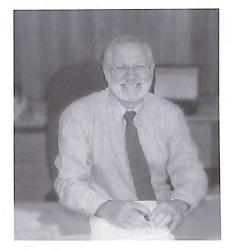
Parkwood Horizons

2004



From the Principal....



"My highlights for 2004 are many and eclectic."

2004 marks my second year as Principal at Parkwood. I have been delighted with the progress we have made in those two years, especially the increase in the number of students enrolling in year 7 from local primary schools. We can look forward with renewed confidence to Parkwood serving the community within which it exists.

I was immensely proud of our year 12s, especially the way they conducted themselves towards the end of the year. I believe that while many of them found it a stressful year they persevered until the end, and the end of year celebrations and valedictory dinner showed them to be decent citizens who will all contribute to the country and its prosperity in the years ahead.

My thanks go to our School Captains Matt Stoikos and Nicole Cubitt and Vice Captains, Adam McGregor and Adrienne Roberts who like their predecessors worked tirelessly for the school. I watched them all grow into the roles and developed important life skills through their efforts on our behalf. Among my highlights are: the introduction of Choir at year 7 and 8, a change I hope will have a positive impact on the school in coming years; the visit of students from our sister school in Japan, Himeji Senior High School; the outstanding efforts of our students in interschool sport and their incredible willingness to have a go. Great work by Andrea McGuinness and her "support" staff; the introduction and extension of digital video in the curriculum both as a way of promoting literacy and as a tool of engagement; the introduction of VCAL/VET Multimedia in year 11 next year; the success of our camps, from Year 7 to 12; and finally the excellent relationship that exists between our students and their staff, and the everyday efforts that are made to look after our young people as they grow up.

For the guidance and support I would also like to thank:

Kevin Moon, our College Council President and the other Councillors too numerous to mention, who have worked consistently for Parkwood throughout 2004 & the PCA who are a small but active band of parents whose work is the untold story of Parkwood and whose efforts (from chocolate drives to trivia nights) add value to our lives and raise money that always directly benefits our students.

Next year we will see some significant improvements as the school matures. The grounds are to be redeveloped with a \$250,000 allocation from Government, the school is to be re-organised into sub-schools and form groups and more time is to be devoted to teaching.

Parkwood will continue to develop its co-operative links with neighbouring secondary colleges (Ringwood, Norwood, and Maroondah) and this can only bring benefits to all of our students. My thanks and congratulations go to all of our students, especially our senior students and to all our staff, for making 2004 such a successful year for Parkwood

Vin Virtue Principal

Penmanship Awards 2004

Overall Winner-Joseph Griffiths Year 7

Looking Through Windows

Cropped.

A cropped view.

Fate.

Fate choosing what I should see, as I look through the window.

I see many things, but, all of which are contained to only a few seconds.

A car flashes past, it is green. It looks out of place in this city of grey like trees and grass. Their age is over. Like many other things that have been left in the wake of the ever moving, ever changing, sieve of time.

I hear many things, all of which are contained to only a few seconds as the bustling city is constantly moving, changing, growing. I hear an ambulance wailing somewhere, but where? As I hear it grow louder and louder it seems to be coming this way, but then, as soon as I think this, it fades again. Just another occurrence in the everyday life of this city.

I can only see a limited amount of area, looking through this window.

I hear a bird chirp somewhere, it seems so close, maybe it is right above me, and if I stretched I could maybe see it.

A lot of the problems of the world could be solved this way, by stretching and seeing out of the window in which we are confined to.

As the day grows older and the sun starts to fade, the river of people who were previously flowing beneath me; starts to dry up until nothing is left but a few drops.

Empty.

Nothing is left but the grey, like the city had been temporarily abandoned, only to rise up the next day.

Cropped.

A cropped view.

CAUGHT

Caught up in a world of plunder and plight Saviour of legend is 'feared of the fight' Hatred and darkness are borne on the night, While my pain slowly drives me insane.

Anger spreads as a maddened craze
Fear turns the sky to a blood-red haze
The devil smiles, as he completes that phase
I know not what to do, as I wonder, "Who?"

Lost in a horror that fills you with dread
The oncoming evil rears a third head
People can't move as they're weighted like lead
Yet question, do I, the pain in your eye

Ancient powers rise again
Sun and moons orbit a dragon's den
Monsters disguise themselves as men
Watching, I sit in a bottomless pit

Havoc and terror fill the day
Lonesome, creatures mournfully bay
Horror and darkness block the sun's ray
I watch, I wait: filling with hate

Rain fills a drain
Light heightens my pain
As storm makes frantic, those still sane
I search for that lost without knowing the cost

I wander alone, lost in my home Hearing the crunching, snapping of bone Fearing to shift away from fright I look to the horror, dark as night

My wings: all flutters
No eyelids as shutters
The monstrous thing clicks teeth like cutters,
I writhe and dread - caught in the spider's web

by Pauline Hill - Year 12

THE CITY

Thick, black smog creeps down over the city suffocating it slowly. The people below are oblivious to it. They rush about, immersed in their own lives. None of them stop for the homeless people. It is not as if they are heartless monsters; they are just scared, scared of the bony, hollow faces of the homeless.

Across the street is another tall, forbidding block of apartments. A small, pale face looks out one of the windows. The face belongs to a sad and lonely young girl. She looks tired and bored. She's so pale, it's as if she'd never set foot out of that cage they call a "luxury home". Never rolled in the green, grassy hills; never swum in the tranquil, turquoise waters of the ocean; never experienced anything outside of the city, the city with its inadequate imitations of the real world.

In a small alleyway, hidden from the hustle and bustle of the city, a body lies still and lifeless. Its face is twisted with pain. But it can no longer feel any emotions. It is sad to think why the body is still there ... why no one has realised the person is missing ... why a person could be driven to do such a thing.

Cars, trucks and buses clog up the streets. There is the continuous sound of car horns, almost deafening. Stinky, grey fumes puff out of their exhausts like neverending cigars. A man sticks his head out of his window and yells abuse at an elderly lady. She looks absolutely terrified and lost. How can a man, blame a poor, defenceless, old lady stuck in a world unlike the one she grew up in?

So many awful things happen here. So many people trapped in this world of grey concrete and black tar. And no one is trying to escape ...

by Ruby Brooks (Year 7)



Rising Stars

By Anthea Peek and Ashleigh Templer



Many people at our school get credit for their achievements, whether it is sport, music or academic awards. We took it upon ourselves to bring out some of Parkwood's 'quiet achievers'.



Ella Meredith

Ella Meredith is one of the school's quiet academically achieving students. Recently, Ella was involved in a trip to Parliament house where she had to give a speech in front of a few hundred people.

When asked what it was like to represent the school at such an event Ella had this to say: "I don't really like public speaking because I get so nervous but I had never been to Parliament House before so it was a lot of fun." Ella was chosen out of the 80 Year Nine students to represent our school.

Last year she received an encouragement award in soccer and is up to Level Four in piano.

"I really enjoy the piano. It makes me happy and it makes a lot of people around me happy too."

Outside of school, Ella is involved in a soccer team and learns piano. Both of these talents shine through Ella's dedication and commitment towards them.

Andy Mc Kendrick

Making pizza and being a mountain rider is a bit of an odd mix, but for Andy it's just a way of life. Andy Mc Kendrick is in Year 11 and ever since he was a little boy, Andy has been involved in mountain biking and kayaking. Making pizza is a part time job on the side.

"I enjoy mountain biking because I love going over the rough terrain. With time I got better and better and much faster, which I like."

In 2002, Andy took part in *The Great Victorian Bike Ride*. Last year he entered mountain bike competitions, but after a few months, was forced to give it up because of the distance he had to travel to get there.

When asked if Andy wanted to pursue a career in sports, he said he didn't want a career out of it but "will never give them up."

During his spare time he likes to of course, ride his bike, but also go kayaking. And he enjoys his part time job at the Pizza shop.







Alana Smoel

Since the age of 7, Alana Smoel, now in Year Ten, has been dancing non-stop. Studying dance for such a long time would make many people want to quit; that's if their heart wasn't in it. But Alana's heart is and has been for a very long time. She wants to pursue a career in dancing. To be a choreographer would be the most amazing thing for Alana but not many people can reach their goals without parental support.

Alana said "There aren't many career options out there for this profession and the pay isn't that great, but I don't care about those things. I just want to dance."

When asked who or what inspired Alana to dance, she can't give an answer. "I don't know what inspired me. I just find it a lot of fun. I want to improve my technique and get better so I guess that's my motivation." Alana dances out of school hours.

Well, there you are, some of Parkwood's Rising Stars! Who would have known about these people and their amazing talents! Maybe there are others in our school that have other hidden talents. From English, to dancing, to sports, we have found three different people, in different year levels in order to make others more aware of there talents. Maybe these stories will inspire you to pursue your dream or to take on another hobby. Finally a thank-you to all of Parkwood's Rising Stars!

R.O.K!

Every Tuesday from September 10th – September 28th, Josh Cochrane & Jack Brincat have been going to a place called R.O.K, which is 'Reach Out for Kids'. "It was lots of fun & I learnt lots of things" Josh said.

These boys went on excursions, with kids from other schools, such as go-carting and, also to Box Hill TAFE (where they learnt about what _____

sort of courses there are at TAFE)

"I had fun & I would recommend R.O.K to everyone" Jack said.

Written by Nick Coad and Alex Grimstone

SPOR7

This has been our most successful year in sport since I have been at the school. This comes down to participation and enthusiasm from the students, as well as commitment from their various teachers who take on the responsibility coaching them.

With many grand final wins in the Maroondah Region competition from teams across the school, we have gone on to Eastern Zone competition with the following teams:

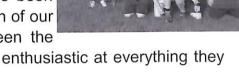
These are the teams that won the grand finals.

- Yr 8 Girls Hockey, Volleyball, Table tennis, Basketball.
- · Yr 8 Boys Soccer.
- · Yr 7 Girls Basketball, Yr 7 Girls Soccer and Yr 7 Girls Hockey.

We have also been in many grand finals. These include Yr 7 Boys Football, Inter-

mediate Football, Senior Football, Intermediate Rugby, Senior Girls Basketball, Intermediate Girls Basketball, Yr 7 Girls Basketball A, Yr 7 Girls Netball, Senior Volleyball, just to name a few.

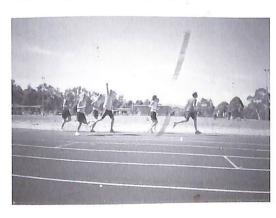
What has been so delightful to see this year is the spirit shown by the students. We have had so many students willing to participate in a variety of sports, it has been fantastic. In particular I would like to make mention of our junior school teams, not because they have been the



most successful but because they have been so enthusiastic at everything they take part in.

So let's get everyone behind the Mighty Parkwood Panthers next year, and continue the success and enthusiasm we had this year! Go Panthers!

Edited by Alex Grimstone





Swimming and Athletics Carnivals

Early in first term the an- up the eventual winners. nual Swimming Carnival was held. It was a fantastic day had by all students at Parkwood. We had beautiful weather, the majority of students were there and we were able to finish the day off with a free swim for everyone. It was good to see so many students involved on the day. Not only did we have the freestyle, breaststroke, backstroke and butterfly, there were also events for non-swimmers. These included quoits, the beanbag challenge and the overhead relav.

There were excellent costumes and all the House Captains did a tremendous job at organising the students. Congratulations to Milne House and their captains, teachers and students. Milne had the most students participating and that's why they ended

The athletics carnival was also held in Term 1 this year and like the Swimming Carnival the atmosphere was sensational. Once again we were blessed with good weather and the enthusiasm from the House Captains was infectious. There were many different events and students could participate in: sprints, long distance running, high jump, triple and long jump, discus. shot pot, javelin and relays and of course, the famous Panthers Cup. where a boy and a girl from each year level runs a shuttle relay.

Students also had the opportunity to earn bonus points by assisting teachers this year. If you didn't want to compete in an athletics event you

could still earn points for your house.

After Colman lead all day, Milne came home strong and knocked them off by 7 points! Once again Milne's participation levels were excellent and that is why they got back-to-back wins this year in both carnivals.

Congratulations to everyone who represented the school this year in sport. It has been a fantastic year and I can't say enough how impressed I have been with the enthusiasm and participation rates!

Written by: Mrs McGuinness Edited by: Ryan Kaal











Great Victorian Bike Ride 2004

This year 11 students from years 9 - 11 and 3 staff will be taking on the challenge of riding just under 600kms over nine days, along the scenic Great Ocean Road. It's always a gruelling challenge of endurance, perseverance, teamwork, fitness and stamina.

To achieve their goal of completing the bike ride students work hard in the months leading up to the bike ride. The team trains together once a week beginning in term 3. This is accompanied by team members participating in their own training outside of school. The team also participates in team practice rides at Westerfolds Park, the Dandenong Creek Trail and the Warburton Trail. During this time students are also required to learn how a bicycle works, so that they can maintain their bike for the duration of the ride.

Each year the Great Vic Bike Ride attracts at least 3000 riders and many volunteers who enjoy the experience that is one of the greatest bike rides in the world. The experience of being part of a travelling town for nine days, meeting people from other schools and people from all walks of life is one never forgotten. Quite often, once you've completed one Great Vic, you get the bug and become a regular each year.

The team can't wait for the challenge and experiences that lie ahead of them this December. It will be one that is never forgotten. Speak to any of the

team after their return on December 5; they will enjoy re-telling you their journey!!!!!

The team is:

Mr. Ballagh – Ride Organiser

Ben Walton Jordan Relf **Andrew Blueming Jack Brooks** Laura French Carly French Alison Ham Mitch Keogh Ryan Manley Andy McKendrick Kyle Puts Miss Shelley Turnbull Mr. David Bryan



The free bike all students received

Written by Mr Ballagh Edited by Ben Walton

Parkwood Goes Japanese!

On Friday 30th July at lunchtime, twenty students from Himeji Nishi Senior High School in Japan visited Parkwood Secondary College for twelve days. Accompanying them was two of their teachers Doi Sensei and Oka Sensei. The two teachers stayed at Mrs Lorden's house. Doi Sensei has now come to Parkwood three times, and really feels quite at home here!

The twenty students stayed with our generous Parkwood families, who gave up their time to show them a wonderful "Australian Experience".

The students met their host "brothers and sisters" where everyone had lunch in a designated classroom, which was the base room for the students and their families. Their hosts took them on a tour of the school, and our Principal Mr. Virtue and Assistant Principal Mrs. Henwood welcomed them.

Host families took them home for the weekend, and by Monday when they assembled in their base room; there were many amazing experiences to recount! Everyone had been somewhere interesting, and shown their visitor a bit of life in Australia. One student was taken to a netball game and the Melbourne aquarium. The students got a taste of Australia when they cooked Anzac biscuits with Mrs. Harris at school.

Mrs. Lorden and some supervising teachers took the entire group of students to Healesville Sanctuary where the students got to see a live platypus and an eagle show as well as some kangaroos and wombats. The Rialto Tower and the Vic Market were included in the tour but Melbourne's cloudy weather intervened with the sight seeing. The student's host brothers and sisters came along on the tour: the entire group had a good time!

Mr. Sayers took his usual brilliant group photo in front of a lovely gum tree at the front of the school and made a copy for all of the students as a keepsake and one each for the host families.

The grand finale was the Sayonara Party! The Home Economics Assistants, Sue and Di produced a lavish meal for a hundred hungry people, supplemented by Japanese dishes prepared by the visitors. They put on an incredible show for us, including a Physical Education routine and some traditional Japanese dances, which we thoroughly enjoyed!

Too soon, they were piling on to the bus early on Wednesday 11th August and waving a tearful farewell heading for the airport to Sydney, then back to Japan. Thankyou to everyone who made it such a success, especially the kind host families. We look forward to their visit in 2005!







YEAR 7-2004

The year began positively with a 3-day trip to a brand new camp at Waratah Bay. One of the highlights of this camp was the way in which students worked together in many team-building activities. Many were brave enough to conquer the 'very uncomfortable' Flying Fox. Even a few teachers embarked on this adventure, but may have regretted it later!

One of the most popular excursions this year was the annual Year 7 trip to the Zoo as part of an integrated studies unit. After a very informative lesson in the Education Centre, our school was given the compliment that our group was the most interested and well behaved group of students to ever undertake this activity. Students spent the remainder of the day investigating and photographing animals for SOSE and Science projects.

The Challenge Program was offered for the first time this year at a Year 7 level, and has been particularly successful. Other successes this year include outstanding results in the Australian Maths Competition by Liam Adderly and Claire Garlepp. With the Penmanship Awards, Ruby Brooks was runner up in the junior division and Joseph Griffiths took out the coveted overall English Penmanship Award.

Our two Year 7 SRC representatives, Lauren Kerr and Ben Stanley have worked diligently all year on this important committee. Many Year 7 students represented the College at a recent Transition evening. They include: Sophie Taratuta, Casey Barras, Ruby Brooks, Lauren Kerr, Mark Young, Ben Stanley and Joseph Griffiths

Congratulations to all students on a very successful year. I wish them well in their endeavors in Year 8.

Written by Jackie Harris -Year 7 Coordinator Edited by Ashley Dwyer



YEAR 7 POETRY

Seascapes .

Crabs Darting fish Seahorses too, frolic Together in the endless Azure



Haiku

Coral's exquisite Striking colours, complex shapes From the sea's garden



The Essence of the Sea

The soft sea wind blows through my hair. I stand alone and gaze at the sea. Its calmness brings peace to my restless mind. Such an enchanting sight is the sea, on a balmy Summer's night. The crystal clear water looks so bright in the gentle beams of the moon. To be a fish bathing peacefully in the tranquil goodness of the sea. It seems like a safe, blissful place to be.

My face is lashed with salty water. As more waves crash and pound upon the pier. The sea's mood is harsh and unforgiving. The waves are wild and boisterous, as they thunder fiercely. The dark water is mysterious, it looks so troubled. I step further away from the unruly waves, glad to be on the land. The sea tonight is an unwelcoming, merciless place to be.

> Unpredictable and always changing. Inexplicable is the sea. Revealing a shifting mood every day .Brianna Cattanach Year 7











Fantasy

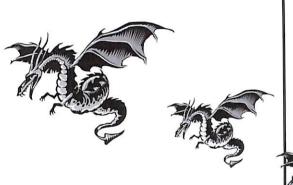
Haiku

The feared death knight Rides to the open battle Striking death to foes.

> Writhing In pain The minion is On the floor. That Fool!

Dragons

Dragons Are extremely Scary and I hope that I don't get eaten, I'm really Tasty



Sam Riazi Year 7

Limericks

Hate

I have a wicked foe who learns French Often I strike him with a wrench Then I go berserk He's such a French jerk But that's because he has a mammoth stench

Melanie Aumann Year 7

He was once an extremely fat orc, Everyone thought he was a dork. He had a few pimples, He thought about dimples, And ate all of his pork on a fork.

Sam Riazi Year 7



Magie

Magic Sparkling and Glittering with colour Happy and fun and Mysterious



Haiku

The wand points at me It sparkles, it glistens. I Watch it and I smile

Claire Garlepp Year 7



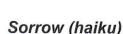
Sadness (haiku)

Sadness makes one feel Lonely, you feel like the world Has turned against you



Happiness

To Love, to Know love is What everyone desires for Happiness



Your heart turns to rock And you feel lost and alone As your tears run free

Melanie Aumann Year 7

YEAR 7 & 8 CHOIR

This year has been the beginning of an exciting new musical venture at Parkwood. We now have a choir at both Year 7 and Year 8 choir. The Year 7 choir, being 95 strong, can make a fantastic sound, and have progressed to singing more contemporary songs, such as 'Don't Speak' (by the band No Doubt), 'It's My Life' (Bon Jovi) and 'My Immortal' (by Evanescence).

Two students— Karla Nihuis and Chris Santuccione- have made the most of this opportunity, and we have had the privilege of Karla accompanying the whole choir on the piano for 'My Immortal'. This is a great achievement for someone of only 13 years of age, and we look forward to more of her playing next year, in Year 8 choir.

One of the highlights of this year has been a visit from South Australia's Lamaroo Community School. Their orchestra spent 2 days with a small group of our Year 7 choir who had practice intensely over 3 weeks, to learn a song written by local musician, Dindy Vaughan. After the initial shyness of both our own and the Lameroo students, everyone loosened up to make keen friends, and everyone had a terrific couple of days. The Choir performed this specially written song at an Oxfam concert in Box Hill during Term 4. The Parkwood choir provided a highlight of the concert, with the audience clapping along to 'Land Down Under' and 'Lean On Me'.



Lamaroo Community School

THE THREE LITTLE PIGS: THE RETURN OF THE WOLF

Once upon a time there lived three little pigs. These little pigs were not normal pigs because they could talk and about a year ago they outsmarted a wolf.

On this day the wolf tried to eat the pigs. When the pigs realised this they ran to their houses. The wolf blew two houses down. The pigs that didn't have a house then ran to the brick house. The wolf could not blow this house down so he went down the chimney. The three little pigs heard the wolf coming down the chimney so they set the logs alight. The logs were in the fireplace. The wolf got burnt on the bum and then ran away. He ran back to his den and saw his brother.

His brother was the wolf from Little Red Riding Hood. The wolf from The 3 Little Pigs is Big Wolf and the wolf from Little Red Riding Hood is Little Wolf. The wolves look exactly the same except for their height and that Big Wolf has no fur on his bottom. This was because the pigs burnt it. The wolves were bad hunters so they made up a plan to eat the pigs.

In the morning the wolves dressed up as pigs. They then went to the pig's house and then knocked on the door. The three little pigs opened the door. The wolves told a lie. They said that they were lost and needed food. "Would you like some breakfast?" said the first little pig. "Yes please!" answered the wolves. "What would you like for breakfast?" said the second little pig. The wolves licked their lips and thought about eating the pigs. "Bacon. Um ... I mean Weet-Bix" said the wolves. The wolves then ate their breakfast and asked the pigs if they would like to play hide and seek. "What a great idea," said the third little pig.

They all went into a forest. The wolves were trying to find the pigs. They found the first pig in a tree. Little wolf ate the pig all up then did a big burp. They found the second little pig behind a big rock. He was chubby and he tried to run away but Big Wolf ate him. The wolves searched everywhere for the third little pig all day.

At night they gave up then went back to their den. The wolves then took of their pig outfits and found the third little pig asleep on Little Wolf's bed. The third little pig woke up. He saw the

wolves then had a heart attack. The wolves had bacon and eggs for dinner. The wolves lived happily ever after.

by Andy McNab (Year 7)

BOGONG CAMP

What an experience!!!! This year's Bogong camp was a journey that will not be forgotten. On April 24 the students entered Camp Bogong and throughout the following 5 days each person was challenged both physically and socially: This ultimately lead to each of them learning about themselves and bringing them back to their everyday world.

This experience was shared with 20 Rushworth Year 9 students. Sharing the facilities with other students enabled the Parkwood students to challenge themselves on a social level and to also make new friends. It was great to hear students comparing life in the country as opposed to life in the eastern suburbs of Melbourne.

The week began with initiative training activities on the first day, which gave the students the chance to demonstrate teamwork, leadership and initiative in a physical way. On Day 2 the outdoor activities continued, with the students learning to navigate a canoe around Lake Guy which is situated next to the Bogong Village. Later in the day students tried their hands at rock climbing, learning to traverse the rock walls and eventually abseiling a 30 foot vertical drop and jumping off was a huge challenge for many! It was great to see our students supporting one another to venture out of their comfort zone.

The biggest challenge for most of the students was the high ropes course which requires great mental and physical strength to complete and for this reason it also requires a lot of support from their peers. Again the student's were encouraged and bolstered by the ropes course, which is set approximately 7-8m off the ground in the bushland near Lake Guy. To complete it students are required to walk along a wire, tackling challenges along the way. Every one had a great time



The team at Bogong in 2004 were:

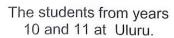
Alana Whitfield, Alyce England, Ashley Dwyer, Ashley Thomson, Ben Walton, Brad Wittingslow, Cameron Jackson, Emma Medcalf, Giani Distanislao, Gillian Liszyk, Jake Lowry, Jarrod Castles, Jordan Relf, Katie Shanahan, Mitchell Cohen, Peter Bickford, Rebecca Blackwood, Sam Howson, Sam Moon, Scott Donehue, Skye Kirby, Tara Johnstone, Travis Schwennesen, Trevor Haythorne, Miss Shelley Turnbull

CENTRAL AUSTRALIA TOUR

At 6.00 am on Friday September 17th, 31 Year 10 and 11 students boarded the coach for our 10 day Outback experience. On Day 1 we travelled via Bendigo and Mildura to our camp park at Renmark on the banks of the Murray River. Our second day took us via the historic township of Burra, then on to Wilpena Pound National Park. Then on to Coober Pedy, the richest opal mining town in the world. The setting of this town appears like a dry lunar landscape. As the summer temperatures are very high, many of the dwellings are constructed underground. We stayed over night in an underground dormitory. Then we travelled north, crossing over the border into the Northern Territory. The vegetation changed as we headed closer to the 'red centre.' Highlights included our 6 kilometre walk through King's Canyon; our views of and flights over Uluru and the Olgas; visiting Stanley Chasm and Simpson's Gap in the MacDonnell Ranges. In Alice Springs, we visited the Old Telegraph Station, the Royal Flying Doctors, the School of the Air. and Guth's Panorama. Then it was time to catch the legendary Ghan train for the 1, 555 kilometre over night journey to Adelaide, back on the coach to school, returning with lots of good memories.



The students from Years 10 and 11 at the Northern Territory boarder.





City Centre

Monday, November 8

This morning we were introduced to the City Centre Program, which was fine, until the shock! We were told that we were only allowed to eat McDonalds once in the whole week! Were they crazy? With a Maccas on every corner they couldn't be avoided but some how we would do it...

11 o'clock was when we were let out to discover the city on our own, we were on our first city trail! We would have too find different landmarks in the city and answer questions about them it was okay but it was missing something... McDonalds.

At 2:00pm we were explained the concept of ACTION RESEARCH! We would have to think of a hypothesis, for instance ours was "people feel threatened by the homeless". Now we had to prove it by surveying street people some were more co-operative than others.

Tuesday, November 9

Our first stop was to SYN FM community radio and Channel 31, we were split into two groups. But we got to see the fish... they are the stars of the fish cam! We then did action research and had lunch.

Wednesday. November 10

We started the morning with some more interesting action research, after a short trip to Hungry Jacks (desperately missing McDonalds), we had a visit to Federation Square, the most amazing thing we saw was a cow in a tree! Not a real cow but an art sculpture at Docklands.

Thursday, November 11

As we were looking at the homeless, it only seemed fitting to go to a homeless shelter and that's where we went, 'Urban Seed' is an organization set up by a church group to help the homeless community. Then at 11o'clock on the 11th day of the 11th month there was silence....SHHHH, we were at the Shrine of Remberance watching a fighter plane fly over head and the cannons fire with thunder! After the last post was finished we went ahead for more action research.

Friday, November 12

"Tooodollaaabannana...pineeapple! One-dollla-a-kiloooo!" The Victoria Market was a great way too finish the week, it smelt of summer fruits just starting to ripen, I didn't want too leave... but we were off to complete the last of our action research. We had a surprise visit by former world champion Arial skier Kristy Mar-

shall, she spoke to us about how to follow our dreams.



Looking for fish!!

CROSS AGE TUTORING

Cross Age Tutoring was a ten-week module in the Year 9 Aiming High Program

The first three weeks are spent at school in the classroom, analysing teaching and learning:

- . What makes a good tutor?
- . What qualities are reflected in good teachers?

Becoming aware of these kind of ideas, and discussing them in an open forum, encourages students to consider their approach to tutoring as well as reconsider their own learning experiences.

Recognition of different learning styles and developing an understanding of the potential of all students is also considered.

- . What knowledge and skills can be brought into the classroom?
- . What is that I have that will be useful to someone else?

Students were encouraged to contemplate their strengths and weaknesses in different knowledge areas and in regards to the particular skills focussed on throughout the entire aiming high program. With attention paid to this, personal goals were set for consideration during tutoring, to developed things like confidence initiative and responsibility.

From week four through to nine, students spent four periods every Tuesday at a local primary school. Working within a variety of classrooms situations whilst some students worked in pairs throughout their placement. But the majority worked individually with (up to three) classroom teachers of the primary school students.

During their placements, students developed their sense of initiative by moving around in different classroom contexts, providing thoughtful assistance and advice where necessary: sometimes the teachers would set particular tasks to be achieved, often students helped small groups and individual primary school students needing specific assistance with certain tasks and topics for example: crosswords, word search.

In week 10 students reflect throughout their placement, students were expected to keep a daily journal in which they reflected on their experience. In general the students have developed grater confidence, a stronger sense of responsibility of the multiple options available in classroom context.

The student also feel a greater appreciation for their own learning environment and a more developed awareness the needs of other and their own needs. The students found this a very rewarding experience. I am proud of their achievements.

Written by Kathy Heyward Edited by Josh Cochran





PUBLIC PERFORMANCE

Performance- that's what our Aiming High module has been about, and on Tuesday September the 8th, that's what we did: PERFORM! We began our module with a brainstorm of ideas about what kind of skills we had in the group & what we could learn. Then we had a juggling workshop, and started to develop a script. But, of course, what we needed most of all was an audience. After deciding that a young audience would be most suited to our clowning, juggling, son and dance, we made several phone calls, and booked ourselves in to a primary school at which our audience would be 100 grade 1 students and a retirement village.

After hiring a bus & completing the script, (and deciding that a bite at McDonald's was a vital part of the performance day), we set our minds on rehearsing.

Tara Johnston and Chloe Shipman worked extremely well together, choreographing a dance to some up-beat music, while Akira Zosens developed her own dance routine with some home made costume. Tom Ferdinands – who was a clown, spent most of his time looking for his long lost monkey 'Johnny Jo Jo Shabadoo' and also learnt to juggle, along with Cameron Jackson and Felicity and Stef Movis read a dramatised story. Cam Jackson, Mitch Cohen and Ray Parashis provided the backbone of the show, by competing for the right to use the stage and alternated between trying to give a speech and announcing the next act. Meanwhile Michael Champion, Luke McNally and Lawrence Black played live music for each different act. Tara Johnston graced us all with her beautiful voice and Scott Cranston did a vital job of hiding Tom's monkey and offering tissues when Tom was inconsolable. We could no have managed without Scott-David Anderson running the CD player and being in charge of the set construction, and Jack Brincat kept us on our toes during rehearsal and performance as our cameraman and technical director.



Ms Morgan - Public Performance teacher

"I knew from the moment I saw her..."

I knew from the moment I saw her that something wasn't right. Her usual carefree walk had vanished, and in its place was a rigid, almost robotic gait. The look in her eyes was terrifying, possessed with concern. She looked tense. I felt tense.

I felt nervous as she approached me, almost paralysed at the sight of her. Like she had some kind of disease and I had just caught it. A million thoughts flooded my mind as to what was going on, what had happened. As she reached me I couldn't take my eyes off hers. She was terrified. Now I was too. She clenched onto my arm and I felt my body stiffen as if it was passing through her to me.

"He's following me!" she whispered coarsely. There was no time for reason as she yanked me into her marching line. She was overcome with horror and I wasn't even sure why.

"Who's fol " she clasped a clammy hand over my mouth.

"SHHHH!!!! Don't let them know you're here!" There was panic in her voice but the look in her eyes had changed. I stared into them, still captured in her grasp, and for a moment everything seemed to freeze. They weren't so much terrified anymore; they were terrifying. I'd never seen her with such wild eyes. I felt like I was looking into the eyes of a mad man. I didn't know this person.

I wrenched myself back to reality and searched the empty streets around me. The only movement I could detect was a stray cat skittling around the corner after some pigeons and a street sweeper making its rounds. The streets seemed dead; darkness crept over.

My feeling of terror was soon replaced by bewilderment. "Let who know I'm here?! No one's here Soph- Soph?!"

Back to terror again. She was freaking me out. She looked unhinged. Her eyes darted around like an animal trying to catch an insect. She seemed to twitch. Suddenly her eyes rolled back and she began to shake. As she fell to the ground I felt like we were in slow motion. I tried to catch her. I felt paralysed. She hit the ground with a thud. I screamed and screamed for help but I couldn't even hear myself. Then I heard the sirens...

by Zoe Clark (Year 11)

Summer of '04

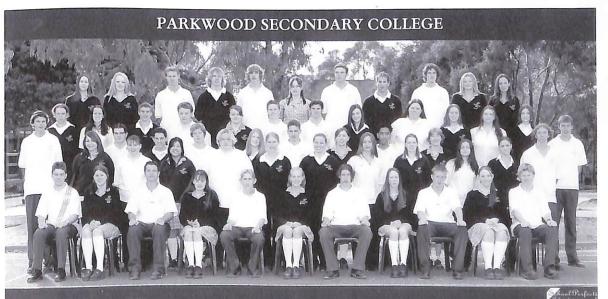
Year 12 is seen to be the all-determining year for the high school student of today. Knowing that you'd have thought that the Year 12's of 2004 would have had a pretty stressful time. Not really. In between all of the necessary studying required to prove to everyone just how brilliant we all are we still found time to just chill and be cool. Having been given the study centre for the year we proceeded to make ourselves at home in our new surroundings. We began to spend as much time away from sunlight as possible and made full use of the facility. The sandwich maker ran hot and our hot water service was always in use; just not for the dishes. Being in Year 12 our blue jumpers, obvious superiority and badges didn't take long to go to our heads. We were soon appalled at the other year levels "immaturity." Not once did we liken their foibles to our everyday actions of:

- Playing spectators to the track and field events
- Sunbaking on the tables in Winter
- Writing witty (so we thought) remarks on post-it notes and sticking them on someone's back.
- ·Bopping along to 'summer of 69' (great dance hit!) only people outside couldn't tell that we *actually* had music on.

No, we were clearly the most mature members of the school and though the teachers often couldn't tell, we knew exactly what we were trying to do at most times throughout the year. Year 12 was definitely an experience to remember and although we probably wouldn't admit this to anyone, school wasn't so bad. As we were constantly reminded we didn't have long to go until exam time. We weren't concerned, yet. And to our personal taxi service, that is to say our parent's congratulations on surviving school again. you've done well to put up with us for our entire school career so far. But before you congratulate yourselves too much you have to take into consideration that in general, we are all the epitome of perfection, a joy to have around and modest to go with it. What more could you ask for? (Oh, Mum and Dad, don't rent out my room just yet, we need to talk about the joys of parenting a uni student).

As far as Year 12's go I can say with a perfectly unbiased opinion (my own) "We are the champions". (Another great dance hit!) And just think, we're going to be the leaders of tomorrow. Don't worry; we've all got a few ideas.

Written by Linda Garlepp Edited by Peter Griffiths



PARKWOOD

YEAR 12 - 2004

Row 5: Lauren Roberts, Brianna Castles, Michael Blueming, Brodie Wagg, Bryce Fenwick, Georgia Blackie, Brent English, Blake Morgan, Jason Lewis, Nicole Cubiit, Sharon McKendrick. Row 4: Michael O'Sullivan, Lauren Penny, Jonathon Knudsen, Damian Gear, Ashlee Bourke, Adam Fotheringham, Matthew Cuce, Kim Moon, Tammy Brincat, Melissa Thiele, Lianna Maclear

Row 3: Daniel Ryan, Nicholas Little, Rohan Tinkler, Katnryn Prior, Adam McGregor, Nicole Trickey, Paulo Guina, Kelly Irvine.

Row 2: Jonathan Wynn, Simone Fedley, Katle Patford, Belinda Nim, Jay Pember, Pauline Hill, Adrienne Roberts, Laura Haythorne, Karla Brewster, Tanya Allen, Stephanie Celat

Row 2: Jonathan Wynn, Simone Fediey, Katte Patroro, Berinda Nilli, day Fernider, Pauline Filli, Adherine Hoberts, Laura Paythorne, Karta Brewster, Lanya Allen, Stephanie Celata, Joshus Bickford.

Bow 1: Simon Reardon, Vanessa Hayes, Matthew Stolkos, Antoinette Baird, Shane White, Linda Garlepp, Aaron Walton, Gabrielle Agloft, Grant Cochrane, Hayley Kalwig, Christopher

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Year 12 Poll



Winner: Brodie Wagg

Runner up: Michael O'Sullivan (Mo)

Who is most serious person in year 12?

Winner: Adam McGregor Runner up: Simon Reardon

Who is most likely to become a pop star?

Winner: Kim Moon Runner up: Blake Morgan

Who is most likely to be in the....

a. Navy, Winner: Jason Lewis Runner up: Adam Fotheringham

b. Army, Winner: Vanessa Hayes

Runner up: Josh Bickford

c. Air force, Winner: Matt Cuce

Runner up: Lauren Penny

5. Who's most likely to become a teacher?

Winner: Linda Garlepp Runner up: Adam Fotheringham

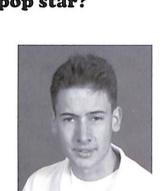
6. Who's most likely to become a TV star?

Winner: Paulo Guina

Runner up: Nicole Trickey











Who is the biggest ladies man?

Winner: Matt Stokios Runner up: Jono Wynn



8. Who is most likely to become a supermodel?

Winner: Jono Knudusen. Runner Up: Gabby Agtoft

9. Who is most likely to become a millionaire?

Winner: Simon Reardon Runner up: Jason Lewis

10. Who is the most rebellious person in year 12?

Winner: Michael O'Sullivan (Mo) Runner up: Lianna McLean

11. Who's the biggest party animal?

Winner: Grant Cochran Runner up: Nicole Cubitt

12. Who is the biggest show off in year 12?

Winner: Simone Fedley

Runner up: Blake Morgan







Year 12 2004 Highlights

The Year 12 group of 2004 started off the year with a trip to the Dandenongs for the Year 12 study camp. Students participated in a variety of activities to introduce them to the busy year ahead. They enjoyed relaxation/yoga style activities to the more strenuous plunge down the giant flying fox. They also gained some valuable study skills to assist them with the demands of their final year at school.

To begin their winning streak for the Year, the Mighty Milne won the annual Year 12 Trivia competition and took home the major prize – a McDonald's lunch (they were very happy with this).

Our College Captains for 2004, Nicole Cubitt and Matthew Stoikos, along with the College Vice-Captains, Adam McGregor and Adrienne Roberts, played a significant role throughout the year at Parkwood SC. From taking college tours for prospective Year 7 families, to competing in The Lion's Club Youth of the Year award, these students played a great role in representing our College. Well done, a champion effort.

Throughout the year, the majority of our senior students have worked hard to complete all homework and coursework to the best of their abilities. It's a very demanding year and many of our students have knuckled down to make this a successful academic year, one in which they will be proud of their achievements. You would often find the Year 12 Chemistry students staying in at lunchtime to work with Mrs Hazlett, Mr Maile tutoring our sole Year 12 History student to achieve a very successful year, and not to mention the many visits Mrs Harris got from her English and Health students to make sure they were on the right track. A great number of our teachers have given up a lot of time this year to help those Year 12 students who have strived for excellence.

The College is highly appreciative of the many efforts made by these teachers, and hope that our Year 12 students have benefited from the extra attention they have been given.

The final week of school for our Year 12's was a very busy, yet fun and celebratory time for both teachers and students. The week began with our Year 12's turning the study centre into a prison and dressing up in as prisoners. There were some very interesting outfits worn by the students. I cannot forget to mention Blake Morgan's excellent impression of Mr. Peter Djoneff – from a distance, you could not tell the difference between them.

At the Year 12 final assembly, it was time for the College to say goodbye to this group of students. It proceeded well, without too many tears and despite the majority of the Year 12's not knowing the words to their 'goodbye' song compilation (we should have given them the words Jason), the assembly went smoothly.

To end this very busy week, our Year 12 students, their parents and a number of staff, attended the Valedictory Dinner at Linley Estate in Kilsyth. Nicole and Matt gave a funny and entertaining speech and handed out the teacher and student awards for the year. The teachers, in usual style, danced the students off the dance floor with their excellent moves. Mr Ballagh and Mrs McGuinness literally put the crowd to shame with their performance to 'Mustang Sally.' The night was a success and everyone looked fabulous in their finest gear.

Congratulations to all Year 12 students on a very successful year. I wish you all well.

Jo Carvell VCE Coordinator



Thanks for the memories...

| S A Y O N A R A | | Your photo here | | A U B I E N O T |
|-----------------------|--------------|--|------------|-----------------------|
| C I A O | | | | A D I E U |
| A U R E V O I R | | You're favourite teacher (Just Kidding!) | | B O N J O U R |
| A L O H A | | You and your friends | | C I A O |
| C Y A | SAMPAI JUMPA | OFFEDESAIN | BON VOYAGE | A L O H A |

autographs

