

> Our Charter

At the University of Ballarat
our charter is:

- To provide a quality tertiary education experience that inspires our students to succeed;
- To serve our regions and communities;
- To promote growth and institutional sustainability through partnerships; and
- To be international in our outlook and impact.



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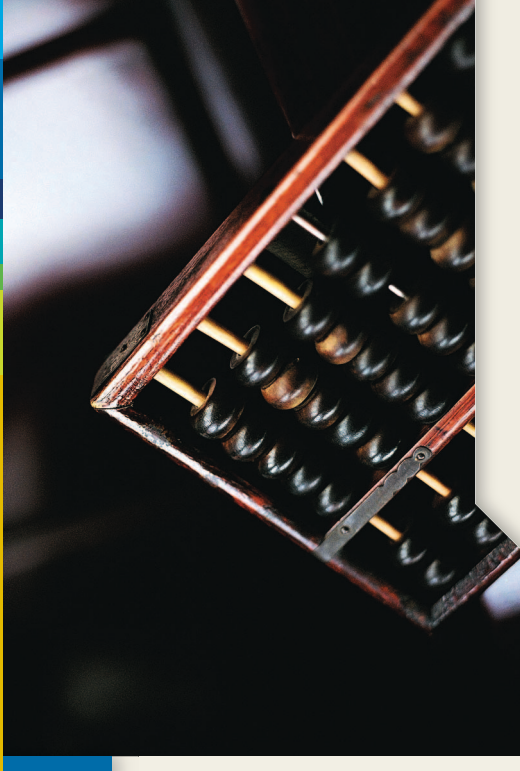
The University of Ballarat
will achieve its charter by:

1. Providing **access** to effective and high-quality learning and research opportunities for Australian and international students.
2. Producing **graduates** who are sought after within Australia and internationally for their knowledge, skills, competencies and employability.
3. Undertaking internationally recognised **research**, and engaging in knowledge transfer, that has demonstrable relevance to, and impact on, communities, industries and regions served by the University.
4. Deepening our **engagement** and partnership through industry, community and collaborative opportunities.
5. Creating a work environment where **staff** are valued and where there are opportunities for renewal, career development, leadership and community service.
6. Committing to continual improvement in the **stewardship** of resources through ethical, effective and sustainable management and governance.

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The key values important to the
University of Ballarat in fulfilling
its charter are:

- > Intellectual responsibility
- > Ethical practice
- > Respect for each other
- > Service to our communities
- > Learning throughout life
- > Recognition of our international and global links and responsibilities
- > Commitment to environmental sustainability



UB Pocket Statistics 2010 (Final Report)

University of Ballarat
Learn to succeed



	Notes	2009		2010		Change
STUDENT HEADCOUNT		25,176		24,424		-3.0%
By Type						
Domestic		17,063	68%	18,250	75%	7.0%
International		8,113	32%	6,174	25%	-23.9%
By Gender						
Female		10,458	42%	10,290	42%	-1.6%
Male		14,718	58%	14,134	58%	-4.0%
By Attendance Mode						
Full-time		12,532	50%	11,662	48%	-6.9%
Part-time		12,644	50%	12,762	52%	0.9%
By Education Portfolio						
Higher Education		12,894	51%	11,651	48%	-9.6%
TAFE		12,282	49%	12,773	52%	4.0%
By Enrolment Type						
Commencing		9,985	40%	11,020	45%	10.4%
Continuing		15,191	60%	13,404	55%	-11.8%
By School	2					
Arts Academy (HE & TAFE)		627	2%	629	2%	0.3%
Applied Sciences (TAFE)		3,577	14%	4,290	17%	19.9%
Business Services (TAFE)		3,359	13%	3,180	12%	-5.3%
Manufacturing Services (TAFE)		3,353	13%	3,822	15%	14.0%
Human Services (TAFE)		2,854	11%	2,619	10%	-8.2%
UB TEC (TAFE)		112	0.4%	111	0.4%	-0.9%
Education (HE)		894	3%	1,186	5%	32.7%
Science and Engineering (HE)		830	3%	773	3%	-6.9%
Nursing (HE)		978	4%	1,070	4%	9.4%
Behaviour, Social Sciences and Humanities (HE)		771	3%	673	3%	-12.7%
Human Movement and Sports Sciences (HE)		831	3%	951	4%	14.4%
Information Technology and Mathematical Sciences (HE)		2,698	10%	2,211	9%	-18.1%
Business (HE)		5,177	20%	3,789	15%	-26.8%
Cross School (HE)		218	1%	376	1%	72.5%
By Location	2					
Ballarat		11,599	45%	11,737	46%	1.2%
Stawell		578	2%	466	2%	-19.4%
Ararat		302	1%	173	1%	-42.7%
Horsham		1,735	7%	1,622	6%	-6.5%
Partners – onshore	5	10,158	39%	10,196	40%	0.4%
Partners – offshore		1,485	6%	1,069	4%	-28.0%
By Australian Qualification Framework Classification	2					
Higher Education Sector Accreditation						
Research Degrees		147	1%	217	1%	47.6%
Masters Degree by coursework		5,142	19%	3,369	13%	-34.5%
Graduate Diploma		867	3%	786	3%	-9.3%
Graduate Certificate		142	1%	115	0.4%	-19.0%
Bachelor Degree		6,029	22%	6,607	25%	9.6%
Associate Degree, Advanced Diploma		35	0.1%	68	0.3%	94.3%
Diploma		—	0%	—	0%	n/a
Vocational Education and Training Sector Accreditation*						
Vocational Graduate Diploma		33	0.1%	65	0.2%	97.0%
Vocational Graduate Certificate		51	0.2%	30	0.1%	-41.2%
Advanced Diploma		795	3%	550	2%	-30.8%
Diploma		1,884	7%	1,720	6%	-8.7%
Certificate IV		2,762	10%	2,987	11%	8.1%
Certificate III		4,278	16%	4,834	18%	13.0%
Certificate II		2,864	10%	3,110	12%	8.6%
Certificate I		671	2%	1,090	4%	62.4%
Schools Sector Accreditation						
Senior Secondary Certificate of Education VCAL		119	0.4%	111	0.4%	-6.7%
Other/Non-award		1,767	6%	1,231	5%	-30.3%
* Included in Qualifications are:						
Apprenticeships		1,745	6%	1,900	7%	8.9%
Traineeships		1,174	4%	1,329	5%	13.2%
GENERAL STAFF (FTE)	1	621.8		559.6		-10.0%
By Gender						
Female		368.8	59%	328.0	59%	-11.0%
Male		185.0	30%	171.8	31%	-7.1%
Casual (not included above)		68.0	11%	59.7	11%	-12.2%
TAFE TEACHING STAFF (FTE)	1	251.9		210.8		-16.3%
By Gender						
Female		80.0	32%	62.5	30%	-21.9%
Male		132.2	52%	115.0	55%	-13.0%
Casual (not included above)		39.7	16%	33.2	16%	-16.2%
ACADEMIC STAFF (FTE)	1	297.0		265.5		-10.6%
By Gender						
Female		124.9	42%	105.1	40%	-15.9%
Male		145.0	49%	135.3	51%	-6.7%
Casual (not included above)		27.1	9%	25.1	9%	-7.4%
FINANCIAL OPERATONS	3					
Revenue from continuing operations						
Commonwealth Government Grants	4	75	30%	78	32%	4.7%
Higher Education Contribution Scheme – HELP/FEE HELP		19	8%	21	9%	7.9%
Victorian State Government Grants	4	28	11%	29	12%	0.8%
Other Income		126	51%	113	47%	-10.4%
Total Revenue from continuing operations		249	100%	241	100%	-3.2%
Expenses from continuing operations		218	88%	210	87%	-3.7%
Net Operating Result for the year	4	30	12%	30	13%	0.5%

(1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.
(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.
(3) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.
(4) The University received significant funding from Federal and State Infrastructure funding programs which is distorting the revenue and operating results due to expenditure being capital in nature and not recorded in the operating statement.
(5) Partners – onshore includes education and training conducted at Partner Provider locations and in the workplace.