

MAROONDAH HI

December 1978

Vol. 1. ■ No. 2.

SOCIAL SERVICE 1978

At the beginning of Term 2, 1978, the students of Maroondah High School commenced a 'social service term' in which the various forms raised money to help charitable organisations throughout Melbourne.

This year, the school raised the sum of \$3793.89 which was distributed among these charities.

Neurological Foundation
Silent Night Appeal
Anti-Cancer Council.
Griffith Family Appeal.
R.S.P.C.A.
Berry St. Children's Home.
Victorian Association for
Deserted Children.
Maroondah Alcoholics Recovery
Project.
Freedom from Hunger.
Maroondah Hospital Auxiliary
Multiple Sclerosis,
Foundation 41.
Yarrame Quadralplegic Hostel
Spastic Children's Society
Kedesh Home for Single Mothers.
World Vision and Legacy.

Teachers' pet? No! Pet teachers!

Auctioneer,
Tim Smith,
auctions Mr. Carr



STUDENTS GET INVOLVED

We, the students of Form 4C, decided to help the Yarra-Me Quadriplegic centre in North Croydon.

A letter was written to the centre asking for information on how the centre operated and if there were any ways in which we could help personally. We also asked if it were possible for someone to come out and talk to us.

Fortunately this was able to be arranged and on July 21st we had a guest speaker, Matron Coral Luider come to our school. Accompanying her, were two of the residents at the centre, both paraplegics. This morning proved to be very interesting as we found out a great deal about Paralysis in general as well as the paraplegics new lifestyle, and rehabilitation etc.

As a result of this successful morning we were given permission to visit Yarra-Me. This outing was arranged and also turned out to be very interesting because by looking over the centre we were able to see how the paraplegics and quadriplegics had adapted to their new lifestyle and it was quite enlightening to see how they coped, despite their handicaps.

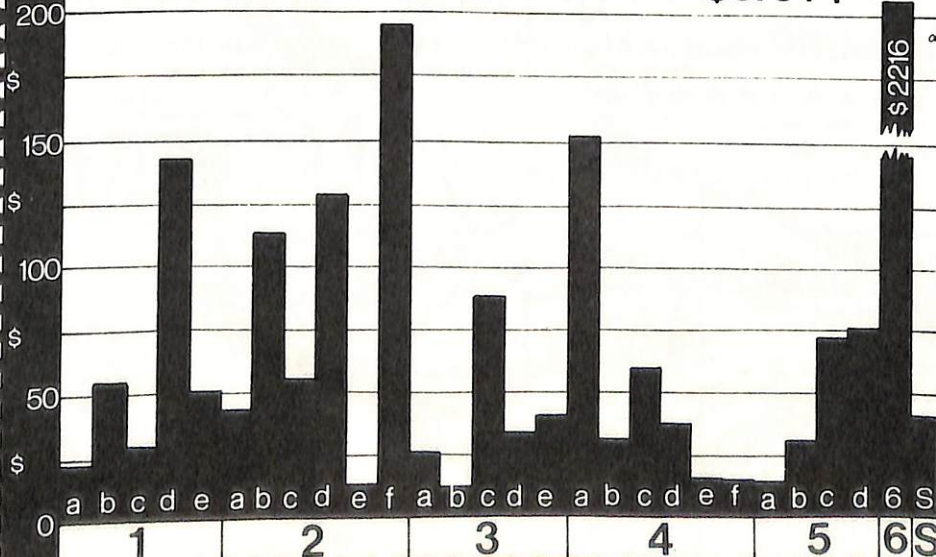
During our social service term we arranged two barbecues which raised approx.

★ \$62.00 ★

Although we could not make a largedonation, Yarra-Me was most appreciative of our efforts, and our form feels personal contact and that the involvement in bur project was most rewarding for us all.

Sharon Francis
Leah Brohm. 4C.

Social Service - 1978 - \$3794 !



You've probably read in the local paper of our Form 6 students, who worked together with initiative and enthusiasm to raise the sum of \$2216, partly donated to the Silent Night Appeal, and partly to the Neurological Foundation, in memory of Martin Thomas (a Form 6 student), who died in July of this year.

'THE BOYFRIEND'

"It was fabulous, if I could I'd do it again. Great experience. Got to know a lot more beaut kids. Although Madame Du bonnet's part was a demanding role, it was really good for someone who was new this year. It was a terrific production. If next year's production is as good as the Boyfriend, it will probably be the best one yet".

Karin Ebenwalder.

To participate in the production of the Boyfriend was a very exhilarating experience. It made me aware of people and their feelings and I made lots of new friends. It was totally an education in itself.

J. Dobson (Lady Brockhurst)

We made a profit! \$384.59

This will go to a fund to provide something special for our new theatre.



"Really enjoyable and worthwhile. Made new friends and I will always remember it fondly. Highly recommend everyone to take part in further productions."

Belinda Kelly (Chorus)

A special thanks to the large number of staff who helped in so many ways, and to the students who helped behind the scenes.

M.B. JONES.



'Together we'll show them,,,'



"Skies may not always be blue."



'You can't beat an old Master'

MOTHERS CLUB

At the beginning of the year the Mothers' Club bought a new swimming trophy, and some of the money raised has been ear-marked for equipment for the new Careers Centre.

Thanks to the support of many parents the Mothers' Club has exceeded its financial target this year, the most successful effort being the Cake Stall in June which raised \$100.

Recently, members served refreshments at the four performances of "The Boyfriend", and have been closely involved in organising the distribution of this Newsletter.

At the Morning Tea for the Staff on December 4th Library books will be presented to the School in the name of teachers who are leaving.

All mothers are invited to join the Club next year and we hope to see many at our meetings.

D. JOHNSON.





Life without us is impossible
And devoid of all charms

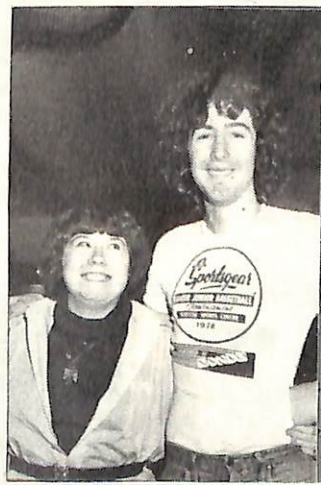
No amount of idle gossip'll
Keep them out of our arms.

We're blue without

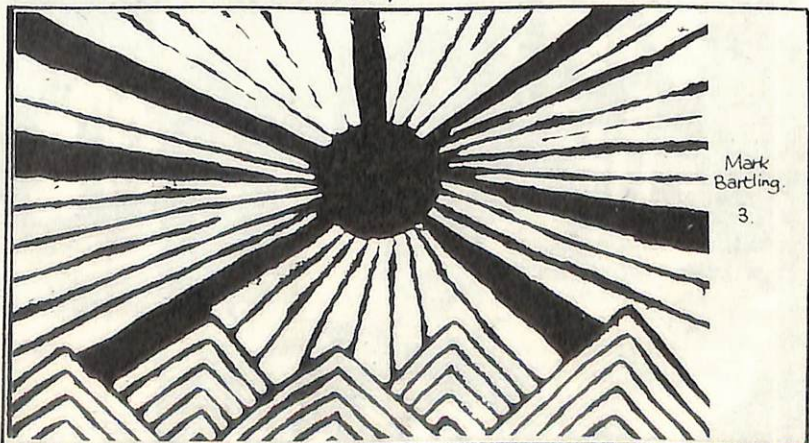
Can't do without

Our dreams just won't come true
without

That certain thing called
THE BOYFRIEND.



Robert Townshend. 4.



Mark Bartling.
3.

THE CAMPS PROGRAM

The camp program at Maroondah High involves all students from forms 1 - 6 and is regarded as an integral part of the school curriculum. Camps are on a form basis, and, as far as possible, participating teachers either teach, or are involved with the particular form they accompany.

By choosing camp sites fairly close to the school, travelling costs are reduced. All camps are self-catered, with students participating in the preparation of meals; thus we are able to keep the overall cost to a minimum. Genuine cases of hardship are offered financial assistance by the school.

FORM 1.

Each form participates in a 2½ day camp at The Basin. The program has been designed to cover most subject areas and is basically an extension of class room activity. A large number of teachers participate by visiting the camp and running subject oriented sessions throughout the day. Students are required to work in duty groups for such chores as food preparation, table setting, dishes, cleaning and recording weather observations. Each student is assessed as he/she completes each task, and an overall assessment is made at the conclusion of the camp. The form teacher, and 3 other teachers involved with the form are present at all times.

FORM 2

Each form participates in a 4 day camp at either Mt. Evelyn or Olinda. Although the program is also structured there is less emphasis on class work. Outdoor and 'elective' activities become the basis of the program, with students working in duty groups to complete the necessary chores. As with form 1, 4 teachers are present full-time, and others help with the program for varying lengths of time. The students thus learn to co-operate and interact with one another, and with teachers, on a level impossible to achieve in the classroom.

FORMS 3 and 4.

A biennial camp/tour program is offered to students in forms 3 and 4, covering a large variety of destinations at a range of prices designed to cater for all pockets.

FORM 5.

Form 5 camps are subject oriented, and at present there is a four-day camp held annually for students of Biology. As this is an integral part of the form 5 Biology syllabus, all students are required to attend, and complete a variety of field studies. More than in junior camps, students are encouraged to be responsible for themselves; thus they work in groups, setting up their own tents, bringing their own food, cooking, and cleaning where necessary. There are 4 - 5 full time staff present to supervise and help where required.

FORM 6

The entire form 6 (80+ this year) is transported to Inverloch where they stay at the Pine Lodge Guest House, and participate in a study program. Students attend lectures in most subject areas, as well as gaining advice on study methods, future courses and occupations. Where there are no lectures scheduled, and no duties to perform, students are able to pursue leisure activities (mainly sport and the occasional swim). As with junior forms, students are rostered into duty groups to prepare meals and perform general cleaning tasks.

The success of the camp program depends upon the co-operation and enthusiasm of a large number of staff. At Maroondah we are lucky to have a number of hard-working teachers who have given a great deal of time and effort, and who are responsible for making our program into the great success it has become.

Julie Firth.
Camps Co-ordinator.

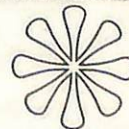
●● FORM 1 CAMP ●●

Each Form 1, together with four of their teachers, and helped by visiting staff, spent two and a half days at camp at The Basin in October. All agreed that the camps were profitable and enjoyable.



FORM 1E at "The Basin"

"Food, glorious food."



OUR CAMPS AND TOURS

For over twelve years the school has maintained the policy that a major tour or camp would be available to students of form 3 and above, every second year. The details of the tours are worked out to meet the wishes of the students and announced up to a year ahead. This gives students and parents ample time to budget and it is expected that most students would contribute towards the cost themselves through out-of school work and regular saving through the School Bank (every Tuesday).

These days the costs of tours have increased yet are still far less than regular adult fares. Some choice is offered and students of necessitous circumstances wishing to participate are assisted financially by the school. Tours are registered with the Taxation Department so that an Educational deduction may be claimed (but as part of the maximum allowance of \$250 at present.)

In addition to the major tours annual camps are held for each form 1 and form 2. Special purpose camps are held each year also for form 5 and 6. In recent years these have been the form 5 Biology Camp and the Form 6 Study Camp held in March to prepare students for the challenging year ahead.

Although this program causes some disruption to the school it is generally agreed that the benefit is so worthwhile. It gives the opportunity of a change of environment and tends to develop self reliance. Teachers are seen as "real" people and students are able to develop friendships and understanding not always possible in the classroom situation.

It is not always possible to directly relate the tours to classroom teaching but such visits give a background for understanding of geography, history and biology. In later life students tend to remember tours along with participation in musical productions and sport as the highlights of their school experience.

In 1977 the following tours were held (so we are now busy planning tours for the last week of second term next year).

Snow and Ski tour to N.E. Victoria (based at Bright).

Tours of Tasmania.

Tours of Central Australia and Flinders Ranges.

Tour to Queensland.

It is doubtful that many schools have been able to continue with such a large programme for such a long time. Our success has been due to the willingness of a large number of teachers to take charge of the camps and tours and undertake the necessary planning and supervision. Students have been able to maintain a high degree of cooperation and good behaviour so that to date we have had very few unpleasant experiences that could jeopardise their continuation. For this reason the school reserves the right not to choose students for tours who have not shown themselves to be cooperative and reliable.

We hope that with the support of parents, teachers and students we will be able to continue this important activity not only in 1979 but in the years ahead.

H. FLETCHER.

★ FORM 6 INVERLOCH CAMP ★

You haven't lived until you've been on the annual pilgrimage down to the bustling little township of Inverloch. The guest house we stayed at was a marvellous old building which had three storeys to accommodate the slope it was built on.

The camp was to be a combination of study and pleasure with classes timetables and guest speakers invited to talk to us on a variety of subjects. The talks arranged were on tertiary education, job opportunities and study methods.

There was never a lack of anything to do in our free time because the guest house had a pool table, ping-pong table, swimming pool, two sitting rooms and a ballroom. Across the road was the beach which stretched for miles until it reached the surf and around the corner from the guest house were tennis courts.

The weather was glorious so for most the only reason to go indoors was for meals and sleep. Eighty-six students and about eight teachers went on the trip and we all had to take turns at the cooking.

Thursday night was the barbecue and fancy dress. The variety of costumes was amazing. At the end of the party it was a very strange assortment of characters that descended on the beach to make campfires.

Deidre Wilson.

TOURS 1979

When designing the 1979 program the school works in close co-operation with major educational tour companies and with the schools' experience in tours, parents and students can be offered a varied program at a cost considerably lower than that offered to the general public.

In the past parents and students have shown interest in tours to Central Australia, Tasmania, Northern Queensland, Flinders Ranges and North-East Victoria. Once again these tours will be offered. One feature of the 1979 program and a departure from what has taken place in the past is that the school is offering an international tour to New Caledonia.

Tour costs for 1979 range from approximately \$95 (N.E. Vic) to \$400 (New Zealand) and are of a duration of 5/6 days (N.E. Vic and Tas) to 16 days (Central Aust). The program is designed to cater for a variety of interests and depending on tour, may involve among other things, ski instruction, French lessons, hiking, cruises and camping. Students participating in the program will be given full details whilst other interested parents may obtain information from the school.

The biennial tours are a feature of Maroondah High School's program which few schools can match. Participants find them a memorable and valuable part of their school years and we hope that with continued parent support, these tours will continue.

R. BATEMAN.

IMPRESSIONS OF 1A'S CAMP

"The teachers did the cooking with our help. We did quite a lot of schoolwork."

"We went across the creek and the owner "sprung" us. We had to clean the pots and pans."

"One of the boys put a Huntsman in our room. We screamed. Mrs. Cole came in and squashed it with her foot."

"I liked throwing frisbies in the games room."

"The food was good."

"Everytime we had free time there would be a rush for the ping pong table. Usually the boys bagged the table."

"We went on bush walks, a scavenger hunt and a compass exercise."

"The thing I liked best was when we got lost in the bush. I nearly fell in the creek in my hurry to get out of the place."

"The food was the nicest thing, especially the apple crumble and the custard. I hated doing the dishes and cleaning up."

"I was in the Loos waiting for my friend when a huge spide dropped down in front of me and someone turned off the lights. You don't know whose leg it's going to crawl up."

"Mrs. Morris came to visit us and helped us to prepare plays."

People who won the drama awards were Kerri Bramhall for best stage voice, Jamie Sewell for best character role, and the play that won was called the Double Agent with Alan Lees, Ross Francis, Geoffrey Purcell, Marcus Monaghan.

"Mrs. Rough took us for musical mimes."

"Mrs. Hagan and Mr. Butler came and taught us Origami."

"Mrs. Buchanan took us round the bush and we wrote down the names of different trees and plants."

HOME ECONOMICS CAMP

Friday Night 21st - 23rd July.

Our camp site was Illangli, chosen for its spacious kitchen and dining area, as well as for its hot and cold running water - mostly cold if someone forgot to stoke the boiler!

Miss Firth organised the camp for her Form 4 Home Economics class. It was our mid-year assignment - to cook meals for a large number of people. Mr. Valles also graced the camp site, and was needed to demolish the left over meals, which he uncomplainingly did. In fact had a second serving at EVERY meal! Needless to say that he gained 3 lb and came home fighting fit after being our guinea-pig! Oh, yes! he also cooked our first breakfast which consisted of burnt eggs and raw sausages (most people stuck to cereal!)

The numbers were fairly uneven - 15 females to 3 males. But the girls made them welcome, by stealing their luggage on arrival.

Exercise was a proposed activity, but most people were too full to participate! On Saturday Mr. Clancy paid us a visit and finally conned everyone into playing a childish game -

BIOLOGY GOES BUSH



MUD GLORIOUS MUD !

This year's Form 5 Biology Camp started under pleasant conditions with smiling faces, happy chatter, blue sky.

The first item on the agenda on arrival, was to put the tents up and dig trenches, which always proves to be an interesting situation especially for those watching.

Students had various activities to perform during their escape from school. The first of these was to draw plans of the area and the Geography teachers back at school would have been shocked to see how many students could not find North on a map.

Water studies to determine pollution levels, studies of undergrowth and individual studies of numerous plants were attempted between downpours.

Eventually, with tents drenched and some floating on layers of water, clothes saturated and colds developing, we had to spend the last evening in the Hall - which we were lucky to have. The night attire was interesting, and the Hall appeared as a patchwork of plastic, sleeping bags, clothes, pillows, blankets and bodies. Despite the difficulties the practical work planned for the Camp was completed.

The helpfulness and cheery attitudes of the majority of those attending, made it an interesting and enjoyable, as well as a profitable four days. As well as having our Biology teachers, Mrs. Buchanan and Miss Roughan, who organized our programme, we were glad to have the cheerful and practical help of Messrs. Bateman and Brandenberger. Several other teachers also paid us short visits.

(EVERYONE - teachers included). Saturday night we had a few teachers visit us, and remark upon the excellent meals and the beautiful view from the Dandenongs. Mr. Cunningham provided us with evening entertainment - 2 films, "The Hot Rock" (which was showing Sunday night on T.V.) and "A Tale of Two Cities" - lucky for us, because it could not be seen at school!!

The camp ended on a pleasant note, and I, for one, was glad to hear that old out-of-tune piano playing chopsticks for the last annoying time!

Julie Bernhardt.

P.T.C.A.

ADVANCE NOTICE

We will be holding a welcome Barbecue for 1979 Form 1's and their parents early in the new year.

The Annual General Meeting of P.T.C.A. will also be held early in the New Year. Details later.

PORT OF MELBOURNE EXCURSION

On March 30th this year, 40 Form V Geography students toured the Port of Melbourne. It was a combined exercise involving the Geography and Environmental Studies classes and planned to give the students an insight into the administrative and organizational aspects of the Port and the workings of the modern container terminals.

After a bus trip in the morning to Swanson Dock, we were escorted around two of the terminals and learned of their organization, cargo handling methods and management. Both tour guides were very informative and we all learned a great deal.

At lunchtime, we dined at the ever-popular Flagstaff Gardens on cut-lunches and "corner-shop" pies. After our repast, we took to the roads again to the Victoria Docks. Here, we were ushered onto a Melbourne Harbour Trust launch, and accompanied by two lovely young employees of the Trust, proceeded on a Tour of the Docks.

First, we headed upriver as far as the floating dry dock, then turned about and toured through Victoria, Appleton and Swanson Docks. After passing under the Westgate Bridge, we went as far as the mouth of the Yarra at Williamstown and then back to Victoria Dock. This tour gave us a look at Melbourne harbour from the water and a chance to view some of the foreign ships in port.

Finally, after a tiring, but thoroughly enjoyable day we journeyed back to Maroondah High. From a student's view, this excursion was very beneficial as it broadened our knowledge and gave us a new insight into a large port and its workings.

DAVID LEE,

HOBBIES



Girls too can excel at Woodcraft.
Jenny Knee, V, with her coffee table.

Darrel Fairfoot in Form 4, won first prize in the matchstick section at the Royal Show with a paddle steamer, that had over 20,000 matches in it. He makes his own plans for his constructions.



APPRENTICE LABOURERS ?

Casual Dress Day -
was obviously enjoyed by the Staff as well as the students.

DISCIPLINE

Some parents seem tempted to judge "discipline" superficially by the extent to which it is impossible for an individual to do the wrong thing.

However, discipline is essentially a state of the mind (in contrast to "order" which is a state of affairs) involving the voluntary acceptance of a way that is good. It necessarily implies on the one hand that there is some limitation of behaviour (i.e. the alternative behaviour was a real possibility which has been rejected) and on the other hand there is some real freedom of choice. Coercion and constraint taken too far destroys the necessary element of choice.

Obviously then there are two ways to ensure that individuals don't do the wrong thing:

The one is by making it physically impossible to do the wrong thing. e.g. The erection of 10 ft cyclone fences, electric wire, sentries closed circuit T.V. etc.etc. Physically this achieves everything; educationally (and morally) it achieves nothing. An institution which achieves this is a prison not a school.

The other way is by persuasion in a climate of co-operation and good will, to get them to accept voluntarily some limitation of behaviour. This does enable them to develop self discipline, but obviously it doesn't always work nor should we expect 100% results. The danger is that when it doesn't work some tend to over react by increasing the physical restraints, the severity of the punishments, etc.

What we seek to do however, is to re-examine our techniques of persuasion, to seek and gain more co-operation and good will of the majority, to isolate and counteract the influence of the minority, and to ensure that our general supervision is effective enough to maintain a climate where most youngsters choose to do the right thing - which they do at Maroondah High.

D. R. DYER. (Acting
Principal)

SPORT '78

PROSPECTIVE WIMBLEDON STARS?

August 14th was a proud day for Maroon-dah High School, for the Intermediate Girls Tennis Team comprising Margaret Williamson (3E) Jenny Smith (3D) Debbie Bickford (3C) and Sally Noden (2A) were successful in winning the All-High School Championship. This fine effort culminated 6 weeks of constant lunch-time practice, the development of fine team spirit and the emergence of a strong desire to win. Previous successes on July 18 in the Maroon-dah District and July 24 in the Eastern Zone set the scene for a tough finals battle. Despite attacks of nerves due to appearing at Kooyung Courts and almost non-stop extremely tiring matches, from 9 a.m. until 4.30 p.m., Margaret (the hard-hitter) Jenny (the stylist) Debbie (the consistent) and Sally (the energetic) still reigned supreme.

These girls are to be commended, as their friendliness, sportsmanship and even-temperaments made them all great ambassadors for the sport and the school. Thanks, also, are extended to Janet Smith for her moral support.

R. PRIOR
(Coach)

Louie, Joe star

★ AGAIN!! ★

Again we have had a very good term of sport. The following students performed extremely well in the All High Schools Athletic Carnival:-

Louie Lambrianidis winning the Open Shot putt 2nd in the Javelin and 3rd in discus.
Joe Novella 1st in the U17 Shot putt.
Terry Noden 1st in the Open Pole Vault.
Anne Miller finished first in the Open Walk
Sally Noden 3rd in the U14 Hurdles.

As a result, Louie, Joe, Anne and Terry should be representing the school in the Australian Championships at Sydney in December.

Excellent performances have also been achieved by Elizabeth and Leo Driessen in Roller Skating and the Boys Open High Schools Ten Pin Bowling Championship was won by Maroon-dah High School.

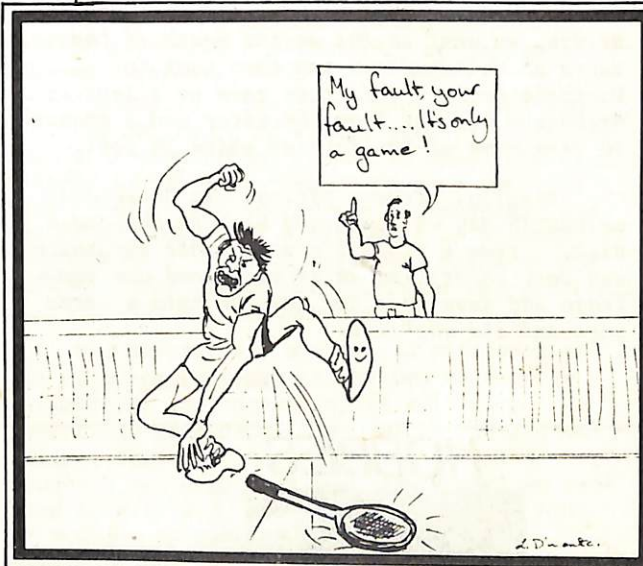
D. Taylor.

GRAPHIC LAYOUT by Mark Cunningham,
Charlotte Morton and Jacki Gates.
..... a job well done!



Our Tennis Champions.
Jenny Smith, Debbie Bickford,
Margaret Williamson, Sally Noden and
Janet Smith (Mascot)

Mr. Prior.



NAMING ORANGOUTANGS!

My form, 1C, entered the competition for naming the two orangutangs from the Melbourne Zoo. These two lovely baby orangutangs needed names so the Herald had a competition. My form didn't win but we secretly thought our names were better than the winner's names.

These are some of my form's names.

Flip - Flop	Orango - Tangie
Jack - Jill	Stick - Lik
Andy - Angela	Tammy - Ted
Bandy - Bindy	Fang - Fing.
Spam - Pam	

Mine were Angela - Panangela.

The winners names were Suma for the girl and Bono for the boy. The lady who wrote in with these names, named them from an encyclopaedia which said orangutangs originally came from Sumatra and Borneo.

Giselle Teasdale 1C