

### NORWOOD SECONDARY COLLEGE

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#### **PURPOSE STATEMENT**

Norwood Secondary College provides a vibrant teaching and learning environment that supports enjoyment and excellence in living, learning and working.

#### **VISION STATEMENT**

Norwood Secondary College, established in 1958, is located in a beautiful setting overlooking the Mullum Mullum Creek Valley. Our well maintained and purpose built facilities blend with the environment and support a vibrant teaching and learning community.

Norwood Secondary College provides innovative and engaging teaching and learning for all students. We focus on successfully engaging students and staff as active participants in life long learning. Our curriculum nurtures the potential of each student and encourages them to achieve their personal best in all areas. Our learning community values mutual respect, trust and the contribution of all.

At Norwood Secondary College we value tradition, loyalty and innovation. Students are provided with a sound basis for a life that is fulfilling, respectful of self, others and the environment. We prepare our students to be flexible, adaptable, innovative leaders in our local and global community.

Our bonds with the community are a source of strength and inspiration for us. Our students gain much from their links and involvement with community programs and activities, whilst the contributions of parents and friends are valued and encouraged across all aspects of College life.

## From The Editors

Another year has gone by and for some of us it seems that it was the first day of the College year only yesterday. 2004 has shown us yet again that there are many highs and lows. The Yearbook Committee has spent many long hours gathering reports, taking photographs, typing, editing and we have had a fantastic time putting together this year's edition of Weemala. As the Editors we would like to extend our thanks to a dedicated team of tireless workers and to Peter Burgess (an ex student) who has given up valuable time to assist us with the final touches and to take some of the pages to the Contemporary Press Team – Ursula, Hans, Gareth, Jason and Daniel. The members of the group have given up lunchtimes, after school, spare periods and worked flat out following the conclusion of the Year 12 examinations, to put this record of events of the past year together under the direction of Helen Greenfield. We hope that you enjoy reading the news of the past year and cherish it for many years to come.

The Yearbook Committee members included Philip Tester, Deliah Mierke, Kerryn Moon, Yvette Carr, Emma Dickson, Sarah MacKinnon, Katherine U'Ren, Peter Burgess and Erin Arnett.

Front Cover Design Emma Nickholds - Back Cover Design Alyce Verheijden

This Committee enables all students who are members of the College to participate and we would encourage you all to consider assisting the 2005 members.

Merry Christmas and have a safe and Happy New Year.

#### **Deliah Mierke and Philip Tester**





















# From The Principal Class

How quickly 2004 began and is about to conclude. It has again been a year of mixed emotions for our College. Our students have achieved excellence in a number of activities including academic endeavours, our musical production, student leadership, debating, music and sport. At the same time we have lost a dedicated and caring teacher, Mario Del Core, who often put his willingness to help others beyond his personal needs. Mario you and your contribution will be sadly missed.

We welcomed a number of new staff who have added their enthusiasm, skills and commitment to our existing staff. Specifically, our new staff were: Angela Collins (Laboratory Technician), Paul Duncan (Maths/Science), Aleisha Eadon (Arts/English), Mark Fuller (PE/Senior School Manager), Emma Galligan (Maths/Science), Gary George (Maths/Science), Tristram Larkins (Media/SOSE), Dee Polley (English/Health), Kingsley Pullen (Maths), Donna MacLeod (General Office), Lillian Sagona (LOTE), Kathi Copland (Student Services), Sue Smith (Maths) and Nellie Tyson (English/SOSE).

The College has also farewelled a number of teaching staff this year. Denise Fluck retired at the end of Term 1, Pam Smith was seconded to the Eastern Metropolitan Region for 2 days a week, Susy Tiltman was seconded to Milgate Primary School, Ferdi Colarossi to a position funded by the Italian Government to support language teaching in schools. We congratulate Claire Snowdon on her promotion to a position at the Austin Hospital School. In December Owen Andrews will retire after over 40 years service, Lee Chin Tan will retire in January and Dee Polley will return to Western Australia.

Our College student population rose to 1130 this year. This is above our site ceiling of 1100 which we will work towards over the next few years,

This year our College underwent our Triennial Review. This is part of the Department of Education and Training's accountability process where the College prepares a Self Assessment of how it has performed over the last three years. Part of the process was to establish goals and priorities for the next three years. As a result, our new College Charter has been developed with it's priority of 'Learning, Teaching and Innovation' and the following goals:

#### **Student Achievement:**

To ensure that all students are challenged in their learning and are supported to achieve optimum outcomes for their level of schooling.

#### **Curriculum Provision:**

To provide a comprehensive, challenging and stimulating curriculum that caters for all students at all levels and fosters high levels of student retention and success in attaining tertiary entrance, further education or employment.

#### **Environment:**

To provide a safe, attractive, caring and positive learning environment within a culture which focuses on mutual respect and trust, contribution by all, personal achievement and innovation and creativity.

#### Management:

To ensure that human resource management practices support the College's vision, goals, priorities and improvement areas through:

Effective leadership and management and strategic planning

The professional growth and development of staff

Effective communication, decision-making and team building processes.

#### **Resources:**

To allocate and manage financial and physical resources to maximise the achievement of the College's goals, priorities and improvement areas.

Our Charter is the guiding principles for our College. Clearly we will continue to develop our curriculum focus to assist students achieve in all aspects of our curriculum and to provide a stimulating and engaging education for our students.

Our students continue to excel throughout our leadership programme. Our Prefects, ably led by Yvette and Brad, have represented the community on a number of activities throughout the College year. The Student Representative Council, Student Committees (The Arts, Sport, Social Service, Year Book) have all made a significant contribution to the quality of our College life. Our students continue to set higher benchmarks in willingness to participate and lead in so many areas. We thank them for their contribution and enthusiasm.

The College's facilities continue to be upgraded due to parent financial support. In particular this year, the multi-purpose courts have been completely refurbished, the locker bay in C Block has been enclosed and carpeted. We have continued our program of upgrading classrooms and the gardens have been augmented with very drought resistant indigenous plants.

Our College continues to work with our local primary schools and Parkwood Secondary College with our Innovations and Excellence Cluster. We have also established stronger links with Ringwood, Maroondah and Parkwood Secondary Colleges for the benefit of all students in the City of Maroondah.

Thank you to all our students who have supported Norwood by taking advantage of the educational opportunities and wider curriculum offered. To our College staff, thank you for your individual and collective efforts to make Norwood an outstanding state government school.

Thank you to all our parent and community volunteers who have supported the College in 2004. There are too many to individually thank but in particular, our College Council and members of its Sub-Committees, our Music Support Committee, our Canteen workers, our Working Bee attendees, Presentation Ball supporters, Trivia Night organisers and the Production helpers.

Thank you to Mrs Greenfield and Deliah Mierke and Philip Tester (Editors), Kerryn Moon, Yvette Carr, Sarah MacKinnon, Erin Arnett, Emma Dickson, Katherine U'Ren and Peter Burgess, (ex student) for all their work to provide us with a wonderful record of 2004 at Norwood.

#### Anne Shellard, Geoff Castles, Jenny Mason the Principal Class Team



## **College Captains**

We find it extremely hard to believe that our last year of schooling has come to an end. No more outcomes, the dreaded array of sacs or VCE exams to contend with. While many will be hoping to further their education at University or TAFE, there are those with plans to travel or enter straight into the workforce. Whatever path you have chosen, we hope that you are happy and successful in whatever you do.

The year would not have been successful without the involvement of many people. We would like to thank our hard working Vice Captains, Grace Wolahan and Brendan Carne for their continual support and commitment throughout the year. And to our prefect team, thankyou for your time and dedication, you have made the role of College Captains easier and more enjoyable for the both of us. You have been fantastic in attending our fortnightly meetings always willing to put forth opinions and ideas in order to help out with activities. Your contributions to College committees has helped to make 2004 another engaging year, with the Talent Quest, Peter Dudley Memorial Concert, fundraising and other student based endeavours all contributing to this fabulous and productive year.

To Mrs Mason and the senior school coordinators, you have all made our job easier by sharing the burden and taking time out of your own busy schedules to attend our meetings and guide us in the right direction. And an enormous thankyou to Mr Wilson, all your assistance did not go unnoticed or unappreciated; we could not have made this year a success without your encouragement.

Upon reflection we both feel that we have gained invaluable lifelong skills through our experiences as College Captains, the role has been demanding yet very rewarding and we both feel extremely privileged and proud to have had the opportunity to represent Norwood as the College Captains of 2004.

So as we close a chapter of our lives and emerge from our years of secondary school, we wish the best of luck, success and enjoyment to everybody in all that the future holds, we hope that you look back upon you secondary years at Norwood with fond memories and lasting friendships, and that our contribution to the College has enhanced and enriched it in some way that will last for years to come.

#### **Yvette Carr and Brad Quay College Captains**





### **Prefect Profiles**



Name: Alysha Bassett Positions held: Prefect

Future Ambitions: Become a Nurse

Dislikes: Liars, Fords

Always heard saying: Anything, everything especially smart alec comments!

Hero/Heroine: Mark 'Chopper' Reed



Name: Yvette Carr

Positions held: College Captain, Prefect, Kalinda House Captain

Future Ambitions: Emergency health

Dislikes: Slugs – I'm petrified of slugs, liars

Always heard saying: Anything, I'm always heard talking!

Always seen at canteen buying: Twix



Name: Grace Wolahan

Positions held: Vice College Captain, Prefect

Future Ambitions: To travel and enjoy myself whatever I do Always heard saying: "Whatever tickles your tonsils" "Thesaurus" Funniest Moment at Norwood: Year 12 drama with Miss Doddrell

Most embarrassing moment at Norwood: When I first came to Norwood and no one

could understand me!



Name: Brendan Carne

Positions held: Vice College Captain, Prefect Future Ambitions: Mechatronic engineer

Always heard saying: "Fire up"

Always seen at canteen buying: Devils chicken wings

Can't live without: My iPAQ



Name: Kerryn Moon Positions held: Prefect

Future Ambitions: Study Nursing or Physio

Likes: Shopping, netball, 'Kath and Kim', chocolate

Dislikes: SAC's, exams, cats, spiders

Always seen at canteen buying: Toffee Apples











Name: Katrin Gardiner-Wyatt

Positions held: Resident Loudmouth, Mentally Challenged

Future Ambitions: To be a politician so I can take down 'Family First' Can't live without: My friends and apple stickers, both help me choose well

Weekend interests: Partying and inspecting my eyelids for gaps

Hero/ Heroine: Coral Nash - the best ballroom dancer since 1920! GO CORAL!

Name: Prue Robertson

Positions held: Prefect, House-vice captain, Soccer captain Future Ambitions: To follow my dreams and be happy

Funniest Moment at Norwood: When Kelly got her head stuck between the foot rest and bottom of the seat in front of her on the

bus back from Central

Most embarrassing moment at Norwood: When I forgot my boxers and my dress flew my in front of Matty. B

Always seen at canteen buying: Curly Wurly

Name: Evan Johnson

Positions held: I am the Grounds Committee!

Future Ambitions: I want to play AFL football, take speckies, and get on TV

Likes: Easy going people, Lee and Quayee and Craigy Dislikes: Competition over enter scores, soccer players Hero/ Heroine: Shane Warne, Wah from Blokesworld.

Name: Aisling Burgess

Positions held: Prefect, Co-head of the Arts Committee

Future Ambitions: To be a Uni student

Dislikes: SAC's

Funniest Moment at Norwood: When Mr. Nicholson fell through the table in year 10 French

Always seen at canteen buying: Prima's

Name: Claire Emmett

Positions held: Prefect, Vice Maroondah House Captain Future Ambitions: To work in Travel/flight attendant

Always heard saying: "I hate school"

Funniest Moment at Norwood: Snow camp and Brad, Dean and I dancing and singing on the bus

Hero/ Heroine: Jessie Sinclair











Name: Courtney Keogh

Positions held: Prefect, Social service co-leader Future Ambitions: Be successful in chosen field

Dislikes: Cats, especially Felicity's Cat

Funniest Moment at Norwood: Brad breaking the window with Matt. N's head

Hero/ Heroine: Rory Hilton

Name: Felicity Green

Positions held: House Captain Maroondah, Prefect Future Ambitions: To become a police officer

Funniest Moment at Norwood: When Kellie threw her math's book through the window Most embarrassing moment at Norwood: Tripping over my own feet down Byron street

Can't live without: Friends, laughter, Bradley!

Name: Brad Arthur

Positions held: Prefect, Head of grounds committee

Future Ambitions: Become a millionaire without doing much!

Likes: Football, food, money, long walks on the beach, sunset, unicorns, prefect meetings,

-(clique)-

Dislikes: Cows, Darren Hayes, people playing cards at lunchtime

Always heard saying: "Shut up, Christian"

Name: Jenny Mathews

Positions held: Prefect, Social Service co-leader

Future Ambitions: To be a Nurse Dislikes: Lying, slow people

Can't live without: Laughing, playing cards

Hero/ Heroine: My Mum

Name: Erin Mason Positions held: Prefect

Future Ambitions: Study Psychology and work in the AFL, marry an AFL footballer Best Norwood experience: State Squash 6 years running, Year 7 'milo' state champions Funniest Moment at Norwood: Anything and Everything from Lunchtime cricket.

Hero/ Heroine: Steve Waugh, Justin Langer.











Name: Katherine U'Ren

Positions held: Prefect, Music Captain

Future Ambitions: Study Psychology and see where that leads me and be happy in whatever I choose to do.

Likes: Thursday night Shopping, Butter Chicken, Survivor! Dislikes: Fake people, sound of scratching a blackboard! Weekend interests: Sleeping in, Netball, Shopping.

Name: Lee Guenther Positions held: Prefect

Future Ambitions: Live off the successes of Evan's football career

Likes: Evan, Craigy, Quayee and other mint crew

Can't live without: My wallet and Oxygen Hero/ Heroine: C.H crew and my parentals.

Name: Brad Quay

Positions held: College Captain

Future Ambitions: To be a director or at least in the film industry

Best Norwood experience: Forming C4teen and to be like everyone else - Central!

Likes: The Beatles, the guitar, good blokes, Craig Goodwin, Evan Johnson, Lee Guenther

Hero/ Heroine: Paul McCartney - Hero, Elish Cuthbert & Hilary Duff - Heroine.

Name: Emma Foley Positions held: Prefect

Future Ambitions: To be happy and successful Best Norwood experience: Year 11 Central Australia

Likes: Singing, partying, chocolate, shopping, friends, my car the OC

Dislikes: Exams, selfish people, daytime TV, anchovies

Name: Brent Kimpton

Positions held: Prefect, Bio Box member

Future Ambitions: Airforce Pilot

Best Norwood experience: Central Tour 2003

Always heard saying: "It's all good"

Weekend interests: Australia Airforce Cadets

#### Year 11



Name: Stephanie Lim

Positions held: Prefect, Peer Support Leader

Future Ambitions: To own a fashion empire! Or a really, really good lolly shop

Always heard saying: "Wanna go canteen?"

Funniest Moment at Norwood: Me on neurofen at Central camp

Hero/ Heroine: Beyonce Knowles



Name: Josh Lock

Positions held: Prefect, Peer Support Leader, Yarra House Vice Captain

Future Ambitions: To travel, work in Business and Economics

Funniest Moment at Norwood: Clinton putting his head through the window

Always seen at canteen buying: Giant Cookies Weekend interests: Parties, cars, and soccer



Name: Justin Taylor

Positions held: Prefect, Peer Support leader Future Ambitions: To be an Electrician

Likes: Volleyball, down ball, Ace Ventura Movies, Mighty Duck movies

Always heard saying: "Whatever!" Ace Ventura quotes.

Funniest Moment at Norwood: Performing "Lose yourself" at Red Faces night on Central



Name: Joel Temperly

Positions held: Prefect, Peer Support Leader

Future Ambitions: Sports Journalist, Football caller, Trip to somewhere overseas, World Domination

Dislikes: Fish for dinner, cherry coke Always heard saying: "Fairdinkum" Hero/ Heroine: Andre Agassi and Bill.



Name: Charlotte Shah

Positions held: Prefect and Peer Support

Future Ambitions: Continue being involved in outside productions, successful career and to be healthy and happy

Best Norwood experience: College productions; Footloose, Hotel Sorrento, Presentation Ball.

Most embarrassing moment at Norwood: Tripping over the speed bump – of course everyone saw!

Hero/ Heroine: Chad Michael Murry











Name: Brienna Snare

Positions held: Prefect, Peer Support leader

Future Ambitions: To be an actress and win an Oscar for Best Actress

Dislikes: Backstabbing, peas, working

Always heard saying: "Ewww!"

Most embarrassing moment at Norwood: I fell down the stairs and landed on all fours.

Name: Brittany George Positions held: Prefect

Future Ambitions: Be a Navy officer Likes: Chocolate! Macca's! Music!

Most embarrassing moment at Norwood: On Central, crashing the Quad Bikes – twice! Hero/ Heroine: I love Nicole Kidman – Best Actress! I completely love Orlando Bloom!

Name: Lauren Bullas Positions held: Prefect

Future Ambitions: To be successful and happy

Dislikes: Stepping in water in your socks, fake people, AFL off-season.

Always heard saying: "Stop being mean, Craig!"

Hero/ Heroine: Joel Madden, my friends and family.

Name: Lauren Parker

Positions held: Prefect, Peer Support Leader.

Future Ambitions: Become a Nurse at Royal Children's.

Dislikes: Bugs flying into my mouth.

Always seen at canteen buying: Milo ice creams.

Can't live without: Oxygen!

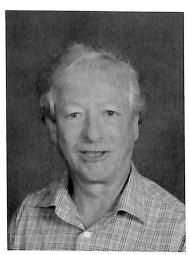
Name: Kerry Smallwood Positions held: Prefect

Future Ambitions: To be a Pharmacist and travel the world. Likes: Sunshine...lollypops and rainbows, everywhere...

Dislikes: Walking up Byron Street hill

Hero/ Heroine: Emelda

# **Student Leadership**



It has been a privilege to be closely associated with the 2004 student leaders. Not only have they exhibited their leadership potential, but the vast majority has been prepared to gain experience by working hard for their class/year level.

Many students grasped the opportunity for attending conferences to widen their knowledge and improve their leadership skills. Events such as the Maroondah Young Leaders' program, the Active Girls' Breakfast, the Balwyn High Leadership day, the Haileybury SRC conference, the powerful National Young Leaders' day, the inspiring Steps to The Future Conference, and both Leadership Styles incursions organised by Mr. John Sharpe were all voted positive experiences by our enthusiastic participants from Years 7-12.

Our student leaders also proudly represented the College at the Anzac Sunday March, the Anzac Day Ceremony and Remembrance Day, locally and at the Shrine Of Remembrance, St. Kilda. Many students from all levels were also valuable contributors to events such as Open Night and Transition Night. A special mention must go to the organisers of the cafe 'Cutloose' during the Footloose production. Their service was as dedicated and professional as the performers themselves!

Once again our fundraising efforts reaped success in all sub schools. The Senior Chocolate Drive, BBQ's at the College, the District Cross Country BBQ, the Easter Egg raffle, Lollies In The Jar, Frog In The Pond and the Christmas Raffle all were well supported and have helped the SRC purchase much sought after equipment.

Thank you to all Sub School Leaders and their committees for consistent encouragement of your peers. Junior School Captains Eric Fon and Tarryn Thomson with strong support from Cassie Guenther confidently conducted their meetings. Middle School Captains Katie Wilson and Justin Allen guaranteed a smooth year and College Captains Yvette Carr and Brad Quay held the utmost respect from all prefects and College members.

May the years ahead be prosperous for our future College leaders and for those departing Norwood for no doubt leadership roles in the wider community.

M.Wilson Student Leadership Coordinator



### A reflection from the Junior School.

The year started with the four Junior School Coordinators and the Year 7 PLT teachers working very hard to ensure a smooth transition for all the 2004 Year 7 students. The homeroom structure has certainly assisted with organisation and has also reduced the movement of students. Mrs Lahy welcomed the Year 8's, now the leaders of the sub-school, and set the tone for a positive year.

The Year 7 Camps at Adanac Lodge were highlights and permitted the cementing of friendships that had already developed from the start of the year. The enjoyment was apparent on the water slide, trampoline, flying fox and canoes. The quality of the food, as in previous years, was talked about long after the camps had ended.

Mrs Bato organized a pancake breakfast for students, teachers, parents and 2003 Grade 6 teachers to help celebrate the Year 7 students' first year of secondary school. A parent information evening in February was also a highlight and gave parents the opportunity to see what their student had been working on and had achieved.

A drama production 'Sticks and Stones' which brought together all the strategies and advice from our anti-bullying programs was organized by Mrs Holston. The feedback from students was positive and highlighted the need to raise awareness about such an important issue early in the year.

Term 2 was a chance to put all that had been learned during Term 1 into practice. It was also a time for students to reflect on their approach and learning and make the fine adjustments as suggested on the progress report. Students accepted the realisation that being committed and working to their best had rewards such as the chance to win one of two \$25 Eastland vouchers.

The Year 7 Ambassadors assisted Mrs Mason and were enthusiastic in answering countless questions from parents and students on the many tours of the college leading up to Open Night.

A celebration of students with positive approaches to their learning started off Term 3 and saw about 60 students enjoying a pizza lunch. The atmosphere was infectious as these students realised that there were many other students working like them across the sub-school. A challenge for us to fill up the College hall in the future was well received. The Year 7 students sat the AIM tests and accepted further responsibilities for their learning.

Term 4 saw the sub-school gearing up for the 2005 Year 7 intake, with transition visits to the primary schools and the organisation of Pre-

Orientation Day, Orientation Day and Grade 6 Transition night. The Year 7 classes for 2005 are nearly finalised and we will be welcoming all our new parents on 24 November. The Year 8's made us proud with their attitude and positive role modelling for the Year 7 students.

This year has flown and I need to take this opportunity to thank the Junior School Coordination team of Mrs Holston, Mrs Bato and Mrs Lahy. A special thankyou to all our wonderful and dedicated Junior School teachers, without you all we would not have achieved so much. Christmas greetings to all students, parents and teachers.

Denis Belle Head of Junior School









### **Middle School**

2004 has been an interesting and innovative year in Middle School. Year 10 students have almost completed the first year of the new Year 10 curriculum, and Year 9 students have completed the first city experience. Judging from all reports, both have been incredibly successful.

For the first time, Year 10 students have had easy access to VCE Units 1 and 2 and have moved to five periods per week for each of their subjects. This has meant a reduction in the number of subjects studied at Year 10. Students have reported increased interest levels, more in-depth study and better preparation for VCE. Teachers have also been enthusiastic about this new approach, and with five lessons a week instead of three, have been able to get to know their students' abilities and personalities a little better.

To complement these curriculum changes, Year 10 students have also been involved in a Study Skills session with Russell Butler from Keynote Speakers, where several of our students were surprised to learn how great an impact sleep deprivation has on overall academic performance!! They also learned some useful study techniques as they approached end of semester English and Maths exams. Following a successful Work Experience program at the end of Semester One, Mr Chatton has provided very extensive career counselling via MIPS interviews and our Career Think evening. Senior School has also provided our Year 10 students with more extensive course counselling. Senior School has also provided our Year 10 students with more extensive course counselling.

Year 9 students were very excited about their "Spanning The City" experience, commenting on how many aspects of the city they were previously unaware of, and how many life skills they gained over the week. They were particularly impressed with their visits to the Magistrates' Court, the Urban Seed program at the Collins Street Baptist Church and the Queen Victoria Market. Their ability to find their way around public transport, to explore previously unknown areas, to solve problems, to make decisions and to show initiative was remarkable, and extremely gratifying to the staff who accompanied them. We saw them change from wonderful Year 9 students to mature, responsible, independent and still wonderful Year 9 students.

Year 9 students have also been involved in Learning Styles sessions, where they were asked to consider how and why they learn better in some classes than others. They were encouraged to develop those areas of weakness which they identified, rather than just focus on their strengths. Hopefully, knowledge gained about themselves and the ways they learn will be useful in future studies.

Both Year 9 and 10 students had the opportunity to take part in a workshop run by Jules Lund from the Reach Youth foundation (and recently of 'Getaway' fame). Jules spoke to our students about the importance of pursuing goals and dreams, of avoiding negative behaviours, and of finding a career about which one can be passionate. Our students always find his workshops inspirational, and this year was no exception.

Middle School SRC has been extremely busy in a number of areas, with students attending conferences and workshops, assisting at Open Night and raising funds for charity and for the College. The chocolate mousse and 'frog in the pond' dessert day was particularly popular. Our Middle School Captains, Katie and Justin, and Vice-captains, Nicole and James, have all done a great job, conducting assemblies and acting as role models, and we know how much they and the other SRC members have appreciated the guidance of Mrs Schroder in her role as Middle School leader

of the SRC. Mrs Schroder has also organised various leadership activities, such as the National Young Leaders' Day, the Maroondah Young Leaders' Program, RYPEN camp, Lord Somers' Empower Me workshop and the Reach Youth leadership workshops at the Dream Factory. Many of our Year 10 students have benefitted from these.

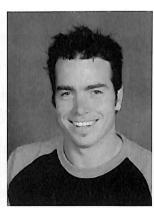
Middle School would like to thank parents for the interest they have shown in their student's education by attending the 'Career Think' and 'Keys Please' evenings, and by supporting us in issues of uniform, attendance and punctuality. It is so much easier if we are all working towards the same goal. It was great to see so many parents at the interview sessions throughout the year, but disappointing that others chose not to attend. Interview sessions are one of our main lines of communication and should be attended, particularly if a request has been made.

I would like to thank Ms O'Donoghue, Mrs Schroder and Mr Mitchell for their constant efforts to support and encourage the students and staff of Middle School throughout the year. I would also like to make special mention of Mr Leonard, whose dedication and commitment to this current group of Year 10 students over three years, has certainly had a huge impact on the way in which they view themselves and interact with others. Mr Mitchell has taken over this huge task, and along with Ms O'Donoghue and Mrs Schroder, is doing an excellent job. Our students are very lucky to have such dedicated coordinators.

#### P.Webb Head of Middle School









# VYDP/Advance

In VYDP we have been involved in many different events, some being ceremonies, camps and day activities. Some of these events are:

Sailing- we had 2 sailing camps and many days sailing.

Ceremonies- battle for Australia, Remembrance day and of course colours.

Activities- cross-country, skiing, sea kayaking, Dark Zone, first aid and rock climbing.

The uniform- we have 2 uniforms that we wear, our W9's and our W3's; we also did some drill and other activities with uniform.

But most of all in the school holidays I went on a camp with other cadets to the HMAS Cerberus. At this camp I took part in a Physical Training Instructors course. This course I was able to take myself and other cadets through many activities, such as:

Minor team games

Swimming carnival

Sports night

Obstacle course

Warm up and cool downs

I also learnt a lot more about the human anatomy.

When we came back from camp we were promoted into Able Seaman, we also take our cadets through P.T.I games. Over all Navy cadets/ VYDP has been the best thing that I have done this year.

**AB Andrew Cossar.** 

I thought joining Navy cadets/ VYDP was fun and the best subject I did this year. One of the things I enjoyed most about Navy cadets was when we went to visit the navy ships at Station Pier and Victoria Harbour, and when we went to the HMAS Cerberus to do fire fighting and damage control.

The first navy ship we saw was HMAS Ballarat at Victoria Harbour. A female officer gave us a tour of the ship. I thought the ship smelt like a hospital. The second ship we saw was the HMAS Melbourne. HMAS Melbourne was bigger than HMAS Ballarat. An able seaman showed us around the ship. When we walked into the ship, near the gully (kitchen) we could smell some food. The food looked really good and I was really hungry. This ship also smelt like a hospital.

A few months before visiting the Navy ships we went to HMAS Cerberus. There, we learnt how to fight fire and we actually got to put out a fire using fire extinguishers. Afterwards we did damage control where we were put in a simulated ship and we had to use wooden blocks to patch up some holes in the ship while water was pouring out of the holes and filling the ship with water. It was like swimming in a really cold pool.

During this year I had a lot of fun and I would encourage the year 9's in 2005 to do this subject.

#### **SMN Michelle Hon**

In March we went to Geelong for a 3 day sailing camp, sailing on small boats with 3 crew. It was really fun. I learnt about teamwork, because we help each other to sail by changing sail sides, steering and balancing the boat. We stayed at TS Barwon, which was like a large warehouse full of boating and Navy stuff. We cooked barbeques, played games and did activities to get to know one another. It was fun.

#### **SMN Matthew Harding**

VYDP (Victorian Youth Development Program) was my favourite subject this year. I say this because of all the amazing opportunities, excursions and learning experiences. VYDP isn't just another class, it's full of fun, it's a commitment and it's very social. We have been on so many excursions this year including a small boat sailing camp, a visit to see Navy ships at Station Pier, cross country skiing, battle for Australia ceremonies, Remembrance day and another sailing camp in Catalina 320's, while other students were sitting in class we were out participating and having fun.

My favourite activity was our second sailing camp in Catalina 320's. It ran for 4 days, 3 were spent sailing, learning and socialising. I was in a crew with Kendra Hubbard, Michael Matthews, Daniel Robins, Miss Lackman and Miss Doddrell. We cooked, ate and slept on our boats and we moored at a different jetty each night. At about 8.30 each morning we set up our boats and left for another sailing day. Everyone had a go at being skipper (steering) under motor and when sailing, operating the main sail and the jib (smaller sail). This activity gave me a stronger sense of teamwork and leadership, and because we spent so much time together we all became closer friends. It was the most rewarding camp I have been on.

At the beginning of the year I was reluctant to join but I did and I haven't regretted it. It's not often that an opportunity like this is offered to you, I say you might as well take it not turn it down before you have even tried. It was a bit embarrassing wearing the blue uniform at the start of the year but everyone else in the class wears it anyway and I'm proud to be wearing mine.

#### **SMN Amelia O'Donnell**

### **Senior School**

"Whoosh"	where did the y	/ear go??
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The year 12's had their last day a few weeks ago finishing with a dress up day where they displayed their creativity and sense of humour with their costumes. It doesn't seem that long ago that I first met most of the senior school students at the House swimming sports where, again many of them were dressed up in creative and entertaining costumes. Then, again in June, they were dressed up for their Formal at the Melbourne aquarium.

Apart from being impressed with how Norwood's senior students dress up for these big occasions I have also been impressed with how they throw themselves into wider school life and their studies.

Just some of the things worth mentioning that our senior students have been involved in include:

The Central Australian tour, Footloose - our College production, the Presentation Ball, lots of successful sporting teams, the public speaking and leadership skills of our College captains, the singing and musical talent displayed at level assemblies and in music classes, the drama skills displayed in performance SACs, the behind the scenes work of the prefects and committees, the fantastic productions in Food Technology classes, the robots made in Systems Technology, the incredibly talented art and sculpture that decorated the College foyer, the debating team, the thought provoking Legal Studies class excursion to Barwon Prison, the girl's football team winning the district championship 10 years in a row!, great results in the Maths and Science competitions, interacting with our exchange students and teaching them about Vegemite and the Aussie way of doing things and of course the great teaching and learning that occurs in all classes.

At times it seems like VCE is just all SACs, tests, exams, essays, folios, SATs and deadlines. Our students have also managed to break the stress with games of courtyard cricket, cards, 18th birthdays, getting their licences, hackey sack , cards and more hackey sack and courtyard cricket or just hanging out in the year 12 courtyard.

As I write this article the senior school staff are putting the finishing touches to the Valedictory dinner and year 11 students are just finishing their final exams. The end of a busy and successful year is upon us.

On behalf of the College, the senior school staff would like to wish our graduating students all the best in the future and are confident that their time at Norwood has prepared them well for whatever lies ahead of them.

Thank you to the VCE teachers who give above and beyond the call of duty to ensure that Norwood students have every opportunity to excel at their studies.

Thank you also to Ms Rosemary Homersham and Mr Ted Walsh who are both incredibly hardworking coordinators dedicated to the welfare of the students in their year levels and who led and encouraged 350 students successfully through their VCE in 2004.

All of the above emphasises what a great school Norwood is. Made that way by the dedicated relationship between the staff and students, which allows excellent teaching and learning to occur.

Well done for being a part of it all in 2004!

#### Mark Fuller-Senior School Manager







### **Presentation Ball**

Almost every girl dreams of doing her 'Deb', and Norwood has been able to make that dream come true for many years now. When the Presentation Ball was popular in the past, Norwood opted to do two balls. But this year they took a different approach; they decided to do only one.

With 42 couples participating, there were bound to be a few (hundred) disagreements. But Mr. Convey managed to sort them all out. His hard work and negotiation skills meant any problems were soon fixed.

Starting from the 12<sup>th</sup> of July, we had 8 dancing lessons. By the last practice, the 28<sup>th</sup>, we were all pros! None of that skill could have been accomplished without our very patient and very talented dance teacher; Mr. Ian McNamara. He taught us 5 dances; the New Vogue – Waltz, the Salsa – Latin, the Swing Rock – Progressive, and the Merengue - Progressive and the Line Dance.

When the 31<sup>st</sup> of July finally came around, I think everybody was a little nervous but very excited. Once again, the Presentation Ball was held at Rembrandts. When we arrived, by limo, Monaro, or Rolls Royce, the camera, that was to capture the night for generations to come, greeted us! Once inside we began our marathon of photo shoots! All the girls looked absolutely gorgeous in their white gowns (and, to our relief, no two dresses were the same!), and the boys looked very handsome and grown up in their tails. Their vests were black with gold embossing, which turned up really well in the photos.



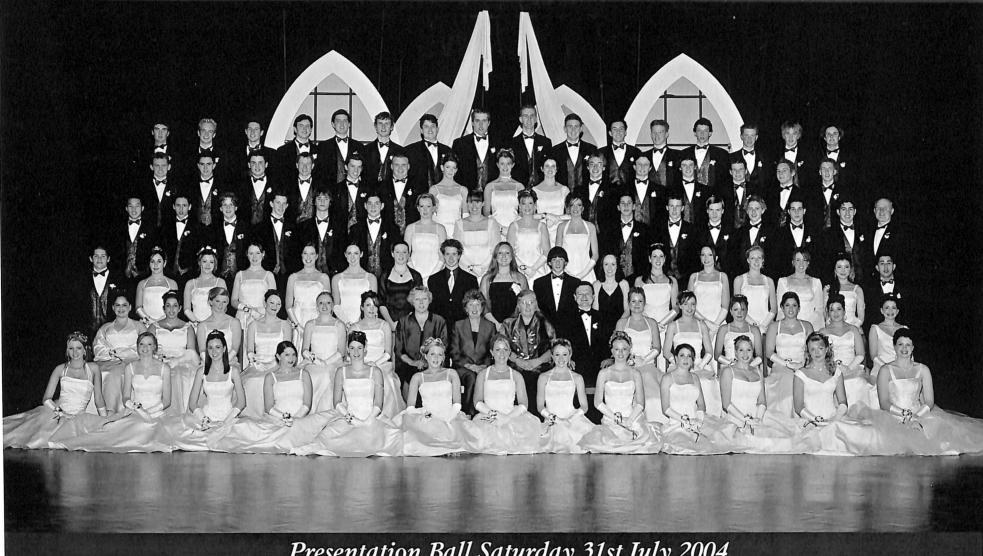
Before the night had even started, there were a number of broken/ dirty/ ripped and torn dresses and shoes. So whom do you call on for such a catastrophe? You call Mrs. de Kam, Ms Sterling, Ms. Bennett (and any body else who fixed up makeup, mended dresses and re-sprayed hair!!) You guys were lifesavers!

Rembrandts was a great venue for the occasion. The food was good and the staff were lovely. After we were presented to Mrs. Jan Howard and Mrs. Denise Fluck, and had danced our 5 dances, we were allowed to mingle with the guests, let our hair down and dance the night away. The band was awesome and played hits from the 70's right through to today.

When the clock struck twelve, we knew it was time to go. Everybody started to leave the venue and make his or her way to one of several after parties or home where they could take a hard earned rest. Overall, the night was amazing and I know it will go with me everywhere I go. It is one of those memories you just can't forget!

Sarah-Jane Mills

# Norwood Secondary College







**Guests of Honour: Mrs. Jan Howard and Mrs. Denise Fluck** 

Dance Instructor: Mr. Ian McNamara **Ball Coordinator: Mr. Stephen Convey** 

Principal: Ms. Anne Shellard

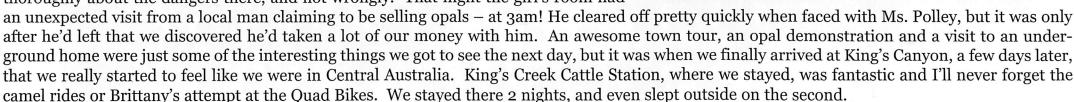
Master of Ceremonies: Mrs Emma Bato & Mr Cale MacLaren **Photography by National School Photography** 

## Central Australia 2004

Five thirty in the morning on Sunday 28th March saw 98 very sleepy students and 10 very brave teachers yawn their way into the school grounds to begin what would likely become one of the most exciting experiences of their College days.

We got off to a slow start, after boarding the bus it was discovered that someone had forgotten a pillow and the trip was on hold until it could be retrieved. One very dreary 13-hour bus trip later, we disembarked at Claire. After all, we had no choice but to assume it was Claire, as the near-torrential rains made it very difficult to see, let alone put up our tents. No one was sorry to have to go to bed that night, but whether anyone actually got to sleep is a different matter all together.

Bright and early the next day we departed for Coober Pedy, and had all been warned thoroughly about the dangers there, and not wrongly. That night the girl's room had



From there, we moved on to Ayres Rock. Every person on the trip was astounded by how huge it was, and each time we went back, it just seemed to get even cooler. Our second day at Uluru was the day of the climb. We were lucky to arrive early enough that the climb was open. Some chose to walk around the base of the rock, but most chose to climb. The first person made it to the top in an astounding 28 minutes. The view was amazing. We spent our last night in Alice Springs where somehow the Easter Bunny managed to pay us a visit, much to the excitement of many campers. The Ghan train journey began at 2 O'clock the next afternoon after some free time in Alice Springs to buy some food for the trip. At first, we were all very excited to get on the train and see the lounge car and dining car, but after the first few hours, we'd had enough. A few of us were lucky enough to be awake for a tour of the rest of the train – including 1st class – by a security guard. When we arrived in Adelaide the next morning, we were all too happy to be heading home. Another very long bus trip later and we found ourselves back at school, exhausted, but having had a fantastic trip that we will never forget.

#### Sara MacKinnon 11A

#### **Highlights**

Sleeping underground at Coober Pedy The adventures of King the Rhino Beetle Bus Karaoke Finding a spot with toilets on 'Bush Camp' night Climbing King's Canyon and Uluru Helicopter and Plane flights The pub and didgeridoo's at Glen Helen Gorge

#### Lowlights

Getting robbed at Coober Pedy Flies Heat **Duty Group** 20 hours on 'The Ghan'

Being told constantly to wear toe-covering shoes while watching Mr. Fuller laze around in his thongs.

# Year 12 2004

#### 12A

Rohan Bell-Towers Brendan Carne **Yvette Carr Daniel Crofts** Emma Dickson Joel Fisher Leisel Harris Matthew Hepburn **Peta-Jane Hermans** Carmen Houlihan Dale Hughes Michelle Karajas Jessica MacLean Sarah Middleton Christopher Osgood **Brett Pugsley** Matthew Rossi Kristian Ruuska Soheil Seyed Razavi **Amara Stagg Matthew Taylor** Philip Tester Christian White

#### 12B

Tadd Alexander **Bradley Arther Dustin Barter** Alysha Bassett **Emma Bentley** Sarah Chmait Aidan Curran Rachel Fullerton Michael Giles Rebecca Harding **Bradley Hill Evan Johnson** Jace Looker Caurtney Loughnane Deliah Mierke Megan Newman Benn Pollock Sarah Radam Kate Ritchie Emma Sutcliffe Rachael Walker Kellie Wilson

#### 12C

Claire Adametz Rodrigo Arevalo Katie Beltrame **Aisling Burgess** Emma Burkart Scott Cossar

Dean Giffin Jave Hadlum-Jones Dione Henderson Erin Horgan **Brent Kimpton** Alan King Erin Mason Hamish McLeod Alicia Nye Michael O'Sullivan Leigh Rigby Andrew Rosenhain Vicki Shorthouse Adam Tyson-Brown Puia Unadkat **Emma Williams** 

#### 12D

**Matthew Barrett** Sarah Brown **Aimee Chambers Emmaline Coates** Claire Emmett Luke England Lisa Gambera Lee Guenther Renee Herps Timothy Holman Caitlin Jarvis

Kristy Williams

Rhiannon Yallop

Melanie MacLeod **Anthony Matfin** Aaron Murphy Ben Naish **Brad Ouav** Katherine U'Ren Peter Van Den Akker Amanda Williamson Daniel Wolf Robert Wood

#### 12E

Stacev Alfred **Timothy Brown** Damian Ciccotelli **Bethaney Coates** Luke Colenso Shiana Fitzgerald Emma Foley Craig Goodwin Trent Holman Kate Jarman Darren Jordan Nicole Kelly Courtney Keogh Jennifer Matthews Joshua McNaughton Kerryn Moon **Courtney Morris** Matthew Newman Prudence Robertson

Samantha Smith Madison Thomas Grace Wolahan

#### 12F

Laurie Allen Renee Andresdottir **Tanielle Bickley** James Chancellor Steven Chapman Jason Di Martino Katrin Gardiner-Wyatt **Scott Graham Felicity Green** Lauren Hele Timothy Hill Vicki Hogg Kymberley Husmann Tara McCarthy Sheryl McGuire Christopher McLeod Claire Moslev Shane Rajola Victoria Rixon Kamyar Shafaati John Shannon Karina Van Den Heuvel Genevieve Webb Kimberley Wight

## **Debating Report**

Debating takes skill, persistence, a keen sense of analysis and killer instinct. It requires poise, charm and flair. Debaters have to be a fine blend of James Bond and Oprah Winfrey with a dash of Inspector Gadget and a splash of Lara Croft for good measure. They have to be verbally athletic, jumping hoops and parrying the attack of intense opposition; omniscient in their knowledge of world and current events and indefatigable in their quest to triumph over evil (aka: the OTHER TEAM).

Norwood had fabulous Debaters this year. Alexandra Shepperd, Natalija Vujaklia, and Zoe Blair competed in the year 11 DAV competition with pizzazz. The team developed as we progressed through each round, learning an incredible amount about oracy, sophisticated language, structuring an argument and the tactical demolition of the opposition. Beating the Tintern team was a definite highlight of the 2004 DAV calendar and something the girls are keen to repeat next year.

The Lion's Club Junior Debating was also a huge success, with three of our year eight girls participating—Caiya Stagg, Marlene Millott and Shannon Luratti. The team competed confidently against Parkwood SHS, Luther College and Croydon SHS on a day of high adventure — blackout, thunderous storms and fierce opposition. The DAV provided us with a National Champion Debater to help develop our skills and arguments (something I'm sure parents are grateful for) and to adjudicate the debates. It was an interesting day and the girls are excited to move onto Middle School Debating next year.

Norwood participates in both DAV debating and Lion's Club debating every year. Although we only had two teams this year, next year we hope to field a team in every age group. Keep an eye out for DAV Debating (years 9 - 12) notices in early 2005 and Lion's Club Debating (years 7 and 8) in term three.

**D.Polley** Debating Coordinator

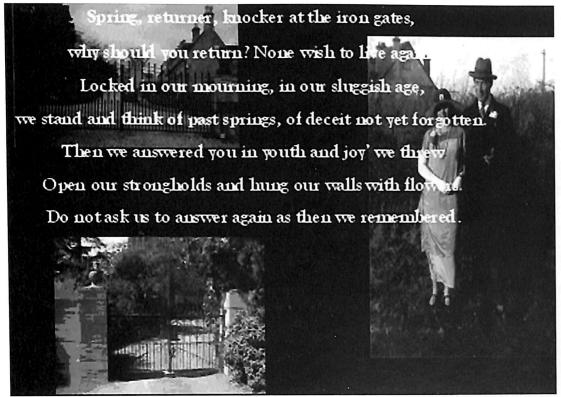


# **English**

It is hard to believe that the school year is almost over. As always it has involved a good deal of fun and lots of hard work. Working with the students at this school always makes me realise what a privilege it is to be a teacher.

Right across the year levels, students are producing interesting and inventive work that shows what a high level of ability our students possess. In VCE Literature students gave wonderful multi-media presentations on the poems of Judith Wright that showed real understanding of and feeling for the poems. Others produced interpretations of Edgar Allan Poe short stories that were both inventive and wonderfully creative. In Year 10, students produced excellent front page news stories that covered the tragedy of Romeo and Juliet. In Year 8, some students recorded themselves debating and then reflected upon how they could improve their performance, whilst others produced a tourist brochure related to the novel 'Remote Man'. Some Year 7 students were also involved in cross aged mentoring on interviewing techniques with their Year 8 fellow students. The quality of work produced by our students also demonstrates the challenging and enjoyable tasks set by their teachers.

A slide from a VCE Literature presentation on the Judith Wright poem, 'The Cedars'.





Peter MacIver English Coordinator

# **Health Report**

Health Education continues to be a dynamic part of the College curriculum. The students have been involved in a range of learning experiences at all levels of the College.

All Year 7, 8 and 9 students complete a semester of Health Education. Drug Education forms a key element of the curriculum at these levels. The Year 7 students, in particular, look at the effects of tobacco use and the pressures put on them to smoke. To illustrate their understanding of this aspect of the curriculum, the students design a cigarette packet with all the appropriate warnings. The Year 8 students have addressed issues related to alcohol use. They have studied the short/long term effects and developed strategies to assist them in making responsible decisions. The Year 8 students also examined the range of health issues facing developing countries. As a non-compulsory aspect of this unit, students worked in groups to create a Christmas Box of small gifts which were then sent to Belarus. The Year 9 students look at a range of drug related issues that face young people in our community. With all aspects of the Drug Education curriculum, the Harm Minimisation approach is used as determined by DE&T. Once again, Mandy Hudson from the Jean Hailes Foundation conducted sexuality workshops with the Year 9's to challenge them to think about all the issues associated.

At Year 10 level, with the new changes, the Health Education units have seen some name changes. The 'Health Children' unit studies the growth and development of children from conception through to early childhood. Each student has had the opportunity to spend some time at two of the local crèches. The purpose of these visits was to observe firsthand the various developmental stages of the children and how the childcare centres meet the needs of the children and their parents. The Health Education Faculty would like to thank the North Ringwood Community Child Care Centre and the Kids Campus Ringwood for allowing our students to visit on a weekly basis.

The former Year 10 Driver Education unit has been incorporated into two new units to better meet the needs of our 'future' drivers. The units are called 'Safe Driving and Physical Education' and 'Health Issues and Safe Driving'. The Year 10 students just 'love' the practical driving experience provided by Neville Leone of Roadskill at the METEC complex in Kilsyth. Norwood really appreciates Neville's willingness to provide this service for our students.

Once again, Health and Human Development was one of the most popular subject choices for VCE students at both Year 11 and 12. There was a new Study Design this year which provided students with an expanded range of learning opportunities. The Unit 1 & 2 students visited Eastern Access Community Health Centre to investigate the range of services provided by the local community to meet the needs of young people. These students also conducted some research activities with the Preps at Mullum Primary School. The Unit 3 & 4 students have studied the Australian Health Care System, the role of nutrition in public health, growth and development across the lifespan and the role of Australia in assisting developing countries achieve a higher health status. We all wish these students well for their lives beyond Norwood. My personal thanks go to the terrific and enthusiastic teachers of Health Education at Norwood who make Health Education such a positive experience for our students.

#### Cheryl Hjorth Head of Health and Physical Education

# 'A Sense of Belonging'

Everybody wants to belong Why can't we all get along?

Sometimes things just don't seem fair It really feels like nobody cares

When you feel like you're never included Keep in mind you're not secluded

It may feel like the world's on your shoulders But all of this will make you bolder

Your family and friends are your best option And *they* can't be sold at an auction

No matter who you are No matter what you do Just remember there's always someone to care for you

**Kendra Hubbard** 9E





### **Mathematics**

Besides language and music, mathematics is one of the primary manifestations of the free creative powers of the human mind, and it is the universal organ for world-understanding through theoretical construction. (Hermann Weyl).

This year has been challenging as the Mathematics Head of Department passed away late in the year. Mario Del Core was a well respected and active leader and his humour, professionalism and leadership will be sorely missed.

I would like to think that the excellent results our students achieved in the Westpac Mathematics Competition this year, reflected Mario's contribution to the Mathematics department and the students he taught.

Two hundred and forty nine Norwood Secondary College students sat the 2004 Australian Mathematics Competition.

It is very pleasing to note that again year 7 performed at similar levels to the State average, whereas years 8-12 achieved significantly higher scores than the state average.

Special note of congratulations to James Everitt and Tom Hall who achieved a High Distinction in consecutive years and Tegan Cant who received a High Distinction as well as the Prudence Award; for the highest number of consecutive correct answers at the school. This places all these three students in the top 2% of students in the state.

In all, Norwood Secondary College students received

3 High Distinctions

23 Distinctions

101 Credits

122 Participations

This is a wonderful effort from our students.

More than half of the students who participated achieved a credit or higher.

The following students achieved the top Score in their year level – Molly Stranger Year 7, Tom Hall Year 8, Michael Parkes Year 9, Mitchell Cridge Year 10, Joshua Lock Year 11 & Kristian Ruuska Year 12.



# By Year Level -

#### Year 7

#### **185 Students**

Mean for N.S.C. -66.07 State Mean - 67.8

> 15 Distinctions 62 Credits

Top Score – Molly Stranger

#### <u>Year 10</u>

#### 15 Students

Mean for N.S.C. – 83.33 State Mean – 73.13

> 4 Distinctions 8 Credit

Top Score – Mitchell Cridge

#### Year 8

#### 16 Students

Mean for N.S.C. – 80.25 State Mean – 73.3

> 3 High Distinctions 7 Credits

Top Score – Tom Hall

#### <u>Year 11</u>

#### 3 Student

Mean for N.S.C. – 81 State Mean – 70.95

> o Distinctions 3 Credits

Top Score – Joshua Lock

#### Year 9

#### 25 Students

Mean for N.S.C. -73.6State Mean -68.45

> 3 Distinctions 17 Credits

Top Score - Michael Parkes

#### Year 12

#### 5 Students

Mean for N.S.C. -83.6State Mean -75.8

1 Distinctions4 Credits

Top Score – Kristian Ruuska

The Multo assignment was very popular with the year seven students, together with the excellent work completed on the housing project. The growing Intranet resources will allow either parents and students, increased access to coursework and assignments. The VCE results were again very good with the following students receiving awards: Yvette Carr for Specialist Mathematics, Jennifer Mathematical Methods and Katherine U'Ren for Further Mathematics

#### **Stephen Convey: Acting Head of Mathematics**

### Music

Music students have been busy throughout 2004 in diverse activities, where they had opportunities to display their musical flair and abilities. Some of these included:

Strings:

Performances at Year level assemblies, concerts, Music Camp, Primary Schools Tour, Open Night and participation in the String

Workshops at Blackburn High School,

One of the highlights for the group was their success at the

Ringwood Eisteddfod where they were awarded a trophy for their efforts. Thankyou to string teachers: Mrs Carrington, Mrs Jackson, Mrs Schijf and

Mr Hunter.

**Vocal Idols:** 

The group participated in a day Workshop at Federation Estate and performed at assemblies, Open Night, concerts and the Primary Schools Tour. Some members of the group represented the College at the Eastern

Metropolitan Concert at the Concert Hall.

Thank you to Ms Mortimer our vocal teacher and Mrs Meng for

accompanying.

**Junior Band:** 

This Year 7 group was established at the beginning of Term 2 and attended the Music Camp, performed at concerts and Junior School assembly. The group also combined for a workshop with the Concert Band in Term 4. Thank you to Mr Bonnett and Mr McClean for directing the band.

**Concert Band:** 

This group represented the College on many occasions: Student Investiture, Open Night, Primary Schools Tour, Year 6 Information Night, as well as

featuring in College concerts, assemblies and Presentation Night.

Band members also attended the annual Music Camp and prepared a new repertoire.

Thank you to Mr Maillardet for directing the band and teaching

woodwind students, as well as Mr Gow, (Woodwind) Mr Bonnett, Mr Mc

Clean, (Brass) Mr Coombs and Mr Abbott percussion).



Congratulations to the cello, double bass, flute and piano students who were successful in the AMEB examinations throughout 2004.

Farewell to our Music Captains of Yr 12 – Stacey Alfred, Katherine U'ren and Aaron Murphy and thank you for your contributions to Music at Norwood these past 6 years. Rosemary Timmins Yr 11 –Band Captain and Dale Manson and Narelle Link Yr 10 – Vocal Idols Captains, your efforts in supporting the ensembles throughout the year were appreciated.

Classroom Music: Students from 'Creating a CD' and 'Contemporary Music' (Middle School) and Music Performance Solo and Music Performance Group (VCE) performed at soirees during the year. Audiences were delighted with the students' original compositions, solo and group presentations.

Finally, thanks must go to the Production Band, Rohan Bell-Towers, Joel Moser, Darren Nyssen, Brienna Farley, Justin Allen, Rosemary Timmins, Mrs Dema, Mrs Meng and Ms Hannan (Chorus), for your good humour, expertise and commitment to supporting the cast of 'Footloose'.

Mary Cahill Director of Music







### SOSE

It has been a wonderful year in the SOSE KLA, tempered with sadness as we said goodbye to long serving teachers. Mr Colarossi left us for a stint at the region, but in his place we have welcomed Ms Tyson, who has taken over his Year 12 Revolutions class. With all the Year 12 students, we wait in anticipation for some positive results, knowing that while some will do spectacularly well, as long as we have given it our best effort there is nothing to regret.

Teachers are busily noting down results to go into end of year reports at the time of writing this, and we wish all our students the best of luck as they nervously wait for the run into Christmas. For our Year 7 students this will include the results of their Fieldwork report on the trip to Haining Farm. Thanks to Mrs Fox for organising a most enjoyable trip, which in my case was even more exhilarating in the teeming rain. I had almost forgotten how much fun it is squelching through the mud when you manage to stay dry in gumboots and a raincoat! Below is a photo of the 7F and 7H groups at Haining Farm.

Our Year 8 students were treated in term 3 to a smorgasbord of Medieval activities, ranging from dressing up in a Medieval costume to being part of a shield wall in the throes of battle, using tennis balls as weapons. Thanks to the History Up Close people for their efforts on the day, which were well appreciated as you can see.

Students went on all sorts of excursions at all levels in 2004, from Mr Belle's Year 12 Geography class to Toolangi, to Mr Leonard's class to Barwon Heads, and Ms Tyson's class to Eastland. It is our hope that students learned just as well out of class, as they did in it.

Next year sees a few course changes at Senior School level, and the bedding down of our new Year 10 courses after a beginning year. As we strive to innovate and continue to do the things we have always tried to do well, we wish all students of SOSE a happy Christmas, and look forward to seeing you in the new Year.

### P.Bartholomeusz Head of SOSE



## **Science**

The Science faculty has had another busy year.

We welcome three new members of staff, Emma Galligan, Gary George and Angela Grant (Laboratory Technician). We also say farewell to Trish Kristensen, Thuy Quach, Kathy Watson, and mourn the loss of Mario Del Core our Year 11 Physics teacher.

### **AUSTRALASIAN SCHOOLS SCIENCE COMPETITION 2004**

Our students demonstrated high level Science skills when they participated in the recent Australasian Schools Science Competition. Students from our College were awarded:

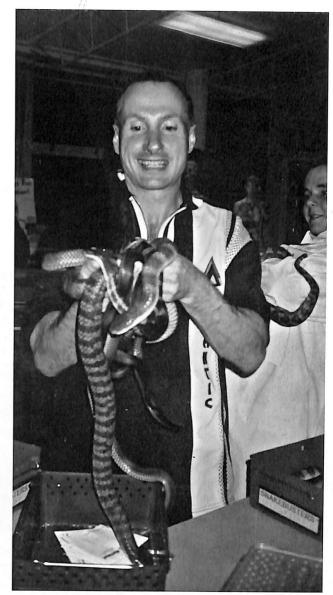
- 1 Certificate of High distinction
- 6 Certificates of Distinction
- 10 Certificates of Credit
- 8 Certificates of Participation

I would especially like to acknowledge Martin Ball 9F for achieving the certificate of High Distinction.

### CSIRO STUDENT RESEARCH SCHEME

Recently two of our Year 11 students completed the CSIRO Student Research Scheme project. Katherine Cox and Louise O'Keefe represented our College to work with research scientists over the September holidays. Louise carried out research about Genetic engineering of proteins for studies of obesity and insulin action with Dr Lance Macaulay at the Health Sciences and Nutrition CSIRO Parkville. Katherine carried out research on Bioelectromagnetics with Associate Professor Andrew Wood from Swinburne University.

Students undertook a minimum of 20 hours of intensive laboratory and research work on their selected projects. This was carried out during their holidays and spare time. They were required to also make an oral presentation to their peers and a report/poster of their research results to be on display at the presentation evening at Swinburne University.



## **Mario Del Core**

Mario joined the Norwood High School staff in 1989. He had previously earned his 'teaching stripes' at Mooroolbark Technical School. As an experienced teacher of Mathematics, Physics and Science he readily accepted any class assigned to him. Mario had in fact attended Norwood as a student in Years 11 and 12, having been 'drafted' from Aquinas College.

Throughout his teaching career, Mario distinguished himself at all levels within the College. His senior teaching included Mathematics A, Change and Approximation, Change and Approximation (Extension), Mathematical Methods, Specialist Mathematics and Physics. He approached all his senior classes with a professional attitude, and a great sense of dedication. Mario loved the more difficult parts of these courses, as it allowed his great intellect a chance to work on 'the real stuff'. In all his time at Norwood, there was one aspect of Mario's teaching that every student could attest to – 'he knows his stuff'.

Mario endeared himself to his students (and workmates) with his tremendous wit, and sense of fun. He also possessed the typical 'Aussie' attribute of being able to laugh at himself – and others. Whilst he took his teaching seriously, he was always ready to poke fun at everything and everyone.

As a colleague, Mario was fantastic. He was always willing (and able) to help out another teacher, whether it be a 'tricky' integral, or a computer problem, or simply advice on the best way to handle a 'difficult' student. Some of his suggestions are not printable. If you approached Mario for assistance, you were always confident that he would give his best when helping.

Mario's involvement in the Peer Support program was another indication of his commitment to Norwood students. He thrived working with students in small groups developing their confidence, leadership and communication skills. Year 10 and Year 11 students benefited enormously – a sensitive, funny, smart male role model for them all!

As the years passed, Mario became a true leader at Norwood. In his earlier years, he was heavily involved with the development of Norwood's computer network. Along with Aziz Yacoub, Mario developed the system that lasted for most of the Nineties. Later on, Mario became the College Timetabler. He quickly established himself as an exceptionally talented problem-solver and a great lateral thinker. His ability to see through problems was remarkable, and his fierce 'Rottweiler' determination enabled him to create solutions to seemingly insolvable problems. Unknowingly, many staff and students had their days made easier through the excellent work Mario did.

Mario's contribution to Norwood goes beyond the resources he developed, the systems he created, and the courses he wrote. His greatest contribution was the friendship and support he gave to countless students and staff at Norwood Secondary College.

He will be remembered by us all at Norwood as a great friend with a 'wicked' sense of humour.

GO CATS!

**Tony Lahy** 



Mario Del Core

16. 6. 1956 ~ 10. 10. 2004





#### Science Continued . . .

#### YEAR 11 PSYCHOLOGY

"On the 22<sup>nd</sup> of July, the Psychology students in Ms Bato and Ms Snowdon's classes listened to a speaker who had suffered from the illness, Schizophrenia. Evan was 47 years of age and was diagnosed at the age of 17. He spoke about the hardships that he and many other people with mental illness have to endure throughout their lives. Evan talked to us about the treatments that are used to assist Schizophrenics and the stigma that goes with mental illnesses that makes people like Evan feel rejected from society.

We were interested to find out what exactly caused Schizophrenia and how it affects those who experience it. Evan explained the different theories on the causes and outlined research that suggests chemical imbalances in the brain. Evan is not alone. One in every five Australians suffers from a mental illness at some time in their lives. Evan's presentation really put things into perspective for all of us and we would like to thank him for taking the time and speaking to us."

### Joel Temperly and Jamie-Lee Low

The year 7 classes had some highlights which included the visiting Snake Man whose travelling menagerie of reptiles captivated and enthralled the year 7s to Mullum oval being transformed into a mini Cape Kennedy when the Juniors launched their rockets. The Year 9 classes have been busy solving crimes and taking finger prints as part of their Forensic Science unit, and making imaginary bugs. We also had a visit from the Fred Hollows Foundation.

The year 10 classes have been busy doing preparatory work for their VCE subjects, as well as analysing "Hamburgers" and working with De Bono's Hats!

The Year 11 Biology classes made a trip to the Healesville Sanctuary as well as completing many dissections as part of their coursework. They also Visited Melbourne University High School and the Melbourne University Genetics Laboratory.

#### Physics Report – 2004

Another outstanding year has passed in the glorious subject of Physics. Students again marvelled at the wonders of the universe, from spectral emission to Faraday's Law; from Kepler's Laws to electric induction; from interference patterns to centripetal forces; from transformers to inverse square laws.

The highlight (apart from the awesome examinations) was the 'Bridge building' week. A new record was set this year. No matter what they did, the bridge kept on holding.

Note: This bridge, made from 'coffee-stirrers' or 'icy-pole' sticks, held 14 people! Science is Fun! Fun!

### P.McElroy Acting Head of Science



# This year in the Lote Faculty

What a busy year for the language students at Norwood.



The Indonesian classes had new teacher, Ms Zaher, and many visitors to their classes. At recess and lunchtime we met the Sate Man who sold hundreds of delicious sate to students of all levels. Our students visited local primary schools to share experiences and resources with learning Indonesian. The highlight came when our

year 10 students read their picture books, written in Indonesian, to selected primary

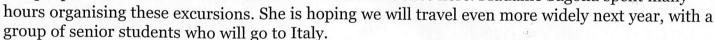
students.

Once again we had a group of students going overseas this year to Nouvelle Calédonie. What was particularly exciting was that nearly all the Year 10 French went on the tour. With a total of 19 students this was by far the largest group we have ever taken. In addition to shopping expeditions and sight seeing, the highlight of the tour was the day spent on the island of the Phare Amédée, a little jewel of a tropic island, circled by white sand beaches. As well as enjoying the sun and the beaches they discovered the joys of speaking French in a real environment. It makes so much difference when you really have to speak French to communicate with someone.



Towards the end of the year we greeted Robert Garrie who set up his "Creperie" between the library and the Staff Room. On a cold, wet day long queues of students waited to taste his crepes. 90% of crepes sold were "au chocolat".

Students of our local "Melbourne" LOTE – Italian, made several excursions to the city to see aspects of Italian and immigrant culture as well as to use their knowledge of Italian to communicate with people and to find out more about the Italian influence here. Madame Sagona spent many





and travelling so much fun and so rewarding.

Lastly we say farewell to Katy, our French assistant (and Ian Thorpe's greatest fan). Katy has

worked with our senior students and helped prepare them for the daunting oral exam in French. When she returns to cold and damp Northern France we know that she will remember her days in sunny Melbourne with great delight.

A year filled with work but still with time for some enjoyment of those things which make learning a language







## Visual Arts

Once again it has been a very busy year in the Arts Faculty. There have been many displays in the College foyer and in the corridors showcasing a wide variety of work from students at all levels. The quality of the art works and the creativeness of the ideas were commented on by many visitors to the college. This included folios of prints (etchings and aquatints), sculpture, textiles, drawings, paintings, air brushed works, ceramics, mosaics and millinery from the VCE Year 12 Studio Arts classes. The students have worked very hard throughout the year to achieve outstanding results. Our Year7A group made more than 70 ceramic tiles for a mural to be located within the College environment. The students will glue the tiles in place during Summer Program and I am looking forward to seeing the completed design. A number of our students received awards at the Royal Melbourne and Lilydale Shows. Congratulations go to: Craig Goodwin (2nd for Year 12 Printmaking), Grace Keen (3rd for Year 11 Oil Painting), Sam Burrell (Highly Commended for Year 11 Printmaking), Kristy Radford and Jessica Wakefield (Commended for Year 11 Oil Painting), Steven Tarkasis (1st and 2nd for Year 8 Acrylic Painting), Cameron Middlemast (Highly Commended for Year 8 Acrylic Painting), Erin Fullerton (1st for Year 7 Drawing) and Ashlee Berry (Highly Commended for Year 7 Drawing) at the Royal Melbourne Show.

At Lilydale, the following students received awards-

Jonathan Knight Year 7 (Highly Commended for Painting), Annaleise Vander Haar Year 8 (1st for Painting), Kristy Radford, Year 11 (1st for Ceramics), Natalija Vujaklija Year 10 (3rd for Ceramics), Grace Keen Year 10 (1st for a Mosaic bowl) and Vicki Shorthouse Year 12 –novice section (3rd for a Mosaic bird bath).

The Talent Quest held in Term 3 was enjoyed by all when the College community filled the hall on two consecutive lunchtimes, to watch and listen to a variety of acts which included comedy, singing, dancing, playing musical instruments and entertainment from rock bands. A popular choice as this year's winner was Lyndal Ciccotelli of Year 8.

As a member of the Visual Arts faculty it is very rewarding to continually see the high level of commitment and skills displayed by our students.

The introduction of revised and new Year 9 and 10 courses has been met with enthusiasm. The Studio Arts class thoroughly enjoyed their visit to the National Gallery where they were able to participate in a painting workshop under the tutorship of an expert painter.

We also held our second fund raising concert in memory of our colleague, Peter Dudley, who passed away in 2003. This was a very successful evening and I would like to thank all the students and staff who helped to make the night a very enjoyable one for all who attended. The money raised assists with the education of Peter's three sons and we are looking forward to hosting this event in future years ahead.

I would like to thank our staff including Mrs Debbie Gange (Arts Coordinator), Mrs Margaret Hall (who filled in on many occasions), Ms Glenda Danger, Ms Philomena Carroll (who replaced Debbie whilst on Long Service Leave overseas), Mrs Eleisha Eadon and Ms Sarah Doddrell (who took over as faculty head in Debbie's absence), for their tireless work, dedication and expertise throughout 2004.

Congratulations go to Matthew Newman and Craig Goodwin, joint winners of the Year 12 Studio Arts Award. I wish all our students pursuing careers in the Arts field, the best of luck in the future.

Helen Greenfield Development Officer for the Arts





# Home Economics - Food Technology

The Foods Department has seen outstanding food creations in 2004. Students have researched, designed, produced and evaluated a range of products. Mrs de Kam, Mrs Hjorth, Mrs Beach and Mrs Woolard have been delighted with the excellent standards students have exhibited. The digital camera has been running hot.

#### **Year 8 Home Economics**

Year 8's have been introduced to the foods area producing a range of foods including fruit pastries, wholemeal teacake, sausage rolls, Danish pastries, muffins, pizza, pasta dishes, gingerbread and much more. They have utilised their ICT skills achieving attractive colourful recipe cards, snack brochures and well-written articles on nutrients. They are also equipped with a range of guidelines and models to positively influence their food choices.

#### **Year 9 Food Units**

**Delicious Dinners & Creative Cakes and Pastries** 

Once again the Year 9's have created mouth-watering aromas in the corridors. Delicious Dinner students have served up beautifully presented meals such as souvlaki; stir fries, chicken potpie, chocolate soufflés, cheesecakes, and designed and produced their own 2 course meals.

Creative cakes and pastries students have baked an array of sweet treats, including chocolate éclairs, swiss roll with chocolate mousse filling, marble cake, spinach pastries, chocolate checker- board biscuits, sponges, and a variety of slices. The individually designed and decorated miniature fruit cakes once again showed design creativity and flair.

#### **Year 10 Food Units**

#### **Exquisite Foods & Who's Eating What?**

This year saw the development of 2 new and innovative Year 10 units, packed with culinary delights and learning experiences.

Exquisite Foods began the production of a digital recipe book applying styling and presentation techniques to individually designed foods. You can view these recipes on the intranet under Exquisite Foods, student gallery. Students created their own chocolate gift boxes, and produced gourmet food hampers incorporating almond toast, shortbread, fudge, honeycomb raspberry jam, and fruitcakes.

Who's Eating What? Students have discovered an Australian interpretation of some of the more exotic dishes of the world. They have whipped up sushi, gnocchi, warm salad nicoise and crostini, among many other international delights. Individual country presentations took on a new look with many students opting to demonstrate their chosen countries cooking techniques and practices. We all enjoyed Michelle's German snails (pastry variety), Nathan's Tibetan food and Dales Japanese wontons. Vegetarian delights have also been tasted, including tofu pancakes, homemade yoghurt and berry muffins.

V.C.E Food and Technology

The Year 11 Food and Technology group achieved particularly well in the kitchen environment, where enthusiasm, particularly for the food, was at a high. This group has been an absolute delight to work with so Year 12 in 2005 is looking promising. The many personalities in this group have added to the interest of this class.

Year 12 Food and Technology students have been so creative this year, particularly with their SAT work in Unit 4. Over a period of ten weeks the students created a range of both long-lasting and perishable foods, some of which were comparable to commercial equivalents. Katie's apple jam, Shiana's eclairs, Dione's bagels, Peta Jane's pumpkin risotto, Brad's Greek Lamb kebabs, Kate's Eggs Benedict, Courtney L.'s spring rolls, Sarah M.'s Black Forest crepes, Deliah's almond wafers with roasted strawberries, Courtney M.'s roasted capsicum soup, Megan's lemon tart, Alicia's chicken parmigiana, Michael's almond crunch, Sarah R.'s chocolate mousse, Vicki's tandoori chicken, Rachael's fettucini and Kimberley's vanilla icecream are all testament to the hard work, creative minds and busy chefs in this year's group of students.

Lastly, 2004 has been a successful year due to the terrific calibre of students, dedicated and hard working teachers and one very organised and efficient Mrs Hayes. On behalf of all the Home Economics staff we say "well done" to all the Foods' students and in particular, wish the departing Year 12's success in their exams and their entry into the next very exciting phase of their lives.

Merry Christmas to all.

Mrs Woolard, Mrs de Kam, Mrs Hjorth and Mrs Beach









## **Sport**

Once again we have had a fantastic year.

Our house sports were full of colour and team spirit. The number of students in attendance was a little disappointing, but we hope to see an improvement next year. Thank you to the house captains for their contributions throughout the year.

### **2004** House Captains and Vice Captains

	Kalinda	Maroondah	Mullum	Yarra
Senior Girls Captain	Yvette Carr	Felicity Green	Katrin Gardiner- Wyatt	Rhiannon Yallop
Senior Boys Captain	Tim Holman	Leigh Rigby	Evan Johnson	James Chancellor
Senior Girls Vice Captain	Kristy Radford	Claire Emmett	Renee Herps	Jenny Mathews
Senior Boys Vice Captain	Lee Guenther & Luke England	Brent Kimpton	Scott Cossar	Josh Lock
Junior Girls Captain	Coby Taylor	Kaitlyn Trollope	Codie Briggs	Madison Sheekey
Junior Boys Captain	Harry George	Aaron Fox	Luke Chaplin	Nawid Zaher
Junior Girls Vice Captain	Samantha Fleming	Kendra Hubbard	Tiffiany Delle-Vergini	Lara Alexander
Junior Boys Vice Captain	Julian Conversano	Jesse Kimpton & Jesse Hewitt	Chris Trend	Patrick Papas

Congratulations to Yarra for winning the House Aggregate this year. The overall results were:

# **Aggregate House points:**

Finishing Position	Team	Swimming House Points	Cross Country Points	Athletics House Points	Overall House Points
1st	Yarra	3	2	4	9
2nd	Maroondah	2	4	2	8
3rd	Mullum	- (** ) (* <b>1</b> ) ) (* ) (* )	3	3	7
4th	Kalinda	4	1	1	6

We were very competitive at district competitions this year. Our swimming and cross country teams finished 2<sup>nd</sup> at district and our athletics team worked hard to win at district for the second year in a row. Our athletics team were lucky to have Tom Sullivan, Mr Duncan, Miss Jeffreys, and Mr Wilson give up their time to train the team.

Once again our teachers competed at the Victorian Teachers Games. We entered one golf team and two Ten Pin Bowling teams. Congratulations to Mr Wilson, Kate Bennett, Mr Mitchell and Mr Papanotas, who finished fourth in the ten pin bowling final. Well done to all our other team members who finished third in their pool: Mrs Bato, Ms Polley, Mrs Eadon, Miss Gallagan and Ms Sterling. Well done also to Mr Wilson and Mr Mitchell who finished 5<sup>th</sup> in the golf.

**N.Sterling** Director of Sport



## **House athletics**

### **Overall House Results**

 Yarra
 1795.3

 Mullum
 1705

 Maroondah
 1658.2

 Kalinda
 1437.6

### **Records Broken**

<b>a</b>	Records Droken	
Competitor	Event	Performance
Ben Trend	U15 M 1500m Walk	8:31.0
Harry George	U15 M Discus	46.6m
Emy Christianson	U21 F 3000m	11:58.0
Evan Johnson	U21 M 3000m	10:11.0
Harry George	U15 M 100M Hurdles	13.59
Kristy Radford	U15 F 100M Hurdles	15.6
Jake Buckingham	U13 M 80M Hurdles	12.01
Kasia Ochnia	U13 F 80M Hurdles	15.9
Emily Gamble	U15 F 1500m Walk	8:40.8
Kendra Hubbard	U15 F 100m	12.8
Nathan Carr	U16 M 100m	11.6
Kristy Radford	U17 F 100m	12.89
Kristy Radford	U17 F High Jump	1.61m
Jake Buckingham	U13 M 200m	27.31
Scott Mace	U14 M 200m	24.27
Nathan Carr	U16 M 200m	23.86
Jake Buckingham	U13 M 400m	1:03.5
Kristy Radford	U17 F 400m	59.62
Jessica Trend	U13 F 1500m	5:55.0
Pramith Mampitiya	U14 M 1500m	5:34.3
Scott Mace	U14 M 100m	12.03
Kendra Hubbard	U15 F 200m	26.42
Kristy Radford	U17 F 200m	26.40

## **House athletics**

### **Top 3 Male Performers**

### Under 13

Jake Buckingham Ben Trend

Luke Rewell

### Under 16

Nathan Carr Ryan Cornwall Jonathon Trend

### Under 14

Scott Mace Steven Tarkasis James Radford

### Under 17

Anthony Riddell Jordan Buckingham Kristian Ruuska

### Under 15

Harry George Aaron Fox Jesse Hewitt

### Under 21

James Chancellor Jason Di Martino Evan Johnson

### **Top 3 Female Performers**

### Under 13

Jessica Hurdle Jessica Trend Kate Bethune

### Under 16

Erin Jarvis Helena Cousins Christine Mathews

### Under 14

Catherine Williams Lisa Nelson Codie Briggs

### **Under 17**

Kristy Radford Jenna Tatterson Ashleigh Trollope

### Under 15

Kendra Hubbard Phoebe Blank Phoebe Peart

### Under 21

Prudence Robertson Yvette Carr Jennifer Mathews

## **Athletics**

We had a fantastic day at the District Athletics this year. Once again we led the competition all day and were luckily ahead by 80 points before the relays began and by the end of the day we managed to hang on to win by 20 points. By the end of the day we had won 51 races, with Kristy Radford, Jake Buckingham and Nathan Carr all winning the maximum number of five events.

District Athletics Team				
Aaron FOX	Erin DE ZYLVA	Kate BETHUNE	Phoebe PEART	
Adam COLLINS	Erin JARVIS	Katelyn JUDD	Pramith MAMPITIYA	
Andrew WOLAHAN	Erin ROBINS	Katherine LARSEN	Prudence ROBERTSON	
Anthony KOLOWSKI	Evan JOHNSON	Kendra HUBBARD	Rachel GRAY	
Anthony MATFIN	Felicity GREEN	Kristian RUUSKA	Rachel U'REN	
Anthony RIDDELL	Felicity WEBB	Kristoffer NYE	Reuben KUTROLLI	
Ashlee HENDY	Georgina COLEMAN	Kristy RADFORD	Rochelle HENDERSON	
Ashleigh DOENSEN	Hannah DENADIC	Lauren BULLAS	Rupert CARNEY	
Ashleigh TROLLOPE	Helena COUSINS	Laurie ALLEN	Ryan BETHUNE	
Ben SZEKELY	Inari MYERS	Lisa NELSON	Ryan CORNWALL	
Benjamin TREND	Jacinta WATKINS	Luke BARRETT	Sandra DI MARTINO	
Brad ARTHUR	Jake BUCKINGHAM	Luke READ	Sarah-Jane MILLS	
Brad QUAY	Jake VAN DEN HEUVEL	Luke REWELL	Scott MACE	
Casey PADGETT	James CHANCELLOR	Marco MOLLICA	Shaima OKASHA	
Catherine WILLIAMS	James RADFORD	Matthew BARRETT	Shane BIGGS	
Christen MOODY	Jarrod MOULTON	Matthew BRACKSTONE	Shaye NEWMAN	
Christine MATHEWS	Jarryd RENTON	Melissa BERRY	Simone BULLUSS	
Christopher TREND	Jasmine ATKIN	Michael GILES	Stephen NICHOLLS	
Claire EMMETT	Jason KERMODE	Michael HART	Steven TARKASIS	
Codie BRIGGS	Jenna TATTERSON	Michael KENDALL	Stuart HOWARD	
Daniel BOSCHERT	Jennifer MATHEWS	Mitchell CRIDGE	Tiarn EDWARDS	
Daniel MAYNARD	Jesse HEWITT	Nathan ACQUARO	Yvette CARR	
Daniel WALTERS	Jessica CARROLL	Nathan CARR	Jason SMITH	
Darren ROWLAND	Jessica HURDLE	Nathan KENT	Sam VANDER HAAR	
David ALLEN	Jessica TREND	Nicci CROMB	Charlotte SHAH	
David JOHNSON	Jonathan KNIGHT	Nicholas PATON	Jeremy GALT	
Dean CHAFFER	Jonathon TREND	Nick THOMPSON	Scott LAWRENCE	
Emily CARROLL	Jordan BUCKINGHAM	Nicole SMYTH	Michael GILES	
Emily GAMBLE	Joshua LOCK	Phoebe BLANK	Matthew ROSSI	
Emy CHRISTIANSON	Kara TYSON			

Norwood students also managed to break 20 records. Kit Moody also equalled the U14 High Jump record. Three Norwood students are now equal holders of this record: Kit, Aaron Fox and Josh Mitchell. Other record breakers were: Kristy Radford (5), Jake Buckingham (4), Nathan Carr (3), Kendra Hubbard (2), Dean Chaffer, Scott Mace, Tiarn Edwards, Pramith Mampitiya, Jessica Trend and Ben Trend.

<b>Event Winners</b>				
Competitor	1st Placing's	Competitor	1st Placing's	
Jake Buckingham	5	Nathan Carr	5	
Kristy Radford	5	Kendra Hubbard	4	
Ashlee Hendy	3	Matt Barrett	2	
Erin Jarvis	2	Aaron Fox	2	
Scott Mace	2	Jessica Trend	2	
Kit Moody	2	Felicity Green	1	
Dean Chaffer	1	Jessica Hurdle	1	
Tiarn Edwards	1	Daniel Maynard	1	
Scott Mace	1	Shaye Newman	1	
Pramith Mampitiya	1	Brad Quay	1	
Ben Trend	1	Luke Rewell	1	
Jessica Carroll	1	Anthony Riddell	1	
Georgie Coleman	1	Darren Rowland	1	
Helena Cousins	1	U16 F 4 x100m Relay		

Our Eastern Zone Athletics team was strong this year, finishing in 6<sup>th</sup> position overall. We finished with three Age Group Champions: Jake Buckingham for U13 Boys, Kristy Radford for U17 Girls and Kendra Hubbard for U15 Girls.

<b>Eastern Zone Medal Winners</b>			
Competitor	1st Placing's	2nd placings	3rd placings
Kristy RADFORD	5	- 0	
Jake BUCKINGHAM	3		1
Kendra HUBBARD	2		1
Jessica TREND	1		1
Scott MACE	2		
Daniel MAYNARD	1		
Nathan CARR		2	
Tiarn EDWARDS		1	
Dean CHAFFER		1	
Aaron FOX			1
Benjamin TREND			1
Ashlee HENDY			1
<b>Christen MOODY</b>			1
<b>Emily GAMBLE</b>			1

At State Athletics we managed to finish in 8<sup>th</sup> position. This year the State Athletics competition was held in Bendigo and our team travelled to Bendigo on the Sunday, to be ready to compete on Monday. Emily Gamble, Jessica Trend and Daniel Maynard all competed well in their events. We managed to finish with 11 medals as outlined in the table following

State Medal Winners			
Student	Gold	Silver	Bronze
Kristy Radford	2	2	1
Scott Mace	2		
Kendra Hubbard	2		
Jake Buckingham	1	1.	

## **Swimming**

### **District Swimming Team**

Kathleen MARSHALL Nicholas SELLER Adam TYSON-BROWN Claire EMMETT Kelly THOMPSON Rachel GRAY Courtney DIKSCHEI Alexander COOKE Rebecca SOTIROPOULOS Kerry MULLAN Andrew COSSAR Daniel BOSCHERT Kerryn MOON Samantha COLLINS Daniel O'CALLAGHAN Andrewe WOLAHAN Samantha FLEMING Lauren PARKER **Emily MATHEWS Anthony PARKER** Leigh RIGBY Samantha HASSALL Emma MITS Benjamin TREND Luke CHAPLIN Samantha MCLEOD Emma WILLLAMS **Bowen MOODY** Luke COLENSO Sarah JOHNS **Emy CHRISTIANSON Bradlev HUGHES** Luke MCKENZIE Stephen NICHOLLS **Evan JOHNSON Brvdie STAGG** Luke READ Steven TARKASIS Jason SMITH Caitlin MURPHY Margo BAKER Suzanne FAULKNER Jennifer MATHEWS Carmen HOULIHAN Mathew ROBB Tiarn EDWARDS Casev PADGETT Jessica TREND Jonathon TREND Mitchell WALSH **Timothy MCINTOSH** Cassandra GUENTHER **Kate MACLEOD** Nathan KENT Todd MAY **Christine MATHEWS Nicholas ARTHUR** Yvette CARR Katherine LARSEN Ciava STAGG

At the Eastern Zone Swimming, Norwood finished in 11<sup>th</sup> place overall. This is a vast improvement on our previous results. Congratulations to Luke Colenso for winning silver in the U21 Butterfly and bronze in the U21 50m Freestyle and Nick Arthur for winning bronze in the U15 50m Freestyle.

## **Cross Country**

### **District Cross Country Team**

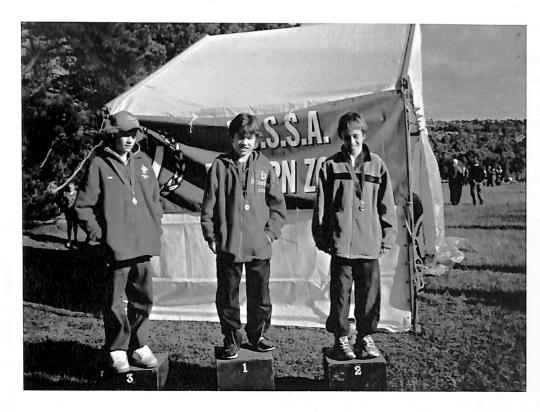
District Cross Country Team				
David ALLEN	Jayde CAMPBELL	Nicholas PATON		
Ebru UGRASBUL	Jenna TATTERSON	Nicholas SELLER		
Emily CARROLL	Jennifer MATHEWS	Pramith MAMPITIYA		
Emily GAMBLE	Jess CARROLL	Ray MARKLEY		
Emily MATHEWS	Jesse NEWMAN	Romy MOSER		
Emy CHRISTIANSON	Jessica HURDLE	Ryan BETHUNE		
Erin ROBINS	Jessica TREND	Sarah ANDERSON		
Hannah JACOB	Jonathan KNIGHT	Stefan HANSEN		
Helena COUSINS	Jonathon TREND	Stephen NICHOLLS		
Inari MYERS	Kara TYSON	Steven WRIGHT		
Jake BUCKINGHAM	Kristy RADFORD	Tarryn THOMSON		
James CLARKE	Michael MAHY	Todd MAY		
James RADFORD	Mitchell PULKKA	Yanni PAPAS		
Jason KERMODE	Nathan KENT	Yvette CARR		
	David ALLEN Ebru UGRASBUL Emily CARROLL Emily GAMBLE Emily MATHEWS Emy CHRISTIANSON Erin ROBINS Hannah JACOB Helena COUSINS Inari MYERS Jake BUCKINGHAM James CLARKE James RADFORD	David ALLEN Ebru UGRASBUL Ebru UGRASBUL Jenna TATTERSON Emily CARROLL Jennifer MATHEWS Emily GAMBLE Jess CARROLL Emily MATHEWS Jesse NEWMAN Emy CHRISTIANSON Jessica HURDLE Erin ROBINS Hannah JACOB Hannah JACOB Helena COUSINS Jonathon TREND Inari MYERS Jake BUCKINGHAM Kristy RADFORD James CLARKE Michael MAHY James RADFORD Mitchell PULKKA		

We had a larger than normal team represent us at the Eastern Zone Cross Country this year, and every student made us proud. We started off with another amazing effort from Jessica Trend. She led the race all the way until the last, very steep, hill, where she was overtaken. Jessica's 2<sup>nd</sup> place was followed by Emy Christianson finishing in 20<sup>th</sup> position, a great effort considering there were approximately 130 students in the race.

The next race was even more exciting, as we had a team entry. Jake Buckingham impressed us all by finishing 1<sup>st</sup>, and we were amazed when Ben Trend followed in 2<sup>nd</sup>. Jake and Ben were backed up by impressive efforts from Steven Wright, Jason Kermode and Jonathan Knight, finishing in 2<sup>nd</sup> place as a team. A great effort!

Just when we thought the day was as good as it gets, Pramith Mampitiya ran his best race ever to finish in 4<sup>th</sup> position. Pramith has been training at school and home, but he has had no formal training. Congratulations to Pramith!

Five competitors represented Norwood at the VSSA Cross Country. Jessica and Ben Trend amazed us again by both finishing  $9^{th}$  in their respective races. Jake Buckingham finished  $5^{th}$ , and Pramith Mampitiya finished  $36^{th}$ , which is excellent considering this was his first State Cross Country. The highlight of the day was when Nathan Carr finished  $2^{nd}$  overall. Congratulations to Nathan. Well done to all five competitors, it's an amazing effort to make it through to State, and you made us proud.





# **Interschool Sport**

### **District and Eastern Zone Results:**

Year 7 Girls Cricket

**Year 7 Boys Football** 

Year 7 Girls Basketball "A"

Year 7 Boys Basketball "B"

Intermediate Boys Netball

Intermediate Boys Basketball "A"

**Years 7-9 Girls Football** 

Years 10-12 Girls Football

Year 8 Boys Basketball "A"

Year 8 Boys Basketball "B"

Year 8 Boys Squash

Year 8 Girls Squash

Year 8 Boys Tennis

Year 8 Boys Baseball

Year 8 Boys Cricket

Year 8 Girls Cricket

**Year 8 Boys Football** 

Year 8 Boys Hockey

Senior Boys Baseball

Senior Girls Netball "A"

Senior Girls Netball "B"

Senior Girls Soccer

Senior Boys Basketball "A"

Senior Girls Basketball "A"

Senior Boys Basketball "B"

Senior Girls Basketball "B"

Senior Boys Squash

Senior Girls Squash

Eastern Zone Runners-up are bold Eastern Zone Champions are shaded, boxed and bold

**Eastern Zone Champions** 

# Girls Footy - What a Decade!

The girl's football competition began in Government schools in 1995, divided into Senior (years 12,11,10) and Junior (Years 9, 8, 7). Since its beginning 10 years ago, Norwood has dominated the competition. The girls have played a total of 72 games at district level They have won 72 games and consequently 20 premiership flags (10 Juniors Girls and 10 Senior Girls).

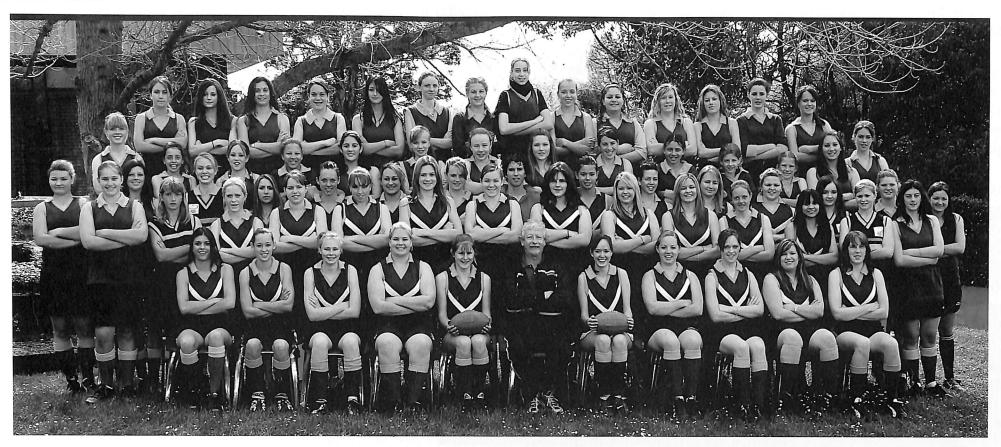
In its 10 year district history:

Norwood Junior Girls have kicked a total of 248 goals and 240 behinds to a combined opposition of 15 goals and 35 behinds. Norwood Senior Girls have kicked a total of 172 goals and 235 behinds to the opposition's 13 goals and 30 behinds.

2004 saw the Senior Girls win their 10<sup>th</sup> consecutive premiership. The best 3 on the ground were Jenny Mathews, Prudence Robertson and Alex Malcolm.

The Junior Girls put on a brilliant performance, finishing State Runners Up. Codie Briggs received a medal for best on ground in the State Grand Final. Other players especially to be commended for their efforts are Kendra Hubbard, Stephanie Briggs, and Madison Sheekey CONGRATULATIONS on another successful year. May the next decade be as productive!

#### M.Wilson Coach



# Six years of girls squash

In 1999, a small group of Year 7 girls chose to play squash as their term 3 sport elective, most of them for the first time. Little did they realise that six years down the track the team would be almost unchanged, still undefeated in District and Eastern Zone competitions and having made the State championships every year.

Out of the Year 7 team of Leisel Harris, Amara Stagg, Erin Mason, Megan Newman, Michelle Karajas and Rose Martin, only Leisel had previous squash experience. However, a combination of frequent practices, excellent coaching, a growing love and knowledge of the sport, with some natural talent thrown in, ensured that the girls won in 1999 the first of many District and Eastern Zone titles. At the State Championships, none were surprised than the team when they made it to the semi-finals, finishing in third place overall.

The year 2000 saw two new members enter the team, Kym Husmann and Emma Dickson, neither of whom had played squash before. Despite this, by the time of competition they were able to share the number 4 position. During these years, the roles of Mrs Williams and Eddie French were invaluable in helping the girls to develop the correct technique. Their vast improvement was especially noticeable at the year 8 state titles, where they managed to defeat several teams that they had lost to the year before. The girls were ecstatic on reaching the grand final, and even more so after they managed to take out the Victorian championships in a fierce tussle that came down to points!

The girls' success resulted in them being sponsored with several magnificent racquets by Maroondah Sports Club in 2001. Now in year 9, they were also up against year 10 teams in the Intermediate section. Nevertheless, Norwood maintained their dominance easily at both District and Zone competitions. This year marked the settling of the player order to Leisel as number one, Amara as two and Erin as three, with Emma and Kym as number fours, as well as the State Championships' move to MSAC. Here the competition was intense, and the girls played well to finish third in their pool and fifth overall.

Year 10 saw the team's skills continue to improve, as the years of frequent training sessions continued to pay off. Although the District tournament held a surprise, with a strong year 9 team who had previously been Victorian premiers in their age division, the girls managed to make it to State for the fourth year in a row. Norwood came top of their pool and qualified for the semi-finals against Wodonga-West. Here the girls lost narrowly by only one game, but were happy with their finish in third place.

In 2003, the girls managed to juggle squash with VCE studies and other commitments as they entered the Senior division. This year's District competition was notable, as Norwood was the only school to field a girls' team. Although the team went through to Eastern Zone automatically, they entered the boys' round robin for match practice. The girls managed to not only beat the Norwood boys, but also finish equal second in the draw. The State Championships elicited a sense of *déja vu* in the team, with a practical repeat of the events of the year before. Although the girls again finished third after losing to Wodonga-West in the semi-finals, they managed this time to narrow the gap down to points.

This year the team was keen to continue their unbeaten record at District and at Eastern Zone in order to reach State for the sixth successive year in a row. This they managed to achieve, despite the constant pressure of year twelve SACs and exams, as well as part-time work and other commitments. Even though an injury to Amara, the team's number two player, meant that Erin and Emma had to each move up a position, Norwood was still able to win Zone comfortably, with Kym returning to fill in for the team. For the third consecutive year the team faced Wodonga West in the final. However, this time the girls' fortunes changed as a strong team performance guaranteed them a place in the final for the first time in four years. Here they faced an extraordinarily strong team of four experienced squash players, with a number one who had recently returned from competing in an international tournament overseas! Although the girls lost, they were happy to finish on such a high note as Victorian runners-up.

Reaching the State titles for six years in a row, finishing as premiers and runners-up once each, and averaging third place or better are amazing

achievements and the team would like to pay tribute to the many people who have helped them get so far. Firstly, to Mrs Williams, who has been with the girls since year seven, for her excellent coaching, advice and support. A special mention goes to Eddie French, whose generous coaching in the early years was invaluable, as well as Maroondah Sports Club for their sponsorship. Thanks also go to many of the Norwood teachers, either for accompanying the girls to competitions or for helping them to catch up on classwork missed. Lastly, a big thank you to the various students who have played in or helped the team over the years, as well as family and friends who have supported the girls, often in providing transport to and from training and tournaments.

#### **Emma Dickson**



# **Technology studies**

This year the Technology Department has taught a wide range of units including Textiles, Woodwork, Electronics, Metalwork, and Plastics at the Junior, Middle school and senior levels. It has been a very busy year for our staff and students who have designed and built a wide range of models from silver plated pen and pencil holders in Junior metalwork classes to cabinets, tables and home entertainment cabinets in the Senior classes. These classes have given the students a taste of the various types of Technology areas available at Norwood and the students have been very enthusiastic and hardworking in their Technology class.

The year 11 and 12 V.C.E. Design and Technology Studies classes have made a wide variety of products and have shown that they possess high levels of skill and good design sense. The students have completed a range of projects including tables, cabinets, and storage units.

The Year 11 students have used their skills in designing and building to produce their own projects during the year and have produced a range of creative solutions to design problems. The products have ranged from cabinets and tables to bars and seats.

The year 12 Design and Technology students have produced work of a very high standard during this year and have shown their ability to design solutions to problems set in design briefs. This has included two very well produced cabinets and some one off designs for tables incorporating glass tops and drawers. The students have also produced design folios, which show the early designs right through to the finished solution. These projects were built and designed for a client and involved solving certain design problems set out in the brief produced by the student and the client.

The Middle school students have continued to build tables, DVD storage racks, and individual models in Woodwork, which have enabled them to gain valuable skills in the design and production process.

In Electronics the Middle school students have built circuit boards for electronic sirens, flashing units, two-tone doorbells, and other projects. Their circuit drawing and soldering skills have improved greatly and they have produced some excellent work.

The Middle school students in Metalwork have built models ranging from silver plated tankards to galvanised iron toolboxes and have enjoyed developing their skills during this production time.

The Electronics students in the of V.C.E. Systems and Technology course have been busy building on their knowledge of circuits and systems and the students have then used their knowledge to build house alarms, upgrade computers, build remote controlled cars and put electronics systems together.

In conclusion the Technology Studies Department has had a very busy and enjoyable 2004 and our students have produced excellent models and used the design and production process to learn valuable skills in projects ranging from garments in Textiles, cabinets in Woodwork through to circuits in Electronics.

P.O'Connor Head of Technology



## **Norwood's 2004 Production**

#### "FOOTLOOSE"

Preparations for Footloose began late last year, with auditions taking place in November. Enthusiastic students came to dance, sing, tap, swing and bedazzle the production team for their place in Norwood's 2004 Production.

Local theatres were all booked out and so we took on the challenge of performing in our College hall. This meant transforming the space so that the audience could feel close to the action, and the cast could have the opportunity to perform in a non-naturalistic theatre space.

The cast of this year's production were required to dance, sing, act and manoeuvre sets and props throughout each of the performances. These young people worked side by side for several months, supporting and encouraging each other and should be commended for their ongoing commitment and teamwork. We were extremely impressed by the leadership skills and maturity of cast members who were participating in their first Norwood Production.

Even though the process was long and at times very busy, there are a number of reasons why we believe it is important for our College to create a production like Footloose:

- Students are given the opportunity to perform in a positive and non-competitive environment
- · Students are challenged by developing skills in performing, singing and dancing
- Students build relationships with cast members from other year levels
- The backstage and technical crew gain experience with lighting, sound, sets and props
- The band has the opportunity to develop skills in teamwork while working alongside professional and amateur musicians.
- Staff from a variety of Key Learning Areas have the opportunity to build relationships and develop valuable teamwork skills
- Staff can utilise their skills and enthusiasm in both the preparation and final performances
- The band has the opportunity to develop skills in teamwork while working alongside professional and amateur musicians.
- Parents and friends of the College can come together to assist with preparation and then sit back and enjoy the finished performances

The word "thankyou" could not possibly express how appreciative we are, of all who have assisted with the production process. Without the support of the Norwood College Community, a production of this multitude, would not have been possible.

Cale MacLaren (Producer)

Sarah Doddrell (Director)







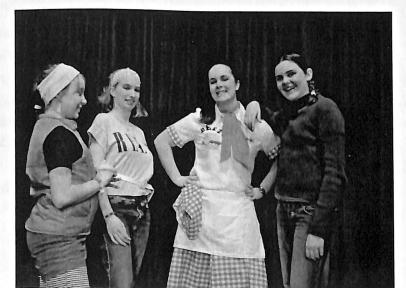












### **Careers**



The year began with making countless telephone calls to contact students, mainly those in Year 12, who had left Norwood last year. It was pleasing to see that all but one Year 12 student was either employed or studying. Student pathways differed greatly. They ranged from working at a Real Estate Agency, KFC and the Australian Tax office to studying Remedial Therapy, Law, Animal Technology, Event Management, Fitness Instruction, Formulation Science, Criminal Justice and Nursing, to name a few. Studying at a regional University increased in popularity with five going to the University of Ballarat and three to Deakin's Warnambool campus.

Whilst many students continued with further study, not all of them ended up studying at University. Studying at a TAFE is being considered more often as a suitable alternative. There is always a lot of publicity about going to University, but what about other alternatives?

A number of excursions were organized this year. Visiting the Swinburne Apprenticeship and Master Builders Building Expos gave participating students an insight into opportunities available as well as what it would be like to study a trade at a TAFE. The excursion to the VACC Auto Careers Seminar was particularly popular. Discounted entry to the Melbourne Motor Show at the same venue probably helped.

A careers afternoon was organized in June for Year 12 students to investigate their career options. To cater for different interests, eighteen representatives from the Victoria Police, Workplace Connect, Adecco Employment and University and TAFE faculties in Engineering, Health Science, Criminal Justice, Interior Design, Teaching, Media, Nursing, Computer Science, Arts, Business, Graphic Design and Hospitality spoke to students. In many cases this started "the ball rolling" for some to begin the task of working out what they intended to do the following year. This was complemented by a subsequent excursion to the Tertiary Information Service (TIS) event at Deakin University in Burwood. The event was highlighted by a highly amusing presentation by Deakin final year Drama students on the process of applying for Higher Education courses. The day concluded with a tour and lunch at the campus, giving students, in many cases, their first experience of visiting a University.

An emphasis was placed this year on providing Year 10 students with more vocational information. All completed a Career Voyager Vocational Testing program, which based on their interests, provided suggestions of some occupations that could be of benefit to investigate. In the last week of Term 2, the same students undertook work experience in a work place of their own choosing. Once again, feedback from employers and visiting teachers was very positive. Following this program, many Year 10 students and parents attended the annual Career Think night held in the College library where guest speakers covered University, TAFE, VCAL and apprenticeships options. Ex students Trent Ray and Liam Shaw provided excellent accounts of their own experiences studying at a University and TAFE.

To assist in working out career goals and the steps to achieve them, Year 10, 11 and 12 students were again individually interviewed this year. This is a very rewarding part of my job, particularly when a person discovers something they had not thought of before. Joining the Police Force, having a Legal occupation, becoming a Primary Teacher, Graphic or Interior Designer or Carpenter were the most popular vocations this year.

It was pleasing that more students chose to study a Vocational Education Training (VET) subject as part of their VCE. Engineering, Music Industry (Sound Engineering) and CISCO (Computer Networking) were new subjects selected by Norwood students. Unit 1 and 2 of the VET Certificate II in Fitness course ran for the first time this year. Nicole Sterling's effort, akin to her surname, ensured that it was successful and enjoyable for students. Word has "got around" with many Year 9 and 10 students including this subject in their course selections for next year. Unfortunately, many Year 9 students missed out. They will have to wait another year.

I thoroughly enjoyed working in this role this year, and look forward to continuing to do so next year.

### **R.Chatton** Careers Coordinator

ICT/ eLearning



There have been a variety of activities across the College in the area of eLearning throughout 2004. It is also very pleasant to report that many of these activities involve the use of ICT's as they are meant to be used: a tool for enhancing the learning environment in a way which can engage students, and provide opportunities for learning outside the traditional boundaries of the timetable and classroom walls.

The most exciting development this year was the implementation of wireless network access for the laptop trolley. This trolley has been in place for about 18 months to allow staff to utilise subject specific software and network facilities in any classroom they choose. The networking involved cabling a hub to a wall point and then plugging all the laptops into this hub. Whilst this was easy to do, it also took around 10 minutes from each class period in setup and takedown time, which severely limited the class' opportunities to use the tools!

The wireless point added to the trolley in Term 3 meant that staff had more useful class time, and needed less technical expertise to set up. The small number of gaps in the booking sheet now is testament to the willingness of Norwood teachers to try new techniques to engage their students. In particular, the Science department made extensive use of the facility to utilise telescopes in New South Wales.

Wireless access will be available across all teaching spaces at Norwood by Term 2 next year as part of the Victorian government's WINS initiative.

Norwood, in partnership with Maroondah, Parkwood and Ringwood Secondary College's has applied to the Department of Education and Training to form a coalition, and work together to enhance student learning as a coalition. If the application is successful, we will be able to offer many more opportunities like the laptop trolley, by acquiring more trolleys, and sharing our expertise across the coalition.

The Resource Centre has recently taken delivery of a server that will record satellite, cable and free-to-air programs to hard disk. These can then be burned to DVD as required, or potentially streamed across the College to any number of workstations. This is an exciting development in the use of audiovisual material at Norwood.

Some of the computer pods developed last year have been refitted with faster computers. The damage levels occurring in these areas are still disappointing though. One area that was consistently damaged has been reallocated as a Literacy Support area, and the Student Services staff have done a wonderful job transforming that pod into a successful working area for students, and keeping it in good shape.

As part of the College anti-bullying strategy, a recording system called RISC (Register of Individual Student Contact) has been put into place. This will facilitate communication between parents, coordinators, welfare and principals on a variety of issues, and we look forward to more effective management of bullying behaviour, and support of bully victims.

An offer of good prices on USB memory drives came through in Semester 2, and 95 orders were placed between staff and students. These drives take the place of floppy disks, and are much more robust and reliable. They are also faster and have a vastly superior storage capacity. With every 10 (in a given size) ordered, the College received one free, so it was very pleasant to hand 8 drives to the library for student and staff borrowing. These are available as a weekly loan to any student, and support the intranet in transfer of material between home and school. Norwood discourages the use of floppy disks, as they are becoming so unreliable.

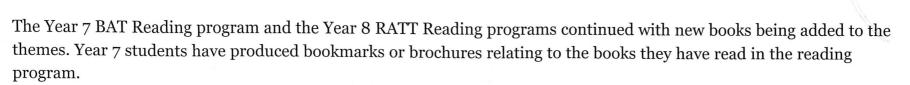
The Norwood intranet has served us well over the past two years, but the time has come to upgrade it to a more flexible and modular format. This upgrade took place late this year, and will be fully implemented by Term 2, 2005. This will allow more flexible communication and collaboration between students and teachers with an enhanced messaging system and assignment submission tools.

Neil Wallace eLearning Manager



# Library Report 2004

### **Library Happenings**





- The Library again housed a number of wonderful displays of student works. We had the special occasions student's food hampers, cakes and chocolates, which were mouthwatering. We had some really very clever displays on novels that Year 7's and 8's had read in their BAT Programs and the class novels, Hatchet and Lockie Leonard Scumbuster.
- In 2005 the library is going cashless. Students need to put money on their library card at the start of the year to photocopy on the new Xerox black and white photocopier. Students can also use their cards to print and photocopy on the colour photocopier.
- We are also taking full advantage of the A3/A4 Colour scanning to file facility available on the Minolta Printer.
- The picture book competition runs in conjunction with the English Faculty, and has provided much activity with the topic being The Olympic Games. Many wonderful sites were provided for students as well as library books to give them inspiration and the work produced is both informative and colourful. Books will be judged by the library staff and prizes awarded in their final Year level assembly.
- It has been good to see both staff and students now using our subscription online database searches for "Issues". Students have also been using this facility from home and are learning to be more selective in their printing habits.
- In line with the whole College policy of the Thinking Curriculum the Library is displaying posters to reinforce the ideas of "Habits of Mind", "Blooms Taxonomy", and "De Bono's Six Thinking Hats".
- Students are now able to use USB Memory sticks with the Library computers and we have a large number that can be borrowed on a weekly basis so that students can take work home. This is of great benefit, as it will mean students can save PowerPoint presentations and other large files from their home directories at school and work on them at home.
- The Intranet can be accessed from home via the Internet and more students are saving to their workspace both from College and home to save carrying the work. They can also post their finished work to their teachers using the Intranet, check for assignment work, use the Library provides and also use the Library catalogue.
- As the Library card is a two-year card, only the 2005 year 7 students will receive a card. Please take care of your card, as it will cost you \$6.00 to replace it.

### R.Bishop Resources Coordinator

## **Student Welfare**

Another exciting and rewarding year working in the area of student welfare has just flown by! We are proud of the young people who come to Norwood so it's been a pleasure and privilege working with our students.

It has been a year of great achievements as a range of programs has provided students with opportunities for personal growth and challenge. Students at each year level have participated in activities that have increased their connection to the school, assisted their learning and helped them to develop as healthy, secure and resilient young people.

During the year many students had the opportunity to be part of programs that offered development in leadership, communication and problem solving skills.

Three new programs in 2004 included Girl Power, Life Skills and Peer Skills Training.

Groups of girls from Year 9 (Term 2) and Year 8 (Term 3) were involved in an exciting program called Girl Power. They loved it! Kelly Smythe, a Youth Worker from Wesley Youth Services, presented activities which strengthened self-confidence and relationship skills.

Peer Skills Training enabled a group of students from Year 9 (Term 3) and Year 10 (Term 2) to participate in a two-day program, facilitated by Kids Help Line. Peer Helpers learnt how to assist peers by problem solving, using help seeking behaviours and promoting good communication. The work of these students will help to extend the support structures for students in the College. As well as enjoying the personal benefits gained from the training, we look forward to the Peer Helpers using their skills to support others.

Mike Enticott, our Youth Worker, ran a Life Skills program for Year 9 and 10 boys which explored conflict resolution skills and problem solving strategies to use in everyday situations.

It has been rewarding to be involved in the Peer Support Program for Year 7 and 11 students and the continuation of the VCE Supportive Friends Program as both programs make a significant contribution to developing positive relationships and a co-operative learning environment. Feedback from Peer Support Leaders emphasised the rewards gained from assisting year 7 students to feel more knowledgeable and comfortable in their new environment and Year 7's enjoyed the games and discussion that helped develop positive new relationships with peers and senior students. Students trained as VCE Supportive Friends reported a growth in their own confidence and the importance of directing friends to support services when concerned about their well-being. We appreciate the maturity and commitment shown by students in these programs and acknowledge the positive impact they have on fellow students.

Year 8 students participated in activities with elite athletes who encouraged students to believe in themselves and achieve their dreams. As positive role models for our students, they explored practical ways of dealing with frustration, and the importance of making informed choices.

During Term 3, Dr Chris Moodie, a local General Practitioner, spoke to all Year 11 students about issues related to mental health, sexual health and drugs including alcohol. His informative presentation emphasised a preventative approach to health care, by addressing questions developed by

students and providing current data on health issues. He encouraged students to care for themselves and their friends and to use services in the community as sources of information and support.

Year 12 students enjoyed a presentation by the organization, Whole New World, which provided information that promoted safety and informed decision making in life beyond school. Students found this to be both relevant and helpful.

Students in Years 7-11 were moved by the multimedia presentation called Everyday Heroes. Through powerful music, images and personal stories, strong messages about courage, persistence and the value of friendship were conveyed.

All these programs, and many more organised by Year Level Co-ordinators and individual teachers, provide the foundations of our preventative approach to developing student social health and personal well-being. The College believes that these types of programs provide support and skills, which assist students in their education and personal lives.

We have been fortunate in having a great team at Norwood to support students, families and staff. Mike has assisted numerous students both individually and through his involvement in sport, programs and activities. Virginia Donald, Robyn Reid and Brian Neal, our Student Support Services staff, have been developing supportive relationships with students through involvement in different groups and individual counselling. These workers can assist Norwood students in a range of ways so we encourage parents and students to let us know of concerns. It has been a privilege to work with such a talented and committed group of people.

During the year, via the College newsletter, Compass, I have highlighted many resources which may be useful to parents and students. I would encourage families to access information from websites and use community resources, which can provide recreational opportunities and support services for parents and young people.

Thanks to every staff member for your flexibility and wonderful support. Best wishes to all our students, especially our departing Year 12 students.

Claire Snowdon Student Welfare Co-ordinator



### **Youth Worker report**

It's amazing how quickly the year has passed. The Year 12 group has completed it's schooling and are now on the exciting journey of 'adulthood'. I wish them all the very best.

As the Youth Worker I am fortunate to be involved in a wide range of activities/ programs within the College. These programs have been aimed at Junior and Middle school students, and the programs have been focusing on issues such as self-esteem, anger management, peer pressure and self-image. Speaking to the students after their participation, the feedback has all been positive. I would like to thank both Kelly and Claire, (Wesley Mission), for their time, effort and the positive influence they have had on the girls within the groups. I would also like to thank Steve Golding for his involvement within the boys group.

I have also been involved with sport within the College. This year has been a terrific year for Norwood. A real sporting highlight for me this year was winning the district athletics "back to back." (Congratulations to Nicole Sterling and to the specialist coaches for that incredible achievement!)

In my position, one of the most productive ways to get to know our students is to participate in camps. This year I went on two camps. The first was the Year 7 camp at Adanac. Here Denis Belle broke the time trial record for the water slide, and no matter how hard the rest of us tried to beat it, we had no chance! Well done Mr Belle. The other camp I adventured on was to the same place- Adanac, a Music camp. Without one musical bone in my body I was a little hesitant to go, but when I heard the students use their skills, it was incredible. I really enjoyed sitting back and listening to the students bellowing out the notes perfectly. I also had one more chance to beat the record set by Mr Belle at the water slide- but once again failed! Always next year!

Since I have been in this position there have been so many fantastic people who have been so supportive and encouraging to me- and I would like to thank you all. In particular, I would like to thank Claire Snowdon who has been a wonderful inspiration to myself, and especially for all her time and effort she has given to me. Also, for the people on the Youth Worker's Committee I thank you so much for your support and for the time you have sacrificed to the committee. I appreciated it immensely.

So another year is coming to a close, and a new year is approaching. I am looking forward to meeting more new faces (parents and students), adventuring on camps and defeating the students in the staff versus student sport matches in 2005!!!!!

Michael Enticott Youth Worker



#### **Media Studies**

This year Norwood welcomed year 9 and year 12 Media Studies into the curriculum. The adventurous and creative group of year 12 students produced some remarkable work; digital stills, music videos, magazines, animated powerpoint productions and digital films, some in black and white, as well as the usual, colour.

This group spent time on narrative elements, social values and some theories of media influence, which added a surprisingly high level of academic expectation into the course.

The year 9 group worked on animation, with their final project being claymation sequences.

This year also saw some new teaching staff, with Mr. Larkins taking over year 11 and a year 10 class, Ms Doddrell teaching year 10 and Mrs. Eadon teaching the year 9 course.

Yet another first! The new and fabulous "Edius" editing software package along with 2 new computers and an upgrade for the few older ones in the production editing suite, enriched our technical sophistication.

Such an exciting year, full to the very brim with new and innovative students, staff and technical wonders.

#### R.Homersham Media Studies



## Norwood Staff 2004

A. Shellard-Principal G.Castles-Assistant Principal J.Mason-Assistant Principal **B.**Anderson O Andrews P. Bartholomeusz E.Bato F.Beach D.Belle R.Bishop C.Blackburn J.Booth G.Broderick F.Brown R.Bunnett P.Burnett M.Cahill R.Chatton **L.Coffin** F.Colarossi S.Convey R.Cook **G.Danger** 

S.de Kam

G.DeFelice M.Del Core J.Dema A.Deslandes S. Dickeson S.Doddrell P.Duncan A.Eadon D.Fluck S.Fox M.Fuller E.Galligan R.Gamble D.Gange/P.Carroll G.George H.Greenfield W.Halliday H.Hannan M.Hess C.Hjorth K.Hobbs J.Holston R.Homersham **C.Jeffreys** S.Johnston

K.Kirkwood L.Lahy T.Lahy T.Larkins G.Leonard P.MacIver E Mackiewicz C.MacLaren O.MacLennan P.McElroy L.McGoldrick K.McLellan R.Mitchell C.Morello J.Nicholson P.O'Connor A.O'Donoghue A.Papanotas **D.Polley** K.Pullen J.Roughan L.Sagona S.Salib J.Schroder I.Shears

SUPPORT STAFF P.Smith A.Bailev S.Smith C.Snowdon K.Bennett N.Sterling S.Bryant L.Tan J.Carne A.Collins N.Tyson S.Cooper N.Wallace L.Walmslev V.Donald T.Walsh L.Dam P.Webb M.Enticott M.Wilson J.Eustice M.Williams M.George J.Woolard B.Gowlland N.Zaher L.Haves **B.Johnston** INSTRUMENTAL STAFF P.Lamden M.Abbott J.Kovac **K.Bonnett** L.Ogston R.Carrington Y.Sheffield **B.Coombs** P.Markham **B.Coath** D.MacLeod K.Elston B.Neal G.Gow **D.Poolev** E.Hunter R.Reid C.Jackson S.Stranger P.Maillardet K.Travill G.McClean P.Thwaites L.Meng S.Tiltman J.Mortimer H.Timmins F.Schiif K.Ulrick

# Norwood Secondary College

























Coffin

































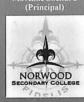


































Mrs Esther

Mackiewicz

Papanotas

Mrs Kerrie

Mr Cale

MacLaren





Homersham

Mr Peter

Roughan





















Ms Kristine





Mr Rod

Ms Barbara









O'Connor

Mr Gary









Mrs Ozana

MacLennan





Mr Phil

Markham



Mr Philip

McElrov







Miss Susy







Tyson





Wallace





Walsh



Webb



Absent: Ms Robyn Bishop, Ms Glenda Danger, Mrs Katherine Kirkwood, Mr Tristram Larkins,

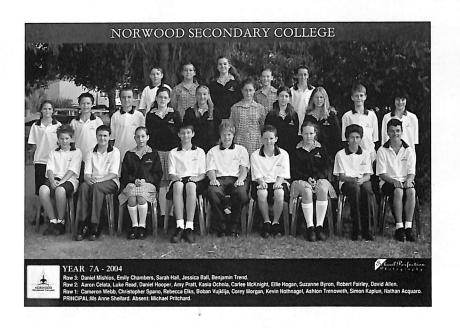


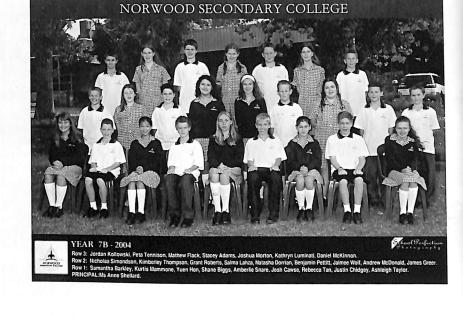


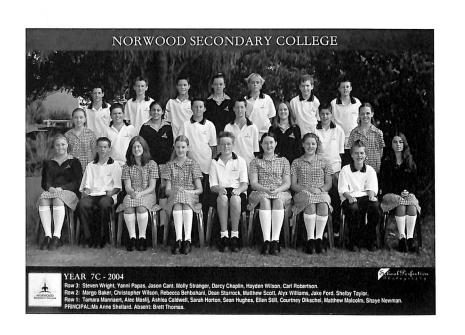
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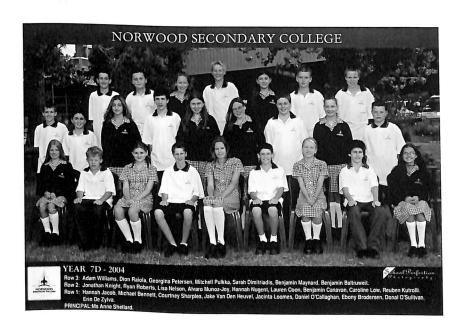


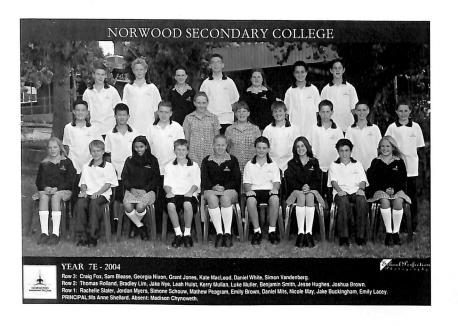


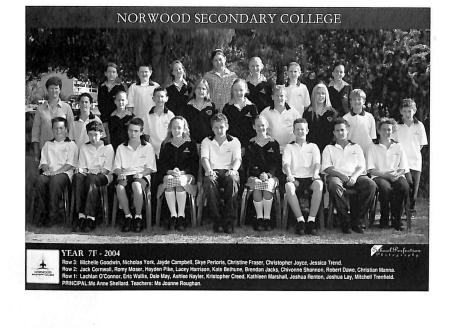


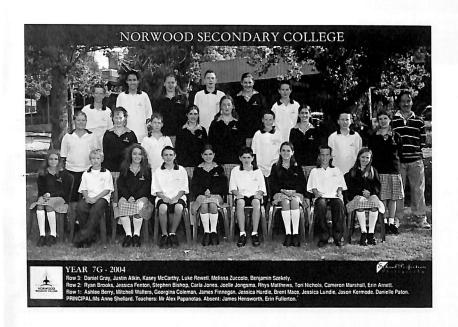


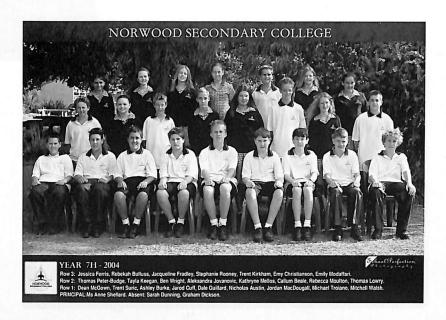








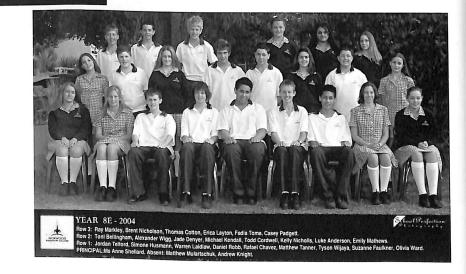


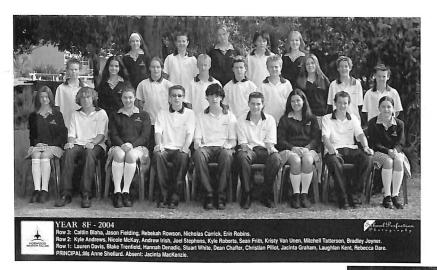






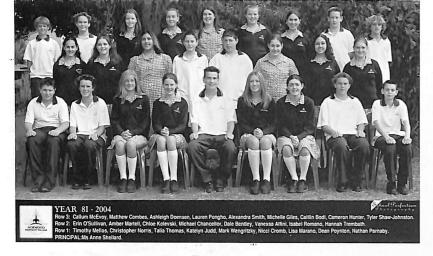




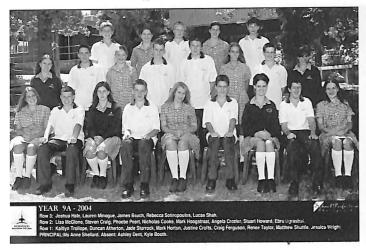








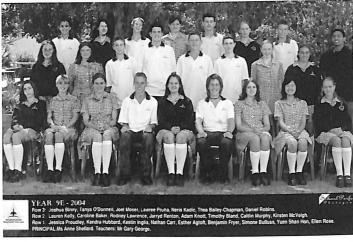






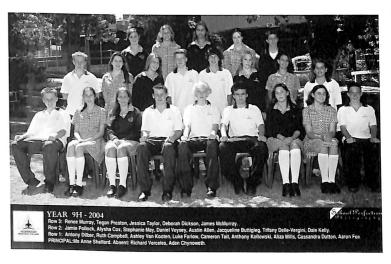




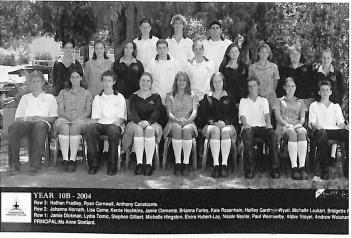


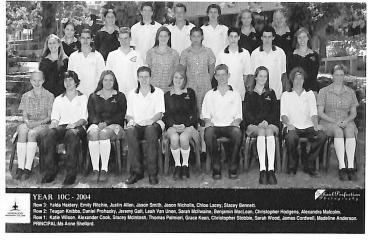


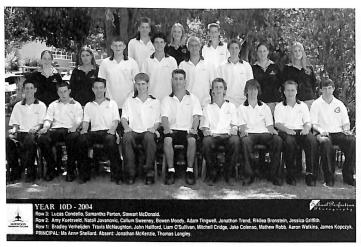




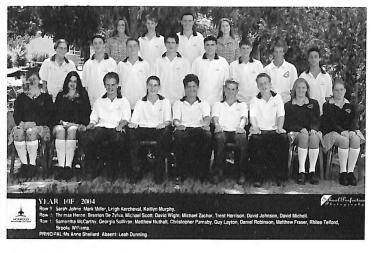










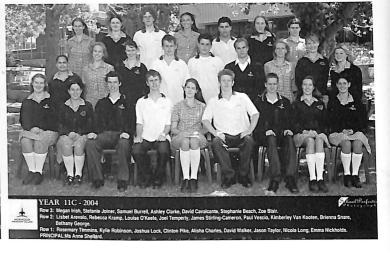














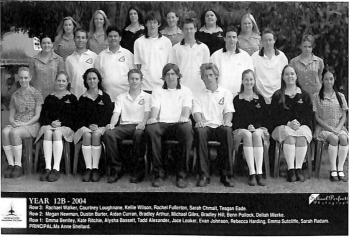






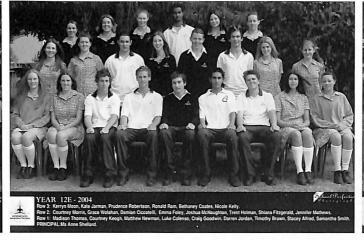


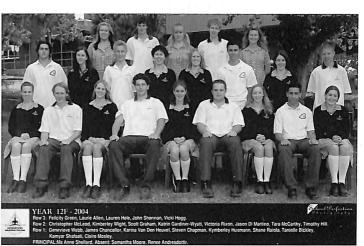












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