







# Editor's Report

Towards the end of Term 2 this year, Mr Maile asked me to take on the role of editor for the School Magazine. I was apprehensive at first, having little experience in this area, but I decided I would give it a go. Well, little did I know what I had let myself in for! Suddenly a whole learning experience was about to unfold and I was thrown in the deep end. Help!

Layout, dummy, mono, transition, bleeds, dpi, resolution, what did it all mean?

Fortunately I was given a great team of students to help me plan and organise the magazine. They have invited, emailed, collected, collated, typed, taken photos, designed headings, edited photos, edited written reports, designed layouts, the list goes on and on. They have also had to put up with me, my constant nagging, my indecisions, throwing my hands in the air in despair! It has been an enormous job!

But they survived and so have I!

The magazine has been a challenge, but also an experience that I am glad I undertook.

For the first time we are including with the magazine a DVD which contains various footage and photos of some of our school events. A huge thanks must be given to **Karla Nyhuis** and **Kate Metcalf** who have put together the DVD. Well done girls!

Thank you to all the staff and students who have contributed - I am sure they are sick of me constantly asking them for "just one more article".

I would also like to give a special **THANK YOU** to **Rachel Bunce, Brianna Cattanach, Kasey Massih, Val Morelli, Don Morelli, Jason McIver** and **Tamara Kowarsky**, whose help and assistance has been invaluable!

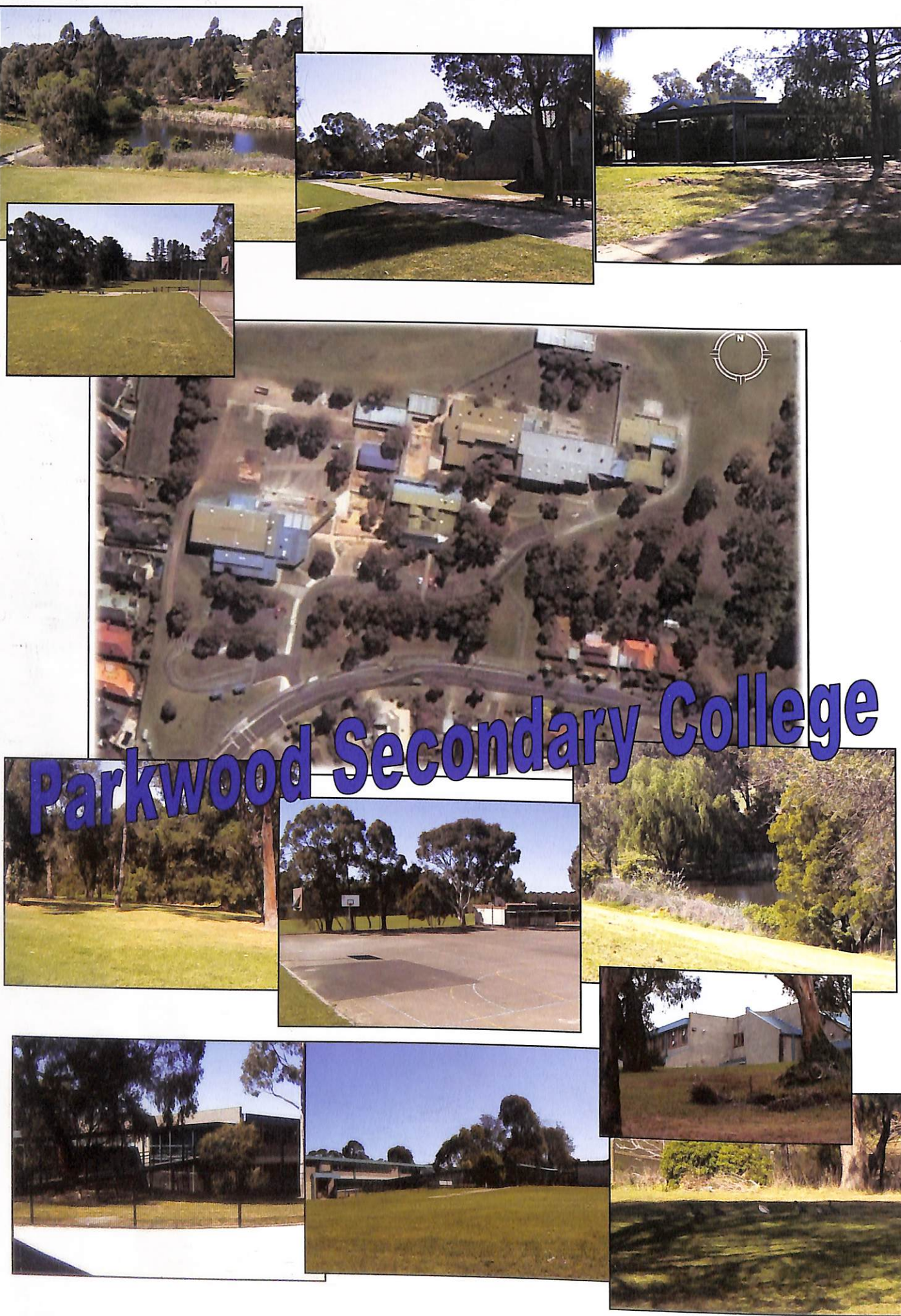
To my magazine team: **THANK YOU!!!** You should be proud of yourselves; I am proud of you.

## Team members:

Kathleen Anderson	Casey Barras	Bindi Bates	Rachel Bunce
Brianna Cattanach	Jac Dive	Erin Gallagher	Stephanie Hooper
Kyle Johnston	Katie MacDonald	Kasey Massih	Silvio Matas
Rien MacDonald	Kate Medcalf	Karla Nyhuis	Kelly Ramadge
Sam Riazi			

Well, it is all over now, and the Magazine Team hopes you enjoy **"HORIZON 2006"**.

**Erin Osbourne**  
Editor





# Principal's Report



2006 has been a year of significant consolidation and growth for Parkwood Secondary College. The move to middle, junior and senior school sub-school groupings has meant we are able to provide greater support for individual students and a more focused link to parents. My congratulations to Jackie Harris (Junior School), John Ballagh (Middle School), Mike Byrne and Jo Carvell (Senior School) who have taken responsibility for this change and ensured it was an improvement for our community.

One of the unexpected successes of this change has been the introduction of a Monday night homework club which in its short life has had a very significant and positive impact on students. My thanks and congratulations to those many teachers who have voluntarily given up their time to supervise the homework club and provide individual support to students who attend. I also want to acknowledge and congratulate the students who attend. Mostly in the Junior and Middle schools, they are the students who acknowledge that their success is as dependent on their own effort and hard work as it is on other factors.

Another great and continuing success has been our Year 9 program and the Aiming High component of it. Student feedback indicates that at Year 9 level throughout 2006 our students have felt connected, engaged and challenged by their school program. This is a significant achievement given the state-wide tendency of students in this age group to disengage from schooling.

The program at Year 9 was further enhanced by the 1:2 laptop computer program introduced as part of the Leading Schools initiative. Anecdotal evidence indicates students have really thrived on what amounts to 'on demand' access to computers, and, through the wireless network, the Intranet and Extranet. This 1:2 Laptop Program will extend into Year 10 in 2007.

I believe our school is on the verge of a very significant change in the way we use ICT Technology to enhance learning and teaching. We already have a student/computer ratio that is the envy of most schools and our work with emerging technologies such as digital video, digital music and video conferencing continues to develop. Over the course of 2007-2009 I believe these new ways of doing things will exponentially increase the educational opportunities available for students at Parkwood.

## Student Leadership

Our demands on our student leaders have continued to grow, as I foreshadowed in last year's report and I am pleased to acknowledge that they have risen to the challenge. They run assemblies, organise activities such as Parkwood Day, represent the school at various forums and provide a "voice" for students in the organisation and daily management of the College.

Increasingly the notion of being a student leader has gained credence and credibility within the school. While we no longer rely on popular election the involvement of the previous year's Captains in the selection process has proven successful and credible. The various captains' positions for 2007 were hard fought with a number of outstanding candidates competing. Again this is a maturing aspect of the school as it develops as a community and I am pleased and proud to acknowledge the work of Sally Morgan in developing this aspect of life at Parkwood.

Vin Virtue  
Principal



# Senior School

This year we have had 100 students studying for their Victorian Certificate of Education completing units 1, 2, 3 and 4 in subjects as varied as Dance and Physics. We are expecting some great results from many of our students in their end of year exams.

Some of our students have experienced family tragedies during the year and the support that our VCE students have provided for each other has, once again, demonstrated the quality of people that Parkwood Secondary College produces.

During the year we have had events such as the Debutante Ball, which has allowed our students to show their more sophisticated side and the tour of Central Australia, which was a great experience for all those involved. We had a final celebration with our Year 12 cohort: the Valedictory Dinner. We also celebrated the Year 12's at the Presentation Evening, where we honoured the Dux of the School.

I must take this opportunity to thank our College Captains, Danielle Hardy and Andrew Macri. Additionally, it is important to recognise the contributions of the College Vice-Captains, Amelia Hanos and Ashly Donald. These four students have worked hard for the benefit of the whole College and we wish them well in the future. The role of School Captain is a very important one. It offers an enormous opportunity for students to serve their community while, in turn, adding very impressive credentials to their curriculum vitae.

2007 sees the College introduce VCAL for the first time and this will improve the opportunities available to the diverse range of students in the College. VCAL will allow these students to maximise their potential and, hopefully, provide them with a better path towards future training and career opportunities.

Lastly, it is important to thank all the VCE teachers for their hard work during the year. In particular, I would like to thank my fellow VCE-Coordinator, Ms Carvell, our Careers Advisor, Mrs Miriklis and our Student Welfare Co-ordinator, Mrs Adams. These people have provided amazing assistance to our VCE students during 2006.

Congratulations and best wishes to all those students completing their VCE in 2006.

**Michael Byrne Senior School Co-ordinator**

## Senior Activities

### Year 11

- Presentation Ball
- Central Australia Tour
- Instrumental Music
- Music Performances
- Art Excursion to Top Designs
- Geography Field Trip
- Chemistry Excursion
- Biology Field Trip to the Zoo (Animal Behaviour)
- Vet Hospitality excursion to Hard Rock Café and Grand Hyatt Hotel
- Exams
- Police Presentation on Road Safety
- Senior Golf
- Round Robin Sport
- Girls Football Competition
- Boys Netball Competition
- Girls Netball Competition
- Girls Basketball



Mr Mike Byrne



Ms Jo Carvell  
VCE & VET

### Year 12

- Study Skills Day – Swinburne
- Chemistry Excursion
- Geography Field Trip
- Business Management trip to Fosters Brewery
- PE excursion to RMIT
- Biology Excursion to CSIRO for Genetic Engineering
- Art Excursion to 'Top Designs'
- Vet Hospitality excursion to Hard Rock Café and Grand Hyatt Hotel
- Instrumental Music
- Exams
- Senior Golf
- Round Robin Sport
- Girls Football Competition
- Boy Netball Competition
- Girls Netball
- Girls Basketball
- Valedictory Dinner
- Presentation Night
- FINISH SECONDARY SCHOOL!!!!!!



# Junior School Report

Year 7 students have successfully made the transition to secondary school with minimal difficulties. The Year 8 students have consolidated their learning and are now anticipating their entry into Middle School. Throughout the course of the year many have achieved outstanding results and have been recognised with 'Certificates of Excellence'. Others have demonstrated a solid work ethic, and having received 'Certificates of Merit', are to be congratulated for their endeavors. These certificates make a valuable contribution to any portfolio.

The Year 7 camp took place at Camp Rumbug at Foster North. This was a picturesque location for such a camp, although the long, steep hill leading back to the accommodation proved a daily challenge for most. The activities were challenging, with many students ending up in the water! Many friendships were made and positive relationships built with teachers. The food was scrumptious and plentiful, with breakfast often the most popular: bacon and eggs, and maple syrup pancakes. Our disco on the last night was a huge success.

The Year 8 students embarked on their Tasmanian Touring Camp in late November. This tour was a huge success last year and this year, and we hope it will remain as a popular choice at this level. We traveled via the Spirit of Tasmania to Devonport and then enjoying a comfortable coach trip south to Hobart and Port Arthur. The evening Ghost Tour was a challenge for some. Not everyone made it to the end of the tour (enough said). Whilst there, we visited a novel wildlife park, known as Zoo Doo and the famous Cadbury Chocolate Factory. Teachers are always surprised how much chocolate students are able to eat straight after breakfast! Fortunately our return flight to Melbourne took place shortly after this visit, to ensure some of the souvenir chocolate actually made it home. I would recommend this trip to future Year 8 students.

The students in Junior School continue to impress teachers with their strong commitment to extra curricular activities. They are strong competitors in sporting round robins, athletic and swimming carnivals and in the annual cross-country event. Their participation and enthusiasm has resulted in Parkwood being awarded the Per Capita Shield in some of these events. Well done. Overwhelmingly, they supported the Arts Evening, held in September in the theatre at Maroondah Secondary College. I was particularly impressed by the growing confidence of the Year 7 Choir Group, the Year 8 singing duo (Tiana and Arielle) and Sam Bryne's flawless efforts on the piano. I'd like to also recognise and thank those who assisted me on the night with supper, setting up and cleaning up: Emily Dillon (Year 8), Birgitta Ferdinands (Year 8), Amy Paton (Year 8), Ruby Brooks and Cameron Bassett (both Year 9).

Year 9 students (2007) have so much to look forward to with an increasing number of electives, the innovative Aiming High Program and the very successful laptop program. They are fortunate to begin their year with an Aiming High Camp. I wish them every success under the leadership and guidance of John Ballagh (Middle School Co-ordinator). Year 8 students (2007) will have further opportunities to consolidate their learning in the core subjects and will be given the opportunity to tour Tasmania later in the year. No longer will they be the youngest students in the school. I wish them every success in the coming year.

Mrs Jackie Harris

Junior School Co-ordinator



## Year 7 Activities

- Year 7 Camp to Camp Rumbug, North Foster
- Peer Support
- Immunisation
- Family BBQ
- AIM Test - Maths and English
- Instrumental Music
- Choir
- Music Performances
- Digital Music
- Author visit for Book Week
- MS Readathon
- City of Melbourne excursion
- Zoo Excursion
- Integrated Unit of Work - Animals and Zoos
- Gideon's distribution of bibles
- Football Clinic with Richmond Football Players
- Round Robin Sport
- Girls Football Competition
- Boys Netball Competition
- Boy Netball
- Girls Netball
- Boys Basketball
- Girls Basketball
- Girls Volleyball



# Junior School Report

## Year 8 Activities

- Instrumental Music
- Digital Music
- Music Performances
- Year 8 Camp to Tasmania
- MS Readathon
- Author visit for Book Week
- Environmental Excursion
- Football Clinic with Richmond Football Players
- Year 8 Sport
- Round Robin Sports
- Boys Netball Competition
- Girls Football Competition
- Boys Netball
- Boys Basketball
- Girls Basketball
- Girls Netball
- Girls Volleyball
- Boys Rugby Round Robin





# Middle School Report

What another exciting year in the Middle Sub-School in 2006! In particular, the students should be congratulated on all of their achievements. It was very pleasing to see so many students involving themselves in the school community and in the classroom.

Whilst all students have had a large number of opportunities to challenge themselves at Parkwood, I would like to make a special mention of all the students who challenged themselves in the classroom and received academic excellence and merit awards this year. The Middle Sub-School students achieved a large number of awards, not just for their excellent work, but for their effort and dedication to their studies.

There have been such a large number of highlights in the Middle Sub-School this year. Students in the middle school have been active participants in the Leadership Program, with students running the 40 Hour Famine, participating in the Maroondah Young Leaders Program and being part of the Peer Support Program. Not to mention the Year 10 Formal in November. What a great night! This, along with students taking up opportunities in the extensive sport program and arts program, it's a wonder sometimes if they are in class!

The Middle-Sub School camps are always a great highlight with students camping at Clifford Park for Aiming High, attending the Leadership Camp, Rock Climbing, Skiing at Bogong Outdoor Education Centre and riding all the way from Wangaratta to Yarra Glen on the Great Victorian Bike Ride. These are all very challenging experiences, and I congratulate all of the students out of these camps and apply it not only to their classes, but to other aspects of their lives. They are all experiences that the students won't forget!

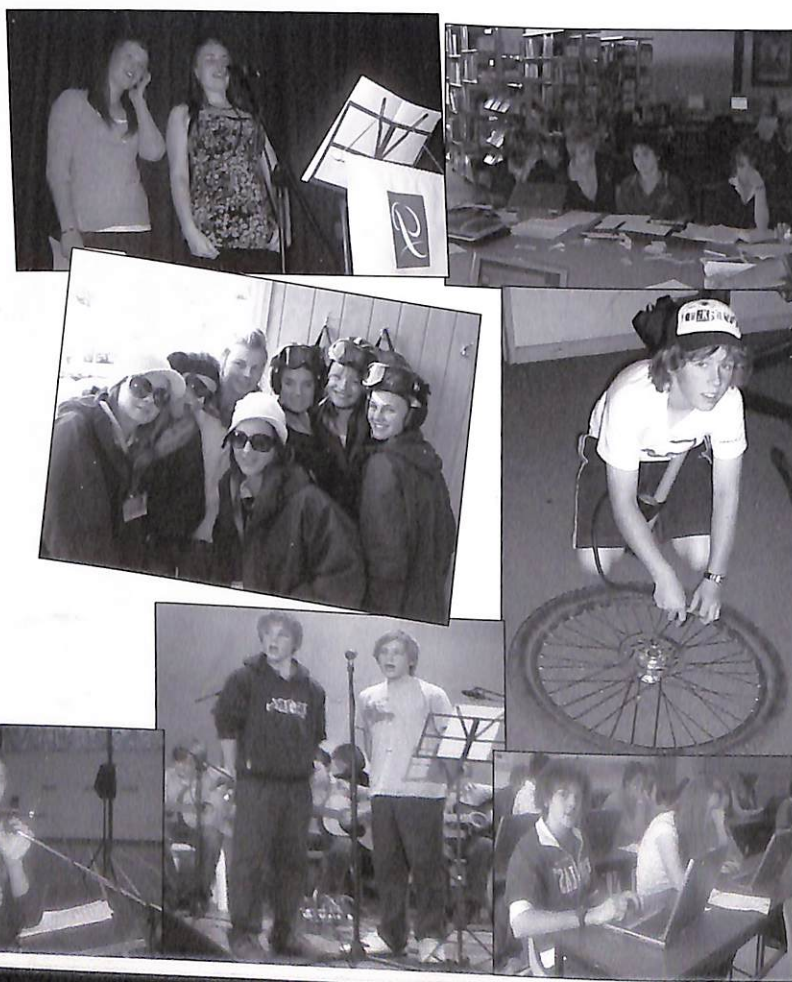
The Year 9's overall have been fantastic this year, in particular with their engagement in the Aiming High program. All reports they have been working. This has included students tutoring and coaching at local primary schools, planting native trees in the lake area at school, being on air at SYN FM, performing at Heatherwood School, making films, volunteering in the community, participating in triathlons, coaching community sports teams and much, much more! Outside of class the students have been a very mature group of Year 9 students and I have enjoyed working with each of them. I congratulate each of them on their efforts this year, and I strongly encourage them to continue with this next year.

**Mr John Ballagh**

**Middle School Co-ordinator**

## Year 9 Activities

- Aiming High Orientation Camp
- Aiming High Celebration Evenings
- Aiming High Excursions and Camps
- Radio Station Excursion
- Indoor Rock Climbing Excursion
- Camp to the Grampians for Outdoor Education
- Public Performance at Heatherwood Special School
- Golden Mile Trail Excursion
- Great Victorian Bike Ride practice rides
- The Great Victorian Bike Ride itself!
- Land Care Camp
- Party Safe Day
- Round Robin Sports
- Boys and Girls Interschool Sport Competitions
- Girls Soccer through to Eastern Zone



# Middle School Report

Year 10 has been another exciting year. It seems that Year 10's only started in the Middle Sub-School yesterday, but they are already about to graduate to the Senior School. Year 10 is their platform for a successful VCE, or further education. It really is their ticket to the future, and I look forward to seeing them achieve their goals next year!

Congratulations on all of their achievements in the last two years. As a group and individually, they have grown and achieved a lot. They have proved to be a well rounded group of people, who generally respect and support each other. I have enjoyed working with them over the past two years, and will miss not being as actively involved with them on their journey through Parkwood. I wish them all the best for their further education or employment.

Thank you also to all of the teachers who work tirelessly in the Middle School, your hard work is greatly appreciated and not recognised enough. I hope all staff and students have a great break, and I look forward to seeing you back next year!!

**Mr John Ballagh**

**Middle School Co-ordinator**

## Year 10 Activities

### Year 10

- Work Experience
- Peer Support
- Central Australia Tour
- Formal
- English Excursion to Jewish Holocaust Centre
- Party Safe Day
- Instrumental Music
- Music Performances
- Immunisation
- Apprenticeship Expedition
- Girls Soccer through to Eastern Zone
- Boys Rugby Round Robin
- "Keys Please" Presentation
- Exams
- Senior Golf
- Round Robin Sport
- Girls Football Competition
- Boys Netball Competition
- Girls Hockey



By **Katie MacDonald**





## VET at Parkwood SC

Parkwood is part of a cluster of schools including Norwood, Ringwood, Maroondah, Croydon, Tintern, Southwood and Heathmont, which deliver a number of VET courses (Vocational Education and Training Courses) to its students. VET subjects are hands-on and relevant to industry. At Parkwood, we host both Multimedia and Hospitality.

### Certificate II in Hospitality Operations



At Parkwood, Hospitality students learn the basic principles of cookery that will enable them to access careers and courses in the industry.

Students work out of the Food Technology rooms each Wednesday afternoon and often are seen cooking up a storm. They also hold a number of functions over the year where they cook for large groups of people. They have cooked for the Open Night function, held a special 3-course dinner for their parents and assisted with the food preparation for the Year 7 Information Evening.

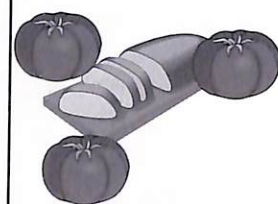
### Certificate II and III in Multimedia

In D2 you will often find a number of students engaged in the VET Multimedia course. Students learn basic entry-level skills and knowledge for employment in the multimedia industry, such as, design, printing, film and television. **Ms Jo Carvell**



## VET Hospitality

On August the 16<sup>th</sup> the VET hospitality students put on a three course meal for friends and family. Prior to the event the students discussed menu choices and their roles on the night. They even cooked an identical menu to make sure it would all be fantastic on the night. After much deliberation the following menu was settled on;



#### Entree

Traditional Italian style tomato and parmesan bruschetta

#### Mains

Lemon Chicken with fragrant rice and seasoned oriental vegetables

Or

Spinach and feta triangles served with a tomato coulis

#### Dessert

Chocolate Brownie pudding served with caramel sauce and clotted cream



The



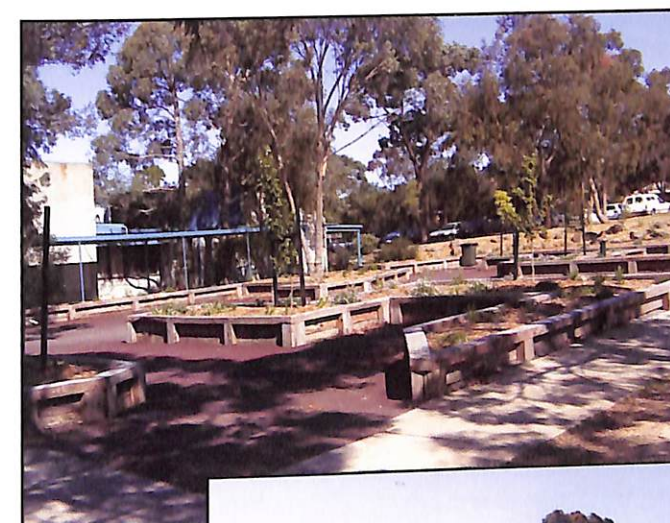
students arrived at 4.00 pm and began the preparations for the gala event. Bread was cut, vegetables peeled, cheesecake bases pressed into tins, sauces made and chicken crumbed. Students were each given a section of the meal to produce, either entrée, mains or dessert. Once all the preparation was completed the students had a break before having to finish off the dishes for service.

At 6.30pm friends and family began to appear and thanks to some tea candles, tablecloths and fresh flowers, C1 was transformed into a pleasant dining room. Students also turned their hands to service of food. Those on entrée served dessert, mains people served entrées and dessert people served mains. Drinks were being continually topped up and everybody was having a great time. The students worked like well-oiled machines, plating up meals, getting the portion sizes just right and adding the garnishes to achieve the desired effect. After mains were cleared the students and chef were introduced to 24 guests in the dining room. A little was said about the Certificate 2 in VET Hospitality and the students were suitably thanked and applauded for the terrific fare they had produced. Next it was back to the kitchen for service of the dessert and the beginning of washing dishes. As friends and family finished dessert and coffee, the students washed dishes and scrubbed pots, and with all hands on deck the task was completed very quickly. Parents stayed behind after the dinner and helped set up C1 as a classroom again (a fact that Mrs Condylis was very happy about). With all the dishes done and happy faces on the diners the students said goodnight and went home for a well-earned rest. Well done everybody, what a fantastic night!

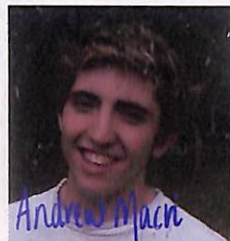
**Mrs Jenny Condylis**

# School Grounds

## Ground Works







# Student

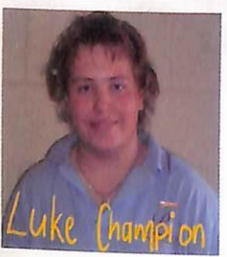
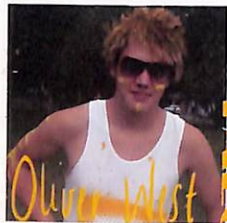


5324-Grant

Milne-4970

769-Colman

Falconer-3336



## STUDENT LEADERSHIP~ A GROWING TEAM

Student Leadership is in its second year this year and students have continued to help make a big difference to the school. They have continued running all of the assemblies and have contributed lots to the school community with events like the Teacher/Student Basketball Match, the Guitar Competition, Drumming Competition, and Piano Competition. Just recently student leaders organised the 40 Hour Famine, visiting home groups and signing up dozens of people to raise money for young people in East Timor.

The global focus of our student leaders is also evident in the fact that they organised for the school to sponsor a child - Federico in Malawi - and a free dress day to raise the money. We have committed to keeping this sponsorship going until Federico has finished his schooling.

Earlier in the year we held a very successful Student Leadership Camp, run by our four School Captains, Andrew Macri, Danielle Hardy, Ashly Donald and Amelia Hanos. The students made new house banners for our four houses, Falconer, Milne, Colman and Grant, and spent time team building, breaking down the barriers between the age groups and planning for events during the year.

Another major improvement we have made this year is that the Four Quarters Cup, the year-long house competition which last year's leaders launched, is now on-line. Thanks to Ms Morgan and Jason McIver, our vitally important technician, students now gain credit for their houses by submitting points on-line. An email is then automatically sent to the teacher who can verify their achievements. This means that students can easily get credit for all of their achievements, both in class and in extra curricular activities.

We have appointed our new leaders for 2007, and the application process was an exciting time. Congratulations to all of our 2006 leaders. Parkwood is a better place because of your contribution!

Ms Sally Morgan  
Student Leadership Co-ordinator



# Leadership



## Bonding and Team Building at Yarra Junction

Early this year, the student leaders went to Yarra Junction for their leadership camp. The camp was run by the school captains and senior leaders and was heaps of fun.

While at camp, we participated in team-building games such as writing team songs, trust games and playing soccer. We also had a late night sing-a-long by the camp fire. Note: it is easier to sing songs as a group when you know the words and not just the tune.

The next morning, Amelia woke the girls' cabin with an air horn and then Macri took us for a run to "wake us up". Understandably, we were quite grumpy - it was only 6.30!

The student leaders had heaps of fun on the camp and painted new house banners. The camp was an awesome way to bring the student leaders of 2006 together.  
Claire Garlepp

CLIMAN

GRANT



## SPORTS CAPTAINS





[illegible]





ATHLETE

ATHLETE

FALL CONQUER

FLAMES



# Arts Captains

## AMAZING ARTS

This year's Arts Captains have been real assets to the school. They have helped to raise awareness of the arts curriculum and their initiative has led to the running of several art-related competitions. These include a drum competition, in which several boys entered, especially from the junior school. The winners of this competition were Harley Pascoe in the junior category and Tim Heuston in the senior competition. They also ran a really successful guitar competition which was won by John Italiano and Tyron Paspas and which had an expert judge. In piano competition, Ella Meredith and Mariah Scully won.

Another result of their hard work is the art show and competition which they organized for the end of the year. They all contributed to the Arts Evening also and their efforts ensured that it was a highly successful night.

Most importantly, their imagination and work has paved the way for future excellence in the area of Arts at Parkwood.

Brianna Cattanach



Brianna Cattanach

## SPORT REPORT

What a big year it has been for sport at Parkwood in 2006! I know I have watched too many episodes of the Footy Show but it does sum up the amount of activities that our students have been able to participate in throughout the year. Our Year 9-12 students have signed up for a variety of round-robin competitions whilst the students in Year 7 and 8 have participated in Sport Education for two periods a week throughout the year in which they have received instruction in their chosen sport and then had the opportunity to compete against other schools at the end of each term.

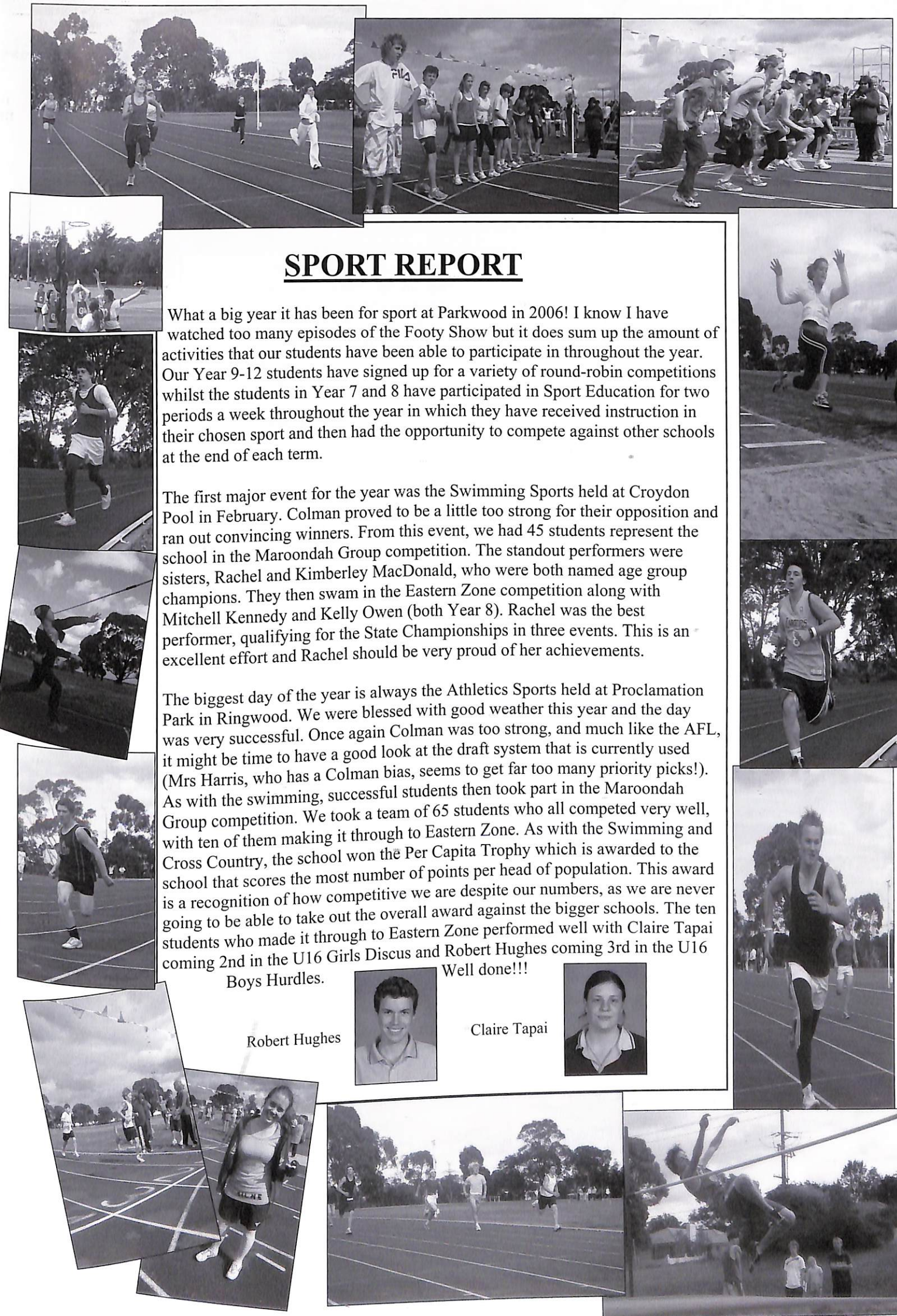
The first major event for the year was the Swimming Sports held at Croydon Pool in February. Colman proved to be a little too strong for their opposition and ran out convincing winners. From this event, we had 45 students represent the school in the Maroondah Group competition. The standout performers were sisters, Rachel and Kimberley MacDonald, who were both named age group champions. They then swam in the Eastern Zone competition along with Mitchell Kennedy and Kelly Owen (both Year 8). Rachel was the best performer, qualifying for the State Championships in three events. This is an excellent effort and Rachel should be very proud of her achievements.

The biggest day of the year is always the Athletics Sports held at Proclamation Park in Ringwood. We were blessed with good weather this year and the day was very successful. Once again Colman was too strong, and much like the AFL, it might be time to have a good look at the draft system that is currently used (Mrs Harris, who has a Colman bias, seems to get far too many priority picks!). As with the swimming, successful students then took part in the Maroondah Group competition. We took a team of 65 students who all competed very well, with ten of them making it through to Eastern Zone. As with the Swimming and Cross Country, the school won the Per Capita Trophy which is awarded to the school that scores the most number of points per head of population. This award is a recognition of how competitive we are despite our numbers, as we are never going to be able to take out the overall award against the bigger schools. The ten students who made it through to Eastern Zone performed well with Claire Tapai coming 2nd in the U16 Girls Discus and Robert Hughes coming 3rd in the U16 Boys Hurdles. Well done!!!

Robert Hughes



Claire Tapai







The District Cross Country was held at HE Parker Reserve in May and again we were well represented in all age groups. Fifteen students qualified for Eastern Zone with Jo Griffiths (Year 9) finishing 4<sup>th</sup> and qualifying for the State Championships. Unfortunately, the finals coincided with a family holiday and he missed the opportunity to compete, however he has the next three years to fulfill this goal. To complete an excellent double, Jo finished high enough in the Maroondah and Eastern Zone golf competitions to qualify for the State Championships at Churchill Park. This is a good indicator of the talent Jo possesses and it is a great effort to qualify in two sports. Well done, Jo!



Our best performed teams this year were the Year 9/10 Girls Soccer, the Year 9/10 Girls Hockey and the Year 8 Boys Baseball team. These teams won the Maroondah Group competition and then competed in the Eastern Zone finals. The soccer girls performed very well remaining unbeaten in their three qualifying games, however they missed playing in the final by goal difference only. These girls have consistently performed well since Year 7 and it was the third straight year that they have qualified for the Eastern Zone finals.

## GIRLS HOCKEY

The position of Girls Hockey in Parkwood this year has been quite exciting at times. We have managed to field a promising Intermediate Girls team with some very proficient players, who participated in a Round Robin Competition in late Term 3. The girls played against Croydon, Heathmont, Norwood, and Ringwood, on Monday 14<sup>th</sup> August and easily outplayed their opponents by winning all their games and even keeping our constant rivals, Ringwood, to a nil-all draw. This meant that the girls were declared the winners of the Maroondah District Eastern Zone Final. They were then invited to play as Maroondah's representatives in the Eastern Zone Finals on Monday 23<sup>rd</sup> October. The team consisted of Megan Perry (Vice-Captain), Claire Garlepp, Nakeeta Reavley, Esther Loughnane, Sarah Lowry, Amber Muller, Melanie Aumann, Ashleigh Scott (Captain), Bonnie Barnes, Bree Cattnach, Lynelle Ashmore and Jess Innes-Irons – a fine effort girls. **"Go Panthers"!!!**  
**Mrs Bev Thomas – Girls Hockey Coach.**



In addition to the Maroondah group competitions our students have also taken part in Rugby Union, Milo Cricket and Equestrian competitions. They also have had the chance to take part in activities before school on Wednesday in the Breakfast Club as well as indoor soccer on Friday afternoons and basketball every second Wednesday after school. All of these activities need to be supervised and I would like to thank all of the teachers who gave up their time to train the students and then coach them in the Interschool competitions.

**Mr Paul Durrant**  
**Sport Head of Learning**



By, Rien MacDonald



## ENGLISH REPORT 2006

The first half of the year seemed to simply fly by, due in part to a very short Term 1 which was caused by the staging of the Commonwealth Games in Melbourne. Suddenly we were welcoming our new Year Seven students to the College and also Semester 1 was upon us. Now here we are, quickly coming to the end of another busy year and wondering where the time has gone. Nevertheless, the English Faculty has continued to make plans and endeavoured to ensure that our students are given the opportunity to experience a variety of activities during their time at school, by inviting them to participate in competitions, incursions and excursions. In 2007, this tradition will of course continue but in relation to the curriculum, the biggest challenge facing all English teachers and their students, will be the further implementation of VELs and the new tentative steps into the great unknown.

### Why English?

Many students sometimes ask, "Why do we have to study English?" and no doubt some parents might ask the same question. In asking students to read about current affairs issues, we are giving them an understanding of the world they inhabit and in getting students to read widely and to study selected texts, we are trying to help them to appreciate different social values and push the boundaries of their experience. Our purpose in the teaching of English is to challenge students endeavouring to teach students to read and communicate well, we are also preparing them for their future endeavours and giving them particular life skills. While not all students will choose to go on to tertiary education, no matter what path they may decide on, they will still require basic literacy, oral and thinking skills.

**Mrs Bev Thomas English Head of Learning**

## THE RESOURCE CENTRE

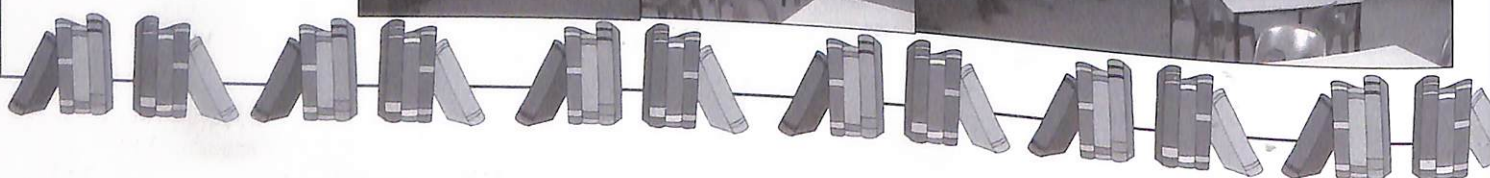
The Resource Centre is well used by all the students, in their classes and for private study. It doubles as a meeting room with many presentations held throughout the year. Student work is displayed on the notice boards and in the ever-changing display cabinet in the foyer. This year we have subscribed to additional magazines suggested by the students and in the ever-changing display cabinet in the magazines and journals. Extra computers are being added for student use. Better display facilities for library material will be installed. Facilities for DVD recording is available. Newspapers can be searched electronically, accessible from the school and from home.



**Book Week** is celebrated each year in August, when the Children's Book Council announces the annual winners of the CBC awards. This year, to mark Book Week, we had two guest authors. Year 7's enthusiastically met Felice Arena, who writes the popular football series Specky Magee. Felice is a former teacher, and really knows how to engage the students. Award-winning author, James Moloney, spoke to Year 8 students. James, the author of their text, *Bridge to Wiseman's Cove*, was also a teacher, and draws on his experience in questions on the book, and on being a writer. The library also organized a competition where students tried to match the teachers with their favourite book from their high school days. Congratulations to Danielle Hardy who was able to identify 8 out of 10 correct, and who was presented with a book voucher.

The library is always acquiring new resources, and welcomes student suggestions for new titles.

**Mrs Tamara Kowarsky**  
Resource Centre  
Manager

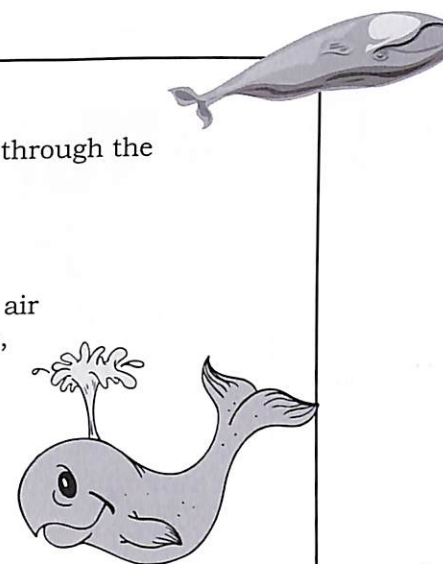


### Humpback Whale

Hauling its huge body through the water  
Under the ocean  
Massive  
Pumping fins  
Blowing water into the air  
And diving back under,  
into the ocean  
Calm and  
Kind

Waving its  
Huge fins in the  
Air  
Lying around upside down  
Enjoying its life under the ocean

By Callum Shelley 7A



### Boa constrictor

Boa constrictor  
Overpowering  
Attacks prey

Cranky  
Over protective  
Not always happy  
Slithering snake  
Territorial  
Rough  
Impatient  
Chases  
They're fast  
Overruling  
Rabbits

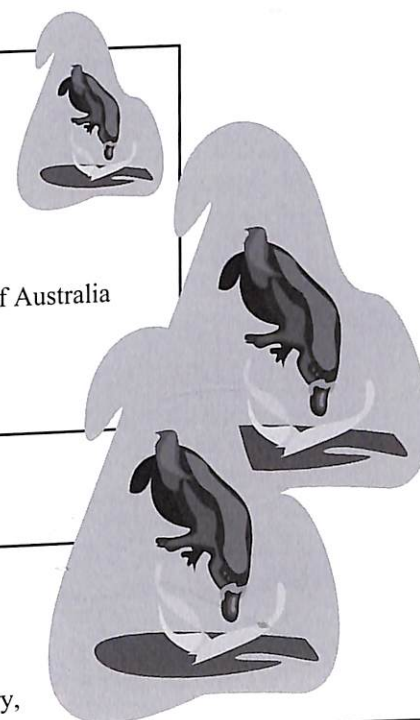
By Sarah McKendry 7A



### Platypus!

A mammal that lays eggs  
Eating fish and little bugs  
Swimming by itself  
And playing and splashing you  
Platypus!  
Platypuses live in the eastern side of Australia  
What an amazing swimmer!

By Shannon Blackwood 7A



### I wish I were a platypus

I wish I were a platypus,  
Eating lots of bugs.  
I'd live in Healesville Sanctuary,  
And get lots of hugs.

Or maybe I'd live in the Yarra River,  
Or even the Mullum Creek.  
I'd make lots of friends,  
Even though I could not speak.

One of my favorite games to play,  
Would be hide and seek.  
I'd hide in the Riverbanks,  
Or next to the creek.

That is why I wish I were a platypus,  
So I could have lots of fun.  
Inside my burrow nice and warm,  
Or outside in the sun.

By Stephanie Wakefield



### I wish poem

I wish I were a whale  
Powerful in motion  
Scooping up the plankton  
From the bottom of the ocean

I wish I were a whale  
As happy as can be  
With all the little ones  
Looking up at me.

By Maddy Titterton 7B

### The Dolphin

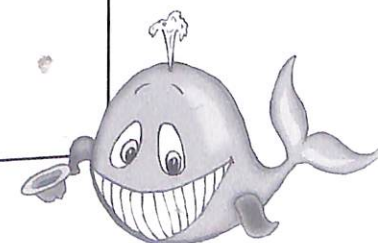
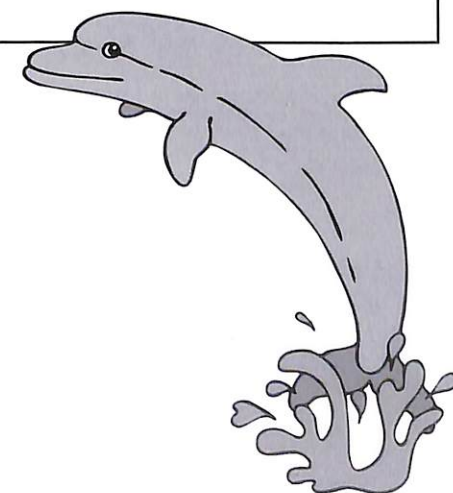
*Verse poem*

The Dolphin swims with beauty and grace,  
following fish on a great ocean chase.  
They jump through the water and play near  
boats,  
And have beautiful, shiny, blue coats.

The dolphin is an intelligent thing,  
that relates to a human being.  
The dolphin lives in every ocean,  
except the Arctic because it is cold and frozen.

The dolphin looks like a shark from the top,  
But sooner or later you'll find out that it is not.  
The dolphin is beautifully shaped,  
And it is a wonder how the dolphin was created.

By Samantha Morley 7B



# Year 7 Poems



# Year 10 English

## From The Ashes..

From the ashes of our children  
Through the essence of the night,  
Soon will be our freedom  
An end to tragic fights.

From the memory of family  
Through the torment and the pain,  
Our lives will prosper onwards  
We'll make it through the rain.

From the innocence stolen  
Through degrading acts of rage,  
Only we can tell the story  
Of how the world was Hitler's stage.

From the bleak eradication  
Through the death and the despair,  
Will soon rise a survivor  
Whose soul we all shall wear.

From the massacre of life  
Through the screams haunting in  
sleep,  
Of children on the gallows  
As hundreds softly weep.

From the scars that never healed  
Through the scars that can't be seen,  
An evil force of hatred  
Left us with no esteem.

So from the ashes of our  
children  
Through the people that  
were lost,  
We'll speak of our survival  
And what that survival  
cost.

Tess Vigo 10B



## Holocaust Poem

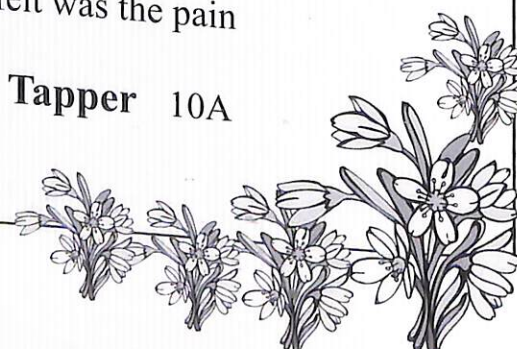
As they walk without expression  
No look upon their face  
They march on cast iron paths  
Their histories become erased  
Through the packed halls  
And death ridden nights  
Only hope left within

Evil without justice  
Bloodshed without gain  
Their souls ripped away  
Minds tortured with the pain  
No fresh air, no freedom, no bravery left  
to deem  
Only smoke, death and horror, no  
cruelty left unseen  
Only innocent lie beneath the ground

No crime did they commit  
For the evil which now walked above  
Their crimes they do not admit

The massacre, the injustice  
Destruction driven by hate  
Left many minds deluded  
Unaware of their cruel fate  
The voices that were never heard  
The futures burnt away  
The widely told history  
Forever in our hearts it will stay  
The anti-Semitic torture  
The regime of hurt and shame  
Never silenced was the horror  
Nor unfelt was the pain

Emily Tapper 10A



SOSE...

SOSE KLA Activities for  
2006



The SOSE (Studies of Society and Environment) KLA has had another busy year in 2006. A major feature of our SOSE work this year has been the use of laptops in our Year 9 program to assist students in the organization and production of their work. We are becoming more adept at using digital technology to document and support our research, and discovery learning involved with webquests. We are using MOODLE (an in house MSN system) to direct and correct student learning.

However we have been out and about as well. In Term 2, the Year 7 students were taken to the Rialto for a birds' eye reconnaissance of the city of Melbourne as part of their Geography work. The Rialto viewing platform on the 54th floor allows for a 360 degree panoramic view of the city. It was a beautiful day and the views in all directions were spectacular, especially over the new Southern Cross Station and developing Docklands.

On the same day, the Year 7s then went to the State Library where they viewed a photographic exhibition of early Melbourne, and a cluster of extraordinary artefacts including Ned Kelly's armour and gun. The Year 7s were fascinated with the exhibition and the stories told by the Library curator. They were also taken on a tour through the various sections of the State Library and demonstrated particular interest in the genealogical research section, as well as the interactive multimedia section which is open to the public. In Term 3 they studied the purpose of zoos, by going on an all day excursion to the Melbourne Zoo.

The Year 10s have had a very busy year as well. Most of the Year 10s went on a two week work experience program after intensive preparation in the Careers classes in Semester 1. Many have found success in part time jobs as a result of the assessments that they have received upon completion of their work experience. All students completed Occupational Health and Safety modules online before undertaking Work Experience.

Fieldwork has been a major part of our Senior Geography classes this year, and during the trips much of the area of study was extensively photographed, as senior and middle school student embrace video technology, as well as submitting their research findings in still photography.

The Business Management students have also had another successful year. This term, one of the highlights of their class work was a presentation from a representative from Macquarie Bank who talked about investments, the stock exchange and other topics of a fiscal nature. Students were really engaged, as they asked questions about stocks and shares and becoming millionaires.

Lyn McDonald SOSE Head of Learning

By Kasey Massih





August 8<sup>th</sup> 792 BC

# ANCIENT GREECE



Dear family,



It was a long journey to Olympia, but I finally got there. I travelled by horse from Delphi until I reached the ocean where I traded my horse for a small wooden boat with a sail. I sailed in wet weather all day and all night towards Olympia. The waves were big, bumpy and scary, so now I understand why cats are afraid of water!

I came across another boat with strange people in it. They offered me a ride because my boat was not looking too good from all the bad weather. But I could see land not far ahead and thought it was best not to take a ride from strangers.

I was relieved when I got to land to get out of my wrecked boat. But when I saw all the mountains I had to climb, I knew I had a long way to go. I was even regretting setting off for Olympia to represent Delphi in the Pentathlon. Luckily I am very fit from all the training I have been doing, so I was able to hike up the mountains fairly easily.

It took three days from the ocean to get to Olympia. I walked all day, then settled down to sleep late at night only to get up before sunrise to start walking again.

The weather got much warmer then, and on the way I saw many beautiful temples and strange animals I had never seen before. I passed a small river with three ducks and lots of fish in it. I stopped to have a drink and try to catch something to eat. First, I tried to catch a duck, but I was too slow and scared them away. So then I tried my luck for a fish. I caught one, killed it, then I started a small fire to cook it in. The fish did not taste as good as what we eat at home. Maybe its because I had no olive oil to cook it in.

I continued to walk until I met an old man with a long beard. He was riding a big black horse and had a smaller brown one on a rope behind him. The brown horse looked very tired and hungry, just like I felt. I asked the man if I could buy one of his horses but he wanted a lot of drachmas. I ended up paying half of what I brought with me just for the smaller brown horse.

I named the horse Filli. I kept on riding him until I found another river where we stopped so we could have a drink and he could nibble some grass.

About five hours later, it was starting to get dark and I was about to settle down to sleep when I noticed Olympia in the distance. I started galloping hoping I would get there before it got too dark... but that was my biggest mistake. I kept on riding until it was too dark to see anything. Then I got lost and couldn't find out which direction to go in. So I gave up hope, and went to sleep under a tree. I thought I would figure out where to go in the morning when I could see.

The next morning when I woke-up I had no idea where I was! It looked like I'd gone completely off track, but then I saw something familiar. I saw a big beautiful temple! I got closer and counted its columns, it had 6 along the short ends and 13 along the long ends. It only had one entrance and as soon as I stepped inside I saw a big beautiful statue of Zeus. It was about 12 metres high and made of gold and ivory. It was like our temples at home, but it was bigger and had a wonderful statue in it. You all would have loved to see it!

Later that day I found the agora. It was not far from Zeus's temple. This agora is much bigger than our market place at home. It has many stores selling food, furniture, animals, pots, musical instruments and jewellery. I was so hungry so the first shop I went to was a food one. It sold bread, olives, dates, figs, fish, vegetables and cheese. I bought some bread and olives and sat under a tree for shade. That is where I noticed how much I miss you all at home. Nobody here talks to me much as they don't know who I am. I wish you were here, then you could keep me company.

When I arrived at the Olympic stadium, I looked around and found it was a big open area with a sand pit in the middle. There was a hill next to it that the people sat on to watch the events. At that time I couldn't wait to do my events. But when it was my turn to do the discus throwing, I had butterflies in my stomach. I threw the discus as far as I could and I thought I had done pretty well until I saw a man named Anthony who threw his nearly twice as far as mine. I was very depressed and worried that I would not do well in any of my events. But when it was my turn in long jump I jumped very far, about three times as far as Anthony! I ended up winning long jump and I was not worried anymore! There are five days in the Olympics and I'm doing an event each day. If I do well in all my other events, I might win the olive wreath at the end!



The next day I did javelin throwing. I threw it as far as I could and I did better than I did in discus. But, unfortunately, a man named Con won it. That night I trained for the 200-metre sprint that was on the next day. I did not want to lose again!

In the sprint I ran as fast as I could. I could feel the wind on my face and my hair flying behind me. Then I smiled as I crossed the finish line. I had won!

After the sprint I decided to go and visit Zeus's temple again, after all the Olympics is a festival to honour him! And besides, I do very well in wrestling which I have tomorrow and I'm pretty confident that I would win.

Along the way to the temple, I noticed that there are lots of animals around here. There are dogs, cats, horses and ducks. We have them all at home I know, but not as many as there are here.

The next day I won the wrestling easily! I knew I would win it because it was my best event. All the other people looked disappointed. I knew how they felt, just like I felt in discus and javelin.

When it was time for someone to be awarded with the olive wreath, I sat down with my fingers crossed. Then they announced the name 'Leonidas of Rhodes' and my heart sank. I had not won the olive wreath.

Leonidas had won four consecutive Olympiads in three events, the diaulos, the stadion and the race in armour.

As a parade started I realised that I had had a great time anyway. I think there will be more Olympic games in the future. They are so much fun even if you have to be naked. It is great participating and watching the events, ceremonies, speeches, parades and banquets.

Next time the Olympics come, I want to do the chariot race. It was the most exiting and spectacular event. There are four horses pulling each chariot and I counted 40 chariots. That means there were 160 horses in the hippodrome! It went for 12 laps, and looked very dangerous. I can't wait to start training for this!



Love from your son,  
Nick.

By Stephanie Wakefield 7A



# Starting Secondary School/

BY 7C STUDENTS:



Hi, my name is **Amanda McNamara**. When I first came to Parkwood Secondary College I thought that it would be hard to find new friends but on the first day I found a friend straight away, her name is Katie.



Hi I'm **Mitchell Small**. At the start of the year we went to camp Rumbug. We had lots of fun with the activities we did and I made lots of new friends. In our cabin the main people were Luke Tucker, Robert Van Dyken and Tyler Welsh.



My first day at Secondary School was very scary. I met the rest of year seven in the library where we found out what home group teacher we had and what room we would be in for the rest of the year and what locker we would have. Our home group teacher's name was Mr Bryan. He took us for a tour of the school and told us where each room was. By **Adrian**



Hi my name is **Tyler Campbell**. This is my first year at Parkwood Secondary College. It is a lot different to primary school because you don't just have one main teacher. In term 1 we went to Camp Rumbug for a "Get-to-know-you" camp.

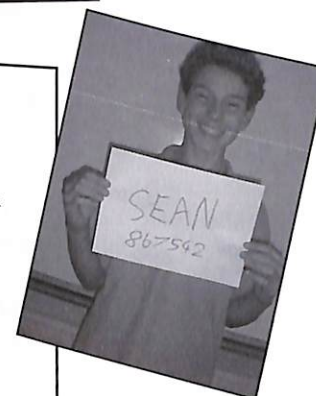
Secondary School is a lot more challenging: more subjects, more books, less time to organize and less time to do work in class. Each class we go to we have to take different books and equipment so if I forget something then it is hard to do work sometimes. It's hard to get used to all the teachers and all the class rooms, but it gets easier everyday. By **Katie Prout**.



You can make friends easily. You can use the computers at lunch. There are special programs at lunch like student lounge and student focus. We have digital music and a USB stick. There are lots of books. There is lots of homework. By **Theo Johnson**



Hi! I'm **Sean McLeod**. I am in 7C. It is very fun at times but it can also be a bit of a drag. All of my teachers are great but sometimes they can get a bit cranky. The first term was great fun and we had fun adjusting to high school. Camp Rumbug was great; we got to do heaps of awesome activities and met new friends.



I think that school so far has been very challenging because of me being in the challenge class. Although classes have been hard, finding good friends has been as easy as ever because our year level is very easy to get to know. By **Hayden Richards**



So far, secondary school has been great. I have met loads of new friends and other people. It's a big change from primary school. There are different classes to go to and different teachers to remember. There are different books for every class; it was hard to get everything right, but I got the hang of it eventually. By **Nicole Frame**



School so far has been great. I have made a whole lot of new friends. I am used to having to go and get my books from my locker every second period and I know the school very well. I have had a lot of help from the teachers and fellow students. The sports I have played during the year are volleyball, soccer & basketball. By **JOSH SHIELD**



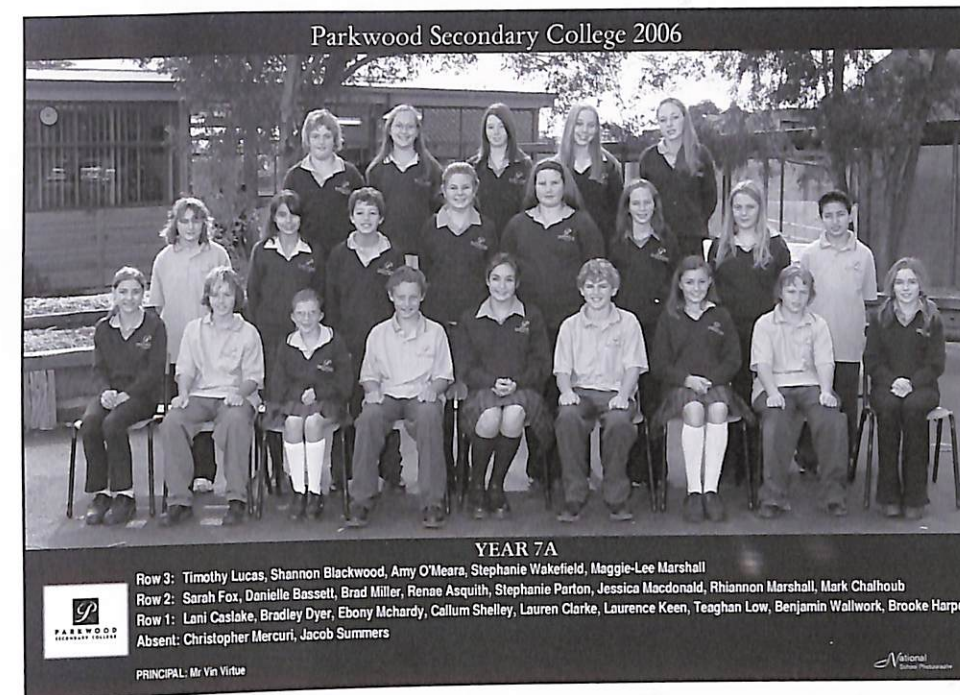
In my first three terms I have had a good time fitting in because my brother's friends know who I am. They call me J.R. I have fitted in with the other Year 7 kids because it's a small school. By **Dean Black**



**Positives:**  
I reckon that it has built up my self-confidence  
It gets me more friends  
I learn more  
It's got more technology  
I'm more mature  
I can have a giggle  
I get on better with different types of people.  
I am being challenged to the best of my abilities. There are things to do: digital music and guitar lessons. By **Aaron Smith**



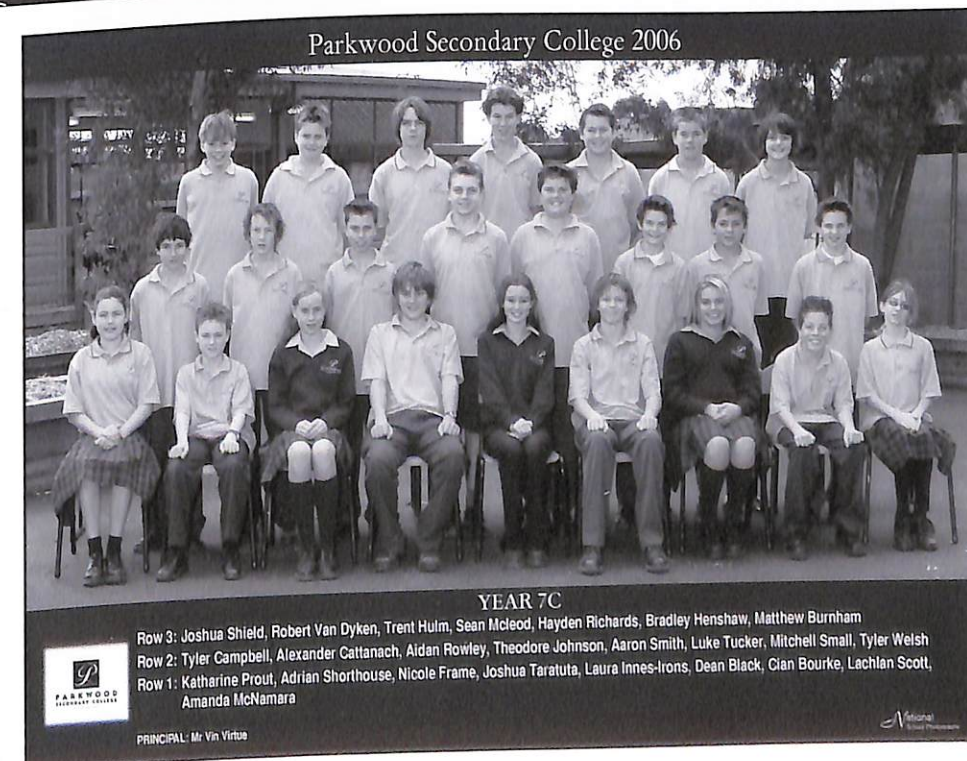
# YEAR 7



**Parkwood Secondary College 2006**  
**YEAR 7A**  
Row 3: Timothy Lucas, Shannon Blackwood, Amy O'Meara, Stephanie Wakefield, Maggie-Lee Marshall  
Row 2: Sarah Fox, Danielle Bassett, Brad Miller, Renae Asquith, Stephanie Parton, Jessica Macdonald, Rhianon Marshall, Mark Chalhoub  
Row 1: Lani Castlake, Bradley Dyer, Ebony McHardy, Callum Shelley, Lauren Clarke, Laurence Keen, Teaghan Low, Benjamin Wallwork, Brooke Harper  
Absent: Christopher Mercuri, Jacob Summers  
PRINCIPAL: Mr. Vin Virtue



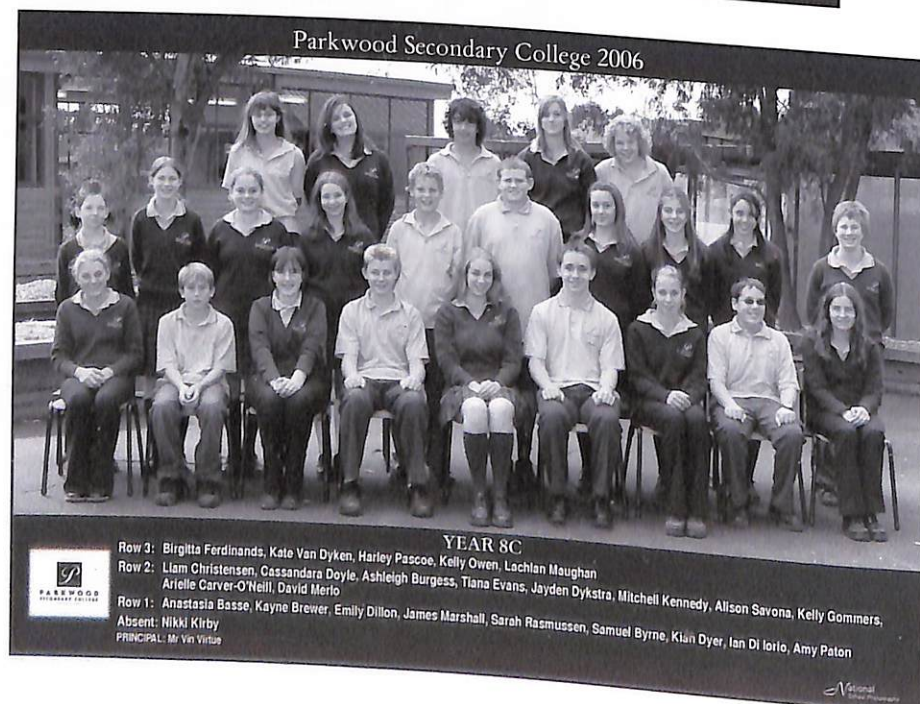
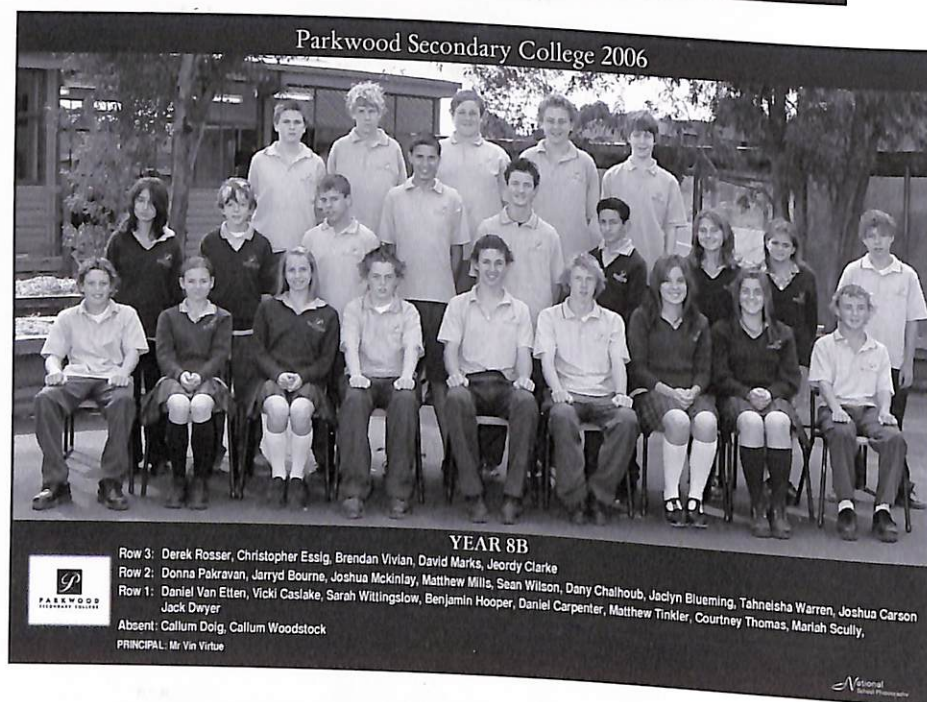
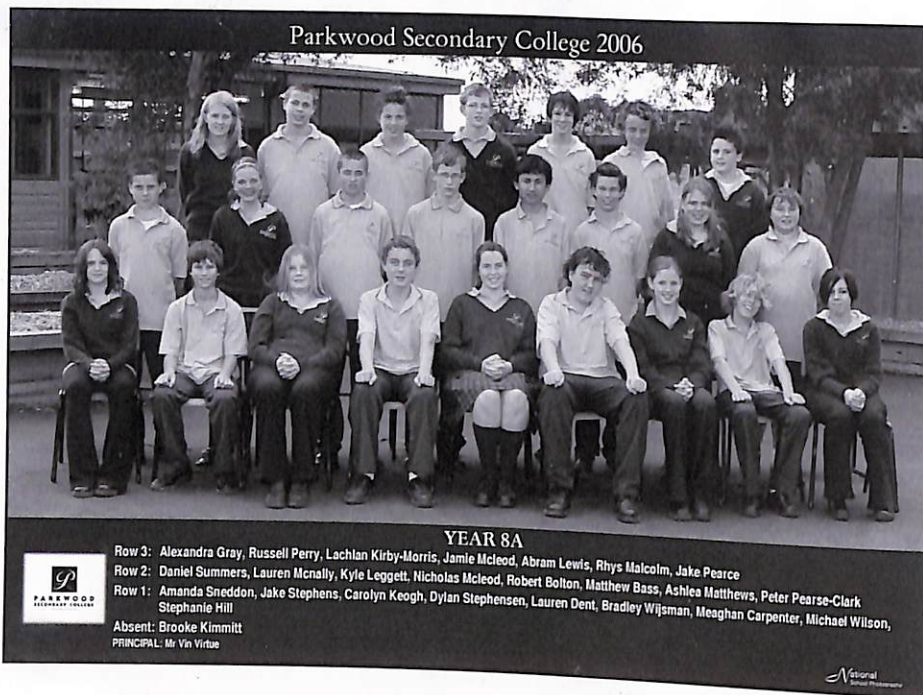
**Parkwood Secondary College 2006**  
**YEAR 7B**  
Row 3: Ashley Aumann, Amy Malcolm, Jake West, Rhianna Bishop, Dale Meyers  
Row 2: Jaydan Caton, Ashley Peter-Budge, Kieran Shipman, James Coxhill, Paige Stanley, Abby Wallace, Brandon Mills, Belinda Ludlow, Joseph Pearce-Clark  
Row 1: Samantha Morley, Mark Lloyd, Jessica Cochran, Samuel Fraser, Kimberly McDonald, Damien Blackwood, Carla Miller, Jack Hollins, Madelyn Titterton  
PRINCIPAL: Mr. Vin Virtue



**Parkwood Secondary College 2006**  
**YEAR 7C**  
Row 3: Joshua Shield, Robert Van Dyken, Trent Hulm, Sean McLeod, Hayden Richards, Bradley Henshaw, Matthew Burnham  
Row 2: Tyler Campbell, Alexander Cattinach, Aidan Rowley, Theodore Johnson, Aaron Smith, Luke Tucker, Mitchell Small, Tyler Welsh  
Row 1: Katharine Prout, Adrian Shorthouse, Nicole Frame, Joshua Taratula, Laura Innes-Irons, Dean Black, Cian Bourke, Lachlan Scott, Amanda McNamara  
PRINCIPAL: Mr. Vin Virtue



# YEAR 8





# Parkwood Secondary College 2006

## YEAR 9A

Row 3: Karl Nechwatal, Luke Mills, Dylan Fantin, Kasey Massih, Shahriar Elkharhi, Samuel Tucker, Nicholas Shipman  
 Row 2: Tenielle Griffiths, Yolin Seiw, Kate Medcalf, Brett Douglass, Jason O'Sullivan, Troy Abbott, Justin Westwood, Carly Cormack, Bonnie Barnes  
 Row 1: Karla Nyulu, Cameron Bassett, Katie Macdonald, Cameron Moore, Bindi Bates, Mark Young, Stephanie Hooper, Jarryd Warren, Chantelle Wilson  
 Absent: William Lowry  
 PRINCIPAL: Mr Vin Virtue

National  
 School of Excellence

# Parkwood Secondary College 2006

## YEAR 9B

Row 3: Steven Fox, Jaclyn Randall, Trent Miller, Rebecca Woods, Fraser Duffy  
 Row 2: Evan Duffy, Rlen MacDonald, Kelly Ramadge, Rhys Giedi, Kyle Johnston, Jay Stolkos, Shannon Johns, Sarah Puts, Kathleen Anderson  
 Row 1: Stephanie Mierisch, Edan Trevelthick, Slobhan Cook, Matthew Love, Rebecca Plummer, John Italiano, Rebecca Cogan, Daniel Calton, Laura-Anne McNamara  
 Absent: Esther Loughnane, Sarah Lowry  
 PRINCIPAL: Mr Vin Virtue

National  
 School of Excellence

# YEAR 9

# Parkwood Secondary College 2006

## YEAR 9C

Row 3: Nakeeta Reavley, Megan Perry, Lauren Harper, Rhianna Stewart, Claire Garlepp, Lauren Kerr, Natasha Curato  
 Row 2: Brianna Cattanch, Timothy Heuston, Joseph Griffiths, David Essig, Luke Champion, Rachel Bunce, Sam Campbell, Ashleigh Scott  
 Row 1: Ruby Brooks, Ben Stanley, Larah Scully, Harley Bevan, Amber Muller, Silvio Matas, Courtney Castles, Sam Riaz, Melanie Aumann  
 Absent: Blakeley Horkin, Rachel McDonald  
 PRINCIPAL: Mr Vin Virtue

National  
 School of Excellence

# Parkwood Secondary College 2006

## YEAR 9D

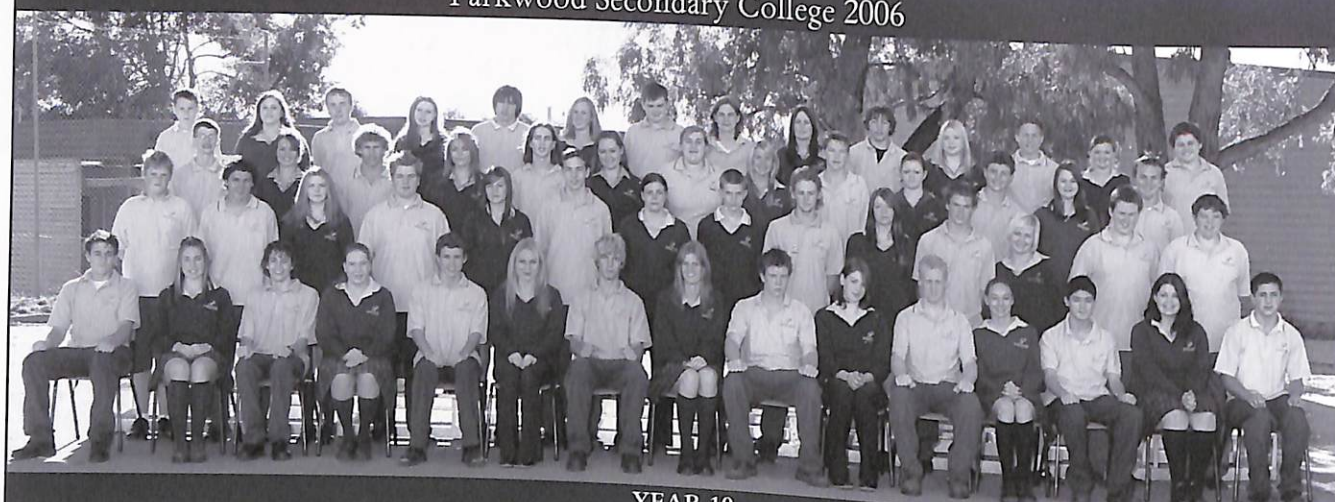
Row 3: Erin Gallagher, Aaron Hecker, Eleanore Wallace, Adam Cranston, Sara O'Meara  
 Row 2: Daniel Del Giudice, Jessica Frame, Matthew Harris, Jarrod Dive, Scot Bremner, Harley Sheldrick, Emily Burton, Steven Lester, Andrew McNab  
 Row 1: Caitlyn Trafford, Liam Adderly, Sophie Taratuta, Liam Lawton, Casey Barras, Christopher Santucci, Lauren Hewitt, Daniel Nice, Cassandra-Lee Dowling  
 Absent: Jake Brockley, Kellen Glover, Rachel Loft  
 PRINCIPAL: Mr Vin Virtue

National  
 School of Excellence



# Year 10

Parkwood Secondary College 2006



## YEAR 10

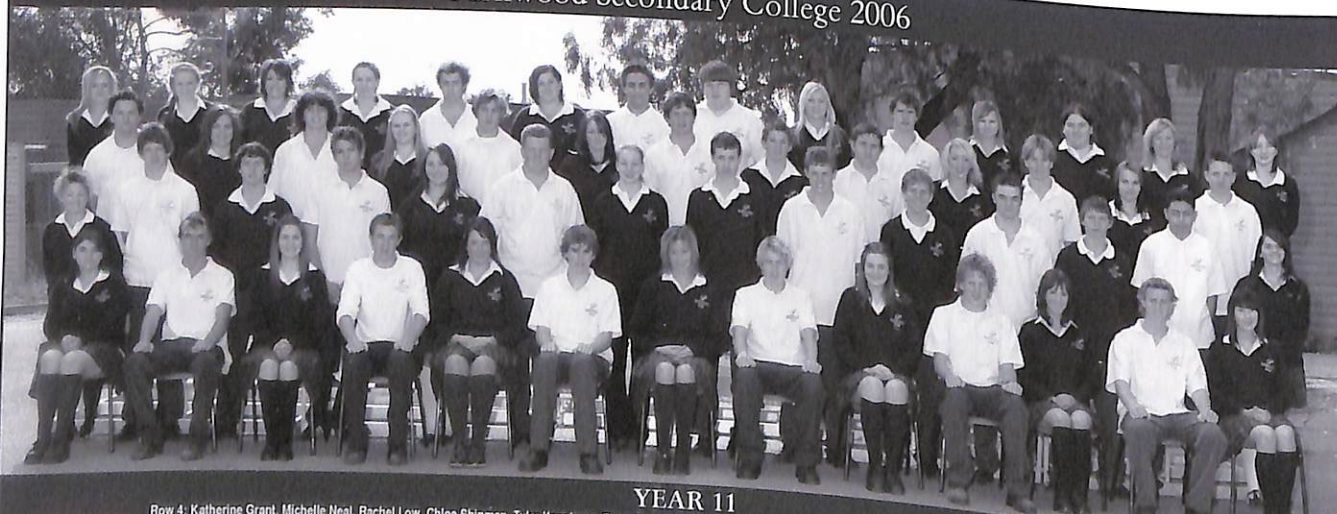
Row 4: Adrian Green, Amy Ellis, Geoffrey Warner, Jessica Johnstone, Aaren Corrin, Rachel Merlo, Dale Macquire, Russell Smith, Briere Loughmane, Travis Doensen, Briony Crowe, Luke Corrin, Natalie Woolton, Levi Fodley  
 Row 3: Timothy Seabrook, Rhianna Kemm, Alister Knudsen, Emma Heupt, Jarrod Stephens, Jessica Innes-Irons, Emily Gizzi, Kaitlin Little, Daniel Reid, Kymberly Ennis, Christopher Scott, Emily Tapper, Kieran Rutley, Timothy Poynter  
 Row 2: Thomas Raisbeck, Matthew White, Paige Pember, Hamish Lewis, Shelley Mcleod, Shaun Bakic, Claire Tapai, Jamie Holland, Gerald Horkin, Ashleigh Phelps, Jordan Robottom, Grace West, Michael Sneddon, Robert Nim, Tess Vigo, Ryan Morgan  
 Row 1: Sean Richards, Sharae Theisinger, Daniel Shield, Brittany Rosser, Robert Hughes, Alexandra McArthur, Glenn Evans, Cassandra Bates, Lachlan Howden, Megan Bernard, Mathew Holland, Keira-Lee Tucker,  
 PRINCIPAL: Mr Vin Virtue



National School Photography

# Year 11

Parkwood Secondary College 2006



## YEAR 11

Row 4: Katherine Grant, Michelle Neal, Rachel Low, Chloe Shipman, Tyler Kneebone, Elena Popovski, Thomas Ferdinands, Lawrence Black, Stephanie Williams, Trevor Haythorne, Camille Barnard, Felicity Martyn, Ashleigh Thomson, Kimberley Ashmore  
 Row 3: Daniel Moore, Tara Johnston, Mitchell Cohen, Taryn Muller, Jordan Reif, Claire Rasmussen, Ryan Kasl, Tyron Paspas, Andrew Eddy, Emma Medcalf, Peter Bickford, Sarah Moore, Alexander Grimstone, Skye Kirby  
 Row 2: Ashley Dwyer, Peter Griffiths, Michael Champion, Giani Distanislo, Ella Meredith, Ashley Mc Connell, Katie Shanahan, Ewan Croft, Cameron Jackson, Andrew Smoel, Jake Lowry, Ben Walton, Tony Chalhoub, Ashleigh Templer  
 Row 1: Danielle Cruse, Travis Schwennessen, Anthesa Peek, Adam Bell, Alana Whitfield, James Kerr, Rebecca Blackwood, Craig Plumridge, Samantha Howson, Jarrod Castles, Samantha Moon, Brad Wittingslow,  
 PRINCIPAL: Mr Vin Virtue



National School Photography

Parkwood Secondary College 2006



## Student Leadership Council



PARKWOOD SECONDARY COLLEGE 2006



## Staff



National School Photography



## 40 HOUR FAMINE



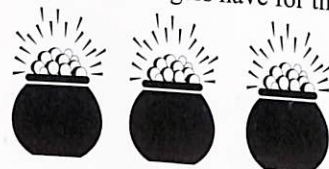
This year our school was strongly involved in World Vision's 40 Hour Famine. Two of our student leaders, Emily Tapper and Kaitlin Little, attended the training conference at World Vision headquarters in Burwood, and came back inspired to really try and make a difference. They spoke at an assembly, showing the whole school some educational videos which focussed on East Timor, this being the country that money raised by the 40 Hour Famine will primarily help.

With the help of Amelia Hanos, one of our School Vice-Captains, they visited every home group to promote the famine, and had record numbers of students enrolling.

To their great credit, and the credit of everyone who actively took part in the fundraising, the final amount raised was more than three times what was raised last year:

**\$1086 !!!**

This was a fantastic effort and reflects the concern that today's teenagers have for the world and for those less fortunate than themselves.  
WELL DONE EVERYONE!



## SPONSORED CHILD

Earlier this year, two of our Year 9 students — Lauren Kerr and Ruby Brooks - had an idea that came out of discussions they had in Aiming High. They thought it would be a great thing for our school to sponsor a child. They submitted a letter to the Principal, put in a request for a child to World Vision and passed on the information they received to the Student Leadership team. The result was that, as a whole school, we have committed to supporting Federico Jelazi from Malawi, which is one of the poorest nations in the world.

Federico is 12 years old, lives with his father and 7 siblings, and speaks Chichewa as his home language. In the area he lives, most people are farmers but the area is prone to flooding, which brings crop damage and often water-borne diseases such as cholera.

The sponsorship money, which students helped to raise on a Free Dress Day, is going towards training in managing natural disasters, providing clean, safe drinking water, new school buildings, providing mosquito nets to help prevent malaria, and providing seeds for families to grow food crops.

As was shown in the students' response to the 40 Hour Famine, students at Parkwood are concerned for the world around them, and they are committed to ongoing support for Federico and his community at least until he finishes his schooling.

Mrs Sally Morgan  
Student Leadership Co-ordinator

## FUNDRAISING AT PARKWOOD



Fundraising is an important part of any school community as it helps to provide services and facilities for students which are not funded by the Education Department.

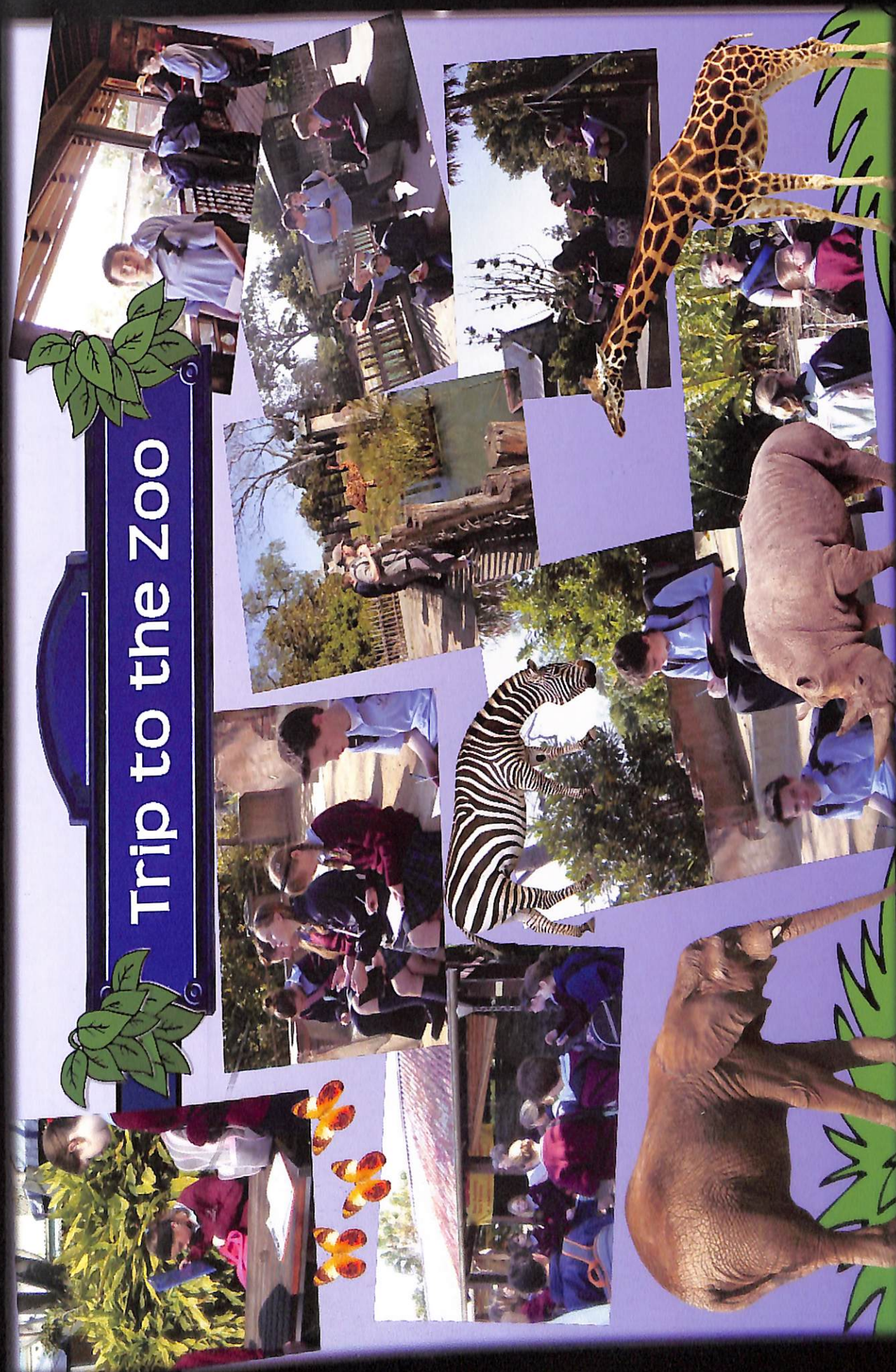
At Parkwood, most of the fundraising is done by, or through, the Parkwood Community Association. In 2006 we were fortunate to have an enthusiastic new committee of volunteer parents, led by Jennifer Buttress (President), Jo Shelley (Secretary) and Gill Campbell (Treasurer).

The main event for the year was our *Groundworks' Gala - Christmas in July* held on Saturday, July 29<sup>th</sup> in the College gymnasium, with a focus on the College community coming together socially, and the added bonus of raising funds at the same time! The evening was a wonderful success and it is anticipated that that this event will continue into future years and become an occasion in which all families will look forward to participating.

Each year the second hand book and uniform sales provide an ongoing service to the community and profits are donated from the PCA directly to the College. Our annual Presentation Ball was held on Saturday, February 25<sup>th</sup> at Rembrandts Function Centre, where twenty couples from our Year 11 students were presented to Mr Virtue and the College Captains.

Although an important part of the Parkwood Community Association's aims and objectives is to support the College by raising funds to enhance the educational opportunities for our students, it also provides a welcoming and supportive forum for parents to express their thoughts and ideas on the education of their children at Parkwood Secondary College.

Mrs Maureen Bickford

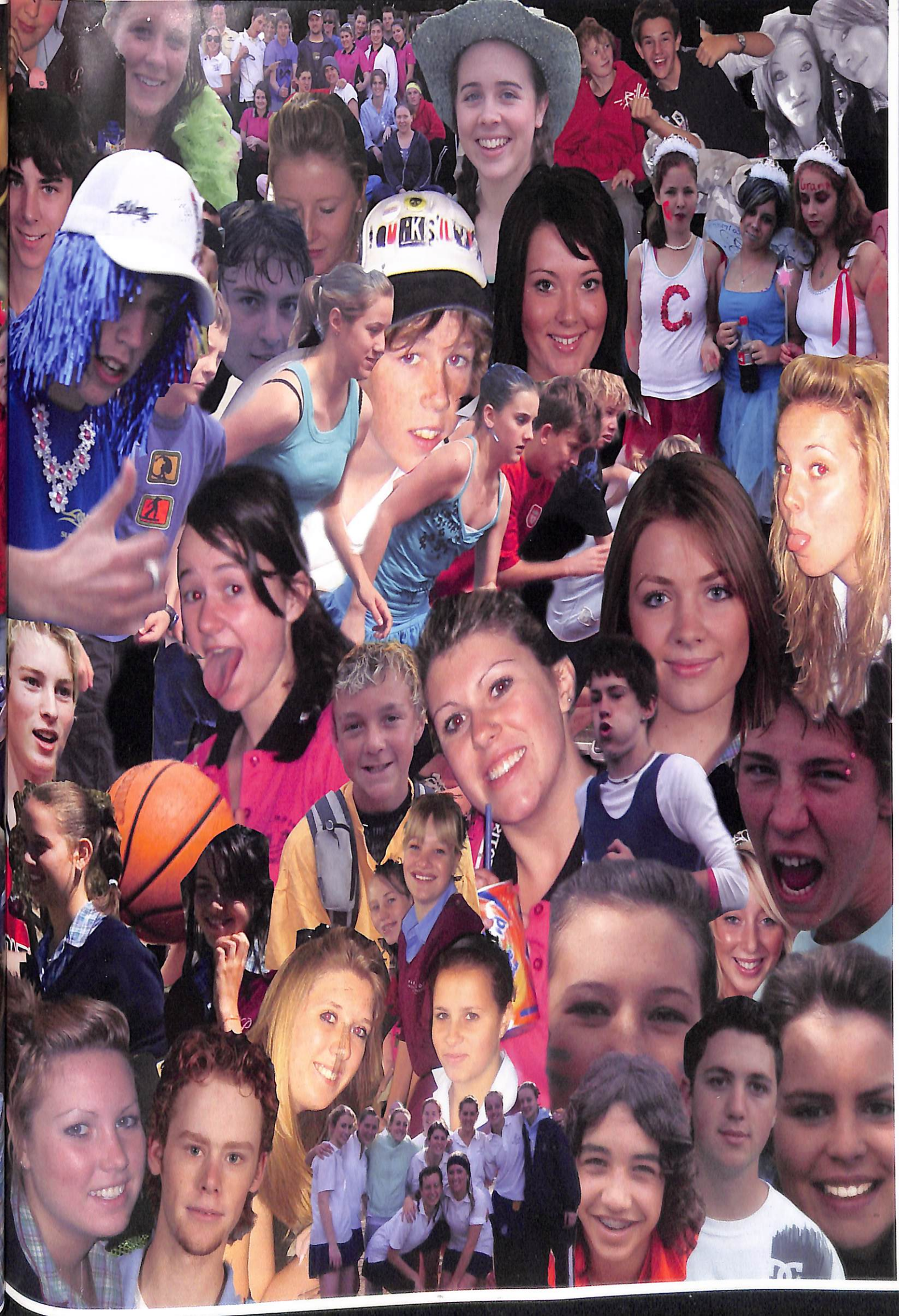
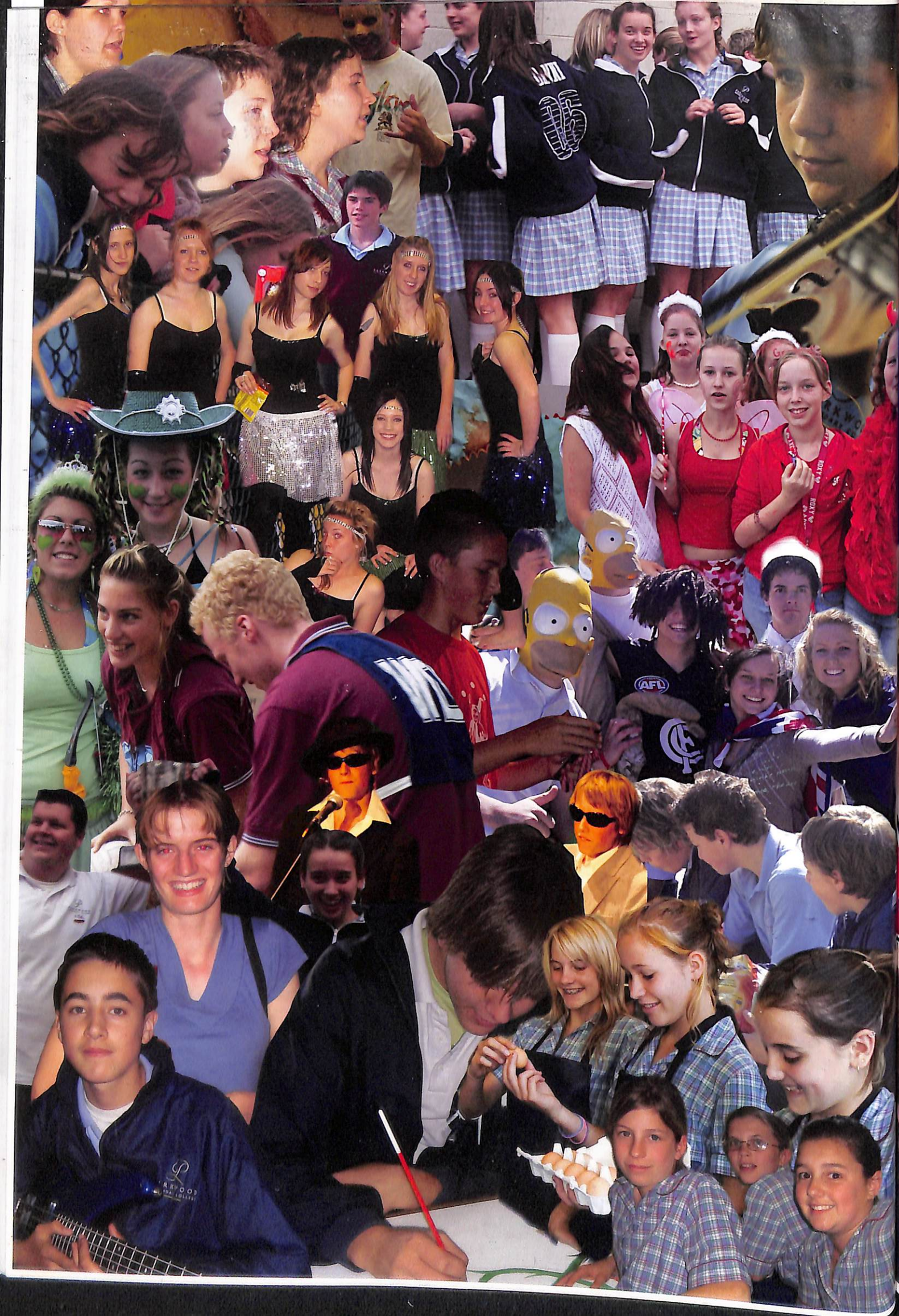




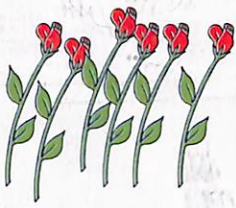


LOVE 2006









# *The Presentation Ball*



On the 25<sup>th</sup> of February 2006, twenty Year 11 couples arrived at Rembrandts for what would be one of the most memorable nights of their lives. After many long and challenging practices in the often hot and stuffy Gym, and under the strict instructions of Julie, their dance instructor, they had perfected the complicated dance steps to two of Frank Sinatra's songs, and "Time Of My Life" from the musical "Dirty Dancing". The process of getting ready was especially time consuming for the girls, but many say that it was half the fun of the experience. After a very long morning of preparation, the couples began to arrive in their limousines from 3:00 pm, and despite the downpour of rain, they managed to make it inside, still looking as glamorous as ever.

Time was spent with the professional photographer in arranging both single and couple portraits, before the final dress rehearsal began.

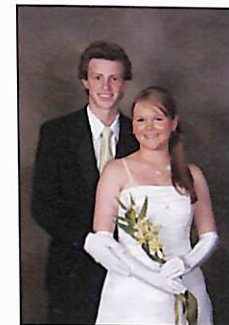
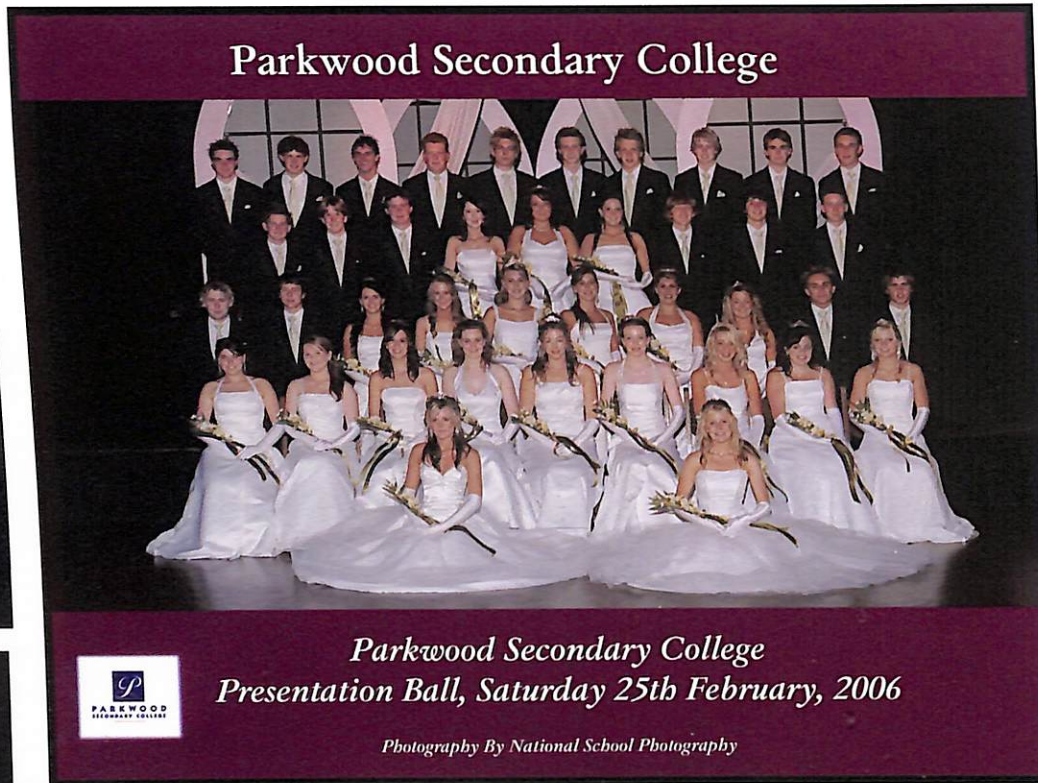
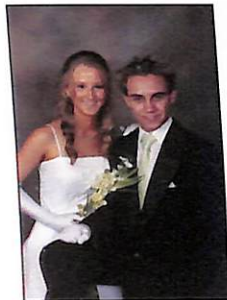
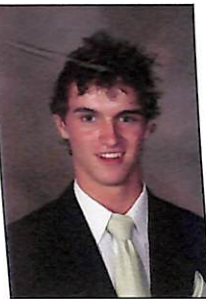
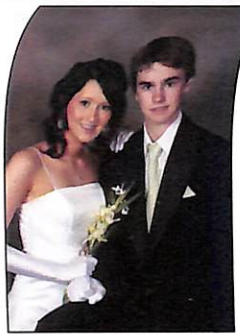
At 7:00, family and friends arrived for a 7:30 start. The couples waited anxiously backstage to be presented to the crowd.

Then the dancing began. Frank Sinatra's piece was a crowd pleaser, with a fancy lift of the girls, completed well by their partners, and topped off with a little dirty dancing to "Time Of My Life". Fun for all involved. This was followed by speeches from Mr Virtue and the College Captains. Everyone enjoyed the house band, and danced the rest of the night away. Overall it was a fantastic night, and everyone would agree that it was well worth the hard work.

By Sam Moon and Michelle Neal Year 11











# Food

Mrs Harris Ms Carvell Ms Condylis

The aim of the Food Technology Department is to equip young people with the skills and knowledge to be able to produce great food, as well as learning vital knowledge about the importance of eating healthy and nutritious food. Our faculty prides itself on providing an excellent introduction to food: what it is; different cooking techniques; tasty recipes for young people; and what we should be eating to maintain a healthy lifestyle.

## FOOD, FABULOUS FOOD

Some of the fabulous culinary delights produced across the year levels in 2006 include:

### Year 7:

Pizzas, mini quiches, jacket potatoes and Vietnamese coleslaw, mini sausage rolls, scones with jam and cream, macaroni cheese, spaghetti bolognese, and everybody's favourite - choc chip muffins.

### Year 8:

Chicken burritos, coconut lemon syrup muffins, fried rice, rocky road trees, chocolate patty cakes, stir fried beef, and individually designed and decorated butter cakes.

### Year 9:

Skewered chicken with satay sauce, carrot muffins, chocolate-dipped melting moments, san choy bow, vegetarian dim sims, sticky date pudding, rice paper rolls, apple strudel, and individually designed and decorated gingerbread houses.

### Year 10:

Chicken with mustard sauce, profiteroles, decorated Christmas cake, shortbread, yummy raspberry jam, grandparent lunch, and many other student designed recipes.

### Year 11 & 12:

In the senior years, students design and produce a range of different products according to their own individual investigations.



## ART, DESIGN & TECHNOLOGY

It has been yet another big year in Art, Design and Technology this year! Some of the same old happenings but also some exciting new developments.

This year saw the re-emergence of a favourite amongst the middle years with Ceramics making a comeback as an elective subject at Year 9. Students in these classes have been developing their practical skills, working on a broad range of projects and completing some amazing pieces. Of note were some outstanding lizards that you may have seen peeking through the leaves at the Arts Night.

Arts Night itself was another standout for this year. A big night of song, dance, performance and art was presented to a packed house of parents, relatives and friends. Aside from the array of vibrant art and design work on display, some of the highlights of the night would have to have been the singing performances of Zing and the musical diversity of the Soul Band.

Excursions have been big on the list for us this year. Many trips have been taken into the city, among which was the Year 9 Studio Art excursion. This adventurous day out saw a group of about 25 from this year's whopping 3 Studio Art classes (a very popular subject and good to see!) journey by bus to visit the NGV International for a wander around discussing portraiture across the ages and then across to the NGV Australia at Federation Square to see the Charles Blackman - Alice in Wonderland Exhibition. This exhibition was of particular note as we were lucky enough to have the gallery to ourselves!

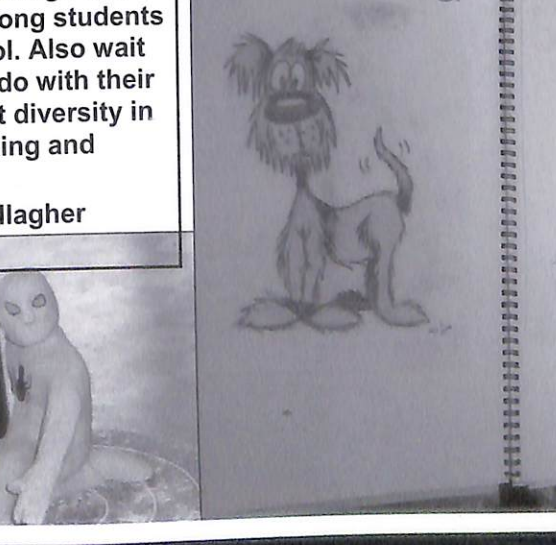
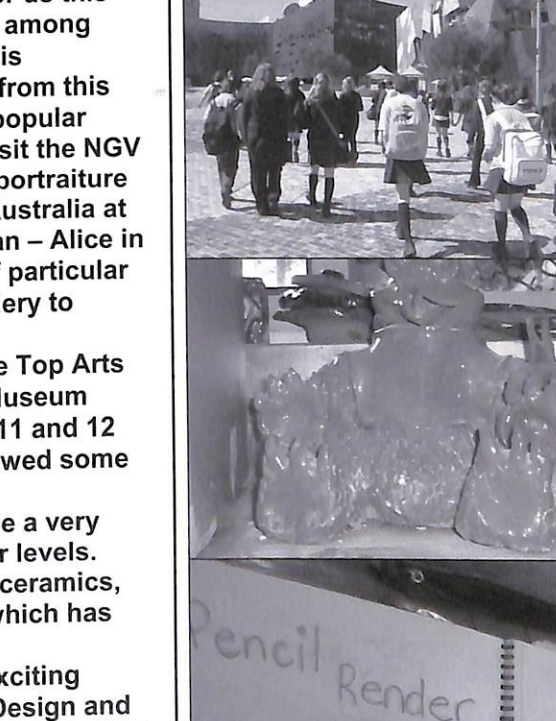
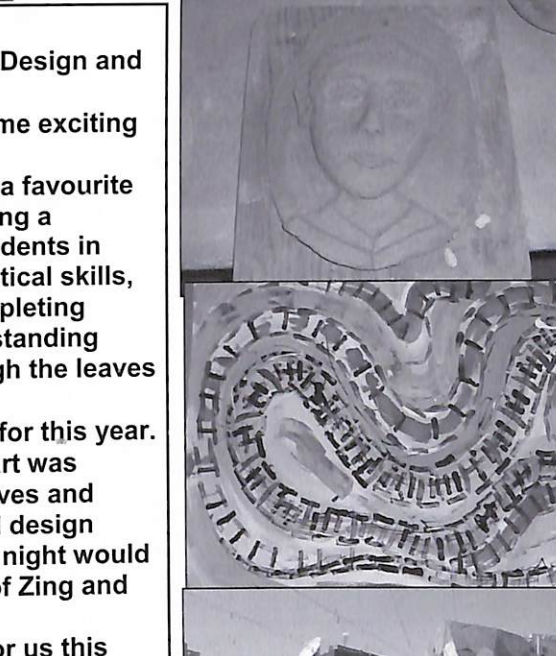
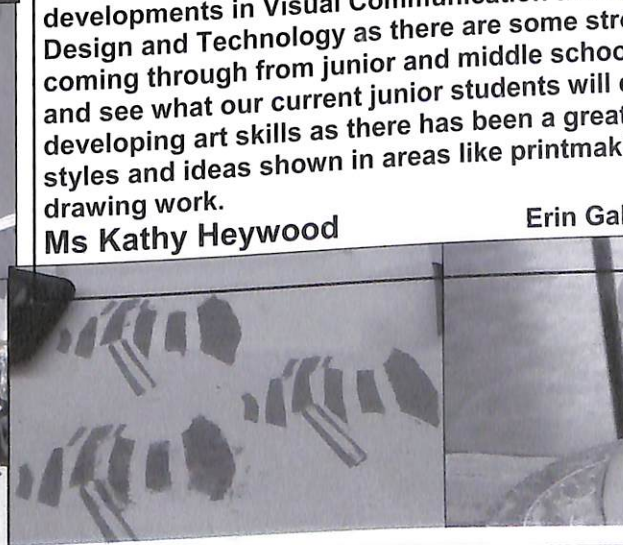
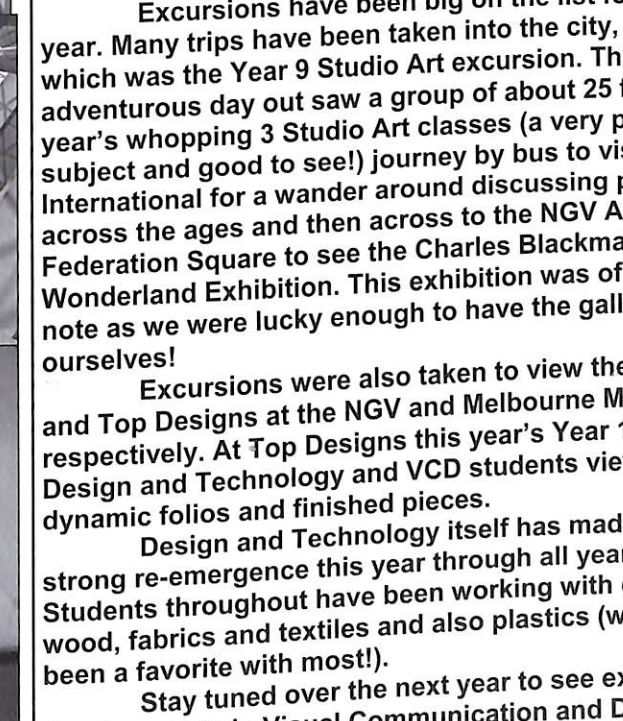
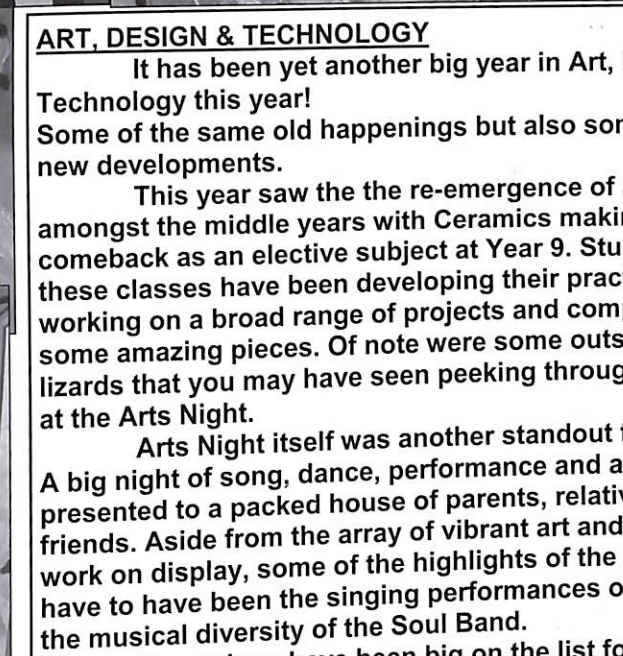
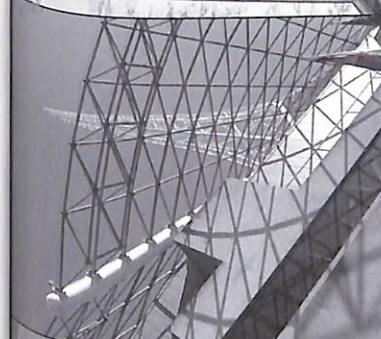
Excursions were also taken to view the Top Arts and Top Designs at the NGV and Melbourne Museum respectively. At Top Designs this year's Year 11 and 12 Design and Technology and VCD students viewed some dynamic folios and finished pieces.

Design and Technology itself has made a very strong re-emergence this year through all year levels. Students throughout have been working with ceramics, wood, fabrics and textiles and also plastics (which has been a favorite with most!).

Stay tuned over the next year to see exciting developments in Visual Communication and Design and Design and Technology as there are some strong students coming through from junior and middle school. Also wait and see what our current junior students will do with their developing art skills as there has been a great diversity in styles and ideas shown in areas like printmaking and drawing work.

Ms Kathy Heywood

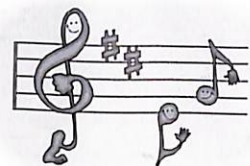
Erin Gallagher







# Performing Arts



2006 has been another busy year in the Music/Performing Arts Department. Not only have we been busy with a variety of public performances, but we have also been busy within our classroom and Instrumental Music programs.

All Year 7 students have participated in Choir this year, and have proved to be a great group of students to work with. They have rehearsed twice a week and have learnt numerous songs. The choir has performed at assemblies throughout the year, the Arts Night in September and the Xmas Concert in December. Some of the songs that they have performed are: "Land Down Under", "Lean On Me", "Amazing", "Savin' Me", "Wonder Wall", and "Perfect".

The Years 7's have also spent class time completing drama activities, ranging from mime work, to writing and performing their own commercials, to circus acts.

Year 8 students have had more musical influence in their classroom work this semester. We have had dance groups, guitar groups, keyboard groups, even a Year 8 rock band! Matthew Tinkler, David Marks, Jack Dwyer and Harley Pascoe have formed a rock group which is slowly developing and which shows a lot of potential. You will see more of the group in the coming years. They unfortunately did not perform at the Arts Night due to illness.

Speaking of talented students, I have been lucky this year to continue working with a group of Year 9 boys, who, when I had them last year in music, formed a rock group. It has been great to see these students develop their skills, and grow as a group over the last two years. John Italiano, Kyle Johnston, Sam Riazzi, Matt Love and Joseph Griffiths have spent lots of their time in the music department rehearsing and putting together material. They work extremely well together and are becoming more professional each time they perform. I know we will also see a lot more of these students over the coming years.



All sorts of interesting things have been going on in instrumental music. Students have had opportunities this year to take lessons on the drum kit, clarinet, saxophone, flute, trumpet, bass guitar, acoustic guitar, electric guitar, piano/keyboard. We have also continued with our digital music course, which allows students to write their own music without any prior musical knowledge or experience!

Our music students have performed at various events throughout the year: assemblies, primary school visits, Arts Night, Open Night, Parkwood Day, and Christmas Concert.

We have had rock groups, a trio, swing band, guitar group, small instrumental groups, and vocalists. It has been a busy year, but a fruitful year with many positive things happening.

Thank you to the students who have practised and been reliable. Thank you to the Music/Performing Arts staff who have put in a lot of effort to make sure that we have had a successful year: Sally Morgan, Airlia Johns, Ian Forward, Brian Kemp and Malcolm Abbott.

And many thanks also to other staff members who have helped organize and run many of our performance events!

WELL DONE EVERYONE!!!

Mrs Erin Osbourne



Kyle Johnston

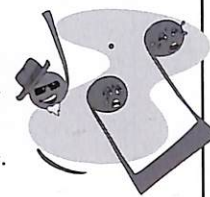


# Performing Arts

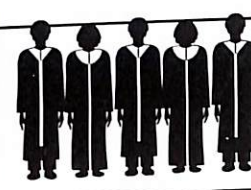
## Instrumental Music

Music students have had quite a productive year. Apart from the usual guitar, piano/keyboard, bass and trumpet lessons, in which students participate weekly, a range of groups were formed around specific songs for the Arts Evening, held at the end of last term. This resulted in students of varying ability levels playing together. For many, the challenge of playing in public and on a stage was a new and rather daunting experience. Nevertheless, all acquitted themselves extremely well. We now have the makings of a feisty mixed instrument group, a couple of well-rounded acoustic groups with singers, a very gutsy stage band and 3 rock groups—that rock!!!!!!

In Term 4 we also had a group of very keen students try out some woodwind and brass instruments. We hope that this interest will continue next year so we can have a small stage band operating within the school.



## Mr Ian Forward



## ZING!

Zing is now in its second year, as Parkwood's audition-only choir. It has had great success this year, singing at the Arts Night, several assemblies, and most recently at the State Conference of Parents Victoria and then the National Conference of the Australian Council of State School Organisations. These involved excursions into the city, where we sang to audiences of around 100-150 people. The second 'gig' included singing to the Minister for Education, Lyn Kosky.

Being part of Zing! is a privilege and involves lots of fun as well as hard work. The hard work has been a double period out of class once a fortnight, and then one afternoon a fortnight after school. In 2007 this will move to once a week after school from 3.15-4.45pm. The choir includes students from Years 8-10, and next year will have Years 8-11.

Our members are:

**Soprano:**  
Liam Christensen  
Siobhan Cook  
Amy Paton

**Alto:**  
Tess-Vigo  
Paige Pember  
Alex McArthur  
Ashley Phelps

**Tenor:**  
Fraser Duffy  
Evan Duffy

Zing! is a wonderful example of what our students can do, of the talent and dedication they gladly give to the activities they are passionate about, and, as one of our senior students said on the way back from our most recent 'gig', "I am just so proud of this choir!"

Thanks to all the students and parents who support this talented little group. We look forward to new members joining after our auditions for 2007!

Mrs Sally Morgan.





**Year 7 Choir** "Savin' Me" & "Amazing"

**Drum Group:** "Split Kit"

Jack Hollins, Alex Cattanach, Laurence Keen, Ashley Peter-Budge

**Piano Solo** "The Forest Stream"

Miriam Hyde Nathan Byrne

**Jack Brooks** "Juggling"

**Band: Seku Hara** "Dani California"

Jarrold Stephens, Jake Stephens, Russell Smith, Tim Donald

**Trio Medley:** "You're So Vain, Eternal Flame"

"Canon in D" (Parchabe)

Megan Bernard, Emily Gizzi, Erin Osbourne

**Instrumental Ensemble 1** "Bad Moon Rising"

Sam Riazi, Kyle Johnston, John Italiano, Evan Duffy, Fraser Duffy, Jamie Holland, Steven Fox, Josh Taratuta, Emily Gizzi, Dale Meyers, Nakeeta Reavley, Mariah Scully, Ian Forward, Erin Osbourne

**Jack Brooks and Tom Ferdinands** "Juggling"

**Instrumental Ensemble 2** "Mad World"

Mariah Scully, Arielle Carver-O'Neill, Sam Riazi, Lauren Clarke, Rhianna Stewart, Emily Gizzi, Sally Morgan, Kyle Johnston

**Piano Solo** "Sonata No. 5" by Haydn  
Sam Byrne



## INTERVAL

**Year 9 Band:** "Enter Sandman" & "Seek and Destroy"

Sam Riazi, Matt Love, Kyle Johnston, John Italiano, Joseph Griffiths

**Guitar Solo** "Better Days"

Tyron Paspas

**Vocal Duo** "Someone's Watching Over Me"

Arielle Carver-O'Neill, Tiana Evans, Sam Byrne and Sally Morgan—music

**Piano Solo** Theme from Romeo & Juliet

Karla Nyhuis

**Parkwood Cheerleaders**

Kate Medcalf, Karla Nyhuis, Rebecca Cogan, Rebecca Plummer, Tenielle Griffiths, Courtney Castles, Jackie Randall

**Jack Brooks and Tom Ferdinands**

"Juggling"

**Soul Group** "I Feel Good"

Siobhan Cook, Sam Riazi, Fraser Duffy, Evan Duffy, Megan Bernard, Emily Gizzi, Jamie Holland, Sam Byrne, Joseph Griffiths, Kyle Johnston, Ian Forward

**ZING** "Seven Bridges Road" & "I Shall Be Released"

Fraser Duffy, Evan Duffy, Ashleigh Phelps, Siobhan Cook, Liam Christensen, Amy Paton, Tess Vigo, Paige Pember

**Year 7 Choir**

Kieran Shipman, Aidan Rowley, Ashley Peter-Budge, Sarah Fox, Ebony McHardy, Sarah McKendry, Danielle Bassett, Alex Cattanach, Tyler Campbell, Laurence Keen, Robert Van Dyken, Dean Black, Dale Meyers, Aaron Smith, Josh Taratuta, Lauren Clarke, Nicole Frame, Laura Innes-Irons



## Front of House

Jackie Harris Jenny Condylis Emily Dillon  
Birgitta Ferdinands Monique Searle Cameron Bassett  
Ruby Brooks

## Backstage Crew

John Ballagh Paul Durrant Daniel Carpenter  
Lachlan Maughan Matt Holland

## Tickets

Jenny Condylis Harbans Sekhon Don Morelli

## Performing Arts

Sally Morgan Erin Osbourne Airlia Johns  
Ian Forward Malcolm Abbott

## Visual Arts

Dot Henwood Andrew Hicks Kathy Heyward

## Sound

Clayton Bowles  
Russell Smith

## Lighting

Daniel Flynn (Maroondah SC)  
Jac Dive

## Video

Sharae Theisinger

## Production

Sally Morgan Val Morelli





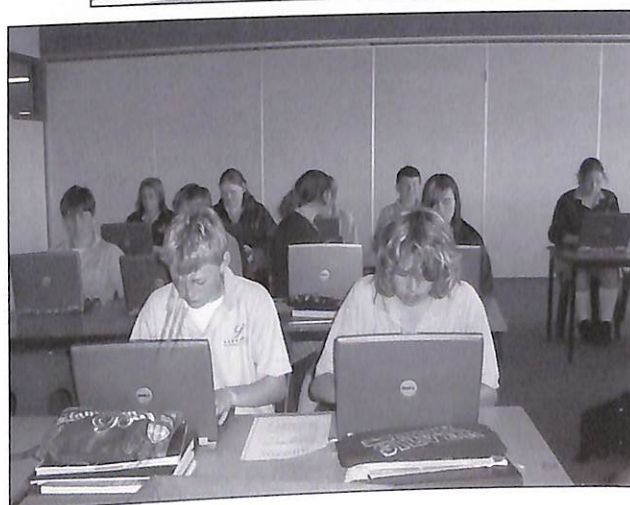
# Computers @ parkwood

Probably the biggest thing to happen to **computers@parkwood** this year was the purchase fifty DELL laptops at the end of 2005. This money was provided through the **Leading Schools Fund**, and this funding also allows us to buy another fifty laptops for the start of 2007. At this time our Year 9 and Year 10 students will be able to work with laptops in their classes on a 1 to 2 basis i.e. one computer for every two students. In most cases, with cooperation, a class of twenty five students has access to twenty-six laptops. We are finding that our students are becoming highly motivated during these sessions and the work they are producing is usually of a very high quality. Parkwood has invested a great deal of resources in training its teachers how to use these laptops effectively with their classes and the teachers have taken to this with great enthusiasm, even the older teachers (and I speak with some experience in this matter).

**Videoconferencing** technology will also be used between the schools of the **Maroondah Coalition**, allowing teachers and students to communicate much more freely, making it possible to run classes between the colleges – classes that otherwise would be too small to run at even a large secondary college. Videoconferencing technology, using a projector and an Omni directional microphone, also allows a class of twenty-five students to discuss topics with experts in other countries or to converse with students in other countries in a language other than English.

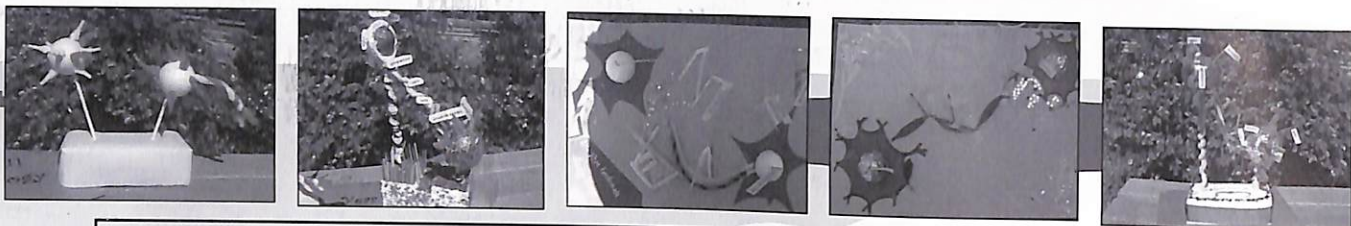
The development of a **Modular Object-Oriented Dynamic Learning Environment** here at Parkwood this year has also been a great success. Teachers can now put assignments and other electronic resources into **Moodle**. Students can access these both at school and from home (no more – “I left the assignment sheet at school”). Students can upload the completed task to **Moodle** where it is date and time stamped – proof that you handed it in on time. Teachers will mark the work and students (and parents) can check these marks – instant reporting. We have only just scratched the surface of this excellent educational management tool and we will continue to develop its use here at Parkwood.

**Mr Ieuan Thomas    Information Services**



**Jac Dive**





**Year 7:** The year started off with safety in the laboratory and since then students have investigated the wonders of electricity, magnets, cells, classification, matter, chemical mixtures and separations, and astronomy.

**Year 8:** This has been a very practical year for our Year 8 students! They've explored chemical reactions, acids and bases, light and sound, ecosystems, systems for survival, rocks and the Universe.

**Year 9:** Students began by looking at how we study Science and conduct fair experiments. This was followed by a study of atoms, matter and chemistry, control systems in our body, light, forces and the Earth's moving crust. Students also participated in mini-field trips to study local environments later in the year.

**Year 10:** Students began with an intensive study of genetics, genes and chromosomes. This was followed by units on Motion, and Chemistry, with specific reference to Water Chemistry. Students also looked at the issues associated with Mining in their Geology studies, before finishing the year looking through the eyes of a Forensic Scientist.

## SCIENCE 2006

### Science Excursions 2006:

Year 11 Biology students investigated aspects of Animal Behaviour at the Royal Melbourne Zoo  
Year 12 Biologists carried out some Genetic Engineering Techniques at the Commonwealth Science and Industrial Research Organisation - CSIRO

Year 11 Chemistry students visited Ecolinc in Bacchus Marsh to analyse water quality  
Year 12 Chemistry students investigated Analytical Spectroscopy at Monash University

### Shelley Hobday: Science Head of Learning

#### Year 8 Environmental Science – Development at the Lake

Since initiating a small work group at the beginning of Term 2 last year, comprised of five Year 7 students, several major accomplishments have been achieved in the area surrounding the lake on the east boundary of the school. Under the direction of Mr Scott, a small group has been working in the area surrounding the lake on the eastern boundary of the school. The group has been concentrating on the removal of several environmental weeds that are a cause for concern for our indigenous flora and fauna, and the progress so far has been fantastic.

There are five major weed species that are causing the lake region to struggle to support the locally native plants and animals, these being: Sweet Pittosporum (*Pittosporum undulatum*), Radiata Pine (*Pinus radiata*), Blackberries (*Rubus fruticosus*), Jasmine (*Jasmine sp.*) and English Ivy (*Hedera helix*). These plants increase soil acidity, blanket groundcovers, strangle native *Eucalyptus* and *Acacia* species and choke the feeder sources of the water that feeds the lake. This in turn increases the acidity of the waterways, promotes the growth of other weed species and threatens the habitat of most native species that occur in this region.



The "Enviro" group has been working very hard to remove these weeds manually, as other control techniques, such as spraying and poisoning, are not suitable for the school property and would further threaten and pollute the struggling waterway. Further, the group has begun establishing a pathway that will, upon completion, completely wind its way around the lake, leading through a variety of habitats and allowing easy access to the site.

This project is being completed in conjunction with the Plants, Habitats and Gardens module, as well as the Landcare module of the Year 9 Aiming High Program, which has begun the replanting of native flora and the continued removal of noxious and environmental weed species throughout Terms 3 and 4.

In recognition of the support we have had in the development of this project, several acknowledgements must be made: Lyn McGoldrick of the Maroondah Coalition, Bunnings Warehouse, The Australian Government's Community Water Grants Program, and of course, the continued support of the Principal and other staff members here at Parkwood.

**Mr Steve Scott**

**Silvio Matas**

## HIMEJI NISHI SENIOR HIGH SCHOOL

KONNICHI WA! SELAMAT PAGI!

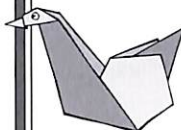
The Japanese students arrived on the 28<sup>th</sup> of July. They were excited and ready to explore Australia. Some Japanese students had already been to Australia, so their presence was welcome once again.

The Japanese students and their hosts went to the Great Victorian Market. They saw the Australian markets and I am sure they are quite different from Japanese Markets. They also went to Healesville Sanctuary where they interacted with the native Australian animals. I can tell you that all of them really enjoyed their time over here and they would love to come again! I still keep in contact with my Japanese student via email. By **Rachel Bunce**

**Himeji Nishi Senior High School** visited us from Japan, and spent almost two weeks at school, being generously hosted by school families. We took them to the Rialto Tower and Queen Victoria Market in Melbourne and to Healesville Sanctuary. We enjoyed a Japanese meal with the Sensei at the Suishaya Inn in Ringwood. We thoroughly enjoyed their company and are looking forward to their visit in 2007! Special thanks to their host families and host brothers and sisters!  
**Mrs Lorden**



### LOTE AT PARKWOOD 2006



**Indonesian and Japanese** are vibrant at Parkwood! Indonesian and Japanese both have large year 12 classes this year. Many students have entered the Australian Language Competition for both Indonesian and Japanese this year.

**A Trip** is planned to Japan in September 2007, touring Tokyo, Kyoto, Nara, Hiroshima and home staying with students from Himeji Nishi Senior High School.

**LOTE WEEK** was very colourful, with cooking, origami and lots of photos. Senior students enjoyed a meal at a Japanese restaurant, while Year 10 Japanese students cooked **yakisoba** in class. Cooking is very popular and unique to each culture (and delicious!). Year 7 and 8 Japanese students enjoyed Japanese DVDs in class. This year we emphasised cultural awareness: Indonesian classes watched the movie "**Bend It Like Beckham**" and investigated the impact on children living in two cultures, including the resultant conflict with their parents and peers. We ran a **quiz** on Indonesia and Japan to increase students' cultural knowledge. The whole school enjoyed a yummy Indonesian lunch of **satays** with fried noodles and rice. Mmmm..

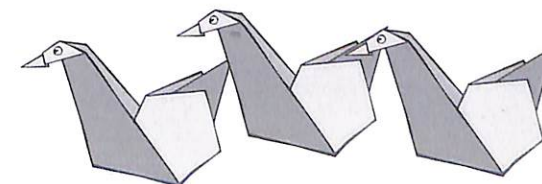
**Students** have done some wonderful artwork with the LOTE teachers, and the 4 LOTE rooms look wonderful! Japanese is in rooms 2 & 6, while Indonesian is in rooms 3 & 5, amidst beautiful, ever-changing Indonesian decorations!

Japanese is extra lucky because **Fumio Sensei** teaches Year 12 students individually one period per week to increase their Japanese skills. He has also taught Year 8 classes to give them all the "real" language and culture that only a Japanese person can teach. Thank you Fumiosan! Arigato Gozaimasu.

Good luck to our 2006 Year 12 students for 2007: being the result of six years of hard work in LOTE we follow their careers with great interest!

LOTE is flourishing at Parkwood under the expert influence of **Ann Adams** and **Harbans Sekhon** in Indonesian and **Jillian Strugnell** and **Brenda Lorden** in Japanese!

**Mrs Brenda Lorden**  
**LOTE Head of Learning**





# Year 8 Poetry

## The Mysterious Plain

In the outback of a mysterious plain,  
Which is treacherous, demanding our respect.  
In the outspread of shallow waters,  
And the heat, which is too hot to describe.  
The country, astringent and tortuous,  
Is the land of Ernie dingo.

In the outback of a mysterious plain,  
Which is rugged and commands compassion,  
In the periods of the floods and droughts,  
Can leave the 'misunderstood' impression,  
So, the wide and landscaped great outdoors,  
Is the one and only land for me.  
**Tiana Evans**

## The Green Mile

I walk the long green mile  
I force a weak little smile  
I see all the innocent people I killed  
All in that blood ridden empty field

I sit on the cold bleak chair  
My head is red and bare  
The leathery straps go on like cold dead snakes  
I think about all my mistakes

I see the unemotional face of the priest  
I don't deserve that look, I'm not a beast  
I say my last already forgotten words  
Now I'm alone flying with the birds

**David Merlo**

## Battery hens

Being shoved into cramped cages,  
Where you have no room at all,  
So much anger and hatred,  
When they are forced in these cages this tiny.

So much agony and pain,  
Left to die and starve,  
Tortured to death, just waiting for help,  
As people watch this process, and watch them suffer.

Treated without respect and compassion,  
No one does anything to stop this cruelty,  
Laying eggs for every human being,  
But yet, nothing in it for them  
**Nikki Kirby**

## The Whaling Poem

Whales are such graceful creatures  
They have so many beautiful features  
The Japanese are torturing whales  
In sunshine or in gales  
They swim so elegantly through the ocean  
It is causing a lot of commotion  
Soon there won't be any left  
It is just like whale theft

The Japanese eat the whale meat  
They put it in a rice paper sheet  
Distress and blood, spears and pain  
The Japanese have only money to gain  
**Harley Pascoe**

## Cow = Burger

Yellow sun, blue sky  
The cow lets out a silent sigh  
As he boards the truck  
He thinks to himself, just my luck  
A burger he shall become  
The humans have already won  
They have no choice, never have, never will

They will all suffer the kill  
But McDonalds doesn't care  
They're the poison within our air  
Money, money is all they want  
They call themselves a restaurant  
Stay away and save the cow  
Save it, save it now

**Cassie Doyle**

## THIS IS WAR

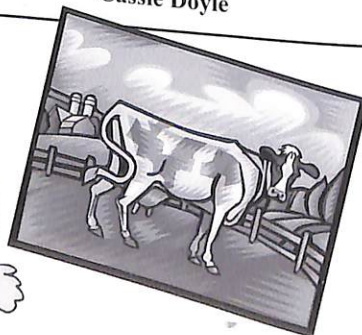
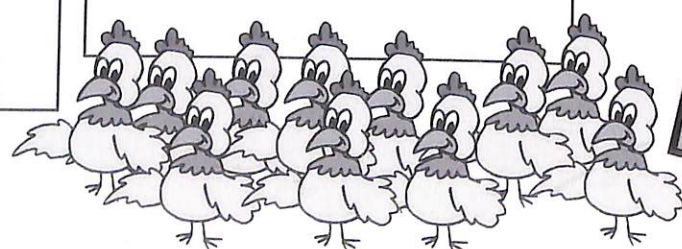
Men lying, dying silently in the trench  
The gunfire over their heads  
The groan of a man  
Blood pouring from his wounds  
THIS IS WAR

The sound of a bullet, whistling past my ear  
A man falls down  
Into the blood soaked trench  
Another claimed by WAR

He has achieved what he came for  
To die for his country  
But this is not a glorified death like they said  
THIS IS WAR

There is no longer any difference  
Between the living and the dead  
The souls who fought this war  
Are scarred forever.  
THIS IS WAR

**Emily Dillon**



## Racism

I feel closure in my life,  
I feel the pain, sharp as a knife,  
I feel the way the people stare,  
I feel the way they just don't care,  
I hear careless words, whispers all around,  
I hear their footsteps, hitting the ground,  
I am surrounded here, in a sea of white,  
As I stand here alone, black as night,  
I am lost with no one I know,  
I am lost here with nowhere to go,  
I feel enclosed inside the crowd,  
I feel the big white suffocating cloud,  
I see the children run in fright,  
I see their mothers hold them tight,  
I see a black figure in their eyes,  
I see a mound of my forgotten lies,  
I bring the knife up to my chest,  
I plunge it down so forever I rest,  
This is the end of racism for me,  
But it still lives on, as you shall see.  
**Kelly Owen**

## The Bump

The bump I believe should stay,  
No player thinks it should go away.  
It's a part of the game,  
If it goes it will be oh so lame.

It's been part of the game forever,  
It should be forced to go away never.  
It's part of football tradition,  
It should have the umpire's permission.

Pickett should be a hero,  
Not an AFL zero.  
He plays the game fair,  
Even though it looks like he doesn't care.  
When he bumps and thumps his way through,  
You'll soon find out if he has hit you.

Footy is a contact sport,  
You shouldn't have to go to court,  
And have your suspension fought.

The people that want the bump to go,  
Don't even play the game you know.  
The players that take all the hits,  
Say that the media shouldn't be in fits.

The media is the one that doesn't like the bump,  
They want to fix the game but it will make it a dump.  
The media writes articles on injuries and stuff,  
But the players say to this 'enough is enough.'

**Lachlan Maughan**

# Year 8 Poetry

## BENEATH MY SKIN

Walking down the rocky road, people point and stare,  
I feel like an outsider, with their intimidating glare,  
It's not my fault I'm like this; they make me feel like it's a crime,  
And the punishment I get for it, is not a moment of their time,  
They don't even know me; they barely know my name,  
But because of my colour, they think I should live in shame,  
They assume that I'm criminal; they expect that I am bad,  
But I intend good like every other, my brothers and my dad,  
I should be proud of the way I am, my opinions should be heard,  
But the way that I get put down, makes me not want to say a word,  
I wish they would accept me, and stop treating me like a stray dog,  
But they can't see through my colour, like a window that's blocked with fog,  
I don't want any sympathy, I just want them to understand,  
That until we are accepted, the barrier that separates the same will stand.  
**Kate Van Dyken**

## Poem 1

The temptations of this life are too great for the people  
Every one is being bombarded with ads in the street

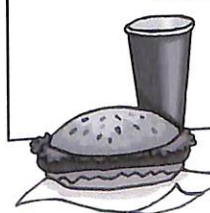
No wonder we are all fat  
How are we supposed to combat?  
I tear down the poster  
And yell to the streets  
Why don't we do something to help the kids, like getting rid of sweets?  
With all these ads, and the increased portion sizes  
All of these problems arise  
The government tells us lies  
Just to fill their pockets  
But no-one cares about us

I'm sweating and panting, just like a dog  
I wonder if it is all worth it  
I wonder is it all fake? Are they putting on an act?

I'm sick of it all, the time to act is now  
I don't care for this childish charade  
The government has hid it too long  
Don't they have a sense of right and wrong?  
If I give up, they won't listen  
I will keep fighting till they do something  
Why won't they do anything to help stop obesity?

It's a simple task  
All I ask is reduced amounts of food ads

**Liam Christensen**



## So Simple, Yet So Hard

We think we have everything we want in the world  
We have food, homes, and fresh water  
Mobiles are luxuries not completely necessary  
But in other countries, things are different  
People struggle to survive

Many people do not have comfy beds at night  
They struggle everyday for what little food they get  
Can you imagine living like this?  
It's all so unfair

The pain of losing your parents to disease  
Seeing them suffer through the ache  
Wondering whether you will catch this illness  
Do children really deserve this?

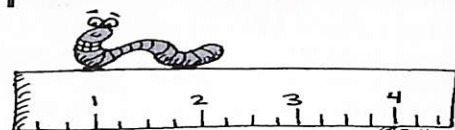
Why is the world like this?  
So simple and comfortable for some  
So painful and hard for others  
Will hunger and starvation ever stop?  
Maybe we could all try and help a little more

**Birgitta Ferdinands**





# Mathematics



**Megan Bernard**

Distinction for Westpac Maths Competition

This year saw students enter a variety of competitions, starting with the Melbourne University-BHP Billiton competition in May, which is a difficult competition aimed at high achieving students. Participants this year were Samuel Byrne (Year 8), Brianna Cattnach, Harley Bevan and Claire Garlepp (Year 9) and Cameron Jackson (Year 11).

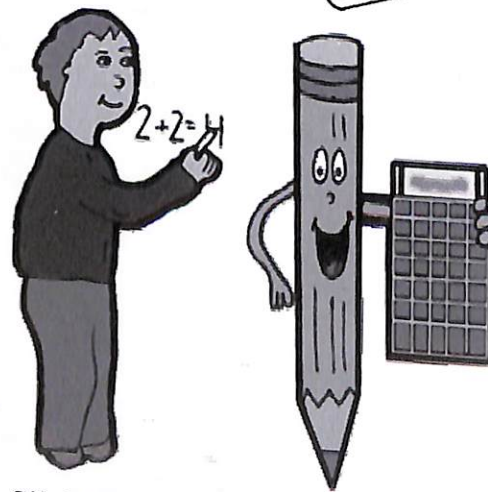
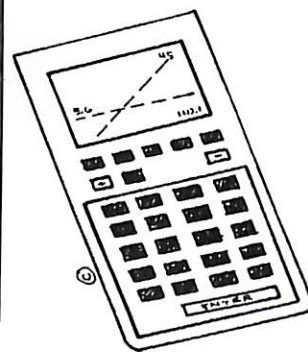
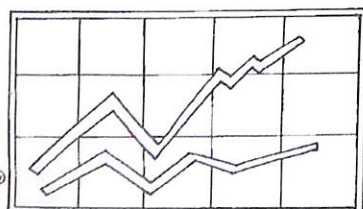
In July, Parkwood entered 3 teams of four students for a new on-line computer problem solving competition, "Havesumfunonline". This required students to solve 10 problems in one hour, conducted over 3 consecutive weeks. It was organized by the West Australian Mathematics Association, and Parkwood is proud to have been part of this new competition. Not many schools from Victoria entered, though one of our teams did very well. The teams were: Year 8 - "Smurfmaticians" (Sarah Rasmussen, Birgitta Ferdinands, Ashleigh Burgess and Kelly Gommers), "Yokudekimasuka" (Lachlan Maughan, Harley Pascoe, Samuel Byrne and Jayden Dykstra) - while the Year 9 team was Ruby Brooks, Brianna Cattnach, Claire Garlepp and Harley Bevan.

Students also enjoyed the use of "Mathletics", a basic skills builder for mental arithmetic, together with individual lessons on all curricula for Australian schools.

As of next year, the expectation is that all Year 7 and 8 students will have this superb software for use both in school, but more importantly, at home. All evidence shows that students who regularly play against the computer or other students from around Australia, show a marked improvement in their mental arithmetic.

Finally, 22 students entered the annual Westpac Competition. This competition caters for all abilities and is valuable test and exam practice. Samuel Byrne achieved an outstanding result of a Prize Certificate, which is a 100 percentile ranking. Well done, Samuel. Distinctions were gained by: Year 7- Aiden Rowley, Aaron Smith and Theodore Johnson; Year 9 - Claire Garlepp and Harley Bevan; Year 10 - Megan Bernard and Tim Seabrook. All these students were ranked in the top 9% of over half a million entrants. Well done!

**George Djonef**  
Mathematics Head of Learning



Silvio Matas

## Peer Support & Student Welfare

### Peer Support

The Peer Support program has been operating successfully for many years at Parkwood. The program gives Year 10 students the opportunity to assist Year 7 students in their transition or "getting used" to secondary school by running weekly sessions in which topics such as bullying and friendship are discussed within a small group setting. The leaders were trained to facilitate their sessions by interspersing their discussion with games and other fun activities.

Sound easy? The experience was often more than the Year 10 students bargained for! Running an engaging activity- filled and relevant program for a lively group of up to 12 Year 7 students every week was challenging. I received comments like, "They (the year 7 students) won't listen" or "Now I know what it is like to be a teacher!"

Despite these difficulties the Peer Support Leaders of 2006 did a most professional job. The groups were generally well-behaved and engaged in the activities that the Leaders presented to them. Moreover, the Leaders themselves showed flexibility and initiative. Often illness or other activities would diminish their numbers, but they would of their own initiative, combine together and run an engaging session.

So congratulations and thank you to the following Peer Support Leaders of 2006. You were great!  
**Tess Vigo, Paige Pember, Amy Ellis, Cassie Bates, Claire Tapai, Ged Horkin, Travis Doensen, Emily Tapper, Kaitlyn Little, Kate Hutton, Brittany Rosser, Keira Tucker, Natalie Wootton, Daniel Shield, Luke Price, Matt Holland**



### News From the Welfare Team

This year we welcomed our new College Social Worker, Ann Fraser, to Parkwood. Ann has worked in the past helping young people in need from Centrelink and is now a very welcome addition to the team on a Tuesday and Wednesday, seeing students who may wish to discuss any concerns with her. Of course, the ever "cool" Youth Worker, Steve Graves, has been a friend and confidante to many students who saw him in fun groups or individually.

Well-being activities in 2006 included the visit from Sonia of "Whole New World" to speak about safe club behaviour to the Year 12 students, many of whom have reached 18 and can legally gain access to nightclubs. Year 11 students were addressed by the Police Road Safety Awareness program about safe driving. The message given to Year 9 and 10 students as they listened to the Police, Ambulance drivers and saw Mrs Hazlett drink that special standard drink on their "Safe Party" day is that it is great to have a fun time at parties, but it's good to aim for a safe time! Year 7 and 8 students were entertained by the Brainstorm Theatre Company as the strong message was delivered about the long term bad effects of bullying on young people.

These are just a few of the well being activities at Parkwood and of course, my door is always open to anyone who wants to say "hello" to me. I look forward to seeing lots of students in 2007.

**Ann Adams**  
(Student Welfare & Peer Support Coordinator)



# Students' Achievements

## 7A's Achievements:

**Teaghan Low:** I completed the 40 Hour Famine (no furniture)

**Ebony McHardy:** I did the 40 Hour Famine (no furniture)

**Brad Miller:** Won a basketball grand final.

**Stephanie Parton:** I won 2<sup>nd</sup> place in a Gymkhana

## 7B's Achievements:

**Damien Blackwood:** Completed 2 years of soccer. Merit awards in English, Maths, Pastoral Care and History

**Rhiarnna Bishop:** Won my Basketball Grand Final

**Sam Fraser:** Made the one team in Basketball. Received an A in English. Played 27 seasons in basketball

**Jack Hollins:** Made 41 runs for South Warrandyte Cricket Club

**Belinda Ludlow:** Won netball by 1 goal. Won Grand Final

**Amy Malcolm:** Excellence awards in History, English, Geography and Indonesian.

**Kimberly McDonald:** Sporting Achievement: AIS training and NSW State Championships

**Dale Meyers:** Excellence award in History and English

**Carla Miller:** Excellence award in Geography, History and Art

**Samantha Morley:** Excellence awards in English, Maths and History

**Ashley Peter-Budge:** Getting into the Under 16 team for Warrandyte

**Keiran Shipman:** Won our first soccer match

**Paige Stanley:** Excellence awards in PE, Sport and Pastoral Care. Best and Fairest in my netball team. Runners up Best and Fairest for U/15 section 3

**Maddy Titterton:** Merit awards in History, Geography and Sport

**Jake West:** I got 105% in a Maths test

## 7C's Achievements:

**Theodore Johnson:** Distinction in the Westpac Maths Competition

**Aidan Rowley:** Distinction in the Westpac Maths Competition

**Aaron Smith:** Distinction in the Westpac Maths Competition

## 8A's Achievements:

**Matthew Bass:** Got into Eastern Zone Baseball

**Daniel Carpenter:** Best and Fairest in Soccer

**Joshua Carson:** Received an A for Science & Maths (Semester 1). Achievement award in Tennis

**Vicki Caslake:** 95% on my History test—"Life in a Village"

**Jeordy Clarke:** Won 10 CD's in a competition

**Lachlan Kirby-Morris:** Playing Basketball and Football

**Russell Perry:** Rugby Union, Cricket, got in to the Victorian, State Rugby Team

**Jake Stephens:** 1st in the "Battle of the Bands" at Parkwood Day

## 8B's Achievements:

**Jack Dwyer:** 3rd in the "Battle of the Bands" at Parkwood Day

**David Marks:** 3rd in the "Battle of the Bands" at Parkwood Day

**Matthew Tinkler:** 3rd in the "Battle of the Bands" at Parkwood Day

## 8C's Achievements:

**Anastasia Basse:** 40 Hour Famine

**Samuel Byrne:** High Distinction and prize in Westpac Maths Competition

**Arielle Carver-O'Neill:** Participated in concerts

**Liam Christensen:** Participated in 40 Hour Famine

**Kiah Dyer:** 1<sup>st</sup> grade Piano exam

**Tiana Evans:** Participated in the 40 Hour famine and the MS Readathon. Participated in Music Concerts

**Kelly Gommers:** Netball team Runner up Best & Fairest. Netball team Grand Final. House Captain for Milne

**Nikki Kirby:** 40 Hour Famine

**Harley Pascoe:** Passed grade 2 drum exam with Honors (91%). 3rd in the "Battle of the Bands" at Parkwood Day

**Kate Van Dyken:** Got into the netball Grand Final

# Students' Achievements

## 9A's Achievements:

**Bonnie Barnes:** Soccer. Bonnie moved to England towards the end of this year and she got scouted by an English women's soccer team

**Bindi Bates:** Completed the 40 Hour Famine. Dancing scholarship - Tap. Aiming High Cross-Age tutoring Award

**Carly Cormack:** Netball runner-up: Best and Fairest. Completing the 40 Hour Famine. Aiming High Sports Coaching Award

**Kasey Massih:** Various horse riding competitions. Glen Brae Inter-School horse riding competition = 1<sup>st</sup> and 3<sup>rd</sup>

**Karla Nyhuis:** 4th grade Piano exam: B+. Best Actor Award in Film Making. Public Performance Award

## 9B's Achievements:

**Kathleen Anderson:** 2<sup>nd</sup> in Discus

**Siobhan Cook:** Grade 2 Piano exam: 87%. Grade 1 Music Theory Exam: 83%

**John Italiano:** 2nd in the "Battle of the Bands" at Parkwood Day

**Kyle Johnston:** 2nd in the "Battle of the Bands" at Parkwood Day

**Matthew Love:** 2nd in the "Battle of the Bands" at Parkwood Day

## 9C's Achievements:

**Joseph Griffiths:** Got my golf handicap down to "8".

**Sam Riazzi:** 2nd in the "Battle of the Bands" at Parkwood Day

## 9D's Achievements:

**Jac Dive:** Getting an A in a Maths test

## 10A's Achievements:

**Megan Bernard:** Distinction for Westpac Maths Competition

**Ged Horkin:** 3rd in the "Battle of the Bands" at Parkwood Day

**Robert Hughes:** Reached State Level at Athletics - Came 3rd in the U16 Boys Hurdles

**Alister Knudsen:** 1st in the "Battle of the Bands" at Parkwood Day

**Jarrad Stephens:** 1st in the "Battle of the Bands" at Parkwood Day

## 10B's Achievements:

**Keiren Rutley:** 3<sup>rd</sup> Best and Fairest in EFL (Eastern Football League) A division

## 10C's Achievements:

**Aaren Corrin:** Giving blood every three months

**Ryan Morgan:** Solo Pilot Licence

**Claire Tapai:** Reached State Level at Athletics - Came 2nd in the U16 Girls Discus

## 11B's Achievements:

**Sam Moon:** Playing cello in the Community Aid Abroad Concert. 1st place in Wandin Park ODE Horse Trails.

**Sarah Moore:** Crew member of the month at Hungry Jacks

## 12C's Achievements:

**Adam Barras:** Back-to-back MVP Coaches award in basketball

**Nathan Byrne:** Achieving an A-Grade for my 7<sup>th</sup> Grade practical AMEB exam

**Ashly Donald:** Made the mixed team basketball finals

**Matt Glover:** Bowler and Batter of the year in RD/CA

**Andrew Macri:** Getting my P's and a car

**Andrew Poynter:** Getting my P's and a car

**Nathan Walker:** Getting my P's



# WORK EXPERIENCE

At Parkwood Secondary College we believe that the outside work experience students gain in Year 10 is an invaluable experience that helps them to select and follow a possible career path for their future. Work Experience this year was conducted over two separate weeks: the last week of Term 2 and the first week of Term 4. Most of our Year 10's managed to find Work Experience placements in many and varied industries. Students researched, rang up and found their own placements in a field they may possibly wish to work in once they leave school. The success of this program depends entirely on the students' co-operation and the wider work community who actively support this program. Without our willing employers and the enthusiastic students, who actively seek the positions they are interested in, this program would not be as beneficial as it is. This year the positions included: one student working with the police force, students at the law courts in various areas, the Maroondah City Council for one person interested in drafting and architecture, several students working with a TV network, placements in special needs school, to the usual positions in kindergartens, primary schools, hairdressing, retail sales, computer technologies, engineering, bicycle repair shops, hospitality and garden nurseries. A number of the students also worked within some of the traditional trade areas. The choices are limitless. Next year Work Experience will be running within the same time frame – last week of Term 2 and first week of Term 4. Hopefully our current Year 9's are starting to look around for interesting positions for their experiences next year.

**Stacey Miriklis**  
Careers Advisor

## Work Experience at Rebel Sport

Sharae Theisinger

From the 2<sup>nd</sup> of October, up until the 6<sup>th</sup> of October, I attended work experience at Rebel Sport, Ringwood, 99-101 Maroondah Hwy. I was extremely excited to be doing work experience at Rebel Sport as it has always been a goal of mine to work there. In achieving work experience at Rebel, I simply went into the store and spoke to the floor manager, Norman, about the possibility of attending work experience there. He checked the diary and luckily enough this week was available.

This was such an awesome opportunity and I was really looking forward to learning about the retail side of sporting products and showcasing my excellent work ethic and people skills in the hope of gaining a casual/part-time job there. I was taken into the administration area and completed an online induction regarding Occupational Health, Safety and Welfare and other important things I needed to know in regards to the company and what was expected of me as a work experience student. I was then taken straight out onto the floor where I was introduced to several of the guys working there. My supervisor for the week was going to be Raju.

I spent most of my work experience in the footwear section and Raju was an excellent supervisor. He went through a basic overview of the different types and brands of shoes and what the customers were paying for. It was a lot of information to take in, but it was also very interesting and I later found it to be extremely valuable when I was assisting customers and answering their difficult questions. Working as a sales assistant in footwear, recommending different shoes and providing customers with quality information was definitely the highlight for me whilst on work experience. I genuinely enjoyed working with people and helping find the right shoe for them.

Of course as I was a work experience student, there were also a lot of boring jobs that had to be done and the guys were more than happy to hand them over to me. Twice a year Rebel Sport is involved in stocktaking, which is basically just checking to make sure all the stock has the correct labelling. A lot of my time on work experience was spent checking that the barcodes of the shoebox matched the barcodes on the shoes. This was extremely tedious, but I was determined to show to my supervisor, the manager and most of the staff that I have an excellent work ethic and initiative.

Two weeks later, I have the job!! Work Experience definitely provided me with valuable experiences in working with people and provided me with a small insight into footwear, which I hope to expand on in my future at Rebel Sport. It also got my 'foot in the door' at Rebel Sport and provided me with an opportunity to prove my worthiness of a part time/casual job there.

As part of the Year 10 Work Experience Program, **Cassie Bates** worked for Leader Community Newspaper as a journalist. Cassie spent a week writing and editing for the paper. Four of her articles were printed in the local paper. Here is one of Cassie's articles:

## BRAZEN BMX RIDERS TAKE THE TRACK

SPORTS SECTION, Leader Community Newspapers  
Written by Parkwood Work Experience student,  
**Cassandra Bates.**

SOME of Australia's top ranked BMX racers displayed their speed and skill last Sunday when the South Eastern BMX club held its annual "cash dash" event. More than 250 competitors, including several interstate riders, attended the 24<sup>th</sup> edition of the one day event at the South Oakleigh Club.

Riders racing in professional classes competed for more than \$1000 in prize money. Each rider had the ability to compete in three races along the 350 metre track, according to age group and wheel size. Riders reached speeds of up to 70km/h on the track, which features 20 obstacles.

The first rider to complete the course was the winner. Club secretary Ian McLean said it was an exhilarating day for both riders and spectators, with exciting competition. McLean said interest and participation in bicycle motorcross has increased substantially.

"BMX is truly a family sport in which any family member can participate," he said.



Sharae



Cassie

# AIMING HIGH

## FILM MAKING

In Film Making this year we had lots of fun and some great results. Students first learnt to use the Pinnacle Studio 9 video editing software, then learnt hands-on skills about how to edit a short film. They worked in groups, some getting their camera license, some writing scripts, and some practising their great acting skills!

Their first films were quite hurried, with the main aim being to get their skills ready for their second, more substantial film. Once they launched into their main film, we had groups working in class, out of school on the weekends, and outside around the school grounds. Everyone was pretty excited at getting to put their brilliant ideas into action and we ended up with 7 very good films! We had: 'Just Because I'm Different', by Tim, Sarah and Carly; 'The Real Emo', by Rachel, Daniel and Esther; 'The Stalker', by Amber, Larah and Courtney; 'In The Park', by Fraser, Evan, Trent, Rhys and Blakeley; 'Thievery', by Harley, David and Sam; '693 News', by Kate, Cameron and Karla (with script input from Katie and Tenielle); 'Untitled' by Katie and Tenielle.

Everything was done in a pre-production/production/postproduction structure. Pre-production is making the script, the storyboard, buying props and equipment, finding the right roles for people and who is doing what.

This is how the term went:

- The students got into groups
- Formed a production name
- Filmed a script that was given to them, to get their skills up for the second film
- They then went and wrote their own scripts
- Made their own storyboards
- And then went out and filmed

After that, they kept editing their films until they were happy with them and then showed the films to their parents!

All in all it was a fun and challenging Module, which culminated in 'The Parkies', where a whole range of budding film makers were recognised for their achievements.

**Ms Sally Morgan & Sam Riazi**

Aiming High was first conceived in response to research on the middle years of schooling. It was Parkwood Secondary College's own response to government collected data which showed traditional Year 9 programs to be a significant 'flat spot' in the conventional system. It is based on the philosophy of negotiated curriculum, where students have a high level of control of the content and form of their learning.

Students spend 6 periods every week in Aiming High, in two sessions, one being 4 consecutive periods, covering 4 modules throughout the year. The modules are organised into four themes: Orientation, Learning a New Skill, Communication, and Community.

The program aims to have students engaged in real life learning, which includes having as much 'out-in-the-real-world' times as possible. In 2006 this has included Sports Coaching, Film Making, Outdoor Education, Landcare, Cross Age Tutoring, Volunteering and the Great Victorian Bike Ride.

**Ms Sally Morgan**  
Aiming High Co-ordinator

## Cross Age Tutoring

Cross Age Tutoring is where groups of two or more Year Nines go to a Primary School of their choice and tutor some of the children. After the teacher, Mr. Hicks, organises with the school if we are able to go, we arrange our own transport to get there. Every Tuesday at 10:16 we go to our primary school. When it's not Tuesday and we have Aiming High, Mr. Hicks gets us to fill out our workbooks. These workbooks get us to fill out our skills that we have learned and have achieved. Also in our workbooks there are spaces for the children to draw pictures or submit a piece of work. There is also room for a teacher's feedback and a photo journal.

While we are at our different schools our teacher asks us to help the kids with reading, writing and counting. Sometimes our teachers ask us to do tasks for them as well, not just the children.

Some students are lucky enough that they get to go on Sports Day, Athletics Day, excursions and incursions.

I interviewed **Kasey Massih** from 9A and this is what she had to say:

"Cross Age Tutoring is really fun, I enjoy it very much. I used to go to Holy Spirit and now I go to Eastwood. I help teach the grade three and fours with things like reading, writing, spelling and maths equations. My first day going to Holy Spirit they had a sports day, so I didn't really know what to expect and what their attitude towards me would be like. I definitely think that I fit in at both Holy Spirit and Eastwood".

**Bindi Bates**





## AIMING HIGH Sports Coaching

What a great team of coaches this year's Aiming High students were!

As a group they successfully did the following:

- Coached 5 sessions at Kalinda Primary School in the sports of basketball, netball, nucombe ball, soccer and football.
- Completed their Level One Coaching Principles Certificate
- Completed a negotiated project that would "make them a better coach"



The students coached in groups of 2-3 at Kalinda and were responsible for 10-15 students. Each coaching session went for 60 minutes. Before each session the students had to show a high degree of planning and preparation by writing comprehensive coaching plans. The students also evaluated their coaching performance each week and set goals for improvement.

This year the coaching at Kalinda was a huge success. All the Kalinda teachers and students enjoyed the program. They felt that the Parkwood coaches were sensational at both educating their students, but also building up rapport and making sure each student had a positive time. Some teacher comments from Kalinda were:

"What a fantastic experience for both Year 9 and 5/6 students. They approached their coaching with confidence and were great role models to the kids they worked with."

"Brilliant program - I hope it continues next year!"  
"The program is excellent with a lot of social gains made as well as skills."

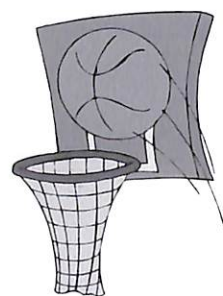


To complete their Level One Coaching Certificate the students had to go through a number of sessions at school (both theory and practical). They then completed an online test, which required a pass rate of 80%.

All students also negotiated a project that would make them a better coach. The types of projects that students completed were:

- Coaching local netball and basketball teams.
- Coaching karate at a local karate centre.
- Coaching Year 7 or 8 basketball teams at school
- Making a skills video for soccer, basketball or football
- Interviewing high level coaches
- And much more!!

Mr John Ballagh  
Aiming High Facilitator



By Kasey Massih



## Bogong ski camp 2006



Although the temperatures were freezing, the excitement at the snow was just heating up, as eighteen Year Nine students embarked on their five day Bogong ski camp.

In the early hours of Monday, the 24<sup>th</sup> of July, these students and their Box Hill counterparts, set off for their exhilarating ski adventure. Following a long bus trip to the village of Bogong, the students were welcomed by the staff and prepared for their first day on the slopes.

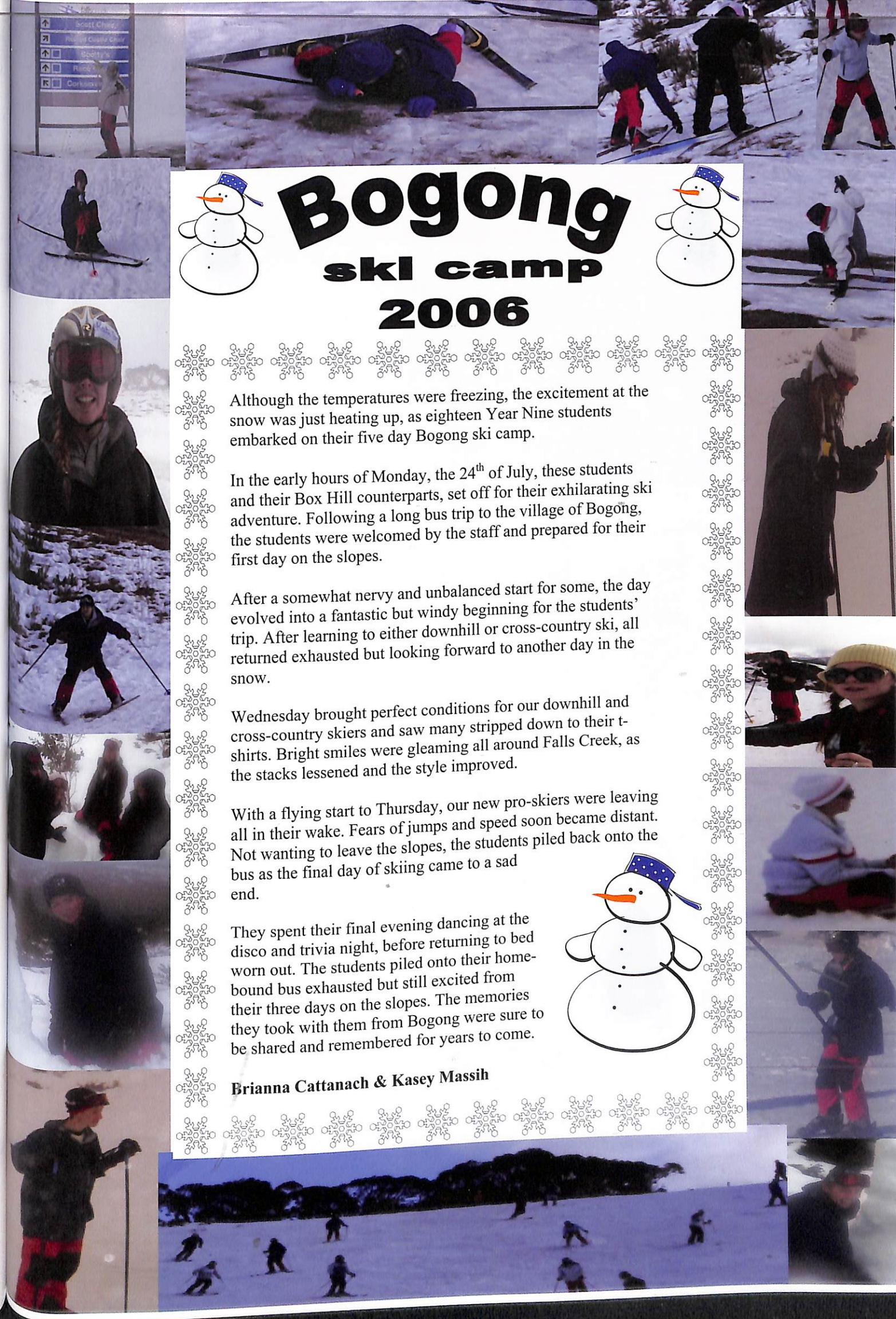
After a somewhat nervy and unbalanced start for some, the day evolved into a fantastic but windy beginning for the students' trip. After learning to either downhill or cross-country ski, all returned exhausted but looking forward to another day in the snow.

Wednesday brought perfect conditions for our downhill and cross-country skiers and saw many stripped down to their t-shirts. Bright smiles were gleaming all around Falls Creek, as the stacks lessened and the style improved.

With a flying start to Thursday, our new pro-skiers were leaving all in their wake. Fears of jumps and speed soon became distant. Not wanting to leave the slopes, the students piled back onto the bus as the final day of skiing came to a sad end.

They spent their final evening dancing at the disco and trivia night, before returning to bed worn out. The students piled onto their home-bound bus exhausted but still excited from their three days on the slopes. The memories they took with them from Bogong were sure to be shared and remembered for years to come.

Brianna Cattanaach & Kasey Massih





# Plants, Habitats and Gardens

By Stephanie Hooper 9A

In Term 3, I was involved in Plants, Habitats and Gardens as part of Module 3, Aiming High 2006. As our teacher was Mr Scott we did a lot of hands-on and outdoor activities. Our biggest challenge for this module was reconstructing the lake and its surroundings. To do this, we were given around 3 weeks to clear the area that we would be working in. We pulled down a lot of unnecessary trees that were not native to the area. We cleared a lot of weeds, long grass and blackberry bushes.

On the 1st of August we went to Healesville Sanctuary. Apart from the fact that it was really wet and cold, it was a very educational excursion for all. We walked around the sanctuary and looked at the native plants, the habitats that the animals live in and the surrounding gardens. On the 15th of August we went to Hockings Ridge Flora Reserve in Croydon North, to see the environment and look at the native plants in the area.

After all the clearing, we went down to Crisps Nursery to buy all our native and Indigenous plants. We spent around \$990 on plants. In between excursions and clearing, we did mini assignments, learning about some of the animals living in the local area. We also made nesting boxes for bats, owls, and other birds in weeks 6 and 7. Throughout the term we all got to know each other a lot better and I now have friends that I didn't have before. Thanks to the Aiming High teachers.

## Land Care

In Term 4, I was in another class with Mr Scott called Land Care. We went down the back of the school to clear and remove plants, rubbish, weeds, logs and everything that was in the way. As the area is very muddy and very messy it's so hard to clear and move all the surrounding mess. On the 17th of October we were all ready to work, but as we were making our way down to the area, we had a little visitor. A SNAKE. Students in our Land Care class were very upset when we found out that we could no longer work on any part of the school. So we ended up walking around the Ringwood and Warrandyte area. During Week 7 we went on camp down to Anglesea to help with a Land Care group.



# Radio Station

In Aiming High this year we have introduced a new Module, called Radio Station. In it students learn to use the sound editing software, Audacity, and to present live radio shows. We are lucky enough to have a community partnership with SYN fm, 90.7, which is based in the city at RMIT. Every week a group of our Year 9 students travels in to the city and broadcasts their live 1 hour show all over Melbourne! Meanwhile, back at school, another group is 'broadcasting' to the school during lunchtime, through our PA system. We are learning lots about working in teams, about pre-recording and editing Community Service Announcements, and about confident public speaking. We're presenting a range of music to appeal to a broad audience, and really enjoying giving some atmosphere to the school grounds every Tuesday.

Kelly Ramadge



# Great Victorian Bike Ride

## Special points—

- Bike ride starts on Saturday 26th November—Wangaratta
- Bike ride ends on Sunday 3rd of December. - Whittlesea
- Practice rides - Westerfold park  
Jells Park  
Dandeong creek trail  
Sassafras  
Warburton trail



## GVBR

This year, as you may already know, 17 students from Year 9 and 6 from Year 10 have gone on the Great Victorian Bike Ride this year (GVBR). There was also 4 teachers and 2 extra adults.

The Great Victorian Bike Ride was a challenge to all the students and also a challenge to the teachers.

After the GVBR, it felt great to have completed the bike ride. We all achieved our goals which was the main point, and we also had a heap load of fun!!

I would like to say thank you to Mr Ballagh, Miss Urbano, Mr Bryan, and Ms Carvell (teachers) who organized the camp.

The ride started off in Wangaratta and finished in Whittlesea. Overall we rode 516 kms, and afterwards we all just wanted to go to bed!!!

Here is a list of everyone who went on the bike ride:

Bevan, Harley
Brockley, Jake
Brooks, Ruby
Bunce, Rachel
Cattanach, Brianna
Champion, Luke
Essig, David
Fox, Steven
Griffiths, Joseph
Heuston, Tim
Love, Matt
MacDonald, Rien
Mills, Luke
Moore, Cameron
Taratuta, Sophie
Tucker, Samuel
Warren, Jarryd

Holland, Jamie
Smith, Russell
Knudsen, Alister
Nim, Robert
Holland, Mathew
Little, Kaitlin

## Extra Adults

Tucker, Justin  
Fullalove, Chris

## Teachers

Ballagh, John  
Urbano, Anna  
Bryan, David  
Carvell, Jo



Rachel Bunce

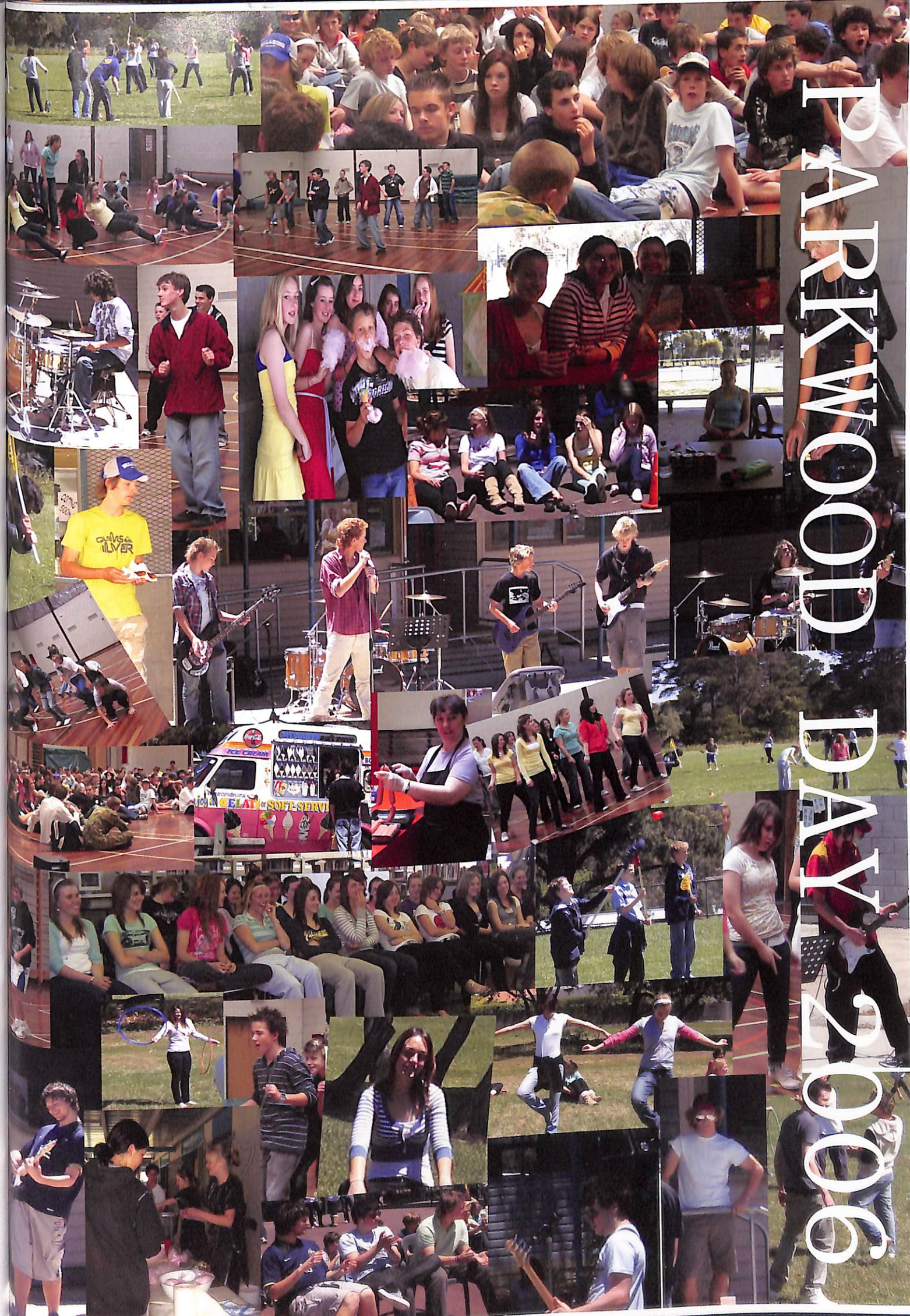
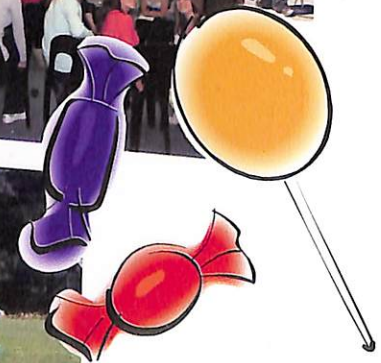


# Great Victorian Bike Ride 2006

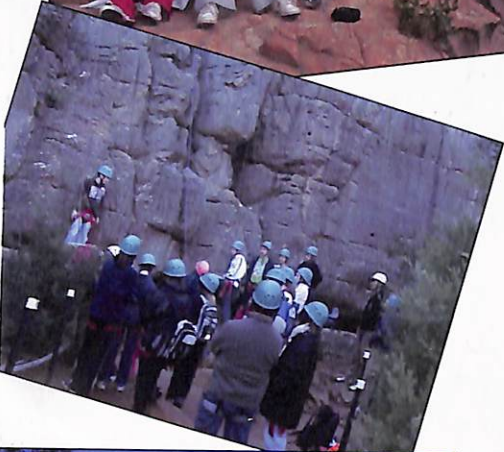
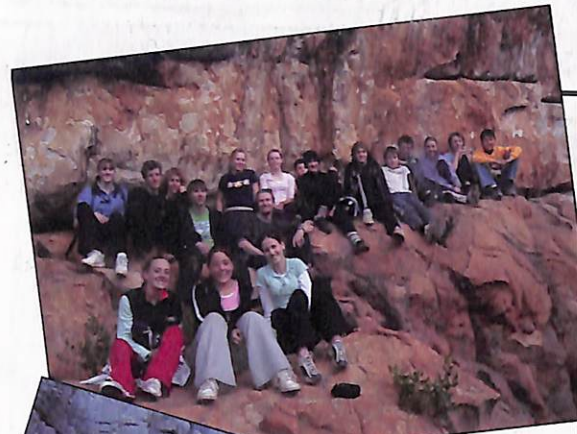


# DAY 2006

Brianna Cattanach





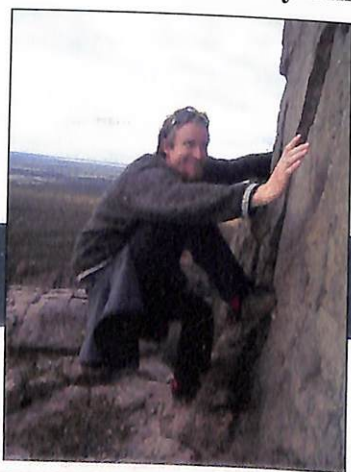


## Aiming High Module 2 Outdoor Education

In Term Two a number of students chose to do Outdoor Education with Mr Scott. This Module taught us all the survival needs that we require if we are going to go camping; it gave all of us a taste of the outdoor life. After spending two weeks rock climbing at the Indoor Rock Climbing Centre in Nunawading, Mr Scott organised a trip for us to go rock climbing in the Grampians. For our camp we had to supply our own tents, food, stoves and cooking utensils! We also had to go without showers and flushable toilets for 5 days. While at the Grampians, we had two rock climbing instructors, Clive and Kate.

We also climbed up Hollow Mountain. The view from the top was magnificent. I think that whoever goes on this camp will enjoy their time. It's an unforgettable experience!

By Bindi Bates



## AIMING HIGH – Sports Fitness Overview:

The Aiming High team in sports fitness was given three goals to achieve:

1. improve your personal fitness level over the course of the module: individual project
2. train for and complete a team-based triathlon: team-based project
3. as an entire class run a professional sports competition: team/class-based project

Right from the start the team set about achieving these goals. Students underwent a personal fitness test battery to determine their strengths and weaknesses, in terms of their fitness. From their results they were able to set themselves goals and develop a personal training program that could be done both in and out of school. Each student kept their own training log for the duration of the 12 weeks.

Training at school was tailored to the requirements of their upcoming triathlon. The training methods included swimming at Ringwood Aquatic Centre, Genesis Spin Classes, Continuous Training and Circuit Training in the Panthers' Fitness Centre.

The design of the training program also ensured that the students were able to compete in the team-based triathlon in the second last week of Term 2. The triathlon consisted of

- 200 m swim at Ringwood Aquatic Centre
- 15 km bike ride on Mullum Mullum Creek Trail
- 3 km run at Ringwood Lake

During the triathlon each team member had to complete at least 2 stages of the triathlon with bonuses awarded for team members who completed all three stages.

In preparation for the triathlon the class was split into teams. These teams then worked together in training and on the day helped each other achieve their goals. The teams were:



**Sex Pistols**  
Lauren  
Hewitt  
Matt  
Love  
Joseph  
Griffiths  
Jason  
O'Sullivan

**The Hamsters**  
Cameron  
Moore  
Chris  
Santuccione  
Jackie  
Randall  
Karl  
Nechwatal  
Kyle  
Johnston

**A.C.S.J. Munchas**  
Cassie  
Dowling  
Arad  
Eftekhar  
Sam  
Campbell  
Jarryd  
Warren

**Kanton Wokstars**  
Daniel  
Caton  
Rachel  
McDonald  
Luke  
Champion  
Kasey  
Massih  
Steven  
Fox

**John So's Bros**  
Justin  
Westwood  
John  
Italiano  
Sophie  
Taratuta  
Ben  
Stanley  
Liam  
Adderly

The teams were competing for two awards:

- Triathlon Champions (judged on their performance solely on the triathlon day)
- Aiming High Sports and Fitness Champions (judged on their performance for the duration of the term in relation to their work ethic during training, running the dodgeball tournament and their workbook)

The winners of the Championship were: **JOHNS SO'S BROS**

To achieve their goal of running a professional sports tournament, the class went through an extensive brainstorming and consultation process. The class eventually decided on a Dodgeball tournament for Year 9 students. The class then split up into small teams in charge of different aspects of the tournament to ensure it was a success.

The teams were:

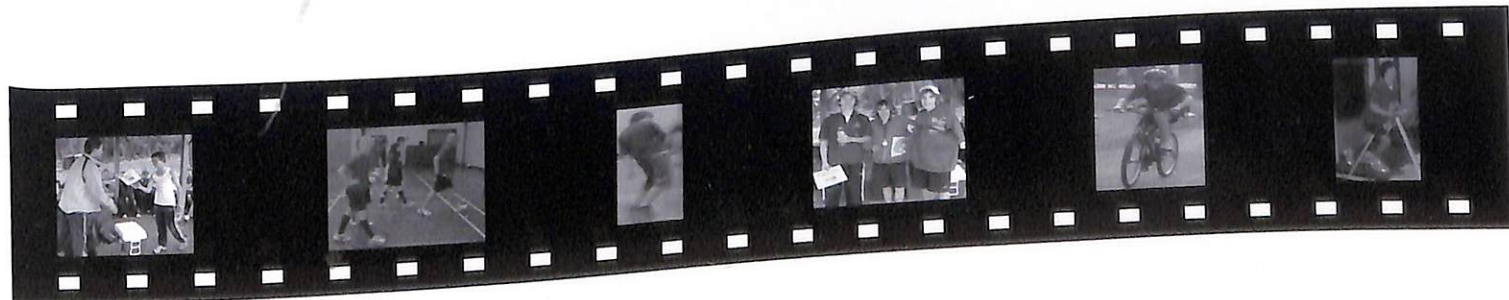
- RULES AND TRIBUNAL
- ADMINISTRATION
- MEDIA AND PUBLIC RELATIONS
- COACHES (2 GROUPS – FITNESS AND SKILLS)
- EQUIPMENT AND ARENA MANAGEMENT

Each team planned what they needed to do and set about doing it.

As a class they successfully ran a two-lunchtime event that attracted well over 100 spectators, raised enough money to cover trophies etc, and that also involved guest judges. The event was a huge success!!

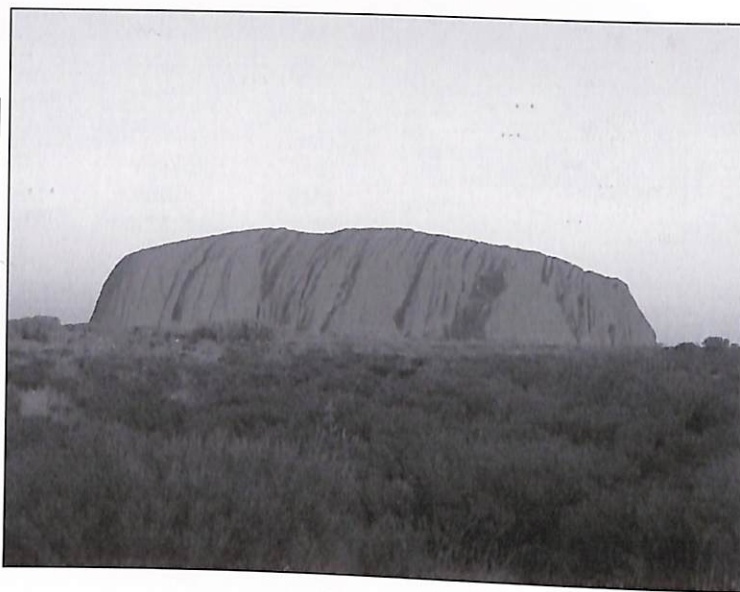
Mr John Ballagh  
Aiming High Facilitator

By Kasey Massih





# Year 10 and 11 trip to Central Australia



Having spent almost a week in the desolate outback, the students and teachers of Parkwood Secondary College had arrived at their final destination. Scrambling madly to the front of the bus to catch a glimpse of the surroundings we saw, for the first time, Uluru. Our days of travelling hours on the bus had delivered us here, to the heart and soul of Central Australia.



A few days earlier we were pushing our double-decker bus across the Northern Territory border and listening endlessly to the bus driver's 'Coach Captain' song lyrics. We spent a night underground in the opal town of Coober Pedy and climbed the gigantic rims of King's Canyon and saw, from the red cliffs, the blue pools some 270 metres below us. While some of us couldn't cope without having mobile reception, most of us simply appreciated the views.



During the following days we saw the sunset turn Uluru a smouldering red. We also saw the six rocks of the Kata Tjuta engulfed by another magnificent sunset. Visits to the Royal Flying Doctors' Service, (who were very appreciative of our "Swear Jar" donation), and The School of the Air, demonstrated to us just how important

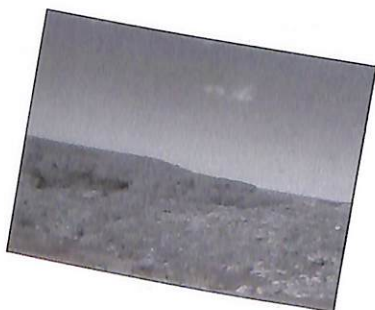


it is for people in remote areas of Australia to have access to quality health and education services. The final stage of our journey was the train trip from Alice Springs to Adelaide aboard the legendary "Ghan".

Central Australia's natural beauty overwhelmed us. Our outback tour exposed us to a different land, where the skyscrapers are made of rock instead of steel, and sands are as red as wine; where the people sleep underground; and giant rock formations erupt from the earth's surface.

Central Australia was more than just a discovery of spectacular landscapes; it was our adventure and escape to the heart of Australia.

By Cassie Bates 10A





# Year 9 Stories

## Comparisons

by Joseph Griffiths

The sun danced to and fro through the dappled shadows of willows. They hung lazily dipping their feet in the clear, golden-brown water, just as we were doing. They were now plentiful, lining our river with their presence, almost pressuring it inwards. This was not the case, though; as we knew they had possessed some of the river for themselves. Taking it for their enjoyment, like we had done so many times in our urban-grey.

We drifted further downstream, occasionally paddling to keep our raft moving - sending ripples to concertina off into the depths of the willows. We may even encounter a rapid from time to time, breaking the silence of birds and breathing. To me, a rapid is like a small city. People are all trying to get in, all trying to get out. A rush of people all trying to have their own way, and won't let anything such as a rock stop them. In no particular organisation, the rush will keep moving, churning, going forward. No serious give way signs, courtesy or manners. The sad thing about it is that this is water, in cities there are smart and able people. Yet they are both the same. Driven for themselves.

It is five o'clock and the sun is beginning to set. A vivid tinge of orange, pink and red streaks across the sky. Blue shows through - a breathtaking tribute to the dying day. A free show, with impeccable timing; GST free. The remaining light bounces off the water and then, with a final encore of strong, rich orange, the sun disappears beyond the mountains in the West.

By this time we have hauled our boats onto the beach, the smooth rocks sliding gently on the rubber, set up camp and lit our fire. There is a mutual level of respect between campers who visit the area. There is stockpiled wood and tree branch seats around a well-used 'fireplace.' All we see around us is beautifully kept with a minimal impact on the environment. The opposite, it seems, of my home in which mother nature is a servant, to be used and abused as we wish. Here we are at the mercy of our surroundings and pay due respect.

There is something charismatic about a campfire. Something subtle yet everyone seems to be lulled into a wearisome calm. Complete contentment as the little red dancers mesmerize to a faint hiss of eucalyptus, an occasional crack of sap and the perpetual warmth. And despite the fact that you are sitting on hard wood, on a cold, dark night in Spring in the middle of nowhere, cosiness and contentment shows in everyone.

I am woken the next day by the far off laugh of a kookaburra and the hushed talking outside my tent. Dew has collected on the outside of my tent and to inadvertently brush your bare back against it is to meet the fresh coldness of outside. I have slept well, something that seems to happen more often when I am in a tent. Perhaps it's the warmth and security mixed with excitement. Some people need iron gates, alarms and guard dogs, but I bet they don't get the feeling of being in a tent. It is my own little home.

I behold another lovely day as I emerge. The grass, whilst sparkling, exposes the recently trodden tracks of Dad and 'Pa. Dew drips off the graceful leaves of gum trees whilst the dying remnants of smoke from our fire curl into the air. Quiet progress is being made, bags are packed, breakfast to be eaten - seemingly another day at school. My little home is gone in minutes. Everything is packed up within a small space of time and I think to myself that it is funny that we have 'lived' for three days with solely the equipment now packed up in three waterproof bags. There has been neither discomfort nor boredom over our time on the river. We have eaten well, entertained ourselves and slept well with the bare necessities. And without a Playstation in sight.

Our raft is still there. As we left it last night. With its 'automated immobiliser security' tied to the closest tree. This furthers the contrast between our home and here. In much the same way we left the keys under the wheel of the car so that a man can drive it to our destination. You just can't do that in the city and it is a refreshing change.

The first ripple of the day, it seems, is cast out by the front extremity of our raft. It travels off in smooth silence out into the pool of glassy water, closely followed by others. Sunlight glints off the water. It is picturesque with the reflections of the rugged cliffs and rock faces in the smooth, silky pool. It seems a shame to break the 'glass' as we set off paddling. Looking at the soft ripples created by the raft I feel obliged to paddle smoothly too. I carefully dip the paddle beneath the surface and create mini whirlpools with my stroke. Fish flitter and sparkle under the water. Carp mostly; they create movement to an otherwise still mirror of river. As we pass an old dam wall I see that a gentle green moss has begun to gently encompass the cement and stone. The wall looks idyllic although the furry green of the moss seems to bring it back into the landscape so that it is not a centrepiece, just an enhancement of the picture. It seems to sum up this place. For hundreds of years men have plundered with their city tools and their urban trucks. They have attempted to shape this landscape, building roads, bridges and buildings. They have tried to play Mother Nature and dictate the terms on and around this river.

They took Mother Nature for granted, I think, staring at the cracked and dilapidated bricks; and the landscape which makes the bricks look beautiful. Despite all the trucks and bulldozers that have threatened the river; the water, the hills, the rocks and the sky are still the centrepiece. All the potential weapons mankind has brought here like the willows and the carp, Mother Nature has turned them into mere enrichments to a deeper beauty, of the landscape. Whilst little is outstanding, bright or bold, it is the overall feeling of the place that sparks awe. Humanity hasn't altered the beauty of this place. Although through our mistakes we have threatened it, the real, rugged, natural beauty still shines through. Like a good painting or picture, you have to stop and think about what you see, for what you are looking for may not be obvious. You may not be 'wowed' the first time you see it. It may not be colourful, bright, sparkly or bold; but the attraction is still there. And while we sit here in our raft, paddling down the Mitchell River, I realise that we must protect this beauty at all costs so that this splendour may be appreciated for generations to come.

We reach our final destination at about three o'clock in the afternoon. A large, metal bridge with a bitumen road reaches over a particularly wide part of the river. A platypus, slicked and brown sticks its head up out of the water, its back feet and tail paddling behind it. It sees us and disappears, silently, off into the willows.



# Year 9 Stories

## In a Blaze of Red By Brianna Cattnach

The last I saw of her, was a flurry of red coat tails, as she stormed out the door.  
The last I heard of her, was a muffled, dry sob and the sound of her good heels on the wet porch.  
The last I smelt of her, was the lingering scent of her musk perfume, as it was blown back through the door by the cold wind.

She had gone to buy smokes. At least that's what I hope, because if she hadn't, she had gone to His place. I hate Him, because it was He who had ruined our perfect little world. He who had disturbed the balance . . .

Only four days on from that miserable night I sit on her bed alone. The gentle rise and fall of conversation flows from the kitchen, but I don't want to be part of that. I pull my legs closer to my chest and the coarse wool of my jumper itches. I don't care. I want to suffer just like she suffered, just like she suffered all my life.

I let my body slump against her pillow. It still smells of her. A combination of smoke and cooking, almost masked by her perfume. I hug myself, because there is no one else to do it. I remember lying in her arms under her red blanket on cold nights. Her skin was always so soft, but for her hands, which were calloused and scarred from her days in kitchens. She gave the best hugs; tight but not strangling, warm but not stifling. She hummed as she gave them, no particular tune but still always the same. I remember so many hugs but not our last.

A sound rises above the rest and disrupts my silence. It is a voice calling my name. I pretend I can't hear it, but the caller is persistent, and soon she will come looking. I don't want her to see this room let alone be in it, so I come. Carrying a weight which grows with each step, I come.

I stumble through the kitchen doorway and am pounded with noise and light. Someone has moved our table, pushed it up against the wall. That table made her proud; she would have been hurt to see it hidden away in the corner. Our art work concealed. That's not where it belongs. The table heaves under the weight of too many casseroles, sandwiches and cakes.

A large sponge, dusted with icing sugar, stands in the centre of the table. She loved sponge cake. Every Friday, on her way home from the kitchens, she would pick one up for the two of us to share. Her favourite was strawberry but she always returned with chocolate. Chocolate was my favourite.

She was like that, always doing things for me and never for herself. I was so selfish and she just accepted it. She gave up so much for me, a real career, a social life and a chance of having a real family. She gave and all I did was take. I wish I had the chance to just give something back. I should have cooked for her - that would have made her so happy, or sat with her more often; she loved it so much when we just sat together. We didn't need to talk; being together was enough. I liked listening to the sound of her breathing, so even and calm. It was soothing. And watching the delicate way that she ate, as if she was really tasting every mouthful. But now if I live for eighty-three years more, just long enough to reach one hundred, I can never see those things again and I am scared that I will forget. That slowly the pieces of her will disappear.

A sharp tinkle echoes around the kitchen and a small shard of glass skids across the tiled floor before coming to rest by the side of my foot. My eyes follow back its path and I see a small, plump lady in dark green looking down at what remains of her glass. No. She's looking at what remains of my mother's glass. I watch only her for a while but she continues to stand rooted to the spot, as if she has suffered a great shock, as if someone has just hit her with a fish. Slowly I begin to feel the rest of the room again. Everyone's eyes are upon me, they expect me to clean it up. I don't want to. I want to scream at them and tell them that it is not alright, make them understand that with every broken glass a little more of her is taken away. Instead I pick up the shard of glass and walk towards the mess.

"I'm sorry love," the green lady whispers.

She smiles at me. It is a fake smile. She moves away seeming to think that she has made amends, that her words have fixed the damage. Not so long ago they would have, but lately I have heard too many fake apologies and returned too many fake smiles for her actions to make a difference. All day people have been trying to say comforting things but you can see it in their eyes that they're not quite telling the truth. That the burning questions are stopping them from truly feeling sorry. I know how they gossip and I have heard what they say:

"She must have been speeding. Did you see the car? That much damage isn't the result of a normal crash."

"Do you think that she had been drinking? I mean I had always thought she might have been the type, being a single mother and all."

I ignore them all and crouch down to begin cleaning up the mess. I reach out to retrieve the base still perfectly solid—why do they always break like that? - but my arm scrapes across a hidden sliver of glass which tears at my skin. I gasp with pain but everyone in the room is too engulfed in their own world to notice. Except for one. I hadn't even realised he was here but of course he must have been. His big shoulders block out the light as he leans over me tea-towel in one hand, dust pan in the other. When he sees my arm he abandons the pan and brush and holds the cloth to it, gently soaking up the blood.

I expected to hate him, to want to scream at him and hit him. It is his fault she is gone, he made her change. And when I told her she hated me for it, because I was wrong. She was happy, that's all. But I made her mad, so mad that she left without saying goodbye. I want to hate him, but as I look up into his grey eyes, I notice the same shadow that I see every time I look in the mirror. I let him lead me away and we walk back up the hall towards her room. His footsteps are even and gentle but heavy, and on the tiled floor his shoes squeak slightly. He places one of his big, smooth hands on her door and pushes, his nail beds are still stained black from the garage. I don't mind that he is in her room; its memories belong to him too. He sits me down in her rocking chair in the dark corner and looks me in the eye.

For the first time in four days I cry. No matter how hard I try to stop, I can't. I put my hands to my face and slowly the sleeves of my jumper become damp. All the while he sits with me. His breathing is like hers, even and still, almost rhythmic. I wish I had her strength, her determination; that would make this so much easier, but I don't. I am weak, nothing like her. I dry my eyes for the final time and he asks me,

"Holly, may I tell you a story?"

Despite my protests that I outgrew stories years ago he continues. "There was a woman who lived alone on a small farm in the country. When she was young her parents and siblings died and the grief turned her into a hermit. One year, as the army passed through the town, she met a young soldier. They made love and he left the next morning. Seven months after he was born, her baby son died, without anyone except her ever knowing of his existence. A few years later she died too, when her house burnt to the ground. On that day two souls died, hers and her baby's, because there was no longer anyone left to carry on their memory. You know Holly, I believe that people are only ever really gone when there is no one left to remember them."

I look at him again and even though it hurts, I smile. For the first time in four days I smile. Slowly I nod as I recognise the truth of his words.

"I understand," I whisper.

So softly that only she can hear.



*On September 1<sup>st</sup>, students were given the opportunity to concentrate for the day on a topic that preoccupies many young peoples' thinking time – parties.*

*The day was Parkwood's first "Party Safe" day. All students in Years 9 and 10 rotated through various alcohol and drug education activities, such as pouring standard drinks, games and information on safe partying, as well as presentations from the Ringwood Police, Ambulance and Dr Andrew McDonald whose practice is located in Mitcham.*

The aim of the day's program was for young people to learn how to have a good time at parties without coming to harm. The overall goal was to reduce the risk of injuries and harm often associated with young peoples' partying behaviour.

*A good day was had by all, students and staff alike. Some staff kindly offered to sample some alcohol and have their blood alcohol count monitored - a special thank you to them! The strong message was delivered to not only have a good time, but a safe time as well!*

**Ann Adams (Student Welfare Co-ordinator)**

The activities available were:

- Ambulance presentation
- Police presentation
- Safe Party Expo
- CD Rom—The Drinking Game
- Safe Party Trivia Quiz
- What is a standard drink activity
- At lunch time a play was held

**SILVIO MATAS**

SILVIO MATAS



# Year 12's Ambitions!



Name: Rob Christensen  
Greatest Achievement: Eating a pounder  
Favorite Quote: "Dunno"  
You're most desired Career plans: To become an animator

Name: Jake "Jakey" Opray  
Greatest Achievement: N.R.F.C U/15's Captain, u/16's B&F, 1<sup>st</sup> year u/18's 2<sup>nd</sup> B&F  
Favorite Quote: "Danke Schön"  
You're most desired Career plans: Planning a desired career



Name: Andrea McGrath  
Greatest Achievement: Making it to year 12  
Favorite Quote: "Oh my God! Guess What?!"  
You're most desired Career plans: Primary School Teacher



Name: Cassie Dykstra  
Greatest Achievement: Making it to year 12!!  
Favorite Quote: "I don't get it."  
You're most desired Career plans: Primary School Teacher



Name: Jacqui Irvine  
Greatest Achievement: Making it to year 12  
Favorite Quote: "Oh for goodness sake."  
You're most desired Career plans: Marine Biology



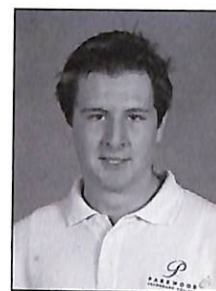
Name: Eve Ember  
Greatest Achievement: Getting Bronze in the Commonwealth Taekwondo Games  
Favorite Quote: "Oh Noes!"  
You're most desired Career plans: Physiotherapist

Name: Danielle Hardy  
Greatest Achievement: Completing year 12  
Favorite Quote: "That's so mean!"  
You're most desired Career plans: Manager of Australia's economy

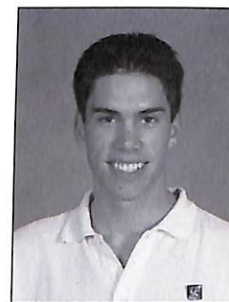


Name: Tamika Franin  
Greatest Achievement: Falling down the drain  
Favorite Quote: "Wana come to the canteen?"  
You're most desired Career plans: Nutritionist for AFL

Name: Jack "J.B." Balsamo  
Greatest Achievement: Solitaire score of 8672  
Favorite Quote: "You make me SICK"  
You're most desired Career plans: Employment



Name: Stephanie Hutton  
Greatest Achievement: Doing an army roll over a chair and then getting hit in the head with a footy  
Favorite Quote: "I'm Hungry"  
You're most desired Career plans: Have my own business



Name: Jordan "J-lo" Campbell  
Greatest Achievement: Still alive at 18  
You're most desired Career plans: To become an Animorph



Name: Andrew Hazell  
Greatest Achievement: Making my school bag last from year 7 to 12  
Favorite Quote: "So cheap you can't afford not to buy it."



Name: Miranda Hewitt  
Greatest Achievement: Making it to Year 12, Providing for the Kids  
Favorite Quote: "Guys, I've got to go to the toilet"  
You're most desired Career plans: Nursing but if all else fails Centrelink with Megan



Name: Nick Collier  
Greatest Achievement: Getting a Par 4 in 2  
Favorite Quote: "Slurry"  
You're most desired Career plans: Policeman

Name: Nathan Walker  
Greatest Achievement: Getting my P's  
Favorite Quote: "Evs"  
You're most desired Career plans: Travel the world and get paid for it



Name: Charlotte Perry  
Greatest Achievement: Immigrating to Australia from the UK  
Favorite Quote: "Can't be asked."  
You're most desired Career plans: Going to University and becoming a top forensic scientist



Name: Michael Gizzi  
Greatest Achievement: Passing all my outcomes this year  
Favorite Quote: "Cheers"  
You're most desired Career plans: Accountant



Name: Adam Barras  
Greatest Achievement: Basketball MVP back to back. Also, Mighty Coleman House Captain!  
You're most desired Career plans: Plumber, NBA basketball

# Year 12's Ambitions!



Name: Megan Shanahan  
Greatest Achievement: Going to America to play Basketball  
Favorite Quote: "Unlucky... Lucky"  
You're most desired Career plans: Become a PE Teacher or if al else fails, CENTRELINK

Name: Andrew Macri  
Greatest Achievement: Getting a car  
Favorite Quote: "LOVELY"  
You're most desired Career plans: Marketing, Drafted to Premier League



Name: Nathan Byrne  
Greatest Achievement: Achieving an A-grade for my 7<sup>th</sup> grade practical piano AMEB exam  
Favorite Quote: "What room are we in next period?"  
You're most desired Career plans: To teach piano and music in general



Name: Ashly Donald  
Greatest Achievement: Becoming Macri's vice  
Favorite Quote: "You got a problem with that?"  
You're most desired Career plans: NBA Draft Pick





# Year 12 2006

Parkwood Secondary College 2006



## YEAR 12



Row 4: Andrew Macri, Nathan Walker

Row 3: Carly French, Julia Janicke, Cassandra Dykstra, Charlotte Perry, Robert Christensen, Nathan Byrne, Michael Gizzi, Kaitlyn Roberts, Kyle Puts, Danielle Hardy, Brett Rutley, Stephanie Hutton, Tamika Franin

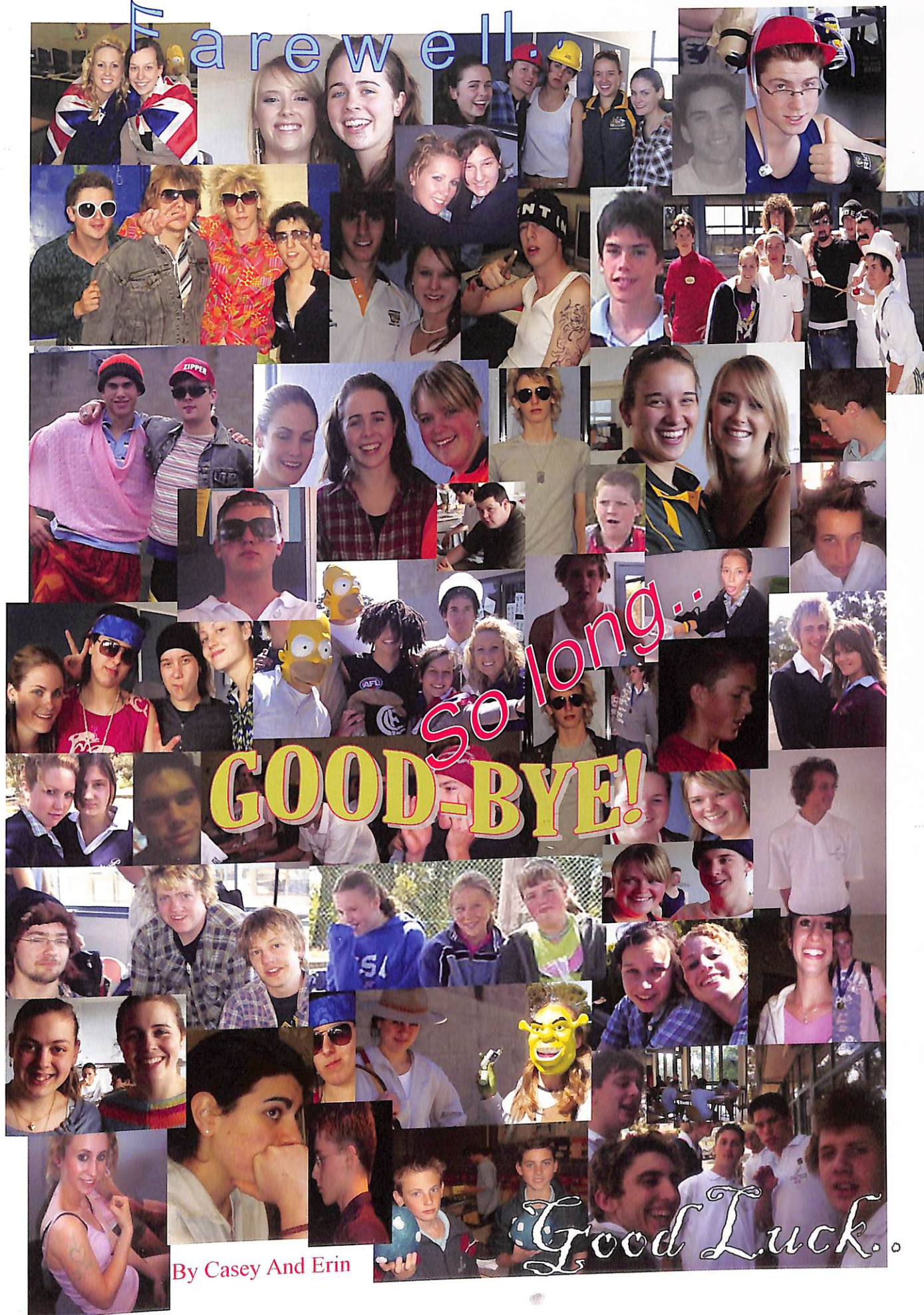
Row 2: Nicholas Collier, Frances McCoy, Oliver West, Michelle Jennings, Ashly Donald, Andrew Hazell, Jake Opray, Daniel Abbott, Amelia Hanos, Matthew Glover, Alana Smoel, Deborah Mast

Row 1: Miranda Hewitt, Jason Poynter, Eve Ember, Ryan Manley, Andrea McGrath, Adam Barras, Megan Shanahan, Jack Balsamo, Kirsty Bakic, Jordan Campbell, Nicole Ellis, Ashley Carpenter, Jacqui Irvine

PRINCIPAL: Mr Vin Virtue



farewell



So long!

GOOD-BYE!

Good Luck.

By Casey And Erin



