

VC 22181
13/10/1982

RINGWOOD TECHNICAL SCHOOL

GENERAL EDUCATIONAL POLICY

A. PHILOSOPHY:

Ringwood Technical School recognises that different learning styles suit different students.

The School caters for secondary students at all ability levels, exposing them to a balance of academic, cultural and industry based experiences.

The general aims of the School are -

1. to promote the social, educational and physical development of students as individuals.
2. to provide an educational program both academic and cultural with particular emphasis on the learning of technical subjects through practical experience with equipment of industrial and/or commercial standard.
3. to maintain a receptive attitude to the views of parents, students and staff, and to reflect these views and aspirations in programs and policies wherever possible.
4. to stimulate a positive interaction between the School and the surrounding community.
5. to encourage the professional development and advancement of staff.
6. to provide community education according to demand and available resources.
7. to develop students' attitudes to courtesy and safety.

STUDENTS:

Ringwood Technical School -

1. respects every student's right to instruction in the essential skills of literacy and numeracy at all year levels.
2. encourages students to recognise their rights and responsibilities as citizens, and provides programs to stimulate their community awareness and involvement.
3. encourages students to develop patterns of behaviour based on potential and to consolidate their achievements, and thereby to strengthen their self confidence and self esteem.

GENERAL EDUCATIONAL POLICY

TEACHING STAFF:

A significant factor in the learning style offered by this school is its general preference for teaching staff who display a sound, realistic attitude to education and students. Industrial experience for teachers is seen as a desirable attribute for teaching staff in many areas of the School.

Teaching staff are -

1. urged to recognise and accept the responsibilities of their chosen career, and to actively and conscientiously assist in the social and educational development of each student.
2. encouraged to develop their full potential as educators in order to enhance their ability to carry out the School's educational program and in so doing to more fully enjoy the satisfaction of their profession.
3. encouraged and supported by the School in seeking professional advancement.

B. CURRICULUM:

In Years 7 and 8, the curriculum is designed to introduce students to a broad spectrum of experiences from which they can develop realistic educational choices.

In Years 9 to 11, the curriculum increasingly emphasizes the development of sound basic occupational and intellectual knowledge and skills, and provides co-ordinated avenues of introduction to further education, professional and technological training.

ORGANIZATION:

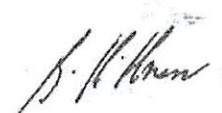
The School has established internal systems through which teachers, parents, students and others are encouraged to participate in the development of curriculum and school procedures. Teachers are also accountable through these systems for ensuring that students derive maximum benefit from the school educational program.

Avenues of involvement in the organization of the School include the School Council, Curriculum Board, Operation Committee, the Students' Representative Council, the Mothers' Club and the Parents', Teachers' and Citizens' Association.

DISCIPLINE:

This School regards orderly conduct and discipline as essential to the effective implementation of its education program, and those who avail themselves of this School's learning style are expected to accept and abide by this policy.

The above General Educational Policy was formulated by agreement between the School Council and the Principal of the Ringwood Technical School on 13th October, 1982.


B. K. KNOX
Principal

PROCEDURES ADOPTED BY THE CURRICULUM BOARD IN ORDER TO IMPLEMENT THE
EDUCATIONAL POLICY OF RINGWOOD TECHNICAL SCHOOL

SUBJECTS:

1. Subjects will be offered as compulsory courses in Years 7 and 8 in such a manner that students will be introduced to a wide variety of Technical School subjects over the two years. Subject syllabus outlines will permit the induction of new students to the school at any time during the two years.
2. Subjects will be offered in Years 9, 10, 11, on a CORE plus ELECTIVES basis. Pupils will be counselled by that year level co-ordinator in the choosing of cohesive groupings of subjects that portray direction and purpose.
3. At Year 9 students will be introduced to the Electives system. However the electives chosen will not restrict their choice of subjects at Year 10.
4. At Years 10 and 11 certain subjects will be offered which will require 2 years of work for successful completion. In addition there will be subjects offered at Year 11 which do not require particular Year 10 subject completion.
5. Students in Years 9, 10 and 11, who wish, through the elective structure, to choose 1 or more workshop type subjects will be strongly advised to take the relevant Graphics or Design subject.
6. All students must take English, Mathematics and Sport or P.E. at each year level.
7. Student-choices of subjects desired in Years 9, 10 and 11 will not be the only factor in deciding subjects that are actually taught each year. Every effort will be made to teach each subject necessary for a recognised course that leads to further study or employment. Students who wish to take interest-level subjects will choose those subjects after the major blocking of subjects has been carried out.
8. All students will receive from their subject teacher an outline of the work to be covered for the year, including relevant information concerning time and allocation, topics, models to be made etc. This document will also include a statement of homework requirements and method of assessment.

PUPIL WELFARE:

Section teachers will be directly responsible for dealing with administrative requirements relating to students in their section. This will include the overseeing of their students' attendance, punctuality and general behaviour.

1. Section teachers will work with and be assisted by Year-level Co-ordinators and the Vice Principals to develop working contacts with the parent (s) of their students.

FORMAL REPORTING TO PARENTS:

Three reports will be prepared for parents as follows : -

1. Mid-Term I - The main purpose of an interim Report is to give an indication of the pupil's behaviour and ability to adjust to the requirements of the work at the relevant year level.
2. Mid-Year - The main purpose of the mid Year report is to provide a formal school assessment and a written Report which will detail pupil strengths and weaknesses and advice regarding remedies to be taken during the second-half of the year.
3. End-of-Year - The main purpose of the End of Year reports is to provide a formal School assessment and a written report which will comment on a pupil's ability to proceed on in particular subject areas.

The above procedures are open to review and staff members and others in the School community are encouraged to critically evaluate them and take action through the appropriate administrative structures.