

> Our Charter

At the University of Ballarat, our aims in 2013 are:

- > To provide a quality tertiary education experience that inspires our students to succeed;
- > To participate in partnerships to promote learning, teaching, research and commercial opportunities;
- > To be a major contributor to our regions and communities; and,
- > To be international in our outlook and impact.



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The University of Ballarat will achieve its aims for 2013 by:

- > Providing access to effective and high-quality learning, teaching and research opportunities for Australian and international students.
- > Producing graduates who are sought after within Australia and internationally for their knowledge, skills, competencies and employability.
- > Involvement in internationally recognised research, and engaging in knowledge transfer, that has demonstrable relevance to, and impact on, communities, industries and regions served by the University.
- > Deepening our engagement and partnership through industry, community and collaborative opportunities.
- > Creating a work environment where staff are valued and where there are opportunities for renewal, career development, leadership and community service.
- > Committing to continual improvement in the stewardship of resources through ethical, effective and sustainable management and governance.

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The key values important to the University of Ballarat are:

- > Intellectual responsibility
- > Ethical practice
- > Respect for each other
- > Service to our communities
- > Learning throughout life
- > Recognition of our international and global links and responsibilities
- > Commitment to environmental sustainability



UB Pocket Statistics 2012

(Final Report)



University of Ballarat

Learn to succeed

	Notes	2011		2012	
STUDENT HEADCOUNT		23,647		23,187	
By Type					
Domestic		17,483	74%	17,008	73%
International		6,164	26%	6,179	27%
By Gender					
Female		9,926	42%	10,077	43%
Male		13,721	58%	13,110	57%
By Attendance Mode					
Full-time		11,536	49%	11,286	49%
Part-time		12,111	51%	11,901	51%
By Education Portfolio					
Higher Education		11,651	49%	12,446	54%
TAFE		11,996	51%	10,741	46%
By Enrolment Type					
Commencing		10,123	43%	10,874	47%
Continuing		13,524	57%	12,313	53%
By Location	2				
Ballarat		11,609	48%	12,234	52%
Stawell		552	2%	602	3%
Ararat		142	1%	145	1%
Horsham		1,228	5%	1,170	5%
Partners – onshore	5	9,648	40%	8,155	35%
Partners – offshore		1,034	4%	1,176	5%
By Australian Qualification Framework Classification	2				
Higher Education Sector Accreditation					
Research Degrees		217	1%	214	1%
Masters Degree by coursework		3,369	13%	2,406	10%
Graduate Diploma		786	3%	926	4%
Graduate Certificate		115	0%	274	1.1%
Bachelor Degree		6,607	26%	7,946	32%
Associate Degree, Advanced Diploma		68	0.3%	194	0.8%
Diploma		–	0%	–	0%
Vocational Education and Training Sector Accreditation*					
Vocational Graduate Diploma		14	0.1%	–	0%
Vocational Graduate Certificate		57	0.2%	115	0.5%
Advanced Diploma		496	2%	508	2%
Diploma		1,500	6%	1,381	6%
Certificate IV		2,606	10%	2,076	8%
Certificate III		5,096	20%	3,604	14%
Certificate II		2,965	12%	3,726	15%
Certificate I		997	4%	767	3%
Schools Sector Accreditation					
Senior Secondary Certificate of Education VCAL		91	0.4%	106	0.4%
Other/Non-award		703	3%	730	3%
* Included in Qualifications are:					
Apprenticeships		1,962	8%	1,853	7%
Traineeships		1,371	5%	918	4%
GENERAL STAFF (FTE)	1	540.5		558.3	
By Gender					
Female		316.0	58%	330.7	59%
Male		157.3	29%	157.7	28%
Casual (not included above)		67.1	12%	69.8	13%
TAFE TEACHING STAFF (FTE)	1	201.6		162.7	
By Gender					
Female		53.9	27%	47.2	29%
Male		111.0	55%	82.4	51%
Casual (not included above)		36.7	18%	33.2	20%
ACADEMIC STAFF (FTE)	1	282.9		303.9	
By Gender					
Female		117.8	42%	130.8	43%
Male		132.8	47%	137.5	45%
Casual (not included above)		32.3	11%	35.6	12%
FINANCIAL OPERATONS	3				
Revenue from continuing operations					
Commonwealth Government Grants	4	71	30%	98	37%
Higher Education Contribution Scheme – HELP/FEE HELP		24	10%	27	10%
Victorian State Government Grants	4	38	16%	32	12%
Other Income		106	44%	109	41%
Total Revenue from continuing operations		239	100%	266	100%
Expenses from continuing operations		196	82%	207	78%
Net Operating Result for the year	4	43	18%	59	22%
<i>Notes:</i>					
<i>(1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.</i>					
<i>(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.</i>					
<i>(3) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.</i>					
<i>(4) The University received significant funding from Federal and State Infrastructure funding programs which is distorting the revenue and operating results due to expenditure being capital in nature and not recorded in the operating statement.</i>					
<i>(5) Partners – onshore includes education and training conducted at Partner Provider locations and in the workplace.</i>					
Further Information is available from: Academic Services Directorate, Telephone 03 5327 8255 April 2013					
CRICOS Provider Number 00103D					