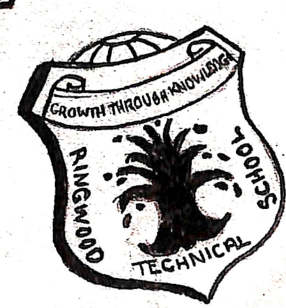


ECHOES

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Radiant  
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GERMANY





Getting started is always the most difficult part of doing something new, especially if that new something happens to entail being **creative** —

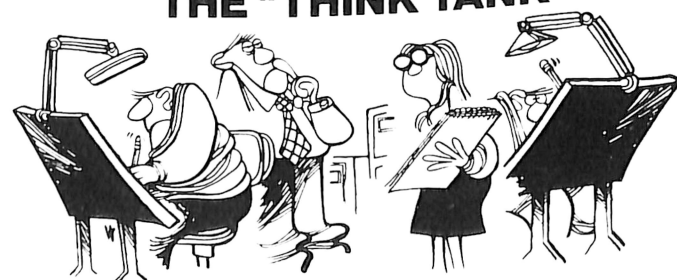
This problem is very common in schools, where just about all of the time spent in these grand institutions involves trying to get motivated about

things that other people have thought up for you to do, all for your own good. Unfortunately there's not a lot you can do about it! You can, however, do something about what you do with your spare time. As it is, most people probably spend their free time at school doing one or more of the following ➔ A. eating B. drinking C. being merry D. being bored.....

But, there are other alternatives available, and the **student publications branch** is one of them. The magazine you are now holding was entirely designed and put together by students of Ringwood Tech., with a bit of help and assistance from some staff members. (Not bad eh?) None of the students involved (and very few of the staff) had had any experience in putting a magazine together. But, against all odds, here it is. It is now up to all those of you who will be at RITS from 1983 on, to get involved, and see that a magazine is produced each year. You don't have to be especially good at anything

in particular, just interested. And now that the first magazine has been produced, the most difficult part has been done for you: a start has been made...

### THE "THINK TANK"



From left - Andrew Matlock, Brad Horden, Grant Rutley, Garry Owen, Mrs. P. Adgemis, Karlyne Carr, Mr. B. Madigan, Craig Cooper, Ian Shackleton, Chris Johnson, Bruce McColl, Darren Perry, Ross Douglas.



### FROM THE PRINCIPAL'S DESK

A SCHOOL MAGAZINE! The first for a number of years! A major event at Ringwood Technical School.

I believe that this venture is more than a magazine — I believe that it captures the spirit of activity and enthusiasm that many of our students and staff have for the Ringwood Technical School. It is living proof of the way in which the special School to Work Transition Grant awarded to the school has enabled our students to gain an insight into the world of journalism. I have observed many of our senior students holding meetings, talking to fellow students and staff, badgering the Vice Principal and Principal for "copy", probing the school's history both by interview and by delving through the archives, taking photographs, gleaning articles and art work, constantly prodding and probing to ensure that all of their efforts were collated on time into this collective called a magazine.

I must say that I have been intensely proud of their efforts.

I am always proud of Ringwood Technical School and the re-emergence of a School Magazine tops off an excellent year.

Schools are made up of the people in them who use the buildings and facilities. Our facilities this year have rapidly improved. We are in the process of having new relocatable buildings installed so that Automotive Practices can at long last be introduced, Electrical/Electronic Practices and Home Economics expanded. A new car park and entrance from Heathmont Road are being constructed, and the old car park is being restructured to allow for parents to pick up and put down their children with ease. The student luncheon shelter and the remodelling of the Canteen has been completed and the major section of the school is about to be repainted.

Students at work and sport have done particularly well. Successes have come in the form of a record number of certificates awarded in the National Mathematics competition,

the number of students who have gained employment in careers of their choice, the school being represented by a student in Canberra at the Queen Elizabeth Silver Jubilee Trust, two representatives gaining selection in all-Australian Athletics Meetings in Canberra and Brisbane and the many successes enjoyed by teams and individuals in different sporting arenas.

The year of 1982 has indeed been a good year for our school.

The school's curriculum is also under constant review by staff and parent members of the School's Curriculum Board. The enthusiasm for this long and laborious work is further evidence to me of the spirit of endeavour that pervades the school.

To my students who will be leaving at the end of the year, I wish you every success and happiness for the future.

I know that in years to come you will find this magazine in the bottom of a drawer or cupboard and in a quiet moment you will browse through it.

I hope that it bring back many pleasant memories.

B. K. Knox, Principal



### THE "BIG GUY"



Towards the end of 1958, it was decided that Ringwood Technical School should be a composite school of girls and boys. The plans for the original school had been approved and building tenders were to be called for in September of that year.

## SCHOOL HISTORY

The first intake of 1958 were boys who were housed at Ferntree Gully Technical School with an original staff of six. During 1959 the boys were moved to portables at Lilydale Primary School and the first girls started at Box Hill Girls' Technical School. All were looking forward eagerly to their occupation of the new building in Heathmont Road.

Girls met boys for the first time at the Ringwood Technical School Open Day which was held at Lilydale Primary. Ringwood Technical School was in the nature of an experimental school, being the first Technical School to be established on a co-educational basis. In 1960, close to 500 boys and girls began school at their new premises in Heathmont Road.

Extensions onto the new building and improvements were made as funds were raised and necessity was realised — Humanities Wing, Business Studies Rooms, Science Block, basketball and tennis courts, E-Block . . .

It was at the start of 1965 that parents, teachers and students decided that the school needed an oval; but the money raised was diverted towards the Hall Project which was completed in 1968. 1969 saw grass growing where a swamp had once been — the oval was completed.

Now, October 1982, we look around to see three newly arrived relocatables for Foods, Electrical and for Automotive practices, a new luncheon shelter that is both highly functional and is attractive and a car park and access road well on the way to completion. Talk continues on the possibilities of a GYM in the future.

In the 24 years that Ringwood Technical School has existed, it has undergone dramatic changes — changes that are continuous and that gear the school for the future.



## THE STUDENTS' REPRESENTATIVE COUNCIL

The Students' Representative Council (S.R.C.) has 12 members, made up of a boy and a girl from each of the Years 7 to 10, and two boys and two girls from Year 11. So, it is a representative body with a two-way communication with the whole student population, via the elected Year Level Committees.

In the Constitution of the S.R.C. four aims or objectives are stated:—

- (i) to be a body, representative of the students which can be consulted on educational matters, such as the curriculum and educational policy of the school.
- (ii) to be a forum in which the students will generate their own ideas for presentation to the Curriculum Board or to the Administration.
- (iii) to organize social and extra-curricular functions for the benefit and enjoyment of the students.
- (iv) to involve students in supporting various community welfare projects.

In 1982 the S.R.C. received many requests from different charities and has fulfilled the fourth of its objectives by successfully supporting several of these:

World Vision (Forty-Hour Famine) — over \$2,400  
Austcare (Door Knock Appeal) — \$95  
Spastic Society — \$115  
Maroondah Social Health Centre (Free Dress Day) — \$60  
Life Line Melbourne — \$54

Further Free Dress Days will benefit other charities. As in the past, Legacy badges and 'Poppies' have been sold. Individual students have also supported 'Give-a-meal Appeal' and 'Freedom from Hunger Campaign'.

With the approval of the S.R.C., the Year 11 Committee is holding an end-of-year social event on 5th November.

Several suggestions which have been made through Year Level Committees or by the S.R.C. itself, have been proposed to the Principal, Mr. Knox, and several of these have been received favourably, e.g.

Access to lockers at recess (unsuccessful after a trial period).  
Extension of partition in girls' toilet.  
Establishment of Free Dress Days.  
School-emblem T-shirts for representative Sport (competition for design run by S.R.C.).  
Improved exit for bicycle-riders at Great Ryrie Street.



From left back - Andrew Tait, Graham Maddern, Mrs. W. Berglin, Michael Furneaux, Sue Furneaux, Luke Johnson, Sally Lindsay, Andrew Matlock, Heather Jennings, Jenny Lee, Frank Formston

The S.R.C. has been represented on the School Council's Canteen Sub-committee. It was approached by Mr. Knox for ideas on a solution to the litter problem and did put forward some suggestions. It was also involved in a survey of student opinion regarding discipline in the school, at the request of the Staff Association.

Members of the S.R.C. have met fortnightly all year and have acted very responsibly in fulfilling the objects of its Constitution. I would like to congratulate each member of the S.R.C. and its Year Level Sub-committees and thank them sincerely for their participation.

Members for 1982 were:

### Year 7

Cindy Mooney (left), Jenny Lee, Luke Johnson.

### Year 8

Tracey Wyatt, Andrew Tait.

### Year 9

Clare Southwell, Peter Cleeve (left), Peter Webber.

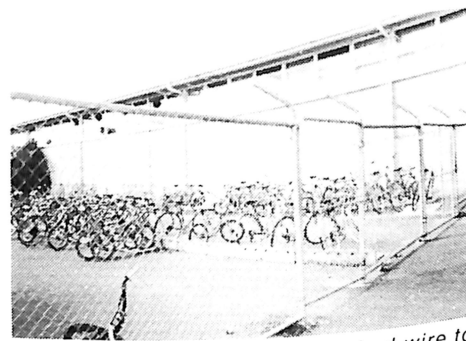
### Year 10

Liz Deany (left), Tamara Eason (left), Robert de Cler (left), Mark Jones, Graham Maddern.

### Year 11

Andrew Matlock (President), Heather Jennings (Vice-President), Sally Lindsey (Secretary), Michael Furneaux (Treasurer).

(Mrs.) G. Berglin  
Year 11 Co-ordinator



S.R.C. initiated move to add barbed wire to the top of the bike shed.

## S.R.C.

Recently I conducted a survey of every year level to determine what students knew of the Student Representative Council and what this group had achieved this year.

The main purpose of the survey was to assess the success of the S.R.C. in the eyes of the students, and the results indicate extremely favourably that the main objectives of the S.R.C. were reached during 1982.

Over 90% of students surveyed felt that the S.R.C. had achieved something worthwhile — the uniform issue being the one seen as the one on which most favourable results were achieved.

That 65% of students surveyed knew who their year level representative was. That 90% of students surveyed felt it would be beneficial for the S.R.C. to continue in 1983.

The S.R.C. is seen as an extremely effective voice of the student body.  
Ian Shackleton 11.1

More than 150 of our students participated in World Vision's 40-hour famine on the 19th–20th June of this year.

Fifty of these students suffered together for the 24 hours of the fasting period, being entertained at the school, and sleeping overnight in the staff room.

The majority were from Years 7 and 8. Twenty members of staff gave their own time to supervise students over the 24 hours, and provided moral support and welcome distraction from pre-occupation with hunger pangs. Mr. Rodwell's efforts were greatly appreciated.

The event was organised by the Year 11 committee of the Student Representative Council, with the assistance of the Year 11 Co-ordinator, Mrs. Berglin.

Students arrived at the school at 8 a.m. on Saturday and were divided into four groups for the day, taking turns at various activities. One of the most popular was the use of the school's 14 computers under the capable guidance of Year 11 student, Ross Douglas.

Committee member, Jenni Ashton, organised a series of fun games and competitions, while other groups played carpet bowls, pool, darts, a pinball machine and a juke box, the latter two donated for use for the 24 hours by Mr. Doekes.

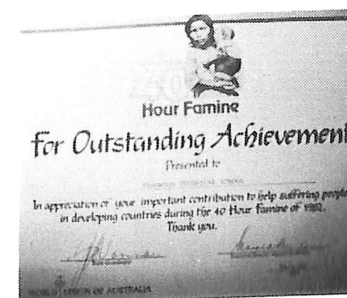
Other committee members, Andrew Matlock — S.R.C. President, Heather Jennings Vice-President, Michael Furneaux — Treasurer, Grant Rutley, Gil Hartrick and Jeanette Robins, were rostered to lead the groups.

Evening entertainment included video movies and more time on the computers.

Between activities, students were able to drink fruit juices, tea or coffee. Their only food was honey or barley sugar provided by the S.R.C.

Overall there was a magnificent response, as the grand total was in excess of \$2400 with six people raising over \$70 each.

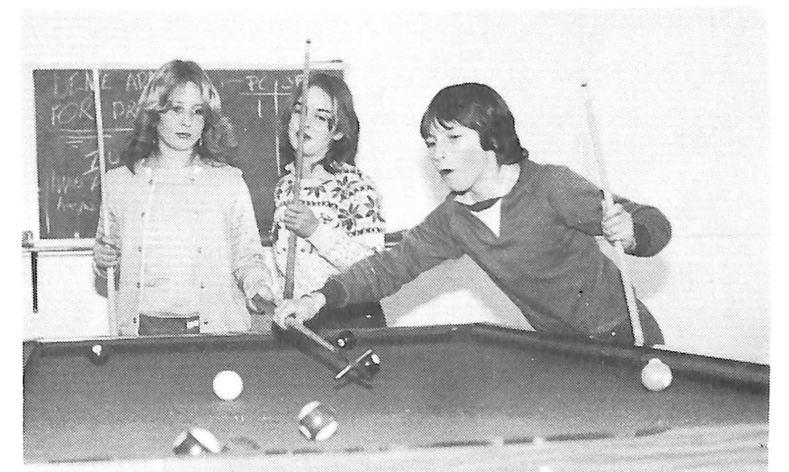
Andrew Matlock 11.1  
Jenni Ashton 11.1



## FORTY-HOUR FAMINE



Andrew Matlock and Heather Jennings receive Outstanding Achievement Award from World Vision representative Mr. Fearn-Wannan.



Students enjoy a game of pool in the staffroom during the 40-Hour Famine

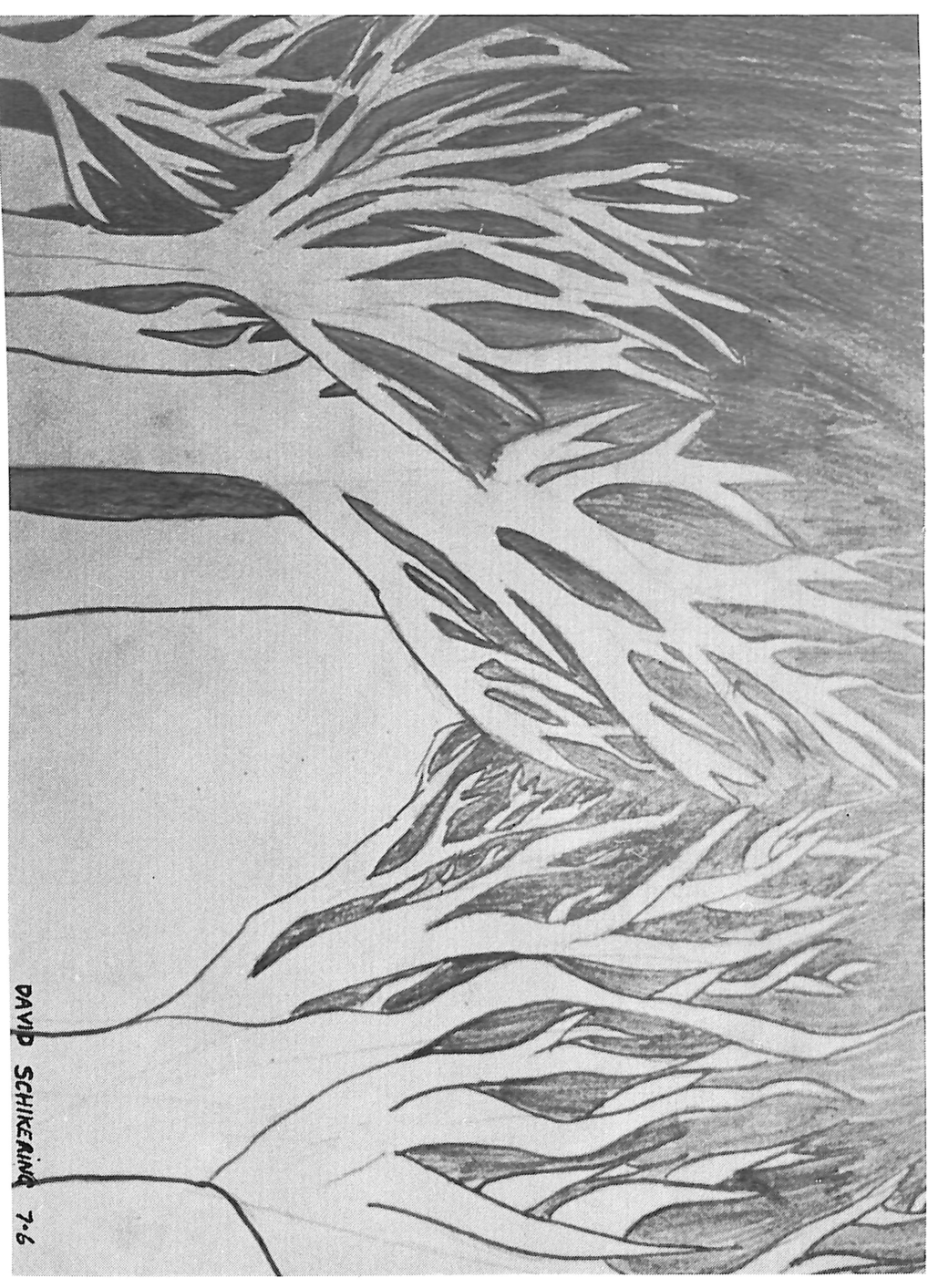


It wasn't easy for students to sleep.





## FREE DRESS



DAVID SCHICKERING 7-6

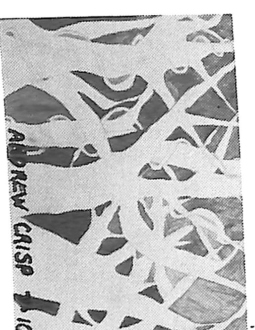
### BUSH FIRE

The bushfire races through the trees,  
Flames of orange, yellow and red,  
Searing heat fanned by the breeze  
Dozing animals, running instead.

Smoking stumps are left around  
Not a bit of green in sight.  
Slower animals have gone to ground  
Lucky birds have taken flight.

Red engines are wailing  
Coughing, choking voices from the black.  
Then at last the flames are falling  
Leaving behind a desolate track.

Peter Baker 8.10



ANDREW CRISP 1-10

### A TREE

A tree is alive, tall and straight,  
Growing for years, green and great,  
But then we 'came' with our saws and our men,  
We chopped and we cleared,  
We devoured them like starved animals,  
We burned them, we killed them,  
We cleared them to make way for our  
cities, roads and farms.

Our poor trees are fast going,  
So please leave some to keep on growing.

David Schickering 7.6



GLENN ELLIOT 7-10



## 1982 AUSTRALIAN MATHEMATICS COMPETITION

This competition for the Wales Awards, involves approximately 250,000 students in Australia, Papua/New Guinea and the Pacific Islands.

The competition is run in three sections:

Junior — Years 7 & 8

Intermediate — Years 9 & 10

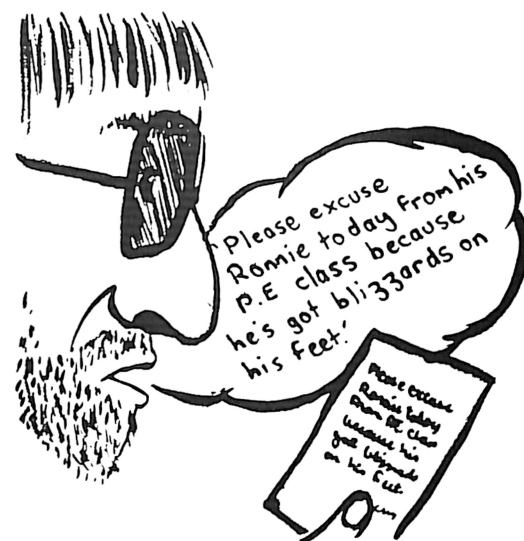
Senior — Years 11 & 12

One hundred and ninety students from Ringwood Technical School sat for the Competition, including Years 7 and 8 for the first time.

Again this year we had very pleasing results. Our students gained 16 Distinctions and 68 Credits. Certificates were presented to these students by the Principal, Mr. B. Knox, at a school assembly.

Thank you to all students who participated and congratulations to those who gained the award certificate.

D. Rodwell



### 1982 MATHEMATICS COMPETITION FOR THE WALES AWARDS

#### CERTIFICATE OF CREDIT

##### YEAR SEVEN

Damien Robinson  
Megan Tyson  
Matthew Ryan  
David Schicklerling  
Darren Wyatt  
Carole Wallwork  
Neil Morrison  
Rene La Lanne  
Marli McLeod  
Meredith Reid  
Vicki Aarons  
Glenn Tucker  
Troy Dix  
Stephen McQuilkin  
James Mafrici  
Karen Miller  
Pamela Preston  
Russell Catheray  
Cheryl Hermon

##### YEAR EIGHT

Brendan Leonhard  
Mark Perry  
Darren Baker  
Kelvin Janssen  
Lisa Daws  
Janine Pearce  
Julie Goorden  
Greg Coath  
Kerry Annand  
Jayson Semmens  
Tracey Rennie  
Damien Cosgrave  
Gary Domoney  
Carolyn Ashton  
Peter Bull  
David Glover  
Linda Winstone  
Brad Ferrier  
Zachary Badrock  
Robert Gresham  
Warren Skinner

##### YEAR TEN

Greg Berends  
Robert Low  
Sandra Williamson  
Stephen Winstone  
Peter Mills  
Darren Brown  
Carmen Auschner  
Michael Ward  
Andrew Pike  
Graham Maddern  
Trevor Newton  
Kate Ord  
Chris Smyth  
James Preston  
Wayne Rust  
Ray Hack  
Greg Pearce  
Ross Douglas  
Martin Cassar  
Ian Shackleton  
Paul Kempton  
David Pike  
Heather Jennings

#### CERTIFICATE OF DISTINCTION

##### YEAR SEVEN

Danielle Carbery  
Penny Cawse  
Mark Townsend  
Lex Sonnenberg  
Colin Jones  
Stuart Whittle  
Janine Goodall  
Ian Morrison  
Darren Thornton  
Wesley Brete

##### YEAR EIGHT

Janine Goodall  
Ian Morrison  
Darren Thornton  
Wesley Brete

##### YEAR NINE

Craig Douglas  
Matthew Pearson

##### YEAR TEN

Paul Grace  
Robert Lee

##### YEAR ELEVEN

Bradley Hordern  
Andrew Matlock

## THE CIDER DECIDER

Two barrels, A and B, each contain some cider.  
Barrel A contains more than barrel B.  
From A, pour into B as much cider as B already contains.  
Then pour from B into A as much cider as A now contains. Finally, pour from A into B as much cider as B presently has. Both barrels now contain 64 litres. How many litres were in each barrel at the start?

## THE PROBLEM

Start with equation  
Multiply both sides by a  
Subtract  $b^2$  from both sides  
Factorize  
Divide both sides by  $(a-b)$

Since  $a=b$ ,  $b=a$ , therefore

Divide both sides by b

$$\begin{aligned} a &= b \\ a^2 &= ab \\ a^2 - b^2 &= ab - b^2 \\ (a+b)(a-b) &= b(a-b) \\ \frac{(a+b)(a-b)}{(a-b)} &= \frac{b(a-b)}{(a-b)} \\ a+b &= b \\ b+b &= b \\ 2b &= b \\ \frac{2b}{b} &= \frac{b}{b} \\ 2 &= 1 \end{aligned}$$

## WHO CARES — SCHOOL COUNCIL?

By reading this magazine you are demonstrating an interest in technical education. You are probably a member of the school community — student, parent, staff member or potential employer — and as such you have become involved in technical education because it has something special to offer, something that has attracted you in preference to other types of secondary schools.

This is diversity of choice: your opportunity to choose between schools of markedly different types. But are you prepared to fight to defend your right to this choice? There are very strong moves today to abolish this choice, to eliminate the unique characteristics of technical schools as a viable alternative. Already, many of the technical support structures within the Education Department have been abolished; already the new Government has shown a puzzling willingness to accept the views of groups which oppose technical schools; already technical school councils are being denied representation on Government education committees.

Clearly, this is a difficult time for technical school councils. Not only do we have to learn to operate with totally new Education Department structures, to come to grips with new directions in curriculum development, to adjust to new structures and responsibilities of school council, and to accept that the new Government wants to change all of these things again, but we also have to fight vigorously to defend the values and assets of technical education itself.

Your may not be aware of the extent of a technical school council's involvement in school affairs. All of Ringwood Technical School's support (non-teacher) staff are employed by school council. The new luncheon shelter was commissioned, designed and built under school council direction. The use and maintenance of all grounds, buildings and facilities is controlled by school council. Major new facilities such as the three new classrooms, big new carpark and access roads are the result of intensive council activity. The general educational policy of the school is decided by agreement between the Principal and school council.

Three members of the Curriculum Board are parent members of School council. The entire financial management of the school (apart from teacher salaries)

is the responsibility of school council. Our tasks are complex and very wide-ranging. We need all the support and involvement you can give us — especially on the more controversial issues.

If technical education is to survive, it must develop in tune with today's school community; we need your interest, your involvement, your active support. We welcome your comments.

Noel W. Tolley, President  
Ringwood Technical School Council

## MOTHERS' CLUB

The Mothers' Club of your school has had a busy and rewarding year both socially and financially. Our main fund-raising for 1982 has come from our Annual Smorgasbord Luncheon in July, catering for an In-Service day, and the sale of fancy goods, cakes etc., from a street stall situated in Heathmont shopping centre. We also have some financial assistance from the regular sales of school bags and aprons sold from the General Office, which would not be possible without the friendly co-operation of the office staff.

Our regular meetings are held on the first Wednesday of each month with an average attendance of 20 mothers who enjoy the social contact with each other, and take the opportunity to learn more about the day to day operation of Ringwood Technical School through reports from our Principal — Mr. B. Knox. On our meeting days we aim to provide speakers or demonstrators of general interest, and are always eager to welcome new members to our Club.

In 1982 the Mothers' Club has had some part to play in the change to the girls' school uniform, which is proving successful.

Another innovation for the school year has been the introduction of a scholarship (value \$100) funded by the Mothers' Club and to be known as the "Dola Martin Award". This award is to be presented to a Year 10 student selected for overall academic achievement. The award is an ongoing one and perpetuates the name of one of the Mothers' Club's original members who still attends occasional meetings.

On behalf of the Mothers' Club I would like to express our thanks to all members of the school community who have assisted us during 1982.

Shirley Turton, President,  
Ringwood Technical School Mothers' Club

## P.T.C.A.

President: Mr. N. Tolley.

Secretary: Mrs. P. Burch.

The Objectives of the Association are:

- to advance the interest of the students
- to foster harmony between parents, teachers and students
- raise funds to further the objectives of the Association.

P.T.C.A. has contributed much over the past years in the way of facilities, and recently donated \$2000 towards completion of the new luncheon shelter.

We have set up an annual scholarship in memory of our much loved late Vice Principal Marj. Kirk.

We have attempted to provide social occasions and information evenings to interest parents, but sadly our numbers are diminishing.

We meet the 1st Wednesday of each month in the staff room.

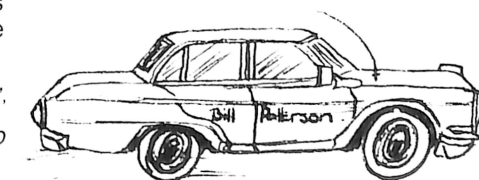
R. Burch, Hon. Secretary

## TRAFFIC SAFETY

Traffic Safety Education has been taught at Ringwood Technical School as a Year 11 elective subject for the past four years. The major aim of the subject is to develop a responsible attitude in students to the many facets of owning, driving and maintaining a motor car. To this end students study the impact of the car on society as a whole rather than simply what the car means to them as individuals.

A major feature of the subject is the opportunity for students to undertake practical driving training in a dual control Gemini sedan made available to the school by Bill Patterson Holden of Ringwood. This training takes place at the Maroondah Driving Complex at Kilsyth. Here a special track is being developed to allow students to receive driving instruction in a safe, controlled environment, while at the same time providing many of the "real life" road situations that they will encounter when old enough to join other motorists on the State's roads.

G. Eastwood





## SPORT AT RINGWOOD TECHNICAL SCHOOL

What follows is a brief outline of the 1982 Sports Program. More detailed reports for individual and team sports appear in the Sports Section of the magazine as well.

As in past years the sports competition started in the first week of the school year with preparations for the House Swimming Carnival. All Houses competed fiercely but Green House won the trophy for an unbelievable 10th consecutive year.

Before the dust had settled, however, we were full swing into other sporting programs. Mr. Pashos was preparing the football team for the Herald Shield competition, but unfortunately Ringwood Technical School was fairly convincingly defeated by older and stronger teams consisting mostly of Year 12 students. Joe Pauer deserves special attention as does Year 8 student, Adrian Palmer.

The Inter-Technical School Summer Sporting Competition saw us fielding more teams than last year and it was especially pleasing to see four girls' teams playing with such enthusiasm, for last year we had to withdraw from the girls' competition.

The season started the second week back at school leaving very little time to get teams organised. The coaches did a fine job in getting the teams "up and running".

The teams were:

Girls:

Softball, coached by Mrs. Sinclair

Squash, coached by Miss Newton

Tennis, coached by Mr. King

Basketball, coached by Mrs. Berglin

Boys:

Cricket, coached by Mr. Cormach

Basketball, coached by Mr. Kirchhofer

Squash, coached by Mr. Doekes

Tennis, coached by Mr. King



The season has its "ups and downs" with all teams enjoying wins and losses. Highlights included a thrilling cricket match against Boronia in which we needed to score a large total of 160 against last year's finalists. Another feature was the success of the girls' squash team, none of whom had every played any competition squash before, yet they just missed the finals. Further mention to the girls' softball team which improved steadily, finally managing a big win against Templestowe in Round 4.

Interspersed with the regular weekly matches were special events such as the Schoolboys Clean and Jerk Competition. With some big prizes being offered, the interest was running high but affairs were complicated by the number of girls wishing to compete. A quick phone call to the organisers didn't clarify matters until someone suggested that just 1st initials be used. Away we went with over 80 students battling the barbells — no spectacular results were forthcoming but everyone had fun, and the interest was at such a level that when the P.E. Department get some new mats the old ones may go into converting the old sports shed into a weight training centre.

With the end of Term 1 approaching, preliminary work was underway organising teams for the Term 2 Winter Competition. Teams entered in the weekly Inter-Technical School Competition were:

Girls:

Hockey, coached by Mrs. Sinclair

Badminton, coached by Mr. Carbery

Netball, coached by Mr. Kirchhofer

Boys:

Football, coached by Mr. Pashos,

selection panel — Mr. Barton's Tech.

Science class.

Badminton, coached by Mr. Carbery

Table Tennis, coached by Mr. Urquhart

As in Term 1, enthusiasm outstripped success but (nearly) everyone seemed to enjoy the competition. Both boys' and girls' badminton teams did well with the boys making the 1st round Finals.

Mrs. Sinclair performed wonders with a first ever girls' hockey team whose enthusiasm was only matched by its inexperience. I'm sure that her brilliant tactics would have been more successful had she known where her next players were coming from. Emergencies seemed to be popping up from several Year 9 classes — just in time to fill in the team gaps!

Mr. Kirchhofer certainly had a lot of fun organising the girls' netball and I'm sure he would have rather kept quiet instead of offering Mars Bars all round for every win. I never knew Mars Bars were the ultimate incentive!!

The Inter-Technical School Cross Country Championships were held with our 2 walkers, Paul and Janine performing very well — Janine won the Girls Under 15 and Paul was placed 2nd in the Boys Under 16. Both were invited to compete in the All-High Schools Championships from which the Victorian State Cross-Country teams are selected. As there was no Girls Under 15 event Janine competed in the Under 16 and came 9th, just missing state selection again, as the 1st eight comprise the State team. Paul continued on his successful way, finishing 2nd in the Under 16 All-High event. The National Cross-Country Titles were held in Canberra during September so Paul, after crossing over from Knox Technical School last year, which then was not involved in Inter-School Sport, found himself involved in many competitions and two Interstate trips. In order to assist with travel costs, the School Council approved three Special Sporting

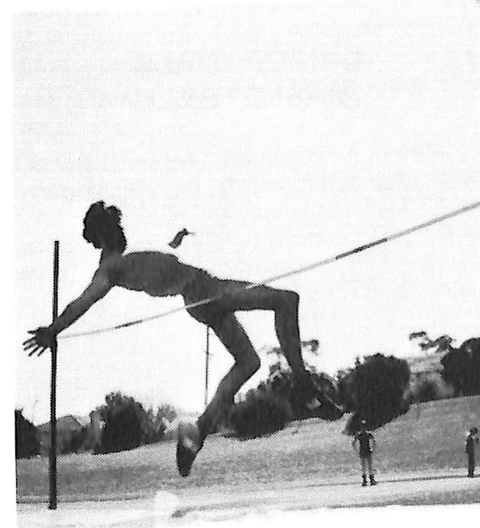
Scholarships, each of \$75; one to Dean Sleigh and two to Paul, and it was wonderful to see Mr. Knox and the Council supporting two of the best athletes the school has seen for years.

Last year saw a most successful enterprise in the table-tennis coaching clinics and competitions initiated by Miss A. Brown. This year this job was taken over by Mr. Dawe and has been just as successful with the Hall being filled with the sounds of "pings" and "pongs" on two lunchtimes per week.

A busload of students and Mr. Dawe spent 1 day at Albert Park for the School Boys' Championships.

Term 2 was however dominated by football — as it usually is in Melbourne. Apart from our Senior team, we had three other football teams entered in competitions. Year 7 and 8 teams entered in the Annual Shell Cup, with Mr. Cormack coaching the Year 7s and Mr. Dawe and Mrs. Lopez coaching the Year 8s. Both teams achieved success but neither made the finals. One pleasing feature of both teams was however the reports brought back about the students' conduct on and off the field. Football teams are notorious for "high-spirited" activities and juniors are not always exempt. Both coaches said that their teams were the best behaved students they had ever taken out of the school and were a credit to Ringwood Technical School. Congratulations kids!

Our fourth team was entered in the competition sponsored by the Essendon Football Club between schools in their region. Last year we made the Grand Final only to go down (quite convincingly, to make it worse) to St. Bernards College. This year's team looked even better than last year, with excellent footballers in Captain, Zac Badrock, Trevor Bell and Tony Potter; all of whom made the Mountain Districts side which played in the All-Technical Championships from which Trevor made it as far as the final



training squad for the State Under 15 team. Under Mr. Pashos' careful eye a team emerged which convincingly won matches against Ringwood High, Parkwood High and Mitcham High leaving only us and Norwood High to battle out our section to see who would play St. Bernards again for the flag. The match against Norwood was a thriller. We went in without two of our best players and finally succumbed by only 11 points. Norwood went on to win the final, beating St. Bernards.

Our thanks to Essendon Football Club for the initiative to get the competition going and the prizes awarded, a bag to the best players of each team. Our bag winners were Zac Badrock, Tony Schelfout, Gavin Thorpe and Michael Forsythe.

One of the biggest features of the football training program was undoubtedly the skills clinic held for the junior teams by Jim Hore (Under 19's coach) and Tim Watson from Essendon. This was the 1st time we had managed to get a clinic held in the school and I hope we can make it a more regular affair in the future.

Term 3 normally sees a wind down in sporting activities although it didn't seem like it at first. This year both boys and girls were entered in the "Racquet Singles Championships" covering tennis, badminton, squash and table-tennis. Normally only 2 students per region (ours covers 10 schools) are selected to compete and last year we had 3 selected and 2 runners-up. This year only 1 per region was selected and our 3 nominees, Bernadette Napier (table-tennis), Janine Richards (badminton) and Ivan Blanden (badminton) all narrowly lost matches in our regional selection matches, each to the eventual regional winner. Bernadette in fact lost 18-21 in the 3rd set to the girl who beat her in last year's All-Technical Final and was almost certain runner-up again had there been 2 regional entrants instead of one.

Also in early Term 3 we saw a return of athletics, this time in the form of our Inter-House Athletics Carnival. Competitively this was the best carnival I have seen with over thirty school-records being broken,

many of which dated back to 1976. The winners ultimately were Red House again, repeating last year's success.

This provided a fine background for the selection of the school team which competed at Olympic Park in early October. At this carnival we saw some fine individual performances from some of our top athletes, but lack of depth in the team, especially relays saw us drop out of the fight for victory in the early stages of the day. Winners to go ahead to Championship Night were:

Michael Kleehammer — Boys Under 15 Javelin and Discus

Andrew Molino — Boys Under 14 Long Jump

Dean Cass — Open Discus

Paul Grierson — Under 13 Shot Put

Julie Monar — Under 15 200 metres

Gary Van der Linde — Under 13 Long Jump

Darren Woods — Under 16 Discus

Dale Sheridan — Under 16 High Jump and Long Jump

John Alderdice — Open Shot Put and of course how could we leave out —

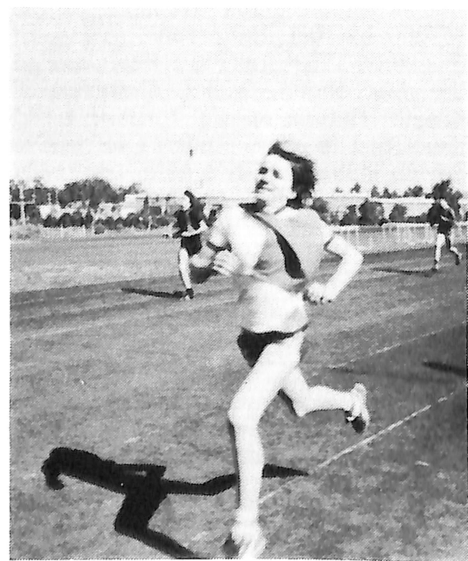
Janine Goodall — Under 15 800 and 1500 metres

Paul Copeland — Under 16 1500 metres

Dean Sleigh — Under 14 Hurdles and High Jump.

At Championship Night, Janine won two Gold Medals (Under 15 800 metres and Under 15 1500 metres). Dean won a Silver Medal (Under 14 Hurdles) and a Bronze Medal (Under 14 High Jump). Pam Preston won a Bronze Medal in the Under 13 Hurdles. Well done!!

Some highlights of the day were Dale Sheridan's dual wins achieved simultaneously. Both events were going together so Dale completed a high jump and while waiting for the other competitions, he jogged the whole length of the field to the long jump pit, jumped into the lead with his 1st jump, back to the high jump for the next round of jumps, back again to the long jump, to high jump, the long jump and back again, winning both quite easily. Another highlight was Dean Sleigh crossing the tape in the 80 metre hurdles with the nearest rival just clearing the last hurdle. Janine Goodall — the smallest competitor in the field — bursting away from the opposition in both the 800 and 1500 metres to sprint home by large margins in each event. The 3 boys taking the discus treble — winning the Under 15, Under 16 and Open. Cathy Raeburn's 3rd in the Open 1500 metres, not bad considering Cathy is essentially a sprinter, and Paul Copeland, a walker by training battling with the State Under 16 1500 metres champion, L. Aqosta from





Templestowe in both the 800 and 1500 metre events. In both cases, Paul was 2nd by not more than 10 metres, with 3rd place over 100 metres back.

That brings the events of 1982 up to date. Overall it has been an exciting and very active year with successes coming more from individuals than teams, although the participation in team sports has been very good and enthusiasm has been high. The most encouraging aspect is that a large proportion of the successes have come from the lower and middle areas of the school which indicates that for next year and hopefully one or two more years following, the prospects for Ringwood Technical School in the sporting areas look very good indeed.

*Mr. Colin Barton, Sportsmaster*



*Janine Goodall, great performance this year*



*Table tennis champions Louise and Bernadette Napier*

## SENIOR TEN PIN BOWLING

Team members pictured Left to Right: A. Matlock, G. Hartrick, M. Cassar and R. Douglas.

This was the winning team in the Metropolitan Inter-Technical Bowling Championships of 1982, with a score of 1150. The first doubles team was Gil and Andrew with a score of 630 and Gil was the top player scoring 360 and a score on the day of 200. The school held the perpetual trophy for three consecutive years — 1979–1980, was unable to field a team in 1981, but was back on top in 1982.



*From left - Andrew Matlock, Gil Hartrick, Martin Cassar, Ross Douglas*



*From left - Sophie Flint, Jackie Clavero, Susan Vogt, Susan O'Brien, Cindy Davidson*

## TABLE TENNIS

Table Tennis has proved to be a very popular pastime for many students this year. The school has been lucky to have had a former Australian Champion in Igor Klaff, as coach. Many of the students have shown great improvement under his guidance.

During second term, Ringwood Technical School were represented by 28 students in a competition, where schools from throughout the metropolitan area were competing. All students played their matches in fine spirit. The organisers went as far as writing a letter to the school, complimenting all of our students on their behaviour.

Whilst all players performed well, the highlight of the tournament from Ringwood Technical School's point of view was the achievement of Bernadette and Louise Napier, who were runners up for the "Joan Guggenheim Shield" in the girls' Under 15 'A' division section.

At the time of going to press, a competition within the school is being keenly contested.



## SENIOR GIRLS' BASKETBALL

Although Ringwood Technical School only won two matches, the girls showed excellent team spirit throughout the season. Unfortunately they were outclassed in several games but never stopped trying.

## SENIOR GIRLS' INTER-SCHOOL SQUASH TEAM

This fine collection of sportswomen made up the Senior Girls' Squash Team that played a number of games against other Technical Schools in the region. The girls displayed sound ability and an awareness of the game and were successful in many matches. However, they also had some very stiff competition from two rival schools and were narrowly beaten in the finals.

The girls showed dedication and determination by attending team practice on a regular basis. Well done, girls!!!!



*The Senior Girls' Inter-School Squash team*

## SENIOR GIRLS' TENNIS TEAM

Four girls went into the Inter-Technical School Sports Competition with keen enthusiasm. We knew we could win if we played well enough. Jenni and Sally wanted to win because it was their last year at Ringwood Technical School, but unfortunately, we lost our first match to Syndal Technical School. During the next few weeks we won some matches and lost some matches, but just missed out on reaching the Quarter Finals. We are sure Janine and Liz will do well next year if a few other girls, especially junior students, commit themselves with the same endeavour as the girls did this year.



*Liz Sharp, Janine Richards, Jenni Ashton, Sally Lindsay*

## SENIOR CRICKET FIRST XI

Pictured is the Senior Cricket First XI with coach, Mr. W. Cormack. Grant Rutley was captain of the team, and team members were: James Adkins, Kevin Anthony, Paul Avery, Michael Carroll, Chris Johnson, Mark Lindsay, Robert O'Rourke, Trevor Robertson, John Reudavey, Nick Smith, Mark Vaughan and Jay Wilkins.

The Senior Cricket First XI won two matches and were defeated in the two other matches. Performances were commendable and the team was extremely keen throughout each game, particularly fielding, an essential and often overlooked component of the sport.

The highlight of the season was undoubtedly the thrilling one run victory against Boronia Technical School. Matches were conducted over two days and on the first day Boronia Technical School batted very well to finish with 8/160 off 24 overs. Ringwood Technical School to win the match had to score an average of 6.5 runs per over — a most daunting task indeed.

N. Smith and G. Rutley provided the team with a solid start and this was maintained by M. Lindsay who batted very well. Then a minor collapse occurred as Ringwood Technical School endeavoured to maintain the high run rate required.

With six wickets down, 4 overs remaining and 36 runs required for victory (9 runs per over, average) the situation looked grim. But then J. Reudavey came into bat and with T. Robertson both kept the scoreboard ticking away very well. With one over remaining Ringwood Technical School required 10 runs — a real heart stopper!!

Four runs came off the first ball, we failed to score off the second and then two runs were scored off the third ball of the last over. Three balls remaining and four runs required.

At this stage Boronia panicked — a big hit from J. Reudavey was dropped in the outfield, but two runs resulted all the same.

A big "swish" was aimed at the fifth ball of the over and one run was made as the ball travelled to the wicket-keeper.

One delivery was remaining, scores tied, and one run had to be scored for a victory to Ringwood. T. Robertson was on strike and all fieldsmen were surrounding the batsman. With a flurry a huge hit result, over the fieldsmen's head, and a great and memorable victory resulted for Ringwood Technical School.

A great result to a great match, and "well played" both teams.



*From left back - Mark Vaughan, James Adkins, Nicole Smith, Paul Avery, Michael Carroll, Trevor Robertson, Mark Lindsay, Jay Wilkins, Grant Rutley.*



## YEAR 7 NETBALL TEAM

The team played in the Eastern Region Inter-School Netball Competition in a one day event competing against ten other schools.

Ringwood Technical School won one match and lost nine, but all girls played extremely well and put in a good effort in all matches.



From top left - Jenny Bunn, Julie Fitzgibbon, Penny Cawse, Georgia Bretel, Leanne Black, Fleur Vink, Nicole O'Neill, Tracey Brown, Lisa Martin, Pam Preston.

## THE SEASON THAT WAS

To say that the 1982 Ringwood Technical Football Team was unsuccessful would be an understatement. In fact the team of very dedicated players only tasted success twice in the entire season.

The season started in sensational fashion with a 20 goal loss to Ringwood High School, in the opening match. Eventually we improved to the point where we actually won a couple of games. To see us was really "inspiring stuff". Spurred on by a savage match against Boronia Technical School the previous week and a "pep talk" before the match by the Principal, Mr. Knox, we took out the match by at least 10 goals.

We put our success down to the untiring efforts of Mr. Pashos, as Coach, who we would like to thank for his perseverance.

Results as follows:

Ringwood Technical School vs. Templestowe Technical School — Won

Ringwood Technical School vs. Blackburn Technical School — Lost

Ringwood Technical School vs. Mitcham Technical School — Lost

Ringwood Technical School vs. Ferntree Gully T. School — Won

Ringwood Technical School vs. Boronia Technical School — Lost

Ringwood Technical School vs. Knox Technical School — Lost

Ringwood Technical School vs. Syndal Technical School — Lost

David Pike

## GIRLS' BADMINTON TEAM

The team performed extremely well throughout the season, having been defeated only once.

Unfortunately the girls were defeated in the Quarter Finals of the Technical School Regional Competition.

During the season the girls showed great skill, talent and team spirit. Well done girls!!!



From left - Sally Lindsay, Linda Craig, Kerri Harris, Janine Richards

## YEAR 8 NETBALL

This delightful group of extremely well attired Year 8 girls competed in the Inter Technical School Netball Competition, a one day event that was conducted on August 3rd, 1982.

Eleven schools were involved in the competition that was played on a "Round Robin" basis.

All the girls played extremely well and were unfortunate to have been defeated very narrowly in a number of matches. The girls played 10 matches for 3 wins and 7 losses. The girls also played an additional match against Aquinas and won that game.

RESULTS:

Mitcham T.S. 16 defeated Ringwood T.S. 2

Lilydale T.S. 14 defeated Ringwood T.S. 5

Knox T.S. 6 defeated Ringwood T.S. 5

Ringwood T.S. 11 defeated Brandon Park T.S. 1

Boronia T.S. 10 defeated Ringwood T.S. 5

Whitehorse T.S. 12 defeated Ringwood T.S. 6

Ringwood T.S. 14 defeated Templestowe T.S. 4

Syndal T.S. 8 defeated Ringwood T.S. 7

Ringwood T.S. 11 defeated Swinburne T.S. 3

Blackburn T.S. 12 defeated Ringwood T.S. 4



## YEAR 7 FOOTBALL

The Year 7 Football Squad played in a Lightning Premiership between 11 other Technical Schools on 26th July.

All players acquitted themselves very well and although we only won two out of the four matches the boys' enthusiasm remained very high throughout the day. The squad was jointly coached by Mr. Cormack and Mr. Pashos.



From left - Murray McLean, Dean Cass, Michael Walker

## BOYS' SQUASH TEAM

Team members included: Murray McLean, Dean Cass, Dean Curren, Andrew Catheray.

Reserve: Michael Walker.

We did not win the competition but the whole team performed well, with everyone trying their best. The team was very well behaved and played in a sportsman-like manner. Congratulations to the team!

Mr. Doekes

## SWIMMING

Green House won the 1982 House Swimming Carnival for the 10th consecutive year. There were some fine individual performances headed by Colin and Eric Oude-Meilink and Greg Nicholson. There three students and several others formed the nucleus of a training group which met at 7.00 a.m. at the Derryhouse Pool three days a week for a month leading up to the Inter-School Swimming Sports.

Ringwood Technical School finished 5th at this carnival. Excellent individual efforts were produced by the students pictured above. Greg Nicholson won the Open 100 metres and 200 metres for the second consecutive year. Colin

Oude-Meilink won the Under 16 Backstroke and was placed second in the Under 16 100 metres and 200 metres Freestyle and Breaststroke. Meredith Reid won the Under 13 Backstroke and the other fine effort was when Greg and Colin along with Robert Lee won the Open 50 metres Relay.

## FINE INDIVIDUAL PERFORMANCES BY THREE RINGWOOD STUDENTS AT PACIFIC SCHOOLS GAMES

Prior to the 1982 Commonwealth Games in Brisbane, the Pacific Schools Games were conducted. Teams from each State of Australia took part in these games as well as teams from other countries around the Pacific Ocean, including Canada, New Zealand, Fiji and Papua.

The Victorian Team was selected from entrants from High, Technical and Private schools, totalling approximately 100 athletes.

Three Ringwood Technical School students made the final selection trials. They were Paul Copeland in the Open 3 km Walk, Dean Sleigh in the Under 14 80 metres Hurdles and Janine Goodall in the Under 16 1500 metres Walk.

Subsequently Janine was just tipped out of a final place when Private schools came in with competitors who were older and more experienced than Janine. It was still a marvellous performance by her as she was competing outside of her age group.

Paul and Dean both managed to hold off their rivals and secure places in the Victorian team to travel to Brisbane in the September vacation. No other Technical School in the State managed to place two competitors, but it was no real surprise as Paul is the current Under 15 State Champion for the 3 km walk and Dean was unbeaten in school competitions last year.



From left - Paul Copeland, Janine Goodall, Dean Sleigh



And Martin flies...



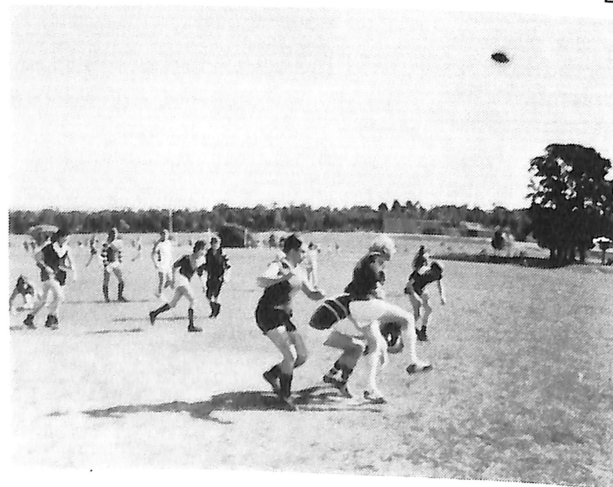


From left - Carl Laurens, Bruce Duniam, Brad Hordern, Kevin Hibberson

## SENIOR BOYS INTER-SCHOOL TECHNICAL TEAM, TENNIS

Out of the eight matches played we were successful in winning four. We were up against some very strong teams and in a few of these matches were just defeated. We always gave our best, but at the home matches I think the spectators were more intent on running across the court and making strange noises to put us off, rather than cheering us on. But besides that it was a very good season. The doubles team consisting of Brad Horden and Carl Laurens were a good pair. These two were always trying to out power each other, but with Carl's strong serve and Brad's ground strokes they were extremely hard to beat. Myself and Kevin Hibberson were the singles players. We found it hard going to fight off the singles players from the other schools. As good as they were we managed to win a good percentage of our matches. Kevin never gave in and with his unorthodox style he gave a lot of top players a "hard time". As for myself I gave my best but at times I let my temper get the better of me. We were unlucky against the bottom teams as we had "washouts", one being at the start of the second set in which we were destined to win. Although we finished fourth on the ladder we were said to have been one of the best teams for a few years at Ringwood Technical School.

Bruce Duniam



Staff put up a good performance at staff/student football match.

## JUNIOR INTER-SCHOOL 10 PIN BOWLING

During Year 9 Junior Sport this team competed against 14 other schools. This is an Annual Event, competitions having taken place at Ringwood Bowl. Results for Ringwood Technical School are as follows:

### Team Event:

#### Second

G. Kellet  
G. Convy  
D. Dinic  
D. Wilkins

### Doubles Event:

#### Second

G. Convy  
D. Wilkins

### Singles Event:

#### Second

G. Convy



From left - Garth Kellett, Dejan Dinic, David Wilkins, Gary Convy

## BOYS' BADMINTON TEAM

These boys performed very well throughout the season, eventually making the Quarter Finals of the Technical School Regional Competition. Unfortunately the team lost this match but their efforts during the season were very good indeed.



Dean Cass, Stephan Winstone, Ivan Blanden, Mirko Sekic



## SOFTBALL TEAM

MEMBERS: Jane Voots, Tracey Graham, Karen Hunt, Anne Post, Kathy Lee, Margo Buckley, Sandy Williamson, Leanne Townsend, Debbie Neville, Linda Jansen and Lesley Bonney.

COACH: Mrs. Sinclair.

These girls played in the Wednesday Inter-Schools Competition for eight weeks.

Out of the seven matches, they won one match.

Many thanks to S. Williamson, K. Lee, J. Voots, S. O'Brien and Mrs. Hawkins, for the fabulous "apple catchers" they made this season. It was good to see the girls neatly attired and looking like a team.

## IMPRESSIVE CYCLIST

Simon Bone began his riding career in 1978 at the age of twelve when he acquired a Peugeot racing bike.

He immediately began a rigorous campaign to become an Olympic competitor, training every night after school. At least 25 miles every night as well as weekend riding. He has travelled interstate training and competing and has won many titles along the way.

Some of these include Victorian "time trail" champion, 1981 and 1982, Leongatha Open, Victorian Schoolboy Champion 1981.

All these years of training nearly paid off earlier this year when Simon almost gained a selection for the Commonwealth Games in Brisbane.

Simon has many aspirations for the future of which the most important is to make an Olympic Games, after which he plans to turn professional and race in Europe before retiring.

Ian Shackleton  
11.1



## SENIOR HOCKEY TEAM

Pictured left to right are:

Back: K. Lee, S. O'Brien, J. Voots, M. Thompson.

Centre: K. Ord, N. Shaw, D. Neville, A. Post.

Front: J. Prouse, S. Williamson, L. Townsend, N. Harris.

The hockey matches were held every Wednesday for six weeks during the Inter-School Competitions. It was our first year together as a team and we played considerably well under the circumstances. The team had several close matches, the final match analysis being one with (against Mitcham Technical School) and five losses.

Team spirit was very high and we really benefited from the experience.

A. Post, N. Harris



From left - Karlyn Carr, Sonia Liberg, Louise Deany, Denise Morrison, Linda Janssen, Michelle Jemmison, Lesley Bonney

## GIRLS SENIOR NETBALL TEAM

At the time the team photograph was taken some members of the team were absent. After two bad losses at the beginning of the season, the team played much better to finish with three victories from seven matches.

The "Mars Bar Incentive" worked well. Special thanks to Mrs. O'Donnell for umpiring throughout the season.

B. Kirchhofer



## WHAT TEACHERS SAY

PHILLIPSISMS: "You stupid peanut!"

"G'day stupid."

PASHOSISMS:

"Good evening chaps."

"Would you kindly shut up."

"Chalk it up!"

ADGEMISISMS:

"Where is your tape!?"

"How should I know? I only teach the subject."

"Where are my keys?"

"Don't touch the blinds."

TUCKERMANISM:

"I just want to ask one question . . ."

KNOXISMS:

"That's champion!"

"Come for a walk around the block."

"David . . ."

"We haven't done ourselves any harm here today."

"Soopa!!"

VASSISMS:

"I'm taking Year 9 students for a reunion at the zoo . . ."

KIRCHHOFFERISMS:

"Year 10 and 11 Health and Rec. students will be going on an excursion . . ."

"They *will* make up the time . . ."

SHEPHERDLISMS:

"Yes thanks."

"Aha, there *IS* another solution."

McALIECEISMS:

"Have you got a motor bike?"

"Who scratched the duco on my car?"

"Empty that ashtray."

CORMACKISM:

"We're not playing for Sheepstations Frank."

DAVIESISMS:

"YEP!"

LOPEZISM:

"I've forgotten my sunglasses!"

ISBISTERISMS:

"Sorry I'm late for class."

WHITEHEADISMS:

"He's one of my grubs."

"Just keep on smiling."

"I'll rip yer bloody arms off."

THOMASISMS:

"I could have gotten a better finish with a Ferguson tractor and a forty furrow plough."

MARTONISMS:

"No 10 of the green dictionaries is missing."

"What in blue blazes are you doing out of class!?"

VAN DE KUYTISMS:

"Don't mistake this for weakness — I am not weak."

"You're a bit restless today. You're quite an intelligent group."

"I don't get angry very often, but when I do I raise the roof."

MADIGANISMS:

"No worries, sure. Sure."

"Sorry, sorry."

"Thanks for coming."

"Is that O.K.? Are you sure?"

"You're just a bunch of slackers."

"Look, look . . . are you sure?"

"Excuse me class."

"Now c'mon class."

RODWELLISMS:

"Have you got your buiks?"

"Be careful with those bores and arrers."

(chits) "I don't believe in them."

"If it looks like a straight line, it probably is . . ."

(chits) "I'm not doing it today . . . They're all here."

## ANCILLARY STAFF



## THE "NERVE CENTER"







YEAR 11 ~ '82

RINGWOOD  
TECHNICAL SCHOOL  
YEAR 11-4  
15th MARCH 1982

RINGWOOD  
TECHNICAL SCHOOL  
YEAR 11-4  
15th MARCH 1982

RINGWOOD  
TECHNICAL SCHOOL  
YEAR 11-3  
15th MARCH 1982





# PRIMARY SCHOOL

Laughing at the children,  
lying in the sun.  
Doing all their school work,  
And having lots of fun.

When I think of how I was,  
giving teachers trouble.  
Thinking back on years gone by;  
how my memory bubbles.

I used to have a real good time,  
giving those teachers hell.  
I'd drive them mad 'til recess;  
They'd be glad to hear the bell.

Then I'd sit and dream all day,  
of what I'd grow to be.  
I'd sit there in that darkness,  
of the hollow in that tree.

Would I be an architect,  
or would I be a vet.  
Would I be an S.P. bookie,  
living off my bets.

Would I get a job at all?  
I'd sometimes ask my mother.  
The way old Fraser runs this place,  
I'll be a wino in the gutter.

But when I think of how I thought,  
I must have been round the bend.  
A teacher in a Primary school;  
Could this be God's revenge.

Michael Woods 11.1

When I first came to Ringwood Tech.  
I thought that it was fun  
Getting books, bags, pens.  
That was a lot of fun.

Then we saw the canteen  
And the oval too  
We had lots of things to do  
And before we knew it, the day  
And you were home  
And telling your friends about it  
And all the things you  
Saw.

On the first day I was nervous L.S. 7.10  
I love it here it's so much better than primary school. F.V. 7.4



I like Ringwood Tech. because you are not stuck in one room all of the time. C.H. 7.1

It is more confusing than primary school because you have more teachers and subjects.

I lost my timetable and had to follow everyone else.

On the first day I was not that frightened because I knew a lot of people.

There are hundreds of kids and it's more strict. 7.6.3.8  
During the first week I got lost a few times. C.H. 7.10

I thought Tech school would be good because I would get to know new people. D.C. 7.4

Primary school is much smaller. 7.4.7.10

# THE DREAMER

It was a typical Wednesday morning, when we had maths first unit. I hate maths so much. I went and sat down right at the back so nobody would notice me there. The teacher started talking, about I don't know what. I felt myself starting to drowse off with him droning on in the background.

It was a Saturday night, I was with all of my friends in the city. We were all hooning around, not knowing quite where we were going or what we were going to do there. But the feeling of security just from being together was wonderful. We found some more people there whom we knew and who were all going to the pictures, so we decided to go with them. So we started walking down the street, towards the picture theatre when...

"Wendy, will you please tell me the answer?"  
"Sorry Sir, I didn't hear it, could you please repeat it for me?"

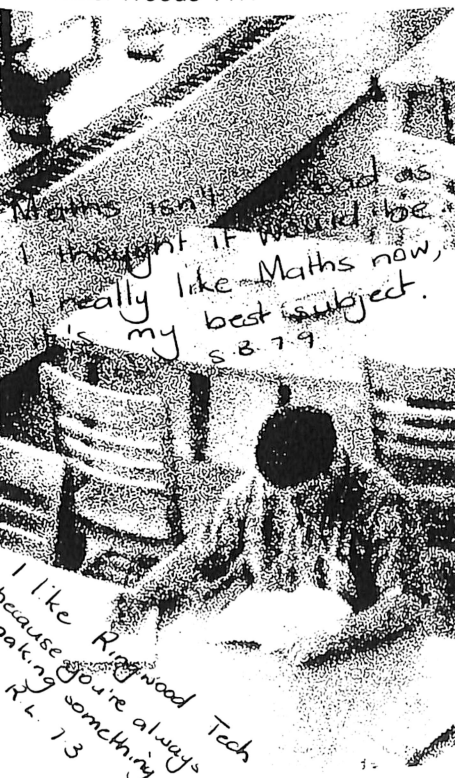
"Repeat it? I have already asked you three times. Does anybody else know the answer?..."

I was at a disco. The music was loud and people were plenty. It was near the beach on a hot night. I didn't have a partner so I went and sat at the bar and had a few drinks. Then all of a sudden this guy came up to me. He must have been the best looking guy I have ever met. He had the brightest blue eyes I have even seen, and the longest blonde hair that sort of went wavy at the ends. He was any girl's dream guy.

He asked me to dance with him, so I got up and started to dance. The way he moved just made me go wild. I couldn't believe that it was happening to me.

I felt really hot and faint so he took me outside. We walked down to the beach. We just stood there looking at the waves smashing up against the rocks. It was so beautiful. It was a bright clear night with a full moon shining onto the water. We turned to look at each other and I heard a ringing. I thought I had made it. But with all the noise around me I realised I was still at school and it was only recess.

Wendy Bickerton 11.2

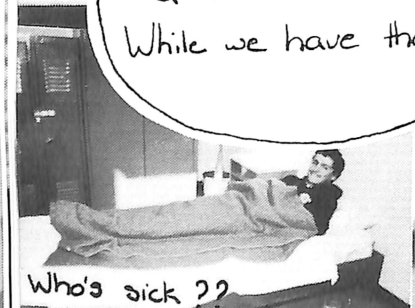


Maths isn't bad as I thought it would be. I really like Maths now, it's my best subject. S.B. 7.9

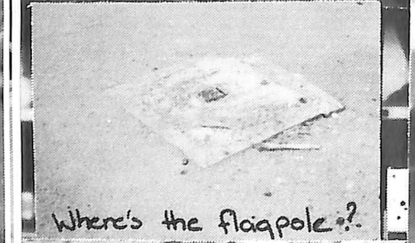
I like Ringwood Tech because you're always making something. R.L. 7.3

Quick !!  
While we have the chance.

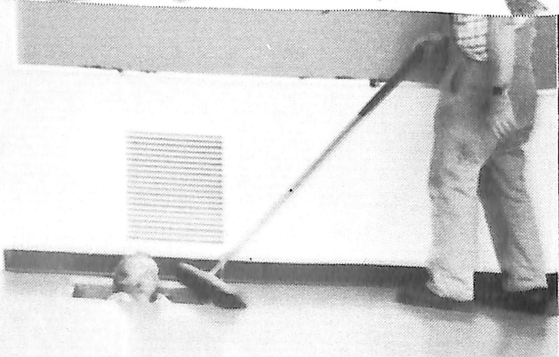
Stairway to heaven.....



Who's sick??



Where's the flagpole?.





## THE LATE SNOW OF '82

*It's October now, and it seems so strange,  
That snow has fallen on the Baw Baw range.  
The trees are leaning over, with the weight of snow,  
And the buildings are covered, and do not fully show.*

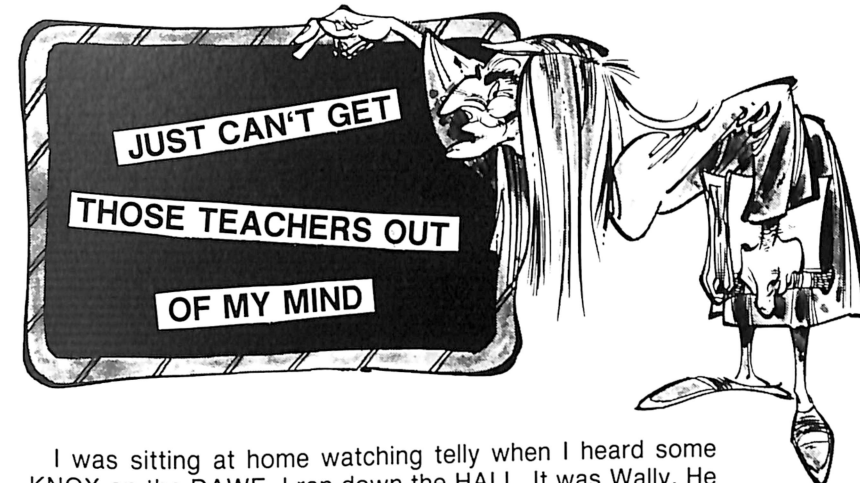
*As the sun shines, the snow reflects its light,  
And you seem to blink, because it is so bright.  
There are stalactites hanging from the roof tops today,  
But soon the sun will shine and they'll all melt away.*

*Before the crystal white snow fell,  
The rabbits, had come out to dwell;  
But now they've gone, back under the ground,  
Because there is, so much snow around.*

*The foxes come out, to catch their game,  
But the game has gone and it's not the same.  
The foxes leave their trails behind,  
And leave impressions in my mind.*

*The wild flowers were here, but not anymore,  
For the snow has fallen, like I said before.  
It's October now, and it seems so queer,  
Because it has snowed at the wrong time of year.*

Kerrie Harris 10.1



I was sitting at home watching telly when I heard some KNOX on the DAWE. I ran down the HALL. It was Wally. He told me to jump in his MORRIS and come down to Ben's because he just got a NEW TON truck. We arrived there and his wife AND HER SON were out front; they told me that Ben was in the house. We went in.

He said "Come and see MAR TON truck!" so we went into the garage and looked at it. We decided that we should take her for a spin and picked up Judy from the house next door, then we started down the road where we saw a BROWNie wheeling hUR QUART. Ben, being a sadist tried to run her over, but missed — Judy said:

"Oh BENN hELL! 'ADG yE MISs that one!?"

"hEVANS above! I must be losing my touch. Oh well! Where will we go now?"

"COR MACK! Check out the kNEES ON that bird!"

"That's Tracey. Hey Tracey! Come over here!"

"G'day Mack. Is ROD WELL?"

"No, he's got a broken arm."

"What happened?"

"He went for a walk with Mick and slipped on some MOSS. MiCK DONALD he could, but he isn't a doctor. It's been KILLEEN him all week. Anyhow, have you SIN CLAIRE and Alice? They're spewing on me!"

"I know. Whatever you do, don't MAC ALIECE MAD IGAN. You going to the bowling alley tomorrow?"

"Yeah, I'll be there at NOON AND Jimmy will be there about one."

"O.K. You've got a stupid pet you know. Phil and I were walking down the street and we TRIPPed over your DOUG LAST night."

As she was leaving, an accident occurred.

"Hey WALL, hER dress has slipped off!!!"

We all get a laugh out of that. Then I asked:

"What do you want to do now?" and was hit by a barrage of answers:

"Let's go SEA BROOK Shields new picture!"

Judy, getting very jealous said:

"I hate her. I would love to PULL BROOK Shields' hair out."

"Hon you're just jealous because she PASHOS on with every one."

"How about we go see East of EADON?" another suggested.

"Let's go see KING Kong."

"Well I think we should go to the BEACH because we could try out my PHILLIPS camera."

"Well, I think we should go to FRASER National Park."

"How about we go to the FRANKLIN River?"

"Good idea Dave. We'll go past your house and get your car."

"Don't tell me we are going to take that old broken down BLACK AUSTIN?"

"Yep."

"Oh well."

After we arrived at Dave's we thought we saw some people breaking into the house next to Dave's. Ben said:

"Look! They're BERGLIN that house!"

Then Stewart came out with one of the statements which have made him infamous:

"Maybe they're going THO MASSs."

Then Mick, being sarcastic said:

"No Stew, they're probably eLOPEZ."

Mal, starting to get serious said:

"Look DAVIE'S going in. You'd better do something."

"I would MAL ONEY, only, . . . oh all right. I'll go. You'd better look after Judy though. You know what she's like."

Judy started panicking, ran forward to TUCK ER MAN's shirt in saying:

"MEI KLE you if you go. Oh Davey, please don't. Davey come back. Oh he's going. WILL LAMSy be all right do you think Mal?"

"I don't know."

"Oh well. The LAWS ON your side if you shoot a burglar isn't it?"

"No."

Everything worked out though, so we headed EAST WOOD nearly running over a SHEPHERD LYding a YOUNG LAMB thROUGH the traffic. But it wasn't long before the delays bEGAN.

"Oh, oh. There's steam coming out of your engine Dave."

"Don't tell me the WATERS BOYLED over!"

What will we do now?"

"SPINN hER around. PARK hER under the tree and let her cool down."

Then I woke up.

Robert Lee assisted by Kate Ord

## TEACHER

*I once had a teacher who had a nose like a hawk.  
She used to pounce on us and watch us and gawk.  
She thought she was so tough,  
But she was easy to bluff,  
That blonde curly hawk on her perch.*

Andrea Rush 10.5







HIGH-ROLLER TO TERROR!!

Like a giant mechanical surf,  
Pounding on a wooden beach,  
The roller coaster would pound overhead,  
Bringing a wall of sound, then receding into the night.

The first train was plunging down the first incline,  
Known as "Deadman's Hill",  
And the passengers were clutching, screaming,  
Having the time of their lives.

The cars thundered at full speed,  
Across the bottom trestles,  
Shooting up the next incline at a rapid rate,  
Having picked up a tremendous amount of internal drive.

Up, Up, the cars raced,  
Hitting and climbing a steeply banked turn,  
Higher and higher the train climbed,  
Slowly slightly and taking a dip to pick up speed.

Lights were speeding by,  
The noise and motion were tremendous,  
People were waiting for the next rocket-like descent,  
And then it came — down again!

Faster than before,  
Speeding like a bullet,  
The entire train of cars zoomed downward,  
Into a wide downhill turn.

There was a jolt,  
Which nobody felt,  
And the lead car kept on going —  
Straight out into the night.

Off the track,  
The lead car went straight and true,  
Taking the other cars with it,  
Heading for a distant star.

It all took about a second and a half,  
And suddenly it wasn't fun any more,  
Down they came, all the cars,  
Thundering like enormous cannonballs.

Tons and tons of hurtling metal and people,  
Flying through the air,  
Striking a section of the scaffolding,  
At better than sixty miles per hour.

Tearing through wooden supports,  
Breaking it all into splinters,  
Striking that spider tracery,  
Of the roller coaster trestles.

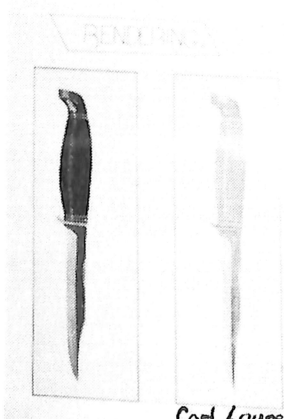
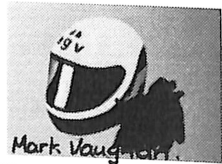
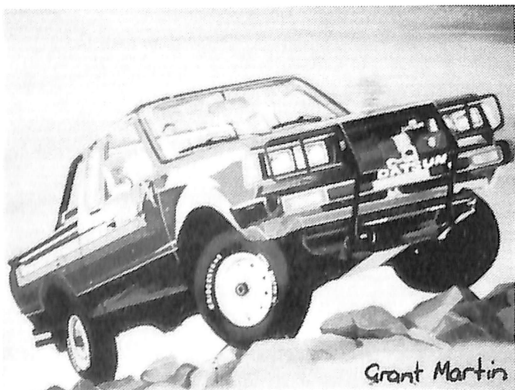
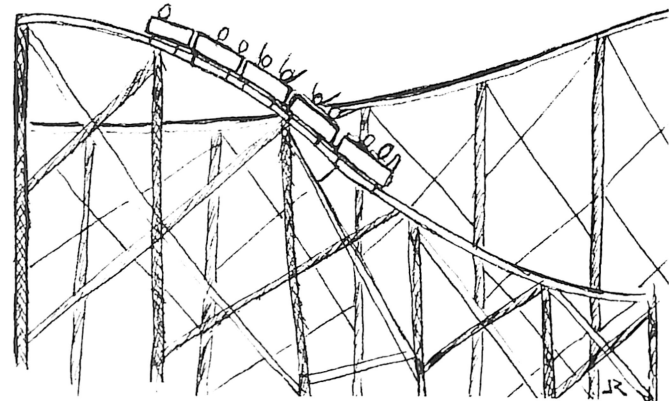
Ploughing through,  
It was all over in seconds,  
Half of the roller coaster network had collapsed in on itself,  
Like a child's toy.

At the bottom of that gigantic heap of timbers,  
Smoking iron and blood-soaked wood,  
Was the broken train of cars,  
With its fragile cargo of bodies.

Now still, seeping, silent, numb,  
Pouring precious juices of life onto the asphalt,  
It was over,  
The screams were all done.

(Original story — "Roller Coaster" by Burton Wohl)

Alana Skinner 11.1



CO-ORDINATION OF YEAR 7

1982 has been a good year with relatively few problems with 'My Grubs'.

I feel that there are three important rules to abide by in relation to Year 7.

- 1. Consistency.
- 2. Compassion.
- 3. Cunning. (Been there — done that myself.)

The ability to be aware of trouble before it becomes a problem is important and comes with experience.

It is important to gain the respect of children very early so they feel able to come to me as the Co-ordinator with whatever the problem may be. What seems trivial to an adult can be a massive problem to a 12 year old, e.g. — a group of girls crying because one of them has lost her latest heart throb or, a more difficult one to handle is the child who has been told "pack your bags and leave home".

Lots of parents are guilty of this or similar threats when angry and we probably are justified in thinking this way, but at times some children can't hack it any more themselves and break down. Parent contact is a very important aspect.

**Has it worked?** I believe so and will get better as the system becomes established.

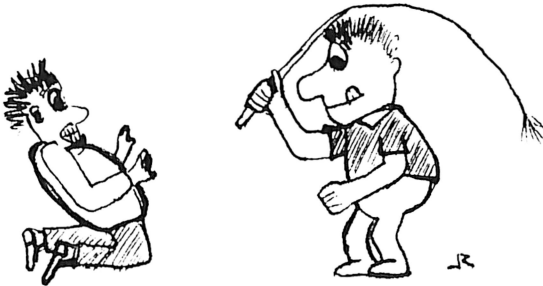
**Benefits** of such a program are vast — awareness of school or home based problems come to the surface more quickly and therefore corrected sooner.

**Problems!!** Too numerous to list.

**How might the program be improved?** The school is here to help the student, the teacher and the parent. Please make us aware of any situation that may develop into a problem at home or at school.

The main thing is to feel that 1. The **Parent** can and should be able to approach the school, 2. That you the students are able to discuss problems with your year level Co-ordinator.

To be able to help I must be aware of the problems.  
Colin Whitehead, Chief Grub Tamer



YEAR LEVEL CO-ORDINATION — YEAR 9

Year level co-ordination allows one person to keep abreast of the work and behaviour of a not-too-large a group of students. It gives subject teachers someone to whom to refer problem students for advice and help. Subject co-ordinators are well backed up by the Vice Principals, Welfare and Career persons.

Year 9 co-ordination has had no special problems, but it has been disappointing to see a small number of students not taking full advantage of the education offered to them. Year 9 students need to do their best in order to prepare themselves well for their chosen subjects in Year 10. The most important part of your co-ordination has been the advice and help to students to choose their most suitable subject in Year 10.

I. Shepherdley

YEAR 8 LEVEL CO-ORDINATION

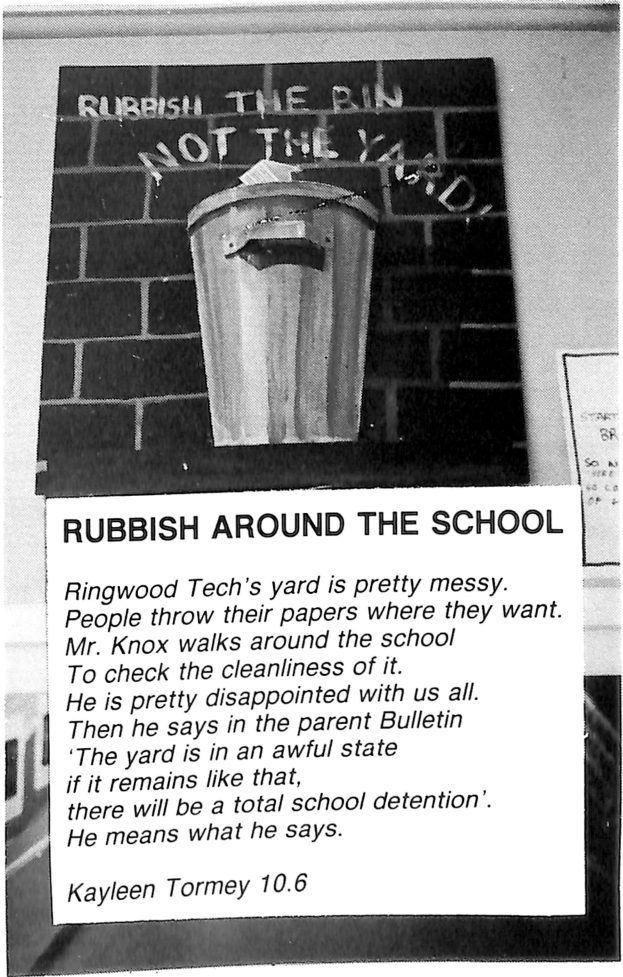
I feel that the introduction of Year Level Co-ordination has greatly assisted the running of this school over the past year. A person working at each Year Level has a greater chance of identifying and working to overcome problems that exist than anyone working right across the Year Levels.

In my role as the Year 8 Co-ordinator, my job has included the following:

- being a contact point for parents who wish to contact the school.
- seeing students referred by staff members.
- seeing students who approach me to discuss problems.
- contacting parents to follow up problems.

Of course there are many other aspects of this job not listed — the job is extremely time consuming — perhaps more time can be allocated for Year Level Co-ordination in the future.

L. Lopez  
(Year 8 Co-ordinator)



RUBBISH AROUND THE SCHOOL

Ringwood Tech's yard is pretty messy. People throw their papers where they want. Mr. Knox walks around the school To check the cleanliness of it. He is pretty disappointed with us all. Then he says in the parent Bulletin 'The yard is in an awful state if it remains like that, there will be a total school detention'. He means what he says.

Kayleen Tormey 10.6



## JENNI CHOSEN TO GO TO CANBERRA

The Queen Elizabeth II Silver Jubilee Trust for young Australians financed 100 Year 11 students from State, High, Independent, Catholic and Technical Schools to participate in the National Capital Seminar in Canberra.

One of 27 representatives from Victoria was Jennifer Ashton, of 11.1.

Jenni has been at the school for five years and in that time has involved herself widely in school activities and is admired by both staff and students alike. As well as her school interests, Jenni manages to find time to involve herself in many community affairs.

Jenni, along with the other Victorian participants, flew to Canberra during the first week of the August school holidays. The main aim of the Seminar was to attract and provide for students interested in national issues, and in the Australian system of government, and who have the quality of character and personality to benefit from and contribute to the week's activities in the National Capital.

Jenni reports:



### THE ROTARY CITIZEN OF THE YEAR AWARD

This year the Ringwood Rotary Club has made available an award known as the Citizen of the Year Award to a pupil at the school.

This teaching staff, after an amount of deliberation selected Jenni Ashton of year 11 as the most worthy recipient of the honour of being Ringwood Technical Schools Citizen of the year. This was not an easy task.

Jenni has been most actively engaged in the S.R.C., various social service endeavours, represented this school and Victoria in Canberra for the Queen Elizabeth II Trust and generally has displayed outstanding qualities of good citizenship.

Mr. Alan Northfield, a past President of the Ringwood Rotary Club made the presentation to Jenni at the schools last assembly.

Jenni's response to this honour was most fitting and delivered with the poise and dignity as we would expect from our Citizen of the Year.

Congratulations Jenni.

## NATIONAL CAPITAL SEMINAR

As 100 bewildered Year 11 students from all over Australia converged on the Canberra Grammar School, for the National Capital Seminar, the excitement mounted. We had arrived! The weeks' organisation and preparation had finally come to an end. We transported our baggage to our respective boarding houses, stunned by the grandeur of our surroundings.

We spent our week listening to speakers and sightseeing. Among our visitors were the Prime Minister of Australia, Mr. Malcom Fraser. His entourage was entertaining as he brought along three body guards, four camera crews and six different radio crews.

Our other distinguished guests included Sir Ninian Stephens, the Governor General; Tony Street, Minister for Foreign Affairs; Senator Don Chipp, Leader of the Democratic Party; and Senator McLelland, former Leader of the Opposition Party, all of whom delivered comprehensive speeches on the different aspects of the functions of the Commonwealth Government.

We visited various institutions and tourist attractions which gave us a well earned break from the continuous talks and speeches. Our visit to the C.S.I.R.O. was very relevant to our political education as we saw a graphic film on the Dung Beetle, engaging in its favorite pastime. We also visited the Royal Military College, Duntroon, War Memorial, Telecom Tower, High Court, National Library and Parliament House, just to name a few.

Our visit to Parliament House was a real eye-opener for most of us, and a headache for the Senators elected to escort us around the building.

In the House of Representatives and Senate we were formally introduced to the Senators and Ministers which was recorded in the daily Hansard report. Our aspiring future Australian Prime Ministers were especially thrilled at this, as they felt they had their feet in the door already.

The behaviour displayed in the House of Representatives and the Senate was interesting and surprising, to say the least. The Ministers and Senators spent most of their time hurling abuse at each other, sleeping and having their own private meetings and discussions, seemingly oblivious to the speaker.

Back at the Boarding School, we had our own discussions and a controversial debate on the subject "Benevolent Despotism is Better than Democracy".

When we weren't busily engaged with visiting speakers or sightseeing, we were able to utilise the sporting facilities at the school. These include a heated indoor swimming pool, tennis courts, and squash courts.

Unfortunately our week together came to an end and before we knew it, we were on the plane heading home. I'm sure each person sat and reflected on the week just past; the educational speeches, the interesting sights, and most importantly, the friendships made.

Jenni Ashton 11.1

# LET THERE BE MUSIC

### School Choir

The School Choir is open to any student at any level to join in. This year the membership seems to be made up of entirely junior students which has been pleasing to see as membership is growing all the time. Weekly rehearsals prepare the choir for performances in school concerts and at music festivals.

### Recorder Groups

Senior and junior recorder consorts rehearse several times a week in preparation for school concerts, festivals and this year for participation in the Community Aid Abroad concert.

### Piano Laboratory

All Year 7 students spend a portion of their weekly music classes in the piano laboratory. Students are "plugged in" to individual pianos where they can practise individually, have the teacher listen in via earphones, and can play with other students who can all be "tuned in" together. Piano skills are therefore taught to all Year 7 students, and those who wish to continue in Year 8 and subsequent years are catered for with specialised piano tuition. This is a facility of which not many schools can boast.

### Instrumental Workshop

On Thursday, 30th September, this school was host to 150 students from other technical schools. The morning session was devoted to practice of individual school bands and the afternoon was in the form of a concert.

All who attended were most impressed with the quality of performance, and many comments were made praising the facilities provided by the school.

### School Orchestra

The School Orchestra began again in Term 2 after the beginner instrumentalists gained some skill on their instruments. This school is fortunate enough to be able to provide tuition for a variety of instruments, and students wishing to learn almost any instrument can be taught. Although there is no obligation to join the School Orchestra, many students do and find the experience of participation rewarding.

### End-of-Year Concert

This is at present being arranged for the last afternoon of the Alternate Program. Many students and staff are preparing for this event with instrumental solos and ensembles, choir, vocal duets and choruses. It will be interesting to see staff and students joining together for performance.



From left - Jenny Skeen, Maxine King, Lisa Daws, Julie Goorden



## THE TRAMP

*He walked down the lonely road,  
He walked down the road alone.  
He dragged his feet,  
And then limped some.  
Living alone,  
Means slave nor master to no-one.*

*His hair needed washing, brushing and cutting,  
But you could never change the way he looked.*

*Those eyes were sad,  
With indescribable sorrow;  
Sorrow, for that was the air that he wore,  
Like a cloak of darkness.  
He had walked a crooked path,  
Which no sane man would follow.*

*His clothes told of the years,  
And of heaven's tears,  
His face showed the fears  
Of surviving on your own.*

*The yellow mongrel approached — quite slow,  
And unsure of the friendliness he tried to show.  
But the tramp ignored the dog.  
For he had seen many a mutt,  
And would see many in the days and years to come.*

*He sat a while,  
And thought a while,  
Fingerling the holes in the cloth  
Which was draped about his shoulders;  
But his clothes weren't tattered,  
Nor were they torn;  
All neatly sewn, patched quite nicely;  
They still told of the years in which they had been worn.*

*For they were brown all over  
With the dirt, rain, mud and sun.*

*Is his fate  
To walk forever  
Or to die  
The way he lives,  
Completely alone?*

*Was his fear to lay down to sleep,  
And ne'er wake up!  
Will, in a field of clover;  
His mother earth  
Blanket him over  
In a shroud of sorrow!  
Or even worse;  
Will he wake up tomorrow?*

*I couldn't imagine him a child  
Or even a young man who would grow up wild,  
For he was born old,  
To die ages after.  
He will die, never hearing the sounds  
Of happiness and laughter.*

Kate Ord 10.1



## THE DRUNK

A young man wearing an old brown woollen vest and black cord jeans which badly needed patching, stepped out of the Bayswater Hotel holding something in his hand. Standing on the footpath of Bayswater Road, he slipped what was in his hand into the back pocket of his jeans, and combed his hair with his short rough fingers while waiting for the traffic to ease off.

When he crossed the road, he walked with a limp and his chin flopped on his chest. He was drunk and had probably been thrown out of the pub. When he reached the other side, he pulled out a brown paper bag and out of that came a half full bottle of Tequila. He removed the cap and took a swig then hurriedly resealed it and opened a stubby for a chaser.

He walked all the way to the station and as he came closer, I noticed his vest was of very high quality but had seen much better days. His fingernails were dirty and as he passed me I inhaled a putrid stench that smelt like he had not washed for a month. The runners he was wearing had worn out long ago, and he wore no socks. As he sat down he pulled out a tiny jar of milk, then came what he had in his pocket — a cap of speed. He proceeded to mix it and then with a syringe, he shot it up.

This way his life and I wished I could help him, but there are so many of this type I don't know if it's worth it . . .

Greg Pearce 10.1

Long Live the King! . . .  
an unloved but effective  
safeguard

DESIGN BY: ANDREW BALKIN  
PAUL HERRIOT





## DRAMA — YEAR 7

1982 might well come to be known as "The Year of the Drama". The curtain rose on a number of Year 7 students, many of whom were performing for the first time and many who performed most creditably. A number of students deserve special congratulations.

Katrina Raeburn of 7.2 for her enthusiastic efforts in her role of Publicity manager for "Jimmy The Ghost Catcher".

Bradley Turton of 7.5 for his performance of "Bonny Johnny".

Julia Fitzgibbon of 7.6 for her efficiency as Production manager of "King for a Day".

Cameron Tolley of 7.6 for his construction of a lighting box for use in drama classes.

Peter Risk of 7.6 for stepping into a role "at the last moment".

Peter Lewis, Adam Swift, Steven Evans and Steven Kent of 7.7 for their enthusiasm and hard work on "Bonny Johnny".

Troy Dix of 7.8 for his work in producing posters for "Jimmy The Ghost Catcher".

Justin Bowler of 7.10 for his work as Publicity manager on "King for a Day".

To all of these students and the *many* others who worked so well on the Year 7 Drama Festival, go my thanks and applause.

At the time of writing, many other students are eagerly involving themselves in "Dramatic Activities". Sections 7.3, 7.4 and 7.9 are soon to perform their own version of "The First Patient" and 7.1 are in the process of writing their *own* fairy-tale to be performed and filmed. As the curtain closes on 1982 I look forward to even bigger and better things from the Year 8 Drama classes of 1983.

Susan Moss

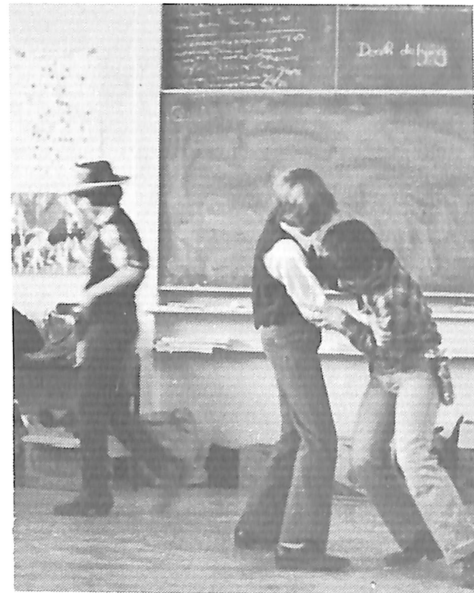
## ARENA THEATRE PRODUCTION

This year we were fortunate enough to be able to bring an educational theatrical group into the school to perform a short play called "Boots 'n All". The troupe set up their audience in the round and played in the middle of the floor of the Assembly Hall. The show was enjoyed by both year levels invited (Years 7 and 10) and indicated the universal interest level that this 'footy fantasy' had. Discussion followed with the cast breaking up the audience into smaller groups and exchanging ideas on various aspects of the production.

It was interesting to notice the cast of the school play asking pertinent questions of the Arena Theatre Cast.

The play was amusing, allowed students to identify strongly with the characters and situations and had a message which added depth to its entertainment capacity. We hope to have more of this sort of theatre/entertainment in the school in the future.

P. Adgemis, Drama Co-ordinator



## SNOW BRIGHT AND THE SEVEN WHARVIES

The well known fairy-tale "Snow White and the Seven Dwarfs" will never seem the same, after a slightly modified version (!!!) was performed for Year 7 students, early in Term 3. The junior students involved worked very hard to make their version of Snow White a most amusing one.

Congratulations to the cast who were entirely made up of Year 7 and 8 students, and thanks to Heather Jennings of Year 11 for her help in direction.

Susan Moss, Drama Co-ordinator



## DRAMA GROUP

After the success of "Hiss the Villain" last year, it was decided to undertake something more ambitious and involving more students this year, yet still in the melodramatic tradition.

To call *Before Your Very Eyes* ambitious is an understatement. From last year's cast of six, we have progressed to a case of over 40 students filling in excess of 80 roles.

Costuming is elaborate and thanks go to Mrs. G. Young for her unceasing efforts. Set design is in the capable and talented hands of Mr. R. Doekes who seems to be a veritable "wizard" with the

paint brush. Lighting has had a facelift in the hall this year due to the energies of Mr. K. Thomas and Mr. P. Noonan (determined to get us on the road before his long-service leave). Mr. Whitehead is organising the "stage".

Apart from the directing and rehearsal assistance of Miss S. Moss, Miss F. Lambrou, Mrs. L. Lopez, Mr. J. Ymer, there have been innumerable other staff who have offered their assistance in many capacities.

The Mothers' Club too should be thanked for their interest and assistance.

P. Adgemis  
for Drama Group

Indians pose with their trusty steed. (Andrew Balkin, Andrew Catheran)



Supporting act - The Carumbas



From back left - Meredith Reid, Anita Naylor, Louise Napier, Adam Swift, Marli McLeod, Heather Jennings, Michael Carroll, Sophie Flint, Carole Wallwork, Tracey Williams, Jenny Lee, Cheryl Hermon, Fleur Vink, Georgia Bretel



A scene from the '81 play



Marli the spy lurks



A villainous sneer



## "THE DEXTEROUS BIKE"

When I was younger, most of my friends had decent, well mannered bikes of special makes and models. Mine was a rare type, born between the junkyard and the second-hand store.

For two cents I would have beaten it to death, but I needed it. The worst thing about the bike, as I called it within hearing range of my mother, was that you could not ride it with any sense of dignity. The main reason was that the seat was adjusted for a large person, some twice my height. The handle bars were from an old tricycle, with a rusty, antique bell on the left hand side. The result of this was that wherever I went on the bike, my rear was always ten centimetres higher than my shoulders.

One thing about the bike was that it was very skilful. It was always going tricks with its chain. It would wait until you had just started down a long, steep, curving hill and then reach up with its chain and eat up your trouser leg. This move was quite ingenious as it not only prevented you from putting the brakes on, it also helped you into a hurtling death stop.

The bike would also throw the chain off when you needed it the most. This usually happened when you were trying to outrun one of the neighbour's hostile watchdogs.

Sometimes the front wheel would go for weeks without bouncing off, and in a split second you would see the front wheel pulling away. The forks would hit the ground and whip you over the handle bars. Before you had your breath back, the watchdog was standing on your belly, reading the menu.

Much as I hated the bike, I admit it could take you anywhere you had the nerve to pedal it; it could go up streams, across fallen logs and smash through bush. It was also the only mode of transport for my camping trips.

Occasionally, even today, people are using bikes for camping trips. They zip along on their ten speed bikes, with their extra light camping gear, in a neat little package on the back of the bike. When I went camping on my one speed bike, it looked as if I had a baby elephant on the front and my mother on behind.

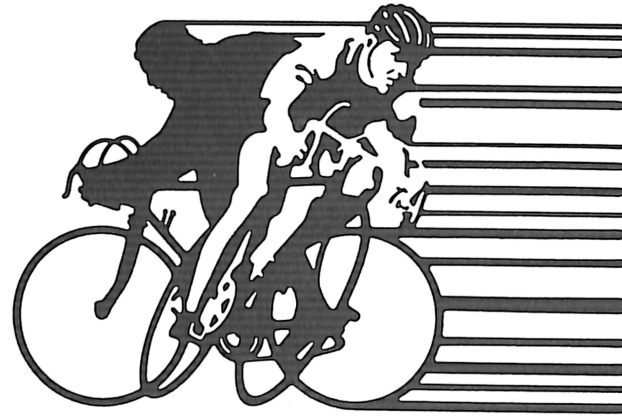
Returning from my last camping trip on my deadly treadly, it was the end when my chain decided to eat my trouser leg half way up to the knee. Slowly my front wheel came loose. It had been quite secure over the whole weekend's riding through the bush, and when I was on my five hundred metres home, it chose to depart from me, leaving me laying on the road. I glanced up the road to see the neighbour's dog pounding towards my grazed body. I aimed a quick kick at the dog to free my leg, and I threw myself back using my nose for a brake as I slid to a stop.

Helen Wehl 11.2

## LONELY

*It's your first day,  
No-one knows you,  
No-one cares.  
You're like an outcast of society,  
As though you don't exist.  
You feel like you're the only  
person without a friend.  
Yet there are a hundred other frightened faces.  
staring,  
just staring.*

Peter Risk 7.6



## WHAT THESE CHILDREN WRITE NOWADAYS

In response to a clear thinking saying that the lives of youth today is "all beer and skittles" — one student answered: "This statement is clearly wrong. Not all youths of today go bowling and drink beer ..."

Another gem that "turned up" in clear thinking exercise:

Florence Nightingale was a great woman who introduced anti-septics for the killing of germs.

In a P.E. assignment:

To prevent severe bleeding apply pressure to the wound and then evaluate the area so that it is above the heart.

## A STRANGER ARRIVING AT A STRANGE SCHOOL

Nervously I packed my schoolbag and as I climbed into bed I thought, "It'll be so strange and different from my old school. The kids will be so much bigger."

Waking early in the morning I felt frightened and I had butterflies in my tummy. "What will it be like?" I thought, as I slowly ate my breakfast. I wasn't so sure that I really wanted to go.

At last we arrived. "How big they look!" I thought, as we walked past hundreds of teenagers. I would have felt better if I had known someone, but I didn't.

After a few minutes I saw everyone else heading for the Hall so I followed behind. In the hall I knew there were announcements but I couldn't understand what was being said. I was very frightened because I didn't know what was going on and I felt so alone. For hours assembly seemed to go on. Gradually I became more worried because soon the assembly would be over and everyone would know where to go except me. How embarrassing it would be!

Suddenly out of the crowd came a face that I knew. It was Mr. Madigan, my form teacher, who was able to tell me what to do. "What a relief!" I thought, as I headed off towards my form room.

Peter Coath 7.6

## WORK EXPERIENCE

When I went on work experience at Ringwood Community Child Minding Centre, I thought it was really good because the staff there helped me in many ways. I learnt how to look after kids and teach them the right things to do. I also think it's good to do work experience where you want if there's a chance that you will do that job later on.

Kayleen Tormey 10.6

## NOISES OVER THE SPEAKER

"If Mr. Hoare is in the school, could he come up to the General Office immediately."

"Sorry teachers — just one announcement before the ... (DING DING DING) ... bell."

"There's a lunch here. There's no name. It's ... er ... got ... er ... a Vegemite sandwich and a ham and cheese and — oh wait, it's my lunch!"

"Could Mr. Whitehead, if he's capable, come up to the General Office."

"If Mr. Hoare is in the school, could he come up to the General Office NOW."

"Sorry teachers, just one more announcement before ...!"

"Mr. Knox has asked me to pass on ... to you a message ..."

"Mr. Hoare, Mr. Hoare. If you're in the school could you come up to the General Office please!"

"Sorry teachers. I know it's two o'clock, but Mrs. Smith has just rung to tell Jonny not to eat his lunch — the bread's mouldy ..."

"If Mr. Hoare is anywhere ..."

## WORK EXPERIENCE

On the 18th October I did work experience at 3CR. It was pretty good 'cause I started at 9.30 and finished at 2.30. I didn't really do much but what I did was pretty good. I sat in on live air shows, I filed records and I got the lunches. The people there were all different and they were all nice to me.

I think that work experience in general is good 'cause you have time off school so that you can go out into the "workforce" by yourself and see what it is like.

Roz Grasby 10.6

## COMPUTER CENTRE

In 1979 Mr. Paul Bennell received a School's Commission Innovations Grant to develop computer assisted literacy and numeracy programs. As a result he was able to purchase 13 micro-computers, printer, disc drives and a tape network unit. This enabled a Computer Resource Centre to be established to provide as much "hands-on" experience with computers in as many areas as practicable throughout the school. Aside from its direct involvement with a number of faculties within the school students also flock to the centre at lunch-times and after school for computer games, to teach themselves programming and generally to become aware of computers.

There are very few schools who could boast a Computer Centre such as this.



## GIANT SNAKE

During second term, section 7.2 made a giant snake in textiles. It was a group project and each student helped to sew the pieces of the body together. Two students designed the face and when the body was completed the head and tail were added. The snake was then filled with shredded paper put on display in B10. The project was completed in five units.



## I.S.C.F. REPORT

Throughout the year the Inter-School Christian Fellowship Group has met on Tuesday, at lunchtime, in the Resource Centre.

The group was formed at the beginning of the year by myself, with the assistance of Peter Maloney-Ford.

The activities of the group included discussions, listening to visiting speakers, music sessions and Bible studies. Our average attendance has been about 10-12, with girls outnumbering the boys.

I wish to extend my thanks to the staff and students who helped throughout the year, by giving their assistance and support.

We extend a warm welcome to anybody who is interested in coming along and hope that there is someone interested in continuing the work that we have begun, in 1983.

Jenni Ashton 11.1





## FOAL

*Come trotting  
up beside your Mother  
Little skinny.*

*Lay your neck across  
her back, and whinny  
Little foal.*

*You think you're a horse.  
because you can trot,  
but you're not.*

*Your eyes look so free  
and your legs are tall  
as poles.*

*And you're only a skittish  
child after all,  
Little foal.*

Nicole O'Neill 7.6

## THE STREETS AT NIGHT

*The clear open night  
Has a cold bite,  
All is silent and the streets are bare  
All I can hear is a distant fair.*

*In the distance I hear a siren  
Getting closer and closer.  
Suddenly it screams past  
As usual; it's frighteningly fast,  
It's a pity to have to say . . .  
That it will soon become day.*

Rob Stagg 10.5

## THE CITY

*The rain patters down in the road  
The people walk quickly through the streets  
The cats in the alley cry,  
The darkness takes over.  
The city brightens up.  
Flashing lights everywhere.*

*Blue skies fade to black,  
Stars shine brightly in the darkness  
Gangs of kids fill the footpaths,  
Slithering around the dark  
Street corners and alleys.*

Andrea Robinson 10.5



## CAMP DUNCAN

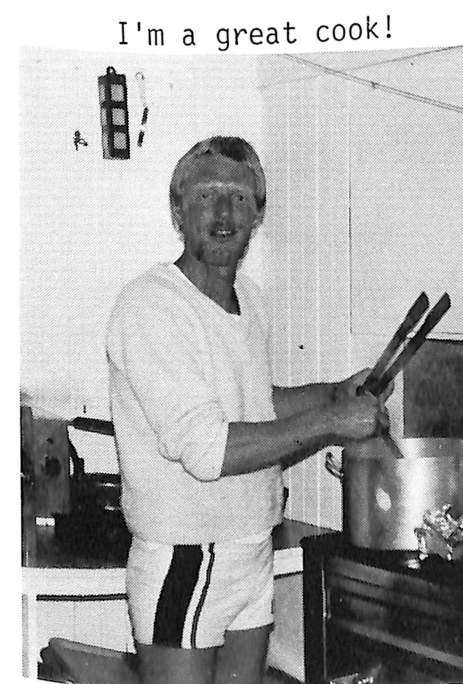
Once upon a time a far, far, distant bushland there was, and there will always be, Camp Duncan.

Only once before had I been to Camp Duncan and that was as a Year 7 student, five years ago. Now I and three other Year 11 students, Andrew Catheray, Jane Tierny and Nichole Harris, were going to this camp as teachers. That feeling of power surged within us. For five years we had been students under the authority of teachers and now the tide had turned. For one week we would have complete dominance over twenty-six Year 7s. We were going to enjoy the week.

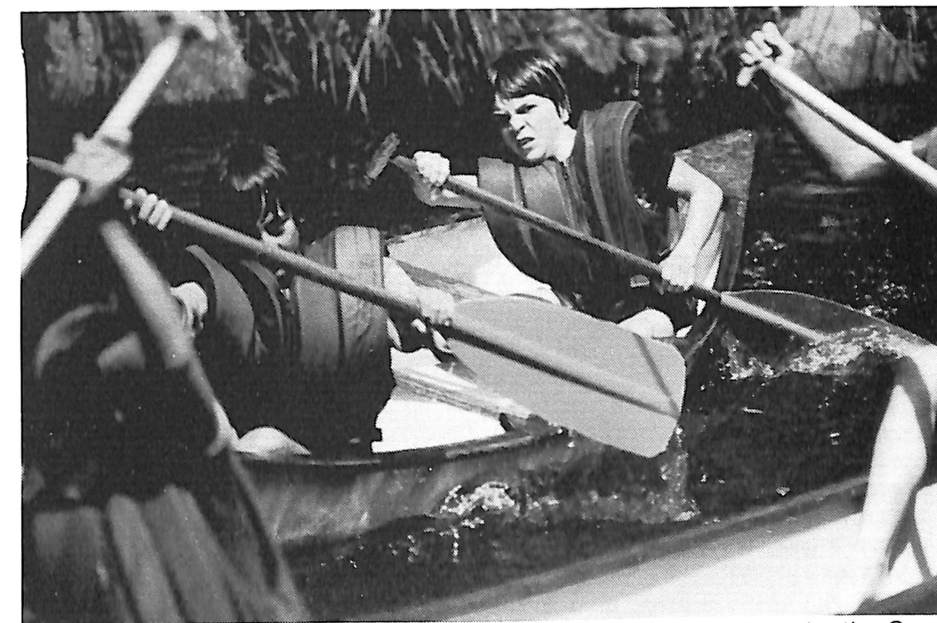
On arriving we discovered the place hadn't changed much at all. After settling in on the first day the camp got into full swing with a spot of archery and canoeing. Both went down quite well with a few William Tells being discovered and a large majority of canoeists going overboard. Other activities on the camp were a hike to a water hole, a long walk through the bush, bingo, football and soccer, a talent quest and, on the last night; a disco in which the best costume award went to Mr . . . er . . . Mrs. Dawe.

The camp was good for different people in different ways. The Year 7s learnt that school can be fun, and the teachers and us student helpers got to know each other as friends in a social atmosphere.

In all, the camp was a great success.  
M. Woods 11.1



I'm a great cook!



## CAMP DUNCAN REPORT

Ringwood Technical School shares a campsite at McMahons Creek with three other secondary schools and two primary schools. Ringwood Technical School's allocation is eight weeks per year.

Camp Duncan, as it is known, is situated on an undulating site overlooking the Yarra River, at McMahons Creek, approximately 20km east of Warburton.

The camp buildings consist of a dining/recreation area and kitchen which is attached to a dormitory building via a covered verandah. The dormitory building consists of six bedrooms (each containing two double bunks), a toilet block, shower block and a large recreation area for indoor/night activities. The campsite has a river frontage with approximately two ha of playing area. The campsite has access to various walking tracks.

While at the camp the students participate in an educational/leisure program, which varies from camp to camp, depending on the expertise of the staff leading the camp. Some activities which the students could participate in are hiking, canoeing, archery, fishing, orienteering, indoor games, tabloid sports, table tennis, volleyball, initiative activities, nature walks, environmental studies as well as other educational activities/assignments as organised by the leaders.

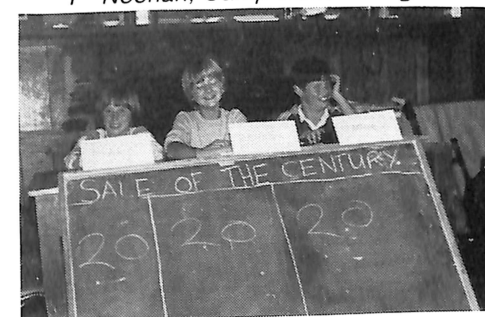
During 1982, five Year 7 groups have participated in camps at McMahons Creek. Each group consisted of approximately 27 students, three staff members and two senior students to assist the staff. Catering and major

organisation is carried out by the Camp Organiser and the cooking and supervision is carried out by the staff and senior students.

All staff and students attending the camp this year have indicated that they had an enjoyable and rewarding time.

Staff have indicated that all students have been very well behaved and co-operative. On two occasions the bus drivers have commented on the excellent behaviour of the students from Ringwood Technical School.

P. Noonan, Camp Duncan Organiser



## CAMP DUNCAN

On Monday we had a fine day for the camp and walked around the camp area until lunch.

On Tuesday, early in the morning, we went fishing but we didn't catch any fish.

On Wednesday after breakfast we were playing poisonball and playing around in the river and throwing stones. We had fun on that day.

On Thursday we played football and I caught three marks.

On Friday we threw three teachers into the water and then we started to pack our things and we were on our way home.

We had lots of fun at the camp.

Steven Papp 7.10



# MAP OF SCHOOL

## YEAR 12 AT RINGWOOD

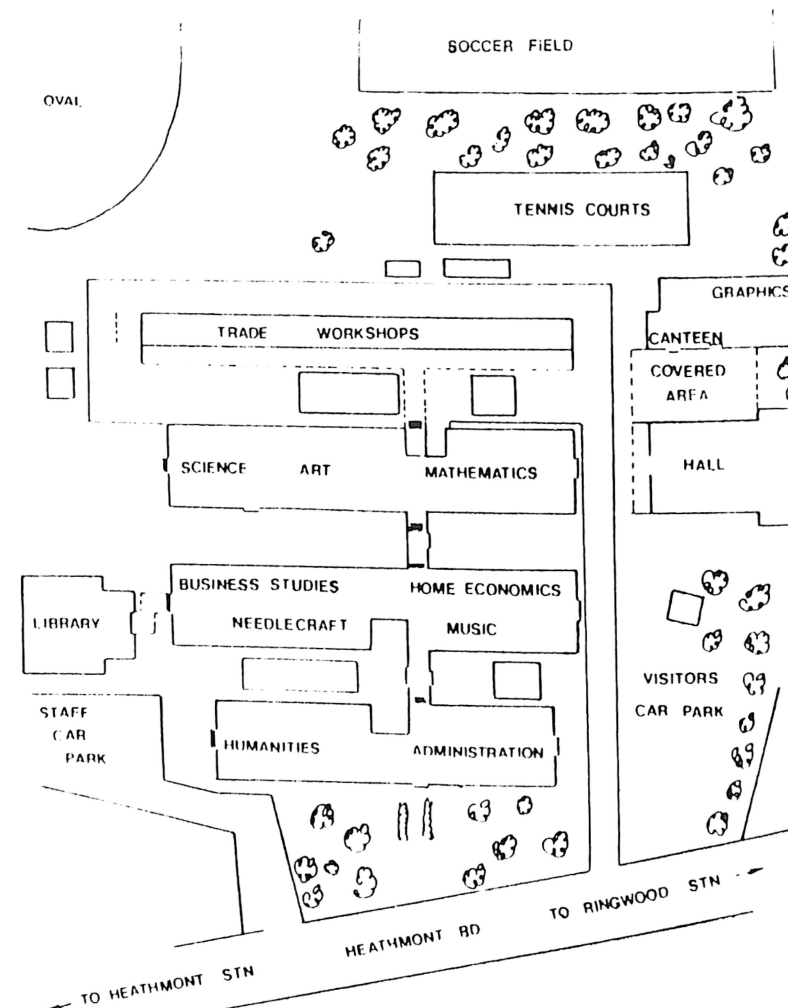
Next year may see the introduction of Year 12 at Ringwood Technical School in the areas of Business Studies and Textiles. The Year 12 or T 12 as it is known by the Education Department is not H.S.C. or T.O.P. but rather, is a new approach to an extra year at school.

The T 12 year will be terminal. In other words it will not lead on to higher education as H.S.C. and T.O.P. does, but will consist of the learning of skills that can be acquired within the year. Students presently at this school, students from other schools, or people who may have left school a number of years ago may all find the T 12 year of interest to them.

Students interested in Business Studies may choose from a Clerical Practice Stream or a Secretarial Stream while students interested in Textiles may choose from a number of subjects including Pattern Design and Cutting, Garment Construction and Production, Fashion Illustration etc. It should be emphasized that there will be no pre-requisites for the T 12 year and that the course will be designed to suit the needs of the students.

Any enquiries about the course should be directed to Mr. Waters, Mr. Devereux or Mrs. Hawkins.

*A. Devereux*



Thanks to Mr. D. Nelson and Mr. E. Brown for organising a graphics competition for a cover design and title for the magazine.

Thanks to the the Graphics students of Years 7, 8 and 9 who submitted designs and titles for the front cover.

Thanks to Mr. R. Doekes for designing the front cover with the help of Carl Laurens. 11.3.

Thanks to Kelvin Janssen of 8.3 from whose submission the title of the magazine was chosen.

Thanks to the Graphics Department for the map of the school.

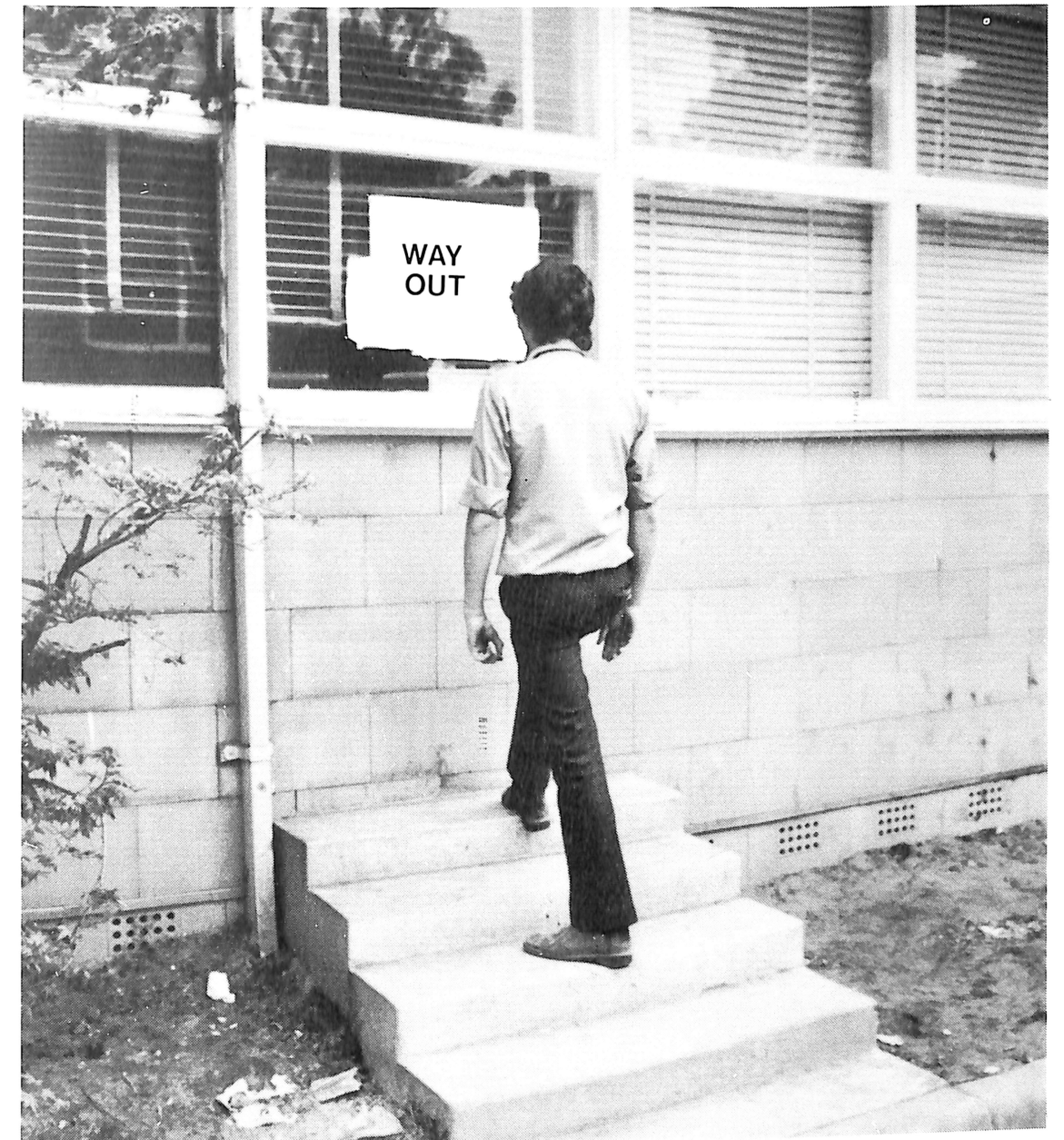
Thanks to the Office Staff for their unceasing assistance all the way through

Thanks to the following people for assistance with typing - Jenni Ashton - Kerri Harris - Mrs. Skeen - Members of the Year 11 typing class.

Thanks to Janette Robins for her wonderful layout designs.

Thanks to those who offered photographs for loan.

**S.P.B.**





My nerves are jangled and wrecked,  
Pre-Exams nerves aren't what I would expect.  
When I try to do a little study,  
My thoughts become all muddy.

First it's too hot,  
All dead, sleazy, muggy — the lot.  
Then it's too cold,  
I feel so ancient and old.

When on my way home,  
I promise to sit and study; alone,  
Till I'm blue in the face,  
But this is never the case.

My mum sets me chores,  
My mind, this bores.  
And then there are jobs of my dad,  
Which set me seething mad!

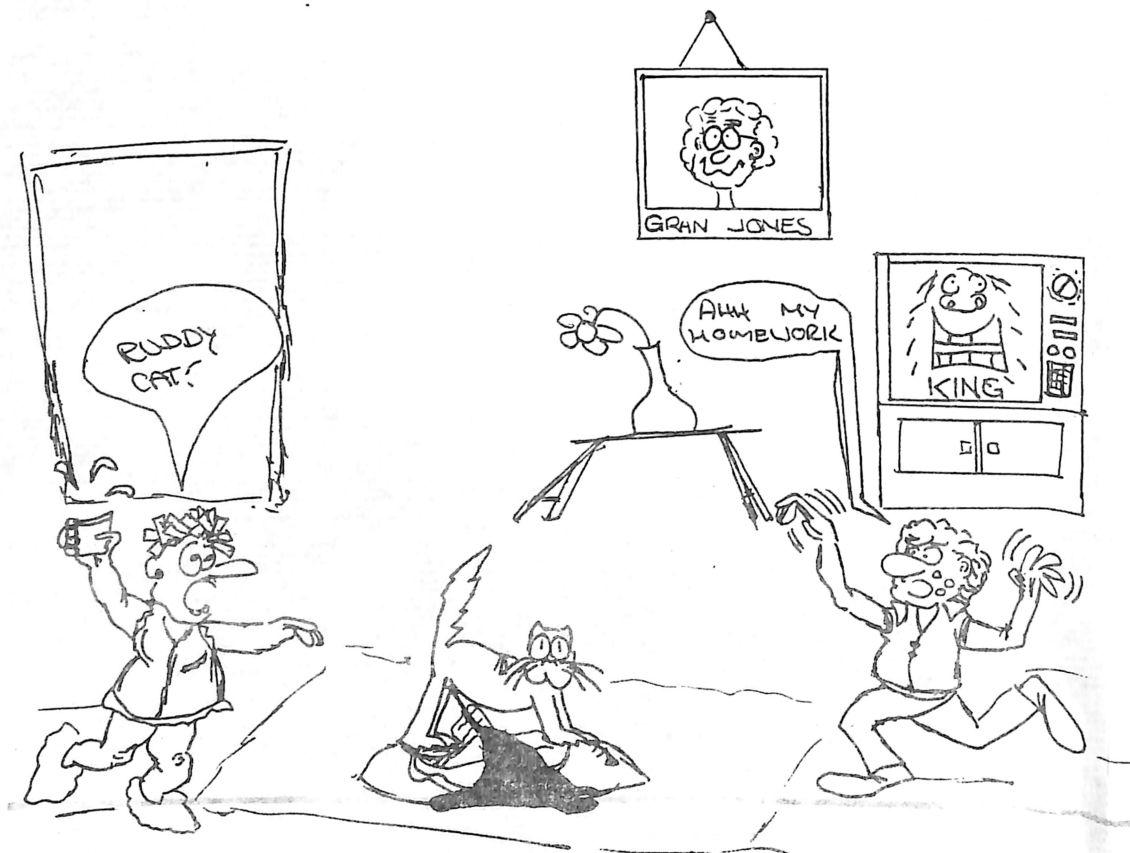
My sisters and brothers,  
(one tries to bug the others.)  
Most of the time it is me  
That they bother, 'cause they never hear my mournful plea.

Rodwell says work,  
Adge' says we shirk,  
The rest of the teachers say  
"Gee you're restless today".

The teachers are on my back,  
My parents say I'm slack.  
What am I to do?  
When my mood is so blue?

Kate Ord 10.1

SKENT



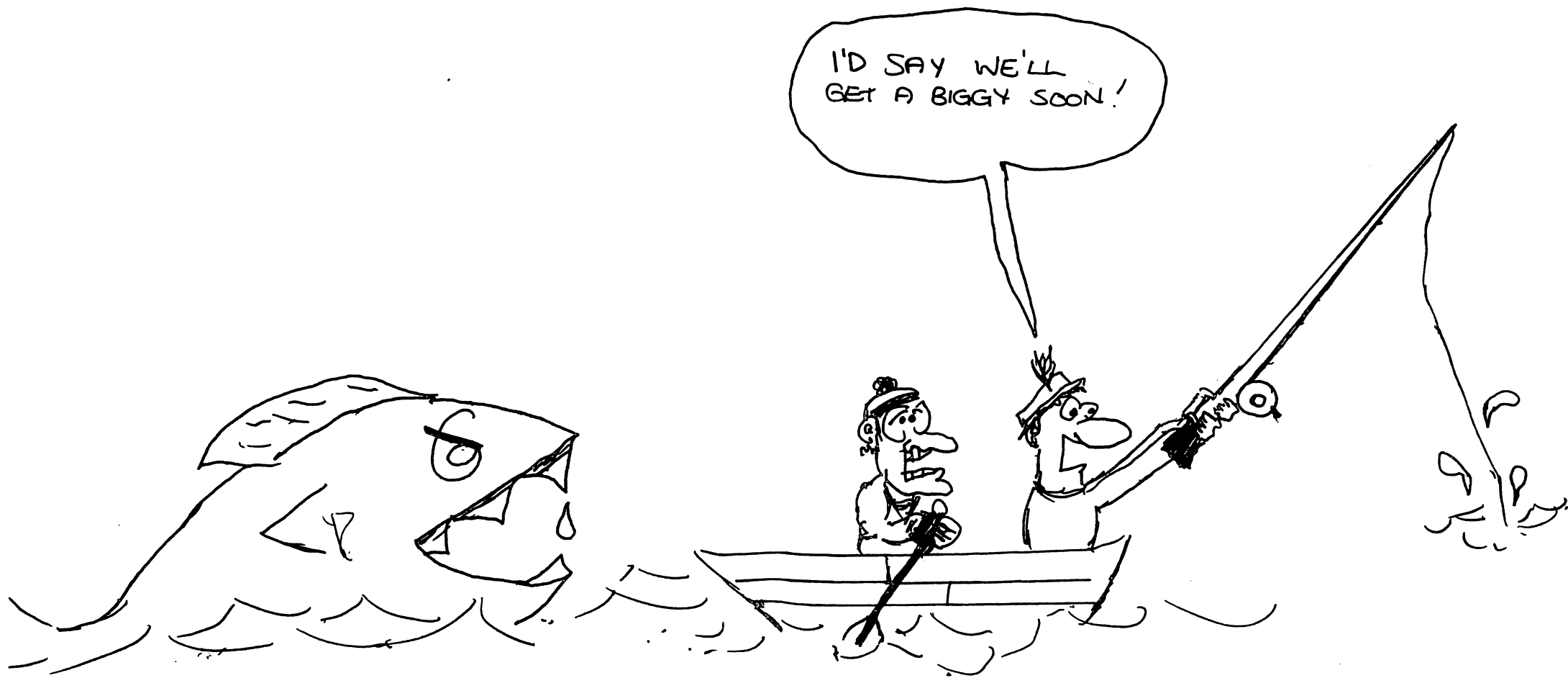
HOT POLITICAL DEBATE  
Melcolm Handberg 10.1











S KENT





## THE CITY AT NIGHT

*In the city at night  
Are the screams and fear and fright,  
The cars and the buses  
Are all in a hustle  
To race around  
And tear up the ground  
And escape from the blackening nights.*

*The lights are all flickering,  
You feel like you're sickening.  
I feel so scared  
So worried and aware*

*The dogs are all howling  
And the cats are all meowing,  
I feel like I'm sickening.*

*The people come out from the movies  
And get chased by the man named Bogey,  
The police cars are in the hunt  
To catch some little punks,  
The firemen are in the move  
To put out a fire that's huge,  
This poem is like a spooky movie.*

Darren Ramus 10.5

## BLOOD-STAINED ICE

The Harp-seal dreamily watched her young calf with proud and loving eyes. At once, the noise of men quickly diverted her eyes and attention. Her expression changed to that of concern and confusion. They brought with them the stale, sickly smell of death.

They towered over her calf who shook with fear and cried pitifully at their looks of murderous glee. Her body, clumsy with fear, lumbered forward. She only wanted to protect what was hers. THUMP. Pain. Blood gushed from the received wound in her head.

When she again looked up through bloody eyes, reality revealed a nightmare. They were beating her baby with a club, over and over. His blood stained the ice and his cries pierced the heart of his mother. Bewildered and mad with fear she dragged herself forward to the limp and now furless carcass. With her eyes pleading and her heart yearning she sat awaiting the awake of her body. A wish never to be granted.

Cindy Davidson 10.6

