





Principal and Assistant Principals' Reports	2
College Captains' Speeches	4
Four Quarters Cup	5
Student Leadership Activities	6
Staff	12
LOTE	14
Sports	15
Wellbeing at Parkwood	18
Performing Arts & Music	22
Arts & Technology	24
Food Technology	28
Arts Night	30
Maths & Science	32
Student Work	34
Year 7	43
Year 8	47
Wizard of Oz	49
Year 9 & Aiming High	50
Year 10	56
Year 11	60
Central Australia tour	62
Year 12	65



Passive recreation areas with well established gardens



Creative installations in the grounds



Hard work on the basics



Community partnerships enhance student engagement

NOTE FROM THE EDITOR

It has been a privilege collating and laying out a magazine that documents and celebrates the many wonderful activities that go on at Parkwood Secondary College and the engagement and achievements of its staff and students.

Thank you to all the people who have contributed to this magazine, both staff and students.

We hope you enjoy reading it and looking at the many images which tell a story about our year in 2010 as a community of people learning together. We also hope it gives you a chance to look back, if you are a student or teacher at Parkwood, and enjoy the memories of your own part in the life of Parkwood Secondary College, for many years to come.

Ms Sally Morgan Student Leadership Coordinator



Students who appreciate the natural beauty of their school





An expansive, well used library

2010 PARKWOOD SECONDARY COLLEGE 1



PRINCIPAL'S REPORT

Welcome to the 2010 edition of Horizon, our annual College magazine. The College has great pride in our students and their achievements; this publication is just one of many ways our students are recognised.

There has been much to celebrate in 2010. At the beginning of the year the College launched the new version of the Four Quarters Cup incorporating an online management system which informed parents of their children's achievements. This system has been a great success with students receiving merit and excellence certificates, all of which contribute points to their house. A large number of students have received Bronze and Silver Certificates for their contribution towards their house. A special mention to Alexander Cattanach who earned the first Gold Certificate. Well done!

House Points

MY PROFILE MY PASSWORD MANAGE USERS GIVE POINTS

Parkwood Secondary

Total House Points

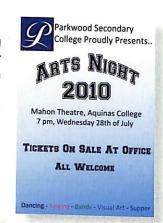
2010 has seen the College move forward in many ways. During Term 2 the College held its grand opening of our refurbished oval. The National School Pride grant from the Federal Government has allowed the College to utilise water from the lake to ensure the oval is watered and at the same time a comprehensive drainage system ensures water runs off effectively back to the lake.

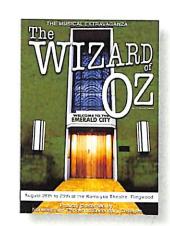
The College has worked hard behind the scenes in preparation for a 1 to 1 laptop program in 2011 and beyond. Along with our participation in the MEC iPad program, this will begin a change in our classrooms, providing teachers with another tool to engage students in their learning anywhere, anytime.

Particular highlights for the College in Term 3 were the Col-



lege Arts Night and the combined production of The Wizard of Oz with Norwood. Both of these evenings showcased the talent of our students and provided a wonderful opportunity for our students to perform. The Wizard of Oz production especially demonstrates the benefits of collaboration between neighbouring schools and what this can bring to the community.





Our students this year have been outstanding. I would like to mention the Year 12 students who have worked towards completing their VCE and doing their best. I would like to congratulate them on achieving their goals, thank them for their contribution to the Parkwood community and wish them all the best for a happy and successful life after Parkwood. I'm sure that each of them will reflect back positively on their journey through Parkwood. Of course, all students are always welcome back and we look forward to hearing from them in the future. Our College Captains Emily Dillon and Samuel Byrne have done an outstanding job in their roles as leaders and ambassadors of the College. They have been equally supported by the College Vice Captains Ally Gray and James Marshall who were excellent leaders and role models for our community.

This year also sees a number of families end their relationship with the college with their youngest child completing Year 12. Many of these families have been great supporters and contributors to the College community over many years and I thank each of them for their service to Parkwood. I would also like to acknowledge the service of the School Council. They are a wonderful group of volunteers who support the college in a professional manner and are committed to making sure our students have the best opportunities.

Parkwood Secondary College is an excellent school and community. A large part of this has to do with the hard working staff at Parkwood. I would like thank and acknowledge their ongoing commitment to the students at Parkwood, as we all strive to ensure our students are able to do their best.

I would like to thank the College community for a great year and I wish everyone a happy and safe Christmas and New Year. Congratulations to the class of 2010 and I look forward to seeing everyone next year in 2011.

Mr John Ballagh Principal



ASSISTANT PRINCIPAL'S REPORT

It's hard to believe that the school year is drawing to a close. As I write this, the Year 12 students are already well into their exam regime and the Year 11 students have begun to prepare for theirs. As we bid farewell to the class of 2010

we begin to anticipate our new group of 2011 Year 7 students. Already they have visited the College on Open Night, attended tours and information evenings. We are looking forward to welcoming them on Orientation Day, where our student leaders will play an important role in their transition.



campus; an outstanding night at
Deakin University, Burwood, presented
by Dr Michael Carr-Gregg; mid-year and end
of year exam revision sessions; plus, a final
'Ace Your Exams' session in September to

'Ace Your Exams' session in September to fine tune their exam preparations. I would urge all parents not to miss the Michael Carr-Gregg evening. What he has to say is not only humorous, but relevant to parents and students in preparation for the Year 12 journey. A package like this is only possible through the pooling of resources across the coalition of schools.

One of the most rewarding events I have been involved in this year has been the Presentation Ball. I was privileged to watch the transformation of 38 Year 11 students from awkward to expert dancers after 16 hours of dance rehearsals. Already preparations are well underway for the 2011 Ball. So far 22 couples have signed up and are eager to know the 'secret' theme. Next year will see the first parent dance rehearsal and supper night.

Lastly, I have been fortunate that within my role, I have still been able to teach two wonderful Year 10 classes. I wish to thank them for their enthusiasm, their commitment and their passion and enjoyment for the subject.

Mrs Jackie Harris Assistant Principal



I have been privileged to work closely with many of our leaders and would like to take this opportunity to thank them for their commitment to the College on a number of levels. Many have visited primary schools and spoken to large cohorts of students, played important roles in taking guided tours of the College, on Open Night, during classes and even after school, as well as supporting students on the Year 7 Camp. I was particularly impressed with the level of compassion shown by student leaders on this camp in the way they made every student feel important. The student leaders are to be commended for their professionalism in the way they organise and run assemblies. Their input here ensures a lively and interesting format.



Part of my role in the College has been in the facilitation of MEC (Maroondah Education Coalition) events. Through the coming together of seven schools, students directly benefit from increased opportunities. Our Year 12 students have been able to access a comprehensive study package: a revision day at Swinburne University at Lilydale



SCHOOL CAPTAINS' **SPEECHES**

FEBRUARY 2010

We're your college captains for 2010, Emily Dillon and Sam Byrne. Welcome back everyone to another year here at

Parkwood Secondary College.

The first week has already been a huge success with the year 12's already studying hard. The Year 9's have launched into the 9th year of our Aiming High Program with a camp at Clifford Park, while the student leaders and Year 7's spent three days at the amazing camp Adanac.

We would like to take this opportunity to formally welcome the Year 7's and their parents to the college community. Year 7's you're beginning a journey that may seem long now but you'll wonder where the time has gone when you get there. Good luck for 2010 and the years ahead.

Year 12s, where has the time gone? There's only nine months to go and then we're done, so remember, this is the most important year of your lives, so please make it

OCTOBER 2010 - EMILY

Does it really matter what we say today? We'll be gone tomorrow, will you remember us in a week's time, in a month, in a year? Will we have changed how you view the world or even just the school? Probably not, but I say to the people who have felt the change, who have taken part and worked towards a better community not only for our education but for our continued wellbeing, we thank you. You have made our year worthwhile.

I'll speak for the people in this audience who hear me and think, 'Yes, I can make a difference'. It is said that 'the philosophy of the school room in one generation will be the philosophy of government in the next.' So, stand up for what you believe in, stay true to yourself and make your decisions based not on what you want but on what will benefit the community as a whole.

This has been demonstrated by our leadership team this year. You have done a brilliant job and on behalf of Sam, Ally, James and myself, I would like thank you. Of course we can't forget the wonderful Ms Morgan. Without her fantastic support throughout the year we could never have achieved our goals. We would also like to congratulate next year's team; we look forward to great things.

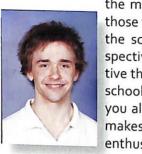
I sometimes ask myself what the difference is between school and life. "In school, you're taught a lesson and then given a test. In life, you're given a test that teaches you a lesson." I have only recently come to this realisation. Yet Parkwood has prepared me every step of the way,

ensured that I am not spoon fed and has allowed me to come to my own conclusions. They have taught me to think and to question rather than to accept what I am told. Remember, as Will Durrant, Pulitzer Prize winner said "Education is a progressive discovery of our own ignorance."

Emily Dillon

OCTOBER 2010 - SAM

Through the year, we have witnessed the development of



the minds in this room, and especially those who have been active throughout the school community. From the perspective of a school captain, the initiative that every one of you have taken in school activities, and the pride in which you all represented our school, is what makes Parkwood so special. The level of enthusiasm for student run events such as Arts Night, music competitions and

sporting matches is rarely displayed at any school. What an amazing year it has been for us all. I would like to say to everyone here; in your remaining years at Parkwood, be your best and be involved with the school, because you will never regret it, and those years will be some of the best that you remember.

For Emily and I, this year has been our most enjoyable. Staying at school is not so much a drag as some people may argue. Standing here at the conclusion of my final year, I am thankful for the company of my year level, and the bonds that we have developed through our triumphs and falls. The spirit of friendship that exists within a group of people, who have been together for 6 years, cannot be put into words. I know that when we pass each other on the street in years to come, or when we see each other at those school reunions our teachers speak of now, I know that spirit of friendship will still be there as we talk like the day we all parted ways was only yesterday.

In the six years that the Year 12s have been at Parkwood, many of us have realised that the teachers are here to help us; they are not out to get us. Knowing your teachers and respecting them is infinitely beneficial; and it doesn't just mean they don't tell you off anymore or you get better grades with them. No, you enjoy your years here so much better if you respect them, and that is priceless.

On a more personal level, I would like to thank the teachers for their help and support over the years. You have all had a resounding impact on our lives, and I'm sure that the rest of year 12 would agree in saying that we could never be here today without you. You have shared many jokes with us, some better than others. But even after we have finished our exams and are partying that Year 12 is finally over, we won't forget who it was who got us there.

Thankyou.

Sam Byrne

FINAL 2010 SCORES

Falconer: 12560

Milne: 11985

Colman: 11785 Grant: 11380



CONGRATULATIONS FALCONER!!!

www.myhousepoints.com

The Four Quarters Cup has been a huge success this year, with the introduction of the online Housepoints system, thanks to our partnership with tech/IT developer, Jason McIver. Parkwood has been his pilot school for this fantastic new system, where teachers put in points for the positive things their students do and achieve. Both students and partents receive a congratulatory email whenever a student is awarded house points.

The system has certainly achieved the aim of its initial founders, the student leaders of 2005, which was to recognise the full range of achievement of our students, from sporting ability through to artistic and academic, as well as social and personal achievements.

The results were very close and the lead changed many times throughout the year with difference between 1st and last being only 5% of the winning score! 2011 should be another great year of house competition.

Dylan MCINTOSH

Ryan MCINTOSH

Benjamin MCMULLEN

Amanda MCNAMARA

Lachlan MIERISCH

Tynika MILLER

Aidan MILLS

Chloe MORGAN

Jessica MORLEY

Renee MURPHY

Ashlee MURPHY

Rven NIVEN-TAIT

Kathryn OVERTON

Matthew PALMER

Nicholas PANZA

Brandon PANZA

Charlotte PARKER

Renata PATON

Amy PATON

Rachel PERRY

Luke RAITERI

Ashley RAITERI

Chelsea RUFF

Dana RYMER

Lachlan SCOTT

Mariah SCULLY

2010 PARKWOOD SECONDARY COLLEGE 5

Callum RUSSELL

Hayden RICHARDS

Hayden PLANCKE

Luke MURRAY

Sharni NOBILE

Helena NYE

Teresa NYE

Kelly OWEN

MILESTONES
GOLD AWARD
Alex CATTANACH
SILVER AWARDS
Ryan ALLSOPP
Dean BLACK
Kelsey BLACK
Samuel BYRNE
Lucas CELLANTE
Emily DILLON
Skye FANTIN
Emily FARRELL
Birgitta FERDINANDS
Penelope GIBSON
Kelly GOMMERS
Joshua GORDON
Elise HEUSTON
Sarah ISHERWOOD
Sarah KERR
Ashlee KOEHRER
Emily LUDLOW
Sean MCLEOD
Sam MORLEY
Elizabeth REEVES
Aidan ROWLEY
Hannah RUFF
Natalie RYMER
D

Benjamin SHIELD

Robert VAN DYKEN

Kellie WATKINSON

Kate VAN DYKEN

HollyVIOLA

- Bronze, Silver	and Gold Ach
BRONZE AWARDS	Danielle COSTIGAN
Marcus ALLAN	Hayleyrose COXHILI
Kyle ALLES	Christine COXHILL
Chloe ANASTASIOU	James COXHILL
Tikarajayde	Ashleigh CROTHERS
ANDERSON	Brooke DAY-
Thomas AXFORD	BRADSHAW
Chae BALCOMBE	Alexandra DEANY
Rhys BARROW	Lachlan DENNIS
Casey BARROW	Sarah DENT
Jacob BARTLEY	Emma DENT
Jordan BASS	Emma DI IORIO
Robert BASSETT	Brooke DIXON
Nathan BIEWER	Cassandra DOYLE
Shane BLACKBURN	James DYER
Jade BLACKEY	Taya DYER
Alysha BLACKEY	Elissa DYKSTRA
Damien BLACKWOOD	Katherine ESSIG
Mitchell BOURKE	Tiana EVANS
Sebastian BRITTON	Brylee EVANS
Phoebe BRITTON	Ariahn FAUID
Nicholas BURTON	Shae FRASER
Natasha BYRON	Jesse FRASER
William CALDWELL	Jayde FREEMAN
Samuel CALDWELL	Kristy FRENCH
Anthony CARLIN-	Rhys FREYMADL
SMITH	Benjamin GOMMER
Rebekah CATON	Jema GORDON
Luke CECCOMANCINI	Chloe GRANT
Emily CECCOMANCINI	Nathan GRANT
Emily CHONG GUM	Alexandra GRAY
Alana CHRISTENSEN	Thomas GRAY
Kasey CLARKE-	Robert GRAY
BLANCHE	Daniel GUTHRIE
Chloe CLAVERO	Bradley HENSHAW

ievements Timothy HIGGS Kate HUGHES Scott HULM Trent HULM Tessa HUTCHINSON **Emily ISHERWOOD** Teagan JOHNSON **Emily JOHNSTON** Rhian JOSEPH Reese JOYCE Mitchell KEEDLE Evie KENDALL Mitchell KENNEDY Jon KENNEDY **Brooke KENNEDY** Nikki KIRBY Kirsten LAMBERT Daniel LARNER Samantha LEARMONT Amy LEARMONT Adam LESLIE Sheridan LETT **Emily LETT** Elizabeth LOW Zachary LUDLOW **Bullen MABIOR** Bethany MAFRICI Rachael MARKS James MARSHALL Maggie-Lee MARSHALL Lachlan MAUGHAN

Oliver MAY

Chloe MCDONALD

Rachel SENESE Kiara SEPECAN Danielle SHARPE Lauren SHELDRICK Callum SHELLEY Joshua SHIELD Kieren SHIPMAN Jackson SMALL Maddy SMITH Paige STANLEY Monique STANLEY Joshua TARATUTA MaxTARATUTA HollyTHOMASSEN **PatrickTHOMASSEN** KyahTRAGARDH Angelo TRIANTAFILLOPOULOS MatthewTUCKER Luke TUCKER Taylor VAN DER WAL Bryce VAN DER WAL Benjamin VIOLA Mitchell WADE Jaydan WEEKS Ryan WESTWOOD Aaron WESTWOOD Hayley WHELAN Shannan WILDE Melanie WILSON Matthew WILSON Jaryd WITTINGSLOW



4 PARKWOOD SECONDARY COLLEGE 2010

System



ARTS CAPTAINS Robert Gray, Birgitta Ferdinands, Kelsey Black, Sean McLeod, Robert Van Dyken, Elise Heuston



COLLEGE CAPTAINS James Marshall (V) Emily Dillon, Mr John Ballagh Samuel Byrne, Alexandra Gray (V)



SPORTS CAPTAINS
Marcus Allen, Kelly Owen,
Mrs Andrea McGuinness,
Ashlee Murphy, Mitchell Kennedy,
Sarah Kerr, Mr Paul Durrant,
Elissa Dykstra



COLMAN CAPTAINS Jade Blackey, Madeleine Smith, Alex Cattanach, Ryen Niven-Tait, Nikki Kirby, Mariah Scully



FALCONER HOUSE CAPTAINS Penny Gibson, Kristen Lepore, Callum Shelley, Maggie Marshall, Nathan Biewer, Samantha Morley



GRANT HOUSE CAPTAINS Kellie Watkinson, Kate Van Dyken, Hannah Ruff, Joshua Gordon, Oliver May, Jesse Fraser



MILNE HOUSE CAPTAINS Ben Gommers, Kelly Gommers, Emily Johnston, Paige Stanley, Briony Clarke, Lachlan Maughan







Back Row: Maggie-Lee Marshall, Paige Stanley, Mitchell Kennedy, Oliver May, Elissa Dykstra, Ashlee Murphy, Joshua Gordon, Emily Johnston, Kelly Owen Row 4: Nikki Kirby, Kelly Gommers, Robert Gray, Hannah Ruff, Jesse Fraser, Sean McLeod, Birgitta Ferdinands, Mariah Scully Row 3: Kellie Watkinson, Sarah Kerr, Briony Clarke, Robert Van Dyken, Ryen Niven-Tait, Timothy Higgs, Alexander Cattanach, Kristen Lepore, Madeleine Smith, Elise Heuston Row 2: Kate Van Dyken, Kelsey Black, Nathan Biewer, Penelope Gibson, Callum Shelley, Marcus Allan, Lachlan Maughan, Jade Blackey, Reese Joyce, Kathryn Overton, Samantha Morley Front Row: Lucas Cellante, Danielle Sharpe, Alexandra Gray, Samuel Byrne, Ms Sally Morgan, Mr John Ballagh, Emily Dillon, James Marshall, Emily Farrell, Benjamin Gommers



STUDENT LEADERSHIP

2010 has been a wonderful year to be part of the student leadership team. We have seen many developments, but the best thing has perhaps been the growing sense of purpose and belonging among the students. This has

meant a team of people who are active, involved and capable. They have shown a strong sense of being able to positively influence the school culture and have done so repeatedly throughout the year.

A key change this year, which has helped the team to work very well, has been that we have met for an extended homegroup every week, in the library. This has allowed many small team meetings to take place to organise various events and given a sense of continuity and a means of regular communication.

We have also been using Basecamp, an online project management system which has helped everyone keep informed and given a place for discussion and online meetings.

The things our student leaders have achieved over the year include:

- A very successful camp
- Participating in a joint Norwood/Parkwood junior leaders training day
- Running all the whole school assemblies and house assemblies
- Helping run the sports carnivals and building the sense of community and house spirit at all these events.
- Running BBQs at Bunnings and at school
- Regular inter-house lunchtime sports competitions
- Two lunchtime performing arts competitions
- Supporting a World Vision child from Rwanda
- Running the 40 hour famine, raising over \$1000 for World Vision
- Running a poverty-education workshop for all Year 7 and 8 students, after training with World Vision
- Having an official 'Oval Opening' with an accompanying BBQ and 'baptismal' football game on the new turf
- Running an 'even bigger and better' Arts Night for both visual and performing artists
- Running a great 'Footy Day', complete with inter-house football game and fast-running commentary provid by Alex Cattanach and David Merlo



PARKWOOD SECONDARY COLLEGE 2010

As you can see, there are many events and activities the student leaders have been active in. In writing this report I believe the best way to present their achievements is to show them through photos. So please enjoy looking at the pictures of the events in the coming pages.

I want acknowledge the enthusiasm and hard work of so many on the Student Leadership team and thank them for what has been a wonderful year. I am sure that the 2011 team - who are already keen to begin planning - will build on what has been achieved this year. They will continue to develop their own leadership skills and give students at Parkwood Secondary College a strong and active voice. They are a key part of the capacity of the school and will, I am sure, continue to build an increasing sense of postive community.



Ms Sally Morgan Student Leadership Coordinator











STUDENT LEADERSHIP - BBQS

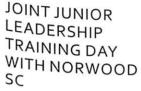
An enthusiastic team of students ran two great BBQs during the year, to help raise funds towards the Arts Night. The first was at Bunnings. Students and staff gave time on their holidays - on Easter Sunday, no less - to cook endless amounts of sausages.





The second was at the Grand Opening of the new 'PFG' -Parkwood Footy Ground - kindly opened by our School Council President, Mr Johann Ferdinands.



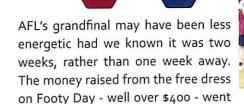


In March, 20 of our Year 7 and 8 students, including all Year 7 Representatives and Year 8 House, Arts and Sports Captains, attended a training day run by Maroondah Youth Services, held at Norwood Secondary College. Students broke down the communication barriers, developed their skills in being change-makers within their own communities and made time-capsule letters which they will be able to revisit in 2014-15 when they are in Year 12. It was a fun and very productive day



FOOTY DAY - LAST DAY OF TERM 3

The Sports Captains organised a great end of term celebration day in Term 3. Students wore free dress and signed up for an interhouse football game on the oval at lunchtime. Selephonic, a local band, played at lunchtime, adding to the atmosphere. We were again treated to a running commentary from Alex Cattanach, on the skills of our intrepid football players. It was another great community-building day had by all. Our enthusiasm for the



to supporting the State Schools Relief Fund, which helps struggling families in our community.





LUNCHTIME ARTS COMPETITIONS

The Arts Captains ran two lunchtime performing arts competitions: one in Term 1, and one in Term 4 for the Year 7 - 10 students. Both events



were extremely well attended - with standing room only - and showed the outstanding talent of so many students at Parkwood. These talents were later to be extended and confirmed at the Arts Night.

Special thanks goes to the Sound Team leader, Rob Van

Dyken, for always supporting the Arts Captains.









Student Leadership Activities



STUDENTLEADERSHIP CAMP

The beginning of 2010 was a blast. In the first three days of school we held a conjoined camp involving the

Student Leadership Team, new year sevens and many of our wonderful teachers. During our stay at ADANAC, we splashed through the gushing waterslide, paddled in the lagoon, trekked through mountain ranges on our bikes, we danced, we sang, we laughed and in between all of the excitement, we planned many fun activities and events for the year ahead.



This camp provided an excellent opportunity for the new year sevens to better acquaint themselves

student leadership team of 2010. With the combined help of many different leaders, we were able to make the year sevens feel welcome and comfortable at a new school and get to know them a little better.



Merging the students together into house activity groups was one of the many ways we were able to become more house orientated and instil a sense of house spirit, not only in the Year 7s but with the Student Leadership Team as well. From the camp, and seeing how well all the leaders bonded together, we were inspired with the idea to have regular house assemblies, in which we would discuss upcoming events, present awards and encourage students to do their best and earn as many house points as possible!

Thanks to those who joined us on the Leadership camp, we had a wonderful time and made such a great year.



Maggie Marshall Falconer Senior House Captain







LUNCHTIME SPORTS COMPETITIONS

The 2010 Lunchtime Sports Competitions were a great success. The Student Leadership Team ran volleyball, basketball, football and netball competitions. All players earned points for their house, as well as the winning teams gaining extra points towards the Four Quarters Cup. $Spectators\,were\,treated\,to\,enthusiastic\,and\,often\,(although$ not always!) high level competition.



Again, the competitions built the team spirit of every house and gave ample opportunity for high participation levels from Years 7 to 12. Usually the house teams had a wide range of ages and at times included teachers too. The competitions were finished off with a Year 12 vs Teachers netball game on the Year 12's second last day.

Overall, a great year - well done Sports and House Captains!





SUPPORTING CLAUDINE - our sponsored child

A group of our leaders decided to focus on the support we give to World Vision this year. The team consisted of Maggie Marshall,

Sam Morley, Jade Blackey and Kelsey Black. They wrote a letter to Claudine and kept the school community informed at assemblies. They headed up the promotion of our freedress day in Term 1 which raised the money for Claudine's support for the year.

Claudine is from Rwanda, in East Africa and we are

committed to supporting her until she has finished her secondary schooling.

40 HOUR FAMINE

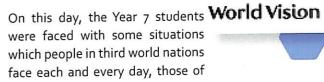
In leading the 40 Famine Campaign, our World Vision team was joined by Emily Dillon, Elise Heuston, Josh

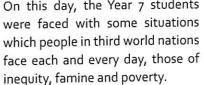
Gordon and Kellie Watkinson. They all met regularly with our World Vision Youth Representative, Jasmine Zapka, and did a wonderful job of signing up record numbers of our students to participate in the 40 Hour Famine.



YEAR 7 & 8 ACTIVITY DAY:

On Friday the 6th of August, some of our student leaders ran a World Vision day for the Year 7s with the great help of some World Vision representatives who have been associated with the school on numerous occasions.







One of the scenarios involved the students splitting into 10 tribes, where they had to create paper bags in order to earn money, which they could spend on food to feed their tribes. If the students failed to make sufficient money to purchase food, then they would lose some 'health' and eventually their tribe would become extinct. This was a very interesting day.

In addition, we recently saw the completion of the 40 Hour Famine, starting on Friday the 22nd of August. This saw lots of student participation and lots of money - over \$1000 raised to go towards helping those less fortunate than us in third world nations.

> Alex Cattanach Colman Senior House Captain







Activities

Student Leadership



Back Row: Andrew Hicks, Dan Anders, Stuart Maile, Jarrod Murtagh, Michael Benjamin, Simon Braknys, Michael Byrne
Row 3: Erin Osbourne, Brenda Lorden, Paul Durrant, Gurwinder Singh, Steven O'Connor, Malcolm Abbott, Margo Walton, Ben Millar, Ieuan Thomas
Row 2: Paula Rudge, Lorraine Thompson, Rhonda Ham, Andrea McGuinness, Sally Morgan, Stacey Miriklis, Lucy Brookes, Courtney Bennett, Ann Adams, Jaclyn Barr, Harbans Sekhon, Bev Thomas
Front Row: Julie Buckingham, Sue Minchington, Val Morelli, Lyn McDonald, Jackie Harris (Assistant Principal), John Ballagh (Principal) Kati Recinos, Emily McLeay, Suzanne Hill, Sue Datson, Anna Gulyas
Absent: Danielle Buttress, Jenny Condylis, Matt George, Julie Hazlett, Steven Scott, Diane Zammit, Fiona Barnett, Jo Pearson, Rosaleen Albon, Ray Barber, Jessica Oostermeyer































































LOTE AT PARKWOOD 2010

KONNICHI WA! SELAMAT PAGI!

Students have done some wonderful artwork with the LOTE teachers, and the 3 LOTE rooms look wonderful! Japanese is in room 2, while Indonesian is in rooms 1 & 5, amidst beautiful, ever changing Indonesian decorations!

Classes are flourishing here under the expert influence of Ann Adams, Harbans Sekhon and Ben Millar in Indonesian and Brenda Lorden in Japanese!

The three Year 7 Indonesian classes have participated in a range of language and cultural activities. Students have increased their general knowledge through map work, watching interesting documentaries and classroom discussions. Students have some ability to introduce themselves and provide general information about their families and their daily routine.

The highlight for Year 8 students was the Food Tasting Day. Students enjoyed exotic fruit like the famous durian, jack fruit and rambutans. The challenge of hot chilli sauce was taken

by some brave boys who then needed buckets of water. A daring event not to be forgotten.



Pity we could not board a plane to Indonesia. It all happened on paper.

The senior classes are making an effort to improve their speaking and essay writing skills. Dictionary skills are very important at this stage and we have had many hilarious moments during our search for the appropriate word. Very special students continue on with Indonesian at the senior level.



Students from Years 8 – 11 attended the WHY LEARN INDONESIAN FORUM held at Melbourne University. It was very heartening to see so many students from all over Victoria learning Indonesian and preparing themselves to be global citizens. Students spoke about their career options and good learning techniques. Prue Price from the Department of Education and Early Childhood Development (DEECD) addressed the audience about the importance of being bilingual. To end the the day students visited the Laguna Supermarket – a haven for Indonesian goodies and of course a leisurely lunch.



Seven students from across Years 7 - 12 entered the 'Assessment of Language Competence' Competition in both Indonesian and Japanese this year. They achieved Credits and Distinctions.

Good luck to our Year 12 students for 2010: being the result of six years of hard work in LOTE, we follow their careers with great interest!

Language learning is a great challenge and a rewarding experience. Best wishes to all our Japanese and Indonesian Students. We are looking forward to 2011.

Mrs Brenda Lorden Mrs Ann Adams Mr Ben Millar Mrs Harbans Sekhon LOTE teachers

2010 SPORTS

Another year of sport has flown by and we entered a significant number of teams this year. Within the teams we entered in the Maroondah District competitions we achieved some very good results. We retained the Per Capita trophies in both Athletics and Swimming which acknowledged that we were the best performed school per head of population in the Maroondah District. We also managed to win three team competitions, which meant that they progressed to represent the Maroondah Group in the Eastern Zone competition.

The successful teams were: Year 7 Boys Volleyball

Year 9/10 Girls Hockey

Year 11/12 Boys Hockey

In addition to these teams, we also had students progressing onto Eastern Zone competition in a number of individual activities. We had four students represent us at the Eastern Zone Swimming.

Kim McDonald – 1st, 17 year old 50m Breastroke and Backstroke; 2nd, 50m Butterfly; 2nd, 200m Individual Medley; 3rd, 50m Freestyle

Sarah Kerr – 4th, 20Year old Diving

Skye Fantin – 6th, 20Year old 100m Backstroke

Sam Caldwell – 5th, 13 Year old 50m Breaststroke

Our 'Superfish' Kim McDonald competed at the VSSSA Swimming Championships and swam very well, finishing 2nd in the Backstroke and 3rd in the Breastroke. A fantastic effort!

We had four boys make it through in the Year 7 – 9 Boy's Golf which was held in very testing conditions at Churchill Park Golf Club. Congratulations to the following boys:

Mitch Keedle Hayden Maughan Ryan Joyce Ben Gommers

We also had two students qualify for individual events at the Eastern Zone Athletics and one relay team, which was a fantastic effort as two of the boys were competing above their age group. The relay team set a new Maroondah record but unfortunately were not able to repeat this performance at Eastern Zone, which was a shame, as their time would have been very competitive against the eventual Eastern Zone winner.

Kate Hughes – 2nd, Javelin; 3rd, Shot Put; 6th, Discus Dean Black – 3rd, High Jump

Mitch Keedle, Mitch Small, Sean McLeod, Josh Shield
–6th; 17 Year old Boys' Relay team

Milne House was again successful this year in the school Swimming Carnival held early in Term 1. Milne's success can be attributed to having the highest level of participation, as well as their non competitors assisting with various duties

that needed to be carried out during the day, for which they received points for their house.

Final standings were:

1st Milne 2nd Colman

3rd Grant 4th Falconer

All students from Years 7-10 took part in the school Cross Country in early May, with the top ten finishers from each age group then representing the school. The Maroondah competition took place at H. E. Parker Reserve in Heathmont and a total of four students qualified for the Eastern Zone competition at Yarra Glen Racecourse. The following students are to be congratulated on their achievement:

Kyle Alles Ben Shield Phoebe Britton Josh Shield

The Cross Country is also a fundraiser for the P.E./Sport Department. Each student was set a target of raising \$10 each. We would like to acknowledge the hard work of Brooke Dixon of Year 7, who raised an outstanding \$700, earning herself a girl's mountain bike. What a wonderful contribution she has made to the school community!

The annual Athletics Carnival was once again held at Proclamation Park. Despite some inclement weather in the morning, it was a very successful day with most students sporting their house colours and getting into the spirit of the day. Whilst there was a large emphasis on fun and participation, we were also able to choose our squad for the Interschool competition and as previously mentioned had students represent us at Eastern Zone. Defending champions Grant, surprisingly finished fourth and congratulations goes to Colman who, in a very close finish, beat Milne by just 30 points. Final standings were:

1st Colman 2nd Milne 3rd Falconer 4th Grant

We would like to thank all of the staff who have assisted with supervision and coaching of all the school teams throughout the year. It is a lot of additional work and would not be possible without these people putting their hand up to take these teams. THANK YOU!

Mr Paul Durrant and Mrs Andrea McGuinness P.E. and Sport Co-Ordinators































































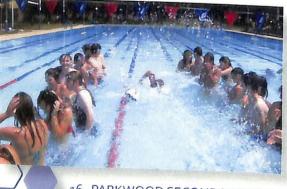
















Wellbeing at Parkwood

WELLBEING AT PARKWOOD

It is important to achieve the best that you can in your schooling, but

Parkwood is very aware that for young people, a sense of wellbeing and a feeling of strong connection to the school community is important and frequently more memorable for young people than their studies!



PEER SUPPORT & STRONG SEVENS:

The Peer Support Program recognises that it is important for Year 7 students to transition well to their secondary schooling. Who better is there than the experienced Peer Support Leaders to show the "ropes" to the juniors? Parkwood is very grateful for the fine role modelling that the leaders displayed, especially those who volunteered to morph the Peer Support Program into the 'Strong Sevens' Program as the year progressed.



STUDENT LOUNGE:

Leaders were required to be friendly, patient and firm, especially when there were too many juniors clamouring for popcorn in the Student Lounge. Special thanks should be awarded to Josh Gordon who never forgot to set up the Student Lounge ready for the Year 7 students to

enjoy Guitar Hero, cards and other activities. Kieran Shipman and Holly Thomassen were also invaluable supporters of the



















WHEELCHAIR BASKETBALL

Year 7 and 8 students were given a fine opportunity to realise the many causes of disability and the importance of acting in a safe manner when Wheelchair Sports Victoria visited he college. Students listened respectfully to the presenter who spoke of her life, love of sports but the limitations that she must now endure as a person with a disability......Then the real fun began as all students were given the chance to play basketball whilst in a wheelchair. Challenging but fun!



LOCAL YOUTH ORGANISATIONS:

Senior Sergeant Stuart Sorrell spoke to the Year 12 students about being careful if participating in Schoolies. Tara from Maroondah Youth Services stressed the hurts and dangers of cyber bullying to the Year 8 girls. All Year 7 and 8 students were given a realistic taste of the struggle to survive in the Third World on the day that Parkwood's Young World Vision - a group from the Student Leadership Team - ran a game that clearly showed how hard it is for many millions in the world to survive.



NO REGRETS:

Maddy McNally, Courtney Moon and Monique Stanley baked delicious pancakes and cup cakes to raise money for the 'No Regrets' anti violence campaign. Along with other students from local schools, they actively promoted the message and supported the Halloween music gig at Croydon's EVs on Friday 29th October. These young women did Parkwood proud!

YOUTH DIMENSIONS:

The award for the most consistent wellbeing supporters at Parkwood should be given to Denise and her team from Youth Dimensions who offer two fun lunchtime activities open to all and let's not forget the delicious pancakes on a Friday morning.

Overall, Parkwood students have engaged in a whole range of activities designed to help them to increase their own wellbeing both at school and beyond. Congratulations and thank you to everyone who has either participated in or lead these activities, from Parkwood and from the broader community. Certainly they have enhanced the life learning for our students.

Mrs Ann Adams Student Welfare Coordinator







2010 PARKWOOD SECONDARY COLLEGE 19

Wellbeing at Parkwood



























ANZAC DAY 2010

"They were staunch to the end against odds uncounted; They fell with their faces to the foe."



'For the Fallen' by Robert Laurence Binyon is a poem that is the embodiment of the Anzac Spirit.

It is a testament to the diggers' c o u r a g e , comradeship and sacrifice.

Originally Anzac

day was a celebration of the glory of war: Dulce et decorum est pro patria mori. 'It is a sweet and fitting thing to die for one's country'. Today it is seen as a chance to remember and acknowledge the bravery of the men and their triumph over impossible odds at Gallipoli in 1915. It reminds us of the tragedy of war and the impact it has had on our society.



The death of our last Anzac digger Alec Campbell last year signalled the end of an era. There is now no-one living who fought at Gallipoli. Anzac day has become a time of remembrance for all Australian servicemen and women who have sacrificed their lives defending this country. Children and grandchildren are now seen marching in the place of the diggers to keep the Anzac spirit alive and ensure we are not blinded by the glory. We must remember the horror and the pain of war.

Emily Dillon College Captain

Legacy Anzac Commemoration



Ceremony – 9A

On Thursday, 22 April, 9A participated in the 79th Legacy Anzac Commemoration Ceremony for Students at the Shrine of Remembrance. We listened to the Governor of Victoria give his address to students where he highlighted the significance of remembering those servicemen and women who have died in wars and peacekeeping missions



around the world.

Tikara and Chelsea laid the wreath on the Cenotaph and Tikara was fortunate enough to shake hands with the Governor. We listened to World War I poetry and realised the dreadful loss of life that occurred at Gallipoli and on the Western Front. We were able to walk through the Shrine and see the ways in which we remember the sacrifice of others.

Mrs Val Morelli Curriculum Coordinator





Music

MUSIC AND PERFORMING ARTS

2010 has been another busy year in the Music and Performing Arts department. We have had many performances throughout the year, both in class and also at various school events. Students have performed at Open Night, the Talent Quest, Arts Night, in the Wizard of Oz production and at School Assemblies. At all of these events we have seen and heard some wonderfully talented students.



There have also been performances given by students within the various music classes, from Year 7 through to

Some of the highlights this year have included:

- 7A who performed "The Egyptian Reggae" weekly on the glockenspiels for the tour groups brought around by Mrs Harris.
- 7B and the newly formed band consisting of Mitchell, Tom, Ryan and Ben.



- Other 7B students who have performed some great plays.
- 8B who have worked on dances, the drums, keyboards/ piano, vocals and guitars.

YEAR 9 ELECTIVE GROUPS:

- Casey, Lauren, Emily and Brylee who have danced and danced all year!
- Lizzie, Shannen, Emily-Rose and Kate who have given some great vocal performances.
- Emma, Alana and Chelsea and their piano solos, ranging from Canon in D, Bohemian Rhapsody, and a Study by Heller.
- Kyle's great guitar solo. Scott and Shannon's drum and guitar duet.
- Hayleyrose and Teresa's terrific dance.
- Dylan and his "Snake Charmer" piano solo.
- Jordan, Matthew and Darren's guitar piece.

Year 10 elective groups:

- Some wonderful piano solos from Seb and Elise
- Sheridan, Renee, Kristy and Sharni and their dances
- Daniel and his brilliant effort on the guitar
- Natalie's great vocal solos

The list could go on and on!

We have a lot of very talented students and I would like $t^{\rm o}$ thank all of them for their hard work throughout the year. I cannot list all of our performers here as I just do not have the room. But to all of you, who have tried hard in any of the music/performing arts classes, well done, and keep on practising!

> Mrs Erin Osbourne Music and Performing Arts Coordinator



GUITAR & KEYBOARD LESSONS

This year we have a very reliable group of acoustic guitar. players, pianists and keyboardists. We learn the new pieces at each lesson then perform them as an ensemble each

The students work very well together and have learned the need for personal and musical discipline. This was shown to good effect when the Assistant Principal arrived unexpectedly with some prospective new students with their parents and asked if we could play for them-Without any fuss, the music students did a very impressive performance of 'The Cossack'. Well done, music students.

DRUM LESSONS

Mr Brian Kemp

There has been a keen group of drum students in 2010 working away at improving their skills. Special mention should go to Max Taratuta for gaining a new level of sophistication with his drumming as well as Emily Farrell and Kieran Shipman who, along with Max, made a fantastic

Night with their well rehearsed percussion group.

Mr Malcolm Abbott



































2010 PARKWOOD SECONDARY COLLEGE 23



Music & Performing Arts



ARTS & TECHNOLOGY REPORT

This has been yet another fantastic year in The Arts/ Technology faculty. Students have been busily working on a variety of artworks in a variety of materials and techniques.

In Year 7 Art students worked on a number of different genres, including landscape and portraiture and symbology. They worked in teams to design and develop their own totem poles, which can now be seen in the school grounds.

Students in Years 8, 9 and 10 Studio Arts worked on developing their use of media skills and developed their ideas and style through a variety of themes. Techniques

explored included 2D and watercolour, paint print, lino prints, ceramics, oil pastel, painting and using cane and tissue paper to create some excellent mythical winged creatures.

In VCE Studio Arts, students put all these skills developed over the years to create and further develop their own style. Unit 1 students worked on their Still Life in a Landscape theme. They again used a variety of materials and techniques including painting, drawing, printing, watercolour and lino print. In Unit 2 - 4, students worked independently on their own chosen themes such as Marilyn Monroe, Food, Pirates, Underwater the list is long and varied. Students developed their ideas and then produced one final piece. Check out the photos!







Amy Paton

DESIGN TECHNOLOGY



In Year 7 students work of developing design skills to create functional objects using basic hand-building skills. These have included ceramic cup and sauce using earthen ware clay and underglazes. They then moved into the woodwork room and learnt about basic hand tools an

their application. They produced a radiata pine plant pot stand and a pencil box.

In Year 8, the development of these skills and designs are furthered with the production of a shelf in wood and

then a mobile phone holder in plastic and a wooden box with a lid. They used basic hand tools as well as the electric hand drill and sanders.



The Year 9s created a small occasional table from wood. The techniques they used were dowel joint5 They had to learn about correct marking out, drilling the use of hand planes and rasps and being precise in the application of their design work. Students also created a fully functional clock.

In Visual Communication and Design, students start if Year 7 by learning about design elements and principles



and their application to a variety of functional media objects such as CD covers, posters, typography, 3D box design and other graphic design. As they progress through years 8 – 10, the development of technical skills and drawing as well as creativity becomes more and more detailed and important. There has been some fabulous design work created this year, on the computer and by hand, in 2D and 3D. Well done!





















































26 PARKWOOD SECONDARY COLLEGE 2010















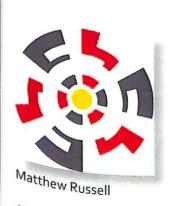


Callum Russell











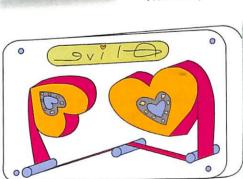




Kristy French



Helena Nye



Kate Hughes



Rebecca Overton





Bec Bec

Of





FOOD FABULOUS FOOD

The aim of the Food Technology department is to equip young people with the skills and knowledge to be able to produce great food, as well as learning vital knowledge about the importance of health and nutrition.

Food Technology provides them with opportunities to understand and shape solutions to a range of challenges in their personal, family, community and work roles. For example, they may undertake learning experiences that enable them to learn how to:

- •Be innovative, enterprising and creative
- •Choose nutritious foods in a changing marketplace
- •Design, evaluate and make decisions related to food
- •Make informed, responsible and ethical consumer decisions
- Prepare nutritious foods and develop health promoting food behaviours
- •Utilise design and technology relevant to families and households

Our faculty prides itself on providing an excellent introduction to food: what it is; different cooking techniques; tasty recipes for young people; and what we should be eating to maintain a healthy lifestyle. And most important, Food Technology is FUN!

Some of the fabulous culinary delights produced across the year levels in 2010 include:

Year 7:

Pizzas, mini quiches, jacket potatoes and Vietnamese coleslaw, mini sausage rolls, scones with jam and cream, macaroni cheese, spaghetti bolognaise, and everybody's favourite choc chip muffins.

Year 8:

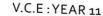
Chicken burritos, coconut lemon syrup muffins, fried rice, rocky road trees, chocolate patty cakes, stir fried beef, lemon meringue muffins and individually designed and decorated butter cakes.

Year 9:

Skewered chicken with satay sauce, carrot muffins, chocolate dipped melting moments, san choy bow, vegetarian dim sims, sticky date pudding, rice paper rolls, apple strudel and gingerbread Christmas trees.

Year 10:

Chocolate eclairs, decorated sponge cakes, Dutch orange syrup cake and fresh herb and tomato risotto. Students also designed individual menus, inviting a staff member to either morning tea or lunch. They have produced outstanding hampers with delicious preserves and a decorated fruit cake.



The Year 11 Food Technology students learnt man useful cooking techniques this year and then applied them to create: steamed pear and pecan puddings, polenta fish fingers with a green salad, pear and parmesan salad with lemon chicken bites, mini orange cakes with orange segments in syrup and raspberry and an almond and sou cream cake.

The students also had the chance to make many more recipes of their choice based on a teacher generated design brief. This produce included: raspberry sauce, chocolate biscotti, chocolate meringues, 'blue sea' cordial, mince pies sugar cookies, and apple and cinnamon jam.



Mrs Jenny Condylis Mrs Jackie Harris Mrs Rosaleen Alban Food Technology teachers





















The student works displayed on this page is the results of a design task given to Year 8 students as part of the Food and Technology program. Students are given time to research the task and produce a design which they then use as a guide to complete the cake. This research project provides students with the opportunity to use their problem solving, creativity and planning skills.

























2010 PARKWOOD SECONDARY COLLEGE 29







ARTS NIGHT 2010

Wednesday the 28th of July this year marked the brilliant end of weeks of Tuesday lunchtime meetings, fundraising, auditions and rehearsals for the 2010 Parkwood Secondary College Arts Night.



An array of talent was displayed on the night including a comprehensive visual art work exhibition, singing, dancing, and a range of musicians. There were also, of course, from our on-stage SYN fm studio set, some terrible jokes from yours truly and my fellow MCs courtesy of a mid 90's dad-joke style joke book. With occasional supporting guest performers from Norwood Secondary College, Vibe Studios, a Ruccis circus arts student and a former student, the night certainly lived up to its high expectations.



Arts Night this year was held at a new venue, the Mahon Theatre at Aquinas College. It was great to see so many families, teachers, friends, ex- and current students turn up to see the spectacular night unfold.

Not one act disappointed! My personal favourites were heard whenever the gorgeous grand piano rolled onto the



stage. The diverse musical genshowcased ranged from rock to classical songs, electric to acoustic and even included a circus and cheerleading

We also saw our students playing guitars, pianos, perform ing in dancing groups, singing solos and duets and rocking us all with full electric rock bands.

All in all it was a great night, providing a highlight for the year and was a credit to the group of students – both student leaders and volunteer helpers who just wanted to be involved for the fun of it – who worked so hard to put $t^{h\ell}$ night together. Special thanks must also go to the staff w^{h0} did so much in the lead up to the night and helped on $t^{h\ell}$ day itself. A great night for Parkwood.

Elise Heuston Arts Captain



Ushers: Skye Fantin, Josh Gordon

Backstage Crew: Hayden Richards, Danielle Bassett, Callum Russell , Renae Asquith, Lauren Clarke, Sam Morley Josh Shield, Kieran Shipman, Lachlan Mierisch, Rob Gray,

Sound and Lighting: Rob Van Dyken, Alex Cattanach, Sean McLeod, Adrian Shorthouse

Student Committee: Alex Cattanach (program), Birgitta Ferdinands, Elise Heuston, Kelsey Black, Sam Byrne, Sean McLeod (promo graphics) , Emily Dillon, Danielle

Staff: Paula Rudge, Sally Morgan, Kati Recinos, Erin Osbourne, Malcolm Abbott, Ben Millar, Andy Hicks,

We would also like to acknowledge our sponsors, who made this night possible: DILLONS MOTORS

DAWSON TREE REMOVAL McKENZIE'S TOURIST SERVICES BICYCLE VICTORIA ZARTART

GENESIS FITNESS CLUB

BOLTE GLASS COLES - EASTLAND SAFEWAY - EASTLAND Mc DONALDS - CROYDON LUNA PARK BUNNINGS - CROYDON RINGWOOD MAZDA



















































MATHS AND SCIENCE

National Science Week was celebrated at Parkwood Secondary College during 14-22 August 2010. Students participated in the various activities by answering questions given in the daily bulletin. Successful students received awards from the Principal during the next school assembly. There was also a Science trivia quizz for the staff on Friday and the winners were delighted to be given chocolates.

Mr Scott and Mr Singh's Year 8 Science classes participated in the Rocket building activity. Rockets were designed, built and then launched from the School oval.





The Australian Maths Competition on 5th August 2010 was conducted by the Mathematics Department. All in all, 16 students from various levels participated in this competition. The results were amazing. We achieved 4 distinctions, 5 Credits, 3 Proficiency and 4 Participation awards. Congratulations to these students, especially those who were awarded a Distinction. They were:

Jessica Morley (Year 7)
Tessa Hutchinson (Year 9)
Alana Christensen (Year 9)
Bryce Van der Wal (Year 10)



Numeracy and Literacy Week was celebrated at Parkwood Secondary College during 29th August to 4th September with a joint effort by the English and Maths Departments. There were questions for the students of all levels in the bulletin as well as on the school intranet. Students won prizes for their success. A quiz competition was also organised for the staff during this week.

Across Years 7 - 10, Mathletics is a key online tool used in Maths, where students hone their skills and challenge themselves to continually improve on exactly where they are at. It builds speed and confidence across a range of mathmatical operations.



Both the Mathematics and Science KLAs continue to take advantage of computers and the Internet as a method of stimulating student interest and delivering our curriculum. Students regularly use Moodle - our Student Management System - to check what work they have to do, when is due and what marks they score. If they lose an assignment sheet, they can go to Moodle and print another. Moodle also redirects students to Internet sites and computer software reform home.

We congratulate all students on their progress in Maths and Science and look forward to an excellent year again in 2011.

Mr Gurwinder Singh and Mr Ieaun Thom⁹⁵ Science and Maths Gur^{U5}





YEAR 7 ZOO EXCURSION

During Term 3, we investigated 'Classification' in Year 7 science. As part of the students' HUGE animal assignment, 60 keen students and 5 teachers set out for Melbourne Zoo. Although the weather was not on our side (with a huge storm forecast), it held off for most of the day and both students and animals had an exciting day meeting each other.





YEAR 11 CHEMISTRY EXCURSION

During Term 3, all 15 Year 11 chemistry students jumped on an early bus – driven by Mr Scott – to Bacchus Marsh. When we arrived at Ecolink, students donned their lab coats and 9ot to work. Here we investigated water quality and the fac-



tors that contribute to the degradation of our water supplies. The trip back to school proved exciting as we rolled our way through Alexandra Parade gridlock – thanks to Mr Scott for driving us there!

ENVIRONMENTAL MASTER CLASS, WARRNAMBOOL

At 7.45am on Wednesday Jan 27th 25 excited students from Years 10 and 11 at Norwood, Ringwood and Parkwood Secondary Colleges and teachers Kristy Usher, Steve Scott and Julie Hazlett left Southern Cross station for a three hour train trip to the Warrnambool campus of Deakin University. The purpose of this trip was to attend a three day Environmental Master Class run specifically for MEC school students by the Deakin Marine Biology Department staff.

The students were introduced to some of the interesting and varied areas of research being undertaken at Deakin Warrnambool, including estuarine ecology, intertidal zone interactions, ecosystem mapping of the Victorian coastal shelf using remote controlled underwater cameras and conical sonar, and the use of Marama dogs to protect penguin colonies from predation by foxes.

The students were involved in various activities all designed to give them 'hands on' experience of the work undertaken by various researchers. These included field trips to various coastal ecosystems, taking the underwater cameras for a spin in the harbour and following a large stingray, studying the interaction between salt and fresh water in the laboratory and being introduced to some 'creeps from the deep' - animals living in the very deep ocean.

On Thursday night the students braved the cold, dark and gale force wind to watch the arrival of some 30,000 shearwaters - mutton birds - as they returned to feed their chicks. This was an intriguing spectacle – how does each bird locate its burrow amongst the 30,000 or so that are found in an area of less than 5 square kilometres on Griffith Island?

Hopefully this and other questions raised during the three days will whet the appetite of the participants in this camp to study Biology in years 11 and 12 and they will be able to employ some of the techniques they observed during their stay.

Mrs Julie Hazlett Science Teacher



2010 PARKWOOD SECONDARY COLLEGE 33





Reasons for the disparity

- Lack of skilled Medics
- · Poorquality care
- Low living standards and hygier
- Inadequate infrastructure

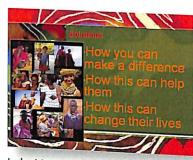


Matt Russell - Child Health & Mortality



Preparing for SYN fm radio show





Luke Murray - Child Labour

THINKING SKILLS: The Rwandan Genocide and Recovery

White Hat: FACTUAL

- •The Tutsis weren't just killed by the Hutus, they were tortured.
- Not all of the Hutus were killers, but were victims as well.
- Some Hutus were also killed for refusing to kill the Tutsis.
- There are still victims of the genocide who live today and still haven't recovered.
- •The Hutus were jealous of the Tutsis, that was half the reason the genocide
- •Paul Rusesabagina was a major hero during the genocide as he saved many lives including his own using his brains and cleverness.

Black Hat: NEGATIVE

- •The genocide is still affecting the country today.
- •Some killers are not owning up for what they did.
- •Some victims have next to no family or friends left from the past.
- •The killers have to live with what they
- •The dead bodies were still lying on



Chae Balcombe - Fair Trade

the street years after the genocide.

•There are very few Tutsis left who live

Yellow Hat: POSTIVE

- •The country is using a system called gacaca to help recover itself.
- •A new beginning has been given to everyone.
- •People have found new best friends through the genocide.
- •The world is more aware of Rwanda now and the poverty happening there.
- •Most of the Rwandan people have become better people through the genocide and have learnt from what happened.
- •A majority of the killers are doing everything they can to make up for what they did.

Red Hat: EMOTIONS

- •Wishing I could have helped when it was needed the most.
- •Sorry for all the innocent people who
- Disgraced at the Interhamwe and their way of solving the problem.



Dani Costigan - Nelsen Mandela

Natasha Byron - Genocide Watch



Torture

Rwanda - Year level presentation

Group presentation preparation

•Terrified at the thought of being

Amazed at some of the stories that

Amazed at the amount of killing done

by the Hutenharmway in such a short

period of time and how ruthless they

•The Hutus were just expected to

•The fact that the dead bodies lay

Hutus of any age were used for

on the streets to rot years after the

genocide because no one could bring

•The fact that no guns were used; only

machetes or torture techniques were

used to kill to inflict maximum pain.

•The Hutus killed their own kind if

they disagreed to cooperate in the

•No other countries were willing

to help the Tutsis get out of their

Genocide Watch

bring their machetes to the meetings,

Green Hat: INTERESTING

they weren't told to.

themselves to bury them.

struck by a machete.

Dave was told.

were.

killers.

killing.

situation.

By Josh Sepecan

She sat huddled in a corner, terrified. She didn't want to move, didn't want to face the pain she knew awaited her. Kicking and screaming, she was dragged towards the cold, sterile room. A man looked down at her, annoyed. "Come ON , honey!", he said. "It's only a dentist's appointment!".

Lachlan Mierisch – 1st

The Box

Dominic was shaking terribly. He was extremely nervous. After months of thinking, he was finally going to do it. His life, as he knew it, would cease to exist, all in a few short seconds. He moved gingerly towards the box and slowly opened it.

"Jenny, will you marry me?"

Charlotte Parker - 2nd

Gym Class.

Heart thumping, legs pumping, feet bumping along the pavement. Music pounding, shouts sounding, people bounding behind me. Breath whooshing, clothes swooshing, people pushing; get out of the way. Eyes tearing, faces leering, minds clearing, focussed on the goal. The bell rings, my heart sings; gym class is slowly killing me.

Taya Dyer- 3rd

Dilemma

The indecisive costumier waited impatiently, listening to the continuous ticking. The sound got louder and started pounding in his ear drums. It was getting to the level where he felt like he was going to scream. "This is a hard decision, but I think I might have strawberry" he told the waiter.

Elise Heuston – 4th

The Chase

Feet pounding the pavement, breath rasping in and out of my lungs. I didn't dare look around to see if they were still behind me. I didn't know how I got there; I just knew I had to run. An alarm goes off. My blanket falls to the

Renata Paton

Knife

This is it! There will be no way to take it back. I pick up the knife, I start to change my mind but I have to go for it. I position the knife and start to cut. I hit the bottom of the cake and look at the boy.

Sarah Kerr

Harmless Shot

Brenda's heart beat furiously. She knew the enemy were waiting for her just around the corner. Gathering up her courage, she leapt out from behind the wall and abandoned her safety zone. The enemy grinned as they fired straight at her. Then, suddenly, she felt the icy cold water hit.

Lauren Sheldrick



Student Work

Irony of a Kind

He had questioned her to no avail as I sat and watched.

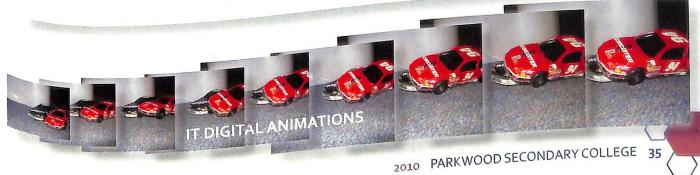
"WHY ARE YOU LAUGHING?!". I didn't answer. I couldn't; I was laughing too hard. Laughing at him. He grew sick of shouting and tried to make me

Only when he'd winded me did I stop.

"She's deaf."

Skye Fantin

Every morning I wake up to work in the mines, on the orders of my incredibly fat and administrative boss, called 'The Queen'. The other workers and I extend the complex labyrinth of tunnels before returning to our chambers for rest and dinner. It's quite hard being a simple ant.







MEDUSSA ANNILUSSIA'S DIARY

It's 6:30am and it's my 13th birthday today. My name is Medussa Annilussia and I live in Sparta. My parents named me after the Greek god Medussa (the one with the snake like hair and turns people into stone). My father orders people to go to the war and doesn't care what they think, but I understand he is the king after all. Yes, I'm his daughter and the princess.

I have a bit of a hard life, I have to go out and tell people what to do and I don't like it one bit. But then again my parents are really evil that's why I'm called Medussa. They want me to live up to my name BUT I WONT. My jobs aren't done yet so yeah. OH NO! father's calling. He must have found out that I haven't finished my jobs.

My best friend Zeusalina Atheniana is here - I can see from my window. I better go help her with her secret again. Well, I better go.

Medussa Annilussia

PROFILE:

Name: Medussa

Age: 13

Job: princess

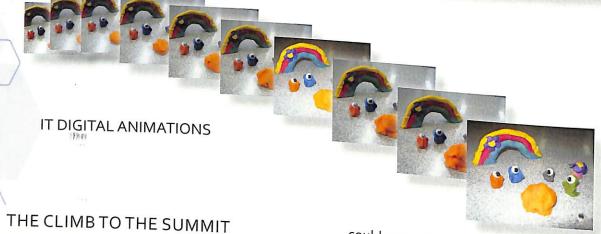
Secret job: army cook

Friends: Zeusalinia

Address: top of the castle 8th hundred floor

room 1 (the only room)

Year 7 History work By Sarah Isherwood



Mt Everest, 8848 meters high. We set off from base camp; we were going to the summit.

The climb was getting harder as we went along, the mountain face was getting steep and a storm was on its way. Soon the weather was getting too dangerous and it was becoming dark. So we dug ourselves an ice cave and melted it in hot water and then drank it, to keep our energy up.

By morning the weather was calm, so we continued our climb. We were 3789 meters high; we still had a long way to go. Soon our legs were getting sore but we had to keep going, then we lost our energy and had no choice but to dig another snow cave and got our refreshments and slept. By morning we left the snow cave - we were 4978 metres high; we were getting closer to the Summit.

The ice was melting into soft snow which made it easy to climb so we had to pick up the pace so we

could get as far as we could before nightfall. We were now 6785 metres high and then we realised that we had no hot water left, so we couldn't have anything to drink and there was no food at all. We couldn't make another snow cave; we had to just keep climbing. It was getting tiring and we were both dehydrated and we didn't have enough energy.

couldn't even walk anymore. 7345 metres high, I just collapsed to the ground. I had no energy. My partner told me to get up and to not give up, but I just couldn't. Then I thought to myself that I was going to get to the Summit. I got up and tried to walk the rest

Soon I just realized I could see the Summit - we were close. I knew now that I was going to get there. Then I made it. I was standing on the Summit. I conquered

> Year 7 Geography work by Kyle Alles

OUR CLIMB TO THE SUMMIT

Day 1: We started to climb the treacherous 'Mt Everest'. As we walked a blizzard hit us, so we had to find a small cave to take cover. As the blizzard got stronger, it came inside the cave and put out the warmth of the fire. The blizzard died down after about two hours so we headed off to basecamp. As we got to our basecamp, we lit a fire to keep us warm and from getting frostbite.

Day 2: After we got to the second basecamp, we pitched Our tents. It was difficult to pitch them, due to the jagged ice. We hoped that we didn't have faulty oxygen systems and that there wouldn't be an avalanche. As the Sherpas cooked our small but good dinner we decided it was time to hit the sleeping bags.

Day 217: As we woke up to a 17° day, we realised that this would be our final climb to the summit. The Sherpas left early that morning, as we descended to finish our climb. As we climbed we thought about what would happen if we didn't make it back, but we couldn't go on with this negative attitude because we knew that our lives would go on for long after this climb. As we reached the summit, we put the United Nations flag in the snow. After admiring the view for a while we descended on our trip back down to the bottom.

> Year 7 Geography work By Emily, Sarah, Jayden and Ben



EDMUND HILARY

We pack our stuff, to begin the terrific climb. We started Our 8848m climb. The snow's thick, the wind is light, everything looks just fine. When I look down I see an amazing achievement. The snow got thicker as we climbed; we were going up the Khumbu Glacier, it was a hard walk. We got up the glacier and we were 6100m high Until we set up base camp 1. It was nightfall; we started Our journey once again. A blizzard began so we had to get a move on. The blizzard became too strong to walk in. So now we were 6500 m high and we came to a stop at base camp 2. We waited until the blizzard calmed down. It was beginning to come to a stop so we could leave base Camp 2 and start climbing again. We began to get really

high and it started to get hard to walk. It felt like I had

no legs. The snow covered up to my knees so we set up basecamp 3, at 7400m high. Nightfall began – we had to rest so we slept through the night. We climbed again not long ago. We couldn't give up and we had to keep going. We set up final camp. Not long now.

A blizzard began about 100 metres to go. As we were going we fell in a trench but survived. We got out and kept

2 days later: We're at the bottom. It feels great being on solid ground. This was the best experience of my life.

> Year 7 Geography work By Anthony and Christine.







OF MICE AND MEN - the sequel.

By Katherine Essig

George and Slim walked slowly back to the bunkhouse. "You had to do it George. It was the best way, for Lennie." Slim said quietly.

George stayed silent; in his mind, the scene replayed over and over, driving him mad; him telling Lennie to imagine the little house, and the rabbits. A tear spilled down his cheek, dripping off the edge of his jaw.

"I killed him Slim. I killed Lennie with Carlson's luger." said George; sorrow filled his words. Slim didn't know what to do; he didn't know how to comfort George.

"It was better he died by your hand George. Curley would've made his life a living hell if he'd found Lennie." Slim's voice was deep and comforting, "It was better he was killed by your hand George." Slim repeated softly.

George's control snapped and his anger flared, "Better?! I KILLED HIM SLIM! I took Carlson's luger and shot Lennie like a dog!"

They reached the bunkhouse and George went straight to his bunk and started packing his few belongings. Candy walked into the bunkhouse.

"George?" Candy's voice traveled across the empty room. George stopped.

"Pack your bindle Candy, we're outta here." His voice was strong with authority, but broke in a few places. Candy walked obediently to his bunk and started packing.

Slim had slipped out, without attracting attention. George had just finished packing his bindle, when Curley burst into the bunkhouse, his face red with anger,"What's this I hear about you two leaving?" He nearly shouted it, but Candy stayed silent.

It was George, who piped up. "We're leaving. Nothing you can do about it, Curley. I want my money and so does Candy." His voice was rising in volume.

Curley stared at the two men, and his face went even redder. "You two aren't allowed to leave! You have to wait until your

George crossed the room quickly, and stood five centimeters away from Curley's face as he growled "We will leave whenever we want!"

Curley drew back, and looked over George at Candy. "You got nowhere to go old man." he hissed. Just as the words came out of his mouth, George's fist connected with his

Curley yelped, and covered his nose with his hand. Candy and Slim, who had just entered behind Curley, stared at Curley, then at George, who was standing in a defensive

"You bastard! That was for Lennie. You get our money, then we'll leave, and you won't have to worry about us."

George's voice was low and dangerous. Curley had blood seeping through his fingers, as he marched out of the bunkhouse. George looked down at his clenched fist, and then carefully stretched out his bloody fingers. He walked gradually to his bunk, took the bindle off the bed, and walked sadly outside.

Candy watched George and Slim shook his head. "He's been like that ever since Lennie died. He sometimes babbles about a house, and rabbits." Candy's head shot up, and all the men looked at him expectantly, as he told them about Lennie and Georges dream. "... And now he's given up on it, because Lennie's gone." The men bowed their heads, and gave a moments silence for Lennie.

Curley returned not five minutes later, with two envelopes in his hand, and a beige towel over his nose. " Candy, th^{j5} is your pay, and that bastard You can give it to him." \mathfrak{h}^ϱ declared.

Slim and Candy walked over to Curley, took the tw^0 envelopes, and left. George was now sitting behind the bunkhouse, his face buried in his hands.

"Candy? You got our pay?" he asked in a muffled voice. He didn't lift his head from his hands, and it was clear to Candy that he would stay that way for a while.

"I got it George. When do we leave?" It was Slim who answered in a low and deep voice. George looked up from his hands, and squinted at Slim, as the sun was directly behind Slim's head.

"You wanna come too, huh?" George wasn't usually thⁱ⁵ quiet, and it worried Slim and Candy. George thought about it for a few minutes, "Well, sure. There's always room." George wasn't this open, and it scared Slim and sent shiver's down Old Candy's back.

Slim looked down on George; his eyes were getting wide with every open comment George made. It was clear he was worried, and his brow crumpled, as he struggled for words "George, I know you're upset about Lennie, but you don"

George cut him off then, and when he answered Slim, he was full of fury and sadness that was ready to erupt like $^{\vartheta}$ volcano. "Lennie. Is. Dead. Make no mistake here Slim, shot him with Carlson's luger. I put the gun against the back of his neck, and gently pulled the trigger! Don't tell me what I have and don't have to do!" George's anger and anxiety over Lennie had finally come out. If there had been any doubt over how George had killed him, it was gone now. "George, calm down, it's ok. I know. I know you loved

Lennie." Slim took a deep breath; "All of us would follow you anywhere, George." Carlson, Whit and Crooks had joined them, and any aversion to Crooks was now forgotten, as they all comforted their friend.

"Well, all of you can come with Candy and I; we can all p^{U^t} in to the house, and even extend it." said George. The me marched off to demand their pay, but Candy stayed with

"We're really gunna do it, aren't we George?" Candy said

"Yeah, Candy. We really are. But you gotta promise me

"Anything you want George." Candy said, still excited, but with caution in his voice.

"We're gunna get rabbits, and feed 'em alfalfa." said George, a slight begging tone like that of a child who wants something from their parents filling his voice.

"Anything you want George." Curley, who had snuck in the bunkhouse door, sneered. George had no time to block the Punches that were aimed at his nose, eye, and mouth.

`Lennie! LENNIE!" George yelped.

Suddenly, Curley was no longer punching George; he was being held by hands with an iron grip on him, and Slim's face was like that of a dog, ready to rip someone to pieces. "You leave George alone now, you hear! If you put a hand on him again I will break your jaw for you, and I won't be as merciful as Lennie was!" Curley yelped, as Slim shouted in his face. George was cowering in the corner.

Curley looked at the beds, and saw bindles on every one. "You're al leavin' because he told you to?!?" Curley pointed at George, who was still cowering in the corner of the bunkhouse.

"Friends follow each other, no matter what!" Crooks said

All the men left that day, and set out towards their new home. Along the way, they bought things to fix the house up. They bought timber, and when they stopped to rest, George started to build hutches for the rabbits that would Soon come. While he was building them, he saw Lennie; his face was pale, and his eyes had dark rings around them,

"I know what you did George. You told me to look across that river and imagine that house, and them rabbits. You told me that we was gunna go live there, and you shot me." George's legs gave way underneath him, and he collapsed

"I'm sorry Lennie. I had to. They were coming for you." Slim walked over to George carefully and put his hand on George's shoulder.

"What's wrong George?"

"LENNIE!" George's cries echoed in the quiet day, and Slim ^{jum}ped back,

"CARLSON! Where's your gun?!?" He yelled frantically.

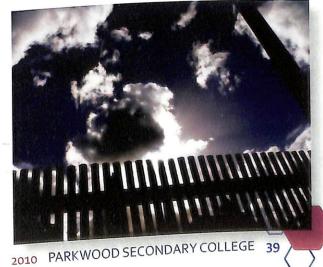
A gunshot ran through the valley.







PHOTOGRAPHY - Sharni Nobile, Year 10









Sharni Nobile - City Photography



Year 8 Science Projects



Elissa Dykstra - Indonesian

THE FOREST

By Ben McMullen, Year 7

Night: dark, cold. Life is dormant. No sound.

Here I am, standing between three trees. Their leaves are heavy with rain and fog; they have strong roots that grow deep into the ground that support the three towers, I am Concealed by nature. The ground I stand on is covered in mud drenched grass, with piles of winter leaves scattered about.

The wind is picking up, my hair blows with it and the leaves begin to rustle.

There are flowers too, I'm standing on them, but some are still standing. They contained so much beauty; I begin to feel sad knowing I have taken such grace from this dull

There is a whisper in the wind, followed by the slight cries of awakening.

I listen and watch as a small flock of Rainbow birds fly over me. They fly with energy and vibrancy, their colours shine like a lantern in the darkness, and bringing hope that morning is near. Sadly this was only a brief experience.

Branches groan. I see the silhouette of monkeys, swinging through the nearby trees. They start to chatter. They speak with slyness in their voice. I watch them. They come closer. They stare; and swing away laughing and whooping. They go to bring life to other parts of this world.

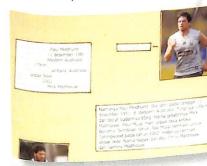
Leaves rustle. I can see a small clearing ahead. I walk closer, there is more life. Tigers. I watch them play with curiosity. Would I dare to go closer? Sadly not, I can already see enough. Here comes the father. He roars. My ears hesitate to listen, but give in. The tiger roars with a brave, but ferocious heart; he shows no fear in himself.

Joy builds; the night is loosing its grip. I smile as the light spears through the fog and pours into this world.

Day.



Luke Murray - Maths

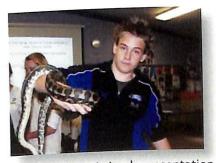


Rachel O'Meara - Indonesian





Natalie & Elise - WoW program



Josh Gordon - Animals presentation



Year 9 Studio Art Works







WARMTH

By Sarah Isherwood, Year 7C



Warmth Beauty

All around the garden the flowers were blooming. Roses of all colours were standing grand as they curled around each other. The floral fragrance was wonderful. Meandering garden beds had fresh mulch on them.

There were no weeds in the well tended garden.

The grass was short and had been trimmed to fit around the pearl coloured stepping stones that lead to the cottage. All around there was the smell of freshly mown grass. Some of the trees had spider webs, covered in dew drops that looked like fine lacework and they shone in the sun. Many of the leaves also had dew drops on them that dripped onto the

Small pot plants stood in each corner on the timber veranda with bright red poppies in each. Highly polished hinges on the door were reflecting everything. The lounge chairs were antiques and looked like you could sink into them and read a good book. They were neatly set around the fire that filled the room with warmth. There was no television because there were so many different types of games to be played. Down the hall, the kitchen smelt of the freshly baked biscuits that sat on the window sill. The kitchen table had been set all ready for dinner. Upstairs all of the bedrooms had neatly-made beds. Windows in every room had beautifully coloured curtains that had been draped back.

The white coloured door that leads to the backyard had been left open for fresh air. In the backyard there was a well used swing set with four swings on it. A blue wheel barrow that kept wood in it for the fire had been left next to the shed. The light green shed had been well kept with tools in it. An axe lay on a tree stump that had clearly been used to cut wood.

A few of the trees had planks of wood that lead to a timber tree house with one door, two windows and a fence around it to stop people falling. From the tree house there was an excellent view of the yard. The balcony of the house had chairs that sat in a corner that had fantastic view of the hill that lead to the park.

On the back veranda sat a vintage rocking chair with a fluffy pastel lavender rug. It faced out towards the backyard. This would be the ideal place to rest at the end of the day looking out at the colourful sky with a cup of hot cocoa while watching the sunset. As the sun set it was full of a range of different colours including pink, orange and baby blue.

THE BEACH

By Kathryn Overton, Year 7C

Cold.

Alone.

The sky is covered with grey clouds. The freezing cold sand lies between my toes. Crabs scuttle along the sand towards the ocean. In the distance there is a broken pier, with holes in the wooden boards and pillars; the railing is rusted and

The water is grey and rough. A small fishing boat is upside down anchored to the bottom of the ocean. The waves hit the rocks with a thundering sound. A shiver goes up my spine as I take my first step into the rough sea. The water is freezing cold. The strong waves pull me back. I try to run but a wave pulls me under. I hold my breath for as long as I can, but it's too late, a wave pulls me to the shore.

I open my eyes and hear the sound of the thundering waves crashing against the shore. I realise I am lying on the sand. I put my hand into the sand, it feels gritty and cold. I p^{ull} myself up with all my strength and I look around. The beach is deserted, no one is around. The crabs are scuttling back from the ocean and are now heading towards the pier. follow them with my eyes. My eyes keep blinking. I try to get the salt water out of my eyes so I can see better, but it doesn't seem to work. My eyes keep blinking like mad.

I slowly walk back towards the sea. I fall to the ground from lack of balance. I pull myself back up and force my legs to

I step into the sea; the waves are crashing against my legs. I walk further out into the sea. As I walk, I get colder and colder. A wave is coming in fast, I try to run back to the shore but my feet sink into the sand. I go under.

Alone.

FANTASTICYEAR 7 - 2010

I felt proud of the Year 7 group from their first day of camp. Everyone cooperatively joined in the varied activities of the camp, pleased when one of their new found friends achieved an award for excelling in their activity. All the Year 7 students excelled at dancing at the disco and when Ms Condylis and Mr Scott grabbed a broom to use in the limbo rock, Ben Shield drew gasps of amazement as he was able to double himself over, taking out the prize for the most flexible limbo

Year 7 students came to enjoy the freedom of their own Weekly Student Lounge. The boys did not seem to get sick of playing Guitar Hero and Nintendo Wii whilst the girls were happy to play cards and talk. Occasionally the girls would insist on a turn of Guitar Hero, but I have to admit that it really did seem like a "boy" thing to play Guitar Hero.

The weekly Peer Support program gave students a period off class and a chance to get to know some senior students, play games and just generally chill out whilst they were meant to be discussing important issues like making friends at high school or combating bullying. The new Strong Sevens Program gave all Year 7 the opportunity to organise their Own mini fun House games for the day. Then there was a time to reflect on what issues were important to Year 7 as they filled out a survey and Kate Wilde from "The Workshop" ran more discussion groups to deal with the reported results why name calling and back stabbing can hurt others.

There were numerous other highlights for the year, lots of sport and a great zoo excursion was undertaken. New friendships were made (and occasionally broken) in the drama of Year 7 social life. It was never a dull year and the beginning of life as informed and independent young people.

You ought to be congratulated on a great 2010 Year 7 students!

> Mrs Ann Adams Year 7 Coordinator





















7A

Ashlee Koehrer, Kasey Clarke-Blanche, Brooke Day-Bradshaw, Samantha Learmont, Alexandra Deany Danielle Sharpe, Ryan Westwood, Benjamin Stortenbeker, Sarah Dent, Jessica Barras, Samuel Caldwell, Luke Black, Tynika Miller Holly Viola, Benjamin McMullen, Edward Chong-Gum, Nicholas Grace, Luke Raiteri, Timothy Higgs, Brooke Kennedy



James Dyer, Alysha Blackey, Brooke Dixon, Mitchell Bourke Melanie Wilson, Angelo Triantafillopoulos, Lachlan Dennis, Evangeline Kendall, Rhys Freymadl, Daniel Peak, Emily Farrell Bullen Mabior, Lucas Cellante, Jema Gordon, Emily Lett, Chloe McDonald, Chloe Clavero, Ryan Allsopp, Benjamin Shield Absent: Elysia Sceney-Pitt, Tiffany Shattock



7C

Chad Whittaker, Jessica Morley, Patrick Thomassen, Emily Ceccomancini, Jayden Weeks

Kyle Alles, Ryan McIntosh, Emily Ludlow, Christine Coxhill, Brydon Harris, Thomas Axford

Kyle Alles, Ryan McIntosh, Emily Ludlow, Christine Coxhill, Brydon Harris, Thomas Axford

Kyle Alles, Ryan McIntosh, Emily Ludlow, Christine Coxhill, Brydon Harris, Thomas Axford

Kyle Alles, Ryan McIntosh, Emily Ludlow, Christine Coxhill, Brydon Harris, Thomas Axford

Kyle Alles, Ryan McIntosh, Emily Ludlow, Christine Coxhill, Brydon Harris, Thomas Axford

Kyle Alles, Ryan McIntosh, Emily Ludlow, Christine Coxhill, Brydon Harris, Thomas Axford

Kyle Alles, Ryan McIntosh, Emily Ludlow, Christine Coxhill, Brydon Harris, Thomas Axford

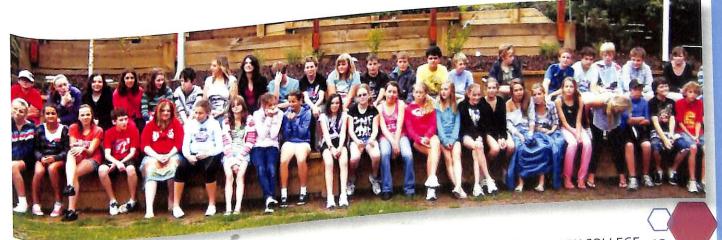
Katherine Overton, Rhys Barrow, Reese Joyce, Anthony Carlin-Smith, Sarah Isherwood, Teaghan Johnson-Blogg,

Absent: Liam Selby











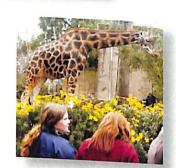




































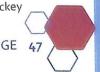


Brandon Caslake, Rebecca Lowry, Ryen Niven-Tait, Amy Learmont, Zachary Moulton Bethany Mafrici, Dana Rymer, Mitchell Wade, Taylor Van Der Wal, Luke Van Os, Greg Cranston, Madeleine Smith, Kiara Sepecan Jayden Murray, Phoebe Britton, Brandon Panza, Lucy Chong-Gum, Robert Gray, Louisa Mafrici, Adam Trembath Absent: Chloe Anastasiou, Hayden Plancke, Molly Quilty



8B

Penelope Gibson, Michael Mabior, Brinoy Clarke, Alana Smillie, Tristen Brinkhuis Turnbull, Kristen Lepore Adam Leslie, Jesse Fraser, Jessica Nice, Benjamin Gommers, Ashlee Murphy, Marcus Allan, Ashley Raiteri Kelsey Black, Matthew Palmer, Hannah Ruff, Daniel Larner, Jack Deany, Chloe Parker, Nathan Biewer, Jade Blackey 2010 PARKWOOD SECONDARY COLLEGE 47

















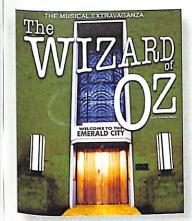












WIZARD OF OZ REPORT

In 2010, Parkwood and Secondary Norwood Colleges came together to produce an absolutely fantastic, full scale musical production of the Wizard of Oz. Students auditioned

in February and then practiced every week. Their hard work and dedication to this was outstanding and we truly have some remarkable singing and acting talent. I want to

thank cast, chorus and those staff and students that helped backstage.

We look forward to the next one!

> Mrs Kati Recinos Arts Coordinator



CAST

CHORUS

Ryan Allsopp Brooke Dixon Samantha Learmont Chloe McDonald Teresa Nye



CREW

Helena Nye Holly Thomassen James Dyer Lucas Cellante Kati Recinos Mike Byrne Val Morelli Stacey Miriklis Steve O'Connor Steve Scott Jenny Condylis

Lucy Brookes

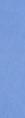
Courtney Bennett







Emily Chong-Gum, Rebecca Titterton, Mitchell Keedle, Jesse Bourke-Finn, Emily-Rose Johnston, Tikara-Jayde Anderson Riley McDonald, Kyle Stewart, Jaryd Wittingslow Elizabeth Low, Matthew Wheeler, Chelsea Ruff, Alexander Swan, Hayley-Rose Coxhill, Zachary Ludlow, Krystal Thomassen



Year 8 Photos







9B

Liam Black, Maddison McNally, Matthew Wilson, Courtney Moon, Oliver May Matthew Tucker, Shannen Muir, Beau Basse, Darren Wijsman, Dylan Bremner, Robert Bassett, Rachel O'Meara, Jayden Freeman Monique Stanley, Jordan Bass, Casey-Lee Budge, William Caldwell, Ashleigh Crothers, Benjamin Swan, Rebecca Caton



Lauren Koehrer, Trent Purcell, Emma Di Iorio, Jackson Small, Emily Johnston, Kate Hughes, Shannon Wilde, Benjamin Viola Brylee Evans, Tessa Hutchinson, Daniel Cox, Rowan Champion, Max Taratuta, Hayden Maughan, Jacob Bartley, Casey Burrow, Hayley White Company of the Alexander of Evans, Tessa Hutchinison, Daniel Co., No. 1985, March Landson, Hayden Maughan, Jacob Bartley, Casey Burrow, Hayley Emily Isherwood, Ryan Joyce, Elissa Dykstra, Darcy Hamilton, Joshua Sheldrick, Alana Christensen, Scott Hulm, Teresa Nye

MODULE 1 - ORIENTATION

2010 started with a fantastic camp at Clifford Park. Over 2 days, students worked on negotiated projects, Challenge Valley, Team building games, an art project based on the concept of Spirit and Ego, a bush walk and a night walk. An awesome (but exhausting!) time was had by all.



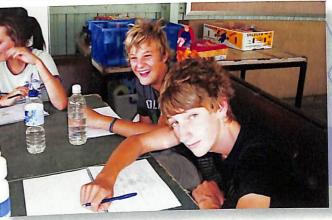






HEROES JOURNEY

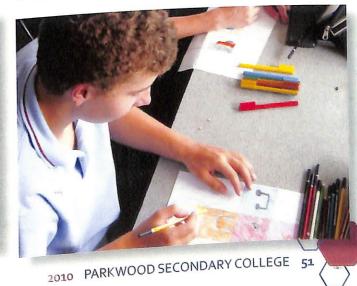
The Heroes Journey Program is a journey of self discovery for students and a very important part of Aiming High. Each week, students met with their Heroes class and facilitator to do activities, have discussions and



explore ideas around goal setting, facing challenges, overcoming adversity, equality, finding mentors and how to achieve their best.



We also watched movies such as The Freedom Writers and The Power of One, and documentaries about Jim Stynes and Touching the Void. All of these taught us more about other peoples journeys and how we can use these in our own life, to learn from other people and their experiences.







MODULE 2

ART AND ART APPRECIATION

During Art and Art Appreciation, students worked really hard on three major goals. Students wanted to improve their artistic skills; they also had to research an artist and contribute towards our major art piece - an installation piece based on the history and development of Ringwood. To do this, students worked individually on self portraits, orchard drawings and then in groups to develop different aspects such as a life sized wire sculpture of a man, collecting



furniture from the 50's and photography. The installation was on display from August until November in the Moving exhibition in Ringwood.

All students worked hard to develop their ideas and made it such an enjoyable and exciting module.



Students also participated in a number of excursions, including a photography excursion to Ringwood Lake, a drawing excursion to Mullum Mullum Creek, a journey to the city to see the Top Arts exhibition and some cool street art.

Well done to all participants, especially Emma Dilorio, Alana Christensen, Ben Viola, Emily Chong Gum, Brylee Evans, Kate Hughes, Monique Stanley and Casey Barrow who received excellence awards for this module.

SPORTS FITNESS

The long rounders sports tournament organised by this fantastic class was a great success. All students were allocated responsibilities within their groups and worked extremely hard to get fit, after designing their own fitness program. They also delivered a well organised and successful sports tournament which was attended by many students from other year levels.

YOU AND YOUR ENVIRONMENT

These students had a very successful camp to Anglesea, cleaning and regenerating a weed infested area of the coast. Students also learnt about orienteering, environmental





issues and conservation.

One of the focuses of the module was to clean up an^d regenerate the school lake area. The blackberries are slowly coming under control and a huge pine-tree was removed. This is testament to the determination and hard work of the students in this module. There was literally blood, sweat an^d



MODULE 3

VOLUNTEERING

During this module, students volunteered in a large number of community organisations including several kindergartens, the Monkami centre, animal aid and rescue centres, kitchen for the homeless, aged care facilities and primary schools. All students did a fantastic job – many going above and beyond, giving up their own time as well as class time. Some students have also moved into paid employment through their volunteering placements. Well done!



Each Tuesday students walked down to Warranwood Primary School to coach the Primary school students in athletics, in preparation for their Athletics Carnival. They also achieved their coaching certificates which can be used Universally to coach other teams in the future, such as a basketball team outside of school. They helped out at the Warranwood Athletics Carnival and got to see the fruits of their coaching!

RADIO STATION

Every Tuesday from 1-3 pm during Term 3 you could hear students on live to air radio on SYN 90.7. Students designed



their own radio shows and then travelled to RMIT to present them on air. They did a fantastic job and learnt a lot about organisation, preparation, teamwork and communication whilst undertaking this amazing opportunity.



MODULE 4

DISCOVERING YOUR COMMUNITY

In this class, students worked in groups on a number of tasks. They firstly selected and researched an issue of global



and personal importance. Once they had some knowledge about the topic, they set about doing something about it - really making a difference. To do this, some groups did art projects, some wrote songs, some made films. They all



raised funds for a charity that focuses on the same issue as they did through various projects such as a car wash, selling ice cream and other food and even a sponsored week of living without a home. All students should be congratulated on the way they have really made

a difference in the lives of someone less fortunate than themselves.

Between 29th of November and 3rd December, students travelled to the city each day. We did activities such as the Eureka Tower, MCG and Sports Museum, Vic Market, Big Issue and volunteering at Ozanam House – a crisis centre for homeless men.





2010 PARKWOOD SECONDARY COLLEGE 53

4

Ø

M

Module

<u>6</u>

I

Aiming

OUTDOOR EDUCATION

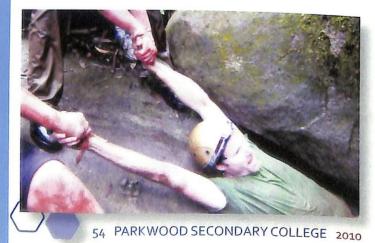
This year's Outdoor Education group have had the bar raised for them, and they have risen to that challenge in an outstanding fashion. As the format this year required



participation in only one overnight activity, the Grampians camp was to be a real doozy, requiring a huge amount of prior physical and mental preparation. Following two 20plus kilometer day hikes in the Dandenong Ranges, trekking up the Thousand Steps and Hackett's Road, touring Olinda via Silvan Reservoir and eventually arriving at Lilydale McDonalds, the entire group challenged themselves to the torturous circuit that took us to Clifford Park, the Yarra River and Warrandyte, departing from and returning to, Parkwood, in order to build up individual and group stamina.



In addition, we undertook an entertaining caving and river walk activity during which everyone fed the multitudes of leeches, explored the cavernous depths of Britannia Creek



caving system, and made our way through the chest-deep waters of the creek itself. All 18 students endeavoured to learn the basics of rock climbing at the Hard Rock Indoor Climbing Centre as a means of forgetting the horrors of the exam that same morning then, before we knew it, we were all off to the Grampians.

A day climbing at Arapiles-Tooan State Park, then a day climbing at Hollow Mountain, and we were suddenly all glad that we had worked so hard throughout the entire module to build up the strength in our legs and backs; we began our hike up, along, over and down the Mt Difficult Range, perhaps the most appropriately named mountain range in



the entire Grampians National Park. The joy, the relief, the pleasure of finally arriving in Halls Gap, with the fast food outlets just metres away, the cool, wet water of the pool ^a weak stone's throw away, life went from being hard to being



A fantastic odyssey of the emotions, pushing all our physical, mental and emotional boundaries, the 2010 Outdoor Education module was a fitting and highly successful end to the Aiming High year. At every opportunity, this crew truly Aimed High, and achieved even higher. Well done gang, and thanks for all the laughs.

> Mr Steven Scott Aiming High Teacher

GREAT VICTORIAN BIKE RIDE

This year the Great Victorian Bike Ride (GVBR) took 13 of our students, 2 teachers and 3 parents on a 9 day 590km journey from Yarrawonga through the Goulburn Valley all the way to Marysville. This is the ninth year Parkwood has entered a team into the ride.

As you can imagine, riding 590km in 9 days is a massive challenge and takes a great deal of courage, determination



and training. Towards the end of Term 3 the team began training. We started with three spin classes at Genesis Ringwood and then at the beginning of Term 4 we began Our practice rides. Our practice rides were of varying distances building up to some 70km rides towards the end of November. Some highlights of the practice rides were climbing Sassafras and riding to Thornbury Velodrome Where we spent an hour burning around the track on the Provided fixed gear racing bikes.



A typical day on the ride requires us to wake up at around 6:30am pack up our tents, load the trucks and then have breakfast. Then we get on our bikes and ride, on average, 75kms. This year we had to do some massive climbs, one of them required us to ride up a steep gradient for 22km (what a massive challenge!). Once we reach our destination we must then set up our tents, refuel our bodies, have showers and then have dinner. After dinner we have

the chance to go and watch a live band, go to a moonlight Cinema or simply socialise with some of the 5000 likeminded People at the camp, then its lights out at 10pm so we are ready to do it all again the next day. What an experience!

Once again our team along with our great sponsors (Ringwood Honda, Honda Australia, Nunawading bike Hub, Subway, Open 2 view, Walker Valley Plumbing, GPIA pty ltd, Ringwood Retravision, Global Welding Technologies and Coackley Motors) raised a large sum of money that helped Us afford the team jerseys (pictured above right), team

hoodies, transport to the starting line and bike maintenance gear.

The team would like to say a big thank you to all the sponsors. You helped make the experience even

Students: Aaron Westwood Ashley Crothers **Bek Titterton** Chelsea Ruff Daniel Cox Hayden Maughan Jarryd Wittingslow Matt Tucker Max Taratuta Monique Stanley Olly May

Robert Bassett Ryan Joyce Seb Britton

Teachers: Simon Braknys Lucy Brookes

Parents: Justin Tucker Peter Molloy Sarah May









2010 PARKWOOD SECONDARY COLLEGE 55

Aiming High - Module 4

Great Victorian Bike Ride

The



Back Row: Joshua Gordon, Thomas Gray, Rhian Joseph, Sebastian Britton, Jake Whitney, Chloe Grant, Luke Murray, Nicholas Young, Bryce Van Der Wal, Aidan Mills, Jon Niven-Tait
4th Row: Chae Balcombe, Daniel Stortenbeker, Joshua Turnbull, Skye Fantin, Simon Tudor, Kristy French, Holly Thomassen, Joshua Sepecan, Ryan Trafford,
Daniel Darcy, Daniel Guthrie, Guy Trevascus

3rd Row: Rachael Marks, Danielle Costigan, Taya Dyer, Sheridan Lett, Joshua Burgess, Aaron Westwood, Alana McNab, Scott Dyer, Lachlan Mierisch, Rebecca Overton, Renata Paton, Natalie Rymer, Charlotte Parker, Nicholas Burton

and Row: Katherine Essig, Elise Heuston, Renee Murphy, Chloe Blackey, Lauren Sheldrick, Dylan McIntosh, Kieren Shipman, Nicholas Panza, Luke Ceccomancini,
Natasha Byron, Shae Fraser, Kyah Tragardh, Sarah Kerr, Christie Woodland

Front Row: Helena Nye, Cameron Mills, Sarah Dent, Sharni Nobile, Jordan Brewer, Kellie Watkinson, Nathan Grant, Jon Kennedy, Callum Russell, Rachel Senese, Matthew Russell, Ellen Ramadge, Ariahn Fauid, Joshua McMullen, Rachel Perry.

Absent: Shane Blackburn, Andrew Burrow, Lani Caslake, Sarah Fox





2010 YR 10 FORMAL

On the 22nd October this year, a group of well groomed, excited Year 10 students gathered at the York on Lilydale in Mt Evelyn for their Year 10 Formal. It had been the talk of the week and many, many students spent long hours preparing their outfits. They were accompanied by a large group of teachers and the atmosphere was friendly, enthusistic and

It did not take long at all for the dancing to begin and there were several energetic songs very well danced even before first course was served.

The girls wore a range of beautful dresses from the stylish, short cocktail numbers to the long and elegant ball gowns.

Many boys looked totally at home in full suits, worn with style and individuality, while others found the perfect smartsophisticated-casual look. The transformation of 15 and 16 Year olds wearing school uniforms to young people looking entirely comfortable in their very best was wonderful.

The dance floor was full for much of the evening and the venue was a sea of happy faces.

Mr Braknys, who organised the event, did a great job. The work that goes in to an event like this is enormous and I want to thank him on behalf of all the Year 10's who will always remember it. It had been a very busy week, with the Year 12 Valedictory just 2 days before, but there were many dedicated staff there and they also had a great time.

There were several awards given on the night. They included:

First Shoes Off - Elise Heuston

Best Hair - Rhian Joseph

Bling Award - Sarah Kerr

Daffodil Award - Emma Dent

Best Dressed Male - Simon Tudor

Best Dressed Female - Chloe Grant

Most Stylish - Ellen Ramadge

Best Dancers - Seb Britton, Daniel Guthrie, Nick Burton

All-round Friendly - Kyah Tragardh

Overall, this was great night for everyone involved. Thanks

for the privilege of sharing it.





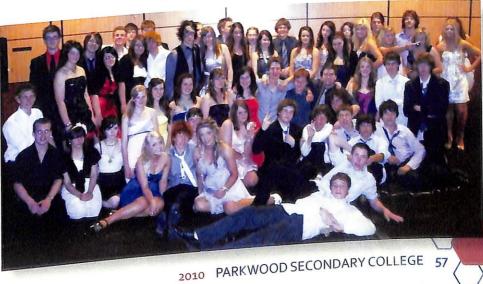












The Maroondah Education Coalition MULTICULTURAL DAY

On Wednesday 13 October the Maroondah Education Coalition held a Multicultural Day to celebrate the work that the MEC schools do in Values Education. Twenty of our Year 10 students were involved in the day which was held at Maroondah Secondary College. Students from each school provided the audience with an overview of the variety of work that students have been undertaking during the year. We also heard from people who have come to Australia as refugees and they described their homelands and the difficulties people face in these countries. It made us appreciate the reasons why people seek refuge in other

Elise Heuston and Emma Dent reported on the day, telling the audience about the work on Equality and Justice that the Year 10s have done in class. This included the shows they've done on SYN radio, discussing global issues such as racism, genocide, children's rights, child labour and slavery, and more local issues including racism in Melbourne, teen pregnancy, teen drinking and drug dependence, and domestic violence.

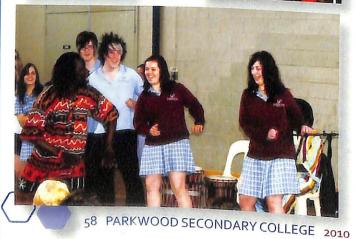
The highlights of the day were the hip-hop dancers and the 2 musicians from Senegal, on the west coast of Africa. These two groups provided a display of their amazing

talents and got everyone involved in dancing. Each group explained the cultural significance of their music and dance and this helped our understanding of other



Mrs Val Morelli Civics & Citizenship teacher





CHILDREN'S RIGHTS

Children have special rights as young human beings but often they are the most abused because they are the most vulnerable. Children's rights are being abused and the governments have to fix this worldwide problem faster!

In countries in Saharan Africa, India and Cambodia, children are forced to work for things like 10 cents an hour doing hard labour. Young girls from the age of 12 years old are used for sexual exploitation. They're raped, told they have to marry or they will be killed and used as prostitutes. Then there are young men used as child soldiers; they are taken away from their families, kidnapped sometimes and used as human shields, told to kill people and in some cases even forced to kill their own family.

They're only kids! How is it fair that they don't get a proper education and a reasonable place to live and sleep. They sometimes have to search the streets to find food to then $take\ home\ to\ their\ mothers o\ she\ can\ try\ and\ make\ something$ out of it. If they don't do what they're told to, they're held at gun point. It's absolutely appalling what these children g^{o} through, just starting out at such a young age.

We, as kids in Australia, have it pretty easy. We are pretty lucky and we don't realise how lucky we actually are, until we see how hard other people have it, compared to us. Our Australian Government works really well on meeting our human rights.

Those countries may be poor, but I think it's about time for a change! Millions of children live in poverty all around out world. I think it's about time that all the world leaders came together to help raise money or work on meeting just some of the basic rights, which most of us take for granted.

Everybody (!) has the right to feel safe; but there are children who are threatened to be killed everywhere. They don'^t know if they're able to go back to their families.

Everybody also has the right to food and clean drinking water; but there are thousands of kids that die daily of starvation, malnutrition, AIDS and stomach aches from drinking dirty water just because of the lack of first aid and

There's nothing complicated about these rights; they're simple. That's why they're called 'basic rights' and the fact that they still can't be met is just pathetic. The governments of the world really need a big wake up call. Imagine what $\mathrm{i} \mathrm{t}'^{5}$ like for those kids; imagine if your kids had to go through something like this. Just imagine...!

> Rachel Perry Year 10 English student



SYN FM RADIO PROGRAM Year 10 English

Earlier this year all Year 10 students at Parkwood Secondary College participated in the organization and implementation of a radio program

at SYN 90.7 fm located in the city. A significant part of their English classes in Term 3, this program went for 1 hour every Tuesday. The 20 students were broken up into smaller groups and in the space of 10 weeks each group performed 2 radio shows. The first show



Consisted of playing a number of musical items and talking about world issues such as poverty or child trafficking Which was compulsory. In their second show the students were given the opportunity to select a topic of their choice that they would be interested in talking about. Following the completion of these radio shows the students were required to complete a self evaluation piece listing the Positives and negatives of their shows, which they could learn from. Overall each radio show was a success and a Valuable learning experience for those involved. Well done all students!!

👃 Josh G CSA_data

🦶 Josh, Lani શ Helena- genocide & human ri

Arts Night CSA.mp3

Group 2 1st Show edited.aup Group 2 1st Show edited.aup.bak

Tom Gray Year 10 Student









question. The week provided training workshops communication, self-branding and happiness, visits to various high profile work places where students interviewed employees from workplaces including Calton Uts, NAB and Macquarie Bank and a chance

WORLDS OF WORK

Twenty-five of our Year 10

students this year attended

a week long program run by

the Foundation for Young

May 3rd-7th

Melbourne CBD

to get to know the city from a work perspective.

All the students benefitted significantly from the program and gained skills and confidence, especially in

communication and networking. They worked in groups for the whole week, giving a wonderful presentation to parents, teachers and other staff on the Friday afternoon.

I was delighted to be able to attend with them for the whole week and congratulate them on a great week

of learning and personal growth.

Ms Sally Morgan Year 10 English teacher













Radio Shows

fm fm







Back Row: Shannon Blackwood, Kimberly McDonald, Brad Miller, Joshua Shield, Jack Quilty, Bradley Henshaw, Brandon Menze, Elizabeth Reeves, Stephanie Parton Row 4: Nicholas McLeod, Paige Stanley, Carla Miller, Jamie McLeod, Tyler Welsh, Callum Shelley, Ashley Aumann, Madalyn Titteron, Lauren Clarke, Aidan Rowley Row 3: Mark Lloyd, Trent Hulm, Teaghan Low, Cian Bourke, Tyler Campbell, Mitchell Small, Luke Tucker, Ashley Hope, Maggie-Lee Marshall, Lachlan Scott, Michael Lewis Row 2: Renae Asquith, Amanda McNamara, Mark Chalhoub, Amy O'Meara, Belinda Ludlow, Bradley Dyer, James Coxhill, Samantha Morley, Jonell Pena-Tipene, Adrian Shorthouse, Rhiannon Marshall, Madeleine Verde

Front Row: Hayden Richards, Damien Blackwood, Sean McLeod, Ebony McHardy, Danielle Bassett, Joshua Taratuta, Maegan Harrison, Elsie Rosewarne, Dean Black, Robert Van Dyken, Alexander Cattanach

Absent: Aaron Battaglene, Benjamin Wallwork





2010 YEAR 11 PRESENTATION BALL

After sixteen long hours of dance rehearsals, worries over cufflinks, shoes, hair, suntans, gifts, limousines, handing in of forms...and more, nineteen couples were presented to Mr Ballagh and the College Captains on Saturday 13th March at



The Centre, Ivanhoe. The debutantes were beautiful in their shiny white dresses and their partners were handsome in their black suits, with red rose buttonholes. They danced to a Spanish theme and the old favourite, 'I've had the time of my life', much to the delight of their families. It was terrific to see students dance with their parents and enjoy the evening with extended family and friends. I have so enjoyed viewing the video and hanging the beautifully framed 2010 Presentation Ball group photo in the foyer.



The Presentation Ball was a journey for all students. In a short time, they learnt to dance, made a commitment to attend many tedious dance rehearsals with their partners and forged stronger friendships with their peers. My advice to younger students is that this is an experience not to be missed. Already, I am looking forward to the next Presentation Ball.



Some my fond memories of the entire event include: efforts that many of the boys made to come in costume each week; the patience of all students to go back



over dance steps repeatedly; the girls struggling to cope with their heels for the duration of the rehearsals; the camaraderie of all students on the afternoon at the venue, stuck in a small space for a long time; the urgent repairs to dresses, shoes, hair, etc; and finally, the relief and smiles on faces when on the night, the dances were carried out perfectly.



It has been a pleasure to work with this group of students and be a small part of their experience. I'd like to congratulate them for their efforts. The parent helpers - Nancy Stanley, Gail McHardy and Lyndal Low - were most impressed with the cooperation of the students and their wonderful enthusiasm. On behalf of the College, I'd like to thank them for their tireless efforts in ensuring the night was a huge success.



Thanks must also go to Jenny Condylis, as MC on the night and to Paula Rudge for assisting behind the scenes. Thank you to John Ballagh, Emily, Sam, Ally and James, the college captains for assisting with the formalities on the evening. Finally, thank you Tyler and Kimberley for your speeches and kind words to close the proceedings.

Jackie Harris **Assistant Principal**





CENTRAL AUSTRALIA TOUR 10th - 21st September 2010

Renae Asquith Danielle Bassett Dean Black Shane Blackburn Chloe Blackey Damien Blackwood Shannon Blackwood Cian Bourke Sebastian Britton Nicholas Burton Alexander Cattanach Lauren Clarke Emma Dent Skye Fantin Chloe Grant Nathan Grant Daniel Guthrie Maegan Harrison Elise Heuston Rhian Joseph Sarah Kerr Sheridan Lett Rachael Marks Maggie-Lee Marshall **Ebony McHardy** Dylan McIntosh Sean McLeod Joshua McMullen

Alana McNab

Brad Miller

Lachlan Mierisch

Carla Miller Renee Murphy Luke Murray Jon Niven-Tait Sharni Nobile Rebecca Overton Charlotte Parker Rachel Perry Ellen Ramage Hayden Richards Aidan Rowley Callum Russell Lachlan Scott Lauren Sheldrick Callum Shelley Kieran Shipman Paige Stanley Joshua Taratuta Holly Thomassen Kyah Tragardh Robert Van Dyken Kellie Watkinson

STAFF
Steven Scott
Lucy Brookes
Courtney Bennett
Simon Braknys
Sally Morgan

Tyler Welsh

Christie Woodland

Nicholas Young





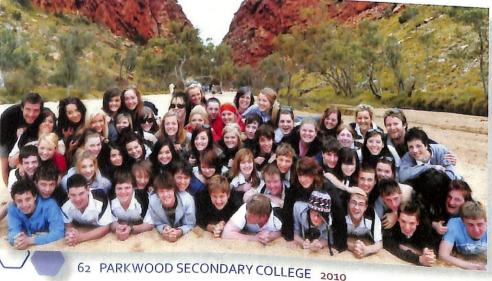


















CENTRAL AUSTRALIA TOUR

It was with a great deal of enthusiasm and excitement that 56 Year 10 and 11 students, along with 5 staff, boarded the massive coach that had had so much difficulty

negotiating the bus loop at the front of the school, heading off to Central Australia. We were to be gone for 11 nights, 12 days, during which time we were planning on visiting all of the major tourist destinations, as well as a couple of additional extras. This was to be an experiential learning opportunity

that would not be forgotten in a hurry, though some of the experiences were not entirely to our liking at the time.

As we travelled out of Victoria,

we were amazed by the flooded landscape surrounding us, with the unseasonably wet weather preceding our trip: at Wilpena Pound in South Australia, the wildlife was almost as abundant and spectacular as the desert wildflowers; Coober Pedy was the greenest it had been in almost a half century (evident by the smattering of weeds, so exuberantly pointed out by our tour guide, dotted along the main road); Sturt's Desert Pea, the black and red floral emblem of South Australia was abundant throughout the entire expedition; water flowed in Alice Springs' Todd River; Kings Canyon was inaccessible to all traffic; Uluru itself had water cascading over it's edges; the walking track through Kata Tjuta (The Olgas) consisted of tracks-come-creeks and steps-comewaterfalls. Yes, the weather was a little disappointing, and certainly not what we had expected, but the opportunity to see this area in such a spectacular condition is a rare treat and one that will remain with each of us for many years to come.



The burglaries late one night in Alice Springs were a bit of a downer; so too was a student illness requiring medical attention and another student returning home for family reasons. On a more positive note, our exploits underground in Coober Pedy

(twice!), our walking through the breath-taking Wilpena Pound, walking through the Valley of the Winds at Kata Tjuta; Pound, walking through the Valley of the Winds at Kata Tjuta; circumnavigating Uluru itself, our time with the Indigenous students of Yipirinya School in Alice Springs- these are some



of the awesome things that will forever remain with each of us.

The opportunity to visit Yipirinya School in Alice Springs was something that we all found confronting, disturbing, inspiring and life-changing. It helped put some of our own petty complaints into perspective; our way of life and the pressures

we face each day pale into insignificance when compared to the consistently smiling Indigenous kids of Yipirinya. Our interactions with these boys and girls, playing games and teaching



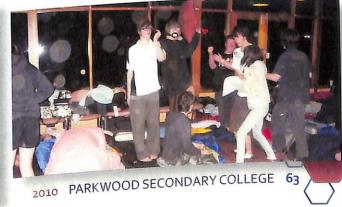
maths, learning about Aboriginal culture from those who live and breathe this most ancient of cultures, seeing the appalling living conditions that exist where these students call home – the Communities and Town Camps that are otherwise closed off to any and all non-Indigenous people, hearing tales of the problems of alcohol and the associated cycles of violence and abuse; this is true experiential learning at its finest. Thrown in the deep end, each of us had our eyes and hearts opened by what we saw and felt during this visit.

This trip had some soaring high points and some devastating low points, yet each of these lows was somehow turned into another positive experience. As the tour organiser, I am absolutely ecstatic with



the final result; and I am indebted to the four remarkable staff who accompanied me: Simon Braknys, Sally Morgan, Lucy Brookes and Courtney Bennett, without whom this adventure could never have taken place. I must also thank the 56 fantastic students who made this experience a pleasure to run and entirely memorable; for lifting me up when I felt low, for all the shared songs, cheers, laughter and tears. To each and every one of you – a most heart-felt and warmest thank you.

Mr Steve Scott Tour Organiser



2010

TOUL

Central Australia























































Nicholas McIver, Jayden Dykstra, Bradley Wijsman, Benjamin Hooper, Matthew Bass

Cooper McDonald, Daniel Carpenter, Tiana Evans, Kirsten Lambert, Meaghan Carpenter, Georgina Coleman, Christopher Essig, James Marshall

Jaqueline Blooming, Sarah Wittingslow, Samuel Byrne, David Marks, Emily Dillon, Louise Rimmer, Lauren Dent, Ian Di Iorio, Cameron Donehue, Cassandra Doyle, Kate Van Dyken

Mariah Scully, Nikki Kirby, Dany Chalhoub, Liam Christensen, Kelly Owen, Kiah Dyer, Kayne Brewer, Lachlan Maughan, Anastasia Basse, Kelly Gommers

Amy Paton, Ashleigh Burgess, Birgitta Ferdinands, Jarryd Bourne, Bradley Stewart, Mitchell Kennedy, Jack Dwyer, David Merlo, Alexandra Gray, Vicki Caslake













Ashleigh Burgess Aims to be a rich, successful, future PM of Australia Best Memories: Central Australia Camp





Dany Chalhoub Aims to be a billionaire Best Memories: Year 12 Formal Favourite Quote: "Cause I'm amazing"



Aims to be a Nurse Best Memories: Central Camp Favourite Quote: "You're a nice lady"





Aims to be an Archaeologist Best Memories: Landcare camp (especially boneseed and spilling the pasta) Favourite Quote: "Human

beings, who are almost unique in having the ability to learn ... are also remarkable for their apparent disinclination to do so."



Aims to be an Emergency Department nurse at the Alfred Best Memories: Swimming Carnivals Favourite Quote: "Imagination

is the preview to life's coming attractions"



Favourite Quote: "'Awks!" Aims to play professional baseball



Aims to be an Occupational Therapist Best Memories: Central Australia Camp



Jayden Dykstra Aims to be an Electrician Best Memories: Landcare Camp Favourite Quote: "I'm the white dwight!"



Kelly Gommers Best Memories: Learning from Favourite Quote: Sticks is wood,

Mitchell Kennedy

Best Memories: Year 10 baseball

Favourite Quote: "It's not rocket

surgery."

and wood is sticks.



Alexandra Gray Aims to be a Secondary Teacher Best Memories: Central Australia Camp 2008 Favourite Quote: "Nevermind"







Aims to be

Best Memories: All the camps, Vic Bike Ride, Deb and Year 12 Favourite Quote: "Are you serious!?"



Aims to be a police officer on a SWAT team. Best Memories: Making new friends, health class conversations, and Emily's Cakes Favourite Quote: "I missed the

bus... again"





Nicholas McIver Aims to play hockey in North America. Best Memories: Year 11 Hockey Favourite Quote: "Where's my elephant?"

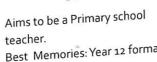




Aims to be a super-famous photographer. Best Memories: Year 10 Japanese

Favourite Quote: "Have Fun!"

parties!!!





Aims to be a Police Officer Best Memories: P.E Favourite Quote: "Never say can't."



Lachlan Maughan Aims to enjoy life. Best Memories: Great Victorian Bike Ride 2007 Favourite Quote: "Such is life."



PHOTO

ABLE

Aims to be an astronaut. Best Memories: The people. Favourite Quote: "Is this work compulsory?"





Louise Rimmer

Best Memories: Year 12 formal



and Quote

Aims, Memories

12A

U

Class of 2010

Aims to be a Paediatric nurse & midwife. Best Memories: meeting Georgie Favourite Quote: "I hate PE!"





Best Memories: Meeting Kelly and Anna Favourite Quote: "They're speedhumps not stop signs"





Aims to be a Police Officer Best Memories: Film making (Aiming High) Favourite Quote: "Life's a garden - dig it!"





Aims to be a Kindergarten Teacher. Best Memories: Great Victorian Bike Ride, Presentation Ball and Year 12 Favourite Quote: "Dayum, Mr Bracknys"









Aims to work in a race car team Best Memories: School Holidays!



Best Memories: Meeting Kelly and Mariah





Aims to be a Toy Maker Best Memories: Aiming High and all the Camps Favourite Quote: "I love Sarah Wittingslow like a lot"



Aims to join the army.

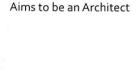
Best Memories: Last day of

Favourite Quote: "Pass?"

school - achieving my Year 12!



Aims to be a Pharmaceutical Scientist/Engineer Best Memories: The Year 11 Deb



Jarryd Bourne



Aims to live life. Favourite Quote: I can do anything



Aims to be beautiful, rich and famous Best Memories: Yr 11 Deb and Bogong camp. Favourite Quote: "Live without regret."









Georgina Coleman

Aims to be an Humanitarian Aid Coordinator Best Memories: Piggy backs on the oval with Kelly in Year 11 Favourite Quote: "If you think you can reach it, go get it; if you're unsure, try anyway"



Aims to be a Marine Biologist Best Memories: Central Camp



lan Di Iorio

Aims to be a police officer. Best Memories: Aiming High Landcare camp Favourite Quote: "I can't feel my arms!"



Aims to be a Choreographer Best Memories: Year 10 Formal



Aims to be like Paul Durrant Best Memories: School footy Favourite Quote: "Hey Paul Durrant"





Aims to work with animals. Best Memories: Year 9 Aiming High.

Favourite Quote: "Shut-up mate - you're a goose!"





Aims to be happy & have a nice car, maybe a Holden GTS! Best Memories: When Rob broke the CPR doll.



Aims to be a Neuropsychologist Landcare!



Best Memories: The Deb and



PHOTO

UNAVAI

ABLE



Best Memories: passing school. Favourite Quote: "Who's going to the canteen?"



bedtime."



Cooper McDonald

Aims to be a Psychologist Best Memories: Central Camp 2008. Favourite Quote: "It's nearly



Aims to be a Psychologist Best Memories: Getting lost with Vicki on the first day of Volunteering Favourite Quote: "Everybody is going to hurt you, you decide



who's worth the pain"



PHOTO UNAVAII

ABLE

Aims to be a Computer Security Consultant Favourite Quote: "Who's got my coffee plunger?!"





Aims to be successful Best Memories: Aiming High and Bogong Camp

6



PHOTO UNAVAII ABLE



Harley Sheldrick







like to thank our parents their ongoing

support, love and understanding throughout our school years and, in particular, Year 12.

Thankyou for putting up with all our tears and tantrums, slammed

Thank you for being there when we needed you, when

all of you.

ALLY: Now, if you've been on one of those,

JAMES: There's been swimming and athletics carnivals, Parkwood and Exo Day, Free Dress, Interschool Sports, Arts

significant impact on my time at Parkwood. This camp was by far the longest any of us had been on and also the best. There was some amazing sightseeing, macho-man dancing, and camping. But the highlight of the camp was the time we spend together.

JAMES: Parkwood has also allowed Ally and I to represent

The leadership team here at Parkwood is Awesome!! Good

become closer to one another and while we may not have

Vice College Captains















Parkwood Secondary College P.O. Box 456 RINGWOOD 3134 Ph- 03 9876 1633 Fax- 03 9879 0456 Printed by Allardice School Publications Ph- 03 9878 3000