



HORIZON
2007

3	FROM THE EDITOR
4	STAFF 2007
5	PRINCIPAL'S REPORT
6	JUNIOR SCHOOL
8	MIDDLE SCHOOL
10	SENIOR SCHOOL
12	ART REPORT
14	ENGLISH REPORT
16	FOOD REPORT
17	INFORMATION TECHNOLOGY REPORT
18	LOTE REPORT
19	MATHS REPORT
22	PERFORMING ARTS REPORT
24	SCIENCE REPORT
26	HUMANITIES REPORT
28	SPORT REPORT
31	CAREERS, VET & VCAL REPORT
32	STUDENT LEADERSHIP
34	PHOTOS
36	CAMPS
39	WELFARE REPORT
40	PRESENTATION BALL
42	GREAT VICTORIAN BIKE RIDE
44	AIMING HIGH
48	YEAR 7
50	YEAR 8
52	YEAR 9
54	YEAR 10
56	YEAR 11
58	YEAR 12
62	STUDENT MUSIC
63	AUTOGRAPHS

FROM THE EDITOR

Welcome to Horizon 2007! This magazine aims to reflect the diversity of achievements and activities by students at Parkwood. You will find a range of articles, pictures and reports from all areas of the school.

I would like to thank the Year 9 Magazine team for all of their hard work and dedication in producing this magazine - well done everyone. Thanks also to Tamara Kowarsky and Val Morelli for their tireless efforts in proofreading, and to Don Morelli for his technical support!

Enjoy!

Rachel Arsenis
Editor



Magazine Team 2007

Amy Backhouse	Jarryd Bourne	Jeordy Clarke	Cassie Doyle
Jack Dwyer	Tiana Evans	Kelly Gommers	Stephanie Hill
Ben Hooper	Caroline Keogh	Abram Lewis	Lauren McNally
David Merlo	Matthew Mills	Amanda Sneddon	Brendan Vivian
Sarah Wittingslow	Callum Woodstock		



STAFF 2007

PARKWOOD SECONDARY COLLEGE 2007

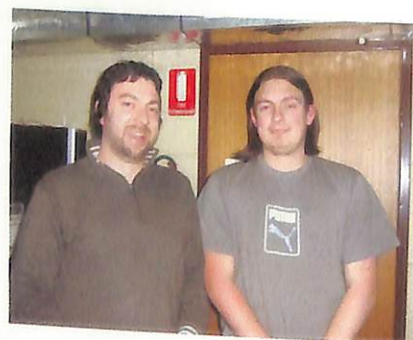


STAFF



Row 4: Steven Scott, Stuart Maile, Michael Benjamin, Michael Byrne
 Row 3: Margo Walton, Gurwinder Singh, Danielle Buttress, Julie Hazlett, Malcolm Abbott, Dan Anders, Steven O'Connor, Paul Sayers, Don Morelli, John Ballagh, Jackie Harris
 Row 2: Lyn McDonald, Lorraine Thompson, Dianne Rodger, Andrew Hicks, Harbans Sekhon, Stacey Miriklis, Shelley Hobday, Kathy Heyward, Sally Morgan, Sue Mercer, Tamara Kowarsky, Anna Gulyas
 Row 1: Suzanne Hill, Anna Urbano, Judy Harmer, Ievan Thomas, Jillian Strugnell, Dot Henwood (Assistant Principal), Vin Virtue (Principal), Ann Adams, Rhonda Ham, Bev Thomas, Brenda Lorden, Julie Buckingham, Val Morelli

National
School Photography



Michael and Matt (IT)



Julie Cogan (Crossing Supervisor)



Dianne
(Canteen Manager)

PRINCIPAL'S REPORT



My congratulations to Rachel Arsenis and her team of Year 9 students who have produced this 2007 School Magazine. Rachel and her team have really captured the year at Parkwood Secondary College. Once again our Swimming and Athletics carnivals feature prominently, as do our camps and excursions. On the sporting field Parkwood continues to excel. We compete in Interschool competition in Maroondah Zone, against Norwood, Ringwood, Heathmont, Maroondah and Croydon Secondary Colleges. In recognition of our small size compared to the other schools it was decided to introduce a "Per Capita Shield". In 2007 Parkwood won this Shield, as it has done since its inception. This is wonderful recognition of the commitment, enthusiasm and "have a go" attitude of our sports staff and all of our students.

Our staffing profile continued its quiet but substantial change through 2007. At the end of 2006 our much valued VCE Co-ordinator, Jo Carvell, resigned to take up an appointment at a private school. During the year, two of our most successful and experienced teachers, George Djoneff and Paul Sayers, retired. Their contribution at Parkwood and to education is much admired by their colleagues, and I am sure I reflect the sentiment of the whole Parkwood community in wishing them well in their retirement pursuits and thanking them for their generosity and commitment to our students.

At the end of this academic year both Don Morelli and Judy Harmer will retire and cease full-time employment at Parkwood. Judy has been vital to us as our senior Accounting teacher and will be greatly missed. Don's work throughout the Eastern Region, in many schools and non-school locations over many years is also recognised as outstanding: he leaves us with a well deserved reputation, not only as a teacher, but as a gifted teacher-educator. Both Judy and Don will be very hard to replace and I hope they both decide to continue in school education, albeit in a reduced role.

A fond farewell to our 2007 Year 12 group. They have been a wonderful group to work with and the leadership of our Year 12 School Captains, Mitchell Cohen and Alana Whitfield, has been outstanding. I genuinely enjoyed the involvement of all of our Year 12s throughout 2007 and I am confident in predicting they will all go on to achieve future success. They were an asset to the school and were role models for those who follow.

Our School Council has been an outstanding deliberative and decision making body for our school in recent years. I am indebted to them all for their insights, expertise, and hard work. I have worked with School Councils as a Principal in other schools and as a Public Servant responsible for School Councils state-wide and I believe Parkwood is in a position to benefit from an exemplary School Council.

In saying that, I would like to congratulate and thank Kevin Moon for his community service as a School Councillor and as School Council President from 2002 to 2006. Kevin's term of office concludes as a Councillor at the end of 2007. Kevin guided the school through its most difficult period and fought tenaciously and successfully for our students and our community. An unswerving supporter of Parkwood, Kevin's advice and companionship will be personally missed.

Kevin's successor as President, Johann Ferdinands, will hopefully be with us for some time. His work is highly valued and I thank him for his support, guidance, and advice throughout this year.

Vin Virtue



JUNIOR SCHOOL REPORT

Year 7 students have successfully made the transition to secondary school with minimal difficulties. The Year 8 students have consolidated their learning and are now anticipating their entry into Middle School. Throughout the course of the year many have achieved outstanding results and have been recognised with 'Certificates of Excellence'. Others have demonstrated a solid work ethic and are to be congratulated for their endeavour, having received 'Certificates of Merit'. These certificates make a valuable contribution to any portfolio.

The Year 7 camp took place at a new venue this year at Camp Adanac, Yarra Junction. I'm sure all students appreciated such a short bus trip. This meant there was lots more time to participate in fun activities. The activities began as early as 10.30am on the first morning. The waterslide was a huge success, however, a couple of students collected the odd graze. Perhaps they went too fast! The speedsters in the group also enjoyed the flying fox. The canoes provided ample opportunity for a cool down in the lake. It was a hot and dusty ride along the Warburton Trail by mountain bike.

One of the camp highlights was the fun-filled afternoon held at the indoor pool complex in Yarra Junction. Many friendships were made and positive relationships built with teachers. The food was scrumptious and plentiful, with dessert often the most popular: yummy Mars Bar Cheesecake. Our disco on the last night was a huge success, even if the teachers didn't fully appreciate the music selection.

The Year 8 students embarked on their Tasmanian Touring Camp in late November. We traveled via the Spirit of Tasmania to Devonport and then enjoyed a comfortable coach trip south to Hobart and Port Arthur. The evening Ghost Tour was a little scary for some. Not everyone made it to the end of the tour!

We visited a novel wildlife park whilst there, known as Zoo Doo, and the famous Cadbury Chocolate Factory. Zoo Doo was definitely one of the highlights. At the Chocolate Factory teachers are always surprised how much chocolate students are able to eat straight after breakfast. This year we added a new attraction: Jet boat rides. This year's tour was a huge success and we hope it will remain as a popular choice at this level. I would highly recommend this trip to future Year 8 students.

The students in Junior School continue to impress teachers with their strong commitment to extra curricular activities. They are strong competitors in sporting round robins, athletic and swimming



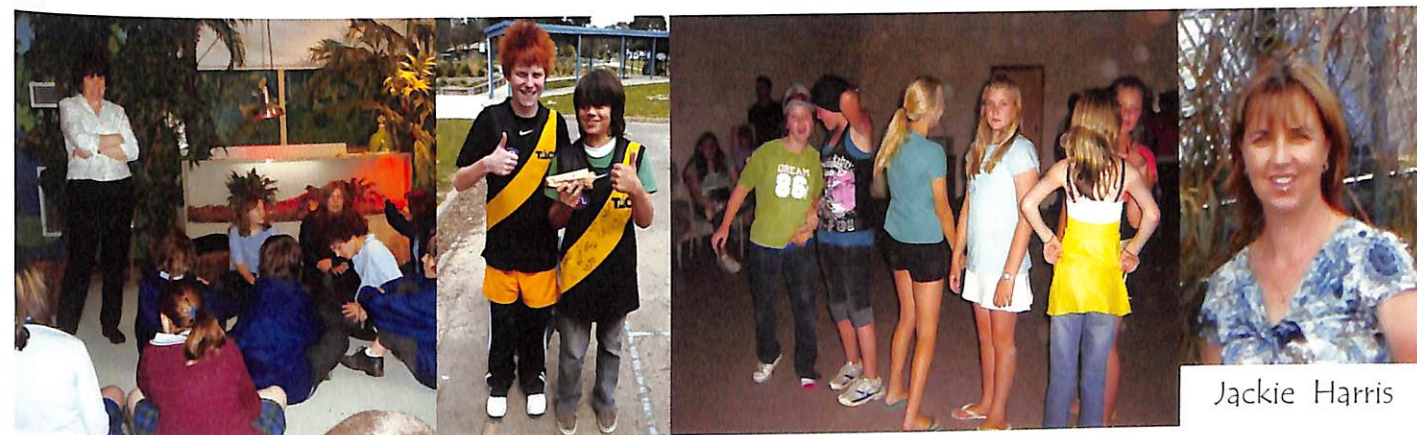
JUNIOR SCHOOL REPORT

carnivals and in the annual cross-country event. Their participation and enthusiasm has resulted in Parkwood being awarded the Per Capita Shield in some of these events. Junior School students supported the Open Night held in May this year, cooking a delicious supper for the visitors to our school. I'd like to take the opportunity to thank all students involved for their skill and enthusiasm on the night.

Year 9 students (2008) have so much to look forward to with an increasing number of electives, the innovative Aiming High Program and the very successful laptop program. They are fortunate to begin their year with an Aiming High Camp. I wish them every success under the leadership and guidance of John Ballagh (Middle School Co-coordinator).

Year 8 students (2008) will have further opportunities to consolidate their learning in the core subjects and will be given the opportunity to tour Tasmania later in the year. No longer will they be the youngest students in the school. I wish them every success in the coming year.

Jackie Harris
Junior Sub-School Coordinator



Jackie Harris





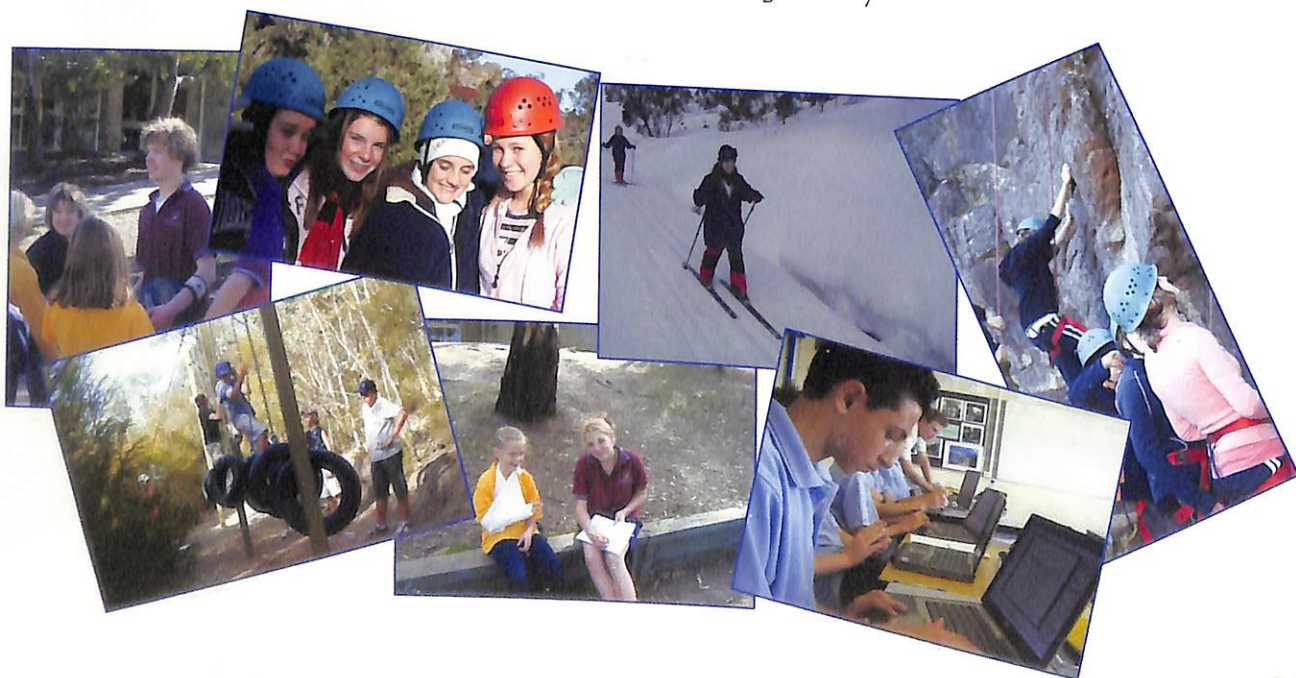
MIDDLE SCHOOL REPORT

It's always great to reflect back on the year in the Middle Sub School. There are always so many achievements to be celebrated in the classroom and the school community in general.

Students have engaged in the Student Leadership program, and have made a positive impact through Sports Days, the Inaugural Footy Day, Leadership Camp and much more. Not to mention the Year 10 formal, camps, excursions, interschool sport, maths competitions and much more. The students in the Middle School are very busy interacting with the school and wider community. This is something of which the College is very proud.

The students in the Middle Sub School seem to grow up very quickly. Before I know it they have arrived from the Junior Sub-School into Year 9 as a young adolescent and the next thing they are discussing their VCE options with their teachers as a young adult. It is an amazing growth period for students. A big part of this growth as a person is their involvement in the extensive camps program through Middle Sub School. This year students participated in an Orientation Aiming High Camp at Clifford Park, Bogong Ski Camp, Outdoor Education Rock Climbing Camp, Landcare Camp, City Centre Experience, the Great Victorian Bike Ride from Philip Island to Buchan, the Canberra Tour and a Japan Trip! These camps are a highlight of every individual's journey through school. I congratulate each student who took up the challenge of one of the mentioned camps and I thank the staff who work tirelessly to provide the students with these great opportunities in the Middle Sub School.

The Year 9's this year have had a fantastic year. Their involvement in the Aiming High program has armed them with a number of skills, but most importantly a lot of responsibility. All reports from students, staff, parents and the wider community have been extremely positive. Students have been actively engaged in making films, training for a triathlon, appreciating the outdoors whilst learning to rock climb, tutoring at our local Primary Schools, volunteering at a number of community organisations, coaching 128 Primary School students from Kalinda P.S., making a difference in the local environment at school and exploring the city.



MIDDLE SCHOOL REPORT

I have also been most impressed with the achievements of the students in the classroom. The Year 9's have grown considerably, and I must congratulate all students who showed a lot of persistence and hard work in the classroom to achieve their best. They have been acknowledged with Merit or Excellence certificates. Well done on your achievements and I look forward to you continuing next year in your preparation for VCE.

The students in Year 10 this year have worked very hard at setting up their future education in VCE, VET, VCAL, TAFE or Apprenticeships. This has involved participating in Work Experience and their Careers subject. Students spend a lot of time setting long term goals for their future. This started with their Smart Study Program in the first few weeks of school. A number of our Year 10's also started their journey through VCE this year, electing to study one or more Year 11 subjects. Through these experiences and knuckling down in class the Year 10's have achieved some outstanding results this year. Again I must congratulate all the students who have worked consistently in class and achieved their personal best. These students have been acknowledged with Merit and Excellence Certificates. This is a great achievement. Over the past two years in the Sub-School I have enjoyed working with this group of students and had the pleasure of seeing them grow in readiness for VCE. I wish them all the best for a successful and happy future!

Finally, I would like to thank all of the teachers who work tirelessly in the Middle Sub School supporting the students to achieve their best. I know their hard work is appreciated by the community and I'm sure the students will reflect back on their time in the Middle School positively and really appreciate the teachers' hard work. I hope all students and staff enjoy a great break and I look forward to seeing you all for another exciting year in 2008!

John Ballagh
Middle Sub School Coordinator





SENIOR SCHOOL REPORT



The school year began and the first major event was the Maroondah Education Coalition Study day held at Swinburne's Lilydale campus. Parkwood joined with Ringwood, Maroondah and Norwood Secondary Colleges in providing a full day program on study techniques and motivation. These links were further strengthened later in the year by having a meeting between the student leaders of each school to exchange ideas and views.

The Presentation Ball was another early highlight with training commencing right at the beginning of the year and climaxing with a wonderful evening of fun and glamour as our young men and women put on a demonstration of dancing which was enjoyed by all those present and conducted themselves in a way that could only bring pride to their families and the College.

The swimming and athletics carnivals and other sporting activities have been strongly supported by members of the senior school. They have played key roles as House and sporting leaders in the organising and running of these events. The Year 12's in particular made significant efforts in terms of costuming and makeup to make their final participation in these events very memorable.

The design of this year's VCE jackets began in 2006 and slight changes in design from the 2006 version were made and this year's jacket has been very popular. This variation on College uniform has helped create a stronger sense of identity and team work amongst the group.

Year 12 students attended Deakin University to receive information on their next educational step. Representatives from all forms of post secondary education gave presentations. There was a display in which many institutions were represented and students had an opportunity to gather information to help them with their planning for the future.



SENIOR SCHOOL REPORT



As I write this we have just completed the VCE exams and the Valedictory dinner. I would like to congratulate all our young men and women on the work they have done both within the classroom and in extra curricular activities. You have supported one another throughout this year and hopefully these friendships will continue.

On behalf of the College I wish all those students who are departing this year, whether to employment or further study, all the best for the future.

Michael Byrne
Senior Sub School Coordinator





ART & DESIGN REPORT

WELL!! What a busy, frenetic and jam packed year it has been in the Art/Technology Key Learning Area! Excursions, camps, new programs, changes to art spaces and more!

Perhaps one of the stand-out changes of the year was the return of Mrs. Kati Recinos to our team. Kati has returned after family leave, to work with our Year Nine students in the ceramics program, as well as with the Aiming High team. Welcome back!!

On the excursion front, things have really been happening this year!

In April, Mr Andy Hicks and I accompanied 13 VCE Studio Art students to Sydney for three days. We took in the sights, explored a range of art spaces, including the Art Gallery of NSW, the Museum of Modern Art and the Brett Whiteley Gallery and we had THE best time! The team got to enjoy hostel living and developed their navigational skills directing us around the busy city. Many, many photos were taken and the gang produced some excellent artwork during our evening workshop – which included first-time-on-a-plane for a few of the girls, working in the Brett Whiteley studio, the Astronomy exhibition at the AGNSW and – for some – waving to the very distracted news presenter through the windows of the Channel 7 studio in Martin Place!

Other excursions this year have included the VCE VCD class day trip to view the Top Designs exhibition at the Melbourne Museum and more recently the Year 10 Studio Art class excursion to see the Guggenheim Collection at the NGV. The group viewed the exhibition and were greatly influenced by the Abstract artists represented in the collection, in order to produce some amazing interpretations in the NGV workshop. Jackson Pollock would be very proud of some of the outcomes of this excursion!

Back at school a few notable differences here and there are spicing things up in the department. Some may have already noticed the very visible changes to the A Block courtyard. A few new coats of paint and the removal of a long dead tree are only the beginnings of what is to come! We are looking to make the courtyard more accessible and more usable as an outdoor working space and hope that the environment can become a source of inspiration and perhaps some meditative reflection!

Changes indoors have seen the Design and Technology program given a bit of a kick start, with students across all year levels enjoying working with new materials and processes. D&T in Year 8, for example, has seen some of the kids enjoy the hands on task of felt making and in elective classes at Years 9 & 10, the students have involved themselves in designing and producing clocks and lamps respectively, working with wood, plastics and metals.

Add to all of this, dynamic VCE classes and outstanding creativity in junior classes, and we would have to say – a pretty good year in all!!

Kathy Heyward
Arts/Technology Head of Learning

ARTS & DESIGN 2007



ENGLISH REPORT

Well, here we are at end of another year, although it was a relief to experience a normal Term 1, instead of a term literally cut in half, by a sporting event. Nevertheless, it still seems that one minute we were welcoming our new Year Seven students to the College and also reacquainting ourselves with our returning students in Years Eight to Twelve, and then just as suddenly, the end of the year was upon us.

We have quickly come to the end of another busy year and are wondering where the time has gone. The English Faculty has continued to make plans and endeavoured to ensure that our students are given the opportunity to experience a variety of activities during their time at school, by inviting them to participate in a number of competitions such as MS Readathon, Public Speaking Competitions and the Penmanship Awards. There have also been a number of incursions (author visits by James Maloney and Phillip Gwynne) and excursions (a visit to the Holocaust Museum) offered to students this year.

The biggest challenge that has faced all English teachers and their students has been the further implementation of VELs and the new reporting system, plus at Year 11 a new Revised Course was introduced, but we are making progress and things can only get better!

Good luck to all of our students, especially the Year 11 students who face another Revised Course in Year 12 in 2008 and our current Year 12 students, as they prepare to take their first tentative steps into what has often been termed the great unknown.

Mrs. Bev Thomas
English Head of Learning

CREATIVE WRITING

Meercat

Sandy, orange.
Hunting, sleeping, relaxing.
Very smart animals.
Mongoose.

By Josh Gordon 7B

THE LONG JOURNEY HOME

The sand was coarse on the beach. The clouds were overcast with distinct shadows. A silhouette of an oil tanker slowly passes by across the horizon. As the breeze started suddenly, it begins to drizzle with rain.

An old man appears, wearing a scarf and an overcoat. We brushed shoulders as we walked in opposite directions. The waves crash against the rusted pier, taking another piece of detached wood. I do not dare to walk on it, as the bolts which hold the planks together are rusted and waving in the wind.

The tide begins to wash outwards, leaving an aged boat washed up on shore. It is covered in barnacles. It is unattractive to one's eye.

The rain begins to pour, the sea stirs up and a wave crashes against the wet sand with determination. Rolling thunder bolts collide with rage and anger. I put my hood on and continue the long journey home.

By Tiana Evans 9C

Untitled

Waiting for an answer, leaning on a prayer.
Try to hope against hope, that you are still there.

But you are now gone, and it is just not right.
I think about you, as I cry into the night.

Now two weeks have gone by, and all I do is cry.
But now I will move on, though the road is long.

By Renata Paton 7C

Untitled

You never come here anymore.
I wait and watch. I wait here for you. You told me you would come back. And now I'm alone.

Its been weeks and you still aren't here with me. Why did I ever trust you? I should've said no. But, I fell for you. Now I'm stuck here forever and nobody knows.

I'm under the soil. Right under the ground. I'm trapped and I'm scared. I can't sleep till I hear your voice again. Even though I know you will never be here. I will always wait for you.

Anonymous

The Living Dead

Soft and silent beats the corpse's heart.
Silently she screams to the silence.
Without a sigh or whisper,
Her lips lie cold and still.

She reaches out to grasp a piece of reality.
But the cold wind tangled in her hair, whispers to her in her ear.
Telling her there's really nothing there.

Her blood runs cold and red.
No-one loves her, or keeps her warm.
No-one's there to weep for her.
It doesn't matter, cause she's dead.

Anonymous

Empty Sky!

Where are the birds?
The sky is empty.
A lonesome bird flies.
The birds should soar, high and far.
But they don't.
They are gone.

By Skye Fantin 7C



FOOD FABULOUS FOOD!



It was with sadness that we said goodbye to Ms Carvell at the end of last year. The foods department is a much quieter place with her gone and students and staff alike are feeling her loss. However, life must go on!

The aim of the Food Technology department is to equip young people with the skills and knowledge to be able to produce great food, as well as learning vital knowledge about the importance of eating healthy and nutritious food. Our faculty prides itself on providing an excellent introduction to food: what it is; different cooking techniques; tasty recipes for young people; and, what we should be eating to maintain a healthy lifestyle.

Some of the fabulous culinary delights produced across the year levels in 2007 included:

Year 7:

Pizzas, mini quiches, jacket potatoes and Vietnamese coleslaw, mini sausage rolls, scones with jam and cream, macaroni cheese, spaghetti bolognese, and everybody's favourite, choc chip muffins.

Year 8:

Chicken burritos, coconut lemon syrup muffins, fried rice, rocky road trees, chocolate patty cakes, stir fried beef, and individually designed and decorated butter cakes.

Year 9:

Skewered chicken with satay sauce, carrot muffins, chocolate dipped melting moments, san choy bow, vegetarian houses, dim sims, sticky date pudding, rice paper rolls, apple strudel, and individually designed and decorated gingerbread houses.

Year 10:

Chicken with mustard sauce, profiteroles, decorated Christmas cake, shortbread, yummy raspberry jam, chicken and bacon pies, and traditional risotto. Students also have the chance to include many of their own choices.

Year 11 & 12:

In the senior years, students designed and produced a range of different products according to their own individual investigations. This year the highlight of the Year 11 program was the Staff Social Lunch. Groups of two or three students invited a staff member to lunch. They had to cater for any dietary requests, modify recipes accordingly and serve a delicious two-course meal in two short periods. Staff were very impressed by the standard of the dishes served.

Jackie Harris and Jenny Condylis



INFORMATION TECHNOLOGY REPORT

We are now into the second and final year of our laptop program. Both Year 9 and Year 10 classes use these laptops regularly in most classes. When the Year 9 and 10 classes do not require their laptops, other year levels make use of them. Having one hundred laptops makes it now very much easier for the other year levels to make use of our two computer laboratories and the full class sets of Thin Client workstations in the Library and Room 5. The Visual Arts area also has a "Pod" of twelve workstations with colour printers and scanners.

Year 7 and 8 students are working their way through the ICT Skill Tasks they have been set. By the end of Year 8 they will all have been exposed to:

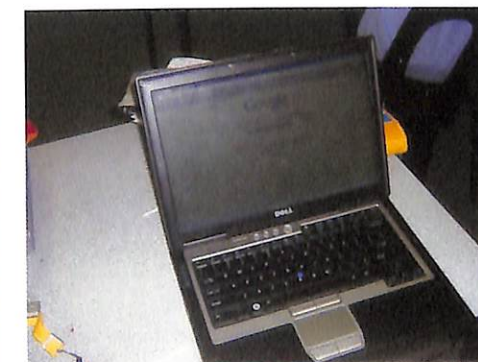
- ✦ email, internet and the College's Learning Management System called Moodle (Modular Object Oriented Developmental Learning Environment). Students are also made aware of the safety issues involved in using email, internet and mobile phones.
- ✦ File Management, including the organization of their digital portfolio folders in their Home Directories, using USB sticks to back-up their work
- ✦ Spreadsheet work in Mathematics together with the use of Mathletics via the Internet
- ✦ Multimedia including the use of digital still and video cameras and the use of Digital Video Editing Software to produce videos which are then published internally on students web sites.

Our Learning Management System (Moodle) is being used by more and more teachers in the delivery of their curriculum. This system is accessible from our web page <http://www.parkwood.vic.edu.au/> or directly using <http://moodle.parkwood.vic.edu.au>. Teachers upload assignments and worksheets to Moodle which students can access from home or at school. If a student misses a class, they can go to Moodle and find out what they have missed. Students can upload their completed tasks to Moodle for the teacher to mark. The teacher will then post the mark and comments on Moodle for the student (and parents) to access. Parents should ask their children to demonstrate Moodle to them from their internet access at home.

The Video Conferencing Project involving the Maroondah Coalition of schools is also making steady progress. We have successfully connected Parkwood with Norwood and Maroondah using our Video Conferencing equipment, including the exchange of digital data via our electronic whiteboards. The next step is to make use of this system with actual classes. This we are hoping to do in 2008.

Our students are really very lucky indeed to have access to so much ICT equipment here and Parkwood is very fortunate to have so many of its teachers happy to extend their computer technology skills so that they can use this equipment to enhance the delivery of their subject matter. Students certainly enjoy using the equipment and seem to get much more satisfaction when challenged to incorporate their ICT skills in non-ICT subjects.

Ieuan Thomas
Information Services



LOTE REPORT

KONNICHI WA! SELAMAT PAGI!!!!!!

LOTE (Languages Other Than English) is flourishing at Parkwood under the expert influence of Ann Adams and Harbans Sekhon in Indonesian and Jillian Strugnell and Brenda Lorden in Japanese! Indonesian and Japanese both have clever Year 12 classes this year. Many students have entered the Australian Language Competition for both Indonesian and Japanese.

A Parkwood Trip to Japan in September 2007, touring Tokyo, Kyoto, Nara, Hiroshima and homestayng at Himeji Nishi Senior High School was a great success!

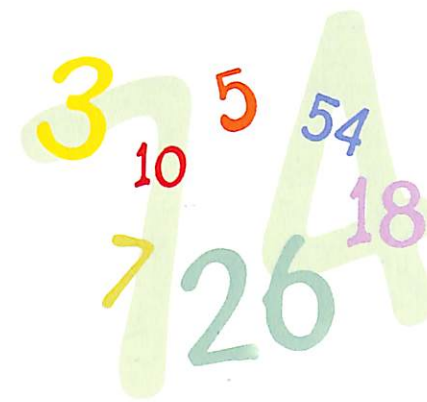
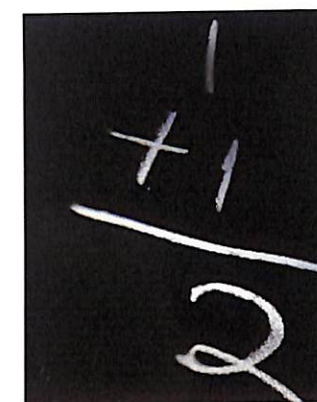
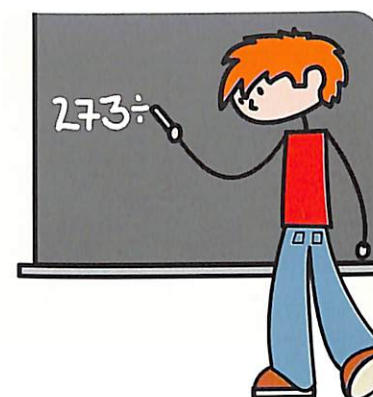
LOTE WEEK was very colourful, with cooking, origami and lots of photos. Senior students enjoyed morning tea with two language graduates from Parkwood, Adam Fotheringham and Danielle Hardy, who are both doing further study in their chosen languages. Cooking is very popular and unique to each culture (and delicious!). Year 7 and 8 Japanese students enjoyed Japanese DVDs in class. This year we emphasized cultural awareness: Indonesian classes watched the movie "Rabbit Proof Fence" and investigated the impact on children living in two cultures, including the resultant intercultural conflict. We ran a quiz on Indonesia and Japan to increase students' cultural knowledge. We enjoyed colourful displays in the LOTE classrooms.

Our Canteen ran a Sushi Day which was very successful: so successful that they ran it again while Himeji Nishi Senior High School was here! Himeji Nishi Senior High School visited us from Japan, and spent almost two weeks at school, being generously hosted by school families. We took them to the Museum and Queen Victoria Market in Melbourne and to Healesville Sanctuary. We enjoyed a Japanese meal with the Sensei at the Suishaya Inn in Ringwood. We thoroughly enjoyed their company and are looking forward to their visit in 2008! Special thanks to their host families and host brothers and sisters!

Brenda Lorden



MATHS REPORT



This is the first year in which students used "Mathletics" as part of the curriculum. It has been very popular with the students. Students are often seen using "Mathletics" in the computer rooms during lunch time. They can earn bronze, silver or gold certificates depending on their use of the program. So far our students have received a total of 1064 awards this year in Mathletics. During the Maths and Spelling Challenge, 52 participation awards were awarded, 2 Bronzed Bees (Jon Kennedy and Aidan Rowley) and 1 Golden Guru to Amanda McNamara.

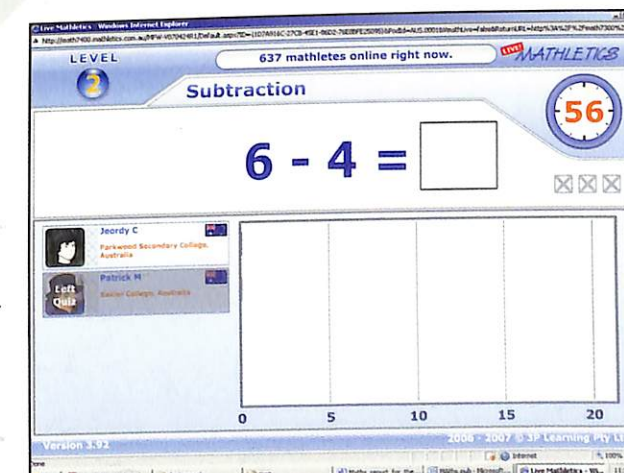
As of next year, the expectation is that all the students will have this software for use both at school and at home. All evidence shows that those students who regularly play against the computer or other students from around the world show a marked improvement in their mental arithmetic.

This year saw the students enter a variety of competitions, starting with the Melbourne University-BHP Billiton competition. Participants this year were Ashleigh Burgess, Sam Byrne, Ian Di Iorio, Cassie Doyle, Tiana Evans, Birgitta Ferdinands, Mitchell Kennedy, Alex Cattanach, Brad Henshaw and Elizabeth Reeves. Well done to all as this is a very difficult competition aimed at high achieving students.

In July a number of students entered the Westpac Mathematics Competition.

Distinctions were gained by Ashleigh Burgess and Sam Byrne (Year 9), and Harley Bevan (Year 10).

Anna Gulyas.
Mathematics Head of Learning





JAPAN TRIP 2007

What a fantastic experience! Twelve terrific Parkwood people flew to Japan on September 20th, meeting at Tullamarine Airport at 4.30am! That says it all. Every member of the team put in 100% every minute of the 11 days we were in Japan.

On arrival at Narita Airport we obtained our precious Japan Railpasses and plunged into the intricate Tokyo rail system. Snuggled down into our Tokyo International Hostel bunks, we marveled at our first day in Nihon! The next day, Disneyland beckoned while we booked all our Shinkansen rides at the massive Tokyo Station next morning. WOW! Everyone scattered to line up for their selected norimono (rides) and we met every 2 hours under some shady trees near Adventureland. Fireworks and the nighttime parade finished off a spectacular day.

The Shinkansen Hikari was all it was rumoured to be: fast, smooth and luxurious. Kyoto is a much smaller and more ancient city, surrounded by mountains. We spent three nights in the Station Seiki Ryokan sleeping on futon on tatami matting and relishing a delicious breakfast brought up to our rooms each morning by our host, Ohe san, setting us up for vigorous exploration of this beautiful city.

Nara, the oldest capital of Japan, is a short train ride from Kyoto. A huge bronze Buddha sits in the largest wooden structure in the world, called the Todaiji. Deer stroll around the extensive parkland, and big flowers of ice with exotic flavoured syrup sloshed over them. Mmmmmmm.....

SHOPPING! Kiyomizu Temple is at the top of a hill, and every street leading up to it is lined with little shops selling Japanese goodies. It poured with rain, but nothing dampened our zeal for shopping! Our beloved Shinkansen zoomed us to Hiroshima, and we dropped our expanding gear at the spacious Minshuku Ikedaya and hopped on to the train to Miyajima. A 10 minute ferry trip past the brilliant Red Torii Gate took us to the forested and peaceful island of Miyajima. Up early next morning to the Hiroshima Peace Park and Museum. We learnt a lot about the wartime history of Japan.

Excitement mounting, we rushed into the Shinkansen for our final ride. At Himeji we bussed up to Himeji Nishi Senior High School, drinking in our first view of Himeji-jo, the tallest and most beautiful castle in Japan. The Principal and Deputy Principal welcomed us, and we spoke to the entire school from the stage in the gym. Ukai Sensei introduced us to our host brothers and sisters and families. He had arranged our entire visit to Himeji Nishi. We were the first to inspect the new school buildings which are absolutely magnificent and architect designed to look like the castle.

Our students spent 3 happy nights with their kind host families and the days at school. The adults swarmed over Himeji-jo, Himeji Museum and Art Gallery. Kokoen is a superb park divided into fascinating gardens, each with a different atmosphere.

Waving goodbye from the bus we realized it was almost over: how could it have gone so fast? Back at Tullamarine, telling our welcoming families how it had been while waiting for our luggage on the carousel, it seemed unreal.

We are already planning our next trip!!
Brenda Lorden

JAPAN TRIP 2007





PERFORMING ARTS & MUSIC REPORT

2007 has been another busy year for the Performing Arts/Music department. Consistently throughout the year we have had students working on items, aiming to present a performance to the rest of class at the end of each semester. We have had compulsory classes in Year 7 and 8 and elective classes in both Year 9 and 10. The Year 7s have listened to, performed, mimed, interpreted music, sung, acted, drawn, played instruments and filmed their way through a variety of topics. We have seen drama work consisting of cricket matches, fashion parades, restaurants, carnivals, nursery rhymes and talent quests. The students have added costumes, props, sound effects, backing music, lighting and anything else they can think of for their plays. It has been great to see the students use their imaginations to the extent that they have this year – they have really come up with some very good performances.

The Year 8s this year have broken up into small groups, aiming to perform at the end of each semester. These students have worked in acoustic guitar groups, piano/keyboard groups and drumming groups. They have been involved in dancing – even an aerobic dance group! Within these small groups some students have taken on the role of a teacher – taking a few students and working with them. Jake Stephens 8B and Ashley Peter-Budge 8A have both become drum 'teachers' this year and have had some good results! Classes 8C and 8B have both had a rock band emerge. These boys have been full of enthusiasm and dedication – some only took up the instrument when they came to this class. Their determination to form a group and their commitment to weekly rehearsals paid off when they did their performances.

Year 9 and 10 are both elective music classes. Here the students got into groups with the aim of presenting items to the rest of the class. This year we had two rock bands, a keyboard group and various vocal groups. Students have accompanied the vocal groups on acoustic guitars. The music that they performed ranged from The Phantom of the Opera, through to the latest chart hits. Once again, the students' willingness to help each other and their ability to work as groups meant that they came up with some good performances.

INSTRUMENTAL MUSIC

This has also been a busy area this year. We have been able to offer tuition on woodwind instruments, and although it is developing slowly, we hope that this area will grow. We never have trouble getting budding rock guitarists but the classical instruments are slower to catch on. Students this year have been able to have lessons offered tuition this year on drums, electric guitar, bass guitar, acoustic guitar, piano, keyboard, flute, clarinet, alto saxophone, tenor saxophone, trumpet and digital music. We have endeavoured to start an 'ensemble' this year, with the woodwind and brass students. We have also added some Year 8 electric guitars and a Year 8 drummer. Hopefully this group will continue to grow, so in the future we will have a concert band.

I would like to thank Mr Kemp, Mr Forward and Mr Abbott for the work that they have done with the instrumental students this year. I would also like to thank the instrumental music students who have regularly come to lessons and practised! Thanks to everyone who has worked towards presenting a polished performance, whether in the classroom, or within the instrumental program.

Erin Osbourne
Performing Arts/Instrumental Music Coordinator





SCIENCE REPORT

Year 12 Biology students visited Box Hill TAFE to undertake practical experience in Genetic Engineering and Biotechnology. Box Hill Institute has teamed up with *Florigene*, a Melbourne-based biotechnology flower company that uses genetic manipulation techniques to create novel flowers for the global flower industry. Our Parkwood students used various genetic technologies to detect piracy in some flowers. They manipulated DNA in such a way as to amplify (or replicate) DNA samples taken from the real flowers and the suspected pirated flowers. This technique is known as Polymerase Chain Reaction. The second technique (Gel Electrophoresis) allowed the students to load their DNA samples into a gel, which was supplied with an electric current. This technique allows DNA fragments of different length to be separated. The final step was to view the sample under an ultraviolet light.....and this proved that some of the samples the students were working with were indeed pirated flowers!



Year 11 Biology students investigated aspects of Animal Behaviour at the *Royal Melbourne Zoo*. Students worked in pairs to study different types of behaviours exhibited by many different animals. Some questions asked were "Why do they behave in that way?" and "Why is their behaviour so important to their survival?" A great day was had by all!

Year 12 Psychology students visited the city to investigate Visual Perception principles and how they can be applied in real situations. They looked at how Gestalt Principles are used in logos, advertisements, signage and even shop windows in and around the city. This area of study also focuses on Visual Illusions, so whilst in the city, we had some fun trying to create our own visual illusions as well! The final activity for the day was at the National Gallery of Victoria (the Ian Potter Centre) in Federation Square. During this activity we looked at many of the artworks and investigated the Visual Perception principles being used and how they affected what we saw in each painting. The Excursion was a great way to put the students' study into practice, and we had fun doing it! It was definitely one of the highlights of Unit 3 Psychology.



Year 12 Chemistry students visited Loy Yang power station at Morwell in the Latrobe Valley. Here we learned about electricity generation from the displays and watched a video explaining the principles of geosequestration of carbon dioxide waste. Next it was time for our tour of the open cut coal mine and power station. After a hair raising trip down into the pit where our bus morphed into a 4WD and we seemed to be descending into the world's biggest hole in the ground, we were able to see the huge excavators used to dig brown coal. On our trip we also saw gigantic cooling towers, coal hoppers, boiler furnaces, an electrostatic precipitator and electricity generating turbines. The final part of our tour was to visit the laboratory where the emissions from the power station are monitored and the composition of the water used in the boiler condensers is carefully manipulated to minimise corrosion.

SCIENCE REPORT

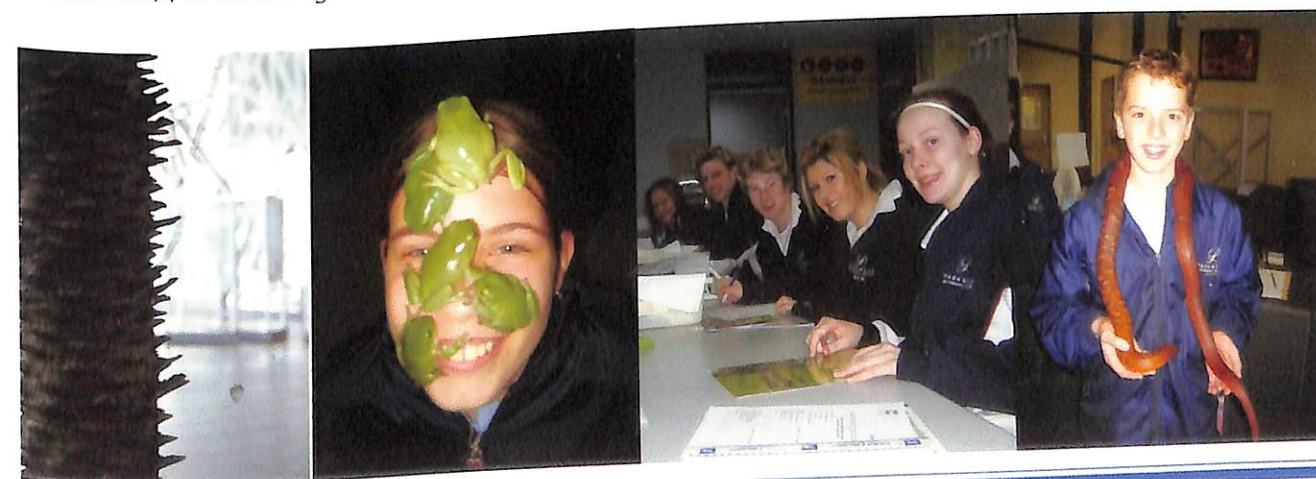
Year 11 Chemistry students conducted field experiments at *Eco Link* in Bacchus Marsh. *Eco Link* is a government run education centre, which facilitates practical sessions that utilise its own wetland system. This system filters storm water from the surrounding areas. The aim of the day was to undertake tests on water quality. Water tests conducted included pH, turbidity, temperature and dissolved oxygen tests, as well as tests for phosphates and nitrates in the water. The water sampled included Melbourne tap water, commercial and Werribee drinking water, rain water and the water outlet and inlet pools/wetland system at the *Eco Link* Centre. The day also enabled the students to use Atomic Mass Spectroscopy to test the concentration of sodium in the various water samples. Although the bus trip there and back was really long, we all had a very good day. By Russell Smith (11A)

VCE Physics students visited Luna Park to attend 'Physics Day' organised by the Australian Institute of Physics. The excursion was aimed at relating different rides to various Physics Principles. The students had a lot of fun learning new concepts with practical applications in Motion and Movement. Students were given worksheets to complete and also a data logger to record the data on site for various rides. Overall it was a very interesting experience.

Year 10 Science students undertook studies in different areas towards the end of the year. Mrs Hobday's and Mr Scott's classes completed a unit on Forensic Science that culminated with a visit from CSIRO. They participated in a program called "*Forensic Frenzy*". Students assumed the role of forensic scientists to solve a crime using facial identification, chromatography techniques, fingerprints, soil analysis, dental X-rays, blood stains, ballistics, DNA analysis, fabrics and fibres. Mr Singh's and Ms Gulyas' classes visited the Victoria Space Science Education Centre as part of the module on Space and Geology. At the Space Centre the students participated in a simulated walk on the "Martian surface" and gathered geological data. They also experienced "working" in "Mission Control". In the afternoon they used a "state of the art" laboratory to analyse their specimens. A "space lunch" was provided. The students had previously undergone a rigorous training period where each student was given a specific role to be performed on the day. The students shared and explained the results to other class members.

Year 7 Science students visited the Zoo and had a visit from "*Snakebusters*" where they had some close encounters with some of our Australian reptiles.

Shelley Hobday
Science Head of Learning





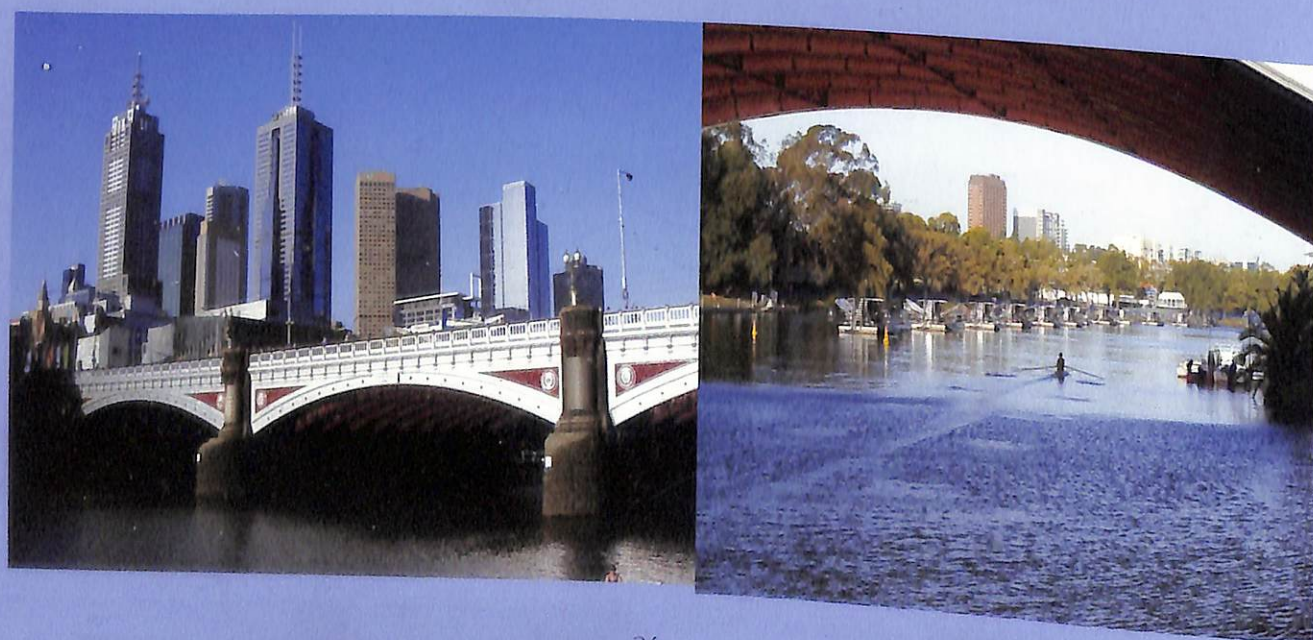
HUMANITIES REPORT

The Humanities Key Learning Area has had a huge year for 2007. A major feature of our Humanities work this year has been the use of laptops in our Year 7 and 8 programs to assist students in their organization and production of their work. We are becoming more adept at using digital technology to document and support our research and discovery learning, especially research and webquests. Students are learning to use MOODLE (an in house MSN system) to organise and submit their course work.

Our Excursion program is a major feature of our 'on-the-job' learning. In Term 2, the Year 7 students went to the Rialto for a bird's eye view of the City of Melbourne as part of their Geography work. The Rialto viewing platform on the 54th floor gave students a 360 degree panoramic view of the city. It was a beautiful day and the views in all directions were spectacular, especially over the new Southern Cross Station and developing Docklands.

On the same day, the Year 7s went to the State Library where they viewed a photographic exhibition of early Melbourne, and a cluster of extraordinary artifacts, including Ned Kelly's armour and gun. The Year 7s were fascinated with the exhibition and the stories told by the Library curator. They were also taken on a tour through the various sections of the State Library and demonstrated particular interest in the genealogical research section, as well as the interactive multimedia section open to the public. In Term 3 they studied the purpose of ZOOS, habitats and animal classification on an all-day excursion to the Melbourne Zoo.

The Year 10s have had a very busy year. Most of the Year 10s went on a two week work experience program after intensive preparation in the Careers classes in Semester 1. Many have found success in part time jobs as a result of the assessments that they have received upon completion of their work experience. All students must complete Occupational Health and Safety modules online before undertaking Work Experience.



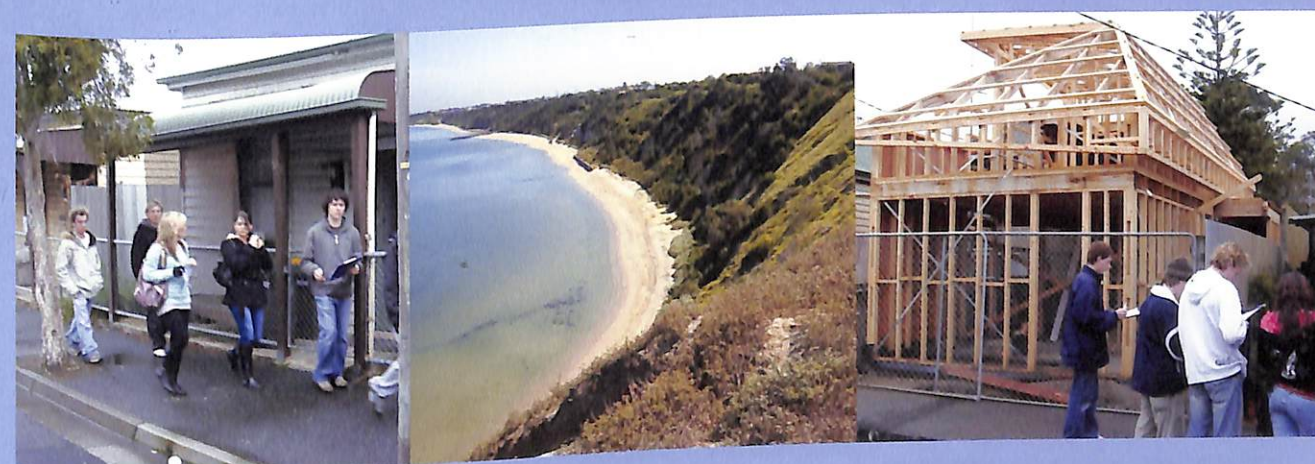
HUMANITIES REPORT

On 30th October, Year 10 students were very fortunate to be involved in a presentation on Human Rights by Kate Ceberano in her role as Human Rights Ambassador for Youth for Human Rights. This was the culmination of their study of human rights issues in both English and Civics.

Fieldwork has been a major part of our Senior Geography classes this year, and during the trips an extensive number of photographs were taken, for senior and middle school students' video technology projects. The Business Management students have also had another successful year. This term, one of their highlights was a visit to Carlton & United Brewery.

The Humanities KLA would like to take this opportunity to thank Mr Paul Sayers for his extensive contribution towards the teaching of Geography throughout all levels of the school. He will be sorely missed and we wish him well in his retirement. I would also like to thank my extraordinary team of teachers for their support and hard work.

Lyn McDonald
Humanities Head of learning





SPORT

It has been another action-packed year of sport, with students representing the school in tennis, cricket, Milo cricket, golf, volleyball, netball, football, soccer, badminton, table tennis, basketball, hockey, athletics, swimming and cross country. In P.E. classes we have also had students participate in aero sports, self defense and boot camp style training. We had two teams make it through to Eastern Zone, Year 8 Girls Tennis and Intermediate Girls Hockey. We also made many grand final appearances and always participated to the best of our ability. We had many individuals make it through to Eastern Zone athletics, swimming and cross country. A special mention to Claire Tapai and Jo Griffiths who smashed records at the district athletics competition in Discus (Claire) and the 3000m and 1500m run (Jo). Also Jo made it into the State Cross Country as well as golf, it certainly has been a big year for him!

Our main aim at Parkwood is to get students participating and enjoying sport. We want students to put in maximum effort and have fun doing it. I think all the students this year who participated in sport, which is a high percentage, can say that they enjoyed representing the school and playing with their team mates.

As we are a smaller school it is difficult for us to ever win an athletics, swimming or cross country shield at district level. Because of the unevenness of the size of the schools in our area, a Per Capita Shield has been introduced. This is where the points each school earns is divided by the number of students they have. We are proud to say we won the Per Capita Shield in Swimming, Cross Country and Athletics, which is a great achievement that we should all be proud of. Go Panthers!

Andrea McGuinness and Paul Durrant – Head of P.E./Health/Sport



SPORT



Athletics Day 2007

The Parkwood 2007 Athletics Carnival was held earlier than usual, on the 22nd of March. The warmer weather at the end of Term One meant teachers and students alike were still able to bask in the warm sunshine before autumn really set in. As always the day was highly organized, with senior captains and passionate teachers encouraging students to participate in all events. As usual, a lot of attention was diverted from track and field events, to the costumes of students and teachers who demonstrated their sometimes embarrassing allegiance to their houses. However, at the end of the day there was one house that overcame track, field and houses. Better costume criticism to claim the title of Athletics Day Champions and that was Colman. Better luck next year to the other houses: Falconer who finished 2nd, Milne who finished 3rd, and Grant in 4th place. Overall the day was fantastic for students, teachers and the few watching parents.

By Cassie Bates, Senior Sports Captain

Cross Country 2007

This year the school cross country event was held on a glorious, sunny Wednesday afternoon. Not only was it our cross country but also an opportunity to raise funds for new sports equipment. Despite the small number of students taking this opportunity, we did raise \$600. The students enjoyed a run or leisurely walk around the streets of North Ringwood and through Quambee Reserve. The afternoon was quite successful and everyone enjoyed themselves. The top ten runners from each age group and gender went on to represent the school at the district cross country. From there we had 9 runners compete at Eastern Zone and then one runner at State Cross Country. Congratulations to Joseph Griffiths who competed at the State Cross Country, doing himself and his school proud.

By Sophie Taratuta, Intermediate Sports Captain





SPORT



Swimming Sports

On the 1st of March 2007 Parkwood students participated in the House Swimming Sports Carnival. The sports were held at Lilydale Swimming Pool. Once again, Colman won the swimming sports for 2007. There was a lot of house support from students and many people dressed in their house colours for the day. By doing this they gained house points towards winning the 4 Quarters Cup at the end of the year. The events for the day were freestyle, backstroke, breaststroke, freestyle relays and a novelty event (boogie board race). Parkwood had 20 people go through to the district swimming sports at Ringwood Swimming Pool and 5 people went on to go to Eastern Zone swimming sports at Melbourne Sports and Aquatic Centre. Unfortunately no one went to State swimming. WELL DONE PARKWOOD!!!

Kim McDonald
Josh Shield
Junior Sports Captains



CAREERS, VET & VCAL



CAREERS

It's been an extremely busy year in the Careers Room so far. Almost all Year 10's have completed Work Experience in many and varied fields. The success of this program depends entirely on the work students are willing to put into identifying areas of interest and then seeking Work Experience. We look at it as the start to their searching for the correct career pathway for them. They need to source employment, make phone calls, complete CV's, present for interviews if required and finally complete all the relevant paper work to enable them to participate in the programme and achieve the benefits.

VET

VET (Vocational Education Training), is the hands on study of a particular work place area that may lead into a traineeship, apprenticeship or further study within the student's chosen field. Most students, who are interested, start with a specific VET subject in Year 11 but some of our students have actually begun VET courses in Year 10. VET subjects include Community and Outdoor Recreation, Community Services, Dance, Equine Studies, Viticulture, Music and of course Multimedia and Hospitality, both of which run at our school. The other courses are run at various secondary colleges or TAFEs in our area. It is the perfect way to enjoy a Wednesday afternoon and it will contribute to your VCE results.

VCAL

VCAL (Victorian Certificate of Applied Learning), was a new course run at Parkwood in 2007. We all learnt a lot in the beginning, from the original concept development, through to the implementation of the many big-picture ideas that were developed. It was a challenge to ALL who were involved. All students were required to demonstrate competency in over 200 areas of their education. The course included a city camp that all participants enjoyed, as well as several projects with a whole-school focus, including environmental works, concreting, construction projects and the planning, locating, building and maintaining of a garden bed using water from tanks catching the rain from the Gym. Due to the success of this year's VCAL program many of our students have found full time employment or full time apprenticeships. Unfortunately this, and the fact that not enough students selected VCAL as their option for 2008, has meant that we are unable to operate a separate VCAL class next year. VCAL, for 2008, will be operating within the VCE program so that students who have already started the program can complete it.

Stacey Miriklis
Careers/VET/VCAL Coordinator



STUDENT LEADERSHIP 2007

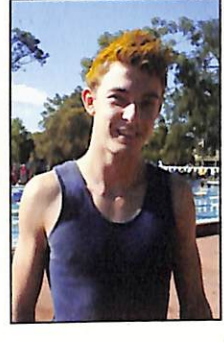
Half way through the year I had the task of taking over Student Leadership from Sally Morgan. These were certainly big shoes to fill, with Sally having done an amazing job with student leadership over the last couple of years.

There are many opportunities for student leadership at Parkwood, with house captains, sports captains, arts captains as well as the school captains. The idea is for the students to take some ownership of the school and be a voice for the whole student body.

The students this year have done a fantastic job, with some of the leaders really maturing and developing their leadership skills. This year they have had a major focus on the environment and making our school more energy efficient and sustainable for the future. They have also organised some whole school events, such as assemblies and a footy day.

Overall all the students have been a pleasure to work with and they have done a fantastic job at representing our College.

Andrea McGuinness



This year the Student Leadership Team was involved in many projects within the school and wider community. Primarily, we focused on making Parkwood more environmentally friendly via implementing student initiatives such as power conservation by turning off computers every day at 3pm, and researching methods to convert the school to Green energy and switching to biodegradable cleaning products.

At the beginning of the school year, a Student Leadership Camp was organised, where all school leaders worked with Maroondah Youth Services patron, Raleigh Orger, to improve our communication and cooperation skills. We were also able to brainstorm ideas we wished to implement within the school during the year such as a footy day, beep-test competitions and the Year 12 formal.

We have also had the opportunity for leaders to run general school assemblies, which has been great public speaking experience for all involved!

We'd like to thank all student leaders for their contribution and hard work during the year, well done everyone! We've all loved being involved in student leadership, it's been an absolute blast!

Many thanks,

Alana Whitfield (School Captain)
Mitchell Cohen (School Captain)
Ella Meredith (Vice School Captain)
Thomas Ferdinands (Vice School Captain)







CAMPS

Year 7 Camp
7-9 February 2007



CAMPS

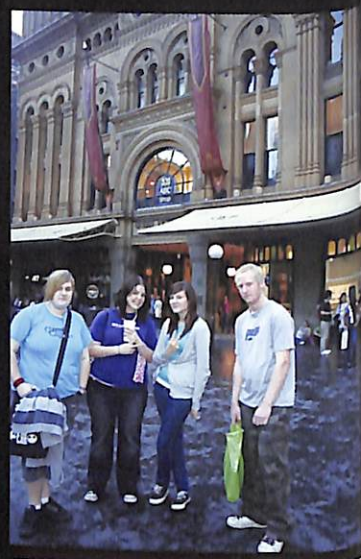
Bogong Camp
6-10 August 2007



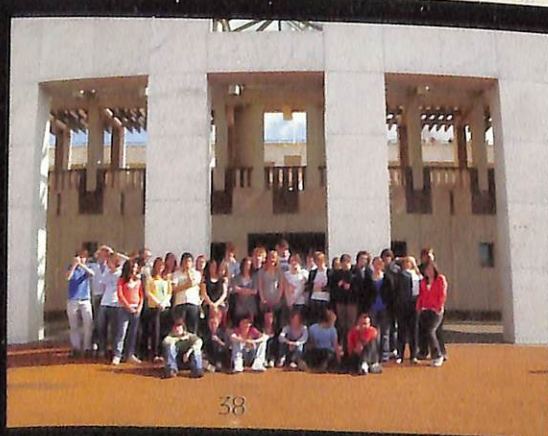
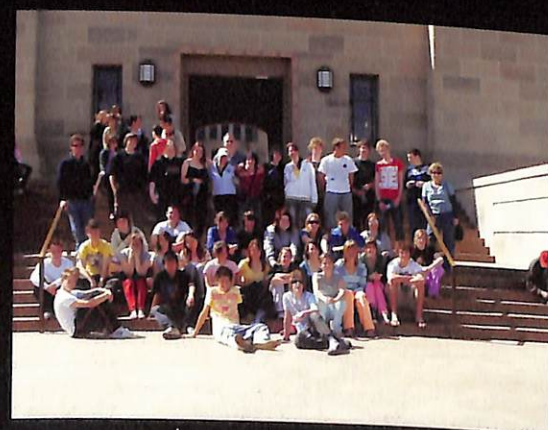


CAMPS

Sydney Camp 26-28 April 2007



Canberra Camp 17-20 September 2007



WELFARE REPORT

This year we welcomed our new College Social Worker, Sue Mercer, to Parkwood. Sue is very welcoming and sees students who may wish to discuss any concerns with her. Of course, the ever "cool" Youth Worker, Steve Graves, has been a friend and confidante to many students who saw him in fun groups or individually during his weekly visit at Parkwood.

The year began with the training of our brave Year 10 students who volunteered to be Peer Support Leaders. Training began with the remembering of what it felt like to be a Year 7 student entering the high school world. Peer Leaders then discussed the attributes of a good leader and practised public speaking and being assertive rather than aggressive when dealing with difficult Year 7 students. Scenarios requiring the practise of these valuable skills were enacted in hilarious role plays.

Leaders were all warned that after the honeymoon period of "getting to know you time", looking after a group of not so shy exuberant junior students (without a teacher being present in the room) could be a challenging experience. The Peer Support Leaders of 2007 were great and the junior students looked forward to their weekly Peer Support session, not just because they were getting out of class, but also because they were having fun and meeting some seniors who they could ask for help if needed. The names of the leaders, who will always be remembered by their charges, are listed below.

TROY ABBOT

KATE MEDCALF

EMILY BURTON

COURTNEY CASTLES

SOPHIE TARATUA

SARA O'MEARA

MARK YOUNG

STEVEN LESTER

ADAM CRANSTON

LAUREN KERR

SIOBHAN COOK

ESTHER LOUGHNANE

AMBER MULLER

KELLY RAMADGE

RACHEL BUNCE

BRETT DOUGLAS

LUKE CHAMPION

BRIANNA CATTANACH

BINDI BATES

CARLY CORMACK

KATHLEEN ANDERSON

RHIANNA STEWART

RUBY BROOKS

CHRIS SANTUCCIONE

JUSTIN WESTWOOD



Ann Adams
Student welfare coordinator

Student Lounge in Room 1 was opened as an initiative to provide a warm and cool room for groups to play cards or just sit and chat. The purchase of a few bean bags added to a welcoming atmosphere of relaxation. Year 11 students were addressed by the Police Road Safety Awareness program about safe driving. For all those Year 10 students so keen to get their driving license, the "Keys Please" program really drove the message home to parents that they must hand over the keys and allow their young person to practise their driving. Raleigh, the lovely Youth Worker from Maroondah Youth Services, ran several fun sessions of "Secret Girls' Business" for Year 7 and 8 girls to help them resolve their conflict in a non-destructive way. Raleigh was also a very friendly face in Student Lounge every Thursday.

There were other lesser known groups that operated giving Parkwood students the skills to help and support each other. These included a group that concentrated on the qualities of being a good friend for Year 7 boys and another multi-aged group that supported those who had experienced a loss or grief. These are just a few of the well-being activities at Parkwood and of course, my door is always open to anyone who wants to say "hello" to me. I look forward to seeing lots of students in 2008.

Ann Adams, Student Welfare Co-ordinator





PRESENTATION BALL

Earlier this year, on Saturday the 24th of February, the Presentation Ball was held. It was a chance for everyone to dress up to look their very best. A lot of preparation goes into the night, and it turned out to be very successful. Everyone looked great! Here are the couples for 2007:



Parkwood Secondary College



*Parkwood Secondary College
Presentation Ball, Saturday 24th February, 2007*

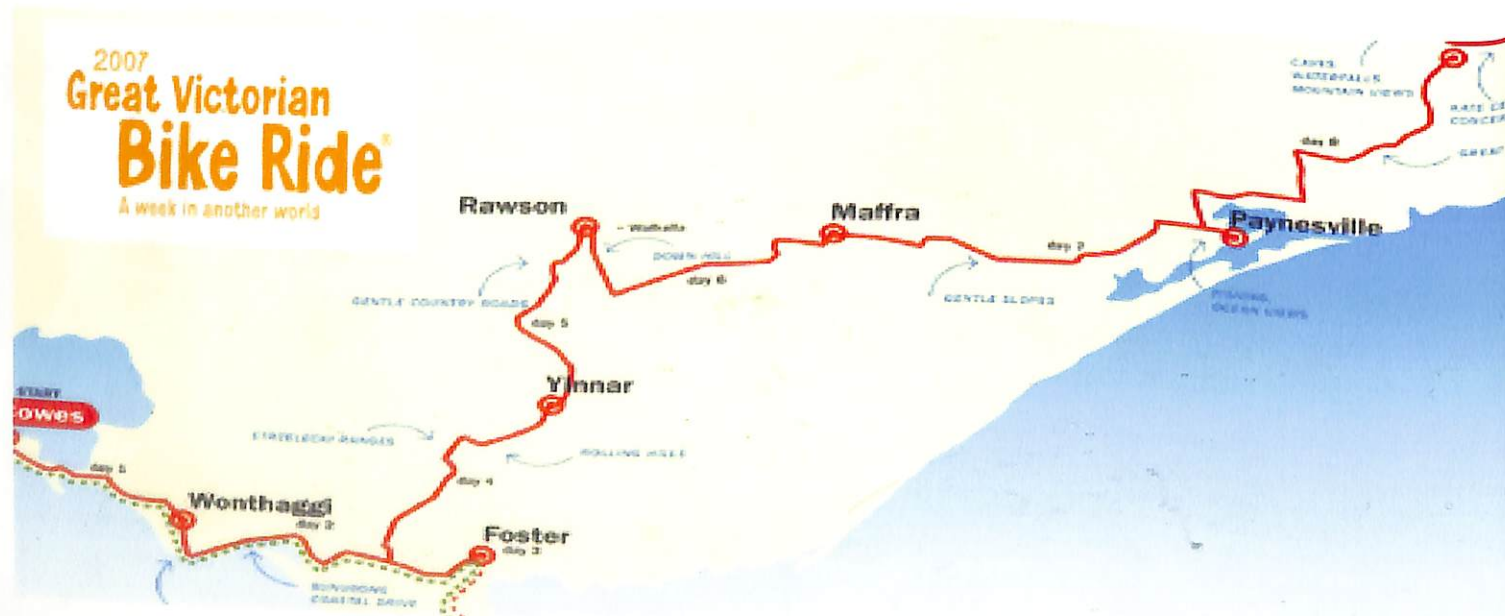
Photography By National School Photography





Fri November 23	Team met at Philip Island
Sat November 24	57kms – Philip Island – Wonthaggi
Sun November 25	84kms – Wonthaggi – Foster
Mon November 26	Rest Day (Explore the Prom Day)
Tues November 27	83kms – Foster – Yinnar
Wed November 28	64kms – Yinnar – Rawson
Thurs November 29	88kms – Rawson – Maffra
Fri November 30	80kms – Maffra – Paynesville
Sat December 1	88kms – Paynesville – Buchan
Sun December 2	Travel Home via bus

It would be a very difficult task for anyone to ride eight days straight without training, so in preparation, the entire squad had to undergo a vigorous training regime. The squad also had to find time to fundraise for the team jersey.





AIMING HIGH 2007

Aiming High has been a successful program for all of the Year Nine students. The year began with a camp in Wonga Park, then after a week students were grouped according to the modules that they had chosen. Year Nine students and teachers were interviewed from each module that ran this year.

Film Making: Sarah Wittingslow and Mariah Scully

Completing the film was the best feeling ever, we spent so long on it! We enjoyed the classes, and at Presentation Night they had good food there! Overall, film making was good. I am really sick of action plans though! In film making we learnt new skills: how to make a film, figure out how to set up the lights, and have fun.



Volunteering: Kiah Dyer

I've really enjoyed Volunteering. I like meeting new people and the freedom. It's been a really good experience. A highlight for me was throwing a party for the elderly living at the retirement home. During my time at Olivet I've been talking to the residents, playing games, having a party, and running various activities. It has been good to get to know some of the people living there.



AIMING HIGH 2007

Cross Age Tutoring: Sam Byrne

In Module Three, Cross Age Tutoring was fun. All students went to various schools to help the little kids with their work. When interviewed, students said that they had found learning how to communicate with the children most enjoyable and being able to assist them with their learning has been a good experience. Making friends with the children and being able to teach them something has been a highlight for many of the students. Sam Byrne said, "In cross age tutoring I have been helping out, teaching the kids how to read and just assisting them when needed".



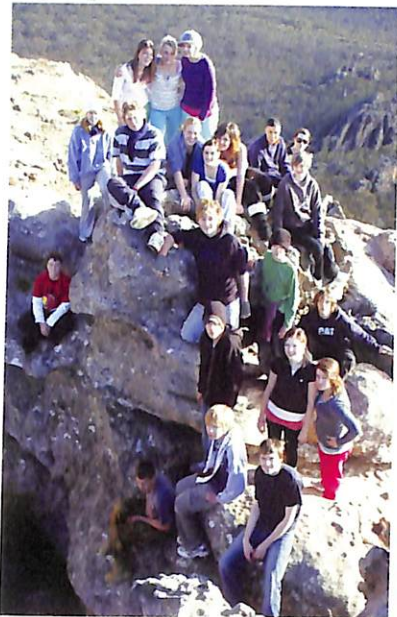
Sports and Fitness: Cassie Doyle

Sport and Fitness was run by Mr. Ballagh. The people in this module were set 3 goals: to improve their personal fitness, organize and run a professional sports tournament, and to compete in a team-based triathlon. A few visits to the Genesis Gym in Ringwood, where using the exercise bikes for a long period of time was common, was just one of the ways this class was improving its fitness. After much brainstorming the class decided that they would run a soccer tournament. The triathlon involved a mini-decathlon challenge, a 10km bike ride, and a 3km run around Ringwood Lake. Despite the rainy weather for the triathlon, the day was said to be widely enjoyed, with a BBQ lunch, and medals for the winning triathlon team.



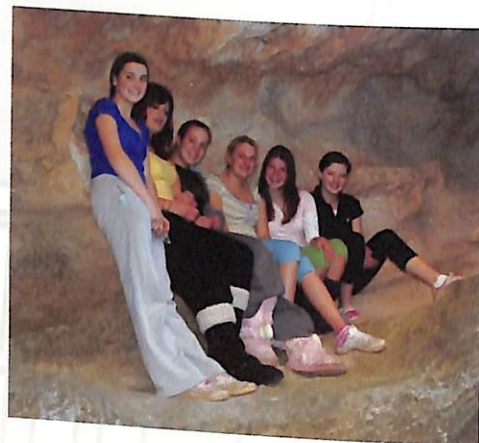


AIMING HIGH 2007



Outdoor Education: Kelly Gommers

In Term Two this year we completed a module called Outdoor Education. The aim of this module was to help us learn about how to enjoy the environment without damaging it. It also taught us survival needs. We spent two weeks at the Nunawading Rock Climbing Centre. We then went on a 5 day camp to the Grampians for a rock climbing camp. We had to supply all our own tents, food and cook our own meals. There were no showers and flushable toilets either, but we survived. We went rock climbing, abseiling and bushwalking. It was an awesome experience!



Sports Coaching: Daniel Carpenter

For Module Two this year I did Sports Coaching. The best thing that I got out of this was being able to complete my Level One Coaching Certificate, and the experience of coaching the kids at Kalinda Primary School. The thing that could make this module better would be more prac and less theory work, and more time actually coaching at Kalinda. We coached the grades 3 and 4 at Kalinda for 5 weeks. In separate groups we coached them at sports such as football, netball, soccer, t-ball and basketball. We planned each session thoroughly and then evaluated how we went at the end of every session.



AIMING HIGH 2007

Landcare: Mr Scott

The Landcare module of Aiming High was designed to introduce students to some of the environmental issues currently facing many areas in Victoria, beginning with the lake at the bottom of the school property. At this site, students re-shaped the entry point of the inlet water, creating a series of "Frog Bogs", and landscaped the site to ensure both ecological and aesthetic appeal. Students developed skills in land management (weed removal, pest species identification, landscaping and revegetation), communication with environmental authority groups (Parks Victoria) and active volunteer groups (Conservation Volunteers Australia), leadership, initiative, teamwork and co-operation. During the completion of this module, students had the opportunity to qualify for the Certificate 1 in Active Volunteering, attend a hands-on, community-based camp working with members of the public to restore and repair areas of environmental damage in regional Victoria, and reap the rewards of many hours of hard labor in difficult working conditions to restore a small region of damaged land to an ecologically sustainable condition.



Discovering Your Community: Mr Ballagh and Mrs Recinos

This module was all about discovering your community. It was so popular this year that it was run for two classes. The aim of this module was not only for the students to familiarise themselves with the City, but to also expose the students to local, city, and global issues. Students formed groups to carry out a global issue project. They then carried out their research on their issue in the week they spent in the city. Before they spent the week in the city they went on two trials. On the first excursion they went on the Golden Mile city walk, from the Immigration Museum to the Royal Exhibition Centre. On the second excursion students worked on their survey questions. Throughout the week spent at the City Centre, students were involved in many experiences. They visited SYN 90.7 FM, had a visit from Reach, completed a scavenger hunt, had a fitness session at Fitness First, visited Urban Seed, had a tour of the Lexus Centre and visited the Queen Victoria Market.



YEAR 7



Year Seven at Parkwood is a year full of discovery. Our Year Sevens began the year at Camp Adanac where they enjoyed activities such as canoeing and water sliding. They bounced really high on the trampolines, they went on long bike rides, they went on the flying fox, they went on a long nature walk to discover the surrounding bush, they tried to play archery, they had free time where they could play pool or hang out in the gym, and last but not least they had disco disco disco where they all **DANCED!**

Later in the year they went on a number of excursions, including the Rialto Tower, the Museum and the Melbourne Zoo. Two Year Sevens were interviewed to find out about their experience of Parkwood this year. Both students said that their first day was really exciting and scary, but at the same time they had been looking forward to meeting new people. They are looking forward to next year and the advice they give to next year's Year Sevens is to try their hardest and be prepared!



Parkwood Secondary College 2007



YEAR 7A

Row 3: Renee Murphy, Andrew Burrow, Thomas Gray, Natalie Rymer, Justin Bakic, Natasha Byron, Chloe Blackey
Row 2: Cameron Mills, Nicholas Panza, Jon Niven-Tait, Rhlan Joseph, Andrea Savona, Emma Dent, Callum Russell, Aidan Mills, Paul Doutsas, Kristy French
Row 1: Elise Houston, Aaron Westwood, Mariah Collard, Guy Trevascus, Meagan Rimmer, Nathan Grant, Brooke Carlyon, Trent Stevens, Katherine Essig

PRINCIPAL: Mr Vin Virtue

Parkwood Secondary College 2007



YEAR 7B

Row 3: Jayson Balcombe, Ryan Trafford, Rebecca Overton, Rebecca-Leigh Dawson, Danielle Costigan, Daniel Guthrie, Chae Balcombe, Dylan McIntosh
Row 2: Helena Nye, Rachel Senese, Dylan Kneebone, Sheridan Lett, Caitlin Salter, Luke Ceccomancini, Luke Murray, Shane Blackburn
Row 1: Jordan Brewer, Ellen Ramadge, Matthew Russell, Joshua Turnbull, Imogen Reavley, Joshua Gordon, Lachlan Mierisch, Rachel Perry, Brad Giedi

PRINCIPAL: Mr Vin Virtue

Parkwood Secondary College 2007



YEAR 7C

Row 3: Nicholas Young, Lauren Sheldrick, Renata Paton, Alana McNab, Joshua Burgess
Row 2: Taya Dyer, Ally Pressnell, Nicholas Burton, Joshua McTullien, Chloe Grant, Angela Nice, Daniel Stortenbeker, Sebastian Britton, Amie Huntley
Row 1: Kellie Wilkinson, Scott Dyer, Sarah Kerr, Jake Wilney, Skye Fanlin, Jon Kennedy, Shae Fraser, Bryce Van Der Wal, Sharni Noble
Absent: Alex Mills

PRINCIPAL: Mr Vin Virtue

YEAR 8

To find out what's been happening in Year Eight this year, two students were interviewed.

Laura Innes-Irons:

What did you enjoy this year?
 Hosting a Japanese student, dressing up for swimming and athletics day, and bigger lockers!
 What was the best thing this year?
 Tasmania camp.
 What are your favourite subjects?
 Arts/building-woodwork, painting, materials. I also like Performing Arts/Dancing and Japanese.

Jake West:

What did you enjoy this year?
 Interschool sports
 What was the best thing this year?
 Tasmania camp.
 What are your favourite subjects?
 Sport and Indonesian.



Parkwood Secondary College 2007



YEAR 8A

Row 3: Jake West, Paige Stanley, Laurence Keen, Lauren Clarke, Timothy Lucas, Stephanie Wakelield, Maggie-Lee Marshall
 Row 2: Ashley Peter-Budge, Rhiannon Marshall, Mark Lloyd, Mariah Speers, Shannon Blackwood, Christopher Mercuri, Callum Shelley, Sarah Fox, Benjamin Wallwork
 Row 1: Amy O'Meara, Bradley Dyer, Jessica MacDonald, Aaron Battaglene, Renae Asquith, Joshua Rudd, Danielle Bassett, Kieran Shipman, Lani Caslake
 PRINCIPAL: Mr. Vin Virtue

Parkwood Secondary College 2007



YEAR 8B

Row 3: Ebony McHardy, Jake Stephens, Samuel Fraser, Stephanie Parton, Sean McLeod, Robert Van Dyken, Rhianna Bishop
 Row 2: Carla Miller, Ashley Aumann, James Coxhill, Jessica Cochran, Samantha Morley, Jeydan Caton, Brad Miller, Amy Malcolm, Joseph Pearce-Clark
 Row 1: Sarah McKendry, Mark Chalhoub, Madalyn Titterton, Damien Blackwood, Kimberly McDonald, Brandon Menze, Teaghan Low, Jack Hollins, Belinda Ludlow
 Absent: Brandon Mills
 PRINCIPAL: Mr. Vin Virtue

Parkwood Secondary College 2007



YEAR 8C

Row 3: Matthew Burnham, Bradley Henshaw, Dean Black, Theodore Johnson, Trent Hulm
 Row 2: Tyler Campbell, Luke Tucker, Mitchell Small, Laura Innes-Irons, Alexander Cattinach, Hayden Richards, Tyler Welsh, Joshua Shield, Aidan Rowley
 Row 1: Amanda McNamara, Adrian Shorthouse, Nicole Frame, Joshua Taratuta, Elizabeth Reeves, Aaron Smith, Cian Bourke, Lachlan Scott, Katharine Prout
 PRINCIPAL: Mr. Vin Virtue



YEAR 9

Year Nine is a very eventful and exciting year, as it is the year that students start electives and the Aiming High Program.

The Year Nines began the year with an Aiming High camp in Clifford Park. They learnt how to work together as a team, and submitted their bodies to Challenge Valley - a gruelling workout! They then went on a walk that seemed like it went on for miles (which it probably did and at the end of it they had to climb a treacherous mountain)! The important thing is that they learnt a lot at that camp. As well as Aiming High, some lucky Year Nines got to go into the mountains and ski. While there, they had a lot of practice doing cross-country skiing, and many said that "it was the best time of their lives".

The Year Nines of this year said that the best time they had in school was when they went on the Aiming High camp and doing the rock climbing on the Outdoor Education Aiming High camp. These kinds of experiences are once in a life time opportunities and have taught the Year Nine students many valuable life skills!



Parkwood Secondary College 2007



YEAR 9A

Row 3: Matthew Bass, Kyle Leggett, Christopher Essig
Row 2: Callum Doig, Lachlan Kirby-Morris, Russell Perry, Matthew Mills, David Marks, Nicholas Molver, Amanda Sneddon, Joshua McKinlay, Robert Bolton
Row 1: Stephanie Hill, Jarryd Bourne, Mariah Scully, Bradley Wijsman, Meaghan Carpenter, Matthew Tinkler, Sarah Wittingelov, Callum Woodstock
Absent: Victoria Dunlop, Daniel Van Eiten
PRINCIPAL: Mr Vin Virtue

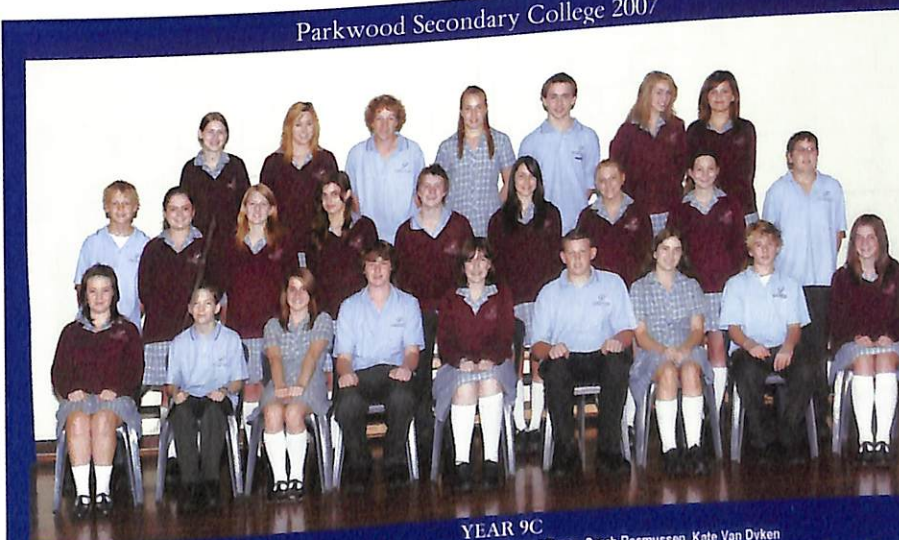
Parkwood Secondary College 2007



YEAR 9B

Row 3: Lauren Dent, Jordy Clarke, Carolyn Keogh
Row 2: Peter Pearce-Clark, Joshua Carson, Michael Wilson, Benjamin Hooper, Brendan Vivian, Derek Rosser, Jaclyn Blueming, Dany Chalhoub
Row 1: Donna Pakravan, Jack Dwyer, Amy Backhouse, Daniel Carpenter, Lauren McNally, Abram Lewis, Vicki Caslake, Benjamin Rothery, Tahneisha Warren
Absent: Jamie McLeod, Nicholas McLeod
PRINCIPAL: Mr Vin Virtue

Parkwood Secondary College 2007



YEAR 9C

Row 3: Cassandra Doyle, Kelly Owen, Lachlan Maughan, Kiah Dyer, Samuel Byrne, Sarah Rasmussen, Kate Van Dyken
Row 2: Jayden Dykstra, Ashleigh Burgess, Alexandra Gray, Birgitte Ferdinands, David Merlo, Arielle Carver-O'Neill, Anastasia Basse, Tiana Evans, Ian Di Iorio
Row 1: Alison Savona, Liam Christensen, Nikki Kirby, James Marshall, Emily Dillon, Mitchell Kennedy, Amy Paton, Kayne Brewer, Kelly Gommers
PRINCIPAL: Mr Vin Virtue



YEAR 10

To find out what's been going on in Year 10 this year, two students were interviewed and asked about their experiences. Here's what they had to say.

John Italiano:

What was your favourite experience for Year 10?

My favourite experiences were doing Work Experience and going on the Canberra trip.

Are you looking forward to going to Year 11?

Yes I am, it will give me new opportunities job wise.

What advice can you give Year 9s going into Year 10?

Always write down the teachers' notes!

Kate Medcalf:

What was your favourite experience for Year 10?

The Year 10 formal!

Are you looking forward to going to Year 11?

No, not really, it's scary as!

What advice can you give Year 9s going into Year 10?

Have fun in Year 9 because it is the best year ever!



Parkwood Secondary College 2007



YEAR 10

Row 5: Harley Bevan, Scot Bremner, Jay Stoikos, Jessica Frame, Troy Abbott, Rebecca Woods, Jarrod Dive, Bindi Bates, Silvio Matas, Rachel McDonald, Mark Young, Rebecca Plummer, Cameron Moore, Daniel Nice, Liam Adderly

Row 4: Jake Brockley, Emma-Louise Smith, Dylan Fantin, Siobhan Cook, Luke Champion, Sophie Taraluta, Adam Cranston, Casey Barras, Jarryd Warren, Shahriar Ettekhari, Amber Muller, Blakeley Horkin, Stephanie Hooper, Samuel Tucker, Lauren Hewitt, Sam Riaz, Esther Loughnane, David Essig

Row 3: Kathleen Anderson, Jaclyn Randall, Cameron Bassett, Shannon Johns, Andrew McNab, Sara O'Meara, Trent Miller, Joseph Griffiths, Ruby Brooks, Chanelle Wilson, Roy Gibson, Rebecca Cogan, Justin Westwood, Larah Scully, William Lowry, Lauren Kerr, Daniel Kennedy

Row 2: John Italiano, Ashleigh Scott, Yotini Seiw, Erin Gallagher, Rhys Giedl, Melanie Aumann, Kyle Johnston, Kate Medcalf, Steven Lester, Kelly Ramadge, Sarah Puts, Fraser Duffy, Claire Garlepp, Ben Stanley, Caitlyn Trafford, Harley Sheldrick, Tenielle Griffiths, Jason O'Sullivan, Rachel Bunce, Sarah Lowry

Row 1: Timothy Heuston, Laura-Anne McNamara, Jackson Fasan, Emily Burton, Rlen MacDonald, Carly Cornack, Daniel Del Giudice, Megan Perry, Brett Douglass, Rhianna Stewart, Nicholas Shipman, Cassandra-Lee Dowling, Steven Fox, Stephanie Mierisch, Matthew Harris, Nakeeta Reavley, Daniel Caton, Brianna Cattnach, Edan Trevethick

Absent: Courtney Castles, Namthip Chuenthanombun, Evan Duffy, Kellen Glover, Liam Lawton, Matthew Love, Jordan Matuauto, Luke Mills, Christopher Santuccion

PRINCIPAL: Mr Vin Virtue



National
School Photography



YEAR 11

This year has been a very long, hard year for the Year 11's. Moving from Year 10 to 11 they realised it was time to give up some social life and settle down in school work. Kaitlin Little & Emily Tapper in Year 11 were interviewed to find out more.

What has been the best part of Year 11 so far?

Kaitlin and Emily: The Presentation Ball.

What has been the most challenging thing this year?

Kaitlin and Emily: Exams.

What have you gained out of this year, and how will it help you in the future?

Kaitlin: Good teachers which will help for my classes next year.

Emily: Good teachers and the careers meetings.

What is your favourite subject this year and why?

Kaitlin: P.E. because it is fun and you get to go outside in the fresh air.

Emily: Health because it is relevant.

What was the first thought you had this year regarding the work load and the pressure?

Kaitlin: 'It's going to be a big year'

Emily: 'Good-bye social life!'



Parkwood Secondary College 2007



YEAR 11

Row 4: Samuel Harries, Emily Tapper, Jarrad Stephens, Christie McKendry, Claire Tapai, Paige Pember, Thomas Raisbeck, Hamish Lewis, Luke Corrin, Christopher Scott, Samantha Copp, Timothy Seabrook, Kimberly Ennis, Alistair Knudsen

Row 3: Russell Smith, Levi Fedley, Katherine Hutton, Michael Sneddon, Sharae Theisinger, Timothy Poynter, Emily Gizzi, Jordan Robottom, Brittany Rosser, Dale MacQuire, Jessica Innes-Irons, Daniel Reid, Kaitlin Little, Hayden Matthews, Jessica Johnstone

Row 2: Emma Heupt, Matthew White, Shelley McLeod, Robert Hughes, Shaun Bakic, Sean Richards, Robert Nim, Rebecca Felton, Lachlan Howden, Ashleigh Phelps, Daniel Shield, Alexndra McArthur, Mathew Holland, Rhianna Kemm

Row 1: Natalie Wootton, Geoffrey Warner, Rachel Merlo, Ryan Morgan, Megan Bernard, Zachary Reeves, Cassandra Bates, Glenn Evans, Theresa Vigo, Travis Doensen, Briony Crowe, Adrian Green, Amy Ellis

Absent: Jamie Holland, Briere Loughnane

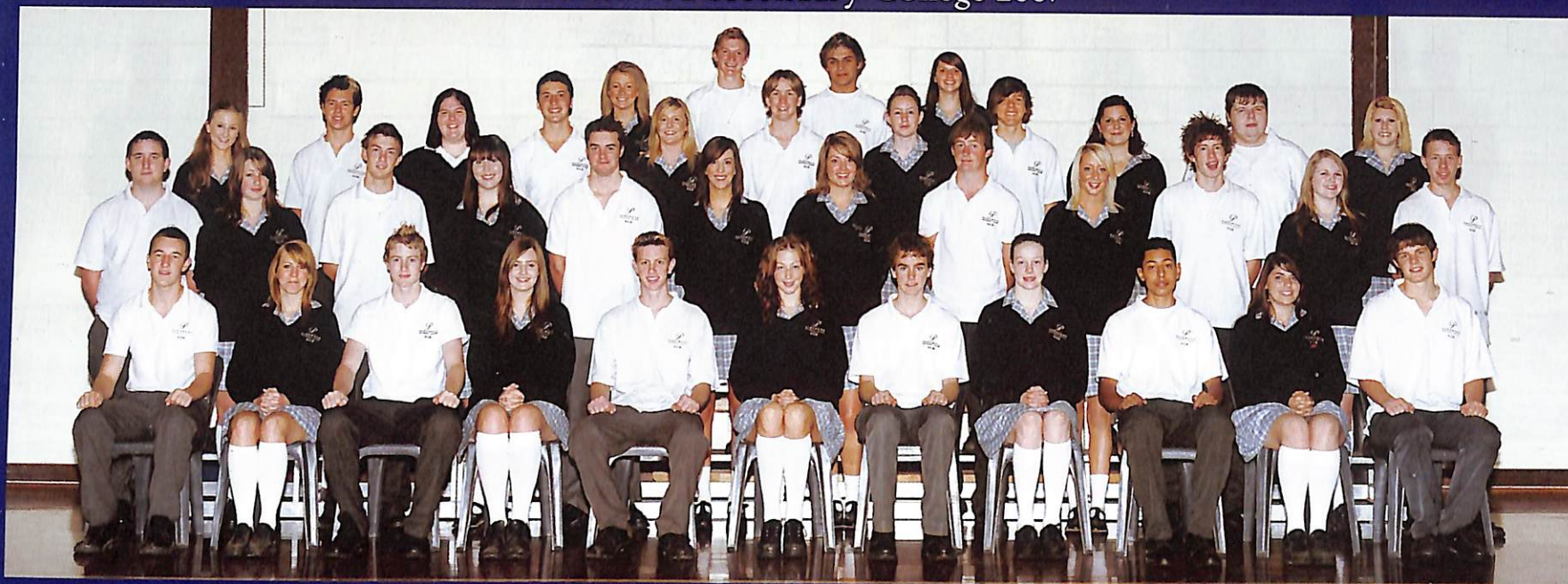


PRINCIPAL: Mr Vin Virtue

National
School Photography



Parkwood Secondary College 2007



YEAR 12

Row 4: Ashley Dwyer, Tyron Paspas, Thomas Ferdinands, Skye Kirby

Row 3: Michelle Neal, Michael Champion, Felicity Martyn, Mitchell Cohen, Ashleigh Thomson, Peter Bickford, Chloe Shipman, Andrew Smoel, Elena Popovski, Lawrence Black, Rachel Low

Row 2: Andrew Eddy, Claire Rasmussen, Jordan Relf, Ella Meredith, Jake Lowry, Samantha Moon, Alana Whitfield, Ryan Kaal, Emma Medcalf, Peter Griffiths, Taryn Muller, Alexander Grimstone

Row 1: Adam Bell, Jodee Waddell, Craig Plumridge, Samantha Howson, Brad Wittingslow, Rebecca Blackwood, James Kerr, Katie Shanahan, Tony Chalhoub, Danielle Cruse, Cameron Jackson

Absent: Katherine Grant

PRINCIPAL: Mr Vin Virtue



National
School Photography

YEAR 12



Lawrence Black



Rebecca Blackwood
Future plans:
Bricklayer



Danielle Cruse
Quote: Whatever it is I
didn't do it!



Ashley Dwyer
Future plans:
Gynecologist



Peter Griffiths



Alex Grimstone
Future plans:
Business Manager



Ryan Kaal



Rachel Low
Quote: Oh man!
Another detention!



Emma Medcalf



Ella Meredith
Quote:
Wash your dishes!



Samantha Moon
Future plans:
Mechanic



Taryn Muller
Future plans:
Teacher



Michelle Neal
Future plans:
Sports Dietitian



Craig Plumridge
Future plans:
Underwear Model



Jordan Relf



Katie Shanahan
Future plans:
Chippy



Chloe Shipman
Future plans: Air
Force Nursing Officer



Jodee Waddell
Future plans:
Sparky



Alana Whitfield
Future plans:
Police Officer



Adam Bell



Peter Bickford
Future plans:
Horticulturalist



Tony Chalhoub
Future plans:
Project Manager



Michael Champion



Mitchell Cohen
Future plans:
History teacher



Andrew Eddy



Thomas Ferdinands



Samantha Howson
Quote:
What's raining Claire?



Cameron Jackson
Future plans: Rule the
world with killer robots



James Kerr



Skye Kirby
Future plans:
Cricketer



Jake Lowry



Felicity Martyn



Tyron Paspas
Future plans: Hero



Elena Popovski



Claire Rasmussen
Quote: "Look Sam,
it's raining!"



Andrew Smoel
Future plans: Part of
the music industry



Ashleigh Thomson
Future plans:
Lollipop Lady



Bradley Wittingslow
Future plans:
Electrician



STUDENT MUSIC AT PARKWOOD

Interview with Jake Stephens

1. Why do you play drums? For fun.
2. How long have you played drums for? 9 years total, 2 years serious.
3. Favourite drum set? Pearl drum set.
4. Biggest influence? Chad Smith (Red Hot Chilli Peppers), Liam Reed (friend), Matt Barns (teacher).
5. Favourite music genre? Rock and Roll, Funk Rock.
6. Favourite band? Red Hot Chilli Peppers, Tenacious D, Silverchair.
7. Do you prefer electric or acoustic drum kits? Acoustic, because it's more real.
8. First drum set? Billy Hyde brand, grade 2.
9. Who do you want to play like when you are older? Chad Smith.
10. Dream drum set wanted? Any Pearl drum kit.

Interview with John Italiano

1. Why do you play guitar? Because it sounds good.
2. How long have you been playing? Since I was 10, so 6 years.
3. Favourite guitar? Gibson Les Paul.
4. Biggest influence? It all started with Elvis but it has gradually turned into Jimi Hendrix.
5. Favourite genre of music? Rock Blues.
6. Favourite band? Led Zepplin.
7. Do you prefer nylon/steel string acoustic or electric guitar? Electric guitar because it sounds better but it all depends on the type of music you're playing.
8. First guitar and when? Fender Squire when I was 10, I got it from Knox.
9. Who do you want to play like when you're older? Jimmy Page because he has such a wide range of styles.
10. What's your dream guitar? Jimmy Page's guitar.

Interview with Matt Tinkler

1. Why do you play guitar/music? Calms me down, and feels good.
2. How long have you been playing? 4 years.
3. Favourite guitar? Fender Stratocaster.
4. Biggest Influence? Jimi Hendrix, David Gilmore, Eric Clapton, BB King, Eric Johnston.
5. Favourite Genre? Rock Blues to Hard Rock.
6. Favourite Band? Led Zepplin, Iron Maiden, Pearl Jam, Rage Against The Machine and Jack Johnson.
7. Do you prefer nylon/steel string acoustic or electric guitar? Electric because it sounds a lot better and feels good.
8. First guitar and when? 2003 and it was a Ranger from Cash Converters.
9. Who do you want to play like when you're older? Jimi Hendrix.
10. Dream guitar? 59' Gibson Les Paul Gold Top.

AUTOGRAPHS



