

Parkwood Secondary College

2005
HORIZON



year 12 2005-
how we'll
be remembered.



Editor's Report

Welcome to the 2005 Parkwood Magazine! This is a reflection and celebration of Parkwood Secondary College in 2005. It includes articles from all areas of the school – from subject areas, to feature articles on individual students that have excelled this year. I would like to thank the whole team that helped put this together, most importantly the Year 9 Magazine Production Team. They have worked incredibly diligently and professionally to produce this magazine! Special thanks to Mrs Val Morelli, Mr Steven Scott and Mr Ieuan Thomas for their help. Well done team!

Kati Recinos
Editor



The Magazine Production Team

- | | | |
|-------------------------------|----------------------------|---------------------|
| KLA's and Aiming High: | Feature Articles: | Rhianna Kemm |
| Rebecca Felton | Sam Mills | Kaitlin Little |
| Briere Loughnane | Sport: Adrian Green | Emily Tapper |
| Keira-Lee Tucker | Robert Nim | Year Levels: |
| Natalie Wilson | Michael Sneddon | Cassie Bates |
| Jessica Johnstone | School Events: | Briony Crowe |
| Hamish Lewis | Grace West | Amy Ellis |
| Levi Fedley | Luke Price | Paige Pember |
| Dale Macquire | Claire Tapai | Sharae Theisinger |
| Student Leadership: | Camps and Tours: | Editor |
| Hayden Matthews | Kate Hutton | Kati Recinos |



Principal's Report

2005 has been my third and most rewarding year at Parkwood Secondary College. Some significant and successful changes were made for 2006 including the move to Junior, Middle and Senior sub-school groupings.

However, I believe our most significant success has been in the further development of our School Leadership program.

This year our school Captain's organised a leadership camp in February which allowed them to bring other members of the student leadership team together on an overnight activity to lay out their plans and what they hoped to achieve for the year. Throughout this year, our student leaders managed and conducted our College assemblies which are held twice a term. This led to a significant improvement in those assemblies with a much greater emphasis on individual student responsibility and a significantly improved recognition of both individual and group student achievement. It also gave some of our "talent" an opportunity to perform and everyone enjoyed that.

I hope this emphasis in student leadership and involvement continues to strengthen in 2006. However the bar has been set very high by this years' Captains - Daniel Jackson, Courtney Heuston, James Black, Kate Templer - and my congratulations to them on their outstanding achievements.

I would like to also publicly acknowledge the achievement, as a group, of those students who finished Year 12 in 2005. There are plenty of individual stories amongst them. However, as a group their presence at the College throughout 2005 was a significant positive

They were responsible, generally well organised and a very pleasant group of young men and women to work with. I know I represent the feelings of the whole staff in wishing them well in whatever their futures hold

I wish to thank and name the Parkwood Community Association whose work amongst other things has contributed in excess of \$20,000 to the educational opportunities available to our students in the three years I have been Principal. And they were doing it well before I got to Parkwood. They are Sheena Thomson, Heidi Moon, Merrilyn McCumber, Maureen Bickford, Andrea Jackson, Robyn Donald and Jenny Vigo.

I marvel that so few people have achieved so much and contributed so much to the students at Parkwood. I believe you live well when you live generously and those few individuals have generously contributed to Parkwood. On behalf of the school community I want to thank and congratulate these individual parents for their work and support.

Unfortunately, most of the PCA have children who have moved through or are close to finishing their schooling at Parkwood. Our fear is that the PCA will cease to function as these wonderful people move on. We don't want that to happen and if community members and parents are up to the challenge of starting afresh they should contact the College. If it does happen, the PCA can look in the glory of being irreplaceable.

Vin Virtue
Principal

Zing - sing with energy!!

The ZING is a small choir held for students at Parkwood, started by Ms Morgan in term one 2005. It was started because some students at Parkwood showed interest and talent in singing, and because Ms Morgan wanted to work with keen singers. It was also started to give an opportunity to singers in years 9-12. You can only join the ZING by auditioning, or by contacting Ms Morgan and arranging an audition.

In total there are 11 people in the choir. They are: Ms Morgan, Mrs Arsenis, Tarryn Robottom, Paige Pember, Tess Vigo, Bonnie Barnes, Kelly Ramadge, Siobhan Cook, Fraser Duffy, Evan Duffy and Natalie Wilson.

You can see the ZING perform at school assemblies, arts evenings and there is a radio gig in Term Four.

By: Dale Macquire

The generosity of Parkwood students...

As part of the Personal Development course, and as part of our Innovations and Excellence Cluster Values Project, a number of year 8 students created a Christmas Box for Operation Christmas Child, a project run by Samaritans Purse

Australia Ltd. These boxes were sent to children in need in the Asia Pacific Region. The aim of this project was to create a feeling of global community and develop awareness of, and empathy towards, children in Third World countries.

Students created 21 boxes in total, with gifts absolutely jam-packed inside. The students got a lot out of this exercise, and proved that there really is such a thing as the gift of giving! Well done to all those students involved, you did a great job and your gifts will be much appreciated by those in need.

In 2006, this project will run again so please start saving those shoeboxes!

By: Kati Recinos

Photo: 8C with their Christmas boxes



ALUMINIUM BOY - The Zine

2005 saw the beginning of a very progressive arts project for Parkwood!

Known colloquially as The Zine, Aluminium Boy was originally developed by the Arts Captains - Mel Neal and Zoe Clark - but was eventually taken on by the VCAL group. Still with one edition to come out before the close of the year, Aluminium Boy's 2nd Edition (3rd including the unnamed 0 Edition), with a limited run of 2 colour covers, is now a collector's edition. This is perhaps due, not only to the amazing array of artwork and written pieces within The Zine, but also to the badges available either with, or without, The Zine, and the established following generated by the two previous editions. Aluminium Boy has been an incredible success, much to the credit of its creators, but also to the Parkwood school community - thank you for supporting it. Look out for the now collectable Aluminium Boy badges and stay tuned for more!

By: Kathy Heyward





STUDENT LEADERSHIP

This year Student Leadership at Parkwood took on some big changes. For the first time in the school's history, we have a Student Leadership Coordinator who is given the time to develop leadership within our students. The election process began late last year, when students were invited to apply for positions as House Captains, Arts Captains, Sports Captains, E Captains and College Captains. They all completed the interview process, and despite some very difficult choices because of all the good candidates, the 2005 student leaders were chosen!

Thanks to the exceptional leadership and dedication of our College captains - Daniel Jackson, Courtney Heuston, Kate Templer and James Black - students had their own Student Leadership Training Camp. It was a wonderful two days, totally led by students, at Clifford Park Scout Activity Centre, where barriers between junior and senior leaders were broken down, and teams developed based on interest and skill areas.

Many things have been achieved in 2005. These include:

- Wonderful sporting carnival events, with a high level of participation and enthusiasm
- Drum and guitar competitions
- Assemblies run wholly by student leaders
- 'Aluminium Boy' - the new (and wonderful!) Arts Magazine
- 'Make Poverty History' arm bands on sale
- Money raised for SIDS via free dress day and sale of arm bands
- Student/teacher sporting competitions

And last ... but certainly not least, the new Four Quarters Cup!

A small group of student leaders instigated the new year-long Four Quarters Cup Competition, which gives students points for a wide variety of activities and achievements, from volunteering in their community, getting the best or most improved class mark, to performing at assembly or taking a leadership role in an extra-curricular event. Students showed great interest in getting their points submitted, and we now have a beautiful silver 'Four Quarters Cup'. The results were:

1 st Falconer	3970
2 nd Colman	3720
3 rd Milne	3325
4 th Grant	3055

Obviously Falconer claimed victory as the most well-rounded, involved and active house for 2005. Well done!

We look forward to the further development of our talented student leaders in 2006. Our new College Captains and Senior House Captains, Sports and Arts Captains are already chosen - again through the application and interview process.

By: Ms Morgan and Hayden Matthews

School Captains

L to R: Daniel Jackson, Courtney Heuston, Kate Templer (vice), James Black (vice)



Milne House Captains

L to R: Micah Macri, Kylie Williams, Kieren Rutley, Taryn Muller, Amber Muller, Ben Stanley



Grant House Captains

L to R: Deanna Germano, James Grant, Peter Griffiths, Alex Glasson, Courtney Castles, Sam Tucker



Falconer House Captains

L to R: Karina Kaal, Sam Tapper, Emily Gizzi, Tom Ferdinands, Rhianna Stewart, Justin Westwood



Student Leadership



Colman House Captains

L to R: Darren Love, Sarah Kirby, Megan Bernard, Mitch Cohen, Brianna Cattagh, Jarryd Warren



Sports Captains

L to R: Nathan Martinz, Laura French, Glenn Smith, Sharae Thiesinger, Cameron Jackson, Joseph Griffiths, Larah Scully



E Captains

L to R: Jason Bernard, Rory Cook, Jessica Griffiths, Lizzie Broussard, Peter Lowry, Braden Theisinger



Art Captains

L to R: Melanie Neal, Zoe Clark, Andrew Riggs



Gorgeous Akira...

Akira Zosens (Year 10) dreams of being a famous and successful fashion designer. This year she entered an original garment into the 2005 Fashion Eisteddfod and came one step closer to this dream becoming a reality. Akira was short listed to appear at 'Gorgeous' at Vodafone Arena on 2nd October, where her work was paraded by a professional model on the catwalk in a fashion show. 'Gorgeous' is considered to be:

"the ultimate fashion and lifestyle event for young Victorians".

Judges were looking for individual creativity in the design and development of the idea. The garments were judged by a representative from the VCAA VCE Design and Technology Faculty, a representative of Fashion Eisteddfod 2005 and a representative from Target.

Congratulations to Akira on her fabulous success and beautiful garments and the best of luck for the future!



Akira's design on show

By: Kati Recinos

Fighting in Japan

Michelle Neal (Year 10) and Mark Young (Year 8) have recently returned from Japan where they represented Australia in Karate. Both Michelle and Mark have been doing Karate for five years. Mark started Karate because he had an interest in Martial Arts, fitness and self defence. Michelle started because she had a few friends who did Karate who really enjoyed it. Michelle has competed in New Zealand, but this was Mark's first overseas trip.

In order to qualify for this competition, both Michelle and Mark had to attend regular training sessions and compete and win in local competitions. They have to train for 7 hours per week.

Both Michelle and Mark consider this their greatest achievement so far. We wish them all the best for future tournaments.

By: Sam Mills



Acne

I wish I didn't have acne,
 Then maybe I would get a date
 I wish all the products I bought
 Would help Tenielle, Karla and Kate
 Our faces may look like pizzas, or sometimes a custard tart
 But if you look at us this way our face is a work of art
 As you read this poem think how lucky you are
 For you don't have this problem
 So next time look at us from afar,
 We may go on about it
 But you have no idea as we have massive extra heads
 and how your skin is so clear
 "POP, pus, pop, SPLAT"
 By: Kate Medcalf 8A

The Computer

A never ending road,
 A very large brain,
 A grey box
 A black hole
 With everything trapped inside,
 A massive whirlpool,
 With all the answers

An eraser
 Taking away mistakes
 An answer booklet -
 Happily helping you
 Mark Young 8A

Butterfly

A pretty insect
 A small creature
 A colourful thing
 A picture
 Both wings look the same
 Dotted on each side
 Similar to a moth
 Fluttering in and out
 Coming out of the cocoon
 Into the world
 To eat the nectar
 From the flower beds
 Carly Cormack 8A

Indifference

Indifference is water stained grey.
 It sounds like hissing static on the radio.
 It tastes like overcooked noodles.
 It smells like a musty, closed attic room.
 Indifference feels like a lukewarm bath in
 rusty water.

Cameron Moore 8A

Life

Life is an amazing thing.
 Imagine a universe with no life,
 You can't, there's nothing to imagine.
 If only there was no
 Terrorists
 Poverty
 And the whole world just got along
 Everyone helped everyone
 Imagine if our world got invaded by aliens
 What would we say to them?
 What if there was no life? Universe?
 What would there be?
 Nothing.

Sam Tucker 8A

Rock Band

I play drums in a
 Rock Band
 There are three of us, the
 Bass, drums and guitar.
 Every Saturday we perform at a
 Bar.
 The crowds love us
 Jumping around
 Singing loud
 Just going crazy
 The smell of alcohol is intense it is like
 You're drinking it
 All was well
 Until the bar closed
 Down we had no job
 No crowd, no rockin'
 No money
 Our band broke
 Up
 We were no more

Tim Heuston 8A

Moving Away

When I move it'll be sad,
 Some people say I'll be going home
 But to me, I don't know what my home is
 anymore
 It's going to be hard to say good bye
 But in the end I'll be strong and go, Sure I will
 cry,
 But don't we all at bad times?
 Now don't be sad 'cause I'll be back
 And it'll be like I never left
 If your crying, wipe those tears
 After all, we'll keep in touch,
 I'll think of you every night
 Staring at the big full moon
 I'll be lying in my bed in a strange room
 Thinking of Australia and all my friends
 The time has come, it's already here
 I leave you now but it's not goodbye.
 Bonnie Barnes

Untitled

She was running ... something was behind her,
 but she couldn't see... her legs ached, scratches
 marked her skin ...she was so tired, but she
 couldn't stop, she couldn't give in ... give in to
 what? What was she running from? Who was
 chasing her? She tried hard to remember.
 Through fear she fell to the ground. She could
 feel warmth streaming down her neck, it wasn't
 air ... someone was behind her, breathing hard,
 now she could feel their arms reaching around
 her, a hand touched her face ... she screamed ...
 but no sound escaped her lips.
 By Anonymous

To the Glory of Man

Quiet and tranquil, surrounded by nought but the
 echoes of the wild,
 Trees tower, their intricate branches cast
 dazzling patterns of sunshine,
 And their rotund frames make home to their
 native companions,
 The creek applauds the sight of it all, bubbling
 contentedly as it glitters onward,
 Whilst the raging flames yearns to consume this
 out of its reach,
 And the distant wisps and sapphire blankets the
 sanctuary.
 Meanwhile, grey blocks impose themselves over
 black blight,
 Spewing their shades of yellow into the tattered
 sheet of darkening sky,
 Aided by the the zipping tins of metal scrawling
 the surface,
 In the name of progress
 Anonymous

I Wish I Were...

I wish I were a tube of lipstick
 That sparkles on people's lips
 I wish I were a tennis ball
 That makes hits
 I wish I were a singer
 So I could perform in a band
 I wish I were an acrobat
 And stand upon my han
 I wish I were a pair of jeans
 That flares at the bottom
 I wish I were a DJ
 That would be hoppin'
 I wish I were a fire
 That keeps people warm
 I wish I were a cloud
 That caused a massive storm
 I wish I were a butterfly
 That flutters in the sky
 I wish I were a witch
 That could never die
 I wish I were my dad
 With his shiny sports car
 I wish I were a bird
 So I could fly away far
 I wish I were a black cat
 That could prowl around the streets at night
 I wish I were a wrestler
 That could defeat my opponent in a fight
 I wish I were a teacher
 So I could tell everyone off
 I wish I were a pigeon
 That lived in a loft
 I wish I were a horse
 That eats lots of grass
 I wish I were an athlete
 So I could run very fas
 I wish I were the queen
 Sitting on her throne
 I wish I were an operator
 So I could talk on the phone
 I wish I were crafty
 So I could do lots of sewing
 I wish I couldn't read
 Because I am sick of this boring poem!
 Katie McDonald & Kasey Massih 8A



Swimming Carnival

In 2005, the Parkwood Swimming Carnival was held on 17th February at Croydon Swimming Pool.

The Swimming Carnival is an annual event, involving all year levels. There are all different events, ranging from all the styles of swimming to games and relays. At the end, the main event is the Panthers Cup. The Panthers Cup is a relay between all houses, and a student from each age or year level participates. At the end of the day, the points are tallied then they announce which team wins. The winners of each race qualify to represent Parkwood at the Zone Competition.

This year the scores were:

- 1st Colman - 809 points Well done!
- 2nd Grant - 803 points Way to go!
- 3rd Milne - 733 points Better luck next time!
- 4th Falconer - 515 points The only way is up!



Athletics Carnival

The athletics carnival is held each year. This year it was held on the 21st April at Proclamation Park. All levels, 7-12 compete in their house. You get a ribbon for 1st - 4th places, and you earn house points for contribution to the House Cup. The winners of each race also represent Parkwood at the Zone Competition.

Results: Grant - 866 Colman - 1250 Milne - 1111 Falconer - 902

By Adrian Green and Michael Sneddon



Cross Country

On the 4th of May 2005, Parkwood held the annual cross-country on a very sunny day, perfect for running. The course was set out starting from Parkwood, going up Tortice Drive, then turning left down Wonga Road, into Quamby Reserve and back into Parkwood. The course was set over 3km. Overall, Colman won with 1764 points, 2nd place was Grant on 1260, Falconer trailing in 3rd with 1126 points and in last place was Milne with 1046 points. It was a great effort by all the contestants. This qualified the fastest runners for Maroondah Zone Cross Country and raised funds for the PE Department.

Maroondah Zone Cross Country

On Thursday the 14th of July, ten students from Parkwood represented the school in the Eastern Zone Cross Country at Healesville Showgrounds. The ten students ran through rainy conditions which persisted all day, making the track slippery and muddy, difficult for contestants. The students participated against over one hundred other students to get into the top 8, which went on the State Championships on Friday the 29th of July at Bundoora. Congratulations to Harley Pascoe for making it to State at Bundoora and coming 6th. Well Done.

The results were:

Under 13 Boys	Harley Pascoe	3 rd
Under 14 Boys	Joseph Griffiths	25 th
	David Essig	88 th
Under 14 Girls	Rachel McDonald	64 th
	Sophie Taratuta	95 th
Under 16 Boys	Kieran Rutley	29 th
Under 16 Girls	Kaitlin Little	13 th
Under 21 Boys	Jake Opray	37 th
	Andrew Macri	63 rd
	Glenn Smith	69 th



Harley Pascoe 7C



By: Robert Nim



Eastern Zone Athletics

The Eastern Zone Athletics were very successful for Parkwood this year. Parkwood came 23rd out of 47 state schools – well done and congratulations to all those students who participated.

The team was:

Event:	Results:
U/21 M 3000m	13 th Jake Opray
U/13 F 100m	6 th Kelly Owen
U/16 M 100m	8 th Jordan Relf
U/21 F Javelin	2 nd Leanne Cornish
U/14 M Discus	7 th David Essig
U/21 M 100m	7 th Nathan Martinz
U/13 M 800m	6 th Harley Pascoe
U/13 F Shot Put	2 nd Mariah Scully
U/16 F 800m	10 th Kaitlin Little
U/15 F Discus	1 st Claire Tapai
U/14 F Discus	2 nd Larah Scully
U/13 M 1500m	8 th Harley Pascoe
U/21 M Long Jump	3 rd Nathan Martinz
U/15 F Shot Put	3 rd Claire Tapai
U/21 M 4 X 100m Relay	6 th Parkwood S.C
U 13 Javelin	1 st Mariah Scully

Two students made it through to the State Competition. They were:

Mariah Scully who came 5th in the Under 13 Javelin at State and

Claire Tapai who came 2nd in the Under 15 Discus at State.

By Robert Nim and Adrian Green

SPECIAL MENTION – Congratulations to Joseph Griffiths who came 12th in the State for Golf! Well done and remember us when you are on the PGA tour!!!

Girls' Hockey

The position of Girls' Hockey in Parkwood this year has been fairly exciting at times. We have managed to continue to field a promising Senior Girls' team with some extremely proficient players, who participated in a Round Robin Competition in early Term 3. The girls played against Croydon, Heathmont, Norwood, and Ringwood on Thursday 24th June, winning one, losing one and drawing two others. The team included: Zoe Clark (Captain), Jessica Griffiths, Lauren Hose, Amber McHardy, Melanie Neal, Alison Ham, Kelly Janicke, Joanne Trickey and Laura French, who all played very well, bringing pride to both themselves and Parkwood. Sadly, this is their last year here at Parkwood and the time has come to say goodbye and to thank them for their fine efforts over the last few years. However, we have been able to engender a spark of excitement amongst the girls in Year 8, who are about to become our Intermediate Girls Hockey team of the future. The current Junior Girls team played some very good hockey in their Round Robin Competition, on Wednesday 14th September, almost being the Round Robin champions on the day, but once again a loss against our usual nemesis, Ringwood, spoilt an otherwise great day. The girls played Heathmont, Norwood, Maroondah and Ringwood, winning all their games, except the last one against Ringwood. The team consisted of Megan Perry (Captain), Claire Garlepp, Nakeeta Reavley, Esther Loughnane, Sarah Lowry, Amber Muller, Lauren Harper, Sarah Puts, Rachel Bunce, Melanie Aumann, Rachel McDonald, Ashleigh Scott, Laura McNamara and Rachel Loft – a fine effort girls. "Go Panthers"!!!

By: Mrs Bev Thomas – Girls' Hockey Coach.

Sport and PE at Parkwood

The curriculum within the P.E. faculty is thematically based, each term is separated with different topics. There are topics like striking, net sports, invasion and more. Using these categorised themes is better because it is more successful for the students. This system started 3 years ago and it has run more smoothly ever since. Teaching with separate topics is better on the students because coming in to a class or semester they have an idea of what they will be doing. A class would run more smoothly with this system and a teacher is able to run it more efficiently focussing on just a few skills each term.

By Keira Tucker

Year 7

Term 1 – Fundamental Motor Skills Students practiced throwing, catching, locomotive, dribbling and kicking skills in both a game situation and practice.	Term 2 – Team Sports Students played a variety of team sports which have a focus in throwing, catching, locomotive skills, dribbling and kicking in a game situation.
Term 3 – Body Movement Students explored basic movement patterns and devised sequential movement routines whilst performing in gymnastics, dance and aerobics. They had a guest dance instructor which made this unit all the more fun and exciting!	Term 4 – SEPEP Speedball Students worked with a regular team, to become a competent, literate and enthusiastic Speedball sports person. All students agreed it is a nice change to have some control over the way the class is conducted!

Year 8

Term 1 – Striking Students focussed on performing and applying striking skills to a variety of sports and physical activities.	Term 2 – Health and Fitness Students now know how to assess their personal fitness and have some basic strategies to improve or maintain their fitness. They now also know the benefits of a healthy lifestyle and the risk factors associated with inactivity.
Term 3 – Body Movement Students explored basic movement patterns and devised sequential movement routines whilst performing in gymnastics, dance and aerobics. Again, a guest dance instructor took the class.	Term 4 – SEPEP VOLSOC This is a student run unit, with the class divided into teams and they earn points for their team in a variety of ways. The ultimate winners are awarded medals.

Year 9

Term 1 – Invasion Sports This unit is for students to apply basic motor skills to a game situation. Students began to understand how to successfully participate in an invasion sport, by learning and applying various strategies, both offensive and defensive. This knowledge and skills will allow students great success whilst participating in invasion sports.	Term 2 – Net Sports This unit is for students to apply basic motor skills to a game situation. Students began to understand how to successfully participate in various net sports, by learning and applying various strategies of both movement on the court and shot placement. This knowledge and skills will allow students great success whilst participating in a variety of net sports.
Term 3 – Football Codes Throughout this unit students applied the basic movement patterns required for the following football codes: Touch Rugby, Touch Grid Iron, AFL, Soccer and Gaelic Football	Term 4 – Sport around the world Students participated in a variety of sports that have originated from countries around the world and formed a major part of the countries culture.

Year 10

Term 1 – Skill Acquisition Students applied some basic concepts of skill acquisition to a variety of sports. They learnt the difference between open and closed skills. The focus is on practical learning at all times.	Term 2 – Safety and First aid in the community This term students learnt about Safety and first aid in the community. They have learnt about basic first aid and CPR skills, as well as self defence classes.
Term 3 – Personal Training Students had to perform a fitness assessment and develop their own personal fitness program. They also went on excursions to gyms and other local facilities to improve and maintain their fitness.	Term 4 – Sports Coaching The year 10's used their knowledge gained from over the year, particularly skills acquisition and developed a personal coaching program for their peers in a particular sport.





SOSE Faculty

The SOSE faculty has had a very busy year in 2005. The major features of our SOSE work this year has been the incorporation of digital technology to document and support our research, and discovery learning involved with Webquests, investigation of specific topics based around computer research.

However, we have been out and about as well. Firstly, in term 2, the year 7's were taken to the Rialto for a birds' eye reconnaissance of the city of Melbourne as part of their Geography work. The Rialto viewing platform on the 54th floor, allows for a 360 degree panoramic view of the city. It was a beautiful day and the views in all directions were spectacular.

They then went to the State Library where they viewed a photographic exhibition of early Melbourne, and a cluster of extraordinary artefacts including Ned Kelly's armour and gun. The year 7's were fascinated with the exhibition and the stories told by the Library curator. They were also taken on a tour through the various sections of the State Library and demonstrated particular interest in the genealogical research section, as well as the interactive multimedia section open to the public. In term 3 they studied the purpose of Zoos, culminating in an all day excursion to the Melbourne Zoo.

The year 10's have had a very busy year as well. Firstly, most of the year 10s went on a two week work experience program after intensive preparation in the Careers classes in Semester 1. In semester 2, as part of Civics, they went to the Australian Electoral Centre, to study voting systems for the House of Representatives and the Senate, and to learn more about Federation and Australian Government. After lunch, they went to the Immigration Museum to investigate the issue of refugees, asylum seekers and immigrants. Students were very impressed by both the exhibition and the film they saw there.

The year 12 Legal Studies class visited the County Court, where they were lucky enough to witness a kidnapping case. They found it particularly interesting because the jury was asked to leave temporarily after a vigorous argument between the Prosecution and the Defence barristers.

Fieldwork has been a major part of our geography classes this year, and during the trips much of the area of study was extensively photographed, as senior and middle school students embrace video technology, as well as still photography documentation.

Overall, a very productive and exciting year in the SOSE department!

By: Lyn McDonald, SOSE Head of Learning



View from the Rialto



Year 11 Geography Excursion



Science 2005

Year 7: The year started off with safety in the laboratory and since then students have investigated the wonders of electricity, magnets, cells, classification, matter, chemical mixtures and separations, and astronomy.

Year 9: Students began by looking at how we actually study Science and conduct fair experiments. This was followed a study of atoms, matter and chemistry, control systems in our body, energy in ecosystems, light, forces and the Earth's moving crust.

Year 8: This has been a very practical year for our year 8 students! They've explored chemical reactions, acids and bases, light and sound, ecosystems, systems for survival, rocks and the Universe.

Year 10: Students began with an intensive study of genetics, genes, chromosomes and DNA. This was followed by units on Motion, Chemistry and Geology, before finishing the year looking through the eyes of a Forensic Scientist.

~Student Success in the Australasian Schools Science Competition~

In 2005, many students took part in this Competition. Our achievements were recognised as some of the best in the state. Congratulations to the following students for their exceptional results.

Year 7:

Distinction – Samuel Byrne

Credit – Jayden Dykstra

Year 8:

Distinction – Harley Bevan

Credit – Mark Young

Year 9:

Distinction – Megan Bernard

Credit – Robert Hughes, Russell Smith

Year 10:

Credit – Cameron Jackson

Special congratulations: Samuel Byrne, Harley Bevan & Megan Bernard

Samuel achieved a score that placed him in the top 2% of the state, Harley's score placed him in the top 5% of the state and Megan's score placed her in the top 10% of the state. Well done. An amazing effort!

By: Shelley Turnbull, Science Head of Learning

Applied Environmental Projects in Year 7

Throughout the course of 2005, a select group of Year 7 boys has been steadily redeveloping the environment surrounding the school. The "Enviro Group", that is, Michael Wilson, Daniel Summers and Dylan Stephenson, have been busily identifying and removing known environmental weeds from the lake area, concentrating on malicious exotics such as *Pinus radiata* (Monterey Pine), *Rubus fruticosus* (Blackberry), *Hedera helix* (English Ivy) and *Pittosporum undulatum* (Sweet Pittosporum). With the main aim of improving the water quality in the lake, and rehabilitating the surrounding bushland, this group, under the guidance of Mr



Scott, is ensuring the continuity of the green belt through the City of Maroondah.

Many indigenous, and several endangered, species of plant have been identified in the work site, and many native species of animals, including tawny frogmouths, rainbow skinks, pelicans, antechinus, water rats, Pacific black ducks, and cockatoos, have been spotted living near the lake. The 'Enviro Group', through its hard work and dedication to improving the environmental quality of the region, is helping to ensure that these important

parts of our society can continue to live and survive in our community.

By: Mr Steven Scott



Maths in 2005

Amongst many other things, two notable highlights for the Maths Faculty in 2005 were:

10 Million Challenge – MATHLETICS

Students in Years 7 – 10 were registered for the first time this year to take part in answering 10 million arithmetic questions in Numeracy Week, on-line from either school or at home. Each student was given a password and login number, and then they could choose to play either against the computer or against students from other schools from all over Australia. As many basic arithmetic (+, -, x and ÷) questions had to be answered in one minute, with competitors able to see their progress against their opponent on the screen, as the minute passed. Maths classes were heard to be cheering, with a lot of students displaying “white line fever”. Lots of fun was had by all and Parkwood students will again be registered next year.

“Over 30 million questions were correctly answered Australia wide!!”

Well done to all participants!

Competitions

Each year students are encouraged to enter the BHP-Billiton Melbourne University Maths Competition, targeting high achieving students, and the Westpac Maths competition, which most students are encouraged to enter, in order to improve exam techniques.

In the Melbourne University Competition, we had two participants (Cameron Jackson of yr 10 and Harley Bevan of yr 8). Both students will be receiving participation certificates. Awards range from participation through to high distinction certificates in both competitions. Achieving higher than that results in cash prizes and medals. To achieve this level, a student would at the very least be in the top 1% of all students in both Victoria and Australia.

“I hope that there will be an increase in participation next year, and that students still attempt things that are sometimes not easy or not something they are used to doing. It can be done!”

By: Mr G Djoneff Maths Head of Learning and Dale Macquire



LOTE at Parkwood

Both Indonesian and Japanese are flourishing at Parkwood this year! Indonesian has had its third year 12 class, and Japanese has had its fourth. Many students have entered the Australian Language Competition for Indonesian and Japanese and there are trips planned to both Malaysia and Japan. LOTE week was very interesting; with cooking, origami, and lots of photos. The senior students went to a Japanese Restaurant, and enjoyed a meal there, while the year 9 and 10 Japanese students cooked Okonomiyaki in class. The 7 and 8's also prepared sushi in class.

LOTE Week Activities:

All of the Indonesian students were treated to a Wayang Kulit Show (Shadow Puppets). It demonstrates the emphasis on triumph of good over evil based on the story of The Ramayana. All of the LOTE students in Year 8 went on an excursion to Box Hill Central to investigate Asian influence as an integral part of life in Australia. The students and staff were all encouraged to have an Asian lunch.

Indonesian: There were many highlights this year for students of Indonesian. Year 8 students were given an opportunity to be able to taste real Indonesian food, rather than just read about it! Bu Sekhon cooked delicious mie goreng and Bu Adams prepared her traditional Javanese green pancakes. There were Exotic tropical fruits to be tasted, including durian, mango, rambutan and paw paw. While visiting the multicultural market and food stores of Box Hill Centro, the year 8 students went and tasted delicious Asian food, and they looked in the interesting and wonderful Asian grocery shops. Along with 1200 language students from other schools, the Indonesian students of years 9, 10, 11, and 12 went to a “Why study Indonesian?” forum to Dallas Brooks Hall. The Asian Studies Professor from Melbourne University addressed the students on the Schapelle Corby case from the Indonesian perspective; and prominent businessmen spoke about the importance of learning Bahasa in the business world of our nearest and most populous neighbour. There was a talented student band, which entertained everyone with great Indonesian pop songs. After the interesting forum, students headed to the Glenferrie Road Indonesian food trail and also enjoyed a traditional Japanese meal. It was delicious!

Himeji Nishi Senior High School once again visited us from Japan. Read all about their adventures on page 33!

Three students – Daniel Abbott, Adam Barras and Jarrad Stephens – travelled to and home-stayed in Japan, with families from Himeji Nishi High School. They went for about two weeks in September. Our well known Doi Sensei, looked after them very kindly, and they had a wonderful Japanese experience. During term four, we had Indonesian and Japanese student teachers.

The Japanese students are very lucky, because Hiroko Sensei teaches the year 12 students individually, one period per week, to help them increase their Japanese skills. The year 7 & 8 classes also have her teaching them the “real” language and culture that only a Japanese person can teach. Thank you Hirokosa! LOTE is flourishing at Parkwood under the expert influence of Ann Adams and Harbans Sekhon in Indonesian and Jillian Strugnell and Brenda Lorden in Japanese!

By: Brenda Lorden and Natalie Wilson





Aiming High in 2005

Heroes Journey

Heroes Journey has been a regular part of Aiming High for the whole year. It began with guest speakers from the REACH Foundation visiting us while we were on camp at the beginning of the year, and challenging us all to strengthen the sense of community and support within this year level. They reminded us that the relationships within the year level are what students will look back on for the rest of their lives. They called upon every one of us to extend our comfort zones and become bigger, more compassionate people who would dare to live in accordance with our own values and to follow our dreams, no matter how big or small. Back in the reality of week to week school life, Heroes Journey has been a regular call back to finding our purpose in life, and identifying who we are and how we will choose to live. There have been many fun competitions, deeply worthwhile films, and interesting and honest discussions.

Module 1

In our first module, we split into 3 classes: Film Making, Art and Art Appreciation; and Sport, Fitness and Outdoor Ed. Our Art students created and installed many colorful murals around the school, which will remain for everyone to enjoy for a long time to come, while our film makers learned to story board and to shoot, capture and edit films. With the help of our resident Film Maker, who joined us every week, they produced some exceptional films, covering horror, drama, art house and comedy. Meanwhile, our Sports/Outdoor Ed students were getting fitter and fitter, and all competed in a triathlon. Overall, the first module was a great success, and we had a highly entertaining celebration evening, culminating in awards, including "The Parkies" (for film).

Module 2

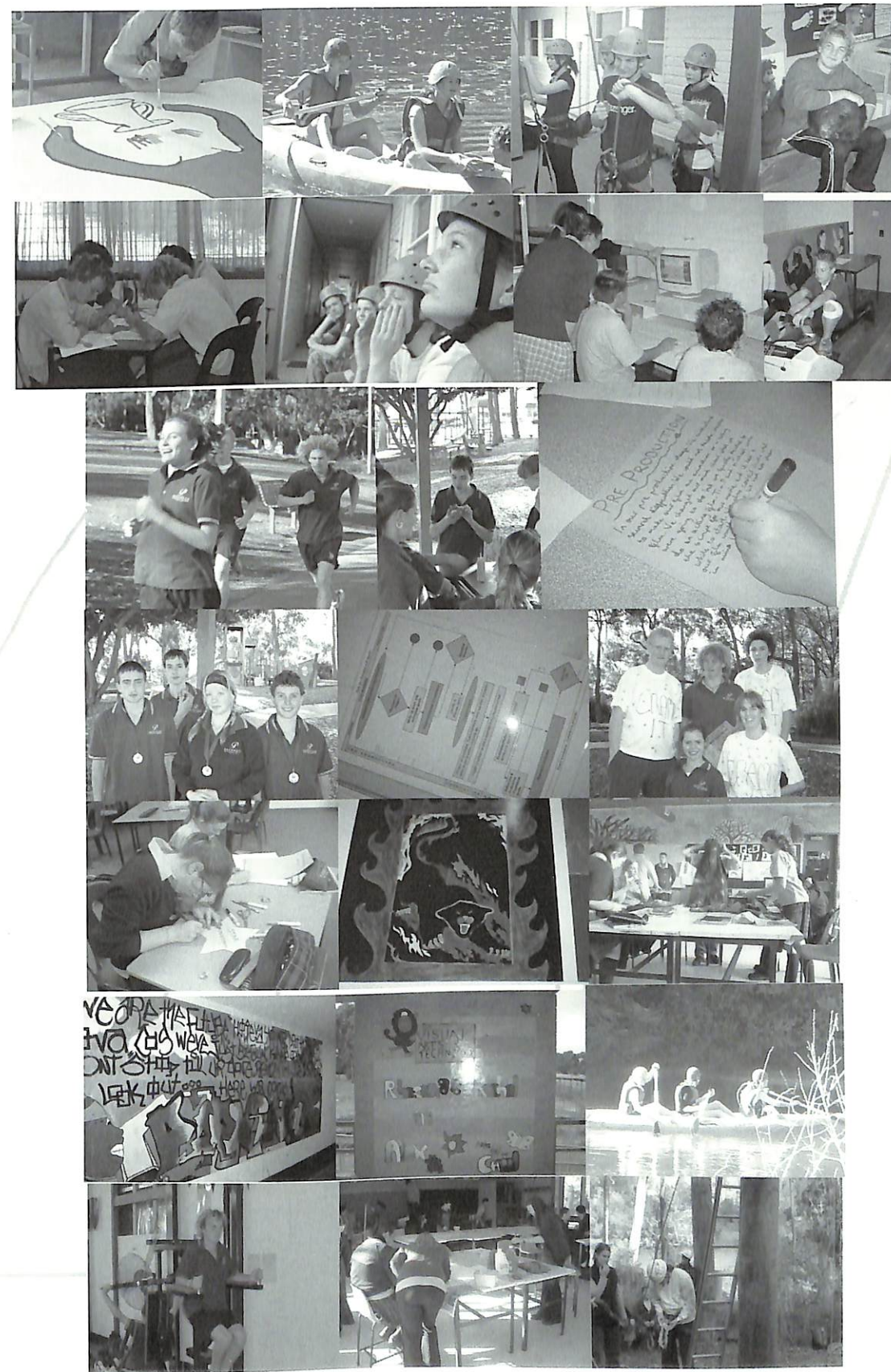
At half year, our students changed into their Module 2 groups, which were Sports Coaching, Public Performance and Cross Age Tutoring. Our sport coaches worked with Primary School children from both Kalinda and Warranwood, running highly organised and successful coaching sessions. The primary school teachers regularly commented on the professionalism of many of our students, and most of our coaches achieved their official Level 1 Coaching Award (recognised state wide). Our Cross Age Tutors were also working with primary school children, visiting classes - usually the same class each week - and tutoring a particular group in Maths or English. Among other things, some were listening to reading, devising maths games, helping with various classroom activities such as BBQs and cooking. Meanwhile, the Public Performance students were writing their own script and developing a play about relationships and tensions between social groups, which we had the opportunity to watch at our Celebration Evening, and which they performed to students at Antonio Park Primary School.

Module 3

In the fourth term there were 2 modules to choose from. They were Be a Volunteer and City Experience. Be a Volunteer had students going to different organizations in the community and volunteer for them. Some selected organizations were nursing homes, the Salvation Army or Kindergartens. The City Experience Students completed community assignments and spent a week in the city learning about transportations and the different places in the city.

Overall the year with Aiming High was great, the experience was very educational, but fun! This prepared us to be active members of the community and to strive for our dreams and goals in life.

By: Ms Sally Morgan (Aiming High Co-ordinator) Rebecca Felton, Natalie Wilson, Brierre Loughnane & Keira Tucker



Some highlights of 2005 in Aiming High



Celebration Evenings

The Aiming High Celebration Evening is a night to help celebrate the end of each Aiming High module and is a great chance for the kids to show their parents what they've achieved over the term. The parents are invited along to see what their children have completed over the term. The night involves speeches from teachers explaining what happens, awards, and a chance to take parents around and show them what students have achieved. The night is planned by the Aiming High Co-ordinator, Ms. Morgan and the other Aiming High teachers, Mr. Ballagh and Ms. Hysted. The aim of the Aiming High Celebration Evening is for the kids to assess each other's work as a way of authentic assessment. It's also a great way to help celebrate the work that the kids have put so much effort into for the term. The highlight of the evening for Ms. Morgan was watching the end result of the films that the students had worked so hard to produce, also it was good to see the parents' reactions and hear their thoughts on the students' work and progress.



These photos show the kids explaining to their parents what they've achieved over the term.



By: Claire Tapai



English News 2005

The year certainly seems to have started with a bang as usual and the early days of welcoming our new Year Seven students to the College, plus reacquainting ourselves with our returning students in Years Eight to Twelve, appear to be a long way behind us now. Nevertheless, the English Faculty continues to make plans and endeavours to ensure that our students are given the opportunity to experience a variety of extra-curricular activities, by inviting them to participate in a number of English competitions, incursions and excursions.

The Purpose of English

Many students sometimes ask, "Why do we have to study English?" and no doubt some parents might ask the same question. In asking students to read about current affairs issues, we are seeking from them, an understanding of the world they inhabit and in getting students to read widely and to study selected texts, we are trying to help them to appreciate different social values and push the boundaries of their experience. Our purpose in the teaching of English is to challenge students to think clearly, to listen carefully, to write with clarity and reason and to speak in an articulate and confident manner. In endeavouring to teach students to read and communicate well, we are also preparing them for their future endeavours and giving them particular life skills. While not all students will choose to go on to tertiary education and nor do we expect this, no matter what path they may decide on, they will still need basic literacy, oral and thinking skills. Even if they never write another essay once they leave the confines of the classroom, at least they should know how to fill in a form, write a letter or give a good account of themselves in a job interview.

By: Mrs. Bev Thomas (English Head of Learning).

Penmanship Awards

The Penmanship Awards are a literary writing competition. Ms Morgan judged the entries this year.

Any students in any year level may submit a piece of work consisting of a poem, writing piece and/or a song written in their free time. The judges assess the work on creativity, quality of composition, accurate use of mechanics and structure. The winner is presented with their prize at assembly. The students receive a Certificate for Participation as well as a trophy for first place in their section. Winners also are awarded 50 points for their house towards the Four Quarters Cup.

The Penmanship Awards have been a continuous competition since the opening of Parkwood Secondary College. Every year there has been a large amount of entries, and every year it is a struggle to pick the winner because of all the newly changing and more interesting ways students have found to express themselves through pen and paper.

This year's winners are:

Junior:

Short Story Section - Bonnie Barnes "Leaving the Past Behind Me"

Poetry - Emily Dillon - "Murrindindi Mountains in Sean's Camping Truck"

Intermediate:

Short Story Section - Cassie Bates "The Weirdest Dream of All"

Poetry - Megan Bernard "At the Sea's Mercy"

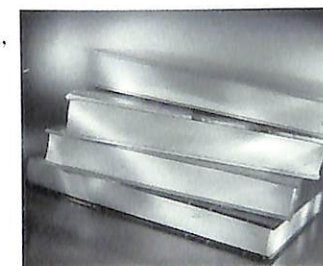
Senior:

Eve Ember "Isolation"

Overall:

Zoe Clark "A Collection of Thoughts"

By Levi Fedley, Hamish Lewis and Keira Tucker





Arts/Technology

2005 has been a fantastic year in the Arts/Technology Key Learning Area. The students have created exciting 3-D work. Both in art and in wood, the creative thinking has been wonderful. The 2-D work has also been exciting to see, with many students having their artwork on display at Eastland – a wonderful opportunity for our students.

Our senior Studio Art/VCD students have also stretched boundaries and created many inspirational pieces of work. We are expecting good results in both arts and technology.

In the Performing Arts area, students have rehearsed both individually and in groups to create wonderful performances. Students, parents and friends at various assemblies and public performances have seen some of these performances.

The Foods students have learnt much about healthy eating and are hopefully trying out their recipes at home for their parents and siblings.

This year, Parkwood ran an Arts Evening at Maroondah Secondary College. It was an outstanding success with many parents and friends singing the praises of our students. We had a sell out evening of dances, bands, choirs, soloists, vocalists and instrumentalists presenting outstanding work.

A sad moment, Mr. Andrew Hicks will be leaving us at the end of this year after 25 years of faithful service to the students of Parkwood. Both students and staff alike will sadly miss his talents. His skills as an artist, potter, woodworker and caring person will be hard to replace.

I would like to take this opportunity to thank the Arts/Technology Staff for 2005:

Foods: Jo Carvell	Arts/Design Tech: Kathy Heyward
Jenny Condylis	Andrew Hicks
Jackie Harris	Kati Recinos
Info Tech: Ieuan Thomas	Performance: Amanda Hysted
Anna Gulyas	Erin Osbourne

2005 Australasian Schools Computer Skills Competition

The Australasian Schools Competition was developed by the University of New South Wales and is conducted annually across Australia and 12 other countries. There are over 1.5 million entries worldwide.

Thirteen students from Parkwood participated this year gaining:

1 Certificate of High Distinction	(congratulations to Samuel Byrne)
1 Certificate of Distinction	(congratulations to Tim Seabrook)
3 Certificates of Credit	
3 Certificates of Achievement	
5 Certificates of Participation	

Congratulations to all participants!

By Amanda Hysted Head of Learning – Arts/Technology and Dale Macquire

Art work



Arts Evening



Music



Performance





[illegible]

As an introduction to Heroes Journey and Aiming High, all year 9 students attended a compulsory overnight camp at Clifford Park. Heroes Journey is an important part of Aiming High, in which students are encouraged to step out of their ordinary world. During the program students learn about themselves and each other, and become more aware of each other's feelings.

It was a hot summer's day as the students arrived one by one hauling their luggage towards the campsite. Although they had only just arrived, their first, and as it turned out for some, the most difficult challenge of all, was just about to begin, setting up their tent. As Lachlan Howden discovered when asked what he learnt from his experiences at camp,

Once this challenge was finally completed, it was straight into activities. The first activity of the camp was a visit from "Reach". "Reach" is a volunteer program where young people who have recently finished their education visit schools all over Australia to talk to the students about individuality and confidence. They made us realise and learn to appreciate each other's feelings and got us to talk about our experiences of bullying and arguments we have had. We were also given the opportunity to apologise, forgive and thank anyone we felt we needed to. I will admit there were a lot of tears in that room, but it was worth it in the end as afterwards most Year 9's agreed that everyone seemed a lot closer, and more comfortable with each other. Following the dramatic session with

Reach, we were all split up into our Heroes Journey groups. We would stay with these people for not only the entire camp, working as teams during our activities, but for the rest of the year.

None of us ever imagined how close we would become. The activities were split up over the two days and included: initiative games, Aiming High negotiated project planning, sports, goal setting, and the overall crowd favourite, Challenge Valley. This was a commando course, which had to be completed as a team and was timed. The quickest time won. Meagan Bernard really enjoyed the Challenge rally and when asked to look back on the activity said it was a task of

Even though everyone was exhausted from the day's activities, the night's entertainment of Red Faces went ahead as planned. The shows included Little Red Riding Hood, a freak show, embarrassing moments and a game show. The teachers also got involved, with Mrs McGuinness and Mr Ballagh contributing their mysterious mind reading to the show. Mr Ballagh also included the game Chubby Bubby, in which you have to fit as many marshmallows into your mouth and then attempt to say "chubby bubby". Emily Tapper, Kaitlin Little and Claire Tappi were the three lucky contestants.

Overall the whole of year 9 enjoyed the camp and thought it was worthwhile to learn about themselves and each other.

By: Kaitlin Little



Tasmania Tour

In term four of this year, the Year 8's went on camp to Tasmania. For all of those who were lucky enough to go on this camp, it would be a long journey there by boat and a short flight home.

As the travellers boarded the Spirit of Tasmania they all knew it was going to be a long overnight journey! Apart from those who felt a bit sea sick, it was a strange and unusual night's rest. After arrival on Tuesday morning, they travelled to Sheffield for breakfast and then set off for Launceston to visit Cataract Gorge. They then all travelled to Port Arthur for 2 nights – all said the most exciting thing that happened was the night ghost tour, spooky!

"They all agreed it was quite scary!"

The next day all awoke to a nice sunny Wednesday morning. The guided tour of the old ruins at Port Arthur, included: a cruise of the Isle of the Dead, and viewing the Salt Water Ruins, Blowhole, Tessellated Pavement, Devil's Kitchen and Remarkable Caves. They went on to travel to historical Richmond and on to Hobart for two nights.

Thursday was an early wake-up in order to fit in a visit to Huonville, historic Franklin and Geeveston Heritage Museum. The group



Port Arthur



'Spirit of Tasmania'

continued to the New Tahune Forest Airwalk. Just when they thought it was all over, they jumped on a night-time cruise on the Derwent River.

Sadly, it was the last day. On Friday morning, the team set off for a tour to Cadbury's Chocolate Factory. Everyone said that the visit was very good because they got to taste test the chocolates and the sugar helped all to cope with the end of this amazing journey. This was followed by a visit to Salamanca Place, Constitution Dock, Battery Point and Mount Wellington. Ending the adventure by climbing a mountain was a magnificent experience, as everyone saw the awesome views and you could see Hobart city from up there. They said standing at the peak of the mountain was a great conclusion to a wonderful journey they all had experienced.

It was finally time to go home, although some students weren't too fond of coming home, some of them were missing their family. They caught the evening flight back to Melbourne where their parents were waiting for them with open arms. As they walked out of the airport they would never forget the amazing experiences they held in their memories. Quite a few of them said they slept most of the ride home.

By Kate Hutton

Year 7 Orientation Camp

In February, 85 excited year 7's left school behind for their 3 day camp to Waratah Bay. As the students set off with their many teachers – Mrs Adams, Mr Hicks, Mrs Harris, Mr Durrant, Mr Bryan, Ms Condylis and Mrs Mc Donald – they were all set for a trip of discovery they would never forget. From the moment they arrived, they were involved in many fun and exciting activities like a flying swing where they were hoisted up into the air and then were let go and then soared through the air, a disco which involved very strange dancing and huge efforts in dressing up, walks along the coasts and rock pool science activities, warm toasty fires with marshmallows, ropes courses, outdoor education team building, a swimming pool and a volleyball net for recreational use. Luckily all activities went along without any broken bones, cuts or students being sent home. Mrs Harris said that the food was:

"Surprisingly excellent!"

There was lots of food, and you could help yourself to fruit and drinks any time of the day, although the best meal was breakfast – the children and teachers were provided with pancakes with maple syrup and bacon and eggs! This was a great camp because it allowed the teachers and students to get to know each other and be all refreshed for their first term of school with new-found friends. As they left Waratah Bay they were all disappointed to be leaving such a great experience behind.

By Emily Tapper





2005 GREAT VICTORIAN BIKE RIDE River to River

Each year thousands of people from all over Victoria, ranging from young children to the elderly, gather to participate in the annual Great Victorian Bike Ride. This year, in 2005, Parkwood Secondary College had the largest group of riders ever sent out in its 3-year involvement. The squad of 19 adventurous students were from Year 9: Tim Seabrook, Cassie Bates, Hayden Matthews, Gerald Horkin, Matthew Holland, Robert Hughes, Travis Doensen, Alister Knudsen, Kaitlin Little and Russell Smith. From Year 10: Skye Kirby, Ashley Dwyer, Jarrad Castles, Trevor Haythorne, Ryan Kaal, Ashleigh Thomson, Ben Walton, Brad Wittingslow and Peter Bickford. The three lucky teachers, who were given the opportunity to share this experience, were Mr Ballagh, Miss Carvell and Miss Turnbull.

The thrilling journey began on the 26th of November, pushing off in the famous town of Swan Hill. From there, they followed the Murray River for 9 days travelling along 570km until coming to rest at their final destination of Heidelberg in Melbourne on the 4th of December. They cycled an average of 71km a day and collapsed each night at one of Victoria's beautiful riverside towns. These wonderful places included Murrabit, Cohuna, Echuca, Heathcote, Newstead, Woodend and Whittlesea. Some of the highlights the riders experienced were seeing the paddle steamers,

historic gold towns and Hanging Rock.

It would be a very difficult task for anyone to ride 9 days straight without training, so in preparation all the riders and teachers participating in the ride trained every Wednesday night for 6 months and completed two cycling classes. The cyclists also completed three compulsory practice rides, which progressively increased in difficulty and length. The training sessions brought the team together and were a great way to learn road rules and safety riding in big groups.

The squad was not only busy training like mad, but found time to fundraise for their transport to the starting line and team jersey, which had many ideas suggested by the team but was designed finally by Mr Ballagh.

After the ride everyone agreed that it was a:

"Once in a life time experience" and "would do it again any day".

By: Kaitlin Little

Exchange Student Program

The Exchange Program is an optional trip where students can go to other countries and learn about their culture. If you are 15-18 years old, you can live with a host family and study at a local high school for a year, semester, month or week.

Some of the countries you can visit are: USA, England, France, Germany, Ireland, Uruguay, Australia, South Africa, The British Isles, Italy, Hungary, China, Austria, Japan, Sweden, Spain and lots more.

Three students who went on the exchange program this year are Jarred Stephens, Tara Johnston and Amelia Hanos.

Jarred went to Niho, Osaka which is located in Japan. He went for two weeks, 8th of September to the 22nd of September, and he attended a local school called Hemiji Senior High. Jarred was not too keen on the raw fish but he likes sushi and fried rice! Tara went to Upper Linz, which is in Austria, and she went for 5 months from the 30th of August 2005 to the 30th of January 2006. Tara also attended a local school, and she really likes Austrian food.

They both say the most difficult thing was speaking the local language and before they went they hoped their host families spoke English, which they did.

Jarred before leaving for Japan



They also said the best thing was learning more about the country,

experiencing the culture and meeting new people.

"This was the best experience they've ever had!"

Amelia also went on exchange. She went from January 14th 2005 and came back on the 30th of June 2005. Amelia travelled to Michigan in the U.S.A. and had a host family and lived in the basement! She went to an American High School. Amelia really liked her host family; she says "She fell in love with them." She made lots of friends who could already drive and drove her around. Amelia would definitely recommend the exchange program to other students she said "This was the best experience you could ever have, you discover so much about yourself and the rest of the world".

If you are interested in doing the exchange program and would like to find out more information then you should have a look at some of these websites:

www.iep.org.au

www.sts-education.com.au

www.buffalostate.edu/depts/nse/learn.asp

www.asse.com.au/new-latest/english/home.html

Amelia with her host sisters, just before the prom



By: Kate Hutton



YEAR 9 BOGONG EXPERIENCE

Bogong Outdoor Educational Camp is a camp in the Bogong Plains, roughly a 6 hour drive from Parkwood. Twenty-four lucky students arrived at school rather early for a Tuesday morning start, approximately 7:30am. We were due to leave at 8:00 am on the dot. With an unexpected delay caused by a faulty trailer, we finally got on the road by 8:30 am. On the way we stopped off at a country bakery for lunch and then we ate our lunch in a nearby park. Luckily it was a sunny day with not much wind. We arrived at the camp a little late, and a little tired but all in all it was a good trip.

Twelve girls and twelve boys went to Bogong this year on a first in best served basis. This year's Bogong students were: **Group 1:** Jamie Holland, Kaitlin Little, Rhianna Kemm, Kate Benden, Emma Heupt, Matt Holland, Kieran Rutley, Alister Knudsen, Tim Seabrook, Russell Smith, Nikita Jenkin and Emily Tapper. **Group 2:** Daniel Shield, Levi Fedley, Keira Tucker, Jordan Robottom, Kate Hutton, Robert Hughes, Claire Tapai, Gerald Horkin, Ashleigh Phelps, Cassie Bates, Chris Scott and Sean Richards. The teachers that attended the camp were Miss Carvell, Ms Arsenis and Mr Ballagh.



←Group 1

From a student's point of view...

Emma Heupt was one of the 24 students who attended Bogong Outdoor Educational Camp. Emma liked the activities at the camp but didn't really enjoy another school being there. Emma's own personal disaster happened when she went canoeing with Kaitlin Little and Nikita Jenkin. They were paddling around near where the rocks are, when suddenly up in the mountains a factory let all the water out, which means that it gets very rough and flooded right where the girls were. The canoe capsized and Emma and Kaitlin got thrown out. Emma swam to the bank but Kaitlin



←Group 2

Mr Ballagh has been on Bogong Camp 5 times, including this year. This year, Mr Ballagh said that the funniest thing that happened at camp was when everyone went on a night walk and were all walking along the edge of the lake with a short drop towards the water, when suddenly Kaitlin Little walked off the side of the edge and slid down! Luckily Miss Carvell, Ms Arsenis and fellow students caught her just in time! Fortunately Kaitlin was unharmed; well she was a little embarrassed! Mr Ballagh also recommends the food, as he says it's "very good". The activities at the camp include, canoeing, rock climbing, abseiling, bike riding, high ropes course and initiative games. Mr Ballagh's favourite activity is the high ropes. For some, Bogong is a challenge. Some students are concerned about whether you have to be fit to attend the camp, but you don't have to be super fit, just reasonably fit and healthy and prepared to give things a go!

was stuck on a rock which was quickly getting flooded. She had to jump into the water and swim several metres to safety against the strong current. I happened to see the whole thing from a safe distance, and it did look funny at the time, but we are all glad no-one got hurt! Emma said:

"Yes, Bogong is a challenge but well worth it!"

Emma thinks that the best thing about Bogong is spending time and doing different activities with friends.

By Rhianna Kemm

Himeji Nishi and Parkwood meet again

On the 29th of July 2005, 20 sleepy yet excited students from Himeji Nishi Senior High School in Japan stepped off the bus after a long 24 hour flight and bus ride. As they greeted all of their host families and other Parkwood students and teachers, their faces shone with excitement and anticipation.

The students were escorted to Room 5 as they began their 12 day adventure with their new-found Parkwood friends. The first task that the new students would face was having their first night's stay with their new temporary family.

The following day as they arrived at school, they were eager to see the sights. Their first trip was to Mia Mia Gallery. During their visit, they got to view the Aboriginal artwork, learn to throw a boomerang and play the didgeridoo. After asking many of the students what their favourite part of the trip was they all answered enthusiastically:

"Throwing the boomerang!"

As the first trip came to a close, they all arrived back at school very tired and excited to tell of their journey. The following day they set off on their second adventure to the Rialto Tower and the Queen Victoria Market. First stop was the Rialto Tower. After an hour-long bus ride they arrived. As we set off for the observation deck many of the students smiled with anticipation. At the top, many ran to the windows to see the great view of Melbourne and ventured around to see all the angles of the city and were amazed at the view. We then departed for our trip to the Queen Victoria Market. Some walked to the market, while others took the tram. As they arrived at the market the shopping frenzy began!

As the day finally came to a close all of the students showed off what they had bought. As many giggled about

their purchases and discussed the further excursions to come, some found it all too much and settled down for a nap on the bus. As the weekend began many students' journeys still continued. Some students took their new family members to such things as Puffing Billy, the beach and various sporting events. The next day at school, the students were off to visit the students of Kalinda Primary School with the Year 9 Japanese students. On one of their final days in Melbourne, the students ventured to Healesville Sanctuary to see the native Australian animals.

"Their most favourite animals were the koala and the wombat!"

As their stay came to an end, many students left their new found friends with tears, hugs and the exchange of addresses. After talking to all of the Parkwood students, they all highly recommend hosting a student because not only do you have a lot of fun, you also make life-long friends.

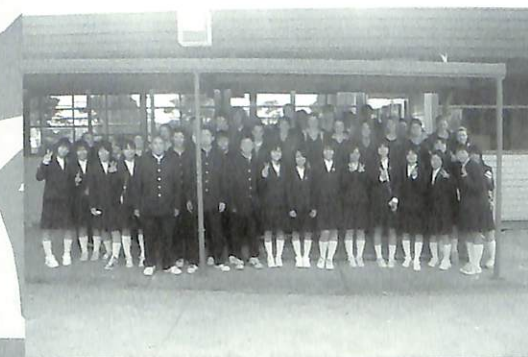


Photo: The Japanese visitors of 2005
By: Emily Tapper



SPECTACULAR SEVENS!

On the 27th of January 2005, 85 nervous youngsters entered Parkwood with high hopes and dreams. The whole first day was spent trying to work out how to open their first combination lock and also remember which locker was actually theirs! They were then faced with the extremely hard task of reading the timetable and remembering to make an appearance at home group. However, they quickly learnt the daily routine of life at Parkwood and started to belong.

Now it was time to get to know each other, so off they went to Orientation Camp to Waratah Bay. This is where they had the pleasure of meeting their outstanding Year 7 Co-ordinator Mrs Harris. From what we have heard about the camp ...

“It was an exciting and exhilarating experience for all!”

Later on in the year, the year 7's got their chance to show us all how talented they are, by keeping us entertained in a variety of ways, particularly singing with the year 8 choir at assemblies. In addition to this, they got to show off their sporting abilities by participating in the Athletics and Swimming Carnivals and also our famous school “Fun Run”. It was here that Harley Pascoe boosted his career and did our school very proud by coming a fantastic 6th in the State Cross Country. Well done Harley!!!

We should now honour our extraordinary year 7 SRC representatives Kelly Owen 7A, Josh Carson 7B, Harley Pascoe 7C and Mariah Scully 7D. Great job guys!

We wish you all well in the future and good luck with those hopes and dreams!



Year 7 Choir singing at Arts Evening!



Having Fun at the Beach



Having a tremendous time at the Gatorade clinic!

By: Paige Pember & Amy Ellis

PARKWOOD SECONDARY COLLEGE

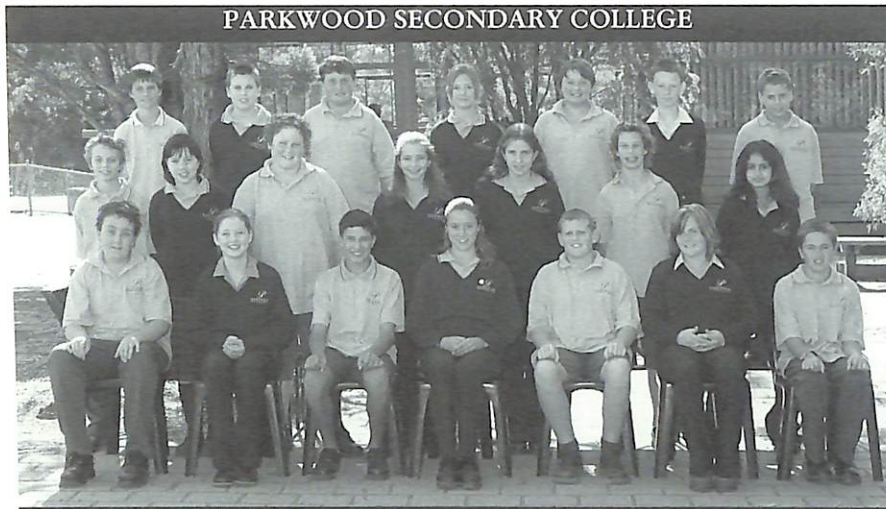


YEAR 7C - 2005

Row 3: Nikki Kirby, Liam Christensen, James Marshall, Kayne Brewer, David Merlo.
Row 2: Birgitta Ferdinands, Kiah Dyer, Bradley Jordan, Emily Dillon, Cassandra Doyle, Harley Pascoe, Kelly Gommers.
Row 1: Lachlan Maughan, Kate Van Dyken, Cameron Donehue, Sarah Rasmussen, Luke Metzeling, Ashleigh Burgess, Ian Di Iorio.
Principal: Mr Vin Virtue.

National
School Photography

PARKWOOD SECONDARY COLLEGE



YEAR 7A - 2005

Row 3: Jake Stephens, Derek Rosser, Daniel Brown, Vicki Caslake, Peter Pearce Clark, Callum Doig, Joshua McKinlay.
Row 2: Rhys Malcolm, Stephanie Hill, Brendan Vivian, Tiana Evans, Amy Paton, Matthew Bass, Donna Pakravan.
Row 1: Bradley Wilsman, Meghan Carpenter, Matthew Mills, Kelly Owen, Mitchell Kennedy, Emily Askew, Kyle Leggett.
Principal: Mr Vin Virtue.

National
School Photography

PARKWOOD SECONDARY COLLEGE

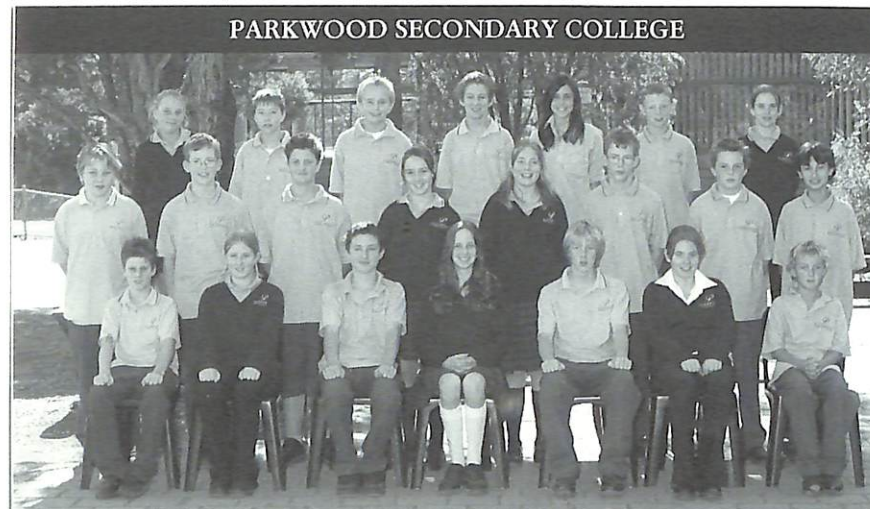


YEAR 7D - 2005

Row 3: Jake Pearce, Brooke Kimmitt, Jarryd Bourne.
Row 2: Jaclyn Blueming, Sarah Wittingslow, Lauren McNally, Mariah Scully, Samuel Byrne, Ben Hogan, Russell Perry, Michael Wilson.
Row 1: Lachlan Kirby-Morris, Courtney Thomas, Jayden Dykstra, Lauren Dent, Christopher Essig, Carolyn Keogh, Timothy Thornton.
Principal: Mr Vin Virtue. Absent: Daniel Van Etten.

National
School Photography

PARKWOOD SECONDARY COLLEGE



YEAR 7B - 2005

Row 3: Anastasia Basse, Joshua Carson, Callum Woodstock, Abram Lewis, Arielle Carver-O'Neill, Gareth Jones, Amanda Sneddon.
Row 2: David Marks, Jamie McLeod, Sean Wilson, Allison Savona, Ashlea Matthews, Nicholas McLeod, Benjamin Hooper, Robert Bolton.
Row 1: Daniel Summers, Alexandra Gray, Daniel Carpenter, Jessica Wilson, Matthew Tinkler, Victoria Gommers, Jack Dwyer.
Principal: Mr Vin Virtue. Absent: Dylan Stephensen.

National
School Photography



EXTRAORDINARY EIGHTS

The second year at Parkwood Secondary College was a great one for our delightful year eight students this year. The students have been participating in an assortment of different sports and other junior activities throughout the year. The large group of eights have enjoyed a variety of excursions such as the trip to Box Hill, which included the sampling of either Japanese or Indonesian foods, a football excursion to the MCG and an exciting trip to Tasmania.

In 2005, the students have been able to participate in the leadership program, the Student Representative Council, the school choir and music programs, which run regularly every year at Parkwood Secondary College.

"Everything is new and fantastic; we learn new things and have the ability to take part in different activities."

This year, the Year Eights have successfully acquired Leadership positions through the school. The Leadership positions have helped communication throughout the school; supplying students with someone they can talk to if they have any problems or enquires about the surrounding school grounds. This year the year eights SRC's were: Tim Heuston 8A, Shannon Johns from 8B, Ben Stanley 8C and Jake Brockley 8D. The overall Junior Sports Captains positions went to Joseph Griffiths and Larah Scully. Well, done!

The Year Eights have been very active in The Arts this year with every Year Eight student participating in art programs. There have been dance classes such as Tap and Funk, as well as a Year Eight Band, which has performed on the School Open Night and other regular occasions such as

assemblies and the Arts Evening for the schools enjoyment. The Year Eight Choir has also become very successful, if not the most successful choir yet, performing alongside our unbelievable band this year to create a great combination.

We wish all the best for this year's Year Eight cohort as they take the next step towards their futures!



Tim Heuston on the year eight excursion to the MCG.



The Year Eight choir performing at one of Parkwood's many assemblies this year.

By: Cassie Bates

PARKWOOD SECONDARY COLLEGE



YEAR 8C - 2005

Row 3: Rachel Bunco, Garrick Pepper, Amber Muller, Silvio Matas, Rachel McDonald, Jay Stolkos, Lauren Harper.
Row 2: Jason O'Sullivan, David Esig, Brianna Caitanach, Sam Razi, Courtney Castles, Larah Scully, Harley Bevan, Nakeela Reavley, Joseph Griffiths.
Row 1: Melanie Aumann, Matthew Love, Megan Perry, Luke Champion, Claire Garlepp, Benjamin Stanley, Lauren Kerr, Karl Nechwatal, Ruby Brooks.
Principal: Mr Yin Virtue.

National
School Photography

PARKWOOD SECONDARY COLLEGE



YEAR 8A - 2005

Row 3: William Lowry, Cameron Moore, Troy Abbott, Bindi Bates, Shahriar Eftekhari, Mark Young, Samuel Tucker.
Row 2: Jarryd Warren, Timothy Heuston, Bonnie Barnes, Luke Mills, Katie MacDonald, Stephanie Hooper, Justin Westwood, Carly Cormack, Brett Douglass, Dylan Fantin.
Row 1: Rhanna Stewart, Sean Feeney, Kale Medcalf, Cameron Bassett, Karla Nyhuis, Yotn Selw, Tenielle Griffiths, Nicholas Shipman, Kasey Massih.
Principal: Mr Yin Virtue.

National
School Photography

PARKWOOD SECONDARY COLLEGE



YEAR 8D - 2005

Row 3: Liam Adderly, Adam Cranston, Casey Barras, Liam Lawton, Eleanore Wallace, Scot Bremner, Aaron Hecker.
Row 2: Daniel Rice, Steven Lester, Ashleigh Scott, Christopher Santucci, Sophie Taralata, Rachel Loft, Kellen Glover, Emily Burton, Matthew Harris.
Row 1: Kelly Rumsden, Andrew McNab, Jessica Frame, Harley Sheldrick, Cassandra-Lee Dowling, Jake Brockley, Caitlyn Trafford, Daniel Del Giudice, Erin Gallagher.
Principal: Mr Yin Virtue.

National
School Photography

PARKWOOD SECONDARY COLLEGE



YEAR 8B - 2005

Row 3: Evan Duffy, Tyler Arrowsmith, Rebecca Plummer, John Italiano, Rebecca Woods, Sam Campbell, Kathleen Anderson.
Row 2: Rhys Giedl, Sarah Lowry, Kyle Johnston, Natasha Curato, Rebecca Cogan, Fraser Duffy, Siobhan Cook, Geoffrey Wilson.
Row 1: Sarah Puts, Steven Fox, Esther Loughnane, Trent Miller, Stephanie Mierisch, Blakeley Harkin, Lauren Hewitt, Shannon Johns, Laura-Anne McNamara.
Principal: Mr Yin Virtue.

National
School Photography

Year Levels



NIFTY NINES

Year Nine at Parkwood is a somewhat unique experience, as those who have just completed it have found. Hopefully now they feel somewhat more empowered and confident is dealing with what life may throw at them!

The year started with an introduction to the new concept of the Aiming High Program. Emily Tapper, a student involved in the two day Orientation Camp described the camp as...

"Fun, emotional, exciting and embarrassing at times"

After the camp, the students continued with the Aiming High Program and produced some really impressive work, which was celebrated by teachers, parents, friends and fellow students at Celebration Evenings

Sport for the Year 9's this year has been an immense success, with many students making it through to Eastern Zone in Cross Country, Athletics and Swimming. Students also participated in round robins where they were very competitive and all had a great time.

Later in the year, 24 eager students had the experience of a lifetime, when travelling to Bogong Village for Bogong Camp. The students participated in many activities including rock climbing, bike riding, canoeing and abseiling. A student who took part in the camp described the whole event as...

"An experience that will stay with me forever."

All up the year 9's had a remarkable year and are hoping for a even better

By: Sharae Theisinger & Briony Crowe

Year 10 in 2006.



A group of courageous year 9 students at Bogong Camp.



Emily Tapper and Kaitlin Little battling it out in an intense match of "chubby bobbies" at the Aiming High camp.



The exhausted year 9 boys after a thrilling game of rugby.

PARKWOOD SECONDARY COLLEGE



YEAR 10 - 2005



Row 5: Michael Henderson, Ashley Mc Connell, Brad Wittingslow, Akira Zosens, Ashleigh Templer.

Row 4: Paul David, Andrew Eddy, Rachel Low, Adam Bell, Samantha Moon, Nick Coad, Jake Lowry, Jodee Waddell, Ryan Kaal, Claire Rasmussen, Lawrence Black, Alexander Grimstone.

Row 3: Felicity Martyn, Peter Griffiths, Ella Meredith, Daniel Wilson, Alana Whitfield, Travis Schwennessen, Rebecca Blackwood, Ewan Croft, Samantha Howson, Cameron Jackson, Katie Shanahan, Craig Plumridge, Gillian Liszyk, Jarrod Castles, Robert Vivian.

Row 2: Ashley Dwyer, Ashlea Cochran, Katherine Grant, Thomas Ferdinands, Stephanie Williams, Trevor Haythorne, Ashleigh Thomson, Tara Johnston, Daniel O'Sullivan, Skye Kirby, Joshua Cochran, Michelle Neal, Alyce England, Jessica Loft.

Row 1: Scott Donehue, Mitchell Cohen, Scott Cranston, Taryn Muller, Michael Champion, Emma Medcall, Ben Waltdon, Danielle Cruse, Tyron Paspas, Chloe Shipman, Lachlan Peel, Anthea Peek, Raymond Parashis, Andrew Smoel, Peter Bickford.

Principal: Mr Vin Virtue. Absent: Jordan Relf, Luke McNally, James Kerr, Sarah Hunter, Giani Distanislaio, Camille Barnard.

National
School Photography



Tremendous Tens

This year the Year 10's have taken the step from Year Nine into the whirlpool of the Year Ten world. Being able, to participate in things such as Work Experience, the annual Athletics Days, Round Robin sporting events, Swimming Carnivals, the yearly Golden Circle Cross-Country fun run the Peer Support Program and they also had the chance to become a Student Leader.

Amongst the year tens, there have been many successful students at Parkwood Secondary College this year. They have had the opportunity to organise school events such as a volleyball tournament. But more importantly, the Year Tens have taken a huge step into the world of jobs and work experience. The eager students have had the chances to do an assortment of new and exciting activities, many of which were new experiences for the young students. Students tried a variety of careers from working in grocery stores to the automotive industry, even childcare and teaching in primary schools. The young adults were very triumphant, many of whom were successful in finding something they truly enjoyed ...

"I went to Warranwood Primary School. It was a great experience for me because I would like to be a Primary School teacher. A real highlight for me was being able to see the kids learn"

The sporting world of the Year Tens has been a complete success, with many of the students participating in an arrangement of sports from netball to volleyball, footy and badminton. Astonishing sporting efforts go to

Ewan Croft for not only playing fantastically in his squash tournament

but also coming an unbelievable second in the State of Victoria! Well done to all of our enthusiastic sports champions of 2005.

Teachers, students and parents have all seen the students grow into young adults. To our extremely successful Year Tens we wish you all very good luck for your future.



Our year ten rugby team excited about the round-robin!



Our new Peer Support Leaders in training!

By: Cassie Bates

PARKWOOD SECONDARY COLLEGE



YEAR 11 - 2005



PARKWOOD
SECONDARY COLLEGE

Row 5: Leanne Cornish, Jared Coad, Frances McCoy.

Row 4: Kaitlyn Roberts, Amber Johnstone, Daymian Turner, Deborah Mast, Nicholas Collier, Ashley Carpenter, Nathan Byrne, Ayub Abdi-Barre, Nathan Walker, Alana Smoel.

Row 3: Matthew Glover, Daniel Abbott, Megan Shanahan, Stephen Liszyk, Oliver West, Jack Balsamo, Andrew Hazell, Mitchell Keogh, Michael Gizzi, Adam Barras, Kirsty Bakic, Andrew Blueming.

Row 2: Danielle Hardy, Andrew Macri, Tamika Franin, Robert Christensen, Stephanie Hutton, Jason Lennox, Charlotte Perry, Julia Janicke, Joshua McCumber, Carly French, Brett Rutley, Melissa Urbano, Kyle Puts, Miranda Hewitt.

Row 1: Ashly Donald, Elizabeth Broussard, Jack Brooks, Jacqui Irvine, Jordan Campbell, Eve Ember, Ryan Manley, Amanda Brockley, Glen Douglass, Andrea McGrath, Jake Opray, Michelle Jennings, Jason Poynter, Nicole Ellis, Christopher Hansen.

Principal: Mr Vin Virtue. Absent: Sarah Feeney, Cassandra Dykstra.

Year Levels



Excellent Years

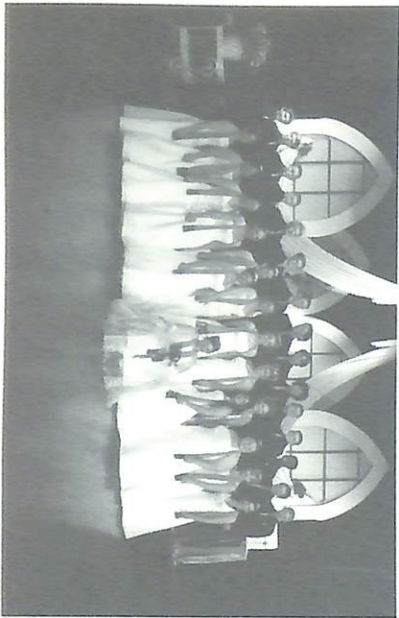
Once again 63 former year 10's, now year 11's stepped into the school, this time looking outstanding in their brand new uniforms. Although all the excitement wasn't so much about the uniforms, more about the 13 couples preparing to have the time of their lives at the Presentation Ball which was fast approaching.

Many students who attended the Presentation Ball had an incredible time and this was just one person's thoughts of the night:

"My highlight was enjoying everybody's company and being able to just go nuts on the dance floor!"

Now that all the excitement was over it was time to get ready for mid year exams by spending long hours studying hard.

After mid year exams, Adam Barras and Daniel Abbott had a fantastic time while travelling to



Smiles on the faces of all 13 couples at the Presentation Ball!

Japan and experiencing a different culture.

With the end of year exams coming up soon, it was back to the books for the second and last time this year.

We wish you all good luck in your exams and hope you enjoy your final year at Parkwood next year.

By: Paige Pember & Amy Ellis



On an exciting geography excursion to the beach!



Jake and Andrew enjoying themselves at Cross Country!

PARKWOOD SECONDARY COLLEGE



YEAR 11 - 2005

Row 5: Leanne Cornish, Jared Coad, Frances McCoy.
 Row 4: Kaitlyn Roberts, Amber Johnstone, Daymian Turner, Deborah Mast, Nicholas Collier, Ashley Carpenter, Nathan Byrne, Ayub Abdi-Barre, Nathan Walker, Alana Smoel.
 Row 3: Matthew Glover, Daniel Abbott, Megan Shanahan, Stephen Liszyk, Oliver West, Jack Balsamo, Andrew Hazell, Mitchell Keogh, Michael Gizzi, Adam Barras, Kirsty Bakic, Andrew Brueming.
 Row 2: Danielle Hardy, Andrew Macri, Tamika Franin, Robert Christensen, Stephanie Hutton, Jason Lennox, Charlotte Perry, Julia Janicke, Joshua McCumber, Carly French, Brett Rutley, Melissa Urbano, Kyle Puts, Miranda Hewitt.
 Row 1: Ashly Donald, Elizabeth Broussard, Jack Brooks, Jacqui Irvine, Jordan Campbell, Eve Ember, Ryan Manley, Amanda Brockley, Glen Douglass, Andrea McGrath, Jake Opray, Michelle Jennings, Jason Poynter, Nicole Ellis, Christopher Hansen.

Principal: Mr Vin Virtue. Absent: Sarah Feeney, Cassandra Dykstra.





TALENTED TWELVES

The new Kings and Queens of the school entered year 12 with high hopes and dreams. Fifty-eight young adults were excited about the prospect of being the head of the school and the fact that this was their final year!

School Captains of 2005 were Daniel Jackson and Courtney Heuston. Vice Captains were James Black and Kate Templer. These captains did a fantastic job at leading the students and should be congratulated. Another 2 people that have made an excellent contribution to making 2005 interesting, amusing and comical were Zoe Clark and Melanie Neal. They created a magazine known as "Aluminium Boy." Ms. Carvell, the VCE Co-ordinator described the magazine as...

"a great opportunity for the creative students to publish their work!"

The whole idea came from Ms. Heyward, but it was made possible through Zoe and Mel's hard effort. The name "Aluminium Boy" came through a competition which was won by Bryce Clark. All copies of "Aluminium Boy" now come with an artistic badge. Zoe and Mel hope that when they leave Parkwood, S.C. then someone will fill their roles and continue making "Aluminium Boy" the brilliant success it is today!

At the Year 12 final assembly Parkwood paused to remember Ryan Evans. Four years ago a memorial garden was established in the grounds of Parkwood Secondary College in memory of Ryan Evans, a Year 8

Student who was tragically killed in a motor accident in April, 2001. The Year 12 class of 2005 remembered Ryan in their farewell assembly, presenting the College Principal, Mr. Vin Virtue with a plant for Ryan's memorial garden. Presenting the plant, Kate Templer, the College Vice-Captain reflected on the fact that had it not been for the accident, Ryan would have been with them graduating from the College. As a fitting tribute to Ryan, the assembly concluded with one of his favourite songs 'Kryptonite' by Three Doors Down.



Ryan's parents in the memorial garden with Kate Templer.



An ecstatic group of year 12 students receiving their shiny new badges!

By: Briony Crowe & Sharae Theisinger

PARKWOOD SECONDARY COLLEGE



YEAR 12 - 2005



Row 5: Laura French, Joanne Trickey, Nathan Martinz, Bryce Clark, Adam Hewitt, Jason Bernard, Josh Chateller, Brianna Lennox, Samuel Tapper.

Row 4: James Grant, Kylie Williams, Kate Templer, Ashleigh Hoffman, Matthew Parashis, Daniel Jackson, Braden Theisinger, Bolace Hefron, Tarryn Robottom, Karissa Waddell, Zoe Clark, Kimberley Potts.

Row 3: Brianna Lewis, James Black, Cwen Champion, Jonathan O'Neill, Leigh Doensen, Rory Cook, Peter Douglas, Kade Opray, Andrew McKendrick, Brooke McKenzie, Dwayne Kloet.

Row 2: Sarah Kirby, Tenielle Hagland, Jessica Griffiths, Sean Thomson, Lauren Hose, Lachlan Woodstock, Melanie Neal, Courtney Heuston, Darren Love, Amber McHardy, Glenn Smith, Leah Spencer, Deanna Germano, Sarah Woolton.

Row 1: Kim Johnson, Micah Macri, Kaina Kaal, Benjamin Ferdinands, Kellie Janicke, Benjamin Weeks, Rachel O'Connor, Andrew Riggs, Rhiannon Rosser, Peter Lowry, Alison Ham, Ryan Henry, Alyn Pasma.

Principal: Mr Vin Virtue. Absent: Stephanie White, Kelly Irvine, Lauren Hall, Kara Gunther.

National
School Photography

Year Levels



FUNDRAISING AT PARKWOOD SECONDARY COLLEGE

The money that schools receive from the Education Department, and the parent levies, only covers the basic costs of running a school. Fundraising helps a school provide extra equipment and improve facilities and services so that we receive a better quality education.

Mrs. Maureen Bickford is the Treasurer of the PCA and Mrs. Sheena Thomson is the President and Mrs. Heidi Moon is the Secretary

There is one main fundraiser each term, and sometimes a couple of extra small ones. These include the second hand book and uniform sales, the Trivia Night, lolly and bulb drives, Entertainment Books and the Presentation Ball.

The Trivia Night is a lot of hard work, but on the night lots of Parkwood families, staff and students come together and have a wonderful social night and raise a lot of money. Mr. Maile and Mr. Byrne have been a great helping to organise and run the Trivia Night. Trivia Night usually raises about \$3000, and it is also an enjoyable social time for everyone who attends.

The PCA has aimed to raise \$20,000.00 each year, and has achieved that, says Mrs Bickford.

"It is very satisfying when the money comes through",

The hardest part of fundraising is getting the parents and students involved and enthusiastic about what we are trying to achieve.

"When we plan a fundraiser we have to think about making it appealing to families and affordable for them. We have to check the College planner to make sure it doesn't clash with any other school events and we have to make sure it is practical for a small number of people to co-ordinate."

Please support the fundraising efforts, the proceeds go towards improving our school for our education.

By Luke Price

VALEDICTORY DINNER

On the 21st of October 2005, all of the year 12s and their families got together at The Grand at Cretan Village, 90 Cathies Lane, Wantirna South. It was a fantastic venue, beautifully decorated for this special occasion, the culmination of six years of work and the completion of VCE. Congratulations to all these students.

The night was a great success and allowed students and teachers to mingle on a social level and celebrate together.



The Year 12 cohort at the Valedictory Dinner

YEAR 10 FORMAL

Year 10 Formal was held on Saturday 15th October 2005 in the Capri Room at Linley Estate Kilsyth.

The forty seven students gathered together for dinner. There was also a DJ, every one dressed up and all round had great night.



Some of the gorgeous year 10's at the Formal

By: Luke Price



PRESENTATION BALL 2005

Like many of our traditions, the Debutante Ball has dated back to the 18th Century in England, where it flourished for nearly two centuries until the outbreak of war in 1939.

The word "Debutante," comes from the French word "debater", meaning, "to lead off". For thousands of young Australian woman, the society debut remains an important rite of passage.

Traditionally the "coming out" of a young woman represented a change in her status from child to adult and her "introduction" to society. This introduction not only marked her transition to adulthood but also her availability for marriage.

The idea that a girl of 17 or 18 should be presented to society stems from the time when a daughter of marriageable age needed to find a husband of suitable and similar social standing in order to keep the breeding lines of the aristocracy pure.

Today the Debutante Ball has changed. It is now known as the Presentation Ball, the Presentation Ball is all about the girls having a night to dress up and to look their prime, to be able to enjoy the men taking them out for a special night.

There is a lot of preparing to do to make it such a special night. The students have to do dancing classes so the dances are perfect for the night. The venue has to be organized and their outfits have to be fitted so they look divine.

There were a small group of students participating in the Ball this year, and it was a huge success.

"The evening was a huge success, I didn't think the boys would scrub up so nicely."

(Jenny Condylis, MC)



Overall the students, teachers and parents had a great time.

Some participants said:

Frances McCoy- "It was a really good night, everyone dressed up and looked amazing".

Jason Lennox- "The girls scrubbed up well, the atmosphere was unbelievable, the after party was also good."

Mitch Keogh - "The highlight of the night was enjoying everybody's company and going nuts on the dance floor. The dances were cool and I loved the practices we had on Sunday."

Oliver West- "The Deb was awesome, probably the best night of my life. There was no main highlight, because the whole night was a highlight for me, and having Melissa as a partner."

Tamika Franin- "It was probably the best night of my life, at our age you don't often get the chance to dress up like that it's a once in a life time experience. Also getting to do it with our friends and sharing it with our family".

By: Grace West 9A

