

*Johnson*

An illustration in a sketchy, colored-pencil style. It shows the lower half of a person standing on a sidewalk made of rectangular stones. The person is wearing blue jeans and tan work boots with laces. Their right hand is holding a white rectangular sign. The sign has the text 'RINGWOOD TECHNICAL SCHOOL 1986' written on it in large, bold, black capital letters. The sign is tilted slightly to the right.

# RINGWOOD TECHNICAL SCHOOL 1986

# THE LAST STAND



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# EDITORIAL



*1986 has been an interesting and eventful year. Many advancements have been made this year. Thus the school magazine is full of photographs recording important events and moments, such as School Play, Camps and Debutante Ball, just to name a few. I would like to thank all the people who helped to produce the magazine, and those who contributed in any way.*

*The magazine is for both students and teachers. I hope you all enjoy reading it now and enjoy looking back on it in years to come.*

*Ms. Luciano*

*Jane King  
5 Mulgrave Way  
Croydon S136*

## **Special Thanks**

Mr. Kirchhofer for his constant help and encouragement.

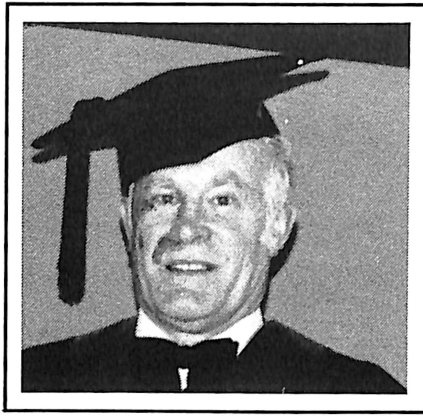
Denis and Tracy of Year 11 for photos.

Mr. Wallace.

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*99234917*





# PRINCIPAL'S REPORT

Momentous changes to education in Victoria are occurring at the moment and we are all part of those changes. I believe that in the future when educational historians come to record times and events, the mid 80's, with possibly this year of 1986 in particular, will be shown to be the most significant of all.

Changes are being implemented in response to changing social values, economic conditions, educational philosophies and declining student enrolments. Educational changes are underway, with many others being proposed. These new arrangements have affected every person in the school, whether they be student, teacher, parent or Director General of Education.

The Education Department of Victoria is no more. Instead the Ministry of Education is now in operation, functioning along corporate management lines under the leadership of the Minister for Education assisted by Chief Executive and the General Manager (Schools Division). The Technical, Secondary and Primary Divisions have been replaced by Post Primary and Primary Units.

Massive changes are underway with regard to curriculum development and financial arrangements. Schools and School Councils are accepting far greater responsibilities than ever before.

All of these developments have had an impact upon the Ringwood Technical School. One of the many is the introduction of a Year 12 into the school. The school is proud to be able to offer in 1987 a wide range of academic, creative and practical courses, each of which will be incorporated into the Victorian Certificate of Education.

Many other changes to this school will come in the future as a direct result of Government policies.

Within the school I am proud to record that yet again the school has achieved a most successful academic, cultural and sporting year.

Students in a wide variety of sporting events have competed with the right attitude and a degree of success. New innovations this year have included an outstanding Debutante Ball and a Student Achievement Presentation Award night.

Structural improvements have continued with the addition of parent meeting rooms, the school bus terminal and additions to the storage capacity of the trade workshops. However, I must record that the general condition of the school is deteriorating in accord with its age and that School Council has applied to the Maroondah Regional Board of Education for costly, urgent and necessary maintenance.

I wish every student success and happiness in the future. I hope that each person looks back on Ringwood Technical School and its Staff with pride and affection.

May I take this opportunity of thanking members of School Council led by its Chairman Mr. Gerry Smart, and the many parents, teachers, students and members of the community who have assisted the school in so many ways this year.

FINALLY TO ALL I WISH YOU A HAPPY AND HOLY CHRISTMAS

**B. K. Knox**, Principal



# DEBUTANTE

## "RINGWOOD TECHNICAL SCHOOL DEB"

Ringwood Technical School held a deb for the first time on November 5, 1986. The night turned out to be a terrific success. All of the debs looked beautiful, wearing different dresses, which was quite good. The deb partners looked absolutely gorgeous in their grey tails, and pink bow ties.

The time has come for the debs to assemble outside the Maroonah Room. We all assembled, arm in arm, trying to calm each others nerves. Silence struck, then the band began to play. One by one we walked through the archway, hitting all the camera flashes. There we stood for a few seconds, recovering from the flashes of the cameras and looking for our parents smiling faces. We walked a few more steps to curtsy and bow to Mr. and Mrs. Smart, and a few more cameras. The tension grew as we turned to face the crowd and walk up to our positions for the charmane. There we stood looking around for our families waiting for the rest of the debs to follow through the arch and down to curtsy. As soon as we started our dance our nerves settled down.

After our deb dance (the charmane), our parents joined us on the floor. When the rock 'n' roll began the crowd filled the dance floor, and danced the night away, thanks to the wonderful band.

The night went fast, and we wished it could have gone on forever. This occasion we will never forget as long as we live, and we will have wonderful photos to remember it by, thanks to the photographers.

Overall we'd (all debs and partners) like to thank our parents for all the money and time spent for this occasion. Mrs. Storey and Mrs. Free for helping us with the dances and all the time they spent with us on the night and especially Mr. Whitehead for all the great work he did for us. Without these people it wouldn't have been as sucessful as it was.

"THANK YOU VERY MUCH"

**Joanne Sullivan 10-11**





# HALLS GAP CAMP

## The year 10 Halls Gap Camp

We left Ringwood Tech at 10.30 a.m. on Monday, October 6, heading for Halls Gap. We encountered rain most of the way to Ballarat, where we had lunch. From Ballarat we went directly to the camp expecting a fuel stop at Ararat. After unloading the luggage we checked out our accommodation to find, to our surprise, that it was really great. The camp was situated on the Melbourne side of Fyans Creek, not far from the Halls Gap township.

After tea on the first night, we went for a 4 kilometre walk, into town and back. The next day we travelled to a place called Zumsteins, where we had lunch. We then went to McKenzie's Falls, which was quite spectacular, if you made the effort to go right to the bottom of them. From there we went to Lake Wartook, where we stopped for a few minutes, before returning back to camp, along the mountainous roads which featured steep embankments on one side, and almost vertical drops on the other and numerous 90 degree turns.

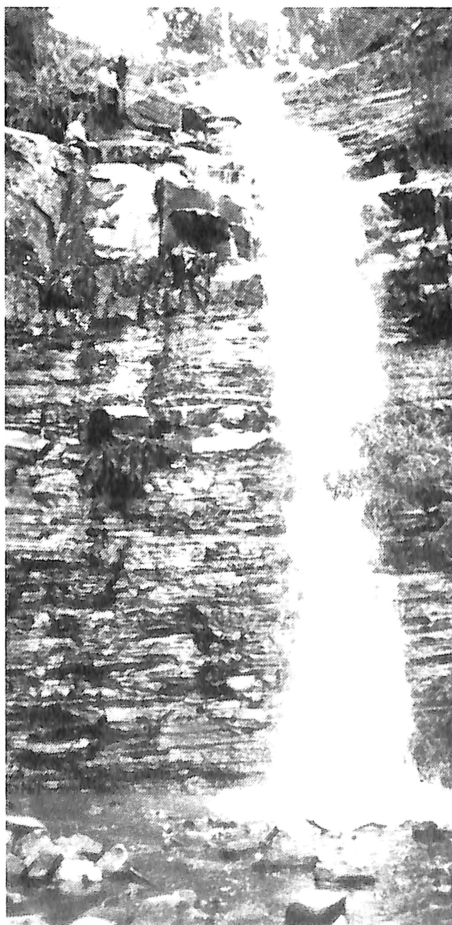
On Wednesday morning we went for a tiresome 8 kilometre walk, from the Sundial turntable, to the Wonderland turntable, stopping off at the various features along the way, which included some lookouts that had breathtaking views. We then went down to Halls Gap in the bus we came up in, and had a barbeque lunch in the park. In the afternoon we travelled into Stawell, to do some souvenir shopping.

On Thursday, we were to go to the Moyston Goldfields, but as luck would have it, one bus broke down and none of us ended up seeking our fortune. So, while the bus was being repaired, we were taken to Lake Bellfield to have lunch, and observe the surroundings. After lunch, we went to the Silverband Falls for about an hour, and then headed back to camp. After tea we went up to the Wonderland turntable, where we had a camp, with marshmallows, toast, cordial, etc. Friday morning we farewelled the camp at 10.30 a.m. and headed for Melbourne.

This concluded a very successful and interesting camp.



*What a view. Not the people.*



## CAMP DUNCAN

*Memoirs of a student. It reads something like an extract from Adrian Mole 13<sup>3</sup>.*

When we arrived at camp Duncan, everyone thought it was a REAL DUMP, it was just like a PIG PEN WITHOUT THE PIGS.

The rooms are all dusty, some rooms haven't even got any glass in them. You have to put a board up to stop the rain coming in. You don't get much rain but when you do it pours down in buckets and makes the camp ground even more muddy than the swamp lands.

When you do canoeing you **think** it will be grouse fun. That is if you like carrying canoes on your back and get soaking wet.

As for Archery, it's probably the most exciting thing at the camp. You see you have to hit — aim at ice cream containers which are 30 metres away. If you hit an ice cream container, you win a MARS BAR.

My suggestion is go, it's an experience.

Gavin Cranston



# WESTPACK AUSTRALIA MATH COMPETITION

*Congratulations to all winners*

## Year 7

**Distinction** EVA, Vanessa  
LOOTE, Leanne  
MAHONEY, Donna  
PALFREYMAN, Liza  
RENNI, Jason  
SHERIDAN, Scott  
WHITTLES, Robyn  
YENDLE, Mark

## Year 8

**Distinction** DARKE, R.  
EMERY, J.  
HALE, D.  
KING, A.  
PAYNE, C.  
REID, R.  
ROBINS, S.  
WEBBER, J.

## Year 9

**Distinction** BROWNLIE, C.  
DOWNIE, S.  
HERMON, K.  
JENKINS, L.  
SCURRY, M.  
SKERKEU, B.  
YENDLE, N.

## Year 10

**Distinction** DEVOY, Sean  
HALE, Darren

## Year 11

**Distinction** BRIEN, A.  
DOENSEN, Allan

## SCHOOL SUMMARY OF AWARDS

YEAR	ENTRIES	PRIZES	DIST.	CREDIT
7	67		9	22
8	75		8	36
9	87		8	37
10	44		2	14
11	24		2	4
12				
<b>Total</b>	<b>297</b>		<b>29</b>	<b>113</b>

## YEAR/REGION CUT OFF MARKS

YEAR	PRIZE	DIST	CREDIT
7	90 50	55 75	43 50
8	104 75	63 25	48 25
9	96 25	59 50	42 00
10	103 50	66 25	47 25
11	94 50	54 50	41 25
12	103 75	67 00	47 25

# OFFICE EXTRAORDINAIRE

*Would you buy a new car from one of these people?*



*From Left, L. Moncur, J. Russell, D. Williams, L. Iles*

*Where do they belong?*



*Lyn Jones, Jenni Fullwood*



# 1986 Term 1 Results



## SUMMER SPORT



BOYS	12/2	19/2	26/2	5/3	12/3	19/3	26/3	2/4
Cricket		Lost to M'roolbark		Lost to Lilydale		Defeated Knox		Lost to F.T.G.
Baseball	Draw with Syndal	Draw with Brandon P.	Defeated Blackburn	Lost to Box Hill	Draw with Burwood	Lost to Syndal	Lost to Brandon P.	Defeated Blackburn
Basketball	Lost to M'roolbark	Bye	Lost to Lilydale	Lost to Mitcham	Lost to Knox	Lost to Boronia	Lost to F.T.G.	Lost to M'roolbark
Tennis	Lost to M'roolbark	Bye	Lost to Lilydale	Defeated Mitcham		Defeated Boronia	Lost to F.T.G.	Lost to M'roolbark
Squash	Lost to M'roolbark	Bye	Lost to Lilydale	Lost to Mitcham		Defeated Boronia	Lost to F.T.G.	
<b>GIRLS</b>								
Tennis	Bye	Defeated Tem'stowe	Lost to Mitcham		Lost to Lilydale	Bye		Lost to Mitcham
Basketball	Bye		Lost to Mitcham	Defeated Knox	Lost to Lilydale	Bye		Defeated Mitcham
Squash	Bye		Lost to Mitcham		Defeated Lilydale	Bye		Lost to Mitcham

# 1986 Term 2 Results

## WINTER SPORT

BOYS	28/5	4/6	11/6	18/6	25/6	2/7	9/7	16/9			
Football	Bye	Lost to F.T.G.	Lost to Mitcham	Lost to Knox	Bye	Bye	Lost to Lilydale				
Soccer	Bye	Defeated F.T.G.	Defeated Mitcham	Defeated Knox	Lost to M'roolbark	Bye	Bye	Lost to Croydon			
Hockey	Bye	Bye	Lost to Mitcham	Bye	Lost to M'roolbark	Bye	Drew with Lilydale				
Table Tennis	Bye	Lost to F.T.G.	Defeated Mitcham	Defeated Knox	Lost to M'roolbark	Bye	Defeated Lilydale	Lost to Keysb'ough			
Badminton								Defeated Keysb'ough	Defeated Brandon P.	Defeated Northcote	Defeated Sunshine G.F.
<b>GIRLS</b>											
Netball A	Bye	Lost to F T G	Lost to Mitcham	Lost to Knox	Bye	Lost to Boronia	Lost to Lilydale				
Netball B	Bye	Lost to F T G	Lost to Mitcham	Lost to Knox	Bye	Defeated Boronia	Lost to Lilydale				
Table Tennis	Bye	Bye	Bye	Bye	Bye	Bye	Defeated Lilydale	Defeated Box Hill	Defeated Corio	Lost to Syndal G F	

## SWIMMING SECTIONS 1986

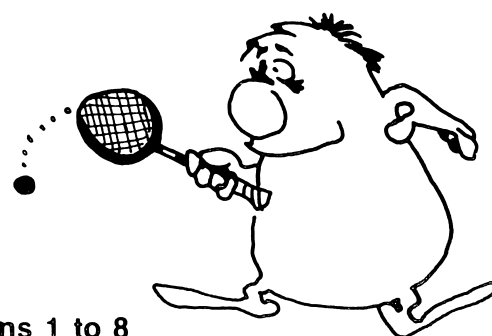
CO-ED Sections 1 to 8

### Section 1

Friday 4th April  
 Syndal  
 Ringwood  
 Mitcham  
 Brandon Park  
 Aspendale  
 Box Hill  
 Blackburn

### Section 2

Ballam Park 805  
 Baxter 696  
 Werribee 687  
 Ringwood 654  
 Box Hill 469  
 Watsonia 449  
 Lilydale 394  
 Sandringham 326



## ATHLETIC RESULTS 1986

CO-ED Sections 1 to 8



# CHAMPIONSHIP SWIMMING



*Teachers and  
some onlookers  
M. Melksham  
Heath Egarton  
Scott Davies  
D. Hale*

On Friday, April 18, Ringwood Technical School students were successful in the following events:

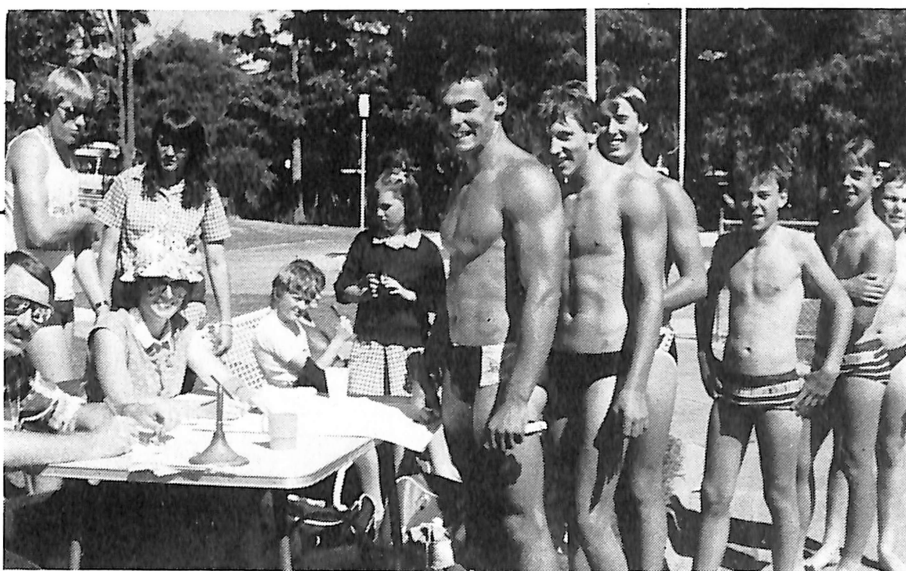
Diving	1st	T. Storey
Breast-stroke	1st	M. Melksham
Freestyle	2nd	B. Sanderson
Backstroke	2nd	B. Sanderson
Relay	2nd	M. Melksham S. Coutts S. Davies H. Egarton

Relay	1st	M. Melksham S. Coutts S. Davies H. Egarton
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Diving	2nd	M. Carmichael
Backstroke	3rd	S. Davies H. Egarton

Thanks to Mrs. Mielczarek for her invaluable assistance.

B. K. KNOX, Principal.



*Teachers  
Mr. C. Barton  
Ms. Byrne  
Toni Storey  
Mardi Calctough  
Robin Bosley  
Cheryly Lindsay  
Bernadette Lee*

## What was the first week at RINGWOOD TECH like?

The first week at Ringwood Tech was really good. I was looking forward to starting. Tuesday arrived and I felt good in my new uniform. As there were only three of us from Tinternvale P.S. coming to the Tech I expected to make some new friends. Raelene was the first new friend I made.

Most of the teachers were really nice, but some of them were grumpy. The classrooms looked interesting with all the posters and pictures hung up. The school is big compared to my old school.

The classes I have enjoyed are Sheet Metal, Textiles, Music, Humanities, Science, P.E., Maths, Foods and Graphics. Woodwork was a new subject to me. I am enjoying making the pencil holder. In most of the other classes we have designed a heading, writing in our books and talking. I didn't expect homework straight away but of course we had some!

I hope the rest of the year will be as good as my first week at school.

MELLISSA WARD 7.8

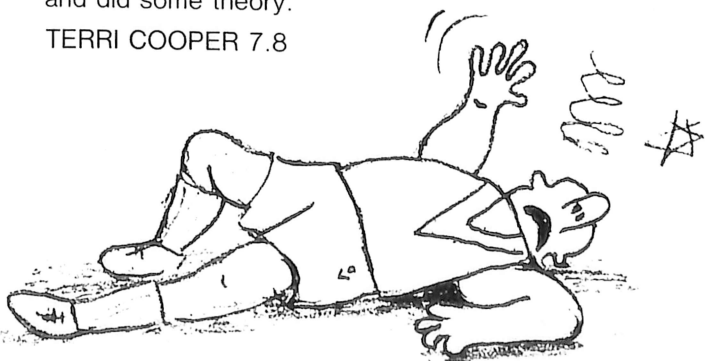
## What my first week at RINGWOOD TECH was like

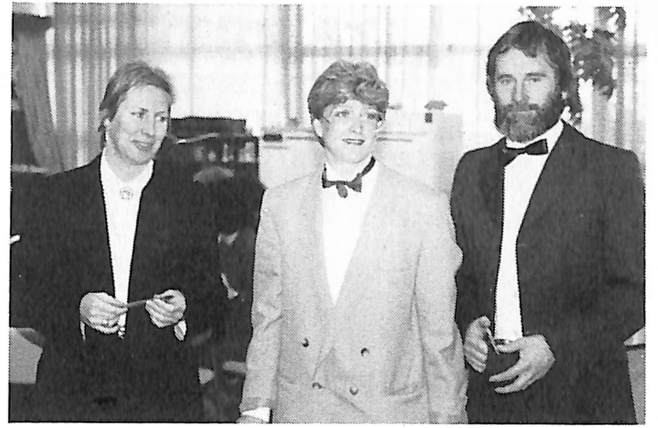
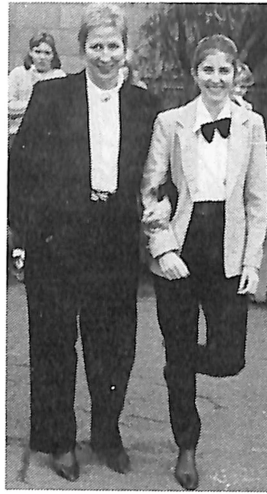
My first week at Ringwood Tech was ace. I met a lot of new friends and a lot I already knew.

The assembly was pretty boring. I think everyone thought that. The first room we went to was Humanities — it was good. There are some real idiots in our form, but they're okay.

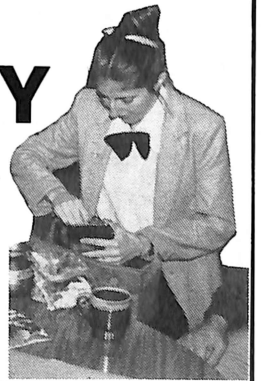
I thought woodwork was good. We made a pencil holder and did some theory.

TERRI COOPER 7.8



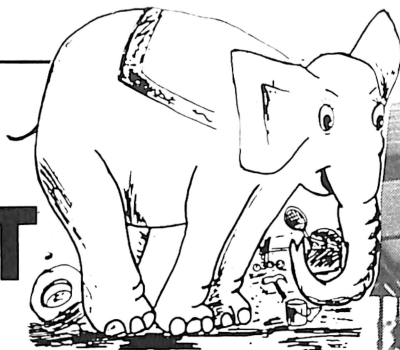


# TEACHERS PRETENDING THEY ARE HUMAN IN FREE DRESS

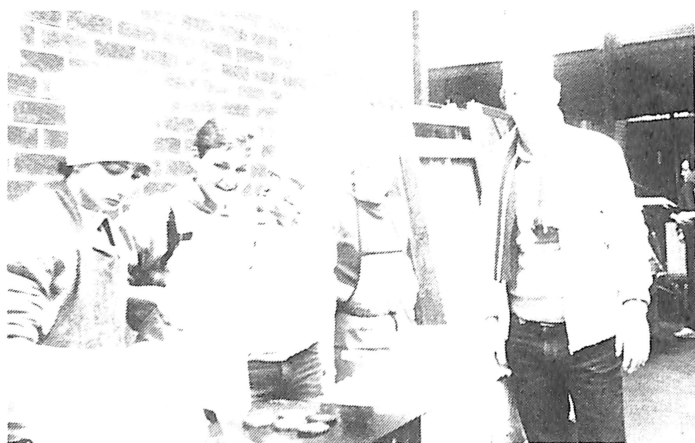




# WHITE ELEPHANT



A group of Year 10 students led by Paul Smith, Jarred Shaw, Rodger Sheppherd and Stephen Mublines approached Mr. Knox, P.T.C.A., Teaching Staff and School Council with the desire to have the school's computing systems updated. The method they decided to use in order to raise money was by the means of a Trash and Treasure. As a result it was a great day with much support from teachers and parents. The Trash and Treasure did raise a good amount of money. Thus the school's computers got a facelift.



*Master Chiefs at work. But why are they hiding their faces?*



# Ringwood Technical School

## STAFF LIST 1986

### Administration

Mr. B. K. KNOX, Principal  
Mr. A. R. BEDGGOOD, Vice Principal — A  
Mr. M. BRADLEY, Vice Principal — B

### Ancillary Staff

Mrs. D. WILLIAMS, Registrar  
Mrs. L. ILES, Assistant Registrar  
Mr. J. PARKER, Laboratory Technician  
Mrs. K. COADY, Canteen Manageress

### Art

Mr. R. DOEKES  
Mr. L. DRAYTON  
Mr. G. DUNCAN

### Automotive

Mr. W. BRACE  
Mr. P. SHANNON

### Business Studies

Mrs. M. BOYLE  
Mrs. B. DAWES  
Mr. A. DEVEREAUX  
Mr. G. EASTWOOD  
Mr. M. WEEGBERG

### Engineering

Mr. P. BURNETT  
Mr. K. WELLS  
Mr. A. TIVENDALE

### Home Economics

Miss P. ANDERSON  
Mrs. L. EADON  
Mrs. B. EVANS  
Miss V. NEWTON  
Mrs. H. MEIKLE

### Humanities

Mrs. A. ANDERSON  
Mr. G. FOX  
Mr. J. JOHNSON  
Mr. I. KING  
Mr. G. KOMISSAROV  
Ms. S. LUCIANO  
Ms. M. McALIECE  
Mr. D. ROBERTSON  
Ms. S. ROCKMAN  
Mr. P. STEWART  
Mr. G. TUCKERMAN  
Mr. D. VASSILIADIS  
Mr. K. WALLACE  
Mr. M. WEEGBERG  
Ms. P. TSILIDIMOS

### Library

Mrs. N. DUVIANI  
Ms. G. SCAIFE

### Maths/Science

Mrs. R. ANKETELL  
Mr. K. BARRACLOUGH  
Mr. C. BARTON  
Ms. J. BARTON  
Ms. E. BYRNE  
Mrs. P. CHRISTENSEN  
Ms. J. CZARNECKI  
Mr. G. DICKMAN  
Mr. G. DOUGLAS

Mr. D. DUNWOODIE  
Mr. I. FRASER  
Ms. F. JAMIESON  
Mr. J. HOGAN  
Mr. W. ISBISTER  
Mrs. H. JESKE  
Mr. K. LAM  
Mr. T. MASSINGHAM  
Mr. P. PREUSS  
Mr. K. RANKIN  
Mr. J. YMER  
Mr. CLEELAND

### Music

Mr. ONDAATJE

### Physical Education

Ms. J. BEDFORD  
Mr. J. CARBERY  
Yr 11 CO-ORD. S.R.C.  
Mr. D. HAWKER  
Mr. B. KIRCHHOFFER  
Mr. P. SACCARO  
Ms. K. SHELL

### Sheetmetal/Plumbing

Mr. P. BATCHELOR  
Mr. W. CORMACK  
(Camps)

### Textiles

Mrs. M. HAWKINS  
Mrs. S. JENKINS

### Woodwork

Mr. D. FITZGERALD  
Mr. G. KING  
Mr. G. MADELEY  
Mr. A. TIVENDALE  
Mr. I. UNDERWOOD  
(Acting ST)

### Special Needs

Mrs. F. BEACH  
(Sick Bay/Student Welf.)  
Mrs. A. PHILLIPS  
(Comp. Ed.)  
Mr. C. WHITEHEAD  
(Careers & Yr Co-Ord.)

### Integration Aides

Mrs. L. JONES  
Ms. J. FULLWOOD  
(Trainee)

### Visiting Teacher Service

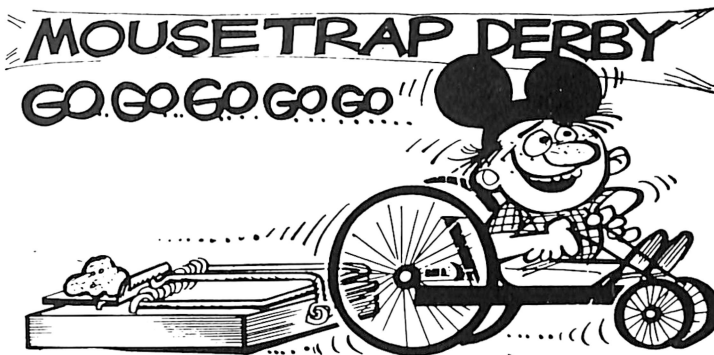
Mr. W. WRIGHT  
(Hearing Impaired)

## COMPUTERS AT WORK





# Mousetrap Derby turns into a rat race



The "mousemobiles" are racing at Ringwood . . .

Ringwood Tech students have been competing for distance in Ringwood's fourth annual mousetrap derby, one of the most unusual, instructive and competitive events in any school.

The 45 "mousemobiles" were in the hands of the starter, Bill Brace, in what the students said was the race of the year.

The derby is no gimmick, there's just as much intense competition as any clash on the nearby football field.

It's part of the year nine curriculum as a practical way for students to understand the theory of stored energy, the use of levers and pulley systems.

It also helps them understand weight and friction on the movement of machines, the problems in designing and building a machine.

The task facing the students was to design a machine which had to be propelled by the energy stored in a mousetrap spring.

The winner was the entry gaining the most distance along the floor of the school hall.

Prior to the derby students under Mr. Brace's guidance were encouraged to make sketches of their proposed design receiving instruction on levers, pulleys, gears, friction and lubrication.

Once the working drawings were cleared construction commenced in the school's mechanical appreciation workshop with material gained in the school's sheetmetal, engineering and electrical departments.

In the meantime year 11 students were given the task of producing a documentary film on the project from design to "the great race".

The students had to design the titles and visuals, explain why the program was introduced and interview students and teachers on camera and film the derby.

Mr. Brace said the derby, although a lot of fun, had given the students a wealth of knowledge which would stand by them when they entered the trades of their choice on leaving the school.

"There's so much to learn from the derby. The mousemobiles were a credit to the students," he said.

Luke Eyssens, 15, was the winner. His 500mm long pressed metal contraption with two three-ply rear wheels 400mm in diameter covered the 20 metres which was 5 metres ahead of his nearest rival.

Mr. Brace was quick to add the winners were the 100 odd students who turned what many thought a light-hearted project into a knowledge-packed reality.

## Golf Tournament



A very successful day for the Victorian Technical Schools Sports Tournament at Riversdale, Monday, April 14, 1986. The weather fine but windy — about 180 students and teachers participated. Ringwood came fifth in the Teams Event — scores as follows:

257, 275, 277, 278, **279** (our score) and 279.

Individual students scores:

Scott Hassan (83) came fourth.  
75, 81, 82, **83**, 83.

Scott Hassan also received a trophy for nearest the pin on the par 3, 14th hole.

Mr. Fitzgerald also received a trophy for nearest the pin on the par 3, 3rd hole. Mr. Fitzgerald came sixth out of the teachers.

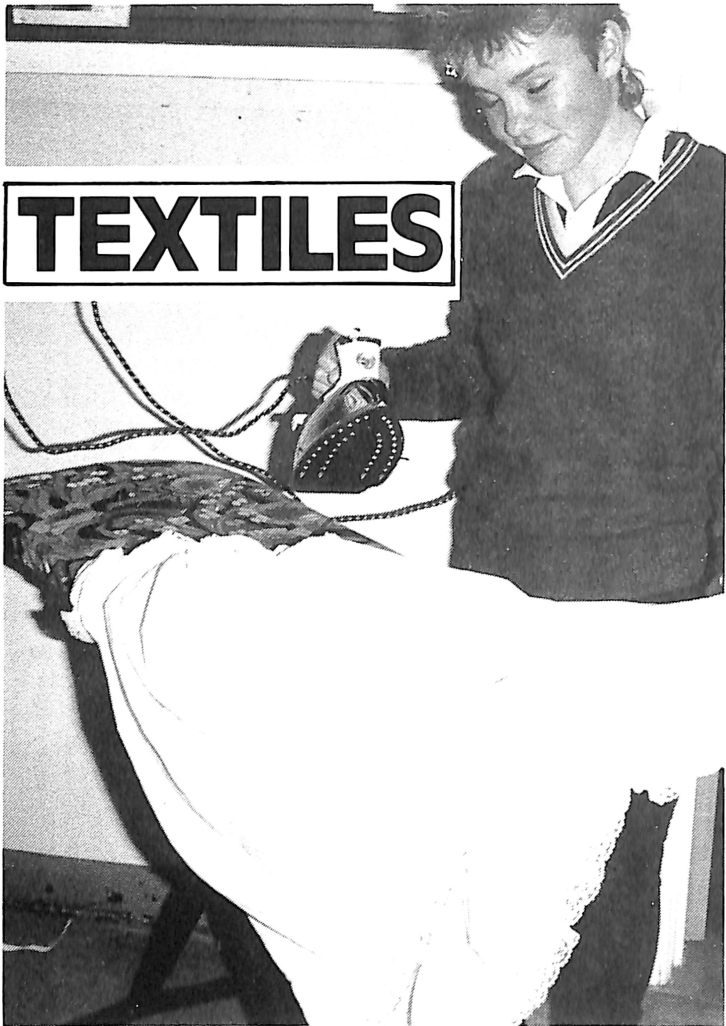
Scott Hassan now will be given the opportunity to play at Gisborne next term in the Technical School/High School Tournament to see who represents Victoria against the rest of the Australian States.

GOLF TEAM WAS:

Scott Hassan	Year 11
Simon Ovenden	Year 10
Andrew Rose	Year 10

Emergency Paul Osborne Year 8

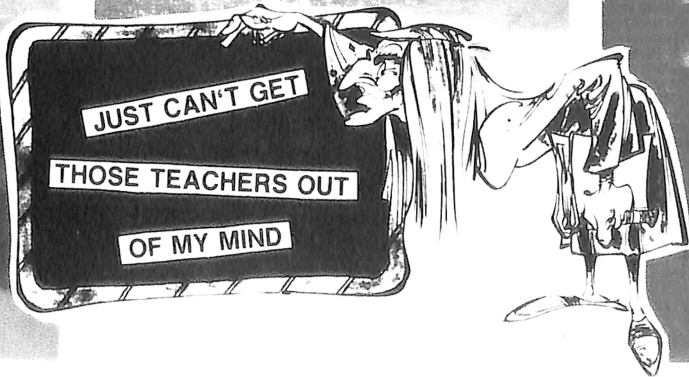
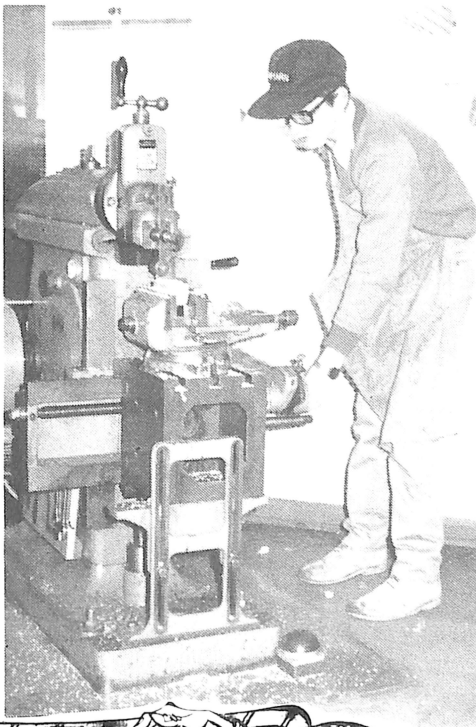
# TEXTILES



*Sleeping on the job.*



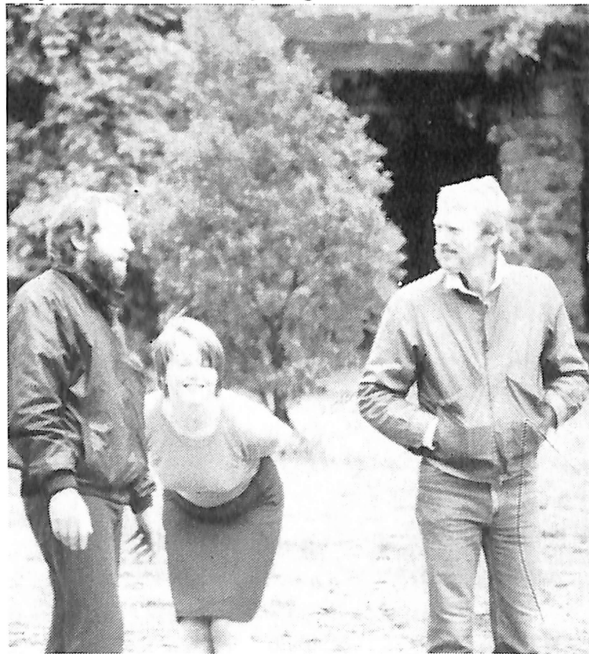
*If I have told you once, I've told you twice, don't you get it?*







Hey! Mr. Tuckerman just gave an instruction.

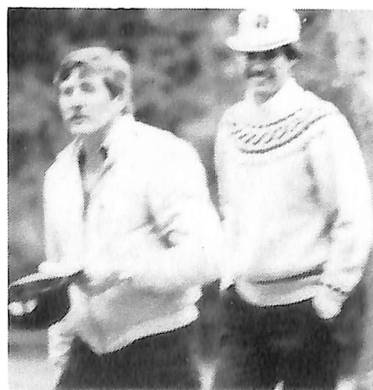


It's ok Dog, she's armless (alias Mr. Madigan).

**SSORC**



Taut instep — Bruce Andrew (old P.E. Teacher) would be pleased!



I wonder who is teaching them back at school.  
Response: "Who Cares."



A minutes silence for dinner, IT JUST DIED



*What mess have you got me into this time?*

COUNTRY



*Jeez Viv, there only to keep my ears warm.*



*Disputing who is going to kick the ball first. But what's Mr. Madigan more concerned about?*



*Make sure you're back when the bus is due to leave.*



Oh, I'm dying for a . . . .





நான் இலங்கையில்  
கிண்து வந்துள்ளேன்.

Sample of Tamil writing.

## HARRY DEVERAJA is from SRI LANKA

### I'M FROM SRI LANKA

Sri Lanka is an island to the south of India. Over 14 million people live there. Its capital city is Colombo. Sri Lanka's old name was Ceylon. The people speak 3 languages: Tamil, Sinhalese and English, but the official language is English. Sri Lanka has two seasons: dry and wet. Rice and Curry are the favourite foods. Sri Lanka exports tea and coconut products, and imports cars and food, etc.

In peaceful days about 3 million tourists a year visited Sri Lanka. One of the main attractions was Trincomalee Harbour. Trincomalee is the world's fifth largest natural Harbour. Indeed with its 33 miles of shoreline locked by hills on three sides and protected by islands on the fourth, it is hard to argue that it is not also the world's most beautiful Harbour.

But today the beauty of Sri Lanka is lost to the bloodshed and unhappiness caused by the fighting between the Sinhalese and Tamils. In July 1983, fighting began when the Sinhalese leaders pushed the Tamil people back towards the North and the city of Jaffna where I lived. Today a significant number of more militant Tamils have begun to make demands for an independent state to be known as Tamil Eelam. The Sinhalese army has attacked many Tamil villages using planes and tanks, leaving most Tamils homeless and arresting Tamil girls and boys from the age of 16. In prison, they are tortured with knives, burns and even poisonous injections.

These are the reasons why many Tamil refugees are coming to Australia. That's why I came. My mother, who still lives in Jaffna, wanted to protect me from all these troubles, and so she sent me to live with my Uncle in Wantirna.

*Devaryah Karinesan*

## SAVY HEM is from CAMBODIA

### SAVY'S STORY

Before Pol Pot, Cambodia was a beautiful place and people were happy. My family lived in a village. My father planted rice. I went to school, and we all enjoyed singing and dancing. Then one morning I woke up to see a soldier dressed in black with a red head-band. He carried a gun and told us to hide or we would all be shot. This was the beginning of a bad time in Cambodia, a time we call "Pol Pot" because he took over the government of our country by force, his soldiers killed many innocent people, tortured many people, and put many into prison.

"Pol Pot" said we were not allowed to live with our parents; we were not allowed to own photos, we were not allowed to dance or sing. We were not allowed to go to school, instead we had to work in the rice fields from morning till dark. This all happened to me when I was only eight. I, too, was sent away from my family and made to work in the rice fields.

We were all afraid of Pol Pot's soldiers. We were all hungry because the soldiers took most of the rice and there was never enough for the people. Once, when I escaped from my work farm and ran home, I remember finding my little brother alone in the house and seeing that he was starving. All I had to give him was an apple I had found in the jungle.

These bad things went on for many years. But one day my family decided to run away to Thailand. We walked all the way from Phnom Penh to Thailand. We wore no shoes, we took no food or possessions. We ate whatever we could find on our long journey. Sometimes we saw soldiers and we were very afraid because if they had seen us trying to escape, they would have shot us. We saw many people who had been shot by Pol Pot's soldiers. We were very sad about what we saw happening to our country; we only wanted to find a peaceful place in which to live.

Finally we reached the safety of Thailand, and after spending two years in a Thai Refugee Camp, we were brought to Australia to make our new home.

*សាវី អេម*

Sample of Cambodian writing

*SAVY HEM*

## HAI HUYNH is from VIETNAM

An old legend tells how he about three thousand years ago, there lived in the country now called Vietnam; a prince named Lac-Long-Quan. It is said he married a goddess named Au-Co. She laid one thousand eggs which all hatched out sons. As the boys grew up, fifty of them, with their mother, went to the north and founded China, whilst the other fifty, with their father, went to the south, to the Red River Delta, and founded Vietnam. The two groups went their separate ways because they realized it was inappropriate for them to live together. That is why they divided the land, and China and Vietnam developed as two separate nations.

Today Vietnam has two different regions: the north and the south. The north belongs to the Communists and the south belongs to the Vietnamese. But the Communists have moved into the south, and once again many Vietnamese find they cannot live in peace with this group. The Vietnamese are very afraid of the Communists, so that is why many people from Vietnam have come to Australia to find a peaceful place in which to live.

### THE WAY TO FREEDOM

When we were in Vietnam, we lived in a small town in the south called Bac-Lieu. One day we started to think about getting out of Vietnam. And so it happened that one night we went to the bay to board the boat that would take us away. We were scared because there were lots of Communists in that area, but luckily we were not seen by any Communists. We boarded a big boat which was 17 metres long and 6 metres wide.

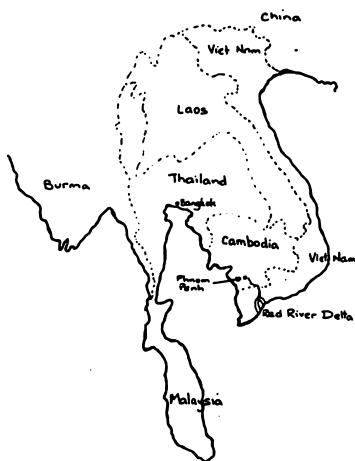
The boat was very crowded. Below-decks and above-decks, there were men, women and children everywhere; 131 people altogether. There was plenty of food to eat. Many people became sea-sick, including me! At last we were on our way to freedom!

Our boat was very lucky because we encountered no big waves or pirate ships. On the second day we saw a very big ship. It was an oil company ship. The Captain gave us food and drink, and showed us the way to a Malaysian Island. Finally we reached the island and stayed there for 30 days.

From Malaysia we took a flight to Australia. We looked upon this as a journey to heaven. The 747 plane took us to Sydney, Adelaide and finally Melbourne. Then a bus took us to Eastbridge Hostel in Nunawading.

My first day at school was very difficult because I couldn't speak English and I couldn't understand anything the teachers were saying. But gradually I learned to understand some English and how to talk to teachers and students.

*HAI HUYNH*



Trên đường  
tìm tự do  
Sample of Viet-Nameese writing.



**R.T.S.  
NEW BUS  
TERMINAL**







## STAFF 1986

### TOP ROW — Left to Right

A. Tivendale, P. Burnett, G. Maddley,  
P. Shannon, D. Dunwoodie, W. Brace,  
J. Farrugia, G. Eastwood, A. Devereux,  
T. Massingham, B. Kirchhofer, G. Fox,  
J. Hogan, J. Johnson, K. Wells,  
M. Austin, K. Barraclough, G. Dickman.

### 2ND TOP ROW — Left to Right

G. Douglas, G. Tuckerman, W. Cormack,  
D. Hawker, D. ? , ? , D. Davies,  
P. Batchelor, R. Doekes, K. Thomas,  
J. Carbery, I. King, M. Weegburg,  
G. Duncan, ? , D. Robertson,  
P. Stewart, B. Madigan, I. Fraser,  
C. Barton.

### 2ND FRONT ROW — Left to Right

I. Underwood, G. King, J. Parker, ? ,  
J. Russel, P. Christensen, L. Iles,  
M. Hawkins, T. Mielczarek, E. Byrne,  
K. Shell, H. Jeske, B. Evans, A. Phillips,  
C. ? , D. Williams, B. Dawes, J. Ymer,  
K. Lam.

### FRONT ROW — Left to Right

M. Boyle, G. Moloney, D. Hodson,  
S. Luciano, V. Newton, L. Eadon,  
P. Anderson, E. Mullens, A. Bedggood,  
B. Knox, M. Bradley, J. Czarnecki,  
R. Anketell, J. Barton, J. Fullwood,  
K. Wallace, H. Meikle, S. Jenkins.

# TEACHERS PROFILE

**MS. NEWTON**



**Your name:**

Bruce Kirchhofer.

**The Schools you have taught at and length of time:**

Watsonia Technical School — 1 year,  
Ringwood Technical School — 8 years.

**Which secondary school/s did you go to?**

Rochester High.

**Qualifications:**

B.App.Sci. (Human Movement),  
Grad.Dip.Ed.

**Hobbies:**

Listening to music and farnarkling.

**Favourite foods:**

All.

**What do you think you will be doing in five years' time?**

Still paying the mortgage.

**MR. KIRCHHOFFER**



**Your name:**

Glenn (David) Duncan.

**The schools you have taught at, and length of time:**

Goroke.

**Which primary school/s did you go to?**

The one on Springfield Rd.

**Which secondary school/s did you go to?**

The one just off Springfield Rd.

**Qualifications:**

Diploma of Art & Design (Caulfield Inst.), Diploma of Education (Hawthorn Inst.), Ph.D. in Philosophy, Psychology, Sociology & Mythology (Magination Inst.).

**If you are studying at the moment what are you studying for?**

Anything interesting, controversial . . . anything I can get my hands on!!!?

**Hobbies:**

Living life dangerously within the comforts of my own home.

**Favourite foods:**

Nutritious ones that don't offend my mouth, stomach or sewerage system.

**What do you think you will be doing in 5 years' time?**

Retired to stud.

**Teaching ambitions:** To teach students the pleasure of thinking independently, tolerantly, courageously, creatively and openly, and not being made to feel ashamed of it, regardless of the consequences.

**Favourite author:**

Bertrand Russell.

**Favourite drink:**

Whisky.

**Favourite game:**

Chess.

**Favourite music:**

Classical.

**MR. WHITEHEAD**



**Your name:**

G. Komissarov.

**What is your opinion about students?**

It depends on my mood but generally it depends on which ones you're talking about.

**What job would you do if you were not a teacher?**

A horse-breaker.

**What changes would you make to teaching if you had a choice?**

De-politicise it.

**What is your favourite class and why?**

The working class. Because they are oppressed.

**Describe what type of house you live in.**

It looks like the Kremlin and it too has one leader.



**Your name:**

Woldteane Vass.

**What is your opinion about students?**

What a silly question.

**What job would you do if you were not a teacher?**

A Rock and Roll Gospel singer.

**What changes would you make to teaching if you had a choice?**

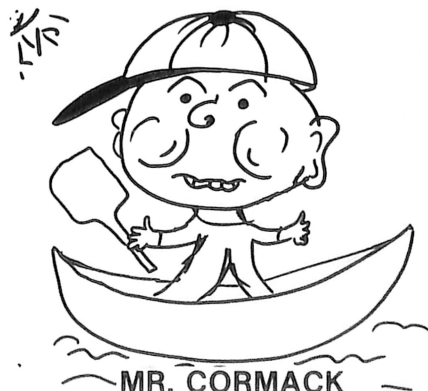
I would put lounge chairs and curtains in every room; teachers would be equipped with electric guitars and students would be strapped in with electric prods.

**What is your favourite class and why?**

Class of 33.

**Describe what type of house you live in.**

A three-storey palace.



**MR. CORMACK**





**Your name:**

K. Lam.

**The schools you have taught at, and length of time:**

Collingwood 5 yrs; Blackburn 4 yrs.

**Which primary school/s did you go to?**

Too long ago and too far to go.

**Which secondary school/s did you go to?**

Same as above.

**Qualifications:**

Dip in Biochem., B.Sc., Dip.Ed., GDIESE (what's "dat"? Glorified TESL: goes like Grad. Dip. in Inter-Ethnic Studies and Education).

**If you are studying at the moment what are you studying for?**

Yes. How to be different from the kids.

**Hobbies:**

Repetitive elbow bending.

**Favourite foods:**

Chinese of course.

**What do you think you will be doing in 5 years' time?**

Studying how to be a kid.

**Your name:**

Jesse.

**The schools you have taught at, and length of time:**

Several.

**Which primary school/s did you go to?**

Several.

**Which secondary school/s did you go to?**

Several.

**Qualifications:**

Several.

**If you are studying at the moment what are you studying for?**

Effect of student aggression on rats.

**Hobbies:**

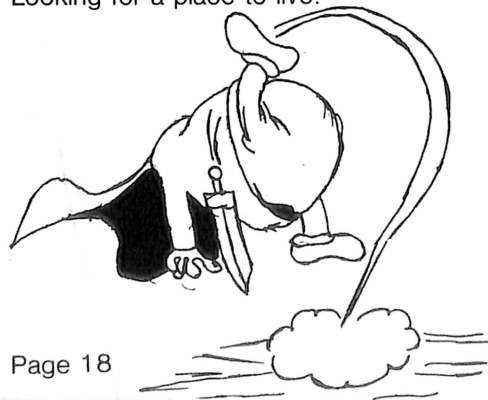
Yes.

**Favourite foods:**

Macrobiotics or a good trout.

**What do you think you will be doing in 5 years' time?**

Looking for a place to live.



**Your name:**

Dean Robertson (alias "Biggles").

**The schools you have taught at, and length of time:**

Caulfield Tech 1 yr (student teacher); Warragul Tech 1 yr; Sandringham Tech 3½ yrs; and Ringwood Tech 1 yr (approximately).

**Which primary school/s did you go to?**

St. Mary's in Sale.

**Which secondary school/s did you go to?**

St. Patrick's College and Sale Technical School.

**Qualifications:**

Bachelor of Arts Degree and Diploma of Education.

**Hobbies:**

Relaxing, sleep, cricket.

**Favourite foods:**

Steamed pudding, satays, chocolate mousse.

**What do you think you will be doing in 5 years' time?**

TEACHING! Don't ask me where!

**Your name:**

Carol Bennett.

**The schools you have taught at, and length of time:**

Bugandi H.S., Lae, Papua New Guinea 2 yrs; Woodridge H.S., Brisbane, Qld 1 yr; Springvale H.S., Melb 1 yr; in other words "I've taught everywhere, man."

**Which primary school/s did you go to?**

Gilmer College, Preston, Melb. (a strange little school that no longer exists!!)

**Which secondary school/s did you go to?**

Newlands High School, Coburg, Melb. (right alongside Pentridge Prison. We were known as Jail Bird High!!).

**Qualifications:**

B.A., Dip.Ed. (Monash Uni — the farm).

**Hobbies:**

Tennis, knitting design, reading (esp. Dickens), family interests, especially games.

**Favourite foods:**

Chinese of any variety and anything I don't cook myself.

**What do you think you will be doing in 5 years' time?**

I hope I will be involved with the E.S.L. programme at Ringwood Tech.

**Your name:**

John Carbery ("10-4").

**The schools you have taught at, and length of time:**

Preston East Tech 1 yr; Ringwood Tech 16 yrs (too long).

**Which primary school/s did you go to?**

Coburg North and Coatsville.

**Which secondary school/s did you go to?**

Murrumbeena High.

**Qualifications:**

Diploma Phys.Ed., T.S.T.C.

**If you are studying at the moment what are you studying for?**

Retirement.

**Hobbies:**

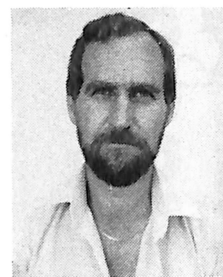
Tennis, stamps.

**Favourite foods:**

Roasts.

**What do you think you will be doing in 5 years' time?**

Counting down the days.



**Your name:**

???????

**The schools you have taught at, and length of time:**

Sunshine Nth Tech 1 yr; Army Education School (Puckapunyal) 2 yrs; Burwood Technical School 2 yrs; Ringwood Technical; Air Force School, Penang 2 yrs.

**Which primary school/s did you go to?**

"Eureka" St. — See if you can find it!

**Which secondary school/s did you go to?**

Very close to Eureka St. — a high school.

**Qualifications:**

Bachelor of Arts, Diploma of Education, Bachelor of Education.

**Hobbies:**

All sports.

**Favourite foods:**

Tom Yam Sup.

**What do you think you will be doing in 5 years' time?**

Travelling the world, to far-off lands.



## TYPICAL EXCUSE FOR BEING LATE

I was in the shower, I had finished washing my hair and suddenly realised I couldn't turn off the water. I wrapped the towel around my wet body and quickly ran outside to turn of the main. Suddenly I heard the door slam. BANG! OH NO!! I was locked out.

Now you tell me, would you come to school with just a towel around you? Ms.

## EXCUSE FOR BEING AWAY

*This is the student telling the excuse.*  
Ms. . . . .

I was awakened by a burning smell. It was my alarm. It had suddenly blown up and caught fire to my bed sheets. I was in a state of panic. I did not know what to do. I rang the fire brigade. It was delayed and by this stage the house was on fire.

**Teacher:** So where is your note today for being away?

**Student:** Well, Ms., my house burned down. I couldn't salvage any paper (Ha Ha) just to write a note for being away.

Now Ms., honestly put yourself into my shoes. What would you do?

## EXCUSES FOR GETTING OUT OF SWIMMING

"Are you swimming?"

"No!"

"Why not?"

"Ear Infection."

"Oh Yeah!"

"Fair dinkum, it's a valid excuse this year."

"Are you swimming?"

"No!"

"Why not?"

"Put my neck out yesterday. Shame huh?"



# OUR SELECTION OF HIDDEN TALENTS

## THE FROG



In the outback of Australia somewhere, there is a man called Todd. Todd is a nice man. He's about 35 years old, he's got light golden brown hair, sparkling blue eyes and a small nose. He is short and stocky and walks with a hunch.

Todd is a wanderer, he would wander around the country until he died. Well, that's what he said.

Todd found himself one day out of food, water and short of a quid, but this meant nothing to Todd, he could survive, he had done it before and he would do it again.

Lucky for Todd, he came across a water hole, he could see the fish swimming close to the top of the water . . . . Cod. Time for a bit of fishing, thought Todd. He threw his swag down onto the ground. With a couple of lengths of straining wire, he had picked up from a fallen down fence, a couple of metres away, as well as a branch from a tree, he made a fishing rod. Then a rusty nail, that he had stood on that day, he curved into the shape of a hook. Now for the bait, he thought. He had heard of an old drovers tale that frogs were the thing to use to catch cod.

So he went hunting for a frog. He saw one, he got on to his hands and knees and storked the frog, like a brave elephant hunter. He crawled up to the frog, but a black snake coming the other way had the same idea in mind. Both Todd and the snake grabbed at the frog at the same time. Unfortunately for Todd, the snake was a fraction bit faster. The snake swallowed the frog but soon realised that he had Todd's giant hand around his body. The snake was unable to swallow the frog properly. Todd shook the snake hard, nearly breaking the snake in half. The frog jumped out of the snakes mouth and Todd grabbed the frog, at the same time throwing the snake.

Todd walked back to his fishing rod, he had just made and carefully placed the frog on the hook. Then threw the line, hook and frog into the water. After half an hour of fishing, Todd had not caught a thing. Soon he saw a young boy approaching from across the field. The boy got out his fishing things, baited up his line with a frog and cast in. After ten minutes the boy

had caught three fish and was hauling in his fourth. Todd was not only mad but confused. He had been there for 40 minutes and had still caught nothing.

Todd decided to ask the boy why it was so. "Excuse me son, but um, how come you're catching fish and I'm not?" Tod had asked it very politely. The young boy looked at him with a sly but childish grin and said, "That Mister, might be because that over there, on that log is your frog." And it was Todd's frog. It was sitting on the other side of the water hole, on a log, looking at them. Suddenly as he was about to grab the frog, that same black snake snatched the frog and swallowed it. With a grin of satisfaction, that he had finally beaten Todd at his own game, he started to slither away. Todd nearly burst into tears. "You can have that bloody frog." he said. The snake then turned around, still with a grin on his face, "Thanks" was his reply.

Kerry Jackson 10.11

## SHOOTING

One day Rodney, Fred and Paul went shooting for boars. We shot one in the head but it kept running up the hill. It stopped running, it fell on the ground and was rolling towards us. Then we started to run down away from the boar and Rodney fell down a mine shaft. He yelled out "HELP!". We stopped and helped Rodney out of the mine. We pulled him up with a vine until he was up and out safely, we looked around for the boar, it was near us when it stopped moving. Fred's dad said, "How long is it?". So we measured it, it was 5 foot. We decided to go shooting for rabbits. Rodney saw a rabbit and shot it in the head, it died instantly. Then Fred saw a rabbit, so he shot the rabbit in the leg. We went home to skin he rabbits and when we finished that we wrapped them up with gladwrap. We put them in the freezer. Then we went outside to see how the boar was cooking. It was on the spit and Fred's dad was watching it. So we went inside to watch TV to wait for dinner.

**Written by: Rodney, Fred and Paul from Year 7.**



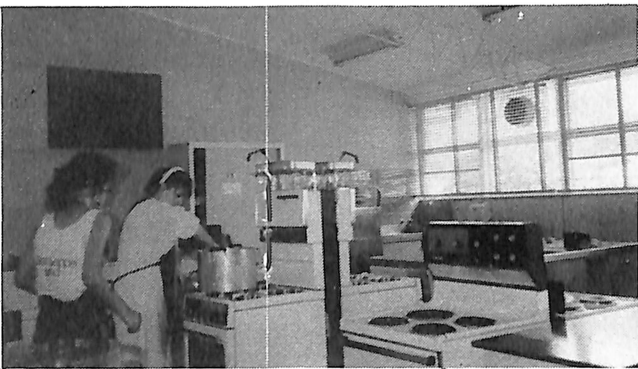
Making up  
a brew



# KIDS IN THE KITCHEN



Left to Right: Joanne Bartlet, Marlene Molloy



Left to Right: Lisa Carroll, P. Anderson, Patricia Patania



I like it!  
I like it!  
On second  
thoughts



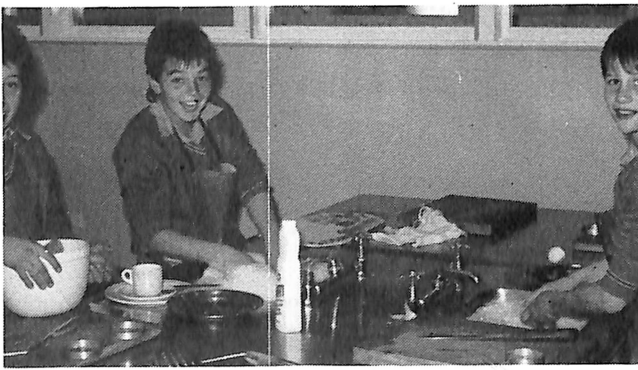
Libby White (Acting Teacher)



Left to Right: Libby White, Wendy Graham



Left to Right: Patricia Patania, Lisa Carroll



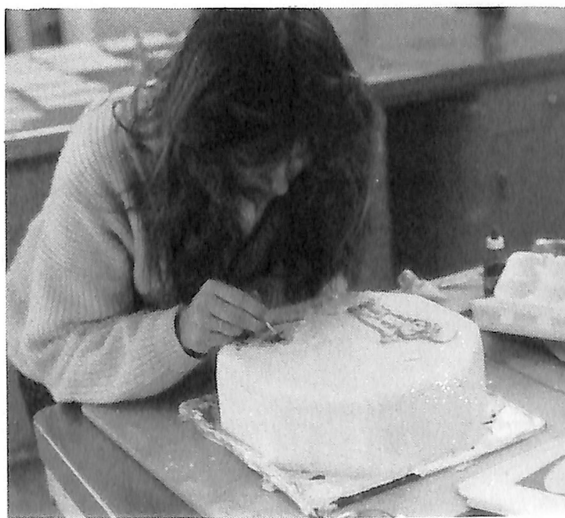
Slaving over the sink for these boys seems like fun. I wonder if they are for hire.



Left to Right: Cathy Marshall, P. Anderson, Patricia Patania



Left to Right: Lisa Carroll, Patricia Patania







8.00 p.m. in the School Hall

**Places Please**, a show about students putting on a school production, despite all the problems that come their way, proved to be particularly appropriate for us to do this year. Once again our students turned up trumps, becoming more and more determined that our show go on, and be a success.

It should have been obvious, back at Easter, when auditions began. There were so many students of high calibre that not only did it take weeks to audition them all but a full heart-wrenching day to allocate parts.

At the same time there were the constant requests to "put me down to help with . . ." This depth of interest and talent was to prove our most important asset when, as time went on, the commitment became enormous and staff felt like ninepins, we always had talented students to step in and take on whatever task was required. Together with the cheerful, unexpected help and support from office staff, caretakers, cleaners and parents, we pressed forward. So no matter what happened, or who dropped out, someone always stepped in, took up the challenge, and became part of the team dedicated to providing a good night's entertainment. Together, through it all, we got to understand each other, the difficulties involved in getting a production off the ground, and the need to work together to achieve our goal. We saw the possibilities, and they made it worth going on.

All those students who worked so hard in so many ways knew a sense of achievement, of something well done, when the final notes of "Places Please" died away and the audience showed their appreciation of a good night out. They knew then that they'd produced the results they'd wanted so badly.

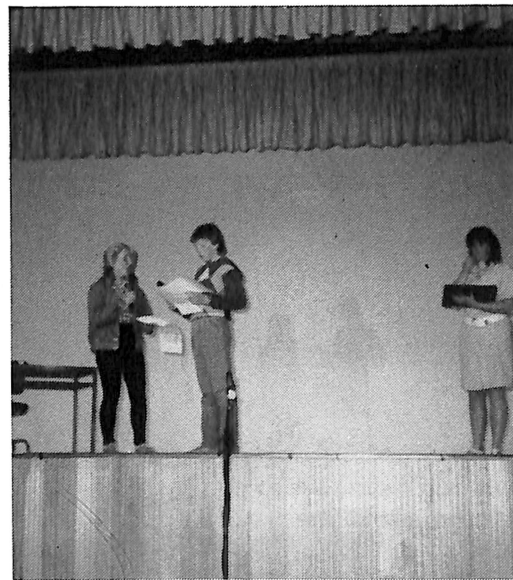
E. Byrne & S. Rockman



*"What are we doing here?" sing the cast as they wait to audition.*



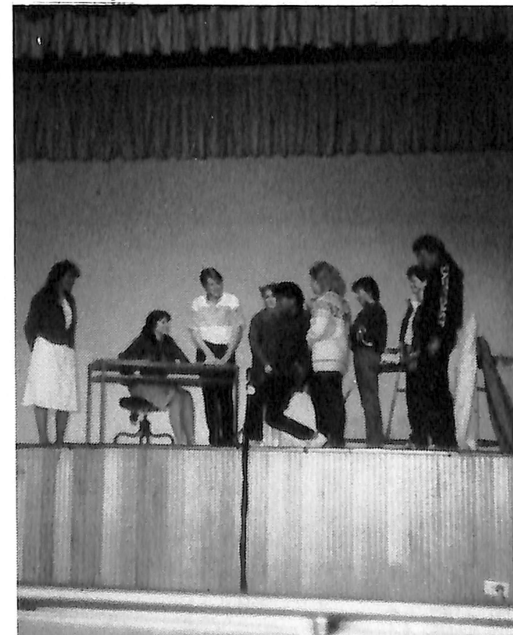
*Steve sings "Umble" to audition.*



*Sara and Adam audition singing "A Lovely Love".*



*Matt, Lesely and Colin discuss the parts.*



*Gus is pleased about getting a speaking part.*



# REHEARSALS

of David Copperfield



Matt and Leslie sing "Awful".



Laurie and Colin sing "Awful".



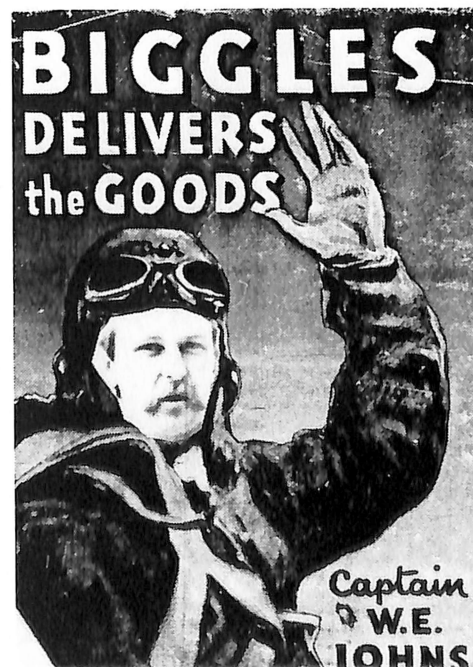
Gus sings "Something is bound to turn up".



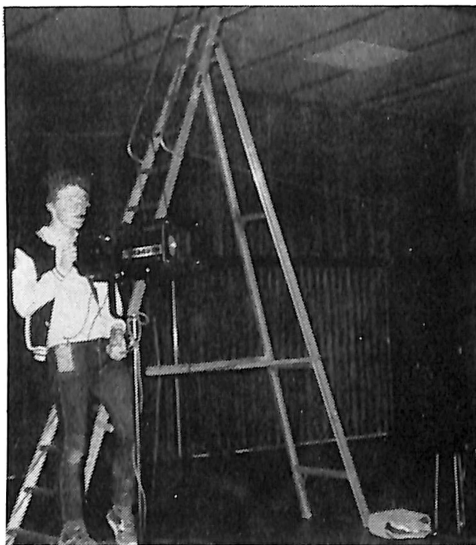
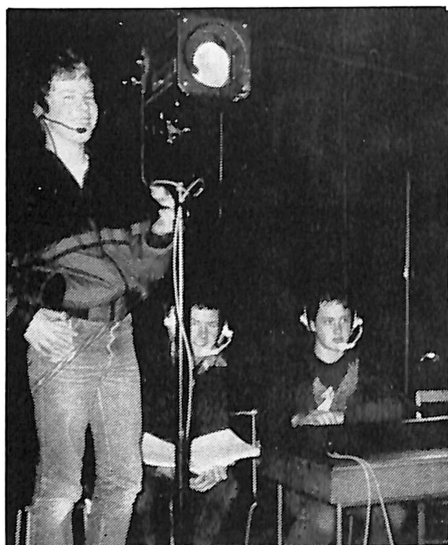
"A Lovely Love" Sara and Adam patch up their differences.



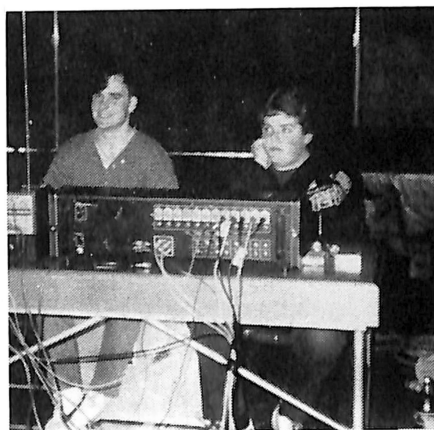
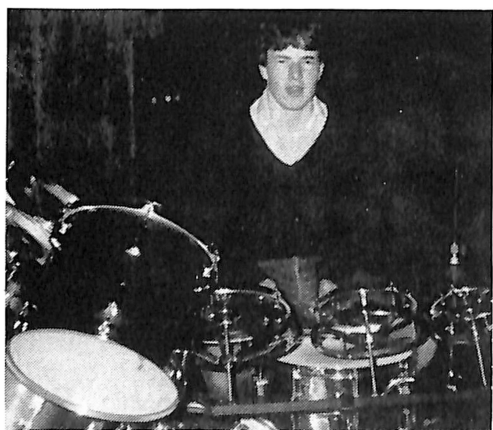
"Particularly Affectionate" Dance Routine.



# SETTING UP



Are we getting the lights right?



What about the sound? Are we getting the beat?

# FINALE



"THE THEATRE"



PLACES PLEASE

# PLACES PLEASE

**Book and Lyrics by Herb Martin**  
**Music by Phil Lang**

"A Chorus Line" suggests the genre of this musical within a musical in which a school prepares to present a student written show. The competition for roles, the pressure on personal relationships and all the backstage excitement build to the climatic moment and the song "Places Please".

Place: LAWSON HIGH SCHOOL

Time: THE PRESENT

Act 1: AUDITIONS

The school gym  
The corridors

Act 2: REHEARSALS

The stage  
The corridors

MUSICAL NUMBERS:

Act 1: **What Am I Doing Here?**

Francie, Gus, Sara, Adam, Laurie, Steve, Chorus

**Can This Be Love?**

Steve

**What Am I Doing Here?**

Lesley and Matt

**Shy**

Sara

**A Lovely Love**

Adam and Sara

**The Theatre**

Colin, Lesley, Matt

**What Am I Doing Here?**

Andrea, Gus, Steve, Adam, Chorus

**'Umble**

Steve

**On The Outside Always Looking In**

Francie

**Places Please**

Andrea

**Places Please**

Entire Cast

Act 2: **A Lovely Love**

Chorus (dance)

**Something's Bound To Turn Up**

Gus

**Awful**

Laurie and Colin, Lesley and Matt

**Me The VIP**

Steve and Adam

**Particularly Affectionate**

Francie and Chorus (dance)

**A Lovely Love**

Sara and Adam

**The Theatre**

Entire Cast

**Places Please**

Entire Cast

CAST:

**Francie Maguire** — a real talent but plump  
Janine Coolledge  
**Gus Morgan** — a school character  
Jason McGeorge  
**Sara Lane** — a shy but aspiring actress  
Sharnie Dyson  
**Adam Farrell** — a serious student  
Glen Woolcock  
**Laurie Stevenson** — popular but untalented  
Martine Bowler  
**Steve Warren** — a senior big time athlete  
Adam Gerard  
**Andrea Green** — a talented junior student  
Samantha Hearn  
**Colin Poore** — an aspiring dramatist  
Michael Leonhard  
**Matt Lennox** — the school music teacher  
Marli McLeod  
**Lesley Taylor** — the school drama teacher  
Nerida Powell  
**Mr. Logan** — the school Principal  
Silvino Gobeo

**Jennie Johnson** — a home economics teacher  
Georgia Bretel

**CHORUS:**

Other students involved in the production of

*David Copperfield*

<b>Sharon</b>	<b>TAMMY ABBOTT</b>
<b>Judy</b>	<b>SUZANNE BRAVERY</b>
<b>Darren</b>	<b>RICHARD COCKERELL</b>
<b>Caroline</b>	<b>CHERYL MARLER</b>
<b>Chris</b>	<b>MICHELLE HARMON</b>
<b>Fred</b>	<b>ROHAN REID</b>
<b>Michelle</b>	<b>CHRISTINE WORSWICK</b>
<b>Leanne</b>	<b>ANNETTE ASHLEY</b>
<b>Marjie</b>	<b>KELLIE BRENT</b>
<b>Maxine</b>	<b>JULIE CRIBBES</b>
<b>Nellie</b>	<b>JACKI KING</b>
<b>Paul</b>	<b>MARK MORRISON</b>
<b>Jodie</b>	<b>KAREN TUCKER</b>
<b>Joanne</b>	<b>NICOLE YENDLE</b>

**MUSICIANS:**

Caroline Grace, Chris Ondaatje, Chris Ryan

**DIRECTION AND PRODUCTION:**

Sandra Rockman	Ellen Byrne
Anna Anderson	Robyn Ankateil
Jeanette Barton	John Barton
Flo Beach	Peter Maloney-Ford
Margaret Hawkins	Lisa Henley
Chris Ondaatje	Keren Shell
Kerry Wallwork	Mark Weegberg
Colin Whitehead	Dot Williams
Joanne Williams	

**KING OF CRISES:** Ken Thomas

**STAGE MANAGER:** Sabrina Luciano

**STAGE CREW:**

Rob Douglas	Michelle Fumeaux
Ann Holloway	Michelle Kerr
Melinda Robinson	Robert Sparkes
Alison Sullivan	Joanne Sullivan
Richard Wright	

**SETS:** Rob Doekes, Denise Moore

**LIGHTING:**

Andrew Brien	Trevor Dossor
Justin Fanning	Andrew Smith
Darren Wilton	

**SOUND:** David Lang, Damien Robinson

**MAKE UP:**

Danielle Carbery	Jenni Hood
Therese Mielczarek	Viv Newton

**FRONT OF HOUSE:**

Peter Batchelor	Fiona Bunn
Melissa Clements	Leigh Holloway
Lesley Iles	Melinda Jones
Cathy King	Frances Latham
Joan Russell	Tristan Saltnes
Rachel van Der Weide	Julie Wynn

**TICKET SALES:**

Verena Auschner	Jeanette Barton
Melissa Hillbrick	Therese Mielczarek

**LOGO DESIGN AND PRINTING:**

Craig Carey	Michael Leonhard
Jason McGeorge	Tanya Sutton

**PHOTOGRAPHY AND VIDEOTAPING:**

Leanne Black	Trevor Dossor
Mathew Frogley	Samantha Hearn
Steven Kent	Denise Moore
Pamela Preston	Fleur Vink
Keith Wallace	Tracey Williams
Christine Worswick	

**SPECIAL THANKS TO:**

Liz Pain and Paul Monahan — *for the lighting workshops*

John Parker — *for printing*

Peter Joyce — *for scaffolding*

Masquerade — *for costumes*

Tryad Theatre Group — *for sound equipment and moral support*

Parkwood High School — *for microphones*

Theatre Technical Services — *for lighting*

Year 12 and 10 Home Economics groups —

*for their delicious catering*

The P.E. Department — *for the use of the hall*

*and their patience*

The Caretakers and Cleaning Staff — *for all their*

*help and patience*

The Canteen Staff — *for all their help*

All staff, parents and students — *for giving*

*support in so many ways*

Continued from page 19

## OUR SELECTION OF HIDDEN TALENTS

# THE FAMILIAR ROOM

As I stood in the doorway, I caught my breath, unexpectedly moved by the beauty of the room. It was hushed and still, as if time had passed it by. The only sound was the crackling of the fire that burned in the huge hearth. Sunshine filtered in through the tall leaded windows, dusky and golden, bathing the furniture and paintings in a mellow light, and the air, heavy with the perfume of boronia and spring flowers, flowed around me, enveloping me its heady fragrance.

There is something poignant about this old room, memories stirred within me, faintly elusive and nostalgic. I glided silently across the floor, almost afraid to move within that stillness, fearful that the rustling of my dress would disrupt and destroy that gentle peace. I sank into one of the antique chairs and my eyes roamed around the room. Here it was easy to forget that there was a world outside, a world full of pain, ugliness and despair. I drifted gently on the edge of memory recalling my childhood in this ancient place, the happy times I spent here with my Mother and my Father. And Nanna. Always Nanna. My Grandmother was never far away, always there to wipe my tears, laugh at my childish pranks and to love me. It was Nanna who had given me inner security and confidence and strength, who had taught me to face the truth without fear and with a courageous heart.

**Nerida Powell 10.9**

# A POEM

As I sit here with a pen in my hand  
Why my mind is a blank, I can't  
understand  
And as I look at the clock, the time is  
slipping away  
As thousands of thoughts slip through  
my brain.  
A thought for my poem this does  
not gain  
As I realise that the bell is about to go  
I look at a blank page and feel so low  
I have to go back to class without any  
proof that I've even tried  
And if I try to explain, she'll just think  
that I've lied.

**A. A.**

# "THE LONG WALK"

It was the last leg of my walk, 5km to go, more like a long 5km to go. I was slowing down fast, as if I had 10 ton of weight on each leg. I could feel my energy dissolving like acid on paper. I'd already walked for two straight days. The sun was hot just like a hot plate on my body, just melting my skin. I was red raw, just like a hot coal, but about to explode.

There was a humid wind, trees rocking from side to side like a boat on the ocean. All I could see was the ground in front of me, every big step I took seemed only so short. The same scenery all the way, nothing but desert. My mouth was so dry, I needed water, though I wasn't a camel I couldn't last six weeks without water. I grasped for my water bottle with every little bit of energy I had within me. I pulled the top off the bottle, I steered the bottle towards my dry mouth with the energy I had left, it hit my cracked lips. I tipped the bottle up but I couldn't feel any cold water hitting the sides of my dry mouth. The bottle was completely empty, not a drop to give. I could feel myself falling towards the ground like a tree that had finished its life.

**THE END**

**Adam Gerard 10.9**

# THE BIKE

One day we found a wrecked motor bike at the tip.

One afternoon I had nothing to do so I got Andrew and Simon and walked down to the tip to see what was there. We walked around looking for junk. Simon slipped and fell into a small hole filled with water and found a pair of handle bars. He pulled them out and slowly there came a motor bike. We all pulled it out, walked it back home and slowly tried to fix it. We went back to the tip to look for more spare parts. We found a big pile of motor bike parts. We searched through the pile and we found a black frame. We couldn't find any more good parts so we went home. We pulled it apart. We knew we had something different from all the other motor bikes. We were excited, could we have something the world has been waiting for?

A year later our motor bike was ready for racing. We all won several races and became the best racing team ever.

**FINISH**

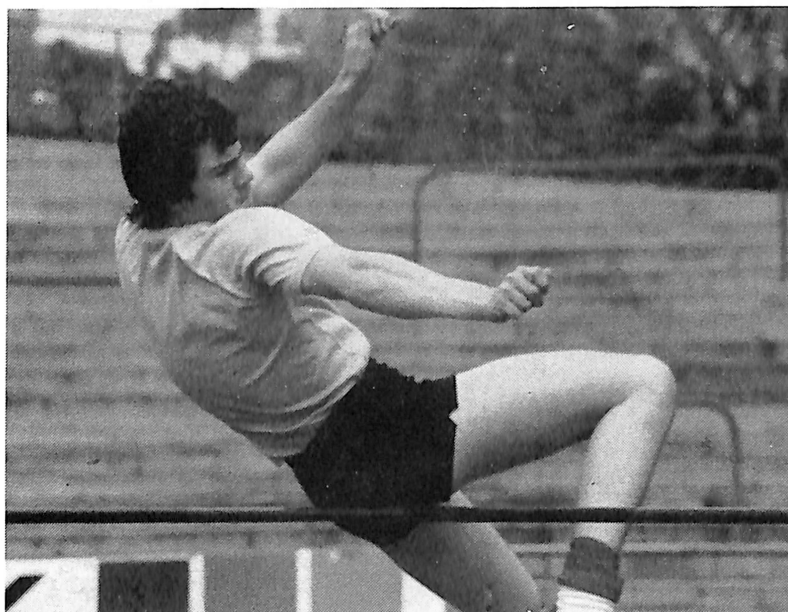
**Written by: Andrew, Simon and Matthew from Year 7.**



# RINGWOOD TECH SCHOOL SPORTS AWARDS

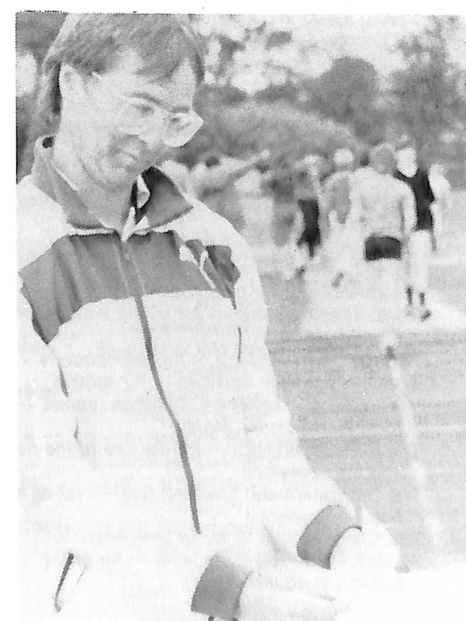
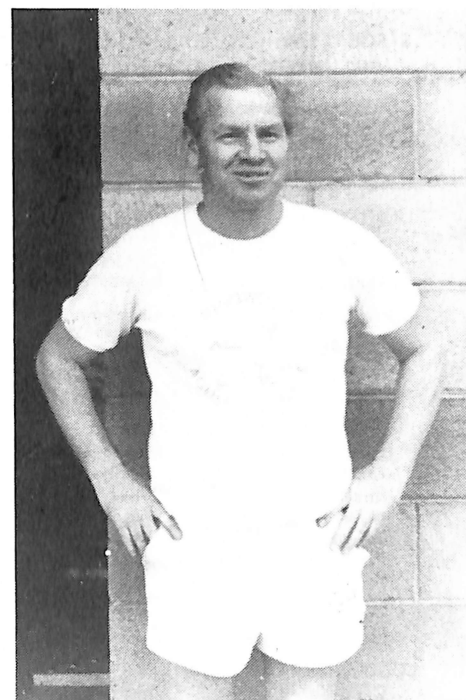
Swimming	Jnr Boy	B. Sanderson
	Junior Girl	K. Andrews
	Senior Boy	M. Melksham
	Senior Girl	T. Storey
Athletics	Junior Boy	N. Rodda
	Junior Girl	K. Douch
	Senior Boy	M. Bushby
	Senior Girl	M. Hillbrick
X-Country	Junior Boy	Brad Skerke
	Junior Girl	K. Douch
	Senior Boy	R. Stafford
	Senior Girl	J. Bartlett
Cricket		C. Davis
Baseball		R. Catharay
Squash	Senior Boy	A. Kleeberg
	Senior Girl	R. Woerz
Basketball	Senior Boy	M. Canavan
	Senior Girl	B. Love
	Senior Girl	C. Love
Tennis	Senior Boy	D. Newstead
	Senior Girl	K. Malcolm
Football		S. Hassan
Soccer		J. Cook
Hockey		S. Gobeo
Netball	A	K. Whittle
	B	K. Brown
	B	K. Sinclair
Table	Senior Boy	C. Prys
Tennis	Senior Boy	M. Lee
	Senior Girl	R. Caulfield
	Senior Girl	K. Malcolm
	Senior Girl	M. Robins
	Senior Girl	T. Abbott
Badminton	Senior Boy	B. Pappiu
	Senior Boy	M. Babbic
	Senior Boy	T. Blandon
	Senior Boy	M. Elsworth
	Senior Girl	F. Harkness
Golf		S. Hassan
Basketball	Yr 7 Boy	Brad Skerke
	Yr 7 Girl	R. Whittle
	Yr 8 Boy	B. Taig
	Yr 9 Boy	B. Skerke
	Yr 9 Girl	M. Grant
Netball	Yr 7	N. Bellingham
	Yr 7	R. Whittle
	Yr 8	V. Fraser
Football	Yr 7	R. Agnew
	Yr 8	B. Taig
	Yr 9	J. Cosgrave
Gym-nastics	Junior Boy	Brad Skerke
	Junior Girl	F. Latham
	Senior Boy	M. Carmichael
	Senior Girl	J. Murray
Lawn Bowls		D. Newstead
		R. Douglas
		S. Marshall
European Handball		A. Carbery
Special Achievement		M. Hillbrick
		M. Melksham
		C. Byrne
		J. Bowler
Victorian Champs	Boys	Badminton
	Yr 8 Girls	Basketball

# GOLDEN SNAPS FROM

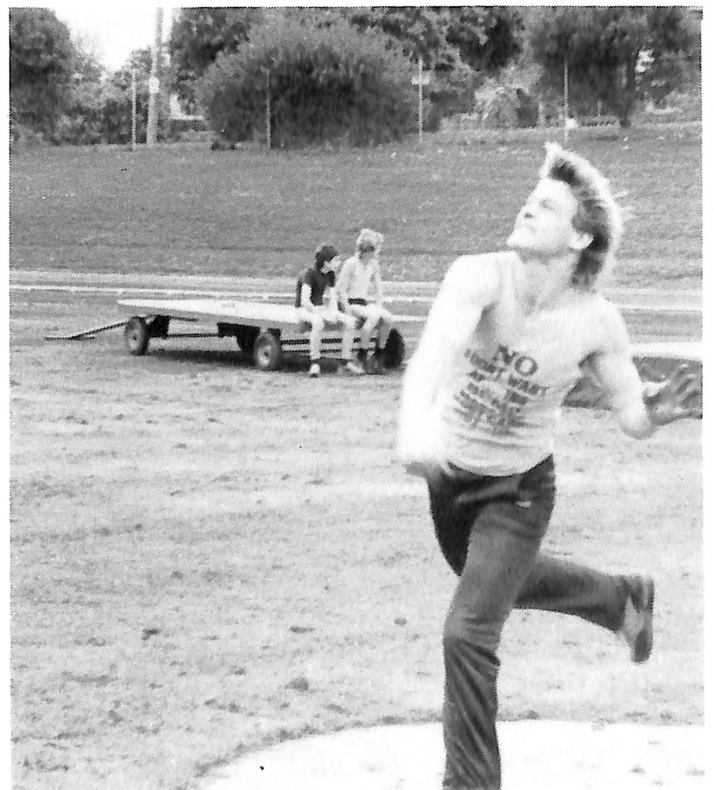


*Mr. Bushby  
This young lad  
has won the  
Under 15 Javelin  
and created a  
NEW ALL TECH  
RECORD. WELL  
DONE!!!*

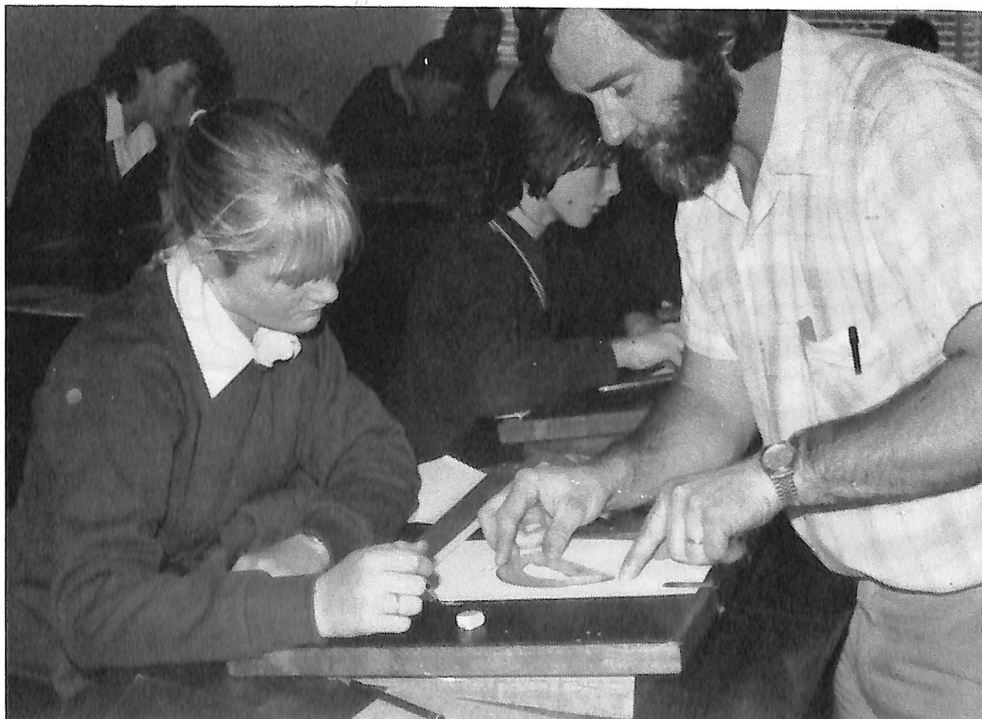
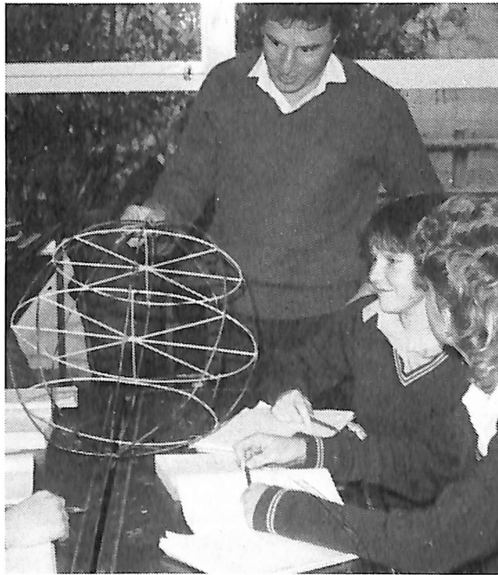
*Developing a new dance step.*



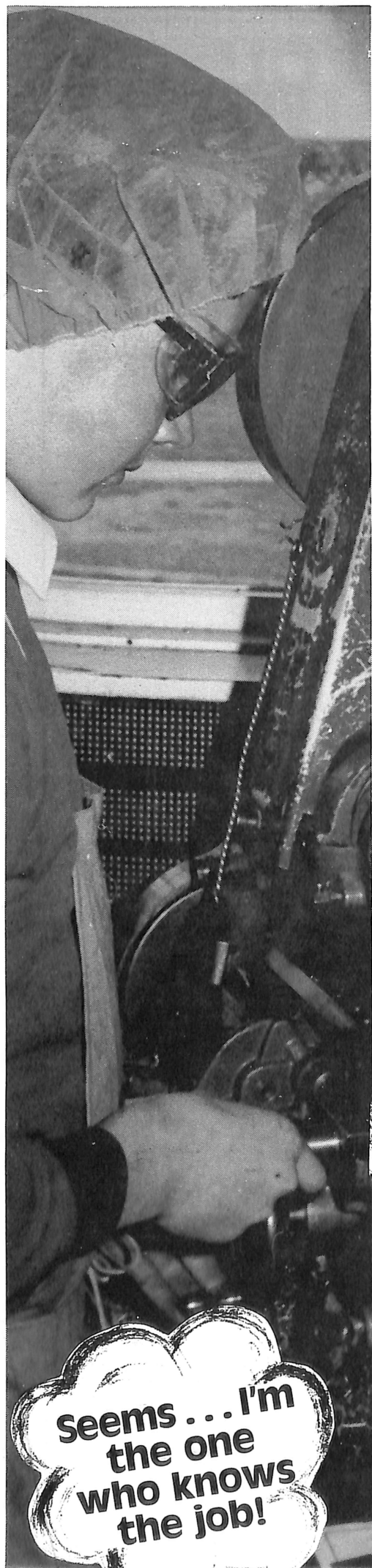
# SPORTS EVENTS







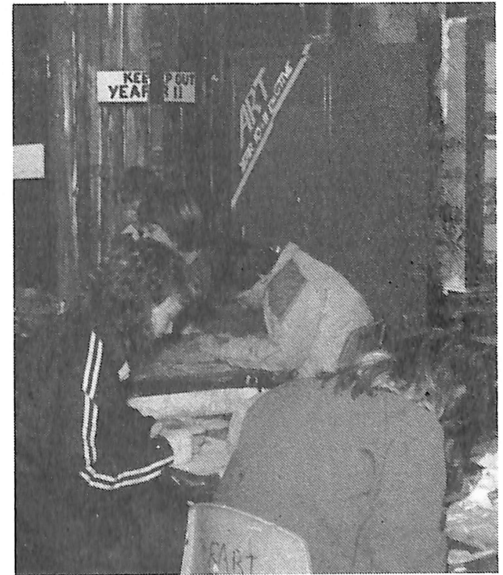




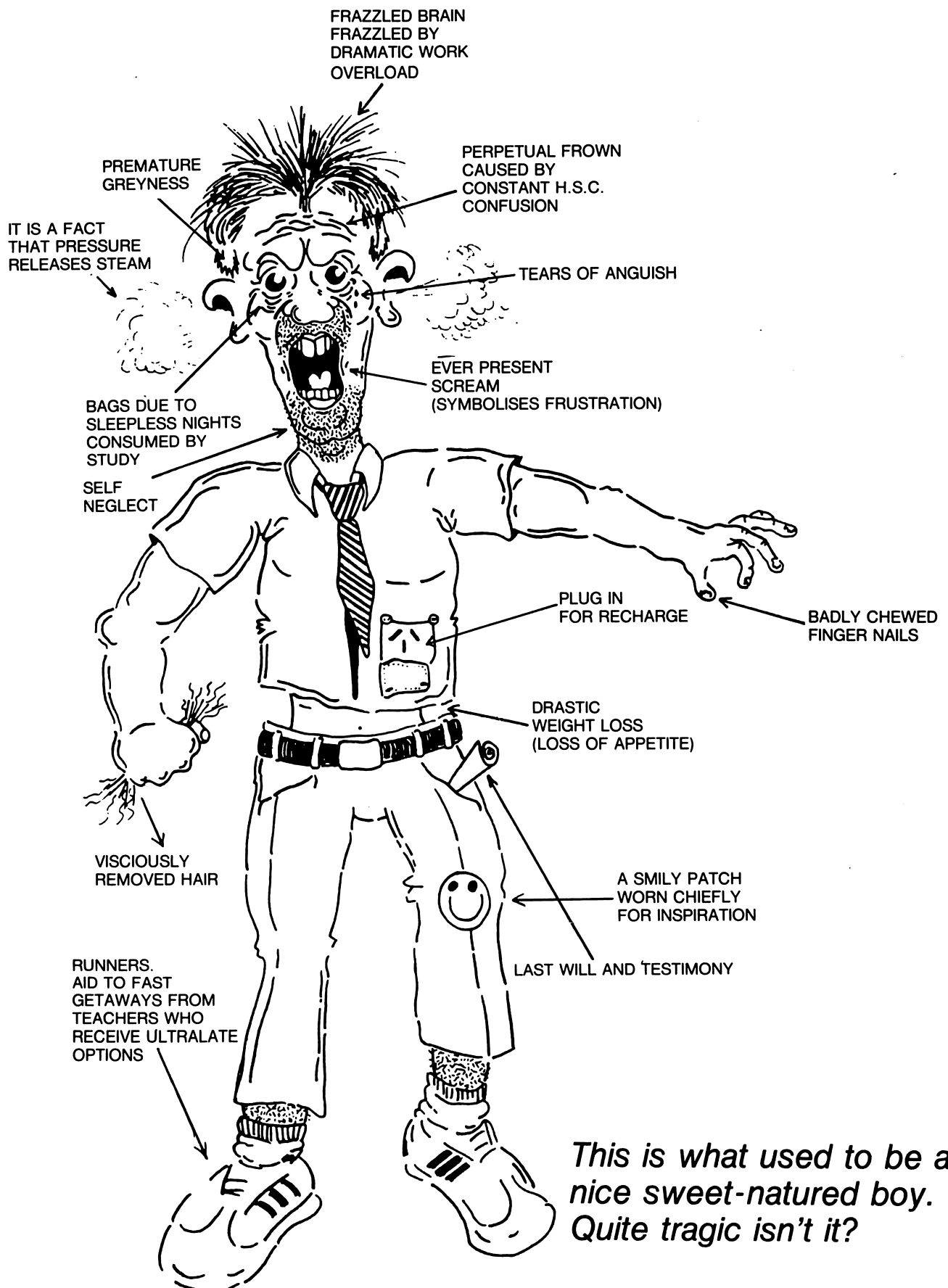
seems ... I'm  
the one  
who knows  
the job!



How did they get that table into the air?



# DOES THIS REMIND YOU OF SOMEBODY? TEACHER OR STUDENT?



# STUDENT AWARDS FOR 1986



'A LITTLE? YEAR 7?

DEPARTMENT	STUDENT	YEAR	AWARD
1 Art	Owen Bennett	7	For creativity and originality of work and consistent effort in class at year . . . level.
2	Megan Chambers	8	
3	Andrew Lamb	9	
4	Allison Meyers	9	
5	Leigh Bellingham	10	
6	Steven Kent	11	
7 Automotive	Andrew Taylor		Notable leadership within the student body.
8	Nathan Godfrey	9	Sustained commitment to high standards in project work.
9	Jeff Clark	10	
10	Cameron Jenkins	11	
11	Luke Eyssens	9	Maintained a high standard of practical work.
12	Kevin Pittman	10	
13	Rodney Stafford	9	Reliability and integrity in completing set tasks and assuming responsibility.
14	Brian Shapter	11	Demonstrated capacity to rise above difficulties and push ahead towards achievement.
15 Business Studies	Melissa Hillbrick	9	Maintained a high standard of practical work.
16	Kerry Jackson	10	
17	Janine Coolledge	11	
18	Mark Scurry	9	For reaching high achievement in business studies.
19	Joanne Sullivan	10	
20	Michelle Marler	11	
21	Billy Van Praet	9	For reliability and integrity in completing set task and assuming responsibilities.
22	Lee Anne Craig	10	
23	Marli McLeod	11	
24	Helen Dowling	9	For consistently high standards in production of work.
25	Andrew Armitage	10	
26	David Schickerling	11	
27	Anna Gobeo	9	For exemplary courtesy and a genuine affirmation of others in day to day school situations. Most improved student.
28	Melinda Robins	10	
29	Kaylene Shipman	11	
30	Melinda Henleken	9	
31	Julie Cribbes		
32 Electrical	Andrew Vowles	8	For sustained commitment to a high standard of project work.
33	Andy Dayakli	8	
34	Matthew Kinna	8	
35	Michael Parker	9	
36	David Schwab	10	
37	Anthony Hegarty	10	
38	Gred McDougall	11	For reliability and integrity in completing set tasks and assuming responsibilities.

P.T.O.



# STUDENT AWARDS FOR 1986

## Continued

DEPARTMENT	STUDENT	YEAR	AWARD
39 Home Economics	Melissa Ward	7	For overall excellence in home economics.
40	Jason Rennie	7	
41	Matthew Kinna	8	
42	Jodie Andrews	8	
43	Helen Dowling	9	
44	Anna Gobeo	9	
45	Michael Cummings	10	
46	Micheal Leonhard	10	
47	Peter Coath	11	
48	Tracy Brown	11	
49 Mathematics	Lee Corcoran	7	For reaching consistently high levels of achievement over the whole year.
50	Megan Chambers	8	
51	Hai Huynh	9	
52	Darren Hale	10	
53	Allan Doensen	11	
54	Chris Schearer	7	For a demonstrated capacity to rise above difficulties and to push ahead towards achievement.
55	Andy Dayarli	8	
56	Eve Lyons	9	
57 Music	Megan Chambers	8	Achieved 3rd grade flute.
58	Chris Ryan	9	High standard of drumming in the school play.
59 Physical Education	Brad Skerke	7	For reaching consistently high levels of achievement over the whole year.
60	Lisa Palfreyman	7	
61	Justin Vollerop	7	
62	Kirsty Beard	7	
63	Jason Webber	8	
64	Jason Allsop	9	
65	Andrew Vaoles	8	
66	Jodie Andrews	8	
67	Julian Cosgrove	9	
68	Brendan Hill	9	
69	Mark Gray	9	
70	Helen Dowling	9	
71	Stuart Reid	10	
72	Hayden Tanner	10	
73	Andrew Armitage	10	
74	Brad Sanstrom	10	
75	Paul Grierson	11	
76	Trevor Blanden	11	
77	Tracey Brown	11	
78 Science	Julie Wynn	7	For consistent attitude and application throughout the year.
79	Steven Billan	8	
80	Nicole Yendle	9	
81	Mandy Hopkins	10	
82	Amanda Kaufmann	11	
83	Robyn Woerz	11	
84 Textiles	Robyn Whittle	7	For maintaining a high standard of practical work.
85	Alan Ashert	8	
86	Michelle Ford	9	
87	Linda Caldecoat	10	
88	Leanne Black	11	

## Ringwood Technical School 1986 STUDENT CITIZENSHIP AWARD

Sponsored by:  
ROTARY CLUB OF RINGWOOD

Awarded to:  
GEORGIA BRETEL

Congratulations Georgia.

# STUDENT AWARDS FOR 1986

## Continued

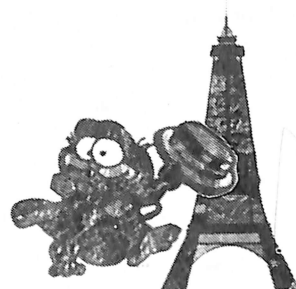
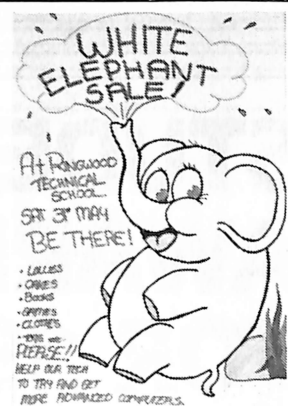
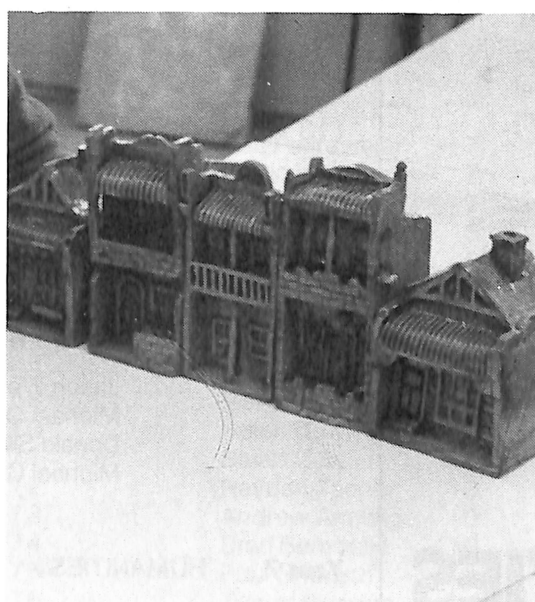
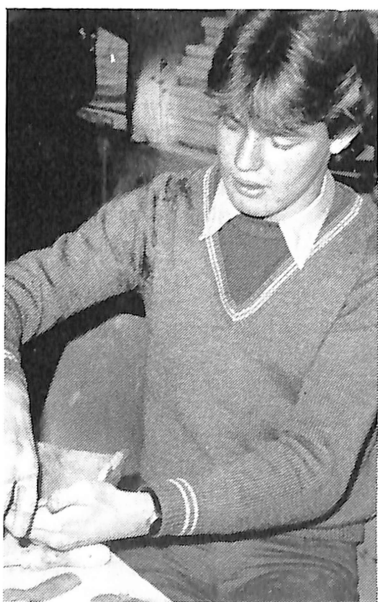
DEPARTMENT	STUDENT	YEAR	AWARD
89 Textiles	Marlene Malloy	T12	
90	Bradley Skerke	7	Encouragement award for attitude and achievement.
91	Angela Pepperel	8	
92	Helen Dowling	9	
93	Ann Holloway	10	
94	Katherine Downing	11	
95	Joanne Bartlet	T12	
96 Computers	Paul Smith	10	For significant contribution in computer related activities.
97 Sheet Metal	Robin Agnew	7	For reaching consistently high levels of achievement over the whole year in sheet metal.
98	Glen Hazelman	8	
99	Michael Parmer	9	
100	Paul Staniforth	10	
101	Luke Johnson	11	
102 Graphics	Andrea Vowels	8	For reaching consistently high levels of achievement over the whole year in graphics.
103	Bradley Skerke	7	
104	Glenn Porter	9	
105	Brian Rennie	9	
106	Steven Thomas	10	
107	Scott Hassan	11	
108	Darren Boord	10	
109	David Newstead	11	
110	Matthew Lee	11	
111	Mark Gervasoni	9	
112 Library	Nancy McMurdie	10	Persistent voluntary service to library.
113 Woodwork	Vanessa Eva	7	For exemplary courtesy and a genuine affirmation of others in day to day school situations.
114	Jodie Andrews	8	
115	Damian Dooley	9	
116	Robin Agnew	7	For reaching consistently high levels of achievement over the whole year.
117	Jason Webber	8	
119	Michael Owen	9	
120	Donald Silak	10	
121	Michael Glover	11	

# HUMANITIES AWARDS

Year 7	HUMANITIES	Scott McLarty	7.4
		Robin Agnew	7.4
Year 8	HUMANITIES	Dino Biassuzo	8.1
Year 9	HUMANITIES	Karen Tucker	9.9
		Heather Baldwin	9.9
		Karen Hermon	9.4
		Leanne Jenkins	9.4
		Melodee Rose	9.3
		Varena Auschner	9.8
Year 10	ENGLISH	Michelle Furneaux	10.11
		John Nassar	10.8
Year 10	STUDY OF SOCIETY	Paul Smith	10.11
		Joanne Sullivan	10.8
		Darren Hale	10.7
		Kimberley Mackieson	10.1
Year 11	ENGLISH	Janine Coolledge	11.2
		David Schickerling	11.1

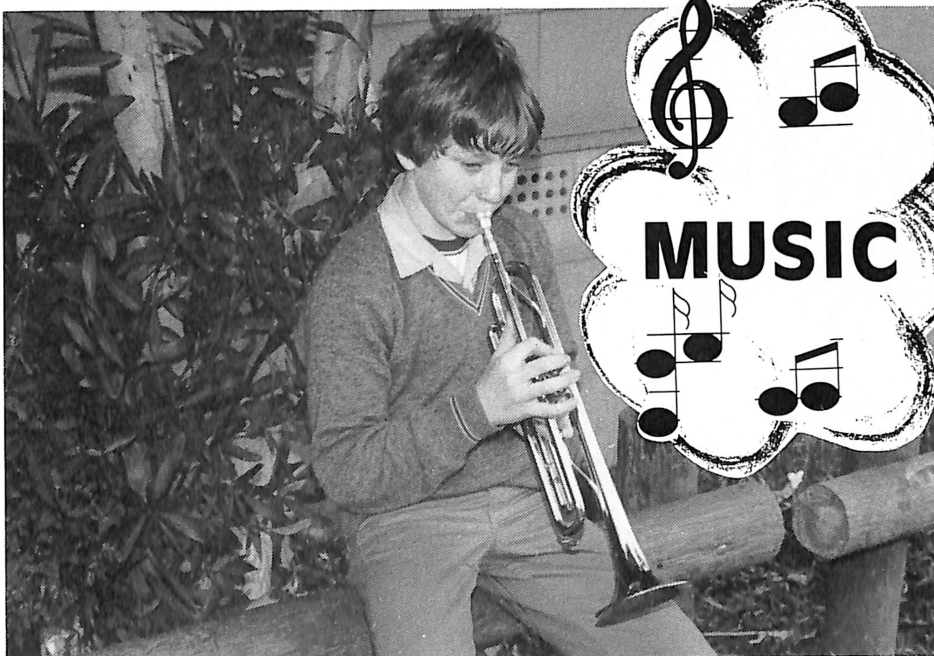
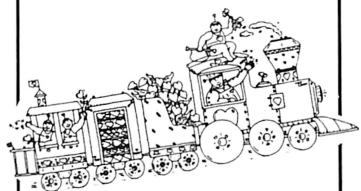
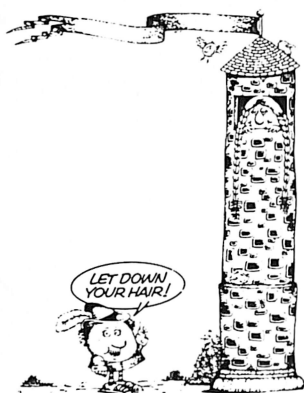


# TALENT ABOUNDS





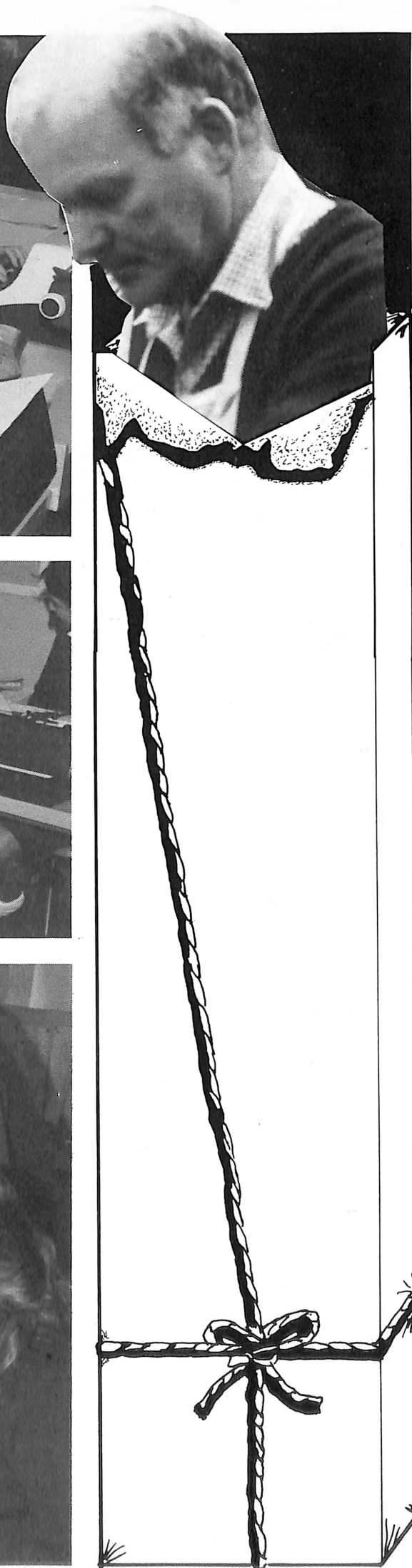
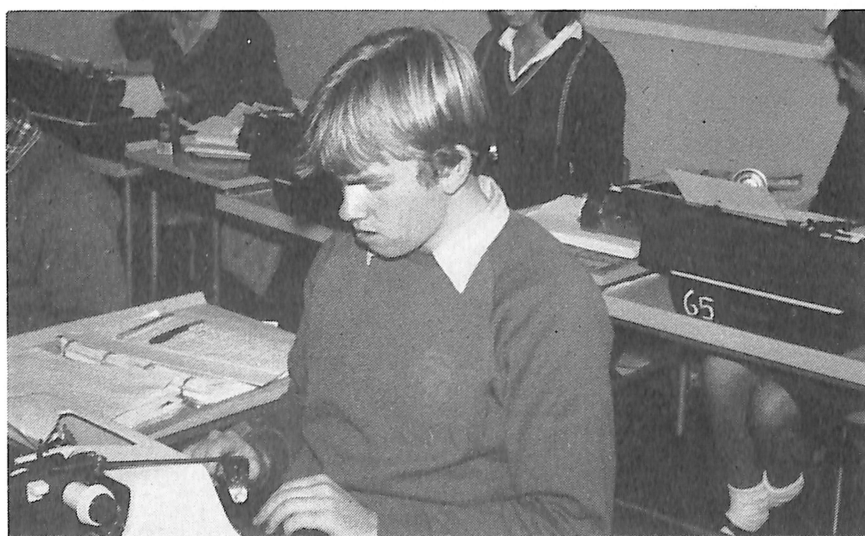
What have  
you got to  
lose?



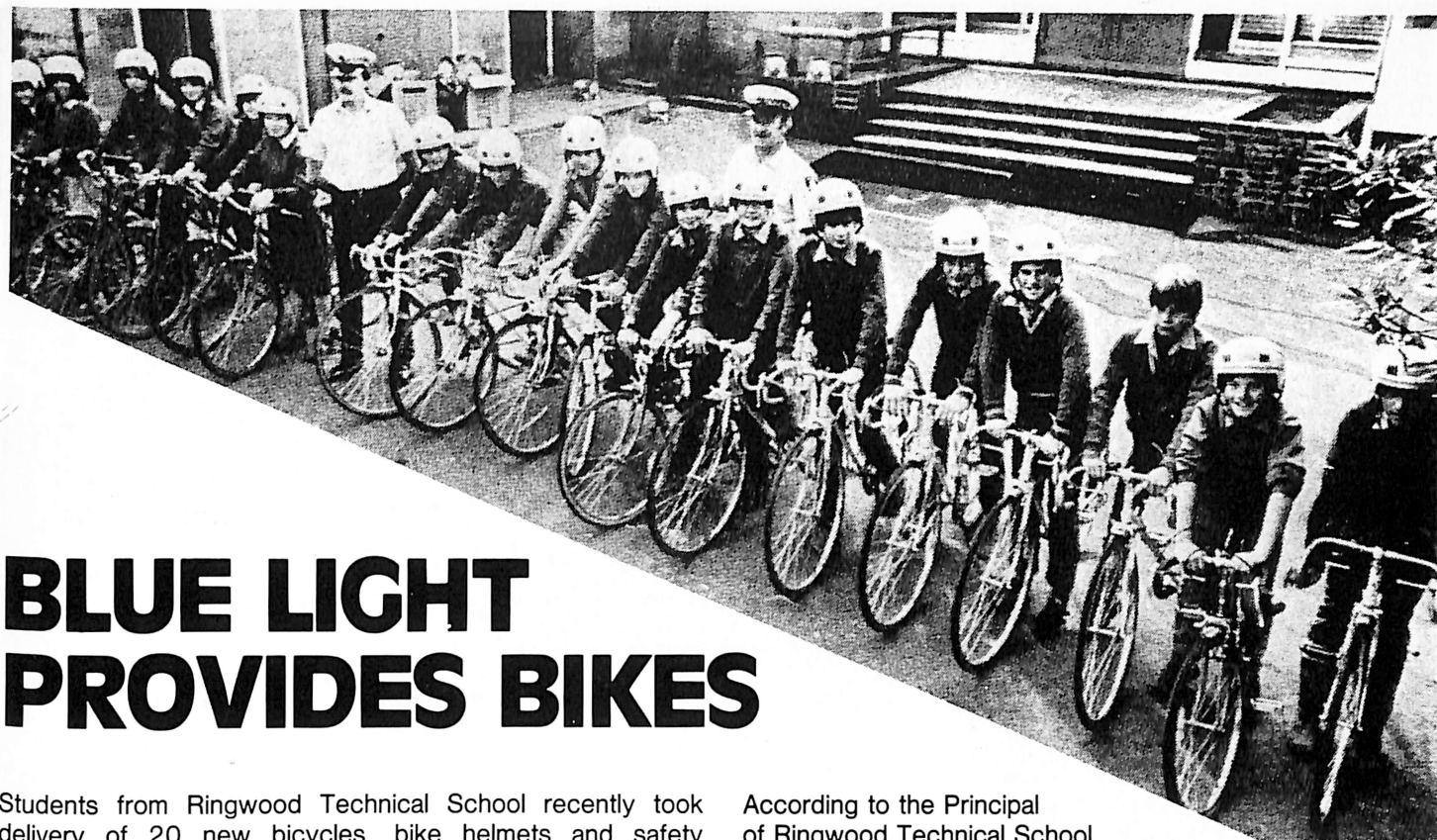
# A T R I N G W O O D T E C H



# TYPING AND BUSINESS DEPARTMENT







## BLUE LIGHT PROVIDES BIKES

Students from Ringwood Technical School recently took delivery of 20 new bicycles, bike helmets and safety equipment which will help form the basis of the school's bicycle and road safety education programme.

The \$4,200 necessary to purchase this equipment was donated by the Ringwood Blue Light Disco, which has raised a total of \$40,000 since its formation in 1984.

"We decided to donate the money to the technical school as the committee considered ongoing training of young people in this bicycle education project would make greater road-safety and instil a sense of future responsibility as adult road users, into the children," said Chief Inspector Bertrum, president of Ringwood Blue Light Disco.

According to the Principal of Ringwood Technical School, Mr. Brian Knox, all year seven students will receive bike education this year.

"We are grateful to the Ringwood Blue Light Disco Committee and the officers of Ringwood Police for their assistance," he said.

"We at the school can see great benefits not only in the important areas of road safety but also in the areas of police/student relationships".

*Senior Constables Paul Maloney (right) and Peter O'Brien talk to Ringwood Technical students with their new bicycles.*

*Photo courtesy Leader Associated Newspapers Pty. Ltd.*

## DRIVER REACTION FACES TEST



Ringwood Technical School science students have a new and innovative machine to help them with their studies.

No longer do they have to calculate reaction times by driving instructions by hand.

They now have help from a computerised car simulator, used in the RTA Driver part of the Year 10 science class course. A computer screen is used by students sitting in a specially designed box, with steering wheel, accelerator and brake.

The simulator was designed and built by teachers at the school and Mr. Kelvin Barraclough created the computer program.

Mr. Ken Thomas constructed it, with help from the sheetmetal, woodwork and automatic prac departments.

"As an extra motivation for students, the speech synthesiser has been included.

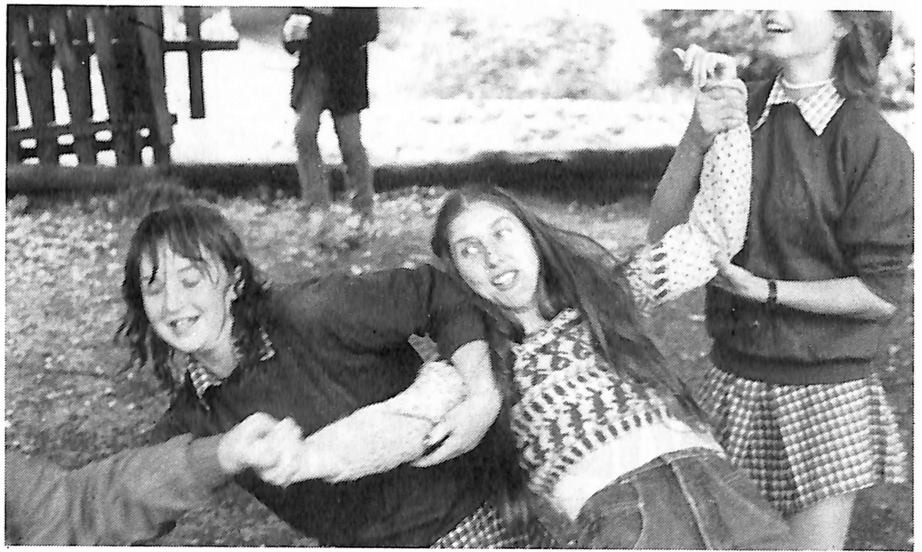
"SAM" makes verbal comments appropriate to the reaction time measured." Mr. Barraclough said.

Once any of those are shown on the screen, the operator is expected to make the requested reaction, which are Right, Left or Stop.

*Ringwood Tech. teacher Mr. Kelvin Barraclough helps Year 11 student, Amanda Kaufmann, with the car simulator.*

# SOME LIGHTER MOMENTS

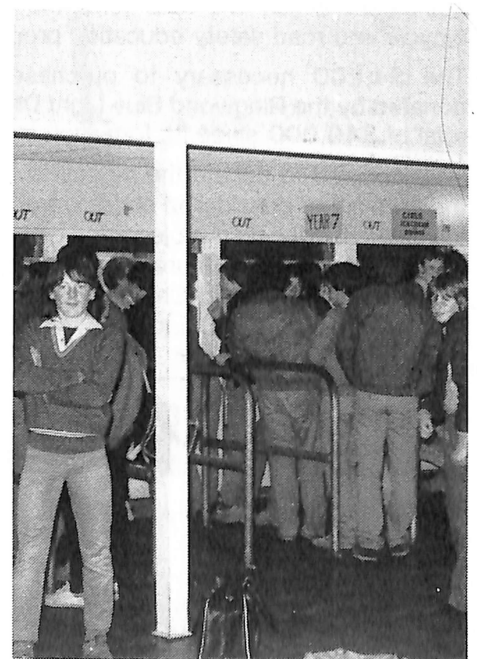
What a way  
to Relax



*Where's staff support when you need it?*



*Two Ringwood Tech. students as usual obeying instructions.*

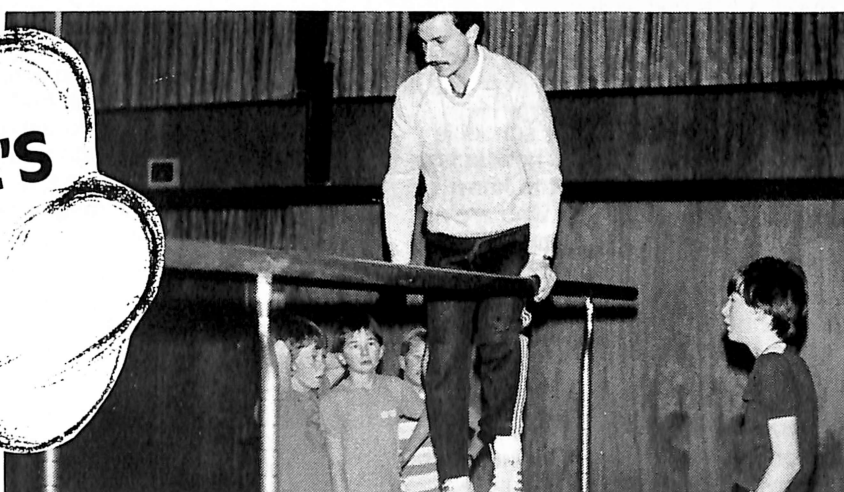
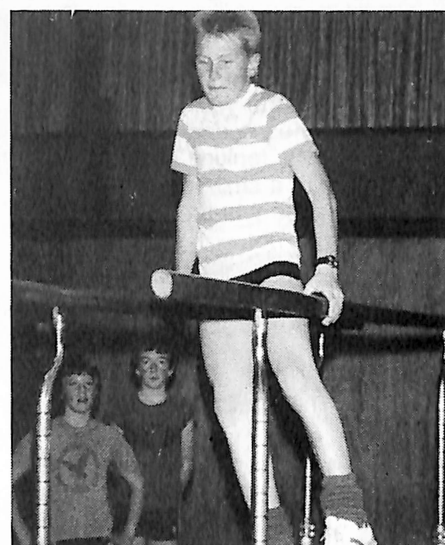
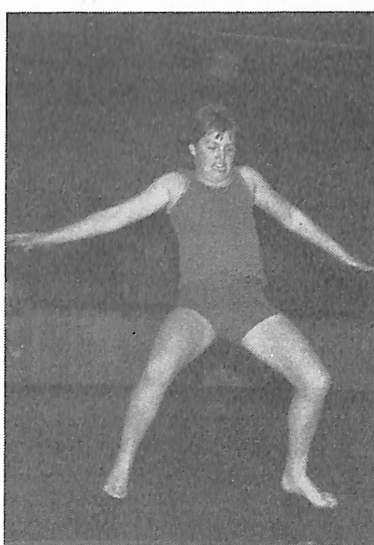
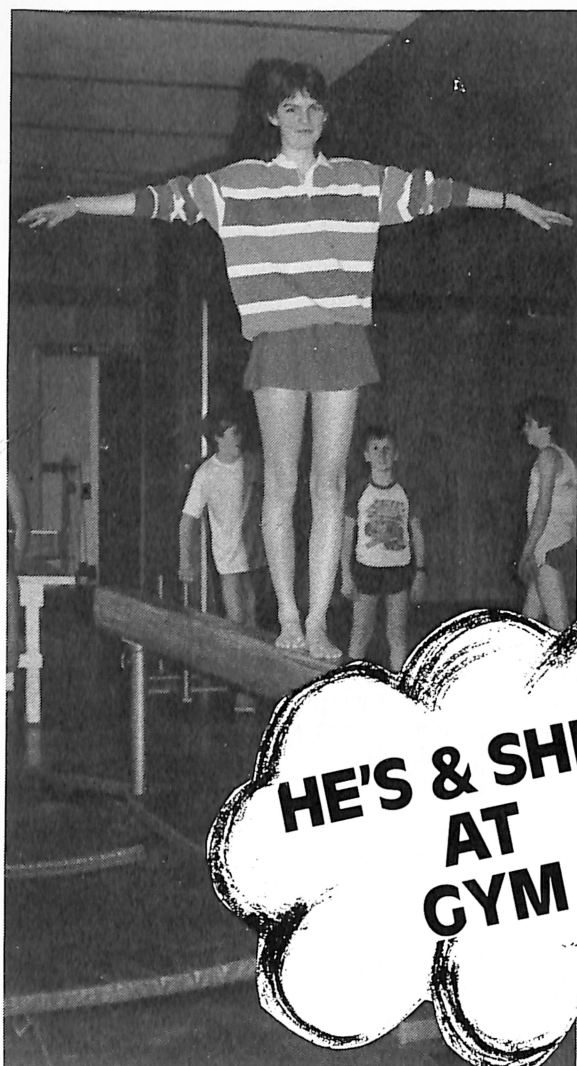


*The hoards at lunch*



*Canteen helpers*





# WORDS OF ADVICE TO FUTURE R.T.S. STUDENTS

From concerned present students

Continued on Page 40

## TO FUTURE R.T.S. STUDENTS

Don't look your best or smell your best. If you come here you might only get your head stuck down the toilet. Or you get your ears blasted off by Mr. Whitehead when he yells for you to be quiet in the hall. Techs are NOTHING like primary schools, so don't expect to come and play on the swings. When you come to orientation day Mr. Knox comes up and starts yelling and telling you how good the people are at R.T.S.

**A. A.**

What ever you do watch out for Ms. Luciano if you lean on the back of your chair, she will make you wash the windows on a Friday after school. If you have ideas about R.T.S. you are right. If they are about how dirty the school appears, don't worry because they soon find students to clean it up. Especially students who misbehave.

Now about the camps. It's up to you if you go to Camp Duncan, you will get

a shock when you see the rooms but you get used to them over the week. Ms. Jenkins is alright but most of the time she is a grouch with her class. Mr. Ondarchie (I think that's how you spell it) is a good teacher, but most of the time, he chucks agros and gives people lines. Ms. Jenkins is a highly tempered lady. Ms. Jeske for maths on Thursdays if you get her, watch out because she will give you yard duty straight off for talking about your maths.

**Lucas Buckley, Year 7**

Well, Well . . . what can I say R.T.S. is sorta like a prison. In summer they have gas for the heaters and they turn them off after second term even if it is seven degrees. In class they work you to the bone and you never get a break. Some of the teachers are very unfair, you know girls get away with things that guys wouldn't and they treat you like an inferior. They say they understand but no one is as good as they are. You know that, there and then.

In these times it's tough you know. When they were young I bet they didn't go to blue light disco's or bowling or any other teenage hangout, so how could they know how we are feeling.

We are young and foolish or so they say. "NO DRUGS", "NO ALCOHOL", "NO SMOKING", "NO SPITTING". Next thing you know they will suspend you for "THINKING".

In their days they didn't have the pressure of the drugs. You might say well what's this got to do with Ringwood Tech. Well you get pressured and blow your top off. Then all of a sudden you get sent to the office in trouble once again.

**A. A.**

To future R.T.S. kids this school isn't bad, it isn't good either. It isn't a dump or a boring place, there's always a punch up or something everyday.

But if you get Ms. Luciano you are in for a hard time and a lot of work. And if you talk when you are not allowed to talk, you get into a lot of trouble and you will have to sit by yourself.



And if you get Ms. Jenkins she makes you go down to the Trade Block and work. And if you get on Ms. Jenkins nerves she starts yelling. Then Ms. Hawkins comes in and starts to yell also. Then Ms Jenkins sits back on her chair with a smile on her face. So it's your choice whether you come to this school or not.

**David Forrest, Year 7**

When you come to R.T.S. be prepared for yard duties and detentions. Watch out for the teachers. They yell and scream at you all day.

Wait until you get your bag thrown into the trees and your shoes flushed down the toilet. Some of the kids are rough but you will get used to them. Overall the school is a good place. You can make your own conclusion when you get here, for everyone is an individual. **A. A.**

The worst thing about this school is getting used to being in a new school with new people. You get to know who your friends are and who aren't. The subjects that you do are all right and if you hear that R.T.S. is a slack school that's wrong, you have to work hard. Another thing is to be careful that you don't be cheeky to any one older than you. **A. A.**

When you come to R.T.S. the first person you see is Mr. Whitehead who takes you into the hall and yells at you. Take some ear plugs. Then Mr. Whitehead puts you into a class and leaves. The first day is always the hardest.

People throw water bombs at you, so take some bathers. Then some big kids give you a complimentary swim in the boys toilets. I think the school is all right.

**Paul Champion, Year 7**

The first day of school is scary but you will get used to it. There are some teachers you need to know about. You better watch out for Mr. Whitehead he bites heads off. There are some strict teachers and Ms. Luciano is one of them. There are teachers you can talk to, but I wouldn't try to talk to Mr. Bedgood because he bites legs off. The canteen is like a milk bar, but there are some things you cannot buy. I think you would find this school very interesting.

**Kirsty Boord**

So you crackpots are thinking of joining Ringwood's Baby Sitting Centre. Well I suppose it is the best in the business. On the first day of school you get an opportunity to watch Mr. Whitehead loose half of his hair yelling at everyone. If you have heard rumours about getting your head flushed down the toilet they are all true so you better be fit so you can run away from them, but the good things are — Well?? Ummm?

Don't worry I'll think of some in a minute, but in the meantime I think I'll tell you about the teachers, first Ms. Jessie, the Maths teacher, watch out for her good old mathematical phrases. Mr Hogan is just the same. But if you get Ms. Luciano you are in luck because she lets you do interesting work like I am doing now. I cannot think of anything else. I guess you'll have to find out the rest by yourself.

**A. A.**

Dear Reader,

You might think the school is great, but don't go and hide yourself too much.

On the first day of school you'll get a pinch and a punch. But don't worry it only makes you cry in front of everybody.

The canteen is good because you wait in line for about half an hour. And by the time you are served there is nothing left. Also watch out for Mr. Whitehead, you think he's an old softie but he's got a mean hook. But most of all watch out for Ms. Luciano, she maybe small but she's got eyes like a hawk. So watch out she's on the war path and after you.

**Stephen Napthline**

If you think R.T.S. resembles a dump then you are right. Now about the teachers. If you get Luciano "kill yourself" because if you don't sit on the chair properly, you'll be CREMATED Friday after school.

If you have Mr. Ondarchie don't have any part of your body on the table because it will get hit with a piece of wood, if he is agro. And don't go to Camp Duncan because it is the biggest dump out.

The only good thing about the school is when Ms. Luciano leaves the car park and does a massive "burnout".

**Adam Taylor**

The schools not to bad except for teachers, classes and the yard. The best bit about the school is 3.25 p.m. when you get to go home.

The yard duty is disgusting because the teacher in charge makes you pick up every scrap of paper.

**A. A.**

## R.T.S.

When you come to R.T.S. be prepared for yard duties and detentions. Also watch out for the teachers. They yell and scream at you all day. When you get here your bag will be thrown into a tree and your shoes will be flushed down the toilet. Some of the kids are a bit rough but you will get used to them.

Overall the school is a good place, but if you know what is good for you, think very carefully before coming.

**M. Harding**

Welcome newcomers. Don't bring a cut lunch to school on the first day because you will be called a sissy, so bring some money and buy your lunch.

Don't have a shower before you come because all the boys will give you a Royal Flush in the boys toilets.

You will get a tour guide around the school by Mr. Whitehead. At recess don't give anyone cheek because you will get your head punched in. Just a few warnings to some of you.

**Tina Divola**

Hi there (sorry if I sound happy, the teachers do it). I'm one of the students of this community. By the time you have got this letter you would have reached the point of no return. If you think this is a good place to apply for a so called further education, you're wrong. Although some things are good like ??? ? I won't even try to begin to describe them. In this letter I am only giving you a rough description of what you are getting yourself into. GOOD LUCK!

**A. A.**

## TEACHERS

There are nice teachers and there are sweet teachers,  
There are grumpy and neat teachers,

Grouse teachers and pleased teachers,

Small and tall,

We have them all.

Teachers are bright, teachers are tight,

They teach us to the bone, even if we're un-known,

Teachers have bad moments and they have good ones,

We have them all one day by one.

There were good students and bad, We all get along somehow.

There are some lectures,  
There are some slack days,  
But altogether, it's great I suppose.

We have some hot days,  
We have some cold,  
Why, Oh, why is it all said and told?

Come to school, I advise you to,  
You learn so much,  
You can't keep up.

I heard someone say, don't come to school it's a pain,

But that's not right,  
You learn the rights,  
The teachers are great,  
So I advise you to stay.

There are plays on stage,  
If you have the passion to attend,  
It's the best place to stay.

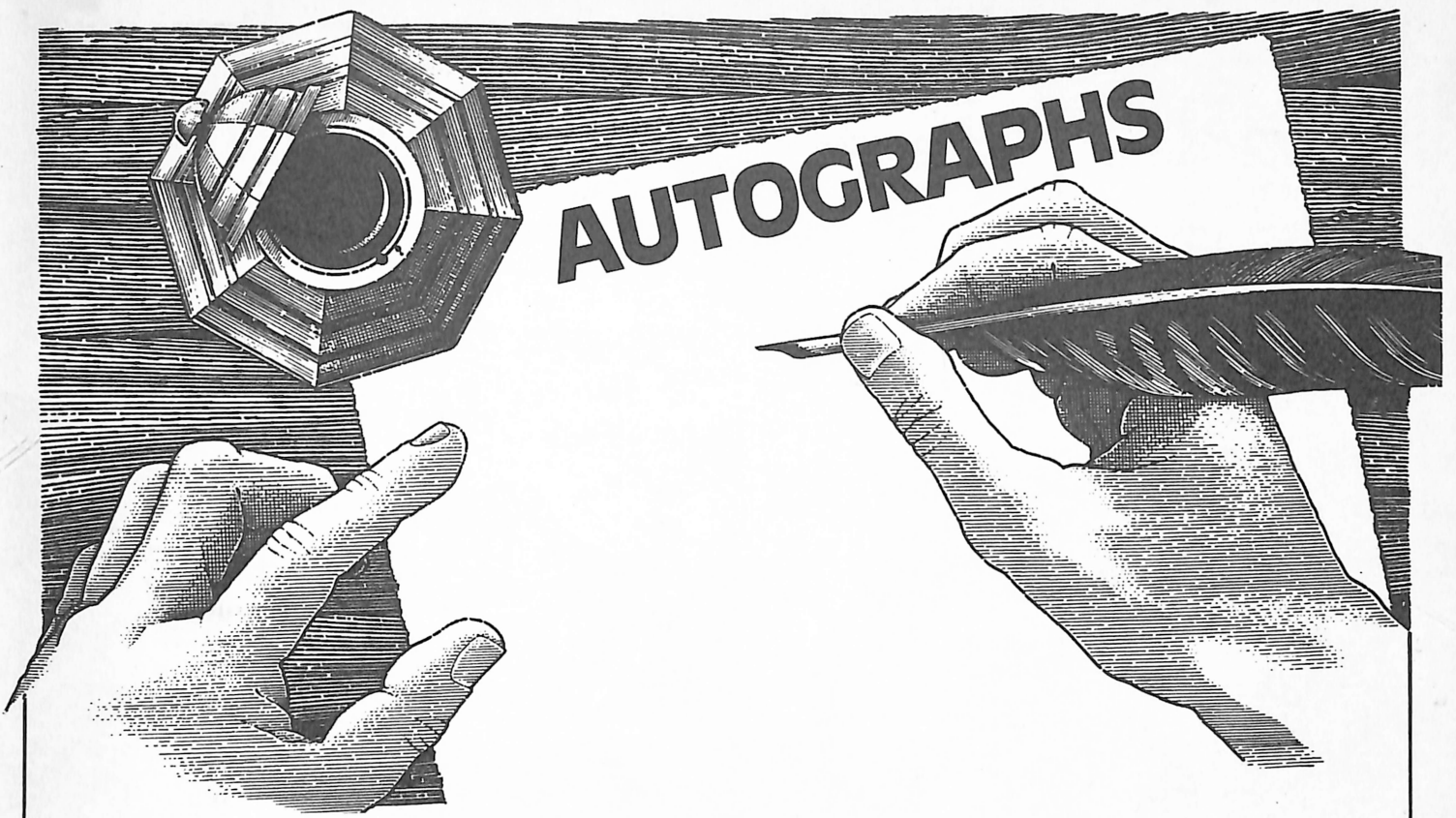
OH IT'S GREAT AT SCHOOL  
EVEN THOUGH IT'S A PAIN.

**Alison Sullivan 10.11**

## THE END

The time has come,  
The end is near,  
It's the end of another year.

**M. Kerr 10.11**





VC 22448

NWP 02-08-02  
BOX 2

# RINGWOOD TECHNICAL SCHOOL

ONCE  
UPON  
A TIME

$1+2=3$   
 $4+3=7$   
 $1+1=2$

