another aspect of planning for 2004 and I am enthusiastic about their impact on student engagement and learning

The College is now part of the newly formed Maroondah North Innovation and Excellence cluster and has been working closely with other cluster schools to improve transition experiences for students and improve communication across primary and secondary sectors. Exciting plans are in place for the 3-year funding of the cluster as a basis for future activities.

I would like to thank staff for their commitment to improving teaching and learning at the College and their willingness to 'go that extra mile' in their work in teaching teams, curricula and co-curricula areas. Thanks to students for their enthusiasm, cooperation and support for fellow students. Also, thank you to the parents who have assisted in many ways including sport, music, presentation balls, administration assistance, canteen, mentors, working bees and other areas. Working together, we can strive to develop a shared vision for the Norwood community that will assist in providing the best opportunities for our students as they enter an ever-changing world.

Jenny Mason



J. Mason (A. Principal), A. Shellard (Principal), G. Castles (A. Principal)

From The Assistant Principal

Once again a year has whizzed by and we are at the end of 2003 and planning for 2004. It was our pleasure this year to welcome some new teachers to our staff, a significant number of whom were beginning their teaching careers.

Ms Doddrell and Mr MacLaren in the Drama area, Ms Nash, Ms Fox and Ms Deslandes in English, Mrs Quach in Mathematics and Mike Enticott joined us as our Youth Worker.

At the other end of the scale Mrs Kallaur, Mr Wise, Mr Carter, Mrs Howard retired, as did Mrs Bateson from the office. All of these staff have been wonderful contributors to Norwood and we wish them well in retirement. We also said farewell to Mr Edwards (to Whittlesea College as Assistant Principal), Mrs Parker (to St Johns College in Alice Springs), Ms Paton to have her baby, Mr Safa who returned to Perth after first term, and Mrs Messerle who gained a position at the Region Office.

This year was also a sad time with the passing of Mr Dudley. He was a popular teacher who inspired many students in the area of Graphic Arts, Technology and Information Technology. His memorial service was well attended by past and present staff and students and the celebration of his life inspired all who attended. A memorial concert in tribute to Mr Dudley's love of music was held later in the year, and in excess of \$1200 was raised in support of the Peter Dudley Children Education Trust.

Our student population rose this year on the intake of 255 Year 7 students to 1083. As a result three new relocatable classrooms were installed next the Multi Purpose Courts. These could well be the last relocatables located on our site due to limited space.

Students again took advantage of the many extra curricular activities the College has on offer and our sporting teams brought back a number of pennants. The athletics team coached by Ms Sterling won the Eastern Zone competition for the first time in 15 years, beating archrivals Ringwood.

Congratulations to all the students who have worked hard and achieved their best. Now is a time to be setting goals for next year and plan to improve in areas of weakness and excel in areas of strength. Remember your teachers are there to give you any advice and assistance you require.

I would like to thank the members College Council and sub-committees of FEC for their work on improving the facilities and their commitment to Norwood's continued improvement.

My thanks to Ms Shellard and Mrs Mason for all their help and support this year and to all the teachers at Norwood who work so hard to provide our students with an engaging curriculum and a safe and friendly working environment. Best wishes to all.

Geoff Castles

Student Leadership

Areas of Student Leadership at Norwood include:

School Representative Council (SRC)

School Captains

Prefects

Middle School SRC

Junior School SRC

House Captains

Music Captains

Peer Support Leaders

VCE Supportive Friends

Student Leadership

2003 was another great year for our student leaders. Contributions by members of all three Sub Schools were indeed impressive. The vast majority of our elected leaders proved that they were not only prepared to wear their leadership badge proudly, but work solidly for their peers, their college and the wider community.

All Prefect Sub Committees were capably organised by Senior Students, with the invaluable assistance of staff volunteers, Mr Gamble, Ms Sterling, Mr Papanotos, Mrs Greenfield and Mrs Gange. All their efforts were well rewarded. Fundraising and food collection for the needy by the Social Service Committee, the spectacular two day Arts Committee Talent Quest, the Sports Committee's most successful and entertaining Trivia night, the Environment Committee's fundraiser for outdoor sport and recreation equipment by way of a gala sausage sizzle and the professional approach and dedication of the College Yearbook Committee, exemplify our leaders' dedication to assisting Norwood and the general community.

Many leaders from our three Sub Schools were able to take the opportunity to attend a variety of conferences and seminars. All were voted valuable experiences. The senior SRC/Prefects workshop at Haileybury, the National Young Leaders' Day for years 8,9 and 10 and the Leadership Style orientation for Juniors, for example, were all excellent occasions where our students were able to reflect on leadership qualities and skills and how best to serve their community.

Congratulations must be given to our leaders for not only assisting the College in after hour events, such as the Open Night and Transition Night, but also in encouraging and organising their peers in our massive fund raiser for 2003 – the Chocolate Drive. The college has realised so far a profit of \$12,500, a fantastic result. Sports equipment, musical instruments, the D block upgrade, will all benefit from our efforts.

Finally, a big thank you and congratulations to our revered College Captains, Matt Donat and Erin Taylor, their deputies Zuhair Zaher and Ashley Gray, Middle School leaders, Ashleigh Trollope, Michael Mahy, Chris Dunkinson and Lauren Parker, and the Junior School leaders, Kirrily Beaton, James Clarke, Ashleigh Zuccolo and Matt Greer. All were most accomplished in their role.

Good Luck in your future.

Michael Wilson

2003 Student Leaders

Middle School SRC

Captains: Michael Mahy
Ashleigh Trollope
Vice Chris Dunkinson
Captains: Lauren Parker

<u>Year 9</u>	<u>Year 10</u>
Justin Allen	Courtney Andrews
Jack Bullard	Lisbet Arevelo
Lisa Carne	Chris Bland
Nicole Day	Lauren Bullas
Brianna Farley	Ashley De Zylva
James Fox	Stephanie Joiner
Rachel Gray	Rebecca Kramp
Tim Gray	Stephanie Lim
Ashlee Hendy	Tahlia Rewer
Gemma Hay	Charlotte Shah
Bianca Pegorin	Kerry Smallwood
Emily Ritchie	Jenna Tatterson
Dimitri Vlahos	Justin Taylor
Katie Wilson	Felicity Webb

VCE Supportive Friends

Tom Hamston	Kate Mathews
Rose Martin	Zuhal Zaher
Aisling Burgess	Rob Vandenberg
Emma Foley	Alyssa Ashmore
Kate Jarman	Jacinta Clemente
Renee Herps	Veronica Hipwell
Rhiannon Yallop	Krystal Mosca
Prudence Robertson	Sarah Taylor
Robbi Woods	Vera Collins
Courtney Keogh	Kaye Russell
Felicity Green	Jessica Russo
Jenny Mathews	Jenni Cardwell
Katrina Van Den Heuvel	Emily Billson
Melissa Hughes	Karen Shields
	Mark Justice

College Captains

Captains: Matt Donat
Erin Taylor
Vice Ashley Gray
Captains: Zuhal Zaher

Junior School SRC

Captains: James Clarke
Kirrily Beaton
Vice Matt Greer
Captains: Ashleigh Zuccolo

<u>Year 7</u>	<u>Year 8</u>
Samantha Collins	Sarah Annunziata
Nicci Cromb	Adam Baltruwiet
Eric Fon	James Beach
Cassie Guenther	Phoebe Blank
Todd Mahy	Hayden Coombes
Jacinta McKenzie	Alex Dawe
Andrew Morton	Tannaz Davoudi
Matthew Mulartschuk	Sheridan Ingham
Kelly Nicholls	Rodney Lawrence
Patrick Papas	Tom McCoy
Jessica Parsons	Lauren Minogue
Tyler Shaw-Johnston	Haylee O'Shea
Jessica Sutherland	Jamie Pollock
Callan Tate	Lawree Pruha
Tarryn Thompson	Simone Quay
Chris Trend	Kelly Thompson
Jacinta Watkins	Ashley Van Kooten
Logan Whitaker	Nawid Zaher

Music Captains

Tim Allred
Kristy Williams
Kate Nolland
Brendan Carne
Stacey Alfred
Trent Wellard

Prefects

<u>Year 11</u>	<u>Year 12</u>
Brad Arthur	Tim Allred
Emma Bentley	Alison Burgess
Brendan Carne	Vera Collins
Yvette Carr	Angela Downs
James Chancellor	Chris Jones
Katrin Gardiner-Wyatt	Mark Justice
Courtney Keogh	Krystal Mosca
Jenny Mathews	Kate Nolland
Prudence Robertson	Richard Purton
Chris Ward	Joshua Robins
	Andreea Sasarman
	Karen Shields
	Fiona Steart
	Chad Stevenson
	Tom Sullivan
	Becky Thatcher

Peer Support

James Chancellor	Alisha Charles	Vicki Rixon	Emma Bentley
Peta Hermans	Kate Ritchie	Evan Johnson	Karina Van Den Heuvel
Matt Barrett	Rhiannon Yallop	Emma Williams	Brad Arthur
Caitlin Jarvis	Lee Guenther	Nicole Kelly	Brad Quay
Carmen Houlihan	Philip Tester	Emma Dickson	Amara Stagg
Bath Coates	Megan Newman	Emma Sutcliffe	Prudence Robertson
Emma Burkhart	Deliah Mierke	Emma Foley	Samantha Moore
Yvette Carr	Amanda Williamson	Teagan Eade	Katrin Gardiner-Wyatt
Genevieve Webb	Jessica MacLean	Dean Griffin	Kate Jarman
Tara McCarthy	Dustin Barter	Erin Mason	Courtney Keogh
Scott Cossar	Alan King	Kerryn Moon	Jenny Mathews
Claire Emmett	Leisel Harris	Kristy Williams	Tim Holman
Kymberley Husmann	Claire Mosley	Lauren Hele	Vicki Shorthouse
Rachel Fullerton	Melanie Macleod	Katherine Uren	Rachel Walker
Joshua Mitchell	Aimee Chambers	Matthew Hepburn	Samantha Smith
Brendan Carne	Trent Holman	Adam Tyson-Brown	Christian White
Tim Brown	Tom Hamston	Brett Pugsley	Darren Jordan
Alysha Bassett	Shiana Fitzgerald	Chris Ward	Vicki Hogg

College Captains

What a year, it's gone ever so quickly! We must not forget however what has been achieved along the way. Apart from the endless amounts of study, the never-ending SACs, the stress and tiredness, it's been a fantastic and rewarding year working with such a great group of students and teachers.

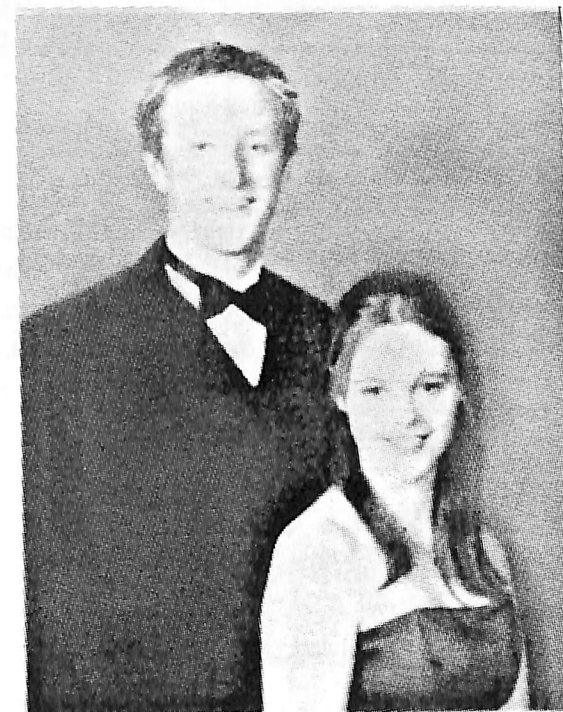
The year would not have been successful without the involvement of many people. We would like to thank Mr Wilson for his endless work with the prefects and especially with the organising of the chocolate drive, which was a great success. The support of Mrs Mason and senior school has made both prefect meetings and school related functions extremely productive. Your efforts in keeping us all on task is much appreciated. A big thanks to Ashley and Zuhail who have been great vice-captains over the course of the year with their positive contributions, and to both the year 11 and 12 prefects for their fantastic work ethic.

The smooth operation of the various committees including sports, grounds, arts, social service and yearbook finished the year positively with the trivia night, talent quest, sausage sizzles and many other fundraisers. The additional work and dedication of particular prefects has held together not only the individual committees, but also the entire prefect body. The success of these committees would not have been possible without the help of these people. We speak on behalf of all the year 12's when we say a big thank you to all the teachers. We all really appreciate the time and effort you have shown us in our most important year of schooling. Your dedication and support has not gone unnoticed.

It is also the students we would like to thank for having us as your college captains for 2003. At no stage did we ever expect to receive the endless respect and support that has been displayed towards us from the entire Norwood community. This has made our leadership position all the more enjoyable and rewarding.

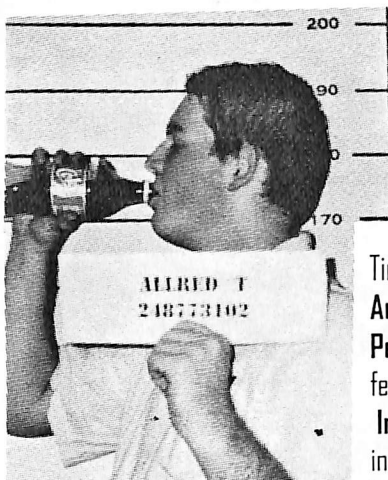
As Year 12's, we've been fortunate to develop some great close friendships, which will hopefully last for many years to come, complementing the endless memories and enjoyable times which we have spent together throughout six years at Norwood. With our exams now over, we start the next phase of our lives. Some will continue their studies while others will find employment or travel. We wish you all the best of luck for the future and hope that the choices made continue to fulfil your life long ambitions.

The position of college captain has been a privilege and an honour, giving us the opportunity to partake in various school activities as representatives of Norwood. These activities, both in and out of school, have provided us with invaluable skills which will be an asset in later life. It has been an experience that we will never forget. Thankyou for such a great and memorable six years at Norwood.



Erin Taylor and Matt Donat

Prefect Profiles



Timothy Allred aka Timboi

Accused for: Plotting world domination (Pinky and the Brain style)

Pet Aversion: I'm scared of ducks!!!! I have been diagnosed with anatidaephobia- the fear that somewhere, some how a duck id watching you!

Intended Sentence: I want to be a doctor, But not a medical doctor. Maybe a PhD in... 'stuff'.

Probable Fate: Dying...



Emma Bentley aka Em

Accused for: crying of laughter (all the time)

Pet Aversion: Rats.

Intended Sentence: Work with disabled children....i think??

Probable Fate: working at a fish and chip shop.



Alison Burgess aka Prince Ali

Accused for: Saying "meh", "I'm hungry", and "where's Krystal?"

Pet aversion: People who only look for the bad in a situation

Intended sentence: Becoming an actuary, getting a high-profile job and lots of money

Probable fate: Working long hours, with no holidays and lots of stress

Mathew Donat aka Matty

Accused for: College Captain, Year 12 Prefect, Mullum Senior School Boys House-vice Captain, Peer Support leader and SRC.

Pet Aversion: Fake people, smoking, wasting time, underachievement, tiredness, stress.

Intended Sentence: Study commerce at University, travel the world and have lots of fun, being successful and most of all content with life.

Probable Fate: Living the high life as a successful businessman, making lots of money and umpiring football at AFL level.



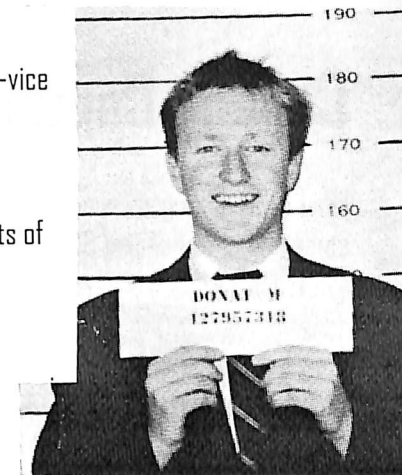
Erin Taylor aka Tay

Accused for: Playing netball, loving movies, shopping, listening to music, supporting Hawthorn, and saying "Everything happens for a reason" when the Hawks lose

Pet aversion: Rude people, SACs and exams, smoking and people who send one-word SMS messages!

Intended sentence: Get into university, work in a law firm in a job that I love. Travel to France and Canada and enjoy life

Probable fate: Travelling and enjoying life



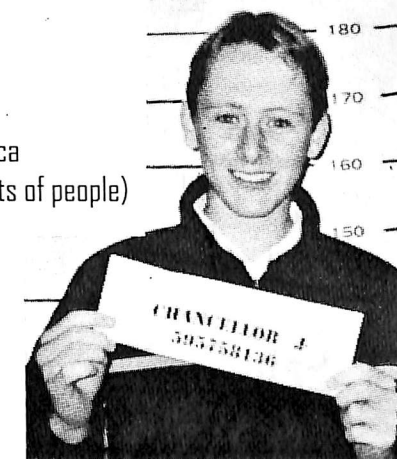
James Chancellor aka Spady

Accused for: Listening to the Beach Boys

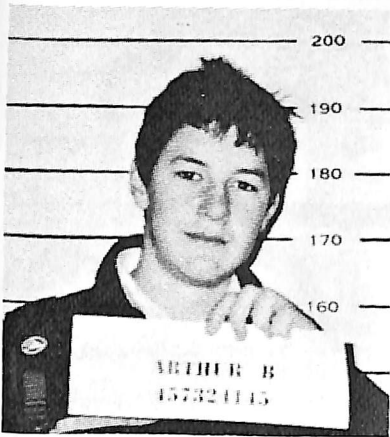
Pet aversion: Boring, pessimistic people

Intended sentence: Working at Monkey World in South Africa

Probable fate: Stranded on my own tropical island (with lots of people)



Prefect Profiles



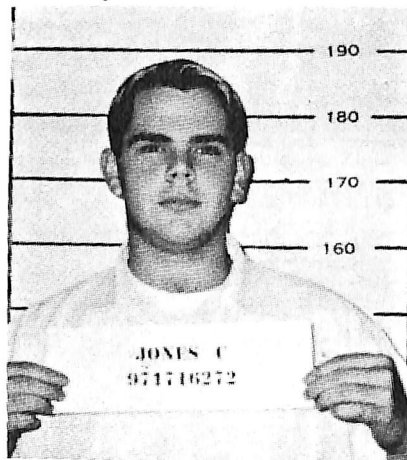
Brad Arthur aka 'The guy who never turned up to prefect meetings'

Accused for: prefect, lazy, hungry.

Pet Aversion: Homework, Brisbane Lions, Cows.

Intended Sentence: Become rich for doing nothing.

Probable fate: Uni, then hopefully get a decent job.



Chris Jones aka Jonsey

Accused for: saying 'it's overrated'

Pet Aversion: Coping the blame for other people who don't shut up.

Intended Sentence: Have a fun energetic life, Travelling, Playing Cricket.

Probable Fate: Enjoying life, and playing cricket at South Warrandyte Cricket Club



Becky Thatcher aka Beckiiii

Accused for: Practicing karate, Being a huge Richmond Tigers fan, Laughing way too much, being very opinionated, and too outspoken...

Pet Aversion: Incompetence, stupidity, being asked too many questions, questions with out answers, smoking, pessimistic people, people who take things too seriously, people who try to be cool, things that annoy me and vera...WDW! I hate a lot.

Intended Sentence: Travel (as everyone does), Primary teacher? Journalism? Who knows?

Probable Fate: Becoming an activist for and cause, regardless of whether I agree or not...

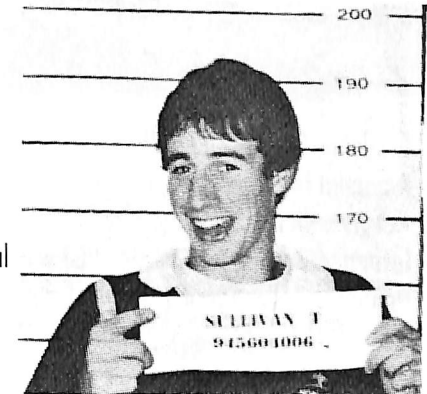
Tom Sullivan aka Tommo

Accused for: Taking me clothes off, playing sport, Arnie impersonations.

Pet Aversion: Bad food, Bad music, Bad sport.

Intended Sentence: Have fun, Running at the Olympics, Travel.

Probable Fate: Running at the Olympics and having a great time. Have a beautiful wife and kids.



Andreea Sasarman aka Andy

Accused for: Never being able to make decisions and wasting time and saying "Oh my god!"

Pet aversion: Spiders and any other CREEPY insects or people

Intended sentence: Go to university and become a successful research and development scientist

Probable fate: Get married to the one I love (James??) with 2.4 children while still working in the science and engineering industry with an above-base salary.

Jenny Mathews aka Jen

Accused for: Being particularly intolerant when people annoy me

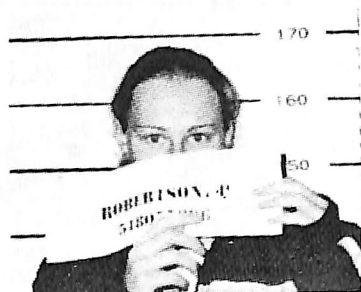
Pet aversion: People who waste everybody else's time

Intended sentence: Become a primary school teacher and living life to it's fullest

Probable fate: To be successful and happy in life



Prefect Profiles



Prudence Robertson aka Prue

Accused for: Thinking highly of myself.

Pet Aversion: Negativity.

Intended Sentence: A career that will take me right around the world.

Probable Fate: Working in an under privileged country.

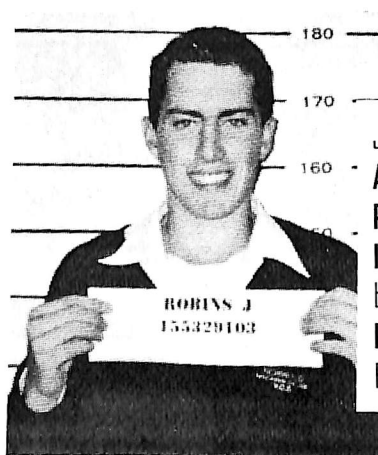
Courtney Keogh aka Court

Accused for: Barracking for the Richmond Tigers, and saying 'thanks mate'

Pet Aversion: Cats and James Hird.

Intended Sentence: Teacher, social worker or work with disabled children.

Probable Fate: Working at the change rooms at Big W.



Josh Robbins aka Squeak

Accused for: I didn't say it! I didn't do it! I don't know what you're talking about!

Pet aversion: When people let me down in some way or another

Intended sentence: I want to live a successful life. Have a degree in accounting and be a millionaire with a family. Who knows what the future holds!

Probable fate: To have my own business in accounting and still be working at Bunnings Warehouse as a part-timer

Krystal Mosca aka Krystal

Accused for: Talking too fast and asking too many questions – do you know what I mean?

Pet aversion: Where do I start? I hate anything immoral and I dislike apathy

Intended sentence: Study Arts/Education and travel in Italy, and then travel all over Europe before getting a fulltime teaching job

Probable fate: Probably either dancing my life away or procrastinating



Karen Shields aka Sparen

Accused for: Being Scottish (stingy)

Pet aversion: Feet! Eww! They're so ugly. And spiders – I think I have arachnophobia

Intended sentence: Working as a social worker or teaching in a primary school

Probable fate: Becoming a beach bum/surfer chick

Yvette Carr aka Yve

Accused For: Pointless stories that really aren't relevant to a conversation but I say them for the sake of talking.

Pet Aversion: SLUGS!!! They creep me out, they're slimy and gross...

Intended Sentence: Wouldn't have a clue, although forensics would be interesting.

Probable Fate: Really, really wouldn't have a clue, this question is all too similar to the one above...



Prefect Profiles



Zuhair Zaher aka Zuhair

Accused for: changing my mind about my career every week

Pet aversion: spiders, rude people – actually, all insects! SACs and Exams

Intended sentence: to travel around the world and become a newsreader or a TV presenter in Australia or in another country where I can speak the language (but remember, that might change in a week)

Probable fate: finishing off an International Studies or a Media & Communications course and hopefully having a well-paid job



Vera Collins aka Verai or shmera

Accused for: Attempting to assassinate John Howard, crimes that try to help humanity.

Pet Aversion: Questions without answers, answers without questions, overly pessimistic people, overly optimistic people, becky, tree hugging hippies, there were a lot more but I forgot them.

Intended Sentence: Probably travel and become a writer or anything that makes me happy. I'll do it all with Frank by my side.

Probable fate: I will probable end up being a crazy cat lady who shares her run down house with hundreds of cats and hisses at everyone who comes near to the house (Mormons, sales people and family) The children in my neighbourhood will all fear me...



Fiona Steart aka Fi

Accused for: Talking a lot in class

Pet aversion: I hate licorice it leaves your teeth in a black-green colour like you haven't cleaned them for a month

Intended sentence: Zookeeper, airhostess and policeman – all at the same time

Probable fate: A housewife doing chores all day while looking after my kids



Kate Nolland aka Katie

Accused for: Always saying "Oh Dear" and being the shortest person in Year 12

Pet aversion: Being cold

Intended sentence: Be a primary school teacher

Probable fate: Being an under-paid chemist worker forever

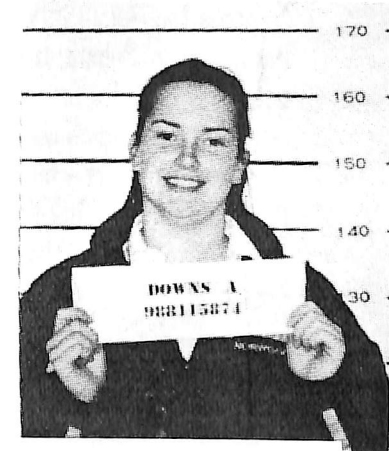
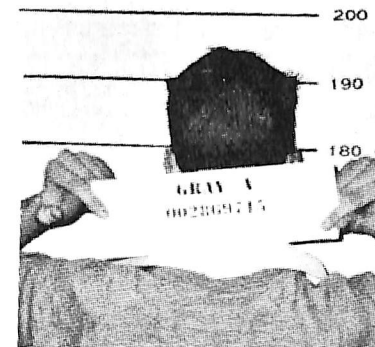
Ashley Gray aka Ash

Accused for: Saying "cheers" and "that's cool" (even when it's not really)

Pet aversion: Early mornings and English essays – even worse if they are at the same time!

Intended sentence: Be a successful downhill mountain bike racer competing all around the world

Probable fate: Working in a boring low-paid job struggling to pay for my very expensive mountain bikes



Angela Downs aka Angie

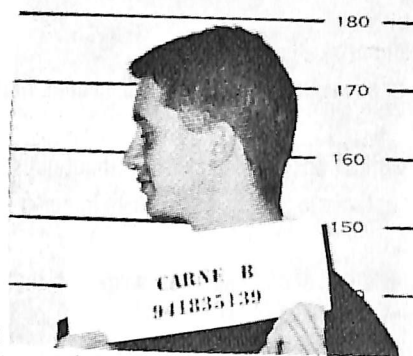
Accused for: Saying "Damn straight" – I always say that!

Pet aversion: One thing I can't stand is a hypocrite! I'm probably one, but who cares!

Intended sentence: Plan A is working as a physiotherapist, but Plan B is working in medicine, such as prosthetics or occupational therapy

Probable fate: I will probably end up doing some outdoor education at some adventure camp, either that, or refer to Plan B above

Prefect Profiles



Brendan Carne aka the brother of the 2002 School Captain

Accused for: listening to (and believing) to many of Yvette's pointless stories

Pet aversion: Avocados. How could anyone eat something that is green, slimy, and has no taste?

Intended sentence: I am going to be the world's 2nd greatest electrical engineer (no matter how good you are, there is always someone better). I am also interested in genetics, so maybe a double degree at university could be in store.

Probable fate: I will probably end up working at Big W for a few more years, and then once I've finished my degree I will attempt to get a job in the engineering field

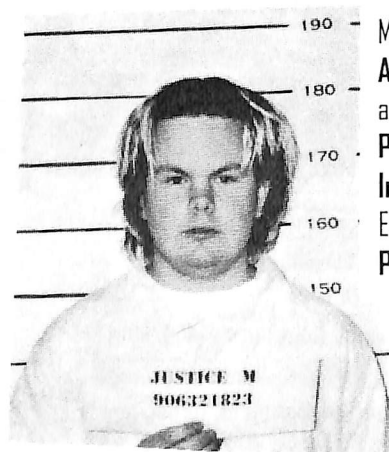
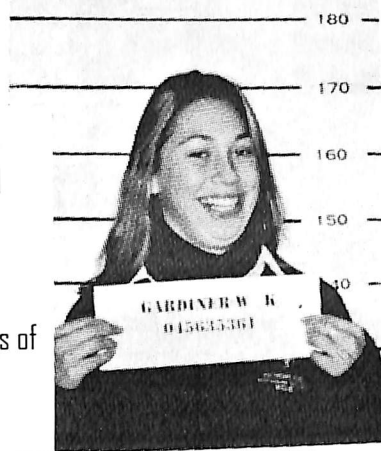
Katrin Gardiner-Wyatt aka Pussy

Accused for: Having the loudest, continual verbal diarrhea whilst on the Central Australia Tour (and every other day at school)

Pet aversion: Substitute teacher. If they are so good, why aren't they REAL teachers? C.A.S.T. - Citizens Against Substitute Teachers!

Intended sentence: I want to be the girl on the Cougar ad! All I need is two bags of silicon, and one wet, white t-shirt.

Probable fate: I want to governor like Arnie: "Hasta la vista, voters!"



Mark Justice aka marrcuuuuss

Accused for: Being a prefect, supportive friend, a guitarist and musician, being slack and sleeping in.

Pet Aversion: SAC's, exams, rude people, whiners, people who don't give things a go.

Intended Sentence: Become a policeman...or a rock star. I wana travel over seas to Europe and live the good life.

Probable Fate: Becoming a pimp...jokes

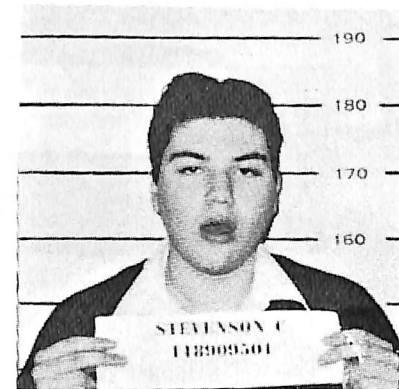
Richard Purton aka Purta

Accused For: Being a prefect, House captain, Loving soccer and having a beast of a car.

Pet Aversion: Any Manchester United supporter

Intended Sentence: Police Force so I can arrest myself when I do stupid things.

Probable Fate: Playing indoor soccer and netball for the rest of my life.



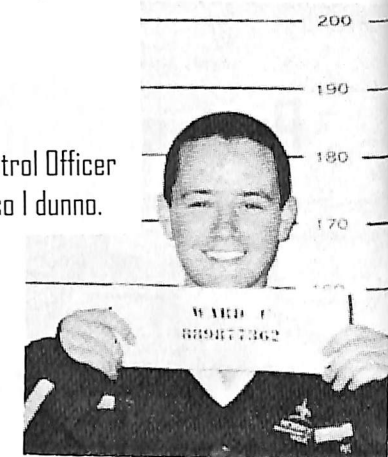
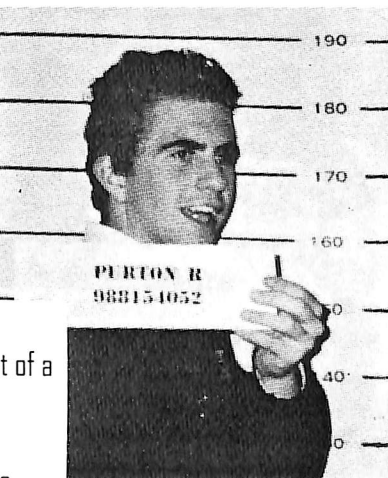
Chad Stevenson aka The Man

Accused for: I resent that! I'm a perfect soul, you can't pin anything on me. I want to speak to my lawyer.

Pet aversion: People

Intended sentence: Musician - teaching, composing, writing, and playing whatever works

Probable fate: Working in Safeway and tutoring children at piano



Chris Ward aka Wardie

Accused for: Spit polishing my air force boots.

Pet aversion: Homework and maths

Intended sentence: Joining the RAAF as an Air Traffic Control Officer

Probable fate: I'm going to join the RAAF no matter what so I dunno.

Junior

Reports under the Yr7-8 sub-school include:

Junior School Report
Yr 7 Camp
Junior School Form Photos

Junior School

Yes, yet another busy year is rapidly coming to an end in the Junior School. The Year 7 classes learnt about the College, basic time management and organization skills, and the appreciation of all other students in their form during their first week of school. The setting of the class "Norms and Values" provided the operational framework for the rest of 2003. Two extra classes at Year 7 meant a search for a new Orientation Camp. It was hard to move away from Adanac Lodge after 8 years and adopt the Phillip Island Adventure Resort. Did I hear you say that all Year 7 students were on camp at the same time; the Junior School Co-ordinators must have all gone mad? Everyone survived the experience, although the facilities were definitely not adequate for that many students.

The homeroom structure again greatly assisted in making the transition into Year 7 smoother. Students found it beneficial to stay in their homeroom for most of their classes and a sense of ownership developed as more students' work was put up for display. Ms Roughan worked tirelessly to maintain the group's cohesion and foster a sense of belonging that proves so vital for personal growth.

"Sticks and Stones" drama production provided a human face to why a few students get involved in bullying and also empowered the audience with strategies to assist these students develop a greater sense of self-worth. According to a student survey, the messages were well received.

Dechlan Faye from the "Dream and Achieve" program was invited in as guest speaker at a Junior School assembly to help motivate the students. His story about the disappearing 10 kilogram chocolate bar and his bad experiences at auditions for stand up comics made us all laugh and demonstrated his skills as a comedian. His messages of being persistent and developing resilience in whatever you do were powerful and applauded.

The Junior SRC, under the leadership of the Junior School Captains and Vice Captains, Kirrily, James, Ashleigh and Matt, achieved success in raising the awareness of some of the issues facing junior students. Their organization of a designing competition for the re-development of the D-Block courtyard was appreciated.

I take this opportunity to thank the Year 8's who, as a group, have really been supportive of each other over these two years in the Junior School. They have really appreciated the countless and dedicated hours that Mrs Morello devotes to improve their well-being. The Year 8 students will be truly missed as they move into Middle School to continue with their learning.

An indication that the year has nearly gone full circle is evident when Mrs Holston guides the junior teaching teams on visits to the numerous primary schools in preparation for the 2004 Year 7 intake. As we continue with the teaching of resilience and independence to all students, we accept the fact that teaching is no small task. We must therefore continue to celebrate the successes of all our students.

Dennis Belle



Year 7 Camp

On Monday 17th to Wednesday 19th of March 2003, the year 7's had their school camp. The camp was at Phillip Island Adventure Resort at Phillip Island. It took us about two hours to get there by bus. On the way up we stopped (just before we crossed the bridge) at a park where they had a man feeding some pelicans.

At the camp there was a selection of adventure rides we could go on when it was our turn. There was a high and low ropes course, 'Steady Eddy', a team survival rescue mission; a giant swing; raft building; canoeing and a trip to the beach. In our free time we 'beat the heat' in the pool.

On the first night we went to Amazing Things, which was next door to the resort. It was a fantastic place; it had mini golf with extremely hard obstacles and a giant wooden maze that we had to go through. There was an illusion room that had many different illusions such as shrinking rooms and people getting their heads served on plates. They also had a puzzle room where they had many mind blowing puzzles which had to be solved.

On the second night we had our Red Faces acts. Each form split up into groups and they did their act. They split the year 7's up and each act was performed in front of three forms. The third, second and first acts were performed in front of all the year 7's. The winner was then picked from those acts. The overall winner was a girl who sang Kelly Rowland's "Stole" solo.

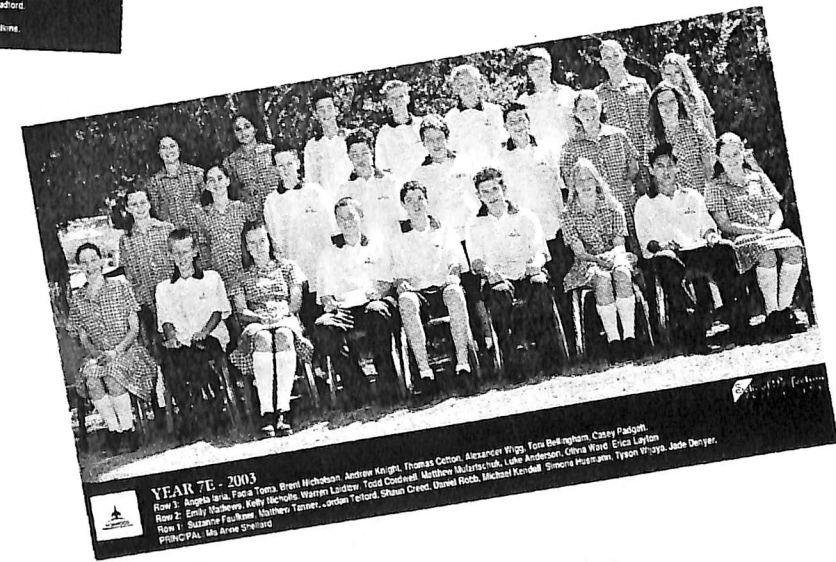
In each room there were two bunk beds and a single. The room was connected to an ensuite, which we had to share with the room next door. The ensuite had a shower, toilet and two basins.

Overall I felt as though the camp was very interesting and a great way to build friendships throughout the form and the rest of the year 7's.

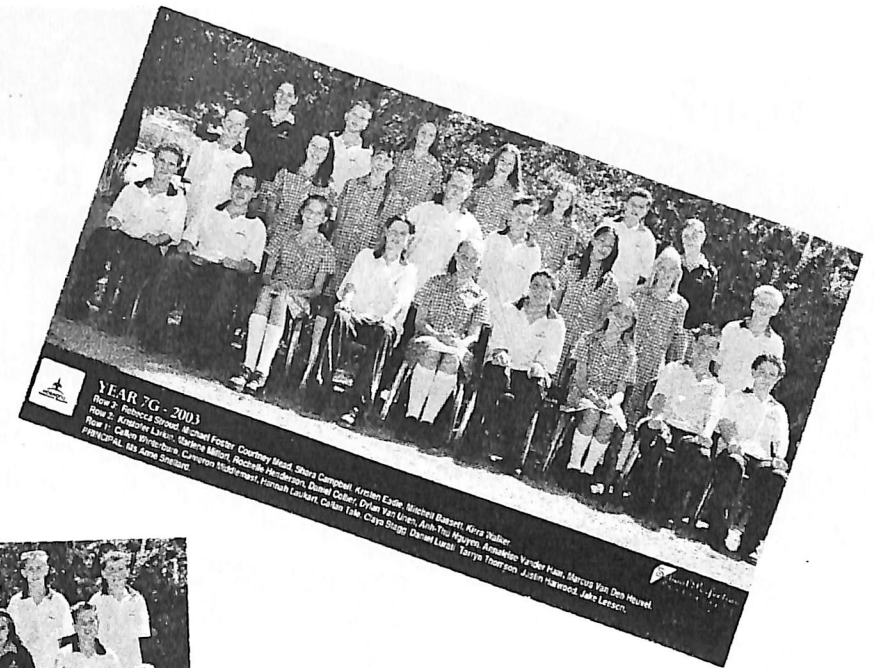


Suzanne Faulkner

Year7



Year7



Year 8



YEAR 8A - 2003
 Row 1: Emma Dean, Scott Howard, Jason Morgan, Stephanie Bennett, Kevin Fiddler, Jason Smith, Anthony Best
 Row 2: Lisa McGowan, Sergio Gahagan, Jessica Wright, Steven Gray, Rebecca Schmalzer, Phoebe Pearl, Duncan
 Row 3: Angela Cusack, Matthew Glynne, Andrew Glynne, Mark Hughes, Jess Spencer, Luke Phipps, Lisa Stone, Craig Ferguson, Russell Taylor
 PRINCIPAL: Ms Anne Sheild



YEAR 8B - 2003
 Row 1: Kendall Low, Tara Offner, Helen Wayman, Tarron Downes, Ashleigh Fitzgerald, Abigail O'Connell, Mary Gossopoulou
 Row 2: Michael Parker, Jason Duszowski, Anthony Pool, Anton Marks, James Clarke, Joanne Wredak, Katherine Ryan, Matthew Harding
 Row 3: Genevieve Van Ruyk, Stephanie Leigh, Simone Schumann, Thomas McCloy, Matthew Blackstone, Tobias Ruppert, Kate Helle, Ashley MB, Leticia De Long
 PRINCIPAL: Ms Anne Sheild



YEAR 8C - 2003
 Row 1: Lisa Ryan, James Jaber, Aimee Alington, Christopher Knowles, Eusebius Matthews, Emma O'Brien, Alexander Horner
 Row 2: Jazmine Chahal, Tom Sheehan, Katherine Lazen, Abigail, Doug, Nathan Burnett, Erika Deane, Michael Matthews, Rachel U'ren
 Row 3: Jesse Hinde, Melissa Rundle, Stephanie Wilson, Phoebe Black, David Rundle, Nicole Smyth, Anna Jarvis, Lauren Kelly, David Caruso
 PRINCIPAL: Ms Anne Sheild



YEAR 8D - 2003
 Row 1: Angela Harro, Rossie Brennan, Jesse Newman, Ben O'Connor, Lisa Alexander
 Row 2: Angela Hadden, Lisa Lutz, Sheridan Ingham, Benjamin Sheehan, Ashleigh Zucchi, Danielle Taylor, Matthew Breen, Sarah Anderson, Andrew Costar
 Row 3: Kara Ryan, Nicholas Remy, Kirsty Braden, Nicholas Cooke, Abby Wedgman, Samuel Vander Haar, Kirsten Bensch, Alexander Davis, Kelly Jensen
 PRINCIPAL: Ms Anne Sheild



YEAR 8E - 2003
 Row 1: Jake Hermann, Joshua Benry, Daniel Robins, Lauren Ruka, Tanya O'Donnell, Tara Bailey, Cassman
 Row 2: Berna Kadic, Kendra Hubbard, Benjamin Fryer, Aliq Jones, Esther Agotti, Timothy Bland, Kirsten McKeogh, Jodi Abram
 Row 3: Ryan Bellamy, Eben Ross, Kaitlin Hughes, Adam Knox, Jonathan Costello, Nathan Carr, Yumi Chan, Ron, Carlie Murphy, Rodney Lawrence
 PRINCIPAL: Ms Anne Sheild



YEAR 8F - 2003
 Row 1: Harrison Adams, Stephanie Briggs, Leigh Bonadue, Stephanie Fabbri, Robert Mosca, Martin Bell, Ella Hodgson
 Row 2: Michael Cousins, Melissa Holman, Jeffrey Olo, Shelia Christensen, Madeline Sheehan, Daniel Maynard, Kathryn Knight, Adam Balfour
 Row 3: Susan Annunziata, Adam Schatz, Holly Fern, Shannon Loggins, Kimberley Liddle, Luke Farrow, Krystal Shuter, Scott Jones, Katelyn May
 PRINCIPAL: Ms Anne Sheild



YEAR 8G - 2003
 Row 1: Kieron Joller, Nicholas Hols, Peter Mullan, Jessica Proulx, Dean Pappley, Alex Raper, Dean Yazici
 Row 2: David Furston, Michelle Golesmith, David Southworth, Melissa Taylor, Rhianon Grylls, and David Rife, Amelia O'Donnell, Bradley Moore, Emily Urbane
 Row 3: Kathryn McKinnon, Luke Chaplin, Samantha Macleod, Daniel Walters, Hayley O'Shea, Ruan Cripps, Jessica Connolly-Peters, Hayden Connolly, Ivan Middleton
 PRINCIPAL: Ms Anne Sheild



YEAR 8H - 2003
 Row 1: Gail Kelly, Logan Weston, James Pollock, James McKinnon, Richard Veronesi
 Row 2: Daniel Vassart, Stephanie May, Austin Allen, Cameron, Anthony Kollowash, Renee Murray, Anthony Smith
 Row 3: Deborah Dickson, Harriet Rivington, Emma Ford, Luke O'Brien, Cameron Tait, Anthony Van Kester, Anthony O'Brien, Aliza Bels, Tiffany O'Brien
 PRINCIPAL: Ms Anne Sheild

Middle

Reports under the Yr9-10 sub-school include:

Middle School Report
Victorian Youth Development Program (VYDP)
Middle School Form Photos

Middle School Report

2003 has been another exciting and rewarding year in Middle School. Once again, we have had the pleasure of working with, for the most part, an extremely co-operative and friendly group of students. It is always difficult to say goodbye to our Year 10 students as they move into VCE or branch out into other areas of education or work, but it is encouraging that most feel well prepared to take on any challenges that are thrown at them.

Over their two years in Middle School, it is rewarding to see our students developing into responsible citizens, with the ability to think independently and to be aware of the impact their decisions can have on others. This year we again welcomed Jules Lund from the Reach Youth organisation to speak to both Year 9 and 10 students about these matters. Students always find his workshops inspirational and this year was no exception. Jules focused on the ways in which we treat each other and the effect of negative behaviours. He also spoke about the importance of pursuing goals and dreams, and of being passionate about one's career. As well, bullying surveys conducted during the year helped remind students of their obligations in being responsible and accountable for their behaviour at all times.

Our students are constantly being encouraged to perform to the best of their ability in whatever they do, and therefore, it is not surprising to see the large number of encouragement and achievement awards being presented each term at sub school assemblies. It is great to see the enthusiasm with which these are received, and the effort that many students are putting into their studies. It has also been great to see the array of talent in the performing arts at Middle School, and the willingness of students to participate at assemblies. Singers, dancers, actors and musicians, all performing to an amazingly high standard, have entertained us. Many of our students have also been members of sporting or debating teams, and we commend all these students for their willingness to participate in the wider College program. Being actively involved in a range of activities helps develop well-rounded and caring citizens, and Norwood is fortunate to have many students in this category.

Middle School would like to thank parents for the interest shown in their student's education, particularly in their attendance at both the "Career Think" and "Keys Please" evenings. We would also like to thank them for helping us in issues of attendance, punctuality and uniform. It is so much easier if we are all working towards the same goal, and parental help is greatly appreciated. We would still like to see greater numbers of parents attending reporting interview sessions with their students. Interviews provide an opportunity to discuss some valuable options and it is disappointing that only a very small percentage of interviews requested by co-ordinators are attended.

Middle School SRC has had another busy year, attending leadership conferences and workshops, assisting at College functions such as Open Night and raising funds both for the College and for charity. We would like to commend all SRC members for their efforts this year and for being valuable role models for all other students. Our Captains, Ashleigh and Michael, and Vice-Captains, Lauren and Chris, have worked very hard to ensure that all obligations have been met and we know that they have greatly appreciated the guidance given to them by Mrs Schroder in her role as Middle School leader of the SRC.

As I write this report, Term 4 is still to commence and we are looking forward to hearing guest speaker and Olympic gold medallist, Lauren Burns, at the Year 10 Health and Well-Being day, and to accompanying a group of Year 9 students into the City Centre for a week long experience at the Education Foundation. We are also preparing for a whole day outing to the Alpine Toboggan Park at Whittlesea with Year 9 students, and Year 10 English and Mathematics teachers will be preparing their students for final exams. Term 4 will certainly be a busy one.

Pam Webb

Middle School Report

In 2004 and beyond, Middle School will undergo several changes and it has been exciting to be a part of this, and to work with students and staff in deciding what the best options are for the future. As part of this change, from 2004 Year 10 students will be provided with more depth in their studies and more ready access to VCE subjects, while Year 9 students will be taking part in an exciting new City Experience. We are looking forward to the challenges that 2004 will inevitably bring, and to working with next year's Year 9 and 10 students, staff and parents.

I would like to thank Ms O'Donoghue, Mrs Schroder and Mr Leonard for their tireless efforts in supporting and encouraging the students and staff of Middle School throughout this year. It is their dedication and commitment that enable so many opportunities to be available for Middle School students at Norwood Secondary College.



Pam Webb

VYDP: Australian Navy Cadets

One of my fondest memories of participating in the Victorian Youth Development Program was being able to go to HMAS Cerberus, which I was able to do during the term 3 holidays of this year. Our unit was able to go to Cerberus and do all of the naval procedures such as parade training and also a parade at the end of the week to conclude the training. While we stayed at Cerberus we were able to participate in classes such as Physical Training course to weapons and firearm training. A friend and I chose to do Physical Training course, which we both enjoyed. In the course we were able to do so many physical training courses such as running, jogging, push-ups and also sit ups. The whole week was awesome and I would love to go back to HMAS Cerberus and do it all again. Other things we have participated in was Geelong sailing camps, Hiking, Gippsland Lakes and many other camps which have been very enjoyable. One of the best camps was Gippsland Lakes as we were able to sail 34 foot boats all by our selves and it was the best feeling of being able to take control of a quarter million dollar boat.

- AB Sam Patterson

One of the different activities we experienced was Rock Climbing. It was the first time we had been as a class and I had never been before. It was a very enjoyable and rewarding activity. I am afraid of heights, I didn't climb very high but it was still rewarding and a lot of fun. I would definitely go again.

- SMN Keira Brown

Probably the most enjoyable activity that we did was the sailing camp at the Gippsland Lakes. The reason why I liked this was because we were able to control yachts by ourselves. I was lucky enough to have Mr. Halliday who acted nothing like he does at school. The good thing is that we get to do this activity twice while in the V.Y.D.P. If you're not going to do this subject, I strongly recommended that you re-think. The only thing that is bad about this subject is that it only goes for two years.

- AB Ryan O'Keefe

In year 8 when we got the chance to be in VYDP most people were like "no way because you have to wear that ugly uniform!" Those people have missed out on so much! We have been on numerous excursions like sailing around the Gippsland Lakes for four days! Also, going to Geelong three times to the sailing school. Last year we got the chance to meet Prince Edward at Williamstown. My favourite thing we did was going to the sailing school at Geelong and going to Gippsland Lakes. At sailing school we basically sailed for three days straight! On the last day we used all the skills we had learnt and raced each other. Also living on the boats for 4 days when we went to the Gippsland Lakes was an interesting experience. I'm so glad I looked past the uniform and did the course because I got to do so many things I probably won't get to do again.

- SMN Whitney Butcher

In VYDP this year, we did a range of activities in and out of school. Every Thursday, we have class, where we learned about the Navy as well as doing drill (marching) on the basketball courts. One Thursday, Warrant Officer Chavasse from the Air Force came with flags and 5 rifles to train us for the Battle for Australia ceremony on the 3rd September at the Shrine. Josh, Amy, Stephen, Sam and I trained with the weapons while the rest of the class trained with the flags. At the Battle for Australia ceremony, Josh, 3 Air cadets from Melbourne High School and I formed the catafalque party and was on parade with the rifles. A few other of our cadets were in the flag party (with flags) and the rest were in the main parade with Hampton Park (another school unit who we also caught the bus with.)

- AB Lauren Parker

Warren Halliday

VYDP: Australian Navy Cadets

During the September holidays 7 cadets, including me, from T.S Norwood attended a 7-day annual continues training at a Naval training establishment down in Crib Point called HMAS Cerberus. The aim was to show what life was like in a naval base so we had to adapt to many new rules that was normal for the real defence force recruits, like you had to march to get from A to B even if it was across the road. We woke up at 0600 except on the Monday morning where I was woken up at 0500 by the defence force recruits which was about 200 students doing double time around the base as a morning warm up. Then we would get dressed, shower, shave or what ever and be ready for scrum (meal), which was at 0700 where it was one of the few moments where we could socialise with the different gender as they slept in a different building located down the road. After a lovely big meal we marched down to the parade ground where we did the full length of Colours and followed by an hour of parade training for the pass out March on the last day. Soon after that we left our unit members and went into our class that we selected for the week. I did cookery so, for the whole week besides making many new friends from other units, we learnt about life as a Navy chef and how to be a Navy chef which is to attend the 18 week course at the local TAFE (Rosebud or Frankston) to gain the certificate II in commercial cookery; This class which we got to see in action on Tuesday as an excursion out of the base is a tri service course so you will get people from the Army or from the Air Force. That night the PTI (Physical Training Instructor) organised and ran a Swimming Carnival for the cadets. On Wednesday we learnt a bit on phonetic alphabet. As a Naval chef they, too, have to learn them because in a emergency or in any situation the crew needs extra hands to make the job easy and a Naval chef comes in to the deck from the galley (kitchen) and helps out in boarding party, watch duty etc. That night the PTI class organised and ran a games night where each unit competed with each other. Then, on our last day, all the cadets from the cookery class held a sausage sizzle dinner for all the other 200 cadets. From that we graduated from the cookery class and became naval cadet cooks. On that same day from after breakfast we did an obstacle course which included going under logs with a cargo net on top floating on top of a pool of mud and wade through a pool of mud which was waist deep for tall people which was lots of fun. After a shower, we fall into our unit and into our ceremonial uniform for our pass out march with an inspection by a very high raking officer who also made a long speech and gave out awards. That night was the disco where everyone busted their moves and had a great time. The next day we left around 9 with many memories which I could summarise in this report.

- AB Ivan Hon

Hi, I'm Brittany and during Navy Cadets, some of us went on a camp to a Navy Base, Cerberus. It was a great experience on how the actual Navy live everyday. We stayed there for a week; we had classes, parade training {marching} and lots of fun. I was in the Communications class, so we learned different ways the Navy communicates, i.e. semaphore {flags} on radios, the phonetic alphabet, morse code and plenty more. I had a great time and learnt a lot from this camp, and can't wait till I go there again! {Hopefully next year!} The best part about the whole camp would have to be the food! Yum!

- AB Brittany George

VYDP: Australian Navy Cadets

On the 21st and 22nd of October, 7 of our Navy Cadets went to HMAS Cerberus. There were 10 or more other cadet units from Victoria as well as one from N.S.W. The boys and girls were all split up into different blocks and the girls slept in bunks of 6. Every morning we woke up at 6 am and had to be at the Mess Hall for breakfast by 7 am. From there we went to do 1 hour of parade training for Friday-our Naval Cadet Ceremony, then after was our classes. Andrew, Brittany and me were in the Communications class and we learnt about Morse code, semaphore and flag colours and their meaning. There was a different flag for each letter of the alphabet. We later had lunch then back to classes. At 4.30 pm we went back to our blocks and had free time until 6.30pm which was dinner. During the week we had a sports carnival, an athletics night and a disco. On the 2nd last day we had an obstacle course which was like a mud run. We swam through mud and went through mud-covered tunnels. Overall, this experience was very good and quite fun. I learnt a lot about communications and made heaps of new friends from different cadet units. This week taught lots about ourselves and the Navy, as well as showing us how life is for the real Australian Navy Recruits.

- AB Zoe Blair.

On the 16th of April, some of the students from TS Norwood went to Station Pier in the city to see the Collins Class submarine HMAS Waller. At around 10:00am, we arrived at the Pier, but we were told that we would have to wait until 12:00pm to get on the sub. But at around 10:45, we were told that we could go on. After being told some basic facts about the submarine from the outside, we were split up into two groups. When we got on the top of the sub, we were asked for our cameras so we couldn't take photos for security reasons. We then climbed down a ladder, which was really steep, down two holes into a corridor with shelves on either side and wires running across the roof. First we went down the corridor through lots of small doors to a large area which had bars across the top and circles at the other end of the room. This room is used for the missiles, but (unfortunately) they take them out when they dock at a port. We then turned around to go to the area where they run the sub. On the way to this, we passed the sleeping areas and the communications area which had a pet bird. While we walked along another corridor, we saw that on the wall there are lots of stickers saying to be quiet and not be loud. We then went to the control room which was colder than the rest of the sub. There were lots of computers and desks and screens with numbers on them. After leaving this area, we went to the engine room, which was really big and extremely loud. There were 4 engines which all powered the sub. We then went up onto the top of the sub outside to the back of the ship and around the side which had only about only 20-30cm to wander around otherwise we would fall into the bay. That ended our tour of HMAS Waller and it was really a once in a lifetime opportunity.

- SMN Jason Taylor



Warren Halliday

Year9



YEAR 9A - 2003

Row 1: Laura Gley, Alexandra Parker, Gemma May, Jessica Ralea
Row 2: Sarah John, Harford Thomas, Shani Chambers, Alexander Cook, Jeremy Goh, Bradley Hughes, Gay Larson, Christopher Hodges, Robert Hodgson
Row 3: Kati Chubbey, Blake Branswick, Candice Hecker, Mitchell Grabe, Matthew Cook, James Vande, Johanna Harvath, Courtney Shaw-Johnson, Jordan Buckner
PRINCIPAL: Ms Anne Sheppard



YEAR 9B - 2003

Row 1: Shana McDonald, Nathan Peckley, Aaron Workman, Paul Weatherby, Travis McLaughlin, David Michel
Row 2: Brandon De Zylva, Matthew Maclean, James For, Alexandra Macdonald, Hailey Gardner-Wyatt, Oana Borden, Carli Nguyen, Matthew Robb
Row 3: Eleanor McDonald, James Morgan, Natalie Baker, Christopher Stubble, Olivia Murray-Lay, Trent Moore, Michelle Robins, Luke Barrett, Sheridan Diggs
PRINCIPAL: Ms Anne Sheppard, Absent: James Kopycz



YEAR 9C - 2003

Row 1: Mark Mene, Leah Kemper, Adam Gollins, Daniel Webb
Row 2: Carter McLean, James Taylor, Jacob Allen, John Chisholm, Jackie Finnegan, Amelia Clarke, Thomas Langley, Jamie Ockman, Fiona Bane
Row 3: Benjamin Hutton, Anna Groll, Sarah Carter, Nicole Day, Gavin Chivers, Samantha Kaine, Lisa Carr, James Neuland, Matthew Nardol
PRINCIPAL: Ms Anne Sheppard, Absent: Adam Thompson, Alana Thompson



YEAR 9D - 2003

Row 1: Andrew Wolman, Heide Kataridis, David Aler, Brooke Williams, Jonathan Trenc, Rachel Gray, David Johnson
Row 2: Matthew Ormiston, Lydia Torne, Gary Macdonald, Slacey McIntosh, Jessica Griffith, Matthew Crossley, Kate Wilson, Andrew Taylor
Row 3: Joseph Allen, Ryan Connolly, Samantha McCarthy, Nathan Kent, Leah Van Umm, Daniel Stewart, Courtney Martin, James Corbett, Emily Ritchie
PRINCIPAL: Ms Anne Sheppard



YEAR 9E - 2003

Row 1: Jacqui Allen, Michael Shannon, Daniel Robinson, Karrie Macdonald
Row 2: Andrew Shortridge, Mural Mousavi, Louisa, Jason Smith, Sarah Wood, Tegan Kribbs, Luke Bentley, Michele Lawton, Timothy Gray
Row 3: Chloe Lucy, Nicholas Pater, Helena Cousins, Kate Gossall, Rebecca Carrigan, Alisha Bhagwanji, Bridgette Robins, Michael Scott, Laura Vardy
PRINCIPAL: Ms Anne Sheppard, Absent: Tyler Kowebone, Tahlia Jozarek, James Gussman



YEAR 9F - 2003

Row 1: Amy Anderson, John Yards De-Campio, Glazey Bennett, Lucas Candel's, Samantha Pison
Row 2: Trent Harrison, Jordan Red, Scott, Sophie Groll, Norelle Groll, Nicole Taylor, Christopher Parrish, Culan Gweeney, William Larnet
Row 3: Emma Anderson, Ryan Shing-Cameron, Matthew Fraser, Georgia Salmon, Jack Ballard, Ashlee Mead, Liam O Sullivan, Jonathan McKinnon, Tegan Cunniff
PRINCIPAL: Ms Anne Sheppard, Absent: Kate Robinson



YEAR 9G - 2003

Row 1: Bradley Vasegoun, Joseph Hapeli, Anthony Carlsame
Row 2: Eyal Tattersall, Benjamin Macken, Jessica Wakefield, Leigh Kercheval, Sandra Di Martino, Abbie Stoyel, Michael Zachar, Emma Ma, Antonino Lira
Row 3: Bianca Peggioni, Daniel Fells, Ashlee Hendy, Brendan Markham, Grace Keen, Bowen Moody, Leah Dunning, Jamie Clements, Jade Cadman
PRINCIPAL: Ms Anne Sheppard, Teacher: Ms Alex Papanicolaou, Absent: Leah Pappas, Thomas Meron



YEAR 9H - 2003

Row 1: Samantha Hossain, Callum Brown, Timothy White, Jessica McKen
Row 2: Justin Bennett, Benjamin Farley, Anna Hossain, Brenda Patten, Michelle Heston, David Wright, Kati Wilson, John Hallford
Row 3: Susan Carrington, Caroline Matthews, Sarah Harding, Michael West, James Justice, Thomas Patten, Hannah Lark, Madeleine Anderson, Brendan Norton
PRINCIPAL: Ms Anne Sheppard, Absent: Bryan Sappa, Kevin Gussman

Year10



YEAR 10A - 2003
 Row 3: Sarah Groux, Eiretta Boardman, Gwendolyn, Haneel Kappa, Stephanie Lim
 Row 2: Grant Watson, Isabella Rodriguez, Scott Lumsden, David Berton, Samuel Murray, Thomas Dang, Louise O'Keefe, Michael Smit
 Row 1: Matthew Katsouridis, Alexander Shepherd, Jessica Carroll, Leon Papp, William Knight, Andrew Shepherd, Sarah Summers, Kerry Sheppard, Papi Tama
 PRINCIPAL: Ms Anne Sheppard



YEAR 10B - 2003

Row 3: Jane Law, Rebecca Newman
 Row 2: Melissa Berry, Amanda Teichert, Tanya Hoyle, Jason Kastenberger, Paul Vencio, Mark Hammond, Dore Smith, Tristan Mortimer, Angela Allen, Naomi Fry
 Row 1: Kiera Brown, Justin Mosca, Sarah Martin, Timothy Jando, Max, Mark Roberts, Luke McKinnon, Lyana Tanus, Brant May, Rebecca Klump
 PRINCIPAL: Ms Anne Sheppard, Assistant: Tamara Richardson, Luke Christensen



YEAR 10C - 2003

Row 3: Jane Law, Rebecca Newman, Bethany Gough, Zoe Blair, Jessica Grant, Emma Nicholls
 Row 2: Aaron Lambert, Brandon Hayes, James String-Cameron, Alexander, Simon Yabou, Christopher Shaver, Michael Blahy, Dore Bissett
 Row 1: Hetalia Wajid, Tania Bolton, Felicity Webb, Christopher Grogg, Gray Thatcher, David Walker, Rosemary Timmins, Stefano Jover, Jilian Green
 PRINCIPAL: Ms Anne Sheppard, Assistant: Katherine Cox, Karina Sedler



YEAR 10D - 2003

Row 3: Richard Anderson, Christopher Dunkinson, Adrienne Christie, Paul Watson-Bent, Kyle Robinson
 Row 2: Stephanie Murdoch, Ashleigh Berry, Jeffrey Dure, Bryce Venter, Sazana Vutovic, Joshua Mitchell, Jenna Tattersall, Hailisa Smith
 Row 1: Melissa Brown, Rebecca Gaudmont, Sarah-Jane Miles, Jason Loden, Nicholas Vivian, Ryan Trudgen, Ashleigh Trollope, Michael Cook, Mike Longmore
 PRINCIPAL: Ms Anne Sheppard, Assistant: Kyle Berton



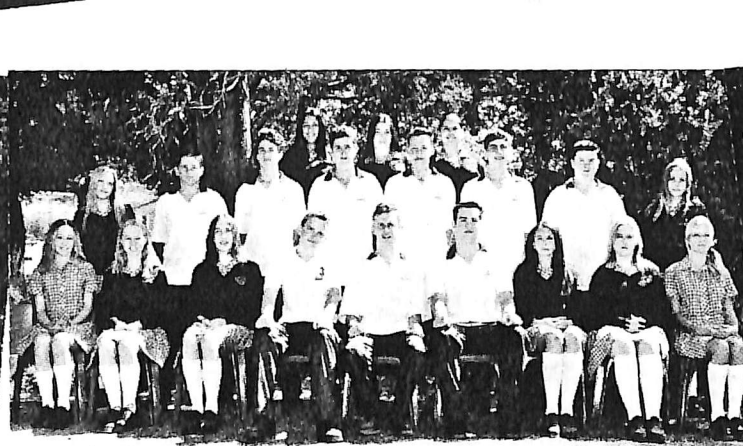
YEAR 10E - 2003

Row 3: Vinesa Liskane, Nicholas Crotchet, David Crockett, Carlin Fleet
 Row 2: Kelly Foster, Joel Temperry, Benjamin Viga, Lauren Pater, Christopher Byrne, Christopher Parson, Ivan Han, Amy Brooks
 Row 1: Megan Hall, Alexander Cooke, Megan Velous, Andrew For, James Krcusan, Christopher Blard, Hayley Davis, Ryan O'Brien, Hayley Mark
 PRINCIPAL: Ms Anne Sheppard, Assistant: Bianca Thomson, Cullen Swanton-Mat



YEAR 10F - 2003

Row 3: Courtney Andrews, Tania Reuter, Olivia Whelan, Sarah Webb, Rae Wight, Melissa Radford
 Row 2: Rachel Tachy, Alister Russo, Adam Ferraro, Justin Taylor, Nicholas Thompson, Stefan Katsouridis, Roger Romano, Caitlin Dyer
 Row 1: Simon Bernardi, Michelle Parsons, Daniel Greene, Brenna Shaw, Joshua Lock, Whitney Butler, Danz Kelly, Nicola Long, Eliot Humberstone
 PRINCIPAL: Ms Anne Sheppard



YEAR 10G - 2003

Row 3: Brittany George, Caroline Lopez, Lisbet Arevalo
 Row 2: Jume Campton, David Knowles, Anthony Hiddel, Michael Remfrey, Stephen Nichols, Sam Samuikidis, Brandon Ramadja, Kevin Berry
 Row 1: Kaitlan Bisha, Gemma Couvins, Sara Macdonald, Ernest Kusan, Clinton Pike, Aaron Nicholson, Ashley Clarke, Jessica Lee, Kimberley Van Kooten
 PRINCIPAL: Ms Anne Sheppard, Assistant: Jane Taylor, Rebecca Newman



YEAR 10H - 2003

Row 3: Charlotte Skun, Ashley De Zylis, Sarah Emma Purvis
 Row 2: Norreen Brumby, Susan Trenchard, Jesse Rukka, Daniel McDermott, Adene Coeche, Craig Carmichael, Lauren Bullen, Megan Irish
 Row 1: Sarah Brown, Ryan Murphy, Bianca Litch, John Eckenlin, Adam Winterburn, Samuel Patterson, Krysti Rafter, Nicholas Andropoulos, Amy Collins
 PRINCIPAL: Ms Anne Sheppard, Assistant: Jeffrey Laune

V.C.E.

Reports under the VCE sub-school include:

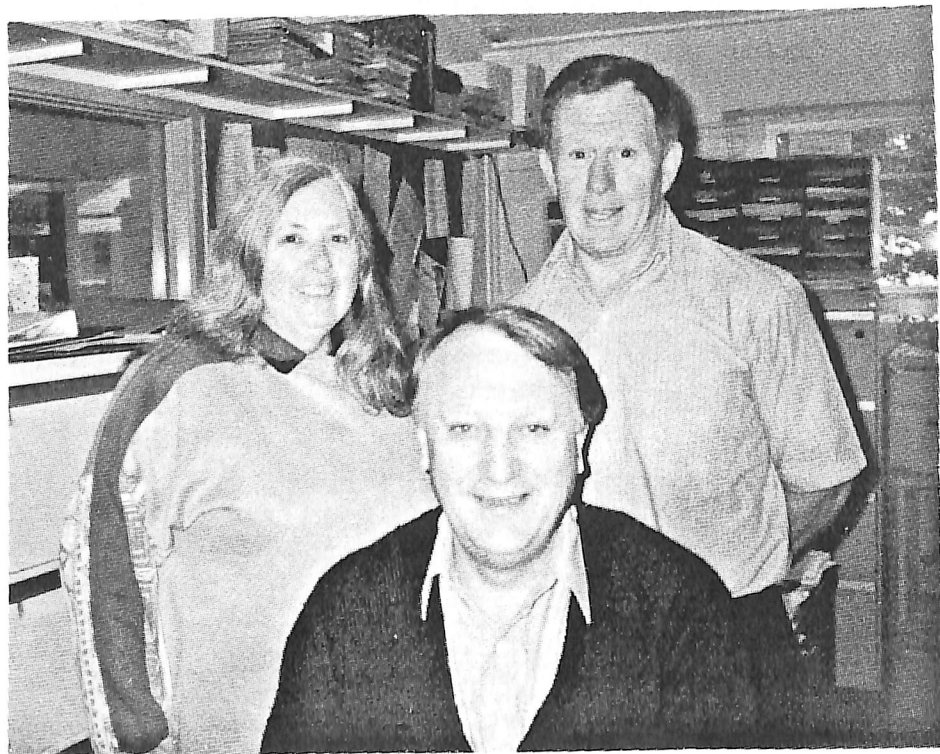
Senior School Report
Yr 11 Presentation Ball
Yr 11 Central Australia Trip
Yr 12 Formal
Class of 2003
VCE Form Photos

Senior School

I would like to take this formal opportunity to congratulate the Senior School students on the completion of an excellent year of VCE study. In particular we wish the Year 12 students every success with their exams and their and for their future work and study. We hope that the College has helped prepare you for the work and study challenges that you will encounter.

As in previous years this cohort of Senior students has excelled in its own way. The great majority of students have been diligent and worked in a focused manner, determined to achieve their goals. Many of our senior students have made important contributions to the academic, sporting and co-curricula life of the College. Many have also shown great leadership and commitment to the College community. The Prefects and the various committees provided a fine opportunity for the students to participate and contribute to the life of the College. The Senior House captains did a great job in helping to organize the athletes for the various competitions. There are many other individual and group examples that space does not permit to mention specifically.

The Year 11 and 12 Formals were again great fun and a great success. The year 11 formal in particular surprised us all with the willingness and ability of our boys to sing and dance! Thank you to the students who helped with the organization of the event and the decoration of the venue.



The tradition of the Year 11 Central Australia trip was well and truly maintained this year. Over 100 students and staff had another memorable 13 days of learning to live together and enjoying the beauty of the environment. Thank-you to the staff who accompanied the students and made sure it was another great success.

The success of Senior School is, in no small measure, also due to the hard work of the VCE teachers. I would like to thank them for all their fine work over the year. Finally I would like to recognize the professionalism and dedication of my Senior School colleagues Ted Walsh (Year 11 Coordinator) and Jan Howard (Year 12 Coordinator).

Ferdi Colarossi

Presentation Ball

First Presentation Ball – Page Thirty-two

Row 6

Christopher Ward Scott Cossar Andrew Rosenhain Wade Reed Dean Griffin Robert Wood Jace Looker Steven Chapman Hamish McLeod Evan Johnson Darren Jordan Michael Giles

Row 5

Matthew Barrett Scott Graham Orland Thomas Thomas Hamston Timothy Brown James Chancellor Peter Van Den Akker Luke Colenso Timothy Holman Mathew Hepburn Brendan Carne
Tadd Alexander Trent Holman Ryan Barnard Jason Di Martino

Row 4

Rodrigo Arevelo Kamyar Shafaati Rachel Walker Rhiannon Yallop Eliza Wells Kellie Wilson Jessica Mahy Aimee Chambers Claire Emmett Courtney Morris Renee Andresdottir Yvette Carr
Shaun Wilson Lui Scollo

Row 3

Matthew Rossi Amanda Williamson Prudence Robertson Tanielle Bickley Miss Sarah Dodrell Mr Michael Enticott Matthew Donat Ashley Gray Mr Stephen Convey Erin Taylor Zuhair Zaher
Alysha Bassett Lisa Gambera Felicity Green Lee Guenther

Row 2

Kerryn Moon Sara Brown Victoria Rixon Courtney Keogh Mrs Lorraine Bateson Mrs Lorna Willmott Cr Les Willmont Mrs Jenny Mason Karina Van Den Heuvel Peta-Jane Hermans
Jessica MacLean Renee Herps

Row 1

Vicki Hogg Kate Jarman Emma Williams Kristy Williams Emma Bentley Sarah Radam Natasha Simondson Courtney Loughnane Kate Richie

Second Presentation Ball – Page Thirty-three

Row 5

Anthony Matfin Shane Raiola Leigh Rigby Adam Tyson-Brown Brad Arthur Joshua Mitchell Matthew Taylor Aaron Murphy Andrew Mathews

Row 4

Joel Fisher Brad Hill Christian White Samantha Moore Sarah Middleton Lauren Cooke Teagan Eade Dustin Barter Brent Kimpton Aharon Kelly

Row 3

Deliah Mierke Carmen Houlahan Mrs Emma Bato Erin Taylor Ashley Gray Matthew Donat Mr Cale MacLaren Megan Newman Samantha Smith

Row 2

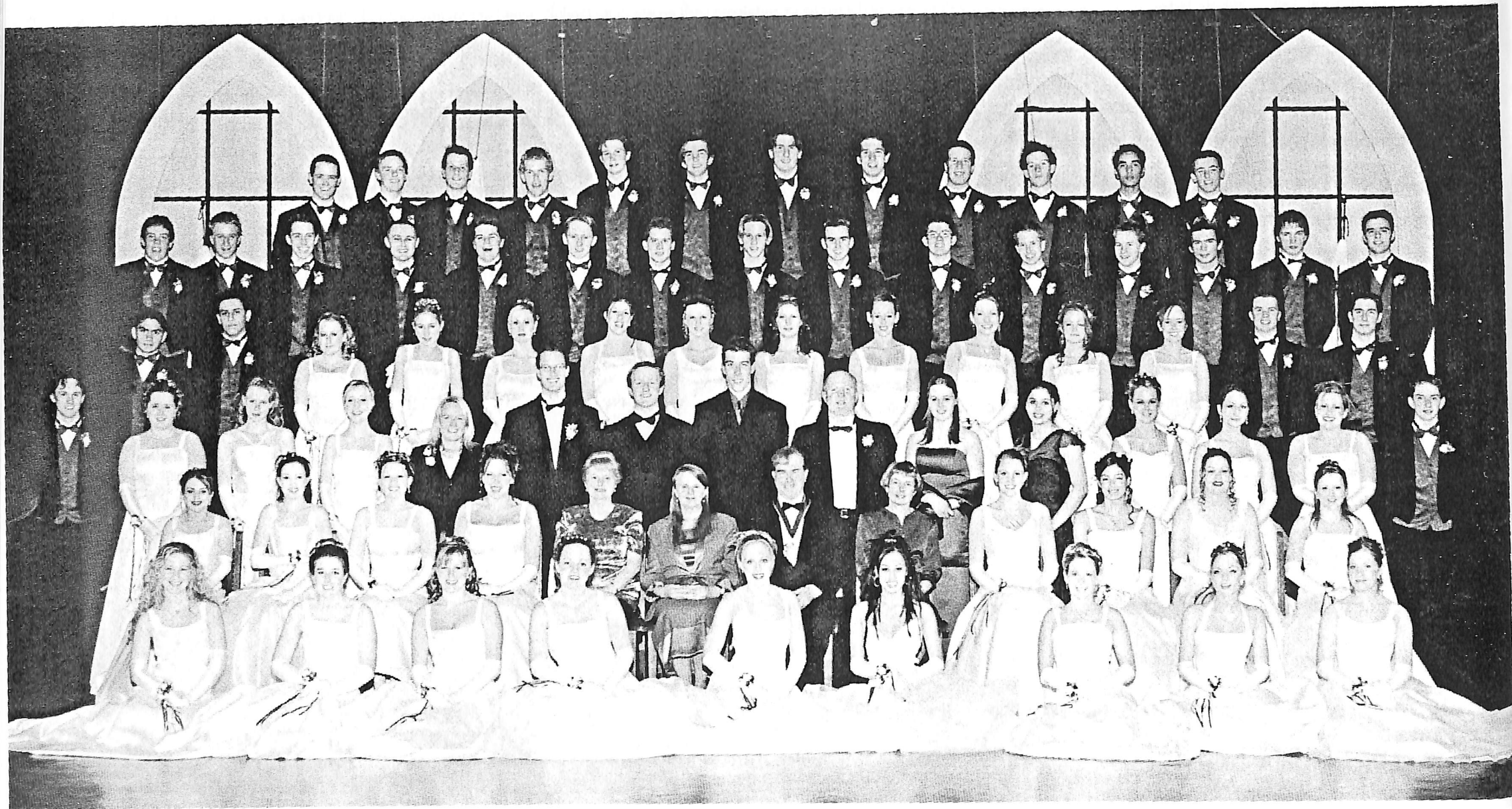
Stacey Alfred Kymberly Hussman Mrs Anne Shellard Cr Les Willmott Mrs Lorna Willmont Mr Stephen Convey Madison Thomas Emma Foley

Row 1

Caitlin Jarvis Vicki Shorthouse Dione Henderson

Stephen Convey

Presentation Ball



Presentation Ball



Central Australia Trip

The Central Australia trip was an excellent experience as always and I would like to commend our students on their excellent behaviour. Right throughout the trip people I spoke to commented on what a great group of kids they were, in fact one person even went as far as writing to the school to compliment the students. This sort of feedback just confirms what we all know. Norwood students are great kids and a credit to both themselves and their community!

Below Emma Dickson records her thoughts about our trip. - Peter MacIver

101 excited students and 11 courageous teachers began their 13 day Outback Adventure on April 3 at 5.30 in the morning. Little did these students suspect how much early morning starts and 15-hour bus trips would become a routine part of an unforgettable trip.

The first few days involved a lot of time on the bus. In Clare, South Australia we pitched our tents in the dark, while the next night we slept underground in Coober Pedy. During our stay in Coober Pedy we also visited a mine, an underground home and an opal workshop.

Night 3 was spent at our bush camp, which was an interesting experience with no toilets or showers! Finally, on Day 4, we reached Yulara, where we walked through the Olgas and around the Rock. Of course, many people's favourite experience was climbing Uluru. Ten minutes after we started the climb it was closed because of the high winds at the summit!

It was then onto Kings Canyon for two nights. The walk around the Canyon, which included a swim in the beautiful Garden of Eden, was fantastic, especially because it was a hot day! Glen Helen Gorge, our next stop, was very relaxing as we wandered from waterhole to waterhole. Many people continued unwinding at the hotel, where they enjoyed the live music.

Our trip had nearly ended in Alice Springs, where we boarded the Ghan for our 18-hour journey to Adelaide. We then met up with our Coach Captains and made the long trip back to Melbourne.

There were countless memorable moments in our trip:

- Bush camp – boys' bushes on the left, girls' on the right!
- The rain that flooded our tents.
- The teachers dragging us off the bus to see yet more rocks and red dust.
- The spectacular 'sunset' at Uluru – at least the rain stopped for 5 mins!
- Love it or hate it, the Coach Captain song deserves a mention.
- Red Faces – now we all love C14, but we'll never be able to listen to *Yellow Submarine* again!
- Dropping our tents and sleeping out under the stars, despite Mr MacIver's dire prediction of rain. (Don't give up your day job, Mr MacIver)

Overall, the Central trip was amazing! As well as seeing fantastic scenery, we all made plenty of new friendships and gained a lot from the experience. We'd like to thank all of the teachers for putting up with us, and for allowing us to sleep in till 8.30 at Glen Helen Gorge!

Emma Dickson



Year 12 Formal

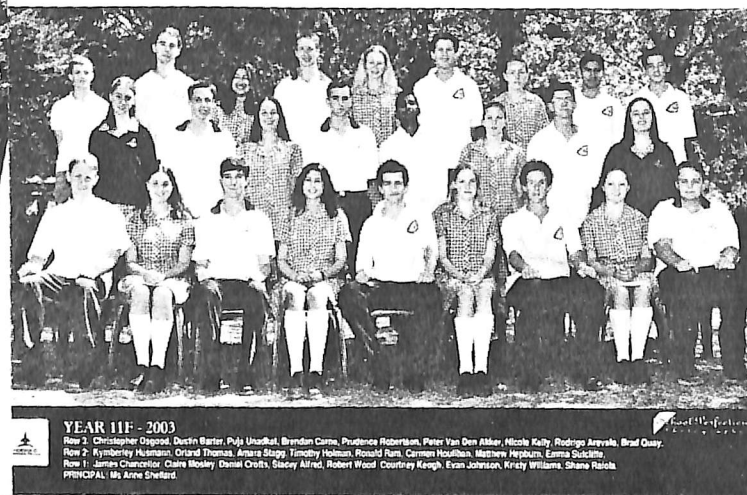
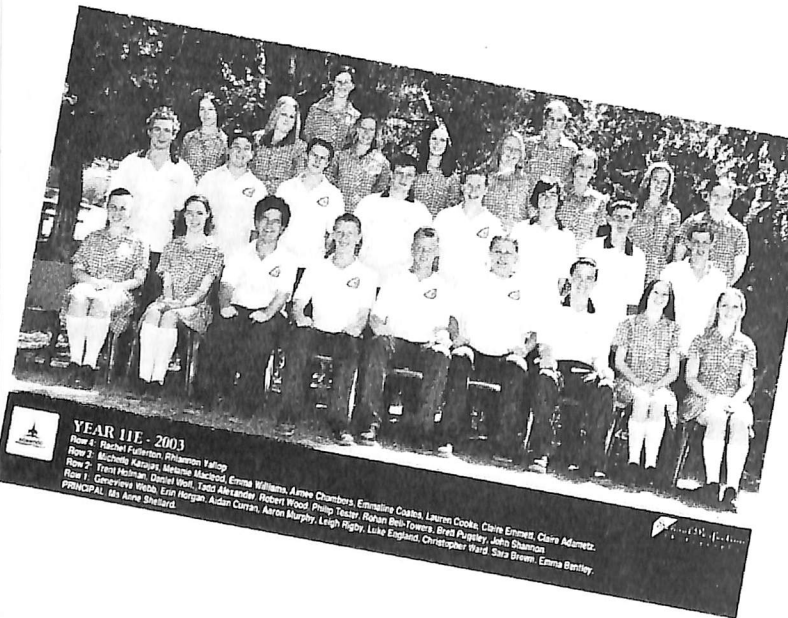
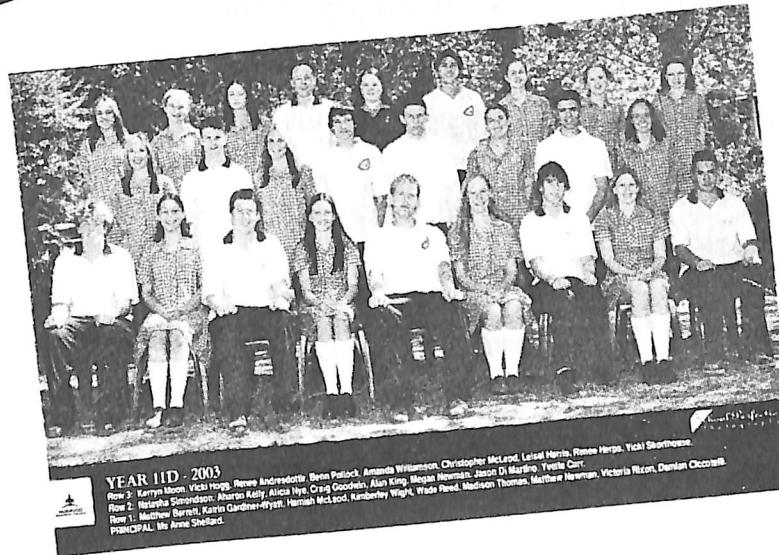
This year's decision to have an earlier date set for the Year 12 Formal proved to be worthwhile. It was a great to have a break from our busy study schedules and spend one of our last nights all together as a group. I'm sure we all agree that a big thank you must go towards all those students for their hard work in decorating the venue and organizing the music for the night. Moonlight Receptions appeared extremely glamorous with the balloons and stars with all the students' names on them- well done to all the helpers!

There was the traditional convoy of limos and of course everybody was looking their very best (obviously a lot of time and effort was spent... yes girls, that's mainly pointing at us!) It felt great to have a break from our everyday uniforms!

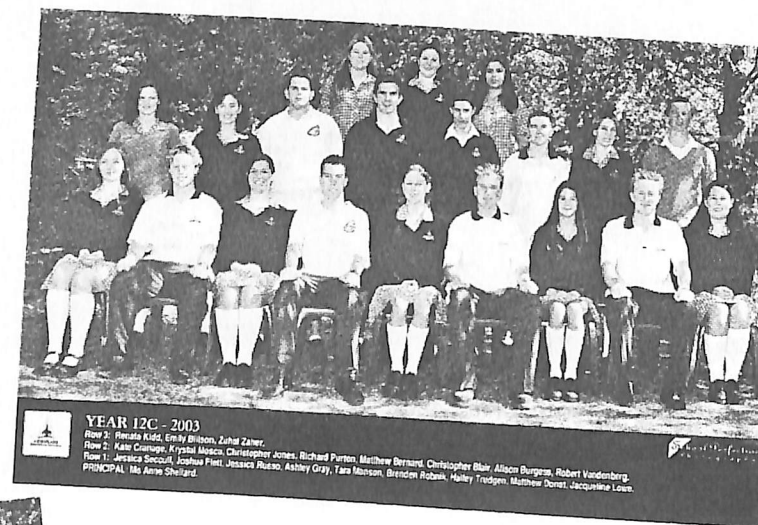
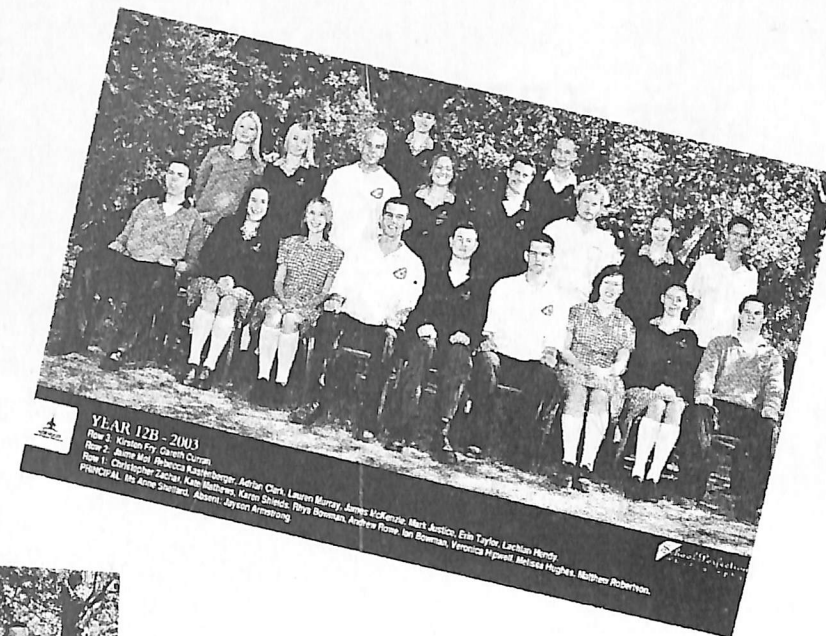
It was an entertaining night, music vibrating through the room with catchy beats making everyone dance together all night. Apart from the music, dancing, talking and eating our delicious three-course meal, most of our time was spent taking photos to capture the unforgettable moments of the night.

Overall, I'm sure everyone would agree that it was a spectacular night to celebrate our final year together at Norwood. Thanks to all the teachers for attending and to all those students who put in the hard work to make this unforgettable experience possible.

Year 11



Year12



Class of 2003

Chris Allen
Tim Allred
Mark Alter
Claire Annunziata
Jayson Armstrong
Alyssa Ashmore
Andrea Barry
Matthew Bernard
Emily Billson
Steven Burch
Chris Blair
Ian Bowman
Rhys Bowman
Lauren Brooks
Harry Bullard
Alison Burgess
Elizabeth Burns
Jenni Cardwell
Elise Carver-O'Neill
Adrian Clark
Jacinta Clemente
Vera Collins
Liana Cousins
Kate Cranage
Katie Cumberland
Hayden Dam
Bianca Davis
Matthew Donat
Angela Downs
Jessica Fabietti
Josh Flett
Krystal-Lee Freeman
Kirsten Fry
Andrew George

Laura Gilbert
Ashley Gray
Lachlan Hendy
Veronica Hipwell
Phil Hodgskiss
Jessica Hoogstraal
Eugene Horvath
Simon Hudson
Melissa Hughes
Alex Jeffrey
Chris Jones
Mark Justice
Rebecca Kastenberger
Angelo Katsandonis
Elesha Kelly
David Kendall
Renata Kidd
Jacquie Lowe
Eroll Lumani
Jessica Mahy
Tara Manson
Kate Mathews
Daniel Matthews
James McKenzie
J'aime Mol
Keith Morrissey
Krystal Mosca
Haydn Moyes
Lauren Murray
Kate Nolland
Ryan O'Donnell
Rodney O'Flynn
Clare O'Keefe
Melanie Palmer

Richard Purton
Matt Robertson
Josh Robins
Shaun Robinson
Brendan Robnik
Lewis Rose
Andrew Rowe
Brendan Russell
Kaye Russell
Jessica Russo
Simon Ruuska
Andreea Sasarman
Jessica Seccull
Melissa Sexton
Karen Shields
Jamie Stark
Fiona Steart
Chad Stevenson
Tom Sullivan
Erin Taylor
Sarah-Jane Taylor
Becky Thatcher
Quinn Toohey
Hailey Trudgen
Robert Vandenberg
Nicholas Wan
Trent Wellard
Erin Woodman
Steven Wotherspoon
Chris Zachar
Zuhail Zaher
Caroline Zielke



Blast From The Past

An excerpt from the 1968 Norwood Secondary College Yearbook

Since it's completion, the Norwood Hall is still used today for it's original purposes of Prefect Investitures, career and information nights, musical and drama productions, Badminton and Phys. Ed classes!

THE HALL

The opening of Norwood's Assembly Hall-Gymnasium celebrated our tenth anniversary. It is interesting that what was reported in the planning stage in Weemala '64 is now a reality and because of it, Norwood will never be the same again. We have reached maturity.

Now the school has a focal point, a place where students can meet for a prefects' investiture, a careers information night, to produce a play, or just for badminton or Phys. Ed.

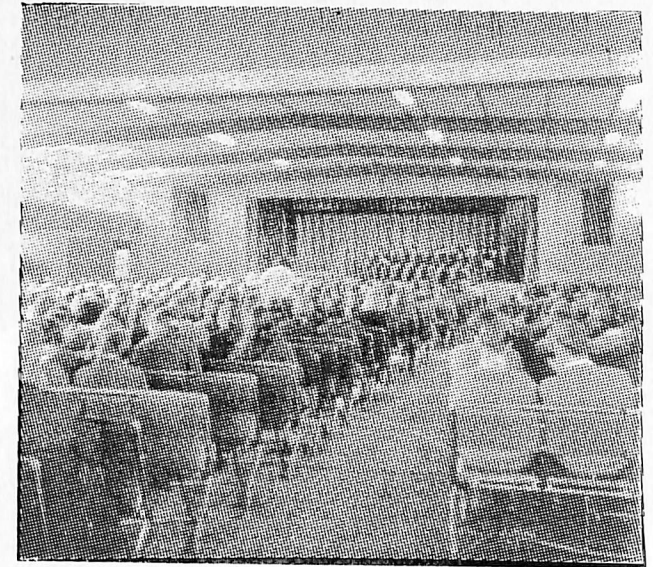
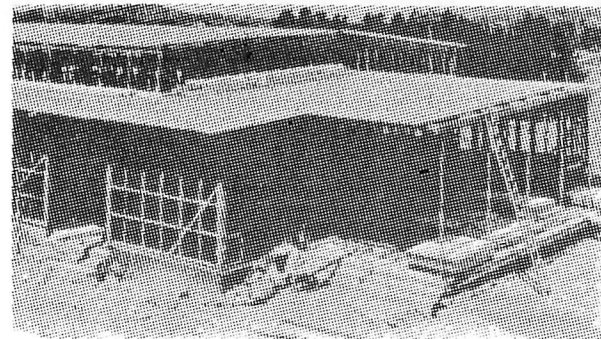
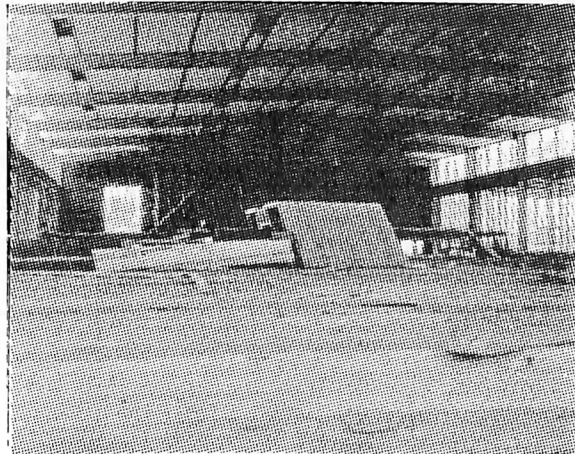
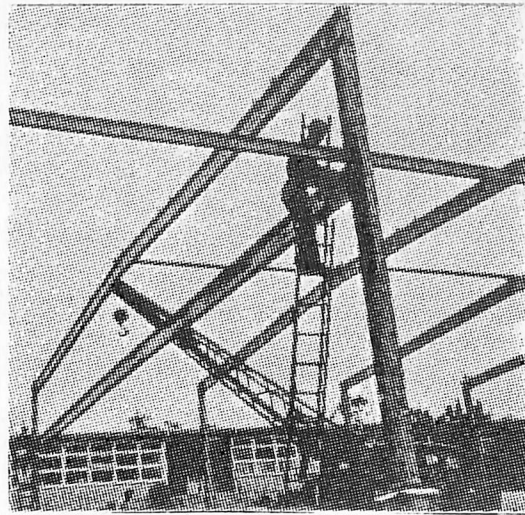
The staff has used it for drama classes, choir and orchestra and the new "Culture Period" for Form 3.

Norwood was able to have a Gymnastics Club and to hold the Concert and Social "at home."

We have a new role in the community: to lend the Hall to others, such as the district's primary schools for their music festivals.

The Matric. students who have watched the efforts of so many (including the Advisory Council and the woodwork classes) bear fruit, will celebrate leaving school in it, but the others will continue to reap its benefits and to add to them.

MARGARET FORD.



ADVISORY COUNCIL

A very good year to finish our biggest project and a year also to start on other tasks. 1968 has been just this. We see years of parents' work in the form of our new Assembly Hall and we face at the same time a serious problem with the oval. These are the highlights, but there are many smaller jobs which come in our direction.

Parents are always willing to help your school in every possible way and the co-operation that we receive from the Principal and staff makes helping so much easier.

The thanks of the Council go to all who have assisted in parents' activities during this year.

R. A. HAMILTON.





The Subjects

Some of the subjects at Norwood include:

Arts
English
Foods and Home Economics
Health
Information Technology
Languages Other Than English (LOTE)
Maths
Media Studies and Debating
Music
Science
Study Of Society and the Environment (SOSE)
Technology

English

Another school year has flown past and as always it is with sadness and joy that we watch another group of Year 12 students graduate and set off to make their way in the world.

As always the students of Norwood are a pleasure to work with and the standard of work that is produced never fails to impress. This year I have seen some excellent work on *The Gathering*, in particular, the PowerPoint presentations that explained the events in the novel were innovative and very enjoyable to view. Year 9 students also showed great inventiveness in an assignment they were set by a teaching student. They were split into groups and asked to read a story, which they then had to present in visual form so that viewers could understand what was happening. The responses really impressed upon me the high quality of students we have at this school. Work produced by our students can be viewed on the school intranet.



Norwood students again performed very well in the AIM test. Results again were very favourable when compared with schools around the state. Many of our students also participated in The Australian Schools English and Writing Competitions. Again our results showed that Norwood students are as good as any around Australia.

This year again saw our students attend several performances. Year 12 students attended a screening of *The Third Man* and a performance of *Oedipus Rex*. Many students commented upon how their understanding of the texts had been improved by attending these excursions. *Romeo and Juliet* was again well received by Year 10 students whilst Year 8 students again benefited from a performance of *The Hurting Game*, a play that examines peer relationships.



Peter MacIver



Artist In Residence

Norwood was indeed fortunate to have STAX, as our College Council funded Artist In Residence, for the duration of May, this year. STAX began playing the didgeridoo in 1997, after receiving one as a gift and is now a seasoned teacher, maker and performer. The program enabled him to work with students from Year 7 through to Year 12, across many Key Learning Areas including Technology, Art, Music, History, Mathematics, English, Science, Geography, Drama and Physics, and with a quarter of the staff. Three Year 8 classes were chosen to manufacture twelve didgeridoos, some from hollow logs STAX had collected on a trip to Darwin. Only hand tools were used to fashion the logs such as a draw blade, spokeshave and rasps. The students were able to gain an understanding of what it is like to work with bark, under-bark, Sap Wood, Heart Wood, various grains, glues, varnishes, sandpapers and beeswax. The didgeridoos were decorated with hand ground ochre paints or by burning designs into the surface. Some wonderful drawings now have pride of place on these unique pieces of art. STAX presented the finished didgeridoos to the College and they now form part of our permanent art collection.

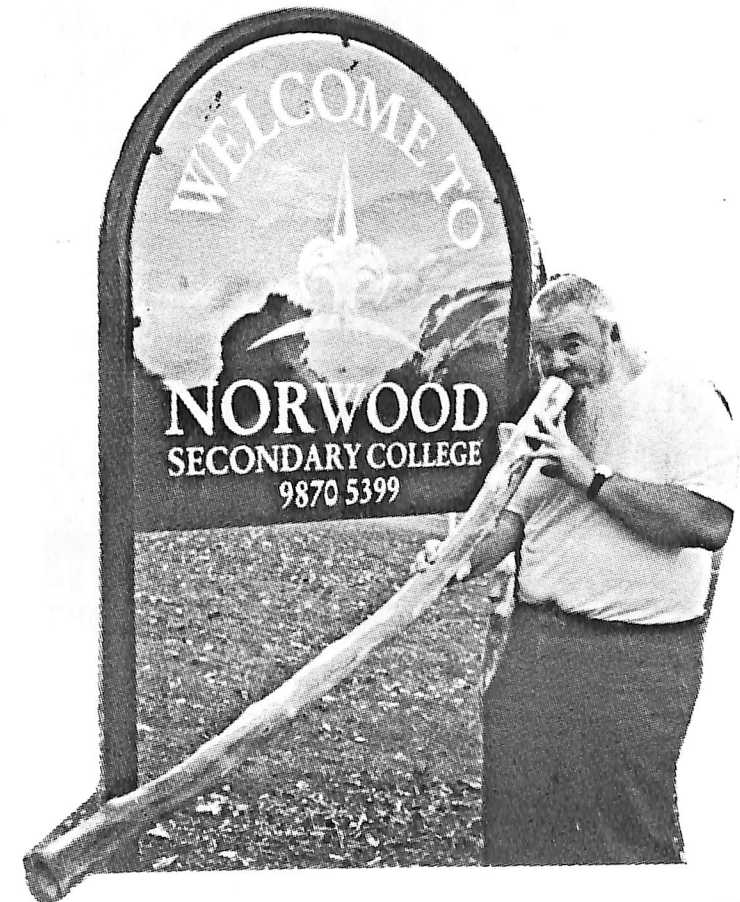
Allan Carter's Year 8 English class investigated the myths and legends of the Dreamtime and then wrote many delightful and entertaining stories of their own, which they also illustrated. In the Music classes the students were taught to play this ancient wind instrument, producing a haunting and captivating sound. I would like to take this opportunity to thank STAX for his outstanding contribution to our College program. Your visit, enthusiasm, talent and love for the didgeridoo has indeed enriched us all and we now have a dozen fabulous mementos as a constant reminder of a sensational residential artist at Norwood.



Helen Greenfield



Forty-seven



Art

Another very successful year is drawing to a close in art. As teachers, we continue to be very impressed by the creativity and talent our students exhibit. There have been many successful art displays during the year, particularly in the hall on open night, the corridors, administration foyer and rooms. Some of our student's successes went beyond the classroom- in particular outstanding awards were won at the Royal Melbourne Show. Congratulations to Eugene Horvath (Year 12) who won 1st prize in the VCE painting section and also equal 1st for the Best Art entry. Claire Annunziata (Year 12) received a 2nd for her troll sculpture and Rose Martin (Year 11) 3rd for her experimental wire tutu.

I would also like to acknowledge the students who have just received awards at the Lilydale Show. In the art section Alicia Nye (Year 11) was awarded a 1st for an ink drawing, Veronica Hipwell (Year 12) was awarded a 2nd for pastel drawing, Casey Padgett (Year 7) and Nicci Cromb (Year 7) were both awarded Special Effort certificates for their Jungle paintings.

In the **Craft** category the following awards were earned-

- 1st-Becky Thatcher (Year 12) Book Sculpture
- 1st- Liana Cousins (Year 12) Country Cottage
- 2nd-Claire Annunziata (Year 12)-Troll
- 1st- Rose Martin-Original Design (Year 12)- Wire Tutu and Cape

Mosaics

- 1st- Melissa Sexton (Year 12) Table and Stool
- 2nd- Jessica Hoogstraat (Year 12) Angel
- 3rd- Jessica Fabietti (Year 12) Faces and Shoe

Ceramics

- 3rd- Andrew Kelly-Clock Design
- Highly Commended-Naarah Rodriguez (Year 10) Clock Design
- Kristian Ruuska (Year 11) Cookie Jar
- Commended-Tania Bolton (Year 10) Snowman
- Sarah Wood (Year 9) Outback Dunny
- Michael Hart (Year 9) Elephant
- Grant Watson (Year 10) Drum
- Lisbet Arevalo (Year 10) Clock
- Jeremy Galt (Year 9) Robot



Debbie Gange

Art

Decorative Metalwork

1st-Jasmine Chmait

2nd-Daniel Furmston

3rd-Kaitlyn Trollope

Highly Commended-Darren Nyssen

Commended-Lauren Minogue

Commended- Phoebe Peart

We are also awaiting the outcome of Becky Thatcher's entry into the Achievement Through Art Award. If her work is selected it will tour Victoria next year as part of an exhibition.

ROYAL SHOW SUCCESS

Congratulations to the following students who were recognized for their outstanding artworks at the recent Royal Melbourne Show.

Eugene Horvath Year 12 won first prize in the VCE Art category and also won a special prize for being one of the two Best Student Art Exhibits in the Show. Eugene entered an airbrushed painting of a face. For his Year 12 Studio Arts folio Eugene airbrushed a bike frame and a number of 2D pieces(this entry was one of them).

Claire Annunziata Year 12 won second prize for a small dressed figurine made out of fimo and fabric. For her Year 12 Studio Arts folio Claire produced a water feature surrounded by these figures(including a witch, fairy, old man etc.)

Rose Martin Year 11 won third prize for a wire sculpture of a hat and shoes. For her VCE Studio Arts folio she has made from wire a tutu, cape, shoes, and underwear. These artworks will be on display in the office for a short time. Other works by our students will be on display at Lilydale Show in November...we wish them well.

I would also like to thank all the Norwood staff who willingly stepped in and took classes and offered moral support when our dear colleague Peter Dudley passed away. In particular Patrick O'Connor and Sarah Doddrell who took up the reigns of Peter's VCE Visual Communication classes and Rosie Homersham who kept the Media area running smoothly. Finally I would like to thank all the staff and students who participated in any small way toward the success of the Peter Dudley fund raising concert in October. The money raised will assist in the education of Peter's three boys.

Debbie Gange

Music

After being part of the College Concert Band since Year 8, it has been a privilege to be one of this year's Music Captains. Playing in both the concert band and the newly formed stage band has been very beneficial for me in improving my skills as a musician and also for building great friendships. The talents of the students at Norwood seem to improve every year, and this year is no exception. We have some very gifted musicians in our various ensembles and I applaud them for their dedication towards excellence. It's been great getting to know some of the new Year 7s, and it would be awesome to see these people progress on to Year 12 while still being actively involved in the excellent music programs that are offered at Norwood.

There have been a number of highlights for the students that have been involved in the music programs this year. As usual, the annual primary schools tour took place, visiting Croydon Hills, Kalinda and Waranwood primary schools. All the primary kids were left in awe after hearing a number of performances from the string ensemble, a selection of Year 7's from the vocal group, and of course there was the concert band. The instrument demonstrations were a big hit, with the drum solos a big (and loud) crowd pleaser!

The music camp at Camp Adanac is always a good conversation starter: "well, one time, at band camp..." This camp is a great opportunity for all the members of each ensemble to set aside a few days to practice and perfect a number of songs, while at the same time getting to know some of the other people from each group. All the students were able to get a bit of time for a break (in-between practice) to jump on the trampolines, have a game of basketball, or even have a jam with a few mates. All the practice left our mouths and fingers numb, but it was worth it when you hear how much better we all sounded after all that rehearsal.

The music camp was the first time a number of ensembles got together, including the Junior Band and the Stage Band. Music camp was a great time for the Year 7s to get to know each other and also improve greatly on their teamwork skills, which they will be able to bring the Concert Band in the next few years. The Stage Band, on the other hand, were a small group of more experienced senior students that were able to come up for the day to start playing some heavier music with a great brass backing. All up, the students from every ensemble really showed how quickly they were able to take constructive criticism and improve their playing ability.

The music students at Norwood have been helped along the way by exceptional music staff who have assisted in encouraging and developing the skills acquired during this year. I would like to thank these staff for all their efforts and for going that extra mile to get the best out of all the musicians in each ensemble. These people include Mrs Cahill, Mr Maillardet, Mr Coombs, Mr Gow, Ms Carrington, Ms Roche, Mr Bonnett and all the instrumental specialists. I would also like to thank Ms Peart for taking some time out to conduct at a special workshop for the Concert Band. I would like to thank my fellow Music Captains: Kristy Williams, Kate Nolland, Brendan Carne, and Stacey Alfred for their support and contribution over this year.



I hope you all have a well-deserved break (especially the teachers), and remember – keep practising!

Tim Allred

Music

The String Orchestra

It has been a full and exciting year for the String Orchestra, as we continue to gain new members and improve our performing abilities. The Orchestra now consists of numerous components, which include: violins, a viola, cellos, double basses and even a harp. One of the most memorable highlights of the year was our annual Music Camp at Adanac. Along with the Concert Band, Vocal and Stage Band, we enjoyed a fun, three days of music, which concluded with an always-entertaining Red Faces night. Other performances throughout the year included the Year 7 Information night, Primary School tours, Spring and Autumn concerts and Presentation nights. A number of String members participated in a three day String workshop held at Blackburn High School. It gave students a chance to play in a much broader orchestra and I encourage all String members to take this opportunity in years to come. Much appreciation is given to the Orchestra who give up their Tuesday lunchtimes to rehearse for upcoming performances. A big thank-you, also, to our wonderful violin teacher, Mrs Carrington, who with her tireless help enables us to reach higher standards of playing. I would also like to extend my congratulations to those members of the String Orchestra who sat for various AMEB exams this year. I hope it was a good experience for you all, and something you will continue to partake in. Next year, I hope to see a lot of new faces in the String Orchestra, as well as the old, and look forward to another year of Music at Norwood.

- Stacey Alfred (Strings Captain)

AUSTRALIAN MUSIC EXAMINATION BOARD EXAMINATIONS 2003

Music students are encouraged to participate in AMEB examinations in order to develop their skills and confidence in performance. Congratulations to the following students who were successful in the following exams:

Piano

Preliminary

Jessica Wakefield

Grade 1

Liana Abfalter

Katherine Larsen

Grade 2

Elvira Hubert-Lay

Jacinta Watkins

Steven Tarkasis

Narelle Collom

Stephanie Bennett.

Rebecca Sotiropoulos

Stacey Bennett

Grade 3

Thomas Lynch

Grade 4

Kerry Smallwood

Grade 5

Lauren Parker

Justin Allen

Lisa Carne

Orry Thomas

Chloe Lacey

Grade 6

Sarah Wood

Brendan Carne

Violin

Grade 2

Ruth Campbell

Cello

Grade 1

Tim Bland

Double Bass

Grade 2

Courtney Merbis

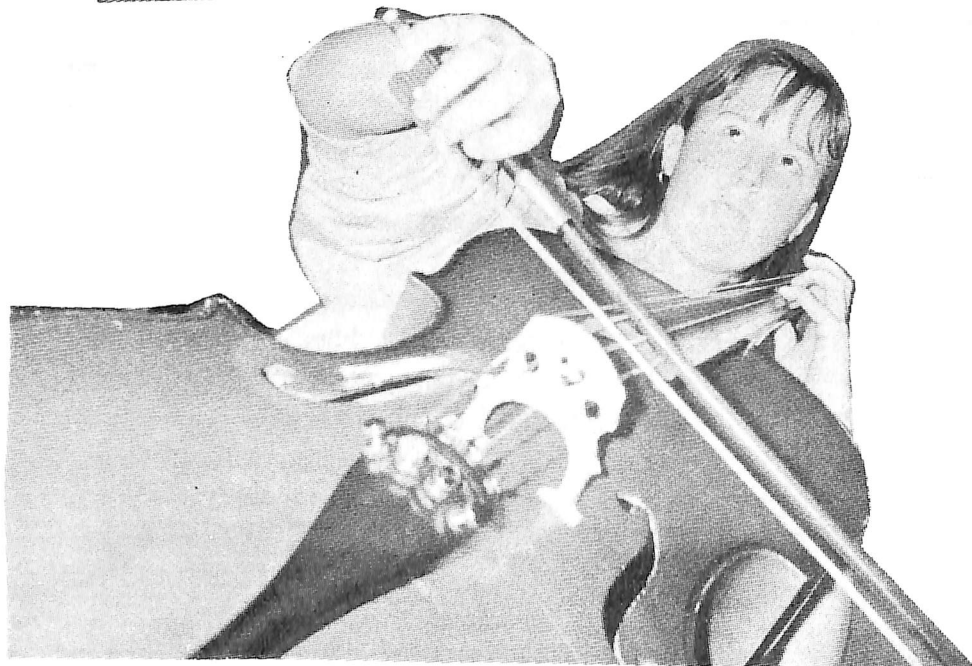
Jarryd Renton

Grade 3

Jack Bullard

Tim Allred

Music



Tim Allred

Technology Studies

This year the Technology Department has taught a wide range of units including Textiles, Woodwork, Metalwork, and Plastics at the Junior levels. It has been a very busy year for our staff and students who have designed and built a wide range of models from aluminium boxes and wind chimes in Junior classes to cabinets chess tables and home entertainment cabinets in the senior classes. These classes have given the students a taste of the various types of Technology areas available at Norwood and the students have been very enthusiastic and hardworking in their Technology class.

The year 11 and 12 V.C.E. Design and Technology Studies classes have made a wide variety of products and have shown that they possess high levels of skill and good design sense. The students have completed a range of projects including tables, cabinets, and chests of drawers. The Year 11 class began the year by making a cabinet with a drawer and have then produced a range of their own models using their practical skills and some very creative designs during the year.

The year 12 Design and Technology students have produced some work of a very high standard. This has included two very well finished T.V. cabinets and some one off designs for cabinets and furniture. These projects were built and designed for a client and involved over coming some very difficult practical problems to produce the final solution.

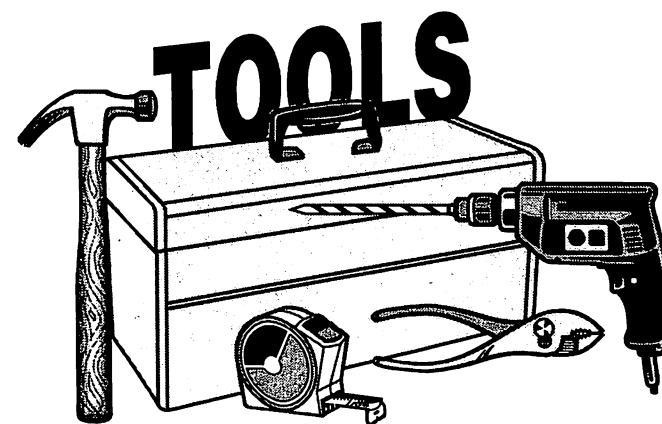
The Middle school students have continued to build tables, stools, and models of their own choice in Woodwork and have gained valuable skills in the process. They have also produced coffee tables and designed cabinets and shelves to suit their own needs.

In Electronics the Middle school students have built electronic sirens, flashing units, two-tone doorbells, and other circuits using integrated chips. Their soldering skills have improved greatly and they have produced some excellent work.

The Middle school students in Metalwork have built models ranging from silver plated candle holders to copper tankards and steel cricket stumps and have enjoyed developing their skills during this production time.

The Electronics students in the of V.C.E. Systems and Technology course have been busy building on their knowledge of circuits and systems and the students have then used their knowledge to build house alarms, upgrade computers, build remote controlled cars and put electronics systems together.

In conclusion the Technology Studies Department has had a very busy and enjoyable 2003 and our students have produced excellent models and learned valuable skills in projects ranging from garments in Textiles through to circuits in Electronics.



Patrick O'Connor

Foods And Home Economics

The Foods subject area has had a great year in 2003. Our students have, once again, excelled themselves. V.C.E., Middle School and Junior School students have all achieved, created and produced culinary delights in the kitchen. Likewise, their design work has been very creatively approached, from the Year 8's designing Sensible Snack brochures, through to the Year 11's designing their gourmet food gift boxes and labels. We also welcome back Mrs Woolard to the Foods Department.

Year 8 Home Economics

Year 8's have busily created fantastic delights including Danish pastries, sausage rolls, macaroni cheese, muffins and very colourful fruit pastries. They also have become experts in learning to choose nutritious foods in their diet. This has been a great year because the Year 8's now study Home Economics for a semester instead of just one term.

Middle School Foods Technology

Over 300 Middle School students have honed their culinary skills this year. New ideas have also been introduced in several of the Foods units with the students incorporating more design aspects into the presentation of their food products. The Special Occasion Foods students have created delightful gourmet food hampers consisting of berry jam, seeded crackers, fruitcakes, yo-yos, honeycomb, almond toast and shortbread. Their Chocolate Gift packages no doubt were most welcome at home and by friends.

Delicious Dinners students have cooked the latest restaurant style dinners, including chicken pot pies, Tex Mex chicken, chocolate soufflé, blackberry crumble, lemon chicken and cheesecake. The International Foods students have discovered an Australian interpretation of some of the more exotic dishes of the world. We have whipped up sushi, gnocchi, warm salad nicoise and crostini, among many other international delights. Creative Cakes students, yet again, have created such beautifully designed and decorated mini fruitcakes as well as making an array of cakes and slices and pastries.

V.C.E Food and Technology

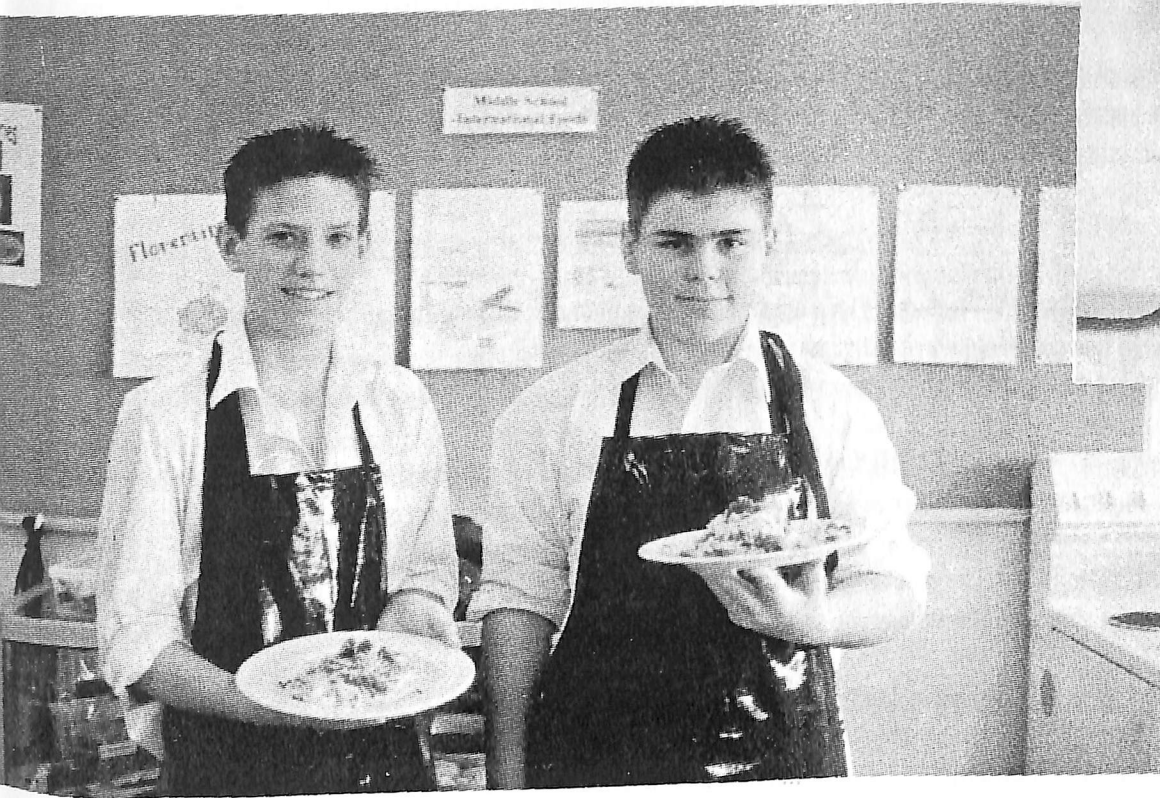
The Year 11 Food and Technology group achieved particularly well in the kitchen environment, where workbenches were 'saved' before Form Assembly and enthusiasm was at a high. The demonstration sessions were similarly enjoyed. Learning in theory sessions was challenging and not fun for all! The many personalities in this group have added to the interest of this class.

Year 12 Food and Technology students have been so creative this year; particularly with their SAT work in Unit 4. Over a period of ten weeks the students created a range of both long-lasting and perishable foods, some of which were comparable to commercial equivalents. Alyssa's gingerbread house, David's gnocchi, Elesha's salted olives, Elise's birthday cake, Emily's preserved lemons, Jackie's preserved lemons, Jess F's afternoon tea products, Jess H's damper, Kate's decorated mousses, Melissa's chocolate gateau, Rebecca's sushi, Renata's Italian pasta, Shaun's lasagne, and Zuhail's nougat are all testament to the hard work, creative minds and busy chefs in this year's group of students.

At the end of 2003 we say "well done" to all the Foods' students and in particular, wish the departing Year 12's success in their exams and their entry into the next very exciting phase of their lives. Merry Christmas to all.

Sue de Kam

Foods And Home Economics



Sue de Kam

Health Education

There has been a range of learning experiences provided to the students studying Health Education related subjects from Years 7 – 12.

At **Junior School** students look at a number of factors related to change in their lives and the associated decisions that may have to be made that may affect health. Drug Education is one part of the curriculum - Year 7 students look at the use of tobacco and the Year 8 students examine issues related to the use of alcohol and cannabis in today's society. A new unit about health issues in developing countries sparked the interest of Year 8 students. As part of this unit the students contributed to gift boxes to be sent to children/young people in need in a developing country.

Health Education at **Middle School** incorporates a number of different units. All Year 9 students complete a semester of Health Education. Ms Hobbs and Mrs Bato guide their students through a number of innovative activities to assist the students in making decisions to enhance their health. Speakers throughout the semester provide a different perspective on some of these issues. The **AFL 'Players in Schools'** program and **The Jean Hailes Foundation** sexuality workshops were enthusiastically received by the students.

A response from SAM, a Year 9 student, to the issue of body image.

'Today, teenagers all around the world share one thing in common - the need to have the right image. To 'get' the right image, you need to be aware of many different things. You need to know exactly what to wear, exactly what to say, exactly how to act. If you don't know exactly what to do, then your peers make you feel as though your life is not worth living. Having your own opinion about things is usually not an option. Someone somewhere in the world makes all the decisions for you. Someone somewhere can influence you to do almost anything, just to gain the right image.

But why do we even want the right image? Why on earth does anyone want to be popular? Because we want to be COMPLETELY accepted. Completely accepted by everyone. We want to be known of in every school. We want to have the busiest and best social life imaginable. It's in human nature to want to reach the top in everything. And popularity is the top of the teenage – social-chain. And in order to get to the top of this chain, we need to have the right image.

Gaining the right image is simple enough. You need to know the right people, wear the right clothes, listen to the right music, watch the right TV shows, have the right house and live in the right area. You usually need to be wealthy (or be able to fool people into thinking you are wealthy). You need to be smart, but be an average student who can make smart comments. You need to be one thing, and also its opposite. Getting the exact right image is actually impossible.

The 'image' is of perfection. But if no one is perfect, then how can someone obtain this image? If someone tries desperately to get the right image (which is also ever changing) and don't succeed, then they are labelled a 'try-hard' and are forced to keep this stigma forever. If you stuff up when trying to get the right image then you are labelled, and that label will never leave.

Image is ever changing. Image changes because fashion changes. Or does fashion change because image does? Who first influences us? Who first decides what is and is not fashionable? Who first makes all our decisions for us? Just so that we can fit in? When will we make our own free choices, free of the opinions of those who consider us inferior? ***When will we be free to be ourselves?***

More than half of the Year 10 students had the exciting experience of practical driving as part of the Driver Education unit. Groups of students are taken to **METEC** for their off-road driving experience. This practical experience, provided by Neville Leone of **Road Skill** Driving School, compliments the classroom curriculum perfectly. **Mr Peter Matthews**, a local mechanic, willingly gives of his time to instruct students about basic car maintenance and what to look out for when purchasing a used car. The **Victoria Police** and a TAC video called 'Muck-up Day' present the students with very graphic representations of the huge impact of road trauma.

Cheryl Hjorth

Health Education

The Year 10 studying 'Health in the 21st Century' examined health issues facing the Australian community. Examples of issues include homelessness in the Ringwood area, and ethics related to medical procedures. The Child Development students have a number of experiences to remember. The excursion to **Mitcham Private Hospital** often sticks in their mind as the students get to see the birthing units, the nursery and a placenta. An innovation this year has been the opportunity for the students to spend some time at a childcare centre where students can observe the various stages of development of the under 5's. Norwood wishes to thank Georgina from **Creative Play, Early Learning Child Care Centre** and Carol from **North Ringwood Community Children's Centre** for providing the Year 10 students with this experience.

The VCE students (all 85 of them) have been working hard all year participating in a range of learning activities and preparing for SAC's. The Year 12 students now look at the foods that they are consuming a little more carefully – 'now what nutrients are in this?' they have a greater understanding of the Australian Health Care system and health issues facing Australia and the developing world. One of the highlights for the Year 11's is the 'Baby Think It Over' program

One Year 11 student writes of her experiences with the 'Baby Think It Over' program.

'By doing Health and Human Development Units 1 & 2, I had the privilege of taking part in the 'Baby Think It Over' program. The program was set up to provide an insight for young adults, as to what it would be like if they were to have a baby. Now, I'm not the 'maternal' type of person, but having to look after the baby really brought out that side of me. Don't get me wrong though, the baby was a nightmare at times; crying all hours of the night for ridiculous amounts of time; the hand cramps I got from holding the 'damn' key in it's back, and having to juggle the baby and books at school. But in saying all this, I would gladly do it again. Some might think that's crazy. It was one huge learning experience that you just can't get unless you have a baby, and I think everyone should think about doing it. How else can you appreciate the responsibilities of a young parent?

The only downside is that empty feeling your arms have after giving back the baby because by then you're used to constantly holding it close to you. It's amazing what natural instincts everyone has inside them, which only seem to come out in the presence of the baby. By the way, I'm still not maternal.'

Katrin Gardiner-Wyatt who will definitely wait a long time before she experiences the joy of being a true parent!

Healthier Nation Symposium 2003

During the September holidays, four year 11 students- Carmen Houlihan, Jessica Maclean, Josh Mitchell and Nicole Kelly attended Deakin University to take part in the Healthier Nation Symposium- an interactive day designed for year 11 students to discover more about the courses offered by the Health and Behavioural Sciences Faculty. The busy day enabled students to think about health careers, with worthy lecturers speaking to the large group of students from all around Victoria. Groups were formed and each used the day to develop a presentation on a particular issue. Groups ranged from nursing, Occupational Therapy, and Psychology. Our parents were able to see what we had come up with, as the program ended. After spending a day on campus, we developed a feel for Deakin, and it's casual atmosphere, but also benefited from hearing about the varying issues related to adolescents. Overall, we had a long, but enjoyable day- meeting new people with similar interests and exploring some of the nation's contemporary health issues.

We'd like to thank Mrs. Hjorth for giving us this worthwhile opportunity.

Cheryl Hjorth

Science

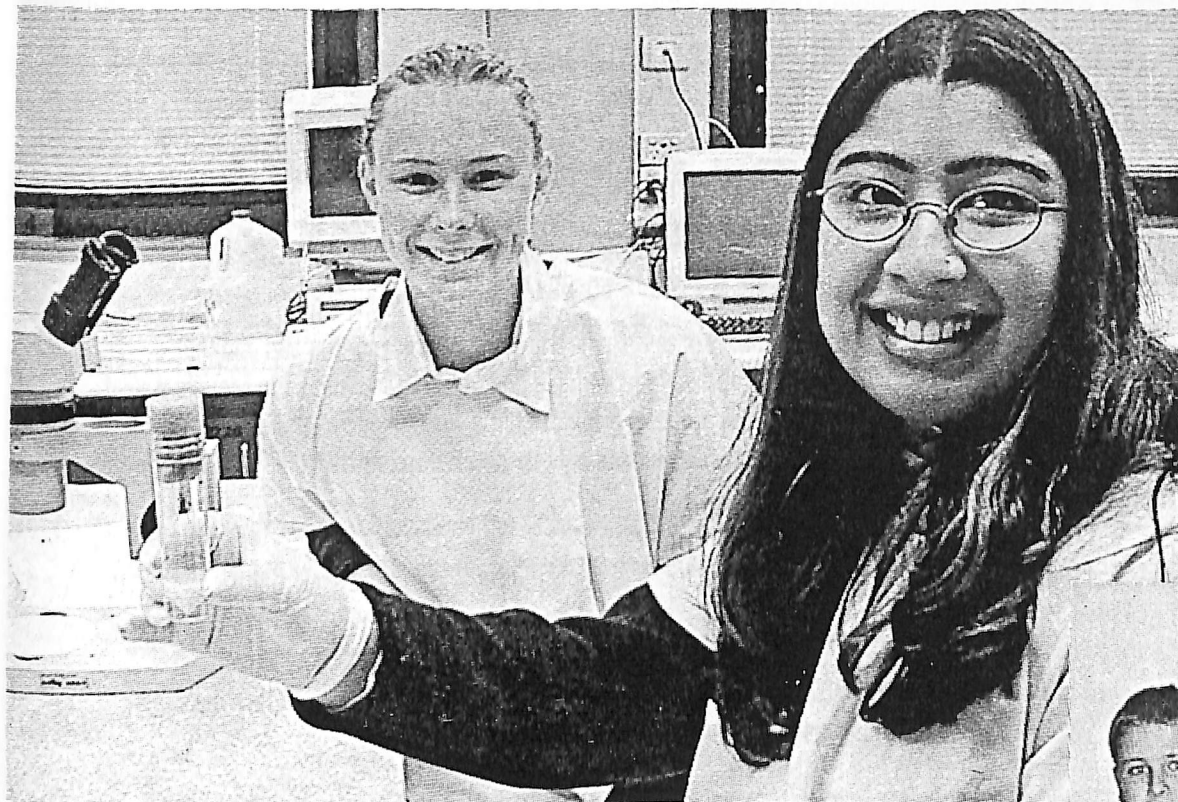
Students in Year 9 were visited by Ms Vivienne Correa from the Fred Hollows Foundation. She spoke about the work carried out by the Foundation. This presentation was valuable by showing how Australian scientists have developed a small intraocular lens that can be fitted quickly and safely to cataract affected people.

Dr Lance Meng, a pathologist at Ballarat Base Hospital, was generous enough to visit many of the Year 9 classes. Using examples and past experiences, he explained the role of a pathologist in a crime scene and the procedures a pathologist is required to follow. After an interesting explanation, a lot of questions were asked and Dr Meng happily answered them in detail



Year 10 students, Kerry Smallwood, Steven Yakub, Sarah-Jane Mills, Rebecca Kramp, Lisbet Arevalo, Alix Shepherd, Emma Nickholds and Sara McKinnon were selected to attend 'Genetech 2003' at the Museum. The special day was a celebration of the anniversary of the discovery of the structure of DNA fifty years ago. Dr. Andi Horvath, Melbourne Museum curator and 3RRR Einstein A Go Go Science media guru gave the introductory talk.

Science



Year 12 Biology students recently visited the University of Melbourne Genetics Department in order to learn about inheritance patterns in *Drosophila* flies and genetic manipulation of bacteria.

Norwood students achieved some excellent results in the recent Australian Science Competition.

Congratulations to the following students who were ranked in the top 1% of Victorian students and received a certificate of High Distinction.

Year 7: James Everitt
Alexander Portlock

Year 8: Martin Ball
Samantha Macleod

Pam Smith



Languages Other Than English (LOTE)

Last year I started my survey of LOTE at Norwood by mentioning the tragedy in Bali. A year on we are still living with the aftermath of this event but can be happy that gradually things are returning to normal. We have not organised a Bali tour this year but, hopefully, next year we shall feel confident enough. Our students gain so much from experiencing the language they learn, in the country where it is spoken, that teachers of Indonesian are keen to re-establish contacts and tour again.

On a happier note, our Middle School Indonesian classes enjoyed tasting Indonesian food in their classes, while the Year 10 Indonesian students went to Camberwell to Melati Restaurant and enjoyed Balinese food in an authentic setting.

The French students did go overseas last year to Nouvelle Calédonie. The students discovered the joys of speaking French in a real environment and spent a lot of time enjoying the sun and the beaches. We are currently investigating the possibility of going next year, possibly early in the year to accommodate more senior students. This year we have had good-sized classes of French at year 11 and 12. In August these classes went to the Rivoli cinema in Camberwell and saw two French films- **Le dîner des cons** and **Ça commence aujourd'hui**. Both films were highly enjoyable, especially **Le dîner des cons**, which was excruciatingly funny. French classes also enjoyed chocolate croissants for breakfast. The year 9 and 10 French classes also saw **Le dîner des cons** at the Rivoli later in the year.

We have been fortunate this year to have had the services of Camille, our French assistant. She has worked well with our senior students and has had many interesting experiences. Camille has written about her time at Norwood below.

On a sadder note we decided this year to no longer offer Latin as an option at Year 7. Over recent years few students coming into Norwood have chosen Latin as a language option and we have been unable to offer classes. Norwood will continue to offer three languages to our students, a much richer choice than most comparable colleges.

For the LOTE Faculty it was a year filled with work but still with time for some enjoyment of those things, which make learning a language so rewarding.

From Camille Duriez

My stay in Melbourne has been a very rich and positive experience. It was very interesting to see how much the Australian educational system was different from the French one, and working with the students has been very pleasant, because they taught me as much as I tried to teach them. Also, I have had the opportunity to travel throughout the country -once was on camp to Central Australia with Norwood- and it was fascinating to discover so much about the Australian culture, mentality, geography and nature. I realized that the five states that I visited were almost as different from one another as from France! I have had the chance to stay with the Burgesses during my first month here, and their kindness made me feel a little less 'lost' in such a far and unknown country. During the rest of the year, I have lived in the city, where there is always something to do and where you always get a chance to mix with real 'Aussies'. Ever since I arrived in Melbourne ten months ago, I have been constantly learning and this is a year that I will never forget.

John Nicholson

Study Of Society and the Environment (SOSE)

It has been a hectic year in the SOSE KLA. At the time of writing, we are in the throes of the Year 7 Haining Farm excursion, and already reports are filtering back on the good conduct of our students at the farm, in spite of conditions, which have been trying - to say the least. Still, we can pronounce the Haining Farm visitors the "drought breakers", if the amount of rain we have had over the last few days is any indication. Speaking of rain, we have been successful in our application for a grant from Landcare Australia, and are in the process of organising the installation of at least one water tank, to be put in an appropriate spot at Norwood.

Teachers teachers teachers... Since the retirement of Mr Broderick last year, we have seen an influx of new teachers to Norwood in the SOSE KLA. Welcome to Ms Nash, Ms Deslandes, Mrs Anderson and Ms Fox and farewell to Mrs Parker, Mr Carter and Mrs Howard. So many changes and they seem to be happening so fast after a long period of stability. Soon we are going to run our first 'referendum' at Norwood. The topic is going to be *'that the canteen should run more healthy choices'* and it will be interesting to see whether our referendum will be like one of the eight which have got up in Australia's history, or whether we will choose as a community to maintain the status quo. At least we will be able to see Democracy at work. Open night was a success yet again for us as many parents commented on the colourful display and the enthusiasm of our students in regimental outfits, together with the confidence with which they ran our quiz on the night.

Thank you thank you thank you to all the teachers who have run excursions for the SOSE KLA this year, and thank you also to all the students who conducted themselves so well on those excursions, and listened so attentively to our guest speakers during the course of the year.

A Merry Christmas to all, and may 2004 be even better in the SOSE KLA.



Paul Bartholomeusz

Debating and Media Studies

Another debating year has passed with Norwood teams acquitting themselves confidently and managing some harrowing debates.

We bid farewell to A Graders; Chad Stevenson, who had been debating since the Year 8 Parliamentary rounds, Vera Collins, who is a particularly spirited debater and Tim Allred, whose quiet approach to rebuttal was disarming to many an opposition team. A grade was ably assisted this year by Jessica Mahy and Andrew Campbell.

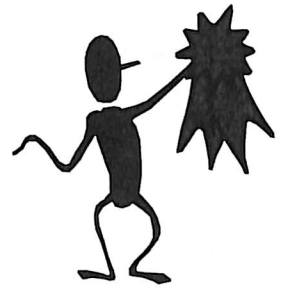
C Grade

Chris Dunkinson, Justin Taylor, Amy Collins and Stephanie Lim were supported by Stacey Bennett and Justin Allen to maintain a notable presence in debating round.

D Grade

A large and enthusiastic team kept D grade a powerful opponent throughout the round, with Stacey Bennett, Justin Allen, Teagan Cranage, Narelle Collom, Nathan Fradley, Ashlee Hendy, Emily Ritchie and Leah Dunning all performing consistently well.

This year's competition was marred with several forfeits by opposing teams but everyone handled these let downs extremely well.



MEDIA STUDIES

What a year! VCE Media Studies has hit the ground running. Some remarkable work was produced over this year with many creative and thought provoking projects being shown during lunchtimes. We look forward to introducing the Unit 3 & 4 Media Studies course next year as well as a new year 9 course. Year 10, ME1 & ME2 have been combined into one power semester length unit and should provide a more solid foundation for VCE studies.



Rosemary Homersham

Maths

Students in 2003 were again exposed to the cerebral joys of Mathematics. Year 7's gained insights into the powers of algebra, through to Year 12's who discovered that some numbers are imaginary, some are complex, and the rest are surreal. They also had the thrill of investigating the cooling rates of baby bottles!

Norwood's Mathematics teachers once again worked 'above and beyond' to provide outstanding service (and PATIENCE) to their students. Below is a summary of Mathematics Week, as submitted by Mrs. Schroder.

'Last week the College celebrated Maths Week and numerous activities were on offer to enable students to test their Mathematical prowess. There were Problems on the Daily Notices each day in Senior, Middle and Junior School categories, with the first neatest, correct entry drawn receiving a prize.

The Year 7 students excelled themselves in creating colourful mathematical posters. These will be judged later this week.

The Year 8 students participated in a "Sale of the Century" knockout quiz. Teams of three students from each form solved mathematical problems in their heads, with the first correct answer within the 15-second time limit earning the points. As two points were deducted for incorrect answers, the scores fluctuated markedly. 8B and 8G won their heats and 8G came out overall champions. The chocolate prizes were well appreciated.

The Chess competition proved extremely popular with over 40 students competing during lunchtime each day. The overall winner was Michael Cousins (Year 8) and runner up was Kris Truman (Year 7).

A mini Lotto competition ran each day. All staff and students chose three numbers between 1 and 20. Three numbers were drawn out of a hat each day. If your numbers came up, you won a prize. Out of a school population of approximately 1100 people, there was only one winner on only one day! This exercise was useful in pointing out to the students just how difficult it is to win the real Tattsлото. Overall a lot of fun was had, and hopefully a greater appreciation of the Mathematical Learning area was attained.'

The most recent Nevanlinna award winner, Madhu Sudan (the Mathematics 'Nobel' prize) was linked to his work on the insights and advances in applicable techniques in such different areas as computational complexity, efficient (randomised) checking of proofs, programs and polynomials, approximation algorithms, NP-complete optimisation, and error-detection and error-correction algorithms in coding theory. If this sounds 'irrelevant' or 'pointless', then consider these consequences: better and faster processors for your computers, cheaper and better and faster components for your cars, stereos, televisions etc. better software for designing, manufacturing, including quality control, more accurate weather forecasting faster and electronic data transfer.

Not bad for one bloke who's good at Maths!

Tony Lahy

Information Technology

The Information Technology students from Year 7 to Year 12 have produced a diverse range of products. These students had an opportunity to use a wide selection of software and the digital cameras and scanners were also used extensively.

The Year 7 students put together some very informative PowerPoint Presentations stressing the importance of Road Safety. The Year 7's also created some professional looking business cards and bookmarks which they had great fun laminating. The students used Excel to complete graphs for a maths project based on data collected from their physical education classes. A number of students were also involved in creating the Year 7 Snap Shots of Norwood Presentation for Open Night. Numerous lunchtimes were spent perfecting the presentation and these students should be very proud of their efforts.

Middle school students had the opportunity to manipulate figures, create clever formulas and graphs using Excel. While others developed simple databases and managed to create queries and reports for imaginary organisations. FrontPage was used as the basic tool to develop a series of team websites on topics selected by the team members. Creative, educational and entertaining children's picture storybooks were produced using PowerPoint. These picture books were presented to Ringwood Heights Primary School for their use. Another group of student's created a variety of publisher products, including CD covers, laminated business cards and 2004 calendars to use next year and an extensive series of educational flashcards for students in East Timor. The programming students were responsible for all manner of clocks, quizzes, auctions and games to test on their unsuspecting friends.

The VCE students completed numerous SACs either individually or as part of a team. Websites with clever animations and imaginative photo manipulation were the favoured choice for students in Information Technology while the Information Processing and Management students were more concerned with written components of the sites. A small band of dedicated Year 11 students spent two lunch times a week for most of the year developing the SWISH site. The site stemmed from Claire Snowdon and Cherrie Hjorth's desire to provide students at the college with as much information as possible about issues that were important to them in a format that was accessibly and appropriate to their needs. With this in mind Alan King, Jaye Hadlum-Jones, Dale Hughes, Damian Ciccotelli, Benn Pollock and Adam Tyson-Brown set about putting the site into reality. This was a great team effort that the boys can be well pleased with. The Systems students spent time pulling computers apart and putting them back together again, as well as setting up a network, analysing and designing systems and programming a variety of projects.

The ICT Teaching Team have enjoyed the opportunity of working with the IT students of 2003. The learning experience has been a two-way situation from teacher to student and student to teacher. We have learnt a great deal from the students throughout the year and we look forward to learning more next year.

Susan Johnston

Student Resources

Resources available to the students at Norwood include:

Careers

ICT

Library Resource Centre

Student Welfare

Careers

This year started off with the task of contacting all students, mainly those in Year 12, who had left Norwood last year. It was enlightening to hear about the various destinations of students. E.g. from joining Camp USA in Dakota for six months, starting a Hairdressing apprenticeship in Ringwood, moving to Sydney, enrolling in RMIT's Journalism course, visiting relatives in Greece, seeking full time work, studying Human Movement at the University of Ballarat, beginning a Ski instructors' course at Latrobe University (Mt Buller campus), doing an electrical pre-apprenticeship to working part-time in a chicken shop. Reviewing where students were six months later, it was pleasing to hear that nearly all of those who were originally unemployed at the beginning of the year had now obtained full time employment. Almost everyone who had commenced University or TAFE studies or apprenticeships was still continuing.

A number of excursions were organized this year, particularly for students considering options other than higher education studies. Visiting the Swinburne Apprenticeship Expo, the Plumbing and Electrical departments of Box Hill Institute and Holmesglen TAFE taster program gave participating students an insight into what it would be like to study a trade at a TAFE.

The visit to Deakin University by a group of Year 11 and 12 students interested in Teaching and Health Science courses was an "eye opener" for many. Realizing the vast size and layout of a University campus was a new experience.

A careers afternoon was organized in June for Year 12 students to investigate their career options. To cater for different interests, representatives from the Australian Defence Force, Victoria Police, Apprenticeships Victoria and University and TAFE faculties in Engineering, Health Science, Criminal Justice, Hospitality, Teaching, Computer Science, Arts, Business, Design and Hospitality spoke to students. In many cases this started "the ball rolling" for some to begin the task of working out what they intended to do the following year.

A large number of Norwood students aim to continue studies beyond year 12 and enroll in University or TAFE higher education courses. In July, the annual Tertiary Information Service (TIS) event was held at the Lilydale campus of Swinburne University. The search continued with the numerous Open Days held on the weekends by tertiary institutions to advertise their course offerings.

In the last week of Term 2, Year 10 students undertook work experience in a work place of their own choosing. During the week, many teachers volunteered to visit, resulting in most students being seen. Feedback from teachers was again very positive with many commenting on how they enjoyed the opportunity to see students in a different setting. Employers also expressed similar sentiments about student conduct and attitude. Following this program, many Year 10 students and parents attended the annual Career Think night held in the college library where guest speakers covered University, TAFE, VCAL and apprenticeships options.

Throughout the year a number of events were advertised in the College Compass and Year 12 Careers Newsletter. The Eastland Career Expo in August was again well received with more than five thousand people attending the two and half hour event. Norwood students and parents again availed themselves of the opportunity to obtain pamphlets and advice from eighty organizations about available options.

In order to assist students to work out their career goals and the steps necessary to achieve them, Year 10, 11 and 12 students were individually interviewed this year. Many students had particular career interests. Joining the Police Force, becoming a Teacher, Psychologist or Carpenter were the most popular vocations. Those unsure of their career interests had the opportunity to do the Career Voyager Vocational Testing program, which based on their interests, provided suggestions of some vocations worth investigating.

I thoroughly enjoyed working in this role this year, and look forward to continuing to do so next year.



Ron Chatton

ICT

2003 has seen a number of exciting developments in the ICT area at Norwood. Many of these have been hardware based, and have improved the experience for students through better resolution and speed across the network.

At the very start of the year staff and students had two fully refurbished computer labs to use in rooms B1 and B3. 56 new desktop computers were installed in these rooms, which were much faster and versatile than the older computers.

Unfortunately these new computers still took a long time to log in. To fix this, a long awaited network upgrade was undertaken to give network traffic a much fatter pipe to travel. This allowed a lot more data to travel between the servers and the computers in the same amount of time, so all computers across the college received a significant boost in performance.

The new computers in the Resource Centre and B1/B3 also have sound and USB sockets in the front. This has meant that students may use headphones more easily, and can also use USB memory sticks for the first time. These are very handy gizmos, which act like a portable disk drive. They are much more reliable than floppy disks, and can hold a good deal more data than a floppy. This means that students with large PowerPoint presentations, or assignments with large graphics files can be brought to and from school safely and reliably.

Microsoft keep bringing out new operating systems, and Norwood has had to carefully weigh each of these up with its needs and current infrastructure. Windows 98, Millennium Edition, Windows 2000 and Windows XP have all been released since Norwood set the operating system used on the computers at the College. Norwood has been using Windows NT.

In order to fully benefit from the network and hardware upgrades, the college computers had the operating system upgraded from Windows NT to Windows 2000 in the Term 3 break. Mr Markham and Mr George spent many, many hours preparing for this major upgrade, and student response on the first day back in term 4 made every hour worthwhile. USB memory sticks and web cameras now work properly, and the speed is phenomenal. The games (Pinball in particular) have proved distracting for some students though!

In Term 2, builders came in to refurbish the computer suites into our current computer pods. This involved upgrading furniture and windows to allow safer use and better supervision. Music received an upgrade and a new small lab area was established in the Portables block. Some of these spaces have a printer installed, and next year all pods will have printing available. The level of vandalism has been disappointing in the last half of the year, with some students damaging equipment in the pods. When the equipment damage stops, we look forward to putting higher quality computers in these areas.

Finally, three new servers have been introduced which will speed up the network performance even further. This will allow the new software titles (Swish, Paint Shop Pro and Animation Studio) to perform better for our students in 2004. One of these will act as a terminal server for the C5 computer room.

The college intranet has been a pivotal aspect of ICT use at Norwood Secondary College this year, with staff and students contributing many resources and swapping assignments, grades and feedback. We look forward to even more involvement with the intranet across the college next year.

Neil Wallace

Library

What's new in the Library this year? Many wonderful changes have occurred.

- The College purchased Bay End Panels, which are attached to the end of the shelves, from the Library Trust Fund. We will be able to easily display information for all our users on these boards as well as student work.
- The Year 7 BAT Reading program and the Year 8 RATT Reading programs were revamped this year to provide the opportunity for students to read in groups, hold discussions and produce work together or as individuals. The Year 7 students are producing brochures relating to the reading program for next years' students to read.
- The Library again housed a number of wonderful displays of student works. We had the special occasions student's food hampers and cakes, which were mouthwatering. We had some really very clever displays on novels that Year 7's had read in their BAT Programs.
- A Minolta colour photocopier/printer has been leased for the College to use. Students will be able to use their 2004 library cards to have access to the new machine.
- A scanner has been attached to one of the computers in the Library to allow students to scan books for their assignments.
- A new collection of Audio CD's has been added to our fiction collection.
- The picture book competition runs in conjunction with the English Faculty, and has provided much activity with students researching for the Year of Freshwater. Many wonderful sites were provided for students as well as library books to give them inspiration and the work produced is both informative and colourful. Books will be judged by the library staff and prizes awarded in their final Year level assembly.
- The Ringwood RSL and some parents donated memorabilia for display of World War I, II, Korea and Vietnam.
- The year 2003 saw staff changes. Mrs. Kirkwood returned part-time from Family Leave in Term 3, Mrs. MacLennan worked part-time in the library, Mrs. Dam was on Long Service Leave in Term Four, and Mrs. Bourke was her replacement. We also welcomed Mrs. Blair as a Parent Volunteer.

Student Welfare

Norwood continues to work hard to enhance the well-being of all our students. This year has seen the development of further programs and practices to increase student learning and help students develop as healthy, secure and resilient young people. It has been a year of great achievements as a range of programs has provided students with opportunities for personal growth and challenge. Students at each year level have participated in activities that aim to increase their connection to the school and boost confidence and competence in problem solving and decision making skills.

The Peer Support Program helped develop positive new relationships between peers and senior students. Due to the efforts of Peer Support leaders, Year 7 students felt more knowledgeable and comfortable in their new environment and learnt more about each other and how the school works. More senior students trained as VCE Supportive Friends, increasing their knowledge of help-seeking skills and directing friends to support services when concerned about their well-being. We appreciate the maturity and commitment shown by students in these programs and acknowledge the positive impact they have on fellow students.

We have offered groups to Year 7, 9 and 10 students building communication and conflict resolution skills and a series of stress management and meditation workshops for senior students. Year 8 students participated in activities with elite athletes who encouraged students to believe in themselves and achieve their dreams.

Year 10, 11 and 12 students participated in activities related to mental health, sexual health and drugs including alcohol. Informative presentations emphasised a preventative approach to health care and provided current data on adolescent health issues. Students were encouraged to care for themselves and their friends and to use services in the community as sources of information and support.

Currently we are organizing a forum for Year 8 and 9 students and their parents on Party Safe for Adolescents. Norwood, Parkwood and Maroondah Secondary Colleges are hosting this evening with speakers from the region providing information and strategies on how to host a safe party and issues around teenage drinking. It is a great experience working with local schools to organise nights that provide information, support and a chance for the College and families to work together.

All these programs, and many more organised by Year Level coordinators and individual teachers, provided the foundations of our preventative approach to developing students' ability to make safe and healthy choices.

We have been fortunate in having a great team at Norwood to support students, families and staff. We have been pleased to welcome Mike Enticott, a full-time youth worker who began in late Term 1, and Kylie McGregor, a psychologist from Student Support Services. Together with Virginia Donald and Robyn Reid, both social workers, they have been developing supportive relationships with students through involvement in different groups, activities and individual counseling. These workers can assist Norwood students in a range of ways so we encourage parents and students to let us know of concerns.

Thanks to every staff member for your flexibility and wonderful support. Best wishes to all our students, especially our departing Year 12 students.



Claire Snowdon

Sports

Sections in the Sports report include:

Teachers' Games
Trivia Night
House Swimming
House Cross Country
House Athletics
District Swimming
District Cross Country
VSSSA Cross Country
District Athletics
Eastern Zone Athletics
Eastern Zone Champions
State Champions
Girls Football and Cricket

Sport

What a year 2003 has been for sport at Norwood.

We were blessed with a fantastic intake of talented Year 7 students. Luckily for Kalinda many of the athletes ended up in that house. This did not deter Philip Hodgkiss from using bribery to gain the largest number of house participants and enable Yarra to become House Champions for 2003.

Our hard work and training for Athletics paid off with our first win at District in more than a decade. This could not have been achieved without the efforts of every member of the team, including the many emergencies who competed in events just to gain us one or two extra points. The team spirit was fantastic and I hope everybody who was there will remember the day for many years to come.

Earlier this year we were presented with the Eastern Metropolitan Region (EMR) award for Outstanding Contribution to Sport and Physical Education. This award reflects the efforts of all members of the Norwood community. Norwood was asked to nominate for this award by the Eastern Zone Sport Coordinator. At the 2002 State Athletics he was amazed by our improvement over the last year, and wanted to know what Norwood had done. My reply was that we have talented students, students who try their hardest, parents who are supportive and great staff. Congratulations to all students, staff and parents who have contributed to the sport program at Norwood over the past few years.

Teachers Games

During the first week of the September school holidays a group of 9 teachers represented Norwood Secondary College at the Victorian Teachers Games.

We had two teams competing in the Ten Pin Bowling. Congratulations to Mrs Bato, Ms Nash, Mr Wilson and Mr Papanotas, who finished fourth in the final. Well done to all our other team members who finished fourth in their pool: Ms Deslands, Kate Bennett, Miss Walmsley, Ms Jeffreys and Ms Sterling.

Trivia Night

Our 3rd Annual Trivia Night was our best ever! We had over 20 tables on the night, with at least four tables containing past students. We raised over \$2000 for SRC, but more importantly it was an enjoyable evening.

I would like to thank the students of the Sports Committee. They worked extremely well in a very short period of time. The whole team put in a fantastic effort, but I would especially like to thank Ashley Gray. Ashley did the majority of the questions, organisation and set-up for the Trivia Night.

Nicole Sterling

Sport

House Captains 2003:

	Kalinda	Maroondah	Mullum	Yarra
Senior Girls Captain	Sarah-Jane Taylor	Claire Annunziata	Tara Manson	Laura Gilbert
Senior Boys Captain	Eugene Horvath	Thomas Sullivan	Richard Purton	Philip Hodgkiss
Senior Girls Vice Captain	Yvette Carr	Angela Downs & Kate Cranage	Melanie Palmer & Renee Herpes	Liana Cousins
Senior Boys Vice Captain	Luke England & Aidan Curran	Adrian Clarke	Matthew Donat	Robert VanDenberg
Junior Girls Captain	Erin Jarvis	Rachel Gray	Stephanie Briggs	Jasmine Atkin
Junior Boys Captain	Nathan Carr	Bowen Moody	Michael Scott	Nawid Zaher
Junior Girls Vice Captain	Leticia DeLong & Ashlee Hendy	Katie Wilson	Phoebe Blank	Brydie Stagg & Kristen Rentsch
Junior Boys Vice Captain	Michael Shannon	David Wight	Jonathon Trend	Leon Kennett & Bradley Hughes

Aggregate House points:

	Swimming	Cross Country	Athletics	Total
Yarra	3	4	4	11
Kalinda	4	3	3	10
Mullum	2	1	2	5
Maroondah	1	2	1	4

Nicole Sterling

Sport

House Swimming

Individual Records broken:

Event	Competitor	Event	Competitor
U13 50m Butterfly	Nick Seller	U17 50m Backstroke	Luke Colenso
U15 200m Freestyle	Nick Seller	U17 50m Freestyle	Luke Colenso
U21 200m Freestyle	Josh Flett	U17 50m Butterfly	Luke Colenso
U21 200m Freestyle	Leisel Harris	U13 50m Butterfly	Tiarn Edwards
U15 200m Freestyle	Brydie Stagg	U16 50m Butterfly	Sarah Johns

House Cross Country

Age Group Champions:

Under 14

Harry George
Emily Gamble

Under 16

Nathan Carr
Kristy Radford

Under 21

Evan Johnson
Yvette Carr

House Athletics

Records Broken:

Event	Competitor	Event	Competitor
U14 100m	Harry George	U14 100m	Kendra Hubbard
U14 Discus	Harry George	U15 1500m	Nathan Carr
U14 400m	Harry George	U15 800m	Bowen Moody
U16 400m	Kristy Radford	U14 80m Hurdles	Tiffany Delle-Vergini
U16 High Jump	Kristy Radford	U13 Discus	Steven Tarkasis

Nicole Sterling

Sport

District Swimming Sports

We had a fantastic day at the District Swimming, finishing 2nd overall and the Intermediate girls for won their division.

Special mention to Tiarn Edwards finished on equal points for Age Group Champion, but on a back count the medal was awarded to the Ringwood girl. Also, special mentions need to be made of Sheina Christianson and Kelsey Thomas. Sheina, a Year 8 student, not only swam in the U21 400m freestyle, but she won the event. Kelsey, a Year 7 student, swam in the U21 female 4 x 50m Relay, which finished in 4th position.

Records broken:

Event			Competitor	Performance
50m Backstroke	M	U/13	Nicholas Arthur	39.53
100m Butterfly	M	U/17	Luke Colenso	1:13.71

District Cross Country

We had approximately forty students compete at District Cross Country, and twenty-one of these students made it through to Eastern Zone Cross Country. Norwood did extremely well to finish in 2nd position overall. The Under 14 boys were amazing, winning their division.

Top finishers at District Cross Country:

Under 14 Boys

Harry George	1 st
Aaron Fox	3 rd

Under 16 Boys

Nathan Carr	2 nd
Nicholas Paton	9 th

Under 21 Boys

Robert Vandenberg	14 th
-------------------	------------------

Under 14 Girls

Emily Gamble	10 th
Tarryn Thompson	12 th

Under 16 Girls

Kristy Radford	2 nd
Helena Cousins	5 th

Under 21 Girls

Sarah-Jane Taylor	6 th
Melanie Palmer	7 th

Sport

VSSSA Cross Country

Nathan Carr and Harry George made it through to the State Cross Country. Both boys ran really well with Nathan finishing 27 out of 91 competitors and Harry finishing 28 out of 89 competitors. In the Victorian All Schools Cross Country, Nathan Carr won a Bronze Medal for the Under 15 Male 4km event. This event was held to select the State Cross Country team, so entitled Nathan to compete for Victoria in Queensland.

District Athletics

Norwood performed extremely well to win the District Athletics for the first time in over 15 years. The junior boys won their age group and the Intermediate boys were equal with Ringwood.

Congratulations to all students involved, every point made a difference. Thankyou to the staff who assisted and a special thanks to the staff who went to trainings: Miss Jeffreys, Mike Enticott and Mr Wilson.

Thankyou also to the students who took the time to help others at trainings, in particular: Tom Sullivan, Kristy Radford and Harry George.

Records broken:

Competitor	Event		Competitor	Event	
Kristy Radford	U16	100m	Harry George	U14	200m
	U16	200m		U14	400m
	U16	400m	Tara Manson	U21	High Jump
	U16	Long Jump	Caroline Zielke	U21	Discus
Tom Sullivan	U21	100m	Erin Jarvis	U15	100m
	U21	200m	Jonathon Trend	U15	1500m walk
	U21	Long Jump	Ashley Hendy	U15	400m

Competitor	Event		Competitor	Event	
Nathan Carr	Open	3000m	Darren Rowland	U13	400m
	U15	1500m	Matthew Barrett	U17	Discus
	U15	200m	Tiarn Edwards	U13	Javelin
	U15	100m	Daniel Maynard	U14	Javelin
Kendra Hubbard	U14	100m	Courtney Merbis	U15	Shot Put
	U14	400m	Dean Chaffer	U13	Shot Put
Aaron Fox	U14	High Jump	Prue Robertson	U17	Triple Jump

Nicole Sterling

Sport

Eastern Zone Athletics

VSSSA Athletics

At State Athletics Norwood was represented by four students. Kristy Radford competed in the maximum number of events and finished with 1 gold medal, 2 silver medals, a bronze medal and a 4th. Kendra Hubbard finished with 2 gold medals and one silver medal. Dean Chaffer threw well in the Shot Put to finish in 5th and Aaron Fox ran a terrific race in the 800m to finish in 7th position out of 16 competitors.

Victorian All Schools Athletics

The Victorian All Schools Athletics competition is for competitors from all Victorian public and private schools. We had a number of athletes compete in this competition and were pleasantly surprised by the outstanding results.

Tom Sullivan was unfortunately injured while competing in his first event. This was very disappointing for Tom as he won Athlete of the meet in this competition last year.

Well done to Daniel Maynard (Javelin) and Dean Chaffer (Shot put), both finished 4th.

Nathan Carr was amazing winning the 800m, and on very tired legs he finished 5th in the 1500m final. Kendra Hubbard won gold in the 100m and finished 4th in the 200m.

Kristy Radford won the U21 400m hurdles and was also able to beat one of her rivals to claim silver in the 400m.

Sport

Eastern Zone Champions:

Senior Girls Squash

VSSSA Golf:

Well done to Kyle Andrews for making it through to compete at State Golf.

State Champions:

Year 7 Boys Football

The Year 7 boys produced a fantastic effort to be crowned State Champions in 2003. We played 12 games against teams from all over the state, including country areas, and they won all games by significant margins. The State Grand Final was played at Sandringham against Werribee and the boys stuck together and played a great brand of Football to win all four quarters and eventually the game, by over 40 points. There were 26 boys in the Year 7 Football squad and all contributed in a big way to the success of the team. Matthew Weeks was awarded the best on ground medal for the Grand Final match, and he was supported by all his team mates, including Leigh Williams, Dean Poynton, Jake Leeson, Marcus Joyner, Tyler Shaw-Johnston and Joel Stephens. Well done to the team on a great team effort.

By Mr Mitchell
Football Coach



Nicole Sterling

Girls Footy

61 victories in a row! ('95-'03)

Brilliance, determination, esprit de corps, athleticism, belief, courage, will power, intelligence, team orientation, pursuance of personal best- the essence, of course, of Norwood's female footy players!!

Imagine: The sheer power, grace and steely determination of Tara Manson, breaking open a pack at full pace, running 15 metres and delivering a booming kick to advantage.

: The total determination, sacrifice and endurance of the skilful Sarah Taylor, first under the pack to gather the ball, first up to run forward.

: The evasiveness, the balance, the poise, the bounces at full pace and dead eye delivery by left footed drop punts of Melanie Palmer.

Further consider such players that calibre of Jessica Russo, Emma Burkhart, Ashleigh Trollope, Saraya Musovic, Claire Emmett, Felicity Green, Madison Sheeky, Erin Jarvis, Brianna Farley, Brooke Williams, Catherine Williams, Kara Tyson, Kendra Hubbard, Katie Wilson, Kahli Wilson, Courtney Merbis, Haylee O'shea, Tiffany Delle-Vergini and Sarah Anderson, and you realise the character and quality of our teams at Zone level in 2003.

What an achievement! 9 years of Maroondah District Football for juniors (9,8,7) and seniors (12,11,10) and 9 years without a loss or draw. 61 games, 61 victories.

It has been a privilege to coach all these teams- some massive victories, some nail biters, but all full of the Norwood approach- fidelis- give everything you have for the team.

Thankyou especially to the year 12's, Tara, Sarah, Bianca (co- captains) and Jessica and Melissa for your leadership and for 6 years of enjoyable football. You have certainly set high standards and have lead by example. Thankyou to Mrs. K. McLellan, Ms. K. Hobbs and Mike Enticott for assistance on match days and training. It has been, once again, a great team effort.

Michael Wilson

Girls Footy

Scores

Seniors

Norwood	8.12 (60)	Heathmont	1.0 (6)
Norwood	3.5 (23)	Ringwood	2.6 (18)
Norwood	6.9 (45)	Maroondah	0.1 (1) (grand final)

<u>Total</u>	Norwood	17.26 (128)
	Opposition	3.7 (25)

Juniors

Norwood	2.11 (23)	Ringwood	0.0 (0)
Norwood	7.4 (46)	Maroondah	0.0 (0)
Norwood	10. 8 (68)	Croydon	0.0 (0)
Norwood	5.4 (34)	Heathmont	0.2 (2) (grand final)

<u>Total</u>	Norwood	24.27 (171)
	Opposition	0.2 (2)

Junior 2

This is the first year we have entered 2 teams and our second team performed most creditably. We defeated Ringwood's 2nd team and Parkwood's 1st team convincingly, but found Heathmont's No. 1 team a little strong. It was a great opportunity for many year 7's and 8's to enjoy the game and enjoy representing their college.

Eastern Zone

Both Seniors and Juniors had one win, one draw and one loss at zone, both narrowly missing on playing in the Eastern Zone Grand Final- another excellent result.

Michael Wilson

Norwood Staff

Staff at Norwood Secondary College 2003:

The Principals

Teachers

Music Instrumental Staff

Support Staff

Staff

NORWOOD SECONDARY COLLEGE STAFF 2003



School's Perfection
Photography



Back Row: Heather Timmins, Maria Williams, Kathy Watson, Sergio Salib, Pauline Thwaites, Anne O'Donoghue, Lorraine Bateson, Claire Snowdon, Leonie Dam, Helena Hannan, Kerrie Hobbs.

Row 5: Owen Andrews, Sue de Kam, Sarah Doddrell, Lyn McGoldrick, Karen Travill, Ingrid Shears, Jessie Eustice, Susan Johnston, Alex Papanotas, Pam Smith, Debbie Gange, Cassie Jeffreys, Lynne Hayes, Jill Schroder, Cheryl Morello, Susy Tiltman, Jenny Carne.

Row 4: Dorothy Pooley, Ted Walsh, Mario Del Core, Samantha Fox, Helen Greenfield, Glenda Danger, Denise Fluck, Gina DeFelice, Joanne Roughan, Allan Carter, Kate Bennett, Pauline Kallaur, Lee Chin Tan, Felicity Brown, Kris McLellan, Sharon Dickeson, Bill Gowlland.

Row 3: Lisa Walmsley, Cherie Messerie, Jacqui Holston, Russell Edwards, Pam Webb, Emma Bato, Lisa Lahy, Philip McElroy, Jan Woolard, Rosemary Homersham, Joanne Dema, John Nicholson, Camille Duriez, Paul Bartholomeusz, Nicole Sterling, Tricia Kristensen, Mary Hess.

Row 2: Pam Lamben, Peter Dudley, Robyn Bishop, Leah Paten, Gary Leonard, Peter Maillardet, Tony Lahy, Rod Mitchell, Matthew George, Phil Markham, Patrick O'Connor, Mick Wilson, Ivan Coffin, Neil Wallace, Warren Halliday, Roger Gamble, Jeff Booth, Judy Kovac.

Row 1: Denis Belle, Robin Parker, Alice Bailey, Peter MacIver, Stephen Convey, Esther Mackiewicz, Ron Chatton, Jenny Mason, Anne Shellard, Geoff Castles, Ferdi Colarossi, Cherrie Hjorth, Kevin Safa, Cale MacLaren, Katherine Nash, Cathy Blackburn, John Wise.

Absent: Mary Cahill, Janet Howard, Barbara Johnston, Thuy Quach, Sandy Stranger.

2003 Norwood Secondary College Staff

A. Shellard – Principal
 G. Castles – Assistant Principal
 J. Mason – Assistant Principal
 B. Anderson
 D. Andrews
 E. Bato
 P. Bartholomeusz
 F. Beach
 D. Belle
 R. Bishop
 C. Blackburn
 J. Booth
 F. Brown
 M. Cahill
 A. Carter
 R. Chatton
 I. Coffin
 F. Collarosi
 S. Convey
 G. Danger
 S. de Kam
 G. DeFelice
 M. Del Core
 J. Dema
 A. Deslandes
 S. Dickeson
 S. Doddrell
 P. Dudley
 D. Fluck
 S. Fox
 R. Gamble
 D. Gange

H. Greenfield
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 L. Lahy
 T. Lahy
 G. Leonard
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 E. Mackiewicz
 C. MacLaren
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 K. McLennan
 R. Mitchell
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 A. O'Donoghue
 A. Papanotas
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 T. Quach
 J. Roughan

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 P. Smith
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 L. Tan
 N. Wallace
 L. Walmsley
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 M. Williams
 J. Wise
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 B. Coombs
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 P. Maillardet
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 J. Mortimer
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 D. Pooley
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 K. Travill
 P. Thwaites
 H. Timmins

Autographs

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