



JULY 1979

VOL. 2 * NO.1.



Roger Creed (Year 12) presents a memento to Mr. Jack Ford, Director Secondary Education. Mr. Ford had officially opened the new Library/Resource Centre on Thursday 3rd May. Because of the rain, the ceremony had to be held in the Library.

Although the opening of the library looked as though it would be spoiled by bad weather it turned out to be a successful occasion for those of us able to participate.

200 chairs had been carried outside by "voluntary" labour, the whole school was assembled, ready for the opening, when the rain came and all students, with the exception of form captains and form six students, returned to their rooms.

The now wet "volunteers" had to then remove the now wet chairs while the guests and school representatives entered the library to carry on with the ceremony in drier conditions, and the rest of the school tried to listen to the proceedings over the P.A. system.

The Director of Secondary Education, Mr. Ford, and many other distinguished guests, assembled in the library and at first we did not think that they would all fit in. The opening speeches went off successfully and after Mr. Ford finished his speech he unveiled a commemorative plaque which described when the library was opened and by whom.

Following the unveiling, afternoon tea was served to the guests. Form captains and members of staff were also invited to stay for the tea. There were several tables covered with food, which had been specially prepared for the opening by the Home Economics Department, this was enjoyed by all.

SCHOOL LIBRARY OPENED

A GRAND OCCASION

It was a grand occasion
The library was to be
After months of preparation
Opened officially.
The morning it was cold and bleak,
A fresh breeze blew about
But finally at lunchtime
The sun came peeping out.

An announcement came over
To tell us not to fear
The opening would go on as planned
As now the day was clear.
After period five we gathered
In assembly, one and all,
But as soon as we were seated
The rain began to fall.

This trifle did not daunt us
We sat bravely in the rain
We'd never miss the opening
And go back to class again!
The water it rose higher
In a minute maybe more
It covered up the asphalt
And crept up to the door.

The whole school sat there waiting
In suspense, for drawing nigh
Was the time to raise the veil
From the plaque suspended high.
We stayed there resolutely
Though the water reached our knees.
We kept on getting wetter
And colder by degrees.

The rain just would not stop
And now at four feet deep
Up to necks in water
The speeches would not keep.
Mr. Fletcher stood up slowly
And a speech began anon
"In spite of all the rain,"
He said, "The opening will go on."

We have great pleasure asking
Guests from many a High.
We thank them all for coming."
"Blub, blub!" was the reply.
So now the library's open
We use it all the time
Despite a soggy opening
It really is just fine.



My name is Laurence Dupuis and I am a French assistant. I come from Paris and I've been in Australia for three months - In France I graduated to become an English teacher. I also work in two other schools: Norwood High and Blackburn High. I usually have small groups of students for conversation.

I've already been to Canberra and Central Australia. I was fascinated by the gum-trees, the red dust! I had never seen such a landscape before. I intend to stay two years in Australia. I think it'll be a very interesting experience for me. When I go back to France I hope I'll be able to tell the French students about Australia and use their interest.

Vive L'australie!

BUSH FIRE

A singed coal
under trees
dry leaves
a slight breeze
flickering flames
a puff of smoke
trees alight
birds in flight
animals running
flowing foaming water
crashing trees
wind growing
river flowing
animals crossing plains
now it rains
singed twigs
charred trees
the singe of a coal
started this all
The bush is dead.

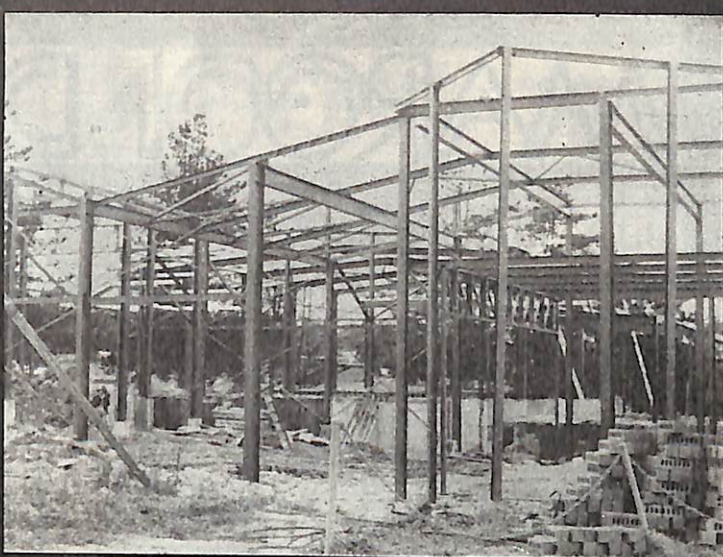
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8B

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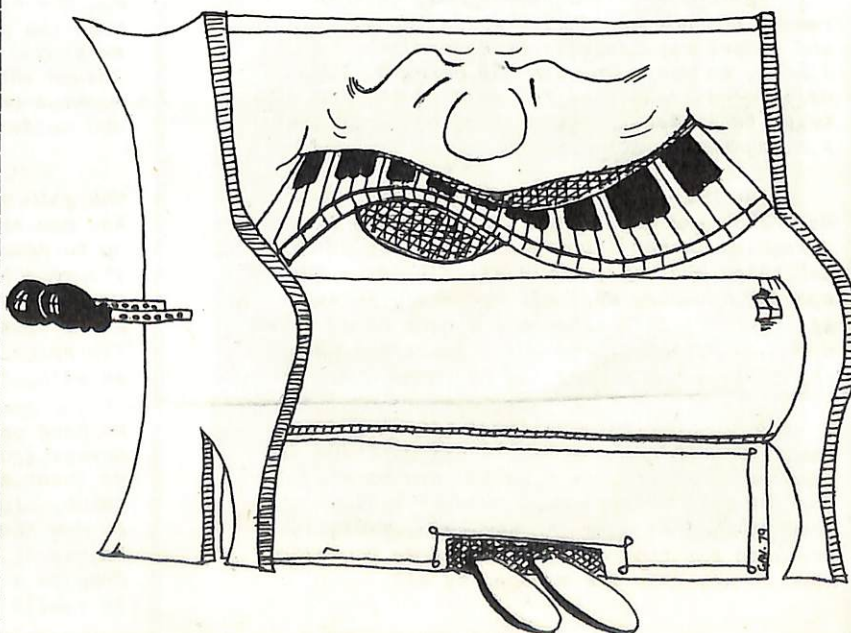


Progress (June) in building of Theatre-Hall Complex.

After many years of planning and negotiation, the Theatre/Gymnasium Complex is at last under construction. Although contracts were signed for over \$70,000, we were forced to delete some essential items owing to a deficiency in the funds. These include all seating, carpet and stage lighting in the theatre. You will by now have received a letter explaining the details and asking all families to endeavour to make a donation of \$20 to help meet the deficit.

Our musical production this year is SALAD DAYS. Rehearsals are now well underway for the Performances on July 25th, 26th, 27th and 28th. This is a far more ambitious project than last year's play, involving a lot more work from people behind stage and helping in numerous other ways. The play is a comedy and the music is bright and attractive, which all makes for a good night's entertainment, so we hope to see you there.

Salad Days!



WORK EXPERIENCE PROGRAM UNDERWAY.

This year at Maroondah High, Year 10 students are being given the chance to go on work experience for one week. The purpose of work experience is to enable students to find out more information about jobs in which they are interested. While on work experience the students are treated as normal employees of that particular industry. The students receive a minimum of \$3 a day so that they are covered by Workers Compensation.

So far this year students have had work experience with the following organisations: Ringwood Community Child Minding Centre, Wyreena Community Centre, Lipscombe Park and Hansen Park Pre School Centres, The City of Croydon, the Shire of Sherbrooke, The National Park Ferntree Gully and Jim Crofts Art Gallery.

Later in the year other students will be going to these and many other business organizations such as Amos Panel Service, The Ministry for the Arts, Eastern Districts Nursing Home, Yarra Me Centre and some local primary schools. A full list of local businesses taking students is in the Careers Room. If any students or parents know of any businesses that could take students on work experience please give me the details so I can place more students.

K. Brandenberger.
Careers Teacher.

We worked at Ringwood Community Centre for a week on work experience.

We learned how to fold one, two and three pin nappies. We played with the children and on Tuesday they went down to Ringwood Library to have a story read to them.

The ones over four go to kinder which is a room in the house; they have a story read first and then they make something.

When it is a nice day they all go outside and play and some of the older children go for a walk. When it is wet they make things and they all have a story read to them.

Rachel De Silva
Wendy Krins
Allison Macdonald
Margaret Williamson.

WYREENA COMMUNITY CENTRE.

At Wyreena Community Centre we were employed to do creche and clerical work. In the clerical work we were taught how to use a stencil duplicator and how to operate an exchange telephone. We did some typing for posters and enrolment forms. We also wrote some posters and folded some newsletters.

We worked in the creche for one day. The creche sessions went for two hours with the one group of kids. There were two of these sessions a day; one was from 9.30 - 11.30 a.m. and the other from 1.30 - 3.30 p.m. The kids were between the ages of three and four so they were fairly easy to look after.

The hours we worked at the centre were from 9.30 a.m. to 3.30 p.m. Most of the work we did we hadn't done before so it was good experience.

Glynis Knee
Loretta Sturgess. 10D

Over the May holidays I was taken into the Shire of Sherbrooke as a surveyor's assistant as part of work experience. For the first week I assisted in the layout and levelling of a very narrow sealed road that will be reconstructed later in the year. For laying out we used a theodolite, followed by levels taken with an automatic level.

When I was in the office, I was checking council topographical maps making sure that all plans of subdivision were shown.

In the second week I assisted in the location of a water main, to check whether it would have to be altered before the street is constructed.

I also carried out field work with a dynamic cone penetrometer which is an instrument that determines the soil density under a road.

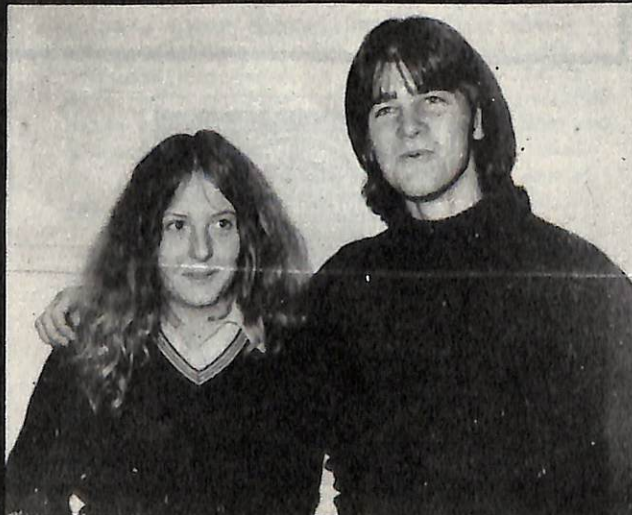
In the office, I drew up a face plan showing all allotments to be included in a drainage scheme.

I enjoy the type of work a surveyor does, and still think it is a good career to follow.

Craig de la Rue 10A

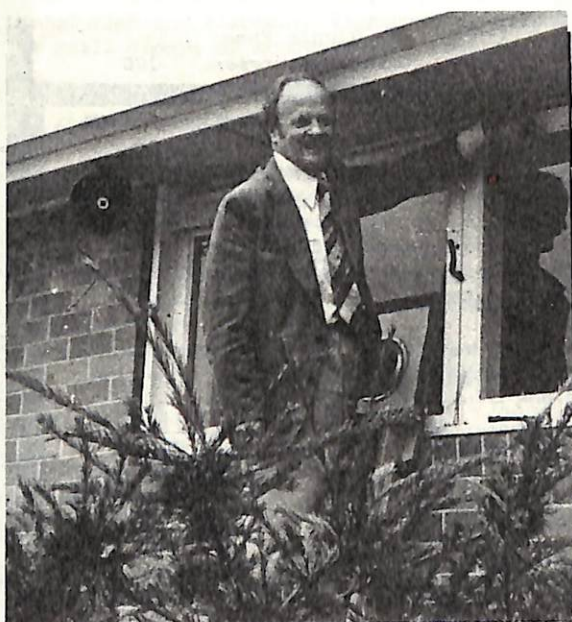
1978 OUTSTANDING H.S.C. RESULTS BY 2 STUDENTS.

Two who obtained outstanding results were Jenny Hart of Warrandyte and Ralph Audhehm of Mooroolbark, with four A results each. Jenny obtained A's in English, Biology, Australian History and Politics. Ralph's 4 A's were in Physics, Chemistry, Pure and Applied Maths. Both are at Melbourne University, Jenny studying Law and Ralph studying Medicine. We congratulate them both and wish them well in the future.





Presentation of Badges to House Captains, Form Captains and all Year 12 (H.S.C.) Students by Councillor W. Burke, Mayor of Croydon.



A familiar figure in an unusual setting! We miss Mr. Dyer around the school this term and hope he is enjoying his Long Service Leave. We assure him that he won't need to break in when he returns. We will have him back!

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We are your School suppliers of Textbooks and Library books. We also specialise in Primary books and accept orders for books we do not have in stock. Please call in and browse around. You are very welcome.

RUNNER BUDGERIGARS

Runner budgerigars are like other budgies except that they have deformed wings. Most people kill runners because they think that they aren't any good. Runners make excellent pets, especially for old people, as they can't fly more than 30 c.m. I own one. She is blue and comes out of the cage every day.

Tanya Winn.
Year 8.

FORM SIX ON THE REBOUND.

Many people are under the misconception that repeating sixth form is easy. It isn't. In fact, it really isn't much easier than it was the first time around.

I expect many of you who are reading this will be thinking, "But you've done it all before!" This isn't strictly true. Admittedly, some subjects, such as Biology and Economics, follow exactly the same course as in previous years. However, the format of many of the other subjects has altered considerably.

Some may think, that because we've already gone through all the traumas of the H.S.C. year, we will be better able to handle them. In some ways this is true, but repeating can create different pressures equally traumatic. There is the fact that so many of our friends made it the first time. They're mostly studying in tertiary institutions or out at work. Their freedom and increased responsibilities serve as a constant reminder of what we missed out on. This, however, is an unintentional reminder, unlike other sorts of reminders which are intentional and much more upsetting. The culprits are usually older people who are less in tune with our feelings, such as some teachers and parents. They don't seem to understand that it's degrading enough to have failed, without being constantly reminded of the fact. All of us, who are repeating this year, agree that some of our teachers offend in this way. They're always harping on the point that we should know things and do things better because we've done it all before. It's illogical really, because we're back here because we couldn't do the work last year.

I'm not saying repeating is all bad; it has its compensations. We're lucky to be getting a second chance at obtaining our H.S.C. certificate. Form six can be one of the best years at high school. Besides, we wouldn't be back here unless we thought it was worthwhile.

P.S. To Form Six (Year 12 ... whatever!) I'd like to wish you all the best of luck at the end of the year, in your exams and whatever you decide to do afterwards. Thanks for accepting us and making us feel welcome and for not treating us differently because we're repeating. I hope fervently that none of you are doing form six in 1980, but, if you are, I hope you're lucky enough to be repeating with a crowd who are as great as you lot.

CAROLE OWEN.



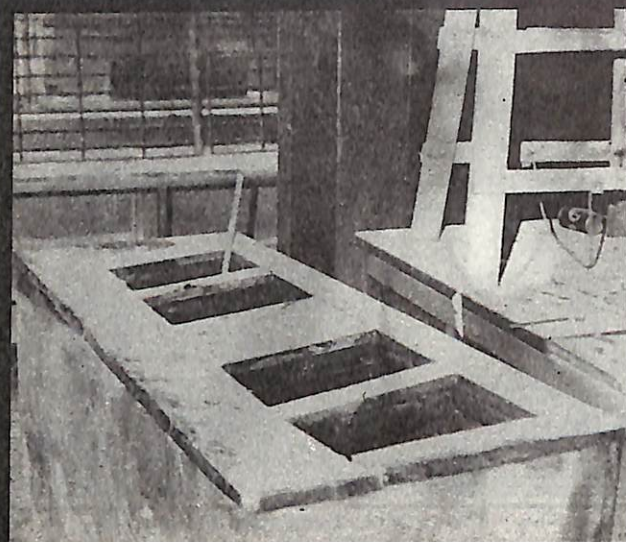
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SCHOOL CANTEEN DAMAGED BY FIRE !

Late in the summer holidays, many people connected with the school were shocked to hear that the school's canteen had been burned in the night. Although the main structure of the building was not severely damaged, the fire destroyed thousands of dollars worth of equipment and stock. The inner walls of the room were also badly burned and the roof was deemed unsafe. It took several weeks to rebuild the canteen during which time the end of a corridor in C wing, normally used as the year twelve common room, was set up as a temporary canteen.

In the newspapers there was just a paragraph-sized article on the fire, saying that a fire had started in the canteen of Maroondah High School, and had caused twelve thousand dollars worth of damage. Those who did not see the canteen before school started probably thought that adjacent rooms had been burned, bringing the cost of repairs and re-equipment up, but the fire brigade managed to save the rest of the school, although the paint around a vent shaft in the next room was blistered.

Students arriving at school on the first day of school saw practically nothing different about the canteen from the outside except for the charred roof in front of it, and the windows covered with corrugated iron. However, the inside was a mess, with blackened walls, cartons of melted or burned food, and props holding up the roof. Half the "B" wing corridor smelt of smoke for some time.

The workmen moved in, and within a few weeks the canteen was ready for use again. It has the same layout as it had before the deliberately lit fire, but it has bigger, new machines. The ladies that work there say that it is clean looking, and that it feels good to work in especially after the nightmare of using the year twelve corridor.

It would seem now as if the canteen had never been burned despite the inconvenience it caused. The event is now history.

S. Staunton. 11E.

Pictures by A. Burgess 11E.

ANZAC DAY

Hazel Dean.

I think that Anzac Day should remain a public holiday. It is an important day in many Australians' lives - those whose relatives were in wars and those old war veterans who march in the parade. If it were not a holiday, it would pass by without being of any significance and those who are honoured on that day would feel that their contribution to Australia's history was at last going unnoticed.

It would be a great thrill to a group of people to have the whole workings of Australia stop for one day to honour them. They performed a great deed and Australia at large owes a great debt to these people who risked their lives for our benefit. Why should we stop honouring them just because a lot of water has passed under the bridge since then?

? ? ANZAC DAY

ANZAC DAY

Mary Cockman

I think that the 25th of April should remain a public holiday, not specially because of today's younger generation, but because of those who had some dealings with the war and those by whom Anzac day's true meaning is understood. If Anzac Day remains a public holiday, there should be more acknowledgement of the fact that it is Anzac day so that new generations appreciate its true meaning, and not just as a holiday.

EDUCATIONAL INNOVATION

In line with existing philosophy at Maroondah High, that all students should be presented with an educational challenge, 1979 has seen the introduction of a new programme at Year 9 level.

Just as special assistance for those students with educational problems has become an accepted practice, a similar scheme of special assistance has been devised for those students who possess above-average intellectual ability but were not extending themselves or fulfilling these capacities.

The programme began in Term 1, with 15 students from various Year 9 forms, and 6 volunteer teachers who offered, weekly, a range of themes, basically related to the existing core subjects - creative writing, Social Science, Mathematics, Science, Creative Arts.

So far, the trial scheme has been a resounding success - the children have readily met the intellectual challenge and displayed previously untapped ability. The teachers, none of whom have been trained in this field, show a remarkable degree of innovation, in devising themes and programmes which are both enjoyable and taxing.

Term Two has seen a return of the programme, with new additional themes concerning Physical Education, Film Reviewing and Drama, so that while the students' interests may be centred in one area, they have and will be challenged in a wide range of intellectual pursuits.

The school and I owe thanks to the team of teachers: Mrs. Morris, Ms. Holmish, Mr. King Mr. Collyer and Mr. Schoonderbeek for volunteering their time and efforts and to Mr. Fletcher for supporting the scheme, particularly in gaining extra staff to relieve work pressure. The students and the school can only benefit from such innovation - a worthwhile experience.

R. Prior,
(9G Convener)

Future Events !

MOTHERS' CLUB

July 24th	C.S.I.R.O.
August 28th	Hair Care (Daly Hair Care Centre)
September 25th	Skin Care (Daly Hair Care Centre)
October 23rd	Parade of Gifts.
November 27th	Break Up.
February 26th	Morning Tea with Staff.
March 25th	Annual Meeting.

P.T.C.A. 1979

October 27th	Art & Craft Show.
October 30th	H.S.C. Barbecue.

SCHOOL PRODUCTION

July 25, 26, 27, 28 "SALAD DAYS"



Rachael de Silva - Donna Caird - Pam Butler Roller Skating. ▲
At the Ringwood Bowls ▼



YEAR 12 H.S.C. CAMP

The year twelve study camp for 1979, was held, as in previous years, at Inverloch, from 19th - 23rd February. The venue was "Pine Lodge" a charming and spacious guest house, situated in the main street of Inverloch.

All H.S.C. students attended, as well as many members of staff. Everybody enjoyed the different activities in an atmosphere usually unavailable, under normal classroom conditions.

Numerous activities were organized, including films, lectures and class lessons of a different nature from normal. Lectures included an extremely enlightening one, concerning Melbourne University courses. Another was on study methods.

Students and teachers were all required to take part in meal preparing and cleaning afterwards. This was done on a roster basis. The meals served were of a favourable standard.

The final evening was livened up by a barbecue followed by a social, with the theme of "Fancy Dress". The costumes present at the social, were well presented and highly original. This evening was a fitting end to an extremely enjoyable break, from routine school activities.

The clemency of the weather and co-operation of all concerned, rendered the H.S.C. Study Camp for 1979 a huge success.

Sharon Hunter. 12B.



VISIT TO M.C.G. BY YEAR 8

A POEM.

What am I?
I am a thing.
Bugged, persecuted, disgusted
by oldies.

Who am I?
I am a teenager,
caught in a generation gap, restricted
by oldies.

Why am I here?
I am here because I was brought here,
told to be here, ordered
by oldies.

What have they done for me?
They have cared for me, helped me (?)
I have been educated, picked on
by oldies.

Why was I born?
Because they wanted me.
Not because I wanted to be here,
because of oldies.

Why am I writing this poem?
Because I was threatened with a fail,
told to do it, or else,
by an oldie.

What can I do to stop this victimisation by
the older generation?
What can I do to change my fate?
What can I do to stop this mess?
immigrate?

R. Robertson
9D

LOST IN A FOGGY STREET.

Lost in a dark alley, wind acting like a
nervous animal
Everywhere I turn darkness haunting me like
a ghost.
Black clouds, old creaking trees, nowhere to
go,
Leaves swirl around my face like a haunting
ghost.
Papers blowing around the streets, everything
covered with a thick blanket of fog.
Branches of trees are like hands reaching out
to me.
The old oak tree starts to creak endlessly
in the wind,
All are just dark figures standing in the
mist of the night.

Brett Landlands 7B.

A Group of Year 8 Boys with Miss Free and
Mr. Taylor at M.C.G. for the Robert Menzies
Memorial Cricket Match late last year.

A SHORT POEM

The older Generation
what a team!
They've helped us through
a raging stream -
of sickness, famine
drought and want.
And also we are
no longer poor.
The schools are better
We cannot debate,
But is employment rising?
No!, dropping at a rate -
of thousands, millions
on the dole.

Doing damage to wallet
and soul.
And by mechanisation,
created by who?
The older Generation,
the old, not the new
Why don't they let us
fix up this mess,
And save the world
from further distress?

David Creed.

PANIC!!!

We were sitting on a bunk
And right above our heads
Was a big black spider
With long hairy legs.

Panic grew within us,
As it crawled down the wall,
Our bodies felt like jelly,
And we couldn't move at all.

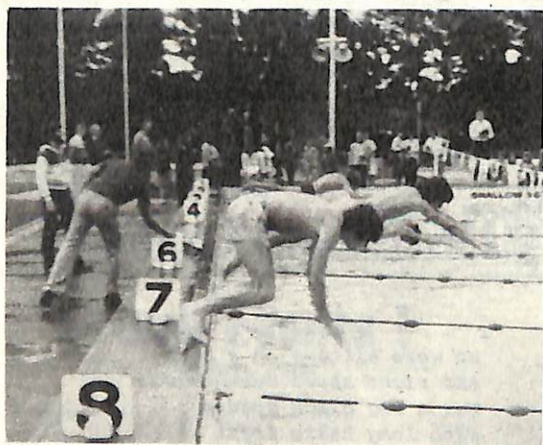
Aaaagggghhh we screamed.
As it crawled along the floor.
We jumped off the bunk
And headed for the door.

8B.

SMILE!

A jolly old bear at the zoo
Could always find something to do
When it bored him to go
On a walk to and fro
He reversed it and walked fro and to.

Robert Gollop 8B.



KIRINARI KAYAK KLUB

We belong to the Kirinari Kayak Klub. They teach you how to kayak and they take you on club paddles. Last Sunday the club went from Jumping Creek Reserve to Pound Bend. It took approx. 3 hours on the river. Near the end of our journey there is a tunnel. You can go through the tunnel which ends up at Pound Bend or you could do an extra 3 miles. At Jumping Creek they train you. On the first training session they teach you the main strokes like forward paddling, sweep stroke, draw strokes, support strokes and a few more. Now we are being taught the eskimo roll. During Easter we went up to the Buffalo lake and spent two nights on the Buffalo river. They also hire out the kayaks for two dollars a day which includes equipment.

Grant Karajic and Wayne Mosdall 8B

SPORT '79

SPORTS REPORT

Maroondah Sport this year was away to a flying start with Interscholar Cricket, Softball and Tennis first rounds all being contested in the second week of term one. Good performances were seen in the senior girls' tennis and junior boys' cricket who came a strong second in our section.

Our divers were the stars of our swimming team with many of them placed in the group diving. Tracey Austin gained selection in the group swimming and represented our group at the Eastern Zone Swimming at Nunawading.

A new school, Parkwood High School, has been included in the Maroondah Group of schools and we are looking forward to further matches against them.

Maroondah finished well in the athletics with many competitors being chosen to represent the Maroondah Group at the Eastern Zone Athletics in term 3. These competitors and all others who made up the Maroondah High School team deserve congratulations as all places gained aggregate points and many pupils trained very hard.

Big sporting events this term include Maroondah 2 Group cross countries and winter sport round robins. Many winter sports teams have already begun training and these should be enjoyable days for all competitors who will be going to many different schools to compete.

Mrs. M. Prince.
Sportsmistress.

