

High Tide

WILLIAMSTOWN HIGH SCHOOL
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WK
375
WHS

2011



Historical Pictures of Point Gellibrand Girls School



College Principal's Report

Hold Fast to our traditions, celebrate our past and plan for an exciting future

Williamstown High School is one of Melbourne's oldest government high schools at almost 100 years old, but its birth date is not easy to pinpoint. The school celebrated its golden jubilee in 1965 and its 75th anniversary in 1990, but records show those celebrations may have been late!

Williamstown High School will hold its Centenary in 2015 although there has been a secondary school on the Pasco Street site since 1867. This was Williamstown Grammar School. In June 1867, a part of the present Pasco Street site was reserved under the trusteeship of the Borough Council.

As recorded in 1867:

The site was acquired as a result of taxpayers' opinion that such a school would "obviate the necessity and expense of sending children to Melbourne to obtain superior education".

What foresight! This edition of High Tide certainly demonstrates the variety, challenge and excitement at WHS in 2011.

Renovations to the building were finished in August/September of 1915 and designs were drawn up for more permanent buildings including the area used as the Year 10 quadrangle. Students started attending almost immediately and following the finalisation of building works an official opening took place on 15th May 1921.

The first Departmental Head Master F.W. Johnson suggested the motto "Don't Drift" as a way of reminding students to keep involved in their schooling. The Director of Education Frank Tate recommended, "Hold Fast". This became the school's motto. How appropriate this is today as we continue to encourage all students to find the right pathway and to "Hold Fast" to learning.

The discussion about our motto occurred against the background of World War one and apparently exactly at the time when Germany invaded Australia and Britain's ally Belgium. The school emblem or logo strongly reflects this with the black, yellow and red of the Belgium flag surrounding an anchor. Following our merger with Point Gellibrand Girl's in 2000, a blue ring was added to the design.

In 1975 Principal Mr A Fagan wrote in the High Tide magazine:

"That this school has put down firm roots in the community is most clear. The Diamond Jubilee celebrations (60 Years) brought this fact home to all of us with convincing warmth". The celebrations for the Diamond Jubilee included an Assembly on March 27th, a Jubilee Ball on July 25th July and a welcome back to school reunion."

"Our educational efforts must aid each child to grow in his awareness and appreciation of his physical and natural environment, of his social environment and of his humanity. All subjects and courses must contribute in some way to these fundamental requirements. And the school must make a contribution in some way to each of these in a unique way if it is to justify its place in the community".

How applicable this still is today! Now as we plan our 100 year celebrations it is time to consider the most appropriate and effective contribution the school can make to the Williamstown community. We have through our Bayview Campus design and Wetlands development supported the natural and physical environment.

It is timely to use the momentous celebrations of a Centenary - 100 years to extend the cultural and social environment of the school with a performance space available to our talented students and the close knit Williamstown community.

It will be a fitting challenge to raise the funds to build a space for students to perform and to display the fantastic work they produce. We will of course plan a great celebration and look forward to this exciting time ahead.

Past Victorian Premier and parent Joan Kirner is quoted in the 1991 High Tide as saying "Williamstown High has a prolific past; and needs to look forward to the many challenges and changes of the future".

Our challenge now is to Hold fast to our traditions, celebrate our past and plan for an exciting future. Whether you are a past or present student, parent, teacher or member of the Williamstown Community please join us in the planning and organisation and celebration of this significant event.

Lisa Sperling

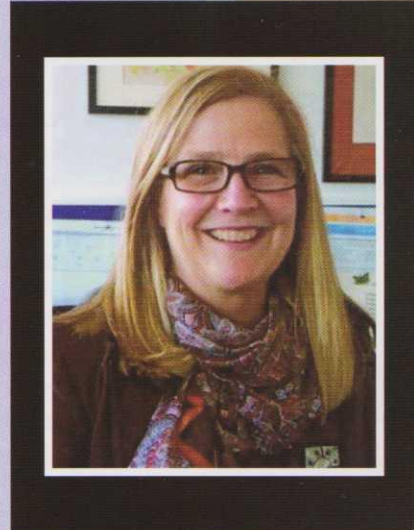


Photo: Official School Opening 1921
(The "High Tide" of 1990 offers 1921 and 1922)



Campus Principal's Report - Bayview



One of my very first messages to the new Year 7 students at the beginning of the year, and one that I repeated when speaking to the whole student body a week or so later, was about the importance of finding and pursuing a passion at school. The chance to try new things and meet with many new people at Williamstown High School affords the opportunity to uncover or further develop an area of interest or passion that can enhance our students' time at school and their adult lives.

Some of those opportunities abound in the mainstream curriculum. For some students, Williamstown High School is the first time they experience laboratory science or ancient history or a new language. It is a time when they are introduced to a range of technologies (horticulture, food technology, textiles, wood technology), a variety of arts (music, drama, visual art) and numerous new sports (softball, hockey, European handball, lacrosse, table tennis, badminton, cricket, etc.). Our challenge units this year provided opportunities in boat building, movie making, advanced textile design, cartooning, ceramics, fitness development, marine biology, outdoor education, and many more diverse and challenging areas.

For those interested in music there are instrumental music lessons available and a range of ensembles to join. The music room is open most lunchtimes, and the Rocks challenge unit gave students an opportunity to form and play in small bands. Performance opportunities included the Spring Concert at the Town Hall, the Spring Soiree for soloists and smaller ensembles in the atrium, and the Warchild Benefit Concert for our rock bands and singers at the Mechanics Institute. This year there was also the Bushfire Relief Concert held in our atrium, featuring a number of school bands (including ours) and the Royal Australian Navy Band. This was a full day event involving workshops and practice throughout the day, wonderful performances by each of the bands, and an inspirational final set by all the bands combined into one huge entity. There were also opportunities for our students in drama and dance in the annual school production(s). Sometimes students have found a passion and made a contribution in the less obvious, but just as vital, support and management areas – developing skills in lighting, sound engineering or stage management.

For students interested in sport, there have been opportunities beyond the regular sports classes. The majority of our students participated in the school swimming and athletics carnivals this year, and many of them went on to represent the school at district, zone and even state level. The accelerated sports program offered at WHS saw a significant number of students participating in additional training with elite coaches and additional competitions in netball, basketball, swimming and athletics. We entered teams in inter-school competitions in a wide array of sports.

One of the benefits of a junior campus is that the middle years students can take on leadership roles that they often miss in other schools. The SRC this year has been very active, and the ambassador program has involved forty students at Year 8 and 9. In November this year, our leadership camp at Phillip Island (with over 60 students attending) was a great success.

It has also been wonderful to see so many students participating in the clubs and activities offered at the school. Some of the clubs on offer this year have been chess, marine science, the computer club, maths club, and the science club. Add to this indoor games, trivia quizzes and special events in the library and lunchtime sports competitions in the gym. Two debating programs ran this year – one for students in Years 8 and 9, and an introductory one for students in Year 7. Interest in both these competitions (run of an evening with several debates held over the course of many weeks) was high.

I would like to thank all those teachers who volunteered their time this year to offer many of the opportunities outlined above. The students' response to these opportunities makes it clear that these offerings are important and appreciated.

Adolescence is an important time in a young person's development. It is a time when they develop many of their values and beliefs, when they begin to decide what is important to them and what they are good at, and when they develop some of the interests and passions that enrich their youth and will be with them through their adult life. It is important that they have a range of opportunities to try things out and search for those passions. I am pleased that Williamstown High School has been able to offer those opportunities in 2011.

Darryn Kruse
Campus Principal



Campus Principal's Report - Pasco

The Pasco campus of Williamstown High School is one that is steeped in history. This year we continued our focus on refreshing the facilities with the aim of providing a comfortable environment for all. Over summer in preparation for this year all buildings and classrooms were repainted with colours to assist the students in focussing on their studies. Although committed to maintaining the historical structures we all adore, we did make one exception. The three small timeout rooms near the staffroom area were converted into a spacious VCAL office where VET, Work Placement and other subject requirements of the VCAL students were able to be organised and monitored. A careers focus applies to all senior year levels hence we felt the need to relocate the careers room to a central location. With increased visibility, new fittings and housing our careers teacher the students now have a centrally located resource to aid them in their own individual career planning. This year we also completed our reorganisation of year level areas, relocating the Year 11 coordinators into a new office surrounding the Year 11 Home Group classrooms and extending our Year 12 locker area. We now have three clearly identifiable year level areas with staff support for these students nearby. Recarpeting the A block building also had a dramatic impact on lifting the atmosphere in those classrooms. Our recording studio also became reality and the canteen area improvements have been well received by all.

Parent involvement in the senior years is not always seen in secondary schools. We have made a concerted effort to send a strong message that we believe student success will be maximised by an effective three way partnership between the home, school and student. Our program of parent information evenings, encouragement of parents to contact the school via phone or email, distribution of a yearly term planner to all families, attendance SMS alerts and online interview booking system has resulted in a year where parent involvement has been maximised. Together we have been able to support our students in getting the most out of their schooling experience. I know parents are very pleased that the school they have chosen to send their child to holds an outstanding reputation within the community and they proudly announce the school their child attends, to any who will listen. The amount of positive feedback we have received from parents this year has been extensive. I thank the many parents who in face to face discussions, emails, phone calls and hand written letters have praised the work of staff members or programs we have put in place.

There are many extra curricula activities that senior students have been involved in. This year this includes numerous musical performances, theatre productions, debating, overseas trips, sporting events and academic competitions. A highlight for me this year has been the campus assemblies. The organisation and running of these events was handed to the respective year levels and in particular the students. The talent that we have in our school never ceases to amaze me. More than once I had chills as I listened to a student performing or showcasing some of their work.

The late Steve Jobs, cofounder of Apple once said, *'You cannot do something well, unless you are passionate about it'*. I believe we have some of the most passionate teachers here at Williamstown High School. Across all the subject areas, teaching positions are highly sought after and as a result, we have staff that are highly effective in guiding our students through their secondary years. I enjoy hearing of students leaving Philosophy, English, Media, Science, Art, LOTE classes totally inspired by the lesson they have just experienced. This is one reason I believe our students achieve exceptional results in a variety of disciplines. For this, I would like to acknowledge and thank the staff for their efforts this year; our students are the beneficiaries of their work.

Now as we near the end of the year, the Year 10 and 11 students are a year closer to completing their secondary school journey. The work they have completed this year will hold them in good stead for the future. Year 12 students, the class of 2011, have shown themselves to be a unique cohort. Talented, friendly and caring, they are a fantastic group of individuals who I have enjoyed getting to know and even just chatting to. Their achievements this year will be celebrated by their parents and staff

as well as by themselves and we look forward to their return in years to come as we hear of their future successes.

Gino Catalano
Pasco Campus
Principal



The 1920's

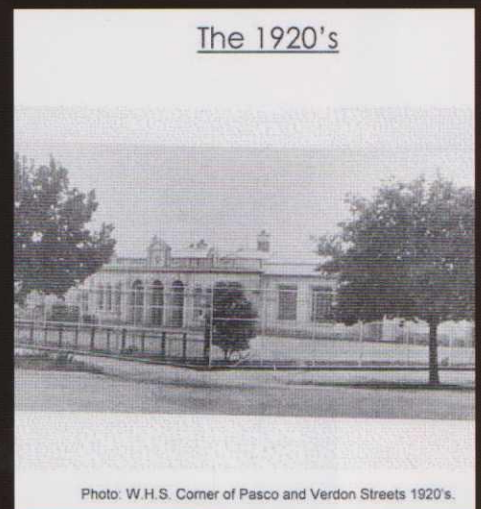
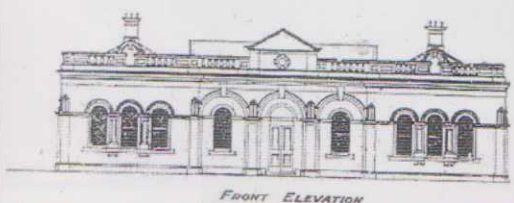


Photo: W.H.S. Corner of Pasco and Verdon Streets 1920's.

WILLIAMSTOWN HIGH
SCHOOL

EXISTING BUILDING



FRONT ELEVATION



School Council Report

It is possible to judge the quality of a suburb or town by its schools. Schools reflect the local environment and serve as an indicator of its health. Schools with full classrooms, innovative curriculums, sound ideals, shared visions and confident, creative students are indicative of a progressive, stimulating local community with high standards and high expectations.

Families move to Williamstown and its neighbouring suburbs to be part of this community, and to have their children attend our schools. There is an expectation that schools here will provide a rich and advantageous education; an expectation that our students graduate with necessary skills to proceed successfully to the next stage, whatever that may be. As our "on-track" data shows, Williamstown High graduates are increasingly earning first-round tertiary education offers, increasingly finding career-based employment, or confidently deferring the next step in favour of a community experience or adventure. These are all signs of a successful education and a healthy community.

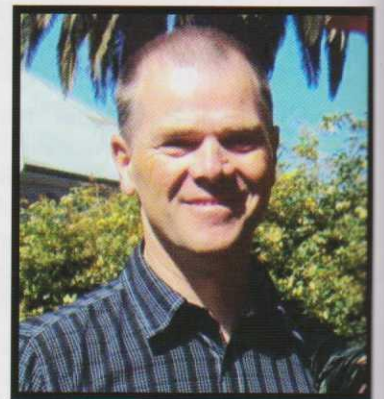
Each year, High Tide shows how busy our school has been. It shows how our students are challenged and where they succeed. It is packed with stories of great achievement, and this year is no different. It shows a community that families would want their children to join.

The neighbourhood is represented by School Council. Council sets the policies by which the school is managed. And increasingly, your School Council is developing a culture of success and achievement to underpin all the school does. As we all want to live in a vibrant, positive neighbourhood, so too do we want an exciting, stimulating, demanding education for our children.

Council work is voluntary and my thanks go to all elected councillors, and those members of its standing sub-committees, for their continuing contribution.

This year Council has welcomed the work done within the school to review and consolidate the curriculum. To maintain high standards we must constantly review what we do. However, we were disheartened to see the State Government take so much money from the Victorian Certificate of Applied Learning program, an initiative that has been so successful at Williamstown High. It is in the interests of our whole community that this program be supported and we will continue to lobby for the restoration of full funding.

Hugh Jones
School Council President



Parents & Friends Association

The PFA meets monthly at the Bayview Street Campus Staffroom. We provide an informal venue for parents and family members to support teachers and students at Williamstown High. This year, we have been a small but dedicated team of hard workers.

The meetings are fun, informative and usually brief. Parents are welcome to air concerns, chat with other parents and enjoy listening to guest speakers. The venue provides the perfect opportunity to be part of the future plans for our school.

We organise a fund raising event every year. This year, Karen Needs, organised the sale of the Entertainment Books, with all proceeds (over \$1,400) returning to the school.

We also organised the Trivia night, held in September. This was a fun evening enjoyed by all in attendance, (with over \$4,700 made in profit). A great effort by 5 parents with only 3 weeks planning time!

Other annual events, organised by the PFA include the Staff Thank You afternoon tea and support of the Bayview Art and Technology Show Opening Night. Events like these encourage social interaction between staff, parents and students.

Coming up in December we have the 2nd Hand Book Sale, a valuable opportunity to purchase books, the sale of which then benefits the school and the students.

Another annual contribution is made by the PFA, sponsoring the citizen awards for two students per year level (decided by the staff).

Our financial contributions so far this year have been:

- \$3,500 towards the purchase of the grand piano for the Bayview Street Campus
- \$1,800 towards student welfare
- \$1,000 towards the Outdoor Education Department
- Donation towards the drama department, planning on going.

In 2012 our meetings will be held on a Tuesday night. We are hoping that this change, from a Wednesday, may encourage many new and old attendees.

Office Bearers:

President: Jane Angell

Vice President: Karen Needs

Secretary's: Jackie Hosking and Gemma Byrne

Treasurer: Deb Michelson

School Council Representative: Sue Reushle



2011



Hana Williamson

WHS School Captains



Jake Scott



Priyanka Dunlop

WHS School Vice Captains



Georgia Clooney



Eliza Wright



Michael Brennan

Bayview Street - School Captains and Vice Captains

Congratulations to Eliza Wright, Michael Brennan, Christina Pelosi-Thorpe and Liam Moss on becoming the new Bayview Campus Captains and Vice Captains. The selection process was very rigorous and

competitive with many outstanding candidates applying. The process was held last year in Term Four and involved submitting a letter of application and an interview with a teacher panel. As part of the Leadership Group at Bayview they will be involved with many college programs including the Ambassador Group. We wish them a very successful and enjoyable year.



Christina Pelosi-Thorpe



Liam Moss



Sophie Montgomery

SRC leadership

Congratulations to Sophie Montgomery – SRC President, Sam Pannifex – SRC Secretary and Monika Scally – SRC Treasurer. They now form a very important part of the Leadership Group at the Bayview Campus. This team will be involved organising many charitable fundraisers, activity programs and ensuring the student body is a productive link between the student body and the Bayview Administration.



Monika Scally



Sam Pannifex

Tania Jacobs
Student Leadership, MY



YOUNG RESEARCHER'S PROGRAM 2011- GUSTAV KLIMT EXTRAVAGANZA

Earlier this year, on the 22-24 June, Williamstown High School students from Years 8, 9 and 10 attended the Young Researchers program, a three day art workshop run at the National Gallery of Victoria. During the program, the students viewed the *Vienna Art and Design* exhibition, and on three walls of a classroom studio created a huge mural in the style of Klimt's *Beethoven Frieze*. Over the three days, the students worked through numerous concept designs, drew, painted and glued pictures everywhere, eventually producing the story of Ode to Joy over three enormous walls.

The first day started with travelling to the National Gallery of Victoria and taking a tour through the *Vienna Art and Design* exhibition. After viewing the exhibition we went back to an art classroom in the National Gallery. We discussed various interesting points about the exhibition, especially Gustav Klimt's *Beethoven Frieze*. The goal of the program was to create a giant mural inspired by the *Beethoven Frieze*. The mural would be painted over three walls of the National Gallery Education room. We could paint, draw, print and collage anything else that came to our minds to decorate the wall. We developed ideas and ways to represent different concepts to put on the wall and finally started.

All the students involved worked extremely hard for five hours each day and bonded over their love for art. Everyone had interesting and different ideas and had their own unique way of portraying them. The students involved were Alice Bersée (Year 8), Jidapa Sawadtad (Year 8), Christopher Phung (Year 8), Jessica Runge (Year 8), Kayla Bourke (Year 9), Christina Pelosi-Thorpe (Year 9), Chelsea O'Neill (Year 9), Robert Xuereb (Year 9), Max Poole (Year 9), Kira Malone (Year 9), Alley Gemmell (Year 9), Eliza Watson (Year 10) and Ellen Perdriau (Year 10).

All the students had a fantastic time experimenting with all types of artistic mediums, and the finished product looked incredible.

Alice Bersée, Year 8



6TH ANNUAL WHS FILM & PRINT FESTIVAL



NEW FILMS! MONSTER FUN!

& AWARDS TOO!

SUNDAY OCTOBER 30TH, 2011

SUN THEATRE, YARRAVILLE

1 - 5 PM

Note: Some content may not be suitable for younger viewers

Tickets: \$10 students / \$15 Adults
Available Wednesday October 12th
Williamstown High Pasco Street Office Ph: 9397 1999

WHS ARTS INITIATIVE

6th Annual Williamstown High School Film & Print Festival and Awards

Sunday 30th October 2011

Sun Theatre Yarraville

It's hard to believe that we have reached the 6th Film Festival. It really seems like only yesterday that we had the first. Each year more and more students find inspiration from the films, photographs, posters and advertisements exhibited on this great day. This year we had 18 films, two hilarious radio plays, some wonderful print work and gorgeous and thoughtful photography. Once again Susan Van Wyk from the National Gallery Victoria came by to judge the work of the Studio Arts Photography students. Those students worked under the guidance of Eleanor Voterakis and Chris Munro to create some amazing work. AWGIE winner and AFI nominee Kelly Lefever returned for the 6th year to judge film categories, this year joined by former ScreenWest CEO and partner in Studio Ish, Debra Allanson. The awards celebrated the great work of our students in multiple screen and print categories. Jake Smallman, Creative Director of Interbrand Melbourne judged the print category. One of the greatest aspects of the festival day is to see parents, siblings, students and friends all supporting each other as their work is exhibited. It's heart-warming to see so much support for our students work from the wider school community. Tim Hammond, Rhiannon Jacksonberry, Peter Mathews, David Sutton and Freya Alexander were presented with production awards for their exceptional work.

The top awards in each category went to the following students:

People's Choice

Unfinished Business

by Darcy Weir, Jac Meddings, Laura Clark (Year 11)

Best Picture

Little Birds

by Freya Alexander (Year 12)

Best Photography

Isolation

by Joseph Gentry (Year 11)

Best Print

Octagon

by Harrison Moss (Year 12)





A photo of our students who have settled in to their first two weeks of Alpine School (from left to right): Christina Pelosi Thorpe, Sam Pannifex, Georgia Lee, Alice Watson, Alistair Thomas and Eliza Jones.

ALPINE SCHOOL UPDATE TERM FOUR 2011

So far the first week and a half at Alpine School has seen everyone settling in and getting the hang of how things work. We're all building friendships, with new people and within our school group. Everyone here is very nice and willing to give everything a go.

Each student here has a roommate and we all agree that meeting them is a huge highlight of being here so far. We've also met our exposition group, the people that we go on expo with and have most classes with. They are from Shepparton and are all really funny and kind. We also share duties with Shepparton. We have duties almost every three days. It's a pain to do duties but I feel like I'm learning to be more responsible.

Last week, on the first full day that we had here it snowed! I think that the snow is one of the best things that has happened so far. Other highlights have been getting our CPR certificate and safe food handling certificate and Bridge Building, which is where we built a bridge across a 5 meter gap without touching the water.

An example of a day at the alpine school:

We wake up at 6.30am and breakfast starts at 7am. After breakfast we have an hour and a half break, this time is when we do duties and teachers meet for a staff meeting. The first Class starts at 9am and ends at 12pm, but we have a half an hour break at 10.30am. We have lunch at 12.30pm and the second class starts at 1.30pm. These classes can be anything from Beliefs and Values to Environment 1.

At 3.30pm school is over and we have a break until 5pm, when we have Dearth. Dearth is a time to drop everything and reflect or read. At 6pm we have dinner and at 7.30pm we have night class. Night class is usually something easy going, like a movie.

Class ends at 8.30pm and we have an hour to get into bed. After lights out at 9.30pm we wait until the next day to do it all again.

So far my experience at Alpine School has been amazing. I've made lots of new friends and I've really like how I'm building on my leadership skills

Alice Watson
Alpine School Participant



USA Trip 2011



On the first Saturday of the September holidays, a group of twenty-one students and three teachers from the Pasco Campus met at Melbourne Airport at 5:30am to begin an 11 day trip to the United States of America.

The purpose of this trip was to visit a number of cultural, political and historical venues so that students could develop a deeper understanding of American values, institutions and practices. All the students were studying at least one of the following VCE subjects: International Studies, Global Politics, or History (Revolutions). Each subject entails an understanding of American's historical role in creating the modern world, and appreciating the institutions that govern American actions in the world. Ms Nikolovska designed the itinerary so that students could explore these values and contextualise their understanding of the key role that the United States has had in shaping past, present and future world events.



We flew from Melbourne to Sydney, to Los Angeles to New York in 26 hours, and arrived in New York on Saturday 23rd October in the evening at 5:30pm exhausted, but very excited. Our travel guide, Adrienne, collected us from the airport and directed us to our personal coach, driven by Eric. We had six nights in New York and visited: the Empire State Building, the Statue of Liberty, Wall Street, 5th Avenue, Time Square, Harlem, Yankee Stadium (and saw the Yankees baseball team win), Columbia University, the Rockefeller building at night, The MET, the Museum of Modern Art, the Natural History Museum, the New York Public Library, travelled on the subway, talked to the Wall street demonstrators, visited the 9/11 Memorial, got close to the UN building but could not visit because the General Assembly was in session discussing the Palestine application for statehood, and the Broadway musical Chicago. Every day and night was full of something to visit, and we became expert at passing through security checks at all the public places. Our guide was brilliant in providing lots of background information about New York, places to see not on the tourist map, and nice places to eat for lunch. Our coach driver stayed in the hotel with us each night, and drove us to our destinations each day. This meant that we could be dropped off and picked up throughout the day as we visited each destination, as well as leave our shopping on the coach.

We drove to Washington DC and spent 4 nights in a hotel there, and visited all the main tourist places: Capital Hill where we listened to the Majority House Leader open a session, the Library of Congress, all seven Smithsonian museums, Lincoln Memorial, the Martin Luther King Memorial, Arlington cemetery, the Korean Memorial, the Pentagon Memorial, the Crime and Punishment Museum, the Newseum, the White House, and the Australian Embassy.

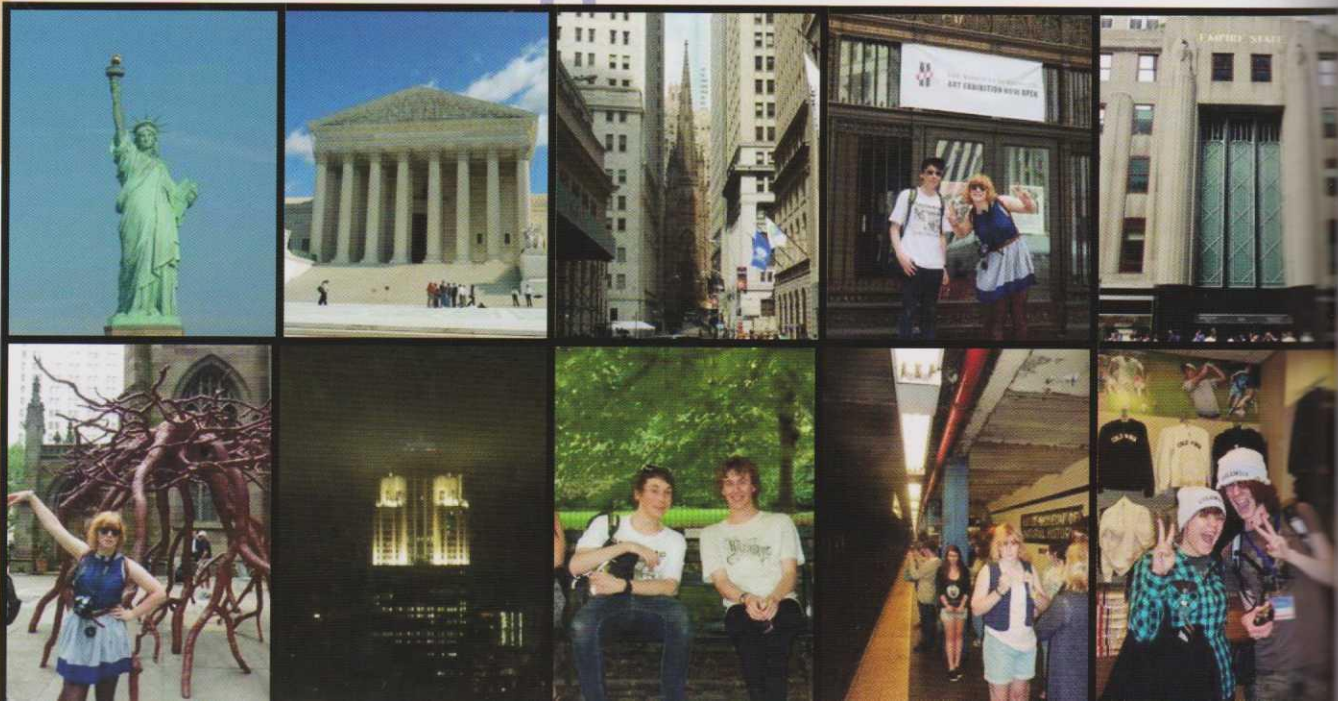
We were very sad to say goodbye to Eric our bus driver, who dropped us at the Dulles Airport for our long flight home to Melbourne.

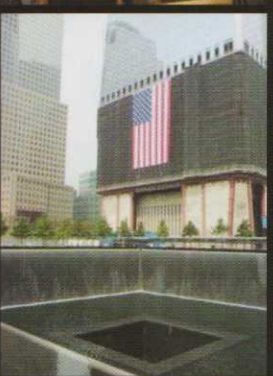
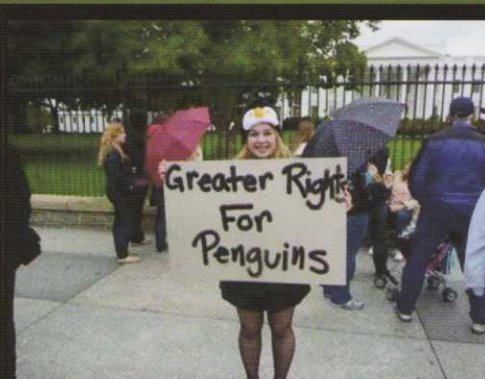
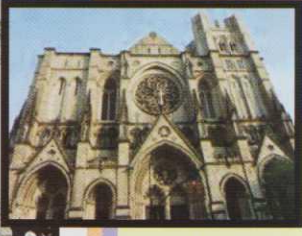
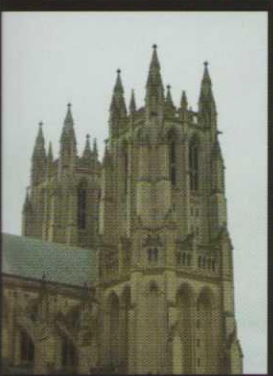
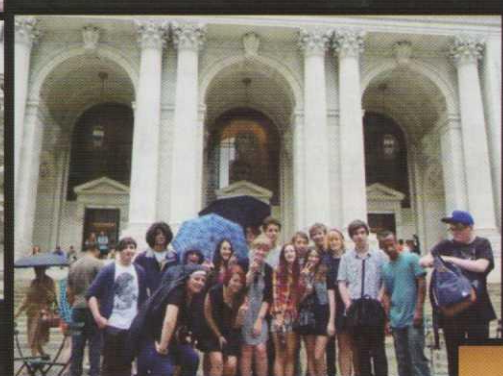
Everyone enjoyed the trip and we all have wonderful memories of both New York and Washington. There was a mix of Year 10, 11 and 12 students, and they all got on very well with each. So much so, they have continued their friendships back in Australia.



Mr Adamson, Mr Fear and Ms Nikolovska

ATHANS Alannah (12), BRACKS William (11), BROWN Hannah (11), CLARK Laura (11), DAKIC Andrea (12), DANAHER Georgia (12), DUNCAN-SHREY Tess (11), GENTRY Joseph (11), HARRY Elizabeth (11), JOVIC Alexandra (12), MAY Jake (11), MCMAHON Joseph (11), MITCHELL-FREY Isaac (11), NIKOLOVSKA Natalija (12), NIKOLOVSKI Stefan (10), OWEN Sian (12), POLITANSKI David (11), SMITH Robert (10), TURNER Nicole (12), WEAVERN-CAHILL Abebaw (12), XUEREB Nicholas (11)





Our time in America

Filled with anticipation of the unknown adventures we were about to have and the friendships we would form, we started our travels to America: first destination, New York City.

Overcome with awe at the new city we were experiencing, we got straight to work by visiting historic and iconic places such as the Empire State Building, Top of the Rock, a baseball game, Central Park, 5th Avenue, Times Square and of course a classic NY Broadway show.

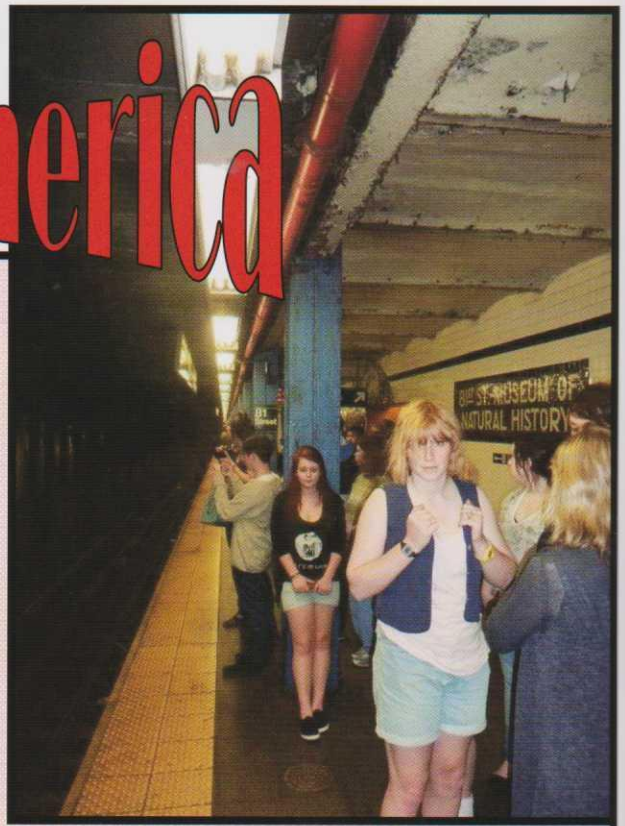
The never ending streets of NY with the most entertaining, iconic places and American culture always kept us interested. There was not one dull moment spent in New York.

Next destination: Washington DC.

By this stage, we were all good friends and made the best of our vanishing days in such a political state, visiting such things as the White House, Museums, Memorials, GW House and the always interesting Washington Monument!

While maybe not as eye stopping as the busy streets of NY, Washington DC was a beautiful state, with many historic and political things to see and experience which made it all worthwhile.

All in all, while being interesting and educational, it was at the same time fun and unforgettable. This was truly a once in a life time trip, where many fond memories were made and new friendships were formed.



METLINK GREAT TRANSPORT RACE 2011

Four of our year 10 students – Grace Levens, Elysia Azzopardi, Nicola Hancock and Austin Buttigieg-Clarke entered the Great Transport Race this year. The students were required to use the public transport system to make their way to various stops around the Western suburbs and complete quizzes and activities.

It was their 2nd year and their enthusiasm, skills, speed and desire to win came through with an outstanding 135 points in this 'Race around Melbourne's Transport System' where they collected enough points at the pit stops to win the Western Region Heat, 15 points ahead of their nearest rival. The team came 7th in the grand final held around the CBD, but with 175 points, were only 5 points behind 3rd place.

The race is a great competition for students up to year 10. WHS hopes we can enter a team in the 2012 event.



The Victorian Certificate of Applied Learning (VCAL) program at Williamstown High School has seen the delivery of both Year 11 Intermediate and Year 12 Senior certificates in 2011. The program is an equivalent to VCE that centres on providing an educational and training program for students wishing to enter into apprenticeships or further study.

Students attend WHS three days per week and undertake a TAFE course one day per week. TAFE courses selected by students in 2011 varied from Automotive at Kangan, Building and Construction and Childcare at Victoria University to Aged Care at Selma, Fitness at Smart Connections and Hospitality at Sofitel. WHS students were well received by the training organisations with one being described by VU as 'a gun' and another winning awards in Building and Construction.

The other day not at school is taken up with work placement. It's a daunting task approaching a business and convincing them to take on a student for an extended period of time. It's a credit to both Intermediate and Senior students that they were successful in completing their required 100 hours. WHS enlisted the assistance this year of Youth Now in 2011 in facilitating a number of placements for our students and they did a remarkable job so we look forward to a continuing relationship with them.

Intermediate students were lucky enough to be involved in the Wheeltalk School Awareness Program.

The program is sponsored by Disability Sport & Recreation and encourages young people to get out there and have a go, no matter what may be holding them back. The students found the going pretty tough on the arms but managed to put in a long and competitive session of wheel chair basketball, with coach Gary from Wheeltalk.

They also joined Year 11 VCE students in participating in the Fit2Drive program, where they learned valuable skills and focussed on personal safety, responsibility and strategies to make them safer drivers and passengers.

Intermediate students were involved in another project to assist them with real-world learning. The students designed, constructed and painted theatre flats for the Little Box Theatre in Q7. The project simulated a tradesperson/client relationship, with Theatre Studies teacher Dean Commons as the client and VCAL students as the tradespeople. The client was happy with the results and the students had a great learning experience.

At the conclusion of classes Intermediate students completed the *Polish* program delivered by the Beacon Foundation, which prepares young people for the workplace. They learned department, grooming, interview tactics and employers' expectation. They also attended a lunch with local business leaders and had the opportunity to utilise the skills they'd learned in the program.

A number of guest speakers and programs were delivered into the Senior VCAL classrooms throughout the year. These included speakers from the Department of Justice and Consumer Affairs, the Chairperson of the Locksmiths Association of Victoria and a consultant in dealing with difficult people in the workplace. Senior students gained valuable knowledge from these speakers that they could utilise in the fast approaching world of work.

Senior students also undertook Level II First Aid Training Course. It was a rigorous test of their ability to respond to emergency situations and will be a great asset for future employment prospects. All participating students successfully completed the course.

The both levels of VCAL students were disappointed by the absence of their Literacy and Personal Development teacher Ms Astles in Term Two, but came together to support their new teacher Mr Box. The VCAL Coordinator's role is only as strong as the team that surrounds them. It was difficult to lose a teacher but heartening to gain someone of the calibre of Duncan Box to step so competently into the position. On behalf of the students and myself, thank-you Duncan for all your dedicated work with both Intermediate and Senior students throughout 2011.

A number of students have confirmed apprenticeships; others are off to further study at TAFE and University, continuing the journey of gaining extra qualifications. For others still, it's a complete change of career choice altogether, perhaps even beginning again in a different workplace or TAFE.

Congratulations to all students who completed their VCAL certificates and best wishes to those who are leaving WHS to pursue apprenticeships or employment.

Kat Perdriau
VCAL/VET Coordinator

VCAL



BAYVIEW SCIENCE

While 2011 might have been the International Year of Chemistry, for the students and Science staff at Bayview Street, it was the year of Biology, Chemistry, Physics, Geology and Astronomy! To complement and enhance the Science curriculum, there were many incursions, excursions, shows and activities to highlight and explore the many branches of Science.

BIOLOGY

The Year 7s were involved in Waterwatch testing sessions of the school's wetlands. These tests were supervised and run by representatives from Melbourne Water. Students learned that in a wetland, nature slows and separates the pollutants and cleans the stormwater; improving water quality and minimising detrimental effects of stormwater upon our freshwater, estuarine and marine environments.

Year 9 SEALP had an excursion to the Melbourne Museum as part of their study of Darwin and evolution.



Water Watch Testing

GEOLOGY

Monty from Minerals Education Victoria, gave his enthusiastic and informative talks to the Year 8s. He discussed the varied uses of minerals in daily life and gave many amazing facts on Geology.

CHEMISTRY

The Victoria University Science Show allowed the Year 8s to see and experience many loud and vigorous chemical reactions that are impractical to do in regular science classes. With flames, explosions and liquid nitrogen, it was indeed a chemical spectacular!

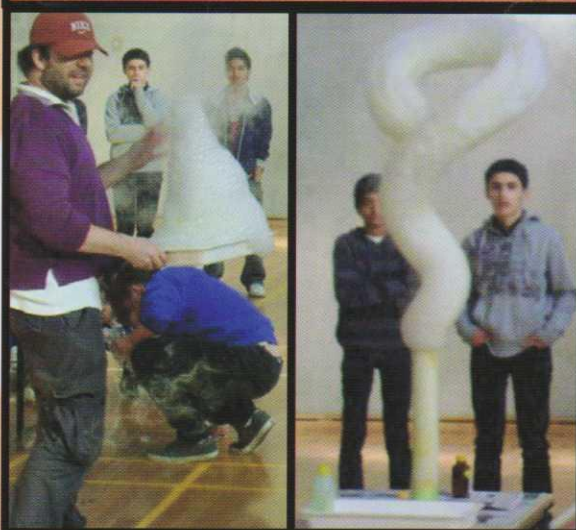
ASTRONOMY

For two days in July the Bayview Street atrium was home to a huge travelling planetarium dome in which the Year 7 students experienced the constellations and had many astronomical events explained.

PHYSICS

The Year 8 SEALP class got to undertake the STELR program, a secondary school science initiative of the Australian Academy of Technological Sciences and Engineering (AATSE). This incorporated hands-on, inquiry-based learning about renewable energy and climate change.

VU Science Show





GENERAL SCIENCE

Once again, students at WHS participated in the Big Science Competition with 81 students participating over all three year levels. Our students performed very well this year with 30 receiving Credits, 13 Distinctions and Eliza Crossley, Miriam Jones, Lucinda Keating, Matthew Provan-Koch and Brian Yan all receiving High Distinctions. Well done to all participants!

The Year 7 SEALP class went to Scienceworks early in the year, to view the Measure Island exhibition developed by Qwestacon. This allowed the students to perform many different measurement techniques and highlighted the need for accuracy and precision in recording scientific data.

A new initiative for WHS Science this year was the Science Club, which ran during Tuesday lunchtimes. Victoria University science students in conjunction with WHS staff Lauren Withers, Corrine Hall and Sally Hayes encouraged students to experience science activities in a fun, informal way, while learning science concepts at the same time.

In September the Year 9 students had a lot of Science on their minds as they studied for their annual Science exam. Many students performed very well and showed they are great candidates for VCE science units next year.

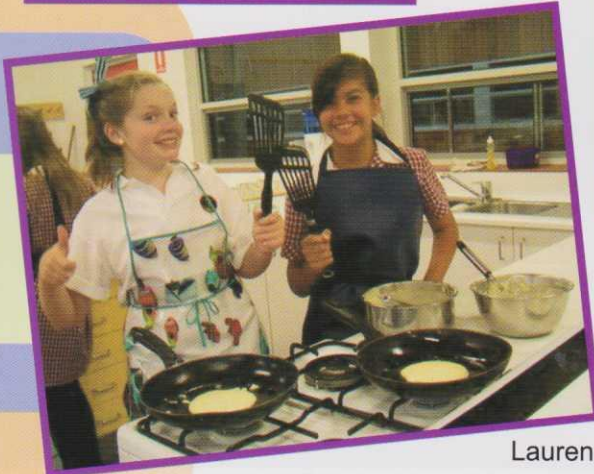
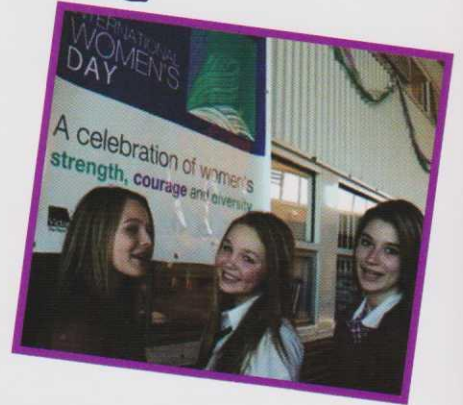
The final Science event of 2011 was the participation of a group of WHS students in the VU Science Experience in December. This three day event gave students the chance to complete a range of science activities and play off in a quiz-type contest against 14 other schools.

All in all, 2011 was definitely the year of Science!

Anita Gatti-Smith
Science Co-ordinator



Girls Unit @ Bayview



Congratulations to all the girls who have been part of the Girls Unit this year. In all year levels the students have achieved outstanding results and many have been involved in extra curricula activities through out the year. A special congratulations to our Ambassadors – Louisa Belfall, Stacey Cockram, Samantha Philipps and

Lauren Scibberas.

International Womens' Day was celebrated with informative speakers from the International Womens Development Agency (IWDA) and Julia Greenham, a local community member speaking about goals and aspirations. The Girls Unit held a cup cake stall at lunchtime. They raised money for IWDA. The Year 7 Girls (7SA) have excelled in participation of the tolerance program run by Ms Hyland. In Term 2 the girls organised the Big Food Stall with each class having their own table of food to be sold. The local community gave to this day to make this lunchtime activity such a success.



Term 4 saw the Amazing Race held at a lunch time to get the students thinking of fitness and enjoying the outdoors. Many girls classes have chosen surfing in their home group activities showing their desire to get fit. The girls will hear from Clare Bowditch (musician) and Clem Barlow (journalist and comedian) this term. Hopefully this will inspire them to create aims and follow their goals.

Keep on achieving girls!

Sally Hayes
Girls Only Unit Coordinator



Chess Club

After the success of chess matches at the Year 8 Camp, Bayview St Campus re-established Williamstown High School's **Chess Club**.

Students from Years 7–9 participated in tournaments throughout Terms 2 and 3.

In the Hobson's Bay region, we had a number of successes with students ranking in the Top 8 for their first tournament:

3rd Place – Riley Kane (8SE)

6th Place – Kyle Michelsen (8SE)

8th Place – Jordan Rojkovski (7PA)

Later in the year, 18 students travelled to Scotch College for the **Scotch College Cup** and participated against some tough competitors from Scotch College, Melbourne High School, MacRobertson Girls' High School, Brighton Grammar and Nossal High School. They also had the opportunity to compete against the youngest Victorian Champion from Melbourne High School.

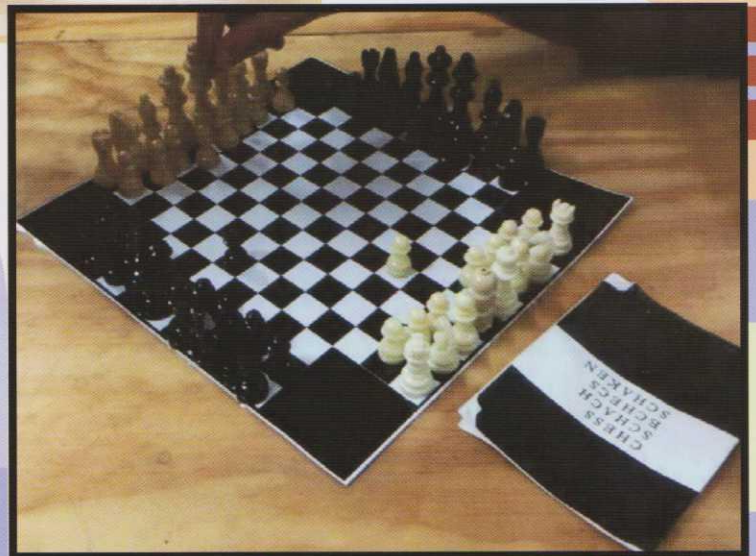
Although our school didn't win overall, we had a number of successful matches against much more experienced players. Students also received some advice and coaching from International Chess Master, Leonid Sandler.

Chess Club runs twice a week and there is always a large turnout with many students participating, but also many students coming in to learn and support their friends.

20 students also challenged a Chess Master in the Great Victorian Chess Challenge to raise money for **Kids Off The Kerbcharity**. A whole-school fundraising event with lunchtime activities, including our very own GIANT chess set and Teacher v Student challenges.

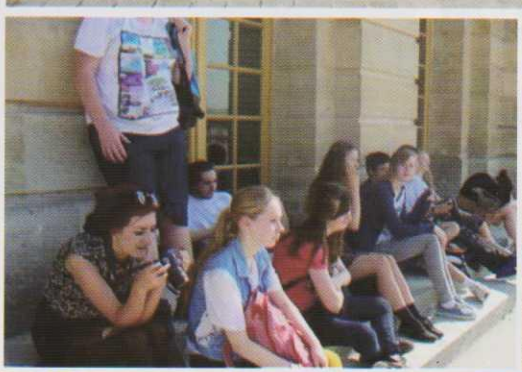
We all look forward to continuing Chess Club next year!

Anna Quan





France Trip 2011



Bayview Snow Sports Camp

With the early arrival of unusually warm weather in August, our annual trip to Mount Buller to ski and snowboard was facing rapidly deteriorating snow conditions.

"Should we still be going?" was the big question. Too late to cancel, we headed off, determined to make the best of our four days up in the mountains.

Luckily the weather was favourable with cold nights allowing for extensive snow making on most runs. It actually started to snow during our first afternoon and after that we enjoyed beautiful sunny days with brilliant blue skies and clear views of all the surrounding ranges. Overall the snow conditions were very good and we were spared rain, wind and whiteout, which made for a fantastic four days.

Once again the Snow Sports Camp was a successful team effort involving 42 students, three parents and four teachers. University Ski Club was our very comfortable and scenic base. Students ranging from first timers to advanced skiers and snowboarders improved their skills in lessons and practiced afterwards with newfound friends and the adult assistants.

Everyone helped out with meal preparation and a range of duties. The students were once again complimented by the Lodge Manager on their behaviour and efforts. Many thanks to parent helpers Terry Schwarze, Scott Hovenga and Rod Walker and teachers Tarra Passenger, Lauren Gaylard and Garrett Drago for their hard work and care for the students.

Sonia Aldons



MARINE SCIENCE CENTRE



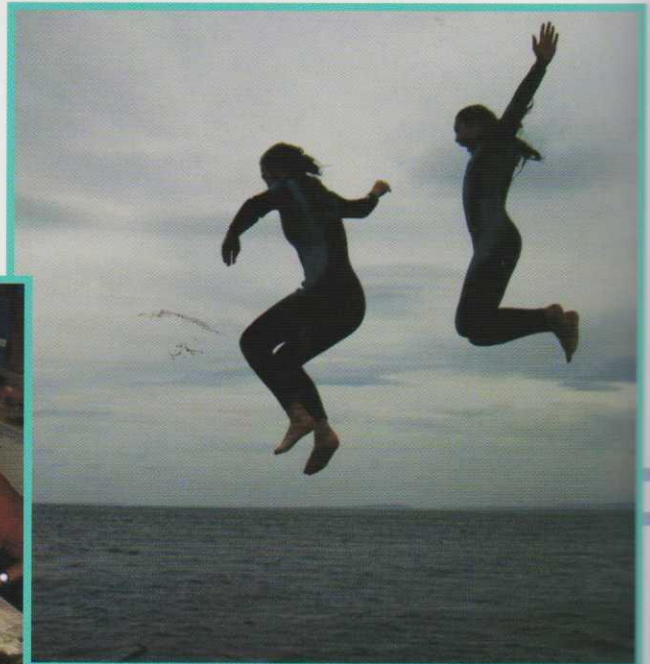
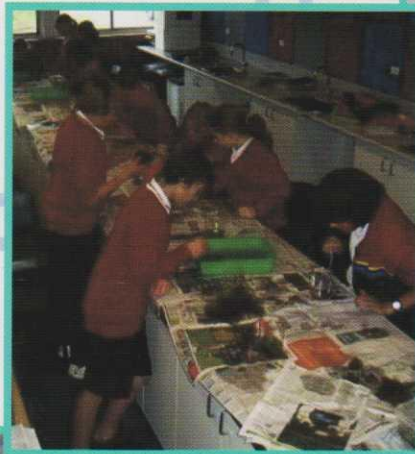
Our goal is to promote awareness and encourage conservation by building connections and inciting passion for our mysterious underwater world.

2011 has seen the Williamstown Marine Education Centre utilised by many excited students and local community groups. Students have wet their feet in the field of Marine Education during Year 7 and 8. The passionate aquanauts have taken up the Year 9 Marine Biology challenge unit, joined the Marine Science Club or participated in feeding during lunchtimes.

The Marine Science Centre is residence to over 20 species of fish, 8 species of Seastar, 2 species of shark, corals, crabs, seaweeds and many more curious critters. Each display has a specific theme and organisms are housed in displays that best represent their natural habitat.

Students have begun to develop identification sheets for the organisms within the marine science room. These identification sheets will soon become booklets to aid those interested in learning more about out the amazing organisms beneath the waves.

Garrett Drago



Book Club at the Bayview Street Campus keeps going from strength to strength with students continuing their involvement in the reading culture at Williamstown High School.

In our lunchtime gatherings we are continuing to discuss and argue about the best new titles to read but what's different this year is that more students are getting into the classics, such as books by Charles Dickens and Jane Austen.

This year also saw The Book Club again attending the Melbourne Writers Festival Schools Program to see two local writers. Author, Meredith Costain was very entertaining and with the help of Williamstown High School students, who acted out some scenes from her books, she talked about her junior high school novels: Crushed, Dumped, Burned and Trashed (A Year in Girl Hell).

We also saw home-grown graphic novelist Many Ord (Sensitive Creatures), explain how her quirky Melbourne characters keep evolving through her extensive drawing and drafting techniques.

Halloween saw a special meeting of The Book Club with spooky stories shared by all and special eye ball socket and tongue lollies which were a bit hard to swallow!

Thanks again to everyone who keeps attending our fun meetings. Long may they continue!

Mr Paul Byrne

Book Club

Junior Campus Debating



Many people are unaware of the activity that inter-school debating generates at the Bayview Campus at Williamstown High School.

For one Wednesday night a month over 5 consecutive months, swarms of Years 7 to 12 students from 11 schools in the Western Region descend on the Bayview Street Campus intent on doing verbal battle with other schools.

It's also great to see how many visiting teachers and students are suitably awed by the architectural splendour of the atrium which many of us take for granted.

At Bayview Street we had four D grade teams join the melee this year and although we didn't hit the finals our teams had enough wins on the board to keep us going till the end.

The Debaters' Association of Victoria posted topics that had some of our junior debaters scratching their heads. But eventually they could argue why we should or shouldn't provide funding to private schools or why we should or shouldn't ban beauty pageants.

Again thanks to all of the many students who took part and the coaches who did such a great job in training their teams: Danni Gadd, Anna Quan and Anna Patterson.

A special thank you to Kathryn Riosa from the Pasco Street Campus in helping to set up each Wednesday night and to Kane for locking up the building.

It was also great to see the Year 7s stretching their debating wings in the Junior Schools Program at Werribee Secondary College. We had three teams participating this year and all of the teams got at least one win on the board. Again, thanks to Ms Quan and Ms Patterson for giving up their Wednesday nights in the middle of winter!

With such interest from the many junior students in debating, this noblest of adversarial activities will continue to involve students at Williamstown High School for years to come.

Mr Paul Byrne



School Sport 2011

Again in 2011 Williamstown High School had a successful sporting year. WHS won many individual and relay state titles at both the track and in the pool. Along with these we had success in a variety of team sports across different age groups.

We also had some individual athletes that have competed at an elite level representing Victoria in National competitions. Carli Rickman and Askani Pirihi both played for Victoria and won the national championships, with Askani being selected in the All Australian Team. Sweeney Preston and Sarah Haslam made selection in the Victorian Hockey teams. Lily Rigg (Year 7) managed to gain selection in the 15yr girls Badminton team and the Victoria Team for Lacrosse included 4 players from WHS: Joel Adams, Gil Radford, Joel Lindsey and Senna Goncalves.

Some of the Team Sports that had success were:

- Netball Senior Girls - State Champions
- Badminton Yr 8 Girls - State Runners up
- Football Yr 7/8 Western Jets Cup - Runners Up
- Badminton Yr 7 Girls - State 3rd
- Golf (Ash Zadel) - State Final
- Badminton Intermediate - Western Conference
- Cricket Yr 8 Boys - Western Conference
- Hockey Yr 7 Boys - Western Conference
- Basketball Intermediate Girls - Western Conference

Cross Country

This year we had a clash of dates which unfortunately saw the Year 8 students miss the Hobson's Bay Cross Country, however we were still able to put a strong team together. At the Western Zone Finals we produced excellent results and 10 of our students finished in the top twenty and progressed through to the VSSSA State Final At Bundoora Park.

State Final Results:

- Jack Rayner - Bronze (3rd)
- Nathan Pearce - 5th
- Riley Kane - 35th
- Sam Sarah - 45th
- Shaya Minns - 61st
- Nicola O'Shea - 65th
- Emily Evans - 71st
- Lily Bigley - 74th
- Taryn Borserini - DNF inj
- Charlotte Gemmell - (overseas)



SSV State Netball Champions 2011

Back Row (L-R): Britney Mitchell, Morgan Mitchell, Bess Schnioffsky, Natalija Nikolovska, Vanessa Augustini, Olivia Mitchell, Askani Pirihi, Abbey McLellan and Marg Lind (Coach)



Athletics

WHS produced great results in the Western Metropolitan Region Athletics carnival at Aberfeldie Park consistently featuring in the medals. We took quite a small squad of 17 athletes to Albert Park to compete in the State Finals, however were still able to lead the overall team points for the first half of the day. This was due to performances from Morgan Mitchell and Nicola Hancock both winning 2 gold medals each. In addition it was very exciting to see the 12/13 Boys winning gold and the potential to improve over the upcoming years.

Gold

Nicola Hancock 16yrs Girls Discus

Nicola Hancock 16yrs Girls Shot Put

Morgan Mitchell 17yrs Girls 100m

Morgan Mitchell 17yrs Girls 200m

12/13 Yrs Boys 4x100 Relay - Sweeney Preston, Eden Tsagiannidis, Ben Collins, Cosimo Mucci

Silver

Morgan Mitchell 17yrs Girls 110m Hurdles

Bronze

Erana Parker 17yrs Girls Shot Put

Mallory Pehm 16yrs Girls Triple Jump

15 Yrs Girls 4x100 Relay - Carli Rickman, Nicola O'Shea-Korbut,

Amy McLelland, Emily Grant

Swimming

The Western Metropolitan Finals at Oak Park made for many exciting battles between Williamstown High and Maribrynong College. With the first placed swimmers progressing through to the State Finals we had 19 students qualify to swim at MSAC. Despite swimmers narrowly missing out on medals a great effort was shown and overall the day was a success.

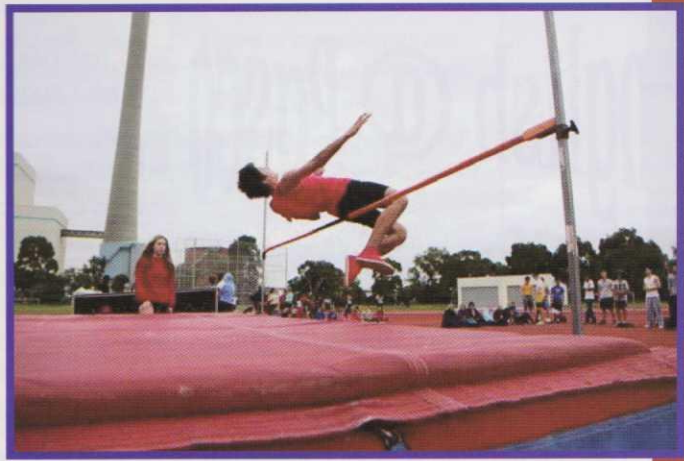
Gold

Jake Scott 50m Freestyle Open Boy

4x100 Medley Relay 14yrs Boys - Gianni Austin, Jacob Sell, Daniel Cave, Michael Brennan

Bronze

4x100 Freestyle Relay 16yr Girls - Chloe Lyttle, Jennifer Falla, Mona Witt, Simona Juzmeska



Senior Sport

WHS has continued to participate at Divisional, Western Metropolitan Region, Western Zone and State Finals in a variety of sports e.g. cricket, baseball, softball, AFL, soccer, badminton, netball, basketball, table tennis and hockey.

Students and staff have continued that great WHS tradition of good sportsmanship whilst being competitive and at their best on the day. The enthusiasm, comradeship, laughter and friendship that has been on display by students has been great!

Further congratulations should be extended to the Senior Girls Netball Team who have had an amazing run of success and one that have gone down in history. All the girls have had incredible team success, but also individually the girls have competed at the highest levels in their chosen sports also.

I'd like to finish 2011 by saying thank you to all students, staff, volunteers, parents, friends and lovers of sport. What great fun we have had and best of luck to you all for 2012. May your pursuits in your chosen sports be fun and successful!

Diane Donoghue



English @ Pasco

2011 has been an exciting year for students studying English, Literature, ESL and English Language.



The Pasco campus received a new cohort of Year 10s who have worked productively all year. They wrote creatively about Australian values and culture, studied *Death of a Salesman*, *How the Light Gets In*, *Of Mice and Men*, *The Curious Incident of the Dog in the Night-time*, *Little Miss Sunshine* and *Bladerunner*, just to name a few. Accelerated English students read *Wuthering Heights*, *A Doll's House* and a number of other modern classics. It has been wonderful to read such quality work from our talented students who are now well prepared to commence their VCE studies. Teachers of Year 10 English - Ms. Babelja, Ms. Perdriau, Ms. Petroff, Mr. Commons, Ms. Downing, Ms. Feely and Ms. Hoyne – are very proud of their students and would like to wish them a safe and relaxing holiday break.

Year 11 students worked equally hard this year to respond to a challenging and thought-provoking curriculum. Students examined key concepts about reality, truth, love, war, fear, identity and occupation. They studied complex texts such as *A Streetcar Named Desire*, *The Path to the Spiders' Nests*, *The Freedom of the City* and *The Prime of Miss Jean Brodie*, producing some fantastic work. As part of their study of issues and persuasive language in the media, students studied the issue of banning the burqain Australia and meditated on the rights of the individual, freedom of expression and cultural diversity. They also delved into the issues surrounding Wikileaks by discussing the importance of transparency and civic and government responsibility in the modern world. On behalf of all teachers of Year 11 English – Ms. Bermingham, Mr Whitney, Ms. Riosa, Ms. Petroff, Ms. Babelja Ms. Hindson and Mr. Box– we would like to congratulate our students for all their hard work and encourage them to get enough rest over the holiday period as they prepare for the whirl-wind of their final year of school!

Year 12 students have had a busy year as they consolidated all the work of the past five years into a tumultuous final effort to achieve the best possible outcomes for their future. Through the study of *On the Waterfront*, *Cosi*, *The Secret River* and *The Crucible*, students explored what texts can teach us about the world in which we live and human nature. Over the year students have had the opportunity to see plays come to life in incursions held at the school and watch the classic film *On the Waterfront* on the big screen. As part of their study of 'Encountering Conflict', students closely examined the nature and consequences of conflict, and although they probably do not wish to hear the word again, it has been wonderful to see many students write profoundly and deeply about this context. Teachers of Year 12 English – Ms Hoyne, Mr. Whitney, Ms. Riosa and Ms. Babelja – congratulate all their students for their commitment and hard work over the past year.

We do not wish to overlook students who study Literature, English Language and ESL who deserve warm recognition for their efforts and achievements.

Pasco English teachers would like to take this opportunity to thank Duncan Box, Maree Downing and Anna Hindson for their support and hard work. You have been fantastic teachers and your colleagues and students appreciate everything you have done for them this year.

On a final but important note students are encouraged to make the most of their holiday break by reading as much as they can!!! As Henry Thorau says in *Walden*:

'How many a man has dated a new era in his life from the reading of a book! The book exists for us, perchance, which will explain our miracles and reveal new ones. The at present unutterable things we may find somewhere uttered'.

Ms Babelja, Ms Riosa, Ms Hoyne, Mr Whitney, Mr Box, Ms Downing, Ms Petroff, Ms Bermingham, Mr Commons, Ms Feely and Ms Perdriau



August 15, 1968

To those who never understand,

My name is Minnie Cooper. I'm now nearly seventy years of age, and I've yet to tell my real story, as I've only truly realized how old I really am today. The rumours surrounding me gave many something to converse about, whether they knew me or not. However, the following story is my excuse. The reason I care not for the colour of a man's skin or the country of his birth. No, when I was around twenty years of age, I learned to value my youth and my life in itself. I also learned anger at those with power, and how to hide it.

It was a time of miserable, bloody and useless war. Nowhere was safe. It was during this pathetic time that my sister gave birth. Many considered the hospital in which she gave birth the heart of the city. On one particular curfew-enforced night, I sat on an uncomfortable seat beside a hospital bed, on which sat my sister. Despite all the joy hospitals can bring, I'd always loathed them. The blinding white light and the sterilized scent of the hospital made me nauseous. Yet, at this moment, those factors were insignificant. The darling little boy my sister held in her arms made the horrors of this world momentarily cease to exist. He looked around the room with bright cerulean eyes, perceiving his surroundings for the first time with maturity worthy of an adult. It was that moment that I'd realized what I most desired, which was a child.

By Branislava Godic (Year 10)

18-01-1807

Dear J & J Preston,

Your whispers linger here still and with each bottle emptied, the sounds begin to turn into unfriendly strangers. The air cannot hold me, and I don't pretend anymore. What's the point in closing my eyes? All I see is my own tainted reflection, seeking, roaming, hoping to see just an inch of you in me but I'm always left without.

One, two, three, four bruises glow as black as the space beside me. Five, six, seven, eight ticking minutes click regrettably by. This room is still saturated with the scent of ashes. Burned love letters and pictures of us will forever remain lost, and I can't afford to rely on my faulty memory for much longer.

And can't you see, I'd follow you to the edge of the Earth? Until the soles of my feet burn out and I'm left empty because my other soul was handed to you at first sight? It leaped out of me, without warning, my ribs not being able to act as sufficient bars, temporarily broken by the escalating thumps of my irrationally fast pulsed heart. But now you've left, and I'm still soulless. I should've known better than to have wasted my time on something so close to invisible that it could almost pass as non-existent. Now all I have is left is a path to crawl down while clutching my ticket to Hell.

It's as if that night, the darkest I can recall, has been put on permanent repeat. You went down in prideful flames, like martyr, but without a worthy cause. I wasn't a worthy cause, you know, and you shouldn't have believed in me.

By Alannah Athans (Year 12)

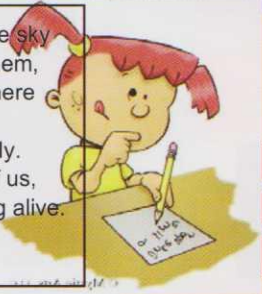
Cosi demonstrates that most of our attitudes are based on ignorance. To what extent is this a true representation of the play?

Louis Nowra's *Cosi* demonstrates our nature and attitudes towards all things will inevitably be based on some form of ignorance. Nowra represents this notion through the depicted oppositions in attitudes of characters, particularly exemplified in Nick and Lucy's relationship to the mental asylum patients. In *Cosi*, ignorance encompasses general irrationality, as well as a perceived lack of life experience, and it is the patients, and eventually Lewis, who can acknowledge their institutionalised and therefore ignorant circumstance, but live life to the fullest capacity. Nowra utilises the central metaphor of the *Cosi* play, the artwork, to affirm the qualities of ignorance which are evident in the play, while still at work in the views, thoughts and behaviour of the characters. He presents the differing forms of ignorance alongside the corresponding plays (*Cosi* alongside *Galileo*) to propose the ideal that one must accept the presence of ignorance in one's attitudes, make decisions based on feeling, and grasp onto a meaningful purpose in an ever-increasing world of rhetoric.

By Damon Branecki (Year 12)

Black mountains faded into the scarlet skies in the distance, flames licking from the reaching arms of the trees towards the sky above them. Their silhouettes were painted so delicately against the red curtain of smoke and slowly fading sun behind them, each branch twirling like ivy around itself and outwards, reaching hopefully away from the hillside on which they sat. It is here that we sat, our bodies twirled together less gracefully, and watched from behind the glass windows as the scarlet flames engulfed the bodies of the trees, charring away at their fingers, until they lie sprawled out as skeletons amongst their family. Inside our rusted metal shield we watched, Alex stunned and I afraid, as the fire swept its way across the plains in front of us, down across the hills and towards us. It was the first time in so long that we had felt the heat of something real; something alive.

By Rachel Tobin (Year 10)



Giant floodlights glared down on the streets of New York, turning day into night. The cacophony spun out of control. Rioters smashed windows with menacing enthusiasm. Looters took advantage of the weak and vulnerable with citizens resorting to brawling over opinionated differences.

"It's – out of control," Jodie whispered frantically, closing the worn down door behind her. I had great difficulty holding back inappropriate laughter. The phrase evoked no image but that of a movie star diagnosing their surroundings. I had been intoxicated all week, and could no longer comprehend anything. I placed my hand on the table for support and looked at the wall in an attempt to stop the dizziness. Jodie must have noticed a flaw in my stance as she was now looking at me oddly.

'What the hell is your problem!?' I looked away in pure embarrassment. Even in my inebriated state I could sense the bitterness in her tone. 'You're drunk!? Oh my god, you're drunk! Trust a purposeless low life like you to be intoxicated when evacuation is declared!' She yelled in disbelief. I felt ashamed. Jodie's company was a privilege and to upset her made me very sad. She stormed out of the room, the room I was currently unable to identify.

I started to sob silently, I felt so helpless. I fell to the floor and lay in a feeble position. I reached to my top pocket where I had a flask of strong Russian vodka concealed. I attempted to read the label on the bottle, but could not see anything through my tears. I began to drink, and it wasn't long till I began to feel incredibly drowsy. With Jodie gone, and nothing but a deck of cigarettes and an empty flask of vodka, I surrendered to the only peace I knew, sleep.

By Finn Hubbard (Year 10)

The fire created flickering shadows on the hearth that licked away the tiredness of my limbs, renewing the energy on which I lived. My day's walk had left me sufficiently worn and I was reclining by the heat when a sudden, somewhat desperate banging revived me from my well-earned rest. A bedraggled young boy greeted my eyes when, though reluctantly, I submitted myself to the knock on the door. Drenched from head to foot, I was aware only now of the rain that was being ripped from the sky. Though, the lonesome figure that he was had an odd, drained stance about him that made me wonder whether the rain had been squeezed from his body rather than from the fearsome clouds that lined the darkened world overhead.

At first horrified by a wild mane of hair, and almost sunken looking features that reminded me most formidably of a candle, lit and then forgotten until all the wax has melted down, I moved to close once more the passage into my secluded abode. I wished to return to the comfort that had previously occupied my evening; but a whimpering sound that escaped the unfortunate being evoked my sympathy and, before my mind could disperse from the idea that had formed, I allowed the weakling to enter and recline himself upon a seat by the fire. It was with this first meeting, a bit of warmth and food, that I drew from him a pitiful story that quenched my curiosity of how this child could be so completely alone.

I will relate now what was related to me over the course of a few, minimally interrupted hours....

By Jess McCracken-Bell (Year 10)

YEAR 10 CADETS GIPPSLAND LAKES SAILING CAMP

In Week 4 of Term 2 our Cadet class headed off to the Gippsland Lakes for our five day camp. This was the 'Expedition/Adventurous Journey' component of the Duke of Edinburgh Bronze Award. We had been planning our menus for the past few weeks and during the previous term we had learned the basics of dinghy sailing and boat handling during our classes at school and at the Royal Yacht Club in Williamstown.

Day 1: After a long bus trip we arrived at Chinaman's Creek, Metung, unloaded our gear and supplies then organized ourselves on our four boats: two Dufours and two Catalinas, which were beautiful big cruising yachts. They would be our homes for the next four days and nights.

After dinner we had a theory class where we learned to use the marine radio, read charts and navigate. We also recorded the day's events in our journals.

Day 2: After an early start and our last shower for the week we had a safety briefing from the Riviera Nautic staff, then we motored off into the bay and began sailing. We all had our own jobs on the boat. I was deckhand and assisted controlling the sails. There was very little breeze but we did manage to sail to Box's Creek for lunch. Our fleet deliberately beached on the shore and dropped ladders off the bow so we could head to the enviro loos and visit each others boats. After lunch we reversed the boats into deeper water and set sail for Barrier Landing, our destination for the second night. I was now navigator and had to direct the helmsman through a narrow, shallow channel. Once docked, we had time to check out Ninety Mile Beach before dinner. This was followed by another theory class then some socializing with the other crews.

Day 3: After yesterday, I felt like I had finally gotten used to life on the boat. After breakfast we took a long walk along Ninety Mile Beach to Lakes Entrance. Brayden rescued a small Port Jackson Shark which was stranded in the shallows. We returned to our boats to be greeted by some delicious fruit platters prepared by Loris. Then we took off for Sperm Whale Head and on the way we saw dolphins! They were hunting in pods and there were about thirty to forty all up – it was quite a spectacular sight! After lunch and some icy cold wash/swims we motored onwards to Ocean Grange for the evening - another awesome spot.

Day 4: Today my crew got a demonstration of anchoring by Mr Lop just outside Duck Arm. After nervously entering Picnic Arm under a low power line, we made our way to Paynesville. Here we enjoyed a flushing toilet and some fish and chips. From Paynesville we headed north and motored up the Nicholson river then turned back and headed for Rottamah Island. We gathered wood and some people chased Kangaroos. After dinner and theory class we had a bonfire and celebrated Tori's birthday.

Day 5: After a latish night we had a sleep in then began our final journey back to Metung. It was freezing cold and the air was still, so we ended up motoring more than sailing once again. We came across another big group of dolphins who farewelled us in their smaller pods. At one point they came right up to the boat, diving under it, swimming around it and one even showed off and swam upside down alongside us! For half an hour we spent time with the dolphins in Bancroft Bay until we finally docked and began unloading.

After a debrief and some thank you's we hit the road for the journey home. Just after 7.00pm we arrived at school, grabbed our bags and hurried home exhausted. What a week, full of new experiences and new things to do and try. This is a camp I will never forget.

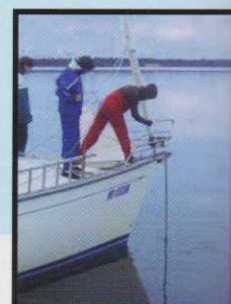
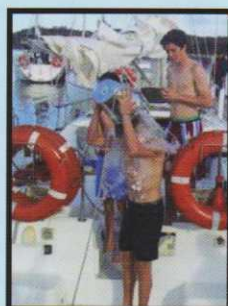
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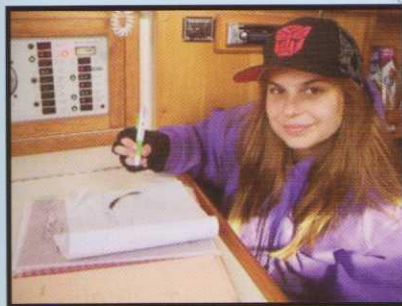
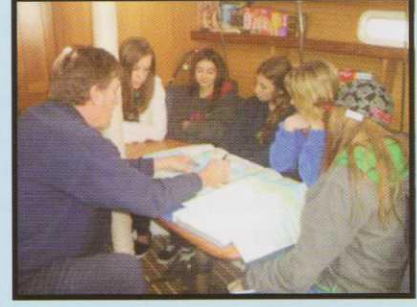
The Year 10 Cadets Camp was a great experience, giving me independence and helped me improve my leadership skills and teamwork. Coming up to the camp I found myself to be a bit nervous about the tasks at hand, but quickly found out that there was nothing to be nervous about. I quickly got used to life on the boat. As a matter of fact, all it took was the first night. I was comfortable with the group I was put in and was happy to have Mr Lop, who is also my uncle, be the supervisor for our boat. My group was very laid back and worked great as a team. Everyone helped out and there were never any disagreements. If a problem did arise, no one panicked and everyone assisted to get around it. Overall the camp was something I will not forget and is something I began to miss from the day I got back.

Thomas Lopreiato

Thanks to Thomas for sharing excerpts from his journal. Also thanks to Loris Wood, Tony Lopreiato and Colin Axup for their support and expertise in running this year's camp.

Sonia Aldons





Health & PE - Bayview

2011 was a fantastic year for Health and Physical Education at the Bayview Street Campus. This year saw the introduction of a Williamstown High School Health book in Years 7–9. Health at the Bayview Street Campus has continued to grow and student results have been outstanding!

In Years 7 and 8 students were involved in the Lifesaving Victoria Water Safety program. Students all attending the program facilitated by Lifesaving Victoria which was held at Williamstown Beach. This is a progression from 2010, when students attended the Victoria University Aquatics Program. This program involved survival skills, beach and water safety as well as a range of swim/beach group activities which involved leadership, teamwork and problem solving. It was a great success for all those involved.

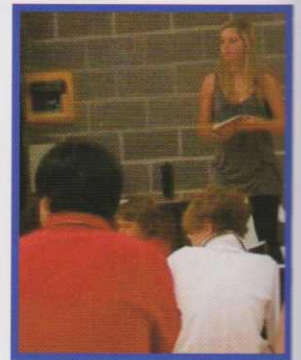
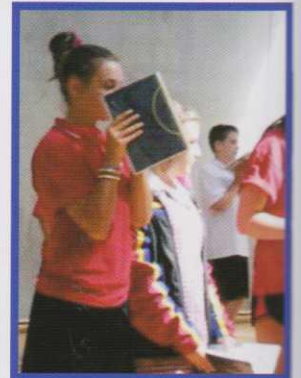
Year 8 students were also lucky enough to be involved in the Premiers Reading Week. This involved students attending the launch of the event at Federation Square at which the whole of Year 8 performed in a flash mob with 9 other schools. The Year 8's practiced the routine for 3 weeks in the school gym. The performance on the day was great, and students should be very proud of themselves!

Year 9 students got to experience new sports with a skill based approach. There were court (netball, korfbal, basketball), invasion (lacrosse, European handball, tchoukball), striking/fielding (cricket, softball, baseball, tee-ball) and net/wall sports (volleyball, badminton, newcomb). The Year 9 program develops students understanding of movement and physical activity with a focus on future studies in Health and Physical Education.

All classes from Years 7–9 participated in Fitness Testing in Terms 1 and 4. Students participated in a range of testing to measure their ability in each fitness component. Students also experienced a range of activities, which involved each component. The Health and Physical Education department are continually encouraging students to experience healthy activities, and make good life choices that will benefit health and wellbeing.

Last of all the Bayview Street HAPE staff would like to congratulate students for their enthusiasm, and effort in classes this year. We would also encourage students to continue their high standings for 2012.

Liam Keating
Health and Physical Education Coordinator



Year 7 Accelerated Netball Update

Netball Victoria School Championships (Week 2 - Term 3)

Our Year 7 girls headed off to the State Netball Centre to participate in the Year 7&8 Netball championships.

Our girls had a great experience on the day and came up against some experienced Year 8 teams. They still managed to win 3 of their 5 games.

Williamstown 11 vs. Padua College 1

Williamstown 12 vs. Mowbray College 3

Williamstown 11 vs. St Marys College 5

Our two losses were against:

Luther College 7 vs. Williamstown 1

Crusoe College 15 vs. Williamstown 4

During the first game we played Luther, the girls took a while to settle and had enough of the ball but didn't convert on the score board. They had as many shots on goal as their opponent Luther.

The second game saw the girls come out with a great intensity and they ran great systems beating Padua comfortably.

The third game they came up against the strongly fancied Crusoe and they put in a really good performance against a Year 8 team. Again they showed some positive signs for their remaining two games.

After having two tough games early the girls had gained the experience required to put in strong performances in the last two games. They easily accounted for Mowbray and had a great win against St Marys who were even on points throughout the day.

These Championships will hold the girls in good stead for next year's championships as they gained valuable experience as a bottom age team.

VSSSA Western Region Finals. (Week 5 Term 3)

Our Year 7 girls who made it through to the Western Region finals played against Sunbury in the final. Scores were level at quarter time at 7 all. After quarter time Sunbury took the ascendancy and went on to win 27-11. Again during the preliminary rounds the girls had two fantastic wins. First they played Maribyrnong and won 13-11. During the second game they played Taylors Lakes and won comfortably. Again to make the final at this level is a fantastic achievement.

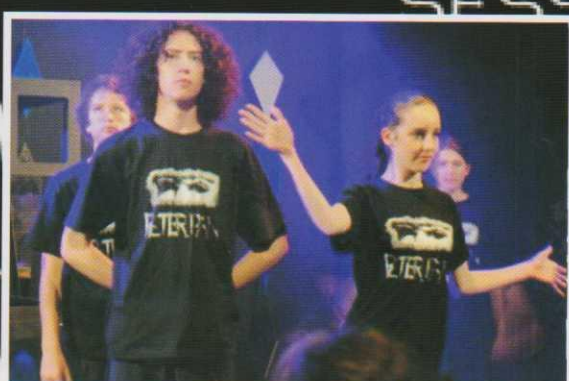
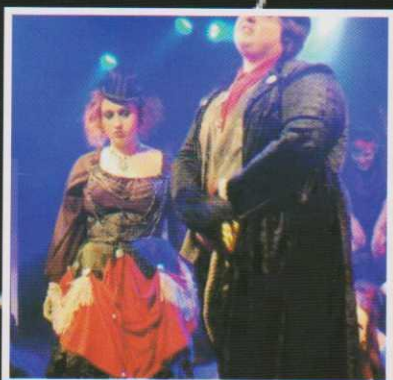
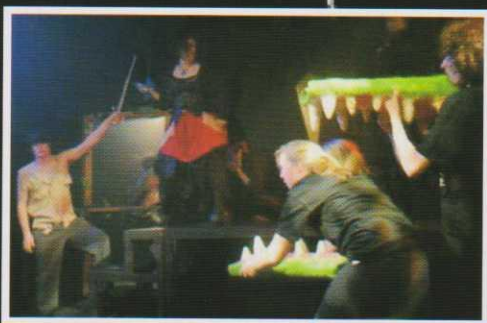
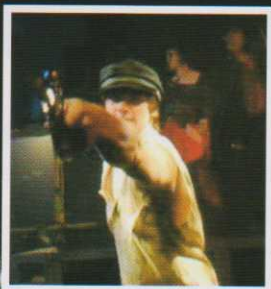
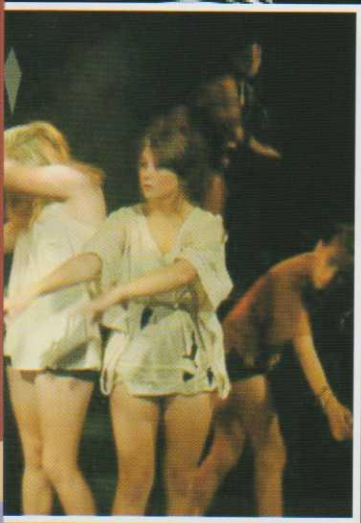
All girls are to be congratulated on their efforts thus far this year. Neale Shacklock has been fantastic in all tournaments and has combined well with Caleigh Wallace in goals. Dana Lindeman and Taylor Brown are working really hard through the mid court and Eden Donoghue has been fantastic at Wing Attack and leads the way with on court systems. Ella Cordell Radford has recently joined the program and is learning quickly under the coaching of Marg Lind. Abi Borg and Jessie Sarah are also working well together in the key defensive posts. Riley Turner, Charlotte Gemmell and Ally Levens are also contributing well to the team and developing their games under Coach Marg Lind.

If they continue to work hard at training and listen to Marg they have a bright future ahead as a team. I would like to congratulate the girls on a successful start to their Accelerated Netball program and I hope they continue to work as hard as they have into the future.

Adam Potter
Year 7 Accelerated Sport Teacher



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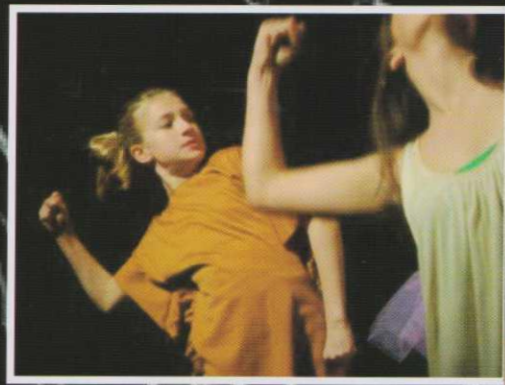
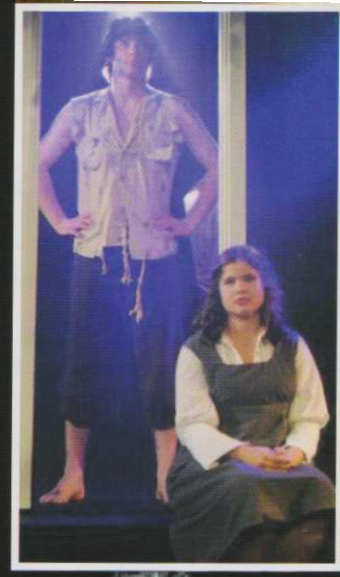
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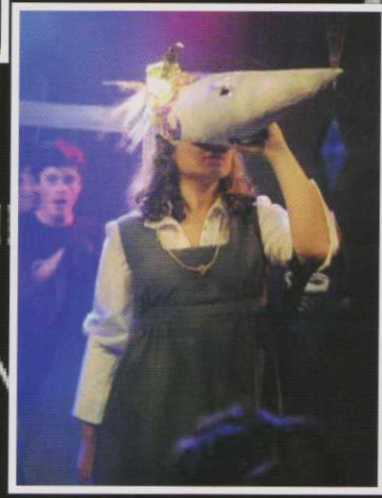
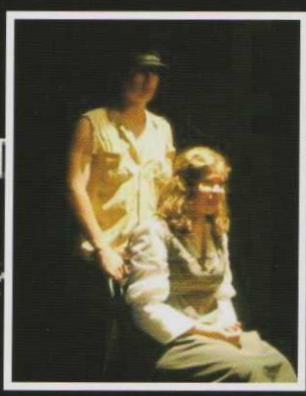
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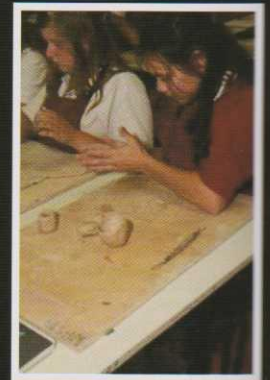
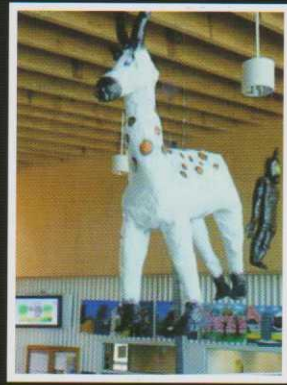
HIGH SCHOOL PASCO ST PRESENTS

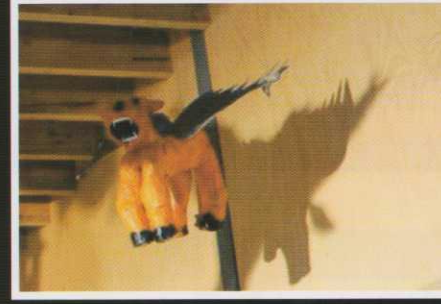
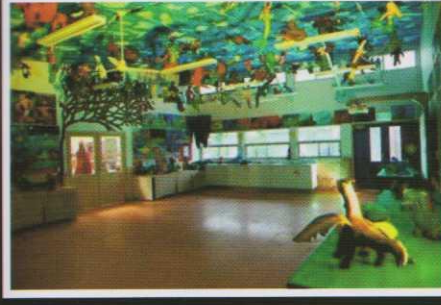
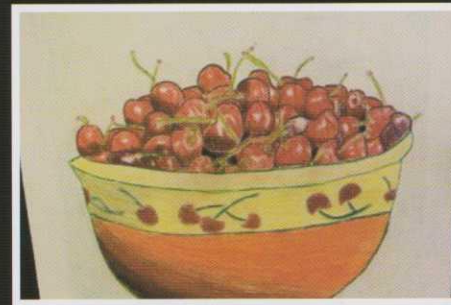
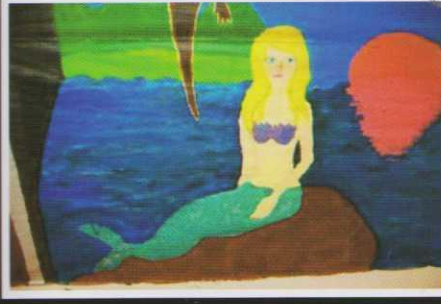


PAN



Bayview Art





NATIONAL GALLERY OF VICTORIA: YOUNG RESEARCHER PROGRAM

The Young Researchers program, an opportunity for students from Years 7-10 to paint, experience art and create a large masterpiece took place last week from the 3rd to the 5th of May. Over the three days, students Alice Bersee, Stephanie Bound, Gianni Austin, Rose Edsall, Christina Pelosi-Thorpe, Jacob Sell, Mietta Podbury, Zack Bendistinto, Emily Grant, Kartina Voogd, Kate Lester, Patrice Moloney, Chris Phung, Simona Spasevska, Callum Page, Kayan Skinner, Felix Palmerson and Cassie Hammond worked together to create a large work in the style of Eugène von GUÉRARD, a famous painter of Australian landscapes. Each student was given a section of his painting *'Weatherboard Creek Falls, Jamieson's Valley, New South Wales' 1862* to replicate, then all the finished panels were placed together to create a large wall mural with a gold pasta frame. The students then took a leaf from the more contemporary exhibitions, creating a modern version of the same painting, to put on the wall next to their other mural. It was a great experience to visit the city and be able to take part in such an interesting and creative program, thanks to the teachers at Williamstown High School, and the curators at the NGV.

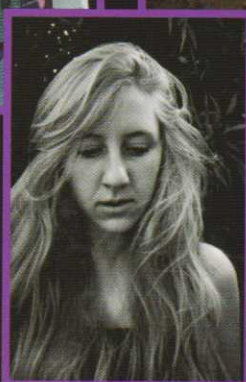
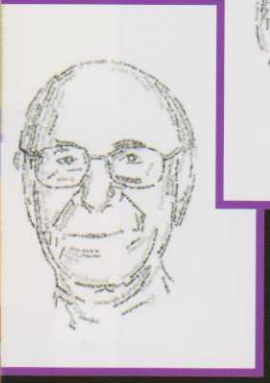




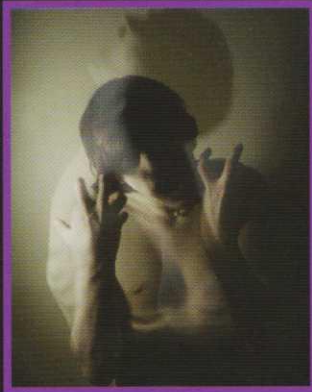
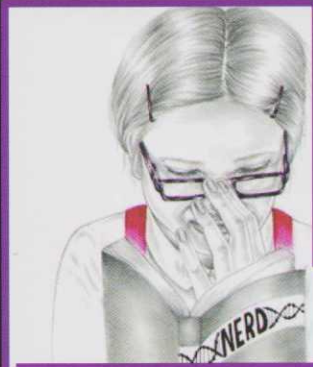
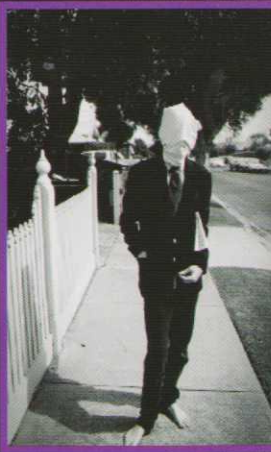
The Arts at the Pasco Campus...

It was another busy and successful year this year in the visual, performing, musical and media arts at the Pasco Campus. We kicked off the year with the NGV's 'Top Arts' exhibition, showcasing work from the best 2010 Victorian Studio Arts and Art students, three of which were from Williamstown High! Those students were Freya Alexander, Madaline Reilly and Elizabeth Miller. We furthered the celebration of 2010 achievements with the Premier's Awards, where Angeline Armstrong was awarded for her outstanding achievement in VCE Media. This recognition of 2010 achievements early in the school year was an inspiring start for our 2011 cohort. They went on to produce visual arts works for the 'One Size Fits All' Year 11 Studio Arts exhibition as well as film, sound, print and photography work for the Annual Film and Print Festival at the Sun Theatre. As *High Tide* goes to press, Year 12 Studio Arts students are preparing to exhibit at the Newport Substation in the 'Young Creatives 2011' exhibition. In the musical and performing arts the community was able to see the immense creative energy and talent that produced 'Peter Pan', our terrific school production, as well as a number of other more intimate dramatic performances throughout the year. The Spring Concert, Spring Soiree and the Warchild Benefit Concert topped off our musical offerings for the year and provided audience's eyes and ears with a sample of the impressive talent that we have here at Williamstown High in the Arts.

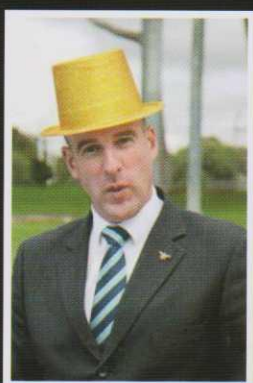
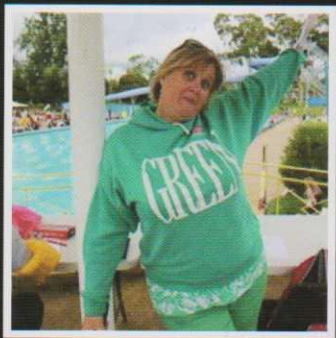


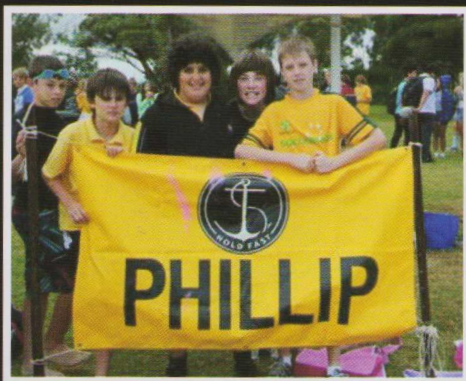
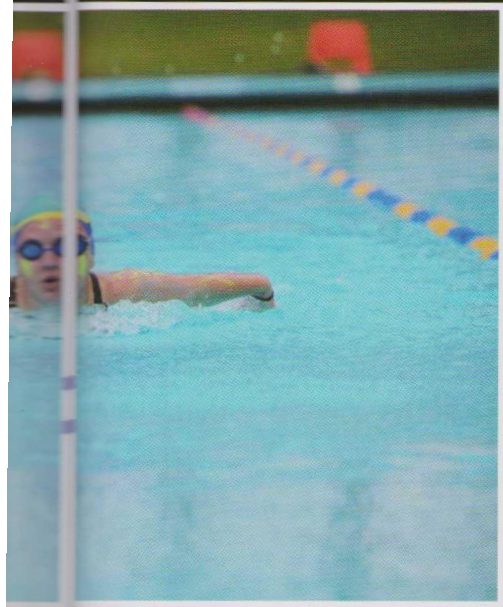
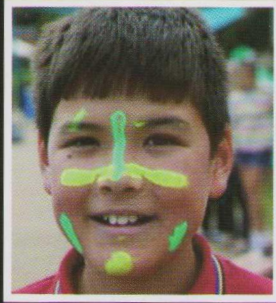
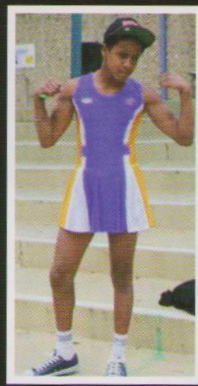


Year 12 Art



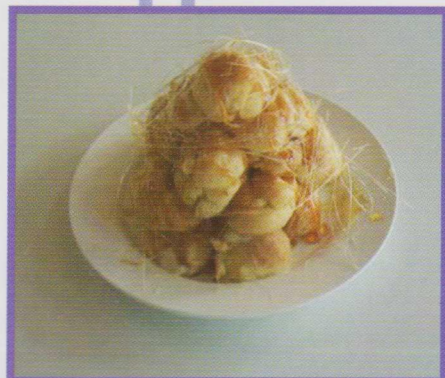
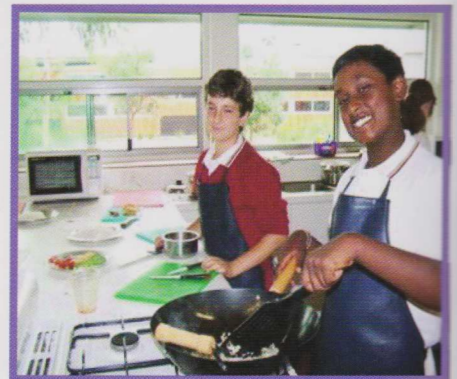
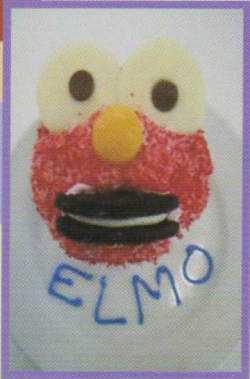
Swimming Sports





Food Technology @ Bayview

When faced with a variety of design briefs, students rose to the challenge of producing food that enhanced all of the sensory properties. The Food Technology staff would like to congratulate students on the high quality of work produced. (Has anyone seen our blue food colouring?)

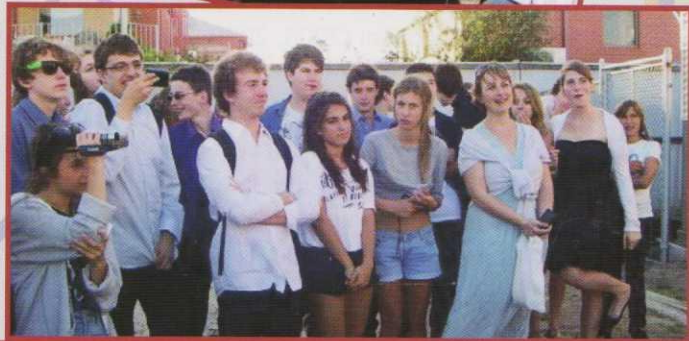


The inaugural French exchange with Lycée Sainte Marie du Port comes to an end

After 10 action-packed days at Willi High our 20 young visitors from les Sables d'Olonne packed their bags on Thursday 24th February and headed back to the chilly Atlantic coast of France. The students who spoke at the farewell pizza night commented on the vast array of exciting activities they had been involved in on and off the campuses and gave a very special thank you to their host families. I would also like to extend a heartfelt MERCI to all of the fabulous host families who made our first exchange visit the great success that it was. Thanks also to the staff (Ms Feely, Mr Drago, Ms Gadd, Ms O'Connor, Ms Wilson) who ran special activities for our visitors.

As the photos show there were many friendships made and many tearful farewells. But it's not Adieu, only à bientôt as many students are already making plans to visit each other in the future.

Tasha Paquier



The Accelerated Sport Program has been apart of Williamstown High School since 2001. Over that time the program has grown and reached new levels of outstanding achievement.

The program this year has had over 90 students enrolled, as well as ten different coaches across the four sporting areas. A new coach to the program in 2011 is Alwyn Jones (Athletics – jumps and sprints). Alwyn is a commonwealth games athlete and national level triple jump athlete. He has been a welcomed addition to the coaching group at Williamstown High School.

This year has seen students training hard and enthusiastically, as well as showing an amazing amount of determination during competition. This has paved the way for some outstanding results.

Netball

The Netball program has been the most successful sport over this time. The current Senior Netball team has been one of the most successful teams over the last 6 years. The current team has not lost a game in 6 years. Over this time girls have come and gone from the team, but the core of the team has been extremely successful. At last count the team had won 145 games without a loss, however with approximately 50-60 games a year the team is closer to 300 successive wins.

This year's core group include 8 students who are or have been State representatives. They include Emily Post, Morgan Mitchell, Olivia Mitchell, Carli Rickman, Vanessa Augustini, Maggie Lind, Bess Schnioffsky and Askani Pirihi. Five of these students have been Australian Representatives: Vanessa Augustini (2008, 2009, 2010) Maggie Lind (2009, 2010), Askani Pirihi (2011) and both Olivia (2010) and Morgan Mitchell(2011). Brodie Roberts made the Victorian male representative sides in 2010 and 2011. He was captain in both years.

The current group won the Waverley International Netball Tournament in the July holidays. The school entered the tournament in 2006 and has won the following in that time:

- Juniors 2006 (first year entered), 2007, 2008, 2009, 2010
- Seniors 2009 (first year entered), 2010, 2011*

*note: No junior team was entered in 2011.



Much of this success can be credited to Marg Lind. Marg is former Melbourne Kestrels head coach, and current Hume City Falcons coach and Head coach Central West Zone Academy. With numerous State title victories at Williamstown High School, Marg's record speaks for itself.



Basketball

Victorian College Basketball Championship Finals

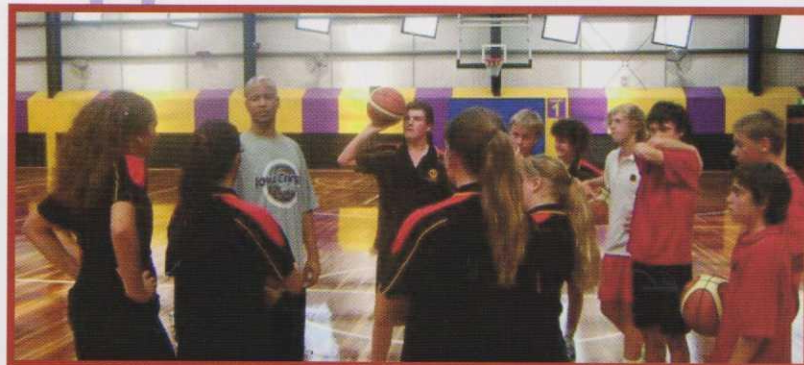
Intermediates

The Year 9 and 10 intermediate team played at the Victorian College Basketball Championship Grand Final Day on Monday 13 August. The girls played with a slightly depleted team coming 3rd overall, which is an excellent result having only 6 players over 6 games. A big thank you to Randy Shanklin for coaching the girls, and Caroline Hardeman of Year 8 who stood up to play with the older girls. Also well done to Grace, Morgan, Brittney, Jessica and Abbey.

Victorian College Championships

Williamstown High School continued their success in the Victorian College Championships. There were 3 girls teams and 3 boys teams that competed. Five teams made it through the initial round robin stage, which is an excellent result. Some outstanding team results in the Championship stage are as follow:

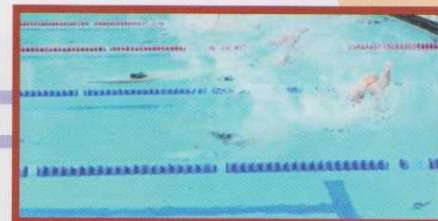
- Intermediate Girls – Winners
- Intermediate Boys – Runners Up
- Year 7/8 Girls – Runners Up



Swimming

This year the Accelerated swimmers have been concentrating really hard on refining their technique, as well as being exposed to different training methods, including circuit training.

Mat Tippett has worked extremely hard on tailoring a specific program for each individual athlete. Both Mat and the students should be very proud of their achievements in 2011.



Section A Swimming

On 10 March Williamstown High School competed in the Section A Swimming Carnival against some tough competition. We had some fantastic results from the Accelerated Swimmers. Several students moved on to state level. The boys under 14 relay team received the gold medal at State level. The team included accelerated swimmers Gianni Austin, Daniel Cave and Michael Brennan. Other Accelerated Swimmers to make it to state were Cara Rowe, Monika Scally and Jenny Falla.

Athletics

2011 Schools Knockout Competition

The accelerated athletics competed at the 2011 Schools Knockout Competition Final, which was held at Olympic Park Athletics Track on Wednesday 25 August. There were some excellent individual results in the under 15 section. Nathan Pearce came 1st in the 800m with a time of 2 minutes 13 seconds, winning by over 50 meters. The boys 4x200m relay team also did very well coming 3rd overall. Girls did very well considering the team was mostly made up of bottom age students, many of who can compete at the under 15 level for 2 more years. The best result was the 4x200m relay team which came 4th overall. Over 500 students competed from various school around Victoria, and the Williamstown High teams should be very proud of their results.

This years program currently has 21 students enrolled, which is the highest intact in the last 5 years. This can be due to the four outstanding coaches Williamstown High School has involved. Andrew Boudrie (sprints), Alwyn Jones (sprints/jumps), Peter Burke (distance) and Les Hopper (throws/jumps) have worked to develop a diverse and intense training program over the last 12 months. The students are starting to achieve excellent results!

Liam Keating
Accelerated Sports Coordinator



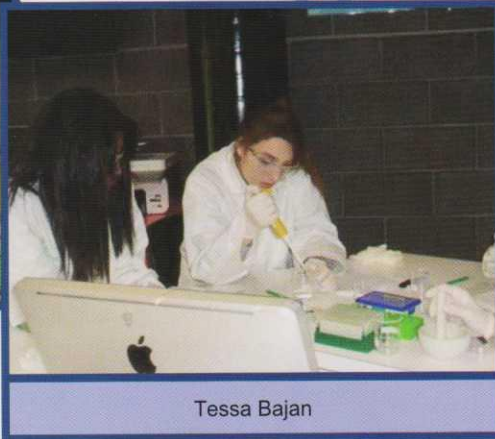
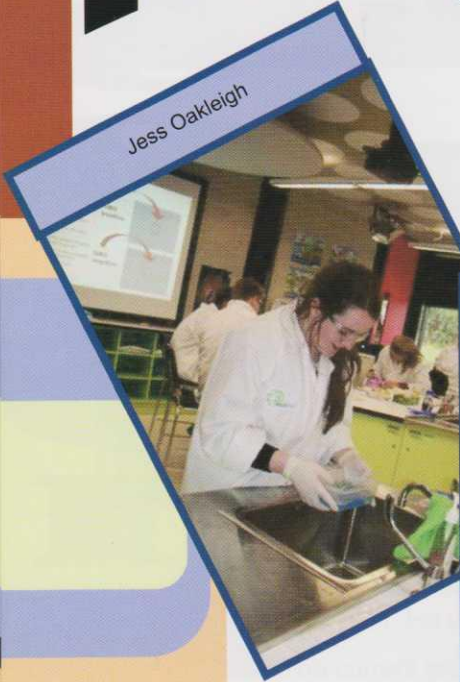
Yr 12 **Biology**



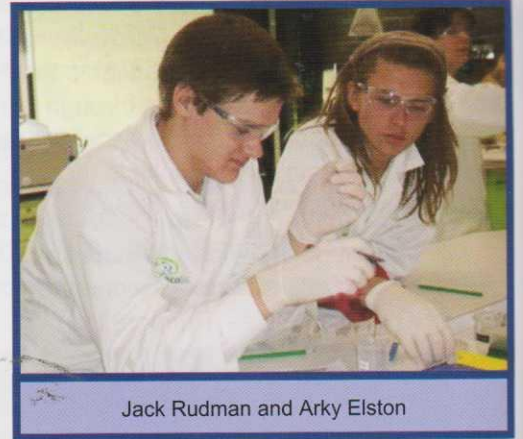
Josh Mahon, Jordan Tokalidis and Emerald Menor

In 2011, our Year 12 Biology students used the molecular tools of genetic engineers to determine if food products contained genetically modified organisms. They tested a range of food by extracting DNA and amplifying known GMO sequences.

Jess Oakleigh

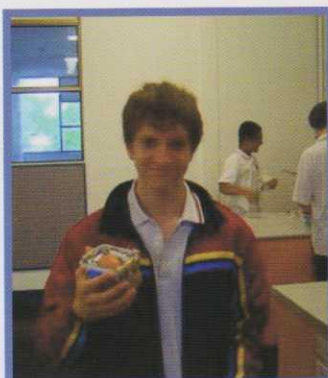
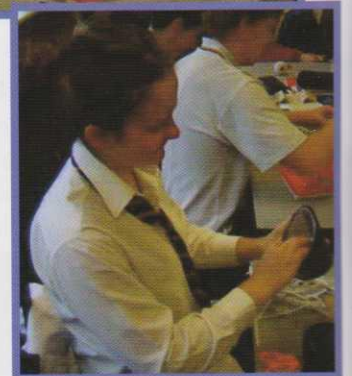
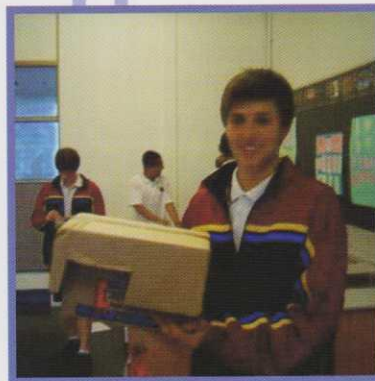
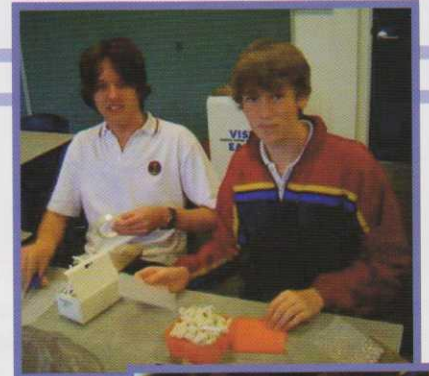


Tessa Bajan



Jack Rudman and Arky Elston

Yr 10 **Forensics**



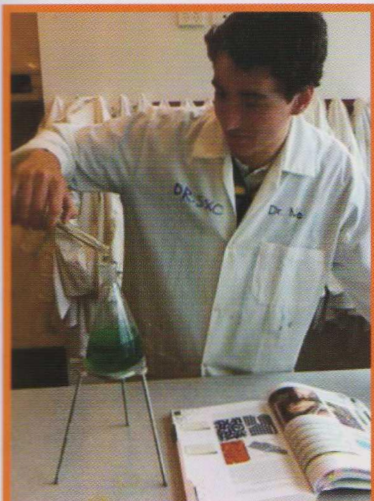
Year 12

Year 12 chemistry has been like living in a family. Sharing ideas, having fun and getting a lot done together. The year is jammed pack with new information and the students have worked together to achieve highly. We all look forward to brilliant VCE results.

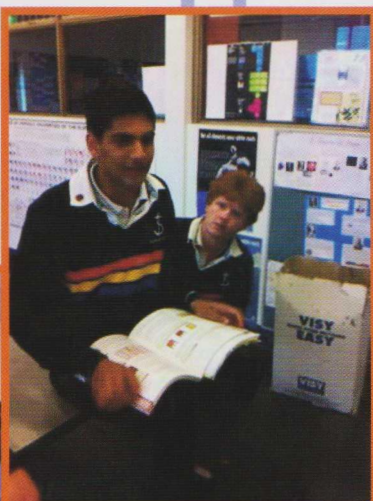
Year 11

During Unit 2, both Year 11 classes ventured out of the classroom and into the city to the Melbourne Aquarium for a real life application of Acid-Base chemistry. Students enjoyed learning about the 2.2 million litre tank and the processes the aquarium staff use to maintain a homeostatic environment for their aquatic animals. Students then ran pH analysis of the water by avoiding the sharks and turtles as they collected their sample of water for testing. All students enjoyed their day out of the classroom.

Students also made their way out of the lab and into the foods room for a few cooking lessons on Acids and Bases. A big thumbs up for the mouth-watering muffins that they made.



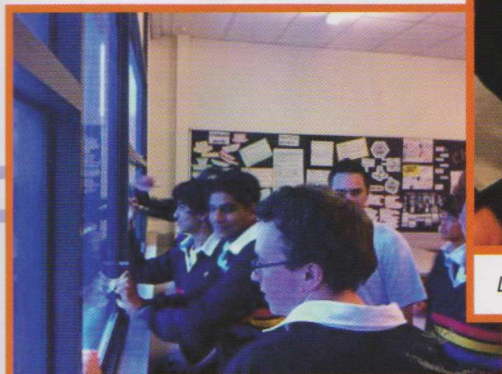
Dylan Barnaby



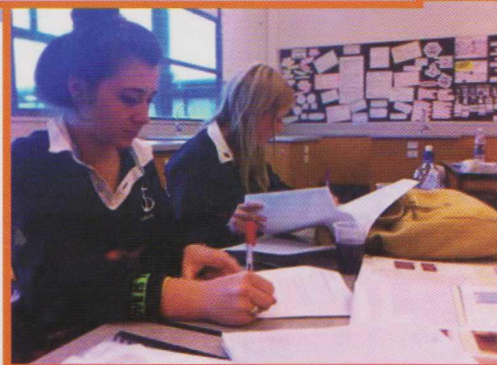
Liam and Diven studying together



Adam working hard



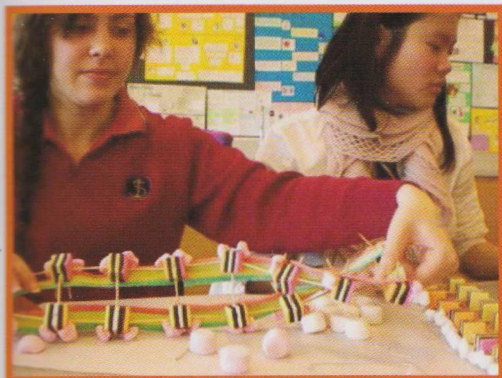
Time trial, on the window writing answers



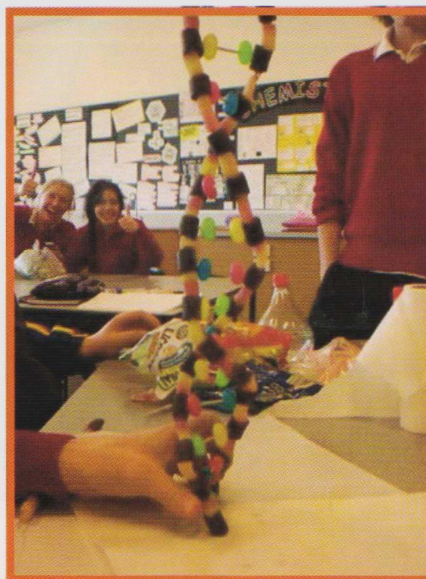
Katelyn and Brody working through past

Yr 10

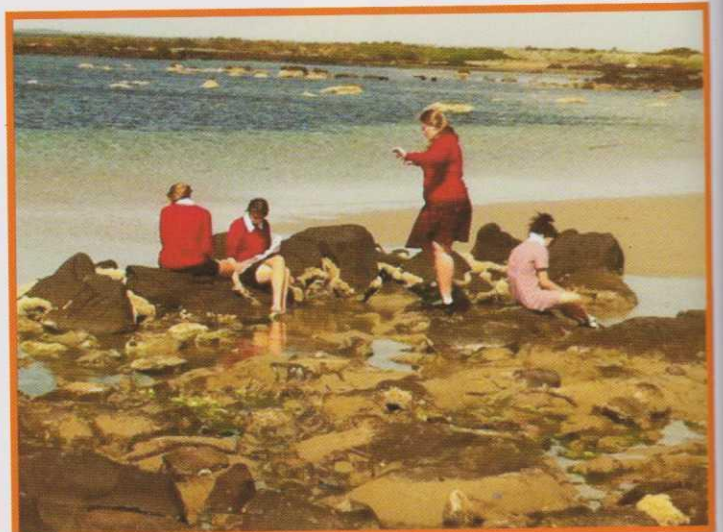
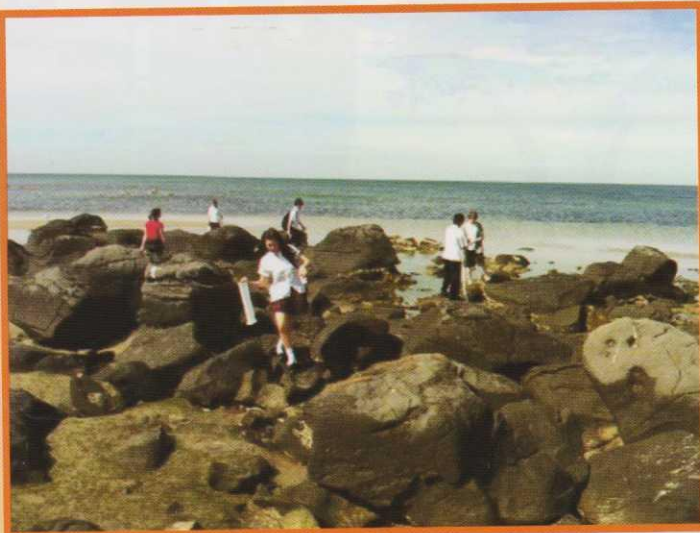
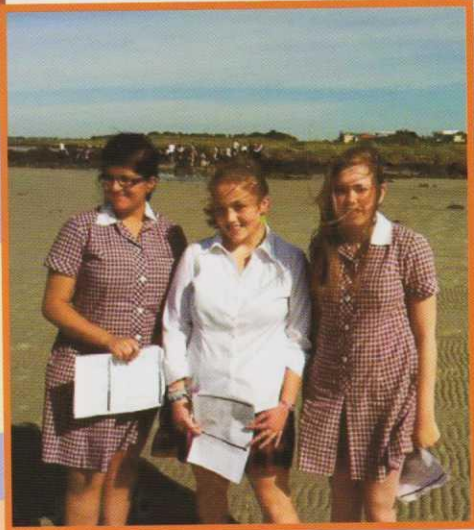
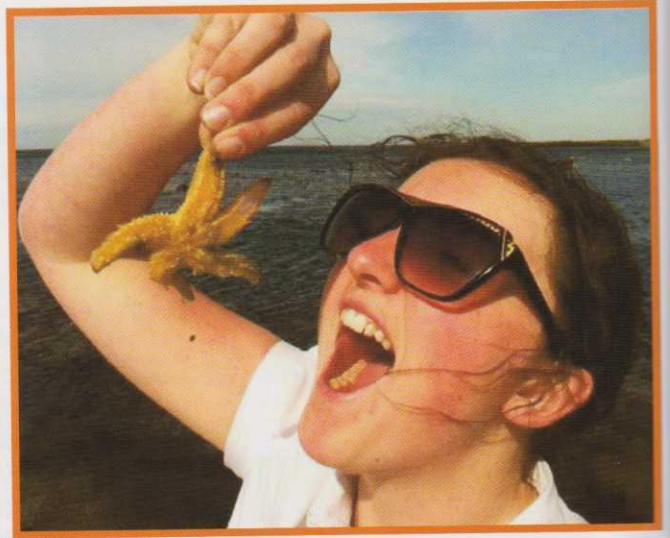
Science—From the Beginning



Students creating edible DNA!



Yr 11 **Biology**



HEALTH AND PHYSICAL EDUCATION—PASCO STREET

2011 has been a very productive year for the HAPE Department. We welcomed Ms Tamy Stublely (Physical Education and Health) and Ms Sarah Andrew (Outdoor Education, Health and Physical Education) on board.

OUTDOOR EDUCATION

Our Outdoor Education Program has incorporated a number of adventure activities at Yr 11 and 12 including Ski Camps, Sailing, Mountain Bike Riding, Surfing and Rock Climbing. The students have enjoyed being involved in these activities immensely. The highlight for the Year 11's was the Bogong Outdoor Education Centre Ski Camp. This was a wonderful opportunity for students to get a taste of cross country and downhill skiing. Students were also able to gain an insight into the Alpine National Park through presentations by Parks Victoria and Falls Creek Resort Management. The Year 12's Wilson's Prom trip did not go to plan when the floods hit in March. While the walk had to be abandoned it was a good reminder of the power of the natural environment and the respect it must be given.

HEALTH AND HUMAN DEVELOPMENT

The Health and Human Development area of study has continued to be a popular choice for students this year. Students have had an opportunity to focus on Challenges for Youth, Road Safety, Mental Health, Drug and Alcohol use, Sun Protection, Homelessness and Sexual Health and Global Health Issues have all proved topical issues.

PHYSICAL EDUCATION

In Year 10 Physical Education students have been looking to improve their own fitness levels by participating in Spin/Cycle and Boxercise classes at a local gym as well as completing fitness activities in class. In PE Recreation, students have had a chance to investigate what Recreation options can be accessed in the local area. The emphasis here has been on Lifestyle activities bike riding, swimming and walking. Hopefully, students will begin to understand the benefits of being an active lifestyle well into the future!

HAPE - Pasco



Year 10 Health

The year 10's have had a lot of fun in **Health** this year, learning about what's good for them, both inside and outside of the classroom.

During first semester the class participated in *The Biggest Morning Tea* fundraiser - they shared food and drink, played games to promote cancer awareness, and raised nearly \$400 for the Australian Cancer Council!!

Rock climbing was the highlight of the course for both classes. This excursion allowed many students to face (and conquer) their fear of heights. This activity promoted positive risk taking, and served as a great bonding experience for both classes.

Another activity that students really enjoyed was one which aimed to boost self esteem. Ribbons in seven different colours were laid out at the front of the room – each colour represented positive attributes a person might have. Each person got one of each colour to tie around their classmates' wrists as visual compliments.

YELLOW – Optimistic, helpful, wise, enthusiastic

BLUE – Thoughtful, insightful, inspiring

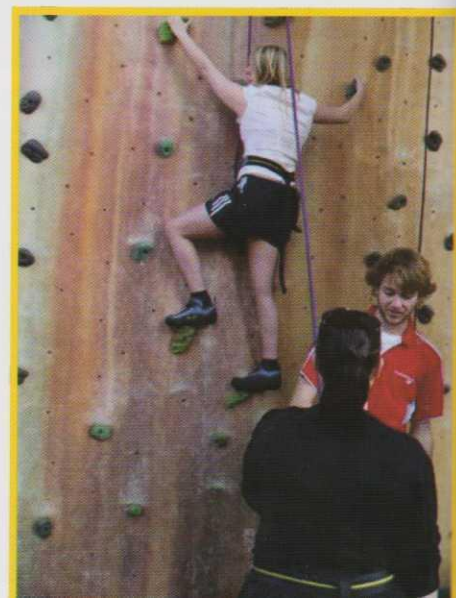
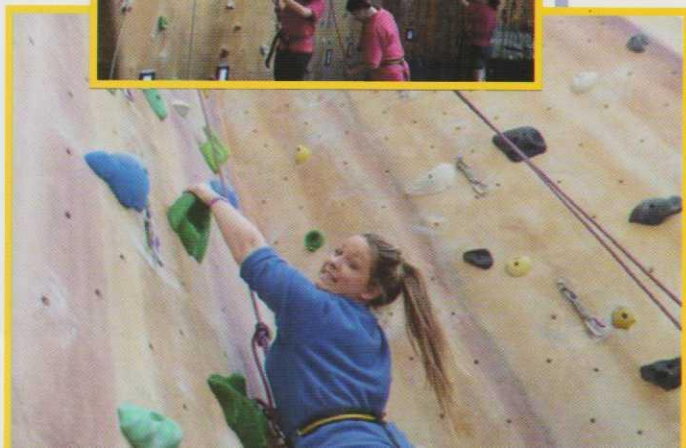
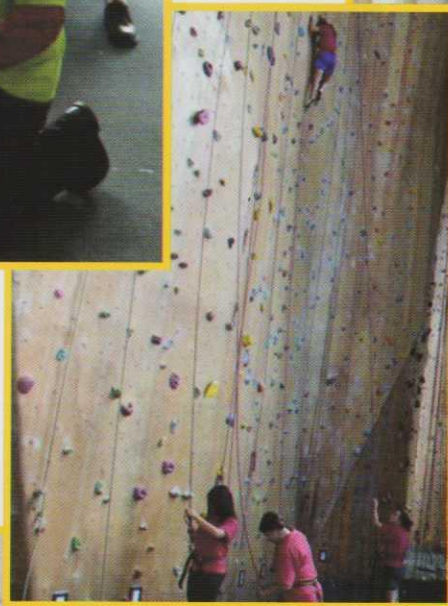
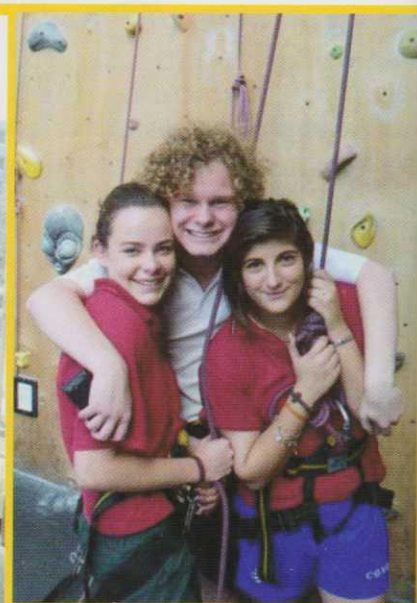
PINK – Compassionate, encouraging, gentle

RED – Strong, energetic, courageous

GREEN – Ambitious, quick-thinking, competitive

WHITE – Sensitive, trustworthy, calm and collected

ORANGE – Fun, easy-going, exciting, warm

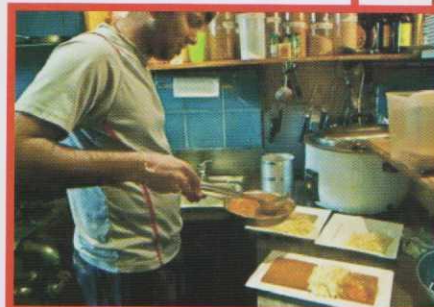


The year 11 Food and Technology class had a very unique food experience this year, visiting the *Lentil as Anything* restaurant in Footscray. *Lentil as Anything* is a unique not for profit community organisation; a series of pay-as-you-feel, organic, vegetarian restaurants in Melbourne, Australia.

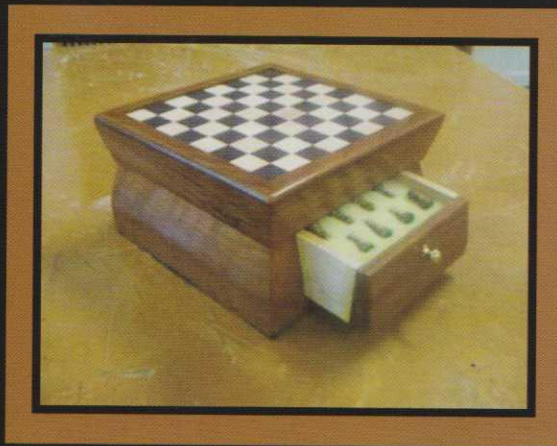
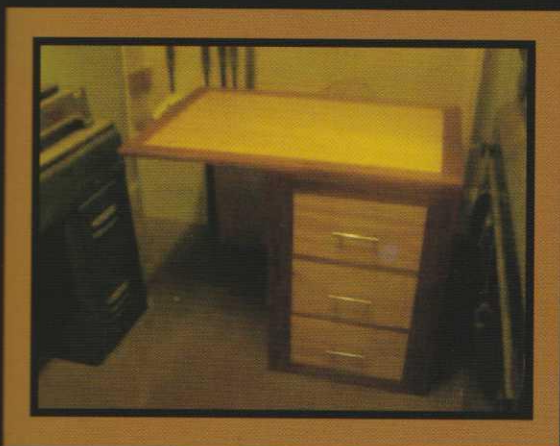
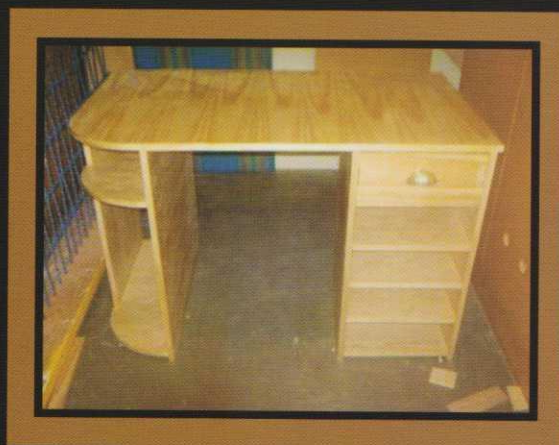
Food is sourced from local organic food suppliers, prepared on site and often served in buffet style allowing guests to choose their own meals. The restaurants rely on the generosity of their patrons, volunteers and suppliers to operate. Patrons are asked to "pay as they feel" by donating an amount of their choice into a box at the counter. Their unique financial model functions independent of any government funding and they rely on customers' generosity in order to pay their rent, utilities, wages and stock.

Lentil as Anything is a multicultural and refugee friendly organisation. They provide unique training and educational opportunities for many people who are struggling to find a place in mainstream institutions. Currently, they provide a place for the long term unemployed, new migrants, refugees, and people with disabilities to build confidence, gain skills and receive assistance with access to legal, health, housing and education services.

This excursion proved to be a real eye-opening experience for students. Being able to discuss with the head chef about the philosophy of *Lentil as Anything* really put into perspective how fortunate we all are with the unlimited food choices offered to us on a daily basis.



Design and Technology Wood





FOOD STYLING

This year's food stylists have outdone themselves this year



- 🍴 Very inventive in their choice of cupcake designs – it was tough to pick a winner!
- 🍴 Professionally styled magazines, enough to make Donna Hay jealous :)
- 🍴 In Make a Meal, students designed healthy menus for toddlers in day care, children's birthday parties, teenagers at the Australian Institute of Sport, Pregnant Women, Contestants on the Biggest Loser, and for Meals on Wheels.
- 🍴 Jamie Oliver served as a real inspiration for students in Make a Meal; his School Dinners project was a constant reminder of how important it is to maintain a healthy diet when young.



Year 12 Food and Technology

In 2011 Unit 3 and 4 Food and Technology was a very popular subject choice. Students chose a range of areas to focus on for their design folios. Some of the selected topics included Japanese dinners, Chinese New Year, promoting types of rice, children's birthday parties and menus for cafes and restaurants. We have some very talented students at our school and they should be proud of their achievements.

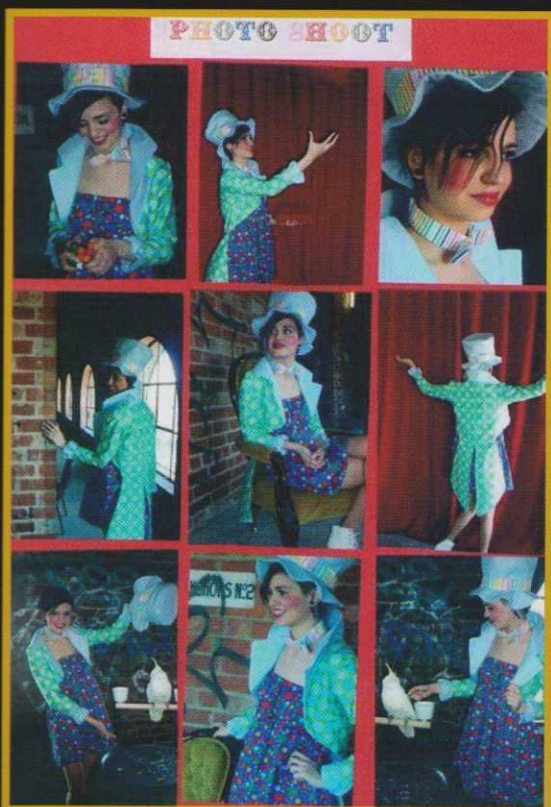
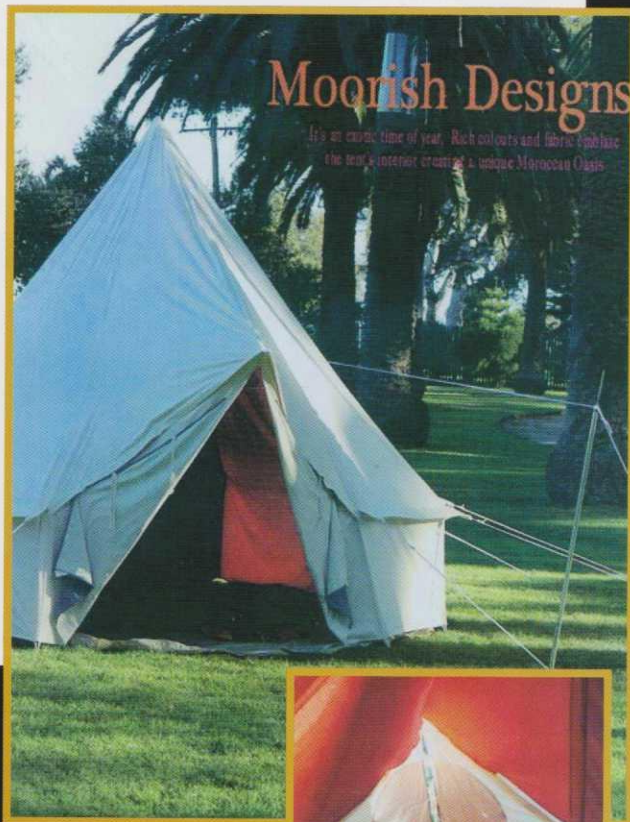
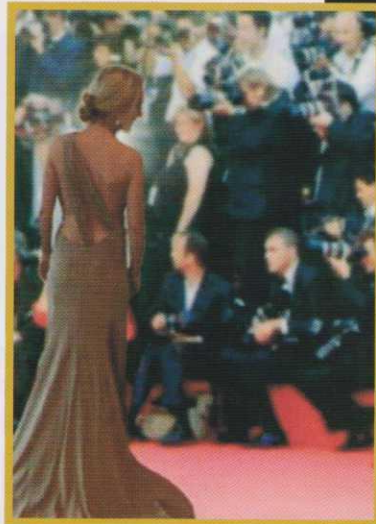
Textiles and Design and Technology

Textiles and Design and Technology have been popular subject choices throughout all year levels at Pasco Street.

In Year 10 students were offered 2 electives, a general Textiles Unit and Design for an event. Students experimented with a range a dying and construction techniques and selected a range of garments to make, including recycled clothing, evening wear and casual day wear.

The Unit 3 and 4 VCE students made some fabulous textiles based items including a Moroccan Tent and a Red Carpet inspired evening dress. The Year 12 VCE students once again visited Top Designs which proved to be an excellent source of inspiration.

Year 11 students undertook Unit 1 and 2 of Design and Technology and showed their creative flair with both their folios and garments.



Music @ Pasco

It has been another very productive year for the music program at Pasco campus. VCE and VET music students have been very busy completing interesting outcomes. These outcomes are measurable in our regular performance events and recordings and we are often standing up the back of their gigs assessing them when they don't even realise we are! Music Investigation probably stood out as the most interesting subject this year because it is a brand new subject in Victoria that many schools aren't willing to take on until others like us have tested it out first! These students have chosen their own 'Focus Area' such as jazz bebop, melodic bass and 1930's swing, all of which we experienced at the Spring Soiree in October.

The instrumental music program at Pasco is alive and well, especially after we introduced a new approach to across-campus rehearsals; for example, the Bayview students who participate in the Senior Concert Band are able to rehearse at their own campus, then once a month they are bussed over to Pasco for their monthly combined rehearsal which they look forward to. The band performed at a very high level for the Spring Concert in September, as did the Senior Stage Band who are now recording for a CD which is due out in December. The Stage Band have also done some interesting community performances such as Mansfield Retirement Home in March, the Newport Folk Festival in July and Rotary Past Presidents annual dinner in December. Rotary Past Presidents have again donated \$1000 towards music scholarships, which is much appreciated by the two recipients Kit Millais and Christina Pelosi-Thorpe.

The vocal element of our music program is also going well. We have a lot of interest in solo and group voice in the VCE Music Performance classes and some of these students have been receiving voice lessons after school. These students were featured at the Warchild Benefit Concert in June.

New initiatives that we are particularly excited about are the *Recording Studio*, the *Grand Piano* and *VCE Masterclasses* presented by visiting professional musicians. The recording studio is coming along very well as not only an extra classroom facility for the VET Music Industry class (Technical Production), but also for recording projects involving students in solo or group performance, both electric and acoustic. The studio is located at Pasco campus but is an asset for Bayview as well; e.g. ROCKS challenge unit classes can come over and record during their double periods. Likewise, while the Grand Piano is located in the Bayview Atrium it is still a great asset for Pasco students who are studying VCE solo piano; they have the opportunity to perform in the Atrium at such events as the Spring Soiree, art exhibitions and lunchtime recitals. The Grand Piano was only possible because of a number of very generous donations for which we are very grateful.

Other 2011 performance events involving both Pasco and Bayview students are: the Kool Skools recording project (courtesy of Hobsons Bay Youth Services), Orchestra Victoria's school workshops in Werribee, the Navy Band event at Bayview, the Bebop Quartet at Blue Raincoat café in Kingsville, the music tour to Mansfield and Benalla involving combined school performances, the State Concert Spectacular featuring Bobby Andonov, performances at our feeder primary schools, campus assemblies and internet exposure for VCE music students on Triple J's Unearthed and Myschoolact.com. What a year!!!

Finn Koren
Director of Music
(Pasco Campus)



The 'Super Band' at the 2011 Spring Concert on September 12th



Will Harrison busts out a saxophone solo with the Bayview Stage band at the 2011 Spring



The Senior Concert Band at the 2011 Spring Concert on September 12th

From the Pasco campus Music Captain ...

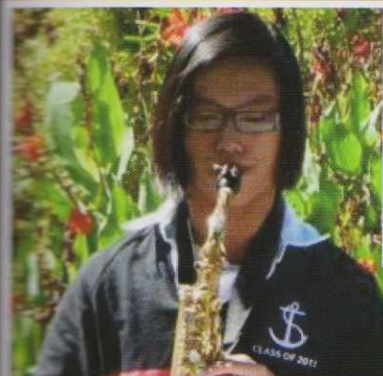
I play the trombone and am one of the music captains at Pasco campus. This year my exposure to music has been greatly expanded. At the start of the year I went on tour with our Senior Band Concert Band, Senior Stage Band and Intermediate Band and within this tour we combined with one of the local high school bands. This really enticed me to look into more bands so as to have a wider variety of music. Into the second term of the year there was an opportunity to go in for a workshop with Orchestra Victoria, which I was very enthusiastic about. I found out in the holidays I got in. It was a great experience to play in a full orchestra and it has greatly improved my playing and opened my mind to another type of music.

After this I felt further inspired to look into more bands to join. So in August I joined the local Hobson's Bay City Band which has been a great experience and has definitely improved my playing and my enjoyment of music even more so. The band is a concert band and we play lots of Film and TV music as well as other pieces. The performances I have had with this band have been great and am looking forward to many more.

Coming towards the end of the year I felt everything heading towards the end, but there was another step in my musical path this year, this being told by music staff about professional trombonist Bob Collins who was living in the area of Hobson's Bay and was offering lessons. Upon finding this out I went to my first lesson with caution and after finishing felt enthused to improve my playing to a much greater standard.

All of this leads up to now, where I recently received a \$500 scholarship from the Rotary Club of Williamstown to put towards my musical activities. This scholarship goes to show that the more effort you put into the music program the effort is not wasted, to be able to enjoy music and be rewarded is a great honour. I would like to thank Rotary for this as well as the music staff for nominating me and for all their efforts in general. I will never leave music behind me now from the experiences I have had this year and look forward to another great year in the Williamstown High School Music Department.

Kit Millais, Pasco Music Captain (Year 10)



Music @ Bayview

2011 has been another huge year for music students at Williamstown High School! The students at Bayview campus have participated in a range of events and I would like to reminisce on some of the highlights.

Warchild was huge this year. Over twenty bands performed to a full house at the Mechanics Institute. It was wonderful to hear a large number of Bayview students performing – for some their first performance at a rock concert. The evening was not only a testament to the incredible talents of our rock bands and songwriters, but also to the VET music class who, under the direction of Steve Jones and Finn Koren, ran the entire production. This year we raised over \$2000 to donate to the War Child Organisation!

The combined Navy Band/CatholicCare event was one in which I was very proud to be involved. On Monday September 5th the Bayview Campus came alive with sound as Williamstown High hosted an event with three other schools from bushfire affected regions. Tutored by the Royal Australian Navy Band, the students then performed a combined concert in the Atrium with the Navy Band. Fitting over one hundred and thirty people (that was just the band) into the Atrium was no mean feat! An amazing experience for all involved, I'd particularly like to thank CatholicCare for facilitating this event, Community Chef for donating over one hundred and sixty gourmet meals and the Navy Band for sharing their time, expertise and wonderful music.

Bayview music students have once again impressed audiences with their range of musical talents at the Art and Technology Show. Directed by Will Salisbury, this year the Bayview Stage Band was formed. This small ensemble has allowed Bayview students to learn about jazz and share with others a style of music they may not ordinarily be exposed to.

Members of the Junior and Intermediate Bands took music into the local community with performances at the Robina Scott Kindergarten and Williamstown North Primary School. Both performances were received with enthusiasm with many young children expressing an interest in continuing instrumental music lessons in high school.

Our Music Camp was held in March this year in the beautiful town of Mansfield. Bayview and Pasco students rehearsed at the local Community Centre and performed at a primary school and nursing home. Our final night very memorable, with the talent show co-judged by special guest 'Chumpy' - world-class snowboard champion who lives in Mansfield. His informal presentation to the students was something many of us will not forget.

The Spring Concert was a highlight of the music calendar. Held at the Williamstown Town Hall and featuring our large ensembles, the evening symbolised the culmination of hours of preparation and the joys of shared music making. Our instrumental music teachers; Aydin Abdullah, Catherine Cabena, Rob Harry and Will Salisbury must be commended for the high calibre of performances and the amazing dedication they put into their work.

The newly formed Bayview Vocal Ensemble, under the direction of Julieaah Boehm, has already impressed audiences with their renditions of contemporary pop music – with a twist! Bringing together students who would not normally have the opportunity to associate, I have been thrilled to watch Year 7 students frequently meet with Year 9 students in order to write songs. I look forward to following the growth of this ensemble over the coming years.

The Spring Soiree was held in the Atrium at the Bayview Campus. The evening featured smaller ensembles which provided an opportunity for students from the Bayview Campus to collaborate with their older counterparts at Pasco Campus. The musicianship displayed was high, and once again I was amazed by the performances given by the Solo Music students as they performed pieces from their exam repertoire. That evening we farewelled a talented group of year twelves who blew the audience away with their bebop quartet. I'd like to thank the year twelves for their amazing contribution to the music department and wish them luck in their future endeavours. Well done to all involved.

This year we have purchased a grand piano which is housed in the Atrium of the Bayview Campus. This instrument provides students with the opportunity to perform on a concert worthy instrument. The students are very excited, and already they have been lining up to play and listen to it. It has been fantastic to see Bayview students gather around the piano during lunchtimes listening to music they would not normally be exposed to.

None of the performances this year would have been possible without a dedicated team of helpers. A huge thank-you to all parents and teachers who volunteered to help with supervision and packing up. I would like to give a special mention to some students whose help has been invaluable this year; Francis Hanlon, Theo Hassan, Muhammad Alkourashi, Lochie Park, Suad Halilovich, Tonileigh Jacobs, Samantha Briffa, Samantha Trezise, Cassandra Vlahos, Serena Vlahos, Amanda Carlyon and Kelsey Crimmins.

Thank-you to the Bayview Music Captains - Will Harrison and Stacey Cockram; their leadership at music camp and the comparing of concerts has been a credit to them. Their dedication to the music department and musical progress has been impressive.

Next year promises to be another exciting year for the music department. Due to the huge interest displayed, in addition to our instrumental music program we will be offering voice lessons and piano master-classes. We will be starting a Music Committee consisting of parents, teachers and students to help with fundraising for our grand piano and the promotion and organisation of performances and events.

Thanks to all students, teachers and parents involved in the music department for a great year,

Jamila Brogan - Director of Music (Bayview Campus)



Warchild 2011

Mechanics Institute, June 30th



Year 8 band "Triple Treat" at the Warchild Benefit Concert



Year 11 band "Deep Winter" at the Warchild Benefit Concert

Williamstown High School
Benefit Gig

WAR CHILD

June 30th 7pm-11pm
mechanics hall, williamstown

\$12 dollar tickets
from the school office
all proceeds go to charity
album for sale on the night

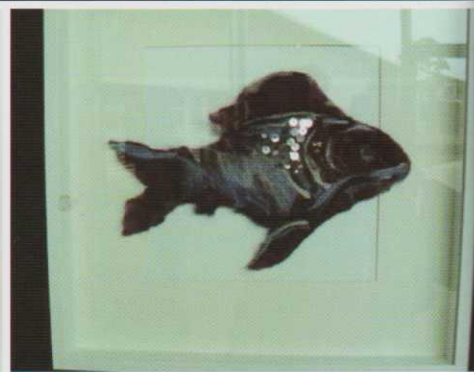
Music Program - Bands 2011

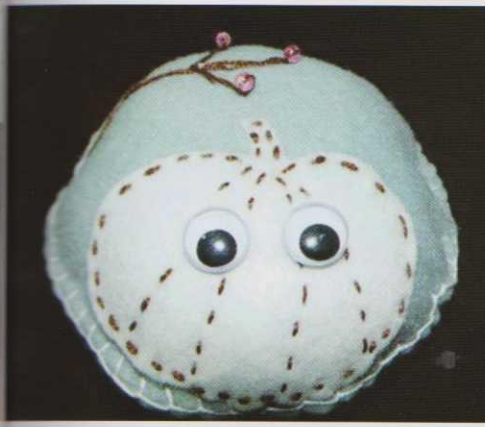
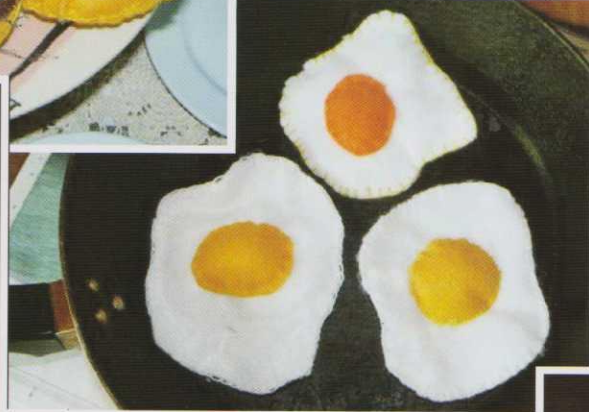
This year Williamstown's concert and stage bands have done many things including a camp to Mansfield, the Spring Concert and Spring Soiree, performances at local primary school and nursing homes. Our trip to Mansfield was filled with fun, with the senior concert band, intermediate concert band and senior stage band there was a range of music. Whilst in Mansfield we performed at a local primary school and nursing home. With many entertaining acts, The Spring Concert was a great success and a wonderful night. The Spring Soiree was also a fantastic night, showcasing the talent of our VCE music students at WHS. Over all the bands this year have had some wonderful experiences and learnt a lot while still having fun.

Stacey Cockram, Wil Harrison
Bayview Music Captains 2011



Nikki Vlahos at the Kool Skools recording project





Humanities - BV

2011 Humanities began with the study of Geography. During their fieldwork at the Jawbone, Year 7 students gained an appreciation of the local area, exploring and analysing the manmade and natural features (it also gave them an excuse to leave the confines of the normal classroom!). Followed by a study of Asia Pacific, students researched countries of the region and shared their acquired knowledge by setting up mini 'stalls' advertising their country and using their research to inform each other. For their study of History, the Year 7's this year were lucky enough to visit the

Tutankhamun exhibition, which enabled them to make links to their study of Ancient Civilisations.

When it comes to plasticine and Geo Spatial Skills, the Year 8 cohort know all about it. Through their studies of Landforms, students created their own 'islands' demonstrating their knowledge of the way landforms are created as well as their mapping skills. Medieval studies lead to some students having medieval feasts, exploring churches and mosques as well as dressing up as a character of a medieval personality. Year 7-9 wrap up the year with the study of Economics.

At the end of Term 3, Year Nine students sat their very first Humanities exam. In the weeks leading up to this new experience students obtained the study skills needed to prepare for their upcoming examination. Well done to all those dedicated students that studied hard and attended the extra revision after school!

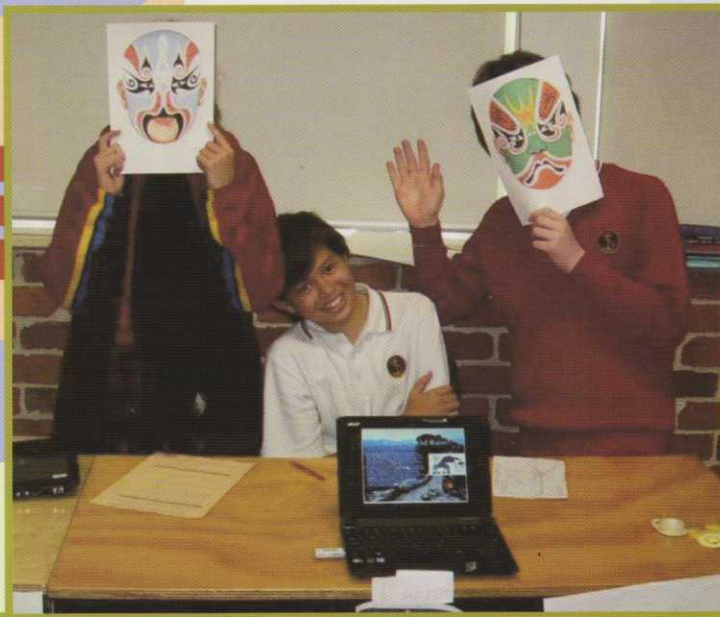
To all the staff and students that supported Humanities this year, thank you and be proud of your efforts. A fantastic year in Humanities and an even better one to come in 2012.

Amy Rashid
Humanities Leader
Bayview Campus

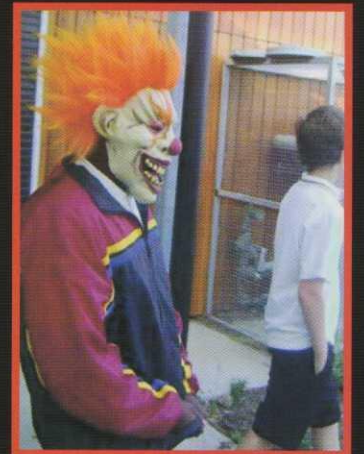
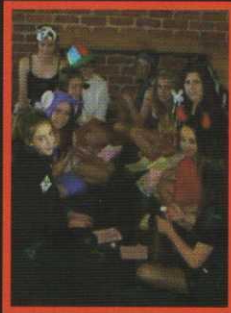
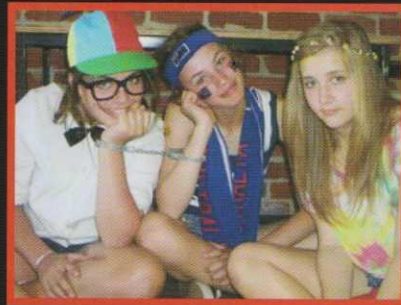
Year 9 Humanities

2011 Humanities has been eventful; especially for Year 9. We kick started the year with the study of Tourism, where we completed a project on a given destination and discussed the many impacts and benefits for the specific area. Following Tourism, we moved on to the topic of Demography. During this study each home group went on an engaging fieldwork trip to Melbourne CBD, where they completed activities that allowed us to experience the many different cultures that surrounded the area and to analyse the impact of migration. Studying Australian History coincided with the fabulously fun Year 9 camp where we visited some historical destinations in Tasmania. Now, we're not just speaking for ourselves, but we would have to say Port Arthur was an extreme highlight for all. Going to these places not only enhanced student's experiences of learning, but it immensely aided our understanding of the topic. At the end of term three, Year 9 students sat their very first Humanities exam, which was a new experience that we are glad is over... until next year!

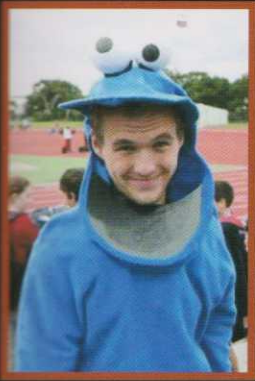
Sophie Montgomery and Monika Scally 9PQ



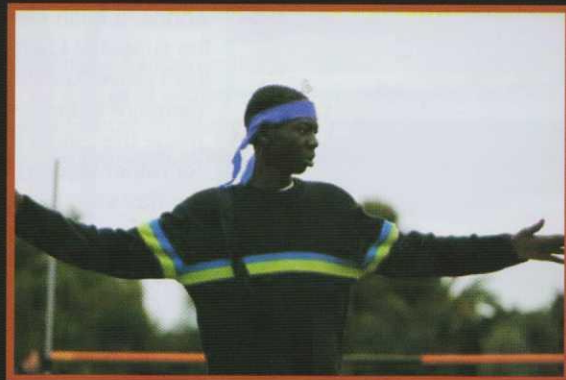
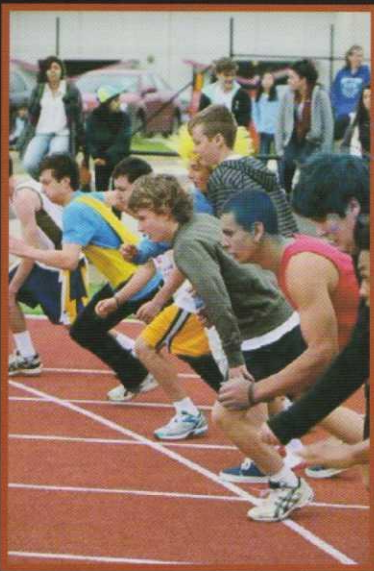
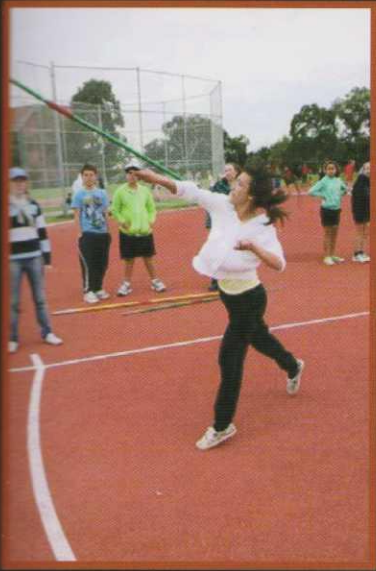
Halloween







Athletics



Year 7

From the very beginning ...

For this year's cohort, the start of their Williamstown High School journey began back in December 2010, when we first meet as a group on Orientation Day. The then Grade 6 students met their new classmates, their excited Home Group teachers and all those who would become crucial to everyday life as a year 7 student at Williamstown High School.



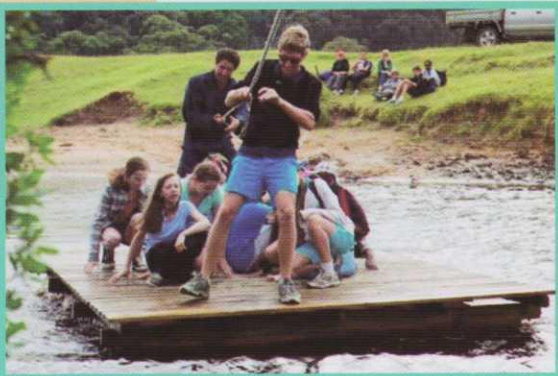
Off to Kangarooobie ...

The transition from primary school to Williamstown High School was finalised with the start of the new year. Once the year began the former Grade 6 students soon became accustomed to life in High School at Williamstown High School and were very quickly whisked away to camp Kangarooobie.

Camp Kangarooobie was a fantastic start to the year, with 227 Year 7 students jumping on the coaches bound for the Great Ocean Road. On the way to Kangarooobie the year level was split in half, with one group going to Triplet Falls first and the other to the Otway Fly. The Fly was as breathtaking as ever, with students experiencing the treetop walk amongst the thousand year old forest. Triplet Falls was equally as inspiring, and students enthusiastically completed the bushwalk to view the falls. After a lunch stop, students then completed the other activity. Back on the bus, and next stop, Kangarooobie! Upon arrival the buses were unloaded and students had an orientation talk. The first group of campers left for their walk to the campsite, and everyone else had their first activity. Over the next three days students participated in a range of activities including low ropes, a farm visit hut



building, a bush game of Herbivores and Carnivores, and Indigenous tour of Tower Hill, swimming at the beach at Port Campbell, and the new obstacle course. All students spent one night at the campsite by the river, where they enjoyed some quiet time and a BBQ dinner.



Night activities were also planned, with students enjoying the glow worms, a bush dance, watching the sunset at Loch Ard Gorge and the Twelve Apostles and a campfire at the campsite.



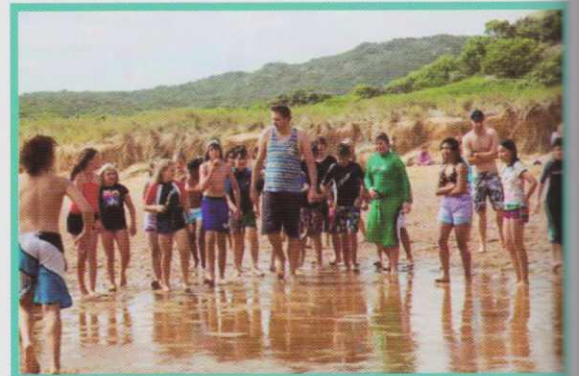
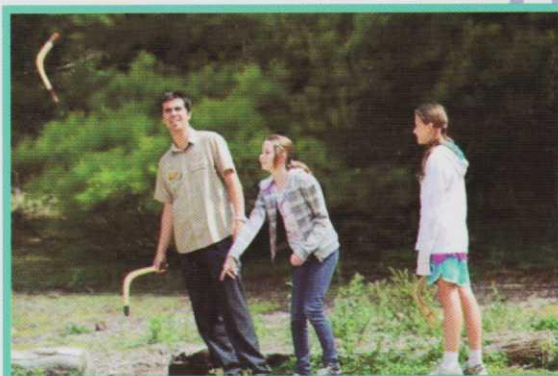
Thursday all students



On made the trek to the beach (or rather lagoon) to spend the day swimming, relaxing, eating and playing games. Students took on teachers and camp leaders in a game of rugby, enjoyed the water, and some even took part in the sand castle competition. Friday meant one last activity and packing up. The exhausted students were looking forward to their own



beds, a good night's sleep, and home cooking!





Into the swing of things ...

With a camp under their belt, the newly initiated Year 7 students set about daily life at Williamstown High School. During 2011, Year 7 students have participated in a wide range of activities and excursions. These included many interschool sports, LOTE excursions, swimming and athletic carnivals, Project Rokit, crepes, an Indonesian Cultural Exchange, French film festival, Snow Sport Camp and Halloween, to name a just a few. Students also participated in a range of lunchtime activities including netball, indoor soccer, a letters and numbers competition, the Marine and Science clubs, Book Club and Chess Club.

There were many excursions that took place to enhance the learning across a variety of subject areas. In Humanities students went and explored the ancient world, with a visit to the Tutankhamen exhibition. To see these ancient wonders was amazing.

In Science students were treated to life amongst the stars as they were taken through a journey through the cosmos during the Star Lab incursion.

In the classroom...

During their timetabled home group periods students completed activities on organisation, time management, study habits, body image, bullying and cyber bullying, multiple intelligences and goal setting – skills which they will take with them through the remainder of their secondary education. In Physical Education students focused on fitness. The dreaded beep test was completed and left a few breathing very hard at the completion of this rigorous test.

Sport...

There were many outstanding sporting achievements achieved by this group of Year 7 students. During the school swimming carnival we had two outstanding achievers, Daniel Cave (7WI) and Meg Landry (7DS), who led the way in the pool.

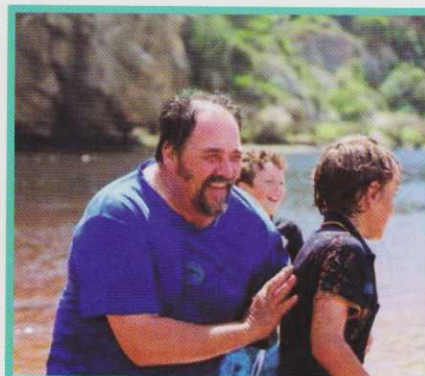
On the track Sweeney Preston (7AG) and Neale Von Nagy-Shacklock (7SA) blitzed the track. Sweeney and Ben Collins (7WI) teamed with two Year 8 students to provide the highlight on the track. The boys won the 4x100m relay at the State finals.

Students in Year 7 combined well to win many of the interschool sports on offer in our division. Netball, Basketball, Hockey, Cricket, Table-Tennis, Football, Badminton to name just a few, where both the boys and girls team have qualified for the next round. Many are still yet to compete at the Western Metropolitan and State levels with hopes held high for some more success.

Moving up...

The Year 7 cohort of 2011 has been a fantastic and enjoyable group of young students. They have met all challenges without backing down. It has been great working with them and we wish them all the best for 2012 and beyond.

Simone Barlow & Martin Walsh



Year 8



Well done to all the Year 8 for a sensational year! It has been full on with countless extracurricular activities and excursions, but I don't think any of you would have it any other way.

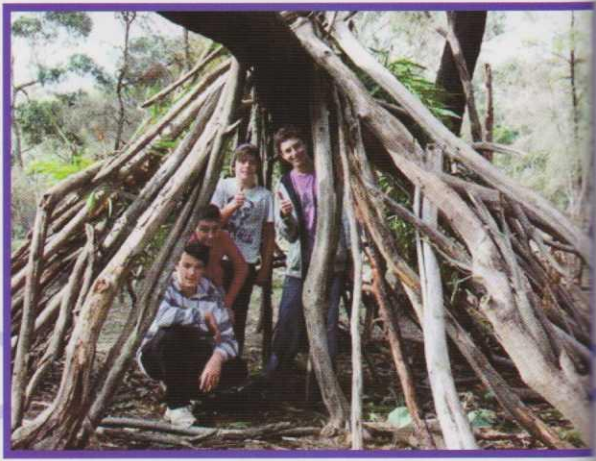
Just to give a snip it as to what our Year 8's got up to this year ...

Term 1 started off with students dancing up a storm at Federation Square to launch the Premiers Reading Challenge (and they managed to get their heads on the nightly news). They then strolled on down to the beach and got involved with Life Saving Victoria and their Surf Rescue program.



Term 2 had students jumping, climbing, canoeing, swinging, cooking and building at Roses Gap for the annual Year 8 camp. It also saw them participating in a home group day which included a visit from the Reach Program and a session on cyber responsibility.

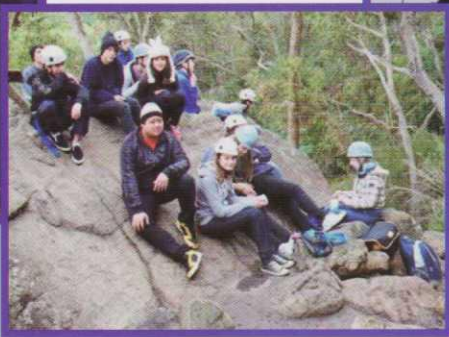
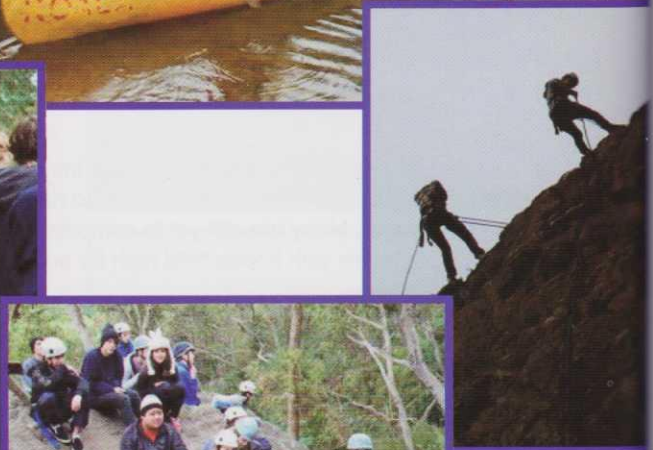
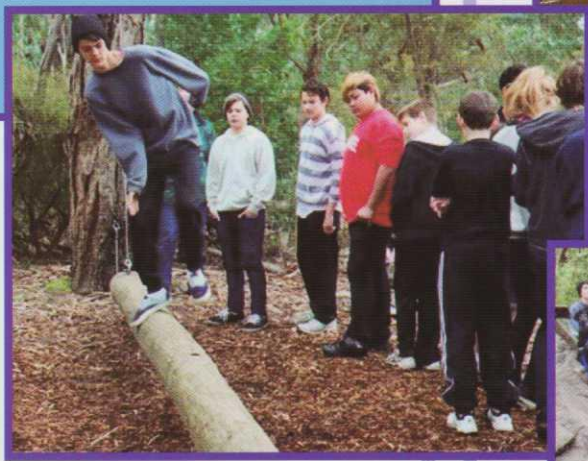
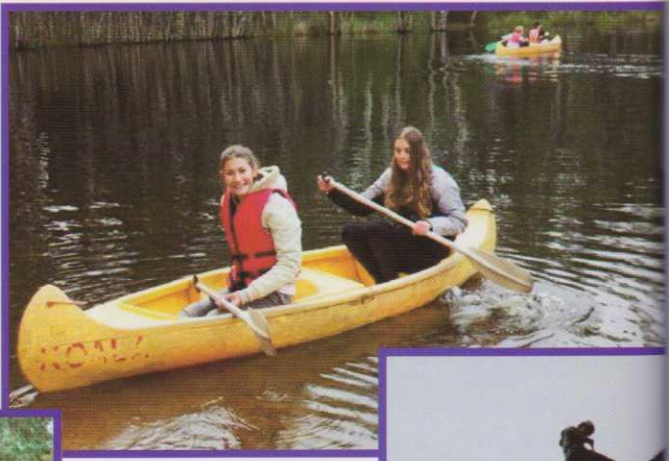
Semester 2 can be described by two words "High Resolves". This leadership program got students looking at how they can become leaders in the 21st century with focuses on collective identity and social justice.



We know the students would agree that this year would not have been the standout that it has been without the tireless dedication of our fantastic team of HG teachers. Their support for their students is endless and we can't thank them enough for all their assistance this year.

Finally, we would like to wish all our students all the best for next year as they step up and become the leaders of the campus. We hope you have a safe a relaxing break and come back ready for another big year.

Lauren Gaylard and Matthew Schulte
Year 8 Student Management Leaders



Our Escapades Through Rose Gap

The morning we left for camp, everyone was in anticipation for what was rumoured as an extremely enjoyable camp, and we were not disappointed. After a long ride, the buses were parked and we were settled into our respective cabins. We then set off for our activities.

My group received the high adrenaline pleasure of abseiling. After a basic briefing, we all got to abseil down a natural cliff face. The other groups did several other activities like canoeing, the giant swing, the low ropes course and the flying fox to name a few.

In between activities, we could chill out in our cabins, around camp, or hang out in the recreation/dining room and decimate the teachers in table tennis.

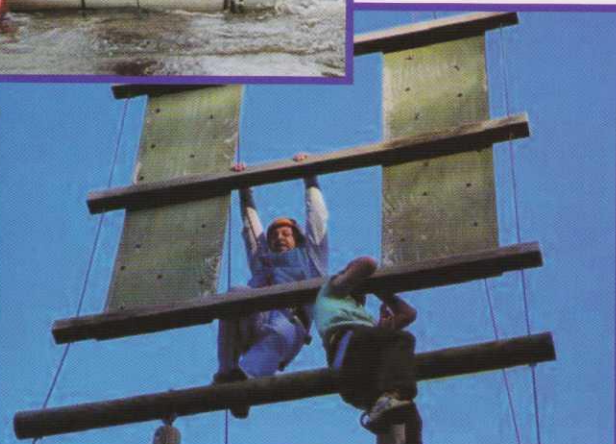
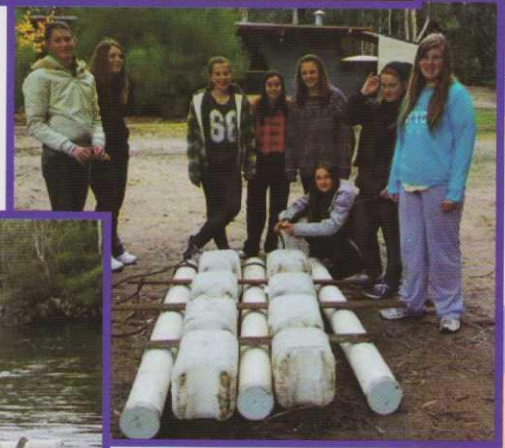
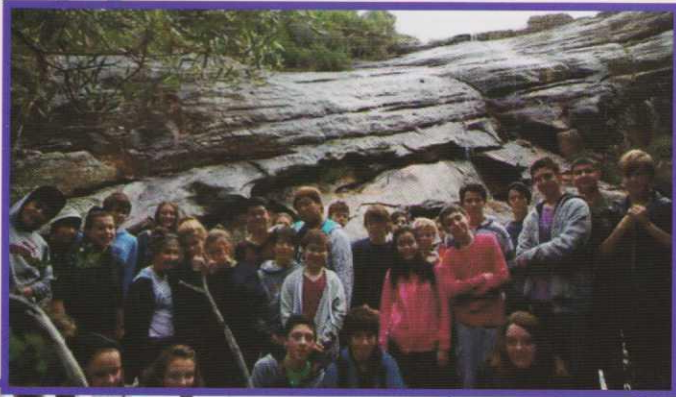
The camp leaders were friendly and the food was delicious, although we were usually full considering the plethora of junk food we had taken in our luggage.

And then there were the night activities, ranging from campfire cooking, where we cooked delicious s'mores to Mr Leckie's exciting Spotlighting activity. Camp was also the birth place of our schools new found love for chess. We could constantly gather and verse each other, and now we have a chess club at school which is a lot of fun.

There were a few little mishaps however. I had to go for a day without my glasses, which ended in a camp wide search, only for me to find them under my luggage.

All in all, Rose Gap was a fantastic camp, one of which many of us wouldn't mind returning to. We enjoyed each other's company, made new friends and ate until we were sick.

Alice Bersee 8SE



Year 9



It was the fourth day of February 2011. Everything was quiet. In the corridors you could hear a pin drop and then it started. They're here! Almost 250 enthusiastic, delicate little year nine students showed up for a year of learning and hard work. (Well we can dream!)

The year nine students have participated in a lot of activities this year. We have had three Home Group days with various themes. Term one we invited guest speakers to talk to the students about bullying. Term two we took the students to Melton for a fantastic day with the Reach Foundation. It was wonderful to see the students take chances and perform in front of an audience. We finished off the long year with a "fun day" in term four.

Term three saw 176 intrepid travelers make their way to the sunny isle (with rain and snow) of Tasmania. Despite the weather students and staff alike were able to enjoy the sites and sounds of the "coldest place in the world". Of course, the chocolate factory was the highlight of many a student (and some staff). The travelers also braved the night ghost tour at Port Arthur, although not many screams could be heard throughout the historical site over the sounds of the rain pelting down.

Term three was a big term as the students had to make some tough decisions about their courses for next year. A subject "supermarket" held at Pasco Street, followed by course counseling at Bayview Street held the students in good stead for the decisions that were to be made.

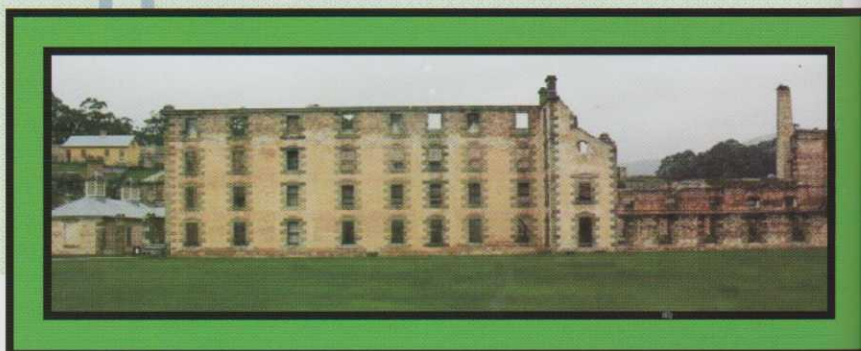
Term three was also the term for the dreaded exams. Most students worked hard to ensure they got the best from the experience.

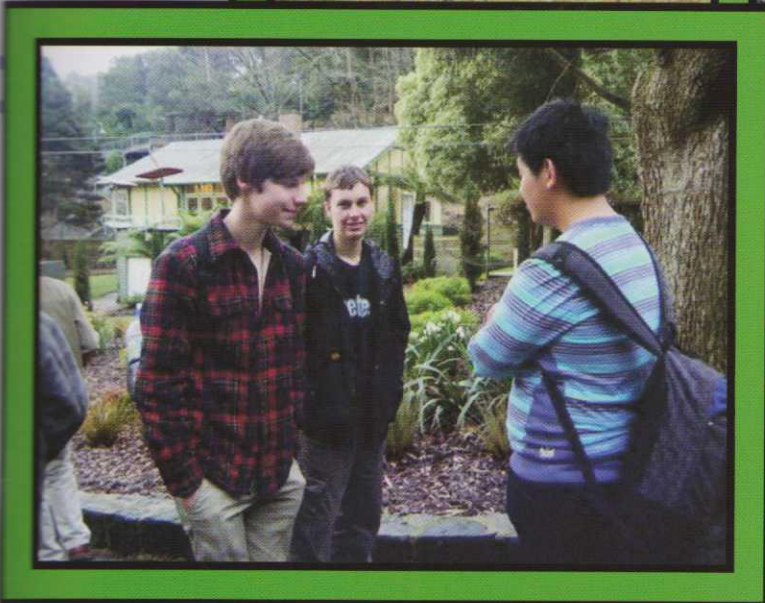
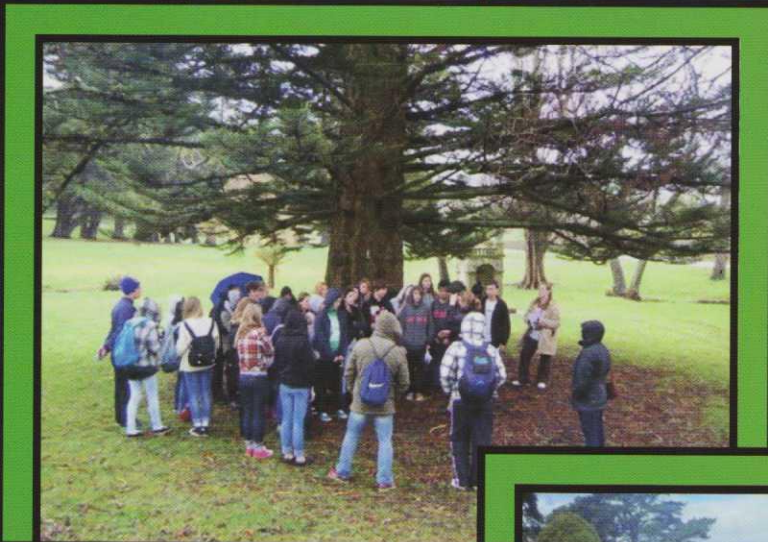
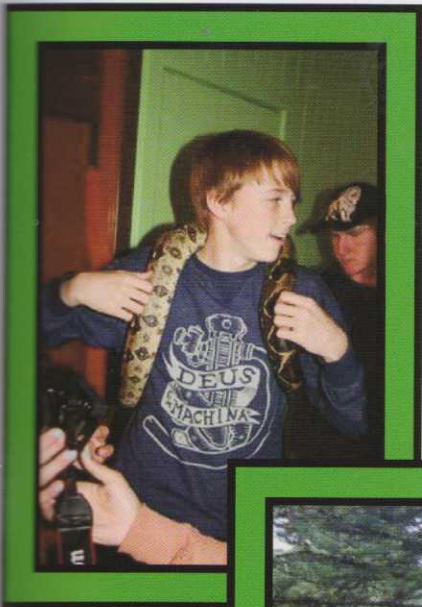
Congratulations to the following students who were the recipients of the year nine awards throughout the year.

Alastair Thomas	Louisa Belfall	Sandy Wen
Chris Jarvis	Matilda Warner	Sarah Olsson
Eliza Jones	Matt Vitiello	Selina Richards
Emily Grant	Matthew Dyson	Sophie Montgomery
Gil Cordell-Radford	Megan Stielow	Stephanie Ly
Isaac Grimes	Michael Brennan	Steven To
James Lewis	Natalia Susnica	Terry Chau
Jett McMaster	Rhianna Wallace	Tim Farrugia
Kara Sewart	Robert Xuereb	William Harrison
Liam Moss	Rudy Rigg	Selina Richards

We'd like to wish the year 9 class of 2011 all the best for their new adventures on the senior campus. We would also like to thank them for ensuring that our time was not boring!

Narelle Roberts
Warren Patterson
 XX





Year 10

It's been a big year for our Year 10's, and we are proud of the transition they have made to their senior studies and of the way they have looked after each other and the positivity they bring with them to school. Camp and subject selection have been highlights for us, however we could write a book about the thousand other important challenges and achievements our students have shared with us this year. We would also like to thank parents and guardians for their support with uniform, attendance as well as other matters such as academic performance. The student data confirms that we are doing something right!

Our students stepped out into the workforce to build lasting relationships with the greater community. Aspiring teachers, doctors, nurses, vets, builders, hairdressers, conservationists, designers and lawyers experienced their dreams while others experienced the reality. Our students learnt great lessons and brought back their experiences to the students in their class to share.

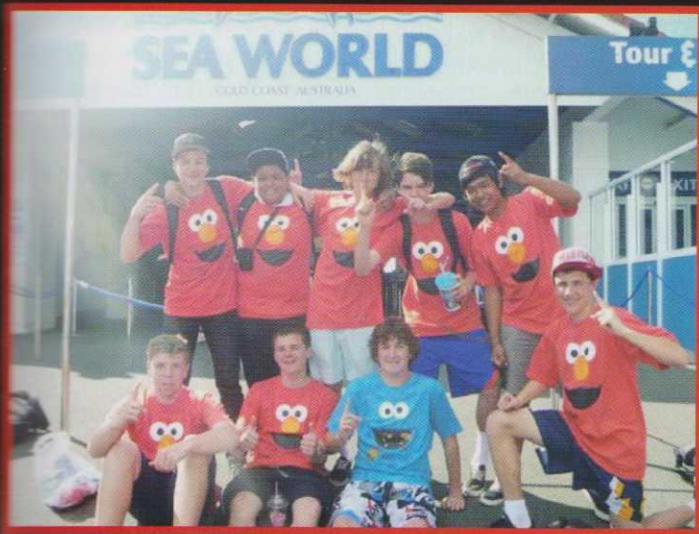
Our year tens have had to listen and ask questions to our teachers and current students on the choices they made heading into Year 11. These have been tense times, while students considered the prerequisites they would need for the possible careers they would head into, simultaneously selecting a course that would keep them enthused and dedicated to working hard. Course counsellors met with students and parents to ensure subject selections were rigorous and maximised the talents of our students. Our students, sons and daughters are committed and 2013 will be a year to watch.

Camp

As a small and peaceful army, 161 of our Year 10's participated in the Willi High annual pilgrimage to the Gold Coast to try their muster on the plethora of rides. Old friendships were strengthened amongst students and new friendships were born from the gold coast nebula of excitement. Our students showed the Gold coast community and the teachers of the school that they could be cohesive and organised, sitting down to breakfast as a super sized family, making and packing their lunches in small groups without any fuss and putting their best foot forward at every stage of the camp.

Mr Brett Russell & Ms Claire Feely
Year 10 Student Management Leaders





The International Student & ESL Program

Williamstown High School has been hosting international students since 1995 when we had just one student from Indonesia. We now host up to 22 students at any one time with some students coming for just a few months or one year to experience the diversity in the culture in Australia, and many coming for 2 to 3 years to complete their VCE and prepare for university study in Victoria. The program is successful in helping to culturally enrich the lives and experiences of local students and those from overseas.

It's an amazing achievement for these students to come to Australia, most without their families, to settle into completely new lives, homes and school. For all these students English is unfamiliar, yet they manage to adapt to a new educational system and speak, read, write and learn new concepts in a foreign language. It's a major achievement and they deserve to be highly commended for their fine efforts.

This year, our international and ESL students were:

Year 10

Caroline Xintong **Liu** - China
Cecilia Yixin **Hu** - China

Year 12

Nicole Sang **Doan** - Vietnam
Malte **Fischer-Waldermann** - Germany
Marvin **Haferkamp** - Germany
Phat **Kaveekijpanukul** - Thailand
Dylan Vy **Lien** - Vietnam
Michael Duc Thanh **Nguyen** - Vietnam
Franziska **Schmitz** - Germany
Aliza **Strass** - Germany
Linda Chau **Tien** - Vietnam
Catherine Chan **Vu** - Vietnam

On behalf of the entire school community, we would like to say good luck and best wishes for a successful future to the Year 12 students who leave to embark on a tertiary education or return to their home countries. We wish all our international students much success in their final examinations and praise them for their hard work and perseverance during a tough year away from home.

Lucie Compton
International Student Program
Coordinator
Maree Downing
ESL Teacher



Year 11

Vieri **Caneschi** - Italy
Ken Hai Ninh **Chu** - Vietnam
Juliane **Blatt** - Germany
Huan Yang **Ji** - China
Bella Ngoc **Nguyen** - Vietnam
Cindy Vy **Nguyen** - Vietnam
Amber Thao **Nguyen** - Vietnam
Katrine **Ohr-Andersen** - Denmark
Sven **Roifs** - Germany
Freya **Samuelsson** - Sweden
Giulia **Scarduelli** - Italy
Tam **Tran** - Vietnam
Kenzo **Vitucci** - Italy
Joe Bao **Vu** - Vietnam
Mona **Witt** - Germany
Sophie **Zaiss** - Germany



Year 11

What a tremendous year it has been for our Year 11 Cohort. The step up from Year 10 to VCE can often be confronting for students, especially as they confront the dreaded SAC, many for the first time. Our students have very quickly adapted to the rigors of the VCE and have made some excellent choices for their Year 12 programs.

Almost all of our Year 11s are undertaking at least one and in some cases two, Year 12 subjects, and as we write this they are preparing to undertake their end of year exams. Students have managed themselves in mature ways through this stressful time, balancing their Year 11 Programs with their Year 12 exams.

The focus for students this year was development and consolidation of effective study habits. This theme was launched early in term one at the Parent and Student information evenings. Held over three nights these very well attended seminars allowed a relaxed and informal atmosphere in which to reinforce the importance of the need for a close partnership between parents, students, and teachers in order to maximise achievement outcomes and good personal well being. This theme was continued in Term 2 when Elevate Educate came in and ran multiple study skill workshops with our students. Student feedback from these seminars was very high, with most considering this a very worthwhile use of time. In Term 3 it was time to talk to the students about safety on the roads, and a half day seminar program called Fit 2 Drive gave all students some insight into how to avoid risks on the roads.

This year, students were given formal counseling on their subject choices for next year including any changes in university pre-requisites. Subject changes at mid year gave the students an opportunity to try a new subject and make more informed decision about their Year 12 pathways.

At the end of Term 2, Kate Connor left the Coordinators office and was replaced with Dean Commons. Whilst everyone was sad to see Kate go, Dean has become a wonderful advocate and confident for the students.

We wish students all the very best for the year 2012, as they come to the culmination of their high school education.

Liza Bermingham and Dean Commons
Year 11 Student Management Leaders 2011



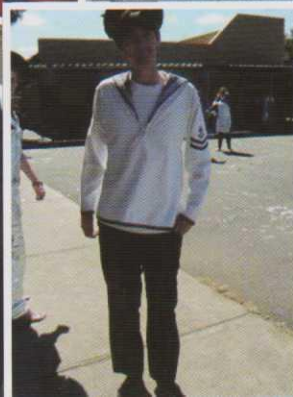
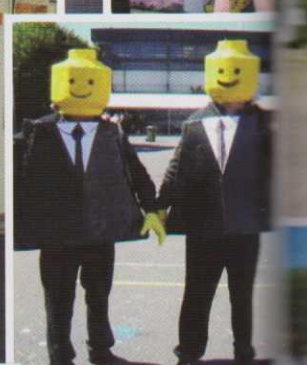
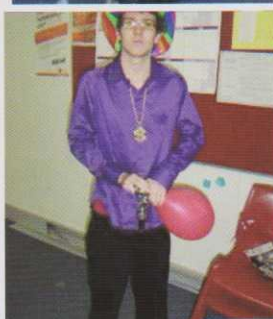
What a very busy year it has been. It goes without saying that 2011's Year 12 cohort should be immensely happy and proud of all of their achievements this year. We are extremely proud of each one of our talented and lively individuals.

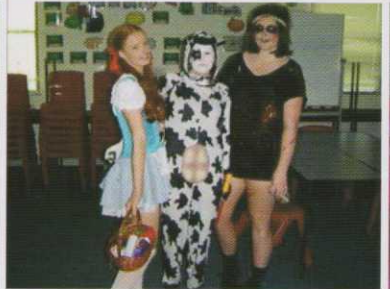
It seems as though we "hit the ground running" with our annual Year 12 Study Camp at Lady Northcote. One of the highlights of the camp was the Talent Show which was more like a talent extravaganza. Speaking of talent, our 2011 cohort is most certainly not lacking. Whether it is a captivating performance within the Theatre Studies performance of Peter Pan, displaying impressive athleticism in individual sporting competitions on both National and International scales or being a part of an unbeatable school sporting team who has won over 160 games without a loss since Year 7. For some it was about putting themselves out there and making some amazing music heard by thousands on the radio or having your work displayed in Top Arts and winning second prize in the peoples choice awards. A special mention must also go out to those in the leadership team who were hard working and motivated to involve themselves and their fellow peers into the WHS community. Their hard work raised vital money for a number of important charities within the broader communities across the world. A major project, which raised around \$2000, was the World Vision 40hr Famine, it was a superb effort by all and with the funds raised going to such a worthy cause it is fantastic to see. It is without a doubt that each and every one of you amazing individuals has accomplished something fantastic this year.

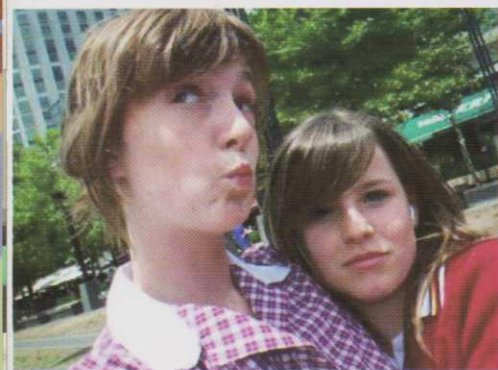
We are adamant that many of our Year 12's, who have been tagged as "beautiful people", will go on to accomplish great things.

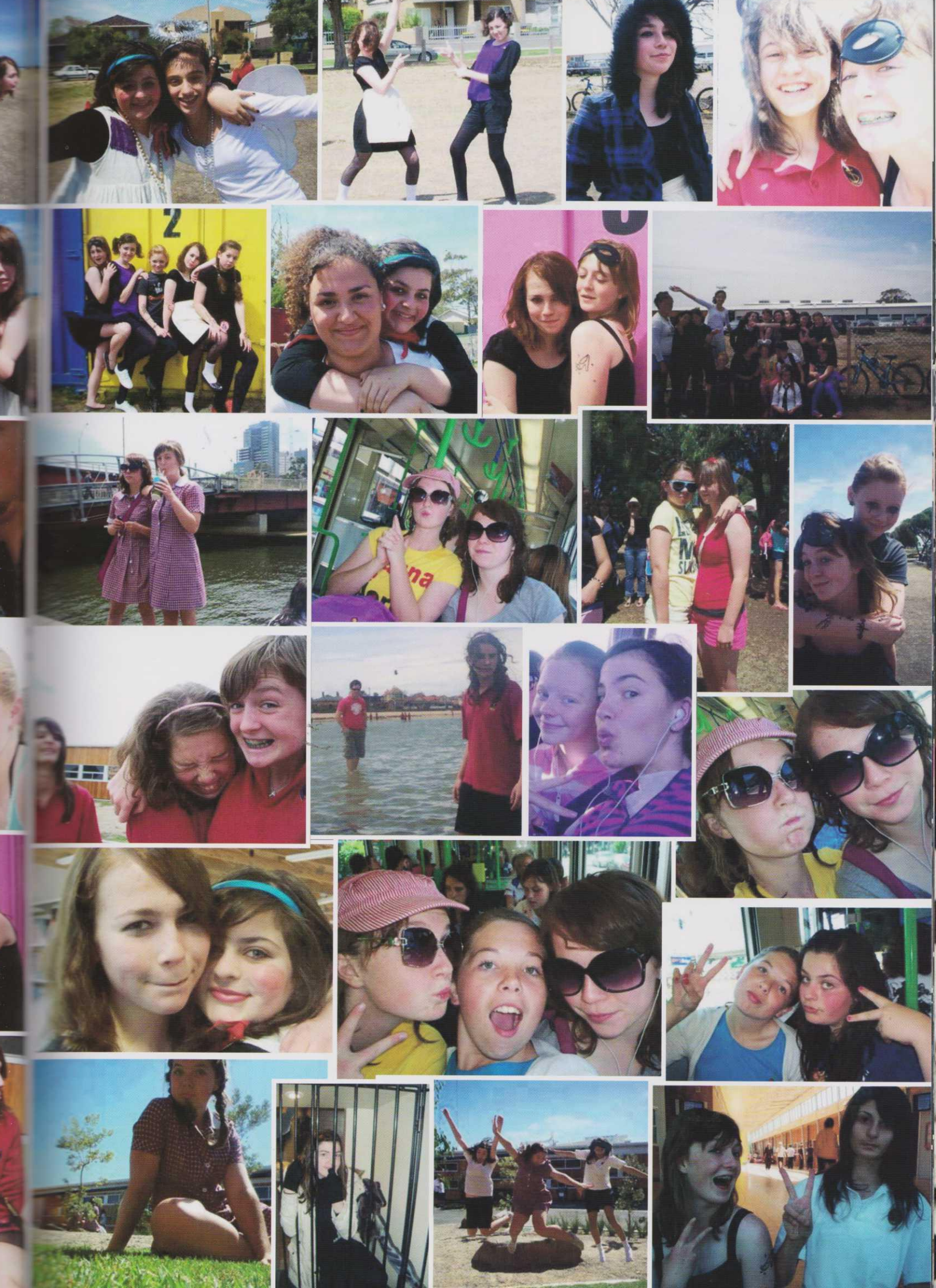
Congratulations Class of 2011.

Year 12 Student Management Leaders 2011
Anna Bovdis-Damevski Sarah Andrew



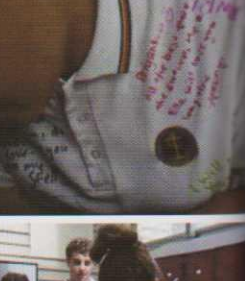
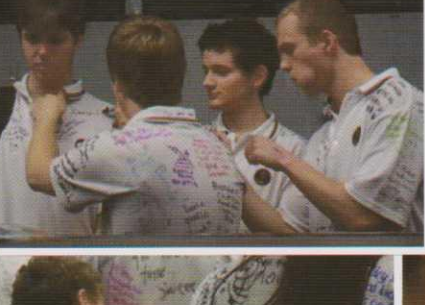
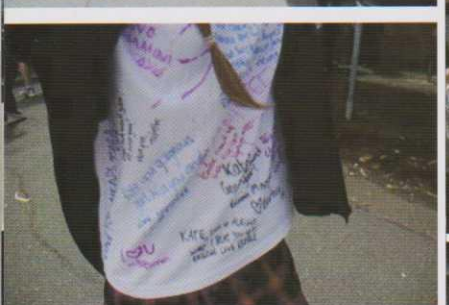
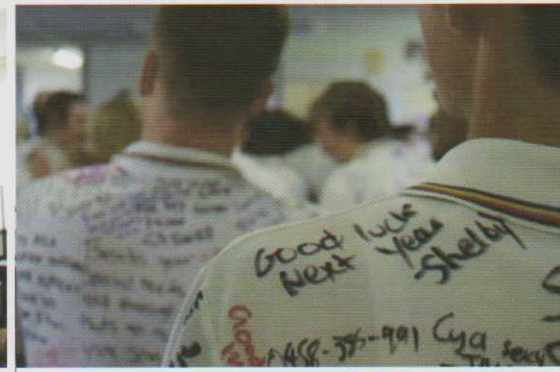
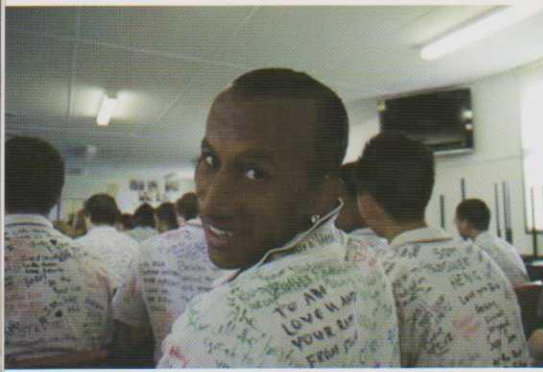


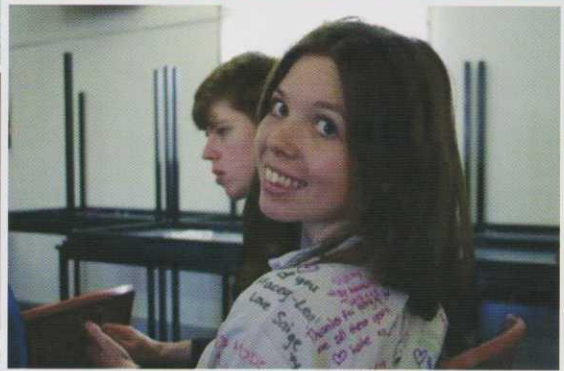














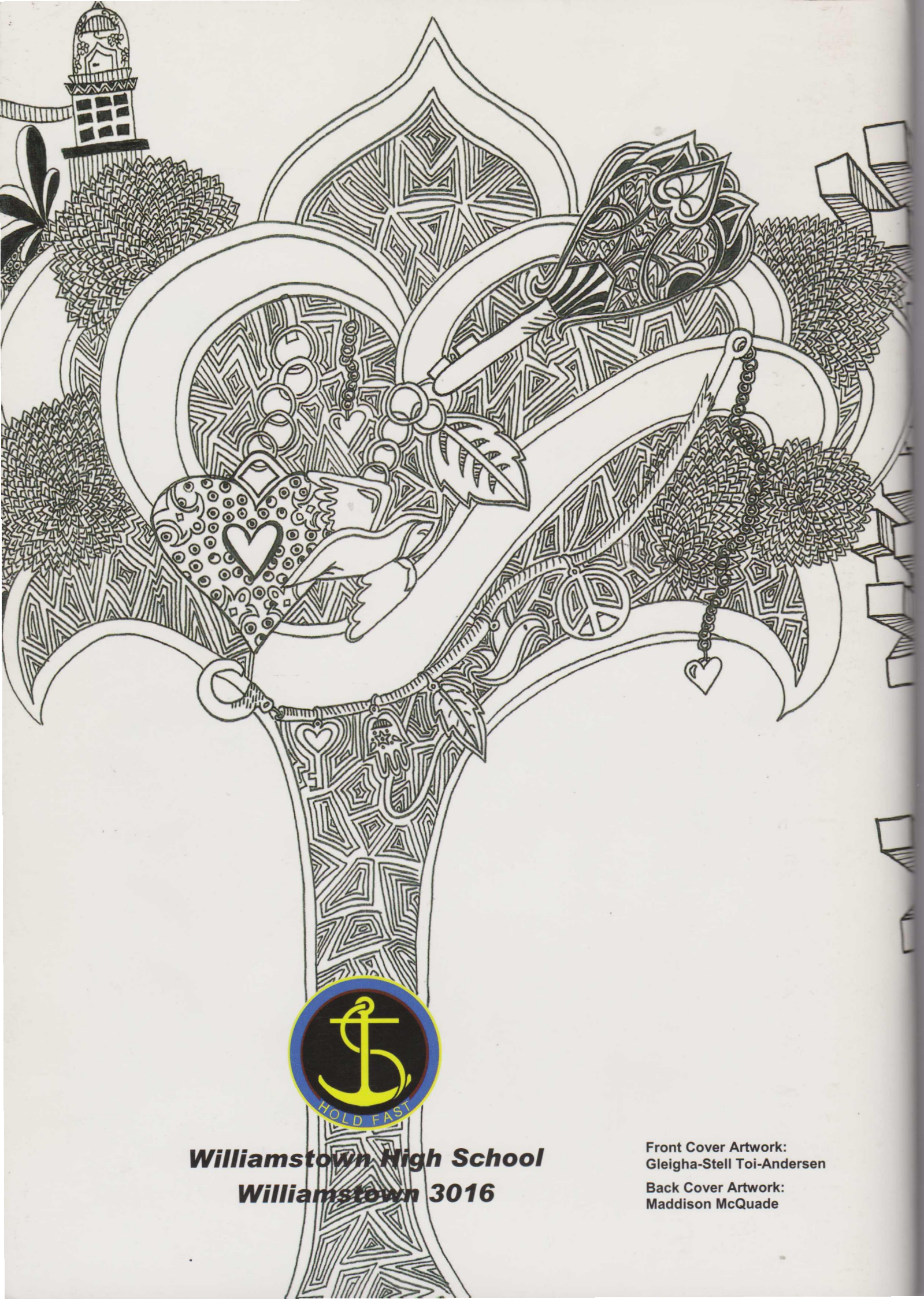
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