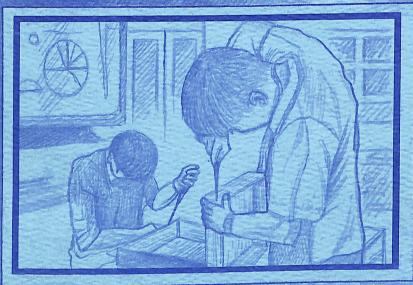
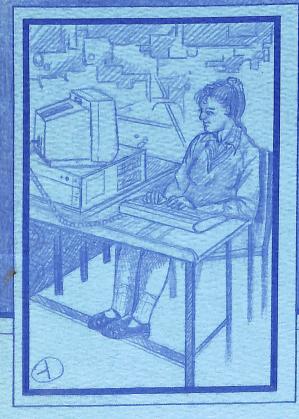


# Ringwood Technical School.









### **EDITORIAL**

This school magazine is produced as an official record of 1989 school life — for the whole school community. We hope you will enjoy reading this magazine both now and in future years.

Our appreciation is offered to the many contributors of reports, photographs, poems, jokes, profiles, puzzles, stories, drawings, artwork, typing etc.

Some of these people are:-Year 11 Media Class Frank Aspe Dino Biasuzzo Emma Blain Mel Chapman Kerryanne East Vanessa Frogley Jayde Higgins Duncan Hopgood Adam King Sean Marler Fiona Nagle Lyndal Poulter Daniel Sparkes Luke Thomas Hannah Vink Mark Viola Shaun Weeks Jamie Winnett

Owen Bennett (artwork)
Adrian Cotter (photographs)
Glen Duncan (front cover)
General Office Staff (typing)
Andrew Hall (photography)
Frank & Sue Murray (typesetters)
Sue Raines (layout and paste-up)
Basil Waugh (centre page collage)

W. Pollard C. Raines

### PRINCIPAL'S REPORT



After nearly two terms at this school, I am more convinced than ever that my decision to join the community of Ringwood Technical School was the correct one. I have been extremely impressed by the work of students and teachers and delighted by the wide variety of programs operating in the school. These include special activities as part of our learning programs and many excellent extra-curricular activities. Whilst I have been here, I have observed or been involved in a wide range of activities. These include.

The Junior Operation Countdown Program and Debating Team, Ski Camp at Mt. Baw Baw, Fuel Miser Competition at the VFL Park, Restaurant for staff run by students, Various internal and inter-school competitions, Performance of the Twelve Angry Men, Ozone Activities — including the Rock Bank trip to Canberra, Dance-athon, Education Week Activities, Judging of the Monier Competition with our Year 12 Architectural Drafting Students, Computer Studies Competition, Year 12 at Camp Duncan.

Of course, these are but a few of a number of activities that have taken place this year. The number of teachers organising these activities testify to their commitment to you as students and to Ringwood Technical School.

Post Primary schools are going through a most interesting and turbulent time. We are in the middle of implementing Curriculum Frameworks, trialling the VCE and now what is called District Provision is pushing down on us. In our case we are grouped with Ringwood High School and Heathmont High School and have been asked to review the areas of study and programs we are offering as a set of schools. Students in Years 7 & 8 will more than likely see quite large changes by the time they leave the school and the choice of subjects available to them.

1990 will see some slight alteration to our day to day structure in an effort to ensure we try to improve relationships between teachers and students. The school has many outstanding facilities and is generally well off in terms of resources. However, we must do more to ensure we meet the needs of students in terms of today's requirements in the technology and computer areas.

A group of students who deserve special mention are the Student Representative Council (SRC). This small, but very enthusiastic band of students show a lot of interest and concern for the welfare of students and their role in the decision-making process. Interested students should attend their meeting and use the group to make sure their respective points of view or ideas on how to improve the school gets to School Council.

In conclusion can I thank all those students who have made many contributions to the day to day operation of the school and have brought to Ringwood Technical School a reputation of hardworking, pleasant and polite people. Can I also thank students for making me feel very welcome.

I look forward to next year with enthusiasm and hope that as a team of teachers and students, we will continue to keep Ringwood Technical School up there with the leaders.

To all those students who will leave us to go on to higher education or to take their place in the work force, can I wish them well in their future pursuits and invite them to return at any stage to renew acquaintances, to ask us for advice or assistance if the need arises, or just call in and tell how well you are doing.

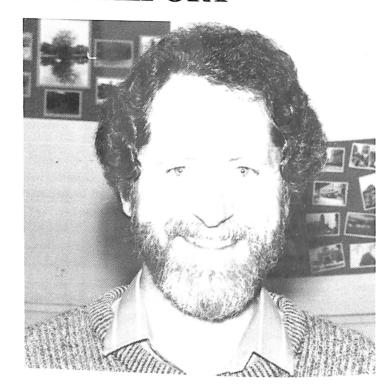
Merry Christmas to everyone and a prosperous New Year to all.

Bill Sheridan, Principal.

A Vague Production

### VICE PRINCIPAL'S REPORT





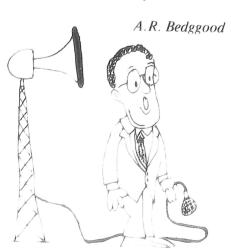
### WHY BOTHER TO WORK?

An ex student of this school may have given the answer to some students who were looking at the new RX7 Mazda in the visitor's car park. In response to their interests his comment was "It's all mine and fully paid for. There is only one way to do it and that is work hard?

This is typical of comments of successful ex students of this school. If you put the time and effort into preparing yourself and work hard at succeeding in your employment you will reap the rewards.

This school provides an excellent training ground for your future. It is your decision whether you will take full advantage of the opportunity that exists.

Best wishes to you for your future.



Whatever you do, don't throw out this school magazine. Keep it because it could be a collector's item in a few years. Why? Because this may be the last Ringwood Technical School magazine. Not the last magazine produced in this school but the school may have a new name next time.

I'm sure you remember answering a survey in your section meetings in Term 3 asking how you felt about a name change for this school. At this stage we don't know if we have to change our name but just in case we

Schools in this district are getting to know each other and working more closely than we have in the past. Talking about who is going to be called Ringwood Secondary College is only one issue. A more important topic is how schools in this district are going to provide a wide range of subjects for the now V.C.E. This term we have held talks with Heathmont and Ringwood High Schools about this matter and we will report to the Ministry of Education and tell them how we intend to co-operate.

In 1990 our Year 11 students will make history in Victorian Education. Well, them and several thousand others around the state, because they will be taking Phase 1 VCE Subjects, Australian Studies, English and Mathematics. Ringwood Technical School will introduce these VCE studies as the phased introduction of the new two year Certificate. Ninety per cent of Victorian Secondary Schools will introduce these studies in 1990 and follow on in 1991 with many more subjects. The main change for students will be the work requirements for studies and ultimately a broader choice of studies over the two years of VCE.

One of the aims of VCE is to encourage students to stay on at school and complete Year 12. In the four years that Ringwood Technical School has conducted Year 12 courses and subjects the numbers of students staying on has gradually increased to approximately 60% for

Many teachers are working very hard to develop study programs for VCE in 1990 and onwards and, we are looking forward to making this educational change the best we can for students in the 90's.

### 1989 PEER SUPPORT



FIRST ROW:

Hannah Vink, Matthew Thomas, Dino Biasuzzo, Craig Jackson, Adam King, Megan Chambers.

SECOND ROW: Jeff Paten, Damian Johnston, Michael Gray, Jayson Emery, Chris Costantino, Damian Cruickshank, Matthew Kinna

THIRD ROW:

Susan Ovenden, Tammy McQuilkin, Adam Waugh, Brett Rae, Paul Osborne, Brett Sanderson, Leon Edwards, Dale Walton, Scott Palmer,

FRONT ROW:

Natalie Robinson, Danielle Maillard. Fiona Nagle, Angela Pepprell, Cheryl Love, Sarah Horsey, Greg Dickman, Jeanette Barton, Chris Raines, Vanessa Frogley, Justine Shaw,, Brenda Love, Melanie Chambers.

Why is There a Need for Peer Support?

Young people entering secondary school often feel isolated and insecure. They want to belong but the price of belonging is too high. Negative peer pressure leads to antisocial and unhealthy habits such as smoking, alcohol and drug experimentation, vandalism and plain old-fashioned bullying. This behaviour becomes a way of life unless children are fortunate enough to have active support in resisting such pressures.

The costs of not supporting young people are, as we know, tremendous in our hospitals, courts, jails and business.

### What Does Peer Support Achieve?

Peer Support develops self-esteem, self-acceptance, confidence and the ability to make sound decisions, in all students.

By providing the opportunity for friendly contact between senior and junior students it improves the school enivronment. In this way it lessens anti-social tendencies among young people.

It gives senior students real-life responsibility in caring for and leading others.

It teaches the future leaders of our society some of the practical and personal skills needed for building a productive yet caring community.

Peer Support was a new program at Ringwood Tech. I think it was a good idea because it got the Year 7's closer with the Year 11's and made it easier for the Year 7's to adjust to the school and to other students.

Fiona Nagle 11.2

1989 saw the start of a new programme at Ringwood Technical School, Peer Support. All Year 11 students take charge of a group of five to seven Year 7 students. We discussed problems within the school. Played games and went on excursions. Basically tried to make the Year 7's fit in at school without as many hassles.

Vanessa Frogley 11.6

On Tuesday 15th August, we met in We received our dessert and then the Textiles room to have the role marked. At about 11.30 a.m. the textiles classes from years nine, ten and eleven left the school on the bus attached to each tier. We were told and headed for Rembrandts to the the black lace was 20 years old. I'm special student luncheon and 'Gown Of The Year?

Arriving at Rembrandts we were seated and prepared for the 'Gown Of The Year' About 500 other people were there, many of them being students from different schools.

After we were served with our main course of a bread roll, undercooked chicken and vegetables, the parade started. There were four models presenting the gowns and a male introducing each model and garment At the parade there was no dress they were modelling. There were a number of different sections presented to us. These included swimwear, wedding gowns, racing outfits, evening dresses and ballroom dresses, fantasy wear and denimwear and others. Many of the garments were beautifully made with refreshing on a hot day. remarkable stitching and embroidery on them. Some of the designs were quite different and original but it was easily seen that hours of work and thought had gone into each of the garments. Something that really caught my eye was the colours, patterns and the different types of materials that were matched together.

the 'Gown Of The Year' was presented. An unusual dress with a three tier skirt with wide black lace not sure if I liked this gown as it looked very starchy and the black lace looked rather heavy and severe on the light coloured material it was attached to.

After this enjoyable display of gowns it was time to leave Rembrandts and return to school.

Many thanks to our textile teachers who arranged our excursion to the 'Gown Of The Year' It was certainly an enjoyable event.

that stood out to me that I really could say was my favourite garment. In the swimwear section I really liked one of the swimsuits and the long beach jacket. The colour of this outfit was in bright eye catching blues and greens, which would look

I admired the work, material and design of one of the wedding dresses that was designed and made by a man who had no special qualifications. The embroidery on this dress was beautiful.

By Melissa Carr 10.4

### **GOWN** OF THE YEAR



Lyn McPherson, Liz Wallace



### **SCHOOL BAND**



The school band was formed when Mr. Cleeland asked a few students if they would like to continue playing after the last school musical, (Grease), in 1988.

During the school holidays we played every Saturday in the hall and it wasn't long before we had our first gig.

This was the R.T.S. Ozone Awareness Day; since then the band has played at Eastland Shopping Centre, R.T.S. Open Day, Wodonga Girls School, Parliament House Canberra and soon for the R.T.S. Awards Night and various private functions.

The band itself has had many members over the last 12 months but its current line up is:

Vocals: Dino Biasuzzo 11.4, Phil Coutts 11.4, Chris Shearer 10.2. Guitar: Jasen Walker 8.3, Peter D'rozario 9.4, Craig Cleeland Staff, Simon Cox 11.4.

Drums: Jason Rennie 10.1. Flute: Megan Chambers 11.1.

P.S. (Next year the school band will be looking for a new bass player as I will be leaving. If interested please see Mr. Cleeland).

Simon Cox 11.4

### **CATERING "89"**

After doing cooking for five years you start to think it's going to be the same as all the other years but believe it or not Ms. Newton can put the life back into cooking.

Ms. Newton trained us well but unfortunately not well enough. We somehow didn't succeed in burning down Camp Duncan, due to the quick thinking of Ian Gelly — he messed up all our plans!

At least now after a year of catering with Ms. Newton we all can cook toast without burning it.

By Tracy Gardner

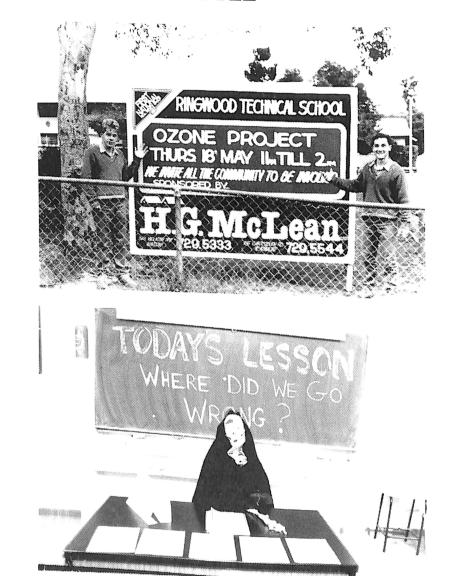


Yes Minister

# RINGWOOD TECHNICAL SCHOOL OZONE OPEN DAY

On Thursday 18th of May R.T.S. held an open day to inform the public of the OZONE LAYER depletion. This day went off very successfully due to the help of the Cleeland Band & the year 7's who presented a play representing the chemical reaction between ozone molecules and C.F.C.s. This band entertained the public before and after the official launch of the OZONE PROJECT KIT. The launch took place at 12 noon in the school gymnasium where GREG OWEN of 10.7 presented a petition with 1,000 signatures on it to Senator G. Richardson, Federal Minister For The Environment. After the petition was handed over we heard speeches from The Hon. J. Kirner and The Hon. T. Roper. The public was met at the front gate by tour guides from YEAR 10.7 who showed them various exibits from companies such as:— CIG, Box Hill TAFE Refrigeration dept.. AMWAY, M.P.A.E.D., C.F. & L. plus many more which R.T.S. had set up. A magazine produced by year 10 students was called AWARENESS a Newsletter About Our Ozone Layer. This newsletter discussed the Ozone Problem.

by Greg Owen and Jeremy Low



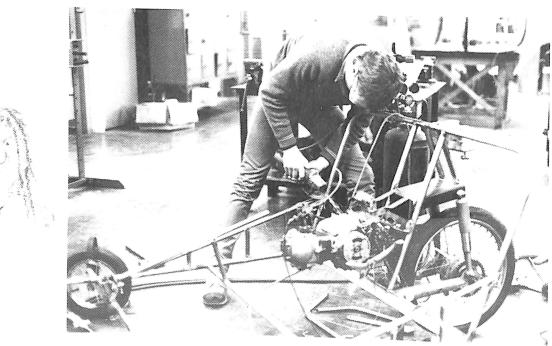




Article written by Greg Owen and Jeremy Low.

Joanne Williams Brian Wilson

### VICTORIAN FUEL MISER **COMPETITION**



On Friday 20th of October, Lyndal Poulter, Darren Skadiang and Sean Marler were asked to video the racing of commuter cars at VFL

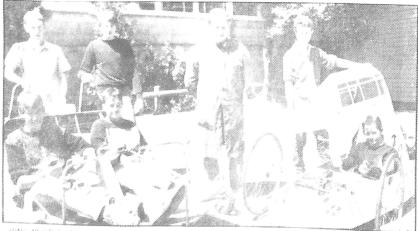
The aim of the competition was to see the amount of fuel used by each car, which had to travel around a 600 metre track 20 times. All up, 11 cars from 8 secondary schools throughout Victoria competed in the event with St. Albans Tech taking out 1st Prize for the single seater. Ringwood Tech was praised for its courage to fight back into the race after an accident the day before, finished 5th for their single seater. The double passenger compiled by Year 11 students blitzed all opposition to get 1st Prize.

St. Albans Tech, who were the only school along with Ringwood Tech who entered both cars, were shocked as their double seater commuter car bingled in the straight of it's 14th lap. The back right hand wheel was left in tatters, leaving the St. Albans crew with no option but to withdraw.

Bob Reynolds handed out trophies to both the winners and the losers and overall it was a fantastic day

Sean Marler 11.7

Ringwood Mail 31, 10,89



Magnificent men in their miser machines



### AN EXPERIENCE OF A LIFETIME ON THE ALMA DOEPEL

On the 5th of September this year I took upon the chance to participate in a youth sail training voyage. The voyage which takes place upon a three masted square topsail schooner called the Alma Doepel lasts ten days and ventures around Port Phillip Bay. Along with 35 other trainees you are taught independence, courage (which includes scaling a 26 metre mast in 30 knot winds), confidence within yourself, a team spirit — meaning you all have to jump in the 3 degrees sea at 7.30 a.m. together.

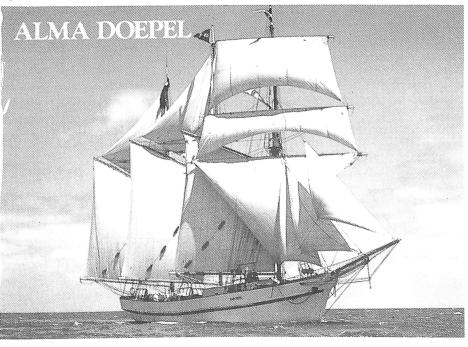
You are also taught all aspects of sailing which also comes with the captain's stories and his outrageous laugh.

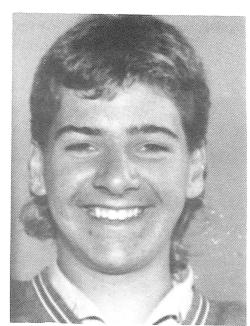
The Alma was the leader of the Australian Bicentennial First Fleet Re-enactment and has been in many community functions. The friendships made aboard the vessel are friendships that will never be forgotten as we all shared an experience which not one of us will ever forget. After completing the

voyage you may wish to become more than a trainee as I have and become part of this scheme helping to share the experience with other new trainees as they too become a sailor. They will find qualities in themselves they thought they never

I recommend the voyage to anyone, if they ever do recieve the opportunity to participate in the scheme simply GO FOR IT!.

By Glenn Arrowsmith Year 9





### Mr. Bruce Madigan

It is with deep regret that Ringwood Technical School says farewell to Mr. Bruce Madigan who died on October 12th after an extended illness.

He was a member of staff for over ten years.

Bruce was dearly loved and respected by both staff and students alike and made many contributions to all at the school. His involvement with students, not only in his classroom but also as Year 8 Coordinator, the coach of both junior and senior sporting teams, especially cricket and softball and organizer of camps and excursions was much appreciated by students.



To staff, he was "Mr. Nice Guy" as well as "The Life of the Party," wishing to partake in all school activities.

To his wife Lynne and daughters Jane and Fiona, we offer our deepest sympathy.

May he rest in peace.

I. King.

### **40 HOUR FAMINE**

Every year World Vision conduct a fund raising activity known as the 40 Hour Famine. This involves sponsored students fasting for 40 hours. Since the introduction of the 40 Hour Famine Ringwood Technical School students have shown their concern by actively participating in the fund raising event. In 1989, our students raised \$890.05 out of an Australia wide total of just under \$6,000,000.00

by B. Dawes & A. Deveraux

### TWELVE ANGRY MEN



Well, here it was, one of the many challenges faced by a student . . . to succeed in the school's production. This year "Twelve Angry Men" was chosen — a story of twelve jurors who must decide if an eighteen year old youth is guilty of murdering his father. In this slow, tedious and argumentative period they not only discover the facts that help in the making of their decision but they discover themselves.

Much effort was put into this play and what blossomed was an understanding between students and teachers, one that can't simply be found in the classroom. The usual kinds of friendships and relationships developed but with them also came self esteem and personal achievement that only a play can offer.

Although the decision to produce this play was made later than previous years (rehearsals usually beginning in March, this year though late July to early August) the banding together and cooperation was inspiring. Despite some of us not knowing the play, the story did not in any way deter us but actually spurred us on, the characters being captured exactly by each individual

These characters were as mixed as the people playing them and getting to know each and everyone of them was as much a challenge as the play itself but everybody accepted everybody, even me. But this is one of the many elements of a play that can't be found anywhere else, the banding together of all, even those you didn't know: actors, directors, producers, lighting crew, photographers, designers, set builders, make-up artists and the rest into one big family. The individual strengths of this "motley crew" welded together into a team working together to achieve a goal, a team who'll never forget what they shared and experienced. I personally held a certain admiration for each and every one of them. Participating can be so rewarding and beneficial for a newcomer to the stage as I learnt and benefited a great deal from those who had previously been involved with plays.

Being on the stage is an experience within itself and one than can be so satisfying. Boy were we nervous though. Even with relaxation exercises we had butterflies like woodpeckers inside us. Even with all the rehearsals nothing could have prepared us for the loneliness of the stage. Excitement had gripped us, being the driving force that kept us going. For even suffering from flus and bugs we were unstoppable as performances by everyone were outstanding, on and off the stage 10

Anxiety showed on all, the moment the curtain was raised, an anxiety to finish, but when it did finish and the curtain closed on our final night a piece of all of us was left on that stage, making us want to continue night after night.

Hearts pounded, eyes fought back the tears and throats were all lumpy as we said our thankyous. The play, now over, with us never as close as we were then, yet we retain a closeness and memories that will live on forever in our hearts and souls.

Thank you to all involved.

A. McInnes



Learn Baby Learn, West Side Story, Places Please, Paint Your Wagon and *Grease* are the productions which have established a great tradition at Ringwood Technical School.

This year heralds a new and ambitious step in the School's history with the production of Twelve Angry Men.

The action takes place in a Jury Room of a Court of Law where twelve people must decide the fate of one man and in doing so discover themselves.

This is a drama which deals with the issues of justice, prejudice, bigotry, violence and self-revelation.

( \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
CASI.

CAST:	
Judge	Darren Skadiang
Guard	Justine Shaw
Foreman	Lyndal Poulter
2nd Juror	Kerryanne East
3rd Juror	Mark Yendle
4th Juror	Melanie Chapman
5th Juror	. Ashley McInnes
6th Juror	Dale Walton
7th Juror Je	remy Halliburton
8th Juror	. Vanessa Frogley
9th Juror	Helen Riddell
10th Juror	Michelle Byrne
11th Juror	Susan Ovenden
12th Juror	Susan Holmes

DIRECTION AND PRODUCTION: Linda Bonello, Vivienne Newton, Sandra Rockman & Pelissa Tsilimidos.

ART DESIGN AND PRINTING: Ricky Hillier, Matthew Kinna, Paul Osborne, Lesley Iles & Chris McAleese.

### SETS:

Nicholas Biggs, Damien La Greca, Grant Collins & Bob Tate.



LIGHTS:

Simon Cox, Greg Owen, Shaun Weeks & Chris Raines.

VIDEO AND PHOTOGRAPHY: Adrian Cotter & Andrew Hall.

TICKETS:

Theresa Mielczarek

### FRONT OF HOUSE:

Natalie Robinson, Stephanie Bartlett, Kirsty Wallace-Smith, Paula Williams, Cindy Smith, Catherine Smith & Kelly Williams.

### SPECIAL THANKS TO:

Diane Dolly for all her help and support. All Parents, Students and Staff for giving their support in so many ways.

Flo Beach, Ellen Byrne, Michael Byrne, Bill Cormack, David Irvine, Graeme Madeley for being there when needed.

The East and Byrne Families for afternoon teas.

Just Lunch Catering for sustenance provided.

Masquerade for flick knives. Stageweld for fan.

The Physical Education Department for the use of the Hall.

The Textiles Department for furniture.

Nunawading High School for the use of their Theatre.



# YEAR 9 BOGONG SCHOOL CAMP

### WEDNESDAY 8 NOV TO FRIDAY 17 NOV.

This year for the first time twenty four students from Ringwood Technical School went to the Bogong School Camp. We shared the Camp with twenty one students from Lalor High School. It meant an early start — at 7.30 a.m. the Pyles coach with Bob, our driver, came to take us away. The students crammed into the back of the coach (safety in numbers!).

As we made our way to Lalor High School to pick up the rest of the campers we wondered what they would be like. We soon found out.

"Not bad at all — in fact they were pretty much like us!"

Monday afternoon we were setting our traps out in the bush hoping to discover some of the animals who shared our environment. We were delighted to find an antechinus, a possum and a few bush rats the next morning. The animals quickly disappeared into the bush when released and we were left to clean out the traps — yuk!

More variety as we tackled the Rope Course on Tuesday afternoon. A flying fox travelling at 60 kph — a rope swing that launches you into space and numerous balancing wires all designed to test your nerve and agility in a natural bush setting. And the gentle, firm encouraging words of our leader "you can do it — keep going!"

THE TEDDIES ARE KIDNAPPED! WHO IS RESPONSIBLE (Ask Melissa about Moo-Moo).

Tuesday evening we were issued with all the gear we would need to complete a 2 day hike on the High Plains — and it all had to be fitted into our back pack! And then we had to CARRY IT! There were still snow drifts which added to the fun of cooking out and talking around the campfire.

"Can of drink to all those who can do 20 push-ups with a full pack." This cost someone 8 cans of coke!

The hikers arrived back in camp about 4.00 p.m. Thursday and after a shower and tea were all wound up to party at the Disco till 11.00 p.m. (Go Stephen, go!). Lights out for the last time on the camp and not many dry eyes!

Between rising at 7.00 a.m. and going to bed at 10.00 p.m., the morning runs and the activities, we had our slushies (dining room) duties as well as making our beds, cleaning our rooms and serving in the canteen. Before each meal we gave thanks for Good Food, Good Fun and Good Friends, and that's what the camp was all about.

On Friday afternoon as the bus got close to Lalor High School the mood became solemn.

"Turn the bus around?" "Let's go back?"

All the activities followed this timetable — with Canoeing followed by Pioneering (this translated as building a log bridge using only ropes across a flooded ford), then Rock Climbing and Abseiling (this is where the trust came in) accompanied by plenty of deep breaths and occasional screams!

By Saturday afternoon we were matching our skills at Orienteering—this is where you discover how easy it is not to see the marker and run a further unnecessary kilometre in the wrong direction! Orienteering was the basic preparation for Rogaining—this meant five hours of testing our navigational skills in a 5 sq. km area on the Bogong High Plains.

"Who knows where we are anyway?"

"The marker has to be here somewhere!"

S. Ruuska and team won with 150 points. Leg muscles were aching!



A TYPICAL PROGRAM.

Wednesday 8th: Travel. Arrive at Camp. Issue of gear. Rooms allocated. Indoor games in the Hall. (Removal of staff ear plugs after 5 hours of heavy metal!).

Thursday 9th: 7.00 a.m. Wake up and morning run!
9.00 a.m.—noon Canoeing (ask Rick and Luke how cold the water was!).
2.00 p.m.—5.00 p.m. Initiative Activities (ask Narelle about the Trust Run).

As our friends from Lalor disembarked there was hardly a dry eye as we said our farewells. The bus took off for Ringwood — the students were very quiet.

7.30 p.m.—8.30 p.m. Bush Dancing

(everyone was dancing!)

"Sir, can you organize a camp with Lalor with the same kids next year?"

"We'll see . . . !"

The students who went were: Paul Stojanov Kris Jasevski Peter Van Bladel Jason Hutchinson Daniel Van Gestell Arthur Nikoloski Derek Somers Stuart Dean Lesley Whitby John Lee Ashley Watson
Linda Barbanti
Kerry Lyons Robert Blessing Angela Rizzo Judy Slater Danielle Cavenagh Debra Lang Melissa East Rebecca Askin Tracy Kirkman Sharon Reid Andrew Drake Ricky Hillier Michael Sciacovelli Tony Viscuso David Pitts Chris Holz Rovert Stojkov Steven Psailia Chris Wemm Troy Curran Burke Davidson Luke Ashton Anna Murdsevska Aneta Manojlovska Kathy Jacobson Corina Aczel Allyson Manley Kylie McLarty Jody Moran Kylie Durant Belinda Grubesic Kerry Woerz Catherine Free Narelle Tullberg

The staff who went were: Chris Button Simo Ruuska

The staff at Bogong were Jim, Ian R, Ian A, Russ, Geza, Heather, Tony and Alf.

The Bogong School Camp of 1989 will be remembered with great fondness by the 46 students from R.I.S. and I.H.S. and by the four staff.

S. Ruuska.

### CAMP DUNCAN

We've still renovating and students are still complaining, yet loving every minute. Year 7, 10, 11 and 12 students went to Camp Duncan in 1989 and experienced the delights that only late nights, wet days and teachers' cooking can provide. Twelve teachers went on these camps and they experienced the delights that only, even later nights, home-sick and food-poisoned students and no classes can provide. Why do any of us do it?. Because Camp Duncan provides the kind of Outdoor Education that only us mod "Techies" can appreciate. The magnificent bush surroundings and the austere living conditions combine to help students and teachers develop a co-operative attitude and to enjoy themselves away from the distractions of the city.

T. Massingham

Acting on the recommendation of the Camp Duncan Committee, that the dining room area of the Camp building should be enlarged, the Year 11 and T12 Building students with the assistance of their building trades teacher, were able to draw together the year's accumulated learning, into a practical reality, by constructing a 2.16 square extension to the dining room.

The students were fully involved in setting out the building foundations, setting the stumps, constructing the sub-floor frame, constructing and erecting timber wall frames, fixing rafters, cladding the walls external and internal panels, roof plumbing, electrical work, demolition and joinery

The work commenced on Monday 23rd October just after lunch and by Wednesday 25th October a sit down dinner was enjoyed by all in the new dining area, the meal being the famous Roast Beef a la Cormack feast.

Tuesday 24th October Damien La Greca caught a superb specimen of a Southern Stream Black Fish which was appreciated by Darren Skadiang for he had the fish for Wednesday's breakfast.

### **SKI TRIP**

A...iving at R.T.S. at 7.00 a.m. is not my type of fun but it was for a good cause, "The Ski Trip." We all had been training for this over the past 10 weeks.

We arrived at Mt. Baw Baw about 11.00 a.m., it was raining and I thought this was the end of our good week but I was wrong. The ski instructors were very helpful and the teachers were excellent targets for snow fights.

Thanks to Mrs. Bellamy we did not starve — she was a great cook and skier. The snow was great and we all had a ball. The only thing I did not like was the icy cold shower thanks to Mr. Rankin but that set us even. I think the best part of the whole trip was when everyone snowballed the teachers but they all got us back, (think I am still one up on Mrs. Byrne).

Steven Gardner 10.2

### **CONSTRUCTION CAMP** 23-27 OCTOBER '89

Although the students and staff worked very hard to complete the extension to lock-up stage, there was free time for everybody late in the afternoons and particularly on Wednesday night when Damien La Greca supervised the bonfire from his personal director's chair.

I would like to take this opportunity again to thank the lads for their friendship and generosity for the gift which they presented to me on the last night. My wife says the gift helps the "throat oil" to taste better.

Bob Tate



### **GIRLS IN EDUCATION**

Current curriculum generally still presents a male-biased view of society and does not appear to provide girls with concepts of postschool like in which they will fully develop their potential and achieve a Victoria 1985. measure of economic independence.

Girls are, in general, still selecting subjects which limit their career options to a narrow range of traditionally female vocations.

Classroom methods and treatment of girls by teachers and male students limits the learning potential of girls and also affects their subject choice. The difference in treatment, The aims of the Girls' room are: encouragement, awareness, orientation and assessment are not simply the 'natural' way to beat girls and boys. They are educational issues of the most fundamental kind because they affect learning.

The written work of girls and boys is evaluated differently according to (6) To share experiences. the teacher's belief about the sex identity of the writer. (Firken 1982). I like going to the girls' room

The nature of the curriculum and the tendency of teaching practices to favour males continue to impose limitations on girls. Changes in teaching practice and in curriculum content should be directed towards the desirable outcome of approximately equal representation of the sexes in major subjects offered in schools. (Australia, O.E.N.L. 1985).

These quotes are from the publication Education For Girls, produced by the Education Department of

The Equal Opportunity Action Plan for Girls in Education was launched on International Women's Day by the Minister, Joan Kirner. The Victorian Government has a National Party for the Education of Girls (1987) and so a Girls' Room at Ringwood Tech was established.

- (1) To create an environment which is supportive of the particular needs of girls.
- (2) To develop strategies to deal with sexism.
- (3) To create a positive self image.
- (4) To provide peer-support. (5) To disseninate information.

because Girls comments:

When it's raining you can stay

It gives us something to do. We can talk to each other. We can eat our lunch peacefully.

We don't have things such as balls thrown at us. Our belongings feel safe. It is cool on hot days.



### **RINGWOOD TECH ARBOUR WEEK 1989**

The State Government has announced a major plan to have 100 million trees planted by the year 2010 to revegetate 'critical areas' of

As part of Ringwood's commitment to this overall scheme, the Tech took part in Arbour Week. We purchased over 300 trees from the State School Nursery and students from several sections made their own plantings around the school grounds in order to beautify the place and to provide shelter and screening.

To coincide with our 'Environment Day' the balance of planting was also made and the Minister of Education Joan Kirner gave us her blessing and planted a tree by the tennis courts.

Next year we hope to be in a position to repeat this exercise and create more environmental awareness in our students.

David Hawker



SCHOOL BAND GOES TO **CANBERRA** 

What an exciting trip it was, one of the best trips ever had by the band so far this year. Our trip happened as follows:

DAY ONE. We leave Ringwood Tech at 8.00 a.m. and travel to Wodonga for our first gig at a catholic girls school, we finally reached our destination at 11.30 a.m. and do our stuff. As the cool a.m. and collected Blues Brothers walk out onto the huge stage and the crowd went absolutely mad with shouting, screaming and clapping, it was just one of the best feelings a person could have. With Chris Shrees doing the impersonation of Onrees doing the imprisonation of Peter Garret and Peter the guitar man Disario doing his thing on his man Disano doing institute on institute of the gig we went guitar. Then after the gig we went guitai. Then after the Wodonga and stayed at the Wodonga Technical School.

DAY TWO. Off we go for a six hour trip to our destination, Canberra. We stayed there for two days and two nights at the Copopland College. First day in Canberra we went sight seeing and mostly practising our gig. At night we had a night out in Canberra (ha ha).

DAY THREE. On our third day we had a massive sleep in till the early hours of the afternoon. This day was really a hanging kind of day at the college. By 3.00 p.m. we decided to go see where we were going to play in Canberra. We arrived back at the college at 8.30 p.m. and the rest of the night we enjoyed the facilities of the college, playing badminton and basketball. Finally going to sleep in the early mists of

DAY FOUR. Waking up at 6.30-7.00 a.m., everybody looking like zombies after a hectic night of having total fun. Today is the day of the big concert!! Everybody was on the bus at 9.00 a.m. travelling to Canberra, finally getting there at 9.30 a.m. It's time to start the action. Setting up equipment and getting the show on the road at 11.00 a.m. and drawing a crowd of about 300 people. Finally presenting the petitions to the politicians and finishing at 2.00 p.m. Off we go back to Wodonga Tech for the

DAY FIVE. Trying to get up at 6.30 a.m. to get everything packed and ready to go home. Our ride home was a very long one (4 hours). And finally reaching home at 2.30 p.m. Congratulations to everybody in the band and the school dancers who were putting in a lot of effort as well. Congratulations on a great



success.



THANKS TO: Kevin Rankin, Bill Sheriden, Terry Mielczarek.

SPECIAL THANKS TO: Craig Cleeland, Dancers and Band.

WELL DONE GUYS AND GIRLS

Dino Biasuzzo 11.4



### 1989 SPORTS AWARDS

SPORT	GROUP	MALE	<b>FEMALE</b>
CRICKET Boys and Girls	Junior	Sean Chapman Travis Jackson	
	Intermediate	Peter Webb	Julie Wynn
	Senior	Glenn Parker	Natalie Robinson
SQUASH Boys and Girls	Junior	Darren House	Kate Burkitt
	Intermediate	Ben Whitworth	Liza McNab
	Senior	Darren Gilbert	Nicole Yendle
TENNIS Boys and Girls	Junior	Clinton Hawkins	Amy Cogan
	Intermediate	Brett Murray	Kylie Andrews
	Senior	Matthew Seamons	Angela Pepprell
BASEBALL Boys	Junior	Aaron Doutch	977
	Intermediate	Bradley Hubbard Chris Logie	
	Senior	Andrew Lamb	
SOFTBALL Girls	Junior		Tianne Holloway
Giris	Intermediate		Kylie Norton
	Senior		Tyne Horton
FOOTBALL Boys	Junior	Nathan Gordon Aaron Van Praet	
	Intermediate	Matthew Gordon	
	Senior	Nicholas Biggs	
SOCCER Boys	Junior	Chris Naughton	
	Intermediate	Wayne Shipman	
	Senior	Mark Aspe	
HOCKEY Boys	Junior	Steven Durrant	
	Intermediate	Lee Corcoran	
	Senior	Adam Jones Luke Thomas	
NETBALL Girls A	Junior	2.007143	Naowi O I
			Naomi Osborne Luarn Cassidy
	Intermediate		Nicole Bellingham Robyn Whittle
	Senior		Emma Blain
NETBALL Girls B	Junior		Michelle Byrne
	Intermediate		Paula McKenzie
			Nicole Brandt Georgina Liberg
	Senior	16	Vanessa Fraser

### 1989 SPORTS AWARDS

SPORT	GROUP	MALE	FEMALE
TABLE TENNIS Boys and Girls	Junior	Jason Skeddon	Sally Pether
	Intermediate	Blair Ford	Deborah Bellamy
	Senior	Adam Bretel Matthew Seamons	
SWIMMING Boys and Girls	Junior	Adam Brownlie James Exon	Nicole Squires
	Intermediate	Andrew Drake	Julie Groves
	Senior	Brett Saunderson	Megan Chambers
CROSS COUNTRY	Junior	Adam Houghton	Nicole Squires
Boys and Girls	Intermediate	Andrew Drake	Leanne Wallace
	Senior	Michael Gray	
ATHLETICS	Junior	Paul Walton	Naomi Osborne
Boys and Girls	Intermediate	Adam Drake	Jessica Kamanis
	Senior	Nicholas Rodda	Fiona Nagle
GOLF	Junior		
	Intermediate		
	Senior	Adam James	
GYMNASTICS	Junior		
	Intermediate		
	Senior	Chris Brownlie Garry Brown	
DIVING	Junior		
	Intermediate Senior	Matthew Carmichael	Nicole Shaw
BASKETBALL Boys and Girls	Junior	Alistair Bethune	
	Intermediate	Jamie Gillies Derek Palmer	
	Senior	Craig Doran	Brenda Love Robyn Whittle
BADMINTON Boys and Girls	Junior	David Taylor	Sarah Taylor
	Intermediate	David Clarke	Leanne Coote
	Senior	David Kolonis	Fiona Nagle
		CO CO	



### **RECOGNITION AWARDS**

Garth Lategan Julian Cosgrove Fiona Nagle Vicki Mahoney Darren Gilbert Mr. & Mrs. Gordon

### SPECIAL ACHIEVEMENT AWARDS

Peter Webb

Bradley Hubbard

Nicholas Rodda

### 1989 HIGHLIGHTS

Dorset Winners:

Baseball Intermediate Boys
Baseball Senior Boys
Netball 'A' Intermediate Girls
Squash Intermediate Girls
Hockey Senior Boys

Badminton Cricket Senior Boys Junior Boys

V.S.S.S.A. Winner:

Athletics

N. Rodda U/17 100m N. Rodda U/17 200m

### **SWIMMING**

House:

Red 482 points
Green 461 points
Blue 354 points
Gold 344 points

Dorset:

Maroondah High School488 pointsRingwood High School437 pointsCroydon High School333 pointsRingwood Technical School266 pointsPembroke High School217 pointsMooroolbark Technical School82 points

### **ATHLETICS**

House:

Red 967 points
Green 780 points
Blue 756 points
Gold 646 points

Dorset:

Ringwood High School 336.5 points
Maroondah High School 182 points
Croydon High School 166 points
Pembroke High School 54.5 points
Ringwood Technical School 39 points
Mooroolbark Technical School 24.5 points









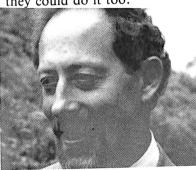


### PROJECT SCHOOL INDUSTRY

## WORK WORK WORK!

Who does it? Why!

All Year 11 students are lucky enough to have to attempt Australian Studies in 1990. A new subject, Oz Studies uses work as a focus to study Australian society. The highly trained and overworked centre of Australian Studies teachers have devised a course so interesting, so mind expanding and instructive that all other year levels will wish they could do it too.



Bruce Fenwick —

Lovelock Luke contact person

Project School Industry has been slowly developing in the Eastern Metropolitan Region for the past 18 months.

Project school industry is a Youth Guarantee Program to develop young people's contemporary understanding of the world of work.

This concept was introduced early this year to Ringwood Technical School by Margaret Fein, the School Industry Liasion Officer.

With Margaret's assistance we have been able to establish permanent links with two important areas of this local community.

Recent staff visits to Ringwood City Council and Lovelock Luke P/L and subsequent co-operation given by their representatives, has confirmed our belief that many aims this new initiative will be fulfilled.

V.C.E. students, particularly those involved in Australian studies and Technology studies will be participating in this program commencing in 1990.

### **TEACHER PROFILE**

NAME:

Pelissa Tsilimidos.

SEX: Female.

CRIMINAL RECORD:

Credit card overdraft. Inability to pay off debts due to debilitating disease related to inability to control shopping habits.

**WORST DAY:** 

Today.

WHAT YOU LIKE ABOUT SCHOOL:
The 3.20 bell.

LAST MENTAL INSTITUTION: Monash University.

**BEST FRIEND:** 

My cat, J. Alfreda. Prufrock.

MOST HATED STUDENT: Dino Biasuzzo and Jamie Winette.

CAR: Ex-Taxi.

CAR'S CONDITION: Immaculate.

BANK ACCOUNT:

Empty.



PIN NUMBER: Withdrawn.

HOW LONG HAVE YOU BEEN COMMITTED HERE?

Too long!

TAX FILE NUMBER:

EXCUSE FOR BEING LATE: It is generally accepted throughout the school that I am always late. No

**EXCUSE FOR BEING AWAY:** Myer and David Jones stock taking sale . . .

### GUESS THE TEACHER?





No this man is not Greg Norman's brother, in fact he is another ex-table tennis champ. He gave up table tennis to model men's fashionable shirts before he started teaching. Who is he?



Opened my eyes to the sound of pouring rain

Opened my eyes to the sound whispers and I start to think of you

Lying here as the wind whispers and I Opened my eyes to the sound of pouring rain Lying nere as the wina whispers and start to think of all the tears I cried that called your name I think of all the tears is cried that called your name through.

And the thought of how when you needed me I came through.

In my mind I paint a picture of the days gone by

I my mind I paint a picture of the days gone by

I remember how when love made me blind you would make me see I used to stare a lifetime into your eyes Just so I knew that you were there for me.

I think about the summer we spent with the top rolled down And how I wished ever after would be like this And how y wished ever after would be like this

Memories of the way you said I love you bake without a sound Oviemories of the way you said I love you babe without a sound life for And I picture the look on your face when I said I'd give my life for

just one kiss. Just we aamissed snat was what we pasa

And remember how through it all we kept the promise that we made We had our share of hard times but we admitted that was what we paid Remember I swore you'd never be lonely.

Opened my eyes to the sound of pouring rain Time seems to wash away my dreams of you But nothing else could ever take you away Dut nothing eise could ever take you be my 'Cause I know babe you'll always be my dream come true.

Women's Trust Women's faith and a woman's trust Write the characters in dust Print them on the moonlight beam Stamp them in the running stream!

 $\mathcal{A}$  Place  $\mathcal{I}_n$  My Life There's a place in my heart for you alone A place in my life no-one can own. Today, tomorrow, my whole life through I'll always love and remember you!

Confide To You Although I often treat you bad And leave you on your own. You hang around and comfort me Whenever I'm alone I tell you all my problems And gossip in your Ear But you always sit and listen You're honest and sincere You're the friend I've always wanted I'll always confide in you And although you cannot talk to me by Fiona = Nagle 11.2 I know our friendship's true!

J9 The foods I like are not quite right colours and additives preservatives too sometimes they make you 1/2 and 1/2 w chocolate and lollies cans of drink before you touch them stop and think.

by Brian Wilson 10.1

The bird had two wings like The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two wings like

The bird had two high, happy just flying, the thing

Ot's happy just flying,

it mont for--Come winter and summer it most loves, it soars high above, How happy and free by Lyn McPherson 10.1 Sometimes J wish it it seems to be, just could be ME!!!



Like a tiger stalking ready to pounce A POEM Ears afert fistening for any sound. With the look of death in it's Eyes. Ready to kill at any moment. Realising it is being watched, the prey makes a dash for safety. (With the speed of a cheetah the cat In a flash the struggle is over. pounces on it's prey. The prey's body lay motionless on the ground, long forgotten by the cat. Now another victim to be on its by Lisa Palfreyman 10.1

### **TASMANIA TOUR**

Although the seas were passive, perhaps the excitement unsettled some tummies. Emma was the worst and Jed had a little trouble with his sea legs. We arrived safely and met one of the highlights of the tour "Our Coach Captain." ( . . . he's a very nice bloke you know).

Off to view some of the picturesque but polluted North Coast of Tassy, then winding through the mining towns to the lunar landscape and the greasy, green-grey river of Queenstown.

Down to the sleepy hamlet of Strahan and on to Macquarie Harbour and our Gordon River Cruise. We hear a bit of bleating about the rotten greenies are wanting to restrict tourist access.

We experience our only rainy day of the trip to Bronte Park, then on to Hobart. We watch the Cats decimate Essendon and then another cruise. The R.T.S. students really appreciate their history — Port Arthur in 10 minutes.

Scenic Orford and Maria Island where Jason kept up his average of losing something at every stop. Fishing, spa-ing and Tennis galore - although evil Michael Grey playing bodyline tennis cut short the Orford Open. Magnificent views of the East Coast, then lunch at Bicheno where the water was so inviting that Troy forgot to disrobe before his swim.

The Rutherglen Village Holiday Mecca; great sports facilities and rotten zoo. Tony proved to be even worse at cricket than at tennis.

Jed's and Vanessa's sea legs gave way again. An eventful night was had by many.

Launceston's Penny Royal was really enjoyed by all students. Back to Devonport where Chris, finally decided 'Boags' was better than 'Cascade'

Final Goodbyes to Tassy and then the overcrowded trip home on the big boat.

Thanks to all, especially to the most patient woman in the world . . . Jane. Tony







Tasmania was a great place to visit. We had a great Coach Captain which was Chris and a good cook which was Lesley. Chris was always trying to make up some funny jokes, although not everybody liked them. Chris tricked everybody twice The second time none of the teachers really trusted him even though they still did it. I think everybody had a great time. Chris

said that we were the best group they have had for a while. The worst thing I didn't like was getting up early in the morning and also getting the flu.

Thanks to Mr. Massingham, Mr. Raines, Mr. Carberry and Mrs. Freeman for making the trip possible.

Vicki Mahoney 11.4

23

### YEAR SEVEN **CO-ORDINATORS REPORT 1989**

As 1989 draws to a close and an assessment of the year is required, I can say that it has been a good year with not too much drama.

There have been the usual problems with some students but in general most have had a good and productive time.

There have been the same old problems with the girls having little squabbles and the inevitable dispute over a boyfriend (who probably didn't know he had a girlfriend), which usually results in a group of girls crying in my office with a "sob-sob, Mr. Whitehead, sob-sob, someone has taken my boyfriend!"

The usual reaction to this is "Don't worry dear, there are plenty of fish in the ocean," or "He is not worth getting upset about."

The worst is the dispute between two girls who hate each other to the extreme from moment to moment then love each other the next which can leave the solver of the problem with egg on his face.

The boys generally didn't have the same grief as the girls and tend to say "Easy come, easy go." With each other it's usually a push and a shove, sometimes a hit and then it's all over.

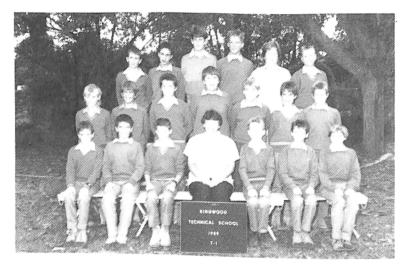
Camp Duncan was a great time for those who went with the normal complaints about the Chef. especially on my camp, but they survived.

Bike Ed has gone well with not too many casualties on the ride to Ferntree Gully National Park via Knox City which resulted in a very sore, mean end for myself.

Congratulations to all those grubs who put in a good effort and keep up the work next year.

> Colin Whitehead Year Seven Co-ordinator



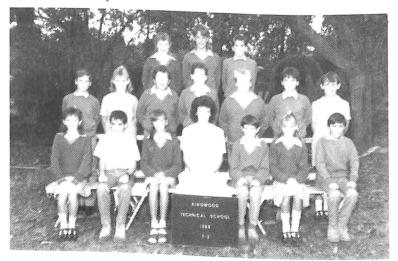


*Year 7.1* Teacher: T. Mielczarek

Gary Flavel, Jason Grey, Shannon McCarthy, Steven Durrant, Simon Anderson, Travis Bethke.

Ben Willis Darren Croney, Wayne Walker, David Reid, Andrew Ingram, Brett Collings, Danny Rohr.

Adam Houghton, Ricky Ross, Michael Gaze, Adam Fairbank, Rodney Low, Scott Davey.



### Teacher: Jane Freeman

Dianne Jacobsen, Troy Tobias, Troy Menzel. Simon Bulmer, Irene Handley, Daniel O'Leary, Dean Johnson, Bradley De Broughe, Malcolm Gorringe, Jody Pearce. Jackie Hopkinson, Steven Contarino, Kiley Williams, Roger French, Nicole Squires, Travis Mace

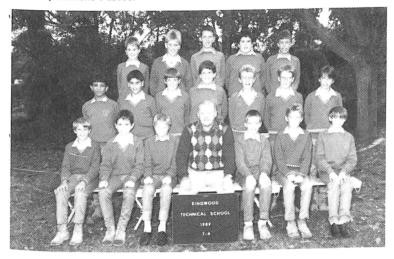


Teacher: Mr. G. Madeley

John Ayers, Kerry Battersby, Craig Coote, Alicia Moore, Phillip Cromie, Matthew Tatnell.

Rodrigo Bermundez, Adam James, Melissa Draper, Julie Miller, Joanne Tullberg, Richard Lawrence, Peter Butts.

Heather Lawrence, Christine Wheeler, Robert Minton, Criag Pout, Jeremy



Teacher: Mr. W. Cormack

Anthony Lyon, Troy McLarty, Matthew Davenlaar, Darren McQuillen, Chris Shadbolt.

Clement Hendricks, Attila Erbason, Darren House, Lee Sagar, Matthew Tillson, Adam Brownlie, Christopher Naughtin.

Stephen O'Brien, Brad Gaunt, Ben Pearson, Darren Brewer, Dean Frederenko Stuart Brown



Nathan Gordon, Colin Phillips, Robert Bennett, Justin Wilson. Colin Phillips, Ian Smith, Christopher Welsh, Dean Hilderbrand, Glenn Downie, Dale Kidman, Mark Knight.

Simon Gillespie, Mark Flintrop, Leigh Will, David Porter, Cameron Blair, Luke Crosby, Daniel Patten.

### STUDENT PROFILE

NAME:

Troy Tobias.

AGE:

WHY YOU CAME HERE:

I felt like it.

**FUNNY THINGS:** 

Different kids.

**FAVOURITE TEACHER:** 

Mr. Waugh.

**BAD THINGS:** 

Detentions.

**GOOD HABITS:** 

Come to school on time.

**BAD HABITS:** 

Hardly any uniform.

**WORST SUBJECT:** 

Humanities.

**BEST SUBJECT:** 

Maths.

MOST USED WORD:

Dark.

**FAVOURITE MUSIC:** 

Rap-all.

WHAT WOULD YOU CHANGE IF YOU COULD CHANGE

ANYTHING IN THE SCHOOL? The hours -3 hours a day.

**EXCUSE FOR BEING LATE:** 

Slept in. ONE WORD TO DESCRIBE THE

YEAR: Fun.

### **SCHOOL WORDS**

The 13 Hidden Words are:

WOODWORK **SCIENCE FOODS** ART **BOOKS PENS** 

**BAGS** CLASSROOM **OVAL** 

**ELECTRICAL CARPARK OFFICE** 

**SPORT** 

OWTROPSOCC FOLHPEMSAL FOAASNTERA IDVDZSSCPS CWOMBGYNAS EOSVARVERR FROBATAIKO QKRBSTHCSO DOIERKISDM SLKAMBOOKS ZAYBXCWDVE

Craig Edwards 9 3

### YEAR 8 **CO-ORDINATOR'S REPORT**

YEAR 8

Dear Parents. In May of this year Mrs. Freeman and myself took over as Year 8 coordinators from Mr. Batchelor and since that time have enjoyed our role.

Overall the Year 8 students have behaved themselves and worked well to attain satisfactory results. This year the students went on an excursion as a year level to the Maritime Museum (Polly Woodside) and a boat tour around Port Melbourne on the H.M.V. Commissioner. Behaviour of the students was excellent and all had an enjoyable time. The assignment and raffle (FM/AM Radio) was won by Jason Skeddon of 8.1.

Congratulations go to 8.2, especially the girls for their excellent effort in selling the badges for legacy.

Congratulations go also to Paulette Ouinn of 8.3 for her excellent money raising efforts (in aid of the 40 hour famine) Paulette raised over \$90. Well done!.

We started to collect aluminium cans to raise money for the Year 8 camp at the end of the year. However although there wasn't much monetary gain this year there was an excellent result in the school grounds being much cleaner. We are looking forward to an earlier start to can collection for 1990. We would like to wish our Year 8 students and parents a Merry Christmas and a safe and prosperous 1990.

Regards Bob Reynolds.

### 8.4 Popular Culture '89 Favourites

Songs: Walk on, Cherish, Wild Thing, Funky Gold Medina, Poison.

T.V. Shows: Neighbours, The Big Gig, Rewind, Comedy Company, Days of Our Lives, Saturday Morning Live, Home and Away, Humphrey, Play School, Happy

Films: Die Hard, Beaches, Lethal Weapon, Dirty Dancing. Turner and Hooch.

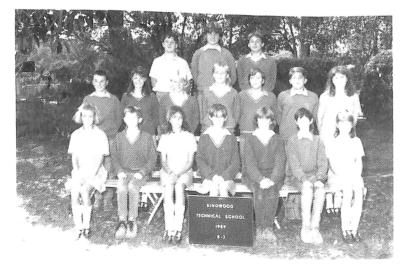




### Teacher: Jane Freeman

Matthew Trott, Simon Walliker, Alistair Bethune, Peter Wetherly. Sean Chapman, Rae Wilson, Stuart Dyer, Julie Groves, Amy Cogan, Greg

Linda Owen, Matthew Simpson, Andrew Palfreyman, Nicole Davey, Matthew Clavan, Sarah Taylor.



James Exon, Brendon Brain, Alexander Raabe. Wayne Flavel, Allyson Doekes, Mark Willis, Duncan Smith, Nathan Tullberg, Clinton Menzel, Catherin Burkitt. Naomi Osborne, Justin Airs, Sarah Phillips, Bianca Cusack, Tianne Holloway, Ashley Higman, Leanne Wallace



Teacher Mr. Greg King

Vaughan Reeve, Michael Welsh, Andrew Flower, Phillip Drake. Travis Bryant, Tony Wynn, Rachael Aarons, Jason Bower, Luarne Cassidy, Jason Parker, Russell Gray.

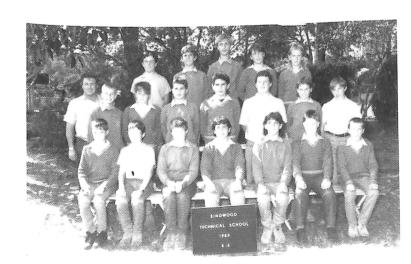
Tyson Horton, Paulette Quinn, Jason Ward, Vanessa Liberg, Sally Pether Bret Seelev



Teacher: Mrs. McCredden

Monica Eyssens, Anthony Kaigg, Richard Vandervlugt, Trishia Corneille. Katrina Zoljan, Matthew Cartwright, Geremy Grayson, Xavier Charewicz, Paul Calderwood, Susan Weaver, Andrew Laird. Dale Fletcher, Nicole Baker, Scott Kennedy, Cyndi McMahon, Paul

Walton, Tammy Waite.



Teacher: Mr. Bob Reynolds

Warren Mitchelson, Timothy Knights, Michael Szarbo, Aaron Vanpraet, John English.

Brett Brewer, Diamen Smiton, Shane Contarino, Phillip Gazeas, Carl Holden, Ryan Gillespie, Timothy Hardidge.

Aaron Doutch, Anthony Symons, Wayne Bateson, Paul Bettiol, Clinton Hawkins, David Taylor, Travis Jackson.

STUDENT PROFILE

NAME:

Matthew Clavan.

AGE: 14.

WHY YOU CAME HERE:

Because I wanted to go to a tech.

**FUNNY THINGS:** 

None.

**FAVOURITE TEACHER:** 

Mr. Farrugia, Mr. Stewart. (Frog eyes).

**BAD THINGS:** 

None.

**GOOD HABITS:** 

None.

**BAD HABITS:** 

You can't sit in corridors on rainy days.

**WORST SUBJECT:** 

Textiles.

**BEST SUBJECT:** 

Electrical.

MOST USED WORD:

Umm.

**FAVOURITE MUSIC:** 

Hard rock.

WHAT WOULD YOU CHANGE IF YOU COULD CHANGE ANYTHING IN THE SCHOOL?

The Vice Principal.

**EXCUSE FOR BEING LATE:** 

ONE WORD TO DESCRIBE THE YEAR:

Average.

### RINGWOOD CANTEEN SERVES EVERYBODY

Ringwood Technical School is a pretty good school except for a few teachers and subjects. Mr. Waugh is an ace teacher except when he rubbishes us about the stuff we do on weekends.

The Canteen is good, it's just like a milkbar. The Ozone Day was good because it made us think twice about what we're doing to the Ozone Layer. The things about Ringwood Tech that I hate are not enough holidays, not enough days off, not enough recess, too much work, too much homework, too many detentions.

By Brett Seeley 8.3

### YEAR 9 **CO-ORDINATOR'S REPORT:**

The majority of Year 9 Students are good people! Co-operation on matters such as money collection for various social benefits was inspiring. I was pleased to be associated with this group.

My message to that minority of Year 9's who found it necessary to lie and involve themselves in trouble is that you deserve Compassion. Sooner or later your own behaviour will bring you 'punishments' beyond any that a school might be forced to provide.

Do yourselves a favour and reach for a bit of maturity in YEAR 10.

I wish all students the best over the holidays and next year.

Some things typically said to YEAR

"Hey Kremer, take it easy will you. Don't worry about it!"

"Where were you this time Adrian?"

"Nice uniform Flo."

"SANDRO, speak to me."

"get it in gear Carly"

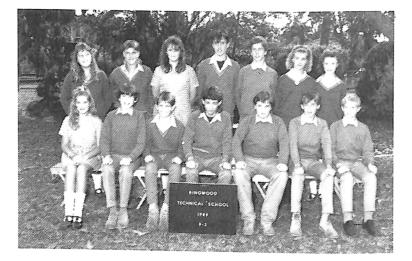
"Hey FROST, this is the worst excuse for an excuse I've ever seen."

"Belinda, who signed this??"

"your dog did what to your what?"

"Can we not call each other names for a minute?"

"you people give me stress." Compiled by J. Johnson.



Trudy Rowley, Justin Godfrey, Kylie Norton, Travis Will, David Pitts, Kelly Poulter, Kerrk Green

Sandra Haysom, Mark Pether, Rodney David, Andrew John, David Rickarby, Christopher Wemm, Christopher Holz.



Cameron Hearn, Derek Somers, Luke Ashton. Grant Shaw, Grant Barnes, Glen Arrowsmith, Brad Wilcocks, Mark Johnstone, Andrew Wallis, Craig Mace. Dale Ferris, Blair Ford, Stephen Cameron, Matthew Pout, Ben Fitzpatrick, Craig Edwards.



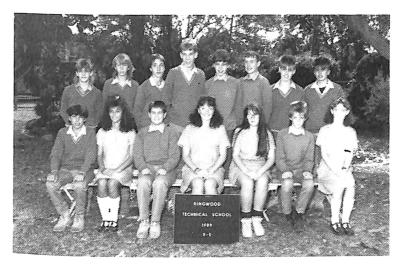
Corina Aczel, Jason Sutherland, Bard Rodkin, Cathy Jacobsen. Ashley Watson, Nicole Brandt, Robert Blessing, Catherine Free, Frederick Beasley, Elizabeth Warner, John Purvis.

Mark Kremer, Narelle Tullberg, Peter Van Bladel, Jodie Moran, Heine Johnsen, Jason Hutchinson, Kylie Durrant



Teacher: Mr. G. Tuckerman

Haydn Porter, Colin McDonald, Ricky Hillier. Wayne Power, Peter D'Rozario, Haydn Cruickshank, Judith Slater, Glen Whittle, Benjamin Thomas, Marcus Ragusa. Chad Buchanan, Melissa East, Linda Wells, Scott Crosby, Leeanne Adamson, Kerry Lyons.



John Wilson, Keith Lavell, Kristan Moerth, Scott Hornsby, James Lloyd, Aaron Mattison, Cristen Goodwin, Jason Sutherland. Timothy Searle, Jessica Kamanis, Damion Lyon, Belinda Neave, Michelle Goodman, Steven Carter, Heather Tranter.



Teacher: Miss M. Langdon

Paul Frost, Travis Reid, Rebecca Mitchell. Georgina Liberg, Craig Dooley, Janelle Emery, Bradley Hubbard, Shane

Collings, Bianca Goodman, Belinda Maskiell.

Carly Jones, Andrae Seamons, Sandro Mafrici, Mark Kinwell, Adrian Hadden, Robert Cotterell.



Florence Creig, Samuel Isaac, Travis Jackson, Michael Squires, Stewart

Stewart Hill, Carolyn Riley, Stephen Craig, Andrew Drake, Nicole Shaw, Andrew Kaigg, Domenic Fiorello.

Michael Kidman, Barbara Menton, Mathew Carruthers, Jenny Webb, Nola Brown, Bradley Sanders, Simon Hegarty.

### STUDENT PROFILE

NAME:

Jenny Webb.

AGE:

WHY YOU CAME HERE:

Because I hated Ringwood High.

**FUNNY THINGS:** 

Mr. Farrugia.

**FAVOURITE TEACHER:** 

Mr. Farrugia, Mr. Graydon.

**BAD THINGS:** 

P.E.

**GOOD HABITS:** 

None.

**BAD HABITS:** 

Not coming.

**WORST SUBJECT:** 

P.E.

**BEST SUBJECT:** 

Computers.

MOST USED WORD:

**FAVOURITE MUSIC:** Hard rock or 60's.

WHAT WOULD YOU CHANGE IF YOU COULD CHANGE ANYTHING IN THE SCHOOL? Make school start later.

**EXCUSE FOR BEING LATE:** Sleeping in.

ONE WORD TO DESCRIBE THE YEAR: Quick.

### **SURVIVING YEAR 9**

Make friends with the Vice Principal (feed him peppermints). Learn Karate for self-defence in Year 8 ready for Year 9. Work out the controls for each teacher's brain so you can adjust it to suit yourself. Don't get your ear pierced until the end of the year so the teachers can't pull you around by the earring. Fall in a hole when your brother is mowing the lawn and get a trendy hair cut for free. Get your hair tipped so when you sit at the back of the room the teacher won't see you, you won't show up amongst the posters on the wall.

By R. Beasley.

### **YEAR 10 CO-ORDINATOR'S REPORT**

Having taken on Mr. Dickman's duties half way through this year I was fortunate enough to avoid all the problems associated with 100 or so students starting a new year with new groups of friends, etc, etc.

However the second half year has had plenty of surprises just the same. For Year 10 students this phase of their life is filled with new and increased pressures that up until now they may have avoided. Such as; end of year exams, a workload that increases exponentially as they get older and for most the hardest decision of all — "What am I going to do with my life?"

Year 10 marks that phase in life where students must make some road judgements about a future career path and appropriate subject choices or leaving school and taking up a position in the workforce.

Not easy, but most cope well!!

Mr. Cleeland.

### 10.3 1989 Favourites

Songs: Transvision Vamp, Working Class Man, Jive Bunny.

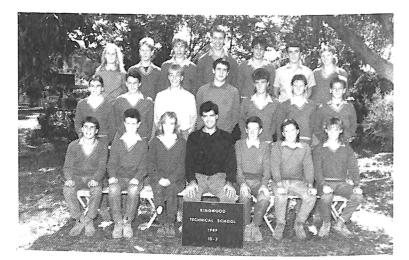
T.V. Shows: The Money or The Gun, The Big Gig, The Wonder Years, Happy Days, Home and



Vanessa Eva, Terry Moran, Shane Mayoh, Kelly Walliker, Nicholas Rodda, Justin Volerud.

John Boswall, Jason Rennie, Brian Wilson, Julian Verdu, Gavin Cranston, Dale Starke, Leanne Coote.

Lynette McPherson, Julie Wynn, Rodney Williams, Heidi Maiwald, Victor Bettiol, Liza Palfryman, Scott Rosenway



10.2 Teacher: Craig Cleeland

Donna Mahoney, Andrew Groves, Lee Corcoran, Chris Shearer, Marc Robinson, Stuart Simpson, Anthony Spicer. Adam Barry, Paul Champion, Peter Webb, Mark Yendle, Andrew Naughtin, Chris Logie, Randel Smith.

Keith Dunkley, Scott Tucker, Leigh Holloway, Andrew Haggart, Michael Wheeler, Steven Gardner.



10.3

Mark Bushell, Andrew Tallis, Stephen Butts, Steven Napthine, Adam Green, Alistaire McCubbin, Wayne Shipman. Alan Harding, Stephen Nyberg, John Johansen, Scott Albert, Andrew McCann, Andrew Baker.

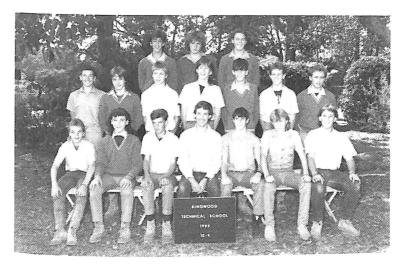


10.4

Dale Curran, Craig Dunbar, Derek Palmer, Matthew McLeod, Greg Trembearth, Kellie Wililams.

Kylie Andrews, Justin Wilson, Andrew Whiting, Julian Quaine, Tammy O'Brien, Mark Hillbrick, Stephanie Bartlett.

Kirralee Doutch, Gravson La Roche, Kerry Wallwork, Kirsty Wallace Smith, Darren Holden, Catherine Smith



Teacher: Mr. C. Raines

David Negri, David Forrest, Jason Dean. David Weaver, Scott Hall-Smith, Ben Taylor, Shannon Beath, Owen Bennett, Adam Taylor, Jason Robertson.

Shane Moss, Bradley Fasan, Andrew Wallis, Zac Muir, Brett Lowry,



10.6

Nicole Scurry, Matthew Eyssens, Nigel Simcocks. Kristina Benn, Michelle Hounslow, Frederick Nash, Troy Pettigrew, Nicholas Hayes, Melissa Ward, Steven Cultera. Helen Riddell, Nicole Bellingham, Elizabeth Ward, Belinda Redmond, Michelle Budziarski, Robyn Whittle, Rosabel Franklin.



Teacher: Mrs. Barton

Greg Owen, Scott Cashman, Glenn Mafodda, Lisa McInnes. Sue Holmes, Garry Brown, Lee Baker, Matthew Taylor, Jeremy Low Stephen White, Vicki Olney.

Kristy Harbour, Darren Jackson, Debbie Bellamy, Paul Perry, David Clark, Melissa Whitehead.

### STUDENT PROFILE

NAME:

Leah Coote.

AGE: 16.

WHY YOU CAME HERE:

Because of my best friend.

**FUNNY THINGS:** 

Ouestionaire.

**FAVOURITE TEACHER:** 

None.

**BAD THINGS:** 

School.

GOOD HABITS:

Have none.

**BAD HABITS:** 

Saying things at the wrong time.

WORST SUBJECT:

Maths.

**BEST SUBJECT:** 

Computers.

MOST USED WORD:

**FAVOURITE MUSIC:** Jimmy Barnes.

WHAT WOULD YOU CHANGE

IF YOU COULD CHANGE ANYTHING IN THE SCHOOL? Kill the teachers.

**EXCUSE FOR BEING LATE:** 

Bus was running late.

ONE WORD TO DESCRIBE THE YEAR:

Unusual.

### 10.5 1989 Favourites

Songs: Public Enemy, INXS. Films: Lethal Weapon, Batman.



Teacher: Mr. C. Lee 10.8

Matthew Newton, Matthew Gordon, Michael Ashman. Stuart Saddington, Duncan Skinner, Gary Handley, Scott McLarty.

Adrian Young, Grant Carlin, Scott Hill.

Paula Williams, Cindy Bartlett, Richard Oxworth, Christopher Pearson, Kvlie Harwood, Melinda Watson.



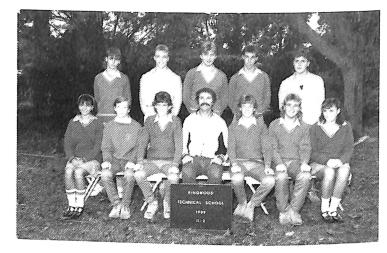
### **YEAR 11/12 CO-ORDINATORS REPORT**

One of the biggest disadvantages of being a Co-ordinator is that you are often dealing with negative aspects of student behaviour rather than positive aspects. Obviously, the vast majority of students spent their year productively and these students are to be congratulated on their effort. A number of successful activities were organised throughout the year in which Year 11 and 12 students participated. These activities included: Red Nose Day, 40 Hour Famine, Dance-A-Thon, School Play and the very successful Ozone Day. Through these activities many students formed friendships which hopefully will last beyond their school years. It is also hoped that the activities have given students the confidence to tackle a wider variety of tasks in their adult life. Our hope is that all students will reach their potential in whatever field they choose. (Even those who we saw once too often).

by B. Dawes & T. Deveraux

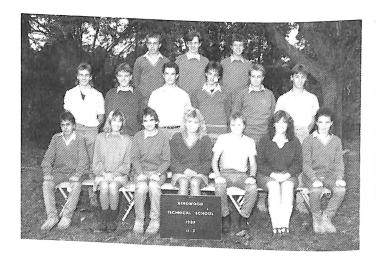


Matthew Seamons, Jason Emery, Brett North, Dino Biasuzzo. Glenn Porter, Jeff Paten, Chris Constantino, Jamie Winnett, Leon Edwards, Damian Cruikshank, Patrick Curran Mark Harding, Cheryl Love, Matthew Kina, Vicki Mahoney, Megan Chambers, Scott Palmer, Brenda Love.

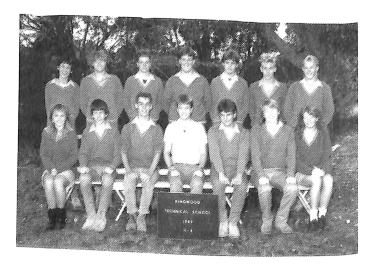


Teacher: Mr. Joseph Farrugia Brett Botrell, Matthew Powell, Damien Loricco, Anthony Christensen, Damien Lagreca.

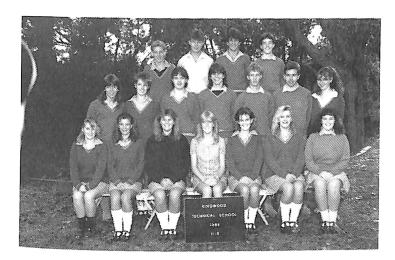
Angela Rodofili, Brahim Stewart, Matthew Furneauz, Darren Boxer, Shane MacFarlane, Fiona Nagle.



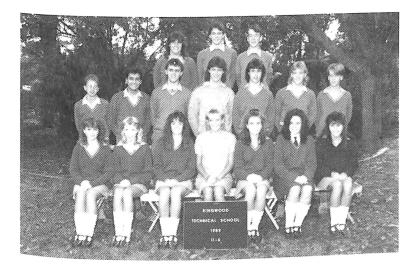
11.3 Billy Notley, Andrew Hall, Adrian Cotter. Timothy Stacey, Jeremy Halliburton, Peter Stone, Paul Stephenson, Adam James, Bret Rae. John Empeigne, Barbara Thynne, Raymond Ryan, Natalee Robinson, Stephen Billan, Sarah Horsey, Grant Cardwell.



Bradley Janssen, Paul Parkes, Brett Sanderson, Craig Jackson, Philip Coutts, Shaun Goodwin, Dale Walton Vanessa Fraser, Matthew Thomas, Michael Grummett, Simon Cox, Damian Johnston, Rohan Darke, Angella Pepprell.



11.5 Christian McAleese, Nicholas Biggs, Craig Doran, Michael Gray. Adam Waugh, Emma Blain, Brendan Matthews, Gary Revell, Paul Osborne, Konrad Schriever, Melanie Chapman. Kerryanne East, Melanie Chambers, Inta Balodis, Hannah Vink, Justine Shaw, Cindy Smith, Susan Ovenden.



11.6 Adam King, Shaun Weeks, Matthew Dodson.
Ashley McInnes, Frank Aspe, Grant Collins, Paul Murphy, Luke Thomas, Anthony Liberg, Alan Asschert. Danielle Maillard, Karen Gray, Jayde Higgins, Jacinta Delaney, Tammy McQuilkin, Vanessa Froglet, Nicole Pennery.



Teacher: L. Drayton Andy Dayakli, Christopher Anderson, Daniel Sparkes. Kate Nicholas, Adam Smith, Sean Marler, Troy Goodman, Mark Van Den Akker, Michelle Byrne. Lyndal Poulter, Mark Viola, Darren Skadiang, Brett Bochanan, Duncan Hopgood, Leanne Moss.

### STUDENT PROFILE

NAME:

J. Winnett.

AGE:

17 and 179 days old.

WHY YOU CAME HERE:

My dad told me to.

**FUNNY THINGS:** 

Fire drills, school assemblies and bomb scares.

**FAVOURITE TEACHER:** 

Ian Gellie.

**BAD THINGS:** 

Putting a barbeque fork through finger.

**GOOD HABITS:** 

Annoying Chris Raines.

**BAD HABITS:** 

Stirring Chris Raines. Uniforms.

WORST SUBJECT:

Maths.

BEST SUBJECT:

Media.

MOST USED WORD:

Your mother was a hampster and your father smelt of elderberries.

**FAVOURITE MUSIC:** 

Dance house.

WHAT WOULD YOU CHANGE IF YOU COULD CHANGE

ANYTHING IN THE SCHOOL? Uniform, students — they're all bogan.

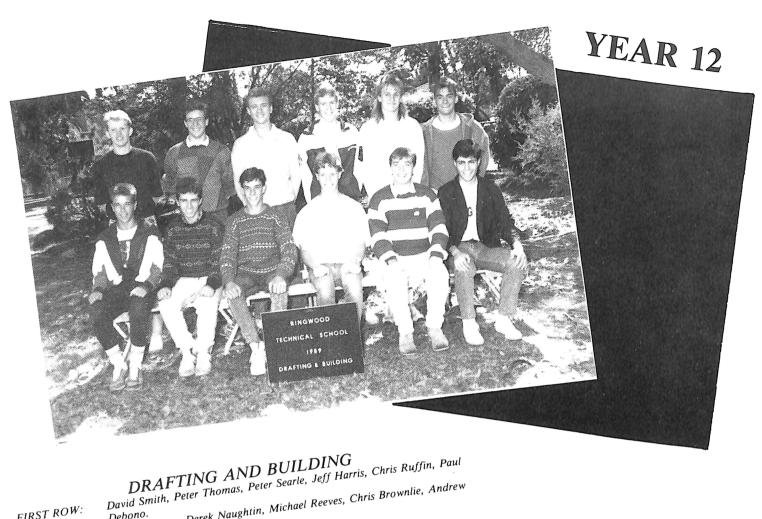
**EXCUSE FOR BEING LATE:** My grandmother spilt acid and

hijacked a bus full of penguins. ONE WORD TO DESCRIBE THE YEAR:

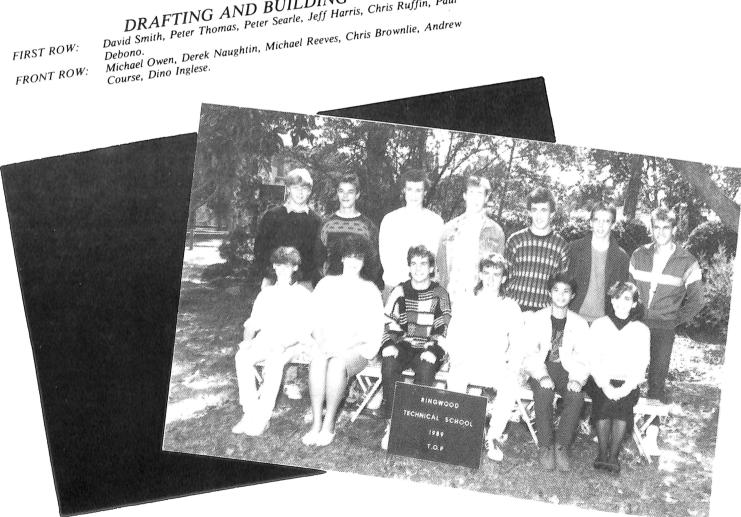
Slack.

OHOW TO READ
PEADING IS EASY. IF YOU
CAN READ THIS YOU'LL KNOW
JUST HOW EASY IT IS!
THERE ARE JUST 4- SIMPLE
THINGS TO REMEMBER AND
YOU WILL ABLETO READ,
1. DON'T DROP THE BOOK.
2. DON'T START READING
BEFORE YOU OPEN THE
Book.
3 - DON'T CLOSE YOUR
EYESWHILEREADING
4. DON'T COVER THE BOOK
WITH A RUG OR BLANKET
WHEN READING.
5. NO POINT So
R A Vision Tolling

By M. Kinna & Jainnet



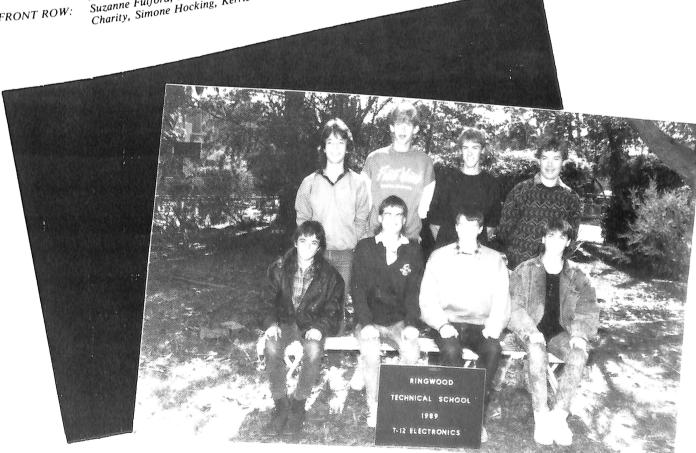
FIRST ROW:



FIRST ROW: FRONT ROW:

David Carr., Adam Bretel, Scott Coutts, Dean King, Ian O'Connor, David Fields, Nicole Yendle, Mark Gray, David Harrison, Hai Hvunh,





FIRST ROW: FRONT ROW:

T-12 ELECTRONICS

Jason Horuath, Jason Moore, Ben Brown, Craig Johnston.

Matthew Carlile, Mark Young, David Boswell, Mathew Carmichael.

### NETBALL



Ringwood Tech fielded six netball teams in 1989. All girls involved played magnificently with skill and vigor. The most successful on the court was the Intermediate A team which won Dorset Region and came third in the Eastern Region Playoffs. Well done teams! Well done School!

T. Massingham

B/ROW L-R: SEATED L-R:

Catherine S

STANDING: (Poor Girls) Vanessa Fraser, Julie Wynn, Michelle Byrne. Nicole Brandt, Georgina Liberg, Donna Mahoney, Kirsty Wallace-Smith, Catherine Smith, Emma Blain.

Vanessa Frogley, Robyn Whittle.

### AUSTRALIAN MATHEMATICS COMPETITION

One hundred and sixty-five students sat for the annual Australian Mathematics Competition for the Westpac Awards. Fifty-four credits and nine distinctions were achieved. All students are to be congratulated for their efforts. The following students excelled in gaining distinctions.

Troy Tubias Year 7	
James Exon Year 8	
Gregory Askew Year 8	
Alexander Raabe Year 8	
Chris Holz Year 9	
Hayden Cruickshank Year 9	
Mark Yendle Year 10	
Jason Rennie Year 10	
Randal Daw Year 12	

Mr. Ymer, Maths/Science Department.

### YEAR 11 DEBATE

A debate was attended in September this year by a group of Year 11 students, who debated at the Police Headquarters in Melbourne. They debated that 'Young People Today Are Not Sufficiently Aware Of Responsibilities Involved In Driving'.

The students who debated were Jamie Winnett, Megan Chambers and Adam James, who argued very well and produced many facts and statistics which made them hard to beat. They were coached by Mr. Reynolds, Cian Dwyer, Justine Shaw, Susan Ovenden, Kerryanne East and Angela Rodofili who were all a great help in forming arguments.

Issues covered were responsibilities, seat belts and laws. Afterwards they went to a rehabilitation centre with Shepparton High with whom they debated, alas Ringwood Technical School lost by 2%. We would like to thank Debbie, Jason and Jan from Preston High for helping us and giving us some points and also for running through a small debate with us.

Jamie Winnett 11.1 Kerryanne East 11.5

### **JOKES**

There was an Irish man who was a wood cutter and he used to cut 20 pounds of wood a day with a lunch break. One day he went to McEwans to buy a brand new chainsaw because his axe broke.

Well a typical McEwans man came up and said: "Can I help you sir?" "Yes (Irish accent) I want a new chainsaw mate."

"Well we have this one for \$350."
"Yes, I'll take it."

Any way he took it home and he only cut 3 pounds with a lunch break.

The next day he went all day and night without any breaks and only cut 15 pounds.

So he took it back and the McEwans man said:

"I'm very sorry sir, what went wrong?"

"I was working like a big black dog and I only cut 15 pounds of wood." "Well lets see."

Then he started the chainsaw up and the wood cutter velled:

"Good Blimey mate what was that!?"

by Brad Willcocks 9.3

There was a doctor who was ringing his patient at home. The patient answered the phone and the doctor said. "I've got some bad news and I've got some worse news." The patient said, "Tell me the bad news first." The doctor said, "the bad news is that you've only got twenty-four hours to live." Patient: "So what's the worst news," Doctor: "I forgot to tell you yesterday."

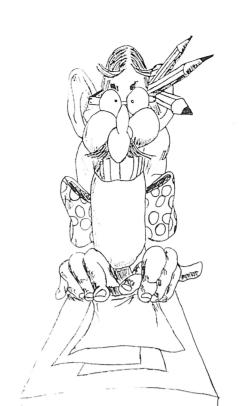
David Lawrence

I went to my fridge this morning, opened it, and there was a rabbit sitting in the bottom, sleeping. I woke it up and asked it what the hell it was doing in my fridge, and it answered, this is a WESTING-HOUSE isn't it?

by Grant Shaw 9.3

- Q. What's the tallest lamb in the world?
- A. A lamb post.
- Q. What's the tallest ant in the world?
- A. An antenna.
- Q. What's a crocodiles favourite game?
- Snap.

by Craig Mace



- Q. Why did the koala fall out of the tree?
- A. Because he was dead.
- Q. Why did the snake die?
- A. The koala fell on it.
- Q. Why did the tree fall over?
- A. The koala was tied to it.

MRS. MARSH WEARS DENTURES

HUMPTY DUMPTY WAS PUSHED

What's better than having \$10.00? \$10.63!

### **WORD PUZZLE**

by Andrew Ingram, Scott Davey, Wayne Walker and Adam Houghton from 7.1

X O Q L N S T U Q C Q I T W D P W O B E K Q F S Z PLSXDCANDREWIQNOYKLKFTOSQ X J W U T M X F C Z S S U K D T F A O W O L L O F PUYLAESPOIBNWPGGSHRXWDPME HYXROLYXTVVHPYPFLQPTFSGPH NSGWSUTITPMXODRCIHVDELNOF RNVWWINIOCUODHTGPIGZCBMMH IXXNKHWQNITZXXIOPNCUSVYNS EGABRAGOVBABGDBIIMTJOGTET LGNHCHAPPENNZDCCNXUJEDSKJ OTVCQYGDRPLMDRWLGWDSHKENR DRLARTTXXQUSUIYCQCBUOONOB TIZPGGQGHCNINVISIBLELITII WCQQEAOFAUQOMDTXIYINZZETN ZYNQYALANCETUSOEWSCCYINSA ECKEBPRLTEHTVUXLIAQQTECED MLTENBQQORXXIBNUWLGRJLEUT QEHNHAHDONLESIHCLMRRGSTQV J B V D X G H N C H L R A J W E Y O G E B D G G M NCOECWEFOZGDVINGISVTAKKJC YOXKNUCKLECRMNYSTTVTLVVSV SJPOLOIAPVKHUHGSSHXEGDLJD V O U C N B X Z M O M F N I Y Y M M I B H B K Z E FVKITDVHIGREDLUOMSADTRERL RAYOVKYRRACSVSYKWEZJZGVAU

The 22 Hidden Words are:

SLIPPING SENTENCE COTTON HAPPEN CHISEL CARRY INVISIBLE QUESTION FUNNEL BETTER BETRAY DOUGH

SMOULDER TRICYCLE
GARBAGE KNUCKLE
FOLLOW ALMOST
GALLON THRONE
ANDREW INGRAM

### RINGWOOD TECHNICAL SCHOOL'S 4TH ANNUAL DEBUTANTE BALL



FIRST ROW:

Kristy Harbour, Troy Cogan, Mark Gray, Susan Ovenden, Leanne Coole, Paul Perry, Brett Lowrey, Stephen Gardener, Katherine Smith, Kerryanne East, Lee Baker, James Inglis, Kylie Andrews, Gary Brown, Joe Hastie,

Andrew Tallis, Andrew Strachan, Darren Smith, Glen Porter, Michael Grummett, Jason Delaney. Alistair McCubbin, Peter Webb, Adam Bretel, Chris Ryan, Gary Bell, Troy Pettigrew, Cameron Hubbard, Brett SECOND ROW:

THIRD ROW:

Debbie Bellamy, Michelle French, Jayde Higgins, Cindy Bartlett, Lisa McInnes, Sue Holmes, Kellie Williams,

FRONT ROW:

Karen Tucker, Marie Goodman, Vicki Mahony, Mr. G. Smart (School President), Councillor Gardini (Mayor of Ringwood), Mrs. Gardini (Mayoress), Jacqui Britnell, Nicole Yendle, Stephanie Bartlett.

Melissa Whitehead, Paula Williams, Louisa Lenthal (flowergirl). FLOOR:

This year's Debutante Ball was held on Tuesday the 6th of June at Rembrandts. It got a bit boring during practice but it was fun. Some of the guys mucked around during it too. Then finally the night was here. Everybody looked good. Some of the girls bought or hired their dresses and some got their's made. It didn't matter as all the dresses looked lovely. Being presented went so quickly and so did the dance.

The first dance was the Camellia Waltz. The second dance was the Hibiscus Waltz. The music was good, the main course was quite nice, but the dessert was delicious. There were a lot of people on the dance floor, everybody seemed to enjoy themselves. Everybody left about midnight and went to parties that were being held after the Debutante Ball

We all had a great time doing the Debutante Ball and a few good memories. The night went so quickly we could barely believe the night was over. We would gladly do it again.

We would also like to thank Louisa Lenthall for being our flower girl.

> By Jayde Higgins 11.6 and Kerryanne East 11.5

### **SCHOOL COUNCIL STUDENTS**

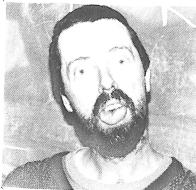
by Jamie Winnett

This year there were three students on the School Council, Debbie Bellamy of 10.5, Jamie Winnett of 11.1 and Shaun Goodwin of 11.4 who attended the monthly meetings. They helped discuss issues and made suggestions to improve school.

To look at it from my point of view it is really boring and they argue

about absolutely nothing, that is nothing that seems to have any relative bearing on anything. Then they argue and will stress a point over and over again until someone else is sick of it and gives in. In the end it is left over to next month when they might finally make a decision. Yes, let's let them buy a new food processor. Tea Time.

### **FOOTSCRAY'S FUND**



Shublek Noblet, aged six pictured here is putting all his money from his piggy bank towards the Footscray football club's fund. Footscray was abolished from the V.F.L. last Tuesday because they were three million dollars in the red, but the Footscray supporters appealed to the courts for a fair go. The court said that Footscray has three weeks to raise one million five hundred thousand dollars. There has been all types of things going on to save the Footscray football club such as doorknocks, parties and just gatherings at the Western Oval.

The V.F.L. abolished Footscray from the V.F.L. to make way for another Interstate football team. The V.F.L. chairman's board want a South Australian team to join in the V.F.L., which from next year will be called the A.F.L., but the South Australian team does not want to join into the V.F.L. until the 1992 competition.

The V.F.L. administrative board has really wrecked the game of Australian Rules Football over the last decade. If the V.F.L. stayed the V.F.L. it would have been a lot better. The game doesn't need interstate teams so I say that supporters from all clubs (all Victorian based clubs) get together and protest outside of V.F.L. house. I'm sure that if there were about four thousand people around V.F.L. House that the V.F.L. board would do something about Interstate football clubs.

By Murray Francis.



### **APARTHEID**



My overall opinion of South Africa is complex. Some countries refuse trading sanctions with South Africa but the Government doesn't care because mining wise South Africa is a very rich country indeed. This means developing countries may want to trade with South Africa. The only way to completely wipe out 'Apartheid' is to overthrow the Government or maybe somehow migrate the South Africans to a neighbouring country. This would cause the economy to collapse. The only information I have encountered about South Africa is always biased. Since I haven't been to South Africa it is difficult for me to give an opinion. One thing is certain, 'Apartheid' is definitely unjust.

South Africa retains an 'Apartheid' system which the rest of the world left behind in the 1950's and that will be enough for some people.

Racism does exist in Australia because racist action groups like National Act and the Nazis exist in Australia. Fascism co-exists in all countries on the globe. One particular form of racism is against Asians or people of Asian descent. One classic excuse is "They're taking all of our jobs," well all I can say is have you seen the atrocious way Australians behave in Asia? It seems these people (racists) think Australia belongs to them, it doesn't, it belongs to the world.

John Johansen

### **DANCE-A-THON**

The Dance-A-Thon Marathon was held on the 12th-13th October and was very successful, especially for students who wished to get out of class and party all night. When it came to handing in the Sponsor sheet and the money, only a handful of students have done so. There were a number of excuses for not handing in the money. These ranged from "My sponsors don't want to give me the money because we didn't dance all night;' to "It's not cool to collect sponsor sheet money." This form of attitude has made this Dance-A-Thon a failure and a disappointment to the organizers.

The activities throughout the Marathon consisted of eating, drinking, dancing (doing the Nutbush and Bus Stop). One student even wanted to do the Limbo.

The Coco Pop Skulling competition resulted in a giant mess which left four smelly milk soaked teatowels by Monday

The band were a great success even though they were reprimanded for an Angel's number, 'Am I ever gonna see your face again?'

So far we have collected a little over \$200.00. For those students, and you know who you are, that handed in the money and helped out, Thank

A number of participants fell asleep in the middle of the hall, on mats at the side of the hall, some even slept in the allotted areas. The teachers, 'God bless them one and all' took a well deserved rest the next three days.

The torches came in very handy, the cups of coffee were appreciated and the behaviour by all was excellent.

Maybe next time, if there is a next time, we may have a Marathon with no music, no noise and NO STUDENTS.

The best music on the Marathon was the 60's music.

### THE SIEGE

Turin stood on the parapets, looking at the carnage from the days of battle. At the base of the walls lay the dead and dying of the enemy. The cries of those not fortunate enough to die could be heard resounding throughout the castle walls. "Surely they are not so cruel that they just let their comrades live in such agony," he said as he looked at the scene before him.

He turned his eyes from the plain before him to the inside of the keep. The misery and agony was no different. However the cries of those who were past saving were silenced, never to be heard again.

During the night, a fog covered the ground surrounding the castle, so that by morning it was an island in the middle of a sea of mist. From a distance, it looked as if it was out of a dream, with the morning sun shining off the spires making them seem as if they were made out of crystal.

Then, the mist parted uncovering a small mound of earth about two hundred metres from the walls. Upon this mound was a single man astride a horse whose coat seemed to be darker than the night itself. The eyes of the beast were a glowing red, ablaze with the fire of Hell it was later said. Even from the distance of the walls, the magnificence of the horse could easily be seen.

The man on the beast was evil personified. He wore a black vest of small chain-mail links and a cloak of the same colour rested on his shoulders. His hair was a flowing black mane that ended when it touched the back of the horse. The expression upon his face was so cold and unchanging that it seemed to be chiselled out of stone by some master craftsman whose skill was beyond that of mortal man.

But it was the eyes that those that survived remembered. Even from the great distance from the walls, they seemed as cold as those of his horse were hot. They held every man who stood on the walls and each of them felt as if he was falling into a bottomless chasm or was having his soul drained.

"Return to me my children," he said in a voice that was but a whisper but could be heard by all, "for this fighting is needless."

"The goblin kisser's using magic to project his voice;" muttered Turin.

"I do not wish to kill any of you," he continued, "but, in your ignorance of the greater good I come to do, you block my path to your salvation. If you will open the gates to the pass that you block, I shall forgive you your sins and pass without any malice towards any of you. Indeed, any of you who wish, may joingmy militia and thus help in the releasing of the evil from this land.

"Come my children, we have no need to continue this senseless fighting, for in the end, it can only lead to your total destruction. Now is the time you must choose your destiny, and that of your land?"

With this, the mist parted even further and showed the front line of the enemy troops at least half a mile behind him, strengthened to greater than fifty thousand.

"We shall hold this pass as weghave always done, as our fathers before us have done and our sons after us shall do," shouted Turin from the walls. "None shall pass that have evil intentions towards the lord of this land!"

"Then you shall die!" he replied.

With that, he began to raise his arms, hands open facing up, before him and chant archaic words that only those schooled in magic could understand. Dark and ominous clouds rolled in overhead, cutting off the light as the spell being woven would cut off the lives of those guarding the pass.

When his arms were pointing at the wall, he turned his hands over and closed cis fists. They began to glow red and then appeared to be on fire, forming a sphere of flame around his hands. With a final word of command, he sent this sphere flying towards the walls of the castle, followed immediately by two other similar spheres.

Those on the walls unlucky enough to be still standing when the spheres hit did not live long enough to regret being too slow. Those that were lucky, were too amazed at what they saw to move. The stone walls had three holes twenty feet wide melted in them where the three spheres had hit, and were on fire as if they were made of wood.

The enemy host roared in triumph and swarmed forward over the land like maggots over a rotting carcass.

"Open the rear gates. Clear the keep. We cannot hope to defeat them with those holes in the walls." shouted Turin to his commanders.

With that, the gates opened and the keep began to be cleared. The solidiers fled into the open plains before them and into the mountains around them in such an orderly manner that anyone observing would not think that destruction was right behind them.

Unfortunately, the escape was not quick enough. When only a thousand had passed through the gates, the enemy began to come through the holes in the walls and slaughter those that remained. When they had finished inside, they filed out into the field and killed all of those that had made it to the plains and most of those in the mountains. After the battle, only five hundred had survived the onslaught.

The black rider entered the gates of the keep and observed the dead and dying of those that defended the pass. "Do we have any prisoners?" he muttered to one of his captains.

"Nearly seven hundred, my Lord," he replied.

"Good. Bring them forward and kill them all. I want the people of this land to know what it means to resist me. For if they do, they shall know death!"

By Randal Daw

