



Parkwood Secondary College  
2012









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### *From the Editor*

I would like to thank all the staff and students who have contributed to the collation of Parkwood Secondary College's final School Magazine.

This magazine is not only a celebration of 2012, but also a reflection on the many wonderful years we have shared as a school community. We hope you enjoy it.

*Miss Lucy Brookes*  
*Magazine Coordinator*



# Principal's Report



This has been a momentous year in the life of every Parkwood student, their families, all of the members of staff and the many members of the community who hold our school in such high regard.

This magazine is in two parts. Firstly the magazine is a celebration of the events of this school year. The vibrancy of the curricular and co-curricular programs, the high level of student participation and student leadership is recorded here, and we can all take some happy memories with us from the year that has been. The memories that I will take with me in particular are the innovative curriculum that we celebrated in the very well attended Aiming High evenings, the empowering of students in the Student Leadership Program to have an authentic voice from Year 7 to Year 12 and the outstanding community support of this college at every school event.

Part two of the magazine is a keepsake of the proud history of Parkwood Secondary College. Every person connected with Parkwood is rightly proud of the traditions of the college, the programs that have been offered over the years and the genuine feeling of belonging to a community that the college has been so successful in fostering.

I would like to acknowledge and thank the students for how they have conducted themselves while going through the upheaval regarding the uncertainty surrounding the future of Parkwood and then the uneasiness they have experienced as they have been enrolling in a new school for 2013 and beyond. Please know that there are good people in every school. It will feel different for a while but you will soon pick up the rhythm of your new school and you will gradually become more comfortable about taking advantage of the opportunities that are open to you.

I extend my heartfelt appreciation and thanks to the Parkwood staff for their professionalism and selfless determination to do what's best for our students. Throughout very challenging times the staff has been focussed on keeping all of the school programs running and on caring for the wellbeing of every student.

I would also like to recognise the work of Mr Johann Ferdinands and the members of the Parkwood Secondary College School Council. They did everything possible to plan a future for the college. With the collapse in enrolments the members of school council were faced with the unenviable decision to recommend that Parkwood Secondary College close.

It has been a very real honour to be the principal of Parkwood this year. It would be an understatement to say that 2012 has been professionally very challenging and certainly not what was planned. I sincerely wish every Parkwood student and member of staff success, happiness and fulfilment in their new schools.

*Mrs Barbara Laidlaw  
Principal*



It's hard to believe that the end of the 2012 school year is almost upon us. As I write this, the Year 12 students are fast approaching their long awaited exams. It seems like only yesterday when they

began their high school journey together. Last night I attended their Valedictory Dinner. As usual we filled the venue to capacity with families, ex-Parkwood students and many staff. As a close-knit community we always turn out in large numbers to celebrate the achievements and milestones of our students.

I have been privileged to work closely with many of our leaders and would like to take this opportunity to thank them for their commitment to the College on a number of levels. Elise, Josh, Sarah and Aaron as College Captains have been exceptional role models in the way they have conducted themselves amongst students and staff alike. They are fine young people demonstrating exemplary values who support the ethos of the College. In particular, I would like to acknowledge the outstanding service that Josh Gordon has provided over a number of years.

Many other student leaders have visited primary schools and spoken to large cohorts of students, played important roles in taking guided tours of the College, both on Open Night, during classes and even after school, as well as supporting students on the Year 7 camp. Parkwood has established a unique environment on this camp providing opportunities for students of all year levels to interact. The student leaders are also to be commended for their professionalism in the way they organise and run assemblies. Their input here ensures a lively and interesting format.

Part of my role in the College has been in the facilitation of MEC (Maroondah Education Coalition) events. Through the coming together of seven schools, students directly benefit from increased opportunities. Our Year 12 students have been able to access a comprehensive study package: a revision day at Swinburne University at Lilydale campus; an outstanding night at Deakin University, Burwood, presented by Dr Michael Carr-Gregg; mid-year and end of year exam revision sessions; plus, a final 'Ace

Your Exams' session in September to fine tune their exam preparations.

Providing a comprehensive study package like this is only possible through the pooling of resources across the coalition of schools.

One of the most rewarding events I have been involved in over the last couple of years has been the Presentation Ball. I have been privileged to be part of something special in the lives of our young people. It is always a joy to watch their awkwardness at the first dance rehearsal and then sit back and appreciate their finesse at the Presentation Ball. It has been wonderful to extend the festivities and include the parents in a dance and supper evening.

Lastly, I have been fortunate to teach many wonderful students, not only this year but in my time at this school. I wish to thank them for their enthusiasm, their commitment and their passion and enjoyment for the subjects I have taught. I look forward to hearing of their future endeavours and wish them all well in their chosen pathways. I have also appreciated working with so many wonderful Parkwood families over the years and would like to extend my thanks to them for their support and friendship. I will always value my 14 years of service to such a unique and vibrant community.

*Mrs Jackie Harris  
Assistant Principal*





## Parkwood Secondary College 2012



## STAFF



Row 4: Amanda Giblett, Danielle Buttress, Malcolm Abbott, Michael Byrne, Stuart Maile, Michael Benjamin, Paul Durrant, Jo Pearson

Row 3: Courtney Bennett, Christine McCarthy, Pauline Candeland, Andrea McGuinness, Ieuan Thomas, Gurwinder Singh, Jessica Oostermeyer, Julie Buckingham, Lyn McDonald, Huwi-Ling Mak, Jenny Condylis

Row 2: Harbans Sekhon, Anna Gulyas, Joyce Hughes, Kate Osborn, Fiona Barnett, Steven O'Connor, Dan Anders, Rosaleen Alban, Sue Minchington, Erin Osbourne, Suzanne Hill, Kathy Heyward

Row 1: Sue Datson, Stacey Miriklis, Ann Adams, Anna Urbano, Jackie Harris, Barbara Laidlaw, Simon Braknys, Val Morelli, Margo Walton, Emily McLeay, Rhonda Ham

Absent: Ann Marie Bosomworth, Amy Collins, Matt George, Jarrod Murtagh





Malcolm Abbott  
February 2006



Ann Adams  
July 1991



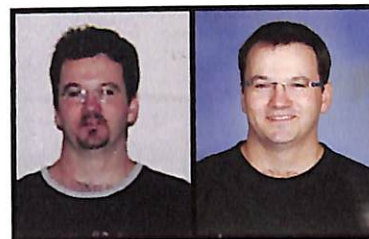
Rosaleen Alban  
May 2010



Dan Anders  
April 2003



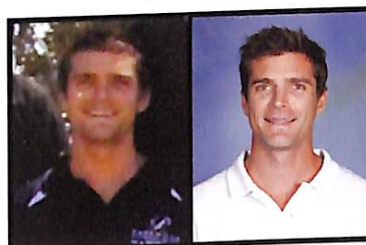
Fiona Barnett  
April 2010



Michael Benjamin  
February 2005



Courtney Bennett  
February 2010



Simon Braknys  
July 2008



Lucy Brookes  
February 2010



Julie Buckingham  
April 2005



Danielle Buttress  
October 2005



Michael Byrne  
September 1980



Pauline Candeland  
February 2012



Amy Collins  
July 2011



Jenny Condylis  
April 2003



Karyn Cook  
February 2012



Sue Datson  
May 1986



Paul Durrant  
February 1999





Amanda Giblett  
February 2011



Anna Gulyas  
February 2000



Rhonda Ham  
April 2000



Jackie Harris  
February 1999



Kathy Heyward  
May 2003



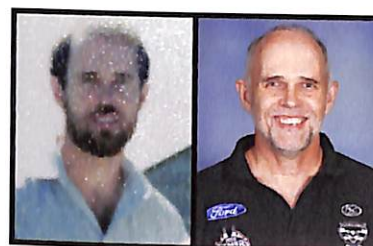
Suzanne Hill  
July 2007



Joyce Hughes  
February 2011



Barbara Laidaw  
February 2012



Stuart Maile  
April 1984



Christine McCarthy  
February 2011



Lyn McDonald  
February 1983



Andrea McGuinness  
February 2001



Emily McLeay  
March 2008



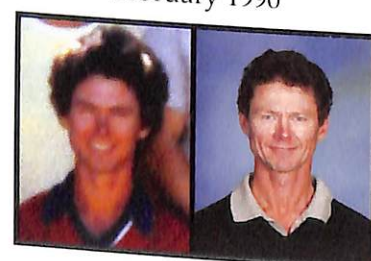
Sue Minchington  
February 1990



Stacey Mirkilis  
February 1982



Val Morelli  
February 1999



Steven O'Connor  
February 1983



Jessica Oostermeyer  
September 2010



Erin Osbourne  
March 1983



Jo Pearson  
July 2010



Kati Recinos  
February 2000



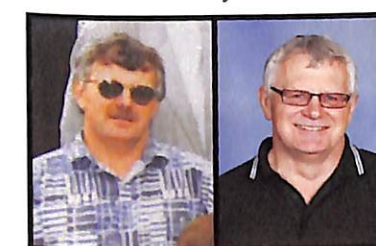
Harbans Sekhon  
February 2002



Gurwinder Singh  
February 2007



Adrian Shorthouse  
May 2009



Ieuan Thomas  
February 1986



Anna Urbano  
February 2006



Margo Walton  
February 1981

Absent staff -  
Matt George (February 2002)  
Marc Singson (September 2012)





## Parkwood Secondary College 2012



### STUDENT LEADERS

Row 5: Mija Richardson, Keegan Scheller, Benjamin Shield, Joshua Alles, Danielle Sharpe  
 Row 4: Teagan Stanley, Kellie Watkinson, Christopher Thompson, Lucas Cellante, Emma Dent, Ebony Delmo  
 Row 3: Danielle Costigan, Ryan Allsopp, Lachlan Mierisch, Robert Gray, Skye Fantin, Reese Joyce, Sarah Dent  
 Row 2: Jordan Marks, Amy Learmont, Hannah Ruff, Nicholas Burton, Daniel Guthrie, Molly Simpson, Rachael Marks, Brett Watkinson, Ashleigh Allsopp  
 Row 1: Aaron Westwood, Miss Jessica Oostermeyer, Elise Heuston, Mrs Barbara Laidlaw, Joshua Gordon, Miss Courtney Bennett, Sarah Kerr  
 PRINCIPAL: Mrs Barbara Laidlaw







It has been both an exciting and challenging year to be part of the Student Leadership Team throughout 2012, with so many great initiatives undertaken by the student leaders. Throughout first semester, the

group were working with two of Parkwood's finest recruits – Miss Courtney Bennett and Miss Jessica Oostermeyer. Under their guidance, the Leadership Team fully involved themselves in making Parkwood a happy, enjoyable place to come to school. On my return in term 3 to the position, the leadership team was all organised and enthusiastic, which I have my two wonderful colleagues to thank for achieving this.

The year kicked off with the joint Year 7 / Student Leadership camp. Throughout the week, the leaders fully involved themselves in providing support and guidance to the new Year 7s, as well as developing their own leadership skills. Everyone involved had a fantastic week.

Throughout term one our senior leaders were involved in the Lions Youth of the Year competition, which involved the students participating in numerous public speaking challenges. Congratulations go to the four students involved, but especially to Sarah Kerr for winning the local competition and thus representing Parkwood at a regional level.

All leaders were constantly active in providing opportunities for Parkwood students to get more involved in the school. This included supporting the whole school sport days like the Athletics and Cross Country, as well as running sport and music competitions at lunchtimes.

Arts Night capped off a successful term 3. The night showcased the huge array of Parkwood students' talents across The Arts. A huge thank you must go to all the wonderful students and staff who worked tirelessly during the months of preparation that went into making the night a huge success.

I would like to publically acknowledge the maturity and school pride the team displayed during the difficult time for all members of the Parkwood community when the future of the school was uncertain.

Thank you to the wonderful Student Leadership Team of 2012. Congratulations to the senior leaders who will finish Year 12 this year at Parkwood and good luck to all other students who will continue their schooling elsewhere.

LEADERSHIP POSITIONS 2012
<b>SENIOR SCHOOL CAPTAINS</b> Elise Heuston Josh Gordon Sarah Kerr (Vice) Aaron Westwood (Vice)
<b>ARTS CAPTAINS</b> Emma Dent Amy Learmont Reese Joyce Ebony Delmo
<b>SPORTS CAPTAINS</b> Hannah Ruff Robert Gray Lucas Cellante Teagan Stanley
<b>COLMAN HOUSE CAPTAINS</b> Danielle Costigan Lachlan Mierisch Jordan Marks Molly Simpson
<b>FALCONER HOUSE CAPTAINS</b> Nick Burton Brooke Dixon Ryan Allsopp Christopher Thompson
<b>GRANT HOUSE CAPTAINS</b> Daniel Guthrie Kellie Watkinson Danielle Sharpe Brett Watkinson
<b>MILNE HOUSE CAPTAINS</b> Rachel Marks Skye Fantin Sarah Dent Ben Shield

Miss Lucy Brookes - Student Leadership Coordinator



# Student Leadership Teams



## ART CAPTAINS

Reese Joyce, Emma Dent,  
Amy Learmont, Ebony Delmo.



## SPORT CAPTAINS

Hannah Ruff, Lucas Cellante,  
Teagan Stanley, Robert Gray.



## COLMAN CAPTAINS

Molly Simpson, Lachlan Mierisch,  
Jordan Marks, Danielle Costigan.



## FALCONER CAPTAINS

Christopher Thompson,  
Nicholas Burton, Ryan Allsopp.



## GRANT CAPTAINS

Kellie Watkinson, Daniel Guthrie,  
Danielle Sharpe, Brett Watkinson.



## MILNE CAPTAINS

Sarah Dent, Benjamin Shield,  
Skye Fantin, Rachel Marks.



## SCHOOL CAPTAINS

Aaron Westwood, Sarah Kerr,  
Elise Heuston, Joshua Gordon.

This year we had the amazing pleasure of being the College Captains. We've had a wonderful year working with our fellow student leaders and wish them all the best for the future.

The year started out with two new coordinators and the usual joint Year 7 and Leadership Camp. This proved to be a great success, bringing Leaders and Year 7s closer and minimising the gap between year levels. The camp also gave the leaders the chance to not only build bonds between fellow leaders, but also get to utilise their leadership skills and make themselves known to the new Year 7s. On the camp, we got the opportunity to talk to the leaders and figure out what sort of things we were going to do during this year.

The leadership team has had opportunities to organise events such as Footy Day, which saw a football match between houses played at lunchtime as well as a profitable sausage sizzle to raise funds for Jim Styne's Reach Foundation. The leaders were also involved with Aths Day, with leaders helping to ensure all competitors were ready and waiting to compete in their event.

During our time over the six years at Parkwood, as leaders we have had the opportunity to shine and create enjoyable memories that we will cherish for the rest of our lives.

Undoubtedly, the most significant event leadership is involved with is the annual Arts Night. This saw many leaders ushering and welcoming guests, helping backstage to move instruments, organising microphones and ensuring that all performers were ready when needed. We would like to thank all the students and teachers for the work and effort they put in to create such an amazing and successful night. It is this continual enthusiasm from the leaders and teachers that exceeds expectations that has built such a strong sense of community at Parkwood over the years.

We have loved being a part of such an passionate and friendly team, and would like to thank Miss Brookes, Miss Oostermeyer and Miss Bennett for their amazing and hard work this year. We appreciate the leaders so much and hope that they achieve all their life ambitions and also become leaders in their future schools. Thank you!

*Elise Heuston and Joshua Gordon - School Captains*





# Student Leadership Photos



# Student Leadership Photos





## Parkwood Secondary College 2012



### YEAR 7A

Row 3: Nicholas Palich, Keegan Scheller, Isaac Tupou, Jordan Abicair, Luke Marshall, Riley Brumby  
 Row 2: Adam Thomson, Jessica Bone, Victoria Creed, Luke Dunbabin, Nathalia Amato, Brooklynn Lacy, Blake Niven-Tait  
 Row 1: April Synhur, Jordan Baleman, Jasmin Matteo, Michael Bunston, Abraham Mabior, Georgia Zammit, Nathan Lester, Ashleigh Allsopp  
 Absent: Amy Dixon, Keeley Webster

PRINCIPAL: Mrs Barbara Laidlaw

## Parkwood Secondary College 2012



### YEAR 7B

Row 3: Mija Richardson, Samantha Taylor, Patrick Dennis, Kaitlyn De Chastelgner Dumee, Adam Smith, Natasha Coxhill, Therese Hird  
 Row 2: Harry May, Lachlan Kellerman, Grace Higgs, Taj Neil, Aden Niven-Tait, Kirra Ludlow, Joshua Alles, Connor Ide-Macey  
 Row 1: Abigail Matthew, Samuel McMullen, Callum Clare, Brigitte Nassour, Jeremy Burton, Mark Sternar, Alece Biewer  
 Absent: Daniel West

PRINCIPAL: Mrs Barbara Laidlaw



The year kicked off in full swing with our two new Year 7 classes attending the Year 7 Orientation Camp in their second week of secondary schooling, it was very brave of them, but well worth it in the end! The camp was held at Camp Adanac in Yarra Junction and was once again successfully run alongside the Student Leadership Camp. During the camp Year 7 students took part in lots of fun activities such as canoeing, flying fox, trampolining, archery, raft building, water slide, mountain bike riding, ropes course and even a mini swimming carnival. The student leaders demonstrated excellent leadership skills in running most of the activities as well as supporting the students in the early stages of their transition. The activities and camp overall helped the students form friendships that will remain strong into the future.

After camp the students were introduced to secondary school life by their home group teachers who gave tours, allocated lockers and prepared them for their classes. Parents were introduced to the college and each other at two transition evenings; 'Switching on in Year 7' held early in Term 1 with a focus on ICT as well as 'Succeeding in Year 7', held towards the end of the first semester of secondary school with a focus on study skills and an insight into what the students had been up to in their first semester of secondary school. It was business as usual with regards to classes, however, to assist in transition Mrs. Ann Adams introduced (together with our Year 10 Peer Support Leaders) the Peer Support Program. The Year 7 students spent one period per week for their first term with their group and Year 10 leaders where they had a chance to play fun games and develop social skills and confidence to take away from the session and put into place in various social situations.

This was a great opportunity for our Year 7's to make new friends and build their social skills.

Throughout the year students took part in various excursions to help transfer learning from the classroom into the community. Some of these excursions included The Melbourne Zoo for English, Science and Geography, some students attended the ANZAC Day Service and the Remembrance Day service through the MEC and every Year 7 student at Parkwood participated in various sporting teams. There were also a number of Year 7 students involved in the Arts Night held in September which was a great success.

One of the highlights for our Year 7s this year was the continuation of our 1:1 Learning Program. All Year 7 students had their own laptop which enabled them to discover the wider world from their desks in the classroom and continue their learning exploration at home. It was once again, great to have 100% of students involved in the program also allowing success from the teaching and learning perspective. Communications with families was made easy and clear with the use of Moodle, our content management system, where families could access assignments, worksheets, marks and important feedback for all subjects. We held cyber safety workshops for students and parents with great success, promoting communication within the family as the best means of preventing unsocial cyber activities.

A fantastic first year for our Year 7s - well done. We wish them every success in their futures and thank them for being such happy and valued members of Parkwood Secondary College.

Miss Anna Urbano  
 Junior School Coordinator







Jordan Abicair



Ashleigh Allsopp



Nathalia Amato



Jordan Balemian



Jessica Bone



Riley Brumby



Michael Bunston



Victoria Creed



Luke Dunbabin



Brooklynne Lacy



Nathan Lester



Abraham Mabior



Luke Marshall



Jasmin Matteo



Blake Niven-Tait



Nicholas Palich



Keegan Scheller



April Synhur



Adam Thompson



Isaac Topou



Keeley Webster



Georgia Zammit



Joshua Alles



Aleece Biewer



Jeremy Burton



Callum Clare



Natasha Coxhill



Kaitlyn De C. Durmsee



Patrick Dennis



Grace Higgs



Therese Hird



Connor Ide-Macey



Lachlan Kellerman



Kirra Ludlow



Abigail Matthew



Harry May



Samuel McMullen



Brigitte Nassour



Taj Neil



Aden Niven-Tait



Mija Richardson



Adam Smith



Mark Sternar



Samantha Taylor



Daniel West





What a great way to kick off the year! During the first week of 2012, the entire Leadership Team, our brand new Year 7s, along with some of our wonderful teachers, travelled to the Yarra Junction to take part in the Orientation Camp. During our time at Camp ADANAC we took part in some thrill seeking activities like the flying fox, massive waterslide and its newest attraction mountain boarding, along with the more team based activities such the raft Team would come together and start to plan the many big events that were in the year to come like our sports days and Arts Night. Our first event that we were to organise was actually run whilst at the camp. The Student Leadership team was able to coordinate a very successful swimming carnival for the Year 7s which saw great participation from all, whether it was swimming in the races or recording the finishing times. Everyone got involved which made for a fantastic event.

Aside from all the action packed activities, one of the best parts of the camp was just the conversations that were had during the 'chill out' time. As you looked around the camp, you would see that the groups were not just only Year 7s or Student Leaders but a combination of the two. Many different ages and year levels all gathered around and having a blast discussing what they had been up to during that day. This camp provided both the Year 7s and Student Leaders an excellent opportunity to become better acquainted with each other and build relationships. These interactions gave the Year 7s a new found confidence and they became more comfortable in the school community. The leap from primary school to secondary college is a big one so this camp was a very positive way to gradually introduce them to new social groups and environments.

Thank you to all the people that made this wonderful camp such a success and got us excited for the plans we had made.

*Sarah Kerr*

*Vice School Captain*







## Parkwood Secondary College 2012



### YEAR 8A

Row 3: Jacqueline Bremner, Christopher Thompson, Sarah Dyer, Jesse Cox, Jillian Murphy, Mark Parker, Joshua Moulton  
 Row 2: Jake Moss, Jake Donaldson, Celine Van Os, Jordan Marks, Alexander Reynolds, Rhiannon Ross, Brett Wilkinson, Riley Goetz  
 Row 1: Mitchell Joyce, Allie Woods, Hewson Trinh, Rebecca Smith, Jared Boyce, Sally Holmes, Jacob Matthew  
 Absent: Jared Wates

PRINCIPAL: Mrs Barbara Laidlaw



## Parkwood Secondary College 2012



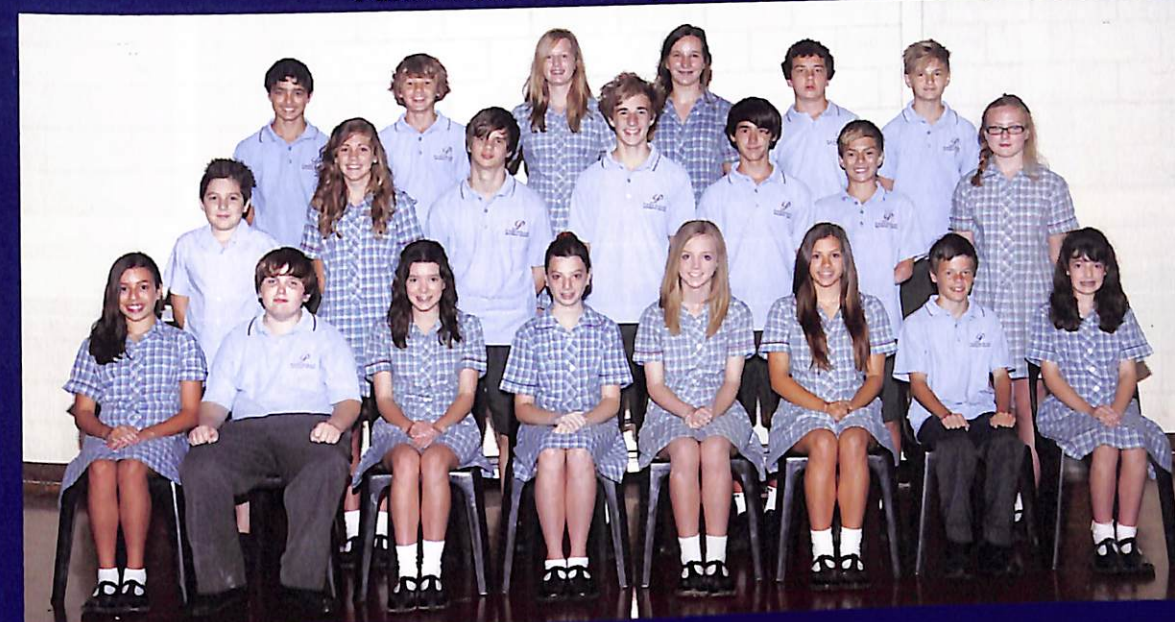
### YEAR 8B

Row 3: Roland Shang, Luke Vescio, Joshua Lerner, Lochlan Osborn  
 Row 2: Kara Williams, Jayden Dunford, Nicholas Barrett, Ashlee Wintle, Justin Jenkins, Jamie Potter, Chloe Rudd  
 Row 1: Luke Newing, Gabrielle Simmons, Daniel Jones, Molly Simpson, Georgia Black, Travis Wade, Mimi Lay, James Wilson  
 Absent: Steven Anastasiou, Alexis Bryant, William Rae

PRINCIPAL: Mrs Barbara Laidlaw



## Parkwood Secondary College 2012



### YEAR 8C

Row 3: Andre Baleman, Connor Van Der Wal, Brooke Roberts, Meghan Hutton, Liam Mann, Ennis Bazdar  
 Row 2: Matthew Dyer, Brooke Johnston, Adam Scobie, Josh Roberts, Mase Wilson, John Plumb, Lizzi McDougall  
 Row 1: Sarah Nassour, Shannon Ide-Macey, Ebony Delmo, Ebony-Rose Meade, Leah Holland, Teagan Stanley, Adam Newing, Stephanie Mortlock  
 Absent: Jaidyn Gray, Jake Hill

PRINCIPAL: Mrs Barbara Laidlaw



What a fantastic year it has been in Year 8 this year! Some have enjoyed becoming a part of the Student Leadership Team for the first time in their secondary school life: Teagan Stanley, the Student Leadership Team for the first time in their secondary school life: Teagan Stanley, These Ebony Delmo, Jordan Marks, Molly Simpson, Chris Thompson and Brett Watkinson. These students have led Year 8 with pride and worked really well as part of the Student Leadership Team. They attended the Year 7 Transition and Student Leadership Camp and worked hard in assisting the Year 7 students in their transition to secondary school and they also began their planning for the year ahead. Congratulations on a job very well done! The Year 8 students and the leaders in particular played a very big part in this year's Open Night held in May. They conducted parent tour groups, baked supper and were fantastic representatives of the student body on this occasion.

The Year 8 students have been enthusiastic participants in sport this year. We have had everyone represent Parkwood in various sporting teams with this year level being the most successful year level of sporting achievement. They have demonstrated a high level of skill, team spirit and excellent sportsmanship and I wish to congratulate them on their achievements.

A highlight of Year 8 would have to be the Tasmania Tour. This was held during November and was a nice way to finish after a long and challenging year. The students departed Melbourne Docklands on Monday 12th November and travelled via the Spirit of Tasmania to Devonport, Hobart, Port Arthur, Launceston before returning to Melbourne on Friday 16th. The highlights would have to be the climb up Mount Wellington, looking out over Cataract Gorge, jet boat rides on the Huon River, the historical tour of Port Arthur, the deliciousness of the Cadbury factory visit and the crazy visit to Zoo Doo. The scariest part of the trip was by far the famous Port Arthur ghost tour! It left us all believing in ghosts and sleeping with one eye open that night!

Year 8's also continued their learning in the 1:1 laptop program proving again to be a success with students more adept in the use of their device and also demonstrating responsibility in their use. Staff were able to build on the Year 8 learning program to incorporate the 1:1 access to Information and Communications Technology.

Congratulations to the Year 8s of 2012 for a fantastic year! We encourage them to take on every opportunity that comes their way and give it the very best effort they can in order to continue their growth and development as citizens of their community. Good luck and well done!

Miss Anna Urbano - Junior School Coordinator





Andre Balemian



Nicholas Barrett



Ennis Bazdar



Georgia Black



Jared Boyce



Jasper Bremner



Jesse Cox



Ebony Delmo



Jake Donaldson



Jayden Dunsford



Matthew Dyer



Sarah Dyer



Riley Goetz



Jake Hill



Leah Holland



Sally Holmes



Meghan Hutton



Shannon  
Ide-Macey



Justin Jenkins



Brooke Johnson



Daniel Jones



Mitchell Joyce



Joshua Larnar



Mimi Lay



Liam Mann



Jordan Marks



Jacob Matthew



Elizabeth  
McDougall



Ebony-Rose  
Meade



Stephanie  
Mortlock



Jake Moss



Joshua Moulton



Jillian Murphy



Sarah Nassour



Adam Newing



Luke Newing



Lochlan Osborn



Mark Parker



John Plumb



Jamie Potter



William Ray



Alexander  
Reynolds



Brooke Roberts



Joshua Roberts



Rhiannon Ross



Chloe Rudd



Adam Scobie



Roland Shang



Gabrielle  
Simmons



Molly Simpson



Rebecca Smith



Teagan Stanley



Christopher  
Thompson



Hewson Trinh



Connor  
Van Der Wal



Celine Van Os



Luke Vescio



Travis Wade



Jared Wates



Brett Watkinson



Kara Williams



James Wilson



Masen Wilson



Ashlee Wintle



Allie Woods





## Parkwood Secondary College 2012



### YEAR 9A

Row 3: Alexandra Deany, Emily Lett, Benjamin McMullen, Samuel Caldwell, Thomas Axford, Kyle Alles, Emily Ludlow, Sarah Isherwood  
 Row 2: Reese Joyce, Samantha Learmont, Jaydan Weeks, Sarah Dent, Ryan McIntosh, Brooke Day-Bradshaw, Luke Black  
 Row 1: Ashlee Koehrer, Edward Chong Gum, Kathryn Overton, Chad Whittaker, Brydon Harris, Holly Viola, Ryan Westwood, Danielle Sharpe  
 Absent: Christine Coxhill, Nicholas Grace

PRINCIPAL: Mrs Barbara Laidlaw

NATIONAL PHOTOGRAPHY

## Parkwood Secondary College 2012



### YEAR 9B

Row 3: Jema Gordon, Benjamin Shield, Anthony Carlin-Smith, Daniel Peak, Luke Raiteri, Lachlan Dennis, Brandon Ming, Melanie Wilson  
 Row 2: Mitchell Bourke, Rhys Freymadl, Timothy Higgs, Jessica Morley, Greg Cranston, Liam Selby, Austin Smith  
 Row 1: Brooke Kennedy, Lucas Cellante, Emily Ceccomancini, Ryan Allsopp, Benjamin Stortenbeker, Tynika Miller, Bullen Mabior, Chloe Clavero  
 Absent: Brooke Dixon, Lachlan Rimmer

PRINCIPAL: Mrs Barbara Laidlaw

NATIONAL PHOTOGRAPHY



Kyle Alles



Luke Black



Anthony Carlin-Smith



Edward Chong Gum



Greg Cranston



Lachlan Dennis



Ryan Allsopp



Mitchell Bourke



Emily Ceccomancini



Chloe Clavero



Brooke Day-Bradshaw



Sarah Dent



Thomas Axford



Samuel Caldwell



Lucas Cellante



Christine Coxhill



Alexandra Deany



Brooke Dixon





Rhys Freymadl



Jema Gordon



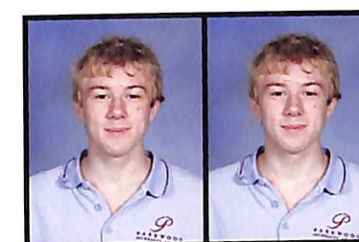
Brydon Harris



Daniel Peak



Luke Raitiri



Lachlan Rimmer



Timothy Higgs



Sarah Isherwood



Reese Joyce



Liam Selby



Danielle Sharpe



Benjamin Shield



Brooke Kennedy



Ashlee Koehrer



Samantha Learmont



Austin Smith



Benjamin Stortenbeker



Holly Viola



Emily Lett



Emily Ludlow



Bullen Mabior



Jaydan Weeks



Ryan Westwood



Chad Whittaker



Ryan McIntosh



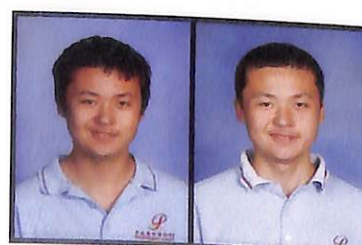
Benjamin McMullen



Tynika Miller



Melanie Wilson



Brandon Ming



Jessica Morley



Kathryn Overton





During the first six weeks of Term One Aiming High students were busy completing their Orientation Program. The program kicked off with a two day camp at Clifford Park, during which students were put through different activities, like challenge valley, team building, and hiking that helped them improve their understanding of the seven aiming high values: cooperation, teamwork, leadership, responsibility, work ethic, initiative and respect. On the first day back at school, students were asked to select any topic that interested them; they then had to think up seven interesting questions they wanted to find out about their topic and then present them in a Negotiated Project format. Negotiated Projects give Aiming High students the opportunity to negotiate the format in which they wish to present their projects. Some of the Negotiated Projects that were completed within the Orientation Program included: short visual tutorials on how to play different sports, visual documentaries on how to make cakes, fundraising for poverty through cupcake drives and car washes, posters and PowerPoint presentations on a range of different topics and interactive presentations on how to play different video games.

Mr Simon Braknys - Aiming High Teacher



## Sustainability and Environment

This year the Sustainability and Environment module looked at two key areas: Landcare and Sustainable Living. We visited CERES (Community Environment Park) in Brunswick to gain an insight into sustainable living and how it can be implemented by individual's, small groups and whole communities to create a more sustainable future. This helped the students form ideas for their negotiated projects on sustainable living practices. We then visited the Artecycle Exhibit in Moonee Ponds. This art exhibition was useful for our students as all artwork was made from recycled or reclaimed materials. This assisted the students in the design and construction of their own Recycled Art projects as part of their assessment. Within the Landcare unit, we formed a strong partnership with Maroondah City Council and were able to take part in community environment projects such as tree planting and Landcare sessions. The students planted over 2000 plants in the local community and took part in weeding and cleaning sessions of the local waterway on the Parkwood Site. Students demonstrated a high level of work ethic, cooperation and responsibility whilst out in the community representing Parkwood and completing all projects successfully. It was a busy module but a valuable learning experience in how our actions can affect our environment and what we need to be doing to change the ways of ourselves, our community and maybe one day, the world.

Miss Anna Urbano  
Sustainability & Environment Teacher



## Radio

During Term Three students doing Radio hosted hour long radio programs on SYN FM 90.7. This required students to plan topical segments and the track list for the hour. They then had to host their own shows live on radio every two weeks. Students not only experienced hosting their own radio shows but they also experienced what goes on behind the scenes. The programs improved every week and they were often very entertaining and humorous. It was a real pleasure to see the students' confidence grow each week along with their understanding of how to present and prepare a great radio program.

Mr Simon Braknys  
Radio Teacher

## Sport and Fitness

During Term Two students doing Sports and Fitness were required to train and compete in a school based Triathlon and also run a Sports Carnival. The students trained hard all term working out in the gym every Thursday morning and completing fitness based challenges every Monday. The students' improved fitness really showed during the school based triathlon where students individually and in teams completed a modified decathlon, a 12 km bike ride and a 3km run. The students also worked hard all term to organise a sports competition for 150 Warranwood Primary School students. The sports carnival was going to include three sports: Capture the Flag, Basketball and Dodgeball. Unfortunately the weather was not kind to us and the carnival had to be cancelled. This was unfortunate but the students still had the opportunity to show their parents all the hard work they had put into the organisation of the carnival at the Celebration Evening.

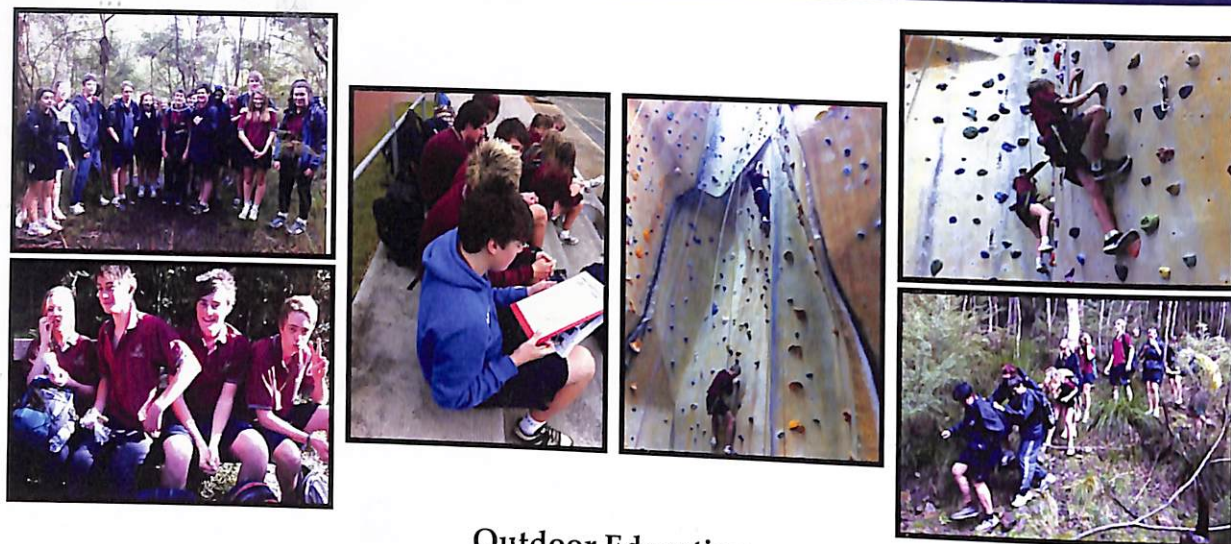
Mr Simon Braknys  
Sport and Fitness Teacher

## Volunteering

During Term Three several of the Aiming High students volunteered at different organisations including Australia Post, Lyndon Park Dog Kennel, Ellie V Pullin Pre-School, Lilydale Pre-School and the Salvation Army. Students were required to keep a journal of their time volunteering. Feedback from both students and their supervisors was very positive. It was great to see our students giving their time to the community.

Mr Simon Braknys  
Volunteering Teacher

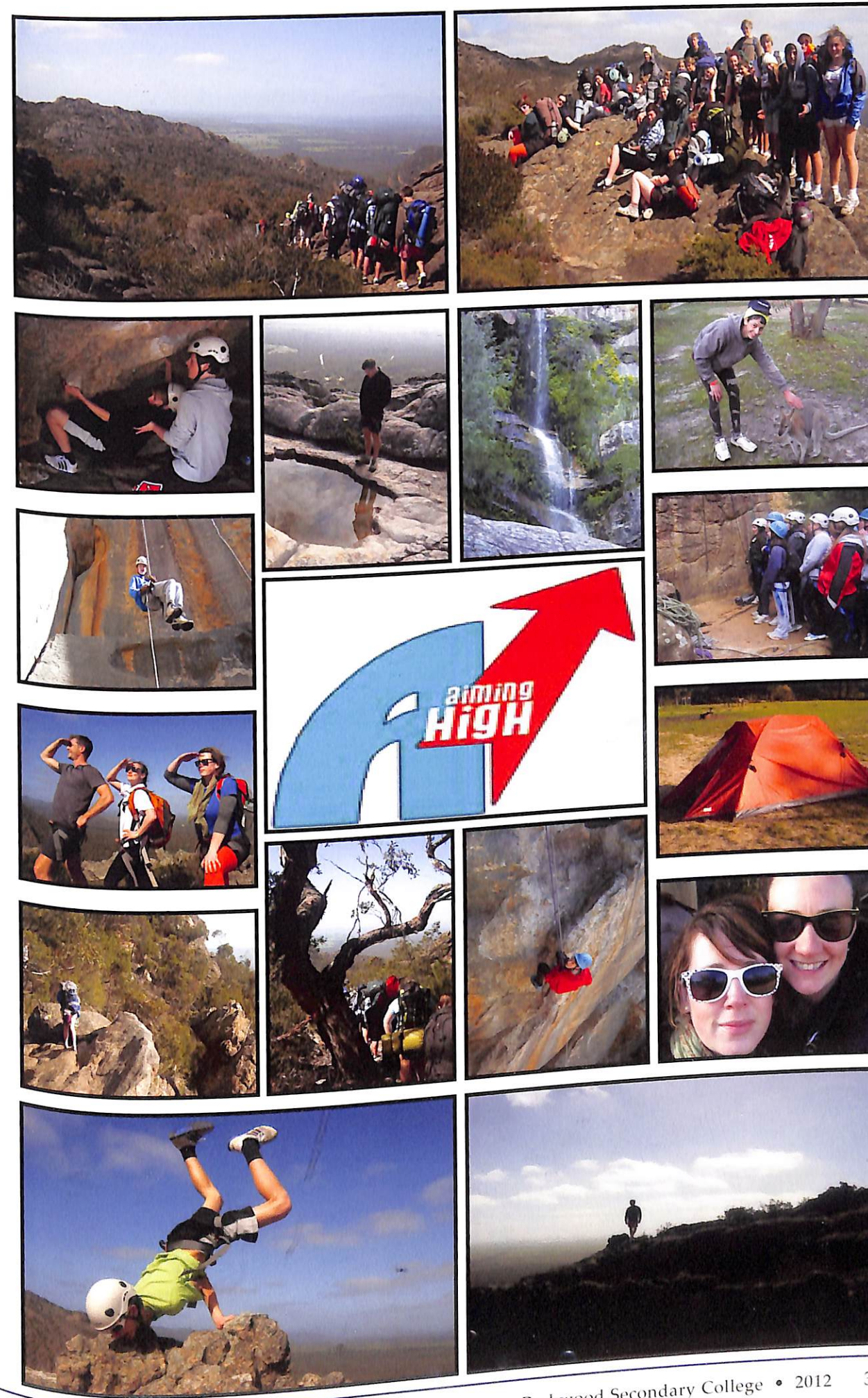
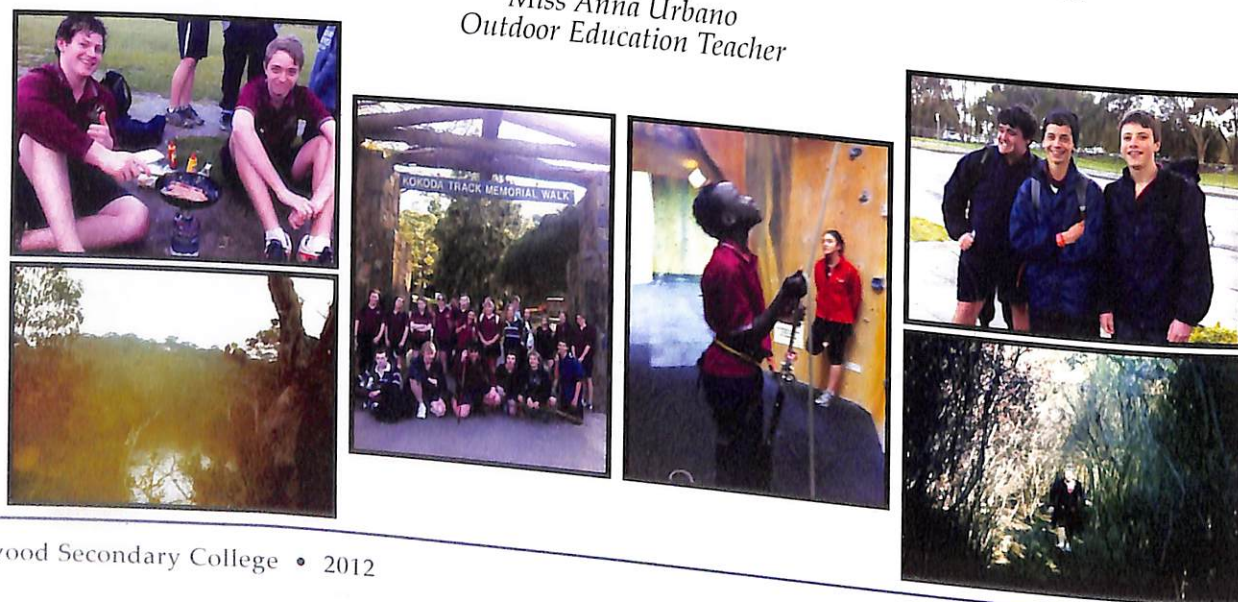




## Outdoor Education

The Outdoor Education Module was an extremely busy one with very little time spent INSIDE the classroom. We focused on four outdoor recreational activities during the course of the school by external providers who taught students how to use a compass, read a map and design a course. Students ran their courses with each other in the 100 Acre Reserve in Park Orchards. Then students spent two lessons Rock Climbing at Hard Rock in Nunawading, where they learnt important safety information and skill in preparation for climbing at the Grampians. We completed two hikes in order to train for our hike through the Grampians. We hiked through both of these hikes that they beat the expected arrival times by over an hour each time! The culminating activity for this module was the Grampians Camp. We travelled to the Northern Grampians where we camped for three nights at Stapylton Campground. We were able to rock climb out of Hollow Mountain with the help of Grampians Mountain Adventure Company who provided expert equipment and instruction to ensure our safety. Students stepped out of their comfort zone when faced with the challenge of climbing rock faces, abseiling off cliffs and assisting their team mates in the challenges. Students then completed an overnight hike which saw an even higher level of teamwork as we had to help each other over boulders, across streams and waterfalls; up to the top of Mount Difficult and then finally across to Troopers Creek Hikers Campsite for the night before heading along Roses Gap back to the bus and home in the morning. This hike took the students eight and a half hours! Throughout the module and the camp, the students exceeded all of our expectations, and theirs! It was a very powerful learning experience, they were amazed at what they had been able to achieve and were able to reflect on the fact that they could do anything in life, if they really put their minds to it. The students stepped into challenging situations in a controlled and safe environment which helped them realise their potential, the power of their mind and inner voice and just how much they can achieve by changing their approach to challenging situations.

Miss Anna Urbano  
Outdoor Education Teacher







## 'TOWARDS A WHITE AUSTRALIA' Caroon Analysis



The cartoon 'Towards a White Australia' was published by the Bulletin in 1895. This cartoon was published prior to Australian federation, and was trying to get Australians to vote for federation so that one single immigration policy would be enforced. In this cartoon there is a white boy sitting on a box in the middle of the ocean being threatened by a scary looking Chinaman. It depicts that outsiders coming into our country are dangerous, and that we would do the right thing for our country by preventing them entry.

In this cartoon the boy is sitting on a box that says 'Australia for the Australians'. This phrase represents the 'White Australia Policy'. The 'WAP' was introduced in 1901 due to three main reasons. The majority of Australian felt that they were superior to any other race, and that we should keep our country free of them. Non-Australians such as Kanakas were also taking Australian jobs. This was because the employers could pay the Kanakas very low amounts of money to work, opposed to Australians who would have demanded a better wage. The third reason for the White Australia Policy was that Australia felt threatened by an Asian Invasion. During the gold-rush, many Asians (mainly Chinese) came to Australia in search of gold and wealth. Australians thought that the Asians would overrun our jobs and possibly even take the country from us. The 'WAP' was enforced through the implementation of two acts, the first being the Immigration Restriction Act. This Act stated that all foreigners wishing to migrate to Australia must first pass a 50-word dictation test in any European language. The second Act introduced was the Pacific Islander Labourer Act. It stated that no more Kanakas could enter Australia after 1904, and that all Kanakas must leave the country by 1906, except those born in Australia. Aboriginal Australians did not exist to the government, and they were therefore excluded from the 'WAP'. They were shot on sight. The box in the cartoon is in the middle of the ocean, and this represents Australia's feeling of isolation from the mother country, Great Britain. Australia was half a world away from them, and it would take British forces a long boat ride to come and aid us. Australia therefore felt vulnerable to invasion. There is a boy sitting on the box, and he represents young Australia. He is portrayed as being a white, innocent, vulnerable boy riding on the White Australia Policy. He is being threatened by a scary Asian man trying to climb onto the box as well. This cartoon is supposed to make the viewers feel sympathetic for the boy as he has no way of defending himself. This is another reference to the feeling of isolation that Australia had at the time.

Attempting to climb onto the box is a savage looking Asian man. He looks threatening and has gigantic claws. He represents Chinese immigration. At the time that this cartoon was drawn, most Australians were against letting Chinese immigrants enter our country. They were afraid that more and more Asians would come to Australia and take our jobs and land. This feeling is depicted in the cartoon. There is not room for two people on the box; if the Asian man climbs on the box will tip, sending the boy into the raging seas. This element of the cartoon clearly sends the message that Chinese immigration should be avoided at all costs, and that if the 'WAP' is not enforced Australia will be lost to inferior foreigners.

This cartoon has a strong bias towards Australia having one immigration law. It was drawn to convince people to vote for Australian Federation, because this would result in most immigrants being refused entry to the country. The drawer is trying to make the viewers feel fearful of the repercussions of Australia not federating, and it relies on this sense of fear to help portray the message of this cartoon in a meaningful way. This cartoon also tries to evoke a sense of sympathy for the boy as he is in danger of being knocked into the water. The boy represents the viewers, and this makes the cartoon even more powerful because the viewers are feeling sorry for themselves as the threat of Asian invasion looms.

Ryan Allsopp

Year 9 Student



TOM AXFORD



TOM AXFORD



TOM AXFORD



TOM AXFORD



LUKE RAITERI



LUKE RAITERI



LUKE RAITERI

LUKE RAITERI



# Junior School Photos



7



8



9





# Senior School Photos



10



11



12





# Parkwood Secondary College 2012



## Year 10



Row 4: Phoebe Britton, Zachary Moulton, Adam Leslie, Darren Hay, Michael Burrow, Ashley Raiteri, Drew Richardson, Briony Clarke

Row 3: Adam Trembath, Ryan Niven-Tait, Matthew Bailey, Isaac Stott, Jessica Nice, Robert Gray, Tristen Brinkhuis Turnbull, Brandon Panza, Brandon Caslake

Row 2: Hayden Plancke, Kelsey Black, Kristen Lepore, Marcus Allan, Luke Van Os, Jesse Fraser, Taylor Van Der Wal, Ashlee Murphy, Chloe Parker, Nathan Biewer, Mitchell Wade

Row 1: Jayden Murray, Chloe Anastasiou, Amy Learmont, Daniel Lerner, Jack Deany, Kyle Williamson, Hannah Ruff, Jade Blackey, Lucy Chong Gum

Absent: Michael Mabior, Matthew Palmer

PRINCIPAL: Mrs Barbara Laidlaw





During periods one to four on Wednesday February 8, all Year 10 students participated in the Year 10 Smart Study Day. For Periods one and two the Year 10 students attended one of the two sessions conducted by the presenters from Elevate Education. The Elevate presentations concentrated on issues including time management, study techniques and appropriate study environments.

The sessions conducted during periods three and four were completed by various staff members using a combination of Elevate's 'Student Time Management' booklet and internally produced materials. In these sessions, staff both consolidated and extrapolated on the information provided by the Elevate presenters.

It is hoped that the Year 10 students will be able to practically implement the valuable information they learnt during these sessions.

Thanks to the students for their co-operation on the day. Thanks must also be extended to staff members who either supervised or presented various sessions.

*Michael Benjamin  
Years 9 and 10 Coordinator.*



**Smart Study Day**





Marcus Allen



Chloe Anastasiou



Matthew Bailey



Nathan Biewer



Kelsey Black



Jade Blackey



Tristen Brinkhius  
Turnbull



Phoebe Britton



Michael Burrow



Lucy Chong Gum



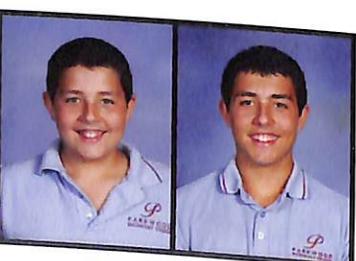
Briony Clarke



Jack Deany



Jesse Fraser



Robert Gray



Darren Hay



Daniel Larner



Amy Learmont



Kristen Leopore



Adam Leslie



Zachary Moulton



Ashlee Murphy



Jayden Murray



Jessica Nice



Ryen Niven-Tait



Brandon Panza



Chloe Parker



Hayden Plancke



Ashley Raiteri



Drew Richardson



Hannah Ruff



Isaac Stott



Adam Trembath



Taylor Van Der Wal



Luke Van Os



Mitchell Wade



Kyle Williamson



# Bogong Ski Camp



On Monday August 13th we left Parkwood at 7am with nineteen Parkwood students, travelling by bus with twenty-one Cheltenham Secondary College students, and four staff to Bogong Outdoor Education Centre. After arriving at 1pm, we divided into four groups, which were to be our ski groups for the week. That night we collected all our ski gear for the cross country skiing for Tuesday. This consisted of skis, boots, gloves, day packs, pants and jacket.

On Tuesday we drove twenty five minutes up the mountain to Falls Creek to begin our cross country skiing. We skied around the various trails Falls Creek had to offer, including over the dam wall in the afternoon, before leaving at 4pm in the afternoon.

Throughout the camp we learnt about the impact of Global Warming on Falls Creek and things we can do help reduce it. Initiatives included 'No Meat Monday' and 'Earth Hour' on Tuesday night.

On Tuesday night we were fitted for our downhill ski gear for the next day. Wednesday we headed up to the mountain and began our downhill day which was fun. We learnt how to ride a chairlift and how to get up after falling over. Thursday we also did another day of downhill skiing where we went to new and steeper slopes which was exciting. That night after dinner we all sat and enjoyed a slide show of pictures that had been taken while we were there. We all loved seeing ourselves!

We packed up all our belongings on Thursday night and on Friday morning we got into our ski groups to conclude our trip, before leaving for Parkwood at 10am, tired but happy after having a fantastic time.

Ashlee Murphy  
Year 10 student.



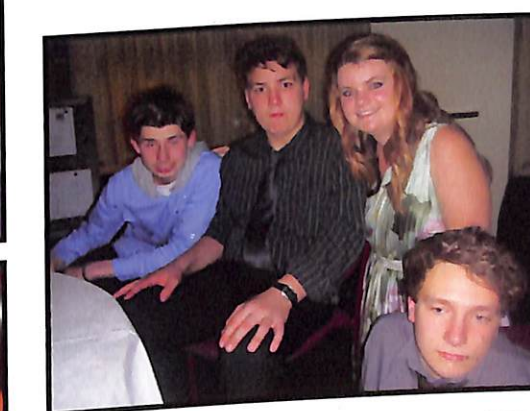
On the 14th of September the annual Year Ten formal was held at the York on Lilydale Hotel.

Between the hours of 7-11pm our students enjoyed a two course dinner, dancing and socialising with one another.

I would like to take this opportunity to compliment the students on both their appearance and conduct during the evening. It is always a pleasure to witness our students enjoying themselves within a safe and secure environment.

Thanks must also be extended to Mrs Miriklis, Mrs Harris and Mrs Morelli for attending the evening. Without their presence, the event simply wouldn't have gone ahead.

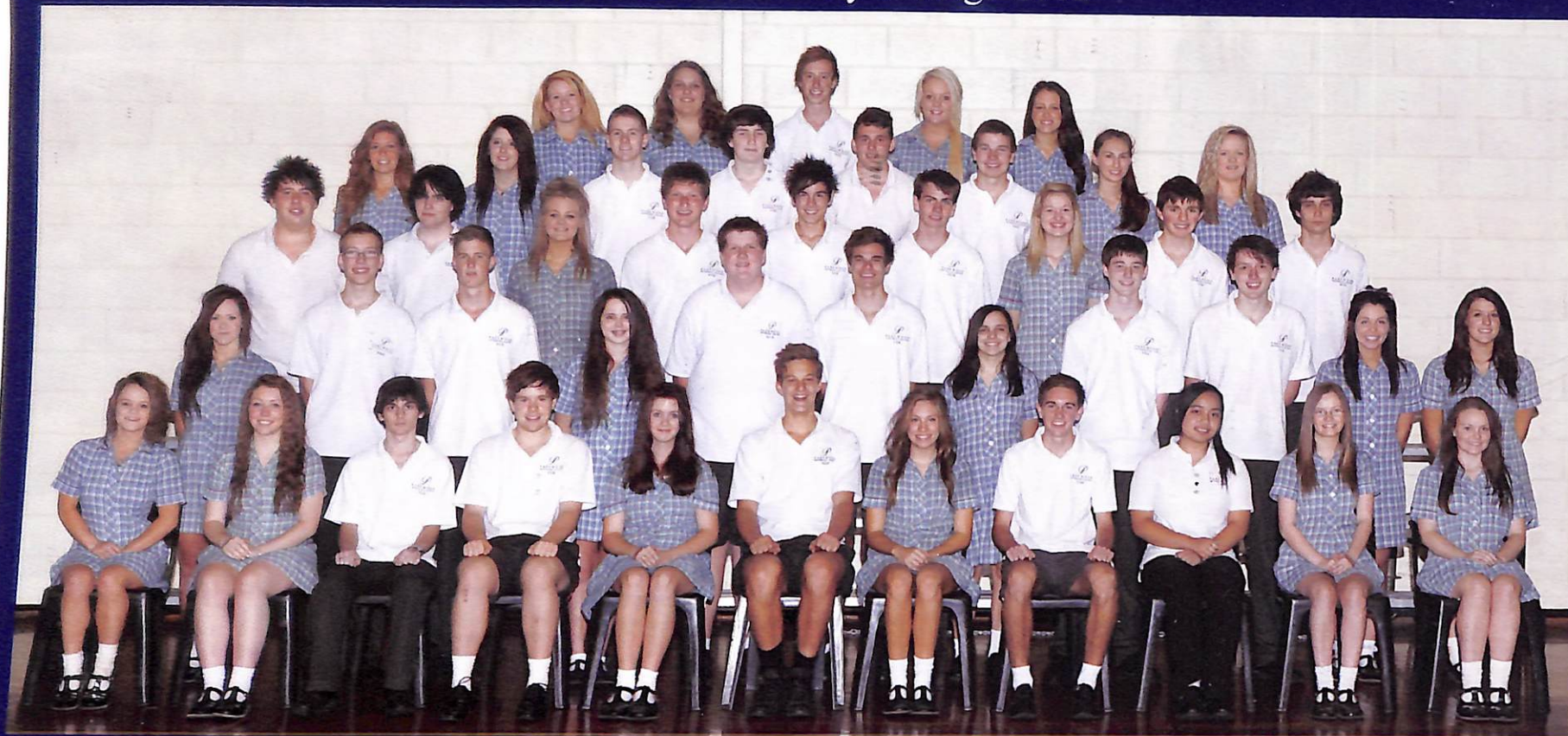
Mr Michael Benjamin  
Year 10 Coordinator



Year 10 Formal



# Parkwood Secondary College 2012



## Year 11



Row 5: Chelsea Ruff, Emma Di Iorio, Jaryd Wittingslow, Courtney Moon, Tessa Hutchinson

Row 4: Emily Johnston, Emily-Rose Johnstone, Matthew Wheeler, Trent Purcell, Jacob Bartley, Jayden Freeman, Hayleyrose Coxhill, Rebekah Titterton

Row 3: Zachary Ludlow, Dylan Bremner, Maddison McNally, Daniel Cox, Matthew Tucker, Joshua Sheldrick, Alana Christensen, William Caldwell, Jordan Bass

Row 2: Hayley Whelan, Rowan Champion, Mitchell Keedle, Shannen Muir, Darren Wijsman, Robert Bassett, Teresa Nye, Matthew Wilson, Darcy Hamilton, Brylee Evans, Monique Stanley

Row 1: Rebekah Caton, Emily Isherwood, Scott Hulm, Hayden Maughan, Krystal Thomassen, Max Taratuta, Lauren Koehrer, Ryan Joyce, Emily Chong Gum, Rachel O'Meara, Ashleigh Crothers

Absent: Liam Black, Casey-Lee Budge, Oliver May, Guy Trevascus

PRINCIPAL: Mrs Barbara Laidlaw





Jacob Bartley



Jordan Bass



Robert Bassett



Dylan Bremner



William Caldwell



Rebekah Caton



Rowan Champion



Emily Chong Gum



Alana Christensen



Daniel Cox



Hayleyrose Coxhill



Ashleigh Crothers



Emma Di Iorio



Brylee Evans



Jayden Freeman





Darcy Hamilton



Scott Hulm



Tessa Hutchinson



Emily Isherwood



Emily Johnston



Ryan Joyce



Mitch Keedle



Lauren Koehrer



Hayden Maughan



Oliver May



Maddison McNally



Courtney Moon



Shannen Muir



Teresa Nye



Rachel O'Meara



Chelsea Ruff



Joshua Sheldrick



Monique Stanley



Max Taratuta



Rebekah Titterton



Guy Trevascus



Matthew Tucker



Matthew Wheeler



Hayley Whelan



Darren Wijsman



Matthew Wilson



Jaryd Wittingslow



# Presentation Ball



On Saturday 3rd March, the Parkwood Secondary College Year 11s had their Presentation Ball. All morning (and the few weeks prior), the girls were getting their make-up, hair and dresses ready, whilst the boys were just, well, relaxing at home. We then drove in our limos to the venue - a bit of a squishy ride - as the puffy dresses took up a lot of space. Once we arrived at The Grand on Cathie's Lane we had our photos taken and something to eat. We then had our full and final dress rehearsal which went well, as we adjusted to the different dancing conditions of wearing suits and dresses. After that we were kept behind a wall of black curtains until all the guests arrived.

The guys opened the evening with a solid display of the classic "Cha Cha Slide". The couples were then presented, which was a bit nerve racking but very exciting. Then came the dances! Everybody was doing well after perfecting the Viennese Waltz, Modern Waltz and Samba, although not so well in the Pasodoble! There were a few mishaps throughout the dance, probably the worst being when the music stopped before we had finished, causing us to miss out on the best part - 'The Drop'! We then celebrated by dancing with our parents, family and friends.

We all had a fantastic night and everyone looked great all dressed up. It was a very memorable evening for us and I recommend that younger year levels participate in the Presentation Ball forget! A big thank you goes to the school for organising the event and all those people involved in making the night a success. Well done to all the students who participated in the Ball. We all did a great job and we can all be proud of ourselves.

*Daniel Cox  
Year 11 Student*



The London Olympic Games will be remembered for many reasons: Australia's misfiring in the pool, Michael Phelps' retirement and Usain Bolt's domination. For me however, it will be remembered for so many more reasons.

After months of creating personal relationships and friendships with Oceania's National Olympic Committees and their athletes, I, along with ten other Maroondah Education Coalition students from Ringwood, Croydon, Norwood, Maroondah and Heathmont, travelled to London to report on the 15 Pacific nations competing at the Olympics. We were there in our role in the Reporters' Academy.

With such small nations like Norfolk Island, whose population is only 1,200 people, these countries are often overshadowed by the larger countries and neglected by major news organisations and it was our job to ensure that these athletes, all with incredible stories, got the coverage and publicity they deserved.

The Reporters' Academy's role, through its connections with Oceania, was to interview and give coverage to these athletes, both on National Olympic Committee websites and in the newspapers of the countries. As the first students to do anything of this magnitude, it was an exciting and new experience, but also a big experiment.

As each of us had been personally involved and responsible for talking to, and learning the personal stories of our athletes, it was an amazing experience to actually meet these people we knew so well. Learning the stories of athletes such as Maureen Tuimalealiifano from Samoa, who, in just nine months of learning the sport of archery, had qualified and competed at the Olympics. It was a privilege to ensure that her story was told to at least a small portion of the world.

Although the first few days bore little success for our Pacific athletes, just the experience and atmosphere was amazing. Working in the London Media Centre with world-class journalists, conducting interviews and attending press conferences for athletes such as Sally Pearson and Michael Phelps, alongside media corporations such as NBC and the BBC was something none of us will ever forget.



*Photos Alana took during her time with the Reporters Academy in London.*

Although the hours were long and the work hard, and at times frantic, we managed to find time and energy to not only visit some of London's landmarks, but also attend some Olympic events and official Oceania National Olympic Committee events.

It was hard to miss the wonders and iconic landmarks in London, with Big Ben and Buckingham Palace literally around the corner from the London Media Centre where we spent many of our days and nights.

Although it was a crazy and stressful experience, it was the most amazing and worthwhile experience ever. Meeting prominent Australian athletes like James Magnussen and the Australian basketball team only added to the Olympic experience and the excitement that London generated.

This trip has given me experiences I never would have had otherwise and left me with ten amazing friends and hundreds of funny stories and unbelievable experiences. When I look back on my time in London I won't remember the deadlines and the stress, but rather the great times and amazing experience I had.

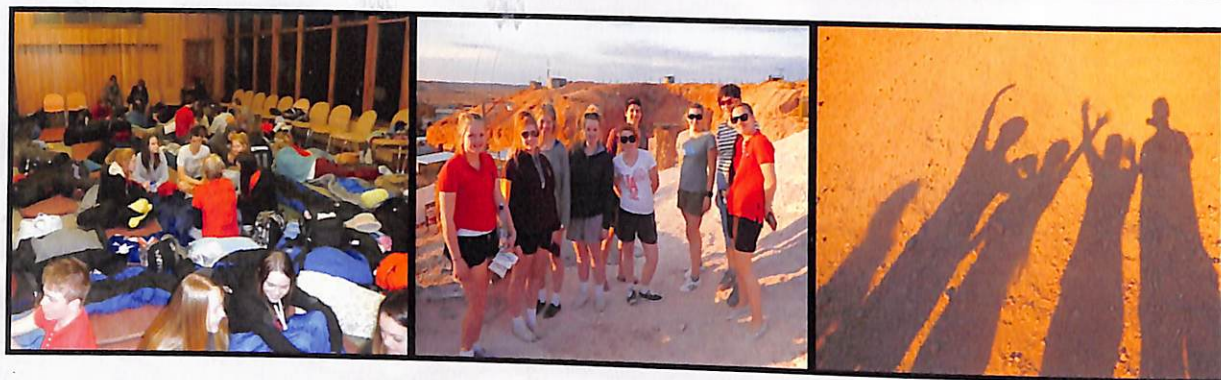
*Alana Christensen, Year 11.*



*Spectacular London Bridge lit up at night time during the Olympics.*



# Central Australia Camp



It was early on Monday 17th of September that thirty three students from Years 10 and 11 arrived at school ready to embark on a ten day camp to the arid centre of Australia. Although there were many weary faces at the 6am departure, and a few tearful parents, everyone was excited to board the bus and begin their tour of some of Australia's most scenic and naturally beautiful areas.

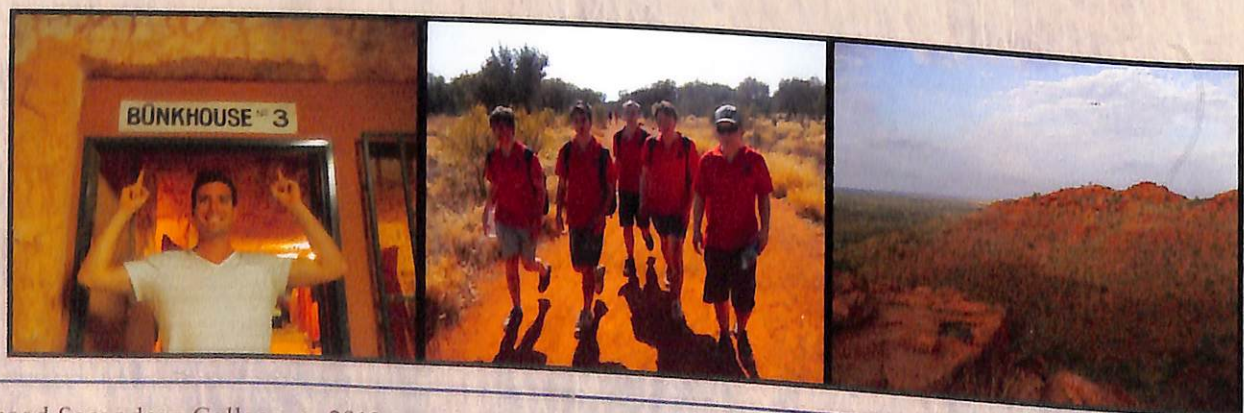
We departed from school with a final wave goodbye and began our long trip towards Bolivar, Adelaide which would serve as our first overnight stop. The long 12 hour bus ride was filled with movies, laughter and sleeping and it was a relief to finally step off the bus for a revitalising sleep after a long day of travelling.

It was another early rise as we packed up camp and headed off to Coober Pedy, beginning our travels through Port Augusta and getting our first legitimate look at the desert land of Australia. After stopping at many small country towns on the way for some much needed time off the bus, we arrived at the town of Coober Pedy. It was a very different experience for us all, not just for the fact that it was so isolated, but also for the fact that much of the town lives underground. We were given an insight into the lifestyle of this opal rich region with a tour around an opal mine and also an opal cutting and polishing demonstration. Our night was spent camping underground at the Umoona Opal Mine, further immersing ourselves in the Coober Pedy lifestyle and giving us some well needed rest.

The wake up in the morning was once again early, but it was an exciting one as we were all keen to head off to our next destination, Uluru. After seeing many postcards, pictures and posters of Uluru, it was a truly magical experience to see it at sunset. Although some people were glad just to get reception, this was quickly overtaken by the breathtaking site of the ever changing Uluru, as its colours changing like that of a chameleon as we took photos and stood in awe of its enormity.

We continued our tour of Uluru the next day as we headed closer to the magnificent rock in order to complete a 10.6 kilometre walk around the base of Uluru to gain an up close view of its natural quirks and experience the hot sun and amazing rock art left by the Aborigines hundreds of years ago. We also travelled to the Cultural Centre to learn more not only about the Aboriginal culture, but also about the significance and importance that Uluru holds for the Aboriginal people.

On Friday we headed off to another magnificent and culturally significant feature of the region, Kata Tjuta, taking pictures of the site, also known as the Olgas, and also completing a short walk to immerse ourselves in the enormity of the site. After this it was onto the bus as we headed off to our next destination, Kings Canyon.



It was an early rise on Saturday morning in order to complete a walk around Kings Canyon which many described as the highlight of their trip, climbing a steep cliff and winding through the intricate rock formations to marvel at the magnificent view across the wide reaching desert. We experienced the lush vegetation of the Garden of Eden, wedged between two rock crevices and the natural rock pools still surviving despite the recent lack of rain. The walk also saw us visit the domed rocks dubbed the Lost City before we once again packed up camp and boarded the bus heading for our final destination, Alice Springs.

Sunday was a relaxed day for us all as we headed to the Alice Springs Desert Park to see the wide variety of animals the magical region has to offer before touring the town. Whilst we stocked up on souvenirs and soaked up the sunshine in town, we were also able to gain an insight into life living in such an isolated town and area. This was further demonstrated to us as we headed to the Royal Flying Doctor base for a tour of their area, gaining further insight into their amazing work in servicing this isolated and remote region. A tour of the School of the Air highlighted the problems many school children face in gaining an education, with one student's front door an amazing 77 kilometres from her front gate. It is at this school that these students are able to gain an education through the use of radio and the internet.

Our final full day, Monday, was spent touring the magnificent MacDonnell Ranges, including Standley Chasm and Glen Helen Gorge. Although our first walk was cut short it was more than made up for on our trip to the gorge. It was here we were able to take a break from the harsh sun and swim in the water, allowing us all to gaze at the view that was as if it belonged on a travel brochure. After a final hour spent in the town, the night was spent packing and reflecting on our trip, reliving the memories and all the funny moments shared on the trip as well as revealing a few embarrassing moments and well kept secrets.

Although it was a 4.30am wake up that greeted us on Tuesday and a thirty six hour bus ride that lay ahead, it was a mixture of sadness and excitement that surely filled us all as we left Alice Springs for the last time.

It was a sad moment for us all to realise that this would be the last camp we would go on together as we would soon be heading our separate ways, however, all the fun, memories, amazing sites and great friends from this trip will definitely provide us all with some fond memories of our final days at Parkwood and our time in Australia's magnificent and stunningly beautiful 'Red Centre'.

*Alana Christensen*

*Year 11 Student*







It has once again been a school year filled with numerous opportunities for our students to test their skills against students from neighbouring schools and beyond. We have entered a significant number of teams for a school of our size and once again, we have achieved some very good results. We retained the Per Capita trophies in Athletics, Swimming and Cross Country which acknowledged that we were the best performed school per head of population in the Maroondah district. We also managed to win five team competitions, which meant that these teams progressed to represent the Maroondah District Sports Group in Eastern Zone competitions. The successful teams were: Year 7 Boys Hockey, Year 7 Girls Volleyball, Year 8 Girls Table Tennis and Volleyball teams, as well as the Years 7-9 Boys Golf team. In addition to these teams, we also had individual students progressing onto Eastern Zone competitions and ultimately, State championships, in a number of activities that will be detailed below.

The year got off to a disappointing start with the school Swimming sports having to be cancelled due to inclement weather. It is usually an excellent whole school activity that the students enjoy, as they get to dress up in their house colors and compete against their peers in a range of traditional events, as well as novelty races that are designed to enhance participation. In order for us to pick this year's team for the Interschool competition, we were forced to rely on last year's results, which was not ideal. Despite this, we competed very well to finish 3rd overall, which was an outstanding effort. From this day, the following students qualified to compete in the Eastern Zone championships in early March: Kim McDonald (Year 12) swam in, and won both the 50m. and 100m. 20 y.o Female Breaststroke as well as finishing 3rd in the 200m Individual Medley. Unfortunately, due to injury, she was unable to compete in the State championships, which was disappointing. Sarah Kerr (Year 12) placed 2nd in the 20 y.o Female diving, Sam Caldwell (Year 9) finished 3rd in the 15 y.o Male 50m. Breaststroke and 5th in the Open 400m. Freestyle, whilst Oliver May (Year 11) and Rob Gray (Year 10) also competed on the day. Well done to these students.

All students from Years 7-10 took part in the school Cross Country in early May, with the top ten finishers from each age group earning the right to represent the school. The Maroondah District competition took place at H.E. Parker Reserve in Heathmont and a total of nine students qualified for the Eastern Zone competition at Yarra Glen Racecourse by finishing in the top 15 for their age group. The following students are to be congratulated on their achievement: Isaac Tupou, Jeremy Burton (Year 7) Travis Wade, Mitch Joyce, Mase Wilson, Brooke Johnston (Year 8), Kyle Alles, Ben Shield (Year 9) and Daniel Cox (Year 11).

Special congratulations to Travis, as he won the Maroondah District competition in the 14 y.o Male age group, then ran an outstanding 2nd in the Eastern Zone Championships, culminating in an excellent 7th placing in the State Championships, with his time of 9 mins 37 secs for the 3km course being less than 10 seconds from the third placegetter. Well done, Travis!

Grant House proved too strong in the school Athletics held at Proclamation Park in Ringwood on May 4. It was a very successful day with most students sporting their house colors and getting into the spirit of the day. Final standings were as follows: 1st: Grant House 1463 points, 2nd: Milne House 1352 points, 3rd: Colman House 1168 points and 4th: Falconer House 784 points.

Whilst there was a large emphasis on fun and participation, we were also able to choose our squad for the Interschool competition. We had 58 students represent the school in August, with the following students our best performers, qualifying for the Eastern Zone championships early in Term 4 by either winning their events, or placing in the longer running events, at the Maroondah District competition: We had two students who were named Age Group champions, which is a great achievement. Sarah Kerr was named 20y.o Female age group champion after winning both the Long Jump and Discus whilst Brett Watkinson was successful in both the Long and Triple Jump which enabled him to accumulate enough points to win the 14 y.o Male award. Other successful students on the day were: Aaron Westwood 20 y.o Male High Jump; Rob Gray 16 y.o Male Shot Put; Travis Wade 14 y.o Male 1500m and 800m.; Mase Wilson 13 y.o Male 200m.; Brooke Johnston 14 y.o Female High Jump; Teagan Stanley 14 y.o Female Discus; Georgia Black 14 y.o Female Javelin; Josh Roberts 13 y.o Male High Jump and Jordan Abicar 13 y.o Male Shot Put.

The teams that were mentioned earlier as progressing to the Eastern Zone, as well as the above mentioned students, had not competed in their respective competitions/events at the time of writing this report. All students involved in these competitions are to be congratulated, especially as we faced some very tough competition from the bigger schools within our group.

We would like to thank everybody who has contributed to the sports program at Parkwood throughout the year. It is an important part of the College program and would not be possible without the efforts of staff dedicating their time to take these teams. Good luck in the future to everybody!

Mr Paul Durrant & Mrs Andrea McGuinness  
P.E & Sport Coordinators





# Arts Night



After months of organisation and practice from staff and students alike, Parkwood's annual Arts Night took place on Wednesday the 12th of September. Held at Croydon Maroondah College's Auditorium, the night showcased the huge array of Parkwood students' talents across The Arts. This included a magnificent Visual Arts display which warmly welcomed guests as they entered the auditorium. Following the display, spectators viewed a variety of musical acts including both vocal and instrumental solos and duets, bands and dance acts. Arts Night is a joint initiative of the Student Learning and the Arts Department.

Arts Night is a joint initiative of the Student Leadership group and teachers. The Student Leaders should be congratulated on their ongoing maturity and dedication to the production of Arts Night in 2012.

Students who performed on the night are to be congratulated on their outstanding efforts in all facets of the night, including preparation, auditioning and practising. All the acts were of a high quality and were well received by the audience

*'The showcase of talents was inspiring'.*  
(Courtney Bennett, Arts Night Coordinating Teacher)

*'I am so pleased with how well all the students worked together – what a memorable night!'*  
(Jess Oostermeyer, Arts Night Coordinating Teacher)

The night was a huge success from beginning to end. With over 150 spectators attending, each of the performers rose to the occasion and performed extremely well. The inclusion of 'Lucky Prizes' for the second year in a row provided a stage for our MCs to offer small interludes to the audience, whilst the Backstage Crew hastily prepared the stage for the following act.

I would like to take this opportunity to officially thank and recognise a number of staff who were heavily involved with the night and without whom it would not have been such a success. They include Courtney Bennett, Kathy Heyward, Joyce Hughes, Erin Osbourne and Jess Oostermeyer. Alongside these hard working teachers were our amazing students, including students from the Leadership Team and other students who volunteered their time to come and help on the night.

Arts Night 2012 was a pleasure to help organise with the array of talented students and teachers alike. Although it is sad that Parkwood will not produce another Arts Night again, I know that everyone involved with the 2012 production will be extremely proud of their efforts.

Congratulations to the following students who performed on the night: Year 7 - Therese Hird, Ashleigh Allsopp. Year 8 - Andre Balemian, Jasper Bremner, Ebony Delmo, Matthew Dyer, Shannon Ide-Macey, Jamie Potter, Brooke Johnson, Brett Watkinson, Ashleigh Wintle, Gabby Simmons, Ebony-Rose Meade, Kara Williams. Year 9 - Reese Joyce, Christine Coxhill, Sarah Isherwood, Sam Learmont, Kathryn Overton. Year 10 - Hannah Ruff, Isaac Stott. Year 11 - Scott Hulm, Max Taratuta. Year 12 - Daniel Guthrie, Elise Heuston, Natalie Rymer, Seb Britton, Kellie Watkinson.

Miss Lucy Brookes  
Student Leadership Coordinator



*Photos from Arts Night 2012.*



# Food & Technology

Our Food and Technology classes have been very productive throughout 2012. Year 7 students contributed to the success of Arts Night by baking biscuits to sell on the night, which helped to raise money. In class, they have been researching and recording information on different vegetables, using Publisher to present their findings. This particular task allowed the students to develop their ICT skills as well as their knowledge of food. Although their assignments have been a high priority, our main focus in Year 7 is building good practical skills and learning to use equipment safely and hygienically.



8A students preparing for their Morning Teas

While improving their general practical skills, Year 8 students focused on the development of their design skills. This year students designed and produced a Special Occasion Cake, working in small groups to design, plan and produce their cake, which they then shared with a member of staff during a special morning tea. The planning and execution of this task required students to work cooperatively in teams, negotiating roles within their teams and evaluating the success of their production. The morning tea task was a huge success for both students and teachers.



Samples of food produced by Year 12 students.

The Food and Technology program at Year 9 offers new challenges to the students' organisational and practical skills. Students continued to expand their skills through the design and production of their own Gingerbread House. They investigated multicultural cuisines through the International Food Festival Assignment and went onto make connections with how these cuisines have influenced Australians' eating habits, concluding the semester with producing some example dishes they had studied throughout the semester.



8B Food Production Morning Tea

The VCE Food students have also had a successful year, utilising their many years of cooking skills to produce a range of fabulous delicacies, as well as wonderfully detailed folios. Well done!

Mrs Rosaleen Alban  
Food & Technology Teacher



Junior students completing practical tasks in class.

We've had another fantastic year in science at Parkwood, full of interesting topics, practicals, learning experiences and excursions - just to name a few. Our Junior students have been hard at work: blasting rockets, digging up rocks, examining and dissecting hearts, completing field work and designing their own experiments each which contribute to their continued journey in Science.

Following are some short articles on various activities completed in Junior Science classes this year.

## YEAR 7 HUMPTY DUMPTY

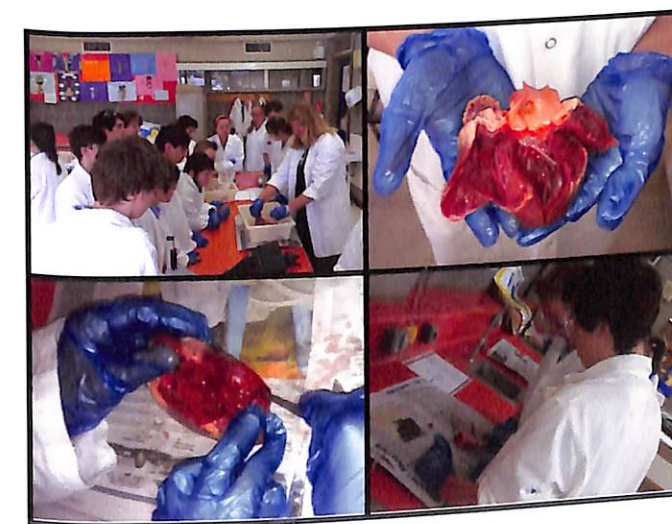
During the final week of Term Two, all Year 7 students participated in the Humpty Dumpty task as part of their Science course work. This activity involved students designing and making a device to save Humpty Dumpty, as he was dropped from a height of several metres. Using the knowledge obtained from their unit on Forces, students came up with some very creative designs, which they then constructed during class. There was a great deal of excitement and anticipation surrounding launch day, as parachutes, cushions and lots of bubble wrap were put to the test. Most students managed to successfully save Humpty Dumpty, despite the windy conditions. Well done to all Year 7 students for their creativity and enthusiasm!



7B Students' Humpty Dumpty designs.

## YEAR 8 HEART DISSECTION

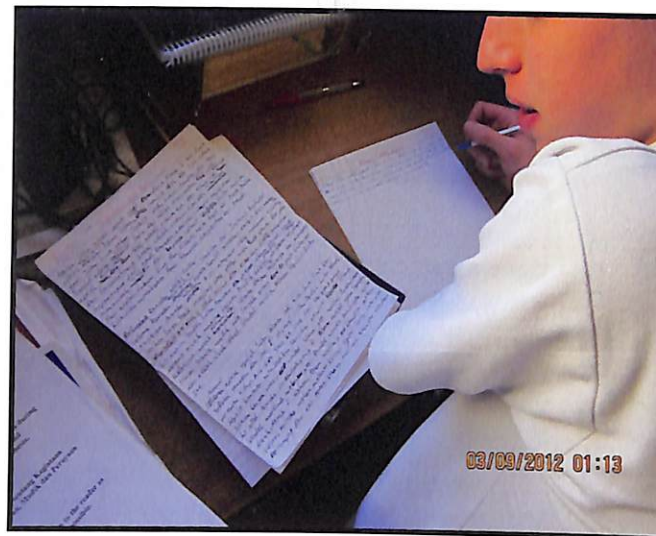
During Term Two and Three, Year 8 Science students have been studying Body Systems. This studied a highly anticipated practical - a Heart Dissection! The students were required to study the external features of the heart, before carefully dissecting and locating each internal structure of the heart previously studied in class. With only a few students struggling to keep colour in their faces, the year level was fascinated with the heart and did a fantastic dissection. Well done Year 8s!



8C Heart Dissection practical class.

Miss Lucy Brookes &  
Miss Courtney Bennett  
Junior Science Teachers





A student working on their written skills.



Work samples on display in the Indonesian classroom.



Year 12 students practicing their Oral Presentations.

The LOTE faculty has had another exciting year. Parkwood welcomed two Year 7 classes to our Indonesian Language and Culture program. Students have shown great enthusiasm in learning more about our nearest neighbour. Students have used the internet to discover interesting information about the Indonesian lifestyle and we have had many discussions about family relationships and daily routine in a typical Indonesian home.

Year 8 students worked hard to improve their pronunciation and listening comprehension skills. Students progressed at their own rate using audio files on Moodle. We covered interesting topics such as animals and their environment in both Indonesia and Australia, Indonesian cuisine, the education system from primary to secondary school and modes of transport in big cities as well rural areas. Food tasting was everyone's favourite activity.

Year 9 students were encouraged to improve their writing skills. Formal grammar rules were introduced and students will need more practice in this area. Topics for the year were Sport and Entertainment, the Environment, and Travelling to Indonesia. Year 9 students showed improvement in listening, speaking, writing and reading. I hope most of them will continue learning Bahasa Indonesia in their senior years.

Students in VCE Indonesian have had a very challenging year. For the students the biggest hurdle was the external oral exam, but as usual with regular practice in class and at home they performed well. For many years to come they will remember this experience.

Mrs Adams and I have fond memories of our Indonesian classes. We hope we have inculcated in our students the need to respect and embrace other cultures that enrich our lives

Mrs Ann Adams &  
Mrs. Harbans Sekhon  
Indonesian Teachers

*Apaca Bandara - The Flag Raising Ceremony*

I get up early in the morning; it's warm and humid in the house. Mum prepares a bowl of rice and a sweet fruit drink.

My younger siblings will go to junior school, and I am at middle school. I am a Balinese school girl, and this is how my day starts!

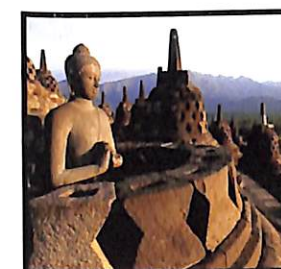
After our worship I gather my books and head off for school. The first part of my school day is the Flag Raising Ceremony.

The teacher shouts commands as the flag is raised. We sing our national anthem with pride; my friends and I are great singers!

We salute the Indonesian flag, the red and white colours gleaming brightly in the morning sun.

I am a proud Indonesian, and this is an important part of my schooling ritual.

*Apaca Bandara - extracts from a story by Stephanie Mortlock, Year 8 Indonesian student.*



**THROUGH LEARNING A LANGUAGE,  
WE LEARN ABOUT CULTURE.  
THROUGH LEARNING ABOUT CULTURE,  
WE LEARN RESPECT FOR OTHERS.  
THROUGH RESPECT FOR OTHERS,  
WE CAN HOPE FOR PEACE.**



## Dayak Houses

My name is Sinta and I live on the island of Kalimantan. I am 12 years old and I live in a Dayak home which has many families living within it. Each family has a separate room to live in. I have a family of 6 including my 2 brothers, Adi who is 14 and Paku who is 16. I have a twin sister called Dita who is older than me by five minutes and I also have a Mum and Dad, who are farmers and grow rice to sell to the market.

When I was younger I lived in Jakarta with my family but our whole farm got flooded and we were struggling for money to live. So my parents said that they had found a comfortable home and a nice piece of land to live on. When I was 10 we moved to Kalimantan and I moved to a school called Bina Cita Utama. Now our family is doing great with our farm. I help every day after school to make sure the crops are growing nicely and they are getting enough water. So every time I head down to the farm I have to carry a bucket of water, which we get from the pump up the road, to feed to the crops. So this means I have big muscles!

For dinner my family normally has fish and rice. After school I go home and get the fishing rod and head down to the lake to find some fish. Sometimes I get very annoyed because I can't find any fish so I start to panic that we won't have any dinner.

In my house there are over 250 people living in there. I love this because I have so many friends in my house. A lot of the time we head down to the river for a swim or we play soccer right outside our house. It has been a hard change in life moving house but it has been a good experience.

Ashleigh Allsopp  
Year 7 Indonesian student





2012 was another great year for the Peer Support Program at Parkwood - lots of fun, a chance to get out of class, meet some of the Year 10 leaders and play some games. Many thanks to the great leaders who made the sessions run smoothly. Each week the Year 7 students would be excitedly waiting and ready to go to their sessions with their leaders.



Middle School students were involved in the 'Top Gear' program - a program about dealing with anger in a positive way. Although there were no actual cars involved, the students had fun with the games and activities that were provided each week.



Another year, another visit from some baby native wildlife from our resident wildlife saver at the school - Josh 'Gordo' Gordon. Always resourceful, Gordo would delight many students with the baby possum and wombat visitors who needed very frequent care and feeding. Where was Gordo's wildlife sanctuary? In my office of course!



Once again Student Lounge was open for Year 7 students to visit. Students had fun spending time with one another, along with the everlasting popcorn supplies and the new Wii to play on.

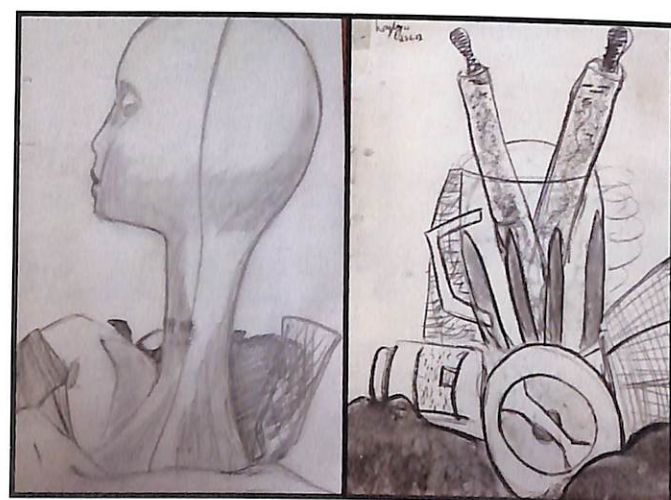
Mrs Ann Adams  
Student Welfare Coordinator



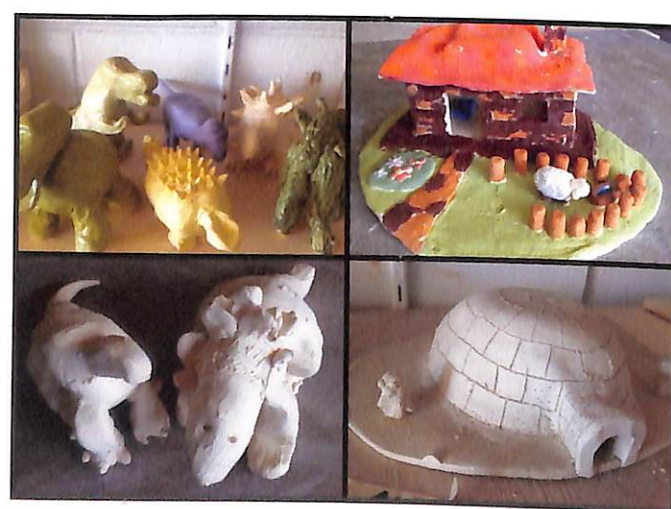




Samples of sketches completed by students.



Samples of sketches completed by students.



Samples of claywork completed by students.

The beautiful Parkwood Secondary College environment has been fully utilised as an endless source of inspiration for our Arts students in 2012. The breathtaking views, sloping lawns and large panoramic views from the A block windows have been perfect for a wide range of outdoor activities and creating art "al fresco" style. During the year many new murals were erected in and around the art rooms, many of them expressing a range of historical, political and environmental issues, while the art block was painted and rejuvenated.

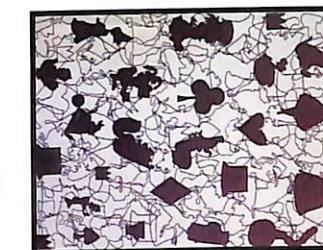
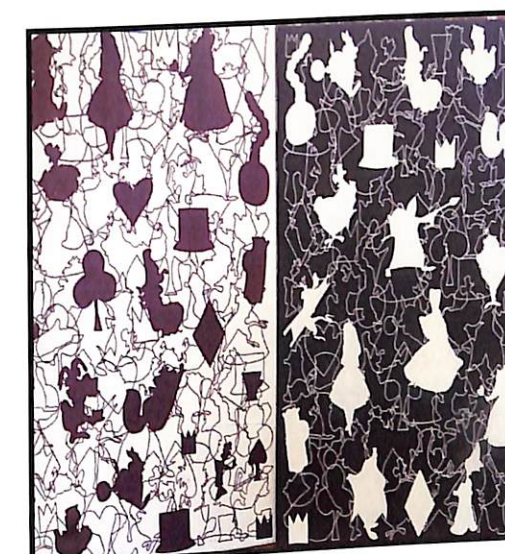
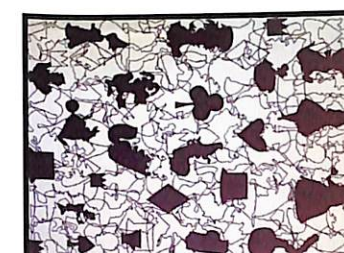
In this artistic environment a great variety of creative outcomes were explored and produced. These included the design of the current Year 12/VCE jacket, original t-shirt designs, bird houses, mod-roc sculptures, clocks, car logos and a vast array of paintings, prints, photographs and freehand drawings. Many of these pieces of art were displayed in the foyer of the Maroondah Community Arts Centre on Arts Night, September 12, 2012. Also in this year, we welcomed back Ms. Kathy Heyward who taught Studio Art, Ceramics and Design/Technology and Mrs Ann-Marie Bosomworth joined us for terms 1 to 3 working in Design/Technology and Art.

Our talented students ventured beyond the gates of Parkwood campus in the pursuit of creative stimulus and new ideas. They enthusiastically attended the Top Art, Top Designs, 4CATS gallery exhibitions, the Fitzroy and Collingwood gallery precinct and explored Melbourne including the aRtECYCLE Incinerator complex in Moonee Ponds and out in their local communities collecting, drawing and photographing ideas for their own original pieces of artwork. Our Year 12 students have immersed themselves in many artistic pursuits and have been studying hard to complete their visual communication and studio arts folios. We hope the experiences they have explored at Parkwood will help them with their future pursuits and have engendered a life-long love of making and enjoying the Arts.

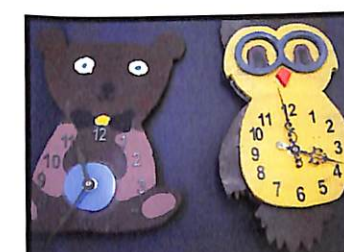
Mrs Joyce Hughes  
Art & Technology Coordinator



Samples of senior artwork.



Samples of artwork from Year 12 student Natasha Byron.



Year 7 artwork.

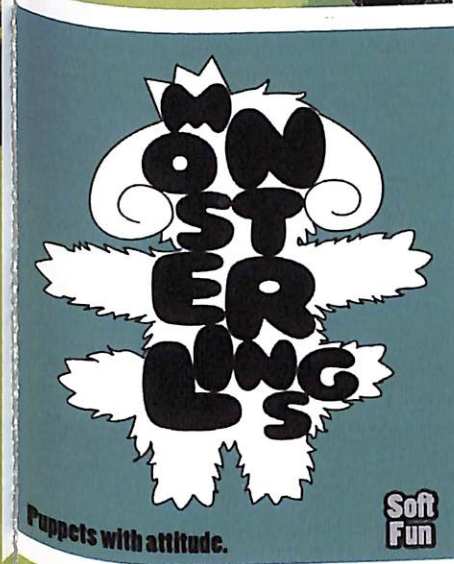
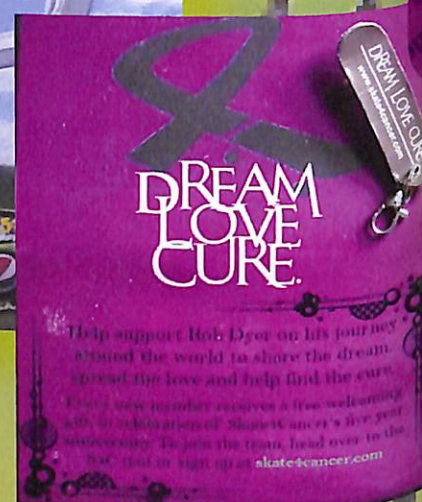
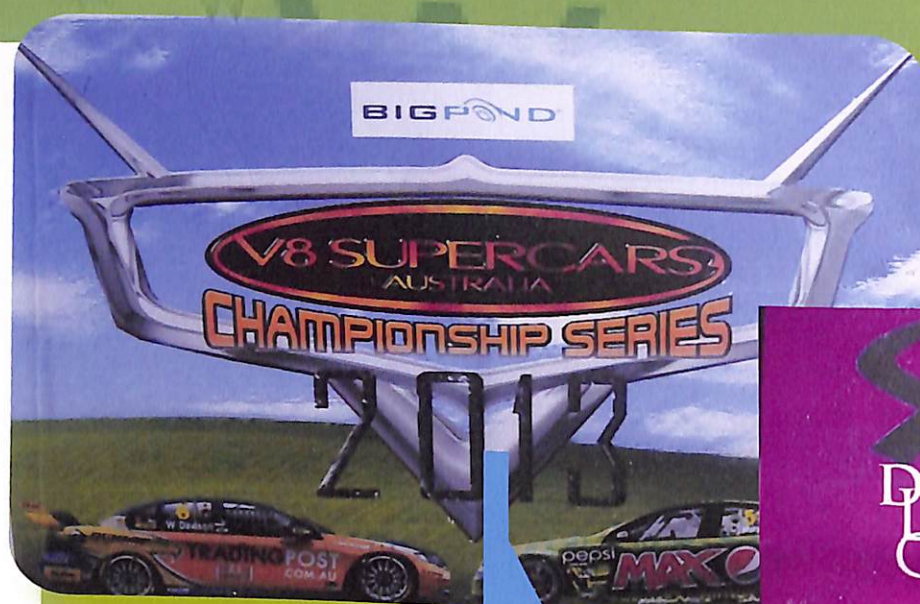






Students undertaking Studio Art this year, have spent considerable time developing their ideas and exploring visual presentation options through extended folio work. Students in Units 3+4 have also explored the greater arts communities of Melbourne through excursions to city galleries and discussions about contemporary arts practice. Thoughtful focus has been put onto developing conceptual arts practices as well as the fundamentals of visual arts.

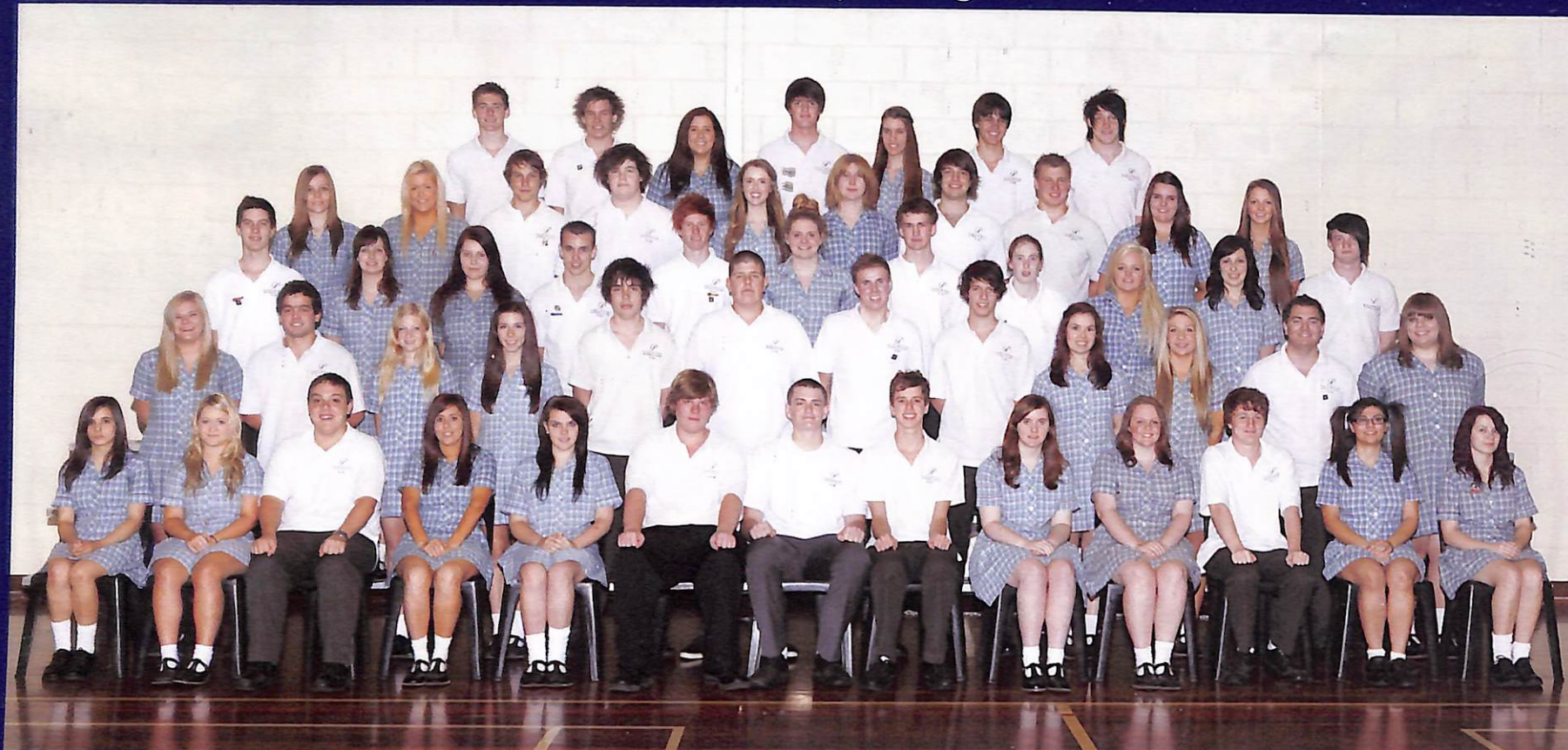




# visual COMMunication & DESign



## Parkwood Secondary College 2012



## Year 12



Row 5: Nicholas Burton, Joshua Gordon, Kristy French, Callum Russell, Taya Dyer, Bryce Van Der Wal, Rhian Joseph

Row 4: Rebecca Overton, Sheridan Lett, Shane Blackburn, Daniel Stortenbeker, Alana McNab, Meagan Rimmer, Jake Witney, Joshua Turnbull, Danielle Costigan, Shae Fraser

Row 3: Daniel Guthrie, Lauren Sheldrick, Rachael Marks, Lachlan Mierisch, Aaron Westwood, Kimberly McDonald, Kieran Slater, Skye Fantin, Renee Murphy, Natalie Rymer, Ryan Trafford

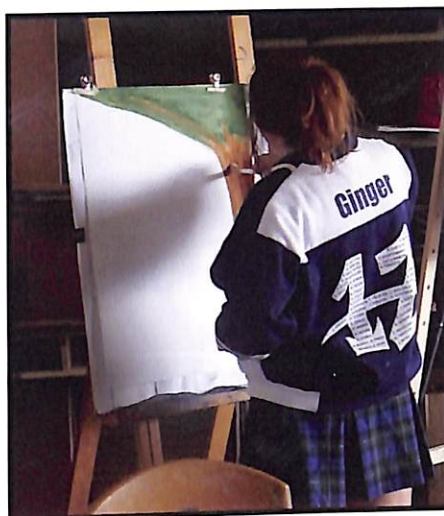
Row 2: Kyah Tragardh, Joshua Burgess, Katherine Essig, Emma Dent, Aaron Eagles, Thomas Gray, Luke Murray, Nicholas Young, Elise Heuston, Sarah Kerr, Nicholas Panza, Renata Paton

Row 1: Helena Nye, Rachel Perry, Luke Ceccomancini, Maegan Harrison, Rachel Senese, Nathan Grant, Jon Kennedy, Sebastian Britton, Natasha Byron, Christie Woodland, Dylan McIntosh, Natalie Ferriggi, Kellie Watkinson

PRINCIPAL: Mrs Barbara Laidlaw

NATIONAL  
PHOTOGRAPHY





As always it has been a tough year for the students and teachers that make up the Parkwood Senior School. Year 12 students have been working tirelessly all year, completing outcomes, studying and completing their exams in the hope that they achieve their goals set at the beginning of their VCE journey. Homework club and the new Study Hall have been filled with busy senior students studying independently, in groups or working hard with teachers to improve their understanding of concepts and skills.

The Year 12 students began the year with an MEC Study Day at Swinburne University in Lilydale followed a few days later by a session on coping with the stressors of Year 12, which was led by Michael Carr Greg. This study day set the tone for the rest of the year in that it left our students with no illusions as to the complex and onerous nature of their Year 12 courses. These sessions were then reinforced by Elevate Education's "Ace Your Exams" seminar and MEC exam revision sessions for both mid-year and end of year exams. As the year progressed, the Parkwood Year 12 body moved towards making more adult decisions for their futures, gaining drivers' licences, celebrating many 18th birthdays and selecting potential future pathways. Their final days at Parkwood were celebrated with two themed dress-up days. The students invested as much time and effort into the organisation of these days as they did with relation everything they have done throughout their school years with us.

This group has shown a zealous dedication to involvement with the school community and to their school work. After two exhausting days of 'celebrating', the year 12's were farewelled at a whole school assembly and then at the Valedictory Dinner with family, friends and staff. The following morning they dutifully returned to preparing and revising for their final exams.

It has been a pleasure to teach and co-ordinate the Senior Students of 2012 as they have proven to be a group filled with character, enthusiasm and a great sense of humour. The staff at Parkwood Secondary College wish every senior student all the very best for their futures.

*Mr Simon Braknys - Year 12 Coordinator*







SHANE BLACKBURN

AIM

To be an electronic weapons technician.

BEST MEMORY

All the camps at Parkwood.



SEBASTIAN BRITTON

AIM

To become a world famous Pianist.

BEST MEMORY

Completing the GVBR three times.



JOSHUA BURGESS

AIM

To become a Fire Fighter or Customs Officer.

BEST MEMORY

Aiming High.



AARON EAGLES

AIM

To be an electronic weapons technician.

BEST MEMORY

All the camps at Parkwood.



KATHERINE ESSIG

AIM

To become a Horse Vet.

BEST MEMORY

The Deb and meeting Taya



SKYE FANTIN

AIM

To own my own island.

BEST MEMORY

Year 9 Outdoor Ed and Landcare camps.



NICHOLAS BURTON

AIM

To stop waffling.

BEST MEMORY

Eating BBQ chips on the GVBR 2009.



NATASHA BYRON

AIM

To become a Florist.

BEST MEMORY

Japan Tour in Year 9.



LUKE CECCOMANCINI

AIM

To travel Europe.

BEST MEMORY

Tasmania Camp in Year 8.



SHAE FRASER

AIM

To marry an AFL footballer.

BEST MEMORY

Year 11 Deb and the GVBR 2009.



KRISTY FRENCH

AIM

To be continuously awesome throughout life.

BEST MEMORY

Great Vic Bike Ride 2009.



JOSHUA GORDON

AIM

To be successful in all life endeavours.

BEST MEMORY

Aiming High.



DANIELLE COSTIGAN

AIM

To become a successful cat breeder.

BEST MEMORY

Meeting all my friends.



EMMA DENT

AIM

To become a Dentist.

BEST MEMORY

Year 11 Deb and Year 12 History Revolutions.



TAYA DYER

AIM

To work in the fashion industry.

BEST MEMORY

The Deb and meeting Kathy.



NATHAN GRANT

AIM

To travel to The Netherlands and Albuquerque.

BEST MEMORY

Year 11 Deb.



THOMAS GRAY

AIM

To be a qualified Landscaper.

BEST MEMORY

Year 8 Tasmania Camp.



DANIEL GUTHRIE

AIM

To go on Dancing With The Stars and win.

BEST MEMORY

Year 11 Deb and Central Camp.





MAEGAN HARRISON

AIM  
Complete Year 12 with  
good marks.  
BEST MEMORY  
Central Australia camp.



ELISE HEUSTON

AIM  
To own a cat called Kyle  
and marry Harry Styles.  
BEST MEMORY  
The Deb and Year 12  
History Revolutions.



RHIAN JOSEPH

AIM  
To be a  
Graphic Designer.  
BEST MEMORY  
Year 10 Geography in  
2010.



ALANA MCNAB

AIM  
To be the ultimate gold  
digger.  
BEST MEMORY  
Making my friends uber  
fat with my cupcakes.



LACHLAN MIERISCH

AIM  
To make a lot of money  
and retire by 30.  
BEST MEMORY  
Aiming High camps and  
the Deb.



RENEE MURPHY

AIM  
To be a qualified  
Electrician.  
BEST MEMORY  
Central Australia  
camp.



JON KENNEDY

AIM  
To play professional  
Baseball.  
BEST MEMORY  
Attending Parkwood.



SARAH KERR

AIM  
To become a  
Paramedic.  
BEST MEMORY  
Year 9 Aiming High  
camps.



SHERIDAN LETT

AIM  
To get into Nursing.  
BEST MEMORY  
Year 11 Deb and Mount  
Bogong Camp.



LUKE MURRAY

AIM  
To be happy and have a  
great job.  
BEST MEMORY  
GVBR 2009 and Central  
Australia Camp.



HELENA NYE

AIM  
To travel the world.  
BEST MEMORY  
Art Classes.



REBECCA OVERTON

AIM  
To be an Interior Decora-  
tor or Designer.  
BEST MEMORY  
Year 11 Deb.



RACHAEL MARKS

AIM  
Finish Year 12 then go to  
Uni or TAFE.  
BEST MEMORY  
Aiming High camp and  
seeing Guffer in a skirt.



KIMBERLY MCDONALD

AIM  
To own my own lolly  
shop.  
BEST MEMORY  
Spending an extra year  
at Parkwood.



DYLAN MCINTOSH

AIM  
To be happy in whatever  
I do.  
BEST MEMORY  
Great Vic Bike Ride and  
making great friends.



NICHOLAS PANZA

AIM  
To become a Fire Fighter  
in the MFB.  
BEST MEMORY  
Being chosen to design  
the Year 12 Jackets.



RENATA PATON

AIM  
To become a Profession-  
al Toy Designer.  
BEST MEMORY  
Japan Trip 2009.



RACHEL PERRY

AIM  
To own all the shoes in  
the world.  
BEST MEMORY  
Getting the same mark  
as Sarah Kerr on a Year  
12 outcome.





MEAGAN RIMMER

AIM

To become a millionaire and steal Skye's island.

BEST MEMORY

Coming to Parwood mid way through Year 7.



CALLUM RUSSELL

AIM

To become an Architect.

BEST MEMORY

Finally getting my VCD work back from Mr Miller.



NATALIE RYMER

AIM

To train an army of turkeys.

BEST MEMORY

BusMan selfies.



JOSHUA TURNBULL

AIM

To receive a doctorate in Psychology.

BEST MEMORY

Aiming High.



BRYCE VAN DER WAL

AIM

To become a surgeon.

BEST MEMORY

GVBR 2009.



KELLIE WATKINSON

AIM

To become a Paramedic.

BEST MEMORY

Performing at Arts Night and going on camps.



RACHEL SENESE

AIM

To be a Graphic Designer.

BEST MEMORY

Year 10 Geography classes in 2010.



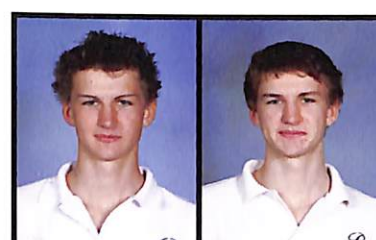
LAUREN SHELDRIK

AIM

To become a teacher and run a Jam Factory.

BEST MEMORY

Abseiling down a cliff face at Outdoor Ed Camp.



KIERAN SLATER

AIM

To retire at the age of 40.

BEST MEMORY

Letting a sparkler bomb off on the oval.



AARON WESTWOOD

AIM

Get an awesome job and rake it in.

BEST MEMORY

Playing sport everywhere.



JAKE WITNEY

AIM

Owning a successful chain of hotels.

BEST MEMORY

All the camps at Parkwood.



CHRISTIE WOODLAND

AIM

To travel the world.

BEST MEMORY

Central Australia Camp.



DANIEL STORTEN

AIM

To become a Customs Officer.

BEST MEMORY

Year 9 Aiming High.



RYAN TRAFFORD

AIM

Become a qualified Electrician.

BEST MEMORY

Working hard on my VCD at the end of Year 12.



KYAH TRAGARDH

AIM

To travel the world.

BEST MEMORY

Central Australia camp and Year 11 Deb.



NICHOLAS YOUNG

AIM

To become a Dentist.

BEST MEMORY

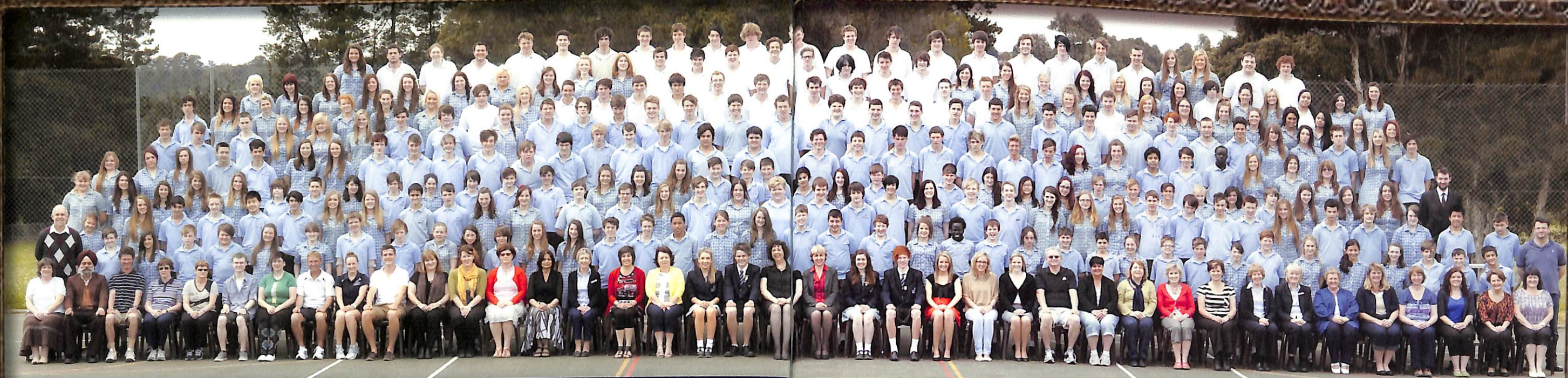
Central Australia camp.



# Looking Back - 2007 to 2011







Row 9: Dani Costigan, Joshua Burgess, Skye Fantin, Nicholas Panza, Joshua Turnbull, Daniel Guthrie, Aaron Eagles, Nick Burton, Sebastian Britton, Rhian Joseph, Nathan Grant, Thomas Gray, Luke Murray, Nicholas Young, Daniel Stortenbeker, Bryce Van Der Wal, Jake Witney, Ryan Trafford, Shane Blackburn, Lachlan Mierisch, Rebecca Overton, Sheridan Lett, Luke Ceccomancini, Dylan McIntosh

Row 8: Rachel Senese, Kellie Watkinson, Christie Woodland, Maegan Harrison, Emily Isherwood, Brylee Evans, Renee Murphy, Natasha Byron, Alana McNab, Meagan Rimmer, Robert Bassett, Matthew Tucker, Darren Wijsman, Max Taratuta, Mitchell Keedle, Dylan Bremner, Darcy Hamilton, Matthew Wilson, Natalie Rymer, Taya Dyer, Katherine Essig, Rachael Marks, Kyah Tragardh, Emma Dent, Tessa Hutchinson, Scott Hulm, Hayley Whelan, Rachel O'Meara, Emily Chong Gum, Teresa Nye, Lauren Sheldrick

Row 7: Liam Mann, Briony Clarke, Phoebe Britton, Monique Stanley, Chelsea Ruff, Hayleyrose Coxhill, Courtney Moon, Hayden Maughan, Rebekah Titterton, Ryan Joyce, Jacob Bartley, William Caldwell, Jordan Bass, Rowan Champion, Daniel Cox, Joshua Sheldrick, Trent Purcell, Oliver May, Matthew Wheeler, Jaryd Wittingslow, Alana Christensen, Maddison McNally, Jayden Freeman, Emily Johnston, Emma Di Iorio, Lauren Koehrer, Jade Blackey, Chloe Anastasiou, Lucy Chong Gum, Ashleigh Crothers, Becki Caton

Row 6: Travis Wade, Jayden Murray, Adam Trembath, Kelsey Black, Chloe Parker, Ashlee Murphy, Hayden Plancke, Michael Burrow, Hannah Ruff, Brandon Panza, Kyle Williamson, Matthew Bailey, Ryan Niven-Tait, Tristen Brinkhuis Turnbull, Daniel Larner, Jack Deany, Isaac Stott, Jesse Fraser, Luke Van Os, Keegan Coetzee, Robert Gray, Marcus Allan, Taylor Van Der Wal, Jack Gordic, Darren Hay, Ashley Raiteri, Nathan Biewer, Amy Learmont, Kristen Leppore, Zachary Moulton, Jessica Nice, Drew Richardson

Row 5: Chloe Clavero, Emily Ceccomancini, Melanie Wilson, Brandon Ming, Lucas Cellante, Sarah Dent, Samantha Learmont, Ryan McIntosh, Kyle Alles, Ben Shield, Mitchell Bourke, Lachlan Dennis, Benjamin Stortenbeker, Lachlan Rimmer, Daniel Peak, Tim Higgs, Luke Raiteri, Rhys Freymadl, Anthony Carlin-Smith, Ryan Allsopp, Thomas Axford, Sam Caldwell, Chad Whittaker, Reese Joyce, Ryan Westwood, Alexandra Deany, Brooke Day-Bradshaw, Edward Chong Gum, Brydon Harris, Bullen Mabior, Jema Gordon, Brooke Dixon, Tynika Miller

Row 4: Emily Lett, Christine Coxhill, Dani Sharpe, Holly Viola, Ashlee Koehrer, James Wilson, Matthew Dyer, Stephanie Mortlock, Adam Newing, Allie Woods, Jared Boyce, Ennis Bazdar, John Plumb, Teagan Stanley, Ebony Delmo, Ashlee Wintle, Lochlan Osborn, Connor Van Der Wal, Joshua Moulton, Jared Wates, Celine Van Os, Travis Andrews, Jayden Dunsford, Kara Williams, Mimi Lay, Gabrielle Simmons, Jamie Potter, Jake Moss, Mitchell Joyce, Sally Holmes, Romany Barnett, Luke Newing, Sarah Isherwood, Kathryn Overton, Emily Ludlow, Mr Dan Anders

Row 3: Aleece Biewer, Georgia Black, Andre Balemian, Jake Hill, Roland Shang, Masen Wilson, Leah Holland, Rebecca Smith, Brett Watkinson, Jake Donaldson, Ebony-Rose Meade, Meghan Hutton, Joshua Larner, Adam Scobie, Brooke Roberts, Josh Roberts, Kaitlyn De Chasteigner Dumea, Patrick Dennis, Aden Niven-Tait, Taj Neil, Alexander Reynolds, Molly Simpson, Jesse Cox, Jordan Marks, Rhiannon Ross, Lizzi McDougall, Brooke Johnston, Justin Jenkins, William Rae, Mark Parker, Chris Thompson, Jillian Murphy, Luke Vescio, Daniel Jones, Sarah Dyer, Hewson Trinh, Callum Clare

Row 2: Mr Stuart Maile, Samuel McMullen, Abigail Matthew, Harry May, Josh Alles, Mija Richardson, Samantha Taylor, Benjamin McMullen, Daniel West, Kirra Ludlow, Brooklynne Lacy, Blake Niven-Tait, Jessica Bone, Jasmin Matteo, Keegan Scheller, Riley Brumby, Isaac Tupou, Nathalia Amato, Victoria Creed, Luke Dunbabin, Jordan Abicair, Luke Marshall, Amy Dixon, Abraham Mabior, Nicholas Palich, Georgia Zammit, Adam Thomson, Jordan Balemian, April Synhur, Michael Bunston, Nathan Lester, Ashleigh Allsopp, Adam Smith, Grace Higgs, Brigitte Nassour, Therese Hird, Jeremy Burton, Mark Sternar, Jacob Matthew, Mr Michael Benjamin

Row 1: Mrs Erin Osbourne, Mr Gurwinder Singh, Mr Steven O'Connor, Mrs Judy Harmer, Mrs Anna Gulyas, Mr Adrian Shorthouse, Miss Emily McLeay, Mr Paul Durrant, Ms Anna Urbano, Mr Simon Braknys, Ms Joyce Hughes, Dr Kathy Heyward, Mrs Jenny Condylis, Mrs Harbans Sekhon, Ms Suzanne Hill, Mrs Stacey Miriklis, Mrs Val Morelli, Sarah Kerr, Josh Gordon, Mrs Barbara Laidlaw, Mrs Jackie Harris, Elise Heuston, Aaron Westwood, Miss Courtney Bennett, Miss Lucy Brooks, Ms Jessica Oostermeyer, Mr Michael Byrne, Mrs Fiona Barnett, Mrs Lyn McDonald, Mrs Julie Buckingham, Mrs Pauline Candeland, Mrs Sue Datson, Mrs Margo Walton, Mrs Sue Minchington, Mrs Danielle Buttress, Mrs Amanda Giblett, Ms Amy Collins, Mrs Ann Adams, Mrs Christine McCarthy, Mrs Joanne Pearson, Mrs Kati Recinos, Mr Ieuan Thomas

Absent: Jacqueline Bremner, Riley Goetz, Keeley Webster, Mr Malcolm Abbott, Mrs Rosaleen Alban, Mrs Karen Cook, Mrs Rhonda Ham, Mrs Andrea McGuinn