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#### FROM THE EDITOR

VCAL 62 Year 12 64

I would firstly like to thank all the staff and students who have contributed to the magazine. This year's collection of work showcases the array of opportunities our students have throughout their time at Parkwood.

We hope you enjoy reading the magazine and looking back at the photographs throughout what has been a very successful year for the whole school.

Finally, for the Year 12s of 2011, we hope this gives you a chance to reflect not only on your final year of school, but on the many positive experiences you have had during your years at Parkwood.

Miss Lucy Brookes Student Leadership Coordinator









#### **Principal's Report**



Welcome to the 2011 edition of Horizon. This year has seen many great achievements by students and staff at the College. This magazine is an opportunity not only to highlight these, but to reflect back on

what has been a great year. I hope you enjoy the read.

I would like to firstly acknowledge the students at Parkwood, who help make this community a great place to learn and a safe place to be. Parkwood students are great people whom we know well and from my observations are respectful, caring and supportive of each other. These characteristics are important in creating a great place to learn. In particular our Student Leadership Team, led by Alex, Sam, Josh and Paige have continued the tradition of ensuring the student's voice is heard and being a positive role model for other students. I would like to thank them and the Class of 2011 for their contribution to the Parkwood community and wish them all the very best in the next phase of their life.

Parkwood is very fortunate to have a dedicated and hard-working team of teachers and support staff that strives to ensure our students are given every opportunity to do their best each and every day. Their efforts in going 'above and beyond' are not easily matched. On behalf of the community I thank each of them for their contribution making Parkwood the excellent school it is, and helping students do their best each day.

This year has seen many developments at Parkwood. In particular we have seen a substantial growth in our use of Information Communication Technology in the classroom with the launch of our one-to-one laptop program at Year 7 by 2012, and the college's 1:1 computer to student ratio across all year levels. This will help create a 21st Century

learning environment at the College. This ICT rich learning environment is an important aspect of our students preparation for their future beyond Parkwood.

Another area that has developed during 2011 has been the increased participation by parents and community members at the College. As a community we are very grateful of the time and effort a large number of volunteers contribute to the College. From working bees to helping out in the canteen or second hand uniform shop or mentoring students, their work helps create a real learning community. In particular I would like to thank all the College Council members for their commitment in ensuring that students at Parkwood have the best learning opportunities possible. The professionalism and support from the Council is outstanding and I am very grateful for their contribution.

Finally, I would like to take this opportunity to farewell the Parkwood Community with 2011 being my eleventh and final year at the College. Whilst I hope I have made a contribution to the community during this time, it is what the community has given me that I will remember. Thank you to the students, staff and families for your collegiality, friendship and support over the past eleven years. I have been incredibly privileged to be a part of such a great community and honored to be the Principal for the past two and half years. Thank you and good luck.

> Mr John Ballagh Principal



### **Assistant Principal's Report**



One of the things that I love the most about my job is that, even although I teach fewer classes, I am still able to be involved with so many students outside the classroom. For me the biggest event on the social calendar would have

to be the Presentation Ball in early March. The Year 11 students of 2011 fully embraced this event. They began their dancing lessons even before the start of the school year and what terrific dancers they were! The boys may even have stolen the show with their performance to Michael Jackson's Thriller. I was privileged to watch every dance rehearsal and to work with such a lovely group of students. The dance teachers commended them for their enthusiasm, their dance moves and their commitment. Even the parents participated in a dance class, showing their son or daughter a few of their own dance moves. The night was a great success and was only achieved through the Wonderful assistance of the group of helpers. I would like to acknowledge the efforts of Gail McHardy, Nancy Stanley and Roxanne West-Wood.

The College is committed to providing a comprehensive transition program, one where the student leaders are fully involved. I would like to extend further thanks to the many leaders who lead tours around the College, visited primary schools and played important roles on Open Night. At all times, I was proud of the way our student leaders conducted themselves at these events and would like to recognise the efforts of the entire Leadership Team. Through the efforts of this team working with other students, many other initiatives were achieved this year. I am reminded of the wonderful group of students who gave up their Friday evening and Saturday morning to paint the toilets. The walls were painted a vibrant pink or blue by a group of enthusiastic painters, who went home with just as many paint spots as the floor! So much was achieved and great fun was had by all involved.

Lastly, I would like to take this opportunity to personally thank the Parkwood Community for the support they have shown to me in recent times. I have been inundated by well wishes, lovely cards, beautiful flowers and delicious chocolates. All have made a difference in my recovery. I have been especially impressed with the generous fund raising efforts of students in raising money for breast cancer research and awareness, through a 'pink' free dress day, cup cake stall and the selling of 'pink' merchandise. I have been touched by the kind thoughts of so many caring students and am looking forward to being back next year. Best wishes and farewell to the Year 12 Class of 2011 and to the families leaving the College.

> Mrs Jackie Harris Assistant Principal











#### Parkwood Secondary College 2011



#### **STAFF**



Row 4: Michael Benjamin, Stuart Maile, Jarrod Murtagh, Simon Braknys, Michael Byrne

Row 3: Jaclyn Barr, Stacey Miriklis, Harbans Sekhon, Steven O'Connor, Gurwinder Singh, Dan Anders, Paul Durrant, Lucy Brookes, Margo Walton, Courtney Bennett, Ben Millar

Row 2: Kati Recinos, Lyn McDonald, Emily McLeay, Jessica Oostermeyer, Andrea McGuinness, leuan Thomas, Andrew Hicks, Ann Adams, Sue Datson, Rhonda Ham, Erin Osbourne, Dianne Zammit

Row 1: Anna Gulyas, Suzanne Hill, Joyce Hughes, Val Morelli, Jackie Harris (Assistant Principal), John Ballagh (Principal), Rosaleen Alban, Fiona Barnett, Julie Buckingham, Anna Urbano, Sue Minchington

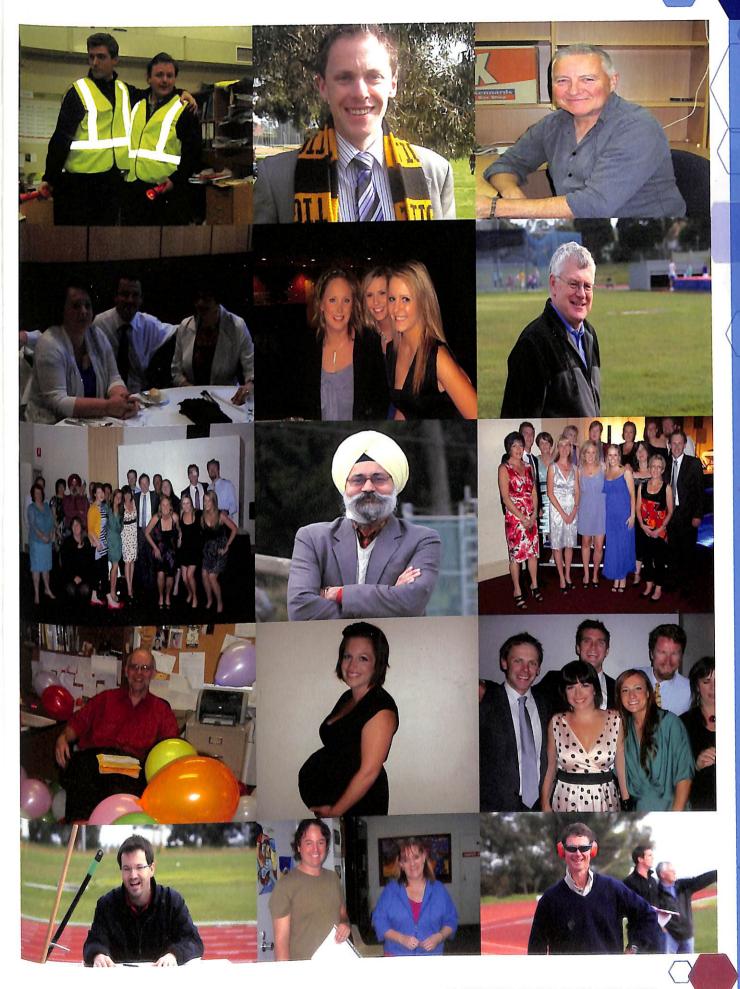
Absent: Malcolm Abbott, Danielle Buttress, Jenny Condylis, Matt George, Amanda Giblett, Brian Kemp, Christine McCarthy, Jo Pearson







#### **2011 Staff**



#### Parkwood Secondary College 2011







Row 4: Aidan Rowley, Joshua Taratuta, Sean McLeod

Row 3: Kelsey Black, Natalie Rymer, Hannah Ruff, Sebastian Britton, Dean Black, Chloe McDonald, Madeleine Smith, Brooke Dixon

Row 2: Sarah Kerr, Ryan Allsopp, Benjamin Shield, Elise Heuston, Reese Joyce, Alexandra Deany, Lucas Cellante, Bullen Mabior, Danielle Sharpe

Row 1: Sarah Dent, Joshua Gordon, Paige Stanley, Miss Lucy Brookes (Student Leadership Coordinator), Mr John Ballagh (Principal),

Samantha Morley, Joshua Shield, Danielle Bassett, Trent Hulm

PRINCIPAL: Mr John Ballagh





#### 2011 Leadership Team



SCHOOL CAPTAINS

Joshua Shield, Samantha Morley, Mr John Ballagh,

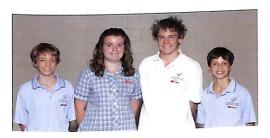
Alex Cattanach, Paige Stanley



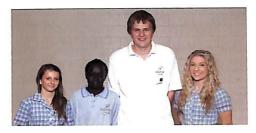
ARTS CAPTAINS Alex Deany, Ryan Allsopp, Sean McLeod, Elise Heuston



COLMAN CAPTAINS Maddy Smith, Aiden Rowley, Chloe McDonald, Trent Hulm



GRANT CAPTAINS Reese Joyce, Hannah Ruff, Joshua Gordon, Ryan Allsopp

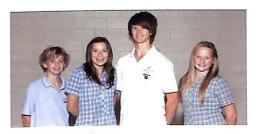


SPORTS CAPTAINS

Danielle Sharpe, Bullen Mabior,
Joshua Taratuta, Sarah Kerr



FALCONER CAPTAINS
Danielle Bassett, Natalie Rymer,
Sebastian Britton, Brooke Dixon



MILNE CAPTAINS
Benjamin Shield, Sarah Dent,
Dean Black, Kelsey Black

### **Student Leadership 2011**



2011 has been an incredibly busy year for the Student Leadership Team, right from the beginning of Term One. to the end of Term Four. This year the team was made up of 28 talented students, from Year Eight to Twelve. The team

worked extremely well together, running a number of successful events throughout the year, and creating an environment where all students want to come and learn.

Kicking off the year, we had the Year 7 and Student Leadership camp. Here, the student leaders were each placed in small teams, with the groups being in charge of a team of Year 7s. The leaders were responsible for organising their Year 7s (sometimes a timely task) each morning for their daily activities, From here, the leaders helped to run and supervise activities, provide night time entertainment (including the 'girls night in' and the disco), run nightly award sessions and spend time with the Year 7s in spare time—all done with a smile on their faces.

The sport leaders were always busy, helping out whenever and wherever they could with sport training and interschool sport competitions, as well as running a number of inter-house competitions throughout the year. Lunchtime sports competitions included volleyball, football and handball. Well done to all the students who participated in the competitions and well done to the teacher-team who took out the inaugural student-teacher volleyball competition.

The art captains were also very busy, running a number of lunchtime 'arts competitions' (linking into the school's Arts Night run in term three), and providing quality entertainment at each school assembly. Arts Night was by far the largest achievement for the arts captains and all students involved.

This event, held towards the end of Term 3, showcased a variety of musical talent from students in Years 7 to 12. The night was a huge success and could not have possibly been run without the huge commitment and support the leaders provided.

The house captains were fantastic in providing support to the arts and sports captains throughout various events during the year. They were decked out in their house colours for the annual swimming and athletic sports carnivals, as well as the fun run. By the end of the three events—the captains were exhausted from providing endless encouragement to their peers, support to their teachers, as well as participating in a numerous events.

The captains worked exceptionally well together in teams, combining across all year levels of the school. Such events where combinations of students worked together included the Year 12 morning tea presented to teachers, whole school assemblies, the 40 hour famine drive, the leadership convention, the re-painting of the toilets, Parkwood's Open Night and school tours and the numerous free dress days -including Footy Day, Pink Ribbon Day, World Harmony Day and the Victorian State School Flood Relief (just to name a few).

It has been my absolute pleasure to lead this amazing and talented group of students. They have worked exceptionally well together, lead strongly by our four college and vice college captains. I would like to thank all the leaders who have contributed their time and effort this year. Without your help and support, none of these activities would be possible and Parkwood would not be the school it is today. The best of luck for the Year 12 leaders leaving Parkwood at the end of this year - you have been an inspiration to the younger leaders, the entire student body and myself. For the junior and middle school leaders, congratulations on a fantastic year and I look forward to working further with you in the future.

> Miss Lucy Brookes Student Leadership Coordinator





Leadership (& Year 7) camp...



Arts Night...



World Vision—40 hour famine...



## **CONGRATULATIONS LEADERS OF 2011**





### **School Captain Report**



Throughout this year I have had the pleasure of being one of Parkwood's College Captains. During my time as College Captain I have had many great experiences and have forged memories of which I will remember for the rest of my life.

To get the year off to a great start all the student leaders participated in a conjoined camp with the new Year Sevens. This was a fantastic way to not only get to know my peers on the leadership team a little better but to also meet the new Year Sevens coming to Parkwood. The camp helped me to discover what the rest of the leadership team wanted to achieve in the upcoming year. We had many great ideas on this camp for the year, many of which we put into practice, including lunchtime sports and arts competitions, sausage sizzles and the annual Arts Night.

In my eyes the greatest achievement of the 2011 leadership team is one and the same as its greatest challenge, the organization and execution of Arts Night. This saw a huge amount of commitment and effort from many of the leaders and staff. The direct result of their efforts was an extremely successful and smooth night which, from all accounts, everyone thoroughly enjoyed. It is this willingness of the leaders and staff to go above and beyond to help benefit the school community in any way they can which has made me extremely proud to be one of the College Captains for 2011.

2011 saw a restructuring of the leadership team which meant that some people, staff and students, who had been pivotal in the previous year's organization of the Arts Night were no longer there. This meant that we often had to find out for ourselves the best way to do certain things. Of course we made mistakes along the way for without mistakes we would never learn. However, full credit and thanks must go to the leadership team for their resilience and hard work to overcome these hurdles in spectacular fash-

ion and each contribute to what was a great Arts Night!

I have learnt a lot throughout the course of the year and I believe I have benefitted greatly from the experiences I have had as College Captain. The opportunity I was given to represent Parkwood is one I will cherish for the rest of my life and I would urge anyone who will listen to apply for a student leadership position at Parkwood if they are given the chance. Finally, I would like to wholeheartedly thank all the people who have given me support over the course of the year, in particular all the student leaders, my fellow college captains, Sam Morley, Paige Stanley and Josh Shield, Mrs Harris, Mr Ballagh and perhaps most importantly the student leadership co-ordinator of 2011 Miss Brookes.

> Alex Cattanach (written on behalf of Samantha Morley) 2011 School Captains







#### **House Reports**

This year was a great year! Milne won pretty much everything starting with the swimming and sports competitions at the start of the year. We worked very well as a team and have kept our positive attitude all year. We have played exceptionally within all interhouse competitions!

The end of the year was a great one as we ended up winning the Four Quarters Cup which was an amazing effort from all the students.

What a great year for Colman! We began the year strongly—swimming strongly at the swimming sports, coming second. Colman won the inter house Volleyball competition, which we then played the teachers in the final. Congratulations to the amazing students in Colman for their efforts this year. We look forward to another successful year in 2012!

#### MILNE



#### **COLMAN**



This year Falconer had a great start with our win in the European Handball competition. It was great to see the cooperation from all students across all year levels. Falconer performed strongly in all the sports days—including swimming, athletics and the fun run. Well done to all the Falconer students—we look forward to seeing more yellow victories next year!

We had some amazing results from the Swimming Carnival; with everyone swimming like a shark was chasing them. At the Athletics Carnival everyone was running a mile a minute! Well done for all the merit points awarded to students throughout the year, such a great effort from the house!

Bring on 2012!

#### **FALCONER**



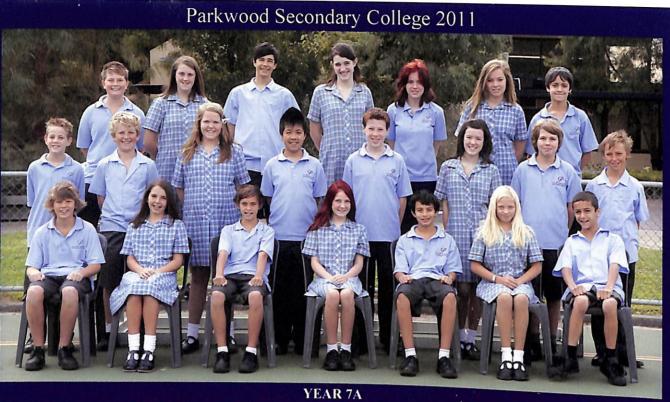
#### **GRANT**













Row 3: Joshua Moulton, Sarah Dyer, Alexander Reynolds, Rhiannon Ross, Jacqueline Bremner, Jillian Murphy, Brett Watkinson

Row 2: Michael Kavouras, Riley Goetz, Rebecca Smith, Hewson Trinh, Christopher Thompson, Ebony Delmo, Justin Jenkins, Jaidyn Gray

Row 1: Connor Van Der Wal, Allie Woods, Mitchell Joyce, Celine Van Os, Jared Wates, Sally Holmes, Jacob Matthew

Absent: Jordan Marks

PRINCIPAL: Mr John Ballagh



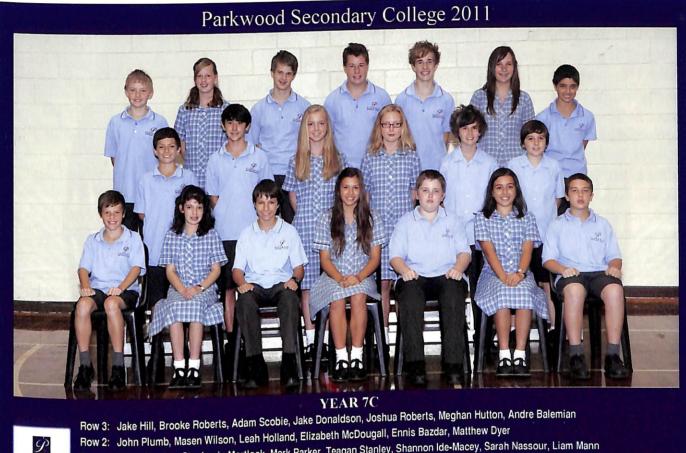


Row 2: Jake Moss, Travis Wade, William Rae, Alexis Bryant, Nicholas Barrett, Steven Anastasiou, Jared Boyce

Row 1: Jamie Potter, Mimi Lay, James Wilson, Ashlee Wintle, Brooke Johnston, Jayden Dunsford, Chloe Rudd, Luke Newing Absent: Kara Williams

PRINCIPAL: Mr John Ballagh





Row 1: Adam Newing, Stephanie Mortlock, Mark Parker, Teagan Stanley, Shannon Ide-Macey, Sarah Nassour, Liam Mann

Absent: Roland Shang

PRINCIPAL: Mr John Ballagh





# Year 7 & Leadership Camp

For the Year 7 Orientation Camp this year, we spent our 3 day fun filled stay at Camp Adanac, at Yarra Junction. We all met at Parkwood on the Wednesday and headed off on the buses. When we arrived, we were welcomed warmly by the Adanac staff. We checked out our cabins, and started off the camp with a fun game of Dodo at the paddock. Everyone had a great time.

The most popular activities were the Waterslide, Flying Fox and Raft Building. This was because they were all much more action packed. The water slide is about 110 metres long, and goes at top speed into the lake! The flying fox is good for hot days. because you get that cool breeze in your face. Great fun, except for the part where you walk back up the hill! Raft building was good, because it saw some of our team work skills at work, as we built our rafts, and tried to paddle them to the finish line. There was also a water trampoline, and we challenged ourselves to jump off, or run along the log into the lake.

Some of the calmer activities were Bouldering (rock climbing), Mountain Biking, Archery, Beach Volleyball and Low ropes. We all enjoyed ourselves in these, and we were all successful in making new friends, and learning more about each other.

Each morning, we were woken by the lovely student leaders, who got us doing a morning Boot Camp they'd organized, which got us awake. On the Thursday we went to the YMCA Swimming pool in town, and the leaders ran a fantastic swimming carnival. which was a good practice run for the school swimming carnival coming up soon.





We headed home on Friday, feeling greatly satisfied with our orientation camp. The camp is aimed at making friends at the start of the year, and it works very well. Thank you to all the teachers who organized the camp, and to the student leaders who took time off to come and help out with everything. And thank you especially to the Year 7s, who had a great time, and helped to make it possible.

Stephanie Mortlock



#### **Zoo Visit**

On Wednesday 12th October, all Year 7 students went on an excursion to the Royal Melbourne Zoo. Despite a wet and rainy start to the day, all students and staff were in high spirits when we arrived at the zoo at 10am. The students worked in small groups to complete tasks from their studies in Science, English and Geography. Each of the groups worked cooperatively to ensure all members were given the opportunity to visit their selected animals and research information on their habitat and sustainability. The students attended a meet the keeper session on a selected animal, which allowed them to gain a further insight into the species and daily life at the zoo.

All of the groups and staff met for lunch at the picnic pavilion, where students excitedly shared their stories from their morning of work. The small monkeys, seals and meerkats were common favourites amongst the students, with many deciding to re-visit these animals in the afternoon. We all had an excellent day at the zoo and the Year 7 students are to be congratulated on their outstanding behaviour.

Miss Courtney Bennett Science Teacher



Some girls enjoying lunch in the sunshine



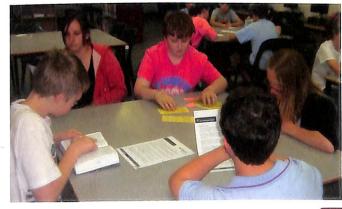
### Reading program

Throughout Semester Two members of the English faculty have been improving the current Year 7 and 8 reading program. A program has been developed using the differentiated learning models for reading. The program entails students being divided into either their VELS levels or their interest levels depending on the week and the materials being presented. It is heavily reliant on student oral input while the teacher oversees the discussions and final group presentations.

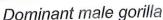
The program aims to engage students within different reading comprehension skills and interest areas. Students seem to enjoy the new interactive nature of the program; for some this has meant that they are borrowing novels that they would not normally consider. The aim is to keep developing this program into 2012 to hopefully enthuse more students in to reading and discovering the world of literature.

Mrs Stacey Miriklis & Miss Jess Oostermeyer **English Teachers** 











### **English Poems**

The giraffes and zebras were eating, Watching the show was truly intriguing

With the height of six feet, I wonder how they sleep

There were emus too, It's a bird that's never flew

Then we met the keeper, He was quite the speaker

Hearing the peacock shout, Was amazing without a doubt

Watching all the animals play, Is what made it a terrific day.

Luke Vescio

The Australian bush area was covered in red dirt

The brightness of the colour made me very alert

Seeing the sculptures made out of rusty old tin

Created a picture and made me fit in

The roaming animals were free from bars All though they are protected from nearby cars

I expected to see them jumping around
But all I could see was them sleeping like
they were in a pound

All though they were sleeping they were really, really cool
And I couldn't wait to tell everyone at school

Jayden Dunsford

They run for hours on each day through grasses grey and brown,

Race antelope to a standstill and drag big zebra down.

Outlast the speedy wildebeest their victims die in pain.

Those amazing hunting dogs, the hunters of the plain.

They have no sense of right or wrong, they must hunt to survive.

And their young in dens ten miles off without fresh meat won't survive.

The hunting dogs of Africa don't have sins to for-

They risk their lives amidst flying hooves, they kill so they can live.

The African hunting dogs are creatures I admire,
They chase big games for miles and miles but
never seem to tire.

Their teamwork and companionship, they live to serve the pack,

They often kill ton miles for

They often kill ten miles from home and trot ten miles back.

The hunting dogs of Africa live as a true family,
They chase big games for miles on end and
work in harmony.

They have no choice but kill to eat, if they don't eat, they die,

And they risk their lives to serve the pack, when hooves of the hunted fly.

Mimi Lay

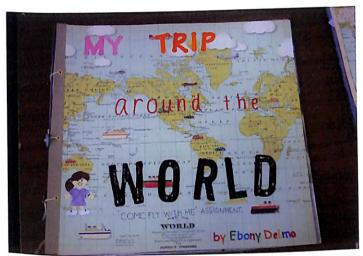


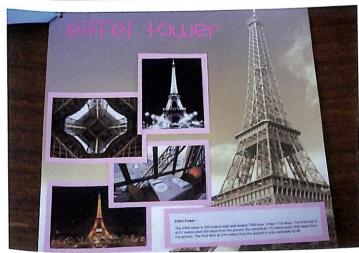
#### Geography

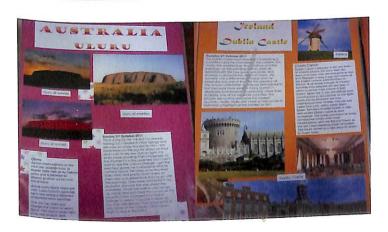
In Year 7 Geography, students completed a 'trip around the world' assignment. For each country they visited, students were expected to provide information—such as:

- Information about each loction
- Cost of flights
- Places of interest
- Photos from each location

The students did a fabulous job, with many creating wonderful scrapbooks. Some photos of their work are displayed below:







#### Year 7 Work





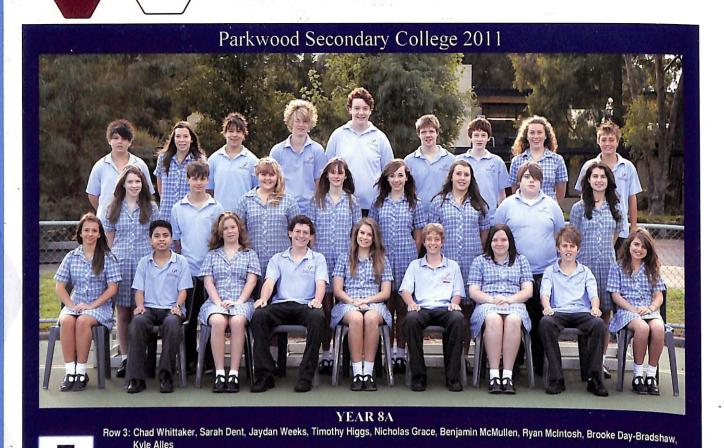
















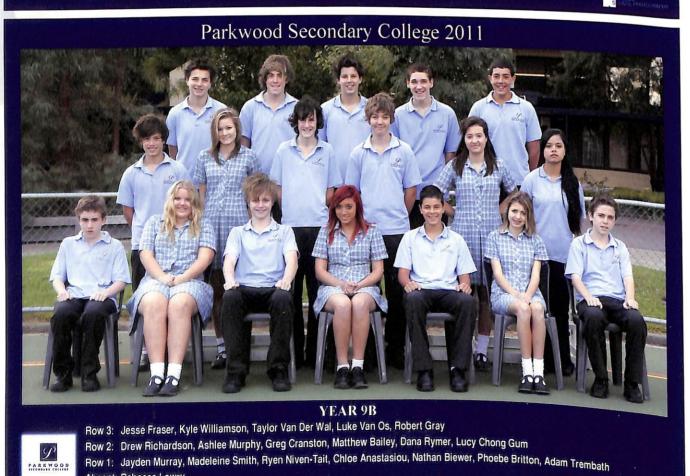


YEAR 9A

Row 3: Brandon Caslake, Amy Learmont, Marcus Allan, Jack Deany, Daniel Larner, Darren Hay, Hannah Ruff, Tristen Brinkhuis Turnbull
Row 2: Matthew Palmer, Jade Blackey, Ashley Raiteri, Michael Mabior, Michael Burrow, Chloe Parker, Adam Leslie

Row 1: Briony Clarke, Zachary Moulton, Kristen Lepore, Hayden Plancke, Brandon Panza, Jessica Nice, Mitchell Wade, Kelsey Black

PRINCIPAL: Mr John Ballagh





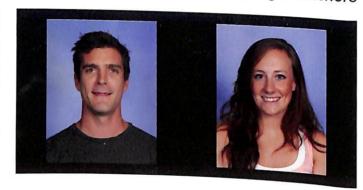
Absent: Rebecca Lowry PRINCIPAL: Mr John Ballagh

# Orientation

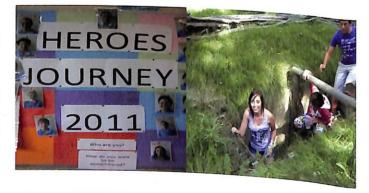
2011 started with a fantastic camp at Clifford Park. Over 2 days, students worked on negotiated projects, Challenge Valley, Team building games, an art project based on the concept of Spirit and Ego, a bush walk and a night walk. An awesome (but exhausting!) time was had by all.















#### **Heroes Journey**

The Heroes Journey Program is a journey of self discovery for students and a very important part of Aiming High. Each week, students met with their Heroes class and facilitator to do activities, have discussions and explore ideas around goal setting, facing challenges, overcoming adversity, equality, finding mentors and how to achieve their best.

We also watched movies such as *The Freedom Writers*, *The Power of One*, *Touching the Void* and documentaries about Jim Stynes. All of these taught us more about other peoples journeys and how we can use these in our own life, to learn from other people and their experiences.

# **Sustainability and the Environment**

Module 2 kicked off the year of Aiming High with a great start for us Year 9s. The module we are doing is Sustainability and Environment. We have had many great ideas, and one we have applied is a vegetable patch. Much planning has gone into getting all the gear needed, and we finally managed to build the whole project on Tuesday the 24th of May. The resulting product is a success and we are eventually going to use the vegetables that we have planted to make some delicious organic food.

We all pulled together to build the patches. Although the weather was cold, miserable and the ground was extremely muddy, we all had smiles on our faces building it. We planted numerous vegies, such as cabbage, beans, lettuce, peas, carrots, brussel sprouts, beetroot and many different types of herbs. We also built a rabbit-proof fence around the vegies to keep the unwanted creatures from munching on our produce.

Once the vegies are grown, you may very well be using the produce for yourself in the cooking rooms, so look out for them when you are preparing a fresh dish with our vegies.

Ashlev Raiteri



# Sports and Fitness



On Tuesday June 21 the students in the Year 9 Aiming High Sports and Fitness class held a sports gala day for the Grade 5s and 6s at Warranwood Primary School.

This was organised for the primary students so that they could learn new sports and have fun at a different school. Organising the sports day was a great challenge for the whole Sports and Fitness class. Our class was been divided up into small teams with different jobs: the Rules and Tribunal team struggled with organising rules and regulations in the limited time period, the Coaches had difficulty with organising teams and coaching tips for 150 kids, the Media team struggled with getting posters to Warranwood to put up around the school and advertise the Parkwood Sports Gala, the Equipment team were busy making DIY team ribbons and the Admin team were run off their feet overseeing the organisation of the whole day.

The Aiming High team demonstrated high levels of teamwork and communication while they worked through all their challenges and looked forward to putting on an excellent sports gala day for 150 kids. All of this was part of our Aiming High program where we simply "aim high" and try to achieve the goals we set at the start of the module.

Thanks to everyone for helping and trying as hard as you did. It has been amazing and so far it has been a great success

Hannah Ruff







#### **Outdoor Education**

Students who took part in Outdoor Education spent very little time inside the four walls of the classroom! There were many aspects to this module with a strong focus on Orienteering, Hiking, Rock Climbing and Camping skills. Some of the activities completed throughout the term included 2 sessions of Rock Climbing at Hard Rock Indoor Climbing centre in Nunawading, 2 day hikes from Warrandyte to Clifford Park (15km) and from Upper Ferntree Gully to Olinda (17km). These activities were training to lead up to the culminating camp of the Module. The camp was held late in Term 3 and we travelled to the Grampians National Park where students took part in rock climbing activities run by the Grampians Mountain Adventure Company. This not only consisted of climbing but also bouldering and even abseiling from a 40m cliff! Students then took part in very challenging overnight hike where they carried all of their gear for a 15km hike to the highest point of the Grampians. On the camp students were responsible for their own catering and making minimal impact on the outdoor environment.

The students in this module demonstrated a huge amount of responsibility, team work and cooperation, and they pushed themselves through challenging situations with enthusiasm and courage. An excellent effort to all who took part in Outdoor Education.

Miss Anna Urbano Outdoor Education Teacher



24 PARKWOOD SECONDARY COLLEGE 2011

#### Radio

Every Tuesday from 2 to 3pm during Term 3 you could hear Parkwood students on live to air radio on SYN 90.7. Students designed their own radio shows and then travelled to RMIT to present them on air. They did a fantastic job and learnt a lot about preparation, organisation, teamwork and communication whilst undertaking this amazing opportunity.

# Volunteering

During this module, students volunteered in a large number of community organisations including several kindergartens, Bridge Builders, Parkview riding school, Choklits Childcare and Donwood Aged Care. All students did a fantastic job — many going above and beyond, giving up their own time as well as class time. Some students have also moved into paid employment through their volunteering placements. Well done!

Mr Simon Braknys Volunteering and Radio Teacher

Celebration Night photos



# Discovering Your Community

What is a community? What are some issues a community is faced with at the local and global level? What matters to you? If you had a chance to change something in this world, what would you do? These were some of the big questions the Year 9 Discovering Your Community students were faced with during this module of Aiming High.

Students took a close look at an issue that they felt strongly about including homelessness, drug abuse, poverty, animal cruelty, terrorism, child abuse and domestic violence. They conducted research and created an awareness campaign for their issue and linked it with an organisation in the community that supported the problem. The research they conduced took place on the week long City Experience camp that all of the students participated in at the end of the module. Students devised research questions related to their topic and set out to ask the public what their thoughts, knowledge and beliefs were based around the topic.

The city experience was a fantastic way to discover our community. In addition to the research component for their projects, students visited Eureka Skydeck, the MCG, ACMI at Federation Square, volunteered at Ozanam House (an organisation for homeless men), Old Melbourne Gaol and completed a graffiti street art tour. Students and staff alike thoroughly enjoyed the city experience. As well as being a fun and engaging program, it had significant links to the community and also opened up our eyes to some of the issues communities are faced with. A very valuable life lesson for our Year 9 students.

Miss Anna Urbano Discovering Your Community Teacher





Swan Hill to Castlemaine. 28 students, 4 parent helpers and 3 staff rode an amazing 590kms across Victoria as participants in the Great Victorian Bike Ride. They camped in tents each night and then rode with 5000 other participants from camp site to camp site visiting Swan Hill, Barham, Kerang, Echuca, Boort, Wedderburn, Maryborough and Castlemaine. It is truly an extraordinary adventure and one they will never forget.

Obviously students needed to train hard for this challenge, completed a series of training rides both on weekends and every second Tuesday during term 4, most students rode over 500km during training. They also learnt about bike maintenance, bike safety, group riding and sports nutrition.

Mr Simon Braknys GVBR Teacher





Jersey design 2011

2011 PARKWOOD SECONDARY COLLEGE 25



## History: Cartoon Analysis

In the month of August, 1895 the cartoon called "Towards a White Australia" was published in The Bulletin, which was a very popular magazine at the time and was first established in 1880. The cartoon was drawn before federation to enforce fear upon the reader, fear referring to Australia's growing immigration problem, which could possibly be stopped if a federation was to occur. It tried to persuade readers to vote in favour of federation, so the White Australia Policy could be introduced and keep Australia a white, more superior country.

In this cartoon there is shown a young boy sitting on a box floating alone in the ocean. This box represents Australia and its feeling of isolation towards Great Brittan or any other country. On the side of the box was printed, 'Australia for the Australians'. This phrase was referring to the Australians believing that they were more superior to other races and that immigrants should not be part of Australia as a nation. This idea was to become a reality with the introduction of a new policy called the White Australia Policy, which would be enforced if a federation was successful.

There were several reasons influencing Australia to take up such a policy as this, fear being one. Asian migration during the gold rush had raised concerns for the people of Australia, and caused them to be fearful of Asians coming from the North who may possibly overrun Australia. Australians also believed that white people were superior to any other race physically, intellectually and morally, and believed that Australia would be better off if they were to rid Australia of any immigrants, and no longer let any new ones enter. The last issue was the job industry. for Australians were frightened that foreigners coming into Australia would take over rightfully 'white jobs' which were thought to belong to the Australian people.

A prime example of this already occurring at the time was seen with the cheap labourers such as the Kanaka people working in Northern Queensland and the Asian labourers in Western Australia. Australians saw this as unfair and wanted to put an end to it and reclaim what was thought to be theirs.

To enforce this new policy however they needed to pass it through the federal parliament. which did happen in the year of federation in 1901. They passed through 2 acts which they believed would benefit Australia and be rid of its growing immigration problem successfully. The first was the Immigration Restriction Act, which saw the immigrants attempting to receive granted entry into Australia doing what was called a dictation test. This was what seemed to be a simple 50 word test, but was much more difficult than first thought, for it was in any language the person running the test chose, which was usually one the immigrant was not familiar with. So this made it rather difficult to pass, which usually meant it was rather unlikely for an immigrant to receive granted entry. The second act was the Pacific Island Labourer's Act, which was an act that was introduced to remove majority of the kanakas living and working in Australia.

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The act was said that no new kanakas could enter into Australia after the year of 1904, and kanakas already living in Australia were given until 1906 to leave or were to be removed by force. Kanakas born in Australia however were welcome to continue staying and living in Australia as a free citizen.

Sitting on top of the floating box in the ocean is a young boy; this young boy represents Australia, showing how it is a small, isolated country. The young boy is drawn looking vulnerable and frightened, not only to gain sympathy from the reader but also because it is still a rather young country. As he sits on the unstable floating box, the young boy is staring down hopelessly at an Asian man attempting to claw his way up onto the box.

This Asian man in the cartoon who is drawn almost monster like, was trying to climb onto the young boys box. The Asian man looked very threatening towards the young boy and was drawn in a frightening way to enforce fear upon the reader, but also to gain sympathy for the young boy. The monster like figure is drawn as an Asian man as a representation of the immigrant problem growing in Australia. It almost demonstrates the effect the immigrants will have on Australia and the potential damage they will cause.

However this was not the only cartoon published in the Bulletin to do with the Asian immigration problem, for in 1886 'The Mongolian Octopus, his grip on Australia' was published. In this cartoon was shown a deformed Asian man's head with an octopus like body. In each of its tentacles he held problems that the Asian immigrants had created or brought into Australia; theses were such things as cheap labour, customs robbery, immortality, drugs, gambling and disease. These were problems that the illustrator wanted the people of Australia to believe were entirely caused by Asian immigrants, and because of this, they and any other immigrants should be removed from Australia.

So if the White Australia Policy was to be introduced in Australia, on account of a successful federation and all immigrants were to be removed, Australia would be a better country. For in theory, all problems such as immortality, drugs, gambling disease and cheap labour would be removed with the removal of the people who supposedly brought it here in the first place, immigrants. This would create a better, more superior nation for the Australians to live in, a true example of 'Australia for the

Ashlee Murphy



# Science: Circuit Assignment

In Year 9 Science this year, students completed a unit on Sports Science. This involved learning about the different systems of the body - including the Muscular, Skeletal and Cardio-Vascular system. The unit was very hands on, with lots of practical opportunities for students to get involved in. The student's major assignment was to design a training program (using circuits) to train for a specific purpose and achieve desired results. Students were required to photograph themselves doing the actions and explain the physiological changes occurring. The students did a fantastic job! Here are some of the photographs below.

Miss Lucy Brookes Year 9 Science Teacher





















Matt, Jess, Briony, Hannah and Kristen completing their training photos for their programs.



#### Parkwood Secondary College 2011







- Row 5: Beau Basse, Dylan Bremner, Robert Bassett, Matthew Wilson, Alexander Swan, Max Taratuta, Darren Wijsman, Darcy Hamilton, Rowan Champion, Daniel Cox, William Caldwell
- Row 4: Emily-Rose Johnstone, Matthew Tucker, Jackson Small, Maddison McNally, Joshua Sheldrick, Zachary Ludlow, Alana Christensen, Oliver May, Jaryd Wittingslow, Tikarajayde Anderson
- Row 3: Kate Hughes, Tessa Hutchinson, Jacob Bartley, Courtney Moon, Hayleyrose Coxhill, Trent Purcell, Emily Johnston, Rebekah Titterton, Matthew Wheeler, Bridget Johnson, Emma Di Iorio
- Row 2: Rebekah Caton, Emily Chong Gum, Krystal Thomassen, Lauren Koehrer, Hayden Maughan, Liam Black, Chelsea Ruff, Monique Stanley, Ryan Joyce, Brylee Evans
- Row 1: Teresa Nye, Shannan Wilde, Rachel O'Meara, Shannen Muir, Jayden Freeman, Jordan Bass, Scott Hulm, Emily Isherwood, Hayley Whelan, Benjamin Swan, Ashleigh Crothers

Absent: Casey-Lee Budge, Mitchell Keedle, Kyle Stewart

PRINCIPAL: Mr John Ballagh







#### **Bogong Ski Camp**

On Monday 22nd August, 40 students from Parkwood and Maroondah Secondary College boarded the "Falls Creek Express". We were preparing to embark on a wonderful 5 day ski camp at Bogong Outdoor Education Centre.

Upon arriving at Bogong we were mixed up into duty and activity groups. Our duty groups made us involved with the Bogong Outdoor Educational Community and gave us the responsibilities of cleaning, weather reporting and meal services. Our activity groups provided us with the opportunity to socialise with new people and develop our skills with people on the same level. Together our groups gave us structure and fun over our time at Bogong.

Our first day was spent Cross Country Skiing, this was the first time many of us had seen snow and tried any form of skiing. We were all ready and prepared for the cold weather with layer on top of layer but within 15 minutes of arriving we were all down to t-shirts and one pair of pants. We got to experience a perfect day of spring skiing. After a few falls and laughs we all managed to grasp the basics and went on our own group adventures.

The following two days consisted of downhill skiing. Whilst it was rather daunting to be faced with steep slopes at first, the help and practise from our qualified instructors built our confidence and in the end we all loved adrenaline pumping, downhill skiing.

On our final night we reflected on our time at Bogong and shared amongst our activity group the challenges we had overcome and the changes that had occurred. It was amazing to hear about everyone's personal experiences and the amount we had all accomplished in such a short period of time. Throughout the camp we had learnt things about ourselves, the environment and the ability to trust and support our peers. We bonded with other students, pushed the was a very memorable, once in a lifetime experience

Tessa Hutchison





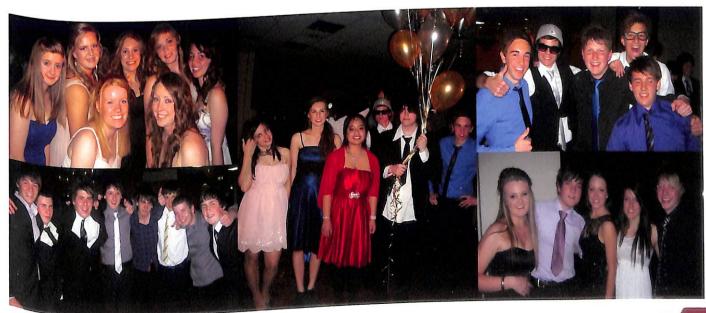


On the 16th of September the annual Year Ten formal was held at the York on Lilydale Hotel. Between the hours of 7-11pm our students enjoyed dinner, dancing and socialising with one another. In addition to this, students delighted in destroying all of the balloons and, in the case of some of the boys, arranging an impromptu arm wrestling tournament. Prizes were also given for the best dancer, best shoes, best hat and a range of other categories.

I would like to take this opportunity to compliment the students on both their appearance and conduct during the evening. It is always a pleasure to witness our students enjoying themselves within a safe and secure environment.

Thanks must also be extended to Mrs Mirikilis, Miss Brookes, Miss Oostermeyer, Miss Bennett and Mrs Morelli for attending the evening. Without their presence, the event simply wouldn't have gone ahead.

Mr Michael Benjamin Year 10 Co-ordinator









#### SYN FM

My experience of SYN radio station was one of the best things I have been able to do. I was given the opportunity by the school to go on live radio, and present about a topic we had studied in English. This is part of the assessment in English and it is a very enjoyable experience. I thoroughly enjoyed doing SYN, we could basically do what we wanted on air, play our own music, read our script and be listened to live.

We went into SYN with groups of four. We could spend a little bit of time in the city before our show, have a look at some stuff around the city. I'm not sure what the other groups did, but my group went to the state library, bought some food from down the road and had a look at some stores in Melbourne Central.

Mitch Keedle

I went to SYN with Max, Hayden and Ryan. Our first session we talked about Children's rights that was fun. We discussed children's rights, child soldiers and children's heath and mortality around the world. The second session we talked about healthy eating, and we held challenges over the radio.

I enjoyed my time on SYN and would be more than happy to do it again. I especially liked that we got to spend time by ourselves travelling into the city with our friends. Jacob Bartley

I thought that SYN was a good experience and very enjoyable because I got to work with my friends in a very different way that we normally do at school. I loved travelling in on the train by ourselves and reporting back to the class. I also like listening to the other students on the radio.

Shannon Muir

SYN was a great experience and also really enjoyable because my friends and I organised it all together. It's also a great experience to talk on the radio and to know the people are listening to you. It took a lot of preparation but it was fun!

Teresa Nye

My experience of SYN FM was good and fun. It was something different to do, rather than doing an oral presentation, we were talking on the radio for one hour. I did SYN with Lauren, Hayley and Daniel. It was a challenging experience for some people, writing the script, finding music related to our chosen topics, and thinking of what we could say on radio. We were given topics to choose from that were related to war, genocide, children's rights and many more. For me talking on the radio turned out to be better than I thought. It was an interesting experience and one I won't forget.

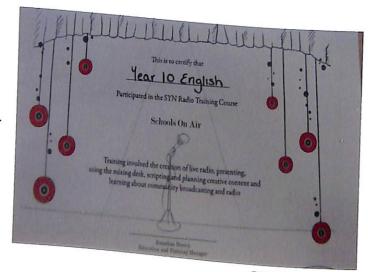
Emily Isherwood

My experience of SYN was interesting. I went in with Emily, Hayley, and Daniel. Our chosen topic was 'recovering from conflict'. Writing the script for live radio was challenging. Overall, it was a good day. The time flies by. I enjoyed my time on SYN and would love to do

Lauren Koehrer

Going to SYN was enjoyable, especially for an English assignment. It allowed us to participate in something outside school, made us keep organised knowing we would be on air and a mistake would be heard by everyone. Despite that, making the radio segments and actually putting them in our radio shows was

Shannan Wilde



SYN certificate

### **History Extract: Band of Brothers**

Psychological impact of war

Psychological impact of war is something that affects a lot of soldiers in combat. When a soldier is affected by this, it takes control of the soldier's body, leaving them with no control. To me being this afraid of something is unimaginable, just the fact of not being able to control my body would terrify me. However psychological impact of war can be prevented as there are methods that are shown in this episode that help prevent this.

Psychological stress brought on by combat happens to Buck Compton as he approached both injured men, Toye and Guarnere, he suddenly has trouble calling for a medic as the shock of the situation has become Compton's "breaking point" and he is taken off the battle front for a period of time. This was a form of recovery that was used in order to prevent psychological impact of war. You could say that "fear is poison in combat" as displayed in this episode were an unknown soldier appears digging a foxhole with his hands, at this point all of his fingernails had been torn off. He is taken urgently away for recovery as "fear is contagious" and it could easily affect other members of Easy Company. During Easy Company's attack in Foy Dike freezes, he is unable to deliver commands effectively and he then Orders an early retreat. Dike freezing in the middle of an attack is another sign of psychological stress brought on by war. After all of Malarkey's friends had been taken away from the battle front due to injuries and psychological stress, Lipton gives him Hoobler's Lugar to give to his brother, this was done as he was close to his "breaking point" and this would help prevent it. Lipton also told Malarkey that he should be one of Winters' runners; this was a method of preventing psychological impact of War as he would be away from the battle front for a period of time. The fact that Lipton gave Malarkey Hoobler's Lugar, would have helped him to some extent as this made him think of family. Even though Malarkey decided to stay in the battle front instead of being Winters' runner, Lipton suggest an alternate Solution, this was to at least go and say goodbye to Buck Compton, one of his friends who was being taken of the battle front due to psychological impact of war. Even this was a method of preventing psychological stress as even a couple of hours away from the battle front can make significant difference. Other methods that were used in war to prevent psychological stress occurring includes providing the soldiers with hot food, regular mail from home, hot baths and showers, fresh changes of clothes

entertainment and rotating the soldiers away from the battle front regularly.

Leadership

A leader is a role model that people envy and aspire to be. When leadership is most effective it helps our nation in times of need. In a war environment leadership is imperative as the soldiers need someone to encourage them and force them to fight when it is need the most. Lipton displays a high level of leadership throughout this episode when Dike was nowhere to be found, he did this by keeping up the moral for the other soldiers. When Malarkey was close to "breaking point" he gave him Hoobler's Lugar and spoke to him about getting away from the battle front for a period of time, this helped prevent Malarkey from being affected by psychological stress. When Dike is unable to live up to being the leader that Easy Company needs, Spiers is ordered to take over for him. In doing so Spiers took control and ran straight through the German front to get in contact with I company and after doing so he ran back to Easy Company. Spiers' action gave Easy Company enough motivation to keep going on in combat. In this episode Spiers was an effective leader and in saying that Spiers was a good leader, Dike was not. Dike's bad leadership skills were recognized by Easy Company. This is evident when members of Easy Company said that Dike was an "empty uniform" and "Dike isn't a bad leader because he makes bad decisions, he is a bad leader because he made no decisions". Throughout this episode Dike was nowhere to be found and members of Easy Company kept saying "where is Dike".

#### Personal response

I thoroughly enjoyed this episode. I liked how the title of this episode, breaking point, really ties in with the main focus of this episode, which is psychological impact of war. I was quite intrigued about how luck was displayed in this episode, as Lipton and Luz survived after the unexploded shell landed in their foxhole and Skip Muck and Penkala weren't so lucky. My favorite scene in episode seven was when Spiers took over Easy Company and rightly so he took control. I found it astonishing when he ran through the German front twice and all of the Germans were just staring at him like they were as astonished as I was. This is my favorite Ashleigh Crothers episode by far.













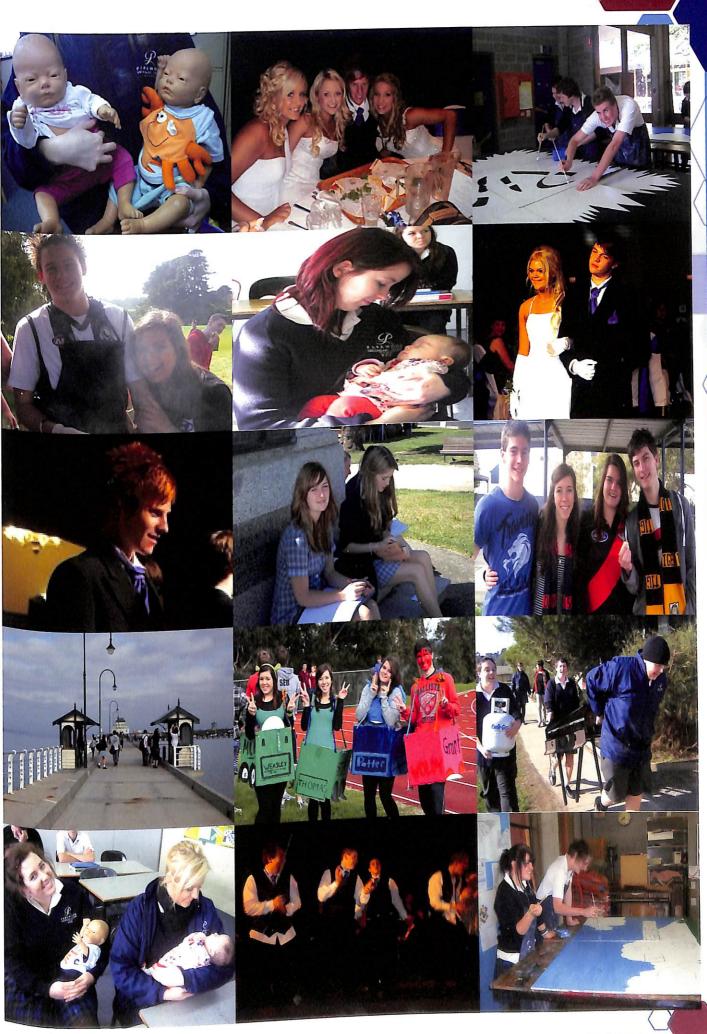
- Row 5: Joshua Gordon, Kieran Slater, Nicholas Young, Callum Russell, Nathan Grant, Jon Kennedy, Luke Murray, Sebastian Britton, Thomas Gray, Bryce Van Der Wal
- Row 4: Ryan Trafford, Rebecca Overton, Holly Thomassen, Nicholas Burton, Daniel Stortenbeker, Chloe Grant, Jake Witney, Aaron Westwood, Joshua Turnbull, Natalie Rymer, Guy Trevascus
- Row 3: Danielle Costigan, Rhian Joseph, Renata Paton, Taya Dyer, Alana McNab, Jon Niven-Tait, Aaron Eagles, Meagan Rimmer, Kristy French, Rachael Marks, Daniel Guthrie, Natasha Byron
- Row 2: Elise Heuston, Skye Fantin, Lauren Sheldrick, Shae Fraser, Shane Blackburn, Lachlan Mierisch, Luke Ceccomancini, Sheridan Lett, Kyah Tragardh, Kieran Shipman, Emma Dent
- Row 1: Rachel Perry, Christie Woodland, Joshua McMullen, Sarah Kerr, Rachel Senese, Katherine Essig, Nicholas Panza, Sharni Nobile, Dylan McIntosh, Kellie Watkinson, Helena Nye

Absent: Chae Balcombe, Chloe Blackey, Joshua Burgess, Renee Murphy, Matthew Russell, Benjamin Wallwork

PRINCIPAL: Mr John Ballagh







### **World Vision**

This year was a very successful one for our World Vision campaign. As the ambassadors, we have felt like Parkwood has really grown much more aware about those in countries who are not as lucky as we are to attend school and have those basic things that we take for granted! This year, we also received the chance to develop our leadership skills further by speaking at assemblies and also taking our World Vision ideas to the next level.

Josh Gordon and I started off the year by attending the Global Leadership Convention for the second time, taking along with us Natalie Rymer and Sebastian Britton. The day started off with a guy sporting a mixture of accents; Scottish, American, Irish and occasionally Australian, making a joke about how all great leaders have scarves. We then all received a scarf before moving off to different rooms and taking part in a simulation activity. We had each been given a certain country at the very beginning of the day and starting off in the Middle Ages; we had to supply food and goods for this country whilst also surviving attacks from others. This activity proved how hard it was to supply for our people and meet our targets. Our group decided that World Peace was the best option to help our countries survive, however the people within the USA decided that they did not want to join in, so everyone bombed them...

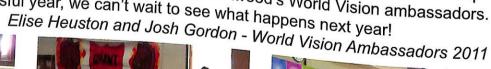
After this, we all returned together to listen to a talk about the main country for this year's 40 Hour Famine, East Timor. We learnt a lot about how close it actually is to Australia (closer than New Zealand) and how badly they are affected by poverty. The day was concluded by having a brainstorming session with the four of us about how we are going to raise

Once back at Parkwood, Josh and I organised a very similar session for the Year 7s and 8s. We ran the same simulation activity and, in a double period, raised a lot of awareness amongst the two year levels. We worked hard to have the sessions be fun like the Global Leadership Convention was for us, whilst also trying to contain the year levels, which was a great learning experience for us as leaders. The sessions were also there to promote the 40

The 40 Hour Famine for 2011 was one the most successful years whilst we have been at Parkwood. There were lots of people signing up to take apart of the wonderful cause and many raising money. In total, Parkwood raised over \$1,500, a huge achievement! We, as World Vision Ambassadors, were extremely proud and excited at how much money is going to help those in East Timor and other poverty stricken countries in the world.

This year, we have also kept in touch with our sponsor child Claudine via letters and it is awesome to see how much she continues to grow and develop with our help!

Josh and I would like to say a huge thank you to everyone who helped us in any way, shape or form this year as well as a massive congratulations to everyone who took part in the 40 Hour Famine. We are extremely proud of all the efforts people made to contribute and help this cause and we have enjoyed every minute of being Parkwood's World Vision ambassadors. After this extremely successful year, we can't wait to see what happens next year!









## **Presentation Ball**

On the 5th of March, 46 Year Eleven students took part in the 2011 Parkwood Presentation Ball. The 23 couples took part in dance lessons learning various dances such as the Viennese Waltz, Cha Cha, Salsa and Tango, along with many fun encore dances including the Cha Cha Slide, Evening 3 Step, and Thriller. At first everyone was really shy but it wasn't long before all were involved having lots of fun learning the dances.

The morning of the Deb was spent getting dressed up and perfecting make-up, hair, dresses and suits. 3pm saw the debutantes arriving at The Grand on Cathies Lane via limousine or in one group's case, a giant pink stretch Hummer. Numerous photos and videos were taken and the debutantes greeted their friends with "Wow! You look stunning!" and "I love your dress". After professional photos were taken, the 23 couples took their positions for one final run through.

At 7pm the guests began arriving. Nerves were flying high amongst the students as they finished their dinner then waited back-Stage. At 7:30 the evening officially began with the boys performing a smoke-enriched version of Thriller, followed by a candle lit procession by the girls. The 23 couples were presented to the Official party, consisting of the College Principal, John Ballagh, and the College Captains, and then took to the floor to perform their dances. Following this, the debutantes chose a significant other, in most cases a parent or sibling, and invited them to the dance floor. This ended the official part of the evening. Guests and debutantes then danced and mingled to songs performed by Mono Deluxe.

The night was an enormous hit for debutantes and guests alike and surely one that Will be remembered for the rest of our lives. A HUGE thank-you to Mrs Jackie Harris for organizing the entire event, to Roxanne West-Wood, Gail McHardy and Nancy Stanley for as-Sisting with the enormous task of organisation; and to Andrew and Gail Sharpe-Elliott from Y Dance.

Skye Fantin and Kellie Watkinson









# Sport Report



It has once again been a school year filled with numerous opportunities for our students to test their skills against students from neighbouring schools and beyond. We have entered an ever increasing number of teams in the Maroondah District competitions and despite being the smallest of the six schools in the group, we have achieved some very good results. We retained the Per Capita trophies in Athletics, Swimming and Cross Country which acknowledged that we were the best performed school per head of population in the Maroondah district. We also managed to win six team competitions, which meant that these teams progressed to represent the Maroondah group in the Eastern Zone competition. The successful teams were: Year 7 Boys Baseball, Year 9/10 and 11/12 Boys Netball, Year 7 Girls Table Tennis and 'B' Basketball teams as well as the Year 11/12 Boys Hockey. I would like to make special mention of the 11/12 Boys Hockey team, a majority of whom have played Hockey during their entire time at Parkwood. With a number of them in Year 12 this year, it was pleasing that they were successful in the Maroondah competition and then went on to perform very well at Eastern Zone level where they won one of their games and lost only narrowly to bigger schools in their other two games. Well done, boys! In addition to these teams, we also had individual students progressing onto Eastern Zone competition in a number of activities that will be detailed below

Milne House was successful this year in the school Swimming competition held early in Term 1. Milne's success can be attributed to having the highest level of participation both as competitors and as non competitors, assisting with various duties that needed to be carried out during the day. I would like to acknowledge the efforts of one girl in particular who has represented the college extremely well in swimming throughout her time at Parkwood. Kimberley McDonald was once again very dominant in the events that she needed to win in order to qualify for the State Championships. She was named champion swimmer in the 20

year old female age group at the Maroondah District competition, setting three new records. She then progressed on to the Eastern Zone Championships where she won 3 of her 5 events and placed in her other two events. She then performed exceptionally well at the State Championships winning the Open Female 200m Individual Medley as well as placing in both the 50m butterfly and 100m breastroke. An outstanding effort! We also had four other students qualify for the Eastern Zone championships by winning their events at the Maroondah competition. These students were Sarah Kerr in the 20 yo female diving (2nd at the Eastern Zone competition), Skye Fantin in the 20 yo female 100m freestyle, Amy Learmont in the 15 yo female breastroke and Sam Caldwell in the 14 yo male breastroke.

All students from Years 7-10 took part in the school Cross Country in early May, with the top ten finishers from each age group then representing the school. The Maroondah competition took place at H.E.Parker Reserve in Heathmont and a total of six students qualified for the Eastern Zone competition at Yarra Glen Racecourse by finishing in the top 15 for their age group. The following students are to be congratulated on their achievement: Travis Wade, Brooke Johnstone, Teaghan Stanley, Ashley Murphy, Phoebe Britton and Daniel Cox. I would like to especially congratulate Travis, as he finished 2nd in the Maroondah competition, ran an outstanding 3rd in the Eastern Zone Championships after being in front with 400m to go, and then ran a very creditable 21st in the State Championships, with his time being less than 20 seconds outside the top 10 competitors. Well done, Travis!

After dominating the Swimming, Milne House again proved too strong in the school Athletics held at Proclamation Park in Ringwood. It was a very successful day with most students sporting their house colours and getting into the spirit of the day. Whilst there was a large emphasis on fun and participation, we were also able to choose our squad for the Interschool competition. We had 62 students represent the school, with the following students our best performers, qualifying for the Eastern Zone championships early in Term 4





by winning their events at the Maroondah Dis-

Jump and Discus where she finished 4th and

2nd respectively at Eastern Zone, Dean Black:

20 yo male High Jump; 2nd at Eastern Zone;

Rob Gray: 15 yo male Javelin, 4th at Eastern

Put and Discus, 3rd, 2nd and 5th respectively

Masen Wilson: 13 yo male Long Jump, 4th at

Eastern Zone; Josh Shield: 20 yo male 100m,

Eastern Zone; Aaron Westwood: 17 y.o male

High Jump, 6th at Eastern Zone; Maggie Lee

Marshall: 20 yo female Javelin, 2nd at Eastern

Zone; and Hayden Richards: 20 yo male Shot

Put, 3rd at Eastern Zone. All of these students

competition that involved all of the best athletes

Especially pleasing was the increased

from all government secondary schools in the

performed particularly well on the day, in a

Eastern Metropolitan area. Well done!!

engagement of students in supporting the

school and getting behind various initiatives

large increase in the amount of sponsorship

that students gained for their involvement in

the school Cross Country/Fun Run, as well as

the outstanding effort in collecting and return-

ing vouchers in the Coles Sports for Schools

program. The money raised from the Fun Run

enabled us to upgrade our equipment in the

Fitness Centre significantly, whilst the Sports

for Schools promotion resulted in us replacing

most of the balls and other equipment that is

Well as Interschool sport.

used in both Physical and Sport Education, as

have assisted with the supervision and coach-

ing of all the school teams throughout the year.

It is a lot of additional work and would not be

up to take these teams. THANK YOU!

A big thank you to all of the staff that

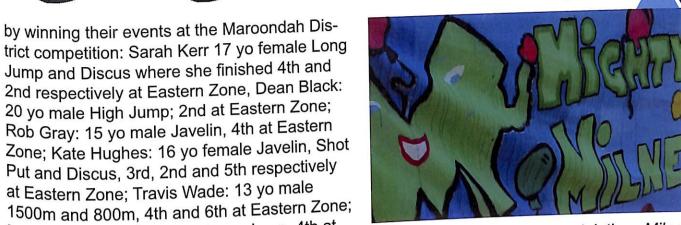
that were undertaken. Evidence of this was the

200m, and 800m; 4th in all three events at

at Eastern Zone; Travis Wade: 13 yo male

trict competition: Sarah Kerr 17 yo female Long





Congratulations Milne!





Year 7 boys basketball



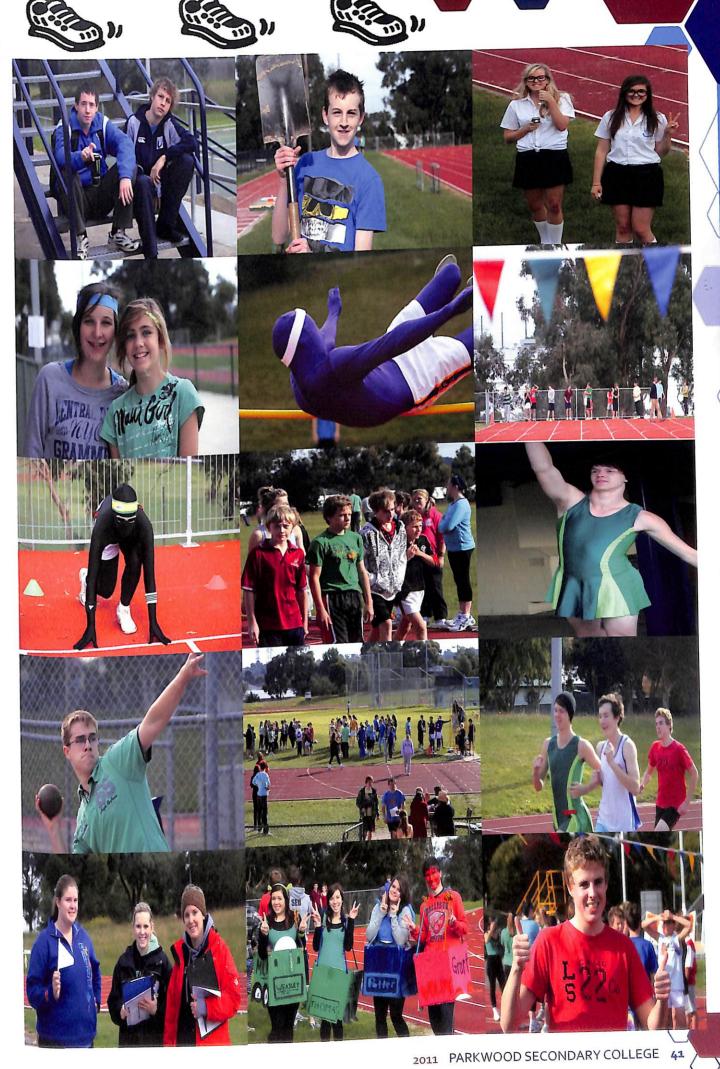
High jump at athletics



800 metre race







L.



### **Arts Night**

Arts Night once again proved to be a huge success! Held at Maroondah Secondary College on September 14, the night showcased our students' exceptional talents in a variety of different art mediums—including singing, dancing and musical performances, as well an expansive visual art display.

The students and all involved performed and worked beautifully together. The show was opened by one of our new talents in Year 7, Ebony Delmo and closed by two of Parkwood's Year 12s: Dean Black and Alex Cattanach. In total, there were 17 acts, with students performing from all year levels from. At intermission, the audience was treated to various refreshments, including biscuits that had been cooked earlier by the Year 10 Food Technology class.

The night could not have been such a success without the detailed planning and preparation that occurred prior to the event. Arts Night is a student leadership event—planned and run by the student leaders themselves (and supported by teachers). Students were involved in several meetings, lunchtime music competitions, music rehearsals and sponsorship searches to be a success go to Alex Cattanach, Josh Gordon, Sean McLeod and Elise Heuston.

Overall, it was a fantastic night and a huge effort for all the students and teachers involved. It is also a night that could not have run without our generous sponsors from the local community—or without the support of all the parents of the students involved. Thank you to presenting one again in 2012!

**BACKSTAGE CREW:** 

Josh Gordon Kieran Shipman Lachlan Mierisch Shane Blackburn Ben Shield

#### LIGHTING / SOUND:

Adrian Shorthouse Josh Shield Paige Stanley

#### STAFF:

Andy Hicks
Ann Adams
Ben Miller
Brian Kemp
Courtney Bennett
Erin Osborne
Jen Condylis
Jess Oostenmyer
John Ballagh
Joyce Hughes
Lucy Brookes
Malcolm Abbott
Sally Morgan
Stacey Miriklis
Suzanne Hill

#### **PERFORMERS:**

Alex Cattanach Amy Learmont Andre Balemian Brooke Johnson Chloe Parker Christine Coxhill Dean Black Ebony Delmo Ebony Meade

Elise Heuston Emily-Rose Johnston Ennis Bazdar Hannah Ruff Hayleyrose Coxhill

Jack Quilty
Jasper Bremner
Jordan Bass
Kathryn Overton
Matt Wilson

Matthew Dyer
Max Taratuta
Mitch Bourke
Reese Joyce
Ryan Allsopp
Sam Learmont
Sarah Isherwood

Sean McLeod Seb Britton Shannon Wilde

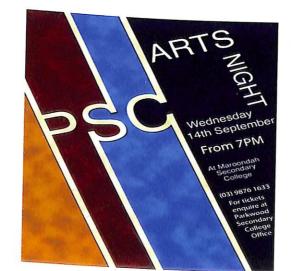
Tyler Campbell
PARKWOOD SECONDARY COLLEGE 2011

Miss Lucy Brookes Student Leadership Coordinator

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### **Performing Arts**

Once again we have had a very busy year in the Performing Arts area. We have run classes in Years 7, 8, 9, and 10, as well as Instrumental classes for the following instruments: guitar, keyboard/piano, saxophone, clarinet, drums and digital music. We have had students perform not only within their own classes, but also at school assemblies, in the Eastern Metropolitan regional concert, Open night, Arts Night and the MEC "Dance out". The variety of performances has ranged from soloists to small ensemble groups to whole class ensembles, from dancers to digital music, from drummers to rock bands—and everything in between!

7A are quite a musical bunch! We have actually spent most of this semester doing practical work. As a whole class we learnt the "Egyptian Reggae" on the glockenspiel and also the really popular song from way back! "Popcorn"! During these classes students have also been given the opportunity to perform to the rest of the class. Some of the students got up over the course of the semester and played their instruments for us. Rebecca showed us the clarinet, Celine played her violin. Jasper played us her own compositions on the keyboard. Jacob also gave us a little performance on the keyboard. Brett performed on the piano. Connor and Mitchell sang for us. Both Joshua and Zan showed us their skills on the guitar. Who can forget Ebony's first performance when she got up and sung in front of the class—a terrific perform-

As we learnt "Popcorn", some of the students started to add their own instruments, and by the time we had finished learning the song, we had, as well as the glockenspiels: Brett and Jasper on the keyboard, Chris on the piano, Rebecca on the keyboard, Joshua and Zan on guitars, Celine on the violin. I think we played it so much that we were all tired of hearing it at the end! I should also mention that 7A regularly played for the tour groups that went through each week, looking at what Parkwood has to offer. Well done to this class for their interest and

8B spent the semester looking at Musicals. We studied "West Side Story" which, even after its first performance over 50 years ago, is still very relevant to our youth of today, not to mention the brilliant music! As part of this unit of work, we learnt the song "America" from "West Side Story". All the students had to eventually play "America" on the glockenspiel as a solo performance to the rest of the class. Not an easy task. The rhythm of this song is very difficult, especially for students that do not have a great deal of musical experience. Overall 8B actually did quite a good job of their solo performances! Why not get your child to download "America" for you onto their iPod and have a listen to this fabulous song!

The next piece I wanted to do was one from "Grease" as we also looked at this musical. One day the students however saw the music of "Popcorn" written on the board and wanted to know what it was. I played it for them and they were hooked! So for our final piece to learn for

Year 9 students organised themselves into small groups according to their interests, and worked during classes on their chosen music. There has been a range of different musical groups, musical styles and musical presentations undertaken by the students. Rob gave

# **Years Seven to Ten**



a demonstration of "improvisation" on his saxophone which really impressed his fellow class members! He also played the saxophone in a duet with me on the piano; a lovely version of the classic "Danny Boy". Jess, Kristen, Dana and Ashlee danced to two very different dance Styles—Hip Hop and the Cha Cha! Amy, Chloe A and Hannah organised a vocal and guitar group. Matt, on the guitar and Brandon on the Bass formed a trio, with myself on the keyboard, and played the "Cossacks", a Russian sounding piece and also the Bach classic "Minuet in G". Hayden, Greg, Phoebe, Maddy, Chloe A, Amy, Rob and I formed a group of guitars, glocken-Spiels and piano and performed a medley from the "Pirates of the Caribbean", and also two simple pieces for beginner guitar.

Daniel took off like a rocket on the acoustic guitar, doing an amazing job at learning so many guitar pieces! Chloe P and Hannah both played piano solos. Jayden and Adam played the guitar, Zac played the drums. Nathan and Taylor worked on a drum duet using two drum kits and they also did a guitar and drum duet. Ryan helped with the choreography of the dance group, and he also played three duets on the piano with me.

Finally, during class time over the last 2 weeks, we have had the presentations of the Students work. Of course there were some nerves (well maybe more than some!) and some mistakes, but they were overcome and overlooked as each group had their turn to perform. So, Well done to all of you who performed—it really wasn't that bad at all was it?

















7B basically worked as two groups. The girls worked extremely hard on a dance routine which they were able to perform at the MEC "Dance out" showcase. They worked very well as a group and came up with a very entertaining routine. The boys worked on creating their own commercials, advertising a product, with voiceovers and accompanying music.

7C learnt the fabulous piece "Egyptian Reggae" on the glockenspiels. Some of the girls in this class also worked on a dance routine. They also created their own commercials.

There were three groups of dancers in 8A, two of which performed their routines in the MEC "Dance out" showcase. Other activities that students in this class worked on were digital about 10 songs, to which they sung along to and played on the guitars and the piano, finishing with the theme song from the popular TV show "Big Bang Theory".

In the Year 10 class we had a drum group, some glockenspiel players, a pianist, guitarists and some vocalists. Matthew and Jordan did a great job at Arts Night with their guitar work, joined on stage with Shannan. Hayley-Rose and Emily-Rose both gave exceptional performances also at Arts Night. These two girls have been a highlight of the year in the Performing Arts area, and they deserve to be recognised for their terrific effort this semester!

There have been some great performances this year by many talented students. Thank you to all of you who have worked hard and who have performed at the various events this year.

Mrs Osbourne Performing Arts Teacher



### **MEC Dance Out**

Earlier this semester I met with two performing arts teachers—one from Croydon Secondary College and one from Ringwood Secondary College. With the exceptional organisation from Colette Maclaren, the three schools came together on Saturday 22nd Oct to put on a day and evening of dancing. We ran three workshops to which students from each of the three schools could attend. There was a Contemporary and Hip Hop workshop, a Jazz workshop and a Musical Theatre workshop.

Twelve girls from Parkwood attended all three workshops and had a great afternoon!
They did all sorts of exercises and various moves and they learnt some simple routines. Their They did all sorts of exercises and various moves and they learnt some simple routines. Their They did all sorts of exercises and various moves and they learnt some simple routines. Their final workshop saw them all learning "You can't stop the beat" from the musical "Hairspray". This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and who is now performing in "Mary This was led by Scott McConnell who was in "Hairspray" and

The students from the three schools then each ran through their own dances on the stage in preparation for the performances that night. We had 14 girls perform and they all did an exceptional job. Awards were given by guest audience members and all of our girls received an award. Well done to you all!! Thank you also to Taylor from 9B for designing a poster that was used to advertise the event.

#### Awards given to Parkwood students:

Performers Award 'Highland Sword Dance' performed by Ebony-Rose

Synchronised Choreography Award
'On the floor/When I grow up' performed by Holly, Alex and Ashlee

Entertainers Award

'Don't want to go home & Move like Jagger' performed by Molly, Gabrielle,
Ashlee, Mimi, Georgia and Brooke

Creative Choreography Award 'Show me how you burlesque' performed by Samantha, Sarah, Christine, and Kathryn

Gabrielle also received a Promising Dancer Award from Scott McConnell for her effort in the Hairspray workshop.

Mrs Osbourne Performing Arts Teacher











# Well Being at Parkwood

Academic results are important, but the College is also very aware that for young people, a sense of wellbeing and a feeling of a strong connection to the school community are also vital for success. It is often the extracurricular activities that are best remembered by students!

The Peer Support program recognises that it is important for Year 7 students to transition well to their secondary schooling. Who better is there than the experienced Peer Support Leaders to show the "ropes" to the juniors? Parkwood is very grateful for the fine role modeling that the Leaders displayed during the program which also gave the Leaders an occasional taste of the rigours of teaching as they directed their program without a teacher in the room.



Once again, Student Lounge was open to the Year 7 students to play wii or cards or just hang out. Leaders were required to be friendly, patient and firm, especially when there were too many juniors clamouring for popcorn in the Student Lounge. Special thanks should be awarded to Josh Gordon and Holly Thomassen who never forgot to set up the Student Lounge ready for the Year 7 students to operate wii or cards or just hang out and enjoy feeling "special" as students from other year levels would try to sneak in!



Everyone enjoys a party and the aim of Party Safe Day in which all Year 9, 10 and 11 students participated, is to show that it is possible to have both a fun time and safe time at parties whilst possessing the skills and knowledge to minimise any unforseen harm that may be occurring at the party venue. Representatives from the Adapt Ambulance Service and Police Officers Julie Simpson (Croydon Police) and Stuart Sorrell (Ringwood Police) gave invaluable officers Julie Simpson (Croydon Police) and Stuart Sorrell (Ringwood Police) and their advice based on their extensive experience of the party scene to keep young people and their advice based on their extensive experience of the party scene to keep young people and their friends safe. Students were divided up by gender to attend the presentations from Southern friends Sexual Assault organisation. These presentations stressed the need for respect and the role of healthy relationships.



And then there were the mighty Transformers!...... Well actually boys from Year 7 attended a social skills program facilitated by Jason Kirkpatrick, Youth Leader from Maroondah Youth Services and played numerous games whilst the message of acting cooperatively and being a good friend was discussed.

However once again, the award for the most consistent wellbeing supports at Parkwood should be awarded to Denise and her team from Youth Dimensions. This organisation of fers two fun lunchtime activities that are open to all. It should not be forgotten that if you have fers two fun lunchtime activities that are open to all. It should not be forgotten that if you have fers two fun lunchtime activities that are open to all. It should not be forgotten that if you have fers two fun lunchtime activities that are open to all. It should not be forgotten that if you have fers two fun lunchtime activities that are open to all. It should not be forgotten that if you have fers two fun lunchtime activities that are open to all. It should not be forgotten that if you have fers two fun lunchtime activities and always ready for a friendly chat.

Mrs Ann Adams Student Welfare Coordinator







#### Food...Fabulous Food!

The aim of the Food Technology department is to equip young people with the skills and knowledge to be able to produce great food, as well as learning vital knowledge about the importance of eating healthy and nutritious food. Our faculty prides itself on providing an excellent introduction to food: what it is; different cooking techniques; tasty recipes for young people; and what we should be eating to maintain a healthy lifestyle. And most important, food technology is FUN!

Some of the fabulous culinary delights produced across the year levels in 2011 include: **Year 7:** 

Pizzas, mini quiches, jacket potatoes and Vietnamese coleslaw, mini sausage rolls, scones with jam and cream, macaroni cheese, spaghetti bolognaise, and everybody's favourite, choc chip muffins.

#### Year 8:

Chicken burritos, coconut lemon syrup muffins, fried rice, rocky road trees, chocolate patty cakes, stir fried beef, lemon meringue muffins and individually designed and decorated butter cakes.

#### Year 9:

Skewered chicken with satay sauce, carrot muffins, chocolate dipped melting moments, san choy bow, vegetarian dim sims, sticky date pudding, rice paper rolls, apple strudel and gingerbread houses. This year some of the Year 9s entered items into the Lilydale Agricultural Show, with varied success. Everybody agreed that it was a wonderful experience.

#### Year 10:

Chicken with mustard sauce, profiterole, decorated sponge cakes, shortbread, yummy blackberry jam, chicken and bacon pies, and fresh herb and tomato risotto. Students also have the chance to include many of their own choices.

Miss Jen Condylis Food Technology Teacher One of the Year 8 students' favourite tasks is to plan and prepare a morning tea for a teacher 'guest' of their choice. In small groups, the students write invitations and prepare a lovely morning tea for a lucky staff member. Both students and teachers always love the morning tea provided – especially the teachers who don't have to wash up! Here are some photos taken from the morning teas throughout the year.



Rhys, Austin and Daniel preparing....



Wonderfully presented table...



Enjoying the food with Mr Ballagh...

### **Senior Foods**



The focus of Food and Technology is the wellbeing of people within the context of their personal, family, community and work roles. Food and Technology education strives to teach students how to become independent by developing skills that will be useful throughout their lives. Through Food and Technology education, students become efficient at planning and preparing foods for a variety of occasions, learn how various cooking methods affect the nutrient content of foods and develop skills that allow them to maximise the physical sensory and chemical properties of the foods they eat.

This year our senior classes have learned preservation techniques, developed skills in producing confectionary while focusing their energies on the production process. Food and Technology offers many pathways for students who wish to pursue a career in food. These areas include hospitality, health and nutrition and food service. In conclusion, Food Technology offers practical pathways to a variety of careers in the food industry.

Miss Rosaleen Alban Food and Technology Teacher



My favorite activity in foods is definatley the practical side of our classes; learning new cooking skills is always really fun.
My favorite class this year was the planning
for a meal of our choice. I chose to make
creamy chicken and leak pie. For this, I had
to complete food orders, prepare and cook
the dish and evaluate my work. It was great.

Holly Thomassen

My favorite part about Food Technology is being able to cook new and exciting dishes. I learn lots of life skills every new week. For my planning activity, I made Thai Green Curry - it was yummy!

Dani Costigan

I like foods because both practical and theory is enjoyable. For my planning meal, I made Chicken Lasagna. It turned out really well.

Sheridan Lett

For my planning meal, I worked with Sheridan and cooked Chicken Lasagna, followed by Apple and Custard Crumple, with Crepes with a berry sauce. They all turned out really well.

Rachel Perry



Year 11 dishes



Year 8 cake decorating

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### **VCE** Biology

On Thursday July 28th a brave group of volunteers from Year 11 Biology decided to put their body to the limits by participating in a temperature regulation activity. This investigation, designed to test the body's ability to maintain a constant internal temperature, involved students exposing themselves to an 'extreme environment' for 20 minutes.

The 'cold team', which consisted of Sarah Kerr, Josh Burgess, Aaron Eagles, Kellie Watkinson, Seb Britton and Lachie Mierisch, bravely donned shorts and singlets and sat outside in the already chilly environment. As they took turns bathing in an ice bath, their responses were recorded by a team of observers, who diligently ensured the test subjects remained cold.

Meanwhile, the 'hot team', was all rugged up and inside a small room, which had been continuously heated since before school. The test subjects-Nat Rymer, Lauren Sheldrick, Rachel Marks and Shannan Wilde-began their 20 minutes with an enthusiastic session of Zumba. As time ticked on, their enthusiasm waned and their sweating increased.

The experiment, which was deemed a success by all participants, demonstrated the body's amazing ability to successfully adapt when placed under pressure.

Biology Teacher



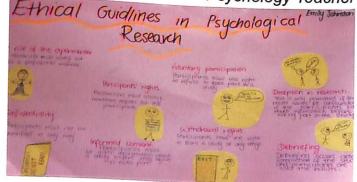
## **VCE Psychology**

Psychology this year was new to all of us, a revised study design saw new areas of study, new concepts, but also included some of our old favourites. The topics of study included an Introduction to Psychology, Lifespan Psychology, Interpersonal and Group Behaviour, Intelligence and Personality, Mind, Brain and Body, Memory, Learning and finally Mental Health. The Year 11 students conducted research projects based around the concept of Pseudo Sciences such as Astrology and how they falsely determine behaviour. Research was also conducted by the Year 12 students on Mnemonics in Memory and how these can significantly improve Memory. Students were able to get their hands dirty with eye and brain dissections to help apply their knowledge and learning to Visual Perception and the Brain and Nervous System.

During the study of the Mental Health area of study, students attended a valuable presentation by Dr Michael Carr-Greg. This was run through the MEC and was hugely beneficial to our students and their understanding of this topic for their studies in Psychology but also for their own Mental Health. In order to practically apply knowledge of treatment and management of Mental Health problems, students also took part in a Bikram Yoga class. It was a challenge for all, but students were able Miss Courtney Bennett to see, hear and feel the benefits to managing mental health through physical activity.

I wish our Psychology students all the best in their studies in Psychology and encourage other students thinking about VCE subjects to consider this engaging, fun, unique and relevant subject in their selections.

Miss Anna Urbano Psychology Teacher



### **VCE Chemistry**

The Year 11 and 12 Chemistry classes are combined classes between Parkwood SC and Maroondah SC. The students work together for two years, with the class being based at the same school for the two year period.



On Tuesday 23rd March, twelve Year 12 Chemistry Students from Parkwood and Maroondah travelled to Melbourne University's chemistry laboratories.

Here, students investigated and utilised different analytical spectroscopic instruments. Each group also worked alongside a masters student of the university for the day, which was a great experience.

Miss Lucy Brookes Chemistry Teacher



### **VCE Physics**

During March, Physics students attended an excursion to Luna Park. We travelled together on the train and tram to arrive at the park for a day of fun and calculations on the rides. Throughout the day, students used the Ferris Wheel, Twin Dragon, Pharaoh's Curse, G Force, Street Legal Dodgems, Ghost Train, Metropolis, Shock Drop, Enterprise, Carousel, Scenic Railway, and Arabian Merry. They collected data on various rides, such as the speed of the rides, the time of rotation and acceleration. The data was all recorded by a Pasco data logger which was made available to the students by Australian Institute of Physics.

Students enjoyed this excursion while learning various aspects of motion, which was part of their study design in Unit 3 Phys-

During the month of October, Physics students visited the Australian Synchrotron near Monash University, with Mr Singh and Miss Brookes. A Synchrotron is a particle accelerator, where very intense light of broad wavelength is produced and electrons are subsequently deflected by a magnetic field.

After enjoying a tour of the various parts of the synchrotron, students performed experiments in the synchrotron laboratory on Photoelectric Effect, Bragg's Diffraction and Spectroscopy. It was a great day and studenst enjoyed themselves.

Mr Gurwinder Singh Physics Teacher







#### Indonesian **Immersion Day**

To further promote Indonesian language development and a greater understanding of Indonesian culture our Year 9 students, together with students from Norwood Secondary College, Heathmont College and Ringwood College were immersed in a cultural experience on Friday May 13. Here are some comments the students made\_ about the day:

"We learnt to make traditional kites and dance to traditional music. We got to interact with students from the other three schools. It was really fun and exciting, an excellent experience. My favourite workshop was Pencak Silat - Indonesian Martial Arts."

Daniel Larner

"I loved making the kite and eating Indonesian food. Learning a traditional dance with Pak Mark was fun but the best was learning to do Pencak Silat with Pak Les. Mastering the art of movement was so amazing. It was overall an awesome experience. I loved the total experience." Hannah Ruff

"The day in my opinion was an overall success. I actually enjoyed learning the dance called Tari Saman I was way too enthusiastic about it!! The food was amazing as well. The day was great." Ashley Raiteri

"I learnt how to dance, make a kite and learn some basic movements of the Indonesian martial arts. It was great fun and the food was so delicious. Great experience."

Lucy Chong Gum



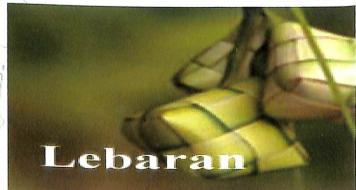
#### Ramadan, Mudik and Lebaran

Ramadan is the ninth month of the Islamic calendar. It is the Islamic month of fasting, in which participating Muslims refrain from eating, drinking and from dawn until sunset. Fasting is intended to teach Muslims about patience, humility, and spirituality. It is a time for Muslims to fast for the sake of God. As the Muslim calendar follows the cycles of the moon each year the month of Ramadan will be approximately 11 days earlier in the year compared to the previous year.

Mudik is celebrated by Muslims, not just in Indonesia, but all over the world. Muslims travel back to their birthplace to celebrate the end of Ramadan with their extended family. Plans must be made weeks in advance as travel can be expensive at this of the year in Indonesia, which has a 90% Muslim population. S

Lebaran is the celebration after the month of Ramadan. Lebaran is opened by with a special prayer. Indonesians celebrate Lebaran by cooking special foods (Isternewa Makanan), buying new cloths (membeli pakaian baru) and spending a period of time with their extended family (Sanak - Saudara). The types of special foods include 'Nasi Tumpeng' which is a special rice dish in a design similar to a cone, 'Rendang' a spicy beef dish and 'Kue - Kue' or to us it's simply cake. The celebration of Lebaran (Edul Fitri) for Muslims is much like our celebration of Christmas.

Adrian Shorthouse, Tyler Campbell & Trent



#### Why learn Indonesian?

On Wednesday 10th of August a group of 26 Year 8 students participated in a Why Learn Indonesian Forum. We went to Blackman Hall at the University of Melbourne at the Hawthorn Campus.

Three girls who went on an exchange Program talked about their experiences in Indonesia. They were in Indonesia for 6 weeks. They spent 4 weeks at an Indonesian school. In the beginning they struggled with their language skills but at the end of their 6 weeks they were able to communicate in Bahasa Indonesia. They lived with their host families eating, sleep ing and speaking Indonesian. They loved their time in Indonesia.

A lady did a traditional warrior dance. It was awesome. A group of students sang a song in Indonesian. Some students learnt to play the Angklungs, traditional Indonesian instrument. It was good fun. Three speakers from the army and navy spoke about why we should learn Indonesian. It was very inspiring to hear them and to see so many other students also learning Indonesian.

After the forum we got to go to an Indonesian supermarket in Glenferrie Road. We were given a sheet to complete that was all about the supermarket. After we completed the sheet to the best to our abilities we walked around looking at the shops. We dropped off Norwood students at their school first and then headed back to school. We had a great day and learnt heaps about Indonesian culture.

Sarah Isherwood, Emily Ludlow & Samantha Learmont

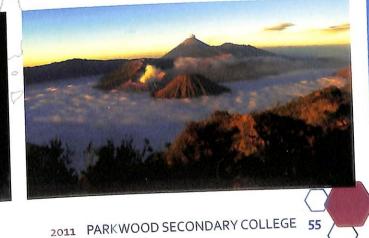


The sun rose over the snow white clouds. The palm leaves glowing gold in the east. The evil spirits have once again failed to enter the compound. Ibu is in the kitchen preparing breakfast for Nenek, Kakek, Sri, ayah and myself. Aunty Ketut is with Uncle Wayan in Jakarta for the weekend. Ayah is in the family temple offering rice t Dewi Sri (the rice goddess) and the gods. Sri is waking up Nenek and Kakek for breakfast. I am sitting out under the palm tree behind the ceremonial pavilion trying to avoid the heat.

Soon ibu will go to the market with Nenek to get meet with a few family friends. As they leave the compound, Sri and I run to the kitchen and start to prepare lunch for Kakek, ayah Sri and myself to all enjoy. But with ibu out of the compound, all the chores have been left to do the chores as Kakek is too old and ayah is very tired because he got home very late last night from his business trip to Sumatra. Sri and I want to play but there is far too much to do. I don't know how ibu does it all.

Ibu and Nenek got home around 5:00pm and almost immediately, ibu started dinner so that Nenek wouldn't get tired and go to sleep before dinner. For dinner we are having rice and chicken, but that doesn't take too long to cook, that is why we had to do all the preparing, because that is what takes a long time.

Thad a good day today, but tomorrow will hopefully be better because ibu will be home and Sri and I can have some fun! Sarah Nassour



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#### **Art at Parkwood**

In the Arts this year at Parkwood we have had a wonderfully productive and creative time. With the belief that Every a child is an artist (Edgar Degas), we focused on encouraging the artist inside every student. Many new creative challenges were explored including pop-art styled self portraits, sculptures using Hebel stone, large wall murals, tshirt designs and amazing clay creations. The students worked in groups and as individual artists. Classes were held outside the classroom to take full advantage of our school's fantastic landscape, in Melbourne while exploring the city, and online using the new notebook computers. Students enjoyed excursions to the St Kilda area, Top Designs, Top Arts and the National Gallery. Each group used their experiences to inspire their artwork back at school. Our students work was exhibited on Arts Night on September 14th in the foyer of the Maroondah Community Arts Centre. In Term 3 we introduced an "Arts Extension Program" for which students from Year 7 to 10 applied to join. The selected students have been working closely with Mr Ben Millar and have been given the opportunity to extend their artistic skills and experience how a professional artist operates. Their work has been creating large format paintings that will be ultimately displayed on the walls of the school. We have many more exciting plans for next year and look forward to further challenging the artist in every Parkwood student as they explore and enjoy their time in the Arts!









### **Student Work**









Mrs Joyce Hughes



















It's been another great year for VCE Studio Art!
We've gone on many excursions to St. Kilda,
NGV, Top Arts, ACCA and artist run spaces like
Bus Projects. These excursions help us to better
understand the variety of artworks available, and
the huge process undertaken to make some of
these works.

One of the most inspirational excursions was visiting Top Arts, as we realised that students our own age have the potential to create great works of art. Seeing the top student's folios also gave us ideas for our own work.

Throughout this year we have had lots of fun, and it's been joyful to watch the great and interesting pieces our classmates have created come together. It's been long and testing at times but a huge effort was made by this year, and the whole class can be proud of themselves.

Students of Studio Arts 2011 are:
Ashley Aumann, Cian Bourke, Taya Dyer,
Ashley Hope, Ebony McHardy, Amanda McNamara,
Carla Miller, Amy O'Meara, Renata Paton,
Lauren Sheldrick, Madalyn Titterton.





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#### Warranwood Sports BBQ

This year Parkwood ran an Intermediate VCAL class. Twelve students were initially enrolled with two new members ioining us during the year. As part of the hands on program the VCAL class were asked to participate in the Warranwood Sports Day. Their job was to provide the BBQ for the day of the event.

The Aiming High group were running a sports coaching day with the Warranwood primary Grade 5 and 6 students. As the event actually fitted in with the Personal Development Skills Unit of the VCAL class it was decided that they would be involved in the event. Weeks of ideas, project work and an excursion to the North Ringwood shops led to the set up for the day.

After a predicted storm on the original date of the event the Sports Day and BBQ were rescheduled for the following week July 28th 2011. The sun was shining and the Warranwood students were walking to Parkwood.

The VCAL class had permission to be out of class for the day. After recess the set up for the BBQ began. It ran like clock work. The groups went into action and started the 'set up' work - cutting up the onions. carrying the tables to the appropriate place, setting up the rest of the goods and equipment and then the setting up the BBQ's. They efficiently carried out everything they had planned.

Suddenly approximately 200 Grade Five and Sixes were lining up for food twenty minutes early. All hands were called upon as everyone tried to ensure that the kids were fed and that the parents of the primary students were also offered something to eat and drink

The VCAL class performed admirably. They were unfazed by the slight change in the program and worked hard to ensure all were fed.

They also provided music over lunchtime. The music had been carefully selected and was a hit on the day.

Overall, the VCAL students handled the day really well. The event provided a

practical outcome for a specific learning task for their course.

It was great to see the students actively involved and handle the events of the day. This practical component of the course allowed them to shine and pass many of the outcomes that are part of their assessment.

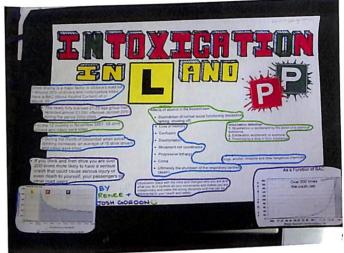
> Mrs Stacev Miriklis VCAL Coordinator

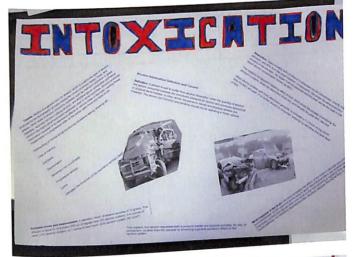














### Reflections of **VCAL**

I enjoy having a small class because it is a more relaxing and friendly environment. You have plenty of time to complete work and I haven't felt pressured in completing my work. We have more freedom and flexibility with the range of topics given, which has made it easier for me. My highlight so far has been organising the BBQ for the Warranwood PS students. I really enjoyed the planning, shopping, costing and organising that was required to run a successful event.

Natasha Byron

Even though I only did VCAL for half a year, it was fun. The class was small so all the students got equal attention and all the students all got along well. It was more 'hands on' work (which I learn better with) and we all got to choose the topic that we all worked on.

Helena Nye

I chose to do VET plumbing as part of my VCAL and I really enjoyed it. VCAL has been the appropriate alternative for me to achieve what I want.

Chloe Grant

VCAL was an amazing experience; it was a good bonding experience with the rest of the class and getting to know them even better peace out.

Kieran Shipman

Best Class Ever =)

Luke Ceccomancini

Everyone in the class gets along really well. The course is very hands on, with every member of the class getting a equal amount of attention. We get to choose the topic we study so we love doing what we do.

Renee Muphy









#### Parkwood Secondary College 2011



#### Year 12



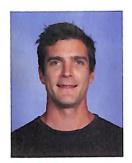
- Row 4: Luke Tucker, Aidan Rowley, Dean Black, Damien Blackwood, Joshua Taratuta, Mitchell Kennedy, Sean McLeod, Alexander Cattanach, Hayden Richards
- Row 3: Ashley Hope, Nicholas McLeod, Paige Stanley, Kimberly McDonald, Joshua Shield, Elizabeth Reeves, Lauren Clarke, Bradley Henshaw, Shannon Blackwood
- Row 2: Maggie-Lee Marshall, Trent Hulm, Tyler Welsh, Carla Miller, Ashley Aumann, Jamie McLeod, Madalyn Titterton, Tyler Campbell, James Coxhill, Cian Bourke
- Row 1: Maegan Harrison, Mark Chalhoub, Danielle Bassett, Rhiannon Marshall, Samantha Morley, Lachlan Scott, Amy O'Meara, Amanda McNamara, Elsie Rosewarne, Adrian Shorthouse, Ebony McHardy

PRINCIPAL: Mr John Ballagh





#### Year 12 Report



2011 has been another hectic. challenging and rewarding year for the students and teachers of Year 12. The students have worked tirelessly all year, completing outcomes, studying and finishing their exams in the hope that they will

achieve the goals they established at the beginning of their VCE journey.

The students began the year with an MEC Study Day at Swinburne University in Lilydale. This study day set the tone for the rest of the year in that it left our students with no illusions as to the complex and onerous nature of their Year 12 courses. These sessions were then reinforced by Elevate Education's "Ace your exams" seminar and MEC exam revision sessions. As the year progressed, the Parkwood Year 12 body moved towards making more adult decisions for their futures, gaining drivers' licences, celebrating many 18th birthdays and selecting potential future pathways. Their final days at Parkwood were celebrated with two themed dress-up days, namely Horror and Cartoon heroes. The students invested as much time and effort into the organisation of these days as they did in relation everything they have done throughout their school years with us.

This group has shown a zealous dedication to involvement within the school community and to their school work. After two exhausting days of 'celebrating', the Year 12s were farewelled at a whole school assembly and then at the Valedictory Dinner with family, friends and staff. The following morning they dutifully returned to preparing and revising for their final exams.

It has been a pleasure to teach and co-ordinate the Year 12 class of 2011 as they have proven to be a group filled with character, enthusiasm and a great sense of humour. The staff at Parkwood Secondary College wish every Year 12 student all the very best for their futures.

> Mr Simon Braknys Senior School Coordinator

Congratulations to the class of 2011 of Parkwood Secondary College

> **AUMANN Ashley BASSETT Danielle BLACK Dean BLACKWOOD Shannon BLACKWOOD Damien BOURKE Cian CAMPBELL Tyler CATTANACH Alexander CHALHOUB Mark CLARKE Lauren COXHILL James HARRISON Maegan HENSHAW Bradley HOPE Ashley HULM Trent KENNEDY Mitchell** MARSHALL Maggie-Lee MARSHALL Rhiannon MCDONALD Kimberly MCHARDY Ebony **MCLEOD Nicholas MCLEOD** Sean **MCNAMARA** Amanda **MILLER Carla MORLEY Samantha** O'MEARA Amy **REEVES Elizabeth RICHARDS** Hayden **ROSEWARNE** Elsie **ROWLEY Aidan SCOTT Lachlan** SHIELD Joshua **SHORTHOUSE Adrian STANLEY Paige** TARATUTA Joshua **TITTERTON Madalyn TUCKER Luke WELSH Tyler**



2







**ASHLEY AUMANN** 

AIM: To be rich and own a mansion. **BEST MEMORY:** Dressing up at the end of Year 12.



DANIELLE BASSETT

AIM: To become a world champion body builder. **BEST MEMORY:** Falling off the top bunk on Tasmania camp and getting a bung eye.





**DEAN BLACK** 

AIM: To please.

**BEST MEMORY:** Milky busting a mad beat during an outcome.





LAUREN CLARKE

AIM: Own millions of shoes & be very rich. BEST MEMORY: Central - dressing up as Scotty!





JAMES COXHILL

AIM: To get a PhD in Physics.

**BEST MEMORY:** Mucking around in the study centre.





MAEGAN HARRISON

AIM: To finish Year 12.

**BEST MEMORY:** Central camp 2010.





DAMIEN BLACKWOOD

AIM: To gain a degree in Aerospace Engineering. **BEST MEMORY:** Year 11 Deb and Central Camp.



SHANNON BLACKWOOD

AIM: To own 100 cats.

**BEST MEMORY:** Year 9 Outdoor Ed camp.





CIAN BOURKE

AIM: To be rich.

**BEST MEMORY:** Central Camp 2010.



**BRAD HENSHAW** 

AIM: To win.

BEST MEMORY: Josh stepping in wet concerete day 1 of Year 7.



ASHLEY HOPE

AIM: To study at university.

> BEST MEMORY: Curriculum days.



TRENT HULM

AIM: Be a police officer and see Collingwood win lots. **BEST MEMORY:** Finishing school - hello

world and full time work!





TYLER CAMPBELL

AIM: Become a rockstar.

**BEST MEMORY:** When Josh T lost his pocket.





**ALEX CATTANACH** 

AIM: To look like Mr Braknys at 30. **BEST MEMORY:** Lighting fireworks on the beach in Japan.





MARK CHALHOUB

AIM: To be a soccer superstar.

**BEST MEMORY:** Getting an A+ on my Year 7 maths fractions test.





MITCH KENNEDY

AIM: To be a baseball star.

> BEST MEMORY: Sports days.



MAGGIE-LEE MARSHALL

AIM: To marry someone who can cook and has lots of money. BEST MEMORY:

Jumping on a bunk bed with Paige and breaking it.





RHIANNON MARSHALL

AIM: To go to uni and travel.

> **BEST MEMORY:** Tasmania Camp.





2

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KIM McDONALD

AIM: To be a Chocolatier

**BEST MEMORY:** Collecting enough 5 cent coins on school grounds to buy a potato cake.



**EBONY McHARDY** 

AIM: To grow.

**BEST MEMORY:** Getting towed on the Great Vic Bike Ride.





JAMIE McLEOD

AIM: To work in hospitality.



LIZZIE REEVES

AIM: To be a vet.

BEST MEMORY: Year 11 Biology Camp.



HAYDEN RICHARDS

AIM: Win life.

BEST MEMORY: Watching Josh step in concrete the first day of Year 7.





**ELSIE ROSEWARNE** 

AIM: To be a Myotherapist.

> **BEST MEMORY:** Amy.





NICHOLAS McLEOD

AIM: To be a writer.



SEAN McLEOD

AIM: To become a Power Ranger.

**BEST MEMORY:** Gumpy stepping into wet concrete.



AMANDA McNAMARA

AIM: To pass Year 12.

**BEST MEMORY:** The Aiming High program.



AIDEN ROWLEY

AIM: To be well behaved for the rest of my life. BEST MEMORY: Always being well behaved and never distract-

ing anyone.



LACHLAN SCOTT

AIM: Go to uni.

BEST MEMORY: Central Camp 2010.



JOSH SHIELD

AIM: To play basketball like Lebron James. **BEST MEMORY:** 

Leadership Camps.



**CARLA MILLER** 

AIM:

To be Shannon's crazy cat

nanny.

BEST MEMORY:

Year 11 Deb.





SAMANTHA MORLEY

AIM: To become a successful Osteopathic practitioner. **BEST MEMORY:** Year 11 Deb.





AMY O'MEARA

AIM: To go to uni in Queensland. BEST MEMORY: Elsie.



ADRIAN SHORTHOUSE

AIM: To be a network/computer specialist. BEST MEMORY: Year 11 Deb.



PAIGE STANLEY

AIM: To grow taller.

BEST MEMORY: Dressing up as blokes on Central camp 2010.





JOSH TARATUTA

AIM: To move out of home before I am 40. **BEST MEMORY:** Stepping in concrete on my first day of Year 7.











MADDY TITTERTON

AIM:
To beat the Monopoly
world record.
BEST MEMORY:
Running around in Year
7 pretending to be an
animal.







To do well in Year 12.

BEST MEMORY:
Kicking the soccer ball at lunch.

AIM:

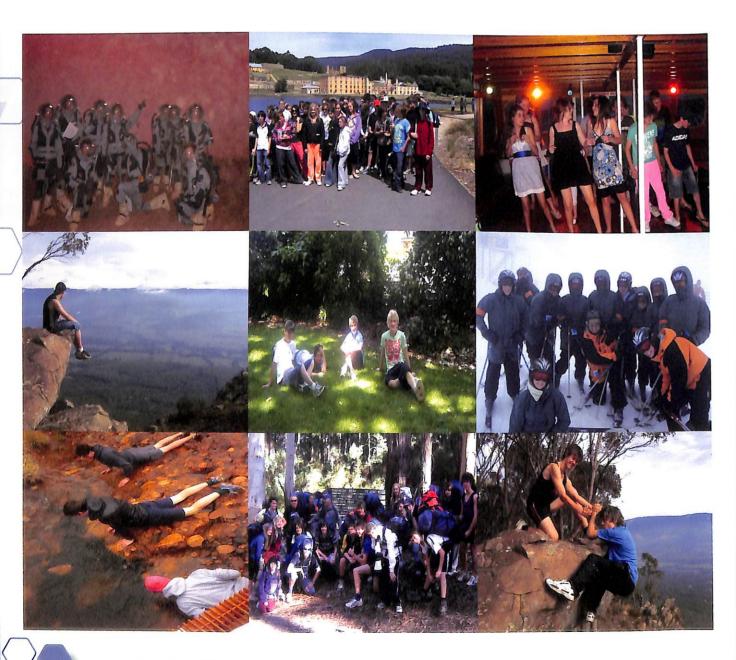


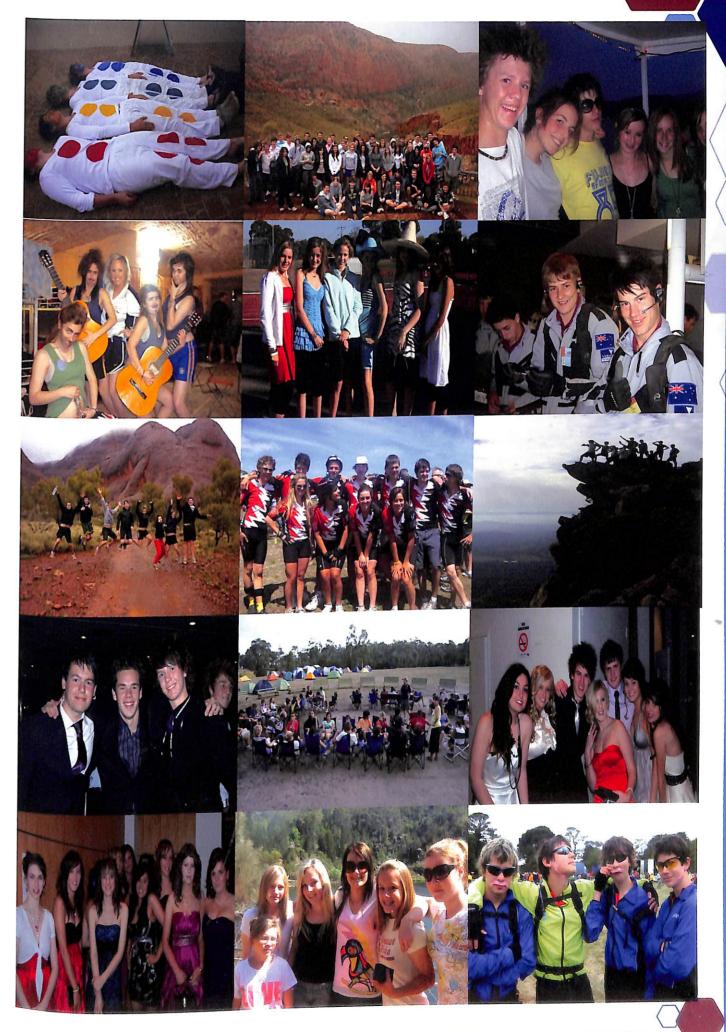


TYLER WELSH

AIM:
To complete the great
American challenge.
BEST MEMORY:
Whisking the skillet
& going to the milk bar.

#### Looking back - 2006 to 2011









## Final year of school - 2011







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