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**HoriZon**





# Welcome to Horizon Magazine 2001

What a challenging effort this has been! We never imagined that it would finally come to an end but after various re-writes, cutting and pasting, changing layouts and last minute glitches, we finally did it...and its great!

So welcome to Horizon Magazine 2001!

## **CLASS MEMBERS:**

Gabby Agtoft, Luke Anderson, Antoinette Baird, Tammy Brincat, Alana Brudenell, Tom Carboni, Bill Clarke, Melissa Di Mascio, Sally-Jane Eaton, Brent English, Vanessa Hayes, Rebecca Hunter, Kelly Irvine, Samantha Morgan, Michael O'Sullivan, John Potter, Steven Roevens, Jarrod Spurrell, Melissa Thiele, Nicole Trickey, Jonathan Wynn.

## **CLASS TEACHER:**

Mrs Stephanie Wheeler

## **MAGAZINE CO-ORDINATOR:**

A big thankyou to Mrs Carol Gear for making everything come together!

## **EDITORIAL TEAM/WORD PROCESSING:**

Mrs Carol Gear, Mrs Stephanie Wheeler, Sam Morgan, Alana Brudenell, Sally-Jane Eaton, Nicole Trickey, Kelly Irvine, Brent English, Rebecca Hunter, Vanessa Hayes, Tammy Brincat, Bill Clarke.

## **WRITERS AND CONTRIBUTORS:**

Thanks to all students and staff who contributed articles towards the magazine!

## **VISUAL SPREADS:**

Steve Roevens, Luke Andersen, Jonothan Wynn, Michael O'Sullivan, Jonathan Wynn, Sam Morgan, Sally-Jane Eaton, Alana Brudenell, Kelly Irvine, Antoinette Baird, Nicole Trickey.

## **FRONT/BACK COVER:**

John Potter, Steve Roevens, Gabby Agtoft.

## **PHOTOGRAPHS:**

Mr George Djoneff, Mrs Brenda Lorden, Mrs Stephanie Wheeler, Steve Roevens, Gabby Agtoft, John Potter.





## Principal's Report:

Continuous improvement has been the focus of all the planning and development that has taken place during 2001. The desire for the achievement of better learning outcomes for all students has driven the college community to review and evaluate current practices and procedures in relation to both curriculum and co-curricula structures, continue to support areas of best practice and extend this to all other areas of the college.

Our work with three of our local feeder primary schools has continued during 2001 with great enthusiasm and commitment. The collaborative approach established via two very important research projects, namely "The Middle Years Research and Development Project (MYRAD) and the Science in School Research Project (SIS)" has established the gateway for other joint projects to take place. As an example, a shadowing program is currently in place where Parkwood staff work very close with primary school colleagues in a reciprocal classroom observation and team teaching effort as a way of addressing some of the issues related to Year 6 to Year 7 transition.

The Curriculum Links network which began between Parkwood and these feeder primary schools as a way of sharing curriculum practices and establishing an avenue for joint curriculum development and implementation strategies, has been the envy of a number of other schools in the area. This network has now extended to include a larger number of schools.

The recommendations derived from MYRAD have been taken seriously across the cluster schools. As a result, Parkwood conducted a review of both the curriculum content and curriculum structure. After a great deal of analysis, research and thought a new model in line with the MYRAD recommendations was drafted and presented to the college community. It was received with overwhelming support. A restructuring and redevelopment of our Years 7 to 10 curriculum has taken place for implementation in 2002. Further to this, our plans for next year include an expansion of our sport and music programs.

Our strong relationship with the other secondary colleges in the Eastland Cluster continued across the year with Parkwood offering and teaching the Certificate II in Hospitality Operations in conjunction with Swinburne University (TAFE). In 2002 the VET in School offerings across the cluster will be even more extensive.

The establishment of the "Artist in Residence" program has brought a new level of enthusiasm across a large number of students and classes. Cherry Manders' work with the students has seen the establishment of a beautiful memorial garden, the development of the two courtyards inside the administration block and the implementation of a large number of projects across various areas of the curriculum. One such project has been "Turning Japanese". Cherry designed this project as a support to the Japanese LOTE program. This project supplemented the students' learning of Japanese language through an appreciation of Japanese culture.

The Mentor program has provided invaluable support to the college. This continues to offer another dimension to the learning process for a number of our students. The relationships, which have been established between the mentors and their students, cannot be easily described. They most certainly have developed into invaluable partnerships. Our volunteers, be they mentors or library support personnel continue to be highly valued members of our community and I thank them for their commitment and dedication.

Student health and well being continues to be a key focus of the college. The Student Services area was enhanced during 2001 with the appointment of a Chaplain. Warren Turner's (Wazza) presence in the college has most certainly provided another avenue for students to gain support and guidance as required. His excellent work has also provided great help and support for the staff.

Parkwood Day was once again a great success. The theme of "Mind Matters" offered the perfect opportunity for our young people to address the area of mental health and to embark on the exploration of behaviours, which support or hinder sound mental health. The opportunity for some excellent guest speakers and workshop presenters was coupled with some highly challenging fun activities. An important aspect of the day was to ensure that our young people were well informed about the availability and method of access of local community resources. Parkwood Day was well supported by students, parents, staff and community groups such as Maroonah City Church.

The College Production was once again overwhelmingly positive with a large number of the student population being involved in some way. Our Junior School and Middle School debaters experienced great success in both local and regional competitions. The Lions Youth of the Year Quest resulted in excellent outcomes for the College. Sarah Haythorne (College Captain), Matthew McMahon (College Vice-Captain), Daniel Rose (Year 12) and Emilea Ardolic (Year 11) were all finalists. Matthew was awarded first place in the Ringwood competition

and was then a contestant in the Regional finals. Sarah was awarded best speaker in the Ringwood competition whilst Daniel and Emilea were awarded second and third place respectively in the Warrandyte competition.

There has been a continuous upgrade of college facilities including the provision of a Year 12 Study Centre comprising of a common room space, quiet study area and computer suite. Upgrade of the computer area establishing a workspace for the IT technicians and an extension of the cabling works which began in 2000. Provision of air conditioning in relocatable classrooms as well as in "C-Block" (the area most affected during the very hot summer months) and extensive works across all areas of the college through the provision of ramps enabling equity of access to classrooms and specialist areas for all students. Re-carpeting in both the Computer Centre and Resource Centre was achieved with the minimum of fuss during the second term break. All of the above has provided a much more comfortable environment for teaching and learning to take place.

Many other things have taken place throughout this year, too many for me to mention in this short article. However, it is imperative to understand that all of this was achieved through community spirit. The collaborative approach across all sectors of our college community is fundamental for our continued success. I take this opportunity to thank the students, the staff, the parents, the College Council and its committees the Parkwood Community Association and all the community groups who have supported us throughout 2001. I look forward to working with all of you in the new year.

Vincent Sicari  
*Principal*





**Oh oh ...here comes Mrs Gere again!** and I still haven't completed my report for this years magazine as I have faithfully promised to do so. So on a relatively quiet Wednesday afternoon I will attempt to reflect.....

Another year has passed and you wonder where the time has gone.... at the moment it is November and the count down for the end of the year has started. Reflecting back over the year raises many highlights for me and my role as Assistant Principal. Whilst I tend to do lots of little jobs that seem to fill the gaps to enable the college to function on a day to day basis, it also allows me the luxury of being involved in activities and special events that are always really interesting and rewarding.

An obvious highlight has been working with Mrs Lorden and Mrs Gere putting together the trip to Japan for our students. Along with Mr Sicari, the nine Parkwood students and myself became great travelling companions for nine days ( or eleven if you count the bus trips to and from Sydney!). Our students (and Mr Sicari - when he wasn't walking 2 kms. ahead of us at a rate of 65 km per hour) all proved to be great travelling companions throughout the time. It will be an experience I definitely will not forget....especially Tokyo Station .....I knew exactly where I was!

The study tour program with the students from Himeji Nishi proved to be extra special this year. Working with our LOTE department and our very generous college families who hosted these students was a wonderful experience. Our visit to Himeji Nishi Senior High to meet with these students capped off our visit to Japan. It was such a priveledge to have the students who visited us show us their school in Japan. Attending a whole school assembly and having their college band play 'Waltzing Matilda' for us was a special treat. Over the years I have always felt very proud of our Parkwood students and our college community as they always warmly accept the Japanese students into the college for the short time they are with us. We always learn so much more from each other about the different cultures, as well as recognising that young people are pretty much the same what ever their nationality. A very important reminder for all of us.

How could I not mention working with the Year 12 Studio Arts class covering Outcome 2 in units 3 and 4 in preparation for the end of year exam. Our sessions together always proved to be provocative as it challenged set ideas and opinions had to be justified and backed up with some strong arguments. With these classes the reward is at the end when the last pieces of the 'visual arts jigsaw' drop into place for many of the students - suddenly it all starts to make sense. Discussions about the 'Stuckists', the work of Spencer Tunick and 'When Elephants Paint' will stay with me for a long time! I wish these students well in their chosen endeavours - and if even one of them walks into a gallery to enjoy an exhibition in future years - I will have considered my job has been rewarded!

Over the year the students in Years 7, 8 and 9 have assisted with the work required for the Environmental Squad. Many students have worked hard in trying to keep our environment clean. Litter is everyone's concern, and I thank those many students who have assisted with this task - and a special thank you to the students who were so willing to help out when extra help was needed!

To those students moving on to other places, I wish you well in your endeavours and all you do. To our students returning to us in 2002, I wish you a relaxing and safe holiday. I look forward to working with you again as we continue to make Parkwood the best place for all of us.

Dot Henwood  
Assistant Principal



# Year 7 Camp

We interviewed Mrs Lorden and two year 7 student about the year 7 camp that was held this year.

## An interview with Mrs Lorden.

**Q1-**What did you think about the year 7 camp?

"The kids were great and it was alot of fun. It was also relaxing and I had a marvellous time"

**Q2-** What were some of the activities that students were involved in on the camp?

"First of all we did some kite making, I thought that it was fun and colourful"

"We also did archery, that was very challenging"

"The beach and the morning jog were very exhilarating"

"We made sand sculptures they were brilliant, the dragon and the fish sculptures were very unusual"

## Student 1: Megan Shannahan

**Q1-**What did you like about the year 7 camp?

"I liked the canoeing and the raft making"

**Q2-**What were some of the activities from the camp and what was your favourite?

"Raft making, Canoeing, Archery, Kite making, Boat trip and we went to the Beach"

**Q3-**What was your Favourite part of the stay, boat trip, beach, activities, etc?

"The boat trip, the beach and all of the activities"

**Q4-**Did you like the food at the camp?

"Yes, It was alright"

**Q5-**Did you like the accommodation? and the people you were sharing a cabin with?

"Yes, because the beds were not to hard and not to soft and I was sharing a cabin with all of my friends"

## Student 2: Jake Morgan

**Q1-**What did you like about the year 7 camp?

"I enjoyed the Canoeing"

**Q2-**What were some of the activities from the camp and what was your favourite?

"There was Canoeing, Beach and free time,

But my Favourite was the Beach"

**Q3-**What was your favourite part of the stay, boat trip, beach, activities, etc?

"I reckon my favourite was the Beach"

**Q4-**Did you like the food at the camp?

"It was alright"

**Q5-**Did you like the accommodation? and the people you were sharing a cabin with?

"Yes, I did"



# Dear Ryan

*Ryan*

*Ravishing you looked today.  
Yet, your cuteness will always stay.  
Amusing, you were always to me.  
Noble, more with each day.*

*Racing was your dream.  
Yes you loved to ride your bikes.  
Always one to enjoy ones self.  
Nothing was 'I might'.*

*Rigs were always on your mind.  
Your plan was thought through.  
A way you wanted to help with the future.  
No body would have disapproved.*

*Remembering the times we had together.  
Youth will be on your side forever and ever.  
Again I'm going to say this.  
Never you will be forgotten or missed.*

*Reach out to the sky at night.  
You will always be a shining light.  
As another day passes by.  
Now and forever, I will always ask why.*

*Running down the road of memories,  
Your aura is never dim.  
And until the stars forget to shine,  
Now and forever we'll remember him.*



The Board of Management of  
**School Mentors Incorporated**

certify to all that

**Ryan Evans**

is awarded this

**Certificate of Respect**

for

**Treating people with civility, courtesy and dignity**

Ryan was recommended by

*Maxine Lohndge* his friend and mentor at  
Parkwood Secondary College

*[Signature]* (Chairman)

April 2001

I don't know how to say so much about so many years.  
Even though I have come and gone in Ryan's thirteen years of life,  
he has shown so many qualities and attributes that have deeply  
touched everyone that is and has been apart of Ryan's life.  
I left Melbourne, and Ryan was a young boy and came back to see  
a growing young man that I am very proud to say that he is my cousin.  
I will always feel the warmth of his spirit and will never forget the love  
Ryan so naturally gave to all around.  
Ryan's life may have seemed so short, but will always sustain a lifetime.  
Ryan has taught me one of the greatest gifts of life and that is to love and  
how to care.

Now with a child of my own only two months away Ryan has shown  
me how to appreciate the wonderful gift of being a parent and the  
experience and qualities of a truly good friend.  
He has taught me compassion in its deepest.  
Well done to Noel and Helen for such a wonderful gift.

To Noel Helen & Ryan  
with love always.

Grant Fimar

*[Signature]*

21 Apr 2001



## MY FRIEND RYAN EVANS

I met Ryan on the grade 6 orientation day. In the afternoon, the group had to go to C1 for a class with Mrs. Adams. As the group lined up to go in the classroom, Mrs. Adams asked us to say hello to each other. I turned around and I saw Ryan at the back of the queue all by himself with no one to talk to. I went over to talk to Ryan and say hello. I looked on his nametag and it also said "RYAN". When I said hello, I knew that this friendship chain that Ryan and I had was never going to fade away. When we went into the classroom, I asked Ryan if he wanted to go and sit next to me. He kindly said yes and we sat next to each other for pretty much all the rest of the day. When lunch came along, all of the students had a barbecue. Ryan disappeared into the queue to get a sausage. He came back with 2 sausages! I asked him why do you have two sausages and he said that he had bought me one. I knew for sure that this friendship was never going to end.

After the first few days of school came, Ryan and I became really good friends. We exchanged telephone numbers to organize days where we could go over to each other's house. The day came when I was to go over to Ryan's house after school one day and to "chill with him for a while" He showed me his 2 motor bikes at the time and the Sony Playstation. When I saw him open the cupboard I was so amazed of all the games he had.

I was in most of Ryan's classes. We were going to be in food class together, which brings back memories of Ryan burning the custard in food class in year 7. This day, we went in the classroom all happy and bubbly and we was going to have cooking period 6. Ryan and I got all the ingredients for the custard and went away to our benches and started to cook. When it was Ryan's turn at the stove, he said to me "Ryan, watch this." Ryan had put the stove on full ball. All of a sudden Mrs. Harris screams "RYAN NO!" that's when all of the custard had boiled over the pot and gotten onto the cooktop. The pot was such a pain in the end because the custard had burnt onto the sides.

Just a few days into the school holidays, Ryan invited me over and I went over to sleep the night. Whenever I used to go over to his house, we always played the Playstation. We always played GTA and 007 - Tomorrow never dies, we played DRIVER 1. Ryan put in an "order" to get DRIVER 2. He waited for so long for that game and then he only had it for a short time. Ryan had one of those Humungus big televisions. I had never seen "007 The world is not enough" so he showed me the movie on DVD. Whenever I went over we

would always have a plate of NACHOS of Ryan's secret recipe. I always liked going over to Ryan's house because we always had lots of fun.

Just before Ryan's accident, about 2-3 days before, Ryan, Helen and Noel took me into the city to look at the boats and to go up and down the river for boat cruises. That day was the last that I saw Ryan up until the funeral where I saw him in the coffin.

I still remember hearing the terrible news. I was awoken early in the morning by my mum. She told me that Ryan was in an accident. I told her to leave me alone because it was an early Saturday morning and I thought it was a joke to get me up and dressed. But as I woke up properly and my eyes adjusted to my bedroom light, it got serious and I was so shocked and I didn't know what to think. Later on that day I went to my mums work for support. I was in the waiting room when it hit me that there was gonna be no more daily telephone chats, no more seeing him at school, no more going out places and no more RYAN. I then lost it totally I burst into tears, when I didn't want to cry anymore I went over to the window in the kitchen and stared at the traffic overlooking Kent Avenue. Mum then told me to ring Ryan's mum, Helen because there was something that she wanted to ask me. I rang her on the fax machine in the office area. She answered the telephone upset and stressed. She asked me to give a speech at Ryan's funeral. I said I would do anything for Ryan.

So that whole day I was pretty down and depressed and I wanted nothing but the world to end. As the funeral came closer, I didn't know what I was going to say. Mum helped me by writing some for me because I was lost.

I borrowed my Grandad's suit and I used my choir tie.

Once at the funeral I heard my name said and I got really nervous about the speech. So when I went up there I remembered what my Nan said about staying calm. So I undertook the task by being calm and remembering Ryan and not losing it again, even in the saddest part, the end. After the service, we said goodbye to Helen and Noel and made our way to the car. When we got home it was hard to adjust to normal life.

We still keep in touch with Helen and Noel.

Thank you for reading

Ryan Clegg



# Arts

## Drama Dance Theatre Studies

"All the worlds a stage ....." but let us just reflect on our immediate surrounds, that being Parkwood! Our mere players are from all year levels, from Year 7 through to Year 12, cultivating their craft in drama, dance and Theatre Studies units. These performers have been striding the boards in F5, the gym, various classrooms and around the school yard. We have been entertained over the past year by mime artists, poetry recitals, experiential performers, radio plays and slapstick comedians. The actors have delved into pre-modern and modern theatrical forms, presenting such plays as *Lysistrata*, *The Golden Oldies*, *Detention* and *The Dinner Party*.



The VCE Theatre Studies thespians explored further a field seeing *Julius Caesar* performed by the Bell Shakespeare Company, *The Duchess of Malfi* performed by the Melbourne Theatre Company and *Love Child* by Hit Productions. The small but talented group worked hard to spread theatre amongst the school, providing a roaming theatre performance as well as street performances designed to confront and challenge the student population. The thespians included Troy Nankervis, Minna Manders, Erin Dungen, Teresa Germano, Hollie Campbell and Sarah Austin. Emily Russell the solo Year 12 student created an outstanding Martha who was psychotic, inebriated and somewhat boisterous from an excerpt of *Who's Afraid of Virginia Woolf?*.

From within the dancing world of Parkwood, students extended their skills in choreography, costume making and performing. Dance class 31 worked towards show casing their skills in the production, working on three numbers full of vibrancy and atmospheric energy. Year 7 classes have had the opportunity to sample what fun can be gain from dance expression and body movement. 7B presented their own original African inspired piece at the Performance Evening, along with a cha cha to Latino tunes. Cheers to the dancing and acting students of 2001.

Miss Kate McCormack Dance/Drama Coordinator

# Performing

## Music

2001, new directions in music at Parkwood. The Little Shop of Horrors drew singers, dancers, instrumentalists, designers, costume makers, set constructionists and actors from the student population of Parkwood. The band resembled an extended rock group, allowing a number of members to ascend from the pit to take on roles as

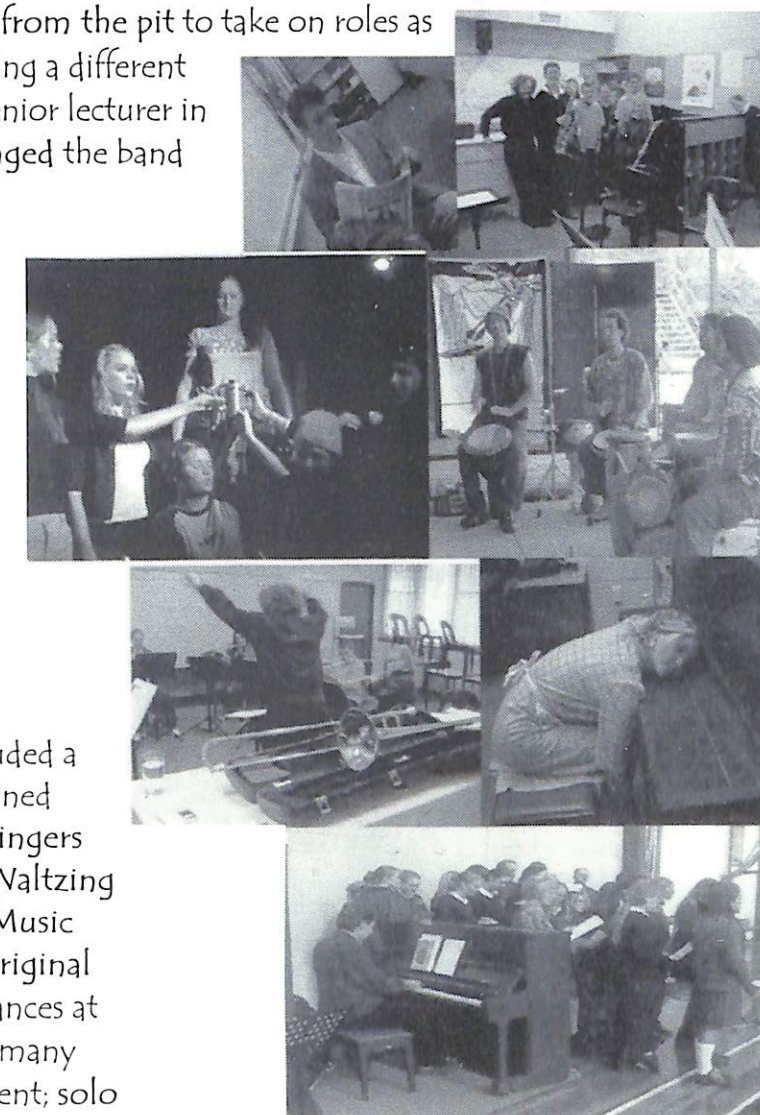
dancers and back stage workers, experiencing a different side of a production. Monty Mumford, senior lecturer in music at the University of Hobart, challenged the band members to interpret composers' intentions through their playing.

Band members, Zoe Lewis and Matthew Mangan, attended performance opportunities outside the school including Jazz, Big Band and Concert Band Workshops and Eastern Regions', Voyage 2001, at the Victorian Arts Centre. Sarah Austin has been studying song writing and music industry skills through VET, and received an insight into the music industry.

Performances within the school have included a celebration of ANZAC day with a combined band, production chorus and Parkwood Singers interpretation of "And the band played Waltzing Matilda"; others include, Year 8 African Music workshops and performances, Year 7 Aboriginal Music, Arts Week and the Stage Performances at the Parkwood Festival Day. This included many musicians, professional, amateur and student; solo and group performances and a jam session

7C and 7D, composed music to replace the marching music at bell times and the PA system spilled forth with weird and wonderful sounds, yet all was music. F5 was transformed into Club Parkwood for the Performance Evening; expression reigned supreme, variety exploded, the Parkwood community applauded, celebrated, the wild success! Pasta and Jazz, cats unite, chilled vibes, creamy succulence, and sophistication domination. Life is for enjoying: music the vehicle. Parkwood Allstars; dusted of those instruments, got back in the groove; staff and students connect to take out the year.

Mr Benjamin Hiscock, Music Coordinator





## BOGONG OUTDOOR CAMP

On the 15<sup>th</sup> of October 23 Year 9 students headed off to Camp Bogong situated near Falls Creek. The camp involved not only students from our school but as well as Kuranjang Secondary College in Melton. The students did a range of activities, these included initiative activities, games, high ropes course, field studies, environmental studies, canoeing, rock climbing (indoor and outdoor), abseiling, mountain bike riding and a trip up to the high plains. The students also got to experience snow, some even getting bogged in the snow on a minibus. All in all, the students enjoyed the week spent up at Bogong, not only having fun and enjoying the activities but also making life long friends.



Some of the crew who went to Bogong



Some indoor rock climbing action!



## COLMAN DOMINATION

During 2001 Colman has proved to be the dominant force in the school sporting carnivals, and the team to beat in 2002. Colman won both the swimming and athletics carnivals this year. All students who competed did so proudly for their respective houses. A number of students also competed with distinction at both the inter school and Eastern Zone carnivals.



Our Colman Captains!



Our Senior Girls Football Team



Our Senior Boys Basketball Team

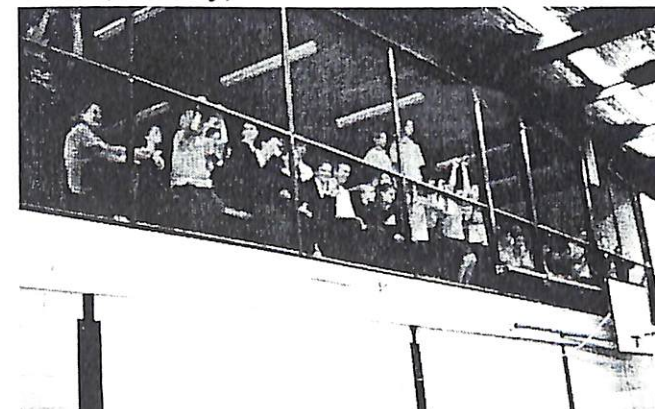
## Parkwood Panthers Sport Report

Well what a year it has been in the PE and Sport Department! The year 2001 has proved to be a very successful year and the start of a very exciting future for the now Parkwood Panthers.

There have been numerous activities and initiatives throughout the year involving a wide range of students. This magazine highlights just a few of those.

## LUNCHTIME ACTIVITIES

This year has seen the introduction of lunchtime activities. On a regular basis the gym has been full with students from all year levels, each trying to win the ultimate sporting prize, PRIDE. The lunchtime activities were started to encourage students from all year levels to participate in some physical activity outside their P.E. classes and to have some fun and enjoy themselves. They play in a non-threatening environment where a round robin system is used with the two best teams playing off in a grand final. Some of winning teams have also successfully played a staff side. Students have competed in the following sports: Soccer, Hockey, Cricket and Mixed Netball.



The crowd watching lunchtime activities!

## YEAR 7 & 8 SPORT

This Year has been a very successful year in Year 7 and 8 sport. We trained hard all term, finishing the last three weeks of each term in a round robin competition with neighbouring schools. The Year 7 and 8's represented Parkwood in the following sports: netball, softball, baseball, cricket, volleyball, basketball, football, soccer, table

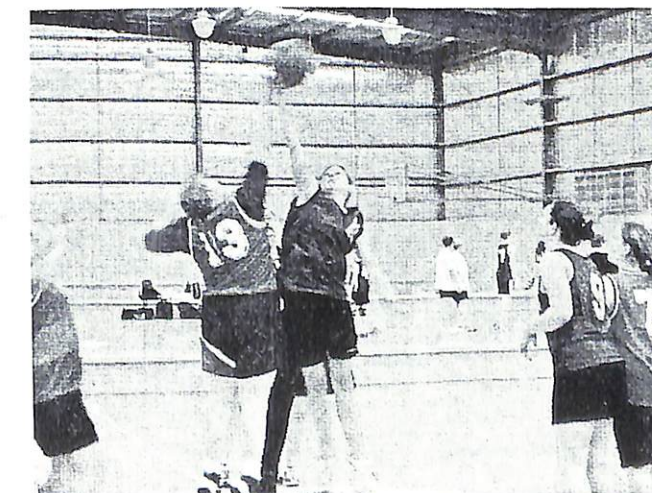
tennis, hockey, tennis, and badminton. Parkwood made it into several grand finals, although not winning any, they performed exceptionally. Congratulations to all Year 7 and 8 sport participants.



Year 7 Football Team on top of the world during the competition

## INTER-SCHOOL SPORT

This year saw many teams represent Parkwood in the sporting arena. They trained hard throughout the year, before school, after school and during lunchtimes. A special thank you to Mrs. Thomas, who coached the girls hockey teams. Mrs. Sibonis who coached the boys hockey team and to Mr. Moxey and Miss Turnbull who helped out at the Inter school Athletics. Many students coached other teams this year as well, and their time and effort was much appreciated. Congratulations to any student who got the opportunity to represent the school this year in sport. Next year will be bigger and better, so look out for the Parkwood Panthers.



Some of the Intermediate Girls Basketball Action!



# ARTS/MATERIALS TECHNOLOGY HIGHLIGHTS 2001

Many events occurred throughout the year to highlight student achievement in the arts and materials technology...

## ARTS WEEK

- Arts Week "Detective Quiz"  
Winners – Jessica Fotheringham and Vanessa Hayes Yr 9
- School Mascot Design Competition – entries received from  
Amelia Hanos Yr 7 and Pauline Hill Yr 9
- VCE Theatre Studies students contributed Street Theatre performances during lunch-times during arts week and had the student body bewildered!

## TECHNOLOGY WEEK

- Technology Design Competition – Winners – Linda Garlepp Yr 9; Alexandra Peek and Lauren Moloney Yr 8; Amelia Hanos Yr 7
- Ceramic Art and Woodwork displays
- Jewellery workshop- Year 7 and 9 students participated and produced beads, broaches and fridge magnets using Fimo, Leather, magnets, broach pins and craft glue

## OTHER ACTIVITIES/EVENTS

- Performance Night – range of students performed a combination of dance, drama and music – a very entertaining evening for parents and students
- The artist in residence has worked closely with a range of students throughout the year: VCE Studio Arts Yr 11 Project on Metamorphosis – turning natural forms into drawings, prints, paintings; Yr 7 Art Project on "The Ocean"; Yr 9 Challenge Art Caricature Painting Project; Turning Japanese Projects – Geisha; Brushwork; Decoration; Yr 10 Aboriginal History – Dot Paintings of a Dream Time; Japanese Garden Administration Building
- Indigenous Courtyard in Administration Foyer – A project involving a range of students from Yr 7 – 9 who produced clay rocks, modroc goannas, ceramic birds, and painted various animals and patterns on the courtyard walls
- The installation of our Gallery Foyer in the Administration Building has allowed us to display a range of students' artwork for all the school community and visitors to see

Overall, a fantastic contribution from students, staff and our Artist in Residence, Cherry Manders, in celebrating achievements in the arts/materials technology in 2001!

Mrs S. Wheeler  
Head of Arts/Materials Technology

## SCIENCE 2001

### SCIENCE EXCURSIONS IN 2001

In 2001, Science classes have attended various excursions and incursions which were related to topics covered in class at the time. They included:

The Year 12 Biology class attended a Genetic Engineering Technologies excursion at CSIRO. Students were able to manipulate DNA using gel electrophoresis and transforming bacteria.

The Year 11 Biology class conducted field work in a local aquatic reserve.

The Year 12 Chemistry class attended a Modern Instrumentation Analysis Excursion at Monash as part of the Unit 3 Area of Study: "Analytical Chemistry". Students were able to perform "hands on" experiments with modern instruments under the instruction of several university lecturers.

Year 7 Science classes experienced the reality of space via a visit from starlab. This incursion overlapped with their study of the solar system.

The S23 classes entered the world of real life scientists due to a visit from the CSIRO's Forensic Frenzy team. The students performed experiments and discussed the techniques used in scientific laboratories to assist in criminal identification.

Lachlan Bell attended a "Forensic Science Workshop at Monash University in October. The program was an introduction to VCE Chemistry aligning chemical concepts

### CONGRATULATIONS

Linda Garlepp of Year 9 was the winner of the Science Week Competition.

Presented by Ms T. Tedesco  
Science Head of Learning

### SCIENCE IN SCHOOLS

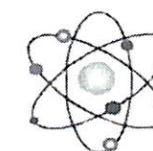
The Science in Schools Research Project (SIS) will continue in 2002. Our commitment to improving teaching and learning practices, curriculum and integration of primary and secondary schools will be as strong as ever.

### FAMILY SCIENCE NIGHTS

Ms Tedesco, Ms Turnbull and Mr Ballagh demonstrated activities based on the study of electricity at the Family Science Nights held at both Warranwood and Croydon Hills Primary Schools. Students and parents were encouraged to make electromagnets, test for magnetic objects, create magnetic field lines and experience the power of static electricity.

### SCIENCE STUDENTS GETTING INVOLVED

Eight Year 9 students will attend a Science Forum entitled "Why did I study Science and become a Scientist?" The forum is an opportunity for students to meet four young scientists with interests in tomatoes, marine creatures, genetics, human reproduction, outer space and bridge building. The forum is designed to encourage, motivate and challenge students interested in science. Students will be encouraged to ask questions and pursue science issues with the scientists. Many such opportunities have been provided throughout the year for Science students, so please ensure that you apply. Watch the Daily Bulletin and ask your Science teacher for details.





# SOSE HIGHLIGHTS - 2001

## Year 11 and 12 Health and Human Development.

On the 8<sup>th</sup> of April 2001, Mrs Harris' friend, Becky gave birth to twin boys Ferguson and Jakob, 6 ½ weeks early. Mrs Harris decided it would be a great idea for the class to chart the rapid growth pattern of the twin boys. When the twins were born Ferguson weighed 2.33kg and Jakob weighed 2.14kg. They were extremely small, very fragile and had to be handled with great care. At 3 weeks old the boys were allowed to come home and were feed every 3 hours. By the time we saw them at school it was Tuesday 26<sup>th</sup> of June and they were 3 months old. Their weights had increased to Jakob 3.2kg and Ferguson 3.5kg. At 3 months old they followed objects with their eyes and made small babbling noises and slept a lot of the time. The next time we saw the twins was on the Friday 21<sup>st</sup> of September and they were 5 ½ months old. At this stage they had just started to enjoy solid foods such as apple and pumpkin, and gradually will be introduced to other tastes and textures. They now weighed Jakob 6.5kg and Ferguson 6.54kg. They still enjoyed being cuddled by all the girls in the class as it is very hard to handle the demands of 2 babies and 1 mother. Jakob and Ferguson also giggled and responded by smiling if talked to, much to everybody's delight. Lys and I helped Becky carry the twins in from the car park when she arrived both times, as it is hard to juggle babies, bags and capsules. After both lessons we enjoyed coffee and biscuits as it gave us more time to spend cuddling the twins. For the students in our class it has been great fun to watch the growth and development of Ferguson and Jakob. I would like to thank Mrs Harris for organising this and Becky for being willing to come and share Ferguson and Jakob with us and telling us of her experiences as a mother

Jessica Hill.



Once again the year has been a very busy and challenging one. Some of the highlights include:

### Excursions in 2002

Excursions are an important part of the SOSE curriculum and students participated in a number of activities during the year. These excursions provide the students with an opportunity to conduct field work in relation to the range of topics studied in the classroom therefore extending their knowledge and understanding.

During Semester 1 the VCE Legal studies students spent a day at the Magistrates' Court. They participated in a mock court case and they all enjoyed the experience.

The VCE Geography classes were involved in three excursions this year. Fieldwork was undertaken at Lillydale Lake, the coastal Beaches of Port Phillip Bay and in the Melbourne Central Business District, inner and middle suburban areas of Kew and Collingwood.

During Term 3 one of the Year 7 classes participated in an integrated curriculum unit on the Zoo. A successful initiative developed as a result of the Middle Years Research and Development project and involved the following Key Learning areas: SOSE, Science, Maths and English. Finally as part of the Year 7 program all students will visit the Zoo in December.

Students in Year 10 who studied Civics and Citizenship visited the Australian Electoral Commission and Parliament House in Melbourne as part of the unit. While the Year 12 students were provided with the opportunity to see the big end of town when they visited BHP where they gained an insight into the world of big business.

### Regional Initiatives

Another exciting initiative occurred in May when Parkwood Secondary College hosted the Regional Student convention on the topic of Mandatory Sentencing. More than 60 VCE students from across the Eastern Metropolitan Region attended on the day. Ari Freiberg, Professor of Criminology, Melbourne University and Phillip Barresi, Federal Member for Deakin were the keynote speakers providing all of the participants with stimulating and challenging ideas on the issue.

### SOSE Week

This year marked the Centenary of Federation, an important celebration in our nation's history. Federation was one of the themes of SOSE week held during second semester.

Activities occurred throughout the week. A large number of students participated in the Federation and the Geography quizzes. So that you can test your knowledge we have included some of the questions from the Federation quiz.

1. In which year did Australia become a Federation?
2. Who was the second Prime Minister of Australia?
3. Who painted the famous painting of the opening of the first Commonwealth Parliament?
4. Who designed Canberra?
5. Who is often referred to as the 'father of Federation'?
6. Who was the first governor-general of Australia?
7. Who is the current governor-general of Australia?

PS the answers are on page 21

The SOSE assembly considered Australia's participation in World War One and Year 8 students presented a thoughtful and evocative recitation of a poem by Wilfred Owen. This was followed by a performance by students and staff of 'And The Band Played Waltzing Matilda' a poignant song concerning soldiers returning from war.

As part of the History Curriculum Students in the Middle School prepared extensive Powerpoint presentations concerning various aspects of World War 1 and its impact on the lives of the people and soldiers in battle.

Market day was the final activity undertaken as part of SOSE week. This was part of Unit 1 in Business Management. There was, as is the case in any business, a mixed level of success but it did enable them to experience the impact that competition can have on your sales. (The Year 10 students operated their stalls on different days where they were given the opportunity to understand the impact of a monopoly.) All profits were donated to charity.

Ms Ann McKay (Head of Learning -SOSE)  
Mrs Val Morelli (Curriculum Leader)  
Mrs Freda Sibonis (House Co-ordinator)





## JAPAN TRIP 2001

As we checked in through the international gates at Norita Airport in Tokyo it hit us- we were excited, exhausted and had headaches due to a lack of sleep. Little did we know what we were about to encounter in the next week, from the cold rice for dinner that evening, to strange toilets, communal bathing, the thrills of Disneyland and one nervous but interesting night of homestay. After a good night's sleep at the youth hostel, we couldn't wait to get to Disneyland. We managed to squeeze in a lot of rides in the short time we had, including "Star Trek Adventures", "Space Mountain", "Thunder Mountain", "Splash Mountain", "The Haunted Mansion", and "Alice's Tea Party". We had so much to do that all we ate was a quick lunch of Mickey Mouse shaped hamburgers! "Space Mountain" was so good that during the big parade, we went on again and again, and again... because the waiting time had dropped from 50 minutes to 5!

The next few days were a blur of temples as we explored Nara and Kyoto. We couldn't believe our eyes when we saw the bronze Buddha in Narra- it was so big that we weren't even as tall as the platform it was sitting on!

Amongst all the paper cranes in the Hiroshima Peace Park, we learnt a lot about the history of the bombing at the Memorial Museum. For lunch that day we found our way to "Mitchans Okonomiyaki"- a little restaurant recommended by Mr. Maile from his time in Japan. We were glad we took the time to go-it was delicious!

The next morning we were off to Himeji Nishi High School. We all began to wonder what it was going to be like, and some of us were a little nervous about the prospect of homestay that night. When we walked through the gates, all you could see was a big sporting ground on your left- most of it taken up by baseball, and the big old school building on your right. Their classrooms seemed really old fashioned, with wooden chairs and desks. We all felt like stars as we walked around the corridors with everyone looking at us and saying "Hello!". We now realized what it must have been like for them at Parkwood. We got a tour of the school and got to go to a lot of the classrooms- most of which seemed really boring, and then went to Himeji Castle with the students. At the school assembly (just for us) we got led on to the stage to sit in front of a student body a little bigger than Parkwood, but it was only students for years 10, 11 and 12. Matthew and I had to get up and make speeches. I thought I was going to feel a bit intimidated in front of all to see people but when I got up there it felt amazing to be speaking to them in Japanese and having them understand me!

After school, we went off in our pairs, or alone (like me), to go home with our host families. It felt strange from the moment I sat in the car and was told to take my seat belt off - you don't have to wear them in Japan! But I found myself in a beautiful house that was bigger than my own, which was not what I was expecting, and with a really nice family. We all met up at the school the next morning with lots of stories to tell and got to go to class with our host student for the first period. I ended up nearly falling asleep in a Japanese class. There was a boy in front of me that was asleep on his desk! Most of my friends had a more interesting morning though, some watching Kendo in a P.E. class or contributing to an English class.

As we left for Kansai Airport later that day, we couldn't believe that our trip was nearly over and none of us wanted to go back home! We weren't looking forward to the ten-hour plane trip back to Sydney either. On the bus heading to Melbourne, we were all sick of traveling and just wanted to get back home to bed. But this was not going to happen because about 10 km out of Seymour, the bus ran out of diesel! By the time we had waited for some help to arrive, and then waited for some petrol to be brought to us, our expected 11pm arrival time had passed and so did midnight...until 4am when we finally pulled in to the Parkwood gates.

Despite the disastrous trip home, we all had the time of our lives and couldn't wait to tell our stories to our family and friends. Going to Japan was an unforgettable experience that we all loved so much, we all plan to go back in the near future.

If you ever get the opportunity to visit this weird but wonderful country, don't let it pass you by...



Michelle Wootton

## Himeji Nishi Visits Parkwood 2001

Parkwood welcomed 21 students and 2 teachers from Himeji Nishi Senior High School in Japan. Parkwood families, who kindly looked after the students for 11 days, hosted them. The students learnt English from our ESL experts, Heather and Bruce in room 6. (Thanks Mr. Byrne!) They enjoyed excursions to Melbourne, Healesville Sanctuary and Warranwood Primary. They cruised on the Yarra, shopped at the Queen Vic Market, dined at Daimaru, viewed Melbourne from the top of the Rialto and even met the Mayor of Maroondah. They joined in our Japanese classes, teaching our students Origami and Calligraphy. They were a bit sad to part from their kind host families. We thoroughly enjoyed their visit, and hope they can come again next year!

Mrs. Lorden.





### LANGUAGE (ENGLISH AND LOTE) FACULTY REPORT

This has been a busy year as far as the **English Faculty** is concerned. Many teachers have been experimenting with different teaching strategies and asking their students to extend their Learning Technology skills. Outside the class room, some students have been involved in the MS Reading Competition, while others have concerned themselves with various English Competitions. One important function of the English Faculty was the running of **English Week**, which asked students to participate in lunchtime activities that focused on the various skills taught in English. These included such events as: an Original Poetry Competition, Debating and Public Speaking Workshops, On Your Soapbox – Persuasive Speech Competition, Harry Potter Trivial Pursuit Competition and of course the highlight of the week's celebrations; a Staff v. Students Debate – **"That teachers are out of touch."** The debate created a great deal of interest amongst the students, who not only challenged the staff to a further debate, but they also showed a desire to develop combined student and staff debating teams. It all augurs well for the future. In Year 7, students were involved in a Pilot testing project known as **AIM (Achievement Improvement Monitor)**, which included students from a number of selected Primary and Secondary Schools. Both pen and paper and on-line testing, were part of the scheme. The results from these tests will enable teachers of Years 6 and 7, to better equip their students, in relation to improving their literacy standards in the future. In Years 7 and 8, a number of students represented the college in an Inter-Schools Debating Competition against Luther College, Norwood Secondary College and Croydon Secondary College, thus continuing an annual activity that looks like being maintained well into the future. In Year 9, four students were lucky enough to be selected to represent Parkwood in the annual **Students' Parliament** at Parliament House. The students were given a topic and were asked to prepare a short presentation in relation to it. They were also told to devise a number of questions in relation to another school's topic. It was a great opportunity for the students to learn Parliamentary protocol and to compare their debating skills to those of other schools, both state and private. Finally, we were also fortunate to gain the assistance of Mrs Thelma Leonard, who worked with selected individual students, in order to help them improve their Literacy skills.

In the **LOTE Faculty**, the teaching of Japanese and Indonesian, are an important part of the college's curriculum and like the English Faculty, there have been some memorable moments. In Japanese, an Origami Club which met at lunchtime, once a week, was introduced and a **"Turning Japanese"** project was initiated, which introduced students to the full experience of the Orient, from eating suishi with chopsticks to dressing up as a geisha. The college was also awarded a Japanese Teaching Assistant (Sumie Matsuzaki), who visited each Friday to teach both VCE and junior classes in Japanese language and culture. Once again, the college played host to 21 students from Himeji Nishi Senior High School, as part of our annual Japanese exchange program and after the faculty was awarded a \$6000 grant by the Department of Education, Employment and Training (DEET), 10 excited and enthusiastic Year 9 and 10 students, were able to visit Japan, accompanied by Mrs Henwood and Mr Sicari.

During the year, Indonesian students were involved in an **Indonesian Day**, where they celebrated all things Indonesian, by making colourful masks, kites and puppets. They also received a visit from **Sarjana Bumi**, who introduced them to Indonesian musical instruments and Indonesian toys. Students have enjoyed a further taste of Indonesia, by dressing up in traditional Indonesian costumes, which represented each of the main islands that help make up Indonesia. Finally, with the help of a \$1000 grant from DEET, students have been researching Indonesian in their new library collection and improving their Learning Technologies skills at the same time. In 2002, there will no doubt be new challenges and the further unveiling of the many and diverse talents of our students, in relation to the very industrious Language (English and LOTE) Faculty.

Mrs Bev Thomas, Head of Learning (Language – English and LOTE).

The most noticeable development in the library this year has been its re-carpeting together with the re-arrangement of bookshelves. The impact of this has been to create a library that appears to be much lighter and more spacious. This in turn has been enhanced throughout the year by some remarkable wall displays of student art. These have touched on a broad range of subjects including: space, animals, aboriginal painting, Roman mosaics and the delightful year 7 marine art.

A new digital camera was added to our equipment during the year and its purchase is well justified by the daily use it has by staff and students to enhance their curriculum activities. In addition the library has added considerably to its fiction, non-fiction and video collections.

Pauline Reeve

### Mathematics & IT 2001

This year the learning area has continued to develop its curriculum for the future. We have participated in a number of Professional Development activities to enhance the learning of our students. We have had a particular focus on planning for the restructuring of our new Middle Years curriculum for 2002. The move to a single teacher having 9-10 periods contact with a class should improve learning outcomes.

We have had success in both IT and Mathematics with our students doing well in external competitions with some students in the top 5% of their age group.

The IT services of the College continue to develop with some trials taking place to enable staff and students to have access to our network from home. It is also planned that we will be upgrading some of our printing capacity next year.

This year has been an exciting time for the Learning Area and we look forward to the challenges of 2002.

### The answers to the SOSE Federation Quiz.

1. 1901
2. Alfred Deakin
3. Tom Roberts
4. Walter Burley Griffin
5. Sir Henry Parkes
6. Lord Hopetoun
7. Reverend Peter Hollingworth



## The Beach

The water swaying to and fro  
In the cool, morning breeze,  
Crashing up onto the rocks  
Sounds like a giant sneeze

Time to go and search the sand  
For shells and little crabs,  
Making footprints here and there  
Salt healing up my scabs

Time to go back to the car  
A day's work has been done,  
Although it has been windy  
It was still a lot of fun!

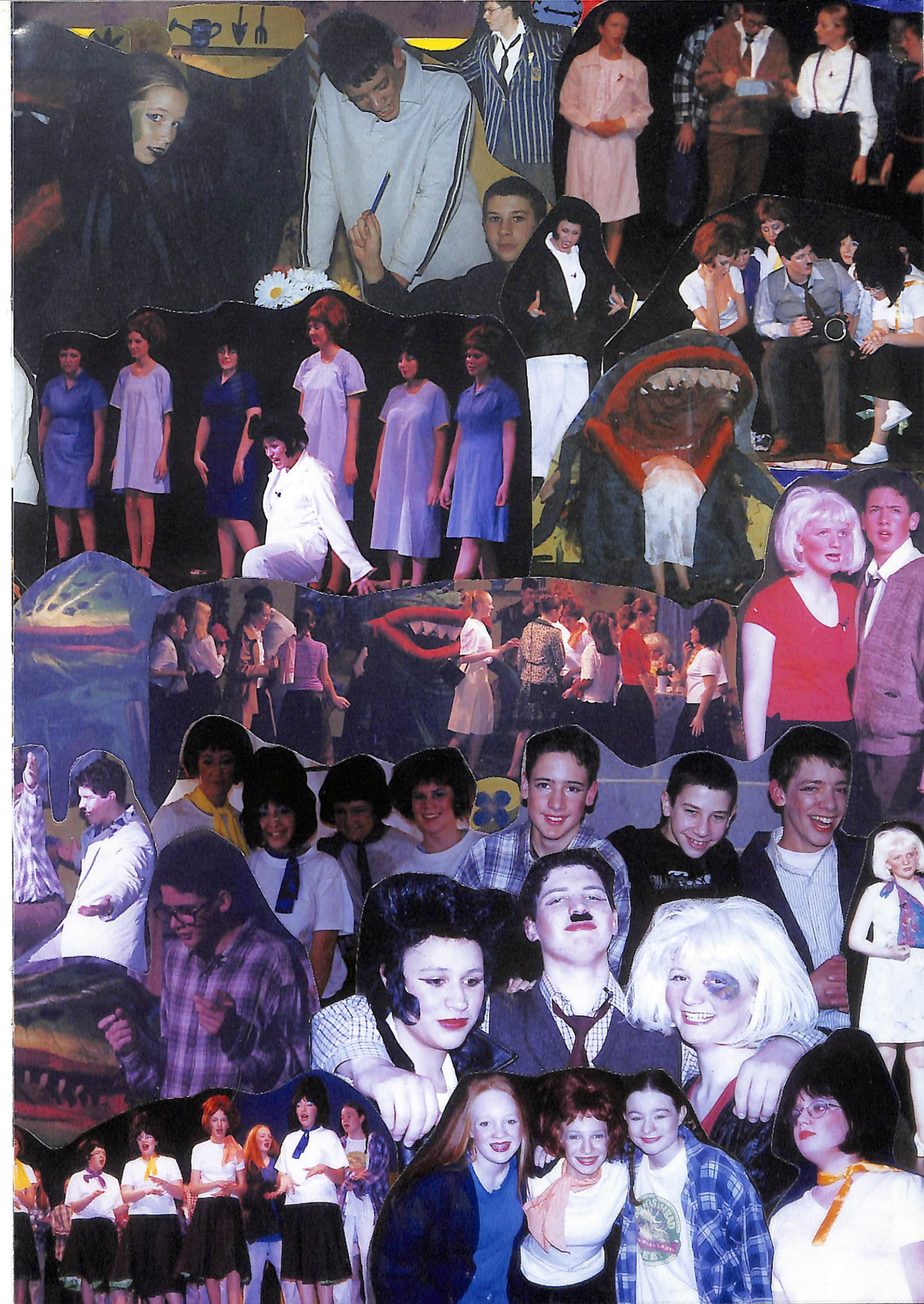
## The Rainforest

The sun is shining through the trees  
The leaves scrunching under my feet,  
Birds chirping over my head  
Giving a gentle beat

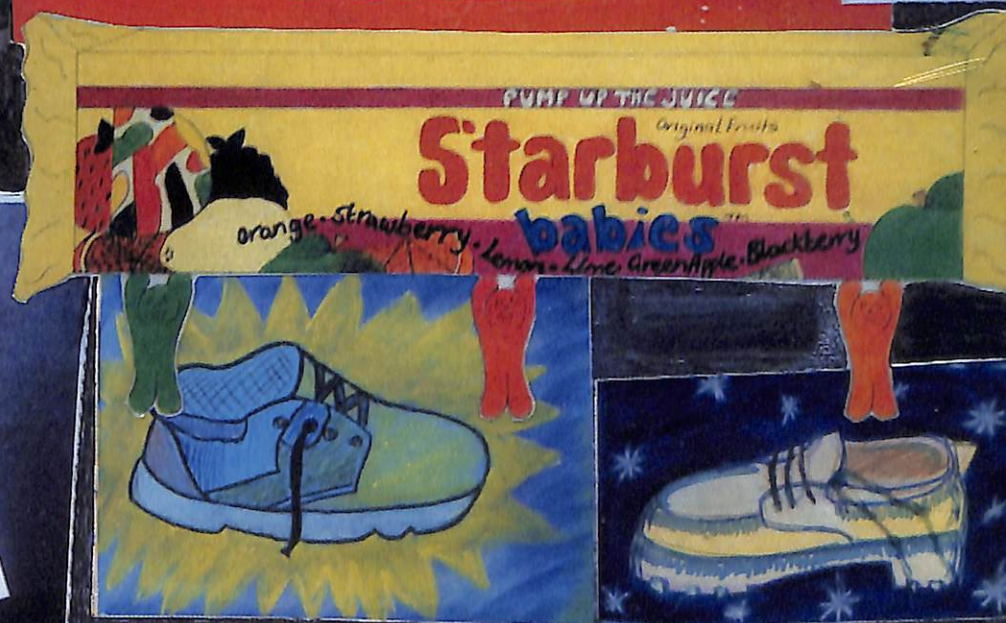
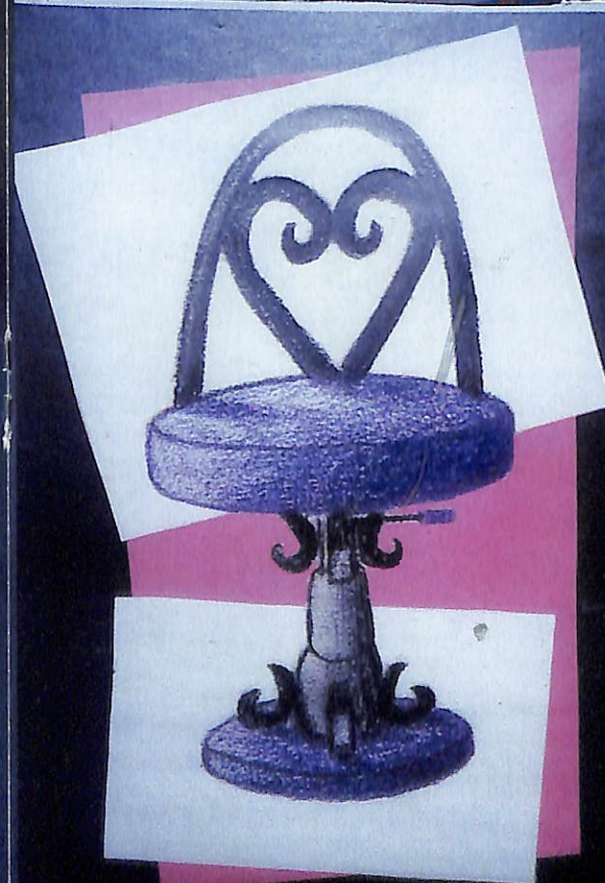
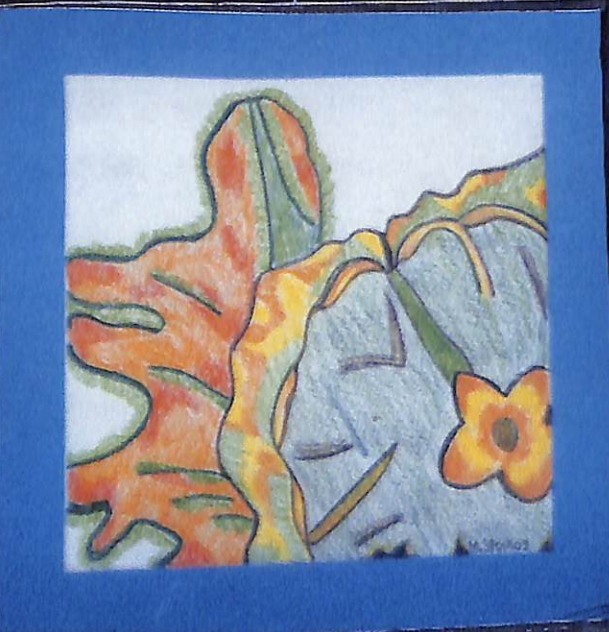
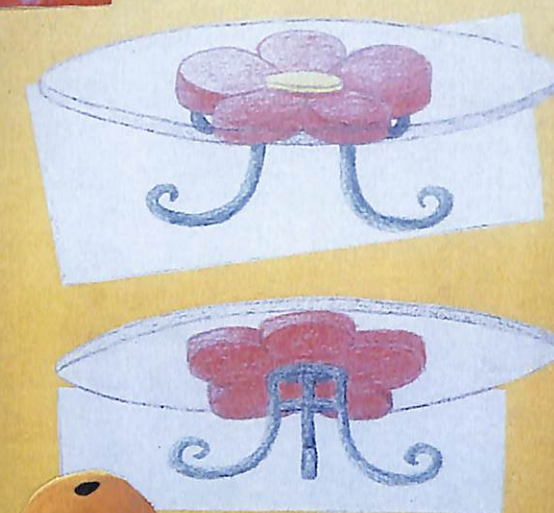
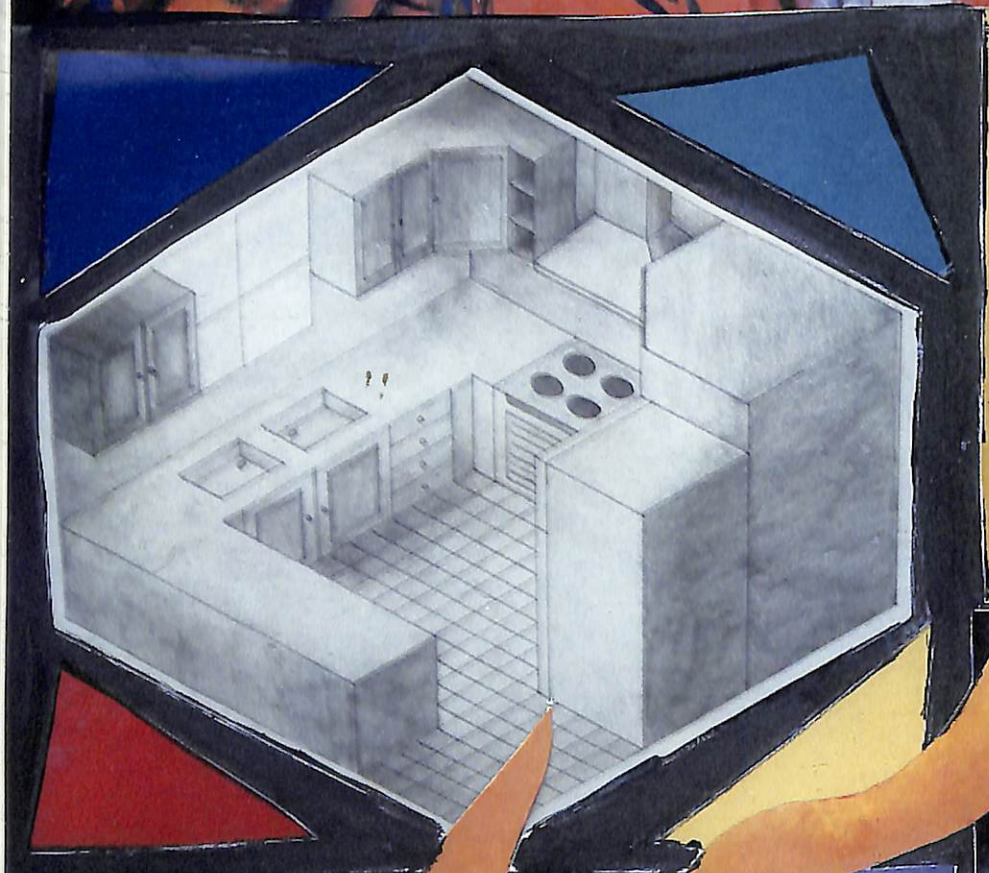
Monkeys swaying from branch to branch  
Clinging on really tight,  
Lizards scurrying along the ground  
And make you jump in fright

Bees are buzzing all around  
Snakes slithering through the grass,  
Flowers of every different colour  
Which would look great in a vase!

By Brianna Lewis













# YEAR 12 POLL

## 1. Who is the most goofiest person in year 12?

Winner: Sam Griffith  
Runners up: Kyle Roberts

## 2. Who is the most reliable person in year 12?

Winner: Sarah Haythorne  
Runners up: Belinda Rosenhain

## 3. Who is the strangest person in year 12?

Winner: Dale Creed  
Runners up: Cherie Ong

## 4. Who is most likely to be Prime-Minister of Australia?

Winner: Jarrod Panther  
Runners up: Matthew McMahon

## 5. Who is most likely to be a millionaire at the age of 30?

Winner: Jarrod Panther  
Runners up: Belinda Rosenhain

## 6. Who is most likely to become a model in the next 5 years?

Winner: Katie Nuthall  
Runners up: Amy Jennings

## 7. Who is the best & worst driver?

### BEST

Winner: Kathryn Rowell  
Runners up: Megan Fox

### WORST

Winner: Emily Russell  
Runners up: Gillian Bell

## 8. Who is the most likely to be in the

Navy? Dale Creed      Army? Sam Griffith      Air force? Kristy Myles

## 9. Who is the most likely to be a sporting identity?

Winner: Sam Griffith  
Runners up: Katie Nuthall

## 10. Who is the most likely to enter and win the next Big Brother?

Winner: Melanie Williams  
Runners up: Kyle Roberts

# 2001 Presentation Ball

After hours and hours of dance rehearsals, dress and suit fittings along with the constant talk of the night and what felt like years of planning and waiting the Ball was finally here.

There were thirty couples that participated in the Ball on the 3<sup>rd</sup> of March at Rembrandts Restaurant. The students performed two dances for their guests which were choreographed by Julie and Michael Ryan of J.A.M.M. dance centre.

The evening went really well thanks to our Presentation Ball committee Robyn and Sarah Donald, Gill Campbell and Sandra Dolphin. Our Master of Ceremonies, Mr. Maile, did a fantastic job and ALMOST got everyone's names right!

The night ended with guests and Presentation Ball couples dancing the night away!

By Bronwyn Doig and Carley Jellett.





# Japanese Tour Interview

Bill Clark, in year 9, interviewed Michael Fenwick, in year 10, on his experience hosting a Japanese student this year:

**DO YOU THINK THAT IT WAS HARD FOR THE JAPANESE STUDENTS TO ADAPT TO EVERYDAY LIVING IN AUSTRALIA? WHY?**

Yes, because they didn't know very much English.

**WHAT KIND OF THINGS WERE THE JAPANESE STUDENTS INTERESTED IN?**

Computers and the Internet.

**WOULD YOU EVER LIKE TO BE AN EXCHANGE STUDENT AND TRAVEL OVER TO JAPAN?**

Yes.

**WERE THERE ANY CONFLICTS OR FIGHTS BETWEEN THE JAPANESE STUDENTS AND YOUR FAMILY?**

Yes, he beat my brother up over the computer.

**WHAT SORT OF ACTIVITIES DID YOU DO TOGETHER?**

Threw the vortex and played on the computer.

**DID YOU FIND THE JAPANESE STUDENTS LIKED OUR FOOD?**

**IF SO, WHAT DID THEY LIKE AND/OR DISLIKE?**

Yes, he liked orange juice and pies.

**WHERE DID THE JAPANESE STUDENTS SLEEP?**

We kicked our brother out of his room, so he slept in there.

**DID YOUR STUDENTS TEACH YOU ANY JAPANESE? IF SO,**

**WHAT WORDS DID YOU LEARN TO SPEAK?**

Yes, but mainly rude words.

**DID YOU HAVE ANY REGRETS FROM HAVING A JAPANESE STUDENT LIVING IN YOUR HOME? WHY?**

No not at all, I loved having a Japanese student living in my house.

**IF YOU HAD THE CHOICE WOULD YOU INVITE THE JAPANESE STUDENTS OVER AGAIN?**

Yes, we have one every year.

## Mushnik's Last words

### Day One

*I've had a pretty normal life. I get up to work each day. I earn my keep. I boss 'round Audrey and Seymour, my two pathetic workers. (Hey, they work long hours for minimum pay. I'm happy.) I wait for customers that never arrive. I run this flower shop, in New York. 'Down on Skid Row. "Mushnik's Skid Row Florist" to be more precise. Maybe if you 're ever in the area you could drop by and... Oh no, I better go, Seymour's breakin' stock...*

### Day Four

*You wouldn't believe what happened the other day. I was contemplatin' whether or not to close the shop for good Seymour runs back into the storeroom. Jeez, I was mad, I mean what's the world coming to when employees start disappearin' when they're not on their lunch break. Anyway, my anger quickly faded when I was introduced to Audrey II- a new species of Venus flytrap. For some strange reason Seymour burst into song and explained how an old Chinese man sold it to him for \$1.95. I really wonder about Seymour sometimes.*

### Day Six

*Seymour took a trip to the local Radio station today, to show off Audrey II and advertise the shop. But ya know what the little worm did? Forgets to mention the address. When I get my hands on him I'm gonna wring his neck.*

### Day 11

*Today we began renovating the shop. Audrey has grown a hell of a lot. Seymour begins singing again... What made it worse was that he forgot a funeral arrangement for the Shiva's- our largest and most important customers. So after a yelling fit I duck out to get some fresh air. When I gets back inside I see Orin Scivello - Audrey's sleazy dentist boyfriend, convincin' Seymour to leave and take the plant with him - My only source of dough taken away from me, away from the shop. I was worried, but after sweet talkin' Seymour, I've managed to trick him into allowing me to adopt him. Yep, Seymour's now my son. Now he will never leave...*

### Day Thirteen

*Today's been a good day for business. We've made at least two grand I'd say. I've gone out and bought myself this lovely white suit as well. However I have found myself wound up in a predicament. You see after my lawyer's appointment (to sign the adoption papers) I've been called to the Police station and I don't know what exactly for. Maybe they found out about my fake passport or when I didn't pay my taxes back in '52. Maybe it's just routine investigation. You don't know do you? Orin, Audrey's boyfriend has gone missin'. Yeah missin'. He's just gone, vanished, kaput...*

### Day Fourteen

*You won't believe the bombshell that I have just landed on. First of all, when I went to the police, they show me a picture of Seymour's baseball cap. And ya know where they found it? In Scivello's office, just lyin' on the floor.*

*Then back at the flower shop I catch Seymour and Audrey kissin'. Suddenly all of the pieces of the puzzle come together.*

*Seymour killed Orin so he could be with Audrey. How could I be so naïve? How could I miss the trails of blood all over the floor? So this is what I do. I says to Audrey, "Hey, take a walk. Seymour and me gotta have a little heart to heart." After she goes I tell Seymour everything I know. He denies it, but I can see it in his eyes. Ok, so I can't point the finger at him, but I mean what if he did commit this murder? Seymour would go straight to prison and I would be right back where I started, broke and*



starvin'. So I come to a compromise. Seymour agrees to come with me to the Police station and plead his innocence, and I head back to begin lockin' up.

Just as I'm ready to go, Seymour tells me he's forgotten to collect the day's earnings. And ya know where he has stuck em? In the plant( which is now 6 foot and double my size) So I'm the mug who has to go in and get the cash.

So I climb in, reach down for the money and Audrey II begins to close up. Then it hits me, I've been tricked. The kid wants me dead. The plant begins to talk. It cries out for the taste of my blood, my warm flesh... What a way to end. As the flytrap's teeth begin to move up and down in a rhythmic pattern, I find after two brief yelps I have been consumed.

By Troy Nankervis



# Production Report!!

Hi, my name is Daniel Jackson and as you may already know I did the voice of Audrey Two (the big green plant) in this years production.

The reason I went into the production was because I knew a few people who had done it in the previous years, so I did backstage last year to get an idea of what goes on. I discovered that it was a big fun event where people of all year levels basically get together and put on a show. Don't get the idea that there isn't hard work involved, there certainly is. Whether you are the star character or a chorus member with one solo line it's a challenge, there's movement to be set out, lines and lyrics to be learnt as well as character to keep up, but that doesn't mean that it isn't enjoyable too.

From the perspective of how much of my time it takes I really don't care, basically because it was new to me and I enjoyed what I was doing. As well as that I got a few days off school, now who can argue with that?

The other impression I don't want you to get is that you don't have to be any good- I'm practically tone deaf, and I was a lead. Just so long as you have enthusiasm and try you can be in it. And if you are shy of the stage then you can get in on a bit of the action by being in the band, back stage, light and sound, making sets, making costumes, promoting it or doing make up. The point I'm trying to make is that anyone can be involved and have some fun all you have to do is look for it!

By Daniel Jackson!

## A special thanks to the cast:

Audrey  
Seymour  
Mr. Mushnik  
Orin  
The Plant Voice  
Plant Manipulator

Karen Luscombe  
Adam McGregor  
Troy Nankervis  
Cecilia D'Amico  
Daniel Jackson  
Bryce Fenwick

Customer  
Wino  
Ms. Bernstein  
Mrs. Luce  
Skip Snip Agent  
Mr. Patrick Martin

Peter Bennett  
Daniel Jackson  
Lianna Maclean  
Alison Leech  
Linda Garlepp  
Peter Bennett

### RONNETTES

Cara Macri  
Sarah McNeill  
Katie Russell  
Linda Garlepp  
Pauline Hill  
Lianna Maclean

### CHORUS

Kate Patford  
Nicole Cubitt  
Samantha Morgan  
Candice Williams  
Brianna Castles  
Nikki Ellis  
Lauren Smith  
Zoe Clarke  
Alex Peek  
Alyna Paspas  
Alison Leech  
Peter Bennett

### DANCERS

Katrina Black  
Zoe Clarke  
Sally-Jane Eaton  
Jessica Fotheringham  
Stacey Fotheringham  
Deanna Germano  
Jessica Griffiths  
Laura Haythorne  
Saraya Musovic  
Adrienne Roberts  
Eloise Scannell  
Shannon Tindal  
Candice Williams  
Kylie Williams  
Lauren Hose  
Sarah Kirby  
Natasha Smith  
Alana Brudenell

By: Samantha Morgan, Alana Brudenell, Sally-Jane Eaton!



# Little Shop of Horrors Interviews!

## CAST!!

### 1. Did you enjoy little Shop of Horrors?

**Karen:** Yes. It was lots of fun.

**Adam:** Yes, definitely.

**Troy:** NO. It was awful. (JOKE!! Of course I did.)

**Cecilia:** Hell yeah!

### 2. What was your favourite line?

**Karen:** I have heaps but they are my favourite lines because of the jokes that the cast made when rehearsing them.

**Adam:** I liked "No shit Sherlock!" It was very funny at such a serious time.

**Troy:** "Little red dots all over the linoleum."

**Cecilia:** "Hey, how you doin'?"

### 3. What was your most memorable moment?

**Karen:** The relief of finally finishing all of the performances and practice after months

**Adam:** It had to have been on the last night when I kept stuffing up the words for "grow for me" and had to come up with new words that had to rhyme with one another.

**Troy:** Dancing the tango with the broom.

**Cecilia:** It would have to have been when I wore my wig for the first time because it itched like MAD!

### 4. What was your most embarrassing moment?

**Karen:** When my wig fell off in the middle of my dying scene.

**Adam:** Probably when my mike was turned off for half of the first act on the last night.

**Troy:** First act in the first show I stuffed up a lot.

**Cecilia:** Definitely laughing myself to death and my funny walk.

### 5. How was it performing on stage? Exciting or Scary?

**Karen:** It was good fun and very exciting but under the light it is extremely hot.

**Adam:** I love acting. It's both exciting and scary, especially before the first performance, but that is half the fun of it.

**Troy:** It was great being up on stage. I only really get nervous on the first show, and after that I just have a great time with other cast members and playing up to the audience.

**Cecilia:** It was so exciting, it gave me a real buzz and it really gives you heaps of confidence.

## TEACHERS!

### 1. What was your most memorable moment when producing Little Shop of Horrors?

**Miss. McCormack:** In the final performance when the plant voice boomed into the theatre- I jumped out of my seat along with many audience members and I believe it scared some little people to tears.

**Mr. Hiscock:** Workshop at Warrandyte.

### 2. What was your worst moment?

**Miss. McCormack:** Sunday rehearsal, when the cast members didn't know where to stand.

**Mr. Hiscock:** First dress rehearsal.

### 3. Was there a point where you just wanted to throw it all in and quit?

**Miss. McCormack:** YES! But as they say in the industry 'The show must go on!'

**Mr. Hiscock:** YES! Every rehearsal, but we made it in the end.

### 4. How many hours did you put into the production?

**Miss. McCormack:** UNCOUNTABLE!!

**Mr. Hiscock:** Too many to count.

### 5. If you had to be one of the characters in the production who would you be and why?

**Miss. McCormack:** I would be a Ronette with lots of attitude!!

**Mr. Hiscock:** Audrey 2- what a great character!

# Teacher Awards

### 1- Most humorous teacher-

Winner- Miss Crowe

Runners up- Mr Thomas

Miss Mc McCormack

### 2- The coolest most laid back teacher-

Winner- Mr Hicks

Runner-up- Miss Crowe

### 3- The most sophisticated teacher-

Winner- Mr Maile

Runner-up- Miss Turnbull

### 4- The most expressive/energetic teacher

Winner- Miss Mc McCormack

Runners up - Ms Patterson

Miss Crowe

### 5- The most artistic/creative teacher

Winner- Miss Beardall

Runner-up- Mr Hicks

### 6- The teacher most likely to be on the next Australian soapie/ sitcom

Winner- Mr Thomas

Runners up- Mr Hiscock

Miss Mc McCormack

### 7- The best-dressed teacher

Winner- Miss Beardall

Runner-up- Miss Turnbull

### 8- The teacher most likely to audition for the next "Pop Stars" series

Winner- Miss Mc McCormack

Runner-up- Miss Beardall

### 9- The teacher most likely to be the next Australian Prime minister

Winner- Mr Maile

Runner-up- Mr P. Djoneff

### 10- The most athletic teacher

Winner- Mr Ballagh

Runner-up- Miss Crowe







"EXCUSE ME CLASS...."

wacky



"Now listen folks....."



"Selamat sore."

~Indonesian for good afternoon~



"DO YOUR WORK OR  
GET OUT!!!"

teacher



"With no further ado"



"Hmmm.....sit down, do  
your work!!!"

phrases!

"Ok, it's time to pack up  
now, put away your tools"



"Well my cousin Russell..."



Photos taken by Teresa Di Mascio & Melissa Thiele.

# Parkwood Day!

On Friday the 27<sup>th</sup> of July 2001, the school held it's annual Parkwood Day. The theme this year was "Mind Matters". All classes were suspended on the day and there were a variety of activities and speakers at the school. Some included, ex football player and coach Tom Hasey, ex soapie star Maggie Miller, Leigh Candie from the drug and alcohol service, Warren from the Marrondah City Churches and Jim Mosdale a youth worker from the Shire of Yarra Ranges.

Every year level participated in different workshops.

Topics included:

Year 7 & 8  
"Changes & Coping."

Year 9 & 10  
"Stress Vs Challenge-Positive Self Talk."

Year 11 & 12  
"Maintaining Good Mental Health."

Why we have Parkwood Day?

Parkwood Day was held because "Lots of students are at risk of lacking goals, of being bullied, avoiding school, perhaps developing mental illness, or poor body image and associated eating disorders. Staff, students and parents were involved in the workshops," commented Mrs Ann Adams, the organiser of the day.

Quotes from students!

"The amusements were good!"

"One of the highlights was the jumping castle!"

"In workshops make more interesting presentations."

"I thought it was okay I think next year they can organise the workshops a little better."

By Kelly, Nicole & Antoinette





## Poems

As I was getting dressed,  
And composing an ode,  
My T-shirt flew off,  
And ran down the road.

Come here right now,  
I fervently yelled,  
If I turn up at school naked,  
I'm sure to be expelled.

Soon I gave up trying,  
And tied some shoes to my feet.  
But, before I knew it,  
They escaped down the street.

'Any spare clothes?'  
I yelled down the stairs.  
'Yes!' said my Mum  
'An old pair of Flares!'

'I can't wear these!  
I will look like a dog!  
They look really stupid,  
You silly old bag!'

I shouldn't have said that,  
Now I'm dead meat.  
My Mum is going to,  
Grind me up into Peat.

I jumped out the window,  
And into the yard,  
I said 'Ouch!' as I landed,  
Because the ground was so hard.

'Please do not kill me!  
I'm too young to die!'  
'I'm not going to KILL  
you!'  
An obvious lie.

Down in the ground,  
She was digging my grave,  
She cried: 'This will teach  
you to misbehave!'

I had an idea,  
I kicked the dirt in.  
But it only reached all  
The way up to her chin.

She cried: 'Get me out!'  
'Get me out now!'  
But the shovel was buried,  
So I didn't know how.

Time was running out,  
Time was passing by.  
When dad comes home,  
I was going to die.

I heard a car park,  
Out on the street,  
Followed by the sound,  
Of big, heavy feet.

Dad burst into the yard,  
And loudly he cried:  
'YOU buried your MUM,  
So prepare to DIE!'

Dad grabbed some rope,  
And tied me to a tree,  
He put an apple on my head,  
This was plain to see.

He picked up an arrow,  
As well as a bow,  
He shot with the arrow,  
And it hit me down low.

Oh!, the pain,  
It hurt, Oh!, so much,  
I fainted, dead away,  
Clutching my crutch.

### The Box

*One night I was tired,  
And went to bed,  
I almost fell asleep,  
When I bumped my  
head.*

*I blacked out cold,  
I think for a day.  
When I woke up,  
I stank like hay.*

*I was in a square box,  
Rapped up in shawl,  
When I felt my head,  
To my surprise I was  
bald.*

*I banged on the lid,  
'Till quarter past 5,  
Damn, just my luck,  
To be buried alive.*

**By John Potter**



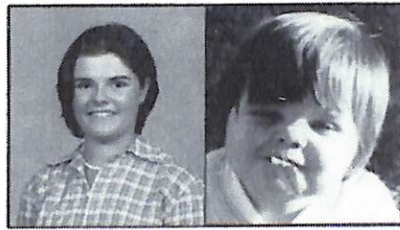
# GOODBYE AND GOODLUCK



Gillian Bell "Geeg", "Gilly Willy"  
Greatest achievement: Getting my license & never getting a detention  
Quote: "Yeah, yeah whatever"  
Future career plans: To study biological science and become a podium dancer



Melanie Williams "Haggle"  
Greatest Achievement: Memorising every word from every Simpson's episode  
Quote: God Damn!!!!  
Future career plans: To join the WWF and become the WWF champion



Emily Russell "Big M"  
Greatest Achievement: Under the stairs  
Quote: "Hello my little crumpet"  
Future Career plans: Drive around Australia on my tractor



Saige Goodwin "Sausage"  
Greatest achievement: Surviving high school  
Future career plans: Secondary teacher



Samuel Elliot Griffiths "Paco"  
Greatest achievement: Nailing Kyle  
Quote: "Hello Simon, you look refreshed"  
Future career plans: To be the new Dirk Diggler



Brooke Ward "Drama Queen", "Chooklet"  
Greatest achievement: Passing level 10 lap & being the first person EVER to do it  
Quote: "Look at me, look at me"  
Future career plans: To be a HUGE STAR



Kathryn Rowell "Kath"  
Greatest achievement: Getting through year 12  
Quote: "I am not grumpy"  
Future career plans: To go to Uni and study business management, majoring in human resource Management.



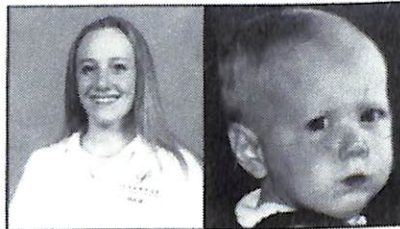
Michael Napi "Napi"  
Greatest achievement: Winning a science fellowship & \$1000  
Quote: "Shut up Matt"  
Future career plans: To be a psychologist and help people be happier with their lives



Rachel Savage "Rach"  
Greatest achievement: Making it home from Melissa's house after the social. Don't ask how!  
Quote: "He looks like a busted A-hole"  
Future career plans: To have a good paying job \$\$\$



Meagan Fox "Moga"  
Greatest achievement: Finishing Year 12!  
Quote: "Does my hair look alright?"  
Future Career Plans: To earn Big Money and be happy



Anna Urbano "Spanna" & "Michelle Weinberger"  
Greatest achievement: Wearing the same school dress from yr 7 to yr 12 and being Kyle's Dab partner  
Quote: "Oh my God"  
Future career plans: To be the Hawthorn Football club's personal rub down girl

Melissa Di Mascio

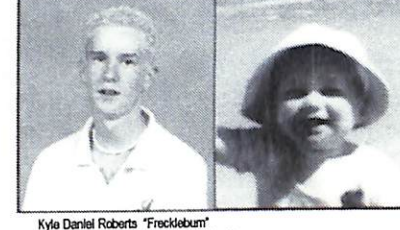
# YEAR 12 CLASS OF 2001



Chelsea Hutchinson "Blondy"  
Greatest achievement: Managing to find something to do every free (besides homework)  
Quote: "Should I go to English?"  
Future career plans: Take over as the best and final Geri after Aimes.



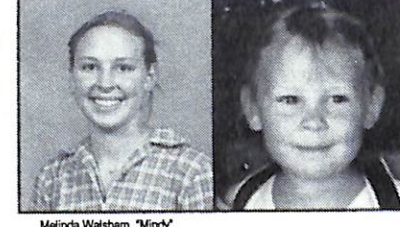
Jessie Thomas "Jessabell"  
Greatest Achievement: Making it to Yr 12  
Future career plan: Beauty therapist



Kyle Daniel Roberts "Frecklebun"  
Greatest Achievement: Getting to Yr 12  
Quote: "...LOVE...YOU!"  
Future career plans: To be a Backstreet boy



Cherie Ong "Eriense"  
Greatest achievement: Finishing Yr 12  
Quote: "Oh look, why not?"  
Future career plans: To learn multimedia to work with computers



Melinda Walsham "Mindy"  
Greatest achievement: Getting into overage nightclubs when I was 16 & 17  
Quote: "I don't want to go to class"  
Future career plans: Bartender/interior designer



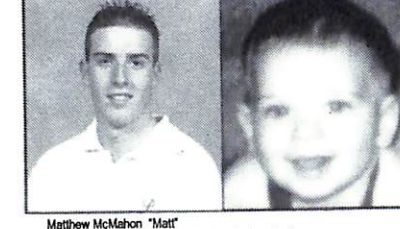
Lyndal Bennetts  
Greatest achievement: Making it to where I am  
Quote: "You win some, you lose some"  
Future career plans: Gym/Fitness instructor



Jarrod Pantier "Jazza"  
Greatest achievement: 100% on English outcome  
Quote: "That's appalling"  
Future career plans: Real estate agent, State Parliament



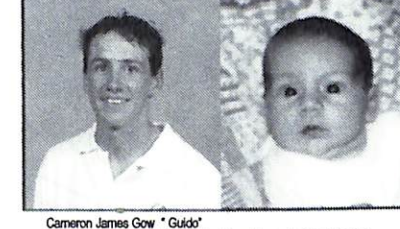
Katie Nuttall "Monster"  
Greatest achievement: Knocking Sam back  
Quote: "What the?"  
Future career plans: Environment (Conservation ecologist)



Matthew McMahon "Matt"  
Greatest achievement: Making it this far in school  
Quote: "What the?"  
Future career plans: To be a computer science officer in the Australian Army



Amy Jennings "Aimes" & "Romey White"  
Greatest achievement: Going out with Cam and Kyle in Yr 7  
Quote: "Oh buddy"  
Future career plans: To take Geri Halliwell's place when she dies



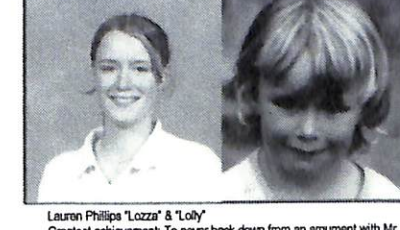
Cameron James Gow "Guido"  
Greatest achievement: Being school captain and making the vice captain do all the work.  
Quote: "Hey Guys.... Look at me!"  
Future career plans: Zoologist



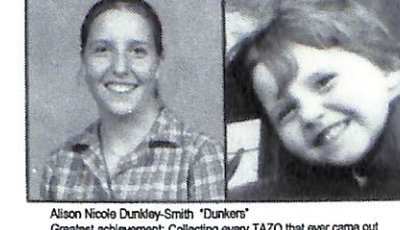
Dale Creed "Dancin Dale"  
Greatest achievement: Being worst dancer in the year  
Quote: "Should see my bruise from Lacross"  
Future career plans: Professional Lacross Player



Daniel Rose "Rosey"  
Greatest achievement: Filling out this form  
Quote: "Shut up Jarrod"  
Future career plans: Pro golfer 'He He'



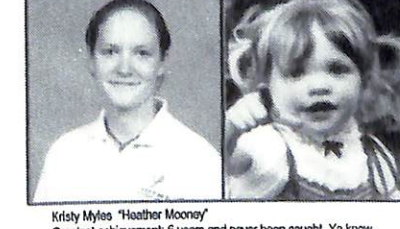
Lauren Phillips "Lozza" & "Loily"  
Greatest achievement: To never back down from an argument with Mr Thomas, and win nearly every time.  
Quote: "I'm not that loud"  
Future career plans: Nurse, Bartender or personal assistant



Alison Nicole Dunkley-Smith "Dunkers"  
Greatest achievement: Collecting every TAZO that ever came out  
Quote: "Are you excited?"  
Future career plans: To become rich & famous from playing basketball in the WNBA then marry the man of my dreams "Willie"



Kelly Jinnetta "Kel Bel"  
Greatest achievement: Surviving school!  
Quote: "Hey my lil Munchkin"  
Future career plans: Four years of uni to be a nurse



Kristy Myles "Heather Mooney"  
Greatest achievement: 6 years and never been caught, Ya know  
Quote: "Duckat Ease Matarrya"  
Future career plans: Become a Greenpeace Nazi with Miss Turnbull



Sarah Haythorne "Sar"  
Greatest achievement: School captain  
Quote: nst (Clicking of tongue)  
Future career plans: Natural medicine

No Photo's or Comments made available from:

Michael Hughes  
Nathan Adams  
Lauren Dodd  
Nicole Penny  
Dianne Marshall  
Szilard Szabo  
Marika Verwey  
Belinda Rosenhain





# PARKWOOD SECONDARY COLLEGE

YEAR 7 2001



Row 6: SARAH NANKERVIS, KIRSTY BAKIC, SEAN ANDERSEN, DANIEL WILSON, JORDAN CAMPBELL, JACK BALSAMO, MITCHELL KEOGH, CHRIS HANSEN, WESLEY GREEN, NATHAN BYRNE, LISA WOODS, MEGAN SHANAHAN.  
Row 5: SAMANTHA QUINSEY, JACQUI IRVINE, LAURA MOORE, JESSICA BELL, MATTHEW NUTHALL, DANIEL ABBOTT, TROY RICHARDSON, MATTHEW GLOVER, JAYSON POYNTER, BENJAMIN WHARTON, CANDICE HECKER, EVE EMBER, KIRSTY VEALE, KAITLYN ROBERTS.  
Row 4: DEBORAH MAST, ROCHELLE WILLERSDORF, JACINTA KEMM, ALANA ROMEO, AMELIA HANOS, NICK COLLIER, GLEN DOUGLASS, PHILLIP OPTEYNDE, ASHLEY CAPRENTER, CHRIS FURZER, REBECCA HART, ANDREA MCGRATH, MEGHAN URBANO, ALANA SMOEL, FRANCES MCCOY.  
Row 3: ROBERT WARNER, HILLARY LORDEN, RYAN MANLEY, JACK BROOKS, JARED COAD, DAYMIAN TURNER, JOHN ELY, ASHLEY DONALD, NICK REID, JAKE MORGAN, ROHAN MORRIS, MICHAEL GIZZI, ANDREW BLUEMING, TOM RUSSELL.  
Row 2: SAMANTHA BALDWIN, BOYD DAVENPORT, JAKE OPRAY, ROB CHRISTENSEN, NATHAN WALKER, DAVID BLACKIE, TIMOTHY COCHRANE, MICHELLE JENNINGS, DAVID TAN, JASON LENNOX, BRETT BUTLEY, JOSHUA MCCUMBER, ANDREW MACRI, KYLE PUTS, KAITLYN MURPHY.  
Row 1: KADIE APOSTOLOS, SHANTELE MALLISON, STEPHANIE HUTTON, MICHELLE WILSON, NICOLE ELLIS, MIRANDA HEWITT, SARAH URBANO, ALANA SCHNEIDER, RENATA GULLACI, LAUREN SMITH, TAMIKA FRANIN, EMMA BROOKS, CARLY FRENCH, JULIA JANICKE.  
Absent: AMANDA BROCKLEY, ELIZABETH BROUSSARD, CHLOE BULMAN, TOM ECCLES, ANDREW HAZELL, SIMONE KOCIJAN, JASON MATTHEWS, KALILA WATERS.

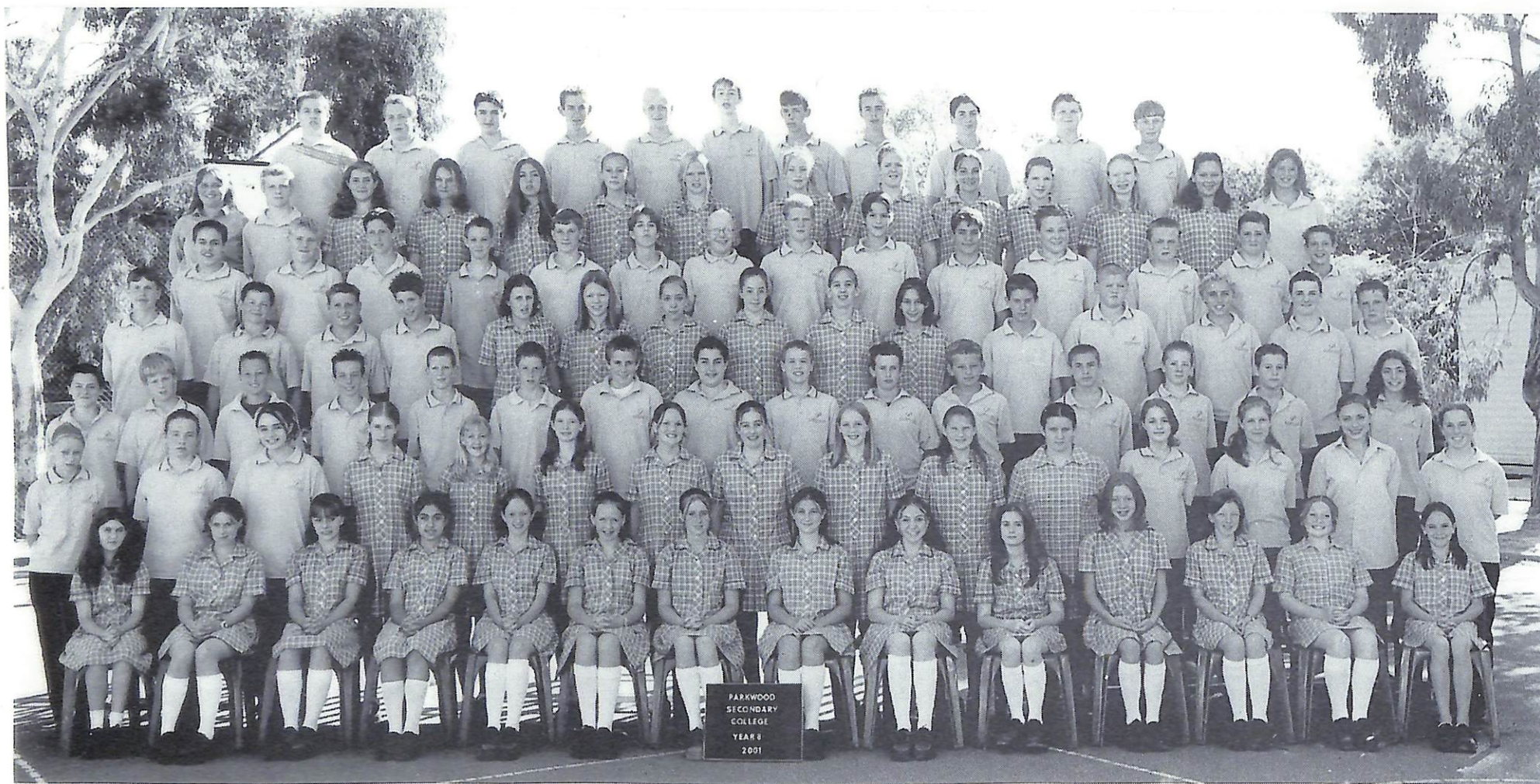




# PARKWOOD SECONDARY COLLEGE

## YEAR 8

## 2001



Row 7: RYAN CLEGG, JASON BERNARD, MICHAEL ITALIANO, LEIGH DOENSEN, STEPHEN HOLLAND, TRENT WILLIAMSON, DANIEL JACKSON, ANDREW RIGGS, BRYCE CLARK, ADAM HEWITT, CHRIS HOGAN.

Row 6: LAUREN MOLONEY, MATTHEW CHUCK, LAURA FRENCH, BRIANNA LENNOX, ASHLEIGH HOFFMAN, ELOISE SCANNELL, SARAYA MUSOVIC, KIM JOHNSON, BROOKE MCKENZIE, RACHEL MCCARTHY, TEAGAN MULQUEENEY, RHIANNON ROSSER, STEPHANIE WHITE, JESSICA POYNTON.

Row 5: BEN FERDINANDS, OWEN CHAMPION, DEAN GALLAGHER, CHRIS FELTON, RYAN EVANS, RORY COOK, DARREN ONANS, DARREN LOVE, JOSHUA BROUWER, BRADEN THEISINGER, BEN WEEKS, LACHLAN WOODSTOCK, PETER LOWRY, MATT TAPAI.

Row 4: DWAYNE KLOET, JAMES BLACK, DAVID CRIPPS, JOSH CHATELIER, KIRSTEN BOURKE, TARRYN ROBOTOM, KARISSA WADDELL, LAUREN HALL, BRIANNA LEWIS, NATASHA SMITH, PETER DOUGLAS, LUKE O'NEILL, ADAM FARRUGIA, JARROD RUTLEY, SEAN THOMSON.

Row 3: JAMES GRANT, JONATHAN READ, KADE OPRAY, JOSH VANDERKOLK, CHRISTOPHER MULQUEENEY, JONATHAN O'NEILL, GLENN SMITH, JOSHUA DOENSEN, RAY FURMSTON, ANDREW MCKENDRICK, MATTHEW PARASHIS, NICK CHIRCOP, IAN MERLO, SAMUEL TAPPER, MICAH MACRI.

Row 2: TENELLE HAGLAND, AMANDA TEICHEL, KIMBERLEY POTTS, ALISON HAM, KARINA KAAL, KATE TEMPLER, ZOE CLARK, JOANNE TRICKEY, ALEXANDRA PEEK, KELLIE JANICKE, AMY BRINCAT, LEAH SPENCER, COURTNEY HEUSTON, TANEAL BEAUMONT, MELANIE NEAL.

Row 1: SARAH WOOTTON, KARA GUNTHER, JESSICA HURST, NINA BANDEGI, LAUREN HOSE, BOLACE HEFROM, CASSANDRA LE LIEVRE, KYLIE WILLIAMS, DEANNA GERMANO, TORI MITCHELL, JESSICA GRIFFITHS, AMBER MCHARDY, ALYNA PASPA, SARAH KIRBY.

Absent: BRYCE CLARK, JAMIE COCKSEY.





Row 6: JARROD SPURRELL, JASON LEWIS, ADAM MCGREGOR, DEAN VAN DEN AKKER, DANNY BRAIN, BRENT ENGLISH, JAMES SWAN, RICHARD SCANNELL, PETER BENNETT, BILL CLARKE, MATT CLIFFORD, MICHAEL BLUEMING, MIKE LUIS, BRODIE WAGG.

Row 5: BLAKE MORGAN, AARON WALTON, JAMES BRAYBROOK, DAMIAN GEAR, JOEL EDDY, STEVE ROEVENS, KELLIE DEAN, SAMANTHA MORGAN, KELLY IRVINE, STEPHEN IMPEY, BRENTON PORTER, NIGEL PICTON, GRANT COCHRANE, MATTHEW STOJKOS.

Row 4: LEANNA MACLEAN, LUKE ANDERSON, DANIEL RYAN, ROHAN TINKLER, MATTHEW CUCE, KAYLA BIGGS, LINDA GARLEPP, NICOLE TRICKEY, HAYLEY KALWIG, NICOLE CUBITT, KIM MOON, ANDREW HOEBOER, MATTHEW GOODE, JOSH BICKFORD, SIMON BYRNE.

Row 3: JAY PEMBER, CHRIS GRAHAM, BRENTON VEALE, ADDRIENNE ROBERTS, PAULINE HILL, LAUREN PENNY, JESS COBURN, KATIE RUSSELL, HAILEY GARRATT, AMY DUNGEN, TAMMY BRINGAT, MICHAEL O'SULLIVAN, SIMON REARDON, BRYCE FENWICK.

Row 2: NICK LITTLE, THOMAS CARBONI, ADAM FOTHERINGHAM, JONATHAN WYNN, BELINDA NIM, BRETT MILSOME, SHANNON TINDAL, GEORGIA BLACKIE, ASHLEE BOURKE, TERESA DIMASCIO, SHANE WHITE, JESSICA KEEVIL, JONO KNUDSEN, TANYA ALLEN, TIMOTHY HILL.

Row 1: KATE PATFORD, ERIN JENNINGS, ANTOINETTE BAIRD, LAURA HAYTHORNE, CECILIA D'AMICO, DHARMA BUK, REBECCA HUNTER, BRIANNA CASTLES, GABBY AGTOFT, NATALIE WICKS, CANDICE WILLIAMS, KARLA BREWSTER, JESSICA FOTHERING, MELISSA THIELE.

Absent: SAMANTHA TAYLOR, LAUREN ROBERTS, CAITLIN ROLLINSON.





# PARKWOOD SECONDARY COLLEGE

YEAR 10

2001



Row 6: KURT THOMAS, MARK MULQUEENEY, BRETT DAVIS, JARRAD O'NEILL, CRAIG HAM, AMANDA COAD, TROY NANKERVIS, ROB HOWSON, MATHEW LEAHY.

Row 5: TANYA BRÖCKHUS, KYAH PASPA, REBECCA PUTS, LAUREN CROFT, KRISTEN KAYLER-THOMSON, MICHAEL LOVE, JASON HAGLAND, CRAIG STEPHENSON, AIDAN BENNETT, LOUISE HUNTER, ROBYN HANSEN, REBECCA NAPL, KATHY LIZAL.

Row 4: STEVEN ROBERTS, MALCOLM FILLEUL, DANIEL BUGNO, SHARON MCKENDRICK, KIMBERLEY HUGHES, KARA FRANIN, ERIN GATES, CLAIRE MANLEY, BROOKE TRICKEY, SHANNYN MURPHY, REBECCA KASTENBERGER, ROB MCKENZIE, BRAD PRICE, STUART GIBSON.

Row 3: ADRIAN O'SULLIVAN, LUCAS FEARN, MICHAEL FENWICK, AARON GANGE, ALANA DAVENPORT, CHRISTIE TINGATE, CHELSEA DOLAN, LAURA DUNK, CANDICE PANTHER, PETER NORRIS, NATHAN HOSE, CHRIS COLLIER, KYLE MORGAN, BRAD SPENCER.

Row 2: ROSS LITTLE, KRYSTLE NEUMANN, KATRINA BLACK, SALLY-JANE EATON, AMY NEELEMAN, SHIRLEY BROOKS, LEE FOWLER, LACHLAN BELL, DANIEL CHIRCOP, BEN WILLIAMS, NANCY URBANO, TRACEY MCMAHON, LAUREN BLACK, REBECCA DOENSEN, SIENNA HULL.

Row 1: ALISON LEECH, TARA DOUGLAS, HANNIFAH AKBARI, MERRYN THOMPSON, BIANCA AKBARI, GEORGIA CROWE, AMANDA SHANAHAN, KATHLEEN TEICHEL, SARA REID, STACEY FOTHERINGHAM, MEAGHAN MEADOWS, BROOKE NEAL, LAUREN GIZZI, NANCY HICKFORD.

Absent: KATRINA BLACK, CLAIR EMBER, JULIE ANNE ISLES, ROBERT NADZ, KURT THOMAS.







Row 6: CHRISTOPHER LEWIS, LEIGH HOLLAND, JAMES DOUGLAS, SARA MCNEILL, MARK HEWITT, CHRIS MCGRATH, MATTHEW MANGAN, RHYS BENNETT.

Row 5: RHYS SALMON, DANIEL BENTLEY, BRYAN SANTILLI, BOBBY EVANS, BELINDA SYMS, KATE MCLEOD, HOLLIE CAMPBELL, MICHELLE WOOTTON, GLEN KALWIG, EWAN COOK, JAKE BRINCAT, EVAN CHATELIER.

Row 4: RAY ALSOP, DAVID MARSHALL, SCOTT MORELAND, BEN MCCOY, TIM MCLEOD, ZOE LEWIS, JOANNE PARTON, NICHOLA BELL, BEN BROWN, DWAYNE PICTON, LUKE MCCOY, SAM BICKFORD, ROHAN IMPEY

Row 3: NGAIRE COOK, SAMANTHA FISHER, KAREN LUSCOMBE, TOM KIRBY, ASHLEY HILL, EMILY BULLOCK, JULIE TAN, CHRISTOPHER TAPAI, TIM DOLPHIN, MICHELLE CLARK, MINNA MANDERS, SARAH AUSTIN.

Row 2: LYS PASPA, PENELOPE GEAR, JAYDINE MCDIARMID, MICAELA KEMM, ASHLEY TOFT, CARLEY JELLETT, BRONWYN DOIG, KATIE HENDERSON, REBECCA TINKLER, ERIN DUNGEN, LAURA BUCKLAND, MARISSA HICKS, CHANTELE KLOET.

Row 1: EMILEA ARDOLIC, CARA MACRI, JESSICA HILL, MEAGAN RELF, COURTNEY KENNEDY, EMMA DILLEY, BENITA CLARK, DANIELLE WHITER, JILLIAN DOUGLASS, ELLESE OPRAY, TERESA GERMANO, MEGAN ROMEO.





# PARKWOOD SECONDARY COLLEGE

YEAR 12

2001



Row 4: MATTHEW MCMAHON, DALE CREED, MICHAEL NAPL, CAMERON GOW, KYLE ROBERTS, MICHAEL HUGHES, SAM GRIFFITH, NATHAN ADAMS.

Row 3: JARROD PANTHER, LAUREN DODD, ALLISON DUNKLEY-SMITH, BROOKE WENDT, NICOLE PENNY, DANIEL ROSE, DIANNE MARSHALL, JESSIE THOMAS, KATHRYN ROWELL, CHELSEA HUTCHINSON, SZILARD SZABO.

Row 2: RACHEL SAVAGE, KRISTY MYLES, MARIKA VERWEY, MEAGAN FOX, SAIGE GOODWIN, GILLIAN BELL, KELLY JINETTE, LYNDAL BENNETTS, CHERIE ONG, ANNA URBANO.

Row 1: SARAH HAYTHORNE, MELISSA DI MASCIO, KATIE NUTHALL, BELINDA ROSENHAIN, LAUREN PHILLIPS, MELINDA WALSHAM, CAITLIN PINGNAM, CLAIRE MCLEOD, EMILY RUSSELL, AMY JENNINGS, MELANIE WILLIAMS.



# PARKWOOD SECONDARY COLLEGE 2001



Row 5: MR. J. BALLAGH, MR. P. SAYERS, MR. J.A. LANE, MR. S. O'CONNOR, MR. M. BYRNE, MR. S. MAILE, MR. G. DJONEFF, MR. J. MOXEY, MR. B.L. HISCOCK, MR. A. FAZAKAS.  
 Row 4: MRS. S. WHEELER, MR. P. DJONEFF, MISS S.A. TURNBULL, MRS. C. GERE, MRS. J. HARRIS, MS. A. MCKAY, MS. M. WALTON, MISS K.E. MCCORMACK, MRS. D.C. JOHNSTONE,  
 MRS. M. MERRINGTON. Row 3: MRS. Q. RAMM, MR. I. THOMAS, MR. P. VAN LEEUWEN, MISS L. McDONALD, MRS. B.A. THOMAS, MRS. S. MIRIKLIS, MRS. L. OATES,  
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