

HORIZON

A photograph of a school campus. In the foreground, a light-colored paved path curves from the bottom left towards the right. To the left of the path is a green lawn. In the background, there are several large, mature trees with dense green foliage. To the left, a covered walkway or bus stop is visible. The sky is blue with some light clouds. The word "HORIZON" is written in white, hand-drawn capital letters across the top of the image.

2008

FROM THE EDITOR

Welcome to Horizon 2008. This magazine aims to reflect the activities and achievements of Parkwood students in the past year. You will find photographs and articles from all the areas of the school.

I would like to thank all the Year 9 magazine team for all their hard work in producing this magazine. Well done to all involved. A special thanks goes to Emily Mcleay for her tireless efforts in proofreading all the articles.

Enjoy!

Anna Gulyas
Editor



The Team:

Ashley Aumann
Aaron Battaglione
Shannon Blackwood
Cian Bourke
Lani Caslake
Lauren Clarke
Bradley Dyer
Sarah Fox
Nicole Frame

Samuel Fraser
Maegan Harrison
Laurence Keen
Mark Lloyd
Teaghan Low
Tim Lucas
Maggie Marshall
Rhiannon Marshall

Amy O'Meara
Elizabeth Reeves
Callum Shelley
Kieran Shipman
Adrian Shorthouse
Ben Wallwork
Jake West
Bryan Nash

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PRINCIPAL'S REPORT

Once again the start of our year was marked by an outstandingly successful Swimming Carnival. The Carnival always presents an opportunity to set the tone for the year's activities at Parkwood.

My hope is, as always, that everyone will set their goal as "responsible productivity". Within this aim falls many sub-headings: year 7 students making a successful transition to secondary school, year 12 students achieving their personal best in their final year of secondary schooling, for some individuals overcoming unexpected hardship in a supportive and inclusive environment.



Overall my impression is that we have had a very successful and productive year for all at Parkwood.

Our School Council continues to govern with common sense, insight and an eye to the future. Our staff remains committed to the unique program the school offers (Aiming High comes immediately to mind) and the students demonstrate (not least through their voluntary participation in Homework Club) that they are listening to us and making the effort necessary for success.

Over the year there are some notable events worthy of particular mention:

Our Presentation ball in 2008 was our biggest ever and the first staged at Heidelberg etc. It is important to acknowledge two of our parents, Susan Muller and Heather Wittingslow who worked tirelessly to ensure the success of this event. That they are prepared to organise the event again for 2009 is testament to their commitment to the school.

Completing and commissioning our new outdoor courts was a major undertaking both in 2007 and 2008. It is wonderful to see they are now operating as an integral part of the school's overall P.E. and sport program as well as offering opportunities for informal recreation for both our students and the wider community. The contribution of \$137,000 from the Commonwealth Government in funding this program is appreciated and acknowledged.

Cementing our involvement in the Maroondah Education Coalition. (MEC) has also been a highlight of the year.

We started as Norwood, Parkwood, Ringwood Secondary Colleges and Croydon Community School with a vision that doing things together, rather than competing, would add value to all of our students. Next year Heathmont Secondary College and Croydon Secondary College will join the Coalition.

We already have extensive joint staff professional development activities, a joint induction program at year 12, shared VCE revision classes through the year and a common commitment to sustaining new technologies as part of our ongoing commitment to all students.

In 2009 we hope to introduce an MEC orchestra and MEC choirs that will allow our musically interested and inclined students to participate at the highest level, irrespective of the school they attend day to day.

Mrs Henwood

Our Assistant Principal of 8 years, Mrs Dorothy Henwood, was appointed Principal at Heathmont College for the start of term 4 2008. Mr John Ballagh was appointed in the interim to replace her as Acting Assistant Principal.

Mrs Henwood served Parkwood for 26 years in almost every role and office. She was a source of constant advice support and insight to me over the 5 years we worked together at Parkwood. Mrs Henwood's promotion to the position of Principal of Heathmont is richly deserved and I am sure I echo the sentiments of the whole Parkwood community in thanking her for her outstanding contribution to the life of Parkwood over many years, and wishing her and her new school every success in the future.

Vin Virtue
Principal



STAFF 2008

Parkwood Secondary College 2008



STAFF



Row 4: Rachel Arsenis, Harbans Sekhon, Margo Walton, Karyn Humble, David Bryan, Andrew Hicks, Jackie Harris, Stacey Miriklis, Shelley Hobday, Kathy Heyward
Row 3: Gurwinder Singh, Malcolm Abbott, Julie Hazlett, Dan Anders, Michael Byrne, Steven Scott, Stuart Maile, Michael Benjamin, Steven O'Connor, Danielle Buttress, John Ballagh
Row 2: Lorraine Thompson, Anna Gulyas, Erin Osbourne, Julie Buckingham, Maureen Bickford, Val Morelli, Judy Harmer, Katie Recinos, Diane Zammit, Anna Urbano, Suzanne Hill, Dianne Rodger
Row 1: Bev Thomas, Sue Mercer, Sue Datson, Rhonda Ham, Vin Virtue (Principal), Dot Henwood (Assistant Principal), Jillian Strugnell, Ieuan Thomas, Ann Adams, Brenda Lorden, Lyn McDonald
Absent: Michael Bradley, Jenny Condylis, Paul Durrant, Matt George, Brian Kemp, Andrea McGuinness, Sue Minchington, Quenelda Ramm



Emily Mcleay
Librarian



Michael Bradley
Computer Tech



Dianne Zammit
Canteen Manager

Senior School Report

As with every VCE group it is a time for young people to mature and explore. We have had our share of new romances eighteenth birthdays and driving tests. Sadly we have also had to deal with family illness and the stresses of completing years 11 and 12.

I must thank our school Captains Russell and Paige for their support through out the year; they have worked very hard to make this year especially memorable for their fellow year 12's. In addition it would have been possible for the college to run events such as the athletics and swimming carnivals without those senior students who took on the job of House Captains this year.

I have been delighted with the high standards of behaviour set by our students this year which was highlighted by a comment we received during the final week of class for our Year 12's when a member of the public took the time to contact the College to congratulate us on the behaviour of our cohort while the newspapers were running front page stories about the poor behaviour of students at other Colleges.

This year's senior school has been a tight knit group supporting one another through bad times and sharing in the excitement of growing up. I have seen elegant young women and handsome young men emerge at the College Presentation Ball and Valedictory Dinner. They look quite different from the girls and boys they were in years 9 and 10.

The College and I are proud of the quality of young men and women who have been part of our Senior School cohort during 2008. Families and teachers will be proud of their results in their exams and we look forward to welcoming back this years Year 11 class as the College leaders in 2009.

Michael Byrne
Senior School Coordinator





I'm always amazed at just how much students grow during their time in the Middle School. They tend to start as 'fresh faced' young teenagers at the Aiming High Orientation Camp and before we know it they are discussing their career pathway with Mrs Miriklis and getting ready to tackle their final two years of schooling as young adults. This growth isn't just physical, but social, emotional and academic. The students really need to be ready to tackle adult learning, or for some an apprenticeship or traineeship. The program in the Middle School really does support students in their growth during this time and it is a credit to the hard working teachers in the Middle Sub-School. Here are some highlights of the program from my perspective in 2008!

parents at our Celebration
Evenings.



At the conclusion of each year it is great to acknowledge the students achievements. In particular, to those students who achieved Academic Excellence and Merit certificates – Well done! Also, to the students who achieved their goals and put in their best effort you should be proud of your achievements. We cannot ask for anymore than your best effort!

See you all in 2009!

See you all in 2009!

Mr John Ballagh
Middle Sub-School Co-ordinator





JUNIOR SCHOOL REPORT

Year 7 students have successfully made the transition to secondary school with minimal difficulties. The Year 8 students have consolidated their learning and are now anticipating their entry into Middle School. Throughout the course of the year many have achieved outstanding results and have been recognised with 'Certificates of Excellence'. Others have demonstrated a solid work ethic and are to be congratulated for their endeavour, having received 'Certificates of Merit'. These certificates make a valuable contribution to any portfolio.



The Year 7 camp took place once again at Camp Adanac, Yarra Junction. I'm sure all students appreciated such a short bus trip. This meant there was lots of time to participate in fun activities. The activities began as early as 10.30am on the first morning. The waterslide was a huge success; however, a couple of students collected the odd graze. Perhaps they went too fast! The speedsters in the group also enjoyed the flying fox. The canoes provided ample opportunity for a cool down in the lake. One of the camp highlights was the fun-filled afternoon held at the indoor pool complex in Yarra Junction. Many friendships were made and positive relationships built with teachers. The food was scrumptious and our disco on the last night was a huge success, even if the teachers didn't fully appreciate the music selection.



As I write this, the Year 7 group are planning an overnight stay at Werribee Open Range Zoo. This sounds like a fantastic experience. Students will go behind the scenes to feed and observe animals. They will camp in tents and fall asleep to the sounds of wild animals. On the next day, they will take part in a guided safari.



The Year 8 students will embark on their Tasmanian Touring Camp later in November. As I write this the anticipation is building. This tour was a huge success over the last three years and we hope it will remain as a popular choice at this level. We will be travelling via the Spirit of Tasmania to Devonport and then enjoying a comfortable coach trip south to Hobart and Port Arthur. The evening Ghost Tour can be a little scary for some. Not everyone made it to the end of the tour last year (enough said). We will be visiting a novel wildlife park whilst there, known as Zoo Doo and the famous Cadbury Chocolate Factory. Zoo Doo was definitely one of last year's highlights. At the Chocolate Factory teachers are always surprised how much chocolate students are able to eat straight after breakfast. Last year we tried Jet boating for the first time and it was a huge success. All students and almost all teachers took up the challenge. Lucky Mr Hicks had two rides. This ride was fast and furious, lasting for a full 45 minutes. Hopefully all will take up the challenge this year. I would highly recommend this trip to future Year 8 students.



JUNIOR SCHOOL REPORT

The students in Junior School continue to impress teachers with their strong commitment to extra curricular activities. They are strong competitors in sporting round robins, athletic and swimming carnivals and in the annual cross-country event. Their participation and enthusiasm has resulted in Parkwood being awarded the Per Capita Shield in some of these events. Junior School students supported the Open Night held in May this year, cooking a delicious supper for the visitors to our school. I'd like to take the opportunity to thank all students involved for their skill and enthusiasm on the night.



Year 9 students (2009) have so much to look forward to with an increasing number of electives, the innovative Aiming High Course and the very successful laptop program. They are fortunate to begin their year with an Aiming High Camp. I wish them every success. Year 8 students (2009) will have further opportunities to consolidate their learning in the core subjects and will be given the opportunity to tour Tasmania later in the year. No longer will they be the youngest students in the school. I wish them every success in the coming year.



Mrs Harris





WELFARE REPORT

It is a well known fact that if relationships with friends and family are not going too well, then attending school and getting good marks can become a bit of a drag.

With this in mind, twenty year 9 and 10 students volunteered to be trained as Peer Mediators to help students to discuss and solve their own issues without the presence of a teacher. The Mediators were also involved in running lunchtime activities for the year 7 students who would first come just for the hot chocolate drink but stay to join in lots of games.

Peer Mediators included the following students:

Cian Bourke, Nicole Frame, Lizzie Reeves, Ebony Mchardy, Teaghan Low, Stephanie Parton, Shannon Blackwood, Josh Shield, Lachlan Kirby Morris, Tahneisha Warren, Kyle Leggett, Daniel Carpenter, Birgitta Ferdinands, Emily Dillion, Ian Di Iorio, Rob Bolton, Adrian Shorthouse, Cooper McDonald, Michael Wilson and Abram Lewis.

And of course! Year 10 students were invited to be Peer Support Leaders who helped their group of year 7 students every week feel like they really belong to the school. The leaders introduced topics such as "getting to know your school", friendships and "acting assertively rather than aggressively". At first the new year 7 students were a little scared of the "big" year 10 kids, but soon they relaxed to enjoy the program. "2008 was the best year ever", according to Mrs. Adams.

Often she needs to ask any year 7 students who do not work with their leader to pick up papers around the school, but there were no students given this task this year because of misbehaving. This shows that the leaders really were leading their groups well—the sessions were fun!

Peer Support Leaders 2008:

1. Donna Pakravan 2. Kate Van Dyken 3. Alison Savona 4. Nikki Kirby 5. Arielle Carver-O'neil 6. Sarah Wittingslow 7. Kelly Gommers 8. Loise Rimmer 9. Kelly Owen 10. Kiah Dyer 11. Anastasia Basse 12. Mariah Skully 13. Meaghan Carpenter 14. Tiana Evans 15. Emily Dillon 16. Cassie Doyle 17. Liam Christensen 18. Russle Perry 19. Daniel Carpenter 20. Kayne Brewer 21. Sarah Rasmussen.

Who Doesn't Enjoy a Party?

It's great to have a party but it needs to be a safe party and there are lots of things that can go wrong to spoil a fun occasion. Safe parties are so important that all year 9 and 10 students were given a day off school work to hear the message from the police, the ambulance and representatives from a security company called U-Noami. Students also heard the importance of respectful relationships between the sexes from SCASA (Southern Centre Against Sexual Assault). It was a fun day and selected staff were given the opportunity to really feel the effects of alcohol by wearing the special goggles provided by the police, allowing them to really feel drunk.

The Big Questions "How Do We Belong To A Community" and "How Do Our Actions Affect Our Health"? Were once again asked of the year 7 and year 8 students respectively. Studying these topics is a much better way to finish the year than doing school work, but also different and a lot of fun.

CAREERS/VET REPORT

Careers

It's been an extremely busy year in the careers room so far. Almost all Year 10's have completed work experience in many and varied fields. The success of this program depends entirely on the work students are willing to put into identifying areas of interest and then seeking work experience. We look at it as the start to their searching for the correct career pathway for them. They need to source employment, make phone calls, complete CV's, present for interviews and finally complete all the relevant paperwork to enable them to participate in the program and achieve the benefits.

VET

VET (Vocational Education Training), is the hands on study of a particular workplace area that may lead into a traineeship, apprenticeship or further study within the students chosen field. Most students, who are interested, start with a specific VET subject in year 11 but some of our students have actually begun VET courses in Year 10. VET subjects include Automotive, Community and Outdoor Recreation, Community Services, Dance, Equine Studies, Viticulture, Music and of course Multimedia and Hospitality, both of which run at our school. The other courses are run at various secondary colleges or TAFEs in our area. There are many other courses that can be accessed through other schools in other areas. This year we had a number of students attend Clothing Concept and Design at Siena College. New VET courses are always being sourced and next year courses in Hairdressing and Beauty will be on offer. It is the perfect way to spend your Wednesday afternoon and it will contribute to your VCE results.





ART & DESIGN 2008

AS USUAL, IT HAS BEEN A VERY BUSY, FUN PACKED, ART AND DESIGN-TASTIC YEAR!

Every year we like to get out and about to enjoy the thriving Melbourne art and design scene – and this year was no exception!

Early on in the year, VCE students in Studio Art and VCD travelled into the city to view the Top Arts and Top Designs exhibitions at the National Gallery and the Melbourne Museum. Both of these exhibitions showcase student work and folios from last year's best VCE students and give the guys a good idea of the possibilities and high expectations of the subjects.

Not long after this excursion the Year 9 and 10 Studio Art students also travelled into the city to view the Sidney Nolan exhibition at the National Gallery at Federation Square. The groups viewed the exhibition and then took part in very interesting and visually stimulating workshops that allowed them to expand on their responses to the artworks.

Later on in the year, Year 11 Studio Art students ALSO ventured into the city to delve into the LOOK! Contemporary Art exhibition at Federation square. They then enjoyed the inaugural Basil Sellers Art Prize at the Ian Potter Gallery at Melbourne University, which encourages artists to explore ideas, issues and imagery related to the themes surrounding sport.

Excursions aside (though there were still more!) all students at all levels of Art and Design have worked extremely well over the year. We have seen outstanding final works by senior Studio Art and VCD students, (keep an eye out for all of the dresses the girls have been designing!), amazing wood and plastic designs in junior and middle school D&T, (some lovely clocks and side tables), stunning multi-tonal drawings by junior art students and incredible flying insects by Year 10 Studio students (the library display looked awesome!), and the Year 7's and 9's have carved up a storm – literally! – in the ceramics room with cups, sunken ships and some amazing tribal masks.

From the range of work produced in the department this year, I am confident in saying that those students who have contributed are showing just the beginnings of some amazing things to come in the next year! Good luck to all of you visually, technologically and designery types and here's hoping you GET REALLY STUCK INTO IT NEXT YEAR!!! Enjoy!

Miss Kathy Heyward – Arts/Tech HoL





ENGLISH REPORT 2008

ENGLISH REPORT, 2008

Well, so another year is about to end. The early days of welcoming our new Year Seven students to the college and watching them go off on their week long camp, plus re-acquainting ourselves with our re-turning students in Years Eight to Twelve, are now long behind us. Once again we have farewelled the Year 12 students and wished them luck for their English Exam, then we followed this up, by doing the same with our Year 11 and Year 10 students respectively. Thus, we are quickly coming to the end of another busy year and wondering where the time has gone. Nevertheless, the English Faculty has continued to make plans and endeavoured to ensure that our students are given the opportunity to experience a variety of activities during their time at school, by inviting them to participate in competitions, incursions and excursions. Both Year 7 and Year 9 students, were able to experience author visits by Michael Bauer (*Don't Call Me Ishmael!*) and Phillip Gwynne (*Deadly Unna?*), while Year 10 students, embarked on a visit to the Holocaust Centre and the Jewish Museum, and the Year 12 students, saw a performance of the play *A Man for All Seasons*. (This year has seen the further implementation of VELS and the new reporting system), and, while at Year 11 the new Revised Course was further embedded, it was also introduced to Year 12. Unfortunately, there has continued to be a reluctance in a number of our students to participate in many of the activities and competitions on offer, like the MS Readathon, Public Speaking Competitions and so on. It would be very gratifying to see the development of more enthusiasm and interest in our students and all members of the Faculty, will be encouraged to continuously urge all students to simply "have a go". Together, we will continue the work of challenging and educating our students, to achieve at their highest level in all aspects of their studies, while having fun at the same time. One thing that has slipped off the radar recently, has been the annual Years 7 and 8 Inter School Debating Competition, where a team of students in Years 7 and 8, attend separate Round Robin Days, sponsored by the Ringwood Lions Club and hosted by some of our neighbouring Secondary Colleges. This competition consisted of Croydon, Parkwood and Norwood Secondary Colleges and Luther College. Unfortunately, due to a very busy calendar of excursions, exams and camps, this has not been able to take place. I hope that in 2009, we can work to get the competition up and running again and I would urge any interested students, to encourage others to join them and participate as well. Anyway, good luck to all our students, especially our current Year 12 students, as they prepare to take their first tentative steps into what has often been termed the great unknown.

Thank you, Mrs Bev Thomas (English Co-ordinator).



IT/MULTIMEDIA REPORT

We started the year with some new Dell machines which appeared in D2 and in the Arts block. These machines gave us extra power to complete the increasingly demanding multimedia work the students are now creating. We are now in the final year of the laptop program and we have had to say goodbye to half our much loved laptops. They will be sorely missed as all the students have made very good use of them during the period of the program. When the year 9 and 10 classes are not using the laptops the other classes in the school book them for use. Consequently the laptops are in constant demand. We will be replacing these in the coming year.

Year 7 have been working their way through the ICT skills they have been set. By the end of the year they should be able to use Word, email, Internet and the college's learning management system Moodle. They should also be able to back up their work on USB keys and create digital portfolios on their own web site on our Intranet. They have also been involved in a joint project about community with the year 7s from Wedderburn college. This has included using photography to create presentations about their community. It has also given the students an opportunity to use our video conferencing system to meet the students from Wedderburn.

Year 8 students have created stop motion and Flash animations. They have also extended their photography and Photoshop skills. As I write this some of their photography is on display in the library. Excellent work, although I may be a little biased.

Years 9 and 10 have started to create games using Flash, Scratch and Alice. (the last two programs are available as a free download from the internet)

Senior students in the VET multimedia sped through the work creating stunning portfolios.

Finally all students in the school have been able to access Mathletics and spreadsheets to improve their skills in their Mathematics classes.

Anna Gulyas
IT/ Multimedia



FOOD FABULOUS FOOD

The aim of the Food Technology department is to equip young people with the skills and knowledge to be able to produce great food, as well as learning vital knowledge about the importance of eating healthy and nutritious food. Our faculty prides itself on providing an excellent introduction to food: what it is; different cooking techniques; tasty recipes for young people; and, what we should be eating to maintain a healthy lifestyle.

Some of the fabulous culinary delights produced across the year levels in 2008 include:

Year 7: Pizzas, mini quiches, jacket potatoes and Vietnamese coleslaw, mini sausage rolls, scones with jam and cream, macaroni cheese, spaghetti bolognese, and everybody's favourite choc chip muffins.

Year 8: Chicken burritos, coconut lemon syrup muffins, fried rice, rocky road trees, chocolate patty cakes, stir fried beef, and individually designed and decorated butter cakes.

Year 9: Skewered chicken with curry sauce, carrot muffins, chocolate dipped melting moments, san choy bow, vegetarian pasties, sticky date pudding, rice paper rolls, apple strudel, and individually designed and decorated gingerbread houses.

Year 10: In second semester, a lucky group of Year 10 students enjoyed a guided multicultural tour of the Victoria Market. They learnt about the history of the marketplace and the influence of migrants on our diets. Students were surprised by the butcher stalls dedicated to selling offal meats, sheep heads and the huge variety of fruits and vegetables. Many tastings were enjoyed by the group, such as, deli meats, dips and cheeses. A quick trip to Lygon street to enjoy a delicious gelati topped off an excellent day. I'm certain the Year 10 students appreciated Miss Ikladious's efforts in organising such a terrific excursion.

Year 11 & 12: In the senior years, students design and produce a range of different products according to their own individual investigations.



MATHS REPORT

This year the Mathematics faculty has continued to improve student learning by implementing greater use of technology into the curriculum. In particular we have developed our use of the software package Mathletics. This software package allows teachers to create and control tasks set for classes or individual students. It is accessible at home via the internet and automatically keeps records of student performance which has become part of our assessment processes.

Many of the faculty have been using another package MOODLE to distribute notes and information and we are in some cases giving families access to student test and assignment results online (This practice is still in the trial stages).

Other faculties besides mathematics are also developing their use of MOODLE and it is likely to become a bigger part of the College program over time. MOODLE allows the downloading of assignments and the submission of student work and receipt of marks via the internet.

The faculty has also been greatly helped by the introduction of AIM testing on a more regular basis which will assist our reporting to VELs in the future.

As is usually the case we had a number of students participating in mathematics competitions, for example the Westpac and others. We have some students in the top 10% of the state based on their performances in these competitions.

We have also been able to spend time further developing our curriculum and providing professional development for our teachers for which we must thank the College administration for providing the faculty with more time for these tasks to be undertaken.

Mr Thomas
Mathematics



LOTE AT PARKWOOD

KONNICHI WA ! SELAMAT PAGI !

Indonesian and Japanese are vibrant at Parkwood! Indonesian and Japanese language classes both have clever year 12's this year. Over twenty students from Years 7-12 students entered the 'Australian Language Certificate' Competition in both Indonesian and Japanese this year. Of those that entered, many achieved a Credit and two students achieved a Distinction.

A Parkwood Trip to Japan is planned for September 2009, touring Kyoto, Nara, Hiroshima and home staying at Himeji Nishi Senior High School.

LOTE WEEK was very colourful, with cooking, origami and lots of photos. Cooking is very popular and unique to each culture (and delicious!). Year 7 and 8 Japanese students enjoyed Japanese DVDs in class we ran a quiz on Indonesia to increase students' cultural knowledge. We enjoyed colourful displays in the LOTE classrooms.

Yum! Taste that Indonesian Food!

Bu Adams and Bu Sekhon recently provided taste samples of many of fruit types – rambutan, pawpaw (papaya), mangosteen, salak and of course, the famous but very smelly durian that the Indonesians love so much.

Armed with a tooth pick, students were encouraged to be brave and taste small samples of the foodstuffs that they had studied. Several boys did not believe Bu Adams that the sambal sauce really was very spicy (pedas sekali) and that they should sample only a small amount instead of the tablespoon they insisted upon tasting. How quickly they went in search of the water tap!

YEAR 8 STUDENTS EXPERIENCE INDONESIAN CULTURE

Year 8 students used wayang kulit shadow puppets to act out the story of "Little Red Riding Hood" Does this sound easy? Well try doing so, that is, handling the shadow puppets whilst crouched behind the screen that was illuminated by an overhead projector and speaking your role in Indonesian! The experience was challenging but eventually, all plays were professionally presented to the class under the frustrated direction of Bu Adams. In reality the students preferred another task that aimed to improve their Indonesian. This was the easier and more enjoyable task of evaluating several potato chip brands by tasting them and checking out their taste, crispness and oiliness. Which brand did the students report in their best Indonesian to be the best? You will have to ask them!

Himeji Nishi Senior High School visited us from Japan, and spent almost two weeks at school, being generously hosted by school families. We took them to the Mia Mia Aboriginal Art Gallery in Wester folds Park in Templestowe, Queen Victoria Market in Melbourne and to Healesville Sanctuary. We enjoyed a Japanese meal with the Sensei to the Shiranui Restaurant in Glen Waverley. We thoroughly enjoyed their company and are looking forward to their visit in 2009! Special thanks to their host families and host brothers and sisters!

Students have done some wonderful artwork with the LOTE teachers, and the 4 LOTE rooms look wonderful! Japanese is in rooms 2 & 6, while Indonesian is in rooms 1 & 3, amidst beautiful, ever changing Indonesian decorations!

Good luck to our Year 12 students for 2008: being the result of six years of hard work in LOTE we follow their careers with great interest!

Japanese exchange students



On the 1/8/08 – 13/8/08 Parkwood Secondary College had Japanese exchange students. Parkwood students and teacher's welcomed the exchange students to stay with them for a few days throughout the 13 days they were here.

During there stay they went to Healesville Sanctuary, the Queen Vic market and An Aboriginal gallery. In that time they saw animals met lots of people and saw sites in the city. The Japanese students were interviewed and we found out –

What they like in Australia:

Friendly people
Conversations
The city
The food

What food they enjoyed:

Vegemite toast
Fish and chips
Tim tams

What Australian animals They liked:

Koalas
Emus
Kangaroos
Wallabies





Performing arts 2008

As I sit here writing this article, I wonder where the year has gone. I know, as everyone says, it gets faster as you get older, but I'd rather believe that it is because we have been so busy in the performing arts area! When I think back on what we have worked on this year I realise that the students have put in many hours of rehearsal time and achieved many positive things.

All students in years 7, 8, 9 and 10 performing arts classes have participated in a wide range of activities and have all given some sort of performance. There have been all sorts of activities going on all year. They have played instruments, sung, acted, designed, created, made puppets, written scripts, written lyrics, taught each other, worked in groups, performed as soloists, recorded, filmed and danced their way through a whole years work.

Here are some of the performances that stand out in each individual class:

7A - Egyptian Reggae on glockenspiel

7B - "Time for a cuppa" plays

7C - 12 bar blues

8A - Various groups: dancers, drummers, glockenspiel players, guitarists, singers, actors

8B - Puppet masks

8C - As with 8A, the variety of groups: dancers, drummers, keyboard players, acoustic guitarists, pianists, actors, vocal and piano duet

Year's 9 and 10 - The students in these elective classes have worked so enthusiastically this year. Both classes finished their semester's work with a performance:

Year 9 There were students involved in various rock bands: Dean Black, Alex Cattnach, Jack Hollins, Rob Van Dyken, Sean McLeod, Brad Henshaw, Hayden Richards, Joshua Shield, Mitchell Small, Luke Tucker, Tyler Campbell, Tyler Welsh, Joshua Taratuta. There were also various instrumentalists: Piano: Mark Lloyd. Keyboard: Lizzie Reeves,

Theo Johnson. Acoustic guitar: Elsie Rosewarne, Nicole Frame. Drums: Jake Stephens.

Year 10 The students worked in the following areas: Drums: Lachlan Kirby-Morris, Matthew Mills, and Russell Perry. Electric guitar: Jarryd Bourne, David Marks,

Callum Doig, Abram Lewis. Acoustic guitar: Vicki Caslake, Lauren Dent, Tahneisha Warren.

Vocals: Tahneisha Warren. Flute and piano: Mariah Scully. Vocals and piano: Arielle Carver-O'Neill.

I would also like to mention the following Year 11 students who do not do music as a subject, but who continue to show enthusiasm for the subject and who have played at assemblies this year. Well done to John Italiano, Kyle Johnston and Joseph Griffiths!

Thanks to all who have practiced and worked hard each week. Your effort does pay off. The success you feel when you know you have done your best and given a good performance is a great feeling. So keep on practicing!!!!

Instrumental Music

We continue to offer students the opportunity to learn an instrument as part of our instrumental program. As usual, we offered lessons on flute, clarinet, saxophone (alto/tenor), piano/keyboard, electric/acoustic/bass guitar, trumpet, trombone and drum kit. We also run digital music lessons for students who wished to write their own music. We have had some very talented students participate in this program and I encourage them to continue with their music lessons. Remember - the hard work does pay off! Well done!

Mrs Osbourne





SCIENCE REPORT

SCIENCE HIGH-LIGHTS:

9C Science students participated in water sampling with Mr Scott on the Yarra River. At a variety of test points, including the Botanical Gardens, Westerfolds Park and the Warrandyte Township, the students assessed and compared the current levels of dissolved oxygen, temperature and pH. Students sampled and tested the water at each site, and then recorded and compared their results to those gathered by other testing bodies such as Melbourne Water, before a final report was submitted for assessment.

Year 10 students were offered the opportunity to attend 'Insights into Biomedical Research Day' during June at GTAC (Gene technology Access Centre). Six eager students (Liam Christianson, Emily Dillon, Cassie Doyle, Tiana Evans, James Marshall and Sarah Rasmussen) and Mrs Hobday were given the opportunity to do some experiments relevant to medical research under the guidance of a scientist mentor, who was a PhD student from the local research precinct. In the afternoon, they heard about careers in medical science from Walter and Eliza Hall Institute scientists at different stages of their career.

As part of the 'Traffic Safety Essentials' unit in Year 10 Science, Mrs Hobday's class had the opportunity to hear from Russell Smith of Year 12. Russell, who volunteers for the CFA, gave this Year 10 class excellent insight into his role in the CFA. In particular, he discussed the types of road crashes he has attended with the CFA, as well as common elements to road crashes that involve young people. Russell also discussed road crash sites and statistics in the immediate area. Russell's presentation was informative and it certainly sent out an important message to young drivers using our roads.

Year 11 Psychology students were introduced by Miss Urbano into the field of Psychology and the research method process. Students conducted experiments both in and out of class focusing on following the correct process and obtaining valid data with which to draw conclusions from. One of the more entertaining topics of research was where the students had to investigate whether jokes were funnier when told in a group or individually. This was quite a fun and engaging way to explore the area of behaviour in groups as well as practising the research method process. Unit 2 Psychology looked into the Nervous System including its structure and function. Students created some amazing 3D models and posters of neurons. This unit also involved an intensive study into Mental Health awareness and disorders.



Year 11 Biology students investigated aspects of living things including cellular function and many body systems. The course involved many practical activities including several dissections. Students also investigated how organisms respond to change via nervous, hormonal and behavioural responses and adaptations. The final aspect of the course was an exploration of ecosystems and the ways in which organisms interact with each other and their environments.

Year 12 Biology students and Mrs Hobday visited Box Hill TAFE to undertake practical experience in Biotechnology and Genetic Engineering. Box Hill Institute has teamed up with a Melbourne-based biotechnology flower company called *Florigene*, which uses genetic manipulation techniques to create novel flowers for the global flower industry. Our Parkwood Biology students tested various flowers for suspected illegal piracy and in doing so help *Florigene* protect their business.

The students used various genetic technologies to detect piracy in some flowers. They manipulated DNA in such a way as to amplify (or replicate) DNA samples taken from the real flowers and the suspected pirated flowers. This technique is known as PCR (Polymerase Chain Reaction). The second technique (Gel Electrophoresis) allowed the students to load their DNA samples into a gel, which was supplied with an electric current. This technique allows DNA fragments of different length to be separated. Finally the samples were viewed under UV light and this proved that the samples the students were working with were indeed pirated flowers! It was an exciting and fun day for all!

Year 12 Physics students (Sam Harries, Chris Scott and Tim Seabrook) accompanied Mr Singh to visit the CSIRO Science Education Centre at Highett. Students performed experiments on Structures and Materials, which is one of the detail studies in Unit 3 Course. Students found the strength of given materials and investigated the effect of heat on materials properties, the fracture of composite materials and the truss behaviour of building materials. It was a very interesting and successful excursion.

Year 11 Chemistry students together with Mrs Hazlett and Mr Thomas visited Ecolinc, which is a purpose built environmental investigation facility. Here the students tested the quality of four water samples: the Ecolinc wetlands, the Werribee River, Melbourne tap water and bottled mineral water. Students used instruments and techniques similar to those used by water agencies to ensure that drinking water is safe and to monitor the health of river water to make sure it is suitable for use by irrigators, farmers and wildlife. Students conducted tests on water temperature, turbidity, pH, salinity, total dissolved solids, dissolved oxygen and also measured phosphates and nitrate concentrations. They were also introduced to the use of an atomic absorption spectrometer as a tool for measuring metal ion concentrations and used it to determine the concentration of sodium ions in the water samples. The excursion allowed students to use sophisticated equipment and gave them an understanding of the techniques used to measure water quality.

Shelley Hobday
Science Head of Learning



HUMANITIES REPORT

The Humanities faculty has had another frenetic year. Not only have we completed some exciting units of study on the Ancient cultures of Egypt, Greece (home of the first Olympic games) and Rome, but also Medieval Societies with their Castles, Knights and the Black plague. We have examined Parliamentary Government in Australia and undertaken Career tests and Job research in preparation for Work Experience at year 10.

However Education doesn't only take place in the classroom. We have been out and about as well. Firstly, in term 2, the year 7s were taken to the Rialto for a birds' eye reconnaissance of the city of Melbourne as part of their Geography field work. The Rialto viewing platform on the 54th floor, allows for a 360 degree panoramic view of the city. It was a beautiful day and the views in all directions were spectacular.

On the same day, the Year 7s then went to the State library where they viewed a photographic exhibition of early Melbourne, and a cluster of extraordinary artefacts including Ned Kelly's armour and gun. The year 7s were fascinated with the exhibition and the stories told by the Library curator. They were also taken on a tour through the various sections of the State Library and demonstrated particular interest in the genealogical research section, as well as the interactive multimedia section open to the public. In term 4 they will study the purpose of ZOOS, by going on an all day excursion to one of Victoria's Zoos.

Year 8s went to the State library also to investigate Medieval illuminated manuscripts and participated in a workshop to learn about lettering and medieval forms of illustration

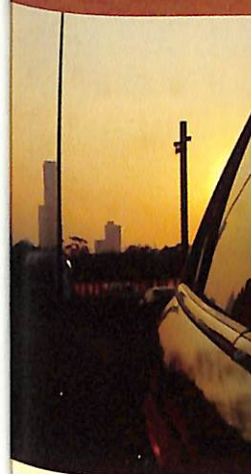
Students in years 10 & 11 went to Central Australia this year as part of our biennial tours program to study and participate in workshops about the culture and beliefs of indigenous people. We discovered that Australia is a vast continent, how straight and long the roads were, the responsibilities of indigenous teenagers in traditional society and how much they respect their elders. The weather was very warm 28 - 35degrees Celsius in the red centre. We walked around the Uluru, some 9 kms and observed the changing colours at sunrise and sunset and swam nearly everyday.

Fieldwork has been a major part of our Geography classes again this year. Throughout each excursion students extensively photographed the environment by way of recording changes and specific features under study. Year 12s went to Lilydale Lake for their fieldwork for VCE and year 10/11 went to Toolangi State forest.

Hear and you forget; see and you remember; do and you understand.

Confucius

Lyn McDonald



Sports Update '08

It has once again been a school year filled with numerous opportunities for our students to test their skills against students from neighbouring schools and beyond. We have entered a record number of teams in the Maroondah District competitions and despite being the smallest of the six schools in the group, we have achieved some very good results. We retained the Per Capita trophies in Athletics, Swimming and Cross Country which acknowledged that we were the best performed school per head of population in the Maroondah district. We also managed to win six team competitions, which meant that they progressed to represent the Maroondah group in the Eastern Zone competition. The successful teams were: Year 7 Girls Volleyball, Year 7 Boys Baseball, Year 8 Girls Softball, Year 8 Girls Hockey, Year 7-9 Boys Golf and the Year 9/10 Boys Baseball team. In addition to these teams, we also had students progressing onto Eastern Zone competition in a number of individual activities that will be detailed below.

Two girls that have represented the college extremely well since coming to the school are sisters in Year 11 and 9 respectively, Rachel and Kimberley McDonald. Once again they were named age group champions at the District competition, which is a fantastic effort. They were unable to swim in the Eastern Zone competition as it clashed with the National Championships, however they were both granted invitations to the State Schools championships. Rachel swam brilliantly to win the U.17 50m. Breaststroke whilst Kimberley finished a very creditable 3rd in both the U.15 50m. Breaststroke and Backstroke. All students from Years 7-10 took part in the school Cross Country in early May with the top ten finishers from each age group then representing the school. The Maroon dah competition took place at H.E.Parker Reserve in Heathmont and a total of nine students made it through to Eastern Zone competition at Yarra Glen Racecourse on Friday July 18. The following students are to be congratulated on their achievement: Josh Sheldrick, Levi Hobbs, Belinda Ludlow, Kim McDonald, Mariah Scully, Sophie Taratuta, Russell Smith, Sam Fraser and Jo Griffiths. Jo was our most successful competitor finishing a gallant 2nd in the Under 21 race. This qualified him to run in the State final which is a fantastic achievement. He then finished a creditable 8th in V.S.S.S.A final. Well done!

We had an unprecedented tie in the school athletics held at Proclamation Park in Ringwood. Milne and Colman both finished with 1454 points, proving that it is important to be involved in all aspects of the day so that you can earn points for your house. It was a very successful day from which we were able to choose our squad for the interschool competition. We had 75 students represent the school with the following students our best performers qualifying for the Eastern Zone championships early in Term 4: Robert Hughes (U.21 Hurdles, Triple Jump, High Jump and 200m.), Jo Griffiths (U.21 800m and 3000m.), Claire Tapai (U.21 Shot Put and Discus), Kaitlin Little (U.21 200m.), Russell Perry (U.17 Javelin), Michael Wilson (U.16 Triple Jump), Paige Stanley (U.15 Discus), Cameron Moore (U.21 Shot Put) and Sarah Kerr (U.14 Discus). A number of these students are in their final year at Parkwood and I would like to congratulate them on their efforts representing the College throughout their time at the school. I would also like to thank all of the staff that helped them achieve this.

I would also like to thank all of the staff that have assisted me with supervision and coaching of all the school teams throughout the year. It is a lot of additional work and would not be possible without these people putting their hand up to take these teams. THANK YOU!!!!!!!





The MEC schools jointly advertise their programs & major events in print & digital media
See the large plasma screen in the Eastland food court!!

MEC Curriculum Leaders Team

- Shares successful learning & teaching strategies and resources
- Organises substantial MEC teacher professional learning
- Advances the videoconferencing initiative through joint activities such as student interschool discussions / debates
- Implements collaborative projects



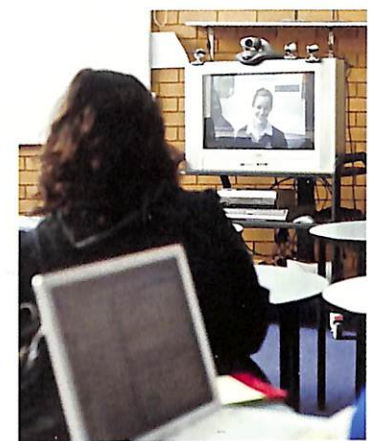
Maroondah SC teachers share their Year 7 Inspire Program with coalition colleagues at the MEC May 30th Curriculum Day



Coalition VCE Exam Revision Session

Maroondah Education Coalition

Croydon Community School
Croydon Secondary College Heathmont College
Maroondah SC Norwood SC Parkwood SC Ringwood SC



Ringwood & Maroondah students share their ideas via videoconference.

MEC Management Team

- Manages relevant budgets/resources
- Oversees & supports the work of MEC teams
- Plans for coalition sustainability

MEC Next Practice Design Team

- Works with DEECD on a Victorian schools Innovation and Next Practice project
- Implements curriculum trials based on the acquisition of 21st century skills
- Resources teacher visits to innovative schools
- Develops documents related to 21st C Learning and teaching



Students & teachers visit the environmentally sustainable Williamstown SC Campus



Year 12 Seminar at Swinburne Uni



MEC Student Leaders Day at Norwood SC

MEC Senior School Provision Group
Organises and implements:

- The Year 12 Educational Seminar each February
- Annual VCE parent/student night with Michael Carr-Gregg
- June & October VCE exam revision sessions for MEC students
- Shared coalition classes such as Specialist Mathematics in 2008
- Student Leader forums/activities
- VCE teacher meetings





School Captain Report

For 2008 the Student Leadership Team not only did we see the return of old faces to the team but new ones as well, including our new Student Leader Co-ordinator, Barnsey (Miss Urbano). Having a new teacher and of course a new team meant things were slow to begin with.

The Student Leadership Camp helped kick off the start of the year. Not only was it good to get out of class but also to help get to know the team and brainstorm our plans and ideas for the year. For the Sports and College Captains this camp was the first test of their leadership abilities. The College Captains were involved in organising the whole camp, whilst input from the Sports Captains saw the running of a 'morning boot camp'. By the end of the camp many of us were exhausted from the brainstorming and great fun activities run by the Senior Leaders and a result we had more ideas than what we could accomplish in one year.

Whilst being a Student Leader looks great on your resume, there is much more to it than that. It is about serving you, the students of Parkwood! Being such a small school may be a negative in some cases, like funding but it can also be fantastic. Not only do you have a greater opportunity to become a student leader but there is great opportunity for students to approach Student Leaders, with a ratio of around twelve students to one captain. Many of us spend almost a 1/4 of our day here so make the most of it. We encourage all students to put in your ideas to make your school even better for next year.

Next year we wish the Student Leaders all the best and congratulate those who have been given the opportunity as a Captain. For Captains next year, primarily the senior and College Captains use your teachers, not just to help you in the classroom but outside it as well, use your Intermediate Captains, they are usually really enthusiastic about projects you wish to take on.

Finally we wish to give a massive 'thank you' to Barnsey and congratulate her managing her first Student Leadership Team. We would also like to thank the other Student Leaders which includes House, Sports and Arts Captains.

College Captain: Paige Pember

College Captain: Russ Smith

Vice College Captain: Tess Vigo

Next year leaders

Colman leaders

Kyle Johnson
Larah Scully
Alex Cattnach
Sarah Kerr
Max Taratuta
Alan Christensen

Falconer leaders

Kirah Barber
Samantha Morley
Maggie Marshall
Rhianna Stewart
Cameron Moore

Milne leaders

Emily Isherwood
Daniel Cox
Skye Fantin
Josh Shield
Kate Medcalf
Tim Heuston

Grant leaders

Becki Caton
Oliver May
Kimberley
McDonald
Sam Fraser
Courtney Castles
Duane Cox

Sport Captains

Elissa Dykstra
Dalian Griffiths
Paige Stanley
Jon Kennedy
Megan Perry
Carly Cormack

Art captains

Monique Stanley
Scott Hulm
Renata Paton
Amanda McNamara
Dean Black
Lauren Kerr
Roy Gibson

School captains

Sophie Taratuta
Brianna Cattnach
Joseph Griffiths
Ben Stanley

STUDENT LEADERSHIP

The Student Leadership Department has been a hive of activity throughout 2008. The students were given many leadership opportunities at Parkwood with Junior, Middle and Senior positions for house captains, sports captains, arts captains as well as school captains.

The year kicked off with a fun and very busy camp held at Adanac CYC in Yarra Junction. This was an opportunity for the leaders to get to know each other, develop their leadership skills and brainstorm ideas of things they wanted to achieve as

leaders at Parkwood in 2008. We had the school captains run ice breakers and get to know you activities, the sports captains ran an early morning boot camp session and Maroonah Youth Services provided the group with an intensive leadership training session.

It was a great camp that set a high standard of leadership for the rest of the year.

The student leaders were fantastic throughout the year on the projects they worked on including all of the house sports days, fundraisers for Jeans for Genes and World Vision and the whole school events such as Footy Day and the running of all of the school assemblies for the year.

The student leaders gave up a lot of their spare time to work on projects, go out into the school community to represent Parkwood and attended meetings on a weekly basis. They have been a highly motivated group who have been a pleasure to work with.

Well done on a fantastic year and good luck with your future endeavours as leaders!

Miss Anna Urbano Student Leadership Co-ordinator 2008

Athletics Day 2008

The Parkwood Secondary College 2008 Athletics carnival was held on the 6th of March 2008. The weather held out for the day which was great! The day was extremely well organized by the PE and Sport staff with all staff members getting on board and into the spirit of the day. All of the sport and house captains helped out to get students in their house into every event possible so all were near full. It was also great to see everyone come in their house colours; we had Flintstones characters and plenty of Super heroes! All students participate to the best of their ability achieving some great results. Thanks to everyone who participated and well done!

By Josh Shield, Intermediate Sports Captain.

Peer mediators 2008

In term 1 Mrs Adams, the school welfare co-ordinator, had plans for the middle school students to advance in peer-mediation, so that it would be easier for student to come for help about peer pressure and problems. A number of year 9 and year 10 students volunteered their time, to have training with a youth leader, Katie. Every student did a number of courses, involving listening skills, moral dilemmas, skill building and solving problems. Most students passed as a peer-mediator, and you can see them around the school, wearing their badges, and don't forget, they're around to help.

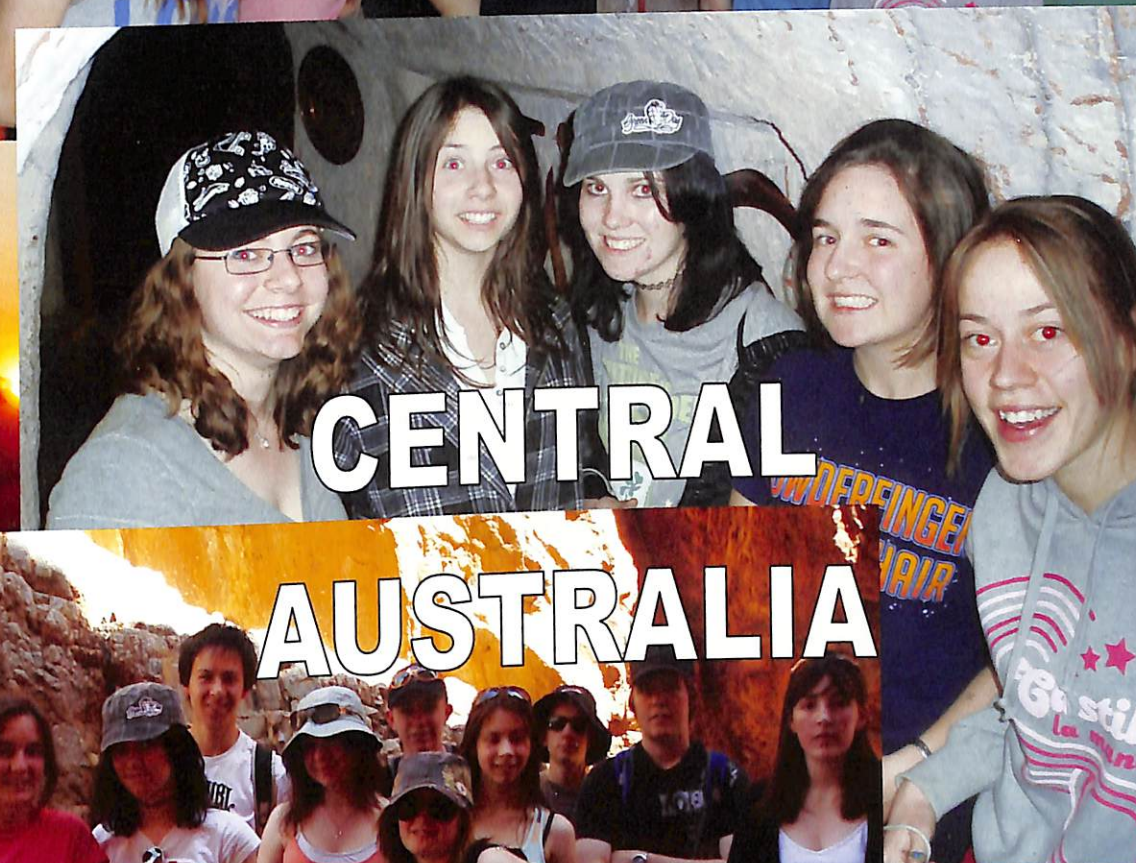
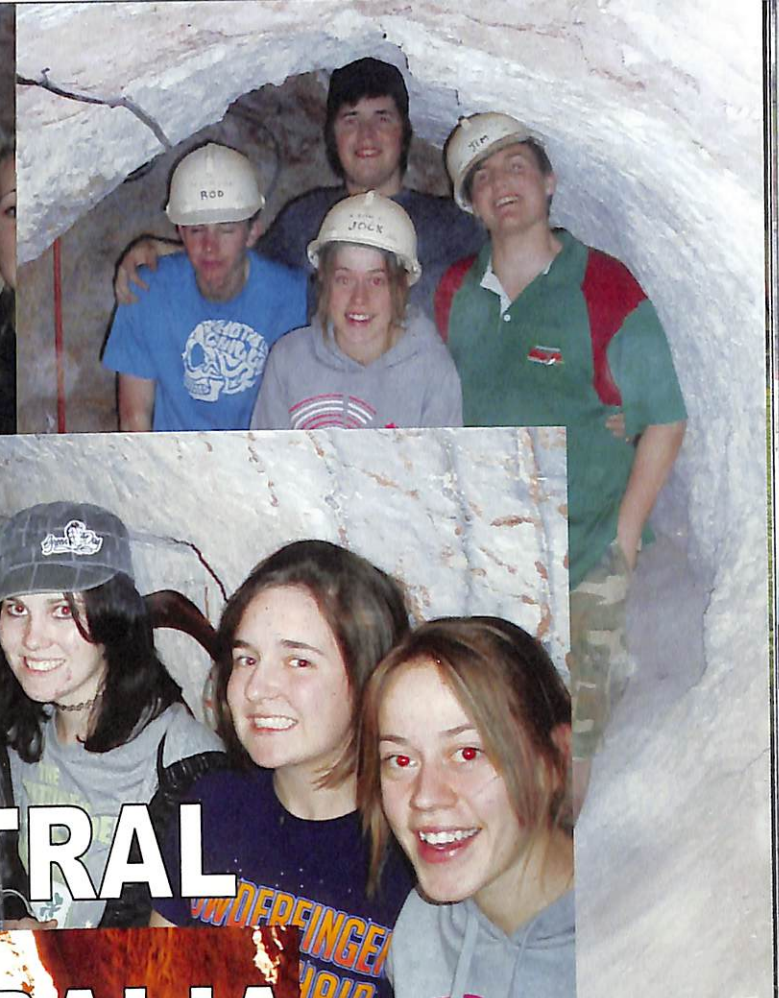
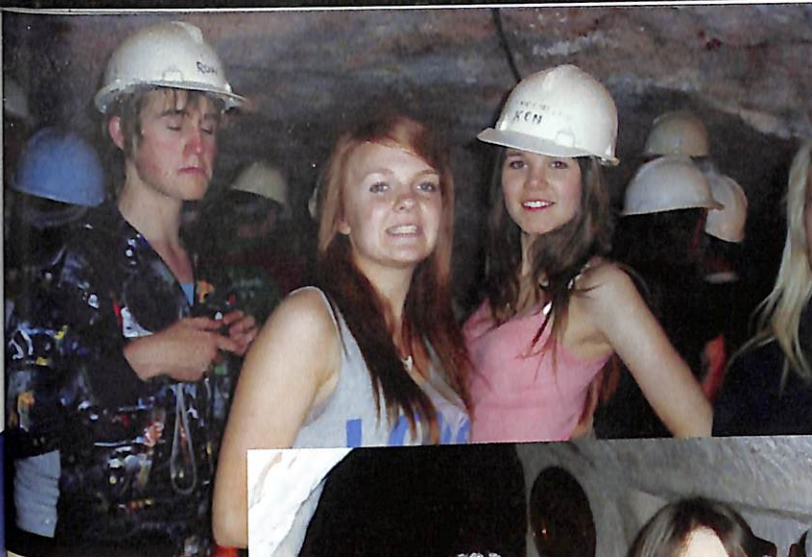
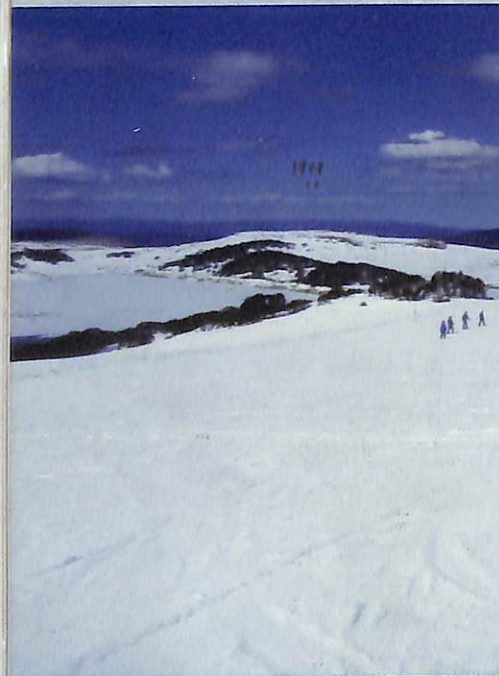
By Shannon Blackwood, Peer Mediator



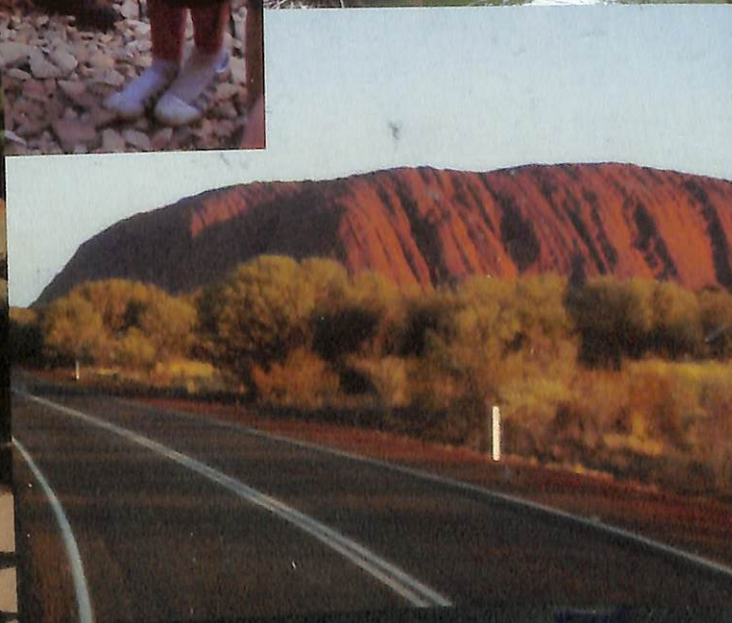
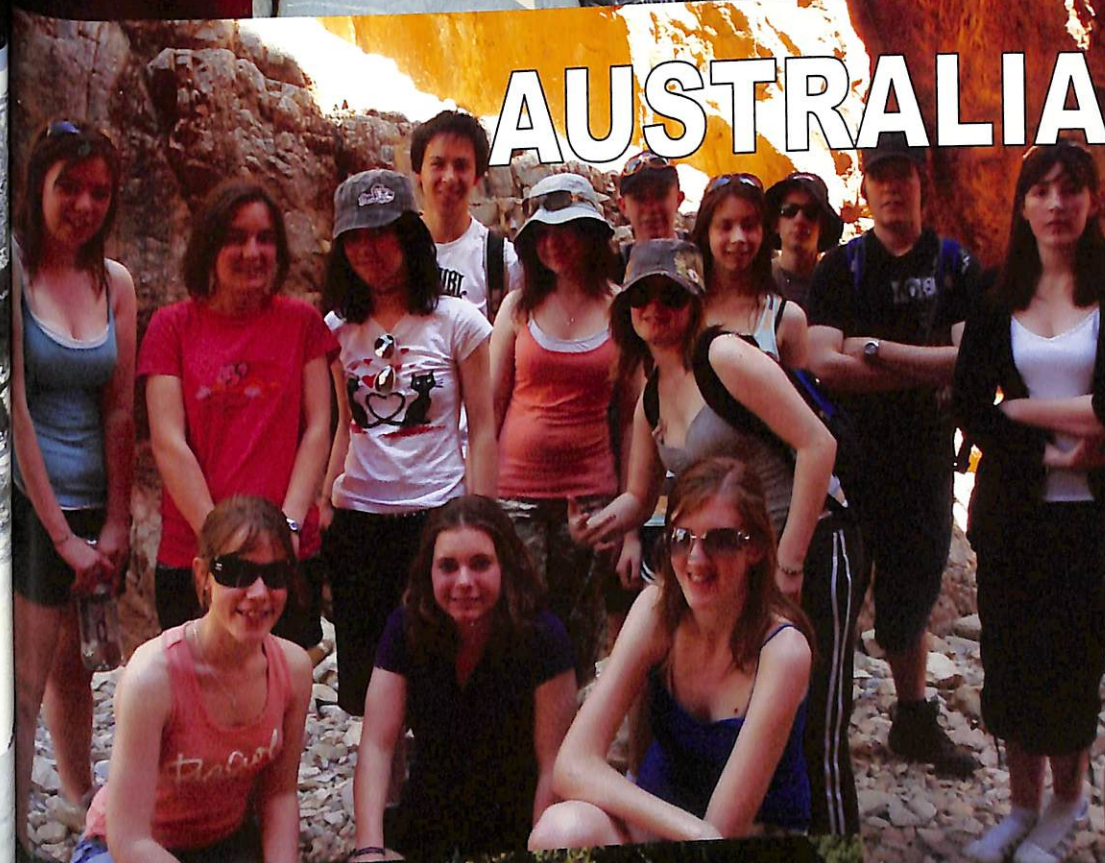
CAMPS



BOGONG



CENTRAL AUSTRALIA







AIMING HIGH 2008

The Year 9 Aiming High program was originally instigated in 2002. Several different modules have been offered throughout its history. The modules offered are based loosely on the primary passions and interests of the staff members facilitating them, in order to maximize the opportunities presented to all students. The Aiming High program is compulsory, and compliments the core and elective components of the Year 9 curriculum.

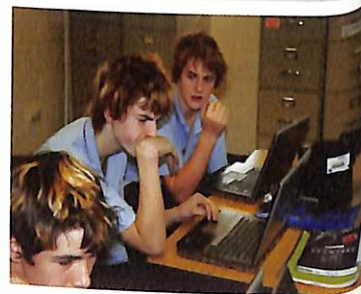
Outdoor Ed - Maggie Marshall

Outdoor Ed is a great experience. If I had the opportunity I would do it again. The exciting things we did included abseiling down a 30m cliff rock; climbing walls up to level 21's (that's really hard!); spelunking through boulders walking upstream in FREEZING cold water with leeches (eww!); squeezing through an upside-down crevasse and walking along cliff faces and slippery edges after it rained. I loved all the camps and if you ever had the chance to go on these amazing adventures, I'd advise you do.



Film making - Adrian Shorthouse

Film making was run by Mrs Recinos. In Film making 2008 we gained our camera license, learnt how to story board a film and went to ACMI (Australian Centre for the Moving Image) which we used for inspiration for our films. From this we gained enough knowledge to plan and produce two films. With one of the films we were given a scenario which we needed to put an ending to, and the other was entirely up to us. We had lots of fun filming and I thoroughly enjoyed Film making this year.



Sports and Fitness - Trent Hulm

Sports and Fitness, was a very fun module. Each week, we would each train by doing different activities to compete in the Team Triathlon at the end. We trained at Genesis for three weeks. Here we would do spin cycle classes on the bikes and also circuit training, this was different fitness challenges set around the room such as weights, skipping, and pushups. While training at school we did some training up in the fitness centre. The Triathlon was so fun. Our three stages of the triathlon were a decathlon around the school (which included, hill runs, laps of the oval and suicides), a 10km bike ride along the Mullum Mullum Creek, and then a 3km run around the Ringwood Lake. Overall the Sports and Fitness module was a great success and really fun.



AIMING HIGH 2008

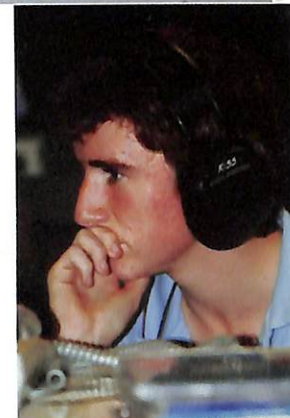
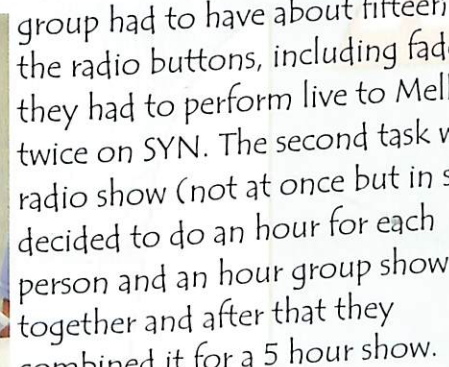
Sports Coaching - Josh Taratuta

This year in Sports Coaching we had 3 goals. Our first goal was to coach the grade 5 and 6 pupils at Kalinda, our second goal was to complete our level one coaching certificate and our third goal was to complete a project that will make us better coaches. At Kalinda we taught the students skills of the game in the first 4 weeks and in the final week we played a modified game. The sports coached were Australian Rules Football, Soccer, Necomb, Basketball and Netball. In class all the students had to manage their time wisely to complete their coaching plans, coaching certificate and their negotiated projects.



Radio Station - Shannon Blackwood

This term for Aiming high, a group of year 9's chose to do radio at SYN FM, a youth radio station. There are six groups, they are the sickk shift, mule, black sheep, SMFM, Jaca and zany. All students and their group had to plan a one hour live radio show; including songs, and segments; and the next week we had to travel into the city, unsupervised. Each group had to have about fifteen minutes of explaining, on how to use the radio buttons, including fade ins, fade outs, sound effects and then they had to perform live to Melbourne. Each group had to perform twice on SYN. The second task we had to do was a 12 hour radio show (not at once but in sections), some groups decided to do an hour for each person and an hour group show together and after that they combined it for a 5 hour show.



Volunteering - Sarah Fox and Lani Caslake

This year in volunteering we were all very helpful to the community. Some of us worked with kids in a kindergarten, some with the deaf and blind, animals, the old, and the homeless. Mr. Scott takes us to our volunteering via the mini bus. We help out between when Mr. Scott drops us off at our destination till 3 O'clock or later. During this time we help clean, look after people/animals and help out with what the supervisors ask us to do. Then we go home and eat and sleep.





AIMING HIGH 2008

Discovering Your Community

It is all about just that – discovering and understanding the community in which we live – from local to city and global communities. It involves examining where we fit and how we can contribute to, and make a difference in our community. Teams negotiated and developed community based projects looking at how we can make a difference in the world, through practical applications such as awareness campaigns and fundraising.

Students also went to the city for a week, commuting to and from the city each day. This time was used to further develop their community projects through surveys and interviews, and also to learn more about our city from the viewpoint of a tourist, someone who works in the city and someone who lives in the city. They had the opportunity to explore the city through Scavenger Hunts and Urban Seed walk, do some volunteer work for Ozanam House (a homeless shelter for men), to go to Eureka Skydeck, the National Sports Museum and MCG, as well as Victoria Market.

This experience tests, confronts and challenges students – they need to be incredibly open minded, responsible and independent. Of course, all rose to the challenge spectacularly!

Kati Recinos
Discovering Your Community
Facilitator
Aiming High 2008



Landcare

The Landcare module of Aiming High is designed to introduce students to some of the environmental issues currently facing many areas in Victoria, beginning with the lake at the bottom of the school property. At this site, students will be removing many noxious and environmental weeds from the lake's edge, and landscaping the site to ensure both ecological and aesthetic appeal. During this module, students will attend a hands-on, community based camp, working with members of the public, to restore areas of environmental damage in regional Victoria, and reap the rewards of many hours of hard labour in difficult working conditions to restore a small region of damaged land to an ecologically sustainable condition.

For the first time, students in the Landcare module will this year be involved in researching and planning for a large community environmental education centre in the Eastern suburbs of Melbourne. Working directly with the Sustainable Living Space group, in conjunction with Maroondah City Council, Parkwood Secondary School students will be consulting various sections of the local and broader community, preparing design briefs and investigating the community's requirement for an environmental education centre (more information available at: www.users.bigpond.net.au/nrch/sustainability/). many others will be disappointed about having missed.

Steve Scott
Landcare Facilitator
Aiming High 2008



AIMING HIGH 2008

Great Victorian Bike Ride:

Congratulations to the 32 students, 5 teachers and 7 parents who took up the challenge of riding 590km (daily average of 74 km) through the beautiful country side in Western Victoria. This was the 6th and largest bike ride team in the school's history! The route for this year's ride started and finished in Ballarat. In between we stopped in the following towns: Rokewood, Cobden, Mortlake, Dunkeld, Halls Gap, Lake Bolac & Beaufort.

The ride for the team started in early term 3 when students started their "preparations for the camp." This included seeking sponsorship, selling chocolates to raise money and to begin their training goal of completing the Gold Medal 500k Challenge from Bicycle Victoria. The team achieved their fundraising goal of \$4500 by early term 4, paying for the team jerseys. A big thankyou to the sponsors for their donations to the team.

The team participated in numerous rides as a group in preparation. The practice rides included Westerfold's Park (35km), Dandenong Creek Trail (65km), Eastlink Trail (35km), Sassafrass Ride (45km), Darebin Velodrome Ride (70km) and The Warburton Trail (75km).

Each year the Great Victorian Bike Ride is a massive challenge for all involved. It is also a magnificent achievement. The whole experience of the ride is an achievement that is never forgotten and one that they are able to draw strength from in the future. Again well done to everyone in the team listed below, we will never forget this ride!

Mr John Ballagh



Students:				
Cassie Bates	Rhiarrna Bishop	Dean Black	Damien Blackwood	Natalie Wooton
Tyler Campbell	Alexander Cattanach	Luke Champion	Steven Fox	Sam Fraser
Roy Gibson	Brad Henshaw	Mark Lloyd	Belinda Ludlow	Lachlan Maughan
Ebony McHardy	Sean Mcleod	Brandon Menze	Matthew Mills	Hayden Richards
Aidan Rowley	Lachlan Scott	Callum Shelley	Kieran Shipman	Mitchell Small
Paige Stanley	Jake Stephens	Josh Taratuta	Luke Tucker	Robert Van Dyken
Tyler Welsh				
Parents:			Teachers:	
Ken Campbell	Mark Menze	Bruce Shelley	John Ballagh	Simon Bracknys
Andrea Stephens	Justin Tucker		Kathy Heyward	Anna Urbano
David Shipman	Ken Scott		Andrew Hicks	



YEAR 7A

Row 3: Daniel Bellman, Robert Bassett, Tessa Hutchinson, Daniel Cox, Zachary Ludlow
 Row 2: Jaryd Wittingslow, Ashleigh Crothers, Riley McDonald, Tikarajayde Anderson, Monique Stanley, Kyle Stewart, Rachel O'meara, Jordan Bass
 Row 1: Regan Howard, Maddison McNally, Jesse Bourke-Finn, Emily Johnston, William Caldwell, Elissa Dykstra, Benjamin Swan
 Absent: David Thompson



YEAR 7B

Row 3: Jacob Bartley, Brylee Evans, Oliver May, Rebekah Titterton, Matthew Wheeler
 Row 2: Jayden Freeman, Dalian Griffiths, Darren Wijsman, Emily-Rose Johnstone, Jessica Danher, Beau Basse, Matthew Tucker
 Row 1: Levi Hobbs, Teresa Nye, Dylan Bremner, Hayleyrose Coxhill, Liam Black, Chelsea Ruff, Matthew Wilson
 Absent: Becki Caton, Elizabeth Low



YEAR 7C

Row 3: Simon Spican, Trent Purcell, Kirah Barber, Scott Hulm, Benjamin Viola
 Row 2: Ryan Joyce, Jackson Small, Casey Barrow, Jeremy Doyle, Darcy Hamilton, Lauren Koehrer, Rowan Champion, Joshua Sheldrick
 Row 1: Emily Isherwood, Alexander Swan, Alana Christensen, Max Taratuta, Emma Di Iorio, Hayden Maughan, Hayley Whelan







YEAR 8 CAMP

What a fantastic trip! On Monday 17th November, 57 students and 6 teachers, weighed down with heavy bags embarked on a much anticipated camp to Tasmania. We had a quick stop at McDonalds for dinner (not always a great idea) before boarding the Spirit of Tasmania at Station Pier. The students enjoyed their freedom on the 'Spirit' watching the departing lights of Melbourne from the deck. The cabin rooms were very cosy. For the first time in four years, no-one was physically sick. There were certainly some queasy stomachs but we made it through the 'heads' with a ready supply of sea sickness tablets.

63 weary travellers disembarked at Devonport the next morning. Many students found it hard to sleep with the constant rocking and occasional bump. Our very large, pink 'Barbie' bus was waiting to drive us to breakfast and then off to Launceston. We enjoyed the sights of Cataract Gorge, before travelling south to Hobart to stay at Lindisfarne Motor Inn. A disco on the Derwent River topped off a long day.

On Wednesday we drove to the Tahune Air Walk to admire the majestic Huon pine trees that only grow 1mm every year. We crossed rivers on moving bridges and once again walked and walked and walked. The highlight of this day had to be the Jet Boat Rides in Huonville. For 30 minutes, students and teachers enjoyed the speed and thrill of many 'donuts'. Many were soaked and Mr Thomas ended up a little green.

Thursday morning was an early start, or should I say, all mornings began early? We arrived at Cadbury's Chocolate Factory at 8.30 to watch an informative video, eat and purchase chocolate. Teachers and students had no trouble at all consuming rather large quantities of chocolate first thing in the morning. We made a rather unusual procession heading back to the bus armed with multiple purple Cadbury bags laden with take home chocolates. The only downside to Thursday was the rain. The gloominess of the weather set the scene for Port Arthur when we arrived at the historic site that same afternoon. Our group boarded another boat (4 boats in 4 days) for an informative cruise around the Isle of the Dead. Students learnt about the youngest convicts sent to Port Arthur and the conditions in which they worked, lived and died. More was learnt about Port Arthur as a prison for second offenders in a guided tour of the settlement. We returned that evening for the famous Ghost Tour. Some students found the ghost 'stories' too scary and had to boycott the tour, whilst others were hungry for more.

Our final evening was spent at Port Arthur Caravan Park. This park was picturesque, overlooking the sea and with an abundance of wildlife. Continuing the nature theme, we spent our last day at Zoo Doo, Tasmania's zaniest zoo. This zoo allows visitors many 'hands-on' experiences and close encounters with Tasmanian Devils and other 'wild' animals on the most unusual 'safari' ever. From here, we headed to Hobart Airport, only to be met with flight delays. Eventually, at 8.30pm, 63 weary travellers returned to school.

On behalf of the other staff, I'd like to congratulate the students on their impeccable conduct. At all times, students were on time, looked out for each other, were respectful of teachers and were wonderful ambassadors for their school. What a fantastic bunch of students. What a fantastic trip!

Jackie Harris
Junior School Co-ordinator



YEAR 8A

Row 3: Sheridan Lett, Lachlan Mierisch, Guy Trevascus, Callum Russell, Jon Niven-Tait, Joshua Turnbull, Natasha Byron
Row 2: Ryan Trafford, Jayson Balcombe, Katherine Essig, Nathan Grant, Rebecca-Leigh Dawson, Monique Chambers, Justin Bakic, Christie Woodland, Jordan Brewer, Caitlin Salter
Row 1: Mariah Collard, Matthew Russell, Shae Fraser, Andrew Burrow, Rebecca Overton, Thomas Gray, Ellen Ramadge, Shane Blackburn, Sharni Nobile
Absent: Chloe Blackey



YEAR 8B

Row 3: Cameron Mills, Paul Doutsas, Amie Huntley, Rachel Senese, Rachel Perry, Aaron Westwood, Kristy French
Row 2: Dylan McIntosh, Rachael Marks, Dylan Kneebone, Andrea Savona, Emma Dent, Nicholas Panza, Brooke Carlyon, Trent Stevens
Row 1: Joshua Gordon, Danielle Costigan, Rhian Joseph, Imogen Reavley, Aidan Mills, Natalie Rymer, Luke Murray
Absent: Chae Balcombe, Luke Ceccomancini, Renee Murphy, Ally Pressnell



YEAR 8C

Row 3: Sebastian Britton, Skye Fantin, Angela Nice, Renata Paton, Lauren Sheldrick, Daniel Stortenbeker, Joshua Burgess
Row 2: Paul Suh, Taya Dyer, Joshua McMullen, Nicholas Burton, Alana Monab, Meagan Rimmer, Scott Dyer, Bryce Van Der Wal, Kellie Watkinson, Nicholas Young
Row 1: Elise Heuston, Brad Kim, Charlotte Parker, Jake Witney, Chloe Grant, Jon Kennedy, Helena Nye, Edward Sohn, Sarah Kerr
Absent: Daniel Guthrie



YEAR 9A



Row 3: Bradley Dyer, Madalyn Titterton, Sarah Fox

Row 2: Kieran Shipman, Ashley Aumann, Rhianna Bishop, Robert Van Dyken, Samuel Fraser, Belinda Ludlow, James Coxhill, Maegan Harrison

Row 1: Laurence Keen, Carla Miller, Damien Blackwood, Jessica Cochran, Joshua Rudd, Lani Caslake, Aaron Battaglione

Absent: Jeydan Caton, Mark Lloyd, Bryan Nash, Callum Shelley



YEAR 9B



Row 3: Mark Chalhoub, Paige Stanley, Mark Lloyd, Elsie Rosewarne, Benjamin Wallwork

Row 2: Brad Miller, Shannon Blackwood, Jack Hollins, Lauren Clarke, Jake West, Joseph Pearse-Clark, Christopher Mercuri

Row 1: Ebony Mchardy, Jake Stephens, Renae Asquith, Sean Mcleod, Stephanie Parton, Timothy Lucas, Danielle Bassett

Absent: Teaghan Low, Brandon Menze



YEAR 9C



Row 3: Amanda McNamara, Lachlan Scott, Joshua Shield, Amy O'meara, Luke Tucker, Adrian Shorthouse, Rhiannon Marshall

Row 2: Trent Hulm, Maggie-Lee Marshall, Tyler Welsh, Hayden Richards, Alexander Cattannach, Mitchell Small, Samantha Morley

Row 1: Theodore Johnson, Nicole Frame, Dean Black, Elizabeth Reeves, Joshua Taratuta, Kimberly McDonald, Bradley Henshaw

Absent: Cian Bourke, Tyler Campbell, Aidan Rowley

Parkwood Secondary College 2008



Year 10

- Row 5: Jack Dwyer, Benjamin Rothery, Bradley Stewart, Anastasia Basse, Nikki Kirby, Tiana Evans, Dany Chalhoub, Derek Rosser, Jarryd Bourne
- Row 4: Callum Doig, Russell Perry, Lachlan Maughan, Vicki Caslake, Robert Bolton, Jaclyn Blueming, Donna Pakravan, Tahneisha Warren, Amy Paton, Jayden Dykstra, Alison Savona, Callum Woodstock, Ian Di Iorio, Jeordy Clarke
- Row 3: David Marks, Alexandra Gray, Samuel Byrne, Liam Christensen, Nicholas Mcleod, Arielle Carver-O'Neill, Lauren McNally, Sarah Wittingslow, Jamie Mcleod, David Merlo, Nicholas Mciver, Mariah Scully, Cooper McDonald
- Row 2: Cameron Donehue, Birgitta Ferdinands, Abram Lewis, Lachlan Kirby-Morris, Matthew Tinkler, Kiah Dyer, Louise Rimmer, Benjamin Hooper, Michael Wilson, James Marshall, Kate Van Dyken, Brandon James, Kayne Brewer
- Row 1: Ashleigh Burgess, Christopher Essig, Kelly Owen, Matthew Bass, Lauren Dent, Bradley Wijsman, Meaghan Carpenter, Mitchell Kennedy, Emily Dillon, Kyle Leggett, Sarah Rasmussen, Daniel Carpenter, Cassandra Doyle
- Absent: Kelly Gommers, Rianon Mattson, Matthew Mills, Peter Pearse-Clark



PARKWOOD
SECONDARY COLLEGE



YEAR 10

Students in Year 10 have been busy focusing on what they want to achieve in the next two years and beyond. This has involved students participating in Work Experience and researching future career options. This has lead students to make choices for their next two years of schooling in VCE at Parkwood or other options in our community.

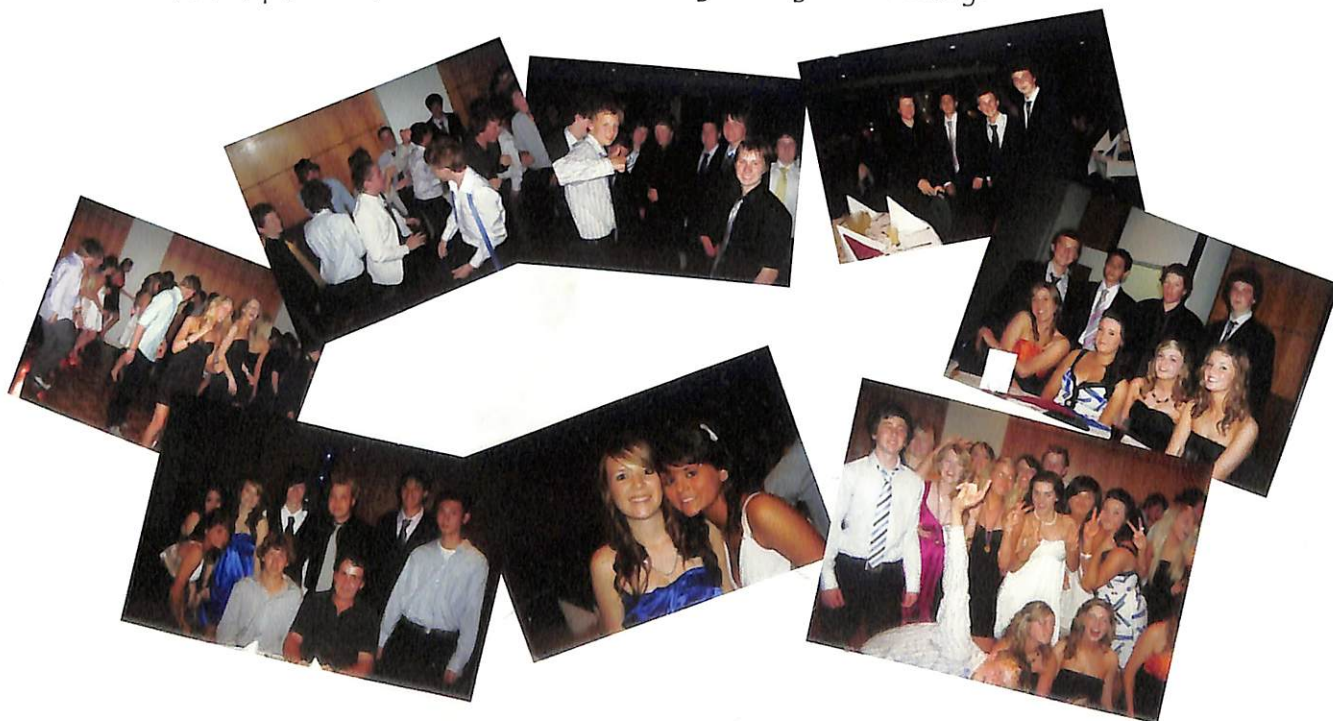
Whilst the students have worked hard this year and have made some significant choices they have been active outside of the classroom too. In particular one of the highlights for students in Year 10 is their annual formal.

Lachlan Kirby-Morris, Kayne Brewer and Kelly Gommers who participated in the Maroondah Young Leaders program run by Maroondah City Council were charged with the responsibility of consulting with Mrs Recinos on the evening. This involved utilising the skills they learnt and working as a 'go between' for the Year 10 students and Mrs Recinos. They were responsible for carefully selecting the music, coordinating and organising tables and awarding students/teachers on the night.

The night was held on Friday November 7 at the York on Lilydale Resort. For many the evening was much more than just the formal. Careful consideration was given to the choice of clothes, hairstyle and make up. These are very big decisions on these nights and can take many hours of research and preparation to ensure it is right. As you can see from the pictures all of the students looked absolutely stunning and much older than their age!

After the preparations students make a grand entry to the venue, some in some very classy cars, and then checking each others fashion choices it was on to the dance floor. For many this involved removing their dancing shoes for comfort whilst some others certainly strapped their dancing shoes on with a number of great moves (teachers included!).

The night was very enjoyable for all and a great success. A big thankyou to the student leaders and in particular to Mrs Recinos for organising the evening.





Year 11 Presentation Ball

Lauren H. - It was really fun everyone looked great! I'd advise everyone who gets to the chance to participate.

Lauren K. - It was an amazing night and heaps of fun. Everyone looked fantastic and it's a night to remember.

Parkwood Secondary College



*Parkwood Secondary College
Presentation Ball, Saturday 1st March, 2008*

Photography By National School Photography



Sophie & Meagan - It was the best day ever!

Ruby B - See Ashleigh's comment.

Ashleigh S - See ruby's comment.

Jess F - Everyone looked stunning and we all had a fantastic time.

Troy A - Was the shit.

Mark Y - Was fun.

Jay S - Deb was a mad night best thing was Sam at the after party with glow sticks.

Kate M & Larah S - The best night of our lives. Everyone looked hot as! Wish we could do it again.

Rachel M - Great experience.

Parkwood Secondary College 2008



Year 11

Row 6: Ruby Brooks, Brianna Cattanaach, Kellen Glover, Carly Cormack, Rachel Bunce, Steven Fox, Emily Burton, Tenielle Griffiths

Row 5: Edan Trevethick, Sarah Puts, Timothy Heuston, Stephanie Mierisch, Brett Douglass, Harley Sheldrick, Kathleen Anderson, Cameron Bassett, Yotin Selw, Melanie Aumann, Matthew Love, Nakeeta Reavley, Nathan Gregory

Row 4: Ashleigh Scott, Ben Stanley, Claire Garlepp, Kyle Johnston, Jessica Frame, Steven Lester, Andrew McNab, Trent Miller, Sam Riaz, Megan Perry, Shannon Johns, Kelly Ramadge, Nicholas Shipman, Lauren Kerr

Row 3: Kate Medcalf, Dylan Fantin, Courtney Castles, Liam Adderly, Slobhan Cook, Rebecca Cogan, Samuel Tucker, Jaclyn Randall, Sara O'meara, Duane Cox, Larah Scully, Luke Champion, Rhianna Stewart

Row 2: Justin Westwood, Esther Loughnane, Christopher Santuccione, Rebecca Woods, Harley Bevan, Rebecca Plummer, Rachel McDonald, Chanelle Wilson, Stephanie Hooper, Scot Bremner, Emma-Louise Smith, Jake Brockley, Sophie Taratuta, David Essig

Row 1: John Italiano, Adam Cranston, Troy Abbott, Casey Barras, Mark Young, Shaun Bakic, Amber Muller, Roy Gibson, Silvio Matas, Bindi Bates, Cameron Moore, Joseph Griffiths, Jay Stoikos

Absent: Jarrod Dive, Shahriar Eftekhari, Levi Fedley, Lauren Hewitt, Sarah Lowry, Hayden Matthews, Sean Richards, Michael Sneddon



Year 12

Row 4: Natalie Wootton, Jessica Johnstone, Amy Ellis, Rachel Merlo

Row 3: Samuel Harries, Paige Pember, Christopher Scott, Katherine Hutton, Timothy Seabrook, Luke Corrin, Dale Macquire, Rhianna Kemm, Geoffrey Warner

Row 2: Briony Crowe, Emma Heupt, Jarrad Stephens, Emily Gizzi, Claire Tapai, Hamish Lewis, Theresa Vigo, Daniel Shield, Sharae Theisinger, Adrian Green, Emily Tapper

Row 1: Russell Smith, Jessica Innes-Irons, Matthew White, Megan Bernard, Robert Hughes, Cassandra Bates, Timothy Poynter, Kaitlin Little, Robert Nim, Brittany Rosser, Alister Knudsen



Year 12



Megan Bernard



Briony Crowe
Primary School
Teacher



Luke Corrin
Be rich and
successful



Amy Ellis
Own my own
restaurant



Sharae Theisinger
Physiotherapist



Emma Heupt
Travel the world



Kate Hutton
Occupational
Therapist



Jessica Innes-Irons
Go to Ireland



Rhianna Kemm
Go to Uni



Paige Pember
Accountant for Amy
and Nim's steak house



Claire Tapai
Dancer



Rachel Merlo
Headmistress of
Hogwarts



Alister Knudsen



Kaitlin Little



Emily Tapper



Samuel Harries



Matthew White



Natalie Wootton
Go to Deakin University



Cassie Bates
Go to either LaTrobe
or RMIT



Emily Gizzi
Pokemon master!!!



Adrian Green
To get into TAFE



Robert Hughes



Jessica Johnstone
Create the next HSM
movie



Hamish Lewis
Continue with my current
apprenticeship in Hospitality



Robert Nim
To become a manager
at a 5 star hotel



Timothy Poynter



Brittany Rosser
psychologist



Christopher Scott



Timothy Seabrook



Daniel Shield
To go to Uni!



Russell Smith
PE teacher



Jarrod Stephens



Theresa Vigo
Travel the world



Geoffrey Warner
Get a job



Dale Macquire

AUTOGRAPH



