11830

From Vera Wigley
11 Wilana St
Ringwood

Reader was
School - Ringwood
State School on
corner of Ringwood St
+ Reader +Whitehorse Rd



My tin can is on the tap.
Fill it at the tap.

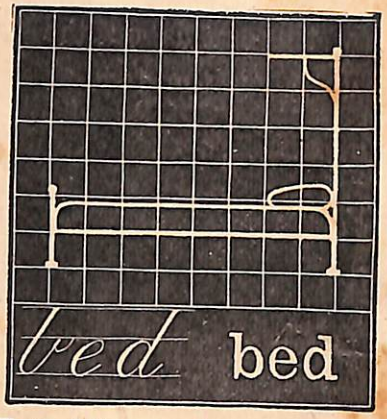


I can see a mill.
The mill is on a hill.
A pit is by the mill.
A cat is in the pit.

My fan is on my

bed
Ted

ten
pen
hen
men




let
pet
met

bell
fell
tell

Ted hit my hen.



My hen is a pet.



Ted is a bad lad.
Ted is ill in bed.
I can see Ted in bed.
Tell him I can see him.

I had a bat.
I let the lad see my bat.
The bad lad hid my bat.

I met Ted on the hill.
Ted fell in-to the dam.
I see ten men by the dam.
Tell the men Ted is in the dam.

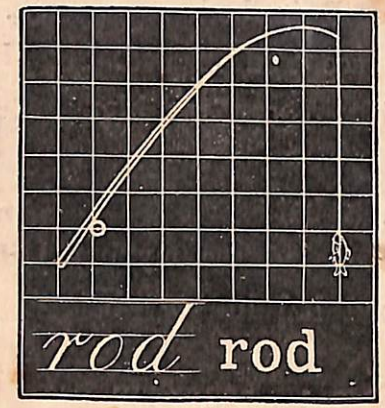
Ted had a pen and a bell.
The pen is a bad pen.
The bell is on the mat.
The pen is by the bed.

## H. h. I. i. L. l.

rod

rat
ran
red

Tom




dot
hot
not

top
pop
mop

(*Look and Say.*)

| |
|---|
| he. me. sees. for. |

**Tom** sees a **rod** on the **mat.**

**It** is **not** for **him.**

**Tell Tom** the **rod** is for me.





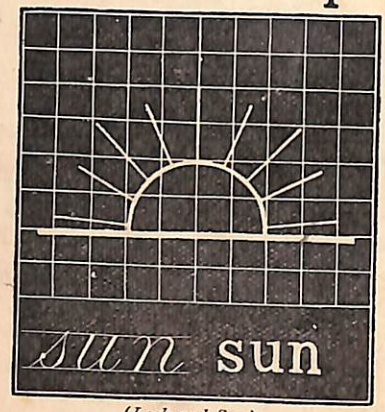
**A rat** sees the **ham.**
The **rat bit** the **ham.**
**Let** my **cat** see the **rat.**
The **rat** sees the **cat**; he is **off.**
The **rat ran and** the **cat ran.**
The **cat bit** the **rat.**

**I** see **a mop on** the **mat.**
**Tom had a top.**
He **hid it** by the **mop.**
The **top had a red dot on it.**
**I can not** see the **top.**

**D. d.** **P. p.**

sun
fun
run
bun

cut
hut




sat
sit
set

tub
pup
mud

(*Look and Say.*)

of.



**Did** the **red sun set?**



The **sun set on** the **hill.**
**It is red** as **it sets.**
**I did not** see **it set.**

**Dan set his pup** at **a rat.**
The **rat hid in a hut.**
The **pup ran** to the **hut.**
**It is fun** to see **him run.**
The **pup sat in** the **mud.**
He **is in a mess.**
**It is sad** to see the **pup.**

**Fill** the **pot at** the **tub.**
**Pop** the **ham in** for me.
**I can not; it is hot.**
The **lid is on** the **pot.**

## C. c. S. s.

Ann has a pet doll.
The doll can sit up.
Cut a bit of bun for it.
A bun is not fit for a doll.
Is it not? Cut a bit for me.

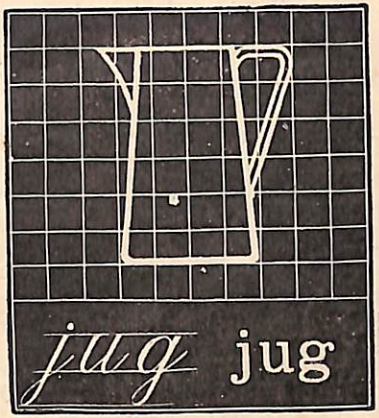


My doll has a red hat.
Fit the red hat on the doll.
The red hat is in the cot.
The cot is by my bed.



jug
dug
tug
rug
mug

get




bag
big
pig
peg
dog

egg

Sam had a big jug.
He set a mug by the jug.
Tom set a cup by the mug.
I see the cup, the mug, and the big jug.

My bag is on the hat peg.
I can not get it off.
Sam! get my bag for me.
The bag fell off the peg.

A big dog bit my leg.
Tom hit the dog; it ran off.
It is a bad job for me.
Let me rub the bad leg.

The pup has a red rag.
See him tug at it in fun.
He has got it on the rug.
Sam! get it from him.



J. j. G. g.



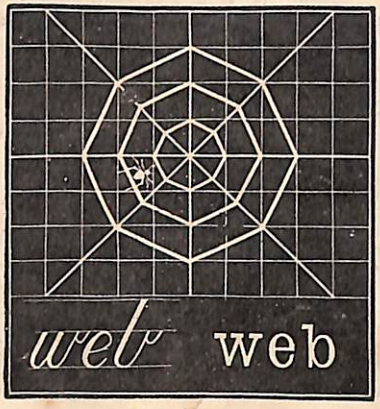
Jim has dug a big pit.
A pig fell in-to the pit.
The pig is in a sad mess.

I see a hen on a nest.
Ten eggs fill the nest.
The hen sits on the eggs.
Get the hen off the nest.
I can not get it off.

## N. n. O. o.

web

wet




well

will

(*Look and Say.*)

O! no. so. go.

**I** see **a web in** the **sun.**
O! the **web is** so **wet.**
**Tom will** go **and cut** the **web.**
No! **let it stop as it is.**

**Ned did a sum** for **Tom.**
**Tom did ten sums** for **Ned.**





**Sam fell in**-to the **well.**
He **has got** so **wet.**
See! he **is in a mess.**
**Sam will get sent** to **bed.**

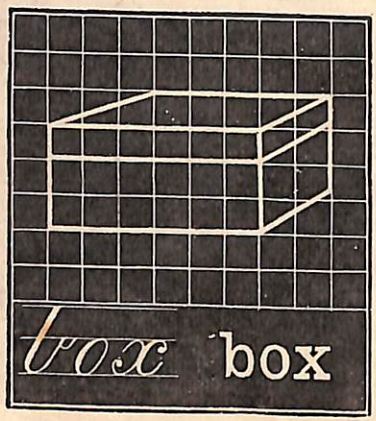
**Ned has a tin** of **fig jam.**
He **will cut** the **lid** of the **tin.**
**I** see the **jam in** the **tin.**
**Ned will let us get** the **jam.**

B. b. E. e.

box

fox

ox




six

fix

mix

I see a box of pills.
It is a red box.
Fix the lid on the box.
The lid will not fit the box.

Bob has a box of figs.
El-len has six nuts in a cup.
Bob and El-len will mix the nuts and the figs.





Ned has a big wag-on.
He has six ox-en as well.
The six ox-en tug at the wag-on.
The wag-on will go on.
I see Ned by the six ox-en.

A fat hen sits in a box.
A big fox is on the hill.
He sees the hen; run, hen!
The fox has got the hen.

He is off to his den.
The dog sees the fox.
Bob has got his gun.
The dog can not get the fox
Bob will not hit him.
It is a bit of fun for the fox

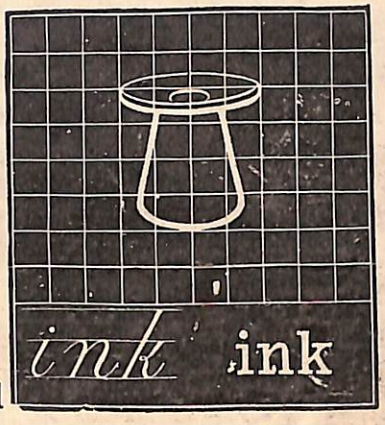


It is no fun for the hen.
See! the fox fell in-to a pit.
The hen has got off.
I am so glad.



# W. w.

ink
drink
desk
milk
kit-ten
ken-nel




lick
wick
Dick
back
Jack
black

I see an ink-well.

The ink is in the well.

The ink-well is in the desk.

A pen is on the desk.



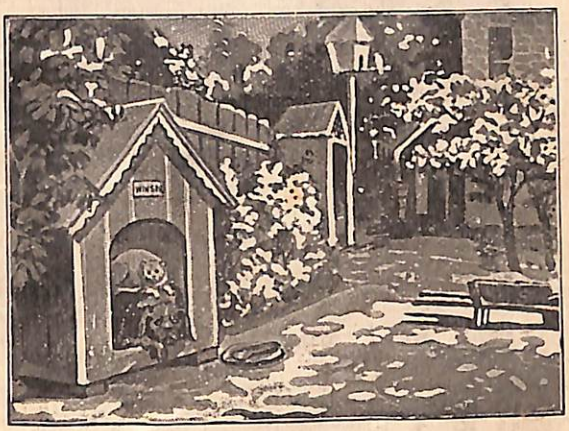
My cat licks up milk.
The big cat has a kit-ten.
Will the kit-ten lick up milk?
The kit-ten can drink milk.

Jack has spilt the ink.
A mess is on the desk.
It is a big black spot.
Get a rag and rub it off.

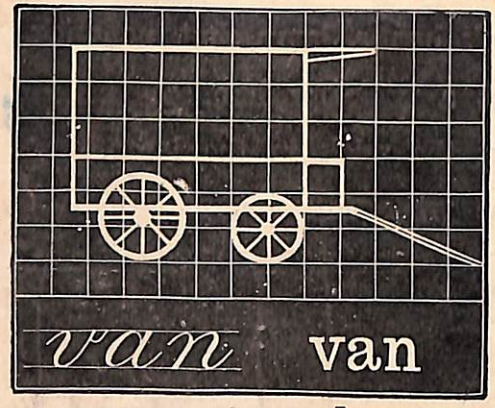
Dick went to see the sun set.
Jack will go as well.
It will set in the west.



Jack has a lamp, but no wick.
Get a wick for him.
Fix the wick in the lamp.
The wick will not fit.

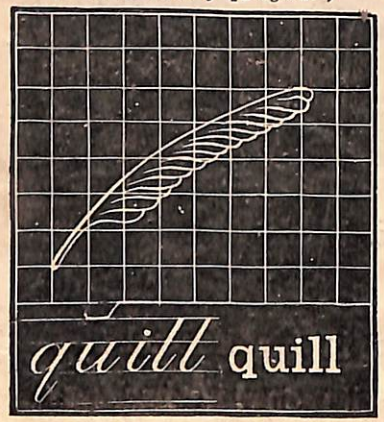


Dick has a black dog.
Ann's cat is fond of Dick's dog
The dog is in his ken-nel.
Ann's cat sits on his back.




van vel-vet

*(Teach the sound of* **qu** *together.)*




quill

quilt

quick

quack



The man has a big van.
He sells hats and caps.
Will he sell me a vel-vet cap?
No, but he has a silk cap.
He sells jack-ets and socks, bon-nets and frocks.
Let Ann get a pink frock.
El-len will get a silk bon-net.




At the back of the van he has a pen.
In it he has six ducks to sell
As well as ten cocks and hens.
Ann will get a hen from him.

## K. k.

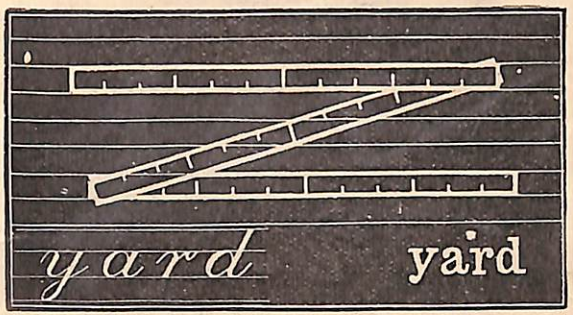
Get me a quill from a duck.
The duck runs off and quacks.
Get the quill; quick!
Kill the duck to get the quill.



I see my bed.
The quilt is on the bed.
My kit-ten is by the bed.
It jumps on the quilt.
Get the kit-ten off the quilt.



(*Teach the sound of* ar *as one, and by contrast* er.)



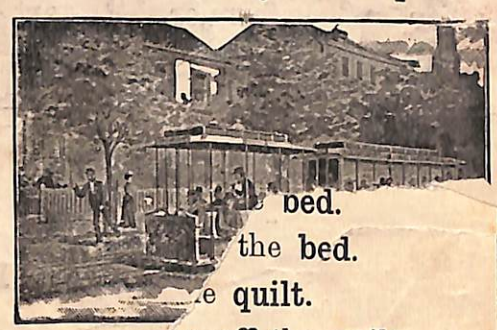

| hard | yard | |
|---|---|---|
| jar | arm | cart |
| far | farm | cart-er |
| car | farm-er | tart |
| bark | harm | start |

The cart-er tips up the cart.
The cart has [illegible] and Say.)
The farm-er ha[illegible] you.
his arm
His dog barks at the p[illegible]s.

R. r.

Yes! will you get it?
It will do for a jam tart.
Are you fond of jam tarts?
Is a dog in the farm yard?
Yes, and it barks at me.
The man hits the dog hard.
It runs off and yelps.

Get me a yard of pink rib-bon.
It is to trim my bon-net.
Will red rib-bon do?
Red will do, if you are quick.



bed.
the bed.
e quilt.
A kit-ten off the quilt.



Six men are on the car.
Will the tram-car go far?
Yes, but it will not start yet.



A cart is in the farm yard.
The cart has sand in it.
The farm-er has a milk can on his arm
His dog barks at the pigs.




zig-zag

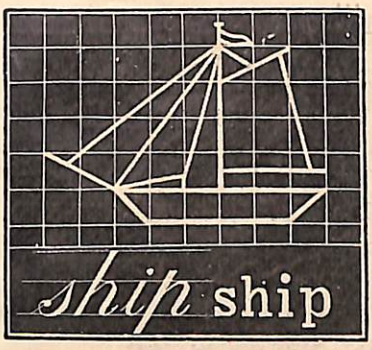
fizz

The man has a red hot rod.
He picks up the hot rod.
He lets it drop in-to a tub.
See it fizz and hiss.

Can the cart get up the hill?
Yes, but it is hard to get up.
The cart must go up zig-zag.
I am glad it has not far to go.



shop
shot
shut
shed
shell
shall




fish
dish
wish
sash

(*Look and Say.*)

we. be. she. put. one.

Jim went to the ship to fish.
He has a rod and a net.
Jim is on the deck of the ship.
He has one big fish.

Ellen has a red dress.
She has a red sash as well.
She shall not put on the sash.

Tom went in-to the shed.
He got an egg in the shed.
The egg has a shell.
We shall put it on a dish.
Tom will get an egg-cup.



We shall go and get a fish.
We must be quick.
The fish is on the dish.
It is a big fish.
We got it at the shop.



I see a shop.
The shop-man sells guns.
I wish I had a gun.
He will sell you one.
Will you get one for me?
Yes, if the shop is not shut.

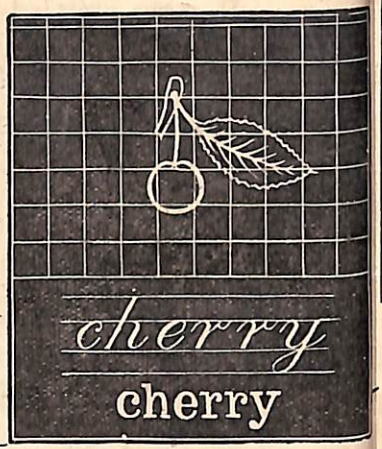


Tom had a gun.
He shot a fox far off.
He had no dog to get the fox.

chip
chop
chick

hatch
scratch

kit-chen




hap-py ver-y bug-gy
car-ry jet-ty fun-ny

I have a big red cher-ry.
Will you let me have it?
No, the cher-ry is for El-len.
She is in the kit-chen.
We shall have cher-ry tart.
I am ver-y fond of it.

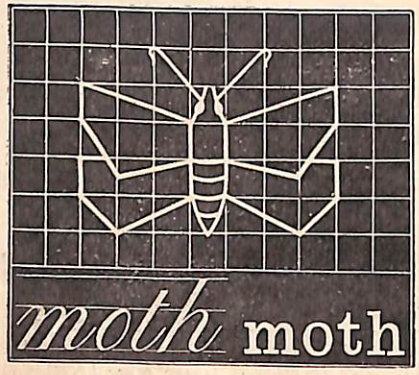




We have a bug-gy in the shed.
We shall go in the bug-gy to the jet-ty.
Tom will run on the sand.
We shall be ver-y hap-py.

Sam had one black hen.
She sat on six eggs.
She will hatch six chicks.
The chicks will scratch.
Chicks are ver-y fun-ny.

I shall go to chop up a log.
You are to car-ry the chips.
Car-ry the chips to the kit-chen.




moth
cloth
broth

thick
thin
think

then
that

(*Look and Say.*)

they.

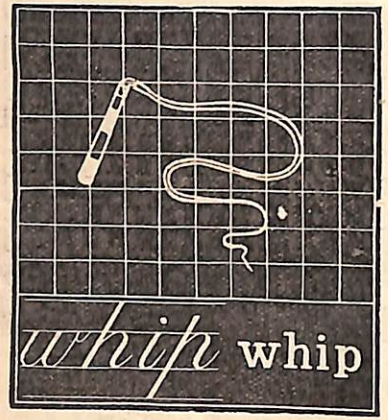
**I** see **a big moth.**
The **moth is on** the **cloth.**
**Then it fell in**-to the **broth.**
**I shall kill** the **moth.**
You **must not** do **that.**
**The moth will** do no **harm.**



**Fetch** me **a thick stick.**
Go to the **shop** for one.
The **man has not a thick** one.
**Has** he **a thin stick?**
**Yes,** he **has a thin** one.
**Then get** me **that** one.



We see **chops on a dish.**
We **think** they **are** for **us.**
We **are fond** of **them.**
**I shall have a thick chop.**
**Sam will get** the **thin** one.




whip

when

which

(*Look and Say.*)

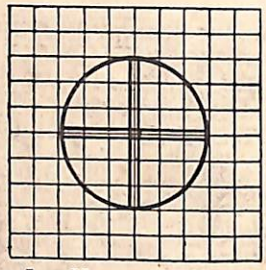
what. was. said.

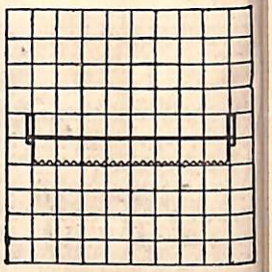
Jim has a big whip.
It has a thick lash.
At the end of the lash is a bit of string.
Will the whip crack?
Yes, it will crack well.





This is a clock. Tick! tock!
The clock was on the shelf.
What o'clock was it?
It has just struck six.
The clock tells us
when to go to bed;
when to get up;
when les-sons be-gin;
which les-son we shall have;
when les-sons are to stop.
Do not let the clock stop.
If it stops we must set it on.





| | | | |
|---|---|---|---|
| b-all | all | s-aw | d-aw |
| c-all | h-all | p-aw | dr-aw |
| f-all | w-all | cl-aw | str-aw |
| sm-all | | sh-aw-l | |

*READ BY SOUNDS.*

| | | |
|---|---|---|
| back | wish-es | ev-er |
| sham | sick | clev-er |
| stand | stick | let-ter |
| plank | trick | din-ner |
| be-gan | quick | col-lar |
| ver-y | quick-ly | much |
| jol-ly | sing-ing | fetch |
| pup-py | think | catch |
| car-ry | long | bas-ket |
| bar-rel | | um-brel-la |
| hurt | hunt | fa-ther |
| bark | jump | moth-er |
| still | af-ter | broth-er |
| spits | un-der | sis-ter |





## TOM'S DOG DASH.

Tom has a dog, which is ve-ry fond of him. He **calls** it Dash.

He got it when it was a **small** pup-py.

It has a col-lar with DASH on it in big let-ters.

It can do such a lot of tricks!

It will stand up, and beg for its din-ner.

It can sham to be sick.

It **falls** on its back, and puts up its legs.

Then Tom **calls**, "Dash, Dash, get well!"

Up it jumps, and runs off as jol-ly as ev-er.

It will fetch a stick or an um-brel-la from the **hall.**

It can car-ry a **small** bas-ket with Tom's din-ner in it.

It will run af-ter Tom's **ball,** pick it up, and fetch it back to him.

Dash catch-es **all** the rats, and hunts **all** the cats.

When he sees a cat, he barks.

The cat puts up her back, and spits.

If she wish-es to get off, she must run up the **wall,** and sit on the top.

Then Dash can not get at her at **all.**

I think Dash is a clev-er dog.





## THE SEE-SAW.

Tom and Ann are sing-ing,

"See-**saw**
Mar-jo-ry **daw.**"

What fun it is! You see Ann at this end of the see-**saw** and Tom at that end.

They **saw** a long plank and a bar-rel in the yard.

"Let us have a see-**saw,**" said Tom.

"Yes," said Ann, "see-**saw will** be jol-ly fun."

So they put the plank on the bar-rel, and be-gan the see-**saw.**

Tom got a bag to sit on, and Ann got a **shawl.**

They have put **straw** un-der the see-**saw.** If they get a fall, it will not hurt so much.

When Dash **saw** them, he be-gan to bark.

He pat-ted Tom with his **paw,** as if he said, "I am fond of see-**saw** as well."

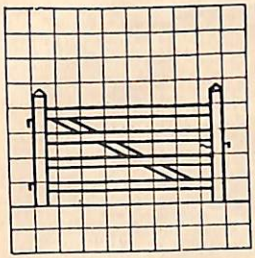
So Tom put him on the see-**saw;** but he did not stop up.

He very quick-ly jumped off on to the **straw.**

Tom and Ann are sing-ing still,

"See-**saw,**
Mar-jo-ry **daw.**"





r-ake
c-ake
m-ake
w-ake
t-ake
sh-ake

| | | |
|---|---|---|
| g-ate | g-ame | t-ape |
| K-ate | c-ame | gr-ape |
| pl-ate | n-ame | |
| ate | t-ame | h-are |
| | | d-are |
| m-ade | g-ave | c-are |
| sp-ade | | *(Soft c and g.)* |
| sh-ade | | f-ace |
| | | r-ace |
| J-ane | sc-ales | pl-ace |
| pl-ane | | c-age |

*READ BY SOUNDS.*

| | | |
|---|---|---|
| par-rot | string | chil-dren |
| pack-et | morn-ing | pret-ty |
| nib-ble | fin-ger | lol-lies |
| per-haps | bet-ter | ve-ran-dah |



## JANE AND HER PARROT.

**Jane** is Tom's sis-ter; she has a **tame** par-rot. Its **name** is Pol-ly.

I think all par-rots have that **name.**

The par-rot's **cage** is kept in the back ve-ran-da.

In the morn-ing when **Jane** gets up, she will go to see her par-rot.

She will call, "Pret-ty Poll," and give it a nut.

Pol-ly picks it up with her claw, and **takes** it in her bill.



She cracks the nut, and drops the bits of shell.

Per-haps **Jane** gives it **cake.**

Then Pol-ly **takes** the **cake,** and be-gins to nib-ble it.

She is not so fond of **cake** as of nuts.

When **Jane** puts her **face** by the **cage,** Pol-ly rubs it with her bill.

She wish-es to kiss **Jane.**

She will not kiss Tom, but she will nip his fin-ger, if she can.

## A GAME AT SHOP.

I saw Tom and **Kate** hav-ing a **game** at shop.

They kept the shop by the gar-den **gate.**

**Kate** sells pins, and cot-ton, and **tape.**

Tom sells lol-lies, and **cake,** and **grapes.**

Tom has **made scales** for him-self.

He **made** them with a stick, a bit of string, and tin **plates.**

If **Kate** asks for lol-lies, or **cake,** or **grapes,** Tom puts them in the **scales.**

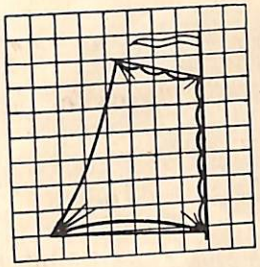
**Kate** has no **scales**; she sells a yard of **tape,** or a pack-et of pins.

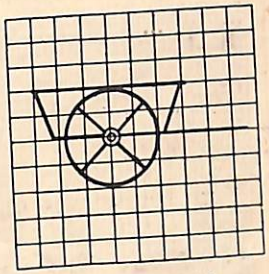
Which shop do you think is the bet-ter one?

I think the **cake** and lol-ly shop is bet-ter than the pin and **tape** shop.

All chil-dren are fond of **cake** and lol-lies.







s-ail
t-ail
h-ail
p-ail
n-ail
m-ail

ch-ain
r-ain
tr-ain
a-gain
p-ain
p-aint

p-air
h-air
ch-air

dr-ay
tr-ay
st-ay
pl-ay
b-ay

d-ay
h-ay
l-ay
m-ay
p-ay
a-way

c-ray-fish

*READ BY SOUNDS.*

| | | |
|---|---|---|
| mend | wags | fast-er |
| black | drops | ham-mer |
| lit-tle | strips | scam-per |
| get-ting | dark | to-geth-er |
| shil-ling | cur-ly | car-pen-ter |



**THE LITTLE CARPENTER.**

Tom made a **chair** for his sis-ter's doll.

He made it all by him-self.

He got a small box to saw up in-to strips.

Then he got a ham-mer and **nails.**

He be-gan to **nail** all the strips to-geth-er to make the **chair.**



He let the ham-mer slip, and it hit his fin-ger.

Tom felt the **pain,** but he did not care.

Still he did not let the ham-mer slip **a-gain.**

When the **chair** was made, he got a pot of **paint** and **paint-ed** it.

Then he gave it to his sis-ter Jane.

Jane was ver-y glad to have it for her doll.

She made the doll sit up on it.

Then she gave Tom a kiss.

Was not Tom ver-y clev-er?

Yes, he was ver-y clev-er.

Do you think Jane is fond of him?

Yes, and she calls him her lit-tle car-pen-ter.

He can make a **chair** as well as mend one.



**A RACE WITH DASH.**

Dash is on the **chain** in the back yard.

Tom thinks he will take him for a run.

So he takes off the **chain,** and lets him go.

Dash jumps up, pats Tom with his paw, and wags his **tail.**



He is so glad to have a run.

He gets a drink from the **pail** un-der the tap.

I saw Tom and Dash have a race.

Tom runs, and Dash runs—scam-per, scam-per, hop, skip, and jump.

Which will win the race?

Dash will win the race.

His thin legs go fast-er than Tom's **pair** of fat legs.

See! it is get-ting dark; it will **rain.**

Big drops of **rain** fall; then it **hails.**

The **hail** hits Tom in the face.

It sticks in the dog's curl-y **hair.**

Tom and Dash are get-ting wet.

Tom has to take off his jack-et; but Dash just shakes him-self.

Then Tom **chains** him up **a-gain.**



**EMMA'S ILLNESS.**

Em-ma and Kate went to **stay** at the **Bay.**

They were ver-y glad to **play** in the sand.

One **day,** as they **lay** on the sand, Em-ma said she was ill.



She was so sick, that she went to bed.

Kate was ver-y sad, for she had no sis-ter to **play** with.

Her moth-er said she must **stay a-way** from Em-ma.

Kate said, "Moth-er, **may** I take in the **tray** with her din-ner?"

Her moth-er said, "Yes, you **may.**"

So Kate got the **tray,** and put the din-ner on it.

Shall I tell you what was on the **tray?**

It was a cup of hot milk.

Em-ma said, "Thank you ver-y much for the milk."

Next **day** she was bet-ter a-gain, and they went to **play** on the sand.

## THE EGG IN THE HAY.

A **dray** came to the gate one **day**.
A lot of **hay** was in the **dray**.
Tom's fa-ther came to **pay** for the **hay**.
He had to **pay** ten shil-lings.
Af-ter that the **dray** went **a-way**.
Then the **hay** was cut up for chaff.
It was put **a-way** in the shed.
The black hen went in-to the shed to **lay** an egg.
She made a nest in the straw.
Tom saw it and said, "Let me get that egg."
So he did, when the hen went **a-way**.
His moth-er said to Tom—"You **may** have the egg."
He had it for din-ner next **day**.



# POETRY.

## THE GOLDEN RULE.

To do to others as I would
That they should do to me,
Will make me honest, kind, and good,
As children ought to be.

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## WHAT THE CLOCK SAYS.

"Tick," the clock says, "tick, tick, tick!"
What you have to do, do quick;
Time is gliding fast away;
Let us act, and act to-day.

If your lesson you would get,
Do it now, and do not fret;
That alone is hearty fun
Which comes after work is done.

hen your mother says, "Obey,"
not loiter, do not stay;
t not for another tick;
t you have to do, do quick.

## EVENING.

THIS night, when I lie down to sleep,
I give the Lord my soul to keep;
If I should die before I wake,
I pray the Lord my soul to take.

In my little bed I lie,
Heavenly Father, hear my cry:
Lord, protect me through the night,
Bring me safe to morning light.

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## MORNING.

Now I wake and see the light;
God has kept me through the night:
Make me good, O Lord, I pray;
Keep and guard me through this day.

O LORD, my God, to thee I pray,
When from my bed I rise,
That all I do and all I say
Be pleasing in thine eyes.

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## ON INSTINCT.

WHO taught the bird to build her ne
Of wool, and hay, and moss?
Who taught her how to weave it b
And lay the twigs across?