	Notes	2014		2015	
Total Students (Number)		**22,336**		**21,043**	
Total Staff (FTE)	*1*	**1,338.9**		**1,262.8**	
Total Operating Revenue ($ million)		**279**		**273**	
STUDENT HEADCOUNT					
By Type					
Domestic		15,484	69%	13,830	66%
International		6,852	31%	7,213	34%
By Gender					
Female		9,377	42%	8,528	41%
Male		12,959	58%	12,515	59%
By Attendance Mode					
Full-time		11,876	53%	12,594	60%
Part-time		10,460	47%	8,449	40%
By Education Portfolio					
Higher Education		14,259	64%	15,192	72%
TAFE		8,077	36%	5,851	28%
By Enrolment Type					
Commencing		12,972	58%	10,685	51%
Continuing		9,365	42%	10,358	49%
By Location	*2*				
Ballarat		11,032	49%	9,773	45%
Wimmera		963	4%	505	2%
Gippsland	*3*	584	3%	1,108	5%
Online Distance Learning		335	1%	520	2%
Partners – onshore	*4*	8,181	36%	8,254	38%
Partners – offshore		1,407	6%	1,332	6%
By Australian Qualification Framework Classification					
Higher Education Sector Accreditation					
Research Degrees		288	1%	296	1%
Masters Degree by coursework		3,901	16%	4,306	20%
Graduate Diploma		556	2%	433	2%
Graduate Certificate		366	1.5%	209	1%
Bachelor Degree		8,286	35%	8,933	41%
Associate Degree, Advanced Diploma		521	2.2%	647	2.9%
Diploma		3	0%	4	0%
*Vocational Education and Training Sector Accreditation**					
Vocational Graduate Diploma		–	0%	–	0%
Vocational Graduate Certificate		52	0.2%	31	0.1%
Advanced Diploma		220	1%	177	1%
Diploma		947	4%	679	3%
Certificate IV		1,271	5%	575	3%
Certificate III		2,719	11%	2,153	10%
Certificate II		2,250	10%	1,596	7%
Certificate I		993	4%	586	3%
Schools Sector Accreditation					
Senior Secondary Certificate of Education VCAL		192	0.8%	217	1%
Other/Non-award		1,109	5%	1,121	5%
* Included in Qualifications are:					
Apprenticeships and Traineeships		1,887	8%	1,681	8%
GENERAL STAFF (FTE)	*1*	**757.2**		**741.1**	
By Gender					
Female		470.0	62%	454.3	61%
Male		209.9	28%	212.3	29%
Casual		77.3	10%	74.4	10%
TAFE TEACHING STAFF (FTE)	*1*	**150.4**		**133.7**	
By Gender					
Female		43.5	29%	33.6	25%
Male		76.8	51%	72.0	54%
Casual		30.1	20%	28.1	21%
ACADEMIC STAFF (FTE)	*1*	**431.4**		**388.1**	
By Gender					
Female		192.4	45%	175.5	45%
Male		195.9	45%	172.8	45%
Casual		43.1	10%	39.8	10%
FINANCIAL OPERATONS	*5*				
Revenue from continuing operations					
Commonwealth Government Grants		61	22%	70	26%
Higher Education Contribution Scheme – HELP/FEE HELP		38	14%	42	15%
Victorian State Government Grants		18	6%	12	5%
Other Income		161	58%	149	54%
Total Revenue from continuing operations		**279**	**100%**	**273**	**100%**
Expenses from continuing operations		**276**	**99%**	**267**	**98%**
Net Operating Result for the year		**3**	**1%**	**6**	**2%**

Notes:
(1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.
(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.
(3) Gippsland location does not include the Monash Teach-out students.
(4) Partner operations – onshore include international partner providers and provision of education in the workplace.
(5) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.

Further Information is available from: **Manager Data Reporting** Sonya Duffy,
Telephone **03 5327 9389** Email **s.duffy@federation.edu.au** *June 2016*

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Our Charter

The Purpose of the Charter

The University Council has responsibility for setting the strategic directions for the University and it does this on a yearly basis through the Charter.

The Charter provides an outline of the University's values, objectives and strategic priorities which are then used as the framework for guiding the development of the University.

Our Charter

The Objectives of Federation University Australia are to be:

1. Regional in focus, national in scope and international in reach;
2. Comprehensive in its offerings, student-centred in its approach and providing access to effective and high quality learning;
3. Strategic in fostering world-class research;
4. Productive and effective in forming partnerships and engaging with its communities and regions; *and*
5. Accountable for what it does.

The Strategic Priorities for Federation University Australia for 2016 are:

1. Growing undergraduate, on-campus domestic student load annually by at least 5%;
2. Strengthening its research profile to achieve world-class standards; *and*
3. Implementing a range of initiatives associated with the further development of Federation University Australia.

Our Charter

The Values of Federation University Australia are:

Excellence
Pursuit of excellence in education and research through the development of critical thinking, logic and reasoning.

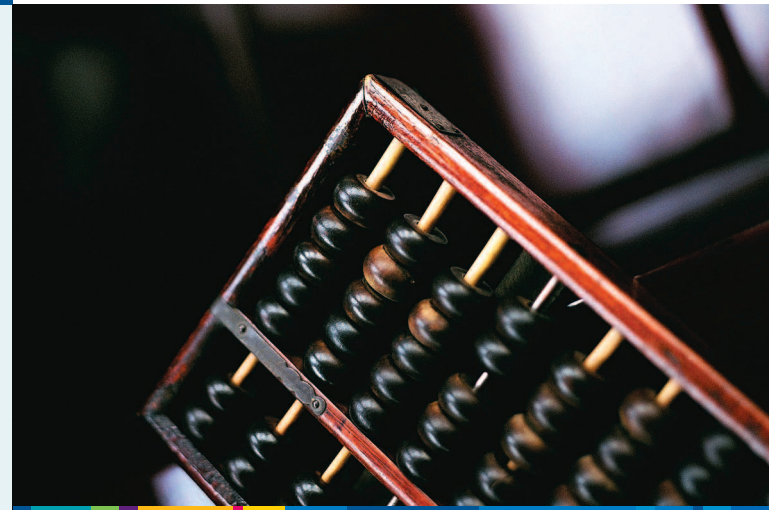
Responsibility
Intellectual responsibility through ethical practice and effective stewardship of our resources and the environment.

Access
Creating equitable educational opportunities based on inclusiveness and diversity.

Respect
Respect for each other, our students and for the communities we serve.

Engagement
Build collaborative relationships of mutual benefit at the local, national and international level.

Federation UNIVERSITY • AUSTRALIA



Pocket Statistics 2015

(Final Report)

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