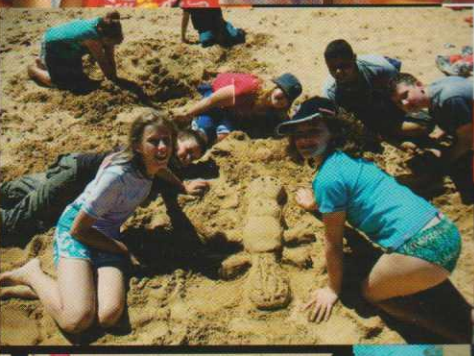
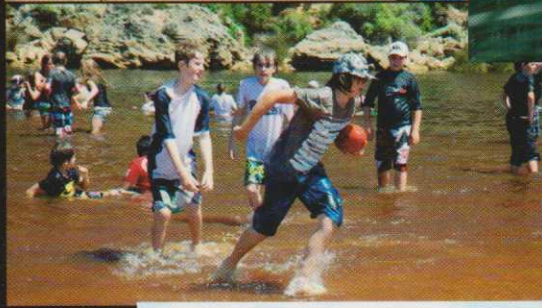


High Tide

2010



Year 7 2010

COLLEGE PRINCIPAL'S REPORT

I have discovered in life that there are ways of getting almost anywhere you want to go, if you really want to go. At Williamstown High School we want to ensure our students have dreams to **hold fast** to and a real desire to learn. Our motto **Holdfast** encourages students to be persistent. Our purpose at Williamstown High school is to provide a dynamic learning culture that provides integrity, innovation and the individual.

We value:

- Ⓢ Excellence and creativity in our achievements and ambitions.
- Ⓢ Integrity and honesty in our actions and relationships.
- Ⓢ Diversity in our curriculum, in each other and in our community.
- Ⓢ Strong and open communication between our school and our homes, and between our teachers, our students and our families.
- Ⓢ A commitment to social justice and a passion to protect and improve our environment and our community.

Dreams

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.
Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.

Langston Hughes

We do not remember days; we remember moments - enjoy! **Holdfast.**

Lisa Sperling



CAMPUS PRINCIPAL'S REPORT - PASCO

The year 2010 saw significant changes in the day to day climate at the Pasco Campus. No longer would we see our students with spare periods sitting outside, sharing the library with classes or squeezed into our former student 'common' room. Students now had a purpose built modern and comfortable space in which to study. Yes, our WHS Study Centre has made a very positive impact on academic life at the senior campus. From the start of the year, when entering the study centre, I have been totally overwhelmed by students actively studying, both individually and collaboratively. The introduction of 50 netbooks in the centre saw students further their productivity during these sessions. I firmly believe this addition to our facilities will have a significant impact on maximising student outcomes not only this year but for years to come. When I was seen leaving this space with a broad grin, it was because I was filled with immense pride at how our students had embraced, not only this space, but also, the new expectations of them.



No matter what year level, 10-12, or which certificate students were studying, VCE or VCAL, what becomes apparent is that we are in an environment where the culture is one of excellence. High expectations are the norm. Teachers expect the best from students and students expect the best from their teachers. Our VCAL students have achieved outstanding outcomes. Many students have already been offered apprenticeships in their chosen fields. This is not only due to their successful performance in the VCAL program but also reinforced through successful work placement and work experience programs and a result of the fine reputation Williamstown High School students possess in the community.

Our VCE results are outstanding. It would be unfair of me to single out one or two areas or staff members because, quite simply, we see successes across all subjects. Once again, our midyear exam results have us excited about our end of year results. I am sure I speak on behalf of all students and parents when I say I would like to sincerely thank all staff for their dedication and efforts this year.

The three way partnership between parents, students and the school is an important factor in contributing to student success. With this in mind, communication between the school and home has been a focus this year. The year started with well-received parent information and workshop evenings at all year levels. With many families now online, and with correct contact details collected at course confirmation days, we have received numerous emails praising the staff and school in this area. Be it notifying families of events, excursions, trial exam programs or the introduction of our online parent teacher interviews booking system, families have never been as well connected to the senior campus as they have been this year.

One of the joys of being involved in education is being able to see firsthand the growth in individuals. To all the students at the senior campus this year, think back to our assembly at the start of the year. Remember the person you were then? You are no longer the same person. Whatever year level you are in, there are numerous interactions you have had this year which have changed you forever. Perhaps a riveting lesson from a literature or chemistry teacher, winning a sporting title, singing in front of a group of your peers, being involved in the debating team or even witnessing firsthand how passionate someone can be about mathematics, these experiences will remain with you, and influence you, forever. To the Year 12 students who are completing this part of their life journey, we look forward to your visits in the future and hearing of how we helped you to become the successful adults, lifelong learners and positive members of the broader community you will no doubt be!

Gino Catalano
Pasco Campus Principal



ASSISTANT CAMPUS PRINCIPAL'S REPORT - PASCO

The Class of 2010 have always exceeded our expectations. Completing the VCE marks the end of six years at WHS for a group of students who have consistently performed to their best, who have always been a pleasure to teach, and who have mixed well with each other socially. They have been the artists of their own life story, seeking to find their own pathway to courses and careers after Year 12, and it will be interesting to see the works they produce.

The final year of schooling has its own relentless rhythm. There is a ruthless cycle that initially lulls students into thinking it is all relatively easy during Term 1, then the SACs begin to accumulate remorselessly and inexorably during Term 2, until finally the stresses culminate with revision and the June exams. This pattern is repeated every year, with students finishing Term 2 exhausted, and most just wanting to sleep for the first few days of the holidays. And so it was with the Class of 2010.

Term 3 is about deciding on courses for 2011 and finalising preferences with VTAC. A few students know what they want to do, but the more common refrain was: "I don't know what I want to do after Year 12". Despite this, VTAC preferences were finalised, and it was an impressive race to the November exams, with nearly all students pushing themselves to the maximum, meeting with teachers and completing practice exams. After the exams came the highlight of the social calendar, the Year 12 Formal at the Hilton.

Now the waiting ... In the end each student can only do their best, and know they have given it their best. Whatever course they decide to do after Year 12, it must be their own decision. And whatever course they enter will be a good choice. Eventually, they will realise that Year 12 is only one step toward a career, and successful careers are not based on ATAR scores but on interest, effort and determination.

The Class of 2010 will, of course, be the artists of their own careers and life journey, and we wish each individual the very best. In that journey, remember:

You are not an isolated entity, but a unique, irreplaceable part of the cosmos. Don't forget this. You are an essential piece in the puzzle of humanity.

Epictetus 55 – 135 AD

Ross Adamson

SCHOOL COUNCIL PRESIDENT'S REPORT

Our School is the Students

It is a privilege to be a member of the Williamstown High School Council. There are 14 of us, elected from members of the staff, from the parent body and from the wider community. School Council sets the school's key directions, developing policies that directly affect the quality of education offered here.

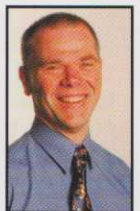
While WHS might be identified by its buildings, its principals and its staff, it is the students who truly are the school. Outsiders see our students and judge the school by their achievements, their behaviour and their appearance. Our students have an excellent reputation and School Council is extremely proud of this. This packed edition of "High Tide" clearly shows how busy and successful our students have been in 2010.

This year, Council considered two significant policies that will assist the quality of education for years to come. One, the Student Engagement and Well-Being Policy sets out our community's shared expectations for our students' attendance, behaviour and engagement. The other, our Homework Policy, establishes clear guidelines for staff, students and families about study done outside school hours. These were significant pieces of work, and Council thanks the staff and the parents who contributed to their development.

Other achievements in 2010 were the endorsement of our School Uniform policy, and we have taken the first tentative steps towards planning the school's centenary four years from now. Council farewelled some significant contributors in 2010. Our long-serving Secretary Rosemary Hyman retired, as did the school's Business Manager Pam Morrison, both of whom had done much to add rigour and system to Council's processes. And Council thanked and farewelled former Bayview Campus Principal Steve Cook and his Deputy John Pobjoy, who will spearhead the new Albert Park Secondary School when it re-opens in 2011.

As president, I thank my fellow councillors for their commitment in 2010. I also thank the Parents & Friends Association and the WHS Ex-Students & Staff Association for their continued support for the school and its projects. Best wishes to the class of 2010 – the school will always follow your fortunes.

Hugh Jones
School Council President



CAMPUS PRINCIPAL'S REPORT - BAYVIEW



It was with great excitement that I started at Williamstown High School in July this year. And my excitement has grown steadily ever since as I have come to learn what a wonderful place this is, what dedicated and creative teachers we have, how supportive and interested the vast majority of our parents are, and -- most importantly -- what talented, thoughtful and welcoming students we have.

One thing that struck me very early was just how broad our program is, and just how much is offered to support our students to develop and grow in various fields of endeavour -- all of which we value highly.

I was fortunate enough to be here in time for the last round of the interschool debating and was very impressed with the performance of our students during the evening that I attended (and note that some of our teams went on to compete in the finals later in the year). I have also noticed the work of some of our lunchtime clubs -- and the connection with our students' academic development. Clubs such as the Book Club, the Marine Biology Club and the Environment Club have all been offering extension activities outside the normal class time. Some members of the Environment Club travelled to Queensland in mid-October to present "The Jawbone Jigsaw" at the 2010 International Kids Teaching Kids Coastal Conference. I would also like to mention the significant number of students who stay after school on Wednesday nights as part of the school's regular Homework Club. The fact that so many of our students avail themselves of this opportunity for help and advancement is a testament to their diligence and positive approach to learning (and the fact that so many of our teachers give their time to work with students during this time fills me with great pride).

As an adjunct to our LOTE program (and a very powerful one) we were visited for ten days in July and August by a group of students and teachers from Labschool Kebayoran Junior High School. This was a wonderful opportunity for our students to enhance their language skills and their cultural understandings. In term four, as part of our French program, the "Crepe Man" made his annual visit to the school -- and each of the French classes on the day had an opportunity to visit his mobile *creperie*.

I knew of the strength of the school's music program before arriving here, but I have been really pleased to have this reinforced to me throughout the last few months. We have had some terrific performances by many of our singers and music groups at our general assemblies, and at official events; and the individual and small ensemble performances at the Spring Soiree in our atrium were inspiring. I also know that many of our junior campus students were featured in the Spring Concert held at the Town Hall in October -- and the performances were of a very high standard.

Indeed, our students' work in all aspects of the arts has been fantastic. The Arts and Technology Exhibition was a wonderful showcase of our students' creativity and talent in areas such as painting, drawing, sculpture, photography, textiles, woodwork and many more. Those who were lucky enough to attend the exhibition will possibly never forget the amazing jungle room and the captivating work contained therein. I am also told that our students made a huge contribution earlier in the year to the school production of "Romeo and Juliet" taking on many of the dance roles, in particular.

I have also been delighted to note the wonderful opportunities for our students in the sporting arena and in outdoor education. Students have had a wide range of sports to choose from, and their performances and participation have been exceptional. For our particularly gifted athletes, the Accelerated Sports Program (where they are provided with specialised training with elite coaches and access to additional competitions) has provided further opportunities for enhancement. The participation levels have been especially pleasing given that our oval has been out of action all year. Our camping program has also been a feature. While I have been here, the Year 9 students had a very successful trip to Tasmania, and students from a number of year levels participated in the annual Snow Camp. In the first semester, the Year 7 camp to Kangarooie and the Year 8 camp to Roses Gap were held.

I have also noted with pleasure the wonderful leadership development opportunities in the school -- and the wonderful students who have taken up these opportunities. A significant number of students have been involved in either the Student Representative Council or the Student Ambassador Group, and have undertaken these roles with commitment and care. A further group of Year 9 students were involved with the Alpine School Leadership Program, and followed this up by organising a learning styles information and activity day for some of our Year 7 classes. I was also fortunate enough to attend a small part of the leadership camp at Phillip Island in late October, and greatly enjoyed working with some of our school leaders and potential leaders in Years 7, 8 and 9.

On the notion of leadership, I would like to thank all our Year 9 students -- all of whom have been leaders in the school in one way or another. They have been excellent role models for the younger students on this campus, and have brought significant credit and respect to themselves and to the school. I wish all these students a successful, rewarding and engaging future as they move on to the Pasco Street Campus in 2011.

Finally I would like to thank all the staff who have made the year such a wonderful success. So many of the things I have mentioned above would not have happened without their hard work, passion, dedication and commitment.



Darryn Kruse
Bayview Campus Principal



FAREWELL WILLY HIGH

Some 27 years ago I stumbled through building rubble at the Pasco St Campus as I watched the Library block being built. The school community was extremely excited as it was the first major new development for Williamstown High School for many years.

Staff were crammed into a space in the administration block where the present photocopying facilities exist. Cheek by jowl – an operational health and safety nightmare!

On entering a classroom students sat in straight rows with desks that had lift up lids and chalk and talk was the rule of the day. Teachers produced materials for the classroom by carbon stencil copy – a somewhat messy experience; being covered in ink as you hand cranked the machine. Teaching was very much text book learning and students completed their work with pen and paper.

Typing was on offer for all students – I can still hear the chatter of typewriters as students took dictation. Home Economics was dominated by girls and butter was a prime ingredient of all cooking classes.

This is how I begun my professional life at Williamstown High School. Initially a daunting learning process but one that I have found utterly rewarding as students, staff and myself learnt and grew together over time.

Fast forward some 7 years ago, while sitting in my portable office, I watched a bulldozer create building rubble once again as Point Gellibrand Girls was demolished to make way for the new Bayview St Campus of Williamstown High School. An exciting time as the school community entered a new faze of development.

Pouring over the new school plans we approached this new opportunity with relish. Smartboards in all rooms, projector display walls, netbooks on portable trolleys, wifi access and rooms that were highly flexible in their layout and design. Team teaching and the use of portable digital devices were seen as important means in engaging all of us in our learning. It probably said something about Willy High as we entered through the front doors of the new campus built for 600 but starting with 750 students.

Fast forward working with 75 Year 9 Inquiry students with 2 other staff in the Bayview St Campus Hub – a dynamic and interactive learning space. Students are working in small groups on a variety of tasks centred around climate change. Some are calculating their environmental footprint with regard to their energy use, another group is designing a sustainable house design using their netbooks and others are presenting to a staff member their movie presentation on a large display wall. All students have chosen their task and have clear goals and criteria for their tasks. There is a learning buzz within the room and engagement is real, relevant and highly focused. How learning has changed over time with the ability to problem solve, analyse and evaluate coming to the forefront in the learning process. It is very different to the way a teacher-student relationship develops and operates today compared to 27 years ago!

Who knows where this will lead us all in the next five years as the digital world encompasses our lives and we hurdle towards the 21st century classroom.

However, one thing that has not changed for me over time are the relationships that develop and grow between students, staff and parents. To see the growth of an individual, built on mutual respect and trust is one of the most rewarding aspects of my profession.

The present so like students I have moved on from Williamstown High School and am now on a new and exciting journey. I take with me all those wonderful Willy experiences, moments, learnings and am using these experiences to enrich my new school setting.

So Willy, I salute you in allowing me to learn and grow as an individual. To all those who have supported me over the years - students, staff and parents many thanks. Williamstown High School will always be my benchmark in what makes the ultimate school community.

John Pobjoy



Leadership Camp

On Monday 25th October 60 students from Year 7, 8 and 9 headed off to Phillip Island to participate in the Student Leadership Camp. Students are invited as part of a reward for their hard work as a Student Ambassador or SRC representative. We also invite students who have demonstrated outstanding leadership throughout the year. This year for the first time we had two Year 10 students attend the camp and lead a group of students on the camp. Thanks to Arki Elston and Sam Herrick for their work in being involved in the camp this year.

Students are involved in a range of initiative and team building activities on the camp. They are placed into groups of 15 and are separated from their friends and have to form new relationships in challenging activities. Students participated in the following: a raft building activity where they had to build a raft as a team and then paddle across a lake working together as a team to build and then navigate across the lake; a team rescue activity where they had to make their way through an initiative course and had a range of challenges along the way. They also completed a high ropes course and surfing.

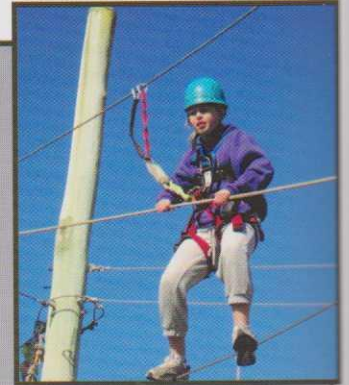
In the evening students participated in reflection activities and had to discuss how they had led the team and what they had learnt about working as part of a team. They were also involved in programs which tested their thinking and communication skills when working as part of a team.

On the second night the students were lucky enough to have Mr Darryn Kruse come down to Phillip Island and take them through a leadership seminar. Students again were challenged in a practical activity and had to reflect on what type of leader they may be. Mr Kruse also discussed the different styles of leadership.

This is the second year we have run the leadership camp and again it was a very big success. Thank you to Ms Tania Jacobs, Mr Warren Patterson and Ms Lauren Gaylard for their efforts on the camp, but also for organising the camp and ensuring the students had such a wonderful experience.

Thank you to all the students involved this year and in particular to the following student who led a group on the camp: Grace Hayward, Bess Schnioffsky, Meggyn Wright, Brad Erickson, Vincent Dilorenzo, Sam Herrick, and Lewis Moore.

Adam Potter



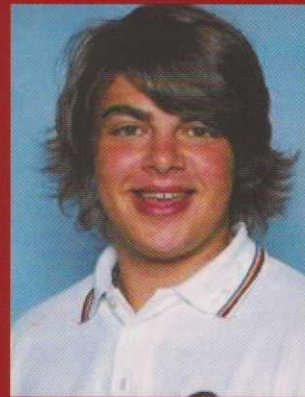
SCHOOL CAPTAINS



Emily Kripintiris
School Captain



William Jamleson
School Captain



Oliver Tripodi
Vice Captain



Ruby Kennedy
Vice Captain

Bayview Street Ambassador Group

Campus Captains



Bradley Erickson



Bess Schnioffsky



Lewis Moore



Meggyn Wright

Campus Vice Captains

2010 has been a very big year for the Ambassador Group with all students involved in a range of leadership programs, student led meetings, major events and a Camp. The ambassadors would meet on a fortnightly basis and would discuss upcoming events and projects that they were involved in. This was led by our Captains who would set an agenda and ensured that all meetings were minuted and had a clear direction and focus. They had to work as a team and ensure that all students in the Ambassador Group had an opportunity to be involved in leadership. This year the Ambassador Group has had more students involved and we look forward to extending the program even further next year.

The Ambassadors highlighted their leadership skills in:

- Leading prospective parents and student on tours of the school on a weekly basis and then as part of the school open night.
- Writing articles for the W-Files.
- Assisting at the Parent Teacher Interview evenings and the parent forum.
- Involvement in running school assemblies.
- Attending a Student Leadership Camp.
- Attending a seminar on effective communication skills.
- Attending a Youth Leadership Seminar.
- Working with our prospective Year 7 students for 2011 as part of the Transition program.

I would like to thank all of the Ambassadors for their involvement in the program this year. I have seen the development of some outstanding young leaders and I look forward to working with all of the students in the future.

Mr Adam Potter



PARENTS & FRIENDS ASSOCIATION

WHS PFA meets monthly at the Bayview St campus, and provides an informal venue for parents and friends to support teachers and students at Willi High.

The meetings are fun, informative and usually brief. You are welcome to air concerns, chat with other parents and enjoy listening to guest speakers, including Campus Principal's. This venue provides the perfect opportunity to voice your appreciation, and to be part of future plans for Willi High.

We organise a fund raising event each year. This year we had the successful sale of the worthwhile Entertainment Book, with all proceeds returning to the school, to benefit all our children.

As well as this we annually host the 'Staff Thank You Afternoon', which is always well attended, to show our appreciation for all their hard work.

Another annual event that PFA is involved in is the Bayview Art Show. Events like these encourage social interaction between staff, parents and students, to be enjoyed by all.

Lastly we have the on going yearly organisation of the 2nd Hand Book Sale in December, a valuable service to all families that usually raises approximately \$10,000, that we donate to the school where needed.

We wish the whole school community a happy holiday and look forward to seeing many new faces in 2011.

Your Office bearers

Sue Breedon: President

Jane Angell: Vice President

Jackie Hosking: Secretary



EX-STUDENTS AND STAFF ASSOCIATION

Williamstown High School Ex-Students and Staff Association Inc (WHSESSA) is an incorporated association that seeks to:

- provide a forum for ex-students and staff to establish and maintain contact with the school and their peers;
- inform ex-students and staff about the activities of the school and to foster and maintain interaction between the school and its ex-students;
- engender support for the school; and
- continue to develop the Scholarship Fund and set guidelines for its administration.

Subscription fee is \$15 per annum and members receive four copies of our newsletter, "The Anchor", each year.

Regular reunions are held at the school and six scholarships are presented to Year 9 and Year 11 students annually.

For more information about WHSESSA please write to:

WHSESSA
PO Box 81
Williamstown Vic 3016

Fred Cumming (class of 1975)
President



Enhancement and Performance

Principles of Learning and Teacher No. 1.4: 'Students learn best when they experience success through structured support, the valuing of effort, and recognition of their work.'

Since 2007 teachers have accessed links on the school intranet host Scholaris to complete surveys with details of students whom they consider worthy of recognition and subsequent awards - students can receive STARS or RAE certificates for achievement.

Over 500 certificates are awarded and presented to students each year - these are distributed with their reports or at campus assemblies.

Now these surveys will be *web-based* and much easier to use, with the data being linked to a house points tally which will be displayed on monitors around the school. We hope this can promote the school's house culture.

STARS stands for *Student & Teacher Achievement & Recognition Scheme* which is designed to enable teachers to recognise and award achievement in **any** area of co-curricular enrichment activities: from sport, music and drama events to the art exhibitions, film festivals, cadets and debating through to one-off achievement in Mathematics, Science and English (eg. success in a Maths competition, poetry accomplishments, etc).

RAE stands for *Recognition of Academic Excellence* which is designed to enable teachers to recognise and award students who have demonstrated **on-going** academic excellence, overall high achievement in a core subject for the **whole** semester. Students must be performing 'above the expected level' / demonstrating 'outstanding performance in the study' / are in the 'top end' of their class. For VCE students, outstanding results must be demonstrated in all outcomes.

HOUSE POINTS – Teachers can award house points on the STARS survey for ALL school activities and events that students participate in. Students can contribute to their house with: *participation (1 point), high achievement (2 points) or outstanding achievement (3 points)*.

Finn Koren (Pasco) and Helen Bacon (Bayview)
Enhancement and Performance Leaders

WHS Houses

House Name	Emblem	Colour
Hobson	Dingo	Red
Greenwich	Wombat	Green
Phillip	Possum	Gold
Gellibrand	Koala	Blue



GIRLS' ONLY UNIT



It has been a busy year for the Girls' Only Unit. On 18th March, Bayview Street celebrated International Women's Day. The day's celebration involved a guest speaker, Anne Frankenburg from the International Women's Development Agency (IWDA). She spoke to the Year 9 students about the impact poverty has upon women across the world. Groups of girls worked tirelessly during break and lunch the week beforehand to make a ribbon in the International Women's Day colours for every girl in the school to wear on the day. They also baked batches of cupcakes to sell on the day, raising \$110 dollars for the IWDA. The girls have also been involved in pancake breakfasts, netball tournaments, knitting at lunchtime for charities and attended a session run by the Butterfly Foundation on 'Friends or Frenemies'.

Corrine Hall, Girls' Only Unit Coordinator



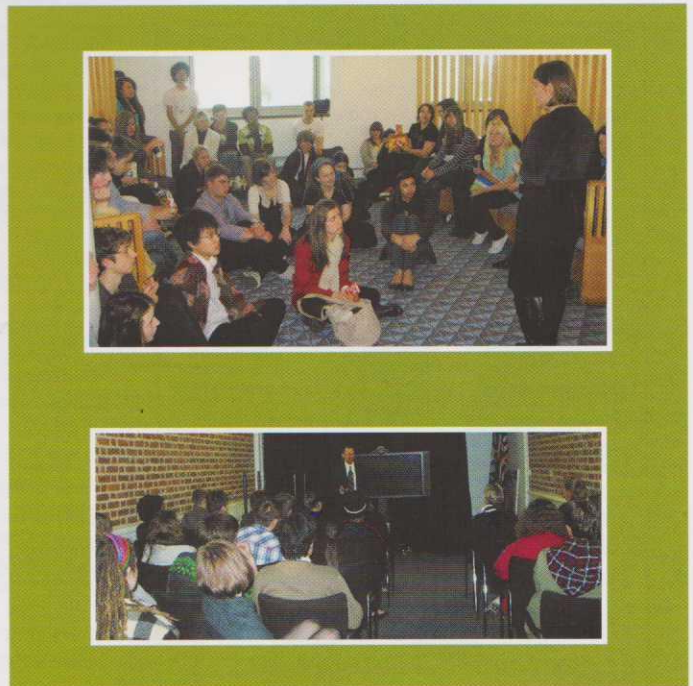
CANBERRA- THE HEART OF OUR NATION

The 2010 Canberra trip got underway on Thursday 1st September at Melbourne airport. Combining classes of International Politics, History and Legal Studies we made our way to the capital. Arriving on a grey overcast day, our first stop was the tour of the embassies which were built in the style of each chosen country. As we drove through the streets of Canberra we glimpsed the eye-catching Parliament House with the Australian flag flying proudly. That was our next stop in the trip. We learnt that there were two parliament houses, the old one, which was steeped in history and the new and permanent one, which was opened in 1988 and houses the current Gillard government. Our local member Nicola Roxon came to meet us and answer our questions, which was a highlight of our visit. Later the same day we visited the AIS (Australian Institute of Sport). This was one of the highlights of our trip since we got to see the pro-athletes in training. The gymnasts were especially a big "hit" with the girls. We left the AIS with a greater understanding of what the athletes go through to make it to events such as the Commonwealth Games. Leisel Jones had swum the equivalent to around the world in that same pool. Another athlete had broken down crying after learning she would miss the Commonwealth Games in India due to injury. After this eventful day we went to the Sundown Motel, which was where we were staying. The motel was a comfortable one and even had a pool if anyone was tempted; we weren't.

Day two was our only full day so we made the most of it, cramming in visits to the High Court of Australia, as well as National Gallery, the U.S. embassy and the Australian Electoral Education Centre. Along the way the group learnt that there were 76 seats in the Senate and 150 voting electorates Australia wide. The group also participated in a mock election with the option of voting for a Healthy Food party or a Fast-food group. The U.S. embassy was an interesting visit as we were informed that "Jackie Chan" had stayed there for a period of time. Later on that day we visited the Capitol Theatre where students were able to see the new Australian release 'Tomorrow When The War Began'.

Day three was our last day so we visited Questacon which was similar to our Science-works in Melbourne. Questacon was fun because the group couldn't run out of things to do. While there we were rocked by an earth-quake and witnessed a lightning show. We also experienced what it felt like to be executed in a guillotine. On our way home the group reflected what a great time they had in Canberra and there were even calls for a return in 2011. Big thanks to our teachers for putting on a fabulous trip.

Abe Weaven-Cahill



Debating continues to generate a great deal of interest at the Bayview Street Campus.

This year the junior campus fielded three teams at D grade and one at C grade.

Topics set by the Debaters' Association continued to challenge our debaters: from banning cosmetic surgery to smokers being denied access to Medicare.

Many thanks to all of the teams that participated and the great coaches: Susannah Morrison, Danni Gadd and Claire Feely who gave unstintingly of their time.

Claire Feely's C grade team also reached the finals this year. Congratulations to Mallory Pehm, Ashleigh Botica and Ellie Nikakis.

Thanks also to all the Year 7's who blitzed the Junior Schools Program at Werribee Secondary College. Each Wednesday night for a month we battled the wind and rain as we drove down the Western Ring Road to Werribee. Our steadfastness paid off as the debaters won their three out of three debates.

Paul Byrne

DEBATING @ BAYVIEW STREET



11



Our students have written some amazing pieces over the year as part of their study of specific genres and text types. Year 7 students wrote autobiographical pieces and poetry. Year 8 students wrote creatively in response to images and other visual texts. Year 9 students experimented writing in the style of various genres. Below are only a few examples of the creative talents of our students.

I am

I am all I see.
I see my mum care for me every day.

I am all I hear.
I hear the chatter in the classroom.

I am all I feel.
I feel happy when things are going well at school.

I am all I taste.
Chocolate, McDonald's, pizza and lasagne.

I am all I remember.
I remember when I first started school and my mum left me in the classroom and I started crying.

I remember when I first learned to do a back flip on my scooter.

I am all I've been taught.
In school: Maths, Japanese ...
How to cook eggs better than my mum can.

I am all I think.
I am thinking about penguins.
School isn't cool; it's too much work!

I am like a bouncy, happy monkey
But I can get angry
Like a hippo attacking someone

I am a brother.

Sirack Eyassu, 7HL

SYNECTICS

- Which is easier to teach? A question or an answer?**
I think a question is easier to teach because in an answer you must teach the question the reasoning that got you to the answer and the answer itself.
- Which is more frightful? New or old?**
I think new is more frightful than old because everyone fears the new things such as drugs (good ones), food, technology and people of the world etc.
- Which is more difficult? A dream or a nightmare?**
I think a dream is more difficult than a nightmare because in a dream everything must be perfect. In a nightmare you could face the world biggest terrors in your mind but in the mind of someone else they could not be scary at all.
- Which is braver? An hour of a year.**
I think an hour is braver than a year, because someone may have a glorious year but in one hour they could change the world with their very will. So we adopted the saying "in the hour of great need".
- Which is more like a legend? A mirror or a glass.**
A mirror is more like a legend because you look into a mirror and you see a story inside yourself. Everybody has a life story from the lowest beggar to the highest king.

Ross Alexander, 7LK

The Environment

The environment is green,
As green as an ocean glow
The air is slow so when God breaths
The trees will flow
Then life forms and the environment will change
So there go the trees
And it all starts again.
By Liriyana Naik, 7HL

Juice

Juice is nice
Like apple slice
Not like poo
That's what you do
Juice is orange
I cannot find
A word that rhymes
With orange
But I can with juice
That is
Moose

Luke Murnane, 7HL

I twisted my head to the side carefully trying to get a better view of the destruction that lay ahead as the creature rampaged through the town, destroying anything in its path. It swayed its massive head from side to side, obliterating what once was large and great, to nothing but rubble. I carefully observed it for any weaknesses.

Poeter Li, 7SE

I hit the ground with a thud. The soft grass was cold and damp. The sharp pain in my neck paralysed me almost instantly. I couldn't move. All the muscles in my body went stiff. I started to drift in and out of consciousness.

The sun had risen just above the tree tops so it must have still been early. I felt them coming before I heard them. The vibration of their footsteps quickly became audible as they moved closer and closer.

Zac Wilson, 7SE

The smoke tendrils drifted their way from the flames and lazily curled around my beak and into my throat, bringing a squeaky cough from my belly. The charred taste suddenly brought me back to my senses and I flapped like crazy. My survival instincts kicked in and I found my wings carrying me away from the imminent danger of the fire and up to the only safe place, the sky. I could mourn my old home, my old life later. Now all that I knew was that I need to fly.

Sweeney Cady Freer, 7SE

How To Make Mini Madis!

By Madi, 7HL

Tools and Ingredients

- 1 cup of love.
- 2 cups of happiness.
- 3 cups of intelligence.
- 4 cups of friendship.

A bowl.

A spoon.

Method:

- 1) You want to start off by getting your bowl and 1 cup of love. When you have got them put the love into a bowl.
- 2) Now get your 2 cups of happiness and put that into the same bowl, then get your spoon and mix well till a pink colour.
- 3) When you have done that get the 3 cups of intelligence and 4 cups of friendship and put them into the microwave for 3 minutes.
- 4) Then you put them into the bowl with the love and happiness now it should be a light pink colour nearly a cream colour
- 5) When you have done this you can put it into the fridge for 3 hours.
- 6) (3 hours later) now take it out of the fridge and you have Mini Madis



Year 9 thoughts inspired by Animal Farm and 1984

The only thing restraining free will is fear.

Why are people scared of what they
don't know?

How can you communicate the future?

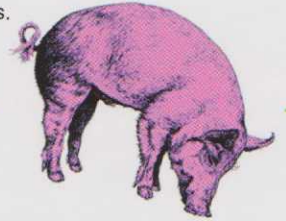
How can you communicate the future?

Animal Farm is about the corruption of
a revolution.

How can you know you are repressed
if you have never been free?

There is a place where the sidewalk ends.

Can you ever perceive the world
around you truthfully?



Animal Farm Historical Context: Rewritten using key words

Russia had a **bipolar** society in the early twentieth. There was a small amount of very wealthy and very powerful people, who were the top class of **capitalists** and **aristocrats** in Russia, who were the controllers of wealth in Russia, while the rest of the nation's inhabitants were **impoverished** peasants who were **oppressed** by the rich minority.

This wealthy group was overthrown by the peasants and a group of **intellectuals** who were concerned with what was happening in Russia. Based on the economic and political principles of Karl Marx, they wanted to create a **socialist utopia**. Marx made significant advancements into an **economically deterministic** understanding of human history, deliberating extensively on the topic that society would evolve naturally as time went on—from a monarchy to capitalism and then on to communism, under which all property would become common ground. Peasants would no longer be oppressed by the wealthier people and every person would live as an equal to another. The commoners were united during the Communist **Manifesto**, where there was a call out to people everywhere. "Workers of the world, unite!"

In 1917, Marx's dreams were becoming reality in Russia. After a political civil war, Tsar Nicholas II was coerced into abdicating the throne, which was held by his family for three centuries. An intellectual revolutionary by the name of Vladimir Ilych Lenin seized power under the name of the Communist Party. The Party took private industry and land and made it common under government supervision. The **centralisation** of economic systems was the start of the restoration of the prosperity known in Russia before WW 1, as well as the upgrading of the rough and bare infrastructure, including the bringing of electricity to the rural areas of the country.

Lenin died in 1924, after which Joseph Stalin and Leon Trotsky pushed and shoved at each other for the top controller of the newly formed Soviet Union. Stalin was a sly and manipulative politician, so he first banished Trotsky, who was an idealist and a **proponent** to the notion of international communism. Stalin then began to **consolidate** his power fiercely, using it to kill or imprison all potential political foes. He also set into motion the purging of twenty million Soviet Union.

By Joel Farrow, 9TL

We're Happy By Ellie Nikakis, 9MB

Looking up right now I see a creamy white ceiling, adorned with hanging stars and glitter-painted moons. The walls are washed in lavender-lilac, posters of Miley Cyrus and the Jonas Brothers blu-tacked to them. Happy beats are pulsing out from tinny laptop speakers, and you're laughing next to me. It's that husky, squealing laugh that I've come to know so well, the one that annoys me but always seems to make me smile.

Your bookshelf is nothing like mine - where mine is bursting with paperback romances and old-time magic stories, yours has a few department-store novels based on TV series' and gifts from people who thought you would inherit my love for reading. The window is open, just a tiny bit, the winter chill blowing the lacy curtains gently every few moments.

The room smells like over-sweetened candy, cough-syrupy and a touch overbearing, because you went a little crazy with the Barbie strawberry perfume. You're flitting in and out of the room, trying to put things away because mum started yelling, but you linger every time you come back in, comfortable in your abode and reluctant to leave.

These instances don't happen very often, but we start talking. When only two feet separate us and not four years, it seems like the doors that I've always locked closed are wide open, beckoning.

We agree on things; like how we want sun. We want those blue singlets and orange shorts and white flip-flops, the fresh orange juice after long walks. We remember together, the alternate realities we've lived and the places we've been.

We're scared. We're afraid, but it's okay. We don't want to grow up, grow out of it, and forget any of it. We promise that we never will, and it makes it that little bit more bearable.

We know we will, though. We wish that we won't and try to pretend that history will repeat itself, but we both know that our past is too far-gone and there's not much left for us to hold onto.

We try and look to the future, the things our teachers promise us and the mantras we chant that get us through each day. There are weeks that turn into months that turn into years, and we spend them writing at desks and in front of flat screens and staring into space.

We're wasting time, and we know it, but there's nothing we can do about it.

Because at the end of the day, we're just two sisters sitting in a dark bedroom, singing songs about California in our pyjamas. There's nothing better to do at 4:12pm on a Sunday, and sometimes dreaming of dancing on beaches at midnight and eating fruit lollies is enough.

The melodic waters were peaceful and calm on a bright summer day. Waves rushed up against the shore while currents flowed through the bay. In the night husky clouds rose and the once elegant sea turned bitter and rapid. The waves crashed sharply against the sand, leaving the beach damp and lugubrious.

Chloe Heaver, 9TL

In the middle of a smooth, clear lake a young, fresh boy struggled to row his raft to the shore of dry yellow grass and weak reeds that had been left to grow wild and long like a woman's hair.

By Lydia Nuredini, 8RS

I sneak out the back door of the study. The soft grass smells sweet in the afternoon air. The huge tree in the centre of the garden looks like the perfect spot for sitting. I climb up the wrinkly old tree, carefully placing my feet. I hide myself in the branches away from the world.

Bianca Meyer, 7WK

I'm a lion, a stealthed lion prowling towards an innocent grazing gazelle. My strong heart beats so fast that it hits the side of my soft black fur body. I placed one small paw in front of the other towards my pray. Sweat trickles down my head and slips into my mouth. The salty taste is horrifying but I don't move or give away my position. Instead I inch closer and closer to reach my goal and my lunch!..

By Dougal Beaumont, 8RS



BAYVIEW SNOW

The annual Year 7 to 9 Snow Sports Camp was held over four days in Week 8 of Term 3. In the wee hours of the morning, forty six students, four teachers and five parents headed up to Mount Buller.

Everyone was pumped with anticipation as heavy snowfalls in the preceding weeks meant we were fortunate to have some of the best conditions in over fifteen years! Excitement built as we journeyed up the mountain—the roads, trees and surrounding peaks were covered in thick snow! A brilliant blue sky, sunny day with amazing views of the more distant alps, set the scene for a perfect first day.

During the camp, students took daily skiing or snowboarding lessons and then continued to practise in groups, improving their skills while developing new friendships. As a group, they met the challenges of a community living environment, assisting with meal preparation and duties at the very comfortable and well-located University Ski Club.

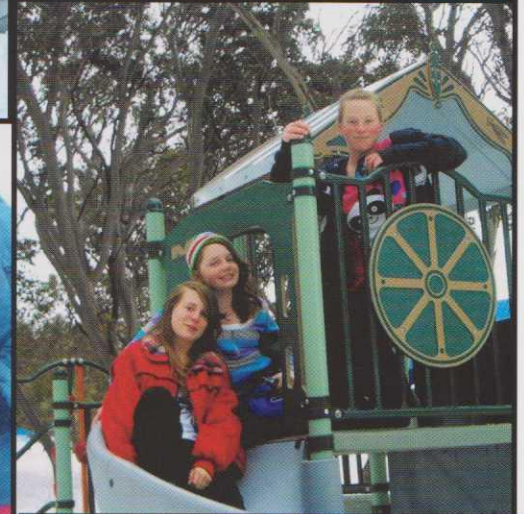
Once again, everyone enjoyed the combination of sometimes hard physical challenges on the slopes (the weather deteriorated to rain and fog later in the week and muscles started to ache!!) and the relaxed, friendly atmosphere of the lodge.

Another great team effort – well done to all students, thanks to our parent helpers: Terry Schwarze, Rod Ford, Scott Hovenga and Lyn Kosky plus teachers: Simone Barlow, Tarra Passenger and Darren Colbert.

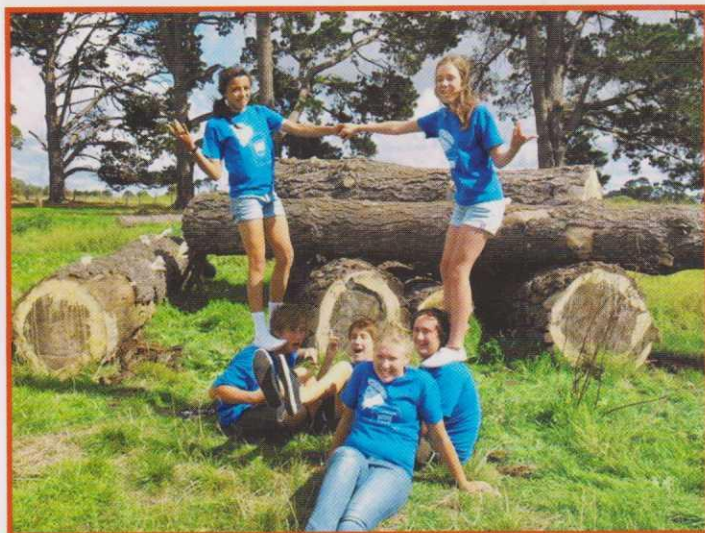
Sonia Aldons



SPORTS CAMP



SCHOOL FOR STUDENT LEADERSHIP 2010



Term 1, 2010, six students from Williamstown High School travelled to Gnurad Gundidj, the School for Student Leadership. For eight weeks we lived with 39 other students, away from our friends and family. It was an eight week program that was based around the skills of leadership and teamwork. Whilst there we received our First Aid Certificate One, and our Safe Food Handling Certificate. We also had to share a room with another student from a country town.

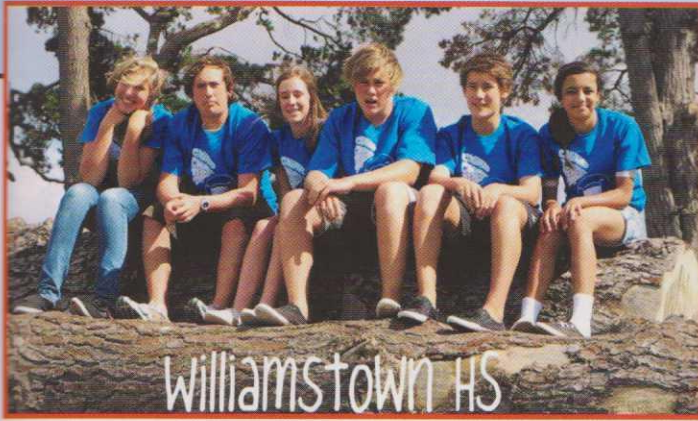
The first stage of applying to Gnurad Gundidj, we all had to submit an idea called our CLP, Community Learning Project. An idea which we would work on throughout our time at Gnurad Gundidj, returning with a plan to improve our community.

Once we applied, we then had to go through a few interviews discussing our Community Learning Project, and what we wish to get out of the Leadership program. It was a long wait before we would be living at Gnurad Gundidj, which gave us each a chance to prepare for our time away. Packing our bags, catching up with friends and family, and preparing ourselves personally, were among the many things we did before our first day.

We had an information night at Debney Park Secondary School. That night was a great opportunity for parents and students to ask questions. We discovered that we were not allowed to have our mobile phones, our iPods and Mp3 players, or lollies. Though some of us were worried about that, we were given a Laptop to remain in contact with our family and friends via email, and sending hand written letters.

We had great meals at Gnurad Gundidj, and became quite close to the cooks, helping them with meals each night. Our typical day started with





breakfast at 7-7:30am in the morning, followed by announcements at 7:30am, by our student leaders of the day. Classes started at 9:00am. Classes consisted of outdoor activities such as bike riding, GPS skills, teamwork activities, and personal learning Skills. The environment in which we learned had no chairs or desks. We sat together in rooms with couches in a circle so that everyone could contribute to the topic. One of our main classes was our "Passport" class. Each student made a passport, showing all of the things we learnt, the activities we did, the friends we made, and the challenges we overcame. Each night at 5:00pm we had half an hour to add to our DEARR Journals. This was a time to reflect on our day, discussing how we could of improved our teamwork. After dinner we had free time to do what wanted, whether that was, read a book, send emails to friends and family, or organize a game outside.

Each day we were faced with challenges, team, personal and community based. One of our main events was our Expo's. Over two days we rode 80km to a destination and camped overnight. The physical and mental obstacles we overcome as a team and we all completed each Expo, encouraging each other when the times got tough.

Our Community Learning Project was based on the Year 7's at our school. We believed that everyone needs to come together and work as a team. The day consisted of three team building stations, Physical, Tactical and Creative. All stations required the class to work as a team. The day was a great success!

We encourage all students to apply for next year. It was a life changing opportunity with expectations and not rules.

Brodie Dare and Solly Gelman



Lab school Indonesian Student Exchange



This year Williamtown High School hosted 15 students from our Indonesian Sister School- 'Labschool Kebayoran Junior High' in Jakarta. The students were accompanied by Physics teacher, Mr. Adi Kusmin, and the Labschool Principal, Mr Ukim Komarudin. The group arrived in Melbourne on a frosty Tuesday 19th August and after a tour along the Great Ocean road, they met their host families on Wednesday afternoon. Up early on Thursday morning, the group headed off to the Victorian Space Science Education Centre at Strathmore for a virtual visit to Mars and an Orbiting Space Laboratory with the year 9 Accelerated class. On Friday morning, we held a Welcome Assembly with speeches in both languages and a knockout traditional dance performance from our very talented visitors.



During their whirlwind visit, students were delighted to visit a range of classes at Bayview, make a documentary with Ms Gadd, practise some quality Australian slang with resident linguist Ms Paquier, produce some original music with Ms Burnside, experience our marine environment with Garrett, go on a local area tour with our Ambassador group, make gourmet wood fired pizzas with their hosts, as well as teaching Bayview Indonesian students a number of their inspiring traditional dances. On the senior campus, Ms Lea and the year 10 Indonesian class showed the group around the Vic Markets and the city while Ms Croft's senior students took the opportunity to interview the students and teachers about environmental issues in Indonesia for their Oral exam in October. It was so helpful for our senior students to gain real insight and to be able to practise speaking about the topic with young people from Indonesia.



One week later, it was time to say "See ya later" to our new friends and neighbours. At our farewell celebration we were honoured by the attendance of the acting Indonesian Consul General, Mr Hadisapto, who witnessed the signing of the Memorandum of Understanding to formalise our sister school relationship. We were entertained with performances of talented Bayview students Ultraviolet (Alice Bersee, Kristine Nguyen, Zak Wilson, Hao Zhang) Carli Rickman, and Triple Treat (Cassandra, Nikki and Serena Vlahos) who inspired a cross cultural and cross age Macarena performance in which at least one student's toes were stepped on. Finally, the Labschool students performed their farewell dance repertoire incorporating dances from all over Indonesia before a delighted crowd.



Our heartfelt thanks to the families who hosted students as part of the exchange, to the WHS staff who made the exchange so exciting for our students, and to our wonderful students who were so welcoming and generous with their time. It is a privilege to be part of such a relationship and to see so many friendships develop beyond the exchange visit. I can't wait for the next visit in 2012, but Facebook and Skype will keep us close until then!

Claire Feely
Acting MY Curriculum Initiatives Leader



LANGUAGES OTHER THAN ENGLISH

2010 has been another busy year for the LOTE faculty. Students had the opportunity to take part in a range of cultural and academic activities including restaurant visits, film festivals and the Certificates of Language Competence. The whole school enjoyed visits by the Crepe Man. Our Indonesian sister school visited and three Indonesian students received scholarships to visit Malaysia. All languages have begun planning the 2011 LOTE trips and we are expecting a visit for a French school early next year. We have much to look forward to.

THE LANGUAGE ASSISTANTS: This year we were fortunate to have two language assistants at Williamstown High School. We are extremely grateful for all their contributions this year.



In January 2010, Aziza Moirabou arrived at Williamstown High School to work as a French Language Assistant. Being from France's gorgeous capital, Paris, Aziza proved to be an amazing resource for students and staff both linguistically and culturally. She worked tirelessly throughout the year meeting regularly with Year 12 students to improve their French speaking and was invaluable in class, not only in her capacity as a background French speaker, but also as a great personality. The students have adored their time working with Aziza and her work has been enormously appreciated by the French teachers at WHS. All the best for the future Aziza. *Merci mille fois!*"

Shiho has been assisting all Japanese classes at our school, and has been helping students in class and outside of the class as well. She has contributed a great deal of her time and effort to improving the experience of each of our students. She has also been invaluable assisting our VCE students especially with the conversation preparation. After she finishes at Williamstown, she plans to travel a little around Australia before returning to Japan. We wish her all the best for her future endeavours.



CERTIFICATES OF LANGUAGE COMPETENCE

This year over 150 Williamstown High School students took part in the certificates and we would like to recognize some outstanding achievements. Our top performers this year are:

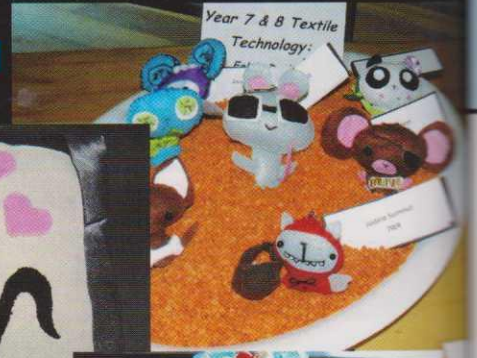
	French	Indonesian	Japanese
Certificate 1 Year 8 Students	Kimberly Dang 8PQ Thien Vin Truong 8PQ	Jennifer Yek 8JG Jack Warne 8JG Ashley Zadel 8JG	Stephanie Ly 8MN Terry Chau 8PG Jasper Kinder 8PG
Certificate 2 Year 10 Students	Victoria Brne 10CS Connor Hovendon 10MR	Simone Lim 10NR Callum Blacklaw 10C	Xin Wang 10 Daniel Miller 10
Certificate 3 VCE Students	Stella McMillan 11 Toan Le-Vo 11	Lauren Wraight 12 Andrew Lauder 12	Sonya Walter 12 Adam Abourawi 11



Textiles @ Bayview



Year 8 Bag Design



Year 7 & 8 Textile Technology



Year 8 Pin Cushion Designs



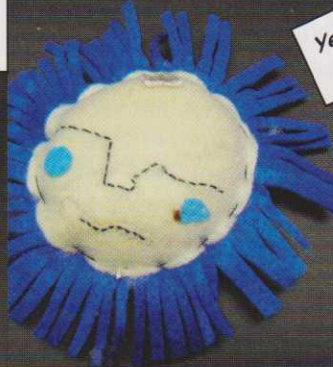
Year 9 Herbal sachet



Year 7 Pin cushion



Year 7 Groovy Textiles



Year 8 Pin Cushion Design



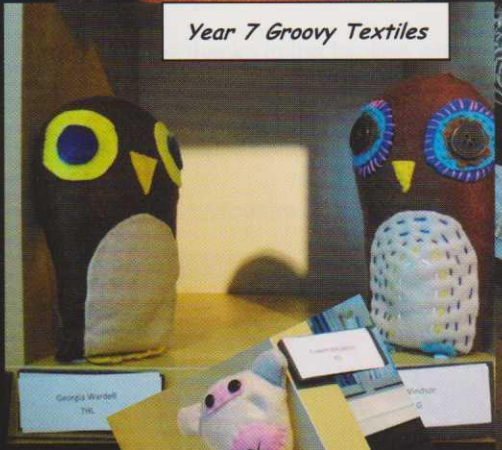
Year 7 Dry Felting



Year 8 Pin Cushion Design



Year 7 Groovy Textiles



Year 7 Groovy Textiles



Year 9 Advanced Garment Construction



20



Year 9 Felting



Year 7 Pin Cushions



Year 9 Wet Felting

HUMANITIES

Wow! What a fantastic year for Humanities students. In 2010 our enthusiastic students have been treated to a range of excursions, incursions and activities.

For their studies in Australian History, students in Year Nine listened to Boori Pryor talk about his experiences as an Indigenous person in Australia, dance, play the Djiridoo; and some students also joined in on the presentation, showcasing their fantastic acting skills. Students were able to make connections with their studies of Indigenous culture and found the session very worthwhile.

During Term Three, students in Year Eight participated in a Medieval workshops complementing their studies. Students had the opportunity to make chainmail in the Weaponry session, dance and learn about life as a noble woman, spin yarn and juggle in a peasant session. Students were then treated to a game of tug of war and enthralled by a medieval jousting session!

Some Year Eight students were also treated to a medieval feast. Students had to research food from medieval times, plan the menu then bring in medieval themed foods. Students had a fantastic time planning and eating the feast.

Some students in Year Nine were lucky enough to visit the Immigration museum to supplement their studies in Demography. Students completed a learning session focusing on stories of migration through interactive games and personal accounts. One group viewed the film 'Desert Flower', focusing on refugees. Another group combined their Immigration museum visit with fieldwork in the city. Students analysed and evaluated impacts of migration in the city using geographical skills such as field sketches, mapping, surveys and data analysis.

Year Nine students completed exams in many subjects including Humanities. Our dedicated teachers prepared revision material and held extra study sessions. The students should be commended on their hard work and mature approach. We wish them all the best in their Humanities studies at Pasco St.

Students in class have been completing a range of fun and engaging tasks. Year Eight students created their own island models then made an atlas based on it. Students in Years Seven and Nine have been a part of class 'nings' where they create a profile based on a historical figure and complete tasks from their perspective. Students in Year Eight have been completing the Real Game in Economics this semester. They have greatly enjoyed learning about the world of work, completing role plays and doing mock interviews.

Students in the accelerated stream have had some exciting tasks to complete. The Year Sevens organised and ran their own businesses at school, finding out about the business world first hand. They completed analyses of local businesses, did their own accounting and organised their resources. The groups did a fantastic job and should be commended on their hard work. The Year Nines learnt about life during the Vietnam War by visiting the War memorial. The Year Eights made Antarctica videos, here is a summary from two Year Eight students:

8PQ Antarctica

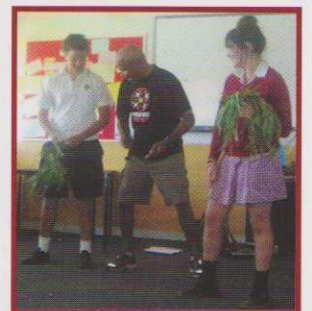
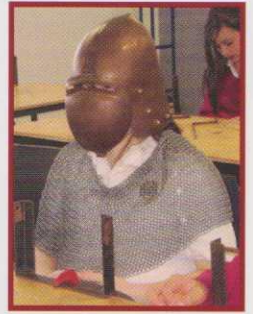
As part of our unit of work on Antarctica we were put into groups to create a movie about Antarctica. We needed to include information about living conditions, clothing, climate, wildlife and more. We researched in class then most groups did their filming out of school hours. The footage was then edited to create 3 educational movies about Antarctica. We learnt about Antarctica's climate and harsh conditions. We also learnt about climographs, which are a way to display weather temperature and rainfall across a period of time. We studied the exploration on Antarctica and how it is used today. Some areas of Antarctica are used for research and different countries own different parts. Our movies were a success and we then created a mind map comparing all three movies. Overall it was an enjoyable and informative unit of work.

By Mathilda Walley & Kimberly Dang 8PQ



Well done to all our hard working students and dedicated teachers who made 2010 exciting and memorable.

Ms Barlow & the Humanities Team



The 2010 debating season, like its predecessor 2009, went off with a bang. Over the past few years Williamstown High School has fast become the eminent debating school in the western region.

2010 was a fantastic year for debating. Williamstown High School competed in both the junior and senior competitions with outstanding results.

In 2010, Williamstown High School hosted the senior schools competition at the Bayview Street campus and entered a team in the junior schools program held at Werribee High School.

This year Williamstown High was amongst the most represented schools in the competition. In all, we entered 7 teams in the senior schools program as well as a budding Year 7 group in the junior schools program.

As has become the custom at Williamstown High School we experienced a lot of success in the 2010 season. Our B grade team and one of our C grade teams were undefeated for the season. Our second C grade team came exceptionally close, losing their final debate by only a one point margin.

As a consequence both our C grade and B grade teams went through to the regional finals. While our C grade team lost by a margin of one point, our B grade team won defiantly against a very polished Scotch College. The B grade team then went on to the quarter finals where they unfortunately lost by, you guessed it, one point.

To top off a great debating season two students from Williamstown High School were awarded the inaugural Swannie for the 2010 debating season. Swannies recognise the best debaters in the competition. A Swannie is akin to a best and fairest in debating. The two students, Jessica Oakley from Year 11 and Lachlan Gell



DEBATING REPORT 2010

from Year 10, were elected best speakers out of hundreds of competitors. A real achievement. The pair were awarded their Swannies at an official ceremony at Federation Square late this year where they proudly represented Williamstown High School.

At Williamstown High we are proud of all our debaters. Standing up and speaking in front of large audiences, often about complex and challenging ideas is a big undertaking. Not only do our students rise to this challenge every month, but they do so with flair. This year's debaters were eager participants and did themselves and their coaches proud. Their hard work and diligence has earned Williamstown High School the reputation as the foremost debating school in the west. Put simply, we are the school to beat!

Debating is a big undertaking for all involved: students, parents and teachers. A huge thank you must go out to parents and teachers alike. Without the support of parents and the hard work of debating coaches the program would not be the success it has been.

2010 Debating Highlights

- Lachlan Gell of Year 10 and Jessica Oakley of Year 11 were both award the annual Swannie award for their division.
- Lachlan Gell of Year 10 and Jessica Oakley of Year 11 were both nominated for the State Swannie making them amongst the top five debaters in their division state wide.
- Our Year 7 debaters were undefeated in their first debating season.
- Our Year 10 debating team made it through to the regional finals.
- Our Year 11 debating team made it through to the quarter finals.

So what did we debate? Some topics to be remembered ... or forgotten!

- The police should not be allowed to carry guns on the beat.
- That Melbourne's growth should be upwards not outwards.
- That Australia should adopt a national DNA database.
- That Australia should accept fewer migrants.
- That juvenile offenders should be named and shamed for their crimes.
- That the media should be banned from reporting on politicians' private lives.



Ms Kathryn Riosa



Jawbone Marine Sanctuary

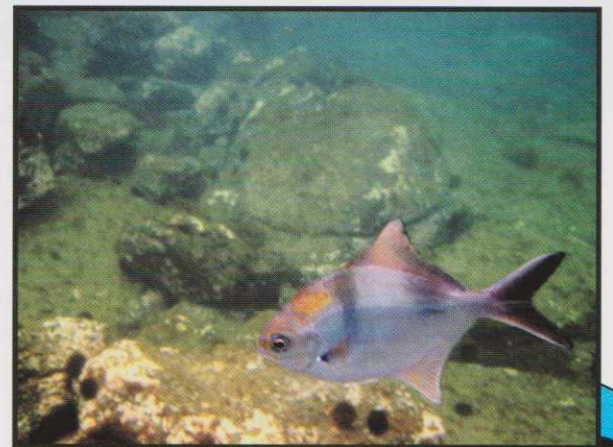
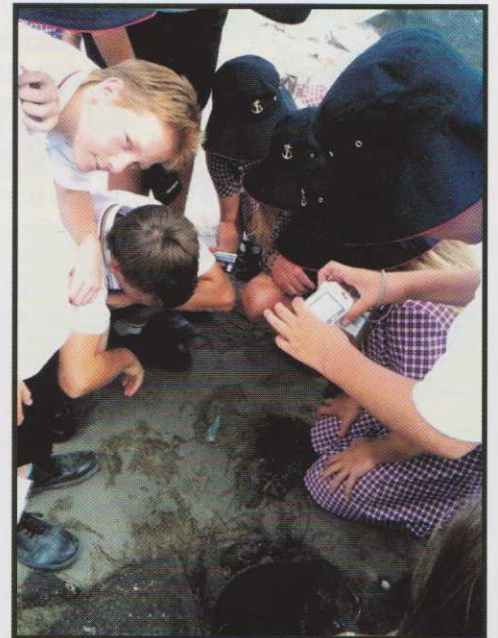
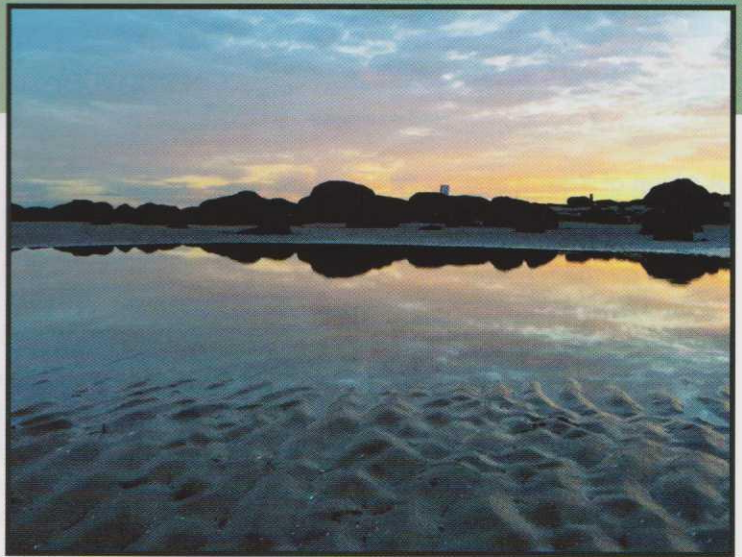
Years ago those who valued their life would avoid this location. For fear of gunfire or stray bullets, this was not the safe haven it is today. The dangers the Rifle Range once held over the Jawbone meant there was very little, poaching, fishing or habitat destruction. In fact, very little activity occurred on these shores from 1876 to 1987.

The Rifle Range offered protection to the Jawbone and all its inhabitation for over 100 years. The result beneath the surface is an untouched wonder of Sponges, rare Corals, Invertebrates, Algae, Seagrass and fish species difficult to find in any nearby location. In 2002 the location was deemed the "Jawbone Marine Sanctuary". The natural significance of this unique site once protected by bullets, is now and forever protected by law.

The students of Williamstown High School study the history and ecological significance of the Jawbone Marine Sanctuary. Students regularly visit the Sanctuary while respecting the look but don't take regulations imposed. Some explore the rock pools and take photos, others snorkel above the many habitats, while many simply enjoy the natural surroundings. All activities are conducted with minimal disturbance, as such a small sanctuary is extremely vulnerable.

Our students have explored and recorded data relating to the reproduction and density of specific groups of animals including snails and crabs. We have discovered large populations of introduced crabs and algae which are competing with native species. Students have identified two species of snail, which dominate their particular niche within the intertidal zone. We have learnt that crabs are less abundant during the colder months of the year and we have made many other very interesting discoveries while exploring the Jawbone Marine Sanctuary.

Garrett Drago



Williamstown Literary Festival

A group of Year 9 and 10 Williamstown High students formed the Youth Events Committee for the 2010 Williamstown Literary Festival. The students worked enthusiastically organizing youth events for the festival, which was held from 27th April - 2nd May and was a resounding success.

The students organized and participated in a very successful 'Teen Book Chat' with local author, Vin Maskell. They were involved in a 'Character Building' workshop with author, Sofie Laguna and they also worked over two sessions with urban artist, AJ Tan to create art panels, which were inspired by their reading. These panels were on display in the Town Hall for the entirety of the festival.

One of the roles of the committee was to organize a keynote speaker for the festival. It was a highlight for the students and indeed the entire festival committee to have John Marsden, present a session at the festival.

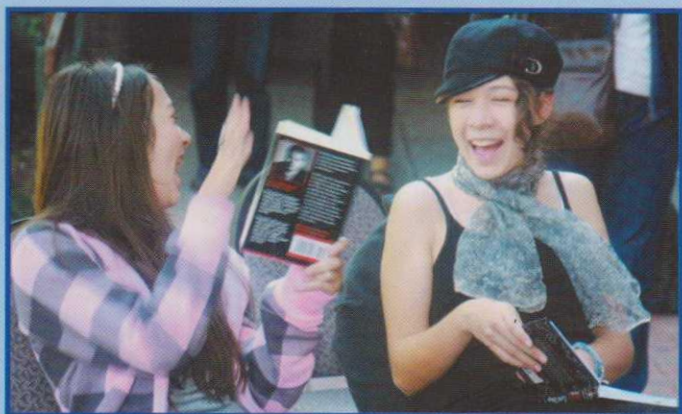
Congratulations to the students for their enthusiasm and dedication in the organizing of the 'youth events' and for their exceptional participation over the weekend.

Liz Harry
Cynthia Xydias
Callum Blow
Jake Ploss
Jasmin Treloar
Bridget Taylor

Branislava Godic
Sammy Bigley
Tynan Lyons
Kit Millais
Oliver Mulherin
Bryce Barber



Youth Events Committee



The Lighthouse By Jonah Duckworth, 7HL

The old grey lighthouse
Stands there by himself
Never has a friend
Never has a helper
He sits on the rocky shore
Guiding ships so they don't go astray
Like a lonely fisherman
Never leaves his duty
In the day
He trials and trials
As the winds blow
And the sun rises
But in the night
He shines and shines
As the stars twinkle
And the moon shines.



BOOK CLUB @ BAYVIEW STREET

This year has been another very busy year for the Bayview Street Campus Book Club.

During our regular get togethers in the library we discuss and argue about the best new titles. In our 'around the table' discussions about our current reading, I am constantly amazed by how many titles some people have on the go at the same time. And the sugar hit and food additives from the lollies certainly enlivens our discussions.

We've also had some great excursions this year. First was to the Melbourne Writers Festival to see Shaun Tan of *The Lost Thing* fame and Carole Wilkinson who wrote the *Dragonkeeper* series.

For Halloween week we also visited the Centre for Youth Literature where three writers dug down into the things that scare us, including Tony Thompson, author of *The Un-History of the Undead*, on the true history of vampires!

The students came away with loads of suggestions of good creepy reads and spooky films to watch.

Thanks to all the students who continue to support the library by attending Book Club and thanks for all your wonderful reading suggestions. The teacher-librarians would be lost without you. You keep the reading culture alive at Williamstown High School!

Paul Byrne

English Report □ Pasco Campos

2010 was another interesting year for students and teachers of English. The English Faculty continues to enjoy a thought provoking and

and rewarding year for students and teachers of English. The English Faculty continues to enjoy a thought provoking and fascinating curriculum in Literature, English Language and mainstream English.

In addition to fascinating classroom learning, students at Pasco Campus experienced a range of opportunities this year. Year 12 English students enjoyed viewing a production of Louis Nowra's *Così* at St Martin's Youth Arts Centre in South Yarra. Students were really fortunate to see one of the plays they study performed on stage and have a Q&A session with the cast afterwards. Year 12s also met their teachers at the Australian Centre for the Moving Image in Federation Square and had a screening and lecture on Pete Travis' docu-drama *Omagh*. Year 12 English students also studied Arthur Miller's *The Crucible* and were really lucky to have Complete Works Theatre Company visit and perform scenes from this play and also have the cast discuss the significance of each scene.

All English, Literature and English Language teachers were very proud of the hard work and dedication students exhibited in the lead up to SACs and exams. Students attended many afterschool classes, practice exams, Saturday lectures and holiday sessions offered to them by their teachers. We wish them the best of luck in their post-high school endeavours.

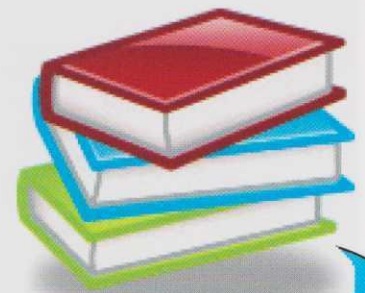
During Term 3, a small group of Year 10 and 11 students participated in a Writing Workshop at the St Albans campus of Victoria University. This is the second year Williamstown High School has been invited to this fantastic event. Students collaborated with their peers from other west suburban schools and participated in different writing activities. Students wrote such things as poetry, short stories, food reviews and scripts for radio programs. Participants really enjoyed the experience and many are hoping to go again next year! Another event that occurred in Term 3 was Original Orations. Students from both campuses filled the candle-lit Pasco library and the VCE Study Centre and read their poetry, essays and creative pieces to their parents, friends and teachers. The quality of our students' work left many astonished and in awe!

The Year 10 English continued with its differentiated curriculum. Teachers selected different texts for their classes to ensure their students' interests were catered for. Classes have enjoyed studying a variety of texts such as *To Kill a Mockingbird*, *Lord of the Flies* and *Do Androids Dream of Electric Sheep*. This tradition will continue in 2011 when the Year 9s migrate over to the senior campus. After meeting many of the Year 9s during their visit to the 'Subject Selection Supermarket', the English Faculty are looking forward to teaching what appears to be a very studious and curious cohort!

The Pasco English Faculty wish all students and their families a safe and happy festive season and look forward to another stimulating year of thoughtful discussions, great literature, poignant poetry, captivating writing and a growing love for the written word.

Happy Reading,

Leanne Petroff
Pasco English Coordinator



SPRING SOIREE

During September the Music Department hosted a Soiree held in the atmospheric surroundings of the Atrium at the Bayview Street Campus. The evening was a success, as students from both campuses entertained the audience with a variety of solo and group performances.

Students from Bayview Street entertained the audience with a range of small ensemble pieces. The wind ensembles included the flute, clarinet, saxophone and mixed ensembles. For some students this was their first public performance and they did a remarkable job.

The evening provided Solo VCE and VET Music students with an opportunity to showcase and fine-tune pieces they have been working on throughout the year. I wasn't the only audience member impressed by their accomplished and musical performances.

Bayview students attended an intensive two day music camp in Upper Plenty in preparation for the concert. During the camp they were tutored by the instrumental music staff and Year 9 music students. The Year 9s did an admirable job of sharing their expertise.

It was great to hear students from both campuses joining together to create enjoyable music, and to witness the talents of budding and more accomplished musicians.

The concert was well attended by parents, friends and fellow students. The Willy High community again demonstrated its ongoing support of the Music Department.

Jamila Brogan



WHS MUSIC PERFORMANCES & EVENTS IN 2010

WILLIAMSTOWN FESTIVAL
WESTSIDE ARTS (at Hamer Hall)
SPOTSWOOD PRIMARY SCHOOL CENTENARY
WHOLE SCHOOL ASSEMBLIES
CAMPUS SCHOOL ASSEMBLIES
STEVE COOK FAREWELL
SPRING SOIREE
VCE AND VET MUSIC RECITALS
BAYVIEW MUSIC CAMP
BAYVIEW ART EXHIBITION
SPRING CONCERT
ROTARY CLUB DINNER
BAYVIEW PRIMARY SCHOOL PERFORMANCE
JUNIOR BAND KINDERGARTEN PERFORMANCE
BAYVIEW ELDERLY CITIZENS PERFORMANCE
VCE ART EXHIBITION SUB-STATION
WARCHILD BENEFIT CONCERT
YEAR 12 GRADUATION CEREMONY



BAND CAMP

Music Camp this year was not what I expected, it was fantastic! Music Camp was held at Mt Disappointment. This year I am learning the tenor saxophone and camp was a great way to get heaps of practice in.

The food was what you would expect for a camp and the cabins were amazing. Everyone at camp was really friendly. The Year 9's helped us a lot with tutoring for the days we were there. It helped me to play my saxophone a little bit better.

There was never a dull moment at Music Camp.

Kati Loiterton 7WK



SPRING CONCERT

On Monday 18th October the 2010 annual Spring Concert was held in the Williamstown Town Hall. This heart warming event is open to all the families and friends of the performers and is also open for the public. The concert showcased Williamstown High School's larger ensembles that involved students from Years 7 to 12.

We opened the night with the Senior Vocal Ensemble that performed three pieces, they have only just formed as an ensemble and was led by Juleiaah Boehm. Also the opening item for the Spring Soiree in September, they set a nice tone for the concert. This was followed by the Junior Concert Band conducted by Catherine Cabena.

The concert is an extremely exciting and important event for the performers in the Junior Band as for most of the students it is their first opportunity to perform to an audience (other than their parents) and they are able to see what they can strive towards in their senior years.

Up next was the Intermediate Concert Band, conducted by Aydin Abdullah, which had students from both Years 7 and 8. They have an excellent sound. The Junior Stage Band was next which was an initiative of Will Salisbury who has been leading the Senior Stage Band for many years now. The Junior Stage Band is great to give the younger, budding jazz musicians a chance to play and enjoy their own big-band music.

The Senior Concert Band, conducted by Mr Robert Harry, gave a dynamic performance of four pieces including the 'Doors In Concert' medley. Next was the Combined Intermediate and Senior Band. With little band practice we performed the piece 'Tiger Pyramid' well. As a school we have enjoyed combined concerts bands in the past which aims to create a big gathering and produce a huge mixture of sounds and express a lot of dynamics throughout the band. Afterwards we got eight of the more senior saxophonists in the school and played 'Joshua' as an ensemble.

As the night was rolling on, we came to the Senior Stage Band that played three pieces of our big-band jazz numbers. Then it was time for the finale. The Senior Vocal Ensemble and the Senior Stage Band combined to perform 'Feeling Good' by Michael Bubl  which left the night in an exciting and engaging way.

I would like to thank all of the students and staff that set up and made everything happen on the night. A special thanks to our music coordinators Finn Koren and Jamila Brogan, and to all music staff.

Tristan Tambourine
2010 Co-Music Captain



Recently the Junior Band have been rehearsing and practicing for the spring concert. We played 3 pieces and there was a large crowd which was nerve-racking but enjoyable. Earlier on in the year we had a small Spring Soir e in the school atrium. We also spent a couple of days in Upper Plenty practicing for another concert and the ensembles. The Junior Band are also visiting a local kindergarten to play a few songs for the young kids such as old Macdonald and Rockabye Baby. This year has been a challenge to learn a new instrument but it was a great experience.

Danya Floyd 7RU

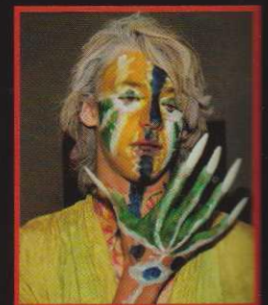


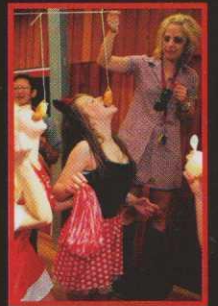
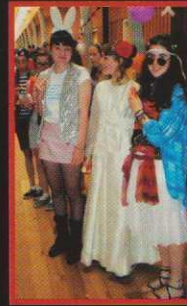
Halloween



On 29 October 2010 the Bayview Campus of Williamstown High School celebrated Halloween. It was the best year by far as the spirit was incredibly positive and many students dressed up demonstrating the creativity of our student body. Students participated in a donut-eating competition, a costume parade, and a pie auction where the highest bidder was able to throw a cream pie at their "favourite" teacher. A fun time was had by all and the staff looks forward to next year's celebration.

Many thanks go to the fantastic teachers and administrators at the Bayview Campus. Without their support, this day would not have been possible. Many thanks go to the students as their positive attitude and participation make events like this a great experience.

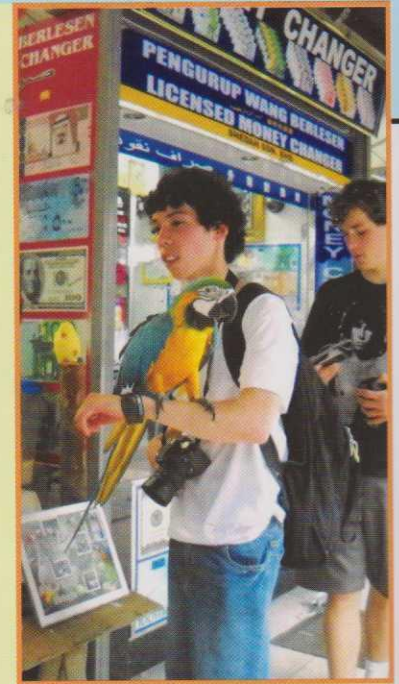




MALAYSIA TRIP 2010

The Department of Education and Early Childhood Development offered Year 10 students the opportunity to travel to Kuala Lumpur, Malaysia to study Indonesian. Twenty Students from across Victoria were selected from a variety of schools for the trip and all three students from Williamstown High School were successful with their applications. Clarice Campbell, Elias Bishop and Callum Blacklaw flew off to Malaysia on the 24th of September.

The aim of the study tour was to promote cultural understandings and foreign language learning by sending us to live with host families. We went to school at Sekolah Indonesia Kuala Lumpur (SIK) and were not only involved in Bahasa Indonesia classes but also cultural classes; learning how to play the angklung (a traditional bamboo instrument), gamelan, traditional games, poco-poco dance lessons as well as classes with the Indonesian students, we went on cultural excursions to the Pasar Seni (Central Market), Malaysian cooking school, Royal Selangor and were involved in after school activities such as going to the KLCC (Petronas Towers), Petaling Street (china town), Times Square and the Pavilion shopping center to go to the movies, all with our host siblings.



Highlights of the trip included the tour of Kuala Lumpur on our first day, seeing sights such as the KL Tower, the Tugu Negara (National Monument), Istana Negara (National Palace) and Dataran Merdeka (Independence Square). Being in warm weather picked up everyone's spirits after Melbourne's long, cold winter, 37°C was hot but no one wanted winter back. Some of the best things were the excursion to the Pasar Seni with our host siblings and students from SIK, the cultural night, which was a performance show presented by the Australian and Indonesian students. Another highlight for most was our weekends away with our host families; they took us to places such as Genting Highlands (a



theme park similar to Dreamworld at the top of a mountain), Putra Jaya (center of parliament), Sunway Lagoon, Shah Alam and the Batu Caves.

Our language skills improved a great deal the longer we were there and we were all really starting to understand the language and culture with

new culinary adventures for all to try, the food was delicious! We left Malaysia on the 7th of October and landed back in Melbourne on the morning of the 8th.

Clarice, Elias and Callum



5TH ANNUAL WILLIAMSTOWN HIGH SCHOOL FILM AND PRINT FESTIVAL AND AWARDS

SUNDAY OCTOBER 24TH, 2010

SUN THEATRE, YARRAVILLE

1 - 5 PM



Tickets: \$10 students / \$15 Adults
Available Wednesday October 6th
Williamstown High Pasco Street Office Ph: 9397 1899

Note: Some content may not be suitable for younger viewers

5th Annual Williamstown High School Film & Print Festival and Awards

On Sunday October 24th, Williamstown High School was proud to present the 5th Annual festival of work completed by Year 11 and 12 Media Studies students. A select group of VCE Photography students, under the guidance of Anna Lefevre and Eleanor Voterakis, also joined the festival program. Our students put their creative noses to the grindstone and came up with 28 short films and dozens of print media productions and photographs for the day. The beautiful art-deco surrounds of the Sun Theatre seemed the perfect place to hold this event.

The Festival not only gives students an opportunity to show their work to family and peers but also incorporate the *Willie Awards*, recognizing excellence in categories of print, photography and film production. The *Willies* are judged independently, by industry professionals who give the students valuable feedback about their work. This year the school was honored to have the following judges bring their knowledge and expertise to our awards. The judges were; AFI nominee and AWGIE winning writer Kelly Lefever, Director Adrian Bosich, Curator of Photography for the NGV Susan Van Wyk, writer, director and producer Karin Altman, published author and Design Director of Paper Stone Scissors Jake Smallman, and producer Yvonne Ellis.

Awards were given out for expertise in film and print work. In addition the most popular film of the day as voted by the audience received the People's Choice award.

The major awards went to:

Best Print

Winner: 'Reflections' by
Jackson O'Neill (Year 12)

Best Photography

Winner: The Human Condition in the
Postmodern World by
Mad Reilly (Year 12)

People's Choice Award

Winner: 'The Zombie Survival Guide' by
Deacon Mew (Year 12)

Best Picture

Winner: 'Pale Blue Dot' by
Angeline Armstrong (Year 12)



The Accelerated Sport Program has been apart of Williamstown High School for 7 years now. Over that time the program has grown and reached new levels of outstanding achievement.

The program this year has had over 90 students enrolled, as well as ten different coaches across the four sporting areas. Our new coaches include Randy Shanklin (Basketball) and Andrew Boudrie (Sprints – Athletics). This year has seen students training hard and enthusiastically, as well as showing an amazing amount of determination during competition. This has paved the way for some outstanding results.

Liam Keating
Accelerated Sports Coordinator

SWIMMING

This year the Accelerated swimmers have been concentrating really hard on refining their technique with the use of technology. The swimmers have been filmed from on the pool deck, as well as underwater. This has allowed coach Mat Tippet to individually break down their stroke frame by frame pointing out some stroke corrections to the students.

Section A Swimming

On the 10th March Williamstown High School competed in the Section A Swimming Carnival against some tough competition. We had some fantastic results from the Accelerated Swimmers.

NETBALL

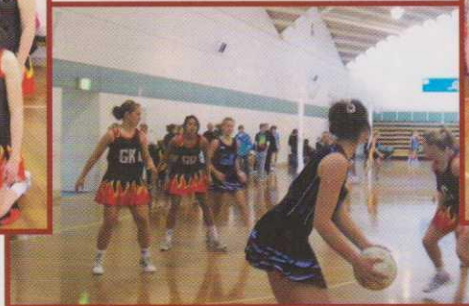
Waverley International Schools Championships

Congratulations to all of the girls who gave up the first week of their Term 2 holidays to compete in the Waverley International Schools Championships! The tournament consisted of several teams from Interstate Schools (6 teams), Private Schools (14 teams) and also National teams from Sri Lanka, New Zealand and Singapore.

It was an intense week full of high class competition and fantastic team spirit. The Senior Team went through the entire competition undefeated to win the Grand Final defeating Westfield Sports College 33–30 in a close and exciting final. Toni Lind won the award for best on court for her outstanding play in the final.

The Year 8 & 9 team were also undefeated winning their Grand Final against Rowville Secondary College comprehensively 32–18. Askani Pirihi won the award for best on court, dominating the Grand Final playing centre.

The Year 7 & 8 team showed a huge amount of enthusiasm and improvement throughout the week, winning their last game of the tournament. A **BIG** thank you to Marg Lind for coaching, and Dean Russ, Adam Potter, Lauren Gaylard, Kerri Wangeman and Liam Keating for making the tournament an extremely successful event!

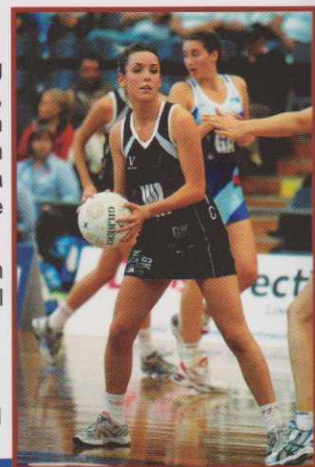


Individual achievements

This year three students at Williamstown High School achieved the honour of being selected for the Australian Under 17 team. Vanessa Augustini (Year 11), Maggie Lind (Year 10) and Olivia Mitchell (Year 10) of Williamstown High represented Victoria in the U17 National Championships at Adelaide. Victoria won the final by 1 goal, with Maggie as Captain and Vanessa as Vice Captain. This is a fantastic result by the girls. To top off this amazing achievement, all three girls were then selected in the Australian squad!

These girls should be congratulated, as well as their coach Marg Lind, who has been a fantastic coach for our Accelerated Netball students over the last 4 years. Well done girls!

Emily Post was successful in making the Victorian Secondary Schools (VSSSA) State Netball team for under 15's. Bess Schniofsky and Askani Pirihi made it down to the last 20 within the trial squad, but unfortunately did not make it. Emily competed in the for the Australian Championships during the year.



BASKETBALL

Victorian College Basketball Championship Finals

Intermediates

The Year 9 and 10 intermediate team played at the Victorian College Basketball Championship Grand Final Day on Monday 13th August. The girls played with a slightly depleted team coming 3rd overall, which is an excellent result having only 6 players over 6 games. A big thank you to Randy Shanklin for coaching the girls, and Caroline Hardeman of Year 8 who stood up to play with the older girls. Also well done to Grace, Morgan, Brittney, Jessica and Abbey.

Victorian College Championships

Williamstown High School continued their success in the Victorian College Championships. There were 2 girls teams and 2 boys teams that competed. All of our teams made it through the first round, which has not happened at the school before. Our best results at the finals was our Year 8 girls team which came runners up. This was an excellent effort to make it through for our Year 7 teams, who had not competed at the Victorian College Championships before.

Year 7 and 8 Basketball Vic College Championship Teams

Year 7 – Girls	Year 7 - Boys	Year 8 – Girls	Year 8 – Boys
Reyhan Aziz	James Beilby	Claudia Grey	Anthony Cowie
Bianca Cachia	Saud Halilovich	Kiralee Minns	Charles Keeble
Sophie Harris	Michael Cekada	Jess Peins-Ross	Sam Pannifex
Olivia Klamann	Aidan Miller	Carli Rickman	Nick Papageorgiou
Grace Lunn	Indi Ridout	Caroline Hardeman	Samson Rocker
Robyn Nobrega	Dali Sulejmani	Rhianna Wallace	Jack Warne
Bridget Walker	Jordan Tripodi	Stephanie Bound	Michael Gibbon
Mia Burgess	Josh Burns		



ATHLETICS

Five of our Accelerated Athletics students were rewarded for their fantastic efforts in the All Schools Knockout Competition by attending the **IAAF meet at Olympic Par**. It was a fantastic opportunity for the girls who made the State Final of the 2009 Victorian Knockout Competition. They were privileged to sit back and watch some high level competition, with Steve Hooker being a standout crowd favourite!

Individual Achievements!

On the 26th February, the following students competed at the **Victorian Youth U/20 Track and Field Championships**.

- 👉 **Morgan Mitchell** – U/17 100m Hurdles 1st place
- 👉 **Kristen Smith** – U/20 Triple Jump 2nd place, U/20 High Jump 3rd place, U/20 Long Jump 5th place

The following students made it into the **Victorian Little Athletics State Track and Field Championships**,

- 👉 **Alejandra Karabian** 9SA – 200m, 400, and 800m
- 👉 **Nathan Pearce** 8DL – 400m, 800m and 1500m
- 👉 **Conor Lynch** 7DG – 1500m
- 👉 **Oliver Boyce** 7DG – 100m

2010 Schools Knockout Competition

The accelerated athletics students have been training hard for the Schools Knockout Competition Final, which was held at Olympic Park Athletics Track on Wednesday 25th August. There were 5 teams in total (1 junior girls, 2 junior boys, 1 intermediate girls and 1 intermediate boys) that were selected to represent WHS.

The junior Girls Team went through to the Victorian Final placing 3rd with some great individual efforts on the day!

Schools Knockout Victorian Final, Division 2

1) CHRISTIAN COLLEGE GEELONG	96.50
2) TOORAK COLLEGE	95.50
3) WILLIAMSTOWN HIGH SCHOOL	94
4) GENAZZANO FCJ COLLEGE	90
5) GIPPSLAND GRAMMAR	77.50

Liam Keating

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SCIENCE

2010 has been a full and exciting year at Pasco street with students having multiple opportunities to extend their understanding with a program of excursions, incursions and guest speakers to complement the work done in class.

BIOLOGY

Year 12 Biology students attended two sessions at the Gene Technology Access Centre studying gene regulation and human evolution.

Dr Mirella Dottori from the university of Melbourne spoke to Year 12 students about the applications of stem cells and her research as part of National Science week in August.

Year 11 Biologists had two opportunities for fieldwork to see how ecosystems behaved. First, they spent an afternoon at our own marine sanctuary, the Jawbone to look at the flora, fauna and the natural environment. They then went to Queenscliff to further extend their understanding and look at a different environment.

CHEMISTRY

Year 12 Chemists started the year by going to university. They spent a morning using the first year chemistry laboratories at Melbourne University.

Student taking Unit 1 Chemistry were introduced to the world of nanotechnology with an incursion from CSIRO showing them such weird and wonderful items as water repelling clothes and magnetic oil. In Unit 2 the students explored the chemistry of the natural world at the Melbourne Aquarium.

PHYSICS

Physics students continue to explore how our world works and had the opportunity to visit the Australian Synchrotron and see it in action. Students also visited Scienceworks' High Voltage Theatre.

Year 11 students worked on a partnership project with Bayview students and travelled down to the junior campus to work with younger students.

PSYCHOLOGY

Psychology students were conscientious in attending weekend study sessions run by their hardworking teachers in the run up to mid-year exams.

Students in Ms Russell's class attended the mind and body exhibition at Melbourne University.

YEAR 10

Year 10 students have continued to enjoy the opportunity to select which option they do in science and have studied wide ranging topics from the origin of the universe to the analysis of DNA to solve crimes. Forensics' classes had the opportunity to use their skills to solve a recreation of a real crime in CSIRO's 'Forensic Frenzy' incursion.



Martha Goodridge-Kelly
Science CAT Leader, Later Years



SCIENCE COMPETITIONS

In 2010 for the first time our VCE chemistry students were entered into the RACI National Chemistry Quiz. All students in Unit 2 Chemistry took the test and everyone completed all questions and should be commended for their participation in this important event which sees them competing against over 35,000 other students from Australia and beyond. We look forward to extending this for future years.

STUDENTS AWARDED A CREDIT

Peri Bowman, Laurie Everist, Riley Hargreaves (Year 10), Joseph Hodgson, Ciara Kruger, Aaron Thach

STUDENTS AWARDED A DISTINCTION

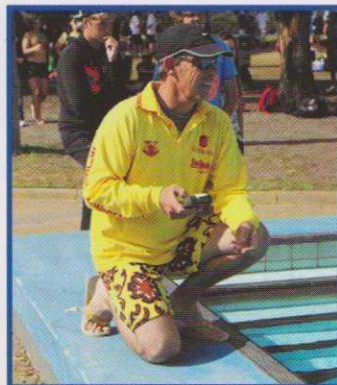
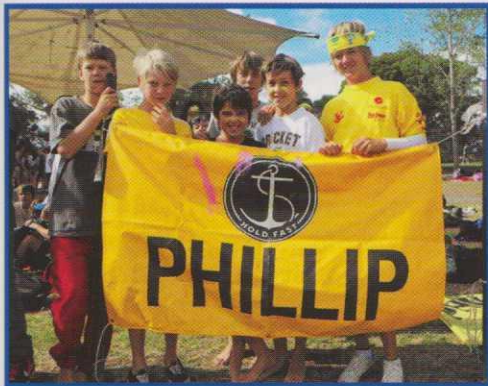
Talib Esufali, Salami Hooman

STUDENT AWARDED A HIGH DISTINCTION

Toan Le-Vo

Swim Sports

2010



The Victorian Certificate of Applied Learning or VCAL program at Williamstown High School has seen the completion of both the Intermediate and Senior certificates in 2010. The program centres on providing an educational and training platform for students who wish to enter into apprenticeships and other careers that do not require tertiary education.

As part of the program, students undertake a TAFE course one day a week either as part of the VETis program with Victoria University or Kangan Batman TAFE, or with training organisations that offer school based traineeships. Students need to complete 100 hours of either a Certificate II or III course to meet the certificate requirements.

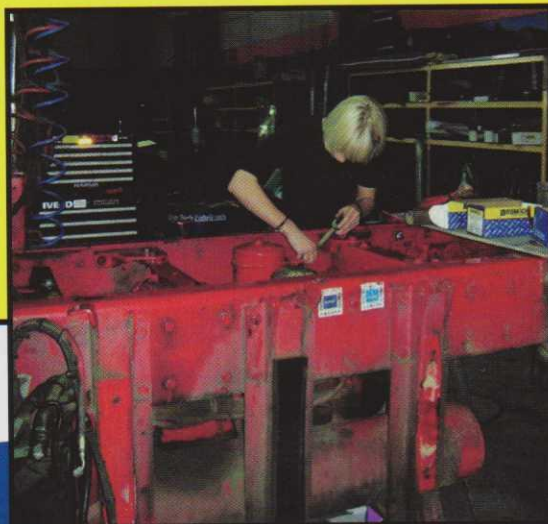
Reports from the certificate providers rate the Williamstown High School students as some of the best they have enrolled both with their ability to learn and dedication to their studies. Many students have been nominated for TAFE awards in areas such as Business Studies, Electrical Studies (Shared Technology), Animal Studies and Plumbing, which only further validates the need for such programs in our secondary schools.

Another integral part of the VCAL program is the Work Placement component of the course. Students are required to undertake a minimum of 80 hours of work experience, ideally in an occupation related to their TAFE certificate. This is an opportunity to work closely with trained professionals, especially in the areas of auto, plumbing, electrical, building and construction, hair and beauty and the veterinary field to impress enough to secure an apprenticeship or traineeship. As well as working closely with trained professionals, students are also required to work the same hours as those in the industry and has, in the case of Nikki-Rose Trembath and Rosanna Archer, who were completing Certificate III in Fitness, meant that they started work at a gym at 5am.

Dom Watson and Daniel Treloar have also fully immersed themselves in their chosen field, working extremely long hours with the Altona City Theatre, and working behind the scenes in the lighting and technical production area. To further vindicate their expertise, they were even asked to coordinate another schools production because of their reputation and admirable work ethic.

A number of students have worked extremely hard and have achieved apprenticeships and employment through the VCAL program which is another endorsement for the inclusion of 'Hands On' programs in our schools. Congratulations go out to the following students for achieving apprenticeships and employment:

- Melanie Forster – Manager of Calvino Coffee Company .
- Daniel Drake – Carpentry Apprenticeship.
- Georgia Henderson – Auto apprenticeship.
- Jakson Brown – Electrical Apprenticeship.
- Liam McConkey – Electrical Apprenticeship.
- Ainsley Spriggs – Employment at Melbourne University VET Clinic.
- Shari Splatt – Hairdressing Apprenticeship.
- Dom Watson – Employment with Altona City Theatre.
- Daniel Treloar – Employment with Altona City Theatre.



The International Student & ESL Program



The International Student Program at Williamstown High School is now in its eleventh year of operation and is still successful in helping to culturally enrich the lives and experiences of local students and those from overseas.

It's an amazing achievement for these students to come to Australia, most without their families, to settle into completely new lives, homes and school. For all these students English is unfamiliar, yet they manage to adapt to a new educational system and speak, read, write and learn new concepts in a foreign language. It's a major achievement and they deserve to be highly commended for their fine efforts.

We hope to extend the international family at Williamstown High school next year and add as much cultural variety as possible. We would like to host students from countries we have not experienced before. Enrolments are expected to keep growing steadily as we start the year with 21 international students beginning in Term 1 and others expected to arrive during the course of the year.

This year, our international and ESL students were:

Year 10

Hedvig Hjertaker - Norway
Bella Ngoc Nguyen - Vietnam
Cindy Vy Nguyen - Vietnam
Amber Thao Nguyen - Vietnam
Tam Tran - Vietnam
Sven Rolfs - Germany
Joe Bao Vu - Vietnam

Year 12

Siyuan Fan - China
Do Young Kim - Korea
Alice Jia Ling Liong - Malaysia
Huy Nguyen - Vietnam
Duong Pham - Vietnam
Polly Phuong Trinh - Vietnam
Julius Vitikka - Finland
ZhengJie Zong - China

Year 11

Conrad Bohms - Germany
Christoph Daher - Germany
Nicole Sang Doan - Vietnam
Iva Giusti - South Africa/Italy
Phat Kaveekijpanukul - Thailand
Christina Kuhnle - Germany
Dylan Vy Nguyen - Vietnam
Kenny Duy Nguyen - Vietnam
Sven Peters - Germany
Franziska Schmitz - Germany
Anneline Snijers - Belgium
Rebecca Stetter - Germany
Aliza Strass - Germany
Christina Thalhofer - Germany
Linda Chau Tien - Vietnam
Catherine Chan Vu - Vietnam



On behalf of the entire school community, we would like to say good luck and best wishes for a successful future to the year 12 students who leave to embark on a tertiary education or return to their home countries. We wish all our international students much success in their final examinations and praise them for their hard work and perseverance during a tough year away from home.

Lucie Compton
International Student Program Coordinator

Olwen Tidbury
ESL Coordinator



School Sport 2010

Again in 2010 Williamstown High School has had another successful sporting year. Continuing on from strong results in 2008 and 2009 Williamstown High School continued its great results in the major sports of Swimming (3rd overall in State) and Athletics (7th overall in State). It has been a fantastic achievement for the school and for all the students who participated in not only these but all the sporting activities.

Along with our continued strong performance on the track and in the pool, Williamstown High School also had some great team success. With many teams making State Finals:

Our State finalists for 2010 were:

State Champions and Runner Up

Senior Girls Netball (Champions)
Intermediate Girls Netball (Runners Up)

State Finalists

Senior Boys Cricket	Senior Girls Tennis
Senior Boys Badminton	Intermediate Girls Basketball
Year 8 Girls Netball	Year 8 Girls Soccer
Year 8 Girls Badminton	Year 7 Girls Badminton



Year 8 Girls Soccer Team, State Finalists

Swimming

State Final – In recent years Williamstown High School has had tremendous success in Swimming and have finished in the top three since 2006. After narrowly being defeated at the Section A Western Metropolitan finals and again at the Western Zone Championships we were hopeful of another strong showing at the VSSSA State Championships.

The squad for 2010 consisted of 28 students of which Alicia Danaher qualified for five individual events and two relay events and Hayden Comello, Jake Scott and Brooke Danaher all qualified for three individual events and two relay events.

Highlights of the Championships were Nicolette Lyttle in the Open 200m Freestyle and Alicia Danaher in the 17-20yrs 50m Butterfly. Both broke long standing Championship records.

Whilst not all students were able to medal in their events all students gave their all. The students performed admirably and we had 14 medallists of which eight were Gold.

The following students/relay teams medalled at the championships:

Gold

Nicolette Lyttle 16-20yrs 200m Freestyle ***State Record**
Alicia Danaher 20yrs 100m Butterfly
Alicia Danaher 20yrs 50m Butterfly ***State Record**
Nicolette Lyttle 50m Freestyle
Girls 17-20 yrs Medley Relay (Alicia and Brooke Danaher, Nicolette Lyttle and Kate Rowe)
Alicia Danaher 16-20yrs Individual Medley
16yrs Girls 4 X 50m Relay (Hedvig Hjertaker, Alex Sekulovska, Peta Binns and Simona Juzmeska)
20yrs Girls 4 X 50m Relay (Alicia and Brooke Danaher, Nicolette Lyttle and Tegan Cockram)

Silver

Brooke Danaher 20yrs 50m Breaststroke
17yrs Boys 4 X 50m Relay (Jake Scott, Hayden Comello, Sean Connolly and Davis DiPietro)

Bronze

Jake Scott 16 -20yrs 200m Freestyle
Alicia Danaher 20yrs 100m Breaststroke
Alicia Danaher 16-20yrs 100m Freestyle
Boys 17-20yrs medley Relay (Jake Scott, Hayden Comello, Sean Connolly and Davis DiPietro)



20yrs Girls 4 X 50m Freestyle Relay Team: Alicia Danaher, Tegan Cockram, Nicolette Lyttle & Brooke Danaher

Overall Results

1st Melbourne High School 284
2nd Maribyrnong Secondary College 264
3rd Williamstown High School 223



Athletics

Due to circumstances beyond our control, our road to the State Finals for Athletics began on shaky ground. After trying many different tracks and days our whole school athletics carnival was cancelled due to inclement weather. This made things difficult in trying to find students to fill events at the Section A Metropolitan Finals.

After careful planning we were able to put in place a strong team that we felt would represent the school strongly. Williamstown High School managed to win the Section A Metropolitan Finals, much to our surprise and finished third at the Western Zone Championships with 18 athletes qualifying in 25 individual and 2 relay events.

Highlights for the championships were 2 gold medals to Kristen Smith, Morgan Mitchell winning run in the 90m Hurdles and a silver medal to the 16yrs Girls 4 X 100m relay.

The following students/relay teams medalled at the championships:

Gold

Kristen Smith 20yrs Triple Jump
Kristen Smith 20yrs High Jump
Morgan Mitchell 16yrs 90m Hurdles

Silver

Kristen Smith 20yrs Long Jump
Morgan Mitchell 16yrs 200m
Morgan Mitchell 16yrs 400m
Erana Parker 16yrs Shot Put
Girls 16yrs 4 X 100m Relay
(Askani Pirihi, Veronica Teofilo,
Veronica Katilius and Morgan Mitchell)

Bronze

Toni Lind 20yrs Discus
Buddy Williams 20yrs 800m
Girls 14yrs 4 X 100m Relay
(Carli Rickman, Nicola O'Shea Korburt,
Amy McLellan and Alejandra Karibian)

Cross Country

We again put together a strong cross country team. We had some very strong results at the Western Zone Finals held in Ballarat with 7 members finishing in the top 20 which then advanced through to the VSSSA State final in Bundoora.



State Final results:

Connor Lynch – 17th
Jeremy Kirkham – 38th
Desay Weavan Cahill – 42nd
Nathan Pearce – 80th
Jack Rayner – 4th
Abe Weavan Cahill – 24th
Nicola O'Shea Korburt – 53rd

WHS Sportspersons of the Year

Yr 7	Indi Ridout Tarra Curran
Yr 8	Marty Horsely Nicola O'Shea Korburt
Intermediate	Maggie Lind Joey Bartolotta
Senior	Toni Lind Hayden Comello

Finally, we would like to thank all of the teachers, and parents who have coached our teams, given up their time, energy and expertise along the way whilst supporting the students. To all of the students that represented Williamstown High School throughout the year in sport, thank you for your participation and hard work.

Martin Walsh and Dean Russ
Sport Coordinators



Year 10 Cadets Sailing Camp Gippsland Lakes May 3-7



Our annual trip to Gippsland Lakes was in the 4th week of Term 2. This was a sailing camp for 5 days where our class lived on 4 yachts and sailed around to different destinations in the Gippsland Lakes. The camp was a component of the Duke of Edinburgh Award, which all the Cadet students were encouraged to participate in as part of the course.

In preparation for the camp we practised the basic sailing skills at the Royal Yacht Club in Williamstown. We learnt about boat handling, rigging and navigation. Our next part of the preparation was the planning of the menu and organizing the shopping needed for all our meals and snacks on the boat.

On the morning of our departure we met at school at 10am. Five hours, Avatar and a McDonald's stop later, we arrived at Chinaman's Creek, Metung. We unpacked our totally full bus and explored our new homes for the week ahead.

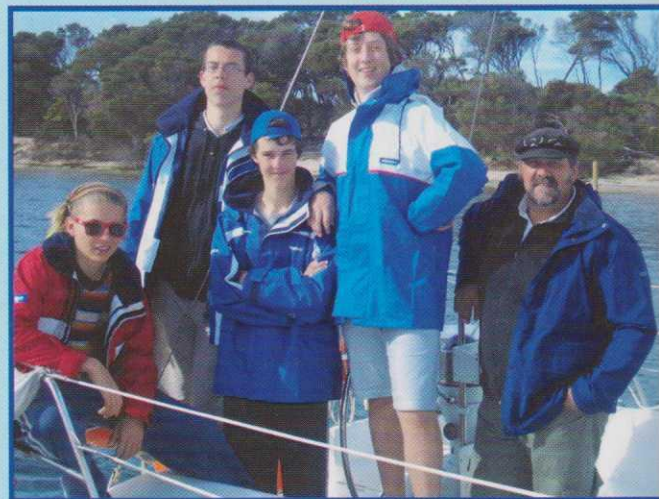
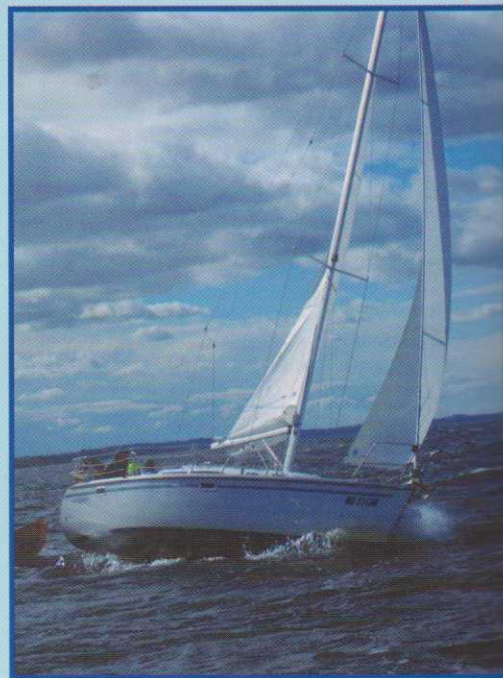
There were 4 yachts, two bigger ones, 38 feet long and two smaller ones, 32 feet long. The yachts were called Ciel D'Ete, Sir James, Moonlighter and Sea Change. There was 1 girl's boat, Ciel D'Ete, and the rest were assigned to the boys.



Our first night was spent

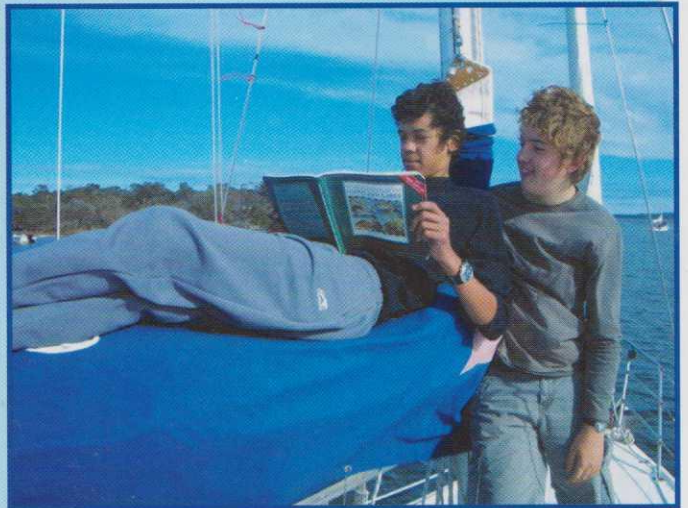
docked at Chinaman's Creek. We all enjoyed a BBQ dinner, prepared individually by each yacht. Shortly afterwards we all took pleasure in a lovely hot chocolate while completing our first theory lesson, where we learned to use the marine radio and read the navigation chart. After a short theory lesson that night we admired the beautiful sunset. We all found a crab swimming in the water that we all named 'hamburger crab' because it looked very similar to a hamburger. After an exhausting day we all went to bed, ready for a great day ahead of us!

The first day included learning all the sailing positions, using the helm, navigation and becoming familiar with the ropes, winch and traveller. Each morning a student was required to





radio Riviera Nautic for a radio check, weather conditions and our expected destination. We stopped for lunch at Sperm Whale Head. Everyone went for a walk to find toilets and admire the land ... but much to our disappointment they were *drop toilets*. As we were sailing to our next destination Jessica was navigating and as she stood up for a quick stretch the navigation book went overboard! Luckily Loris brought along her own copy as a spare. That night we stayed at Ocean Grange, where we could walk through to 90 mile beach.



The next morning we woke up at around 7am. We motored into open water and were lucky enough to see dolphins! They swam along with us at the front of the boat until we had to leave. We motored down a channel towards Johnsonville for the night, but unfortunately the dock was full, so we motored further down Tambo River to the next dock, which luckily was free.



The following day, Thursday, the teachers swapped boats so that there were different captains for each boat. Ciel D'Ete got into a tricky situation, when they unfortunately ran a ground. They got out of the sand shortly after and continued to their next destination, Barriers Landing. That night we all went for a walk (about 6k) to the opening of the Lakes Entrance, which was very beautiful, but we saw no animals. That night we made most of our time at the Lakes by, fishing, catching prawns, seeing big eels and watching the sunset.



The last morning everyone was upset to leave. We sailed back to Chinaman's Creek and docked our yachts, proudly

knowing we had learnt so many things on camp. After an agonizing drive home we finally arrived at Williamstown High School at 7pm in the pouring rain.

Our experience was full of using environmental drop toilets, going to the beach, looking at the moon and stars, eating whatever and whenever we felt like it, playing cards, talking, staying up late, relaxing, taking pictures and seeing many cute animals.

We would like to thank Ms Aldons, Loris Wood, Mr Fogarty, Mr Lopreiato and ex-student, Reagan Burdon-Bear. Thank-you for such an enjoyable camp. Not only did we learn new skills, we made new friends and got to know people a lot better.

Chloe Lyttle and Bridget Sherrin, Year 10



BAYVIEW

It's been an exciting and busy year for Science at Bayview Street, with many activities occurring both in and out of the classroom.

2010 began with Year 9 students participating in a hands-on Nanotechnology incursion conducted by the CSIRO, which gave the students an awareness and understanding of the contemporary issue of nanotechnology. The students were able to perform experiments and use nanomaterials otherwise not available to classroom science.

As part of the Astronomy topic, Year 7 students visited the Planetarium to observe the celestial bodies that feature in the night sky and to have the constellations over Melbourne's skyline located and identified.

Year 8 students had the opportunity to hear and talk with a mineralogist and palaeontologist from the Minerals Council Victoria, about rocks and their formation. They also got to touch and hold minerals of importance to society. Two student groups made short films on the theme of geology and entered their movies in the Geologi Short Film Competition. One group's film "Yesterday's Earth" was a finalist in this nation-wide competition. Well done Christina Pelosi-Thorpe, Mathilda Walley and Sophie Montgomery.

In conjunction with the LOTE department, exchange students from Indonesia and 9MB undertook the "Mission to Mars" at the Victorian Space Science Education Centre. This amazing science experience allowed students to operate computers in a mission control room, perform laboratory

experiments on the effects of space travel on humans and finally walk on the surface of Mars to collect scientific data.

Williamstown High School was fortunate enough to be a Science Week School Grant Recipient this year and 9AG and 8PQ both participated in a one hour Scientific Tour of Williamstown, which showcased many of the scientific aspects of postcode 3016.

There was lots of student involvement in the Big Science Competition in September with ninety three students participating in the one hour event that encourages critical thinking and problem solving skills. Certificates for participation and achievement abounded and some great results were achieved.

Six students from Year 9 also attended the Extreme Science Experience at the Melbourne Town Hall. The students were able to attend hands-on workshops led by the winners of the 2010 ATSE Clunies Ross Awards, on subjects as diverse as magnetic resonance imaging, how to sort different types of ore, the bionic ear and wireless communication. They also listened to the key note speaker Professor Alan Trounson¹¹ discuss stem cell research.

With all these amazing events, we still managed to send 9MB off to the zoo to study biodiversity, trial the STELR program in the Year 9 curriculum and hold Year 9 science examinations for the first time at Bayview Street. What a full year it has been and what amazing science students we have.

Anita Gatti



Willy Astronauts



On Mars



Space Lab 2



Mission Control



Rock Samples



SCIENCE



Nanotechnology Incursion



Eye Dissection



Nanotechnology Incursion

With all these amazing things going on we still managed to trial the STELR program into the year 9 curriculum, send 9MB to the zoo to study biodiversity and run Year 9 science exams for the first time at Bayview Street. What a year and what an amazing group of science students we have.

Anita Gatti



Bridge Building



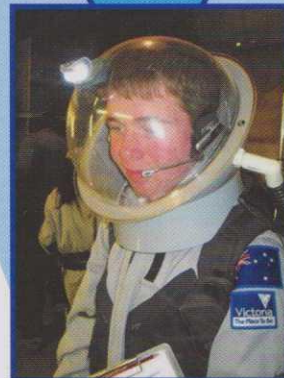
Extreme Science



Rocket Launching



Volcano Eruptions



Suiting Up



Space Lab 1





Jac Meddings
Stupid Amazing Photo



Tam
Tranlinders Street Train Station Melbourne



Tom Harrison
Crocodile Teeth

"UNBELIEVABLE"

Y'all Want A Single
The Metal Concert of the Century
Not to be missed

Featuring:
Korn
Iron Maiden
Black Sabbath
Metallica
Megadeth
Alice In Chains
Ice Cube
KISS
Slipknot
Tool
and many more.

Williamstown High
21 December 2010
9pm - 6am

Davida Graham
Q_Block

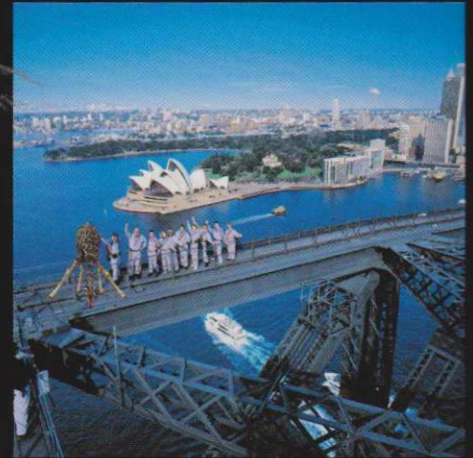
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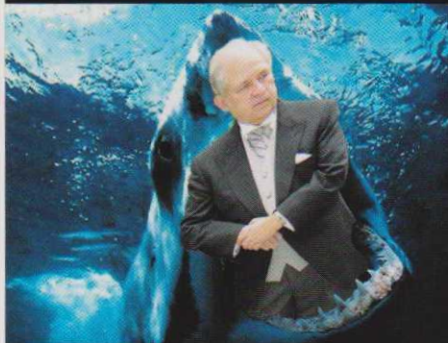
Von Bonita
Passion Fire



Connor Hovenden
Ayers Rock City



Olivia Cook
Bridge Walk



Jack Fordham
Fake - Realistic



Monique Cooper
Godzilla vs Jac



Jake Laidlaw
Great White Shark

In Year 10 Digital Imaging, students have the opportunity to develop their understanding of the Digital Imaging Process. They study how images are captured, edited and presented. They use Photoshop CS 3 to edit images in a non-destructive manner. A number of images are presented in the following collage following the theme of "Unbelievable" or "Wish You Were Here".





Connor Hovenden
Foyer Gillard



Joseph Gentry
Venice Gondola



Joseph Gentry
Wish YOU WERE here



Jac Meddings
Stupid Amazing Photo 2



Jac Meddings
Wish You Were Here

“WISH YOU WERE HERE”



Bao Vu
I am in Coliseum Rome Tour



Olivia Cook
Beaches Winter Sidewalk Reflection



This year in VCE Physical Education we have been looking at The Active Body, Performance Enhancement strategies and Reasons as to why people participate in Physical Activity.

The highlight of the year was when the two Year 12 classes headed off to the Sports Research Department of Monash University, and were put through fitness tests such as the VO_2 max test, where the participants had the maximum of oxygen taken up by the body measured during prolonged exercise, and also the Anaerobic power test, which tested the maximum output of power the participant could exert before exhaustion.

These tests provided students with practical base on which to apply the uses of these tests as each test costs approximately \$500. As a part of this excursion students were also given a lecture on the Energy Systems the body uses to provide us with energy throughout exercise.

VCE PHYSICAL EDUCATION



Hayden Comello completes his VO_2 max test



Eoin McVeigh completes his VO_2 max test



HAPE - Aquatics



YEAR NINE CADETS

2010 was a fantastic year for the Year 9 Cadets. Throughout the four terms, the students were immersed in the Sailing and Community Volunteering units. All students showed great dedication, individuality and perseverance in all undertakings.

We began (and finished) the year spending several months at the Royal Yacht Club of Victoria learning how to sail Extremes and Pacers. Then, the students' skills were put to the ultimate test when facing the wild weather that lashed the Geelong Sailing School during our sailing camp in Term Two. This experience pushed them to the limits and the result was an emergence of new-found courage and bravery within many students.

For the remainder of the year, the Cadets were involved in community aid.

They helped paint the Couta boat (constructed by Arthur Bersee and his students), worked in conjunction with Bunnings to create low-environmental-impact seating on our school grounds and volunteered at the Williamstown Hospital and the Hazeldine Nursing Home. Each Cadet used his/her own gifts and passions to help enrich the lives of other's in our community.

These past ten months have helped transform us all into community members who now possess even more knowledge about how to help diverse groups of community members, stronger self-confidence, refined leadership skills and the awareness that challenging oneself can lead to great changes and revelations.

Rebecca Blayney



PE @ Bayview Street

This year in 7-9 PE we saw the return of some classic topics such as Athletics and Fitness, as well as the inclusion of some new topics such as Aquatics, Lifelong sports and Invasion sports.

In the Year 7 and 8 curriculums, we decided to get out of the cold Term 2 weather and introduce Aquatics as a topic for the first time in many years. The lessons were held at the Victoria University pool in Footscray with students being placed into one of three different levelled classes for 3 weeks of lessons. As well as the usual swim and survive content students also got to experience some different aquatic activities such as water polo and water aerobics which were thoroughly enjoyed.

The Year 9 students got experience some new content as well. Instead of students focusing on one sport or physical activity for their 3 week content block, this year the Year 9 classes took on a skill based approach to sports. Using this approach, students participated in a range sports in each block, with each of the sports having similar skills or tactics. These grouped sports were known as Court Sports, Invasion Sports, Footy Sports and Striking Sports. Along with this skill based approach to PE, the Year 9's also took a look at sports that can be participated across the lifespan (Lifelong Sports) and why people choose to participate in these sports.

Next year there is going to be some big changes in how the Health curriculum will be delivered with the introduction of school specific health work and text book. These books are produced by Pearson Publishing and allow schools to pick the topics that they want the book to include and are written by teachers for teachers, with one of the writers being our very own PE teacher Sarah Andrew. As well as this we are looking at reintroducing the Surf Rescue program in conjunction with Life Saving Victoria and the Williamstown Surf Life Saving Club. This program will run during Term 1 for Years 7 and 8 students where they will head down to the beach to participate in a variety of surf and swim activities such as board rescues, beach safety and first aid.



Health and Physical Education-Pasco Street

2110 has been another very busy year for the HAPE Department.

OUTDOOR EDUCATION

Our Outdoor Education Program has incorporated a number of adventure activities at Year 11 and 12, including Ski Camps, Sailing, Mountain Bike Riding, Surfing and Rock Climbing. The students have enjoyed being involved in these activities immensely.

HEALTH AND HUMAN DEVELOPMENT

The Health and Human Development area of study has been a popular choice for students this year. Here students have had an opportunity to focus on Challenges for Youth, Road Safety, Mental Health, Drug and Alcohol Use, Sun Protection, Homelessness and Sexual Health have all proved topical issues.

PHYSICAL EDUCATION

In Year 10 Physical Education students have been working to improve their own fitness levels by participating in Spin/Cycle and Boxercise classes at a local gym, as well as completing fitness activities in class. In PE Recreation, students have had a chance to investigate what Recreation options can be accessed in the local area. The emphasis here has been on Lifestyle activities bike riding, swimming and walking and beach activities. Hopefully, students will begin to understand the benefits of being an active lifestyle well into the future!

VET COMMUNITY RECREATION

The Year 12 VET Community Recreation course has been working towards gaining partial completion of Certificate IV in Sport and Recreation. This course is delivered under the auspices of Victoria University. To complete Certificate IV students have the option of completing a bridging course at Victoria University in January. This would allow them to work in the Fitness Industry.



ENVIRONMENT CLUB 2010

2010 has been an eventful year for the Tree Huggers and Plant Cuddlers (THPC) of Williamstown High School. We attended numerous environmental excursions throughout the year and worked on new initiatives.

Some THPC had the opportunity to attend several environmental conferences around Australia. The Melbourne Water Health Conference, the International Coastal Health Conference (in Caloundra) and the Green Schools Conference in Southbank. Our hands-on presentations at these conferences focused on teaching other students about the importance and fragility of the Jawbone Marine Sanctuary and the Wetland Billabongs. We had the opportunity to present this information to parents, politicians, other students and WHS staff, which proved to be a rewarding and enlightening experience for all.

WHS students were also invited to attend the first ever Footprints environmental board game challenge in Glen Waverly and were close to making the finals. At the end of the year, a group of THPC ran a Rubbish-Free Lunch Day that was quite successful; we plan to run this again next year. In 2011, we hope to run an "Eradicate Rubbish" campaign that will aim to decrease the amount of rubbish that is produced by and released from our school and neighbourhood into our local natural environment.

It was a fantastic year and we all learned a lot about our local and global natural environments and what we can do as individuals and as communities to protect and preserve them. The Year 9s will be missed and will hopefully start their own Environment Club at Pasco next year. Great work, everyone.

Rebecca Blayney
Environmental Initiatives Leader, Middle Years



In Legal Studies we were studying Civil Law and the different torts such as trespass, assault, defamation and negligence. So we could get a better understanding on how the court system runs we broke up into several groups and had a Mock Court. We had to come up with a scenario that involved a tort and present the case to the class including the Defence to that Civil Law that was broken. Ms Riches acted as the Judge for the mock proceedings and the rest of the class that were not in the case at the time acted as the jury. The activity was very successful and helped everyone understand how a real court proceeding works and about the different cases there can be.

Legal Studies



Williamstown High School presents:

The most excellent + lamentable tragedy of

Romeo + Juliet

Q7 @ Pasco St Campus

20th - 23rd April @ 7pm, 24th April @ 2pm & 7pm

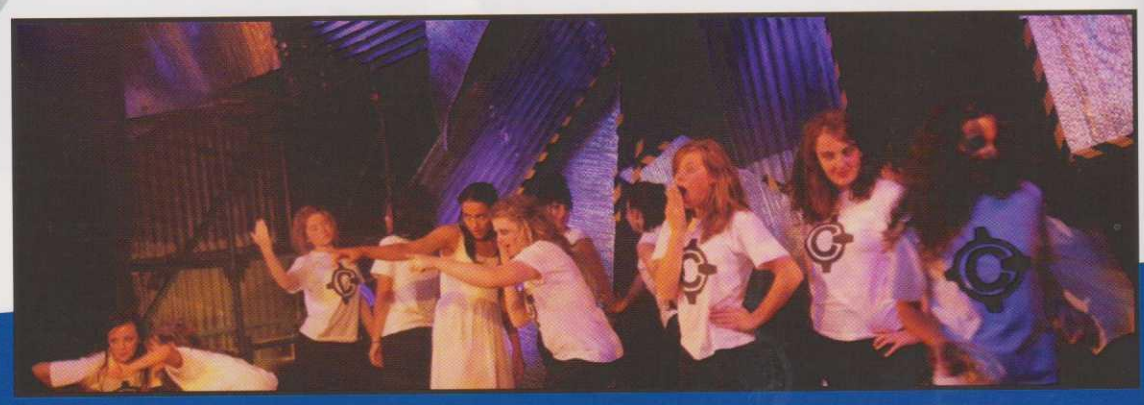
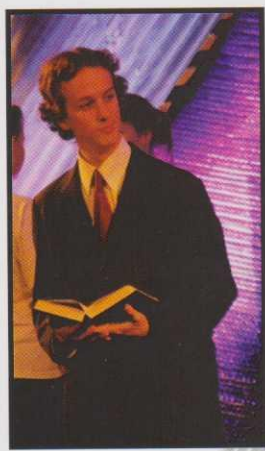
Tickets \$15 Adult, \$10 Child

Williamstown High School presents Romeo and Juliet 2010

For this year's school production we performed Shakespeare's Romeo and Juliet. The themes in Romeo and Juliet are still relevant today: rejection, love, rebellion, power, forbidden love, lost love, tragedy and feuding. The impact this play has had on young audiences cannot be underestimated - nor can the cultural iconic status these young lovers have attained since Shakespeare wrote this piece over 400 years ago. Our re-contextualisation of this classic play staged a calculating corporate world where our lovers found no peace. Through an exploration of movement and voice students transcended oceans of time to bring their audience a classic tale with a modern edge.

Performance season was Tue 20th - Sat 24th of April in Little Box Theatre Q7.

Dean Commons and Tracy McNeil



WOOD



Wood has once again proved to be a popular subject at Pasco Street. The Year 12 class visited the Top Designs Exhibition at the Melbourne Museum and this inspired them to produce some work of a good standard.

In Semester One the Year 11 students redesigned an existing product and in Semester 2 they developed skills in working on a team based design brief. They demonstrated some excellent skills in both their production work and folio work.

The Year 10 students challenged themselves making a movable toy and a garden inspired item. Overall it has been a very productive year and we look forward to 2011 and discovering the talents of our new students.



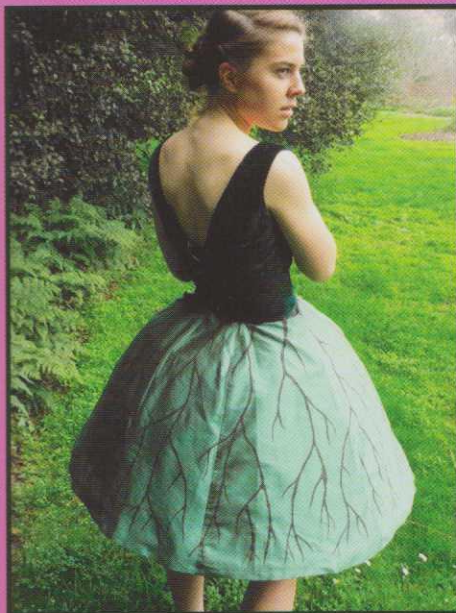
Textiles

Textiles or Design and Technology as it is called in VCE is growing in popularity at the Pasco Street Campus. Once again the Year 12 students produced some truly inspiring work which will for the first time be exhibited at the Annual VCE Art Exhibition at the substation in November. The Year 12 students visited Top Designs and participated in a student Revision day at Whitehouse School of Design.

The Year 11 textiles class has demonstrated great talent and enthusiasm for this subject area and they will be well prepared for Year 12.

This is the second year that we have offered an extra elective at Year 10 called design for an event. Once again this has proved to be a popular choice for students wishing to undertake a year long study in textiles in Year 10.

We wish our Class of 2010 good luck next year and hope that those who have selected careers in Design can come back and share some experiences with our students.



Produced by Bridget Meehan, Year 12



Produced by Casey Fraser, Year 12



Produced by Karla Yarnall, Year 12



FOOD STYLING

Year 10 stylists participate in cupcake decorating competition

Year 10's outdo themselves, producing their own food magazine inserts

Food Styling magazine themes this year included:



- Chocolate
- Greek
- Stir-fried
- High Tea
- Quick lunches



- Desserts
- Around the world

Inspired by the pro's, including Donna Hay, Jamie Oliver & Masterchef



MAKE A MEAL



Year 10 "Make a Meal"

Students compete to win the title of ready steady cook champion.

They learn to cook everything from breakfast and lunch, to dinner, dessert and snacks.

"Make a Mealers" design and produce new and healthy menu items for the school canteen.



Year 11 FOOD & TECH

Year 11's experience food in a different light by addressing the special dietary needs of others, such as diabetes, allergies, intolerances and vegetarianism.

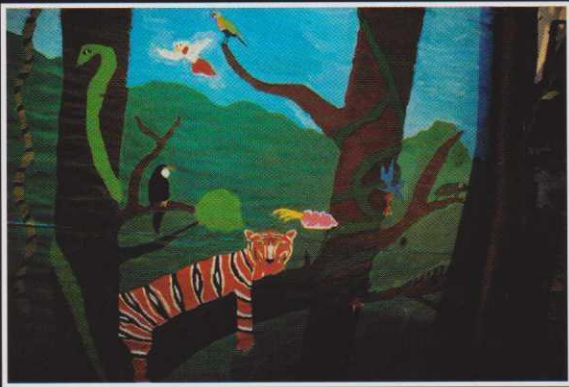
Year 11's enjoy a multicultural feast together.

Year 11's learn new skills in taste testing and sensory analysis.

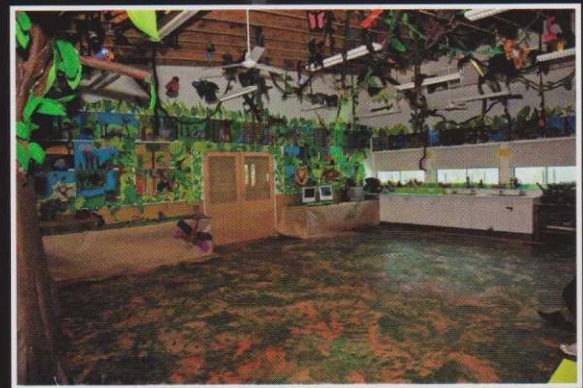
Students learn how to design and produce finger food to feed guests at an 18th birthday party.



ART AT



7LK Mural



2010 has been another productive year in the Art Rooms 15 & 16 at Bayview Street.

Students have been involved in creating a fantastic 'Jungle Room' in Room 15 for the Annual Art and Technology Exhibition. This was the brain-child of Eleanna Elliott who thought this a great way to explore the Jungle theme for all the Year 7 art students. Exploring the theme of the Jungle, students created paintings and oil pastel drawings. They also made many different three-dimensional creatures, including tigers, snakes, monkeys, zebras and many type of birds using the paper mache process. All the 3D creatures were hung from the ceiling as well as paper mache vines. This has been a huge hit with all the students who have loved having classes in this inspiring Jungle space.



Photography at both Year 8 and 9 has also been very successful this year with Nick Axaris and Helen Bacon doing great work with both these Challenge Unit. Many different themes have been explored and students have used Adobe Photoshop to create amazing effects with their images.



BAYVIEW STREET

The kiln has also been running hot this year with lots of ceramics happening in Year 9 Sculpture, Year 8 Art and the Ceramic Challenge Units.



Year 8 Challenge Ceramics

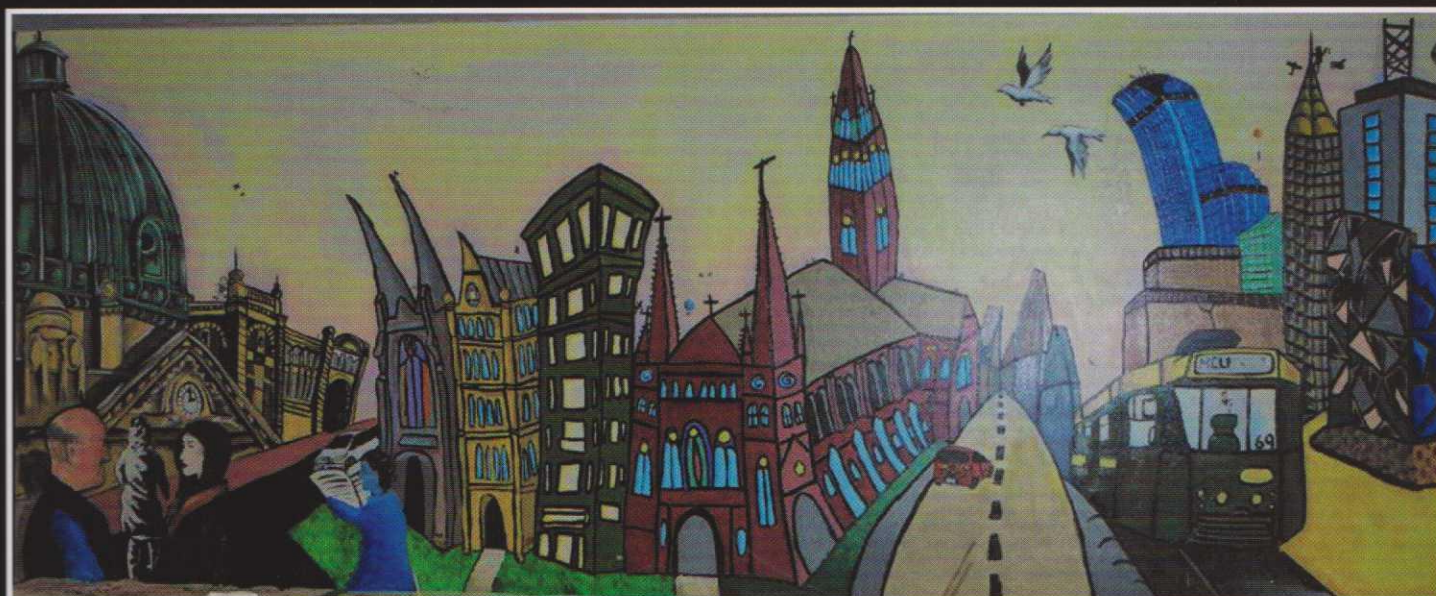


Thomas Wilson-Reynolds
Jimmy John



Robert Katsouri

We also had a large group of Year 8 and 9 students spend 3 days at the National Gallery of Victoria participating in the Young Researchers Program. This year the students focused on the *European Masters 19th-20th Century* from the Stadel Museum in Frankfurt. The students created a huge wall mural painting directly onto the studio wall. This was inspired by Max Beckmann's painting, 'The Synagogue in Frankfurt/Main', 1919'.



Kayan Skinner, Anna Kennedy, Eliza Watson, Evan Davies, Cassie Hammond, Callum Page, Jack Breedon, Julia Pratt, Rachel Tobin, Christina Pelosi-Thorpe, Maxim Poole, Tim Major



INQUIRY

2010

It has been a busy year for Inquiry, lots of incursions and excursions, along with the refurbishment of the Hub space. During Term One, a team of tradespeople worked to enable the eagerly anticipated changes to be made to the Hub. After a term of alternative arrangements, the students of Inquiry moved back into the Hub. It is an exciting space for the students to work in. They have access to an Art space, netbooks, a tutorial room, an area for team work discussions and a space where presentations can be delivered. We welcomed lots of visitors to Inquiry and the Hub, as many educators were interested to see the space in action. This included Bronwyn Pike, Minister of Education who visited 8SB an 8EE during their Inquiry class.



7WK & 7LG Water Projects Construction Phase



7LG Using Thermal Imaging Camera

Year 7 Inquiry

As part of the Year 7 Inquiry Program, the students explored the topics 'What's In It for Me?' and the 'Water Source'. In the former topic the students researched an aspect of Williamstown High School. During Semester Two, the students and staff worked with Melbourne University as part of a research project, the Smart Green Schools Project. This involved the students looking at the learning environment of the Hub to look at environmental sustainability. A highlight for many students was the opportunity to work with equipment such as the thermal imaging camera, acoustic and lux meters.

The 'Water Source' unit involved the students exploring a range of water innovations to build their understanding of current approaches being taken to increase our water supply. The students created a range of projects, to explore innovations such as cloud seeding, recycling toilet water to drinking quality and the very topical issue of desalination. As part of this unit, the Semester One students had an incursion with an interactive water model, known as the Baan Model. (Baan is a Wurundjeri word pronounced 'barn' for water.)



Testing for Lux Levels



8RS Shoe collection

Year 8 Inquiry

The students of Year 8 undertook two team-based research projects during their semester of Inquiry. The *Take Action* unit and *Jawbone* unit engaged students in the themes of sustainability – the work of Non Government Organisations (NGOs) and the Jawbone Marine Sanctuary. During the *Take Action* unit, the students were required to organise an event that raised awareness of the NGO that the team chose to support. The breadth of organisations was extensive, as was the range of events the teams created. Some are conducted in class and others occur during

recess and lunch. Some events take the form of a quiz created about the organisation, whereas others require more detailed planning. It was great to see students joining in with a recycling collection program called *In Your Shoes*, which aims to divert reusable shoes from landfills while at the same time distributing them to disadvantaged individuals and communities.



Wacky Hat Competition – Raising Awareness for the Leukaemia Foundation)



Students also organised guest speakers, Peter Johnstone from Yooralla and Vincent Hayes, a ship crew member from Sea Shepherd who gave great insight into the organisations that they represented.



Vincent Hayes, Sea Shepherd and 8EE students



Peter Johnstone, Yooralla and student organisers of this event

As part of the *Jawbone* program the students were immersed in the Jawbone Marine Sanctuary through various investigations of the Jawbone Marine Sanctuary and the Esplanade to contrast the diversity of marine life and to develop a greater understanding of human impact. Semester One also included an excursion to the Melbourne Aquarium.



8SB At the Jawbone Boardwalk



8LH Exploring the Esplanade



On a graffiti walk

Year 9

In Year 9 Inquiry the students explored the themes of sustainability – on our planet and in our city during the study of the *Living-in 2030* unit and the *City Experience* unit. The opportunity to work with Rod Quantock (comedian) was a memorable experience for the students as he used his quick wit and sharp humour to impart information on the origins of the planet and the forces at work to destroy it. Students played the roles of the Big Bang, mindless amoeba and lumbering dinosaurs whose fate was to become fossil fuels.

As part of the *City Experience* program the students were immersed in the city of Melbourne through various tours, including a tour of Federation Square, either the MCG or Etihad Stadium, and teacher-led walks to historic arcades, graffiti covered alleyways and vibrant street performance hubs. The students then planned interview and survey



Rod Quantock)

questions and returned to the City to conduct primary research into their chosen topic. Topics included: 'How do the police deal with

violence in sport? Is Melbourne the sporting capital of Australia? How does Melbourne support homelessness? Is graffiti vandalism or art? The students worked in teams to address their topic and gained many valuable life skills as they undertook their project.



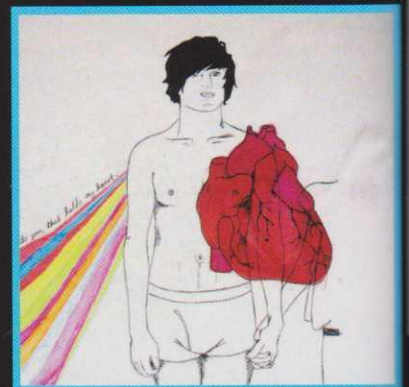
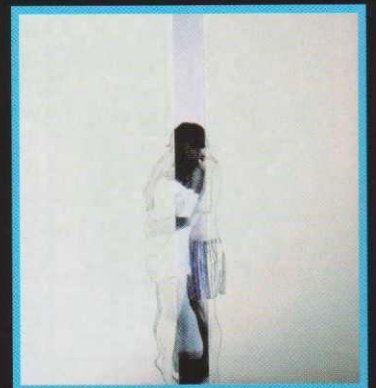
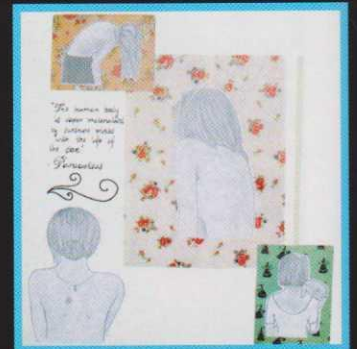
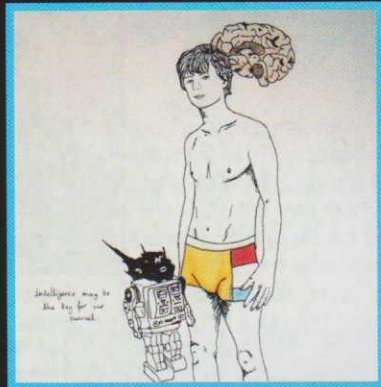
Touring the MCG



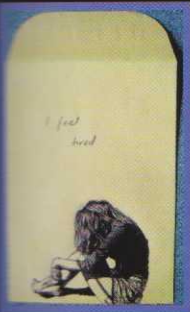
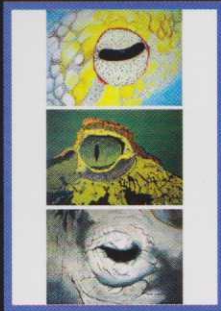
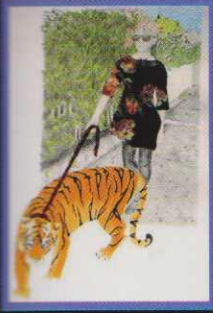
Finding out about Federation Square's Urban Garden



Year 11 Studio Arts



Year 12 Studio Arts



YEAR 7 COORDINATOR'S REPORT



What another amazing year for Year 7 students!!! This group has shown themselves to be one of the most enthusiastic and academically inclined year levels. Students have made the transition to high school look seamless, and settled into life at Willi High really well.

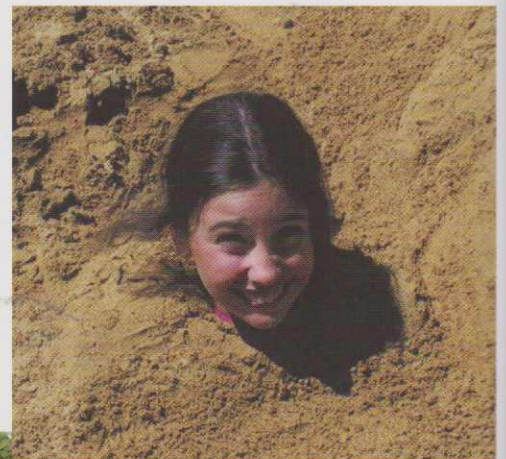
Camp Kangarooie was a fantastic start to the year, with **220** Year 7 students jumping on the coaches bound for the Great Ocean Road. The grade was split in half, with one group going to Triplet Falls first and the other to the Otway Fly. The Fly was as breathtaking as ever, with students experiencing the treetop walk amongst thousand year old forest. Triplet Falls was equally as inspiring, and students enthusiastically completed the bushwalk to view the falls. After a lunch stop, students then completed the other activity. Back on the bus, and next stop Kangarooie! Upon arrival the buses were unloaded and students had an orientation talk. The first group of campers left for their walk to the campsite, and everyone else had their first activity. Over the next three days students participated in a range of activities including low ropes, a farm visit (some groups saw calves being born!), hut building, a bush game of Herbivores and Carnivores, and Indigenous tour of Tower Hill, swimming at the beach at Port Campbell, and the new obstacle course. Mr Russ was up for the challenge and ended up breaking the course record! Well done Russy. Students almost enjoyed being hosed down with the fire hose as much as the activity itself! All students spent one night at the campsite by the river, where they enjoyed some quiet time and a BBQ dinner.

Night activities were also planned, with students enjoying the glow worms, a bush dance, watching the sunset at Loch Ard Gorge and the Twelve Apostles and a campfire at the campsite. On Thursday all students made the trek to the beach (or rather lagoon) to spend the day swimming, relaxing, eating and playing games. Students took on teachers and camp leaders in a game of footy, enjoyed the water, and some even took part in the sand castle competition. Friday meant one last activity and packing up. The exhausted students were looking forward to their own beds, a good night's sleep, and home cooking!

Term One also saw the parent BBQ. Families of Year 7 students were invited to have a snag (or veggie burger) and meet some of their child's teachers. The weather was great and everyone had a great night. During Term Two Hobson's Bay Youth Services came out and put on a lunchtime BBQ for Year 7 students. Students enjoyed another free BBQ and enjoyed the opportunity to mingle with students from other home groups.

During 2010, Year 7 students have been able to participate in a wide range of activities and excursions including a water trailer incursion, the Planetarium, Drum Beat, crepes, an Indonesian Cultural Exchange, swimming carnival, interschool sports, Snow Sport Camp and Halloween! There has also been a range of lunchtime activities available to students including basketball, dodgeball, netball and soccer competitions, the Marine Science Club, Book Club, Hip Hop dancing and skipping.

This year a home group period was reintroduced back into the curriculum. Students benefitted



greatly from this time and completed activities on organisation, time management, study habits, body image, bullying and cyber bullying, multiple intelligences and goal setting. Students appreciated having the time available to spend with their peers and to talk about pastoral care issues.

During the year many students took the opportunity to extend themselves in ways never before tried. These young people grew through their struggles, often finding inner conviction and purpose. Many personal highs came in the form of sporting triumphs, artistic endeavours, academic excellence and just trying their best. With a dedicated group of home group teachers, along with continuing support from parents, the Year 7 experience provided students with a rock solid foundation on which to move through the school. It has been a rewarding experience for all involved to see this growth. I congratulate our Year 7 students for they have emerged wiser, more connected, more aware and more engaged in their learning. It has been inspiring to work with and learn from this community of staff and students.

Later this year, students will be going on their home group excursions. Home group teachers have a range of fantastic excursions planned including laser tag, games at Fun City, swimming and adventure at MSAC and surfing at Ocean Grove!

Darren Colbert and Simone Barlow



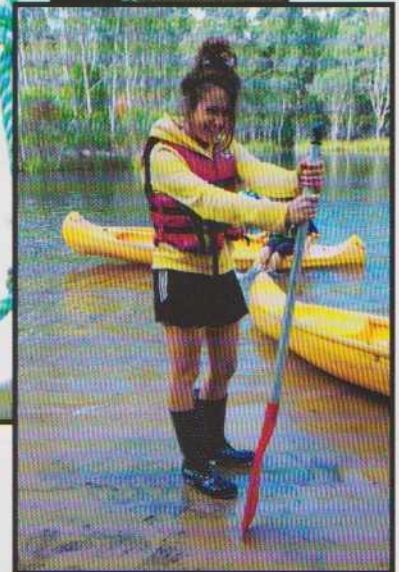
YEAR 8

COORDINATORS REPORT

Congratulations to the Year 8 Cohort of 2010. You have had such a successful and energetic year! So many students participated in so many wonderful events with even more students contributing to the success of others. Many aspects of 2010 could be called a Year 8 Team effort. This includes the Home Group awards, Roses Gap raft building and the Home Groups days, where all home groups worked as cohesive teams and supported one another. Well done to you all! I have asked Caitlyn and Liam to share their thoughts on their most rewarding year with the rest of the school.

Tania Jacobs





Over the last four terms school has been an exciting experience for all Year 8's, with us developing into future leaders of the campus. We have done many interesting activities throughout the year that have been fun and knowledgeable,

such as excursions, Roses Gap camp and the Humanities incursions. We also had the always highly anticipated and exciting Home Group of the term awards. The winning Home Group, for being the best at displaying positive work ethics, would win a free Hot Wings lunch from the lovely Year 8 Coordinator, Ms Jacobs. The Home Group of the year is yet to be decided, fingers crossed for 8SM!

Something new to Year 8 this year was the Home Group day incursion. The most favoured day was run by the Reach foundation. It was an emotional and insightful experience for all involved, with many tears shed, even by some teachers! It was very touching and personal, where people stepped out of their comfort zone to make a public apology to someone amongst the group who they have treated poorly at some stage of their life. Some also got up and acknowledged people that have supported them through times of need by saying thank you. The other Home Group day was full of activities to help us develop new skills and become better people.

The highlight of Year 8 was definitely the camp to Roses Gap. It was full of amazing and challenging activities such as pumper pole, giant swing, abseiling, raft building, vertical playpen and flying fox. Most of the activities required all students to face their fears and challenge themselves. The three night activities were also enjoyable, with spotlight being the favourite activity. Many also enjoyed roasting marshmallows and bananas on the bon fire. All in all it was a fantastic camp that was greatly enjoyed by all students that went.

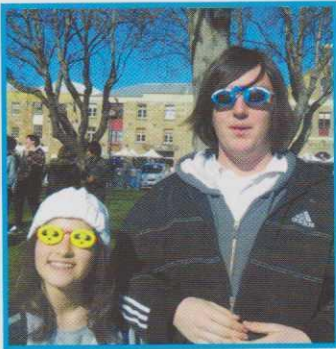
Overall, 2010 was a very successful year for all Year 8's at Williamstown High School, and a joyful experience. On behalf of all Year 8's we would like to thank our coordinator, Ms Jacobs, and all the other teachers who were involved in organising such fun activities for us to enjoy, and for making 2010 a great one.

By Caitlyn Ticehurst and Liam Moss of 8SM

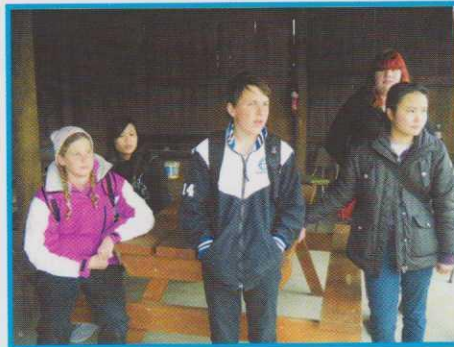
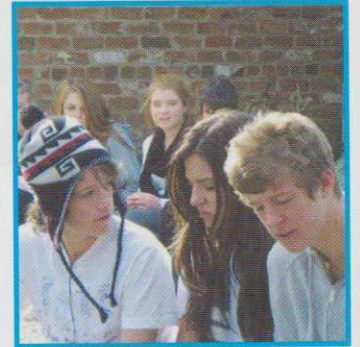


2010 has been a successful year for our Year 9 students. I have thoroughly enjoyed working with all the students and have watched them grow to become fantastic leaders of the Bayview Street Campus. Once again our Year 9's have been involved in a whole range of extra-curricular activities and at the same time many Academic Excellence awards have been achieved by Year 9 students.

I would like to take this opportunity to thank Brad Erickson and Bess Schnioffsky for the work they have done as Campus Captains, Lewis Moore and Meggyn Wright should also be congratulated on the job they have done as Vice Captains. Brad and Bess have led the Ambassador Group and have been involved in a range of major events. The Ambassador group has grown and has seen all members be involved in leadership and develop their individual



Year 9



leadership skills. The highlight for the Ambassadors was the Leadership Camp to Phillip Island which tested their leadership in a range of different activities.

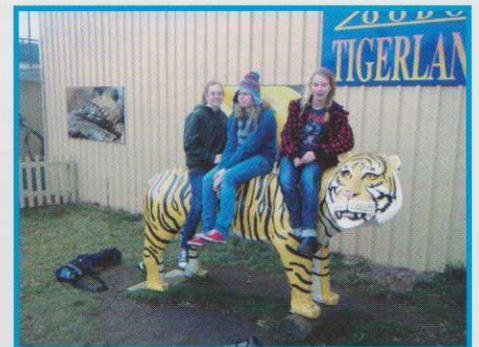
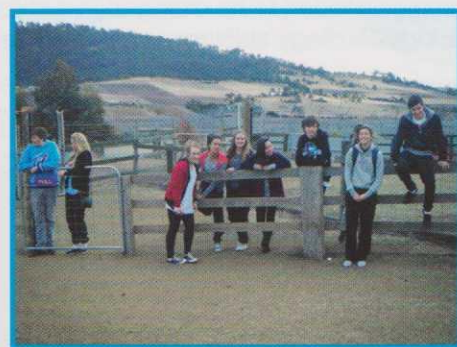
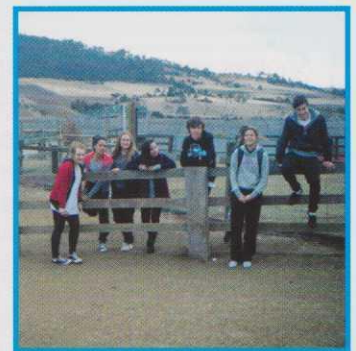
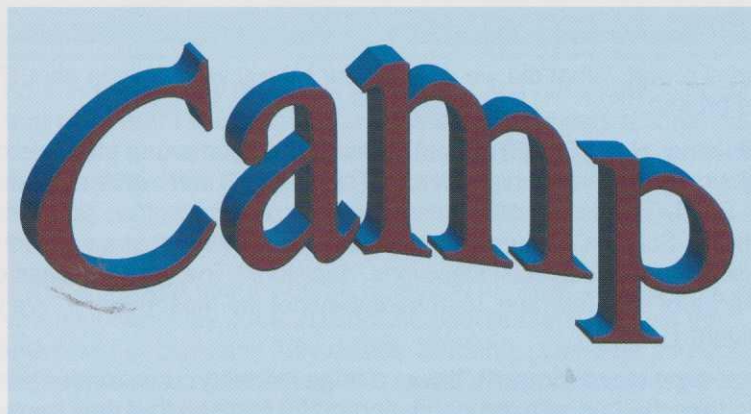
Some success from Year 9's this year include:

The major success again was the Year 9 camp, 165 students headed off to Tasmania for a week and experienced all Tasmania had to offer. The students got to experience Port Arthur, The Cadbury Factory and Hobart. All students behaved in an exceptional manner and had a great experience down in Tasmania. Thank you to all the staff involved in assisting to make the camp the success it was.



Well done to all the Year 9 students involved in Leadership positions this year. It is fantastic that you can lead the way and set the example for others to follow. We had Year 9 students in a range of leadership positions including SRC Captains, Music Captains, House Captains and Girls Captains. As I have stated student leadership at the Bayview Street Campus has been fantastic this year and it is due to the commitment from the students who put the time and effort that is required into these positions.

Thank you to all the Home Group teachers who have worked closely with the students and have supported them with their schooling and have been there to offer support and encouragement. I would also like to thank Ms Sarah Andrew for all her work as Assistant Coordinator.



I have thoroughly enjoyed being the Year 9 Coordinator this year and I would like to take this opportunity to wish the students all the very best with their transition to Pasco Street. It has been a fantastic year which has been highlighted by the work ethic shown by the students. I have thoroughly enjoyed watching students receive awards for Academic Excellence and for putting their best efforts into a range of different programs. I would like to wish all students and their families a very safe and Merry Christmas and a Happy New Year.

Adam Potter
Year 9 Coordinator



YEAR 10

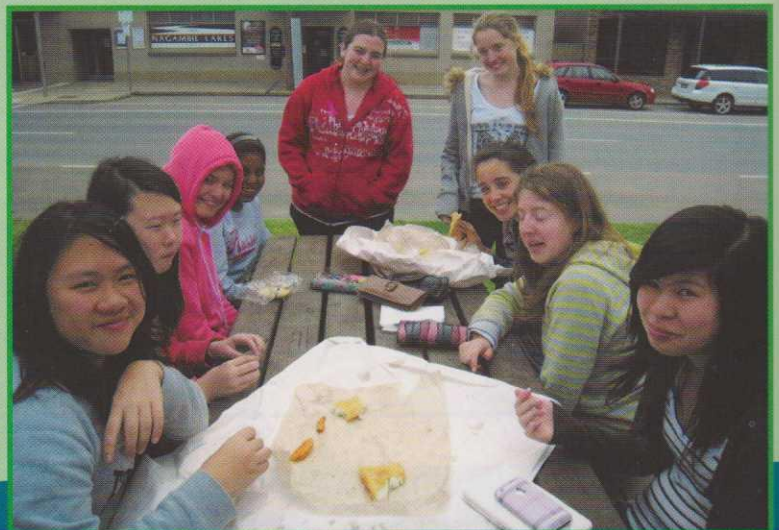


Another year, another year level report. What did we do this year? What will we write about? It's all too hard. I can't think. My brain is broken...

Year 10 2010 started in 2009 in the "Head Start Program" when 247 eager young students came up to the Pasco campus to begin their second half of high school. The students were given a taste of what to expect when they returned in 2010. Things are different on the Pasco campus. You can choose what level of Maths to do, or how much Science or Humanities (or any other subject) you want to do. You can even choose the course content in many subjects! Decisions, decisions! The Year 10 class of 2010 soon found that they could take charge of their learning, to ensure they got the most out of it. We were moving toward adulthood. (Scary thought.)

Work Placements were a great experience for most. It was a huge learning curve for the Year 10 students. They were forced to take the bad with the good, and many realised that their chosen career path needed changing. Who knew that nappies needed to be changed in a childcare centre, or that you had to clean out cages at a vets. Why are kids so clingy at Primary school? Why can't students on work experience build houses?

Early one Sunday morning a cavalry of buses departed from Willy High on route for the Gold Coast, an



COORDINATORS REPORT



hour in the journey the roads turned wet and precipitation became our friend. I had a dream that night that I was trapped in a metal box that was resonating. When I awoke the dream continued and after the troops filled up on the nutritious content of our most respected food chains, Willy High Students were let loose on Wet and Wild while the rain still trickled down. Nothing could dampen our spirits on this trip as we conquered all rides in our path in all the theme parks the Coast had to offer.

Term 3 brought about Course Selection for Year 10 students, an intense period of time when students lay out a VCE/VCAL course that will equip them with the skills to enter the university or company they desire. Students piled over information in Home Group, putting together class combinations that would meet prerequisites for university entry and provide them with an enriching VCE. Course counselors met with students and parents to ensure subject selections were rigorous and maximized the talents of our students. Our students, sons and daughters are committed and 2013 could be the biggest Willy High has seen.

We'd like to wish all the best to our students in their future endeavours.

Narelle Roberts, Brett Russell and Leah Foley



World Challenge

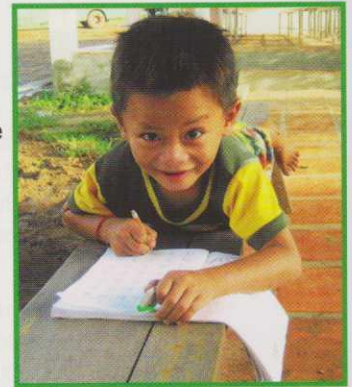
On the 18th of June, 15 challengers, 2 teachers and our expedition leader flew to Cambodia to begin what would be a life changing experience for us all. We boarded the plane in Melbourne in warm winter clothes only to land a mere 9 hours later to a hot, steamy, busy Cambodian day. Our first challenge was to squeeze all 18 of us and our luggage in a bus fit for a group of ten. With great difficulty and little comfort we did make it to our hotel, the OK Guest House.

The next day was a traumatic one as we visited the S21 torture center and the Killing Fields. It was an emotional experience for us all as we were horrified by the cruelty of Pol Pot and his henchmen. Even though the great atrocities of the Pol Pot regime occurred little more than a generation ago, the Cambodian people have not let it have a long term affect on them - they were the most welcoming, friendly and smiley race of people.



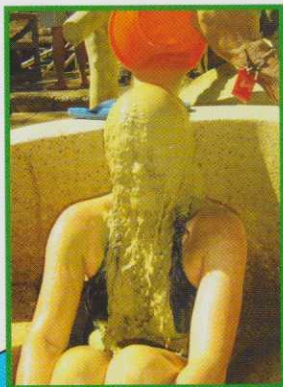
Our project was at New Hope for Cambodian Children, an orphanage set up to specifically cater for children affected by HIV-AIDS. The complex was really impressive; the set up of it resembled a village with different clusters of houses for different age groups and genders. The children were the most amazing people, even though they were infected with a life threatening disease and had lost their parents, they were incessantly happy, always smiling and ecstatic to see you. They influenced all of us to take a look at our own lives; to realize the amount of commercial products that influence our lives and the way our lives are often run by the thought of 'I want' rather than 'I need'. Although daunting and surprising this realization has been one of the major changes to our attitudes from the trip.

Our job for the orphanage was to dig a trench before the wet season to stop the lower side of the village flooding. For most of us this was the hardest physical work we had ever done. It was extremely rewarding to know the work we were doing would directly benefit these kids' lives. Being at the orphanage was a time of significant team bonding, as we were living in close proximity to each other. We learnt to recognise everyone's moods and to understand each personality. Our time at the orphanage was truly a life-changing experience.



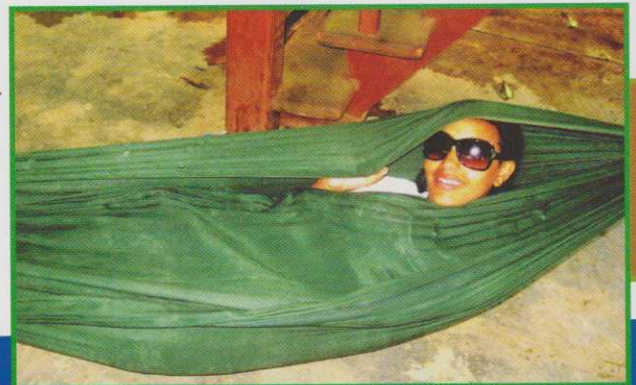
After a visit to the amazing Angkor Wat complex, we travelled to Vietnam for the next phase of our trip, the trek. We were all a little concerned about our ability to complete the trek but our guide Vu assured us that we would all make it and it would be easy. Fortunately, the terrain was flat; we were surrounded by lush bush and the odd cow or buffalo. Although the walk itself was easy, the very hot and extremely humid climate made it a rewarding challenge for all. We hiked for 3 days and camped two nights. The first night we stayed at a ranger's station that was a house on stilts. It began raining as soon as we arrived so we set up a fire and unpacked our things. Our day's hiking was rewarded with one of the best meals we had had all trip. The second night we stayed in a village that had long houses to sleep in. It was a picturesque spot, very secluded, surrounded by a rushing river. Overall our fears for the hike were unnecessary as we all made it relatively comfortable apart from the odd blister or two: it was the perfect level of difficulty such that by the end of it, we were all very much looking forward to our reward of R'n'R.

We arrived at the sunny beaches of Nha Trang to begin our rest and relaxation period. We arranged a snorkeling tour of the islands around Nha Trang. The diversity of colours of fish and coral was like art, so beautiful and like nothing we had seen. On the boat ride we lay down in the sun to get some colour, for quite a few of us that colour was rather red and painful. Next we headed to the day spa for massages, mud baths, hot springs and all the necessary pampering. At the close of that day it was onto the overnight train to Ho Chi Minh City and the end of our amazing trip.



As representatives of the challengers we would all like to greatly thank Karen Mahoney, Dale Ritchie and Mark Walters our group leaders, for being so supportive and true beacons of knowledge throughout our journey.

Sophie Pannifex and Lachlan Thomas





An Amazing Expedition in Cambodia and Vietnam



Year 11 Co-Coordinator's Report 2010

We would first like to say that it has been a pleasure to work with the year 11 group. We have thoroughly enjoyed the challenge of leading our Year 11 students through the often difficult first year of VCE. The transition from year 10 to year 11 requires students to quickly adapt to the additional workload pressures imposed by the VCE as well as their added responsibilities as senior students in our college

The students have grown steadily in their commitment to their studies and have risen to the challenge of aligning academic achievement with further study and career goals.

The Year 11 students have been able to take advantage of a wide range of curriculum choices delivered by an experienced and enthusiastic teaching staff.

A measure of this enthusiasm and commitment to excellence is the fact that all key learning areas have run excursions, camps and activities to complement the course work undertaken in class. The planning and organisation required to run extra activities and to ensure the highest level of compliance to Education Department regulations is enormous. In many schools this fact alone has led to a reduction in excursions and camps. At Williamstown teachers are committed to providing learning experiences that are engaging, interesting and directed toward nurturing independence and self-confidence.

The focus for this year as students and teachers was development and consolidation of effective study habits. This theme was launched early in term one at the Parent and Student information evenings. Held over three nights these very well attended seminars allowed a more relaxed and informal atmosphere in which to reinforce the importance of the need for a close partnership between parents, students, and teachers in order to maximise achievement outcomes and good personal well being.

The theme was continued in Term three as we engaged the services of Elevate Education to provide study skills workshops to all students. The practical advice and proven success strategies delivered by high achieving young people, was well received by our students proved highly effective.

Year 11 is an interesting year for students as they become increasingly aware of the importance of developing positive working relationships with peers and teachers alike. At this stage of the year students have a much greater appreciation of their own interests and capabilities and will be better equipped to undertake year 12 confidently and make good choices in regard to future career pathways.

We have enjoyed the opportunity to work with and get to know the Year 11 students and to support their efforts this year. We wish to thank the Year 11 teachers for their dedication and professionalism and in particular the Home group teachers who have provided the first line of pastoral care and have worked to ensure that our students are well cared for.

We wish students all the very best for the year 2011, the year they take up residence in the Year 12 study centre, and hope that all students take full advantage of the first class human and physical resources dedicated to the task of nurturing success.

Anna Bovdis, Tony Fear
Year 11 Co-Coordinator's 2010



YOUTH MENTAL HEALTH AWARENESS DAY

By Hana Williamson, Year 11.

On the 15th October, Williamstown High participated in a casual clothes day to raise funds for youth mental health awareness.

I was keen to do something practical at the school about the issue so I decided to go to Patrick McGorry (Australian of the year 2010) and Bronwyn Pike (Education Minister) with a proposal for a state wide casual clothes day.

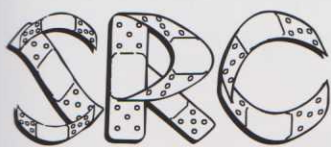
The Minister wrote to all government secondary schools encouraging them to hold a casual clothes day as part of mental health awareness week and raise money for the important work that Orygen Youth Health do.

One in four young people are affected by a mental illness or substance abuse and this startling fact shows how much these issues have become common in the lives of my age group.

For these reasons, I thought it would be a great idea to raise awareness about this very common illness. I also felt it would be great for schools to participate as they can raise massive awareness through young people who are the main target audience.

The casual clothes day was participated in by many schools around Victoria, raising money and awareness for this very important issue facing the majority of teens.

If you would like to contact someone regarding a mental illness call 9091 8222 or visit headspace.org.au.



This year the SRC has been extremely efficient and has worked together as a wonderful team. As a team, we have successfully run and held several events this year. We started off the year with a very successful event; we decided as a team that we should help raise funds for the tragic earthquake that hit Haiti. Part of the activities we held was a soccer game at lunchtime and told the students to dress up with Haiti's national colours (red and blue). This event was exceedingly successful and in response to tragedy the student body raised over \$700.00.

In the second term we chose to hold the annual Jeans for Genes day. This day was also very well supported; we all brought a gold coin donation and dressed in our jeans. We raised around \$500 for this event. In the third term we held an event which is also one that Williamstown High try to hold yearly, and that was the annual Footy day, where all of the students dress in their teams footy colours and bring a gold coin donation, we raised around \$300. The donations collected go towards the P.E. faculty at Williamstown High in order to buy sports balls for use by students during recess and lunchtime.

Not only did we hold the above event in term three, but some of the S.R.C attended a Leadership Forum that was held by the Hobson's Bay City Council. There were multiple schools that attended this conference. After we settled in and got into groups, we started to discuss the complications that youth face living around the Hobson's Bay area and we came up with solutions. It was a very productive day and we also got a free lunch!

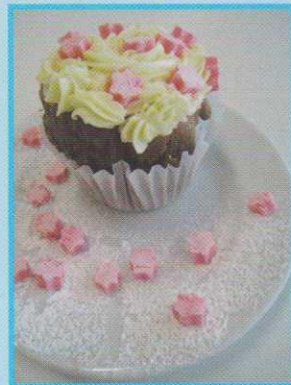
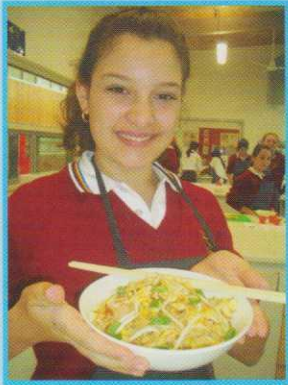
In early term four the SRC attended a Leadership Camp down in Phillip Island along with the Ambassadors and other house captains, this camp was immensely enjoyable. The SRC has once again had an outstanding year, and it would not have been possible without the supervision and guidance of our SRC coordinator; Ms Jacobs. Thank you! I would also like to acknowledge the support and help from the SRC Secretary Vincent de Lorenzo and all of the Home Group SRC representatives.

SRC President
Grace Hayward



Food Technology @ Bayview

Students have demonstrated their creativity and high level of production and presentation skills in the kitchen this year. They reached gastronomic heights by producing original muffins and foods from around the world. They have kept their cool under pressure test conditions in the Iron Chef Challenge classes. Congratulations to all students on their achievements.



Class of 2010

A journey comes to an end....

It started way back in 2005 – 250 eager students embarking on their journey through secondary school. Crazy times through Year 7 and Year 8 as buildings came crashing down on the Bayview Campus and 'special programs' were created to cater for disruptions to normal classes. Camps at Kangarooobie and Roses Gap were highlights of the years.

In 2007 came the move to the 'big' school, Pasco Campus, a little bit scary at first, but lots of exciting things to experience. Year 10 2008 saw a range of subjects introduced as preparations were made for VCE and VCAL in Year 11. Throughout these years there was sport and debating, music and drama, and many other activities to take part in. Camps too were wide-ranging; a trip to Tassie in Year 9, the Gold Coast in Year 10 and Central Australia in Year 11. Some even had the opportunity to travel abroad with a trip to France or Japan or Malaysia.

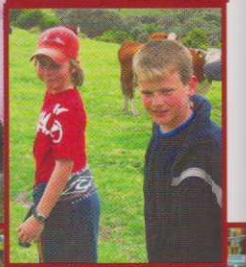
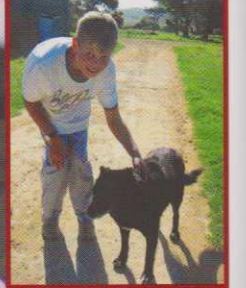
All in all, an amazing five years before reaching the culmination.

Year 12 – a year of hard work, laughter and tears, but importantly a year of growth, a year to gain a better understanding of where to head, a year to share with a wonderful group of peers. It has been a privilege to witness the 'kids' of 2005 develop into mature young adults. We hope the photos on the following pages will help you relive some of the journey.

We would like to congratulate all the Class of 2010 on their wonderful achievements and wish them every success in the future.

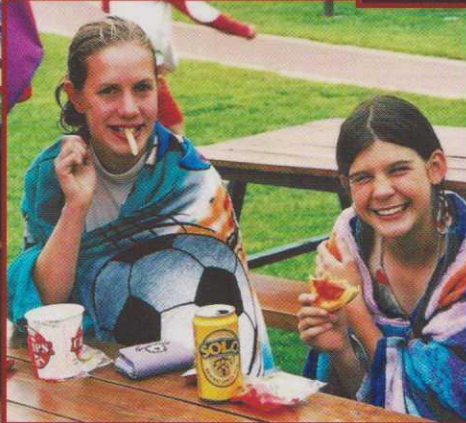
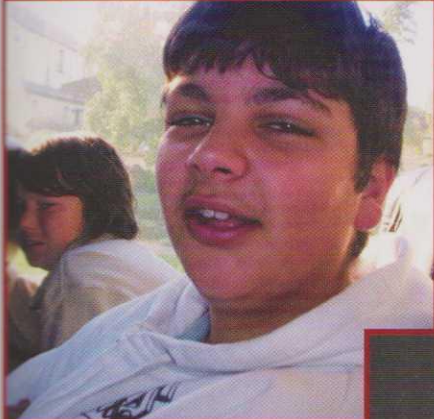
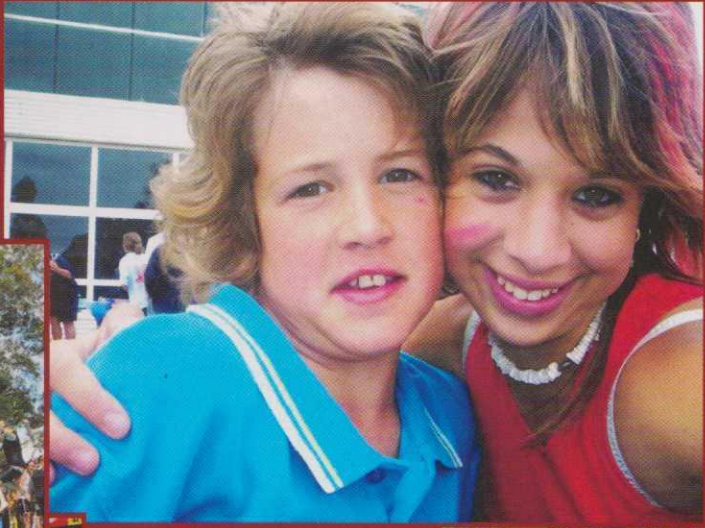
Our thanks to all the teachers who have supported them across the years.





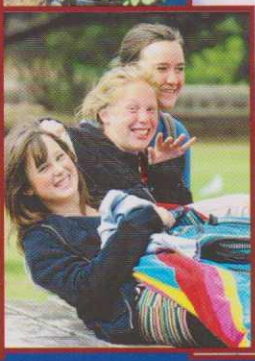
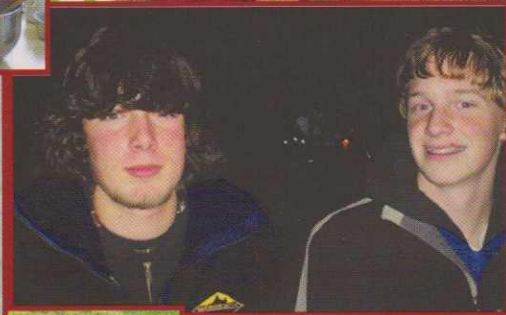
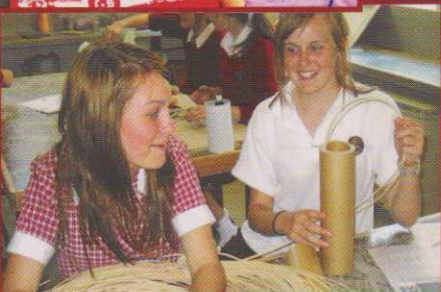
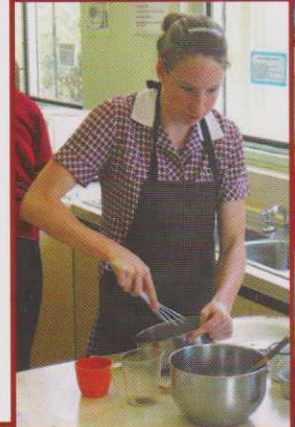
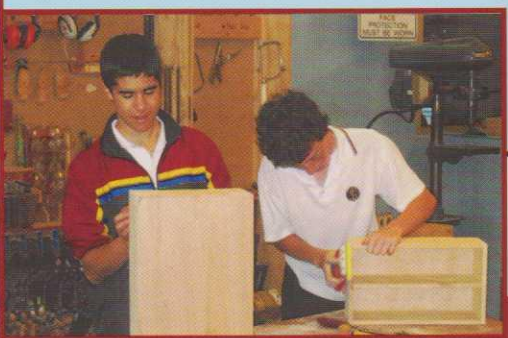
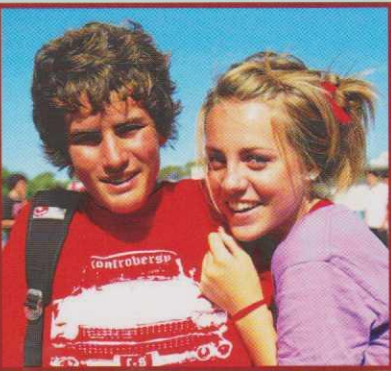
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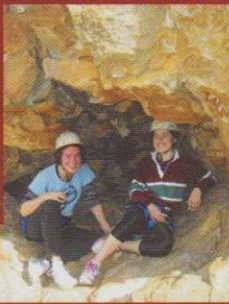
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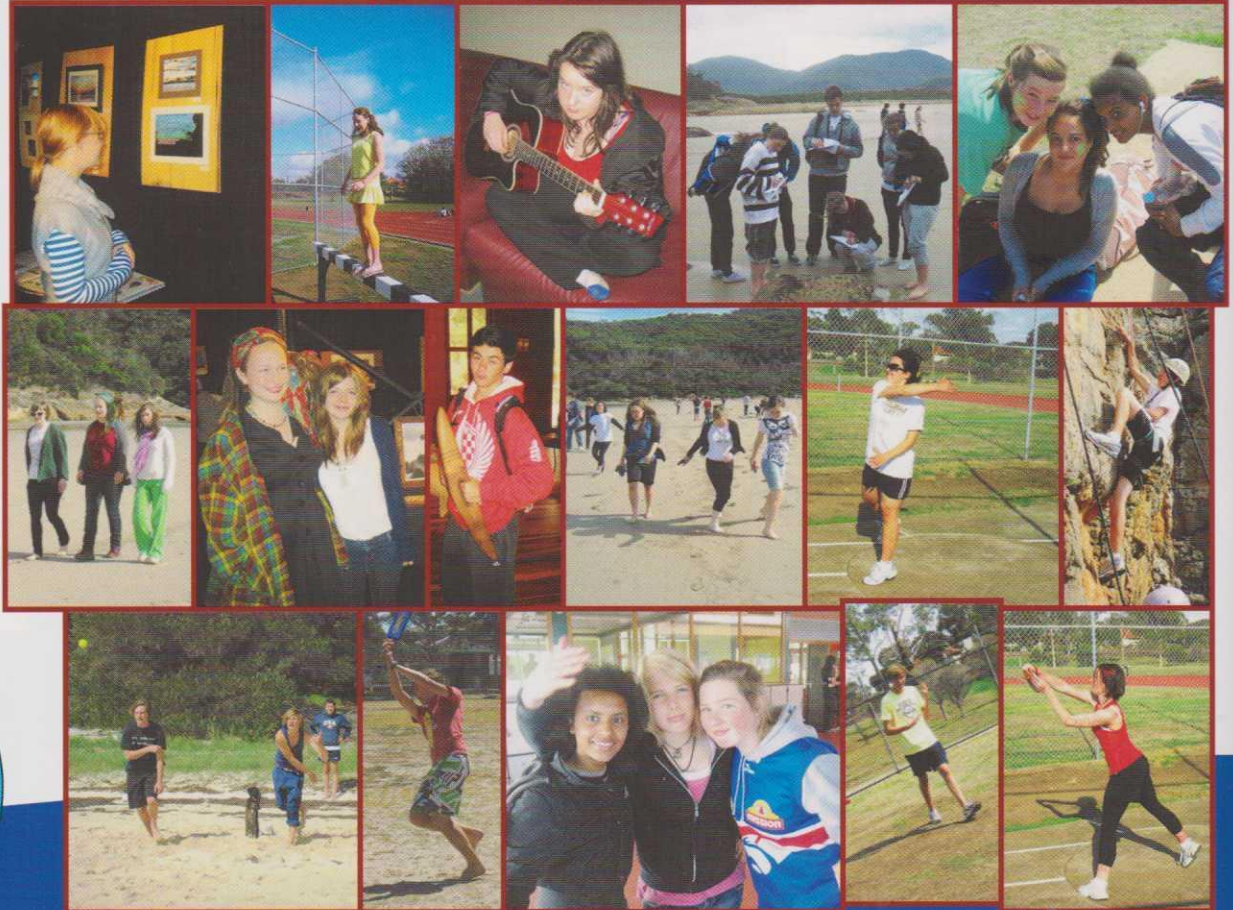


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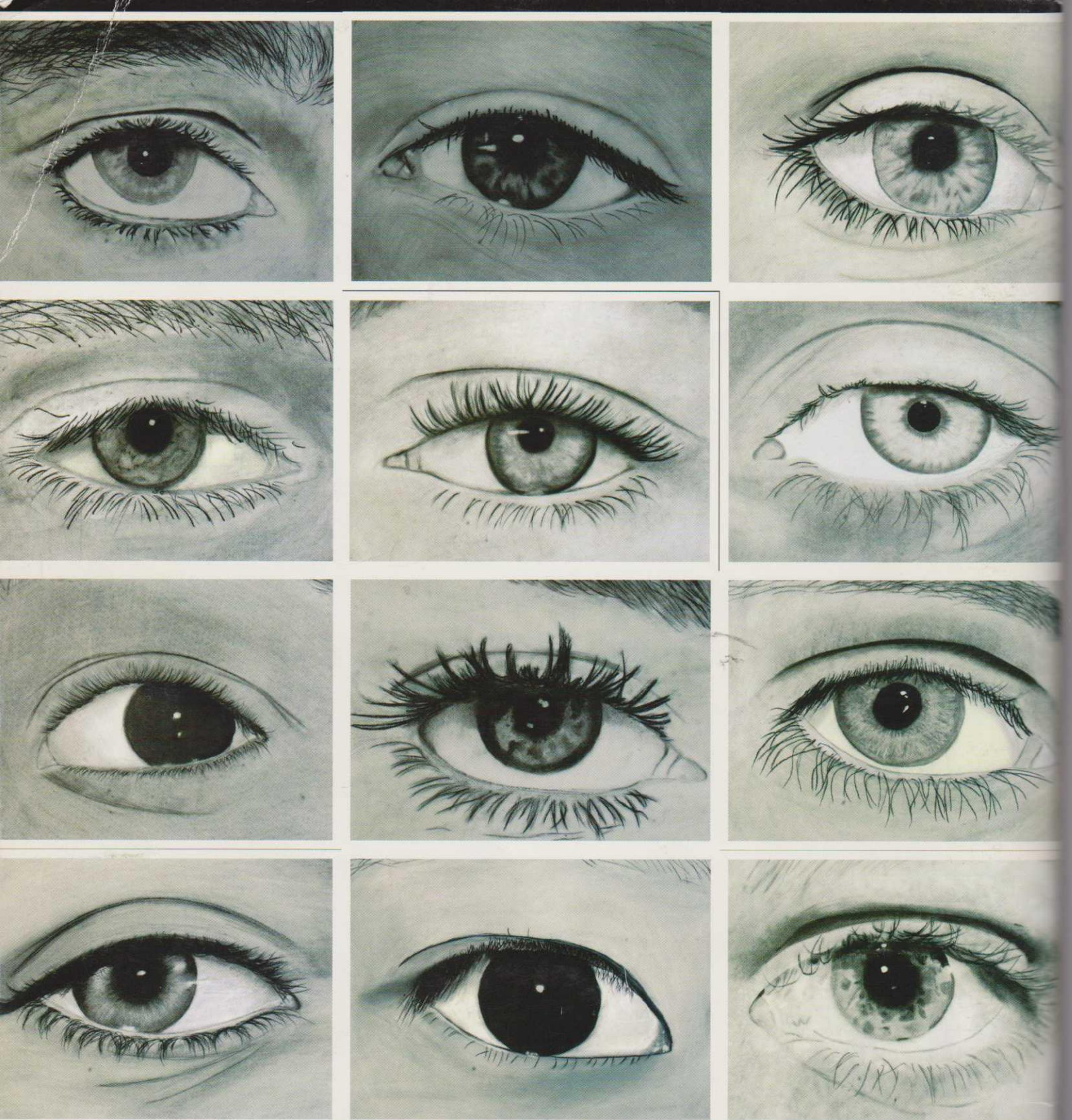
Autographs

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Celebration Day



Williamstown High School
Williamstown 3016