

# Willy High

# NEWS

APRIL '84



# ACTING PRINCIPAL'S MESSAGE

## MESSAGE FROM THE ACTING PRINCIPAL

Firstly, I would like to thank everyone for the support they have already given me in the short time that I have been acting in my new role. Williamstown High School is a very good school with an excellent staff of dedicated teachers, interesting, lively, pleasant students, and most importantly a growing number of very supportive hard working parents who want to help us make this school even better.

The Fete last Saturday demonstrated the level of support and enthusiasm for the school. Initial indications are we should make nearly \$2,000 profit on the day.

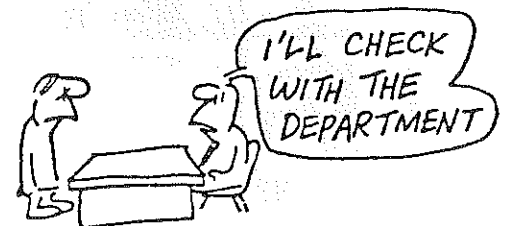
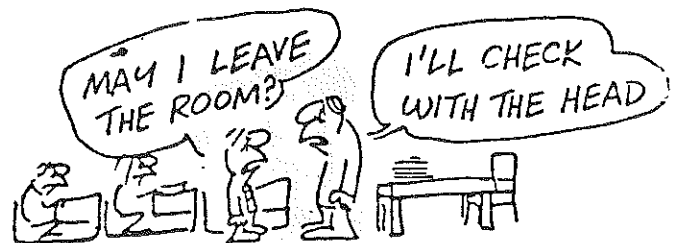
It was pleasing to see the enthusiasm of many Home Groups in conducting very successful stalls and I congratulate all those parents, students and teachers who worked so hard to make the fete not only a financial success, but also a very enjoyable social success.

I would like to assure parents that there has been no change in school policy regarding school uniform. All students in Years 7 to 11 are expected to wear full school uniform at all times. I would stress that it is your responsibility as parents to see that students come to school in uniform.

I am aware that it is sometimes difficult to contact the school because the telephone is often engaged. The School Council has approved investigating increasing the size of our switchboard. Despite these difficulties in getting through, please be assured that we are always available and interested to talk to parents about any matters that are of concern to you about the school or the education of your children.

If you have relatively simple queries, ask to speak to the Home Group teacher or Year Level Co-ordinator. If the matter is urgent, or more serious, please do not hesitate to ask for Mr. Macys (Acting Deputy Principal) or myself.

E. J. BEACHAM,  
Acting Principal.



# EDDIE BEACHAM

Mr. Eddie Beacham became Williamstown High's new Acting Principal about two weeks ago.

Here we give a little bit of insight into the man himself.

One of Mr. Beacham's interests outside of school is that he is a member of the Melbourne City Council. He is the Chairman of the major committee of the council, the General Purposes and Resources Committee, and was elected in 1975. He lives in North Carlton and represents that area in the council.

He has always been interested and involved in education and has taught at various schools. These schools include Shepparton High, Birchip High, Wedderburn High and Princes Hill High Schools. At these schools he was a teacher of Mathematics, Science and Physics.

Mr. Beacham has been married for over twenty-three years and has four children. He has a son who is twenty-two and three daughters of ages twenty, seventeen and fourteen.

Although Mr. Beacham is still not used to the job of being Acting Principal, he sees it as a challenge and is enjoying it very much. He also thinks Williamstown High has the best staff he has ever worked with. Mr. Beacham also enjoyed working with Mrs. Alexander, and they got on very well together.

Some of Mr. Beacham's interests are tennis, golf, squash and camping, which he enjoyed when living in the country, but now has trouble finding enough time to do.

Mr. Beacham would like to stay at the school and perhaps apply for the position of Principal, but he is happy with being Deputy Principal and the duties that are involved.



by Susan Duncan  
Suzanne Falkenberg  
TERRY HOSKING

# COMMUNITY LIAISON OFFICER



Hello, my name is Karryn Bogan and I commenced at Williamstown High School on March 13th, 1984, as Community Liaison Officer. The aim of the school is to encourage parents and the local community to take an active role in decision making and the day-to-day running of Williamstown High School. To help meet this aim, I am based in the Parents' Pavilion in Verdon Street, and you are most welcome to call in for a coffee and a chat. I am particularly interested to hear of issues you believe are important, and any concerns you may have regarding the education of your children. During the year, I will also be holding parents meetings to enable you to meet other parents, exchange information and discuss topics of importance to your child's education.

When parents and teachers are working towards the same basic goal for children, those goals are more likely to be achieved. Did you know that you can have an effective influence on educational matters, state your goals and be involved in the school processes by attending :

- School Council Curriculum Committee
- Parents, Teachers & Citizens Association
- Parents' Auxiliary
- Supplementary Grants project teams,  
e.g. Literacy, Camps,  
Community Liaison Officer,  
Computer Awareness,  
School Newspaper, Radio.

Did you know that your involvement would be greatly appreciated in :

- The literacy programme; listening to students read, having conversations.
- On school camps; the more parents going along, the more activities can be devised for students.
- Wednesday afternoon electives, e.g. sports, handicrafts (we are sure you have many skills you can teach students).

# PARENT ACTION



*The avenues exist within the school for you to participate in all aspects of your child's education and your involvement can only make Williamstown High School a more dynamic and caring place for your student.*

CLO - p.2.

Dates to mark in your Diary - Term II:

- |          |   |
|----------|---|
| May 21st | Parents' Auxiliary meeting,<br>Parents' Pavilion. 1.15pm.   |
| May 23rd | School Council Curriculum<br>Committee meeting. 7.30pm.     |
| May 29th | Parents, Teachers & Citizens<br>Association meeting. 7.30pm |

*We hope to see you during the year and I may be contacted at the Parents' Pavilion - telephone 397 1878 -*

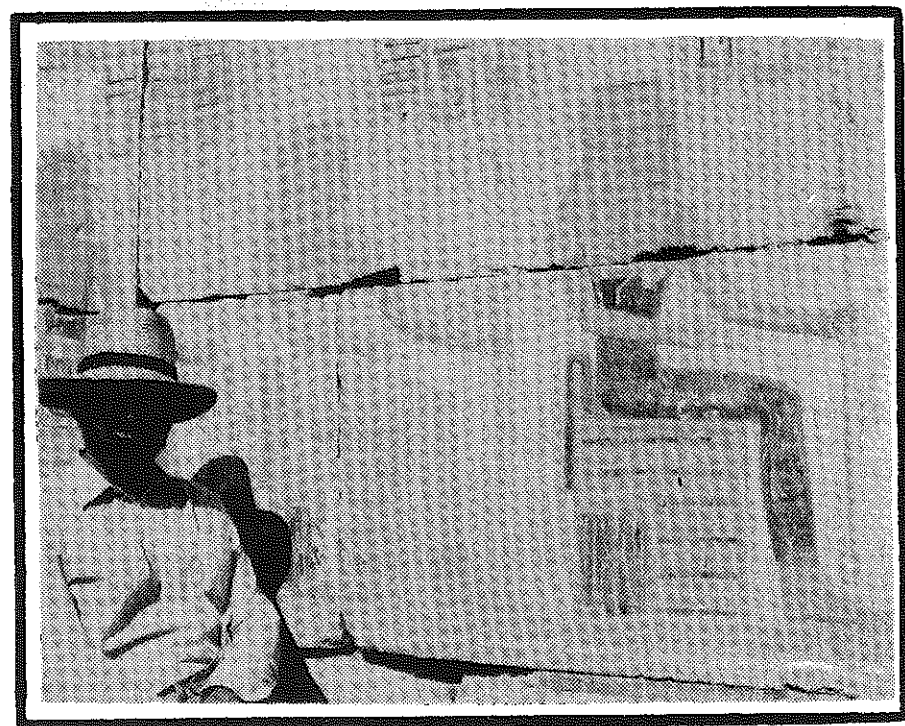
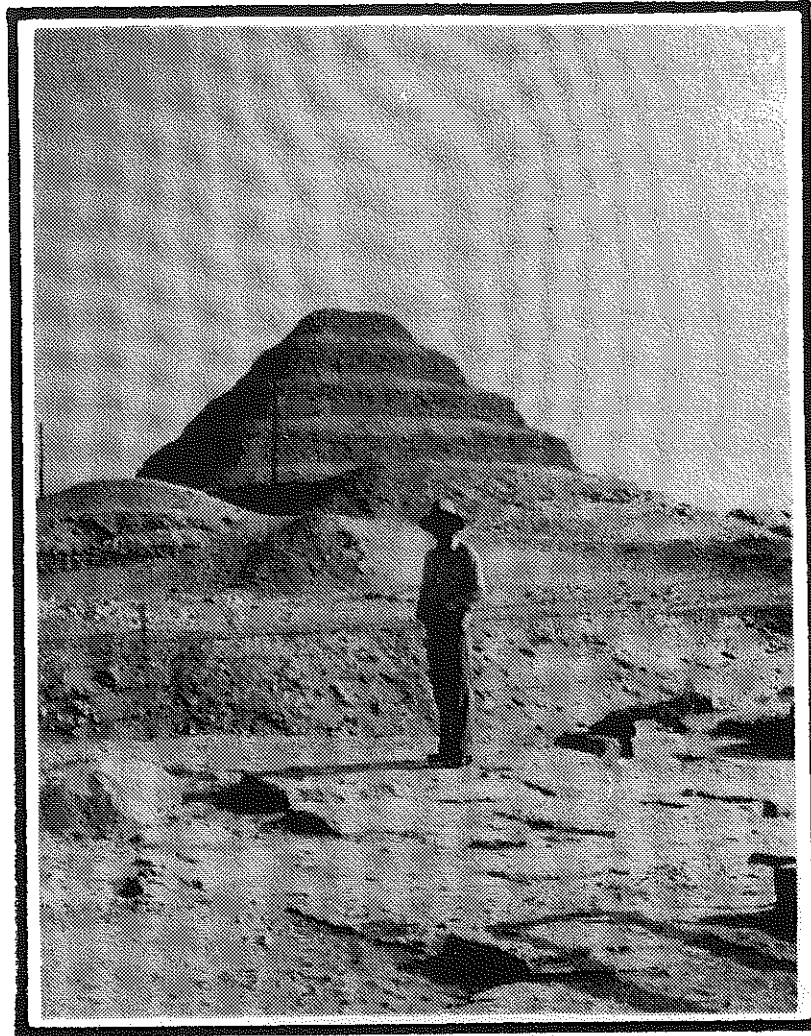
*Mondays 9.00am to 12 noon  
Tuesdays 9.00am to 3.30pm  
Wednesdays 9.00am to 12 noon  
Thursdays 9.00am to 3.30pm*



# Jargon List

## JARGON LIST - WHAT ALL THOSE INITIALS MEAN!!!

- T.E.A.C. - TRANSITION EDUCATION COMMITTEE
  - P.E.P. - PARTICIPATION AND EQUITY PROGRAM
  - R.I.S.E.C. - REGIONAL IN-SERVICE EDUCATION COMMITTEE
  - V.I.S.E.C. - VICTORIAN IN-SERVICE EDUCATION COMMITTEE
  - S.I.S.E.C. - STATE IN-SERVICE EDUCATION COMMITTEE
  - ARDE OPS - ASSISTANT REGIONAL DIRECTOR OF EDUCATION (OPERATIONS)
  - ARDE RES - ASSISTANT REGIONAL DIRECTOR OF EDUCATION (RESOURCES)
  - RDE - REGIONAL DIRECTOR OF EDUCATION
  - S.E.O. - SENIOR EDUCATION OFFICER
  - R.E.O. - REGIONAL EDUCATION OFFICER
  - V.A.C.M.E. - VICTORIAN ASSOCIATION FOR MULTICULTURAL EDUCATION
  - P.W.D. - PUBLIC WORKS DEPARTMENT
  - S.I.P. - SCHOOL IMPROVEMENT PLAN
  - C.G. & C.S. - CLINICAL GUIDANCE AND COUNSELLING SERVICE
  - P.A.E. - PARENT ACTION IN EDUCATION PROJECT AT W.R.E.C.
  - W.R.E.C. - WESTERN REGION EDUCATION CENTRE
  - S.A.I.E. - STUDENT ACTION IN EDUCATION PROJECT AT W.R.E.C.
  - Post-PRIMARY - EDUCATION AT HIGH OR TECHNICAL SCHOOLS
  - D.S.P. - DISADVANTAGED SCHOOLS PROGRAM - KNOWN AS SUPPLEMENTARY GRANTS IN VICTORIA.
  - U.S.S.R. - UNINTERRUPTED SILENT SUSTAINED READING ALSO KNOWN AS "RUSSIAN READING"
  - HETRO. HOUSE - REGIONAL OFFICE
  - TAFE - TECHNICAL AND FURTHER EDUCATION
  - YEARS K - 12 - KINDERGARTEN TO YEAR 12 - ALL THE YEARS AT SCHOOL
  - P - 12 - PREP TO YEAR 12
  - 7 - 12 - SECONDARY SCHOOL YEARS
  - V.T.U. - VICTORIAN TEACHERS UNION (PRIMARY TEACHERS)
  - V.S.T.A. - VICTORIAN SECONDARY TEACHERS ASSOCIATION
  - T.T.U.V. - TECHNICAL TEACHERS UNION OF VICTORIA
  - F.D.U. - FOOTSCRAY DEMONSTRATION UNIT
  - E.S.L. - ENGLISH AS A SECOND LANGUAGE
  - NESB - NON-ENGLISH SPEAKING BACKGROUND
  - I.T.F. - INTERNATIONAL TEACHING FELLOW
  - S.E.U. - SPECIAL EDUCATION UNIT
  - S.A.R.T. - SPECIAL ASSISTANCE RESOURCE TEACHERS
  - S.A.U. - SPECIAL ASSISTANCE UNITS (BASED AT LARGER SCHOOLS)
  - S.T.E.P. - SYSTEMATIC TRAINING FOR EFFECTIVE PARENTING
  - S.T.E.T. - SYSTEMATIC TRAINING FOR EFFECTIVE TEACHING
- PARENT ACTION



by belinda paterson  
dianne morrow

# con & cameron overseas



At Williamstown High School we are fortunate to have two great athletes in Con Nikolovski and Cameron Orr.

Both these athletes are going overseas for International competition and experience with the Australian Junior Athletic Team, and will be competing in the U.K., America and Hawaii. The cost of this trip is \$2,000 each, in which the school has made a big effort to raise some money for the boys and they would like to say thanks.

They will be competing in 15 athletic meetings from 1st May to 5th June. Con specialises in Discus, Javelin and Shot Put, while Cameron in the 200, 400, 800 and 1500 metres events. There are 23 boys in the team from all over Australia. When asked, "Do you think you will make the Olympics?" they both replied "We will give it a good try."

At the moment they train every day and after they come back they train again for the World Pacific Games held in Melbourne, in November.

Once again, they would like to say "Thanks to the school."

Murray Russell  
IOMS



# The Phantom



For weeks now we have been attempting to catch up with a new staff member. In his fifteenth year of teaching, he transferred to Williamstown from an unnamed country high school. His transition into the city has affected his health somewhat, and our correspondent finally caught up with him at the Weight Watchers' Annual Dinner Dance at the Camberwell Civic Centre. Here is the first of many special interviews with a new and exciting staff member. Mr. I. M. Slim, nicknamed by the students - 'The Phantom'.

Q. Mr. Slim, what were your first impressions of Williamstown?

A. Firstly, Mr. Correspondent, call me 'Phantom', it is more informal. I can relate to 'the ghost who walks'. Well, so far I am impressed with the school. Although I have not had much contact with the staff, they seem extremely friendly.

Q. Do you visit the Staff Common Room often?

A. No, I keep a fairly low profile.

Q. What subjects do you teach at the school?

A. Health and Human Relations are my major areas, although I would prefer to have more weight in my degree, and be like Mr. Howship, and teach Geography.

Q. Are you interested in Physical Education at all?

A. I would like to be, but I tend to have difficulties on windy days, and with activities related to swimming.

Q. That is understandable. For a Health and Human Relations teacher, you don't seem very healthy.

A. Well, no, I'm not actually. The modern day stress involved in teaching is beginning to take its toll, and I have thinned out a bit over the years.



Q. What areas do you find most difficult to teach?

A. That is an interesting question, actually. I am allergic to chalk dust, ink, A4 paper, chemicals used in photo copying machines, the various smells that are emitted from large groups of books stored in one area, any bright lights such as those coming from overhead projectors, coffee, (even decaffeinated brands), physical activity, most types of food, and the sounds of filing cabinets being opened, and particularly of noise made by children in class. I also get dizzy when I look at maps and any book, magazine or newspaper with small print, or hear any intelligent conversation (the latter being of no problem at most institutions in Australia). Apart from that, I find teaching a breeze.

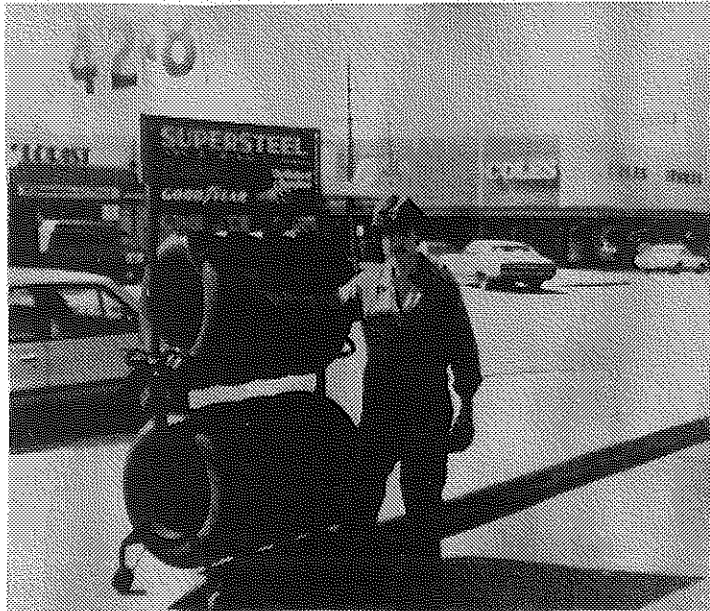
Q. I know you are an extremely busy person, so I'll let you get back to work.

A. Thanks very much, and it was a pleasure speaking to you today.

This was the first of our series of special interviews with 'The Phantom' who will be commenting on the various happenings at Williamstown again in the near future.



# john on work experience



Johnny Zervakis, a student from Williamstown High School, went on Work Experience at a garage in Williamstown. This is a diary of what he did during the five days he was there.

## Day 1 - Monday:

I was very scared to walk in, in the morning but I had to. I got to know all the men in the garage and then the work started. I was helping men fix a few cars. I was taking the tyres off, cleaning motors and stripping off the exhaust manifold and distributor. I was changing the spark plugs while getting new ones put in, giving the cars the right amount of oil and I also changed two radiators. It was fun. I had lunch. After lunch, back to work again.

## Day 2 - Tuesday:

Today I started work and pulled a Toyota 929 motor apart we took the heads off the exhaust manifold and lots of other things. I washed a car, using the car wash spray gun and washed out a motor with kerosene spray gun. I also checked brakes, changed the oil of the car, put an oil filter in and changed two exhaust pipes using the oxyacetylene.

## Day 3 - Wednesday:

In the morning I went to TAFE and after school I went to work. We were putting a Mazda 929 motor together and I changed some spark plugs and cleaned out a distributor and serviced a car after that and also changed the tyres.

## Day 4 - Thursday:

In the morning I filled up the oil bottles, put an oil filter on a car, changed the oil, put a new petrol filter on and gave a few cars a car wash, vacuumed them out and at the end of the day I got paid.

## Day 5 - Friday:

In the morning I took some brakes and gave the discs a wash with petrol and after I gave them a wash and then dried them with an air gun so there would be no water on the brake discs. Then I patched a car tube and used the tyre pressure machine to put the tube back in the tyre. It was good fun.

by angela georgopoulos  
lea—anne morrow

# AN INTERVIEW WITH

## outreach workers

On April 3rd, 1984, Angela, Agatha, Maria and Mara - all from Year 10, went to the Williamstown Community Council in Douglas Parade to interview Sue Boggon, the Youth Development Worker, and Kelvin Lavelle, the Outreach Worker.

On arrival the girls spent around ten minutes outside the place arguing as to who was going to do what. After organizing ourselves, we went inside and had to wait ten minutes for Kelvin to finish his lunch.

We all went into his office and introduced ourselves to Kelvin, as Sue hadn't arrived. We began the interview but after five minutes all the girls began giggling, so we had to take a break and start again. It was a very embarrassing hour for all of us. By this time Sue had arrived.

After ten minutes, Mara tried to take a surprise photo of Kelvin, but ended up giggling.

We managed to finish our interview in one hour, including our hilarious photo session.

Kelvin and Sue are very nice people and are interested to see you all one day.

You can contact them on 397 1800, or you can visit them personally at the Williamstown Community Council, Douglas Parade.





# SUE

## SUE BOGGON

Sue, tell us about your job.

*I just found my job about three weeks ago, so in many ways for me, I've been getting around and talking to kids and adults in the community just to see what they think is happening with young people in the City, like what they think of problems with young people in the municipality, and what young people think of growing up.*

*Also, I've been doing a fair bit of reading about what other things have been written elsewhere about young people, what surveys and research has been done about young people in the whole of Melbourne.*

What does your job involve?

*My job over the next twelve months is to talk with a whole lot of people and to do surveys and to talk to kids in youth groups, talk to parents about what they see are the needs of young people in the municipality, what should education be doing for our young people, what's happening on the employment scene, how to have good communication at home and how to improve our services to the young. Also, to look at how we could get a better deal for young people in Williamstown and get a whole lot of ideas on that.*

*Young people are an important part of the community, they are not a separate thing. They have a lot to offer, lots of things they can do, and they can do anything any other person in the street can do. If you have something to say, young people should have the chance to say it and make decisions about their lives.*

What does having a youth councillor do to the community?

*Someone might talk about transport and then I'd say how about young people and public transport. How do they get around? Someone who can say "What about young people" and "Let's not forget the kids", is needed in our community.*

What do you talk about at meetings?

*We talk about young people and employment; children leaving home; what goes on with young children. We discuss legal issues and plan things for young people.*

*Do you like your job?  
Yes, I enjoy my job, it's interesting  
because you never have two days the same.  
I enjoy working around young people and  
feel that you can give young people a go  
in the community.*



**by ANGELA PETZIERIDES  
MARA - KALMAR**

# KELVIN

## KELVIN LAVELLE

Kelvin, what is your job about?

*My job is based on an outreach area which is about meeting young people and where they congregate. I go out and visit young people wherever they happen to be, the don't have to come to me.*

*My job is to attempt to plug them into something, to find something appropriate enough to allow them to use their time in a constructive manner. It allows me to assist them in times of crisis, like when they have to go to school or are having troubles at home - that's the welfare style. There's the recreational style where you organise camps, holiday programmes and excursions, and these activities are also part of our relationship between the young people.*

*The other part of my life is also to dispel some of the myths which revolve around young people, the most obvious being the way young people are reported in newspapers. Youths can mean anywhere between 12-25, so it's a fairly broad area.*

*Part of my job is to try to set the community to include young people as part of the whole community rather than leaving them out on the edge.*

*Also, another part of my job is to make sure that finding bodies have the possibilities to provide services to young people.*

*The general idea through the whole thing is trying to allow young people the opportunity to make decisions for themselves, whether it's for their lives or a full time activity.*

What does having a youth councillor do to the community?

*It provides young people with services they need at different times. The other obvious point is that there is someone there to talk to about their troubles, and they can have some sort of support, someone who is available and is willing to sit down and talk to them.*

What do you talk about at meetings?

*We talk about young people and the community and the ways they can be helped. Make sure services of young people aren't forgotten. We basically talk about attaining services.*

*Do you like your job?  
Of course I like my job, otherwise I would not be doing it. It's interesting, I really like young people and teenagers, so I enjoy talking to them and working on issues that affect them. It gives me an opportunity to work on a broad range of people. You can get out and about and it's more interesting.*



# A BIG SPLASH FOR 1984

Williamstown High School took part in the Interschool Swimming Sports on Monday, 19th March, 1984.

A selected group of students from all year levels qualified at our own swimming sports, that were held at the Werribee Pool on Thursday, 23rd February. These students then went on to represent our school in the competition held at the Victorian State Swim Centre.

Eight schools took part in the annual competition and for the first time in years we took out the Grand Aggregate.

With twelve events to go - sixty already completed - Williamstown High and Niddrie High were neck-and-neck on 415 points. In such events as the freestyle, backstroke breaststroke, butterfly and diving, all competitors did extremely well. Everything now depended on the senior boys' and girls' relays as well as the 200 metre events. At this point we were very proud of all our swimmers.

There was a feeling in the air that we could achieve our dream to take the honours in the competition.

In those final twelve events Willy High gained six firsts, four seconds, two thirds, and one fourth, which boosted our tally to win the overall competition by a margin of 35 points.

Out of seventy-two events, we gained first, second and third ribbons in fifty-four of those events. Twenty-one students who gained first ribbons have now qualified to represent our school in the Western Zone Finals.

In ALL events - the swimmers and divers upheld our school motto of "HOLD FAST" - trying their hardest and giving their upmost best. CONGRATULATIONS!!! You deserve it Williamstown High School.

Many thanks to the teachers and parents who supported us all the way to victory. Let's hope it continues throughout the rest of the year.

Reported and written by :

Dianne Hosking (10MS)  
Susan Duncan (10RL)

Thanks to Mr. Day, who assisted us with this article.

## Butterfly

Girls U.17	J. O'Toole	3rd
Boys U.17	J. Charles	5th
Girls Open	H. Young	3rd
Boys Open	G. Calthorpe	1st

## Freestyle

Girls U.13	N. Hughes	3rd
Boys U.13	M. Willis	3rd
Girls U.14	M. Howie	3rd
Boys U.14	K. Metzenthien	1st
Girls U.15	M. Inglis	1st
Boys U.15	I. McCullagh	2nd
Girls U.16	A. Rowe	4th
Boys U.16	R. Goedemoed	2nd
Girls U.17	-	
Boys U.17	C. Orr	4th
Girls Open	H. Young	1st
Boys Open	G. Hird	1st

## Breaststroke

Girls U.13	L. Garmsworth	3rd
Boys U.13	M. Rowe	4th
Girls U.14	L. Cordell	3rd
Boys U.14	K. Metzenthien	1st
Girls U.15	C. Barnett	4th
Boys U.15	S. Bird	1st
Girls U.16	M. Illich	4th
Boys U.16	T. Stojkovski	3rd
Girls U.17	N. Curtis	2nd
Boys U.17	G. Latch	4th
Girls Open	H. Young	2nd
Boys Open	G. Calthorpe	1st

## Backstroke

Girls U.13	N. Hughes	3rd
Boys U.13	M. Willis	3rd
Girls U.14	M. Howie	3rd
Boys U.14	K. Metzenthien	1st
Girls U.15	T. Growchowski	5th
Boys U.15	S. Bird	1st
Girls U.16	A. Rowe	5th
Boys U.16	A. Murray	1st
Girls U.17	L. Stephenson	3rd
Boys U.17	M. Russell	4th
Girls Open	H. Young	1st
Boys Open	A. Gray	1st

## 200/400m Freestyle

Open Girls	H. Young	1st
Open Boys	G. Calthorpe	2nd

## Individual Medley

Open Boys	G. Calthorpe	2nd
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## Diving

Girls U.14	K. Taylor	5th
Boys U.14	G. Smith	3rd
Girls U.16	P. Blackley	1st
Boys U.16	A. Murray	2nd
Girls Open	F. Cameron	3rd
Boys Open	G. Hampson	2nd

# BEAT!

On the 9th February, 1984, the Media and Music groups (supervised by teachers - Ms. Wregg and Mr. Koren) went to the Melbourne Concert Hall, Performing Arts Centre, to see some of Australia's early rock 'n roll.

The exhibition "Beat!" was an ode to our home-grown rock'n roll.

Posters hung everywhere reminding most people of the groups then raging on the rock scene, or just starting out.

Badges, photos and other memorabilia were exhibited for all to see. Even fans of Skyhooks, who only last decade caught a glance of their wild, way-out costumes, would not have known, to see these costumes up close!

Split Enz' "True colours" outfits were also shown exhibiting the group's taste of adding a dash 'a splash.

Even Molly Meldrum's private autographed collection was there; from the Beatles to Michael Jackson! A video was shown featuring many different Australian Rock groups (Mental as Anything, etc.). Another video showed what rock was like thirty years ago.

Unlike today's performers, who leap on stage, dance and smash musical equipment, these singers were all stiff and self-conscious, squeaky-clean and wholesome, and couldn't hurt a fly. Fashion in hair and dress were different. Imagine a punk group then!

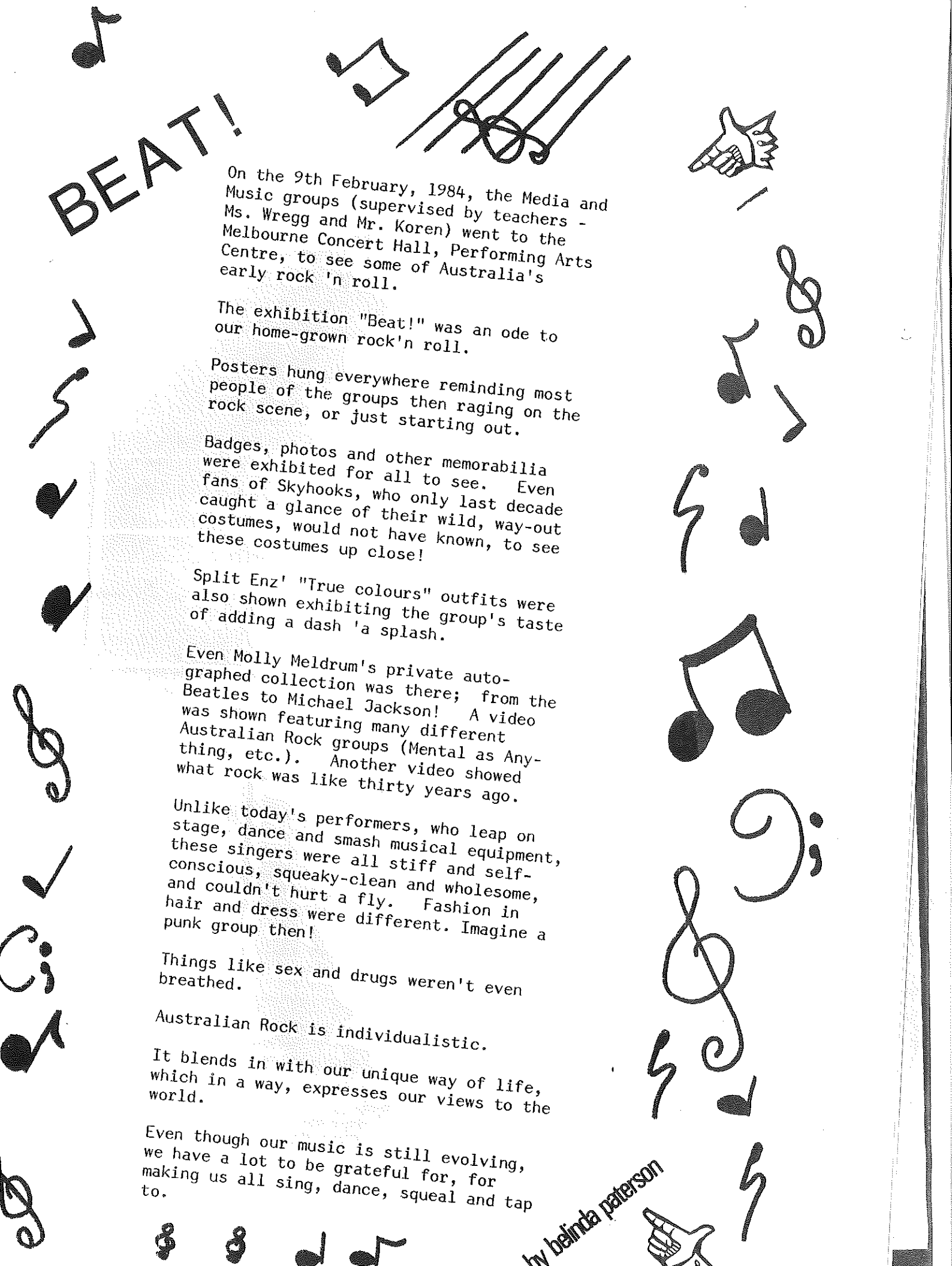
Things like sex and drugs weren't even breathed.

Australian Rock is individualistic.

It blends in with our unique way of life, which in a way, expresses our views to the world.

Even though our music is still evolving, we have a lot to be grateful for, for making us all sing, dance, squeal and tap to.

by belinda paterson





# GREAT WHITE TOURIST?

MR. METHERRALL : "THE GREAT WHITE TOURIST"

Did you enjoy your trip?

Yes, very much.

What were your overall thoughts of Egypt?

It's a land of contrasts, between a green Nile, and the hot, barren desert, where nothing grows. The other contrast that is hard to come to grips with is that of the ancient sites (the pyramids, etc.) that most tourists go to see, and the overwhelming poverty and struggle that ordinary Egyptians go through each day.

Did you see enough culture?

I saw 5,000 years of culture, that is enough for a lifetime.

Did it make you feel old?

It made me feel old, but not old enough to be put in Cairo Museum!

Did you see any of the ancient sites?

Yes, we travelled by boat from Cairo to Aswan and visited most of the well known temples and tour sites.

Did you see any of Tut's treasures?

Tut's treasures take up almost one-quarter of the Cairo Museum and range from his three gold masks to the ordinary, everyday things he needed in his after life, such as an ostrich feather fan.

Did you see any night life?

At night we would visit local markets, where most people get out to see their friends in the cool night air.

What were the other tourists like?

On our trip there were people from Australia, Canada, England and the USA. Generally they were interested in the ancient sites and not so much in seeing the culture of modern Egypt. There were an hysterical group of English people, who came on the cruise to mainly watch birds! (The feathered variety!)

Did you see any Bazaars?

Yes and no, because Egypt is one big bazaar, with people selling many different types of food and household utensils from street stalls.

What did you think when you saw the Sphinx?

Well, when I saw it I thought how small it is and how deceptive photographs are, as the suburbs of Cairo come right up to it.

What were the temple walls mostly depicting?

Temples and small chambers were covered with paintings showing ordinary scenes from the life of the dead person's family, such as caring for farm animals, making beer, hunting and fishing.

How long did the tour go for?

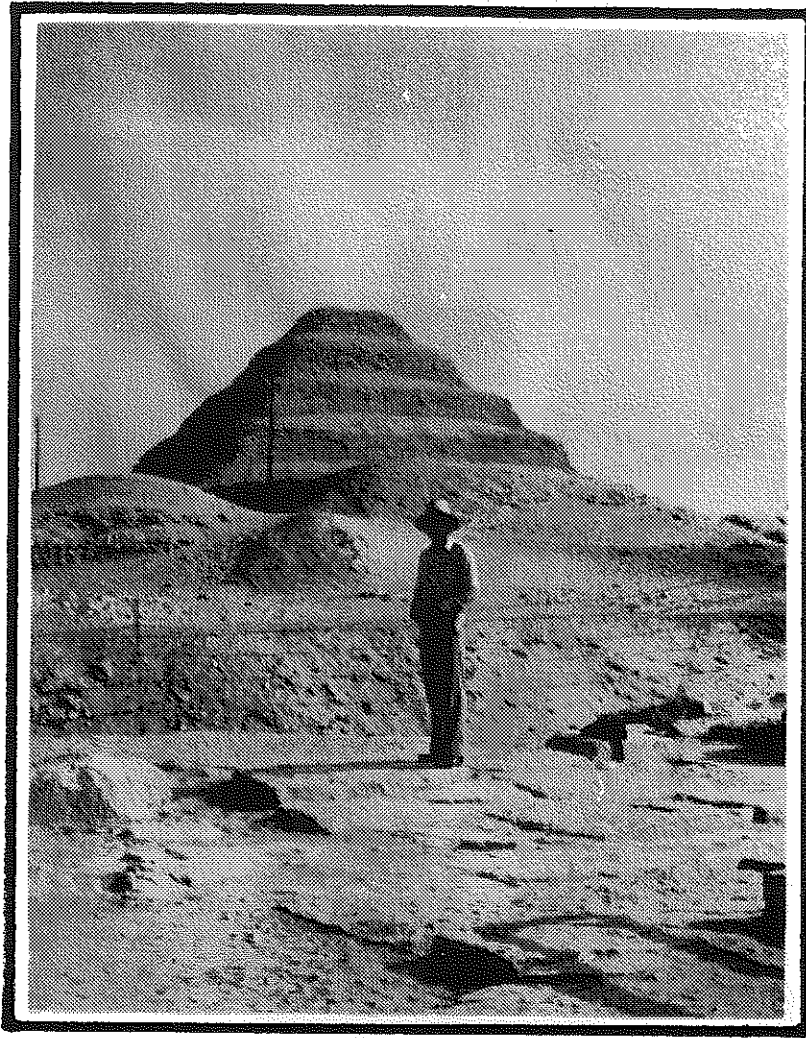
The tour went for 17 long days. (The weather was mild during September.) N.B. For travel enthusiasts : To go see King Tut's Tombe, the group had to wak up at 4.30am to get there before other tourists got there.

Was there any vandalism?

Most of the vandalism took place last century, by the English and French archeologists. For instance - the Sphinx's nose is in the British Museum and the worst vandalism was done by early Christian and Moslem people who chisled out most of the faces in the temples - that would be 1,400 years ago.

Would you go there again?

Yes. I've been there twice, and I would go there again, (N.B. The Pharoah's ancient curse hasn't got him yet!) to see the villages and people. It's really busy, always trucks and donkey carts racing along the roads, the towns are overcrowded. Cairo was built for 3 million, but now has over 8 million. In one part of Cairo, the poor live in an old cemetery. So there is movement and colour in Egypt.



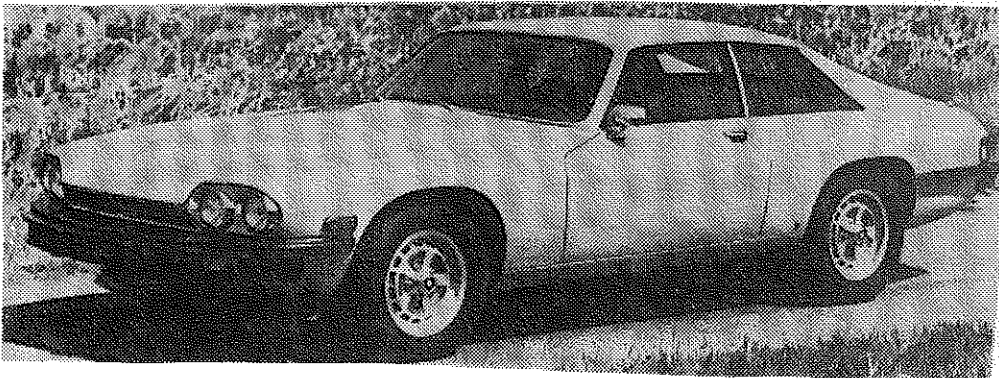
by belinda paterson  
dianne morrow

# « Motor Show 84! »

The 1984 Melbourne Motor Show was the Fiftieth Motor Show held. The first was in 1924 but the 1949 show created the most interest.

In 1949 the first Australian Holden, the 48.215 was released and thousands of people went to see it. It was Australia's first mass produced car.

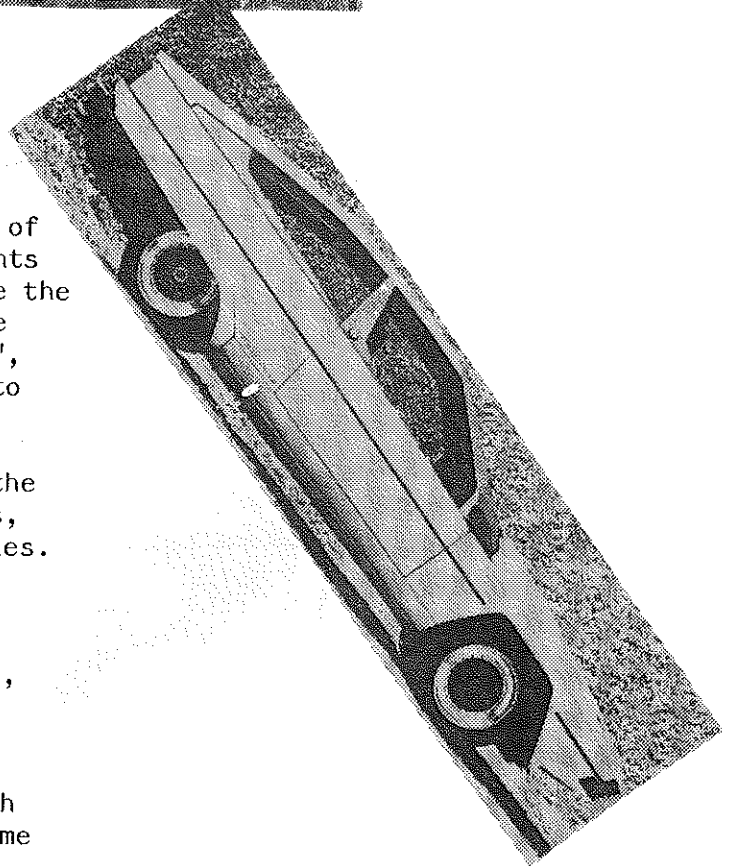
At the 1984 motor show there were many locally produced cars as well as imported cars on show. In fact this year's Motor Show displayed the richest collection of motor vehicles ever assembled in Australia. There was everything from the world land speed breaker, the GOLDEN ARROW, to the 1907 Rolls Royce Silver Ghost, the most valuable car in the world. Also on display was Elvis Presley's cadillac, complete with a bullet hole.



The new COMMODORE also attracted a lot of attention, measured by the "finger-prints on the windows test". On display were the complete range of models, including the wagons. To have a sit in the "Calais", the top of the range version, you had to wait in line.

Also on display were many vehicles of the future. All had space-age electronics, on board computers and very smooth bodies. Some had computers that talked to you, others that parked by turning all four wheels sideways. With these cars, all had space-age names like the Toyota SV2, Toyota FX.1, Mazda MX02 and the Ford Probe IV.

Toyota had the most cars on display with sixteen, ranging down to just one by some small companies. The Melbourne Motor Show this year was very good and I hope it will be just as good next year.



## ROTARY

Founded in Chicago, U.S.A., 23rd February, 1905, by Paul Harris and named by him "Rotary" Club as an organization of business men meeting in rotation at their various business houses.

Each member who joined with Paul Harris in organizing this club was engaged in a different type of service to the public. This basis of membership - one active member from each business and profession - became one of the cornerstones of Rotary.

From Chicago, Rotary soon spread to other cities in the U.S.A. In 1910 the National Association of Rotary Clubs was formed.

Two years later charter was given to clubs in Canada, England and Ireland, the International Association of Rotary Clubs was formed, and in 1922 the name was shortened to Rotary International.

Rotary Clubs are now formed in over 150 countries around the world with 15,660 clubs and over 800,000 members.

Rotary Clubs are a service organization. Each Rotary Club seeks to make its membership a true cross section of the community's interests and activities by selecting men whose places of business or residence are within the community, and each of whom is personally and actively engaged in a recognized business or profession.

### The Object of Rotary

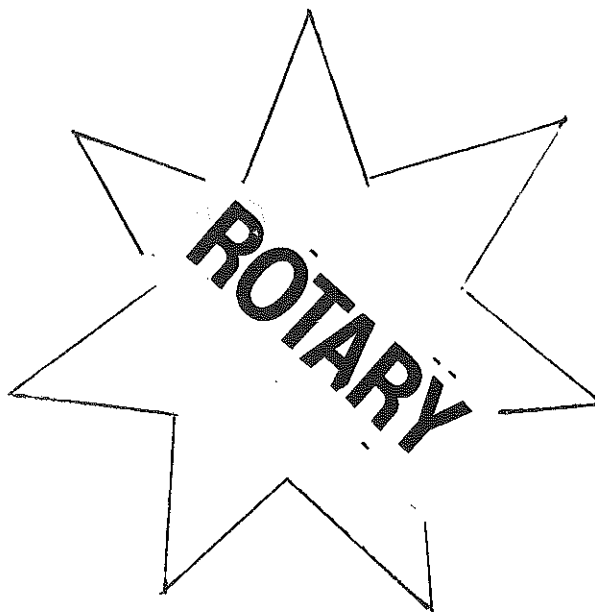
The object of Rotary is to encourage and foster the ideal of service as a basis of worthy enterprise and, in particular, to encourage and foster :

First - The development of acquaintance as an opportunity for service;

Second - High ethical standards in business and professions, the recognition of the worthiness of all useful occupations, and the dignifying of each Rotarian of his occupation as an opportunity to serve society;

Third - The Application of the ideal of service by Rotarian to his personal, business and community life.

Fourth - The advancement of international understanding, goodwill and peace through a world fellowship of business and professional men united in the ideal of Service.



Rotary is "Community Service"  
"International Service"  
"Vocational Service"  
"Youth Service"

"Youth Service", one of the four avenues of service in Rotary covers "Youth Exchange" with children between 16 and 18 years changing countries for one year to learn of the different life styles and cultures.

Our Club is involved at the moment with an exchange between South Africa. We have a student, Meredith Rayner from Williamstown in South Africa, and Gaylene Kuhn from Benoni, approximately 20km from Johannesburg, living with members of our club as part of this exchange concept.

Rotary is involved with Rotary Youth Leadership Awards (R.Y.L.A.) in which students or youths involved in activities with youth (Scouts, Church and sporting clubs) can be involved with a one week training camp to guide them to better understanding and knowledge of their part in our community efforts. This is usually held in first term school holidays.

This is only an introduction into Rotary and its many Services and I hope is of some interest.

Yours in Rotary -

D. HOSKING.



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# BUSTED

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On the 22nd March, 1984, the ARENA THEATRE Company presented a play to students and teachers of Years 8, 9 and 10 called "Busted".

The theme of the play is about young people and the law.

Margaret and Tony are both staying at a Kids' Refuge. Margaret has only one friend, her teddy bear Billy, given to her by her father.

The play portrays the different sorts of problems that teenagers face. For example, drugs, alcohol, school, family problems and getting involved with the law. The idea of the play is to try to show teenagers what happens to kids who get involved with the police.

After interviewing eight students about the play, it was found there were a range of opinions. Quite a few students agreed that there should have been more characters. Watching two actors/actresses perform on stage for an hour can become quite boring. There should have been more interesting props and it would have been better if it was shorter.

Apart from these few bad points, they seemed to get their message across to the students. After viewing the play, there were a few guilty, worried faces around the hall when we saw what happens to kids who steal and keep bad company.

Overall, with lots of persuasion from teachers, there were a reasonable amount of students attending the play. It was a successful afternoon.

Mara Kalmar / Angela Petzierides



# YOUTH MONTHLY

# AFFAIRS NEWSHEET

1st issue -  
April 1984.

This newsletter is produced monthly by the Youth Development Worker. It aims to keep local people in touch with the who's, what's and where's of youth affairs in the municipality.

Contributions from local youth and community organizations and groups are welcome.

If your group wishes to promote a coming event, please do not hesitate to contact Sue Boggan by the third Monday prior to the next monthly issue. ph. 397-1800.

The newsheet will be mailed to community and youth organizations, schools, and youth groups. Copies will also be available from the local libraries.

## NEWPORT EDUCATIONAL PROGRAM FOR UNEMPLOYED YOUTH (E.P.U.Y.)

The E.P.U.Y. program, operated by Footscray College of TAFE, has a small number of places available for unemployed young people aged 15-24 years, who have been unemployed for four of the past twelve months. The program runs from 330 Melbourne Rd, and runs from 9:00 am - 3:30 pm until the end of June. For further information contact Janet Bignell on 391-3377

## TRANSPORT PROBLEMS?

The twelve seater Williamstown, Council Community bus is available to local groups at no cost. If you would like further information contact Lee Holmes (Recreation Officer) on 397-1800 Ext. 296.

## LIFE GAMES



Life games are available for loan from the community services department. Equipment includes earthball, parachute, stilts, geeters and lummy sticks. For bookings contact Lee Holmes on 397-1800

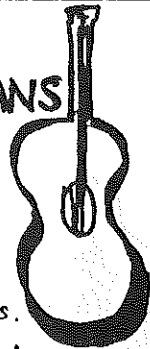
## SCREEN PRINTING and FABRIC PAINTING WORKSHOPS



Williamstown Community Outreach Centre is offering a series of screen-printing and fabric painting workshops for unemployed young people on Wednesday's between 12.30 pm - 3.00 pm. Classes and materials are free - participants just need to bring along their own T-shirts or windcheters. To book a place for making fantastic windcheters contact the centre on 397-7349 on Tuesday, Wednesday or Thurs.

## PROPOSED DROP-IN FOR YOUNG MUSICIANS

'Outlets' Neighbourhood House is interested in hearing from young people who are keen about forming bands. They are looking at forming a drop-in for musicians on Saturday mornings. If you are interested, contact the co-ordinators on 391-8504.



## S.W.A.N.Y.'S 1st BIRTHDAY

S.W.A.N.Y (Spotswood, Williamstown and Newport Youth) celebrated its first birthday on 22nd March. These young people worked hard in 1983 and are looking forward to a challenging and rewarding second year.

WELL DONE SWANNY!

THANKS TO YEAR 10 STUDENTS  
FOR PUTTING THIS NEWSLETTER  
TOGETHER.

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WESTERN METROPOLITAN  
REGION.

## NEXT DISCO!

FRIDAY 27TH  
APRIL

8 pm - 12.00 midnight  
at the Town Hall  
SUPPER ROOM  
No passouts after 9.30pm  
Doors close 10.00 pm.

ORGANIZED BY S.W.A.N.Y.

## SPECIAL THANKS to

Mrs Wilson and students  
at Paisley High School  
for providing the catering  
at the Senior Citizens Ball  
held during Senior Citizens  
Week. It was scrumptious!!

## OPERATION RE-CYCLE NEW PREMISES

Operation Recycle has recently moved to  
13 KOROROI CREEK  
RD, Nth Williamstown.

phone :- 397-5030.

The centre has a wide range of materials for creative activities.

CALL IN SOON!