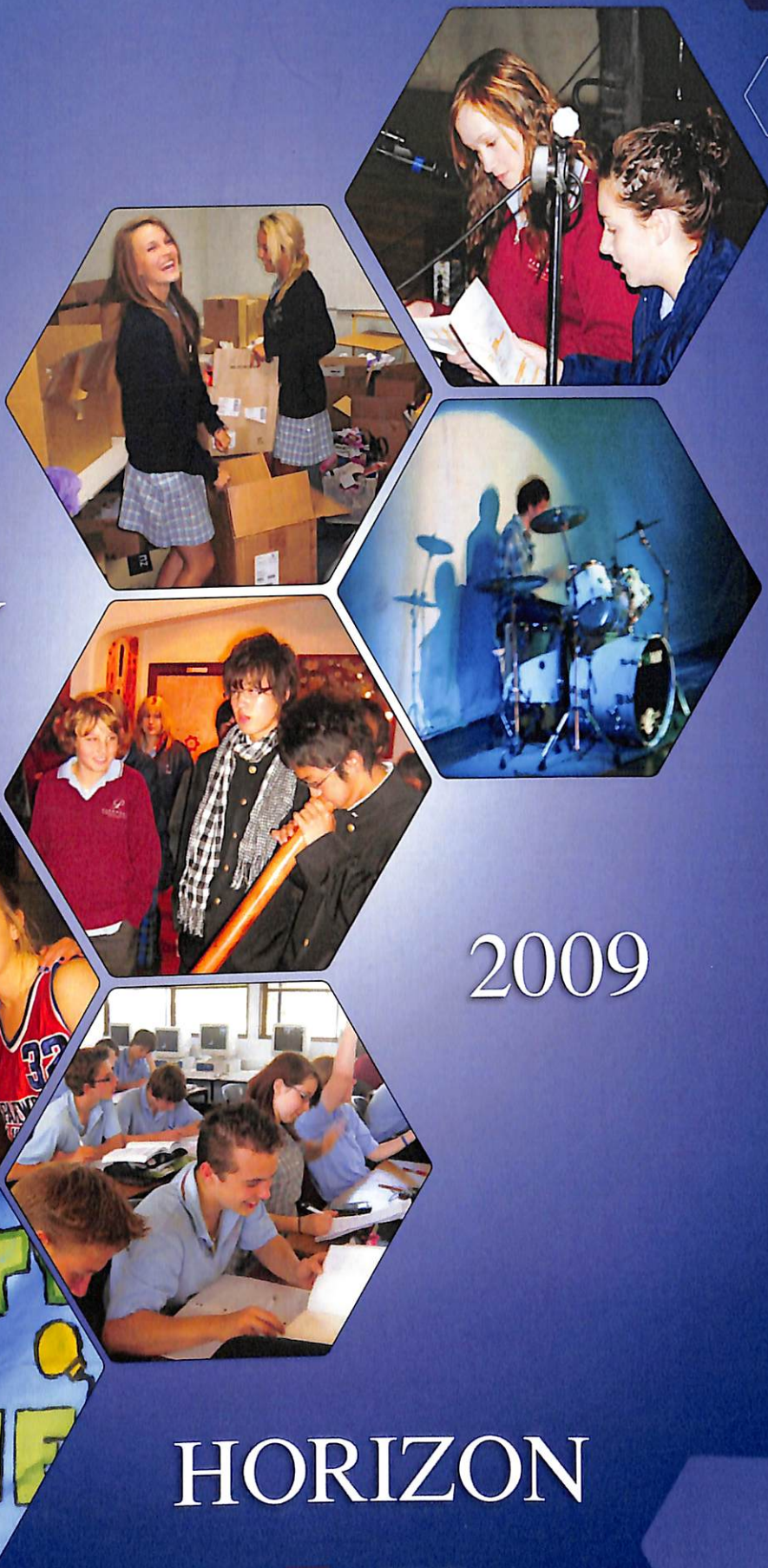


PARKWOOD
SECONDARY
COLLEGE

2009

HORIZON





CONTENTS

Principal's Report	2
School Captains' Report	3
Student Leadership	4-7
Staff	8
Four Quarters Cup	9
Sports Report	10
Swimming Sports	12
Athletic Sports	13
Great Victorian Bike Ride	14
The Arts and Technology	16
Music	17
Arts Night Report	18
Science Report	20
Food Technology	22
Welfare & Student Support	23
LOTE Report	24
Japanese Trip	26
Year 7	28
Year 8	31
Student Work	34-39
Year 9	40
Aiming High	43
Senior School Report	47
Year 10	48
Year 11	52
Year 12 Photos	55
Year 12 VCD	60
Year 12 Studio Art	62
Year 12 Farewell	64
Year 12 Retrospective photos	65
Year 12 Final week	66

NOTE FROM THE EDITOR

Thank you to all the people who have contributed to this magazine. A special thanks to Emily McLeay, our fearless librarian, who has proof read every page and lent us her exceptional eye for detail. Thanks also to the dedicated group of student leaders who helped plan the magazine: Josh Shield, Amanda McNamara, Kirah Barber, Monique Stanley, Oliver May and Dalian Griffiths.

I have enjoyed putting all these wonderful photos and reports together, to reflect at least some of the learning, fun and achievements that Parkwood staff and students have had in 2009.

Ms Sally Morgan
Student Leadership Coordinator



Passive recreation areas with well established gardens



Active recreation areas



Our garden courtyards



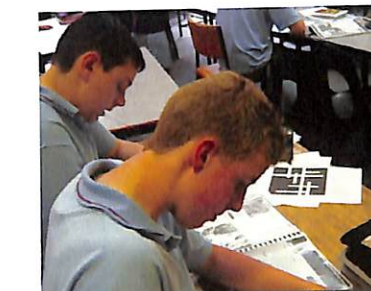
Science and Food Technology block



Creative, productive visual arts faculty



Parkwood's beautiful gardens



Engaged learning in class



Outstanding support activities



Highly successful physical education faculty



Learning beyond the classroom



PRINCIPAL'S REPORT

Welcome to another great edition of Horizon, the official magazine for Parkwood Secondary College. It is a great privilege to be writing the Principal's column this year.

For the past six years Vin Virtue has had this privilege as the Principal of Parkwood Secondary College, before moving on to Norwood Secondary College half way through this year. I would like to acknowledge the leadership and guidance he has provided Parkwood during his time as Principal. His contributions to so many areas of the college will not be forgotten. In particular his efforts at improving the learning environment for students and his progressive thinking and support for curriculum initiatives were a real strength. The College community is very grateful for his efforts and we look forward to continuing to work with him on improving the educational opportunities for families in the North Ringwood and surrounding areas.

Parkwood Secondary College is very fortunate to have outstanding staff who work tirelessly in supporting the learning of all our students. In so many ways the staff regularly go above and beyond what would normally be expected and I would like to acknowledge their efforts and thank each one of them for their support of the students and myself. I would also like to acknowledge the support and governance provided by the School Council and thank them for their contribution to the community.

This year marks Parkwood's 30th birthday and a year that has been filled with success and achievements. Whilst Parkwood is a relatively small school compared to its neighbours, we are not short on talent. Parkwood students demonstrated their creative talents at the Arts night in term three and we again won all three per-capita sporting shields in Swimming, Athletics and Crosscountry. A number of our students were very active in the community through Aiming High, Year 10 Values projects, Student Leadership, World Vision, EXO Day, camps and much more. There have been a large number of opportunities for students to positively involve themselves in the community and I congratulate each one of them for taking the initiative to do so. We know that involvement in extracurricular activities has a positive correlation with learning in the classroom. For each student there have been successes and achievements in the

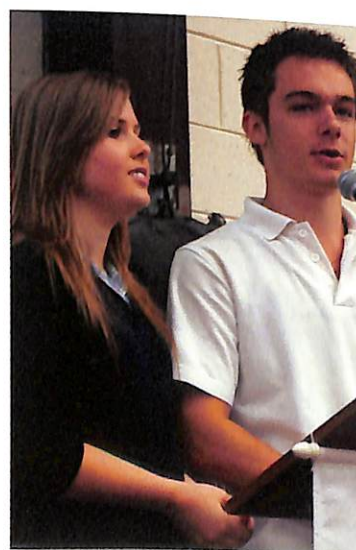
classroom too. Many students have earned academic merit or excellence awards for their efforts. I would like to congratulate and encourage all students to continue striving to do their best in 2010 and beyond.

I hope that our new students and families who started at Parkwood this year have found it to be enjoyable and successful. Whilst we have welcomed new families and students to the college we always say farewell to another group each year. For the class of 2009 I wish each one of them happiness and success in the future and I know that they will look back fondly on their time and education at Parkwood. I encourage them to keep in touch as we always like to know what our students are up to. Saying farewell to a group of students also means an end to a partnership with some families who have been involved with the college for many years. I thank them for their partnership with Parkwood and I wish them well.

I'm sure 2010 will prove to be yet another exciting year at Parkwood. In particular we hope to continue working within the Maroondah Education Coalition to transform education in the Maroondah Area into the 21st Century learning in 21st Century facilities.

I wish everyone a safe and happy new year and I look forward to working with you all in 2010.

John Ballagh
Acting Principal



SCHOOL CAPTAINS' REPORT

It is often said that it's not the years in a life that matter but rather the life in the years. We have just spent the past six years of our lives together, and for some of us, when we include primary school, it has been closer to thirteen.

These six years haven't been merely weeks and months of learning, completing maths problems and writing essays but instead a unique period of our lives where we were able to experience new things, make

new friends and learn, within the amazing and secure environment that Parkwood offers, from our many mistakes. As clichéd as it is, and as Mr Virtue has said so many times, ultimately we came to Parkwood as children and are leaving this year as adults. And throughout this six year experience, these six years of growth, Parkwood has provided us all with support and opportunities which have helped to define who we are.

We now welcome the beginning of the next phase of our lives; a new life outside school. In reaching this point there are many people who we need acknowledging. Firstly our thanks go out to our family, friends and most importantly parents. Without your love, support, friendship and patience we would not be standing here today. Secondly, we must thank all the teachers who have played such a major role in the past six years of our lives. When we began at Parkwood you were all just teachers to us, but over the years you have become much more. One of the most unique things about Parkwood is the relationships that develop between the teachers and their students. This friendship not only makes for enjoyable and memorable classes but provides us all with an environment which truly allows us to excel. The life lessons you have taught us, while possibly much resented at the time, have no doubt helped to prepare us for our lives outside Parkwood and allowed us to grow into the confident and adaptable people you now see. We are soon to reap the benefits of six years of your passion and commitment; thank-you so much for all your time, patience and energy. Finally, we would like to thank both Mr Virtue and Mr Ballagh, who have both helped to shape our final year in different ways.

Throughout our time at Parkwood Mr Virtue's efforts have lifted the school into the twenty-first century and created an environment and culture which have been a pleasure to be a part of. Likewise Mr Ballagh's passion for Parkwood is to be admired; his door is always open – whether to discuss our concerns about the school or just chat about the footy and how badly Richmond is going. We have no doubt Parkwood is in capable and devoted hands and that Mr Ballagh's dedication to creating a school for the students will see Parkwood thrive. Thanks to both of you we have all been privileged to attend a school with our best interests and futures at heart.

Thank you to the student leadership team and Mrs Morgan. It has once again been an honour to work with you all and we would like to encourage you all to remain active in the school because you have accomplished so much this year. To the current year

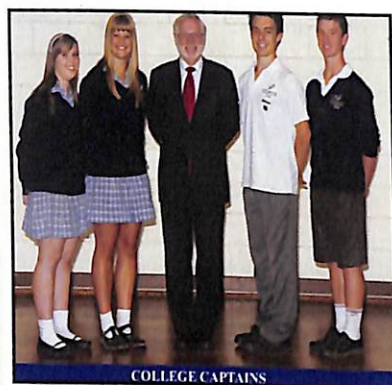
11s, good luck with all your studies next year. Year 11 is one of the best years of high school, with so many highlights. But always remember to keep your eye on the ball and aim to achieve your best. To all the other students at Parkwood enjoy your time here while it last because it goes so quick. It may not seem like it now, but before you know it, you will be in year 12. So make the most of it while you are here. Get involved in the school. Go to all the excursions, the sports days, the athletic and swimming carnivals, the camps and even just be at school, because I guarantee these are the things you remember when you're older. When you look back at the end of your high school journey you won't be thinking of the maths problems you did and the essays you wrote, but the events and fun times you had with your friends. So if I could leave you with one thing to remember, it would be enjoy high school and don't take it for granted, because before you know it you will be where we are today and understand what we are trying to explain to you.

Our future looms; and it is certainly daunting. We hope that the skills, lessons and friendships that Parkwood have equipped us with will lead us all to success. Yet what form this success takes is impossible to define, and will be different for every one of us. It is often said 'be not afraid of growing slowly, be only afraid of standing still'. While at eighteen it is meaningless to have complete life plans mapping out our careers and futures, it is our genuine hope that in all our lives we find love, fulfilment and happiness. We hope that each and every one of us can find a place in the world and have an impact on it. Finally we thank all of you, our friends and classmates, for the incredible and undeniable impact you have had on our lives. You have taught us many lessons, laughed with us and helped us form some of the most important and supportive friendship we will have in our lives. We are honoured to have been Parkwood's school captains for 2009 and we cannot but express our pride in being members of this year level.

Brianna Cattanaach and Ben Stanley
College Captains 2009



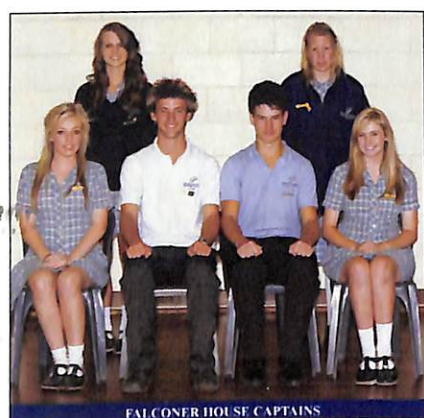
Arts Captains
Roy Gibson Dean Black Renata Paton Monique Stanley Scott Hulm Lauren Kerr Amanda McNamara



College Captains
Brianna Cattnach Sophie Taratuta Mr Vin Virtue Ben Stanley Joseph Griffiths



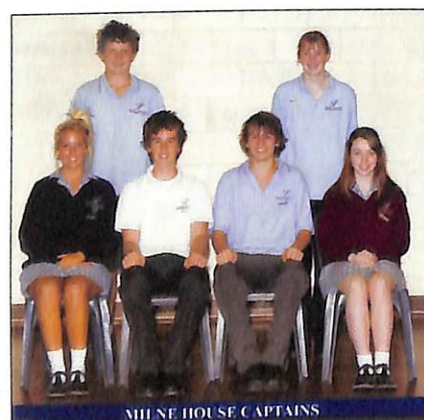
Sports Captains
Jon Kennedy Elissa Dykstra Carly Cormack Dalian Griffiths Paige Stanley Megan Perry



Falconer House Captains
Rhianna Stewart Kirah Barber Maggie Marshall Cameron Moore Sean McLeod Samantha Morley



Colman House Captains
Alana Christensen Alex Cattnach Larah Scully Kyle Johnstone Max Taratuta Sarah Kerr



Milne House Captains
Daniel Cox Skye Fantin Kate Medcalf Tim Heuston Joshua Shield Emily Isherwood



Grant House Captains
Samuel Fraser Duane Cox Rebecca Caton Courtney Castles Kimberley McDonald Oliver May



STUDENT LEADERSHIP

2009 has been a highly successful year for Parkwood's Student Leadership Team. We had 40 student leaders throughout the school, as College Captains, House Captains, Sports Captains and Arts Captains.

There are many activities leaders have organised throughout the year.

Thanks to the fast action of our senior leaders, the school community was invited to donate both money and clothing for the victims of the Black Saturday fires. The response was overwhelming, with students and parents flooding the office with boxes of clothes and other necessities. Special thanks go to Rhianna Stewart and Kate Medcalf, among others, who gave hours of their spare time to collect, box, label and deliver the donations to the community collection points. Their passion and community spirit was typical of our students and families and they helped us all feel proud to be at Parkwood.

Our college captains also helped to run the Student Leadership/Year 7 camp, with the dual focus of welcoming and getting to know the new Year 7 students, and building the team of new leaders and getting focussed on some of the key goals the students wanted to achieve in 2009. These goals included re-invigorating the student initiated Four Quarters Cup system, holding an Arts Night again and improving the community spirit of the sports carnivals.

These goals were achieved with great success during the year, starting with dress up competitions, house colour cup cake selling and live music at the swimming sports.

Congratulations also need to go to Maggie Marshall and Samantha Morley, two of our Year 10 leaders who attended the World Vision Global Leadership Conference. They returned full of ideas and motivation to educate and involve the wider student body in doing something about poverty. They brought about the highest ever student participation in the 40 Hour Famine, which raised over \$1000 of sponsorship for World Vision.

Another strong reflection of our students' concern for global justice is their commitment to sponsoring Claudine, a new World Vision Child from Rwanda. A free-dress day was held early in the year to cover Parkwood's commitment to Claudine for 2009. The leaders will hold

another early next year, so that their contribution to Claudine's community and education continues reliably.

In addition to these outstanding interests, our leaders regularly ran whole school assemblies, building on their public speaking skills. The arts captains made sure there was always music, interesting visuals and often a band playing, which makes assemblies much more interesting for all involved. They also instigated having all students sit in their house groups, to further their aim of strengthening the house system, with banners proudly placed at the back of each house section.

Our leaders also participated in several inter-school events, notably the Maroondah Education Coalition's Values Action in Schools Project, where our Year 10's discussed cultural diversity and community with students from Ringwood and Maroondah Secondary Colleges, and the Youth Action Conference, where our Year 8 and 9 leaders gathered at Etihad stadium with over 400 other young people, to learn about bringing positive change to our world.

Last but certainly not least, students instigated and organised the first ever 'Exo Day' (see the next page for more information!) and celebrated the annual football finals with 'Footy Day'.

The ideas and commitment from so many of our student leaders has been outstanding this year and we look forward to continuing the task of continuously improving Parkwood Secondary College, with the innovative ideas and the willing dedication of our young leaders.

I look forward to seeing what the 2010 student leadership team bring to their roles at Parkwood. We have had record numbers of students applying for positions which is a great credit to the job the 2009 team has done this year.

Well done everyone!

Ms Sally Morgan.
Student Leadership Coordinator

EXO DAY 09

On the 8th of October 2009 a group of Year 11 students ran an EXO DAY! This was the first time such an event had been held and was entirely initiated by students. The aim was to celebrate the idea that 'Life is Excellent' and to build the sense of positive community within the school. The team – including Ally Gray (the group's fearless leader!), Emily Dillon, Birgitta Ferdinands, Sam Byrne, Lauren Dent, Tiana Evens, James Marshall, Cassie Doyle and Amy Paton – put in many hours of their own time and endless enthusiasm to get this great event off the ground. Well done Exo team!

Ms Morgan



The event was held over an extended lunch time where we ran a free BBQ, gave away show bags, prizes and drew raffles. To make the day better yet we had a live band SELAPHONIC play all lunch time!!

The EXO team had been at school since 7:20am that morning in a last minute attempt to get everything finished. We then spent the rest of the morning setting up the stage and equipment while panicking about the weather forecast (unnecessarily). We had Light FM come and provide the BBQ for us and Officeworks came and gave out tons of free stuff. By the time lunch started (the beginning of EXO) the team had worked themselves into a frenzy of excitement and exhaustion. However our worry about the outcome of the day was short lived as students swarmed the basketball courts wanting food, prizes and entertainment. Our band Selaphonic rocked and could be heard from the other side of the school. As lunchtime drew to a close our excitement over the success of the day dwindled as we looked at the daunting prospect of the cleanup that waited. As the band began to pack up we realised their van had become bogged in the oval and required a team of students to push them out. This event put us back another hour or so and we finished packing up a few minutes before the 3:00 bell. We have had some amazing feedback from students about the day and look forward to running this event in the future and making the day bigger and better than ever!



Emily Dillon
EXO day team member



FOOTY DAY

Everyone was very enthusiastic about Footy Day this year. We managed to raise \$476.25 for the school's very successful

Arts Night. Thanks to everyone who donated and participated in this very successful day. Everybody came dressed in their footy team colours to celebrate what a wonderful year AFL has produced. With Geelong and St Kilda in the grand final, both of their supporters were very confident in their team colour. Some of our senior student leaders ran kicking competitions on the oval at lunchtime and even Melbourne and Richmond supporters were still enthusiastic and had a great day!



MAROONDAH EDUCATION COALITION - A LEARNING NETWORK

In 2009, MEC colleagues continued to work together to plan and implement diverse learning experiences for coalition students, teachers and parents. From improved opportunities for senior students to learn from both within and beyond their own school community, to students learning about cultural diversity through the Values in Action Schools Project, the MEC has shown that it is indeed a learning network.

With a strong sense of purpose and focus, collaborative teams work on projects and events that enhance teacher capacity and provide opportunities for students to learn from experts and each other.

The Raising Achievement Transforming Learning (RATL) project which involves all MEC schools and Eastwood PS, will focus on improving student numeracy through action research. In 2009 and 2010, RATL team members will work towards a common goal for improving numeracy outcomes across the project schools.

Lyn McGoldrick
MEC Lead Learner



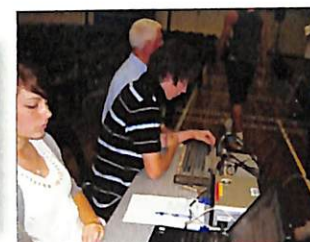
Community Values
Forum



Values workshop @
Parkwood



Fire donations



Youth Action Conference



Camp



The 2009 Team!



Arts Night



Parkwood Secondary College 2009



STAFF

Row 4: Harbans Sekhon, Ben Millar, Jarrod Murtagh, Matt George, Malcolm Abbott, Ieuan Thomas, Andrew Hicks
 Row 3: Jackie Harris, Danielle Buttress, Dan Anders, Simon Braknys, Stuart Maile, Michael Benjamin, Michael Byrne, Steven O'Connor, Paul Durrant, Gurwinder Singh, Brenda Lorden
 Row 2: Bev Thomas, Rhonda Ham, Lyn McDonald, Lorraine Thompson, Margo Walton, Julie Hazlett, Stacey Minkitis, Sally Morgan, Dianne Rodger, Ann Adams, Paula Rudge, Emily McLeay, Sue Minchington
 Row 1: Anna Gulyas, Suzanne Hill, Anna Urbano, Judy Harmer, Kati Recinos, Vin Virtue (Principal), John Ballagh (Acting Assistant Principal), Julie Buckingham, Val Morelli, Erin Osbourne
 Absent: Diane Zammit, Steven Scott, Sue Datson, Jenny Condyllis, Shelley Hobday, Brian Kemp



Milne has had a very successful year, lead by House Captains Tim Heuston, Kate Medcalf, Josh Shield, Skye Fantin, Daniel Cox and Emily Isherwood. They have added support from two of the College Captains, Ben Stanley and Joseph Griffiths. Tim and Kate ran some excellent house assemblies and were well supported by Daniel, Emily and Josh in organising participants for all events. The team atmosphere in Milne is obvious! Milne won the Four Quarters Cup for the first time, due to their keen involvement in so many activities in many aspects of life at and beyond Parkwood. CONGRATULATIONS MILNE!



The Four Quarters Cup has been revived by this year's student leaders and each assembly has seen reminders for students to submit their points for a whole range of really worthwhile activities both within the classroom and beyond. Students can claim points for such things as learning an instrument, being a member of a club, their achievements in their school work across all subjects, their involvement in the wider community and being involved in extra-curricula activities such as the Arts Night and lunchtime sports activities. The 2009 final scores are below.

Milne	2321 points
Grant	1910 points
Falconer	1350 points
Colman	2065 points



Colman put up a good battle against Milne but didn't quite make it to win the Four Quarters Cup this year. Almost!! Alex Cattanach, with other leaders, helped make the sports days much better with live band performances. Elissa was a great cup cake maker for the swimming sports and Kyle was strongly involved in music performances over the year. Sarah Kerr, Max Taratuta and Sarah Scully were exceptional at enthusing the younger students, especially at the leadership camp. Well done to all Colman captains for an excellent effort.



Although Falconer has not had a successful year in the four quarters cup, it has been really well lead by its captains. Callum Shelley also stepped in mid year to help out. Kirah was involved in the production of this magazine and Sean helped organise and participated in Arts Night. Rhianna made great efforts - with support from Cam - to lead the house in enthusiasm and participation at the sports. Congratulations to both Sam Morley and Maggie Marshall, who ran our best ever 40 Hour Famine campaign and organised a great activities day for the Year 8 students, on dealing with poverty.



Well done to Grant who won the Athletics sports! Credit to all the house captains..Special mention needs to be made of Sam Fraser's exceptional effort in a whole range of sports, and as an MC at the Arts Night, and Olly was reliable and enthusiastic at both cup cake making and being on the magazine committee. Courtney and Duane lead Grant with enthusiasm and great organisational skills at all sports events. Well done all.





2009 SPORT REPORT

It has once again been a school year filled with numerous opportunities for our students to test their skills against students from neighbouring schools and beyond. We have entered an ever

increasing number of teams in the Maroondah District competitions and despite being the smallest of the six schools in the group, we have achieved some very good results. We retained the Per Capita trophies in Athletics, Swimming and Cross Country which acknowledged that we were the best performed school per head of population in the Maroondah district. We also managed to win five team competitions, which meant that they progressed to represent the Maroondah group in the Eastern Zone competition.

The successful teams were:

Year 8 Girls Softball,
Year 7/8 Boys Netball,
Year 9/10 Boys Netball,
Year 11/12 Boys Baseball
Year 11/12 Boys Hockey.

I would like to make special mention of this last group of boys as a majority of the team have played Hockey throughout their time at Parkwood and with a number of them in Year 12 this year. It was pleasing that they were successful the Maroondah competition and then went on to perform very well at Eastern Zone level where they won one of their games and lost only narrowly to much bigger schools (Vermont and Camberwell) in their other two games. Well done, boys!

In addition to these teams, we also had students progressing onto Eastern Zone competition in a number of individual activities that will be detailed below.

Milne House was successful this year in the school Swimming competition held early in Term 1. Milne's success can be attributed to having the highest level of participation, as well as their non competitors assisting with various duties that needed to be carried out during the day, for which they received points for their house.

Two girls who have represented the college extremely well in swimming since coming to the school are sisters in Year 12 and 10 respectively, Rachel and Kimberley McDonald. The girls were once again very dominant in the events that they needed to win in order to qualify for the State Championships. Both girls swam two events in these championships, with Rachel winning the State title in the 18-20 Female 50m. Breaststroke in record time and finishing 2nd in the Open Female 100m Breaststroke.

In the process, she qualified to swim in the Commonwealth Games trials next year in both of these events. A great effort! Kim also performed well to finish 2nd in both the 16 year old 50m. backstroke and butterfly, results that she should be very proud of.

We had two other students qualify for the Eastern Zone championships by winning their events at the Maroondah competition. Sarah Kerr was successful in the 15/16 Female Diving, whilst Dylan Fantin won the 18-20 Boys 50m Breaststroke.

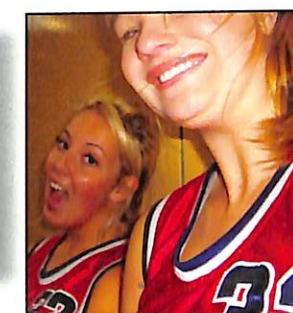
All students from Years 7-10 took part in the school Cross Country in early May, with the top ten finishers from each age group then representing the school. The Maroondah competition took place at H.E.Parker Reserve in Heathmont and a total of seven students qualified for the Eastern Zone competition at Yarra Glen Racecourse. The following students are to be congratulated on their achievement:

Sam Fraser,
Josh Shield,
Kim McDonald,
Dylan McIntosh,
Ryan Joyce,
Ashlee Murphy
Connie North.

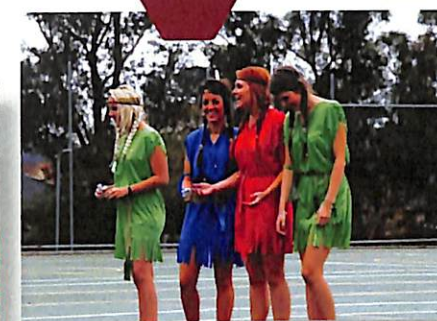
After finishing third last year Grant House, via some sneaky recruiting of talented students who joined the school this year, proved too strong in the school Athletics held at Proclamation Park in Ringwood. It was a very successful day with most students sporting their house colors and getting into the spirit of the day. Whilst there was a large emphasis on fun and participation, we were also able to choose our squad for the interschool competition. We had 64 students represent the school, with the following students our best performers, qualifying for the Eastern Zone championships early in Term 4: Silvio Matas (18-20 Male Discus: finished 4th in the Eastern Zone final with a personal best throw of 10.36m.), Ben Gommers (12/13 Male Hurdles; finished 4th in the Eastern Zone final) and Sam Fraser (17 y.o Male Hurdles: finished 2nd in the Eastern Zone final, however he received an invitation to compete in the State final where he finished a more than creditable 4th.) A great effort, boys!

I would like to thank all of the staff that have assisted me with supervision and coaching of all the school teams throughout the year. It is a lot of additional work and would not be possible without these people putting their hand up to take these teams. THANK YOU!

Paul Durrant
Sport Co-Ordinator



Swimming Sports



Athletics Sports



GREAT VICTORIAN BIKE RIDE

Once again for 2009, 32 Parkwood Secondary College students, 3 teachers and 8 adult volunteers took up the challenge of a lifetime: 550kms of cycling along Victoria's spectacular Great Ocean Road on the Great Victorian Bike Ride.

The tickets for this year's extremely popular route sold out in a record 38 days!! But Parkwood, along with 55 other schools across Victoria, were lucky and quick enough to get our entries in on time.

Our Team of Students...

Dean Black	Nikki Kirby
Kristy French	Luke Murray
Rachel Perry	Jake Stephens
Aidan Rowley	Tyler Welsh
Bryce Van Der Wal	Tyler Campbell
Damien Blackwood	Sheridan Lett
Brad Henshaw	Sharni Nobile
Sean McLeod	Luke Tucker
Callum Shelley	Alex Cattanach
Rob Van Dyken	Mark Lloyd
Seb Britton	Kelly Owen
Rhian Joseph	Josh Taratuta
Matt Mills	Shae Fraser
Kieran Shipman	Dylan McIntosh
Kate Van Dyken	Hayden Richards
Nick Burton	Simon Tudor

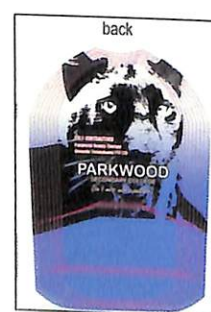
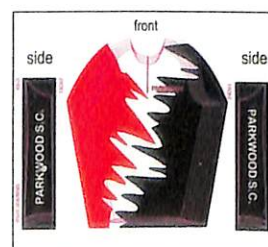
Our Team of Adults...

Anna Urbano	Kathy Heyward
Allana Landolfo	David Shipman
Simon Braknys	Guido Van Der Wal
Terry Mills	Russell Smith
Justin Tucker	Andrea Stephens

Our team this year was the largest team in Parkwood's GVBR history with a total of 43 riders! The journey began at school and around the community with group fitness training sessions and 6 practice bike rides. This meant that by the time we left on the 27th of November, we were fit and ready to go!

Thank you to all involved in assisting with the organising of this experience for our students, without the help of families, volunteers and the community, we would not have been able to offer this fantastic and challenging opportunity to our wonderful and determined students! Well done to all who took on the challenge, everyone should be extremely proud and bring on 2010!!

Miss Anna Urbano and Mr Simon Braknys
GVBR Co-ordinators 2009



Day 1

Saturday 28 November - Portland to Cape Bridgewater to Portland 50kms
A loop ride began day one. A nice relaxing day - 50km ride out to Cape Bridgewater and back to Portland. We had our first taste of coastal views, towering headlands and spectacular blow holes.



Day 2

Sunday 29 November - Portland to Macarthur 66kms
Today we followed the water's edge out of Portland and then into the countryside. Past National Parks and pristine farmland, we arrived in the quaint town of Macarthur.

Day 3

Monday 30 November - Macarthur to Port Fairy 48kms
A short day's riding on day three allowed us plenty of time to explore one of Victoria's oldest ports and also one of Victoria's most charming towns; Port Fairy.



Day 4

Tuesday 1 December - Port Fairy to Port Campbell 95kms
Day 4 saw the first big challenge of the Ride-95kms. Although, there was plenty of brilliant scenery to keep us occupied, motivated and inspired as we rode along the rocky coastline that is the Great Ocean Road to Port Campbell.

Day 5

Wednesday 2 December - Port Campbell to Apollo Bay 100kms
Day 5 was the big one - 100kms along the Great Ocean Road that included a climb up and over Lavers Hill. It was on this day that we all took a huge step towards succeeding in our goal of completing the GVBR. It was trying, but we all rode in with smiles on our faces and were all very proud of achieving the feat!



Day 6

Thursday 3 December - Apollo Bay - Rest Day
Day 6 was our well earned rest day in Apollo Bay. We chilled out on the beach, had a look around town and even got to catch up with some familiar faces!

Day 7

Friday 4 December - Apollo Bay to Anglesea 75kms
Day 7 was a great day, we had fresh legs from our rest day and got to cruise 75km along the Great Ocean Road (which was blocked off to traffic) to Anglesea. Every bend offered a new view as we rode along the water's edge, amazed at the spectacular sights! Definitely one of the best days!



Day 8

Saturday 5 December - Anglesea to Queenscliff 66kms
Day 8 had excitement in the air from the moment we left, the finish line was in almost in sight! We rode into the beautiful town of Queenscliff, again through some of Victoria's most spectacular coastal areas.

Day 9

Sunday 6 December - Queenscliff to Geelong 50kms
The cruise into Geelong and into the fantastic Eastern Beach Waterfront was amazing. Our full team of 43 rode across the finish line together lead by our "B.O.R." award winner. The feeling was amazing and every team member had a massive smile on their face. We succeeded in our challenge and rode across the finish line extremely proud of our feat and of each other!
Well done to all of us!



ARTS TECHNOLOGY REPORT

Once again students having been at their creative best, working away in the Art block, producing some fantastic work in Art, Design Technology, Studio Art, Visual Communication and Design and Ceramics. Students from all year levels have been on a variety of excursions examining the work of artists to gain inspiration for their own work and to appreciate the work of other artists. Exhibitions have included John Brack and a range of contemporary artists and galleries. Students in Design Tech have created some amazing work in a variety of materials such as wood, ceramics and Perspex. These have included clocks, tables and sculpture. VCE students in both Studio Arts and Visual Communication and Design have achieved some amazing results, again utilising a variety of styles, materials and techniques ranging from photography to sculpture to painting and textiles. Their work is truly impressive and clearly demonstrated their hard work and dedication to the subject – well done!

Thank you to Andy Hicks whose tireless efforts and dedication to his subject areas is amazing. This year we welcomed Ben Millar to our small team and he has made a great impact on our students with his creativity, knowledge and passion for the Arts. Thank you!

Kati Recinos
Head of Learning - Arts/Technology



PERFORMING ARTS REPORT

The performing arts are alive and well at Parkwood. Students attend classes in Year 7, 8, 9 and 10 and cover a whole range of performing arts, including group instrumental tasks and solo performances and dance ensembles. We see beginners trying out new things, seasoned players sharing their knowledge and joining in duets and small ensembles as well as some great student-choreographed dance pieces.

This year has seen a new Year 10 band formed, self-named 'Semi-Formal' who became so competent so quickly that with just one term of playing together, performed at the 2009 Arts Night and at assembly. We have also had highly successful Year 7 and Year 8 dance pieces performed in public.

The Arts program is supported thoroughly by the Instrumental Program, where students can learn drums, flute, saxophone, piano, keyboard and guitar. This is coordinated by Mrs Erin Osbourne and delivered by our visiting instrumental teachers, Malcolm Abbott, Brian Kemp and Ian Forward.

DRUMS REPORT

This has been another good year for drum lessons with several new and talented students joining the course including Trent Hulm, Nathan Biewer, Josh Buceto, Kieran Shipman and Tom Gray. They have joined an existing line up of keen students including Josh McMullen, Josh Shield, Max Taratuta and Jeremy Doyle.

Highlights of the year have included successful performances by the percussion group at the House Captains' ceremony and the Arts Night. Students worked hard at many rehearsals and it all came together in the end in spite of an extraordinary number of broken wrists and ankles from their various sporting interests!

Malcolm Abbott

GUITAR REPORT

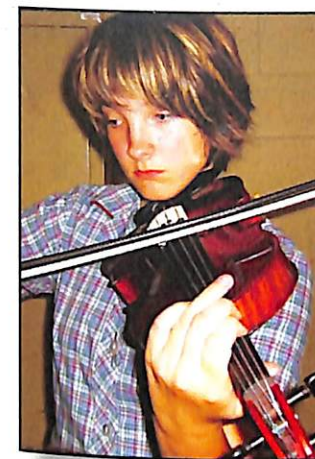
The acoustic guitar and piano students have had an enjoyable year studying these instruments. The program has taken both experience and beginners to the music world and shown them how to not only learn to play, but how to play in a group. I never cease to be amazed at how quickly these young musicians can perform together and realise the thrill that this provides – as shown in their items at the arts night concert.

Brian Kemp

WOODWIND REPORT

Parkwood has seen a solid group of students learning woodwind instruments. We have saxophonists and flautists who have taken really well to playing both as soloists and in a variety of ensembles. Despite my being on leave for a significant time in Term 3, all players rose to the occasion and performed well at the Arts Night. Their enthusiasm and their growing musicianship are really terrific. We look forward to what they will do over the coming 12 months.

Ian Forward



ARTS NIGHT REPORT

Arts Night was a fantastic event this year.

Held at the Maroondah Secondary College Theatre on Sept 10th, it was a magnificent show of the talent our students have, in a wide range of arts, both visual and performing.

It started with a dedicated group of student leaders who said they really wanted to see it revived for 2009 some of whom had fond memories of it in 2006. These students - especially Roy Gibson, Lauren Kerr, Brianna Cattanach, Ben Stanley, Sophie Taratuta, Kate Medcalf, Renata Paton, Amanda McNamara, Monique Stanley and Sean McLeod - helped drive all the preparation and planning. This meant giving up regular lunchtimes in Term 3 and then enthusiasm, organisation and hours of work as the day grew closer. The teaching staff were also on board - Ms Morgan, Mrs Recinos, Mr Millar, Mr Hicks, Mrs Osbourne, Mr Abbot, Mr Kemp and Mr Forward - and were supported, reminded, organised, and often led, by our marvellous administration lady, Mrs Paula Rudge. Without her, the task would have been almost impossible.

The word was out, the meetings of performers started in F5, the letters went home. Most of the actual rehearsing was done either in students' own time or in music classes.

The big, all-in rehearsals only happened the week and the day before!

The night itself was wonderful. Lead by Kate Medcalf, Mr Millar and Mr Hicks, our students' outstanding visual art was carted, set up and beautifully displayed in the foyer. The audience was treated to a range of paintings, pen and ink drawings, photographs, fashion, and sculptures in a whole range of materials. There was work from students right through from year 7 to 12 and all of a very high standard, exhibited with style.

The entertainment itself included 31 acts! There were solo and duo vocalists, drummers, instrumentalists playing the piano, guitars, flutes and saxophones, as well as dancers and full rock bands.

One of the highlights was the MCing from our Year 10 students, who have been involved in presenting live radio shows at SYN fm this year. They brought a novel and entertaining touch to the whole show.

At the interval, we were treated to cup cakes made by Mrs Condylis and Mrs Minchington with tea and coffee.

Overall, it was a fantastic effort by everyone concerned and extremely well supported by our parents and families. It was also supported by our local community.

Performers:

Alex Cattanach
Dean Black
Sean McLeod
Rob Van Dyken
Jack Hollins
Scott Hulm
Lauren Kerr
Siobhan Cook
Kasey Barrow
Lauren Koehrer
Ashleigh Crothers
Alana Christensen
Emily Isherwood
Charlotte Parker
Elise Heuston
Sebastian Britton
Sam Byrne
Brigitta Ferdinands

Darcy Hamilton
Ryan Joyce
Matt Wilson
Connie North
Penny Gibson
Kelly Ramadge
Tom Gray
Kristin Lapore
John Italiano
Tyler Campbell
Brad Henshaw
Mitchell Small
Don Stevens
Tyler Welsh
Brandon Menze
Mariah Collard
Kelly Watkinson
Kelsey Black
Alana Smilie
Alana Christensen
Belinda Ludlow

Chloe Hepburn
Emily Johnstone
Chloe Hepburn
Rob Gray
Rachel Marks
Keiran Shipman
Trent Hulm
Ben Wallwork
Josh McMullen
Josh Shield
Max Taratuta
Jeremy Doyle
Jo Griffiths
Kyle Johnston

Backstage Crew:

Duane Cox
Joshua Gordon
Cameron Moore
Monique Stanley

Ushers:

Kieran Shipman
Shane Blackburn
Oliver May
Daniel Cox
Carly Cormack
Sarah Kerr
Renata Paton
Lachlan Meirisch

Hospitality:

Sophie Taratuta
Megan Perry
Sam Morley
Courtney Castles

Sound and Lighting:

Clayton Bowles
Rob Van Dyken
Alex Cattanach
Adrian Short-house
Sean McLeod

Special thanks go to the following business who sponsored our Arts Night for 2009:
Coles - Chirnside Park, Officeworks - Ringwood, K-Mart - Eastland, Woolworths - Eastland



YEAR 8 SCIENCE

Year 8 students in all the three classes participated in the rocket making and launching activity under the supervision of Mr. Scott and Mr. Singh. They made the rockets using locally available materials and added fuel in these rockets. They launched their rockets from the oval and later on completed a project on Rocket Science. They learnt the principles of rocket launches and their safety features and had lot of fun.



YEAR 10 SCIENCE

Year 10 students of one class went to an excursion to Mars at Victorian Space Centre in Strathmore on during term 4 with Mr. Singh and Mrs. Gulyas. Students experienced the life and duties of the astronauts and the mission control officers. They enjoyed various roles like engineer, physicist, chemist and biologist during their visit. They collected some samples from the surface of Mars and brought them to the laboratory to study the radioactivity and their chemical composition.



Deakin Uni (Warrnambool) Environmental Science camp.



Year 12 Brain Dissection

YEAR 12 PSYCHOLOGY

The students participated in a range of learning activities with some of the more extreme activities being brain and eye dissections!! In amongst all of the books, notes and dissections however, we managed to get out in the city for our Visual Perception tour. We were blessed with excellent weather as the students set out on their journey. The day was based around looking at Visual Perception principles and how they can be applied in real situations. We looked at how Gestalt Principles were used in logos, advertisements, signage and even shop windows in and around our city. This area of study also focuses on Visual Illusions, so whilst in the city, we had some fun trying to create our own visual illusions as well!! The final activity for the day was in at the National Gallery of Victoria - the Ian Potter Centre - in Federation Square. During this activity we looked closely at many of the artworks and investigated what Visual Perception principles were being used and how it affected what we saw in that painting.



Year 12 Psychology Excursion



Year 9 soil profiling



Year 9 Earth worm dissection

Year 12 BIOLOGY

Year 12 Biology students and Mrs Hobday visited Box Hill TAFE to undertake practical experience in Biotechnology and Genetic Engineering. Box Hill Institute has teamed up with a Melbourne-based biotechnology flower company called Florigene, which uses genetic manipulation techniques to create novel flowers for the global flower industry. Our Parkwood Biology students tested various flowers for suspected illegal piracy and in doing so help Florigene protect their business.

The students used various genetic technologies to detect piracy in some flowers. They manipulated DNA in such a way as to amplify (or replicate) DNA samples taken from the real flowers and the suspected pirated flowers. This technique is known as PCR (Polymerase Chain Reaction). The second technique (Gel Electrophoresis) allowed the students to load their DNA samples into a gel, which was supplied with an electric current. This technique allows DNA fragments of different length to be separated. Finally the samples were viewed under UV light and this proved that the samples were working with were indeed pirated flowers! It was an exciting and fun day for all!

YEAR 12 PHYSICS

Students from Parkwood, Maroondah and Croydon Secondary Colleges accompanied Mr Singh to visit the CSIRO Science Education Centre at Highett. Students performed experiments on Structures and Materials, which is one of the detail studies in the Unit 3 Course. Students found the strength of given materials and investigated the effect of heat on materials properties, fracture of composite materials and the truss behaviour of building materials. It was a very interesting and successful excursion.



Year 12s at the Synchrotron

The same students later accompanied Mr Singh, Mrs. Hazlett and Mrs. Hobday to visit the Australian Synchrotron near Monash University on 11th September, 2009. Students were shown the various components of the Synchrotron and they performed three experiments on Photoelectric Effect, Bragg's Diffraction and Spectrometry to study the energy levels of some atoms. The exposure of the students to such a great machine was very important for their future career as well as for their VCE detailed study on Australian Synchrotron.



Year 12 at the CSIRO

YEAR 12 CHEMISTRY

On Friday 27th February Year 12 Chemistry students from Parkwood and Maroondah went to Monash University Clayton as part of the teaching and assessment program for the Year 12 VCE Chemistry course. The purpose of the excursion was to allow students to use quite sophisticated instruments that are usually too expensive for schools to purchase.



Harley Bevan preparing to inject a sample into the HPLC to analyse Coke Zero® for caffeine content

The experiments that were carried out included the analysis of soy sauce for the presence of sodium, the analysis of an iron tablet for the amount of iron it contained, the determination of the alcohol levels in samples of red and white wine and the determination of the amount of caffeine in Coke Zero®.

Groups of students carried out different analyses and learned how to use equipment including Atomic Absorption spectrophotometers, both Gas and high performance Liquid chromatographs and a UV - visible spectrophotometer. All these instruments are routinely used in analytical chemistry in industries as diverse as those that produce beverages, food, pharmaceuticals and wines.



Luke Champion preparing a sample for analysis of iron using the UV- Vis spectrophotometer

These students also spent a day at "Powerworks" later in the year. Located at Yallourn in the Latrobe Valley, Powerworks is an education centre set up by the coal industry to help students understand the process of power generation using coal as a fuel. We toured the vast open cut coal mine that supplies the Loy Yang B Power Station, toured the power station and were given a guided tour of the laboratory that services the power station by the chief chemist. We saw the methods employed to maximise the efficiency of the energy conversion from coal to electricity while reducing pollution. We were all impressed by the huge scale of the operations which help supply up to 40% of Victoria's electric power.

FOOD FABULOUS FOOD

The aim of the Food Technology department is to equip young people with the skills and knowledge to be able to produce great food, as well as learning vital knowledge about the importance of eating healthy and nutritious food. Our faculty prides itself on providing an excellent introduction to food: what it is; different cooking techniques; tasty recipes for young people; and, what we should be eating to maintain a healthy lifestyle.

Some of the fabulous culinary delights produced across the year levels in 2009 include:

Year 7:

Pizzas, mini quiches, jacket potatoes and Vietnamese coleslaw, mini sausage rolls, scones with jam and cream, macaroni cheese, spaghetti bolognese, and everybody's favourite choc chip muffins.

Year 8:

Chicken burritos, coconut lemon syrup muffins, fried rice, rocky road trees, chocolate patty cakes, stir fried beef, and individual-designed and decorated butter cakes.

Year 9:

Skewered chicken with satay sauce, carrot muffins, chocolate dipped melting moments, san choy bow, vegetarian dim sims, sticky date pudding, rice paper rolls, apple strudel, and individually designed and decorated gingerbread houses.

Year 10:

Chicken with mustard sauce, profiterols, decorated sponge cakes, shortbread, yummy blackberry jam, chicken and bacon pies, and traditional risotto. Students also have the chance to include many of their own choices

Year 12:

The Year 12 Food Technology students worked hard all year, and between outcomes and their major folio task they didn't seem to have time to enjoy the simply joy of cooking. However, an excursion to the Langham Hotel did put a temporary halt to the grind. The students and teachers were treated to a tour of the five star hotel and then sat down to a sumptuous buffet lunch of seafood, duck, handmade pasta and all the desserts imaginable. It was a slow trip home with full bellies!

The major assessment task for the year is a folio. Within their folio's the students had to produce five to eight items, include four complex cooking processes, three preserving techniques and two products that can be compared with a commercial equivalent.

Several students produced excellent folios, the themes varied from "Cupid's Birthday", "Lemon", "St Valentines Day", and "Disney Princesses" to Chinese and Japanese themes. Claire Garlepp chose "A Traditional Wedding" as her theme (See more detail on this in our Student Work pages)

All of the students find the folio section of the V.C.E Food Technology course a challenge; however, they continue to impress me with their skills and willingness to attempt new cooking techniques and when all the hard work is over, they can all sit back and be very proud of themselves.

Well done everybody!

Jenny Condylis and Jackie Harris
Food Technology Teachers



SUPPORTING STUDENTS AT PARKWOOD

There were lots of activities at Parkwood to help students in so many varied ways in 2009.

The year began with our great Peer Support Leaders helping the new Year 7 students settle in well to high school and gaining new leadership skills along the way. So many of the senior students discovered that looking after a lively class of year 7 students can be challenging! The programme was a great success and the junior students looked forward to their weekly session that gave them a break from lessons and teachers!

Senior Constable Scott Henderson spoke to the year 9 and 11 students about the legal dangers of cyber bullying. Year 10 students enjoyed the "Triple R - Respectful Relationships Rule" programme that aimed to help students know their rights and responsibilities in a sexual relationship. The programme was facilitated by Kate Wilde, an experienced Youth Worker, who lived up to her name by interesting all - even other students from other levels were found to be sneaking into the library to listen to her! Year 8 students enjoyed "We Delete Bullies" run by Tara Stokes of Maroondah Youth Services. Interestingly, both these groups split their sessions by gender and a more fun filled, freer environment for discussion and came about.

But what did the students often do at lunchtime in 2009? They hung out with friends, they played sport and they had the opportunity to attend "Student Lounge" and play the Wii, or have a cup of hot chocolate, play some cards and games in the activities run by the ever patient Denise and her team from the Christian "Youth Dimensions" organisation that has given Parkwood so much support over the years.....and hey! Don't forget the pancakes that are served every Friday morning to hungry students before school. There's plenty going on at Parkwood!

Ann Adams
Student Welfare Coordinator



MENTORING PROGRAM

The Mentoring program has been running at Parkwood Secondary College for 10 years with our current Mentors Kaye, Peter and Les having been involved since the very beginning.

These 3 dedicated people voluntarily give up their time every Thursday morning to offer assistance and guidance to a small group of students who work on a one-to-one basis with them.

This year has once again been a success due to the commitment and support of Kaye, Peter and Les with both Mentors and students benefitting from this rewarding experience.



KONNICHI WA! SELAMAT PAGI!!!!!!



The study of Indonesian and Japanese are vibrant at Parkwood! Indonesian and Japanese language classes both have clever year 12's this year. Over twenty students from Years 7-12 students entered the 'Australian Language Certificate' Competition in both Indonesian and Japanese this year. Of those that entered, many achieved a Credit and several students achieved a Distinction.

Himeji Nishi Senior High School visited us from Japan, and spent almost two weeks at school, being generously hosted by school families.

We welcomed the 12 students and 2 staff, including the Principal of Himeji Nishi, at a special school assembly. Two of our Year 12 LOTE students, Brianna Cattnach and Sam Riazzi, gave welcome speeches in Japanese, which is wonderful accomplishment.

The Himeji Nishi students and staff joined in all Japanese classes, and enjoyed all subjects when they were in class with their host students. The teachers said that class time with their hosts was an especially valuable experience.

We took them firstly to the Healesville Sanctuary to see Australian Native animals. Then to the Mia Mia Aboriginal Art Gallery in Westerfolds Park in Templestowe, to learn about Indigenous life, culture and art followed by lunch at Warrandyte township with a chance to walk along the beautiful Yarra River.

We walked to Kalinda Primary School and spent time in classrooms to observe Victorian primary school life. Last of all was a walk from North Carlton through the Melbourne General Cemetery, which allows excellent views over Melbourne, and a tour through the University of Melbourne to the Queen Victoria Market.

As has always been the case, the broader student community welcomed our Japanese guests with warmth and interest.

Special thanks to their host families and host brothers and sisters who were able to show the students about life in Australia.

Students have done some wonderful artwork with the LOTE teachers, and the 3 LOTE rooms look wonderful! Japanese is in room 2, while Indonesian is in rooms 1 & 6, amidst beautiful, ever changing Indonesian decorations!

Good luck to our Year 12 students for 2009. Their year 12 efforts are the result of six years of hard work in LOTE and we will follow their careers with great interest!

LOTE is flourishing at Parkwood under the expert guidance of Ann Adams, Harbans Sekhon and Ben Millar in Indonesian and Brenda Lorden in Japanese!

Brenda Lorden
LOTE Co-ordinator





JAPAN TOUR 2009

I really enjoyed planning and running this trip! All travelers were "top notch" and took turns to lead and make decisions. Thanks everyone!
Brenda Lorden

I really enjoyed the bike ride on the island (Miyajima), but, I have to say, the HOMESTAY was definitely the best! Everyone was so kind. I will miss them.

Mariah Collard

My favourite events in Japan were seeing Universal Studios Japan, going on my first roller coaster, seeing the city with big buildings, visiting the massive shopping malls and seeing Todaiji (largest wooden structure in the world, housing a gigantic bronze statue of Buddha)

Tyler Welsh

What I liked best about Japan was seeing cultural sites like temples and using fire works and BB guns.

Aidan Rowley

Staying with my host family was by far the best thing. They were all so nice to me and made me feel so welcome. The arcades were so crazy! Really loud and super cute. I'm going to have to come back again. Ily Japan!

Renata Paton

This trip was the best. I enjoyed looking around the shrines and temples. Some of the food was very nice. They have really cute souvenirs and toys. The host family was very nice to me. They made me feel like I was part of the family. I did not want to go. I wish I could have stayed for longer.

Natasha Byron

I liked Himeji Castle, Himeji Music Festival and Kobe. Also I liked the host family and the way they treated me. They treated me as a very important guest.

Shane Blackburn

My favourite events in Japan were going to universal Studios Japan, Family Mart, the Arcade Gallery and my homestay

Josh Shield

In Japan I enjoyed staying with the host family, as they were extremely nice and gave me and my family insane amounts of gifts. I also enjoyed the freedom we were given to explore Japan, even if we did get lost multiple times. Family Mart, Grape Jelly Fanta, Melon Fanta and Shucka Shucka Chicken are Heckaz as!

Alex Cattanach

I enjoyed all of the Japanese trip apart from the long boring flight to Japan and the flight back to Australia. The part I enjoyed most was the homestay. I liked being back with the person I hosted, and I got to meet the family of my host, and make new friends. I would like to go back to Japan, someday.

Meagan Rimmer

This was my first time overseas. I enjoyed the new experiences of visiting another country. Japan is a very clean place with crowded streets, friendly people, fantastic temples. The food is interesting and different! I have really enjoyed this trip.

Andy Hicks

I like the way the Japanese acknowledge the other person's presence when they sit next to you. They are soft in their speech, and do not hassle customers when they are in their shops. Trains were very clean, public toilets were spotless. No graffiti! I like most of the school rules at Himeji Nishi. This trip has been an excellent experience.

Harbans Sekhon

The best things about Japan are cleanliness, polite and friendly people, super efficient transport. Some great things to see are the temples, museums, castles and shrines. Cultural differences are the food, housing: super high density, sleeping on the floor, shops and the compact bathrooms. It was a fantastic trip with excellent company!

Bronwen Walker

My impressions of Japan include: Variety of food, Architecture, Shopping, Cultural sites. Lovely people, in Himeji especially interesting buildings, Trains and transport. PERFECTION IN EVERYTHING!

Anna Gulyas

I thoroughly enjoyed Himeji Castle and Miyajima Island. I also enjoyed the shopping alleys everywhere. One really interesting thing was all the people with dogs in pushers and a dog hotel at the Kansai airport. There was a lovely variety of Japanese food. There were narrow streets in the cities and not much traffic. A great trip.

Judy Harmer

This tour was exceptionally well organized. Japan is a beautiful place where the people are polite and courteous. I particularly like Miyajima with its narrow streets, temples and bonsai gardens.

Lyn McDonald





YEAR 7

The Year 7 students had an extremely busy and daunting start to the year with their Transition Camp held on their very first day of Secondary School! However, they were all there with excited (and a little anxious)

smiles on their faces ready to embark on their secondary school journey. This year's Transition Camp was run together with the Student Leadership Camp at Camp Adanac in Yarra Junction. This was a great opportunity for the Student Leaders of Parkwood to assist in the smooth transition of the year 7 students whilst putting their leadership skills to the test. The year 7 students worked in small groups and were lead by a number of student leaders from years 8-12 in their activities. Some of the activities included Canoeing, Flying fox, Mountain Bike riding, Trampolining, Water slide, Raft making, Archery and Basketball. The student leaders also ran a mini swimming carnival at the local swimming pool proving to be one of the highlights of the camp. The student leaders gave the year 7 students an opportunity to meet members of their house and their house captains and compete in novelty events to get them excited about the school swimming carnival that they would soon become involved in. Some other highlights of the transition camp included morning fitness sessions run by the sports captains, a movie night and the always popular disco hosted and organised by the Arts Captains.

After camp the students were introduced to secondary school life by their homegroup teachers who gave tours, allocated lockers and prepared them for their classes. Parents were introduced to the college and each other at a Welcome Evening. This informed parents of our procedures at Parkwood, allowed parents to see some of their students work, meet some of their teachers and hear all about what they had been up to by listening to Madison Weber, Nathan Biewer and Ryen Niven-Tait speak about their time so far at Parkwood. It was business as usual with regards to classes however, to assist in transition, Mrs. Ann Adams

introduced (together with our Year 10 Peer Support Leaders) the Peer Support Program. The year 7 students spent one period per week for their first term with their group and year 10 leaders where they had a chance to play fun games and develop social skills and confidence to take away from the session and put into place in various social situations. This was a great opportunity for our year 7's to make new friends and build their social skills. Throughout the year, the year 7's represented Parkwood with pride at various interschool sports round robins and athletics and swimming meets. They also attended the Healesville Sanctuary as part of the Animals unit of work covered in SOSE and Science subjects. There were also a number of year 7 students involved in the Arts Night held in September which was a great success. Next year the year 7 students have many exciting things to look forward to such as the Tasmania Touring Camp, becoming active student leaders of the college and continuing their enthusiastic involvement in sport and other extra curricular activities. Well done on a great start to secondary school!

Ms Urbano
Assistant Junior School Coordinator



Parkwood Secondary College 2009



YEAR 7A

Row 3: Luke Van Os, Bethany Mafri, Chloe Anastasiou, Dana Rymer, Rebecca Lowry, Tristen Brinkhuis Turnbull, Marcus Allan
Row 2: Madeleine Smith, Taylor Van Der Wal, Jessica Robinson, Daniel Larner, Jack Deeny, Nicole Lepore, Benjamin Gommers, Lauren Witney
Row 1: Adam Trembath, Madison Weber, Adam Leslie, Ashley Raltri, Louisa Mafri, Jesse Fraser, Mitchell Wade, Phoebe Britton, Jayden Murray
Teacher: Mr Michael Benjamin
Absent: Thomas Laybourne
PRINCIPAL: Mr Vin Virtue

Parkwood Secondary College 2009



YEAR 7B

Row 3: Kelson Barber, Zachary Moulton, Robert Gray, Joshua Buceto, Ryen Niven-Tait, Greg Cranston, Matthew Palmer, Nathan Biewer
Row 2: Hayden Plancke, Ashlee Murphy, Hannah Ruff, Chloe Parker, Rachel Lucas, Jessica Nice, Briony Clarke, Brandon Panza
Row 1: Jade Blackey, Michael Burrow, Penelope Gibson, Alexandra Cochran, Alana Smille, Kristen Lepore, Constance North, Brandon Caslake, Kelsey Black
Teacher: Mrs Bev Thomas
PRINCIPAL: Mr Vin Virtue



Parkwood Secondary College 2009



YEAR 8A

Row 3: Benjamin Swan, Tikarajayde Anderson, Hayleyrose Coxhill, Kirah Barber, Jacob Bartley
 Row 2: Matthew Wheeler, Kyle Stewart, Liam Black, Dylan Bremner, Riley McDonald, Regan Howard
 Row 1: Rebekah Caton, Brylee Evans, Robert Bassett, Jesse Bourke-Finn, Jaryd Wittingslow, Elizabeth Low, Teresa Nye
 Teacher: Mrs Sally Morgan
 PRINCIPAL: Mr Vin Virtue

Parkwood Secondary College 2009



YEAR 8B

Row 3: Jordan Bass, Matthew Wilson, Matthew Tucker
 Row 2: Jayden Freeman, William Caldwell, Maddison McTally, Emily-Rose Johnston, Darren Wilsman, Beau Basse
 Row 1: Rachel O'Meara, Monique Stanley, Oliver May, Zachary Ludlow, Dailan Griffiths, Rebekah Titterton, Chelsea Ruff
 Teacher: Mr Andrew Hicks
 Absent: Ashleigh Crothers, Chloe Hepburn
 PRINCIPAL: Mr Vin Virtue

Parkwood Secondary College 2009



YEAR 8C

Row 3: Scott Hult, Alexander Swan, Darcy Hamilton, Benjamin Viola
 Row 2: Tessa Hutchinson, Elissa Dykstra, Daniel Cox, Max Taratuta, Jeremy Doyle, Hayden Maughan, Alana Christensen, Emma Di Iorio
 Row 1: Hayley Whelan, Ryan Joyce, Casey Barrow, Jackson Small, Emily Johnston, Rowan Champion, Lauren Koehrer, Trent Purcell, Emily Isherwood
 Teacher: Mrs Val Morelli
 Absent: Joshua Sheldrick
 PRINCIPAL: Mr Vin Virtue

YEAR 8

What a fantastic year it has been in Year 8 this year!

Some have enjoyed becoming a part of the student leadership team for the first time in their secondary school life: Kirah Barber, Alana Christensen, Becki Caton, Oliver May, Dalian Griffiths, Elissa Dykstra, Scott Hulm, Max Taratuta, Daniel Cox, Emily Isherwood and Monique Stanley. These students have lead Year 8 with pride and worked really well as part of the student leadership team. They attended the Year 7 Transition and Student Leadership camp and worked hard in assisting the year 7 students in their transition to secondary school and they also began their planning for the year ahead. Congratulations on a job very well done! The year 8 students and the leaders in particular played a very big part in this year's Open Night held in May. Dalian Griffiths and Elissa Dykstra spoke extremely well to prospective parents about their time so far at Parkwood and what they enjoyed and what they looked forward to. They did such an amazing job that they really left us with nothing to say! They lead tour groups, cooked delicious food for supper and made our prospective parents feel welcome and informed.

The year 8 students have been enthusiastic participants in sport this year. We have had everyone represent Parkwood in various sporting teams with a number of teams and students going on to district and zone levels; boys netball, girls softball and much more. The year 8 students also enjoyed an astronomy evening run by Mr. Steve Scott, allowing the students the chance to observe night sky through telescopes and discuss their findings, and thanks to a clear night, it was a great success!

But the highlight for the year 8 students was definitely the year 8 Tasmania Tour. This camp was held in late November where year 8 students and a number of dedicated staff travelled via the Spirit of Tasmania to Devoport and then enjoyed a comfortable coach trip south to Hobart and Port Arthur. The night time Ghost Tour at Port Arthur was a little scary for some but definitely one of the highlights! Some of the other highlights included visiting a novel wildlife park called Zoo Doo, which was a great laugh for all members of the tour! The Cadbury Factory tour was also a lot of fun and the students managed to eat enough chocolate to last a lifetime! One of the more thrilling attractions was the Jet Boat rides. This was where 8 students and a staff member were strapped into a jet boat and travelled high speeds along the water doing all sorts of tricks and turns! This was not for the faint hearted! The Tasmania Tour once again proved to be a huge success for the year 8 students and we would highly recommend it to future year 8 students!

Congratulations on a fantastic year, we wish all of the

year 8 students all the best in their continued efforts in leadership and participation in sports, camps and other extra curricular activities as well as their learning here at Parkwood. The Year 8 students will have an opportunity next year to further consolidate their learning and interests through more freedom of elective subjects and participation in our innovative Aiming High program. Good luck and well done!

Ms Urbano
Assistant Junior School Coordinator



LETTER HOME

by Christie Woodland, Year 9

Dear Madeline & the kids,

Life in the trenches is hard. We have to get up before dawn otherwise we can't move around the front-line due to the risk of enemy sniper. Dylan got shell shock and is now back home. It's not better now, in the summer. Lice, rats and flies are everywhere. And the smell is terrible. The toilets are over-flowing; we barely get to wash at all. Not to mention half of the men smoke, the sandbags are rotting and the smell of poison gas is everywhere.

Animals are everywhere. The rats are the size of cats. Lice are also a never-ending problem, they breed in our clothes. We have to be careful though, because lice cause Trench Fever. I haven't gotten it yet, thank-god. It's not good when men get it, because they have to recover for 12 weeks and we can not afford to have fewer men.

Our food is terrible – we have bully beef every day. Tonight it's my turn to prepare meals for tomorrow. It's not that hard. Most men are happy just to eat the beef straight from the tin.

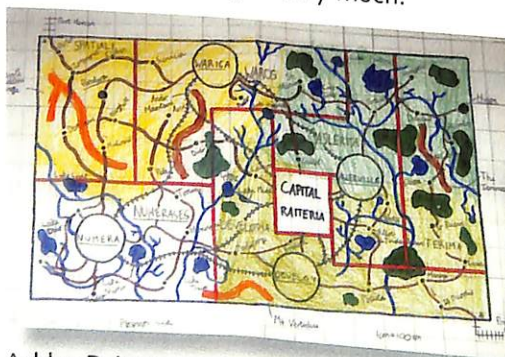
Battle is the hardest. I still remember my first day clear as a bell. We moved into the trenches, eager and willing. The hardest thing was going over the top, into no man's land. I knew they were out there – the enemies. It was terrifying to go over the top of the trench and face the hail of enemy bullets. It's a miracle most of us survived. But as time went on, the men started dying. Many men have shallow graves – perhaps they will never be found. I feel sorry for their families.

Yesterday I had to go on patrol in no man's land. While we were out there, we crossed paths with the enemy patrol. Because we can not afford to have handguns while we patrol, we either had to engage in hand to hand combat or quickly hurry on our way. There was a few harsh words exchanged before one of them attacked me. I was quickly to react, pulling out a knife I keep hidden in my belt buckle. I stabbed him, but only in the shoulder so he could escape. We then parted ways.

The trenches are in atrocious conditions. The bottom of the trench is filled with water. The worst part about that is some of the men get trench foot. It's a disease where the foot becomes gangrenous and in most cases the feet have to be amputated.

I can not write to you much longer because it's almost dawn and I have duties to attend to. I miss you and I love you very much. I will be home soon in one piece, I promise.

Much love,
Christopher.



Ashley Raiteri



Penulis: Billy Caldwell
Pelukis: Billy Caldwell

Billy Caldwell



Penulis - Elissa Dykstra
Pelukis - Elissa Dykstra

Elissa Dykstra

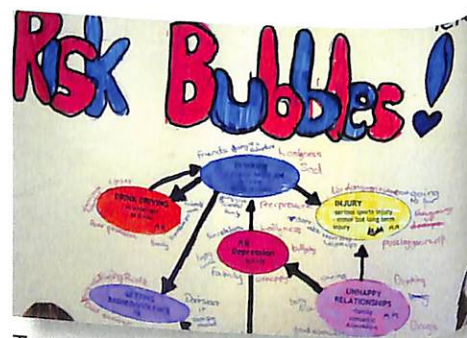
Harimau

Ini harimau
Harimau ini tinggal di hutan
Dia berwarna jingga dan hitam
Harimau makan binatang kecil
Harimau terbesar di keluarga kucing



Penulis- Jayden Freeman
Pelukis- Jayden Freeman

Jayden Freeman



Teresa Nye



Year 7 student

Thanks but No Thanks,
By Renata Paton, Year 9

The cartoon, 'Thanks but No Thanks', is a cartoon drawn to depict what happened in the 1898 Referendum on Australia becoming a nation, and what the reactions were of each individual state. In this cartoon you see the six colonies, represented as people. They're all lining up at a voting booth, besides Western Australia and Queensland, who are standing on the other side of the poll booth, looking around in disinterest. Victoria is giving a thumb up to Tasmania, while South Australia waits patiently to make his vote. Meanwhile, New South Wales is at the back of the line, looking at his voting paper with indecision, not being very sure if he's going to vote yes or no.

The characters in the center of this picture are Victoria and Tasmania. They're both looking very happy, giving each other a thumbs up. The reason behind them looking so pleased, is because in the 1898 referendum, both states voted a rather solid yes for Federation (Victoria was 82%, Tasmania 81%). These two are the ones that are most for federations, possibly because they have a strong sense of Nationality, or because they want a share of the power that goes with the joint control. The fact of the matter is, these guys are very for Federation.



Now we go to the opposite end of the spectrum, as we look at Western Australia and Queensland. These two are what the cartoon is named after, with the looks on their faces and their body attitude giving off a very 'Thanks, but no thanks' vibe. In the first referendum, Western Australia was the only colony to flat out refuse. The Western Australia government did not want Federation, for a few reasons. For one, they'd only had absolute freedom of choice for about ten years. They didn't want to give that up after such a sort amount of time. Also, since Perth, the capital of Western Australia, was so far away from every other capital city, they knew they'd be left out of many important choices. They know the Australian capital would be in either Melbourne or Sydney, and it would take a fair while to reach either of those places, by letter or person. Isolation was almost imminent.

Now, Queensland, who's standing next to WA, is looking away, sniffing in distain at all the other colonies voting for federation. If you take a good look at him, you'll notice little black men crawling all over him. These represent the Kanakas, the black Island workers who make their little pay in the sugar cane fields. Queensland has, like Western Australia, boycotted the referendum, because if Australia Federates, the White Australia Policy will come into effect. Thus, Queensland will lose a majority of its workers, not just in the sugar cane fields. Queensland doesn't want to lose money, so they just turn their back and don't even bother.

Now in the middle of this are South Australia and New South Wales. South Australia's just standing around, looking rather blank, but in his hands you can see he is holding a yes vote. When South Australia voted in the referendum, their vote was rather unbiased. They didn't have much of a reason to vote for it either. Perhaps it was just their Nationality, or the idea of having a say in Australia's future as a whole. But the fact still stands, being that South Australia did vote yes for Federation, despite reason and motive.

Finally, poor New South Wales at the end, looking very confused as he stares at his voting paper with the No ticked. New South Wales vote was a tricky one. They'd set a minimum yes vote of 80,000, and if they didn't make this number, their vote was a no. Even though the New South Wales public did vote 71,595 yes votes (52%), this was not enough to get them over the line, seeing as they didn't reach the minimum yes limit. This is why New South Wales seems so confused and torn by voting no for Federation.

'Thanks But No Thanks' shows the separation of opinions when it came to deciding about Federation for Australia. It's also a comic that shows the general reaction from all six of the former colonies.



'The safety and security that belonging creates is a powerful attraction.'

Creative Response by Jackie Randall, Year 12.

I didn't care that I was spinning out of control; I was with him, and that was all that mattered. I didn't want to be at home anymore. Mum and Dad were always fighting. The only thing they agreed upon was my little princess of a sister was the success story of the family. What was I? The tortured artists, who wasn't actually tortured at all. I think the term better fitting would have been creative. They didn't see it that way. There was this guy in my class, Ryan. No one really talked to him; I guess he was some sort of outcast. He had the sickest style. I used to stare at his paintings and get crazy embarrassed when he caught me looking; which was basically every day.

He had black hair and a fringe and was always walking around with his pants half way down his legs and this goofy skateboard dragging along beside him. I had blonde hair and was still wearing the nautical, preppy crap that Mum bought me. I guess I wasn't the most in-fitting person either; but I was nothing like him. He was intriguing and unique; to me he was unrealistic like some wack cartoon character. Nevertheless I thought he was beautiful.

When we first talked I was tongue-tied. My whole body froze solid and shook uncontrollably at the same time. I'm not sure if I was afraid or excited or both, but I had never felt that way. I wanted to feel that way every day for the rest of my life. That night the fighting at home was considerably worse. I couldn't stay.

Ryan was my rescuer. Like a superhero or knight in shining armour. He took me away from home and I loved him for it. I was surprised how easily I fell into his world. I was on top of my world because I was a part of his. I felt safe in his presence and fed off his acceptance and attention. I wasn't fazed by him always shooting up. I felt like I had a purpose cleaning up after him and looking after him when he was coming down.

The first time I did drugs took being with him to a whole new level. I knew what I was doing was wrong but I couldn't stop. I was vulnerable to him in the worst way. His allure was overwhelming. I wanted to be with him always. My security relied solely upon him.

SAFE PARTYING

- Risk of unsafe partying:
- drink spiking
 - inter-personal violence
 - unsafe sex / sexual assault
 - drug overdoses (including alcohol and other drugs)
 - drink driving or driving with someone drunk



SAFE PARTYING SEMINAR

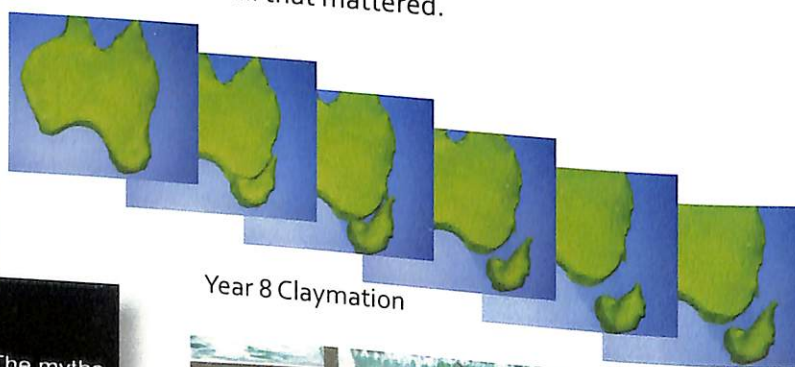
SOBERING UP



The myths

- Coffee will sober you up
- Eating when sobering up will soak up the alcohol
- Vomiting will take the alcohol out of your body and you will be sober

I didn't care that I was spinning out of control; I was with him, and that was all that mattered.



Year 8 Claymation



Somali Child Soldiers: Script for a Radio Presentation

by Sean McLeod, Year 10

Somalia is hell. Since 1991 Somalia has been at war with itself, extremist religious groups plague the barely governed land and constantly threaten to overthrow the government. Although some areas are still in control of the government, these areas are laden with poverty and corruption. No one really knows how many people have died so far; some estimate between three hundred and four hundred thousand and some alarm is now spreading widely across the world over the issue of children being recruited as soldiers. Some child soldiers have been as young as eight years old.

As if being a child in Somalia wasn't hard enough; struggling with a lack of clean food and water, harsh poverty and political violence, now Somali children are being recruited as child soldiers more than ever. An estimated three hundred thousand Somali children have been taken away from their homes and trained as soldiers. In the past few years, it has become common place for Somali children to be recruited into non-state militia groups. Some children are brainwashed, drugged or paid a large amount of money to do so.

In Somalia, using children under the age of 15 is strictly prohibited under international human rights law. However, due to a lack of police or governing forces in many areas of Somalia, extremist militia groups are able to recruit thousands of children without detection.

These children are often abducted in broad daylight, walking home from school or playing in the street. They are then put into training camps and told they will be killed or bashed if they try to escape or disobey orders. They are often punished for the smallest of offences such as being sick or exhausted and can be bashed by up to three people at a time.

The issue of child soldiers is not limited to Somalia, nor is it limited to terrorist militia groups. Currently, over fifty countries have governments or terrorist groups recruiting children under the age of 18. A solid statistic on the amount of child soldiers worldwide is virtually impossible, considering how small the possibility is of conducting an accurate census in many of these third world countries.

The recruitment of child soldiers needs to stop, and the world needs to wake up to these issues or else it will never stop. According to the United Nation's Children's Rights Protocol, every child has the right to play. However, these child soldiers are being refused their right to play. Instead they're being forced to do the dirty work of adults and kill each other.

BASIC RIGHTS AROUND THE WORLD

- The right to life.
- Freedom of torture.
- Other cruel and inhuman treatment.
- Rights to fair trial.
- Free speech.
- Freedom of religion.
- Rights to health, education and an adequate standard of living.

Jess Cochrane

TYPES OF HUMAN RIGHTS

- **Civil and Political rights:** right to life, liberty and freedom, freedom of opinion, expression and religion
- **Economic and social:** right to health care, education, work, food and a reasonable standard of living
- **Environmental and cultural:** right to live in a clean environment protected from destruction and the right to cultural, political and economic development

EVERY HUMAN HAS RIGHTS



MY LIFE AS A CARBON ATOM

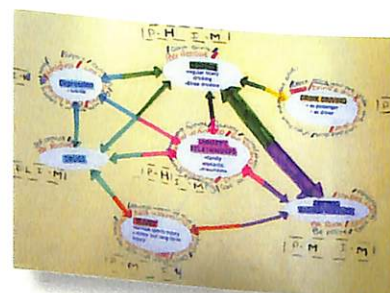
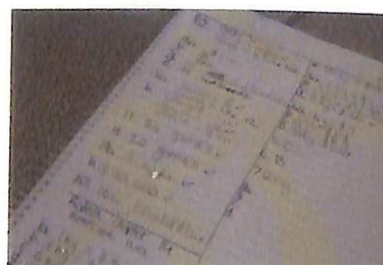
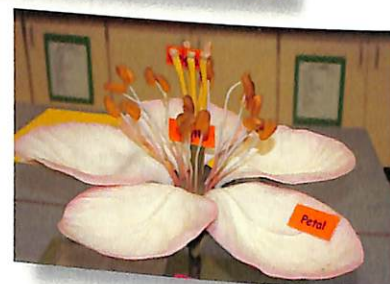
by Nick Young, Year 9

Hello, I am a carbon atom. I live with my hydrogen and oxygen friends as a polysaccharide. It is very crowded in my home because of all the atoms taking up all my space. Where ever I look there are atoms! I can't get any peace and quiet in my home! Atoms here atoms there atoms everywhere! One day I was relaxing with my friends hydrogen and oxygen then suddenly an earthquake happens. We all panicked and ran around like crazy. But this isn't the worst part yet! When we were running around like crazy with our home shaking we see a big shadow come over us. And then it chopped down on the roots of the grass picking us up and destroying our grass. After this entire catastrophe I become a methane molecule. It feels like living on a farm, lots of freedom with not many of those annoying atoms. I only share my home with 4 other hydrogen molecules, CH_4 .

We were having another quiet and relaxing day inside the cow and then his bowels started shaking and we were pushed out onto the ground. This is my third time moving! It was a very sad day when we were pushed out of our last home because some of my friends are now relocating outside of dung city and escaping into the atmosphere. The last week has been very sad for me, my grass home got eaten, my next home in the bowels of a cow got pushed out and now some of my friends left me alone in dung city! I've always wanted to join them but I can't right now since I do not have enough energy to escape this city and join them in their adventure in the atmosphere. After a few days by myself with some of my friends leaving I have been trying to relax by taking Pilates classes. But it never helps.

After a few days of my Pilates another incident happened! I was trying to relax but another shadow closed in on our new dung city. We all thought it was teenagers since it was schoolies week. After we were closed in we started to fly! It was really scary at some points but we got used to it. Then it started to get really hot and the whole brown bag was on fire! And we were dropped on the ground and we got stepped on, the whole city! After this catastrophe my four hydrogen friends got married together and they became H_2 and I then became a solid C. After this I became really lonely so I moved in with lots of carbon and I basically became coal.

Just when I thought things were settling down we were on fire again! And there were a lot of people watching us burn and they were poking us with sticks with marshmallows on the end. The situation of living as a carbon really heated up and I relocated to the atmosphere and I now live with 2 oxygen atoms, I am now CO_2 .



YEAR 12 Foods Folio

Claire Garlepp chose "A Traditional Wedding" as her theme and went about satisfying the design brief in a most creative manner. Claire produced a beautiful lemon curd (preserved item), that she then used in her mini lemon meringue pies (commercial comparison) which was served with the silky smooth hand made vanilla ice cream (preserved item). Claire's final product was a magnificent wedding cake. The cake was a two tiered Genoese sponge cake (complex cooking process) with custard filling and white chocolate ganache, decorated with white chocolate shards and a pretty gold ribbon.



BOWLING FOR COLUMBINE - a personal response.

Teaghan Low, Year 10

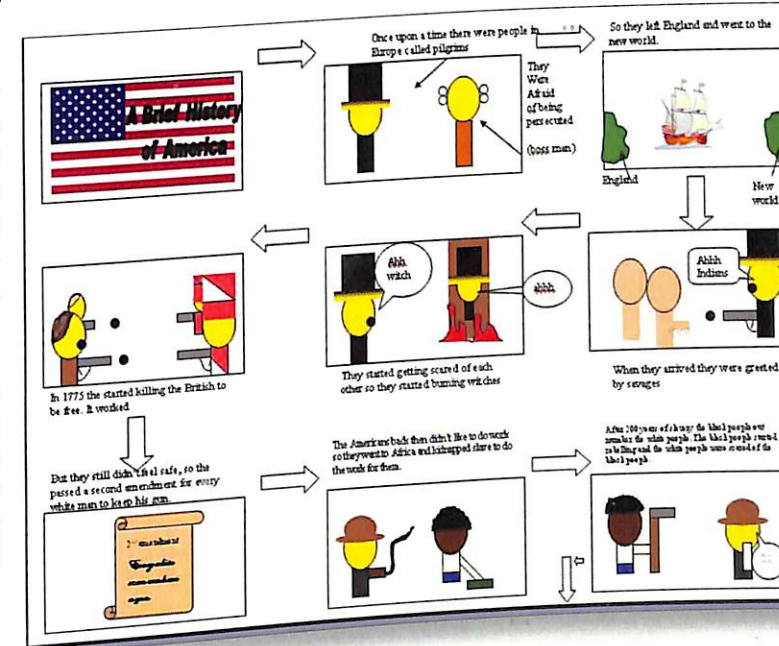
In my opinion I think that the cause of violence has everything to do with everybody's fear. I think this is because everybody is scared of their surroundings and they think that protecting their family and houses means that they are allowed to shoot people around them. This is where the violence starts.

Young children, when growing up, look up to the older people around them and when these people are running around shooting people and causing trouble in their communities the younger children get the wrong impression and the younger children around them grow up being influenced by violence.

The T.V and media don't do much to help either. When families are sitting down eating dinner watching the news and all they see is their neighbour who has lashed out and stabbed someone in the shopping centre, what does this do? Or a gun man who shot three people then suicided and when the commercials come on and the see people advertising things like when you open up a bank account at our bank you get a free gun? What does this do to their heads? The people around them are making out like it is ok to own guns when really they are only used to injure and kill things.

Paranoia influences others too. When a child is growing up and they have their friends and neighbours going on about killer bees that are going to kill them and Y2K, this can make a child scared, either because they don't fully understand what they are going on about and it sounds really scary, or because they do know what is happening but don't understand how scared to be so they talk themselves into even stronger.

All this is what I would call fear. In my opinion American society is generally scared of most things that come to people's attention. This brings on violence because by being violent they think they are protecting themselves from what is making them so fearful and until they get over all of it, they will go on living in a violent, fearful, dangerous environment.



Flow chart- 'History of America' Brad Dyer Year 10



YEAR 9

The Year 9 students began the year with enthusiasm and excitement as their first day of Year 9 saw the beginning of their Aiming High Program. They began with an Orientation camp to Clifford Park in Wonga Park and this camp was

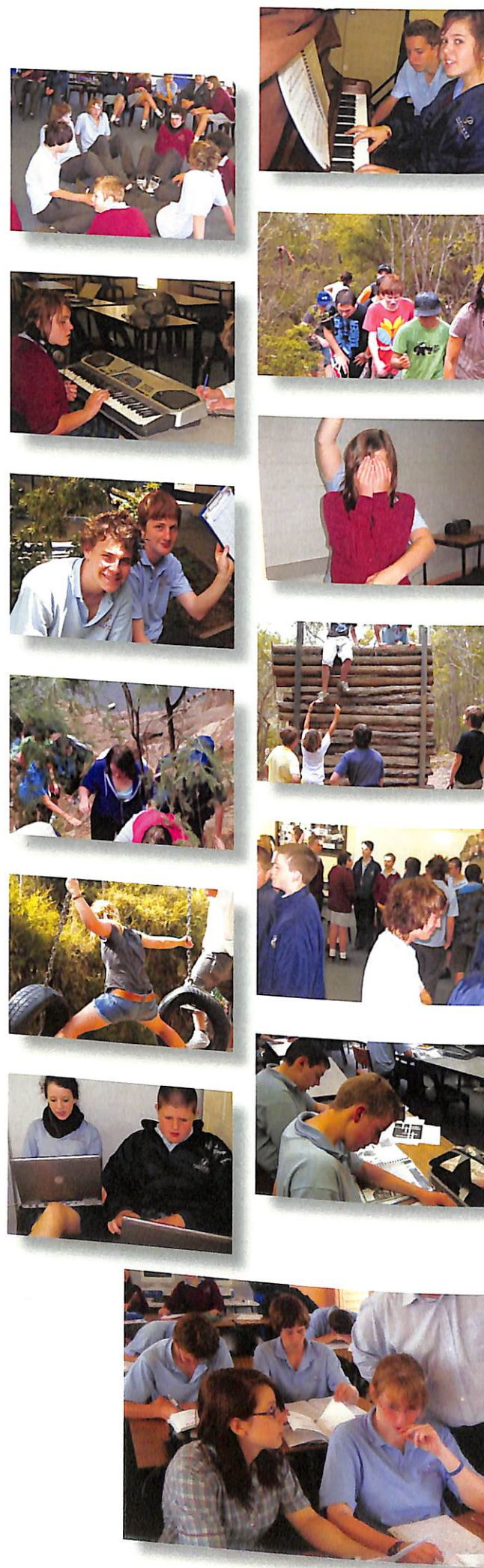
the start of many for the Year 9 students.

Through the Aiming High Program and also other extra curricular areas, the year 9 students participated in the Student Leadership Camp, Bogong Ski Camp, Grampians Rock Climbing Camp, Anglesea Landcare Camp, City Experience, Great Victorian Bike Ride along the Great Ocean Road and even a Japan Trip! These camps and experiences will be remembered as highlights to the Year 9 students for years to come and have ensured growth, maturity, confidence and responsibility among the students who took up the challenges that some of these experiences presented them with. The year 9 students have come along way since the start of the year and it is through their involvement in the Aiming High Program and various camps and activities that have helped them to develop into the young adults they are now and has helped them to make informed decisions towards their education for the future with regards to elective choices and some even selecting to complete VCE subjects in year 10 next year.

We have had a number of year 9 students involved in this year's student leadership team who have worked tirelessly at the Year 7 Transition and Student Leadership Camp, assisted in the running of the Open night and also were an integral part of the Arts Night team. Without their support and dedication to their jobs as student leaders, the opportunities for students at Parkwood would not be as plentiful as they were throughout the year. The year 9 student leaders this year were Sarah Kerr, Skye Fantin, Jon Kennedy and Renata Paton.

The year 9 students now look towards continuing to consolidate their learning with a focus in year 10 next year on careers with an opportunity to take part in the work experience program. We encourage all students to utilise these opportunities next year and obtain a work experience placement to make the most of this important time in their learning and young lives. All the best and congratulations on the fantastic effort and commitment shown this year.

Ms Urbano & Ms Recinos
Junior School Coordinators



Parkwood Secondary College 2009



YEAR 9A

Row 3: Kristy French, Simon Tudor, Rebecca Overton, Dylan McIntosh, Natalie Rymer, Luke Coccimancini
Row 2: Joshua Gordon, Monique Chambers, Rhian Joseph, Nathan Grant, Andrew Burrow, Guy Trevascus, Andrea Savona, Aidan Mills
Row 1: Mariah Collard, Rachel Senese, Shae Fraser, Jon Niven-Tait, Scott Dyer, Luke Murray, Caitlin Salter, Renee Murphy, Sharni Noble
Teacher: Mr Steven O'Connor
Absent: Jayson Balcombe
PRINCIPAL: Mr Vin Virtue

Parkwood Secondary College 2009



YEAR 9B

Row 3: Cameron Mills, Christie Woodland, Nicholas Panza, Ryan Trafford, Chloe Blackey, Jordan Brewer
Row 2: Chae Balcombe, Dylan Kneebone, Thomas Gray, Justin Bakic, Callum Russell, Rachael Marks, Aaron Westwood
Row 1: Liam Davies, Katherine Essig, Danielle Costigan, Angela Nice, Sheridan Lett, Rachel Perry, Natasha Byron, Shane Blackburn
Teacher: Mrs Anna Gulyas
Absent: Paul Doutsas, Rory Marshall, Matthew Russell, Kieran Shipman
PRINCIPAL: Mr Vin Virtue

Parkwood Secondary College 2009



YEAR 9C

Row 3: Elise Houston, Skye Fantin, Daniel Stortenbeker, Daniel Guthrie, Lachlan Mierisch, Joshua McMullen, Taya Dyer
Row 2: Joshua Burgess, Alana Monab, Joslyn Turnbull, Chloe Grant, Jon Kennedy, Jake Witney, Megan Rimmer, Bryce Van Der Wal, Renata Paton
Row 1: Helena Nye, Ellen Ramadge, Emma Dent, Nicholas Young, Sebastian Britton, Nicholas Burton, Charlotte Parker, Sarah Kerr, Kellie Watkinson
Teacher: Mr Ieuan Thomas
Absent: Lauren Sheldrick
PRINCIPAL: Mr Vin Virtue

BOGONG SKI CAMP 2009

Students in Year 9 and 10 had the opportunity to participate in the Bogong Outdoor Education Ski Camp during week 4 of Term 3. The Bogong Outdoor Education Centre is located at Mt Bogong Village at the base of Falls Creek Ski resort. The aims of the camp were to challenge the students on both a physical and social level in a safe environment.

During the camp the students participated in one day of Cross-Country skiing, two days of Downhill Skiing and environmental education activities. All the skiing was performed under a qualified instructor's supervision and aimed at the beginner skier.

During the week away Parkwood shared Bogong's facilities with Cheltenham Secondary College. Both schools were mixed up into ski groups and duty groups. Duty groups were in charge of a range of duties that helped the Bogong Outdoor Educational community. These duties included cleaning, dinner and breakfast service or reporting the weather.

The first day of skiing was Cross-Country. This was the first time many of the students had seen snow and the first time most had tried Cross-Country Skiing. During the day the groups learnt basic Cross-Country skiing skills, about the Alpine environment and got the chance to take part in some snow play. Everyone had fun and by the end of the day every single student was able to Cross-Country ski to at least some level.

The second and third days involved downhill skiing. It was amazing to see how every student's skills improved over the two days; by the end of the two days every student was capable of skiing an intermediate run. After each day everyone seemed proud of themselves and even though we had horrible weather, everyone had a fantastic time.

On the final night the students, in their skiing groups, had to present a reflection of their time at Bogong Outdoor Education Centre. The groups were given creative license to present their reflections in any way they felt appropriate and the results were fantastic. Between the four groups we were treated with a play, a poem, a poster and a multimedia presentation.

Overall the students had a fantastic time, they learnt many skills that can be used not only for skiing but also surviving in the alpine region and our students made some good new friends with the Cheltenham Secondary College students.

Mr Braknys
Assistant Senior School Coordinator



AIMING HIGH IN 2009

Wow! What a fantastic year we have had in Aiming High this year...it has gone by way too quickly!

The year started off with the Orientation Camp, with students participating in a wide range of activities from bush walking to Challenge Valley and team games, and ended with all Year 9's out on camp, either at Landcare, City Camp or on the Great Victorian Bike Ride. There were many highlights throughout the year, including coaching at local primary schools, making films, rock climbing, caving, participating in a triathlon, volunteering at a wide variety of organisations, producing live radio shows on SYN fm and way too many more to mention! All these achievements have been celebrated at our Celebration Evenings throughout the year which were an excellent way to showcase students work and share their achievements with their parents.

On behalf of the Aiming High team of teachers, we would like to thank all the fantastic students that participated in the program and wish them all the best for the future. They have developed some excellent skills for life and we encourage them strongly to use them in their future endeavours. I would also like to thank Steven Scott and Simon Braknys for all their effort and support this year.

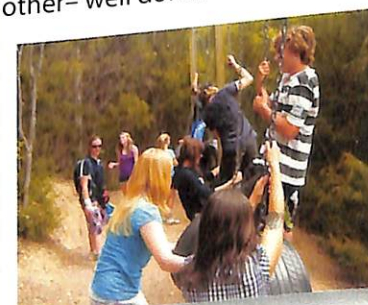
Kati Recinos
Aiming High Co-ordinator

AIMING HIGH ORIENTATION CAMP Clifford Park, 2nd & 3rd February

This was such a fantastic start to the year for our year 9 cohort. We all met up at Clifford Park on Monday morning, ready to begin the year off to a flying start. All students were encouraged to challenge themselves, break out of their comfort zones and really begin to think about their lives and how they want to live it.

Activities included a powerful Reach workshop, followed by some physical challenges - Challenge Valley, team games and a tough bush walk. They also started preparing for their negotiated projects and designed a self portrait illustrating their 'Ego and Spirit'.

I would like to thank all the staff that helped make this camp a very successful and positive start to the year - Jess Taylor, Mrs McGuinness, Mrs Heyward, Mrs Sekhon, Mr Scott, Mr Braknys and Mr Ballagh - and would also like to congratulate all students on taking on all challenges with enthusiasm and energy as well as a fantastic level of teamwork and support for each other - well done!!





SPORTS FITNESS

In 'Sports Fitness', students trained for a triathlon and organised an awesome "Dodge Ball Championship" open to all year levels and staff. Training include some excellent (but gruelling!) training sessions at Genesis Gym and other activities at school. All the students pushed their own fitness levels and worked hard to achieve the goals they had set themselves.

Hopefully everyone experienced the 'high' that good fitness can give and gained a good sense of their own abilities and physical challenges. Well done all!

OUTDOOR EDUCATION

This has been a most challenging experience for this year's Outdoor Education students. Throughout the 14 weeks, there have been many tears – of frustration, terror, pride and overwhelming joy – there has been many a naughty word dropped – in frustration, terror, pride and overwhelming joy – and most importantly, there have been many smiles and laughs, songs and cheers. Students were encouraged throughout the module to live for the moments when they push their boundaries, stretch their comfort zones and achieve personal greatness. I am proud to say that every member of the class this year achieved sensational results. From scaling great heights, to climbing both indoor and outdoor cliff faces, abseiling over 35m overhangs, squeezing through ridiculously tight challenges, hiking up the Elephant's Hide, exploring the underground caverns, fending off multitudes of leeches while walking chest-deep up rivers and trudging up a continuous incline to reach the gorgeous Alpine National Park with heavy packs, students have had many opportunities to achieve excellence, and have risen to each and every challenge.



Students undertook a particularly difficult hike this year, hiking several kilometres, with full rucksacks, in the dark to reach their initial campground, then in the morning climbing from near Walhalla township up to the Baw Baw Alpine Village, a trek that is generally done in the reverse of what we did, due to the difficulty of the terrain and the gradient of the incline. Prior to this adventure, students hiked from school to the Yarra River, following this beautiful watercourse to, then from, their overnight camp at Clifford Park Activity Centre. An introduction to spelunking and cave exploring was provided out of Warburton, as well as a chest-high river camp was, as always, a huge success, and everyone faced and overcame a variety of challenges assisted in the running of each of these fantastic opportunities – without them, none of the opportunities presented could have been possible.



FILM MAKING

The Film Making students produced an amazing array of films ranging from scooter and bmx vids, to animations and short films. They worked very skilfully to produce some excellent work. They wrote stories, created storyboards and then produced their movies. They also watched and critiqued a number of short films in class and went to The Australian Centre of Moving Image at Federation Square to view the Top Screen exhibition. Students also undertook the '1 hour Photo Challenge' – creating a movie about the city from digital still images taken whilst in the city. "In film-making we learnt so much about team work and how to make a film. It was so much fun with all the freedom we had to do what we needed to. Possibly the most rewarding thing was the celebration evening where we got to see everybody's



SPORTS COACHING



During this module we had students designing and developing coaching plans to use to train students at Kalinda Primary School in Athletics. Students also undertook their Level 1 coaching certificate and were successful in achieving this goal. These 'real life' situations really teach students a lot about themselves, their communication skills and in some cases how to cope with difficult or confronting situations.



VOLUNTEERING

This year, the Volunteering module was bursting at the seams with students wanting to give something back to their community. Over eight consecutive weeks, students were involved in working with different volunteer service providers throughout the wider Maroondah region, from assisting in elderly citizens retirement villages, to animal shelters and kennels; from kindergartens to opportunity shops. Parkwood students could be seen assisting the general public at a large variety of venues, and were all found to be highly efficient and useful in each of their volunteering placements. While some students found their placements somewhat confronting, by the end of the module, all students were able to be very proud of their achievements and contributions to their placements.

It is always gratifying to receive regular and consistent reports from the community about the terrific efforts and attitudes of Parkwood students in their various placements – an honour that the module facilitator was awarded throughout this module. From me to each Aiming High volunteer this year – thank you for your terrific efforts throughout this module, and please continue with your amazing contributions to your broader community!



RADIO STATION AND SYN

This module was divided into 2 parts, firstly students designed and developed their own radio stations and secondly they presented two, one hour live shows at SYN located in the city at RMIT University. Students had to select songs and design segments to present live to air. Well done to all involved – you met and overcame the challenge in a responsible and mature manner that you should be very proud of!





LANDCARE

Sadly, this has been the last time Landcare will run in its current format – with some significant changes to the Aiming High curriculum for 2010, Landcare will be incorporated into a new module. With this in mind, students in this final year decided to go out with a bang. With an incredibly dedicated and efficient group of only 16 students, the school lake has been transformed from an eyesore into a paradise for indigenous wildlife. Students have gone out of their way to ensure that the lake receives a great deal of assistance – they have dedicated out-of-school hours to the beautification of the lake, and have spent many hours waist deep in the murky, muddy waters that were transformed into a healthy habitat. At this point, it is important for me to thank those wonderful, dedicated parents for their many hours of cleaning and washing, and their patience in their children coming home each week with an extra few kilos of drying, stinking mud attached to their overalls, shoes, jeans, shirts, and in some cases, hair. Students in this module not only reached the bar that had been set previously, but eclipsed it with their efforts. Students brought materials from home, organised family members to collect samples, encouraged each other to new levels of application, and put so much effort into their work that the occasional fall into the lake (or creek during an excursion!) was quickly seen as a sign of the tremendous efforts being expressed by that individual.



All of that is before the week-long camp at Anglesea helping out the community volunteer organisation ANGAI with their re-vegetative and restorative works in and around Anglesea and Aireys's Inlet. An extremely dirty, yet satisfying module and a terrific way to finish off the year! Well done Landcare class of 2009!

DISCOVERING YOUR COMMUNITY

The students researched and explored global issues, but more importantly they developed ways in which they can make a difference in the world as global citizens. They did this though creating some excellent artwork, films, songs and presentations and they also had to link themselves to a relevant charity and raise some funds to donate. Topics included child abuse, war and terrorism, depression, equal rights, drug abuse and homelessness.

This module culminated in the City Camp Week between 30th November and the 4th December. During this week, students experienced a wide variety of activities that the city has to offer, from Federation Square to Eureka Tower to Ozanam House where students worked in a homeless shelter for men.



SENIOR SCHOOL YEAR 10, 11 & 12



As always it has been a tough year for the students and teachers that make up the Parkwood Senior School. Year 12 students have been working tirelessly all year, completing outcomes, studying and completing their exams in the hope that they achieve their goals set at the beginning of their VCE journey. Year 11 students all jumped into their first year of VCE, they have been working hard from day one, getting used to the new work load that comes with VCE and honing their study skills in preparation for a stellar Year 12 in 2010. The Year 10 students have been enjoying their first year of the senior school in preparation for their first year of VCE, although many of the Year 10 students have already had a taste of VCE as approximately 50% of our current year 10's are already studying a VCE subject.

Year 12 students began the year with a MEC Study Day at Swinburne University in Lilydale, which set the tone for the rest of the year. If they hadn't realised it beforehand, they certainly knew that the year was going to be one of hard work and dedication to their studies. As the year progressed they moved towards making more adult decisions for their future, gaining driving licences and partying at everyone's 18th birthdays. Their final days at Parkwood were celebrated with two dress-up days: back to pre-school and a future visit to the nursing home. They put as much time and effort into this as they have into everything they have done throughout their school years with us.

This group has shown a zealous dedication to both extra-curricula involvement with the school community and to their school work. After two exhausting days of 'celebrating' the year 12's were farewelled at days of 'celebrating' the year 12's were farewelled at a whole school assembly and then at the Valedictory Dinner that evening they were all back into studying and preparing themselves for their final exams.

Year 11 students began the year and their social calendar with the Presentation Ball. Training for the ball commenced at the beginning of the year, with the 11 couples working tirelessly in the gym perfecting their couples working tirelessly in the gym perfecting their very impressive dance routines. All the training paid off with a wonderful evening of glitz, glamour and a sign of real maturity that brought a sense of pride to sign of real maturity that brought a sense of pride to parents and teachers alike. After the Presentation Ball it was full steam ahead. The beginning of Year 11 often serves as a big wake up call for many students;

this year proved to be no different. To the students' credit most of them have handled the year successfully with many students achieving awards for academic excellence and merit. The Year 11 cohort has worked hard this year and will need to work even harder next year. I look forward to 2010 and a year of great results, keen study and strong leadership.

Year 10 serves as an exciting year as it is a time where students must make life-changing decisions in regards to their future education. The aim of Year 10 is to prepare the students for what ever their future holds whether it is VCE, VET, VCAL, TAFE, apprenticeships or a direct pathway into the workforce. This year the preparation process began on day one with the Smart Study Program, most students walked away from this day with an understanding of how to study, and how to better organise their time. Year 10 is not only about preparation for further study but it also serves as a year where students must think about their futures and discover their own individual pathways into life. In aid of this, the Year 10's were given the opportunity to do two weeks of Work Experience and in Semester One they studied Careers. Year 10 students have worked extremely hard this year and as 50% of the year group have now already completed one VCE unit the future for this cohort does look promising.

The Year 10 students also took the opportunity to participate in some exciting camps; these included the Bogong Ski Camp, the Japan Tour and The Great Victorian Bike Ride. They topped off a successful year with an extremely enjoyable evening at their Year 10 formal. The Year 10 students have achieved some outstanding results this year and a large number of them have pursued successful leadership roles in the school. I want to congratulate this year group on a successful year and look forward to working with most of them in their first year of VCE.

Simon Braknys
Assistant Senior School Coordinator

Stacey Miriklis
Careers/VET
Senior School Coordinator



Year 10



Row 5: Maegan Harrison, Samantha Morley, Benjamin Wallwork, Lachlan Scott, Trent Hulm, Nicole Frame, Joseph Pearse-Clark, James Coxhill, Bradley Dyer, Teaghan Low
 Row 4: Sarah Fox, Amanda McNamara, Madeleine Verde, Carla Miller, Stephanie Parton, Renae Asquith, Shannon Blackwood, Jessica Cochran, Madalyn Titterton, Lauren Clarke, Adrian Shorthouse, Fhiannon Marshall
 Row 3: Brad Miller, Joshua Shield, Mitchell Small, Tyler Welsh, Kimberly McDonald, Bryan Nash, Elizabeth Reeves, Hayden Richards, Aidan Rowley, Aaron Battaglione, Callum Shelley
 Row 2: Ashley Aumann, Bradley Henshaw, Alexander Cattanach, Robert Van Dyken, Sean McLeod, Dean Black, Joshua Taratuta, Brandon Stevens, Damien Blackwood, Brandon Menze, Samuel Fraser, Jake Stephens
 Row 1: Ebony McHardy, Elsie Rosewarne, Danielle Bassett, Luke Tucker, Mark Lloyd, Cian Bourke, Paige Stanley, Maggie-Lee Marshall, Tyler Campbell, Mark Chalhoub, Belinda Ludlow, Amy O'Meara, Lani Caslake
 Sub-School Coordinator: Mrs Jackie Harris
 Assistant Sub-School Coordinator: Mr Simon Braknys
 Absent: Jamie McLeod, Nicholas McLeod, Derek Rosser

PRINCIPAL: Mr Vin Virtue

NATIONAL
SCHOOL PHOTOGRAPHY

Year 10 Class Photo



YEAR 10 WORK EXPERIENCE

Damien Blackwood

WHERE: Chirnside Park Country Club and Ericson
WHAT: I did a variety of retail activities, cleaning, moving displays, helping on the course, and at Ericson, which was located at Docklands, I learnt about the mobile phone network, and spent some time visiting on-site network installations.

Paige Stanley

WHERE: Yarra Valley and Mooroolbark District physiotherapy
WHAT: Cleaning, filling, sitting in on different patient treatments
HIGHLIGHTS: going to classes and Pilates
USE FOR THE FUTURE: I hope to become a Physio and work there.

Belinda Ludlow:

WHERE: 'Just Yummy' Bakery
WHAT: Cleaned, packaged, served customers, cooked.
I loved watching my boss make normal tasting food. All of it was Gluten Free, Dairy free etc
USE FOR THE FUTURE: I got a part time job out of it.

Sam Morley

WHERE: Myotherapy Doncaster
WHAT: I did a lot of watching and listening. I even got to help feel the people's muscles to find the tightness. I learnt so much and decided I want to be an osteopath as he showed me other fields of practice.
USE FOR THE FUTURE: I can't wait to start uni and get into this as my career.

SYN.ORG.AU
90.7 FM



SYN



SYN fm RADIO

This year two of the year 10 classes were involved in making live radio shows at SYN 90.7 fm. Each group were able to do two one hour shows during term 3. They prepared for these in their English classes, choosing topics related to Cultural Tolerance and Diversity. They then pre-prepared at least 4 segments for each show, and chose the music they would play between their segments.

The students did a fantastic job. SYN management reported to us that our shows were noticeably good and at least groups were asked to come back and do their won regular show. Well done to Aaron, Ben, Mark and Brad, who are already doing that on a weekly basis!

SYN allowed many students to shine. Their verbal communication skills improved, they were confident and entertaining on radio, as well as raising some really important issues for their youth audience. These topics included teen drinking, child rights, capital punishment, diversity in food and sport, issues in the news such as the violence against Indian students and some of the texts and issues they had been studying in English.

Thanks to Jarrod, our school ICT technician, we have recordings of all the students' shows.

One of the great successes of this pilot program was the high level of ownership that many students had of their work. They were enthusiastic and reliable and added their voices to the real world of youth media, every Tuesday and Thursday of term 3. They asked opinions of the public and often received texts back into the studio, responding to the issues they were raising. They made positive connections with the broader community and gained some excellent life skills. Many found that their confidence in public speaking grew significantly and I am sure most will remember their time at SYN with a smile.

Well done Year 10!!

Brad Dyer

WHERE: Lilydale Safeway
WHAT: Stocked shelves, unloaded lots of frozen foods,
USE FOR THE FUTURE: Got a job.

Sarah Fox

WHERE: Bridge Church, Richmond
WHAT: Helped plan a youth event.

Brad Henshaw

WHERE: Yarra Valley Cycles
WHAT: I built and repaired bikes as well as served customers. Building bikes was the highlight.
USE FOR THE FUTURE: Possibly a part time job.

Josh Taratuta

WHERE: Melbourne Tigers
WHAT: Helped out with the administration for the NBL team, the Tigers. i.e. Laminating, Data entry.

Aiden Rowley

WHERE: Lyndon Park kennels, Warrandyte
WHAT: Played with dogs, cleaned their kennels, pat them, feed them
USE FOR THE FUTURE: Got a part time job.

Tyler Welsh

WHERE: Hans Music Spot, Croydon.
WHAT: Cleaned, served, assisted, went to the bank, stocked shelves
USE FOR THE FUTURE: Opportunity for holiday work, gained experience for any cash register jobs.



Ms Morgan
Year 10 English Teacher

VALUES ACTION in SCHOOLS PROJECT

This year Parkwood was part of the Maroondah Education Coalition Values Action in Schools Project, which also included students from Ringwood Secondary and Maroondah. There several important events, but the highlight was when the whole of Year 10 were able to attend the Multicultural Day, held at Maroondah Secondary College.

We were treated to workshops from African Drummers, a Hip Hop dancer and a Chinese Dragon troupe. The day successfully helped to break down barriers between cultures and brought us all face-to-face with a wide range of cultures. At the end of the day we heard from two Sudanese refugees, who spoke about both their experiences with Sudan, and the process of fleeing and resettling in a new culture. We learned about some of the significant challenges they have to face and more about the cultural differences they have to adjust to in Australia.

Everyone was part of an African dance workshop and even those who thought they couldn't dance were up and shaking it! There were lots of laughs and smiles and we really got a glimpse of the richness of Ghanan musical culture and its power to draw people together.

The themes of the day perfectly complimented the themes that ran through Year 10 English and Civics this year, being Human Rights and Cultural Diversity.

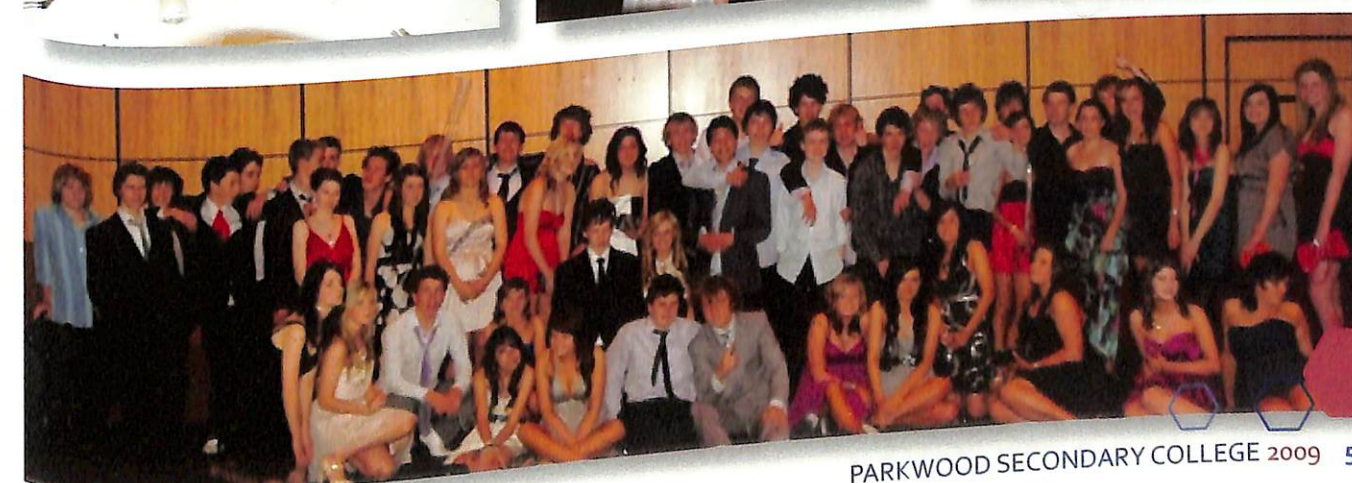
Our Year 10's reflected on their own cultural attitudes and values throughout this project and opened their minds up to the big, broad family of humanity both through this wonderful, practical day and through their studies.



LEGAL STUDIES

This year the students studying Legal Studies visited the County Court in April and saw four criminal matters including a bail application and the sentencing of a young offender. Students gained an insight into the workings of the court and they were privileged to be allowed into the jury room where the tipstaff explained the role of the jury. One student even gained work experience at the court from our visit.

In April the Year 10 Australian History students attended the Legacy Schools' ANZAC service and were able to look through the Shrine of Remembrance. Year 9 students have also been studying World War I as part of their History unit and have gained an insight into the ANZAC legacy: courage, valour, mateship and humour.



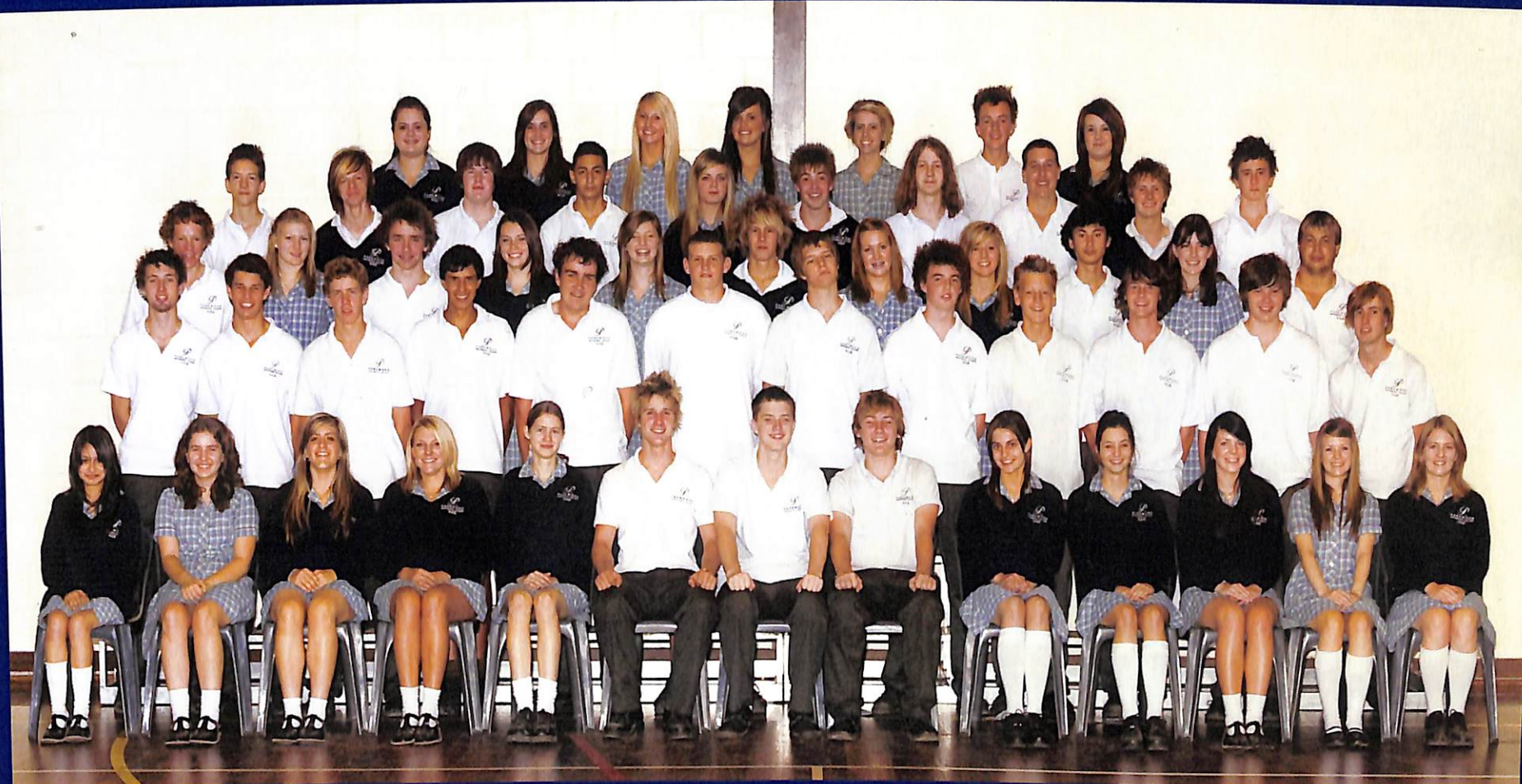
YEAR 10 FORMAL REPORT

On the evening of Friday 18th September (the last day of Term 3), I had the pleasure to join our current group of Year 10s at York on Lilydale, in Mt Evelyn for Parkwood's traditional Year 10 Formal. All the students, both male and female, had somehow metamorphosed into elegant and mature individuals; the girls with their coiffured hair, tanned skin, brightly coloured dresses and frighteningly high stiletto heels and the boys with their suits and ties, gelled or slicked back hair and feet clad in the latest, fashionable footwear. Over the course of the night, in admiring the lengths to which some students had gone in relation to their choice of dresses or suits or shoes, the teachers present on the night (Mr Braknys, Mrs Recinos, Mrs Harris, Mrs Miriklis, Mr Scott, Miss Urbano and myself), decided to hand out a number of awards and prizes for the Best Dressed Girl, the Best Dressed Boy, the Best Shoes, the Best Hairstyle and so on, which I think were greatly appreciated and added to this fun night. Overall, it was quite an enjoyable night of music, dancing, colour, photos and laughter, and a chance for the students to dress up, forget about school and let go for a little while.

I am proud to say that everyone behaved beautifully in a very polite manner, being excellent ambassadors for Parkwood Secondary College.

Thank you.

Mrs Bev Thomas
Year 10 English Teacher



Year 11



Row 5: Ashleigh Burgess, Nikki Kirby, Jaclyn Blueming, Kate Van Dyken, Sarah Wittingslow, Jack Dwyer, Alison Savona
 Row 4: Liam Christensen, Jarryd Bourne, Bradley Stewart, Dany Chalhoub, Lauren McNally, Lachlan Kirby-Morris, Jeordy Clarke, Ian Di Iorio, David Merlo, Kayne Brewer
 Row 3: Lachlan Maughan, Louise Rimmer, Samuel Byrne, Lauren Dent, Meaghan Carpenter, Michael Wilson, Kiah Dyer, Kelly Owen, Robert Bolton, Emily Dillon, Russell Perry
 Row 2: Daniel Carpenter, Matthew Bass, Christopher Essig, Matthew Mills, Bradley Wijsman, Mitchell Kennedy, Casey Klug, Benjamin Hooper, Jayden Dykstra, James Marshall, Nicholas McIver, Adam Cranston
 Row 1: Donna Pakravan, Amy Paton, Mariah Scully, Anastasia Basse, Cassandra Doyle, Cameron Donehue, Cooper McDonald, David Marks, Birgitta Ferdinands, Tiana Evans, Kelly Gommers, Vicki Caslake, Alexandra Gray
 Sub-School Coordinator: Mrs Jackie Harris
 Assistant Sub-School Coordinator: Mr Simon Braknys
 Absent: Alana Burns, Peter Pearse-Clark

PRINCIPAL: Mr Vin Virtue

NATIONAL SCHOOL PHOTOGRAPHY

Year 11 Class Photo



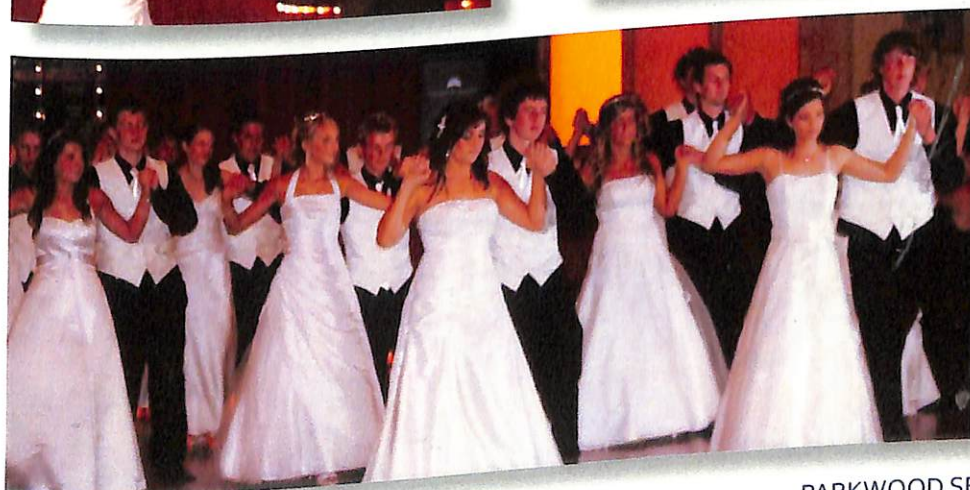
YEAR 11 PRESENTATION BALL 'The Deb'



On March 14th, our Year 11 Presentation Ball was held at 'The Centre Ivanhoe'. The venue was perfect for the presentation of fourteen handsome couples and many staff and other Year 11 students attended. The couples had put in lots of work towards the night, having to do 16 hours of dance lessons and having regular rehearsals from early February. They were presented to our school captains, Brianna Cattnach and Ben Stanley, and to our then Principal, Mr Vin Virtue.

Special thanks must go to the two parents who made the whole night possible, Mrs Heather Wittingslow and Mrs Sue Muller. They worked tirelessly to get all the details organised, as well as enthusing and organising our twenty eight young people.

As the photos show, a good night was had by all, the girls looked stunningly beautiful and the boys were stylish and handsome in their formal suits and white vests. The couples acquitted themselves extremely well on the dance floor and we congratulate them all. It will be night long remembered as a wonderful step in the journey these young people are taking as they grow into fine adults.



YEAR 11 BUSINESS MANAGEMENT

In 2009 the Year 11 Business Management class learnt about a diverse range of interesting and important content including, but not excluded to business organisations in Australia, Australian small businesses, small business and the law, management of staff, communication, marketing and public relations.

The highlight for the year was certainly Market Day, a day when students, during their designated lunchtime, actually operated their own small business. The day represented the culmination of a significant amount of planning, preparation and decision-making. Our young business leaders had to determine the nature of their product, the price charged for the said product and their desired methods of promotion. The Market day activity constitutes an excellent practical opportunity for students to gain a small insight into the daily realities and challenges of owning and operating a small business. This activity, in conjunction with its associated evaluation, also forms part of the student assessment for Unit One of the Business Management course.



Many of these photos are from the wonderful Deakin University Biology Camp help in Warnambool at the beginning of the year.



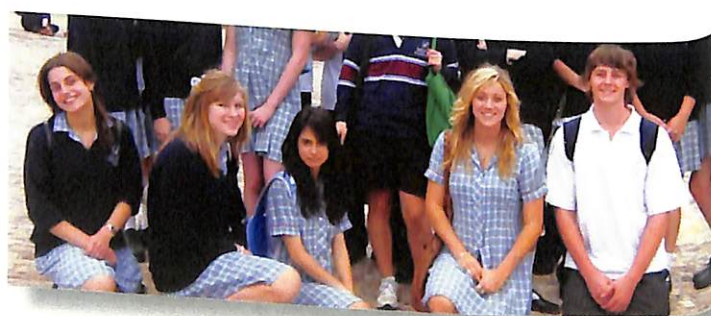
YEAR 11 GEOGRAPHY

Everyone loves to get out of school now and again and year 11 Geographers did so twice this year.

In March they visited Port Phillip Bay and learnt all about constructive and destructive waves, longshore drift, groynes and sea walls. They enjoyed a Bay side lunch of fish and chips. By the final stop at Seaford, it was very clear to Mrs Adams that they were past caring about this serious stuff and just wanted to kick off their shoes and enjoy the beach on a perfect day.

In August, Geography students were off again on board their mini bus to visit the city and Docklands, where lots of rich people live, whilst stopping off at various locations to compare and contrast living conditions in Collingwood and Kew. Lunch was at Vic Market with a firm suggestion by Mrs A to try the different food at the Market rather than the usual Maccas. Can you guess where most ended up?

The famous and talented Geography students were Mariah Scully, Sarah Wittingslow, Jarryd Bourne, Jaclyn Bleuming, Daniel Carpenter, Ian Di Iorio, Amanda McNamara, Alison Savona and Amy Paton.





Year 12



Row 6: Bonnie Barnes, Carly Cormack, Jessica Frame, Claire Garlepp, Rachel McDonald, Emily Burton
 Row 5: Stephanie Mierisch, Larah Scully, Courtney Castles, Edan Trevelthick, Siobhan Cook, Nathan Gregory, Joseph Griffiths, Jake Morse, Sara O'Meara, Steven Fox, Channele Wilson, Rhianna Stewart, Angela Kane
 Row 4: Kellen Glover, Yotini Seiw, Matthew Love, Dylan Fantin, Andrew McNab, Shannon Johns, Duane Cox, Liam Adderly, David Essig, Cameron Bassett, Ben Stanley, Harley Sheldrick
 Row 3: Bindi Bates, Scot Bremner, Jake Brockley, Jay Stoikos, Troy Abbott, Cameron Moore, Silvio Matas, Mark Young, Justin Westwood, John Italiano, Samuel Tucker, Harley Bevan, Roy Gibson
 Row 2: Ashleigh Scott, Lauren Hewitt, Sophie Taraluta, Rebecca Woods, Stephanie Hooper, Sam Riaz, Timothy Heuston, Luke Champion, Trent Miller, Amber Muller, Rebecca Plummer, Emma-Louise Smith, Casey Barras, Kelly Ramedge
 Row 1: Brianna Cattannach, Melanie Aumann, Nakeeta Reavley, Sarah Lowry, Lauren Kerr, Brett Douglass, Kyle Johnston, Kate Medcalf, Steven Lester, Levi Fedley, Megan Perry, Jaclyn Randall, Rachel Bunce, Ruby Brooks, Teneille Griffiths
 Sub-School Coordinator: Mrs Jackie Harris
 Assistant Sub-School Coordinator: Mr Simon Braknys
 Absent: Nicholas Shipman

PRINCIPAL: Mr Vin Virtue

NATIONAL SCHOOL PHOTOGRAPHY

Year 12 whole group photo





Bonnie Barnes



Casey Barras



Cameron Bassett



Bindi Bates



Jake Brockley



Emily Burton



Levi Fedley



Kelley Glover



Nathan Gregory



Joseph Griffiths



Sarah Lowry



Silvio Matas



Kate Medcalf



Rebecca Plummer



Kelly Ramadge



Sam Riazi



Rebecca Woods



Troy Abbott



Liam Adderly



Melanie Aumann



Harley Bevan



Siobhan Cook



Brett Douglas



David Essig



Dylan Fantin



Claire Garlepp



Roy Gibson



John Italiano



Spehanie Mierisch



Megan Perry



Larah Scully



Yotin Seiw



Emma Smith



Ben Stanley



Jay Stoikos



Mark Young



Scot Bremner



Luke Champion



Carly Cormack



Duane Cox



Steven Fox



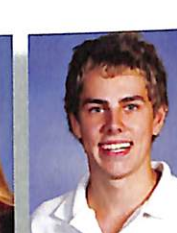
Timothy Heuston



Lauren Hewitt



Stephanie Hooper



Kyle Johnstone



Angela Kane



Matthew Love



Rachel McDonald



Andrew McNab



Jake Morse



Nakeeta Reavley



Harley Sheldrick



Nicholas Shipman



Edan Trevethick



Samuel Tucker



Channele Wilson



Ruby Brooks



Rachel Bunce



Courtney Castles



Brianna Cattanach



Jessica Frame



Tenielle Griffiths



Shannon Johns



Lauren Kerr



Steven Lester



Trent Miller



Cameron Moore



Amber Muller



Sara O'Meara



Jaclyn Randall



Ashleigh Scott



Rhianna Stewart



Sophie Taratuta



Justin Westwood



Bonnie Barnes



Casey Barras



Cameron Bassett



Bindi Bates



Jake Brockley



Emily Burton



PHOTO
UNAVAIL-
ABLE

Levi Fedley



Kelley Glover



Nathan Gregory



Joseph Griffiths



Sarah Lowry



Silvio Matas



Kate Medcalf



Rebecca Plummer



Kelly Ramadge



Sam Riaz



Rebecca Woods



Troy Abott



Liam Adderly



Melanie Aumann



Harley Bevan



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Megan Perry



Larah Scully



Yotin Seiw



Emma Smith



Ben Stanley



Jay Stoikos



Mark Young



Scot Bremner



Luke Champion



Carly Cormack



PHOTO
UNAVAIL-
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Duane Cox



Steven Fox



Timothy Heuston



Lauren Hewitt



Stephanie Hooper



Kyle Johnstone



PHOTO
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Angela Kane



Matthew Love



Rachel McDonald



Andrew McNab



PHOTO
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Jake Morse



Nakeeta Reavley



Harley Sheldrick



Nicholas Shipman



Edan Trevethick



Samuel Tucker



PHOTO
UNAVAIL-
ABLE

Chanelle Wilson



Ruby Brooks



Rachel Bunce



Courtney Castles



Brianna Cattanch



Jessica Frame



Tenielle Griffiths



Shannon Johns



Lauren Kerr



Steven Lester



Trent Miller



Cameron Moore



Amber Muller



Sara O'Meara



Jaclyn Randall



Ashleigh Scott



Rhianna Stewart



Sophie Taratuta

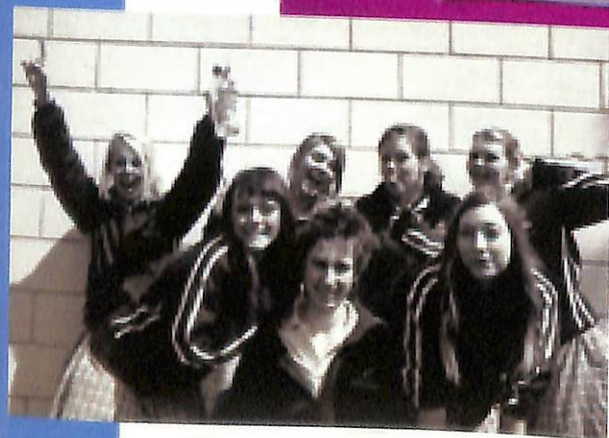


Justin Westwood

Rebecca Woods
Teddy Bear

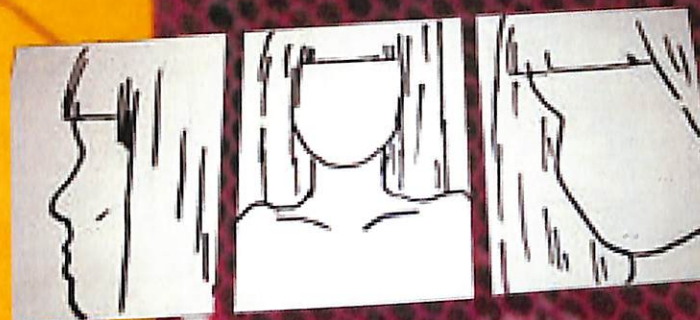


Kate, Chanelle,
Bec, Stephaine,
Casey, Eden
and Jaclyn

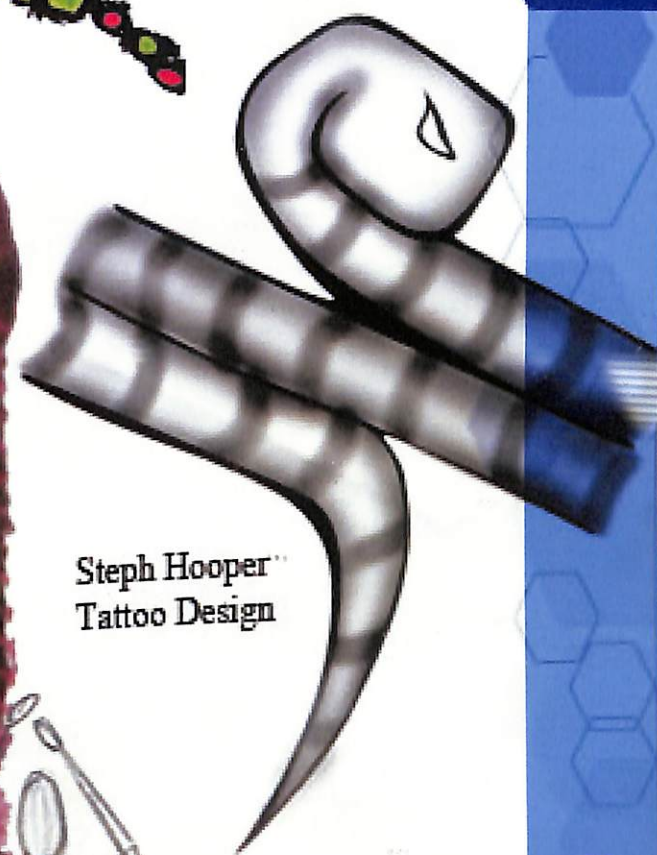


The year has been successful for our senior Visual Communication and Design class. The class produced a dynamic range of strong final presentations and design concepts. Working from an initial design brief, students engaged in research, generation and developmental work to achieve strong results. Being a small group was advantageous, allowing students to draw on each others strengths and motivate each other to ultimately produce an impressive and varied body of work.

INSPIRATION



Steph Hooper
Tattoo Design



Chanelle Wilson
Dress Design



Kate Medcalf
Costume Design



Year 12 Studio Art 2009

Casey Barras, Cameron Bassett, Rachel Bunce, Jessica Frame, Tenielle Griffiths, Stephanie Hooper, John Italiano, Kate Medcalf, Trent Miller, Cameron Moore, Amber Muller, Emma-Louise Smith, Rhianna Stewart, Edan Trevethick and Channelle Wilson

FINAL YEAR 12 ASSEMBLY SPEECH



This moving speech was delivered by our Vice College Captains, Sophie Taratuta and Joseph Griffiths, at the final Year 12 assembly, to a standing ovation from their peers.



Good morning parents, teachers and fellow students. We're finally here, at the end of 6 years of what seemed would be much longer, but now that we're at the end of our secondary schooling it seemed just yesterday that we wore those very embarrassing grey shorts and dresses. At this time of the year we are all looking forward to the end of exams, holidays and of course schoolies and wondering what the future holds for us, but it's hard not to look back.

We've experienced a lot during our years of schooling at Parkwood and made many friendships that we are sure will not be easily forgotten. The Year 12s have become very close which says a lot about what a great group of, not only students, but people, we have become.

We've all had some fun times together. In Year 7 many of us arrived at Parkwood afraid of what lay ahead to soon realise secondary school was far from what we'd seen in movies. Year 8 Tassie camp was an adventure not only for us but the teachers, I'm sure! In Year 9 we participated in Aiming High which has left us with many treasured experiences. In Year 10, I'm sure we all realised working two weeks for minimum wage wasn't exactly what we expected. In Year 11 who could forget the 'deb' which was amazing. And of course in Year 12, there are many memories we will hold dear.

First there was the designing of the long-anticipated Year 12 jumpers. Also who could forget the swimming and athletics carnivals that were both a huge success? Many of us had the pleasure of attending the Year 7 and Leadership camp. And let's not forget the many sports days and excursions. The Year 12 boys played games of Hackysack like you've never seen before. We often found that when it was raining and cold the study centre had only girls in it while the boys were out playing Hackysack, which says a lot in itself. Many of us have celebrated our 18th birthdays which often resulted in getting our



licenses. But I'm sure we all agree the past couple of days celebrating our end of schooling have been memorable indeed.

It must be said that along with all the fun moments we had this year came probably the hardest years of schooling we've ever endured. With those countless outcomes and exams approaching a lot of us can be proud of saying we have put in a fair effort this year.

The commitment of our teachers was also a major part of our success. We want to use this opportunity, on behalf of all the students to thank all the teachers and our co-ordinators for their ready devotion, support and advice in helping us succeed in whatever we wanted to do.

A lot of credit must also be given to our parents for dragging us out of bed every morning and also for encouraging us to perhaps study more than party so that we were successful this year.

There are many things we got out of our schooling. It had given us a pathway to our future. But we believe the most important thing we've gained through the past six years is friendship. Until we met the great group of Year 12's we have right here, we've never really understood the true meaning of friendship but we can all say that it's helped us through these six years, especially this year, and the ties we have all formed will be deeply cherished.

Finally, we just want to wish everyone good luck for their exams. We are nearly there, only a few more weeks to go but no matter what results we receive, remember every single one of us here can be a success one way or another. And despite what life throws at you, know that the only thing standing between you and success is time: eventually, if you try hard enough and want it bad enough, then you are sure to reach your dreams. If we remember what we have learnt from our teachers, our parents and our friends then ultimately we can make this world a little bit of a better place.

Yesterday is history. Tomorrow is a mystery and today is a gift.

Thank you.

Sophie Taratuta & Joseph Griffiths
Vice College Captains





YEAR 12 2009 THE LAST WEEK

The Year 12's journey ended on a high note, and the last week was certainly a main highlight for their year. The first dress up day was entitled 'Childhood Memories' and what an array of costumes there were. From babies, to



Teletubbies, even extremely tight fitting primary school uniforms were to be seen, and the school was decked out in various colourful decorations. The next day was known as 'Dress as your Nanna', and the students went all out to perfect their costumes, with many students powdering their hair. Shoulder pads were in an endless supply! The final day for Year



12's included a breakfast cooked by the teachers, and a final assembly run by the students. After many weeks of practice and stress, the entire Year 12 class performed a piece which was known to be the 'Greatest-Final-Assembly-Piece-Parkwood-Has-Ever-Seen', as named by Ms McGuiness. A morning tea followed which included dress and shirt signing, and many congratulations from the teachers for finally making it to the end of our schooling years.

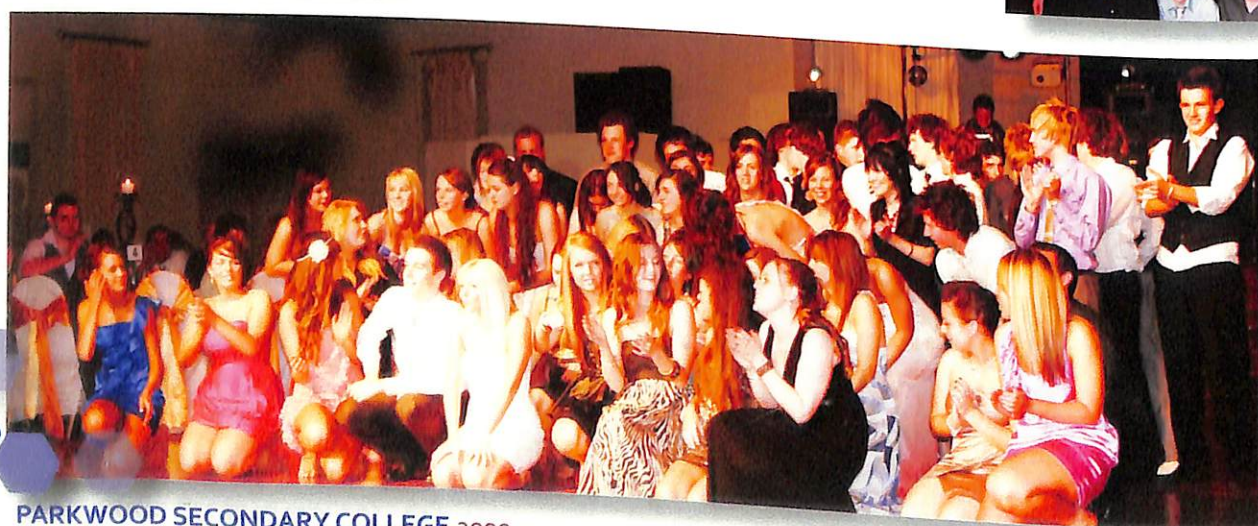


The Valedictory was a fantastic evening, full of laughter and tears. The teachers presented awards to the Outstanding Personality and Best Effort of each class, and a lot of laughs ensued, including Mr. Singh's very long and very funny recollections of his 3 Year 12 classes. The 'Most-Likely-To' awards then followed, given to the students by the students, and included a few memories from the times at Parkwood with some humorous expected futures for the students. The Year 12 band also played for the very last time. It was certainly sad to see such a long time group finally end. The night finished with an emotional speech delivered by the school captains, which summed up the time spent as our year level.



The Year 12 class of 2009 has grown to be such a strong group of young adults, and the final week and valedictory evening were perfect ways for them to leave and remember Parkwood for the great times shared with each other.

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