

# HIGHTIDE

## 2013







# Halloween





# PRINCIPAL'S REPORT

Our purpose at Williamstown High School is to provide a dynamic learning culture that promotes integrity, innovation and the individual. 2013 has been an exciting year for Williamstown High School. We have worked hard to ensure students have many different learning opportunities and the chance to experience different and suitable challenges.

We are looking forward to our centenary celebration in 2014-2015. The celebrations will begin in October 2014. To mark this great occasion we have been working hard to alert the community to our project to build a Centenary Theatre. I think when we first started talking about a new theatre it seemed like a dream far beyond our reach. To have a space where our students can perform with an audience of three hundred people will be sensational. To mark our first century with the building of this theatre is also very fitting.

2013 has been our year of self-evaluation and review. We wrote a four year plan that spanned 2010-2013. This year we have carefully looked at our data, surveys and results. The staff, students, school council and parents have contributed to this self-evaluation. We have had some great successes including the improvement to our VCE results. We are now developing a new plan for 2014-2017. There is always room for improvement and it is important to have priorities and clear goals and targets. Our new plan will set these out as key improvement strategies.

When I began at Williamstown in 2009 I had very high aims and expectations for the school and for myself as Principal. We have, according to the responses to the Parent survey, vastly improved the communications with parents and guardians and have encouraged far more parent input. Thank you to the parents who completed the surveys. The information has greatly helped in setting our new priorities. The use of SMS messaging, Facebook links, the website and emailing has really helped us connect with families regularly and quickly.

We have moved towards 21st century learning with laptops, the use of programs like Edmodo and many other digital resources. The planned introduction of iPads for year 10 in 2014 is another exciting improvement.

In 2012, we had the best VCE results ever. Our improvements, however, involve far more than academic results. The successful introduction of VCAL in 2009 has also enabled us to offer an applied learning pathway to our senior students. Our extracurricular activities continue to grow including marine club, environmental club, debating, accelerated sport, instrumental music, World Challenge trips, vocal group and even the homework club is extremely popular ... and this list goes on. Parents commented on the success of this strongly in the survey. Our clubs and sporting activities allow students to fully develop and have a range of experiences.

There are, of course, areas for improvement. Our new Strategic Plan will address these areas with a clear process

and priorities.

This *High Tide* magazine shows the diversity of what happens in a day at Williamstown High School. It is like you are taking a stroll around the school on any day of the week.

I am lucky - I get to do this regularly- it still excites me. I love to see students enjoying their learning. I love to view visitors' faces as they experience firsthand how great the learning is at Williamstown High. It makes me appreciate how lucky we are.

I would like to thank the teachers and educational support staff for all the additional things they do. So much of the greatness comes from their donation of time. For example, the four overseas trips this year to France, Indonesia, USA and Singapore entailed an enormous amount of work for the organising teachers. The teachers were lucky to experience an overseas trip but they also gave up holiday and family time to do so. Many parents have written to me to thank the teachers for organising these exciting, educational and fun trips for their children.

We have had amazing concerts including the Warchild Charity event run by the VET music students, a thought provoking production in our new converted drill hall, Spring Soiree and Spring Concert. I've lost count of how many sporting events and camps and excursions that have taken place. You will see references to and photographs of these activities in this *High Tide* magazine.

Former Headmaster, PH Powell, restated a quotation from a speaker in his 1962 *High Tide* article. I believe the sentiment is still the same at Williamstown High:

*'Take what you want and pay for it' If your standards are low you will pay one day. If your standards are high you are 'Holding fast' to those things that matter most in life.*

Things that matter take effort. We will continue to strive and 'Holdfast' to the things that matter at Williamstown High School.

This magazine documents the vast array of exciting opportunities for students at Williamstown High.

Enjoy!

**Lisa Sperling**  
College Principal





# PASCO CAMPUS

## PRINCIPAL'S REPORT



I have a strong belief that once you commence your secondary education at Williamstown High School you are our student for life. This includes making sure that we provide a pathway for all our students. I am extremely proud that at the Senior Campus students are able to achieve success in a variety of pathways, subjects and activities. I have seen amazing growth this year in students with a variety of goals and ambitions. We are extremely proud to have created an environment where our expectations of our students are of the highest standard. Students who aspire to academic excellence are able to achieve this without being made to feel uncomfortable. Our VCAL pathway, I believe, is as high a quality as any in the state. The growth VCAL students have shown from when they commence VCAL at Year 11 to when they graduate in Year 12 is indeed impressive. This year's Year 12 VCAL graduates who I had the pleasure of teaching for a short period last year are an outstanding group of young men and women who leave the school well prepared for success. We have some students who wish to complete their secondary schooling and VCE but do not necessarily aspire to pursue a university course but whose time at the senior campus has seen them excel in their life passions. In summary, I believe 2013 has certainly been a successful year in terms of us providing a great environment to allow students of all abilities and interests to thrive and for this I am very proud.

The Pasco campus of Williamstown High School has seen some major developments this year. Two significant improvements that I am pleased we were finally able to complete are our bike shed and air conditioned classrooms. The bike shed has been a facility our students and parents have requested and attempted to raise funds for over the last few years. This year we added to the several hundreds of dollars raised by students over recent years with a significant amount of money to complete this project. The bike shed has certainly been well received by our students and has seen an instant increase in the number of students riding their bikes to school. The second improvement is also one I believe is long overdue. No longer will we have our students sweltering in their classrooms completing work or undertaking SAC's during hot periods as now all upstairs classrooms and around 75% of remaining classrooms at the Pasco Campus are air conditioned. This has also been in response to numerous parent requests and I believe will have significant impact on student comfort for years to come. I am now looking forward to students pleading with their teachers to extend their lessons into lunchtime to remain in these air conditioned rooms.

There are many extra curricula activities that senior students have been involved in. This year this includes numerous musical performances, theatre productions,

debating, overseas trips, sporting events and academic competitions. A highlight for me this year has been the campus assemblies. The organisation and running of these events was handed to our student leaders and has led to wonderful events. I believe these assemblies contribute to students feeling comfortable to showcase their talents and from these opportunities gain in confidence to excel in a variety of settings.

I believe we have some of the most amazing teachers at Williamstown High School. We have staff that are highly effective in guiding our students through their secondary years. This is not only in the area of pursuing academic excellence but also in supporting and nurturing our students as they deal with the pressures and expectations faced by the students of today. For this, I would like to acknowledge and thank the staff for their efforts this year; our students are the beneficiaries of their work.

As the year ends, the Year 10 and 11 students are a year closer to completing their secondary school journey. The work they have completed this year will hold them in good stead for the future. Year 12 students, the 'Class of 2013', have shown themselves to be an extremely talented, friendly and caring group of individuals who I have enjoyed getting to know and working with. We look forward to their return in years to come and to hearing of their future successes. For you know, once you are a student at Williamstown High School, you are our student for life.

**Gino Catalano**  
**Pasco Campus Principal**





# BAYVIEW CAMPUS

## PRINCIPAL'S REPORT

I have been delighted with the breadth of opportunities for growth and for learning offered to our students at Bayview Campus this year.

Many of those opportunities are to be found in the day-to-day classroom learning program – in the things that are offered and the way they are taught. For some students, Williamstown High School is the first time they experience laboratory science or ancient history or a new language. It is a time when they are introduced to a range of technologies, a variety of arts and numerous new sports. Our challenge units this year provided opportunities in boat building, movie making, advanced food technology, cartooning, fitness development, marine biology, outdoor education, and many more diverse and challenging areas. Equally exciting to me is the variety of ways I see students undertaking their learning, sometimes in the same classroom at the same time, but doing things differently depending on what is the appropriate way for them at the time. The recognition of the need for diversity in the level at which students are learning and in the way this learning happens is greatly pleasing.

Just as exciting are the great range of opportunities for growth available beyond the classroom. In the arts, for example, there have been opportunities in drama, in music and in the visual arts. The 2013 school production ran in May, and we had fifty Year 9 students take part. Drama showcases have also been run at Bayview Campus, and the opportunities that this offered for our actors and for those interested in back stage roles (lighting, sound, makeup, costuming) have been great. Our musicians have performed on the big stage at the Warchild Benefit, the Spring Soiree, and the Spring Concert (at the Town Hall) and at numerous more intimate musical evenings. A group of our students participated in the Young Researchers program at the National Gallery of Victoria. The program this year was called Monet's Garden and the students were inspired by the exhibition masterpieces from the Musée Marmottan. We have had students winning prizes in the Botanical Gardens competition for painting, and the Hobsons Bay Council Pixel 8 Competition for photography. Some of our 2012 Year 9 students have their hard edge abstract works flying as flags at the Altona Meadows Skate Park as part of the Airtime exhibition earlier in the year.

Our students continue to have a range of opportunities in sport. Our annual swimming and athletics carnivals were a great success, with a wonderful spirit and atmosphere – and with some of our students going on to compete at state and national level. Our students participated in interschool sports in many traditional sports (softball, hockey, baseball, table tennis, lacrosse, rugby, cross country, badminton, cricket, soccer, volleyball, AFL, tennis, golf, etc.). We have also expanded the program this year to include school aerobics (in which our team placed second in the national championships held in Brisbane) and competitive sailing. Our accelerated sport program continues to grow. The cricket program initiated last year has blossomed, and we have added triathlon this year with a significant amount of interest. Our basketballers have represented the school at an international tournament in Singapore, and there's a camp at the AIS in Canberra for our accelerated netball

program for the second year in a row.

Our leadership program continues to grow. I would like to acknowledge the enormous impact of our student leaders this year – our school captains, SRC members and the SRC executive team, house captains, ambassadors, girls unit leaders, social justice group (and social justice captains), sports captains, the environmental initiatives group (and environmental captains), debating captains, library leaders, drama representatives and others in both official and unofficial roles. These young people have made a difference to the school and, in many cases, beyond.

There has been debating (a competition for Year 8 and 9 early in the year and a beginners course for Year 7s in Term 4), maths games days, a medieval history day, numerous fundraisers and special events, chess competitions, lunchtime sports competitions, a linguistics club, a marine science club, year level camps at years 7, 8 and 9, sailing cadets, snow camp, leadership camp, and the list goes on. Education at Williamstown High School is more than just what happens in the classroom – as important and central as that is!

I would like to thank all those teachers who worked above and beyond to make the classroom an engaging and effective place for student learning and who volunteered their time this year to offer many of the opportunities outlined above. The students' response to these opportunities makes it clear that these offerings are important and appreciated.

Adolescence is an important time in a young person's development. It is a time when young people develop many of their values and beliefs, when they begin to decide what is important to them and where their skills lie, and when they develop some of the interests and passions that enrich their youth and will be with them through their adult life. It is important that they have a range of opportunities to try things out and search for the things that will bring them joy and meaning. I am pleased that Williamstown High School has been able to offer those opportunities in 2013, and I hope you enjoy reading about some of them in this year's edition of *High Tide*.

**Darryn Kruse**  
Campus Principal





# BAYVIEW CAMPUS

## ASSISTANT PRINCIPAL'S REPORT

### Big Challenges: Great Rewards

Privileged, is the adjective that comes to mind when I reflect on my time as the Assistant Campus Principal at the Bayview Campus this year. From day one I have felt and experienced a great sense of energy, excitement and a genuine buzz amongst both the staff and students. It is a pretty wonderful thought knowing that each and everyday students are exposed to and provided with exciting, engaging and real life learning opportunities. It is clear to me that our staff work closely with the community to encourage our student's to view education as a joy, foster curiosity and lay strong foundations for futuristic opportunities. The strength of Williamstown High School is our commitment and passion to work together to make this school a truly wonderful place.

I could easily list all the great events that have taken place over the course of the year and make mention of the endless individual, group and team successes; however it would fill up pages and pages of this year's edition. I would like to take the time however to acknowledge and celebrate the journey of School Wide Positive Behaviour Support (SWPBS) at Willi High this year, particularly because central to our work embodies the school values of excellence, integrity, diversity, creativity and innovation.

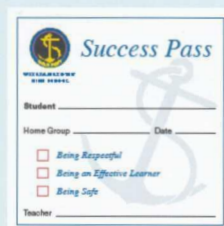
The goal of School Wide Positive Behaviour Support is to create and maintain a positive, safe learning environment that enhances our school culture and maximise individual academic and social growth.

**BE RESPECTFUL**

**BE A LEARNER**

**BE SAFE**

Introducing, modeling and reinforcing positive social behaviour is an important step of our student's educational experience. Explicitly teaching these behaviours and acknowledging them is key to our success. When students demonstrate school wide expectations, staff acknowledge this success with positive reinforcement. This could be social, activity or tangible reinforcers. Two key components of our acknowledgement system are "The Success Pass" and "Post Cards". We have been extremely fortunate to have the PFA fund our success pass initiative over the past 12 months. Williamstown High School has also had the generous support of a number of families who have donated various menu items. With this ongoing support, we can continue to expand and enhance our acknowledgement system.



**Success Pass**

WILLIAMSTOWN HIGH SCHOOL

Student \_\_\_\_\_

Home Group \_\_\_\_\_ Date \_\_\_\_\_

☐ Being Respectful

☐ Being an Effective Learner

☐ Being Safe

Teacher \_\_\_\_\_



We have only just embarked on the SWPBS journey and we still have a lot of work to do. We have achieved many milestones and for this we are very proud. We have many new and exciting ideas for the growth of SWPBS in 2014 and look forward to the continued partnerships and contributions of our staff, students and community members.

This has been a great year. I would again like to thank our school community for making the amazing place that Williamstown High School is. It is the ongoing support of our community, tireless work of our staff and the uniqueness of our students that drives our spirit. I hope everyone has a peaceful, relaxing and safe break, make the most of the warm weather and evens finds time for a couple of sleep ins.

**Tamy Stubley**  
Assistant Campus Principal



# SCHOOL COUNCIL

This has been a significant year for public education in Victoria, with both state and federal governments putting our system under great scrutiny.

Structural changes within the Victorian Department of Education and Early Childhood Development, and the state government's vision to take Victorian students into the global top tier, have brought extra demands on our school leaders - and on our students.

In addition, funding changes and likely policy reviews by the new Coalition federal government mean the only constant we can expect is change.

Williamstown High School is well placed to cope with change and School Council has taken a proactive approach to preparing our school for the future.

Council is committed to a policy of continuous improvement, and a willingness to embrace opportunities that come along.

For example, this year WHS was due to conduct its four-yearly self-evaluation and review, however the department was revising this process and suggested we delay this process until the second half of the year. However, Principal Lisa Sperling and her leadership team believed this important task could not wait, so began the job themselves. Lisa commissioned an exhaustive review of all school data, ensuring all our strengths and weaknesses were identified, then delegated various staff committees to determine improvement strategies.

By the time the department caught up, WHS will be well prepared and ready.

Continuous improvement means the school constantly reviews what it does and find ways to do it better. School Council is responsible for the outcomes of our students and we want to maximise their opportunities. We want the best for our current students, and for those who will come in the future.

We also owe it to past students to protect and build the school's reputation. Our students are part of the school for the rest of their lives and we want them to be proud of WHS and proud of the education they received here.

A school of high achievement and high standards reflects well on past students.

School Council is determined that all education opportunities should be available to students of WHS - we see no reason why families in our community need to look beyond WHS for a complete school education.

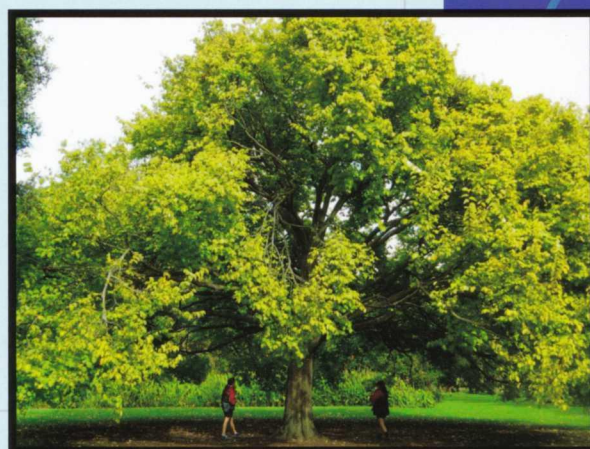
This year we have been delighted that so many of our students have experienced overseas excursions, including home stays in both Indonesia and France, or have travelled overseas to attend conferences or sports tournaments. We applaud those teachers who have introduced the AVID program as a way of improving the study habits and outcomes for students, and we thank others who have organised and supervised the many curriculum and extra-curricula activities.

Congratulations to the class of 2013, you have come to the end of a significant stage in your lives, with many more to come. School Council will watch your next steps with keen interest.

Our thanks go to the principals and staff of WHS for their continuing hard work in 2013. Thanks also to support staff, parents, families, former students and other community friends of WHS who care about the school and contribute willingly to its continuous improvement.

**Hugh Jones**

**WHS School Council President**





# PARENTS & FRIENDS ASSOCIATION



The WHS PFA meets monthly on a Tuesday evening, and provides an informal venue for parents and friends to get to know one another, and also support teachers and students of Willi High. We achieve this by:

- facilitating communication between staff, School Council, and the parents and friends group. We regularly invite the Principals to speak at our meetings, giving you a chance to meet them for open and productive dialogue. Other teaching staff members are also invited to present at our meetings on topics considered of interest to the wider school community. We have a representative attend School Council meetings regularly providing us with up to date feedback.
- coordinating social events which encourage interaction and networking between staff, parents and students, such as hosting the annual 'Staff Thank-You' in Term 3, assisting with the Bayview St Campus Art Show, Blue Illusion Fashion social and fundraising events and other one-off school events that may be scheduled.
- additional fundraising, which assists in the purchase of items for the students which school funds are unable to provide. This year we purchased a complete set of commercial knives for the senior campus Food Technology students.
- organisation of the PFA Second-Hand Book Sale each December has provided a valuable service to all families.

Over the past 12 months we have supported the Williamstown High School Centenary Theatre Fund through a new fundraising raffle opportunity offered to schools by Scouts Victoria. This raised almost \$5000.

We have continued annual funding for the PFA Citizenship Awards for two students in each year level, and provide a top-up to the School Welfare department fund to assist with uniforms, text books, excursion fees etc. for disadvantaged students. We are also pleased to be able to contribute funds towards supporting the schools' new positive behaviours program 'The Success Pass' and we would like to congratulate Willi High in getting this innovative strategy up and running.

PFA contributions over past years are visible across both campuses - such as the grand piano in the Atrium and the newly established drama room at the Bayview Campus, the VCE study centre internal fittings at Pasco Campus to name a few.

The Parent & Friends Association extend best wishes to all the school community for a successful and productive year in 2014.

Your PFA Committee during the year 2013 - President: Sue Breedon, Vice-President: Jane Angell, Treasurer: Deb Michelsen, Secretary: Trish Anderson, School Council: Sue Reushle and General Committee Members: Karen Wyngaarden, Karen Needs, Lynne Georgiadis, Denise Botica, Wendy Harvey, Kate McCracken Bell and Julie Taylor.

**Sue Breedon**  
**PFA President**





# THE INTERNATIONAL STUDENTS' PROGRAM

The 2013 International Students launched into all of their studies with great enthusiasm and, despite the substantial challenges faced living a long way from home and studying in a second (and in some cases third) language, all of the students have made enormous progress.

Year 10, 11 and 12 students have specialist English as an Additional Language (formerly English as a Second Language) classes, but are in mainstream classes, competing with native speakers, for everything other than English. As such, they should be particularly proud of their excellent results.

The International Students' Program is especially proud to note that the 2012 Dux of school was an International student, Alan Zhu, from Shanghai. Many other 2012 graduates have gone on to pursue the university courses they elected and we wish them all the best in their futures.

While the 2013 group of students has been a very closely knit and stable group, the International Students' Program has also welcomed some shorter-stay visitors, such as Markus from Germany and Laura-Marie and Joséphine from France. As this article is being written another French student, Titouan Cavan, has just joined our school community for a month as part of our sister school program with Lycée Sainte Marie du Port in France.

This year's Year 12s have shown a very mature and reflective approach to their studies and have been involved in many aspects of school life, from camps and excursions to basketball and downball. See below a photo taken on a Year 12 excursion to the Immigration museum as part of the Year 12 Context study looking at issues on Identity and Belonging.

In Term 3, Year 10 and 11 students enjoyed an afternoon at Scienceworks where they learnt about black holes, electricity and the physics of sport – concepts that are very challenging to explain in English!

We were very pleased to see so many International students and their hosts at our welcome BBQ earlier this year. Special thanks must go to all of the homestay families who have welcomed students into their homes, and have supported them both personally and with their studies. Thanks also to Lucie Compton for all the time, care, support and professionalism she affords our students.

This year our international, exchange and ESL Students were:

## Year 9

Thao LE BACH – Vietnam

## Year 10

Ling CAI - China



Titouan, CAVAN - France

Hong DAIO - China

Patty Yifan DENG - China

Ryan Maochun GUO - China

Clara Shuling LUN - China

Huy VO - Vietnam

Jennie Cenyu WU - China

Aisha Yi ZHANG - China

Tony Chengyao ZHANG - China

Kai Chengkai ZHANG - China

## Year 11

Maggi Yi BAI - China

Titouan CAVAN - France

Lijia CHEN – China

Japneet DARA – India

Laura-Marie DUHAMEL - France

Yukang DING – China

Vivi Zanyu DING - China

Leon Yi Tao JU – China

Markus KUHRAU - Germany

Mizuki MIYAMOTO - Japan

Phung NGUYEN - Vietnam

Max Tra My PHAM – Vietnam

Josephine SASTRE - France

Jiafan ZHANG - China

## Year 12

Dexiang AI – China

Ines BOUABID - France

Ganesan CHELVAGNANAM - Malaysia

Cecilia Yixin HU - China

Caroline Xintong LIU – China

Chenyu LIU – China

Tyler PHAN – Vietnam

Arzoi SINGH - India

Sam Tam TRUONG – Vietnam

**Tasha Paquier & Lucie Compton**

**EAL Teacher & International Student Coordinator**



# BAYVIEW STUDENT LEADERSHIP TEAM

## School Captains

Noah Greed Meg Landry

## School Vice Captains

Jack Sutter Jes Evans

James Sciberras

Amina Soubjaki

(Acting Captain Term 1)

## Ambassadors

Remy Pirihi McKinley Dalton

Hannah McWilliams Alexander Dellaportas

Benjamin Curmi-Blackwell Thomas Gailitis

Noah Gilbert Elysse Kocon

Dylan Jepsen Athena Zhang

Sam Leeder Matthew Simmons

Zoe Smith Georgia Downey

Asha Gould Owen Jones

Dimity Leontos Laine Gourley

Jesse Simpson Greta Montgomery

Andrew Diederich

## Environmental Liaison

Abigail Borg

## SRC President

Amelia Hayes

## SRC Vice-President

Bridie Wall

(Acting President Term 1)

## Secretary/Treasurer

Morgan Clifford

## SRC Home Group Representatives

7LG Sara Alvanos

7EM Maxine Palmerson

7MC Matthew Jackson

7HL Amelia Pagram

7LK Mitchell McCluskey

7KW Stephanie Katsis

7LY Keely Lawson

7JO Archie Kirkland

7LO Manelle Al-Hakkani

7SP Lexi Di Pietro

8TJ Sandro Saran

8CA Lauren Henshall

8PB Marc Charewicz

8BN Nicky Noye

8AQ Brandon Day

8AH Kaleisha Crundall

8CY Alycia Cahill

8WL James Ayriss

8GY John Logos

8AE Kaela Harrison

9AG Brenton Reid

9SA Michaela Sandberg

9WI Wyntyn Parker

9AR Brittany Klamann

9NR Scott McDonnell

9DS Alexandra Anastasov

9CT Jasmine Forrest

9TL Sam Hill

9NA Bethany Edwards

9WR Jordan Rojkovski

## Social Justice Captains

Laura Di Blasi Lochie Park

## Social Justice Vice-Captain

Rebecca Grey

## Girls Group Ambassadors

Issy Luc

Katherine Kokinos

Alice Lamont

## Sports Captains

Ben Connelly

Eden Donoghue

## House Captains

Gellibrand (Blue)

Harry Carter

Emily Gill

Greenwich (Green)

Sweeney Preston

Rosie Maric

Phillip (Gold)

Kristen Belfall

Patricia Sexton

Hobson (Red)

Riley Turner

Danica Naidoo

## Environmental Initiatives Captain

Tara Sullivan

## Environmental Initiatives Vice-Captain

Natalia Scally

## Environmental Initiatives

## Ambassador

Abigail Borg



# PASCO STUDENT LEADERSHIP TEAM

## School Captains

Hannah Stewart-Smith Grace Hayward

## Vice School Captains

Mallory Pehm Stephen Mangion

## SSC President

Nala Taukilo

## SSC Vice-President

Matilda Warner Gemma Walker

## VCAL Captain

Jackson Williamson

## Secretary

Simran Singh

## Treasurer

Jacob Sell

## Student School Council Representative

Hannah Stewart-Smith

## Social Justice Ambassadors

Erica Stefaniak Ashleigh Davey  
Tammy Tran Declan Baker  
Katie Hamilton Bess Schnioffsky

## Promotions Committee

Rebecca Roy Kristian Veljanoski  
Aisha El Souki

## Drama Captains

Jacob Cikorski Mia Dehnert

## Debating Captains

Kate Wall Ally Paleologoudias

## Music Captain

Cassandra Vlahos Muhammad Alkourashi

## House Captains

**Hobson (Red)**  
Ally Beahan Vincent Di Lorenzo  
**Phillip (Gold)**  
Chris Jarvis Anna Kennedy  
**Gellibrand (Blue)**  
Montanna McQuade Jessica Vo  
**Greenwich (Green)**  
Joel Farrow Olivia Grech

## Environmental Warriors (Captains)

Cailin Jackson Berry Eliza Katsourakis  
Jessica Runge

## Sports Captains

Jacob Sell Jessica Kantarovski

## Arts Committee

Aiden James Church-Brown Adam Wilkinson  
Callum Page Ellie Nikakis  
Austin Buttigieg-Clarke

## 2013 Mentor/Supportive Friends

Georgia Lee Jacob Sell  
Felix Palmerson Bess Schnioffsky  
Jess McCracken-Bell Hannah Stewart-Smith  
Mallory Pehm Stephen Mangion  
Grace Hayward Nala Taukilo  
Gemma Warner Matilda Walker  
Simran Singh Sam Callard





# BAYVIEW LEADERSHIP

## Campus Captains



It has been an honour to be your School Captain for 2013 and while the year has gone very quickly, I would like to think the leadership team is leaving the school in a better place. One of the most important things for me has been trying to build better relationships between the year levels, with the 7s and 9s, to the just as important 8s. Personally, I've tried to be as accessible as possible and also tried to involve a wider team in the student leadership decision-making. I've really enjoyed my time at Bayview, but really looking forward to the move to Pasco

campus as well.

**Meg Landry**  
Campus Captain

The best part about being campus captain was not the chance to represent the school; it was to be entrusted with leading an extremely capable group of leaders. It bolstered my confidence, allowing me to expand my leadership skills. My favourite part was working with the Pasco St Captains to organise events. Being a leader at Williamstown Bayview campus was one of the most rewarding things I've ever done and it's been my pleasure this year to work alongside the school Ambassadors, SRC and other captains.

**Noah Greed**  
Campus Captain

## Ambassadors

During 2013, Ambassadors have done many things in order to benefit Williamstown High School. We have participated and organised many fundraisers and have represented Williamstown High School in a proud and positive manner.



This year, Ambassadors introduced parents and guardians to Williamstown High School and gave them detailed tours of our school. Not only have we given tours and raised money for Williamstown High School and other charities, we have been given many opportunities to test and develop our leadership skills and associate ourselves with other student leaders from different year levels.

Every year we are given the opportunity to attend a leadership camp and participate in fun and enjoyable activities such as: crate climbing, obstacle courses, surfing, high ropes and learning how to be confident in difficult situations.

Overall, being an Ambassador in 2013 has been a wonderful and exciting experience. We feel privileged to



help Williamstown High School and make our school a better place.

**Dimity Leontos and Greta Montgomery**  
Ambassador team

## Leadership Camp

Student Leaders from Year 7-9 went to Phillip Island in October to develop their leadership skills and were rewarded with lots of fun and challenging activities.

Captains lead each group and inspired each other to work outside their comfort zones. It was great to see Year 9 students befriend and mentor the younger students and demonstrate maturity beyond their years.

Activities included surfing at Smiths Beach, raft building, team rescue, crate climbing and a high ropes course.

## Environmental Initiatives Group

In 2013, the Environmental Club entered a competition called Think Act Green, where schools competed to convince judges to put \$5,000 behind their Eco-friendly project. Two groups of year 9's participated from Williamstown High School. The first group put forward the GERF project (building a worm farm), in order to grow fruit and vegetables in the school. In this group was Natalia, Jessie, Ally, Meg, Jess, Amelia. The second group had the idea of using energy saving products to reduce the amount of electricity used by the school. In this group was Yasmeen, Bridie, Olivia, Tara and Abby. The GERF project gave an amazing presentation and came second place, winning \$1,000. The GERF project has also had funding donated from Bunnings.

As we progressed with GERF, we also held a Clean-Up Australia Day where students went to the Jawbone Marine Sanctuary to clean away the rubbish. We found many surprising things, including multiple tyres, an engine and a spear-gun. We ended up joining with the Hobsons Bay group and together we collected many, many bags full of rubbish.

We also held World Environment Day where we had a movie playing in the hub and a stall in the atrium, which raised money for GERF. We also planted a Banksia Tree outside the school.

Overall, the Environmental Group has been a great experience. We have had many dedicated members who have worked hard to put forward these events.

**Tara Sullivan**  
Environmental Initiatives Captain





## Social Justice

2013 marked the year in which the Bayview Street Campus started up its first Social Justice Group, following in the footsteps of the Pasco Street Campus. The group aimed to raise awareness within Williamstown High School about issues associated with equality between human beings, such as race, gender and sexuality discrimination, and also do our part to help and support causes associated with social justice issues.

The year has certainly been a success for the group, as we have run many different activities, which have helped to promote social justice within our school and raise awareness about a variety of significant issues. We began the year by celebrating Harmony Day within the school, which promoted the recognition of cultural, religious and racial discrimination and also encouraged respect and acceptance of other human beings. We then moved on to run the 40 hour famine, which involved students volunteering to give up a luxury such as food, transport or furniture for 40 hours, in order to raise awareness and funds to help fight global hunger.

The Social Justice Group also ran its first ever Awareness Week, which was centered on lesbian, gay, bisexual and transgender rights (LGBT). The week consisted of different activities which were intended to help inform and educate students about LGBT rights. The group members designed posters which were put up around the school and facts were also placed in the school bulletin. We also had a guest speaker attend; Daniel Marshall, President of the Australian Lesbian and Gay Archives, to speak about the history of LGBT rights through a series of engaging slideshow images from the archives.

The group ended term three by running fundraising for Ms Rashid, who is currently volunteering at a school in Cambodia which are in need of basic necessities such as tables, books and stationary. The group decided to get creative by running a pie throwing competition. Six teachers were selected, pies were then auctioned off and thrown by the highest bidder. The fundraising was very successful and a lot of fun!

I hope that the Social Justice Group can continue to run as successfully as it has been this year at the Bayview Street Campus as it has made a significant impact on the school and the students!

**Laura Di Blasi**  
Social Justice Group Captain

## Sports Captains

This year being sports captain was fun! We had so much fun being leaders and doing something that we both love, which is playing sport! The sports for this year have run very smoothly thanks to all the amazing teachers who have helped. Some major events that both Ben and I were lucky enough to be a part of organising were the Athletics day and Swimming carnival. We have also helped out in any year 7 or 8 inter school sports. It was a great opportunity and we are both glad we got to be a part of this.

**Eden Donoghue & Ben Connolly**

## SRC

In SRC this year, we have worked very hard to make this school the best it can be. We have had regular meetings and we have all worked to make improvements that all students can enjoy. We have organised events such as free dress days - including the recent success of the "Back in Time" day, where we raised almost \$500 to place clocks in all the classrooms. Other achievements include proposals for new uniform, new change rooms, and extra shelter in the schoolyard, have been organised by the SRC team. The SRC have also started designing new interactive bins to promote a cleaner school. Everyone in the team has been hard working, achieved a lot in a small amount of time and been a great advocate for the student body.

**Morgan Clifford**  
SRC Secretary/  
Treasurer





# MUSIC

## Music Report

Congratulations to all music students on another great year of involvement with the Music Department. Some highlights of the Bayview Campus Music Program this year have included: the Instrumental Music day camp at the Footscray Arts Centre; with a memorable game of rock/papers/scissors between all instrumental music students, performances at the Spring Concert, the State-wide Mathematics Championship, our new partnership with the Western Health District, Bayview Vocal and Instrumental Concerts, performances at the French Car Festival, Robina Scott Kindergarten, and many other performances; again highlighting the amazing talents and perseverance of music students at Willy High. Our annual collaboration with Orchestra Victoria provided students with the opportunity to workshop and perform with a renowned professional orchestra, and this year's Warchild experience will not be easily forgot by many. This year we have formed a parent, student and teacher Music Committee to assist primarily with event planning - we would like to encourage any community members interested to join next year. Congratulations again to all music students; I look forward to another great collaboration in 2014.

**Jamila Brogan**

**Director of Music, Bayview Campus**

## Music Report

2013 was yet another very busy and productive year for the music program. Most events involved students from both campuses, including the highlights of the year- the rehearsal camp at Footscray Community Arts Centre, Warchild Benefit Concert and the Spring Concert. The Spring Concert was an impressive demonstration of the talent and hard work of students at every year level, with the year 7 Junior Concert Band showing us all that there is clearly a great future for the instrumental band program!

The Senior Concert Band and Senior Stage Band have made excellent progress this year and as we said at the concert, both bands are definitely ready for their performance tour to NSW and ACT in February 2014. The Spring Soiree was again impressive, with the grand piano in the Bayview Atrium being the centrepiece- our talented VCE piano students made the most of that opportunity. The term assemblies at both campuses offer the opportunity for music



students to exhibit their work. External music events such as Orchestra Victoria and Kool Skools recording offer a broader experience of performance where our music students work with professional musicians and students from other schools. The Warchild Benefit Concert this year was exceptional, as expressed by the students in their own *High Tide* reports. Once copyright is cleared, an excellent film about our Warchild concerts will be posted on the school website, so watch out for that!

**Finn Koren**

**Director of Music, Pasco Campus**

## Music Performances In 2013

### Term 1

Bayview Assembly  
Pasco assembly (Y11 performers)

### Term 2

Music rehearsal camp at Footscray Arts Centre  
Bayview instrumental concert  
2014 senior music tour launch  
Bayview Assembly  
Pasco assembly (Y10 performers)

### Term 3

Intermediate Band performance at Robina Scott Kindergarten  
Performance at Statewide Mathematics Competition  
Performance at Western Health District Hospital  
Senior Band and Stage Band performance at Williamstown Primary School  
2014 senior music tour launch  
Orchestra Victoria workshops and concert in Werribee  
Kool Skools recording project  
Spring Soiree

### Term 4

Pasco assembly (Y12 performers)  
Bayview Assembly  
Spring Concert  
Senior Band at the French Car Festival, Seaworks.  
Bayview vocal concert  
Pasco Art/Technology exhibition  
Bayview Art/Technology exhibition  
Whole school assembly  
Year 12 graduation ceremony





## 2013 Student Address

My name is Kit, I play the trombone and have been playing trombone at the school since the start of year seven. I have been actively involved in the instrumental music program in events such as the Canberra Tour in 2009, the Generations in Jazz Festival in 2009 and many performances both at school and outside of school including a few performances at Hamer Hall. Although my school life has come to an end I look forward to the tour early next year with the Senior Concert Band and Senior Stage Band. This tour will be an outstanding event for the musicians involved and will display the band's abilities interstate in the Snowy Mountain region and Canberra.

This year has been another great year for instrumental music and has prepared the bands well for the tour next year. At the start of this year all the instrumental groups went to Footscray Community Arts Centre for two days to work intensively on their pieces. The rehearsal days proved to be useful both musically and socially, to bring together the bands and to show the younger students how the senior bands worked. This event helped prepare the bands for the Spring Concert. The Spring Concert displayed all the bands and their achievement this year.

As a Year 12 student it has been difficult to balance my musical studies with school work. However, as I have decided to continue my music studies at university I have put time aside for music and have completed two AMEB exams (external music exams) at Grade 6 and Grade 7 and achieved an A+ in both which is an outstanding achievement for me. My solo studies have led me to play alongside many other soloists and also small groups at this year's Spring Soiree. The Soiree again displayed the talent within the school and the talent that the music program at our school can produce.

At the end of my school life I have achieved many musical things. So, I would like to thank the music department at the school for the opportunities I have been presented with and I would like to thank all my teachers across the years who have brought me to where I am today. The music program has been an amazing, excellent experience and I am glad that I was part of it and I hope many people after me enjoy a similar experience.

**Kit Millais (Year 12)**

## Junior Band

This year Williamstown High School music students undertook countless musical enterprises.

Certainly pertaining towards a positive exordium, the year seven's involved in the musical program were found, most surely, to be connoisseurs of their artistic endeavours. This I imagine was not only through the encouragement of the Bayview Street campus musical environment, but through the inspiring (radically prodigious) performances of the Senior Band. The Senior Band brought new aspirations and role models to the Williamstown Junior Band.

Throughout the year performances were encountered with utmost talent and diplomacy. Although each was executed divinely by each character of the line-up, my segment is only short. Hitherto to such, I will only have time to congratulate those involved in the most recent event; the excellent Spring Concert. The fruition was attained like clockwork, perfectly balancing performances from the Intermediate, Junior and Senior Bands. Both stage and concert acted seraphically, balancing in perfection, the classes of Jazz and Classical scores. Seats were filled contently on the night and I can only say there's more to come next year.

**Chris Pullin (7LO)**

## Orchestra Victoria Workshops

On 12 and 13 August, a few of the music students from both the Pasco Campus and Bayview Campus went to a workshop in Sunshine held by Orchestra Victoria. The Orchestra Victoria Workshop brought young musicians from many different suburbs across Melbourne. The workshop consisted of rehearsals with the orchestra and concentrated sectional with a professional musician. The music varied from Beethoven to Harry Potter and a step up from what I usually play at school, even though it was challenging it was still lots of fun. I met many new trumpet players, many of who were more experienced than I am, and made new friends who I hope to see at the workshop next year. I learned many new skills and will certainly be at the workshop next year.

**Patrick Watkins (9WI)**





## MUSIC CONT...

### Vocal Lessons - Bayview Campus

Vocal lessons have really improved my singing. Jess, my very experienced singing teacher, over the past months, has taught me to harmonize with different people, singing the right notes and tune and so much more. Every Tuesday, all the students give up their lunchtime to participate in the vocal Ensemble. We practise songs from all different genres for public performances, such as the Year 7 Orientation Day.

Being in the Vocal Ensemble and having a singing teacher like Jess is great. You learn so much in lessons, plus it's great fun and boosts your confidence and skills.

**Katherine Nguyen and Beatrice Ciblis 7HL**

### Warchild Benefit Concert 2013

Here are some reflections from students in the 2013 VET Technical Production Unit 2 class about their experience of the Warchild Benefit Concert this year.

Warchild was an awesome success this year, everyone who took part in the event worked very well together. The night went pretty smoothly and everyone had a great time! The VET Music students got very hands on and learnt a lot from the experience. The musicians that played got to put themselves out there and showcase their talent.

**Muhammad Alkourashi**

Warchild 2013 was an amazing event run by Williamstown High School at the Newport Substation. Being apart of the student VET team gave us the opportunity to learn how to deal with a range of situations and scenarios. Some of these jobs entailed: observing and assisting at the mixing station, organising the bands backstage, managing front of house, and assisting side stage. Students also had the opportunity perform on stage as well. Overall the night ran smoothly from 7pm to 10.30pm and everyone had a great night.

**Nikki Vlahos**

To be given an opportunity to play music with four of my best mates. The preparation for the event was a rewarding experience but to be able to experience playing in front of a live crowd was the highlight of the night for me. All the preparation and setting up we did all that first half of the year all came together when the bands performed and I was lucky to be part of that.

**Jordan Tripodi**

The night went very well. Everybody worked well together to pull off a great night. The musicians and production team had great fun setting the night up for everybody, and are glad that everybody had fun. The turnout for the night was superb. Overall everybody had a good time and we had good time preparing it all for everybody who attended!

**Dale Pye**



Warchild was a good first experience for me. It showed me what it is like to be behind the scenes of a gig, and it was really fun. I liked being on the side of the stage the most, and being asked to adjust things on the stage. It ties in with what I want to do when I leave school, so I enjoyed it. I also think being front of house was kind of fun too. Overall Warchild was a great experience and I learned a lot about how much it takes to set up a gig.

**Emily Schwarznick**

It was a really successful night. It was great to see everyone, from our Vet Class, the lighting guys, and the bands performing, come together to show everyone a great time. A great experience.

**Theo Hassan**

I reckon the best bit was that little indie band Papers Please. They had some sort of energy that I can't quite explain, a youthfulness along with such taste in music unparalleled by all but the most experienced bands at the end of the night. The drummer, who was also the night's MC, was the handsome passion of the band. His simple but affecting beats pulled the second song out of abstraction. The lead guitarist/singer was the only truly skilled performer on stage, his chord progressions resonating strongly, his unique voice keeping things interesting. Finally, the third performer. A pianist in the first song, a singer in the second. Careful and measured in the first song, passionate and brash in the second. All in all, a killer performance... It's just a shame that after just one performance with one original song to their name, Papers Please has parted ways, citing "creative differences" and being "sick of plebeian amateurs saturating the industry". The rest of war child was good too.

**Reuben Maskell (MC for Warchild 2013)**

Warchild 2013 was a well planned and organised event, the two VET classes worked well together and created a successful event. The bands that played were amazing and had great reactions from the crowd. Overall the night was an awesome success and we cannot wait for next year!

**Mia May Burgess**





This year's War Child definitely stayed consistent with the reputation of the past War Child concerts, which is to say ABSOLUTELY AMAZING!!! This year it did not take place at the Mechanic's Institute Building (as it traditionally does) but instead the Newport Substation. The Substation was a very interesting choice, but one made for the better. From speaking to various members of the VET team I managed to find out that the reason behind the change of venue was not just for a variation of scenery. The goal was to make it more than just a High School concert, but to make it much more professional and polished. To do this it required a bigger venue (hence changing to the Substation), louder speakers and of course them hypnotising strobe lights! War Child 2013 was very ambitious and has set the bar very high, and not just in preparation and effects but also in the quality of artists performing. It was legitimately fun and enjoyable, after I had finished my performance, to stand back, relax and just be enthralled in the awesomeness that is WHS's musical students. It must be noted that War Child would not be as successful as it was without the fantastic and dedicated VET team that literally put hours and hours into making it the best War Child concert ever.

#### John Sen Cummings (8TJ)

With a new venue and an ex-student band, this year's Warchild Benefit Concert was set up to be the best one yet. As people arrived at the Newport Substation, their ears were met with the mixes of student DJ, Daniel Harkin, who set the mood for the night ahead. So at 7:00, with the crowd warmed up, the live acts kicked off with a bang. First, the largest band for the night containing 12 members and playing their upbeat rendition of Valarie by Amy Winehouse. All the more impressive considering this band was from the junior campus with still a handful of Warchilds to come. The night ran smoothly with a variety of acts from both campuses featuring solo artists, bands ranging from 3-5 members, charming duets, and even one girl playing a mandolin. The seemingly flawless night is all thanks to the hard work of the VET Music classes who, with the support of their teachers, set up, ran, and packed up the event, as well as work backstage and front of house all night. As

the night progressed, so did the atmosphere leading into our senior bands, and they did not let the standard drop. There were the antics of Error37, the indie groove of Streams, and to finish off, the polished rock of the Sleepy Dreamers (an ex-student band) followed by the rebellious rock of The Small Print. The night's set concluded with the Rage Against the Machine classic "Killing in the Name" and left the crowd in awe of an awesome night. Not only was the live performance successful, but so was the financial performance, in which Williamstown High School recorded its most successful Warchild to date- \$2000 for children who suffer as a result of war.

A big thank you to the performers, crowd, and production team for being a part of something spectacular.

#### Jordan Tripodi





A photograph of three students in school uniforms standing in a hallway. The student in the center is a boy, and the two students on either side of him are girls. They are all smiling at the camera. The background shows a hallway with yellow lockers and a bulletin board with various notices and photos.

A photograph of three students in school uniforms standing in front of a display case. The student on the left is a boy with light brown hair, wearing a dark blazer, white shirt, and a patterned bow tie. The student in the middle is a boy with dark hair, wearing a dark blazer, white shirt, and a striped tie. The student on the right is a girl with dark hair, wearing a dark blazer, white shirt, and a striped tie. All three are smiling. The background features a display case with yellow panels and purple circular patterns.

1. Remy Pirih
2. Alice Lamont
3. Amelia Hayes





# BAYVIEW CAMPUS

## LIBRARY 2013

It's been a busy year for the Bayview Library. There have been lots of activities and displays that keep the library buzzing.

### Melbourne Writer's Festival

This year Ms Wilson took 'The Bayview Library Book Club' to the Melbourne Writer's Festival at Federation Square.

Shaun Tan entertained an enthralled group of students demonstrating his skills as one of Australia's supreme graphic artists. His illustrated lecture took the students into the studio, following the evolution of ideas from scribbles and draughts through to a full publication.

### Speed Date A Book!

Reading sessions during the day are a big part of the Bayview library and because we believe in the 'just right' or 'Goldilocks' book (i.e. not too easy, not too hard but 'just right') we've devised a scheme to assist students in finding the right title for them because we believe that there is a book for everybody. So, as an activity, we give students three minutes to read the blurb, have a scan through the title and then begin reading the book if they like it. At the end of the three minutes students write down the title if it's a book they'd like to read and then everybody then passes the book to their right and another three minutes begins. This way, students get a good look at a representative group of titles as well as exposing

them to books they would never usually pick up.

### Selling the library!

No, that's not going to happen, but through the use of displays, the Bayview Library continues to draw attention to what we can provide in terms of services and new titles.

This year, displays have ranged across a wide range of areas such as 'Anzac Day', 'Valentine's Day', 'Steam Punk', 'Read Across the Universe' for Children's Book Week, 'Read the Book -See the Film', 'Resilience' and 'Places You'll Go' celebrating the power and importance of literacy.

### Reader's Cup

At the time of going to press Bayview Library was gearing up for The Reader's Cup. In teams, student groups of 3 or 4 have to either act out a scene from a book or design a poster promoting a book. This year all students will have explored the novella, 'Metamorphosis' by Franz Kafka, the ghoulish tale of a man who wakes up to discover that he's turned into a giant beetle much to the shock and horror of his family. The winning team win a \$30 book voucher for each team member.



Franz Kafka

### Paul Byrne

Debating Leader & Bayview Librarian







## CATEGORIES

- [Book News](#) (18)
- [Book Reviews](#) (17)
- [CENTENARY](#) (5)
- [Competition](#) (17)
- [Competition entries](#) (5)
- [eBooks](#) (3)
- [Events](#) (8)
- [For Teachers](#) (1)
- [French](#) (1)
- [Fun Stuff](#) (16)
- [Indonesia](#) (1)
- [Library News](#) (7)
- [Maths News Breakers](#) (1)
- [New book titles](#) (17)
- [Online resources](#) (3)
- [QR codes](#) (1)
- [Science](#) (6)
- [SPORT SIGN UP](#) (1)
- [Steampunk](#) (1)
- [Technology](#) (1)

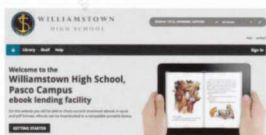
## SEE THE MOVIE / READ THE BOOK

The clockwork angel

**E Profile:** Look for our boards on the internet. Access them from the e--Resources page of the Blog.



**eBooks are Here:** eBooks have arrived at WHS. To celebrate Book Week 2013 we conducted a poll where students and teachers voted for titles they would like to see added to our eBook shelf. Thirty titles were purchased as a result. Our Wheelers Shelf now includes over 100 titles, available for 2 week loans. Access the shelf via the e-Resources page of the Blog.



## Library Refurbishment:

2013 has been a year of discovery and planning for our 21<sup>st</sup> century library. Stage 1 is now complete with new mobile non-fiction shelving and study carrels. The aim of the refurbishment is to ensure that the library reflects the changing ways that people acquire information, while still providing quality resources that compliment and support teachers and student's learning. While there is still a place for the physical book and some people prefer to read that way, there are many new electronic ways that people can now access information. We see the library as a vibrant and changing environment that will embrace new technologies. The 21<sup>st</sup> century Pasco Campus library will continue to be a leader in educating students and teachers in the ever increasing ways they can access information.

**Neil Grant Visit:** Author of the book *The Ink Bridge*. Neil Grant presented two sessions to our Year 10 English and Humanities students. The Travelogue included a presentation on his 2009 trip to Afghanistan. The creative writing session included tips on using travel experiences to inform your writing. Neil is an entertaining and inspiring speaker. We were delighted to hear that his book was awarded the CBCA Honour prize. Find out more about Neil at Categories/ Events & scroll down.



## Book Review Competition - Term 2:

Congratulations to: Jessie Davidson for her review of *A curious incident of a dog in the night-time*. She won a \$50 book voucher from Dymocks

Success passes to:

Nick Bugeja  
Zoe McCall  
Bridget Walker  
Christina Kripintiris

Read the winning reviews on the Blog under Categories/ Competition entries.

Have you tried a ThingLink yet?

Visit the Blog:

Categories/ New Book Titles and 'touch' an image.

## RSS ABC NEWS

- [Man with gunshot wound found wandering streets - October 21, 2013 at 12:16 am](#)
- [Shaw to 'vigorously contest' charges in Magistrates Court - October 21, 2013 at 12:14 am](#)

powered by [RSS Just Better plugin](#)

## MENU

- [Using the Internet](#)
- [Catalogue](#)
- [e-Resources](#)
- [Good Reads](#)
- [Discover...](#)
  - [Curriculum Links](#)
    - [English](#)
      - [English Year 10](#)
      - [English Year 11](#)
      - [English Year 12](#)
    - [Health & PE](#)
    - [LOTE](#)
      - [French](#)
      - [Indonesia Links](#)
    - [Mathematics](#)
    - [Science](#)
      - [Biology links](#)
      - [Biology Year 10](#)
      - [Forensics](#)
      - [Physics Year 10](#)
      - [Psychology links](#)
    - [Technology](#)
      - [Digital Imaging](#)
      - [Food Links](#)

## Centenary Display:

Watch the display window outside Pasco Campus library to find out about past students and their achievements. Learn about 2013 displays at the Blog: Categories / CENTENARY.



# BAYVIEW HUMANITIES



## Humanities circa 2013C.E.

The Humanities department has enjoyed another fun filled year of Egyptians, Vikings, convicts and coordinates. Dividing the school year between History and Geography has allowed students and teachers at all year levels the opportunity to engage with a wide variety of topics and engaging activities.

Assessment tasks ranging from exams to oral presentations formed only part of the focus in lessons, as students got creative with plasticine, videos, fieldwork and the Year 9s even had the chance to try their hand at being a travel agent.

2013 saw an influx of enthusiastic Year 7s who sunk their teeth into ancient civilisations during semester one. Playing the role of detective, students discovered new ways of uncovering the past and drawing conclusions from archaeological evidence left behind by the ancient world.

The highlight of Year 8 was undoubtedly Medieval Day, in which staff and students were treated to a variety of sessions with Medieval Education presenters. After being locked in stocks and dressed

in armour during the morning, students replenished their energy with a medieval bbq before doing their best to fell a knight on the oval with mock weapons in front of the entire year level.

Our Year 9s have discovered there is more to Australian history than meets the eye and had the chance to explore corners of the Earth they'd never heard of in a wide ranging Humanities curriculum. They also had their first taste of examinations and have grown their diagnostic skills through analysis of a range of data, graphs and tables.

All of these wonderful activities would not have been possible without the willingness of students to participate, and I would like to thank them for their enthusiasm. I would also like to thank the teachers of Humanities for their enormous efforts in facilitating the wide range of learning that has been taking place. On behalf of the entire Humanities staff, congratulations to all students and all the best for the future.

**Thomas McLoughlan**  
Bayview Humanities Coordinator





# LITERACY @ BAYVIEW

**"The greatest gift is a passion for reading."**

Elizabeth Hardwick

Lots of activities were run during Book week and Literacy week in September this year under the theme "everybody is a reader at Williamstown High School" by the Bayview library and English department. Students were able to participate in quizzes, sing karaoke, make poems using just the spines of books, 'speed date' to get to know new library novels, guess which staff member was holding up a book and write poetry. The poetry winners are published below.

**"Reading is a discount ticket to everywhere."**

Mary Schmich

Did you know?

There is a very strong match between the amount of reading and academic performance in all subjects. The highest performing students read for an average of an hour per night and are thus exposed to over two millions words a year. This is why we have a school policy of all junior students reading for 30 minutes each night

Reading results go backwards over the long summer break. A visit to the local library in those 'I'm bored' days is a win-win situation. We want to encourage more students to sign up to their local library in 2014 – why not start now!

Your support as parents and role-model readers is crucial and is much appreciated by staff.

**Improving Literacy across the college**

The 2013 NAPLAN results again maintained the improvement seen over the last few years thanks to the whole school approach where vocabulary is covered in all classes, students get opportunities to read and practise comprehension strategies and writing is scaffolded. These improved results at the junior level are one factor flowing into the continued upwards trend in VCE results, both generally and in English. As well as the work of our dedicated teachers, we have been lucky to have the work of a Literacy Aide, Margaret O'Donnell, who supports our reading program.

You would probably be less aware of the changes behind the scenes. In 2012 Willi High developed and endorsed a literacy policy. In 2013 teachers have been looking at student reading data to better know the students in their classes. We have designed learning plans for the students at the top and bottom ends of the huge range of abilities in our classrooms. In 2014 we will be rolling out all of these plans from the beginning of the year. This, together with our continued whole school focus on literacy will help us to continue to shift the whole range of results upwards.

**"The more you read, the more things you will know. The more that you learn, the more places you'll go."**

Dr. Seuss, "I Can Read With My Eyes Shut!"

John Shute

Literacy Coordinator





# 2013 POETRY COMPETITION WINNERS & STUDENT WORK

## Meandering coil of Bronchi

How far will this ship sail?  
I'm among the killer tides.  
I'm drowning by hermitages,  
That burns us to our sides.  
Siren's surround me in embargo.  
The hungry child cries.  
How many words must they speak?  
How many grotesque lies?  
In distortion, the captain quivers.  
The spell has broken loose.  
I'm too nervous to encounter.  
They're being gutted below the  
noose.  
And when the sinning fish have left?  
What will I do now?  
I'm isolated on this cold,  
Cold boat, I'm weeping on the bow.  
And when the freezing ice does  
burn?  
What will I do now?  
I'm begging at a whisper.  
The crimson bells do sound.  
And when the devil sings once  
more?  
What will I do now?  
**Chris Pullin, 7LO**

## Personification poem:

My shadow creeps behind me,  
Dark fingers stretch across the cold  
pale light,  
And scratch me,  
It shoots grief through my broken  
heart like a bullet,  
My fate is in its darkness,  
It follows me everywhere I go,  
I can't escape this monster,  
I can never be alone,  
We are always handcuffed together  
by an invisible chain.

**Elizabeth Sideropoulos, 7KW**

## World unites

What if we,  
Could all live together?  
Bring people and race  
Together forever  
No more violence and hunger  
Across our small globe  
Combating death and disease  
For all people to glow  
Disaster upon disaster  
We have now come to know  
Tsunamis and eruptions  
Will they never go?  
Global warming is now  
Can we not turn it back?  
I'm sorry to say  
These are the cold hearted facts  
For generations to come  
What will they think?  
Of the planet we left  
For our children to live?  
So let's all come together,  
Do what needs to be done  
And save our world  
For the future to come  
**Hannah Ward, 7LO**

## Peace and War

Peace is the path to eternal happiness  
War is the path to complete dominance  
  
Leaves and petals gracefully dancing in  
the wind is what I see  
Swords and spears skilfully killing my  
enemies is what I see  
  
The echoing sound of the wind and the  
heavenly songs of birds are what I hear  
The piercing sound of screams and the  
booming sound of gunfire are what I  
hear  
  
The scent of tea and the glorious spring  
blossom is what I smell  
Smoke and rotting corpses is what I  
smell  
  
A taste of a promising future  
The taste of victory and justice

Although peace is the true path  
Although war is the true path  
  
A truce must be made between  
A truce must be made between  
Peace  
And war

**Daniel Lloyd (8WL)**

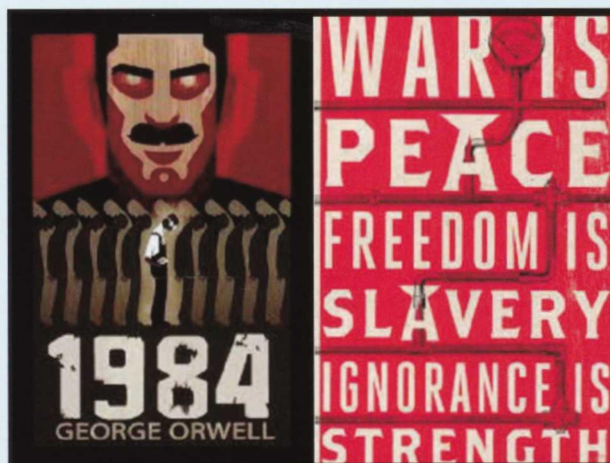


What a delightful year for English at the Pasco Campus! While the Year 10's focused on the self through ideas of Identity and Belonging, the Year 11's widened their worldview through the concepts of Justice and Dissent. For the Year 12's English is about conflict, deconstruction and exam preparation. English Language and Literature students continued to journey towards becoming wordsmiths and linguists while the EAL students focus on how language can make you a part of the community.

Congratulations on a great English year to all students at Pasco Campus.

Callie Martin

English CAT Leader

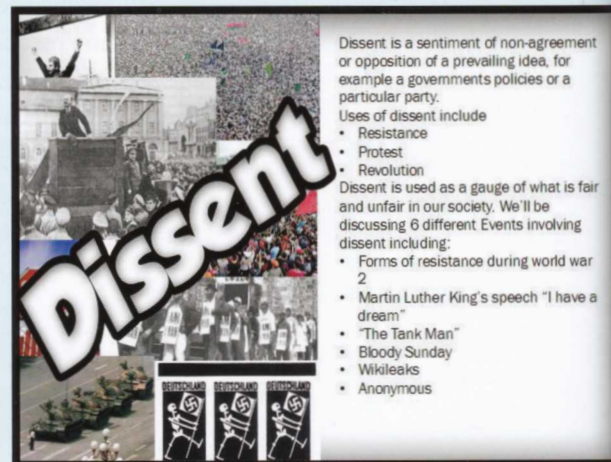


### George Orwell's' 1984

- In the world of Orwell's Oceania totalitarian state where the government or "Big Brother" had abolished family, laughter, art, literature, curiosity, fun and even in the process of altering language itself to narrow the thought ability of its people and their ability to rebel, to express their dissent and organise opposition in the face of complete and total dictatorship.
- Protagonist Winston Smith is among the very few who question "Big Brother" a man no one has seen since the old days, Winston finds himself completely suffocated by control and structure used to keep people dependant and passive. Yet Winston finds ways to secretly voice his dissent in various small ways, he writes in a journal (books are highly illegal), has an affair against regulation, collects banned remnants of the past and makes contact with the Rebel group bent on bringing down Big Brother.
- 1984 is targeted at any reader capable of understanding the significance of what Orwell wrote in 1949 and how relevant it was in depicting how easily history could of ended in a world much to similar to Winston's.

# Dissent

Liam McKean





# 2013 WHS STUDENT TEACHER MENTOR PROGRAM

## Off to a Flier!

The Williamstown High School **Student-Teacher Mentor Program** has been a great success in 2013 due to the many wonderful teachers who have been willing to mentor and share their expertise with pre-service teachers from **The University of Melbourne, Victoria University** and **LaTrobe University**. Due to the sometimes challenging requirements of the program, our teachers were incredibly considerate and supportive so that it would run smoothly and efficiently, sometimes sharing a student-teacher, and in some cases even taking on two, three and four student-teachers to mentor and support over the course of the year! In addition, staff not involved in the mentor program allowed the pre-service teachers to observe their classes and also shared their knowledge with them. I wish to acknowledge the following teachers and thank them for their generosity in providing their invaluable skills, mentorship and guidance in the training of these future educators:

### Mentors for *The University of Melbourne* Student-Teachers

Anna Bovdis (Pasco Campus)  
Rudy Birsa (Pasco Campus)  
Tasha Paquier (2 student-teachers: Pasco Campus)  
Liam Keating (Bayview Campus)  
Julie-Anne Williams (Bayview Campus)  
Jane Gibbs (Bayview Campus)  
Brad Nicholls (Bayview Campus)  
Michelle Casey (Pasco Campus)  
Manny Agustin (Bayview Campus)  
Tom McLoughlan (Bayview Campus)  
Chris Pacher (2 student-teachers: Pasco Campus)  
Tony Fear (Pasco Campus)  
Olivera Nikolovska (Pasco Campus)  
Lauren Gaylard (Bayview Campus)  
Jennifer Bashford (Pasco Campus)  
Catherine Read (Pasco Campus)  
Pip Capon (Pasco Campus)  
Dean Commons (Pasco Campus)  
Alison O'Connor (Pasco Campus)  
Roman Mankowski (Pasco Campus)  
Rod Armstrong (Pasco Campus)  
Eleanna Elliott (Pasco Campus)

### Mentors for *Victoria University* Student-Teachers

Laura Ruddick (Pasco Campus)  
Lauren Gaylard (Bayview Campus)  
Chris Pacher (2 student-teachers: Pasco Campus)

Liza Bermingham (Pasco Campus)  
Martin Walsh (Bayview Campus)  
Narelle Roberts (Bayview Campus)  
Eleanna Elliott (Pasco Campus)  
Catherine Read (2 student-teachers / Pasco Campus)  
Dean Commons (Pasco Campus)  
Brett Russell (Pasco Campus)  
Rebecca Ferretti (2 student-teachers / Pasco Campus)  
Rod Armstrong (Pasco Campus)  
Jennifer Bashford (Pasco Campus)  
Dean Russ (Bayview Campus)  
Alison O'Connor (Bayview Campus)  
Rudy Birsa (Pasco Campus)

### Mentors for *LaTrobe University* Student-Teachers

Jamila Brogan (Bayview Campus)

It is also worth noting here that the majority of our Victoria University student-teachers are connected to our AVID program and provided support in our two Year 10 AVID classes taught by Jennifer Bashford and Liza Bermingham by assisting in Tutorial sessions. We look forward to this arrangement continuing so that our AVID program builds from strength to strength.

In a further extension of the Student-Teacher mentor program, we had Lauren Masters and Sarah Wallace of Victoria University and Charles Ayre of The University of Melbourne accompany us on the Year 10 Camp to Queensland under the guidance of Year 10 Coordinator Jennifer Bashford - this proved to be a great opportunity for the Student-Teachers to experience school life outside of the classroom, and also assisted the school by having extra 'hands-on-deck' for the organisation of the camp.

Again, thank you to all Williamstown High School Student-Teacher Mentors - your contribution to our Student-Teacher program and to the future of education is invaluable.

**Gavin Clifford**

**Professional Learning Leader (Pasco Campus)**





# WHERE ARE THEY NOW?

The centenary of WHS is approaching and we are looking for past students, or people who knew past students to be part of a display in the Heather Russell school library. We don't just want people who are famous. We want ex-students who have done something interesting since they left WHS.

Have you published a book, had an art exhibition, started a business, volunteered within Australia or overseas, worked somewhere unusual? Do you work in the media, in the movies, in fashion or advertising? Did you go to war? Have you got an interesting or unusual hobby or a special skill?

Do you have an old class photo, a winner's trophy, ribbon or other school memorabilia? Do you remember someone who is no longer with us but who had an interesting story? If you can answer yes to any of the above you may be someone who could feature in a display during our centenary year.

Contact me: Janie Winter Carrington, Library Manager, Pasco Campus and member of Class of 1974  
carriwin@gmail.com.

Featured on display in 2013

## Take up a Trade

### Allan Winter

His trade - Chef.

1967 - 1971 Student at WHS.

1971 - Queen's Scout award.

1972 - Chef apprenticeship at Melbourne University, attending classes at William Angliss College.

1975 - 1978 Chef positions at Lazar's Restaurant, Melbourne; OK Tedi mine, Papua New Guinea; Mt Tom Price mine, W.A.

1979 - Chef at Macquarie Island (12 months)

1981 - Chef at Mawson Base, Antarctica. (12 months)

1983 - 2010 Chef at Colac Hospital

Today:

Semi-retired.

Captain of Forrest CFA unit.

Member and office holder of Forrest Lion's Club.

....and still cooking for himself and his wife Tess, the Forrest Football Club, the Otway Soup Fest and many local events.



## Keep Playing!

### Beth Masters & June Smiddy

Their sport - Hockey.

- Beth - Koala House Captain.



Sisters, Helen, Beth & Marie Masters in 1941. Helen was in Form IV at WHS, Beth was in Grade 1 at Newport Primary and Marie was in Form II at



1950 House Captains  
Isabel Griffiths - VC Dingos  
Beth Masters - Koalas C  
Sandra Tucker - Possums C

- June - Wombat House Captain.
- Friends then and now.
- Students at WHS 1947 - 1950.
- Beth was 3D Form Captain - 1949.
- Beth won "Most Outstanding Sports Girl Award 1950." Cup presented at speech night that year.
- Beth became a legal secretary.
- June won a Scholarship from Williamstown City Council and became a medical secretary.
- Beth married and has 3 children. Daughter Sue has a son - Andrew Whittington. (see below).
- June married and had 2 sons who did athletics & football.
- Beth has 2 sisters, who also attended WHS:
  - Marie. 1940 - 1945: Koala House Captain, prefect; became a secretary.
  - Helen. 1938 - 1942: Prefect, excelled at school; became a bookkeeper.

### Andrew Whittington

His sport - Tennis

Student at WHS 2006-2008.

Won Year 8 "WHS Sportsperson of year award" 2007.

2010 - Competed in the French Open boys singles draw at Roland Garros.

Family connections:

Beth Masters - WHS Sportsgirl of the Year 1950, is his Grandmother.



### Marlee Paton

Her sport - Lacrosse

2004 - 2009 - Student at Williamstown High School.

2009 - won a scholarship to Loyola University.

2009 - won silver in Prague, Czech Republic at 2009 World Cup playing for Australia.

2009 & 2013 - Australian National Team member.

2012 - First-team IWLCA All-American.

2012 - BIG EAST Midfielder of the Year.

2013 - Australian National Team for the 2013 World Cup in Oshawa, Canada.

In the offseason, Paton was named in the 2013 Australian National team, which will compete at the FIL World Cup in Oshawa, Canada this summer.







### Rachel Jarry

Her sport - Basketball.

2004 - 2007 - Student at WHS.

2008 - Moved to Canberra at the age of 15 to take up an AIS scholarship and complete Year 11.

2009 - 2013 - Played for Bulleen Boomers.

2012 - Named in the Australian Women's National Basketball team, The Opals.

2012 - Competed in the London Olympics and won Bronze.

2013 - Signed up by the Minnesota Lynx WNBA side.



### The Arts

#### Charles Zwar

His talent - music and composing.

b. 10 April 1911. d 2 December 1989.

His instrument - piano.

1923 - 1927 - Student at WHS.

1926 - Winner of Shakespearean Society Certificate.

1927 - Obtained Leaving Certificate with third-class honours.

Attended Melbourne University in the late 1920's.

Composed music and lyrics, conducted and played in the orchestra, and sang on stage in the revues: Stude prunes, 1933, Swot next 1934, Hot swots 1935.

1936 - sailed for England. Established a career of more than three decades as a composer and musical director of musical comedies and revues. Charles collaborated with Alan Melville in many projects.

Charles enlisted in the A.I.F during World War II. He produced a half hour documentary for the Directorate of Army Cinematography, The Australian Army at War.

Productions (incomplete):

1940 - Hullo fame! (documentary); Swinging the gate .

1942 - Sky high

1943 - Sweeter and lower

1945 - The Australian Army at war. (documentary).

1946 - Sweetest and lowest.

1947 - A la carte; One, two, three

1951 - The lyric revue

1952 - Bet your life; Penny plain.

1953 - At the lyric; John Murray Anderson's almanac;

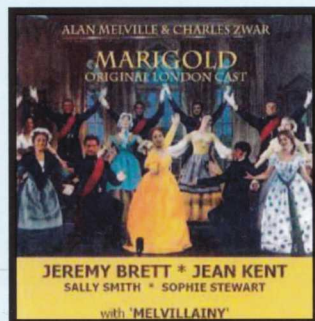
Metropolitan merry-go-round.

1959 - Marigold.

1960 - From A to Z; ....and another thing.

1961 - Queen's revue; Out on a limb.

1963 - All square.



1964 - Eight hundred mile voyage (documentary); Is Australia really necessary?

1965 - Hello Watford goodbye.

1967 - Before the fringe (TV comedy series).

1968 - The station master's daughter.

#### Barry Hill

His talent - writing.

1955- 1960 Student at WHS.

Barry has published at least a dozen works and is the winner of many literary prizes, some of which are listed below.

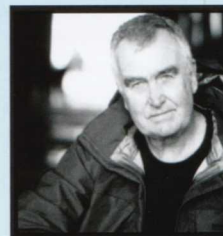
1991 - NSW Premier's Literary Award, Douglas Stewart Prize for non-fiction for Sitting in.

1993 - Won the Dinny O'Hearn Poetry Award for Ghosting William Buckley.

1994 - NSW Premier's Literary Award, Kenneth Slessor Prize for Poetry for Ghosting William Buckley.

2003 - Victorian Premier's Literary Award, Non-fiction for Broken song: T.G.H. Strehlow and Aboriginal Possession.

2004 - National Biography Award for Broken song: T.G.H. Strehlow and Aboriginal Possession.



#### Janet Howie (nee Packett)

Her talent - writing.

1956 - 1961 Student at WHS. During her years at WHS Janet was form captain, SRC representative, House captain of Koalas and prefect.

1961 - Head girl prefect.

Studied at Melbourne University and gained a BA. Dip Ed.

Taught for 3 years at Nhill High School & Fawkner High School.

Married and had a family.

1975 - 1981 Lived in Alice Springs - Janet's husband worked for Central Australian Aboriginal Legal Aid Service and the Central Land Council. During this time Janet did part time work on literary projects at the Institute for Aboriginal Development and also at the Community College and ESL work with adults and children at the local primary school.

1981 - Back to Willy.

1985 - 1987 - Williamstown Councillor and served on the Williamstown Hospital Board.





# ACCELERATED SPORT

## Netball...

The restructure of the Netball Program saw the Year 8 and 9 netballers combined to train together to be able to provide each group with more competition, enabled coach Marg Lind to increase the intensity and skill levels and to allow realistic gameplay to occur during these training sessions. Whilst the Year 7 netballers worked together as a cohesive unit.

Marg set out a structured program that built on the previous year's training. This program aimed to cover all essential game play mechanisms that the teams would use during their competitions, their fitness levels and continue the skill development of all.

In competitions the Williamstown High School teams were too strong for the schools in our local division with all teams winning through to the Western Metropolitan finals. The Year 7's and 8's teams fared best in the Western Metropolitan finals with the Year 8's falling just short in the final and were unlucky not to progress to the state finals losing by just 3 goals. The Year 7 team were missing players due to the rescheduled Year 7 camp, but that didn't dampen the spirit and effort of the girls competing and just missed out on the final by two goals to the eventual champions. The Year 9 and 10 team played hard all day but failed to qualify for the final losing two pool games.

The competitions didn't stop there as all junior teams competed in a friendly competition against a visiting Northern Territory squad. This opportunity gave the girls a chance to put in place the skills and strategies they had been practising. Even though the Northern Territory squad were both older and taller all the Williamstown High teams managed some strong victories.

During late November 20 netballers will head to the Australian Institute of Sport in Canberra to compete in a competition with some schools in the Canberra area. Whilst there, the students will stay in the athletes dormitories, eat in the athlete cafeteria, utilise the training facilities, complete fitness activities and use the recovery equipment available at the AIS.

## Basketball...

The introduction of our Year 10 students who have combined with our Year 9 students has been a very successful initiative. This has been so successful that word has spread to some of our Year 11 students and they have joined the program. This is a great result as they are prepared to give up their own time as they have seen the benefits of the training.

On Tuesday February 26 our Year 7 and year 8 students competed in the Hobson's Bay Community Cup tournament. This day was put together to promote organ donation. Unlike most tournaments this

one was a mixed competition involving all sectors of the Hobson's Bay community, from school children, young disadvantaged teens to a police representative team and members of a youth league team.

Both teams were extremely competitive on the day only dropping one game each in their

pool to the eventual finalists. The skills shown by our students when playing older, more mature

bodies was fantastic. The Year 8 team missed out on the final by 4 points losing a tight match to the police representative team. The Year 7 team battled hard often beating much older and stronger players. Unfortunately coming up some taller and more skilful players undid them against the youth league team. Congratulations to all who competed on the day. Darren Hindle was impressed with the way the groups put into play the structures that had been worked on during the first term.

All teams were entered into the Victorian College Championships (VCC). The Intermediate teams finished third in their qualification rounds. Both teams were depleted on the qualifying days and finished the day strong but unfortunately missed out on qualifying for the state finals. The junior teams both won through to the state finals after both winning the qualifying rounds held at MSAC and Werribee respectfully. The girls team won 3 of 4 games in the round robin finals and made it through to the semi-finals. Facing Rowville the girls held their own in the first half going in up by 3 points at half time. Unfortunately the girls couldn't hold on and tired in the second half losing to the eventual champions by 5 points. After this the girls had one more game in this gruelling day a 3rd place playoff against Maribyrnong. In an up and down game the girls fell behind late in the second half and then fought back to fall short by 3 points and finish in fourth spot. The boys teams didn't fare as well winning only 2 out of 4 games and finishing in 7th overall.

In the School Sport Victoria competition Williamstown High won through in all year levels in the Hobsons Bay Division. The most comprehensive wins going to the Intermediate girls who by an average of 53 points.

At the time of writing this article we hadn't yet had our first International trip to Singapore. 24 students from Years 8, 9, 10 and 11 will be participating in an International tournament at the Australian International School in Singapore. This will be a week-long event and the students will not only participate in the tournament, they will also experience the culture and the school as well. We are very excited about this opportunity and it is great that we have 24 students participating in this fantastic opportunity.

At the time of writing this article the Western Metropolitan Finals had yet to be held.





## Athletics.....

After holding our school athletics carnival during March our athletes had to wait until late August to compete in the Hobsons Bay Division Athletics day. Held at the Newport Athletics Track in blustery conditions the Williamstown High School students acquitted themselves well throughout the day, with the majority of students progressing through to the Western Metropolitan Region finals. Held in the last week of term 3 students headed down to Geelong to compete at John Landy Field.

Congratulations and good luck to all who won through to the Western Metropolitan Region and SSV State Final.

At the time of writing this article the State Finals had yet to be held. Our biggest chances in the School Sport Victoria State Championships are; Celeste Mucci in the 14 years high jump, long jump and 200m, Jack Rayner in the open 3000m and 1500m, Nathan Pearce in the 17 years 1500m and 800m and Cosimo Mucci in the 15 years 100m. Good luck to all those athletes who have qualified for these championship finals.

In other athletics performances throughout the year well done to Jack Rayner and Nathan Pearce who competed for Victoria in the School Sport Australia Cross Country Championships held in Tasmania. Jack competing in the 20 years age group finished 3rd overall and 1st in the team competition whilst Nathan finished 30th in the Under 18 competition and also 1st in the team competition.

Congratulations to the following athletes who competed in the SSV Cross Country State Championships: Nick Provest (7LK) 8th overall, the Year 7 team, Charlotte Gemmell (9AR), Alexia Humphries (8CA), Conor Lynch (Year 10) 15th overall, Nathan Pearce (Year 11) 4th overall and Jack Rayner (Year 12) 2nd overall in their respective age groups.

In February the Junior National Championships were held in Perth. Our students performed extremely well during this carnival with the following results:

Celeste Mucci Year 8 – Celeste achieved the following results and is the national U/15 champion in four different events:

- Gold in Long Jump
- Gold in High Jump
- Gold in 90 Metres Hurdles
- Gold in the 4X100 Relay
- Silver in 100 Metres

Jack Rayner of Year 12 also won gold in the U/20 5000m.

Nathan Pearce of Year 11 made the final of the U/18 800m and the 1500m.

Jeremy Kirkham raced in the U/17 800m and was unfortunately disqualified.

Conor Lynch raced in the U/17 2000m steeple chase and finished 11th overall.

Sweeney Preston raced in the U/16 200m 6th, 400m 3rd and 4 X 200m 2nd.

Catie Hardeman competed in the U/15 Javelin and finished 7th overall.

Also the Senior boys (Jack Rayner, Nathan Pearce, Conor Lynch and Jeremy Kirkham) competed in the All Schools Cross Country and Road Relay Championships during term 1. The boys competing for the first time as a team won both competitions beating out many independent schools on the way.



## Cricket...

The cricketers have had a fun and exciting year to date.

Along with the regular training sessions held by coach Dean Russ (who this year has been picked numerous times for the Victorian Second XI), the boys had sessions with former Australian Spin bowler Bryce McGain and trained at premier league club Footscray Edgewater.

In term one the cricketers started the season with strong wins across all year levels in the Hobsons Bay Division competition.

Unfortunately at the time of writing this article the Western Metropolitan Finals have yet to be held.

Early Term 2 we played a game against Maribyrnong Cricket Academy. This was a chance to put our skills to test. The boys were more than competitive only to lose in the final over! Jack Sutter led by example with a gritty 23, he had great support from Ben Roosenboom who finished off the innings with a blistering 30. The end total was 101 off our allotted 30 overs. Ben Roosenboom again showed his quality by bowling with great intent and a relentless line and length. He had good support from Bailey Johnson. Jay Vine, got WHS back into the game with a wicket taking spell, but alas we were probably 15 runs short.

The second game the cricketers played at Thomas Carr in a 20/20 game, the facilities were fantastic. We were also lucky enough to have two premier cricket umpires officiating. We lost the toss and were asked to bowl. Thomas Carr College (who are currently undefeated in their Associated Catholic Schools division), got off to a solid start being 0/19 off 5 overs. However they were never controlling the game. The message we keep reiterating is run outs are paramount! Ben Roosenboom, created a brilliant run out to start the rot.

Then came 'death by spin', Wyntyn Parker was tossed the ball and spun a web. He dismissed their best batsmen with extra bounce and deceived a further 2 batsmen with flight and spin to get 2 stumping's. He walked away with 3 for 12 off 4 overs. Whilst this was occurring the boys were keeping the pressure on and created 4 run outs for the game. Harry Carter, Angus Cameron and Trent Bolton all walked away with a wicket each. Special mentions need to go to Angus Groen who was exceptional behind the stumps. He took two clean stumping's and was involved in 3 run outs.

After keeping them to 53 all out, we wanted to ensure we continued our dominance with the bat. We didn't get off to the start we wanted losing Angus Geon and Jeremy Fine early. However Jack Sutter continued to relish in his captaincy role and lead by example, and Bailey Johnson showed his class and steady the innings. They both batted with smarts and dictated the innings. We passed Thomas Carr 2 down in the 12th over. The two boys retired with Sutter making 19 and Johnson peeling off 24 respectively.

Jay Vine picked up where Jack and Bailey walked off, making a quick fire 16 and asserting his dominance. Some useful runs by Ben Roosenboom, Angus Cameron, Trent Bolton and Blake Symons saw Williamstown high school make 105 in 20 overs with 5 wickets lost. Well Done.

The cricketers last exhibition game was played against Huntingtower college. The scores were:





# ACCELERATED SPORT CONT...

**WHS 5/108**

(Groen 13, Fine 16 ret, Bolton 20 ret, Connolly 17 not out)

*Defeated*

**Huntingtower 10/95**

(Connolly 1/14, Vine 1/8, Wood 1/11, Carter 2/4,  
Cameron 2/2, Bolton 2/0)

## Triathlon

The introduction of Triathlon this year has been a huge success. We have had 20 students participate in the program from Years 7-9 and we are hoping to offer this program to our Year 10 and 11 students next year.

Coaches Matt Tippet and Jamie Edwards have been a fantastic addition to the coaching group we have at Williamstown High School and have designed a very professional program for our students. Matt looks after our swimming program every second week, while Jamie looks after the bike and run leg off the program.

Every student has developed over the course of the year. Some students at the beginning were confident swimmers, while others were confident with their running or the bike leg. Towards the end of the year the confidence within the group has lifted and each student has developed within every discipline. The great thing about Triathlon is with hard work and dedication you can improve within each discipline.

We are looking into more race options with School Sport Victoria but some of our students have been racing with the Western Triathlon club on Sunday mornings. This will continue to increase over the summer months and into next year.

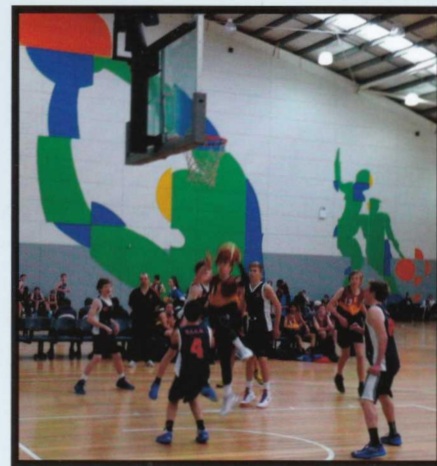
Max Budich who participates in the swimming part of the program represented Victoria at the School Sport Australia National Championships in Adelaide. Max competed in a wide variety of events in the pool. Well done Max!

We have been very pleased with the 125 students who have participated in the program this year. We would like to extend a big thank you to all the parents who support the students with both their academic and sporting programs. To all the teachers who have supported this program we also say a big thank you.

We look forward to 2014 and the continued success of our students in the accelerated sport program.



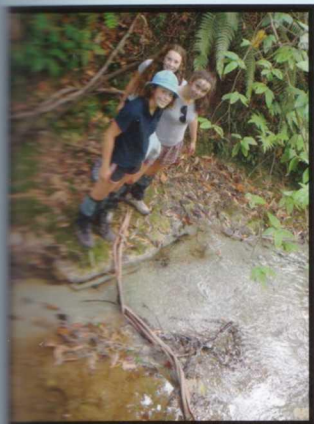
**Adam Potter & Martin Walsh**  
Accelerated Sports Coordinators





# GNURAD GUNDIDJ - SCHOOL

## FOR STUDENT LEADERSHIP



This year six students from the Bayview Campus attended the School for Leadership at the Glenormiston Campus near Camperdown. The school focuses on personal and leadership development and a team-learning project that promotes a connection with our local community.



As a rural learning campus it provided the opportunity for our students to access learning opportunities

away from their usual school & home environments. These learning opportunities provided experiences not normally available in their school settings. Such experiences included leadership, teamwork, personal development, working on their community focused projects/partnerships, theme based learning, ITC skills, adventure activities, activities of daily living including independence & interdependence.



Reading through the regular updates we were sent on the activities our students were enjoying only emphasised just how vital and important it is for Williamstown High Students to experience this fabulous curriculum. One of the activities that was of particular interest to me was looking at managing conflict and conflict styles as part of peer development. Students were allocated "Names" that express their conflict styles, and our team consisted of 3

"accommodating teddy bears", a "forcing shark", "avoiding turtle" and a "compromising fox"! They all just want to make each other happy! If this makes no sense what so ever, learn more about conflict management styles on <http://home.snu.edu/~hculbert/conflict.htm>.

Anna Quan (Student Leadership Coordinator) and I visited the group and were treated to their team presentation based on their CLP. It was an excellent presentation.

I would like to congratulate our outstanding students, welcome them back to Williamstown High School Bayview Campus and look forward to Max, Meg, Amelia, Jess, Tom aka the teddy bears, shark, turtle and fox successfully complete their CLP.

**Tania Jacobs**





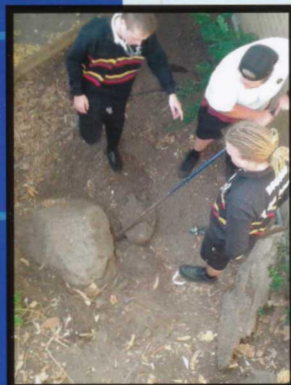
## VCAL @ WHS



The Victorian Certificate of Applied Learning (VCAL) program at Williamstown High School has seen the delivery of both Year 11 Intermediate and Year 12 Senior certificates in 2013. The program is an equivalent to VCE that centres on providing an educational and training program for students wishing to enter into apprenticeships, employment or further study.



Students attend WHS three days per week and undertake a VET/TAFE course one day per week. VET/TAFE courses selected by students in 2013 ranged from Automotive, Carpentry, Plumbing, Electrical, Engineering, Childcare, Fitness, Fashion and Hospitality. WHS students were well received by the training organisations and they completed all the required outcomes.



The other day that is not spent at school is taken up with work-placement. It's a daunting task approaching a business and convincing them to take on a student for an extended period of time. It's a credit to both Intermediate and Senior students that they were successful in completing their required number of hours. WHS enlisted the assistance of parents and businesses from the local community with finding placements for our students and they did a remarkable job, so we look forward to a continuing relationship with them.



Year 12 Senior students had a visit from Constable Scott Sutton, the Youth Research Officer from Victoria Police. He spoke to the group about rights and responsibilities in the Victorian legal system and how young people must be, not only aware of their rights, but also respectful of the right of others.



Year 11 Intermediate students joined with VCE students in participating in the Fit2Drive program, where they learned valuable skills and focussed on personal safety, responsibility and strategies to make them safer drivers and passengers.

They also participated in a team project at Yarraville West Primary School's



Athletics Carnival. Students were required to run the activities for the P-2 students, where they ran games such as hurdles, long jump and parachute games, in order to give the children some understanding of how to get involved in athletics, once they reach Grade 3. WHS would like to thank YWPS for allowing us to participate and especially to Re Casey for organising such a great project for our Year 11 Intermediate students.

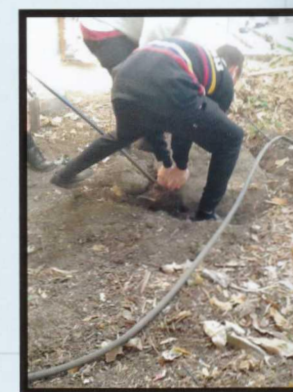
Both Year 11 and 12 VCAL classes combined to participate in the CARE program. This focused on violence prevention and the promotion of respectful and healthy relationships.

Another project they worked on was the annual Occupational Health & Safety audit around the school. Students assessed the OH&S issues and presented them at a staff morning tea (which the students provided). Their report was then tabled with the Principal to action.

Year 11 students also focussed on social issues, preparing a presentation on issues within society, such as hooning, drugs and alcohol and cyber bullying. They were required to research the statistics and developed their interviewing skills by talking to three stakeholders affected by the issue. They conducted interviews with lawyers, police and victims to get a sense of the real affect of the issue.

In conjunction with a youth worker from Hobson's Bay Youth Services, they also collaborated to design and produce the cover and inner sleeves for the Hobson's Bay Cool Schools CD. This CD is produced every year and features recordings of bands from schools within Hobson's Bay.

At the conclusion of classes Year 11 students completed a workshop program delivered by the Reach Foundation. The program aims to: enhance students' social and emotional skills; improve peer connection, empathy and relationship building; Improve self awareness and efficacy; create a safe and respectful space to enable students to express themselves openly; strengthen resilience in the







context of universal challenges and offer students practical tools to encourage informed decision-making.

A number of guest speakers and programs were delivered into the Work Skills VCAL classrooms throughout the year. These included an industry specialist from the Housing Industry Association and a consultant from Australian Apprenticeships Group Training. Students gained valuable knowledge from these speakers that they could utilise in the fast approaching world of work.

Year 12 Senior VCAL students were thrilled to participate in the Wheeltalk School Awareness Program, where they were challenged to spend some time in a wheel chair. The program is sponsored by Disability Sport & Recreation and encourages young people to get out and have a go, no matter what may be holding them back. The students found the going pretty tough on the arms but managed to put in a long and competitive session of wheel chair basketball, with coach Sam from Wheeltalk.

Senior students also undertook Level II First Aid Training Course. It was a rigorous test of their ability to respond to emergency situations and will be a great asset for future employment prospects. All participating students successfully completed the course.

In the Personal Development strand of the course, Year 12 students are required to focus on their place in the community and to plan, organise and complete a range of projects. This year the students refurbished the Memorial garden within the school, raised money for the Red Cross Blood service, baked and sold cupcakes to raise money and awareness of the work of the RSPCA. In addition, they organised the collection of used mobile phones in partnership with the Melbourne Zoo as part of a wider programme to bring attention to how the manufacture of mobile phone devices can impact gorilla habitat in Africa.

A number of students have confirmed apprenticeships; others are off to further study at TAFE and University, continuing the journey of gaining extra qualifications. For others still, it's a complete change of career choice altogether, perhaps even beginning again in a different workplace or TAFE. Congratulations to all students who completed

their VCAL certificates and best wishes to those who are leaving WHS to pursue apprenticeships, employment or further education.

The 2013 VCAL teaching team consisted of myself (Work Skills - Senior), Melissa English (Work Skills - Intermediate), Rowan Cairns (Literacy - Senior and Intermediate), Brett Russell (Numeracy - Senior), Jarryd Mills (Numeracy - Intermediate), Tony Fear (Personal Development - Senior) and Steve Jones (Personal Development - Intermediate). Some were old hands and others were new to the VCAL program. Teaching VCAL is a challenging but ultimately very rewarding experience and on behalf of the students and myself, I would like to thank all the teachers for a wonderful year's work.

**Kat Perdriau**  
**VCAL Coordinator**







## Bringing the classroom outside and the outside into the classroom

According to the Chinese calendar, 2013 is the year of the snake, but at the Bayview street campus, 2013 was the year of the tube worm, sea star and crab. The official introduction of the National Curriculum (AUSVELs) into Science this year has allowed for the implementation of some great new units for our students, with a major focus on ecology and fieldwork at Jawbone Marine Sanctuary.

Our own marine biologist Garrett Drago was in hot demand over the course of the year as students got to experience close up and sometimes hands-on, many of the amazing organisms the Jawbone has to offer. Along with expert information provided by Garret and our science staff, we really did manage to bring the classroom outside and the outside into the classroom.

At Williamstown High we have always had a large emphasis on practical work. This year we were able to introduce many new practical learning and assessment activities to our already extensive suite. New activities included flying popcorn, shooting smoke rings, modelling with M and Ms and testing denture cleaner. Dissections, dry ice and the Van de Graaff generator still remain, as these old favourites never fail to capture students' interest.

This year we had many students compete in the Big Science Competition. Congratulations to all our participants and special mention to our students who received High Distinctions:

Junior Level: Oscar Funnell,  
Amos Gibson, Amy Jenkin and  
Samuel Leeder

Intermediate Level: Clare Bullard,  
Matthew Provan-Koch and Remy Pirihi

On a sad note, our bearded dragon Brian died early this year. He was over 12 years old and had been a presence in our class rooms both at Pasco and Bayview campuses for most of his life. A memorial service and funeral was held for interested students and respects were paid. On a happier note, we



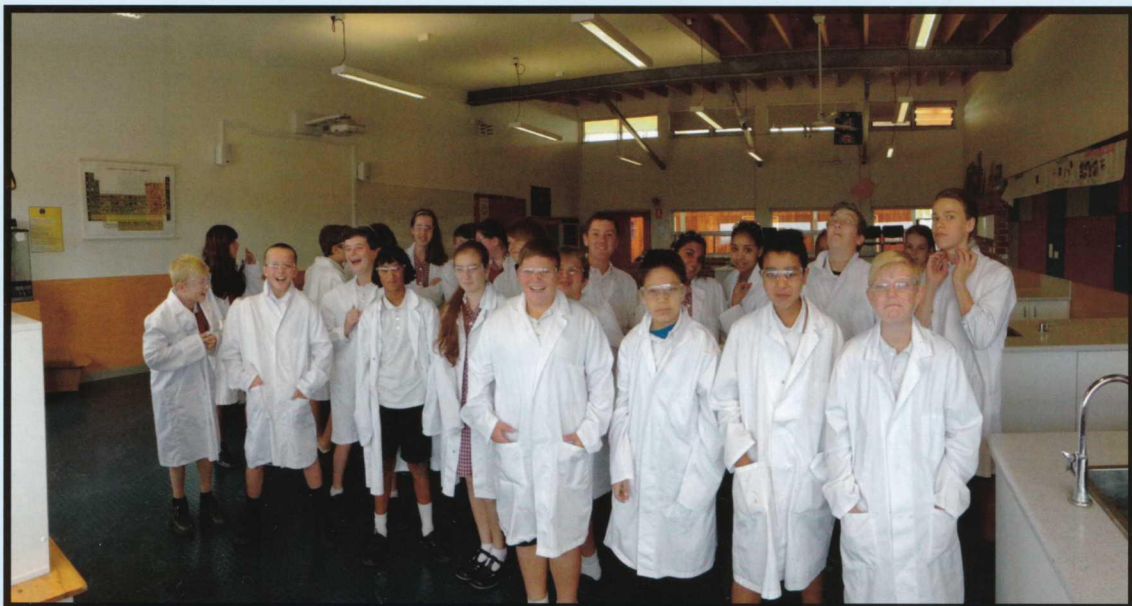
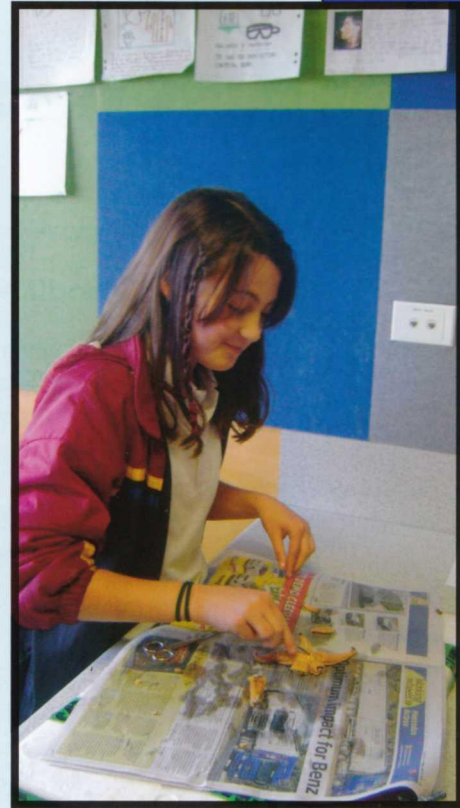
welcomed our new baby lizard George Alexander Louis (or Georgia Alexandra Louise if female) into our science department.

It has been a very busy but productive year and all the science staff look forward to 2014 and have lots of great new ideas, apps and activities planned.

**Anita Gatti-Smith**  
Science Co-ordinator











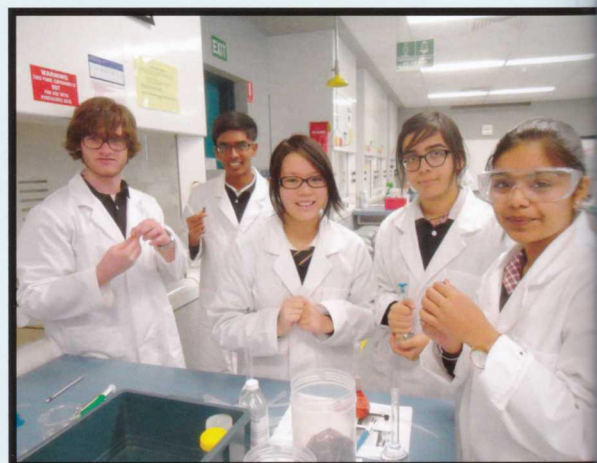
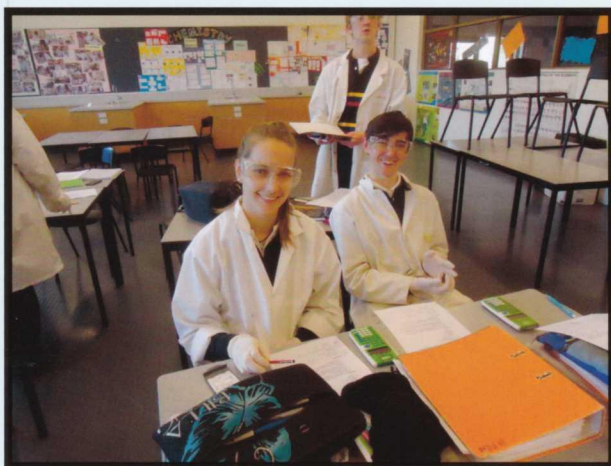
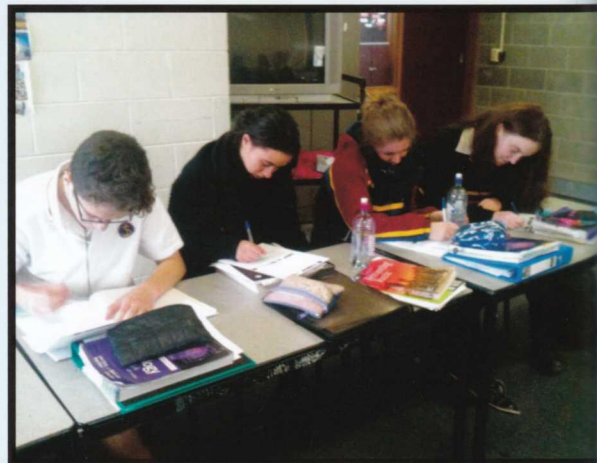
## Psychology

In Year 12 Psychology this year students have engaged in a range of learning activities. Some of these have been: folding a t-shirt in 2 seconds when learning about observational learning, tasting sherbet when students classically conditioned themselves to salivate to the sound of a phone alarm and of course creating play doh brains when learning about the structure of the cerebral cortex. Our Year 11's have explored the history of Psychology, classic experiments and most recently they developed their scientific knowledge.

Anna Bovdis-Damevski

## Chemistry

In 2013, VCE Chemistry students went to Victoria University to analyse the calcium content in milk and ethanol content in wine.





## VCE Biology

In VCE Biology, students take part in a range of practical activities.

In Year 11 Biology, students visited the Jawbone Marine Sanctuary to assess the environment by measuring water pH, turbidity and salinity. Students also carried out biological surveys on the native marine organisms. Furthermore, trip to Werribee Zoo allowed students to explore the ecological relationships between organisms that typically live in the Savanna.

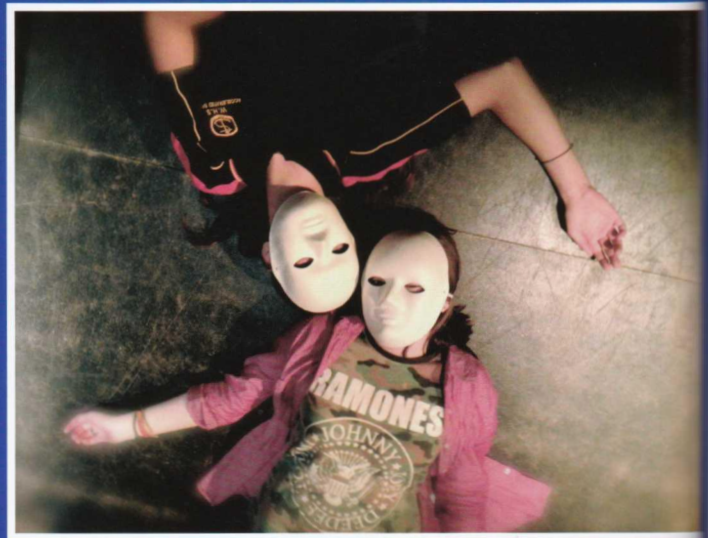
Our Year 12 Biology students visited Ecolink to use the molecular tools of genetic engineers. They tested a variety of food by extracting DNA and amplifying known GMO sequences. The DNA sequences were run on an electrophoresis gel to determine if the food products were genetically modified.





# DRAMA LAB

## MIDDLE YEARS DRAMA SHOWCASE





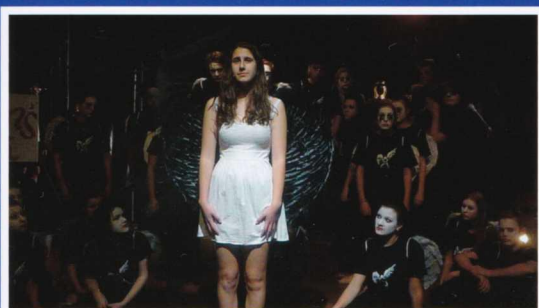
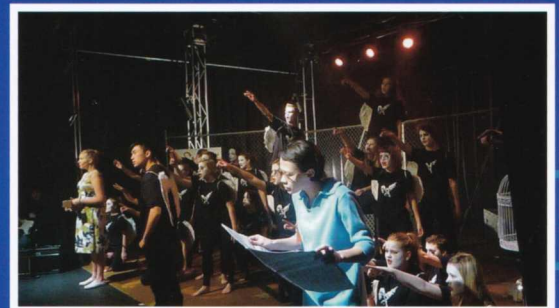
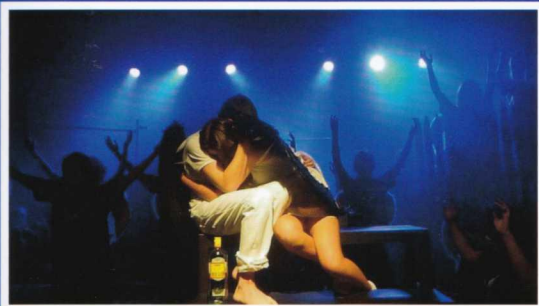
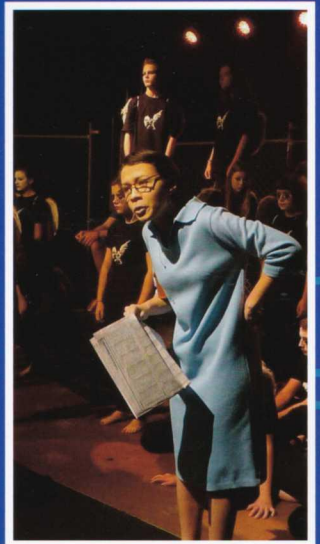
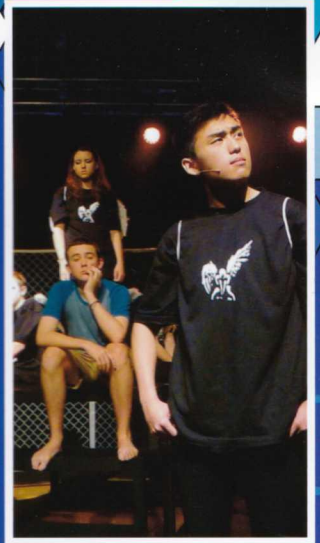
# Summer of the Aliens



Performances: Thu 23rd  
& Fri 24th @ 7:00pm,  
Sat 25th May @ 2pm and  
7pm.

In Soul City

WHS ARTS INITIATIVE





# PASCO TECHNOLOGY

## Food Technology

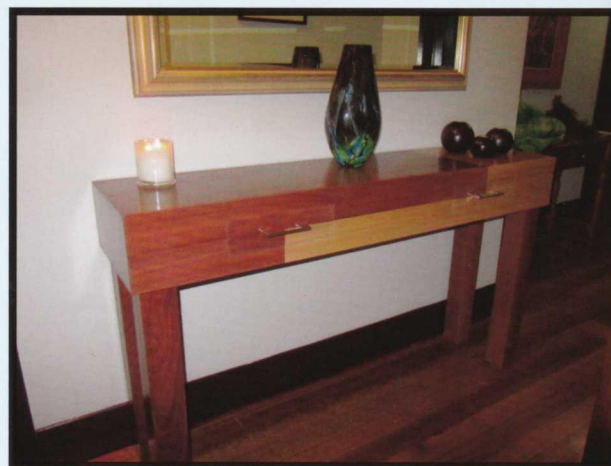
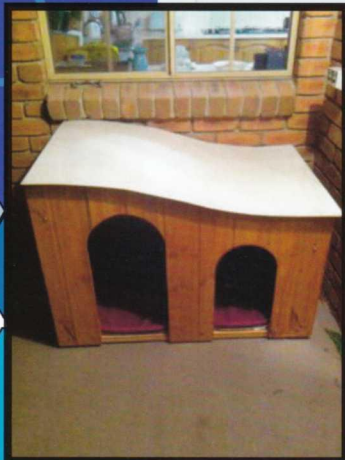
Once again, Food Technology has been a very popular subject at Pasco Street. Year 10 students were able to choose from Food Styling and Make a Meal and some chose to accelerate into Unit 1 and 2 Food and Technology. Their food photography has improved greatly over the semester. The Year 11 students worked on developing their food presentation, cookery skills, and food technology knowledge. The Year 12 students produced high quality folios with topics ranging from the Best of Tasmanian Produce to menu items based on fairy tales. Our students displayed how talented they are and they should be proud of their achievements. This year two of our students from 2012 had their work selected for the Top Designs Exhibition which was a great honour and proof of the hard work of VCE Food and Technology students.

## Textiles

2013 saw some great work being produced in the textiles room. The VCE students made some fabulous garments based on their own designs. Year 12 major production pieces included a Spanish inspired dress, a straight jacket and an environment inspired wall installation. Year 11 students showed their creative flair with both their folios and garments. The Year 10 Textiles students participated in a workshop based on Akira Isogawa, made a garment of their choice, an ugly doll, used a range of dying and printing techniques, and mastered the sewing machines to create heat bags. The Year 10 Design for an Event class created a garment of their choice based on competition categories, from the Royal Melbourne Show and Victorian Fashion awards. We look forward to seeing what creativity 2014 will bring.

We wish our Year 12 students good luck and hope that those who have selected careers in Design or Food can come back and share some experiences with our students.

**Melissa Bell**  
Technology CAT Leader LY





# FOOD STYLING & MAKE A MEAL





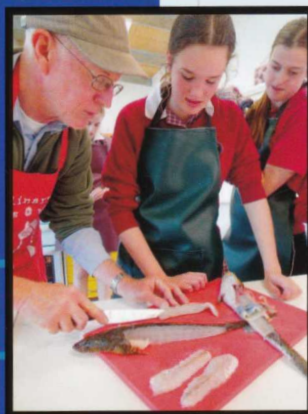
Horticulture has continued to expand the work they have been doing around the school, with an extensive veggie garden, a chook pen and extensive landscape design work of the Year 9 students. Over the last three years Horticulture have been nominated in the State School Garden Awards of the year winning in total \$1500, which has helped to assist the program. The students are involved in planting, germinating and designing hydroponics systems as part of the Horticulture course. Thanks to Doug Leckie and Tony Lopreiato for their guidance and stimulating work.

### Textiles & Challenge Unit Iron Chef

This year the Year 7 and 8 Textiles students explored a range of colouration and decorative techniques including: sequinning, beading, fabric paints and dyes, applique, and stencilling. They worked from a brief to design and produce expertly crafted bags, pin cushions and fabric storage solutions.



Our Year 9 textile students learned how to transform fabric using a range of techniques and complex equipment including: silk screen printing, tie dye, applique, patchwork, dry needle felting, machine embroidery, 3D embellishments and stencilling. They let their creativity shine to produce charming, personalised well-constructed decorative pillows. The students learned tips and techniques for altering and refashioning garments. They then applied these skills and creativity to create stunning projects using reclaimed fabric and clothes.



Twenty-Five of our Year 9 Textiles students participated in a Kick-start workshop offered at the Whitehouse Institute of Design. The day was coordinated and run by Todd Heggie, a costume designer for many years in England. The aim of the day was to introduce students to design concepts and develop skills and techniques to further enhance studies in Design. During the morning session, students worked from a brief and used magazine imagery to generate new ideas. After lunch

students selected teams to design and then produce a garment using pattern making paper, tape, pins and a mannequin. On completing the workshop two highly commended certificates were issued to: Emily Gill and Amina Soubjaki and a \$600.00 scholarship was awarded to Natalia Scally. A fantastic achievement!

Thanks to Margaret Ross, Kerri Wangeman, Sonia Aldons and Michelle Jepsen for their dedicated work with all their classes in Technology this year.

### Iron Chef

Year 9 students designed and produced products using a range of ingredients and processes with particular emphasis on the creative use of ingredients and food styling and presentation. Students were presented with weekly challenges, which may have included: a mystery box of ingredients, rotation challenges, invention challenges and pressure tests. They also participate in a special cook cooking class with our guest chef Doug Leckie.

### Years 7, 8 & 9 Woodwork

Room 14 has, for another year, been alive with the sound of hammering, sawing and sanding. The set models haven't changed much from previous years. But what our students do with the basic design constraints i.e. how they adapt, modify and elaborate the set model to address individual design needs has once again been astoundingly good.

The Year 7/8 students were asked to construct a simple box according to strict design constraints. They were then asked to modify their box by cutting it up into at least two pieces and rearranging these pieces any way they liked. You'd think that after six years of doing this that we would have just about seen it all. Not so. Just like Kane Bokhove

astounded everyone last year with his South Park's "Kenny" interpretation, Mr Metherall and Mr Bersée have continued to be surprised by the creativity of our students. From the simple elegance of Mohammed Saoud's and Ariel Woolston's pencil boxes to Luisa Salvado's colourful cubist arrangement, the work





has continued to excite.

Similarly, the Year 9s have once again risen to the occasion by producing not only excellent dovetail joinery but also modifying their proscribed task to meet individual needs. The production work of Lachlan Rycroft, Jade Mustard-Ackary and Danica Naidoo to name but a few was of an excellent standard, as was the graphic work of James Black.

### Skateboards Challenge Unit

As any skateboard enthusiast will tell you, skateboards ain't skateboards. As our students discovered, in making one, all kinds of decisions need to be made such as, which materials to use, what kind of adhesive, how many veneers to laminate, what kind of curves or "kicks" to press into the laminates and what kind of shape to cut the pressed "block" into. All have an impact on how the deck will perform and what kind of riding it is best suited to. In other words, skateboards, much like musical instruments, have a personality of their own.

You may not be aware of it but skateboards are much more than a versatile mode of transport. They are also an important art medium.



### Boatbuilding Challenge Unit

Once again students have worked in teams to "loft" a dinghy from plans. They tried their hand at steam bending timber rails to strengthen their plywood boat. At the point of writing this we are confident we can launch at least three seven-foot dinghies by the end of this year.

Thanks to Arthur Bersee and Brian Metherall for their dedicated work with all the students this year.

Thanks also to the ICT team, Nick Axaris and Manny Agustin who have been teaching Computers & Challenge Unit Photography to the Year 7 and 8 students.

Thanks to all the Technology & Design team who were part of a stunning Arts, Technology & Design show this year. What a great achievement and high standard of work from all our students.

### Pat Smith Retires

We would like to wish Pat Smith all the best for her retirement and acknowledge the 22 years of service she gave to Point Gellibrand and Williamstown High School keeping the kitchen absolutely spotless and supporting staff and students with a friendly smile.

**Helen Bacon**  
Design & Technology CAT  
Leader MY







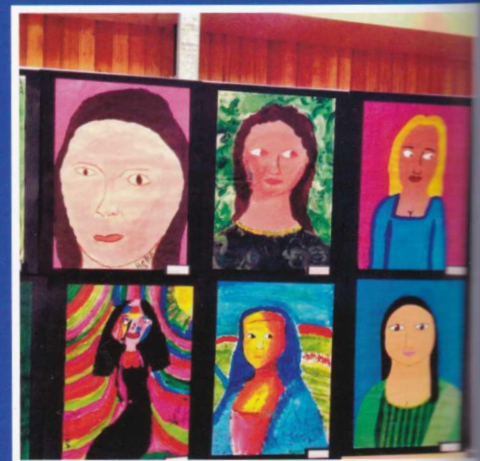
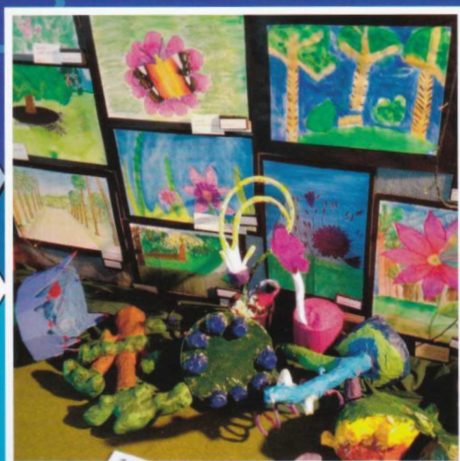
WILLIAMSTOWN  
HIGH SCHOOL

MIDDLE YEARS ART,  
DESIGN AND  
TECHNOLOGY EXHIBITION  
2013

BAYVIEW STREET CAMPUS  
ATRIUM OPENING THURSDAY  
24TH OCTOBER AT  
7.00 PM ENTRY BY GOLD  
COIN

WEEKDAYS 9PM-5PM  
SAT/SUN 10AM-2PM  
CLOSES 30TH OCTOBER

WHS ARTS INITIATIVE Artwork by Alexia Humphries Yr8







## BAYVIEW ART

It has been a great year for art this year at Bayview. All of the students work was showcased in October in our annual Art, Technology and Design Exhibition. The night was open by Marion Strong of Art Education Victoria. She was so impressed with our exhibition and said it was a real celebration of our Middle Years art curriculum.

We started off the year with more than 50 paintings by our current Year 7's entered in the Hobsons Bay Paint the Gardens Competition. It was a wonderful day at the local Botanical Gardens and all the paintings looked outstanding. This year we had 4 winners, Vivian Nguyen, Baani Singh, Reze Wang and Katherine Nguyen.

Williamstown High School was approached late last year to submit some student artwork that could be exhibited on flags for a project run by Hobson's Bay Council. The project, called "Airtime" was displayed on the flagpoles at the Altona Meadows Skate Park on Queen Street. The flags were on display for about 4 months and looked fantastic.

Students were also involved in 'The Hobsons Bay Youth Arts Prize' which has been designed to publicly showcase the artworks of young artist between 12-25 years of age. Over 50 students from Williamstown High Bayview campus made submissions in the junior category.

Congratulations to Tiana Harvey of Year 9 Challenge Unit Photography for her entry into the Seddon Photographic Competition. Tiana was awarded a Highly Commended Prize for her photograph.

Congratulations to Lilli Murphy of Year 7 Visual Arts, in being Highly Commended in the Pixel 8 competition. Congratulations also to all the students who entered this competition. At least 75 students from the Bayview campus entered their work through their Visual Arts classes and Challenge Unit Photography. This is a great achievement winning the overall School Prize of \$500.00 towards photographic materials for the school

We had 2 groups attend the 'Young Researchers' at the National Gallery of Victoria. They went into the Monet exhibition daily and used his paintings to

inspire their own artwork. They created a large-scale painting on a studio wall in the gallery as well as individual sculptures.

Collaborative artwork produced by our students at the National Gallery of Victoria in the Young Researchers program in previous years has been hung permanently in the atrium at Bayview Street.

Our students also received a Highly Commended for their work in the Ocean Ark Alliance, Ocean Acidification Art Challenge. Congratulations to Lily Rigg, Maddy Meyer and Jay Bailey. We had a number of Year 9 Visual Arts students enter the 'Silk Cut' award for Lino Cut printmaking. Well done to all those students who participated.

We are also participating in the 'Achieve Thru Art' program run through Art Education Victoria. The theme for 2013 is 'Explore Incredible India'.

Students have also attended exhibitions such as Monet's Garden, Top Arts and Top Designs.

**Julie-Anne Williams**  
Arts CAT Leader MY





**BAYVIEW FOOD & TEXTILES**

44







# INDONESIAN STUDY TOUR 2013



## Student participants:

James Black  
Christopher Brown  
Ben Greilach  
Benjamin Griffiths  
Aster Haile  
Ebonii Harty  
Benjamin Hodge  
Isabelle Maher

Ruby Martin  
Ambrose Moore  
Alexandra Paleologoudias  
Wyntyn Parker  
Caleb Walmsley  
Elizabeth Wyatt

## Staff:

Ross Adamson  
Sharon Croft  
Annette Wregg

- The chance to meet and play with a four month old baby elephant at the Elephant Safari Park (thanks to the owner of the park who is a good friend of Ms Wregg). This was undoubtedly one of the most special moments of the trip.

The trip was amazing in every respect and our students were great ambassadors for our school and our country! Thanks to Mr Adamson and Ms Wregg for their hard work and support. Thanks also to the parents of the students who participated for your commitment to this trip. Our next trip to Indonesia will take place in 2015!

**Sharon Croft**

**Indonesian Teacher - Bayview Campus**

On September 12 we departed Melbourne for Indonesia. This trip was always going to be special and it didn't disappoint! This trip was Williamstown High School's first visit to Indonesia in more than ten years. In addition it was our first visit to our sibling school, Labschool Kebayoran, and the first time students from Williamstown High School had the opportunity to stay with Indonesian families.

The photos speak for themselves but some highlights from the trip include:

- The incredible hospitality shown by the Labschool staff, students and families.
- The chance to experience what an Indonesian school is really like.
- The friendships formed between WHS students and the Labschool students and their families. The solid friendships that now exist between WHS staff and Labschool staff. The new friendships formed between students who took part in the trip.
- The chance to learn more about Indonesia's history and culture - the museums, the Sultan's palace, the chance to try on traditional clothes, learning about shadow puppets, dancing, cooking.
- The spectacular sights of Indonesia - sunrise at Borobudur offering a brief glimpse of Mt Merapi, the rice fields of Bali and volcanic views from Kintamani.
- The outdoor activities - bike-riding 25km downhill on Bali, a day of snorkelling off Nusa Lembongan and, of course, Waterbom Park.









# ART PASCO

OPENING NIGHT 16TH OCTOBER 2013 7 PM

CUSTOMS WHARF GALLERIA  
125 NELSON PLACE  
WILLIAMSTOWN 3016

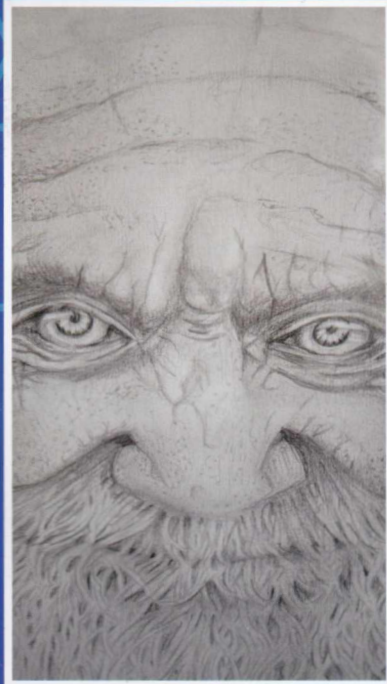
ON SHOW UNTIL 23RD OCTOBER 2013

THE END OF THE BEGINNING

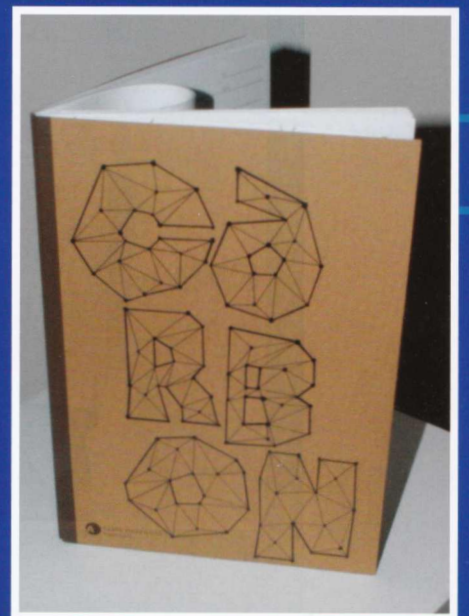
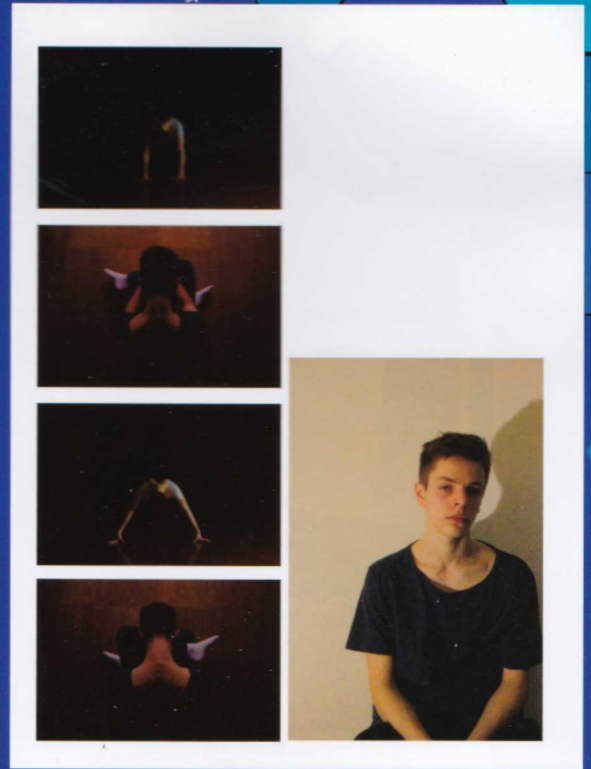
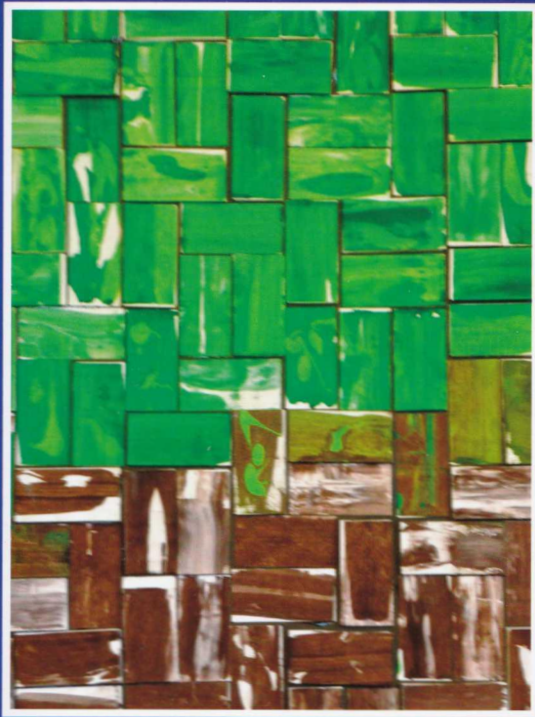


WHS GRADUATE ART SHOW

WHS ARTS INITIATIVE









# ENVIRONMENTAL GROUP

Well done to all the students who participated in the Environmental group. It is a growing group of dedicated students who have taken an interest in sustainability.

2013 has been a big year being a involved in:

## Clean Up Australia Day and World Environment Day

Tara Sullivan, our Captain was ever present and a guiding force in all activities.

Our school has joined Resource Smart AuSSI.

Our senior school won a grant of \$10,000 to move towards sustainability. The school will have an energy audit carried out in 2014.



## Think Act Green

Year 9 students involved in a school competition Run by Melbourne University on making a business plan for sustainability in their own school. The GERF group won second prize \$1,000, Jessie Sarah (9AR) lead this group (Amelia Hayes, Jessie Evans, Ally Levens, Meg Landry and Natalia Scally). Bunnings offered \$2,000 for their garden project after they showed their presentation.

This group has much to do in the coming years.

We have started the planting and cutting down the electricity used by the school.

Thank you to Darryn Kruse, Ross Adamson and the team of students including Ambassadors Abigail Borg and Natalia Scally.



**Sally Hayes**

**Environmental Coordinator**



# YEAR 9 CADETS PROGRAM 2013



As a part of the Year 9 sports program, 21 students had the chance to participate in the Year 9 Cadets program. The main program was an 8 week sailing program; in which we learnt how to properly rig and sail a small boat. As well as the program at Royals, we attended a two day sailing camp in Geelong. We sailed in much larger boats and in windier conditions, which provided a challenge for all. We camped overnight, and had to buy and cook our dinner and our breakfast and lunch for the next day. The experience was thrilling.

After the sailing course, we had the option to complete a 3 week powerboat licencing course. We learnt about the different markers in the bay, important safety equipment, and most importantly, driving the powerboats. We spent the last day of the course cruising along the bay, traveling at speed, and having a great time! Our efforts were rewarded with a certificate that entitled us to an official powerboat licence, which is something that can be used for the rest of our lives.

Our last day, we went kayaking down the Yarra river. It took us a lot of strength to propel us across the water, and by the end of the day we were all tired, however it was a great experience, and we all enjoyed it.

The Cadets program was a great experience, and if given the chance, I would do it all again!

**Shea Rutzou (9SA)**





# YEAR 10 ADVANCE/ CADETS PROGRAM 2013

The main activities covered this year have been: sailing, marine craft and community safety (water, marine, first aid and fire). The skills and knowledge covered helped to prepare students for the 'Adventurous Journey' component of the Duke of Edinburgh Bronze Award - a five-day sailing camp on the Gippsland Lakes completed in Term 4.

## Term 1

- Water safety and survival swimming (begun in Headstart Program 2012).
- Learning to sail Extremes and Pacers at the Royal Yacht Club in Williamstown.
- Practising knots and learning more about boat handling in theory classes at school.
- Setting goals for the Duke of Edinburgh Award: Skills, Physical Recreation and Community Service.

## Term 2

- Sailing Camp rescheduled to Term 4, so sailing lessons continued at Royals.
- Learning more about sailing theory and meteorology at school.
- Investigating Williamstown's maritime history and exploring sites on excursions to: Commonwealth Reserve, the Williamstown Morgue and Seaworks Museum.
- Toured the Sea Shepherd Ships and learned about threats to marine life.
- Cruised the Yarra with a commentary about the Port of Melbourne.
- Revised theory for Semester One exam.

## Term 3

- Completed a Level 2/Apply First Aid Course.
- Completed an Emergency Response & Extinguisher Training session with a Community Education Officer from the Metropolitan Fire Brigade.
- Completed a research project on an Emergency Services organisation.

- Visited the Williamstown Tall Ships Festival and toured several ships and the displays at Seaworks.

- Organised boat crews and started preparations for our Adventurous Journey/Expedition to the Gippsland Lakes.

## Term 4

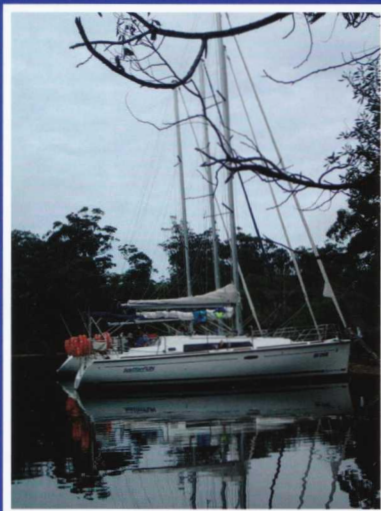
- Practised steering and docking a power boat at Royals in preparation for sailing camp.
- Finalised menus for sailing camp, organised wet weather gear etc.
- Learned how to sail our fleet of four cruising yachts - 2 Dufors a Catalina and a Benettau.
- Took turns on the helm, navigating, crewing and operating the marine radio in winds which were very challenging at times! Explored parts of the beautiful Lakes.
- Prepared meals, completed theory class each night and afterwards enjoyed relaxing on each other's boats.
- Wrote up reports, completed navigation and marine radio projects. Revised for exams.
- Students who completed the Community Service & Physical Recreation components of the Duke of Edinburgh Award, submitted their record books for presentation of Bronze Medallions at end of year assembly.

**Sonia Aldons**

**Year 10 Advance/Cadets/Duke of Edinburgh Award**









# SCHOOL SPORT

2013 saw Williamstown High School achieve some excellent sporting success. Our school competed in a variety of sports from Tennis, Volleyball, Cricket, Golf, Baseball, Softball and Swimming for summer and our winter sports were Cross Country, Hockey, AFL, Soccer, Table tennis, Badminton, Netball and Basketball.

We also entered teams in Rugby 7's, School Aerobics, Orienteering, Lacrosse, Competitive Sailing, and Lifesaving. In many of these sports we won at the district level and progressed to Western Zone finals where the competition is stronger. We may not have always won at this level but we were always competitive and our staff and students displayed the good sportsmanship we are known for. There was certainly a buzz around the campuses on the mornings of interschool sport and it will be the friendship and fun that will be remembered when our Year 12's complete their VCE.



## Swimming

Our school swimming carnival was held on Friday February 8 and was held at Oak Park pool. From this event we were able to select a strong team to compete at district level. We had many excellent achievements and WHS won the district meet. The WMR team travelled to Kardinia pool Geelong where they competed against schools from western Melbourne, Werribee and Geelong. We were just beaten by Maribyrnong and came runner up in the Western Zone Final. Our swimmers who placed first at zones progressed to the State Finals at MSAC on March 27. All of our swimmers were competitive on the day, but a particular stand out was Max Budich winning the SWD 12-15yr 50m Freestyle and Backstroke and placing second in the Breastroke.

## Cross Country

Our cross country team did very well this year with many notable achievements. Our 12-13 year boys did so well individually at zones that they were invited to run in the team event at the State championships. Achievements of particular note at the State Championships were

Silver - Jack Rayner 17-20 year

4th - Nathan Pearce 17-20year

## Athletics

This year our school athletics event was tested by the weather but it did not stop the enthusiasm of the students particularly the Year 12's. A special thank you to the House Captains who took an active role in the organisation of the day to make it such a success. It was a great day and once again gave us the opportunity to select our team for districts. As a school we won the

Hobsons Bay District event at Newport and sent a team of approx. 60 students to compete at WMR Athletics competition at Landy Field in Geelong. We once again had many notable achievements and we were runners up on the day to Maribyrnong. We then took a small team to state championships on the 22nd October at Lakeside Stadium. Results from this event were as follows:

### Gold

Cosimo Mucci 15 yrs 200m

Celeste Mucci 14 yrs High Jump

Celeste Mucci 14 yrs 90 metre hurdles

Girls 18-20 yrs 4x100 relay Askani Pirihi, Celeste Mucci, Jessica Kantarovski, Matilda Stack

### Silver

Sweeney Preston 15 yrs 400m

Other notable results:

Connor Lynch 2000m steeplechase- 4th

Kane Bokhove 15 yrs Javelin- 5th

Celeste Mucci 14 yrs Long Jump- 4th

## Rugby 7's

With the introduction of Rugby 7's to the 2016 Olympics, the Melbourne Rugby Rebels were keen to promote the sport to schools. An eager group of Year 9 boys were gathered and several training sessions were ran with the





assistance from the Rugby Rebels and our local club, the Altona Powerhouse. On the day of the Gala competition the boys did really well for their first attempt at the sport.

### **School Aerobics**

This year for the first time ever Williamstown High School entered into the School Aerobics State competition. A dedicated team of girls (Christina Karras, Katherine Kokinos, Danica Naidoo, Issy Luc, Hannah Ward, Greta Di Lorenzo and Papisa Buathed) worked hard to master their Stage 1 Classic routine before the preliminary competition in Geelong. Going in with no expectations it was a pleasant surprise when the team placed 3rd and gained direct entry into the State Final competition. Another outstanding performance by the team at the State Final again earned them 3rd place, but this time the prize was much greater ... direct entry into the National Competition on the Gold Coast. On Sunday August 18 the team, along with their families, represented Williamstown High School at the National School Aerobics Competition at the Gold Coast Convention Centre. Their performance was sensational, and all their hard work over the past 7 months was rewarded with a 2nd place overall! Congratulations girls!

### **Competitive Sailing**

On the back of some student success at external sailing competitions, it was decided that in partnership with the Royal Yacht Club of Victoria, Williamstown High School would establish a competitive sailing team. The team consists of students from Years 7-10 with differing sailing experience. They have been training since mid way through Term 3 and compete regularly on weekends in teams sailing. Their first competition on Saturday October 19 saw them sailing competitively in the 1st teams round robin and win the 2nd teams competition. This program will continue to grow in 2014.

### **Netball**

Our senior boys were the only senior team to progress through to the State Finals where they competed well but just missed out on making the final. They finished 3rd on the day which is a great effort.

### **Lacrosse**

This year our senior boys and girls competed in Lacrosse. Our girls competed well especially as some were very inexperienced. Our boys finished the day undefeated, WHS has many talented Lacrosse players.

### **Badminton**

On the back of an appearance at the State Finals in 2012 the Year 9 girls badminton team again won through to the state level. The team consisted of Amy Young (Year 8), Trixie Bustos, Kelly Cheng and Shareeka Begum. The girls played well, but unfortunately didn't place in medal contention. This has been the 3rd year in a row that this team has made it through to the State level for Badminton. This is a sensational achievement.

### **Golf**

We had a number of students compete in golf at region level. Simrandeep Singh progressed to state level and placed 12th overall as well as Jack Noonan who was yet to compete at time of writing this report.

At the time of writing this report we had many teams still to compete at the Western Metro (WMR) level. These teams are Year 7 & 9 Basketball, Intermediate Girls Basketball, Year 7 & 8 Boys Hockey, Year 7 Girls Hockey, Intermediate Boys Hockey, Year 7 Baseball, Year 7 & 8 Softball, Year 7 & 8 Girls Tennis, Year 7 Boys Tennis, Year 8 Girls Volleyball, Year 7 Boys Volleyball, Year 7 & 8 Boys Cricket and Intermediate Boys Cricket. As well as this we also have the Year 7 & 8 Lacrosse teams competing in the Lacrosse Victoria School's Competition.

### **Pierre de Coubertin**

This year Jack Rayner was the Recipient of the Pierre de Coubertin award. He received this award for outstanding achievements in Cross Country and Track and Field, but was absent when the award was presented as he was competing in Cross Country Nationals.

**Melissa Bell and Lauren Gaylard**  
Sport Coordinators





# HAPE @ PASCO



2013 has been another very busy year for the HAPE Department. We welcomed Adam Potter on board from the Bayview campus, Melissa English back from overseas and Geraldine Famularo as the Year 10 Health teacher. Laura Ruddick and I continued teaching Health, Outdoor Education and VET Sport and Recreation.

## Outdoor Education

Our Outdoor Education Program has been involved in a range of camps and adventure activities this year. The Unit 2 Bogong Outdoor Education ski camp continues to be a favourite. The students had a taste of downhill and cross country skiing. The snow was thin on the ground, but this enabled the students to experience rock climbing which they all loved. The Unit 3 Rubicon experience was also one to remember, the highlight being the overnight walk in the Cathedral Range State Park. Other activities include Sailing, Mountain Bike Riding, Surfing, Kayaking and Rafting. The students really enjoyed being involved in these activities and continue to reminisce about their adventures!

## Health and Human Development

Health at Year 10 and Health and Human Development at VCE has continued to grow in popularity in 2013. Students have had an opportunity to focus on Challenges for Youth. Road Safety, Mental Health, Drug and Alcohol use,

Global Health perspectives and the status of Australia's Health have all proved topical issues.

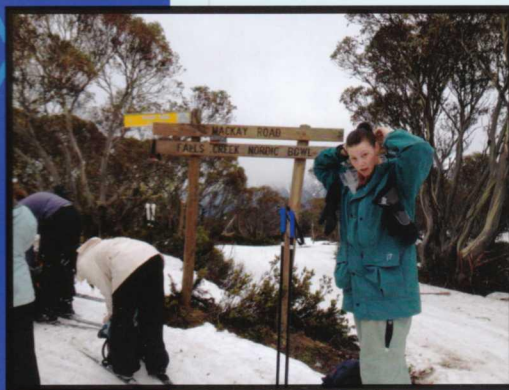
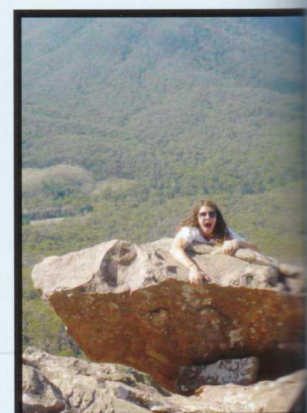
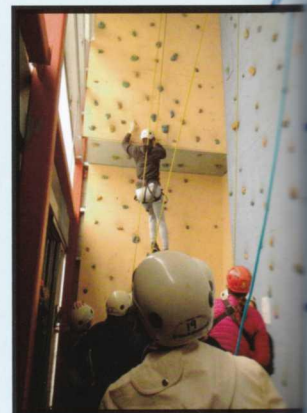
## Physical Education

In Year 10 Physical Education - Fitness students have been looking to improve their own fitness levels by participating in Spin/Cycle and Boxercise classes at a local gym as well as completing fitness activities in class. They have also had the chance to improve their own fitness by designing and implementing their own training program. The VCE classes have been focussing on Bodies in Motion, Sports Coaching, Exercise Physiology, Biomechanics and Injury Prevention. After completing these units, we hope that students have an increased awareness of the importance of physical activity in a healthy lifestyle.

## VET Sport and Recreation

This year we introduced Unit 1 and 2 VET Sport and Recreation to our curriculum area. Students are working towards the completion of Certificate III in Sport and Recreation. All students gained a Level 2 First Aid certificate. Other topics covered included: Occupational Health and Safety Practices, Ethical Coaching Practices and Customer Service. Practical activities included Surfing and Mountain Bike riding.

**Marie Glass**  
Health and Physical Education  
Coordinator - Pasco





# HAPE @ BAYVIEW



2013 was a fantastic year for Health and Physical Education at the Bayview Street Campus. Students developed and refined a range of movement and manipulative skills. They participated in a variety of team and individual games and activities, using and building on skills and strategies from other sports as well as continuing to develop new, sport-specific, skills.

All classes from Years 7-9 participated in Fitness Testing in Terms 1 and 4. Students participated in a range of testing to measure their ability in each fitness component. Students also experienced a range of activities, which involved each component. The Health and Physical Education department are continually encouraging students to experience healthy activities, and make good life choices that will benefit health and wellbeing.

Year 7 students experienced Health for the first time, looking at the topics of Fitness and what it means to various groups, Adolescence & Change, Nutrition & Healthy Habits and Conception. In practical sessions students participated in Athletics, Basketball, Badminton, AFL, Soccer, Cricket and a number of minor games. Students also got to participate in

Year 8's this year got to improve their understanding of Drugs and Alcohol, Contraception, Shifting Knowledge and First Aid in Health. At Year 8 students also had a greater range of sports to help expand their understanding of strategies and tactics. Some of these included Volleyball, Basketball, Touch Rugby, Netball, Speedball and Softball/T-ball.

Year 9 students got to experience new sports with a skill based approach. There were court (netball, korfbal, basketball), invasion (lacrosse, European handball, tchoukball, football sports), striking/fielding (cricket, softball, baseball, tee-ball) and net/wall sports (volleyball, badminton, newcomb). The Year 9 program develops students understanding of movement and physical activity with a focus on future studies in Health and Physical Education. Year 9's investigated Body Systems, STI's & Sexual Behaviours, Sense of Purpose & Sexuality and Preventing Injury & Illness.

Last of all the Bayview street HAPE staff would like to congratulate students for their enthusiasm, and effort in classes this year. We would also encourage students to continue their high standings for 2014.

**Liam Keating**  
Health and Physical Education  
Coordinator - Bayview





# HOMECOMING 2013





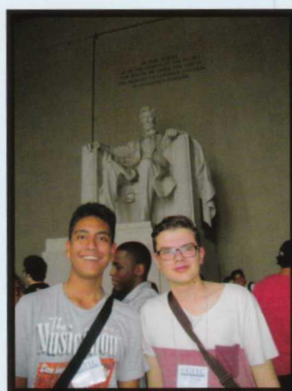




# LEADERSHIP TOURS

During my two weeks at the global young leaders conference in Washington and New York I was fortunate enough to meet a range of amazing young people from around the world with similar interests to mine. I was also given the opportunity to visit some of America's most iconic landmarks such as the White House and Lincoln Memorial. I was able to immerse myself into a most American cultural experience during the annual 4th of July celebrations. However, the highlight of my trip was participating in the Global Summit held at the United Nations global headquarters in New York City. Through engaging in diplomatic talks and lobbying, I was able to support the Humans Rights Commission to have our resolution regarding young people and women's rights adopted at the Summit. Later that day, together with all 350 participants, we were able to celebrate our achievements by taking in a Hudson River cruise, a fitting end to what was a memorable and eventful fortnight. I would like to take this opportunity to thank my Global Politics teacher Mrs Olivera Nikolovska and Assistant Campus Principal Mr Ross Adamson for nominating me and furthermore the School Council for making this trip possible, and enabling me to experience a field of work which I would now like to pursue following my graduation from Williamstown High School later this year.

**Stefan Veljanoski**



In the last holidays, I took part in the Aotearoa Leadership Tour organised by UN Youth Australia. The tour was an absolutely incredible experience and I was able to meet people from all over Australia and New Zealand throughout the two weeks I spent in New Zealand. Honestly, it was pretty nerve racking, spending a fortnight with strangers from right around Australia. However after an unexpected leadership spill on our second night we all let our nerves go and were just able to enjoy ourselves. The time was broken up with a week in Auckland and Rotorua looking at Maori culture in New Zealand and then a week in Wellington where I was fortunate enough to participate in a Model United Nations conference representing Ukraine! Ultimately, it was a magical two weeks and I would definitely recommend anyone thinking about getting involved in UN Youth activities to go for it, diplomacy certainly has its perks!

**Bess Schnioffsky**





# USA STUDY TOUR



From the 20th of September to the 3rd of October a mix of 18 Studio Arts, History and Global Politics students travelled to the USA along with Mr Catalano and Ms Nikolovska. The 13 days we spent in America were split between two cities, New York and Washington D.C. In New York we visited international icons such as the Empire State Building, the Statue of Liberty, Fifth Avenue and Times Square as well as some amazing local destinations like Chelsea Market and an old elevated railway line transformed into an aerial greenway known as the Highline. We had the privilege to visit the 9/11 Memorial which most of us found a somewhat confronting experience.

After a very busy first week, the bus drive to Washington D.C. proved to be a nice change of pace with the stopover in Gettysburg. Gettysburg was found to be fascinating by all, with lots of new things learned, including the significance of the Civil War to America's history. An interesting aside was learning of the existence of a breed of cow and buffalo called a "beefalo". After seeing so much of Washington D.C from American television and movies, actually being there was an amazing experience. We visited lots of memorials and monuments including the Lincoln Memorial, Martin Luther King Jr. Memorial, Iwo Jima Memorial, Pentagon Memorial, Korean War Veteran Memorial and although we didn't get an up-close look at it, the Washington Monument. We went to the Capitol building and were able to watch the House of Representatives in session and of course we went to stand outside the White House for a photo opportunity. We had a total of five hours in which we tried our best to visit as many of the 13 Smithsonian Museums clustered around the National Mall. We also visited the Newseum and Spy Museum.

I thought this trip was an awesome experience to see not only the major tourist destinations but the local places as well. Everyone got along extremely well and both students and teachers had an amazing time.

**Sarah Olsson (11F)**





# BAYVIEW SNOW SPORTS CAMP

## Mount Buller - August 12-15, 2013

Students have long held the belief that less sleep equates to increased energy and greater reward when on camp. This long-held yet peculiar theory was vindicated on this year's Snow Sports Camp, when a 5am start served as no barrier to an energetic mix of budding Year 8 and 9 skiers and boarders.

As in previous years, the University Ski Club provided excellent accommodation and dining facilities, but more importantly, virtual ski-in-ski-out access to the slopes of Mt. Buller. Those slopes were quickly overrun by Williamstown's finest, some capable, others making their debut on the white stuff.

The supervising parents and teachers (all experts) enjoyed the upper hand during early runs with the zealous teenagers, and were keen to impress before the students inevitably caught up. This predictable changing of the guard occurred with stunning swiftness as several students decided they were not content to remain on piste. Others made steady improvement courtesy of hard work and determination early on, and managed to reap considerable rewards from day two onwards. Before too long, students were on the lookout for new jumps and pathways through the trees, and all were impressed at the ease with which they navigated any obstacle Mt Buller could throw at them.

Each day involved no less than 6 hours skiing or boarding, but the good times didn't end with the unclipping of boots. The University Ski Club is decked out with a pool table, cinema and numerous other facilities to help you unwind after a solid hit out on the slopes. But undoubtedly the highlight of each evening came from the kitchen, which churned out tasty treats such as chicken fajitas, roast beef, spaghetti bolognese, sticky date pudding, chocolate ripple cake and strawberries.



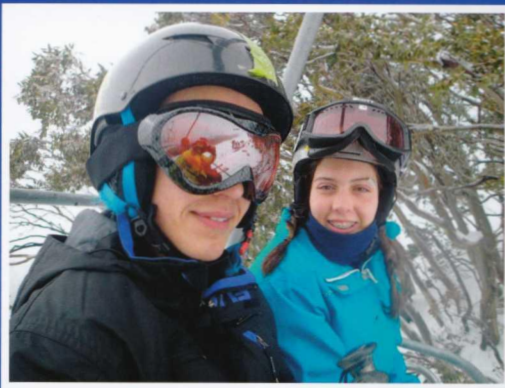
The most pleasing aspect of the camp was the obvious improvement shown by each and every student, and the palpable sense of fun and excitement in the air as students came and went from the lodge. For that, everyone owes a great deal to Sonia Aldons for the countless hours of preparation that went into not only making the camp possible, but ensuring everything ran smoothly and everyone had a great time. Teachers: Jane Gibbs, Garrett Drago, Tom McLoughlan and Parents: Scott Hovenga, Rebecca Feore and Terry Schwarze provided valuable assistance on the slopes, in the kitchen and around the lodge making it a great team effort.



**Tom McLoughlan**  
(Rookie Snow Camper 2013)





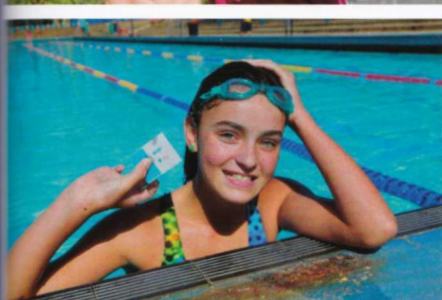
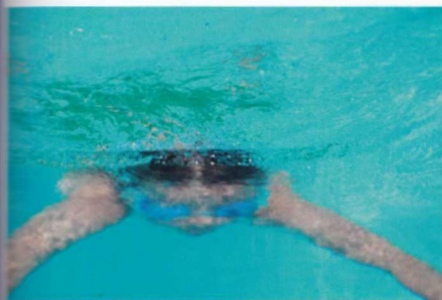




# SWIMMING SPORTS









# SCHOOL ATHLETICS











## YEAR 7

### It all began late in 2012...

The Year 7's of 2013 started their Williamstown High School journey back in December 2012 when we first met as a group on Orientation Day. The then Grade 6 students met their new classmates, their excited Home Group teachers and all those who would become crucial to everyday life as a Year 7 student at Williamstown High School.

### Into the swing of things...

The newly initiated Year 7 students set about daily life at Williamstown High School. During 2013, Year 7 students have participated in a wide range of activities and excursions. These included many interschool sports, LOTE excursions, swimming and athletic carnivals, French Crepes Days, an Indonesian Cultural Exchange, French Film Festival and the Writers Festival to name a just a few. Students also participated in a range of lunchtime activities including volleyball, indoor soccer, the Marine and Science Clubs, Book Club, Debating and Chess Club.

### In the classroom...

During their timetabled Home Group periods students completed activities on organisation, time management, study habits, team building, body image, bullying and cyber bullying and goal setting - skills which they will take with them through the remainder of their secondary education. All of the students enjoyed the Project Rockit incursion, and learnt lots of practical, not confrontational ways to tackle bullying.

### Off to Camp Kangaroobie...

Unlike previous years camp was held the last week of term and was split into two different groups, one going Monday to Wednesday and the other heading off on Wednesday and coming home Friday.



In that short time we managed to pack in many fun and great activities including low ropes, a farm visit, canoeing, a bush game of survival, an obstacle course.

Things didn't slow down at night either with a visit to the Melba Gully glow worms and a night at Kangaroobie where we played team competitions and games. At the end of the three days the



exhausted students were looking forward to their own beds, a good night's sleep.

### Sport...

There were many outstanding sporting achievements achieved by this group of Year 7 students. During the school swimming carnival we had two outstanding achievers, Jesse Coulson (7EM) who led the way in the pool in the boys events and Max Budich (7HL) winning gold in the 50m Freestyle and 50m backstroke, with silver in the 50m Breaststroke at the SSV State Championships. Max also went on to represent Victoria at the School Sport Australia National Championships.

On the track Natasha Inia (7KW) and Kane Densley (7LO) blitzed the track. These two led the way across the finish line in most of the sprint events. Nick Provost (7LK) was a dominant performer over the longer distances. Nick went onto the State Championships in the cross country.

Congratulations also to Bert Henkel of 7MC who won through to the state finals in the mountain bike championships.

All of our team sports performed very well with the majority winning through to the Western Metropolitan final.

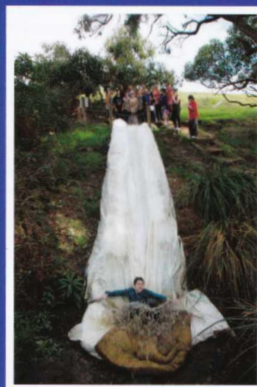
### Moving up...

Congratulations and well done Year 7 of 2013! It has been a fantastic year and you have been a wonderful cohort of students. It has been great working with you and we wish you all the best for Year 8 and beyond.

**Anna Paterson & Marty Walsh**  
Year 7 Student Management Leaders









## YEAR 8

Congratulations on a great year! It has been a very busy and very enjoyable one.

Term 1 saw students develop their study skills with an invaluable session from Elevate Educate. The Year 8 OED class also had the opportunity to test themselves against the elements on a camp at the Bogong Outdoor Education Centre in the Victorian high country. The Semester 2 OED class will be visiting the BOEC in Term 4.

Term 2 is always the busiest and biggest with our annual trip to Roses Gap. The students were absolutely fantastic and represented Williamstown High School in a very positive manner. A big thank you to all staff members who were involved with the camp, without their support the camp would not have run so smoothly.

Special mentions must go to Amy Young (8TJ) who represented Australia in the Under 15s for Badminton and Celeste Mucci who won 4 National Titles last March in Perth for athletics. We also had numerous Year 8 sporting teams represent Williamstown High School all of whom represented the school with great pride.

We know the students agree that this year would not have been as enjoyable without the tireless dedication of our brilliant team of Home Group teachers. The support they provide for their students is invaluable and we cannot thank them enough for their assistance throughout the year.

**Karen Mahoney and Dean Russ**  
Year 8 Student Management Leaders







## ROSES GAP

In Term 2 2013 the Year 8's headed out to Roses Gap. After taking a wrong turn along the way, our convoy of buses arrived at the camp around 40 minutes late. However, to the teachers' credit, disaster was avoided, and everyone was where they needed to be. As soon as we arrived we jumped straight into the first of many exciting and challenging activities.

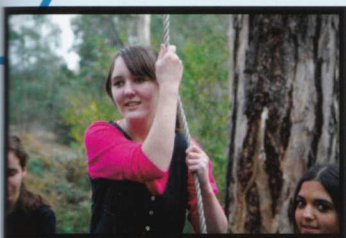
The activities that we participated in included; canoeing, abseiling, hut building, vertical play pen, the pamper pole (leap of faith), the flying fox, the giant swing, archery and a bush walk to the magnificent beehive falls. All of the activities were fun and pushed us out of our comfort zone. These activities were built around team building and trying new things. The activities were run smoothly and the instructors who ran them were admirable. Activities such as hut building and raft construction involved teamwork and cooperation, resulting in bonds being made between group members. Other activities were more challenging and many of the students had to overcome their fears to participate. The giant swing, abseiling and the pamper pole were examples of these activities, even though they were terrifying, it

was still great fun.

After an exciting day of activities we were greeted with an exquisite meal for dinner. Just when we thought we were ready to just sit back and relax we were sent out on night activities. These included movie night, campfire cooking, and possibly the best activity of the camp, spotlighting. The aim of spotlighting was to ring a bell that was under a red flashing light protected by the fearsome teachers. If the teachers shined their light on you while you were moving you had to go back to the base where the group started from. To make this even harder it was in the bush, in the dark!

Overall the camp was a fantastic experience for all of the Year 8's that attended, and one we will remember for a long time. All the Year 8's are very grateful to the staff at Roses Gap and the teachers that organised it.

**Sam Leeder (8TJ), Gus Picking (8TJ) and Chris Long (8TJ)**





## YEAR 9

2011 recorded some of the worst natural disasters in history, including tsunamis, mudslides and earthquakes. The world's first artificial organ transplant is achieved, using an artificial windpipe coated with stem cells. NASA announced that its Mars Reconnaissance Orbiter had captured photographic evidence of possible liquid water on Mars during warm seasons. Teen Wolf Premiered on our screens while Hannah Montana finishes its five year run. Scientists proved that sharks were functionally colorblind and Geelong beat Collingwood in the 2011 AFL Grand Final by 38 points. More importantly 250 wide-eyed boys and girls began their journey through Williamstown High School.

2013 means their time at the Bayview Campus is coming to an end, so let us reflect on the year that was.

The first half of the year was a time of preparation for the dreaded exams. These were held mid-year. Having received their practice exams in the form of Naplan, most students worked hard to ensure they achieved the best results possible.

Term three was the busiest of the year. It was the time for the tough decisions about their future courses to be made. A subject 'supermarket' held at Pasco Street, followed by course counseling at Bayview Street held the students in good stead for the decisions that were to be made.

Term three saw 105 intrepid travelers make their way to sunny Sydney. The camp was enjoyed by all who attended. The food supplied by Eleanora and all the varied activities easily outweighed the lack of sleep awarded to those who endured the 12 hour trip by Coach. The weather was a winner after the cold we had to put up with in Melbourne for months. The travelers also braved the night ghost tour at the Rocks Quarantine Centre, although many screams (especially from Mr Axaris and Mr Lee) could be heard throughout the historical site over the sounds of the wind blowing through the deserted buildings. Some of us even got to enjoy the pleasures of the Eleanora Hospital (although I don't think Jimmy liked it that much)!

The year nine students did themselves proud in their two day "Be the Hero" training which taught them to



avoid harmful behaviours and stand up for others.

Congratulations to the following students who were the recipients of the year nine awards throughout the year.

Shania Scott	Jack Sutter	Alex Dellaportas
Greta Di Lorenzo	Issy Luc	Ella Dunstan
Eliot Mulherin	Lochie Park	Scott McDonnell
Natalia Scally	Stephanie Rauza	Nathan Macris
Tara Sullivan	Laura Di Blasi	Brighid Wall
Courtney Ianna	Gabriel Lopez	Joshua Hindle
Dana Lindemann	Ella Cordell-Radford	Ben Greilach
Lily Williams	Danica Naidoo	Panos Michanetzis
Adam Hogan	Jordan Rojkovski	Conor Beahan
Kristen Belfall	Patrick Nasr	Nathan Hughes

The Class of 2013 are a great bunch of kids, full of enthusiasm and spirit. We'd like to wish them all the best for their new adventures on the senior campus. We would also like to thank them for ensuring that our time was not boring!

**Narelle Roberts and Warren Patterson**  
Year 9 Student Management Leaders









## YEAR 10

What a year! Thinking back to that week where we walked into the scary gates of the Pasco campus, all excited but nervous about the change, I can't believe it's already been a year since then! But time really does fly when you're having fun. We've had such a busy and eventful year!

Setting off to work experience on our own was both nerve-racking and difficult to organise for many, but so worth it in the end. We gained so many skills not only for our specific work industry but general life skills in our futures beyond school, whether it was longer hours and no recess, being self-disciplined, the travelling to and from placements or learning about workplace environments that are so very different to the classrooms where we spend our days.

The Queensland camp was a hit, and it's safe to say created plenty of memories that we'll never forget. All the different theme parks, wildlife sanctuary, ropes courses, spending time with our best friends and even one of the buses breaking down!

Many of our year level were lucky enough to go on overseas trips towards the end of Term 3 into the following holidays. Students went to France, Indonesia as well as the USA. Everybody who was lucky enough to go has definitely made memories that they'll never forget and are thankful for the experience, because it is such a wonderful thing for Year 10's and 11's to be offered such opportunities!

Choosing our VCE or VCAL pathways and subjects as well as really narrowing down our career plans was a very daunting task for everyone. Especially, the thought of finishing VCE in only 2 years presenting itself to us was very scary. But with plenty of guidance from our parents and teachers, we are now heading into our final two years of secondary school, prepared as we'll ever be and with confidence.

Thank you to all our teachers. A big special thanks to our wonderful coordinators Ms Ferretti and Ms Bashford, who've organised and run such a fantastic year for us and supported us the entire way through!

**Bridget Walker**





## YEAR 11



We would like to thank all Year 11 students for a successful year 2013. What an amazing cohort of students making their transition from Year 10 to 11 -

and now their final step from Year 11 to 12.

VCE studies are rigorous and can be quite stressful for many.

However, this group of Year 11 students accepted the challenge and deserve congratulations on a successful completion of

Unit 1 and 2 studies - many students completing their final 3/4 units this year.

Throughout the year students have been involved in various seminars and workshops and information

sessions aimed at maximizing student outcomes and promoting student well being; study skill workshops run by Elevate Educate which provided students with a road map for what work they will need to do

during the next VCE years ahead; counselling sessions regarding individual student subject choices for next year and the Fit 2 Drive program which focused on being safe and avoiding risks on the road.

We have a dynamic team at Willi High that ensures the success of the Year 11 cohort. We wish to thank all Year 11 teachers for their dedication, professionalism and hard work they have put in this year. The time and effort that has been given to ensure that students are provided with engaging and enriching learning experiences, as well as enabling students to take advantage of a wide range of curriculum choices, excursions and extra-curricular activities is greatly appreciated. We would also like to thank the Student Engagement and Wellbeing Leader - Adam Potter, Student Welfare Coordinator - Ann Goller, Career's Councillor - Jenny Anderson and all Home Group teachers and support staff that have dedicated so much time and effort in supporting the students this year. A special thank you to Eleanna Elliott and the art team for the wonderful installation of the L Block Courtyard artwork.

The Year 11 students should be happy and proud of their efforts and achievements through the year. We have enjoyed the opportunity to work with so many enthusiastic young people. It is positive students like these that make Williamstown High School the rich and fulfilling environment that it is. We are proud of every individual in the Year11 group and wish each and every one of you all the very best with your studies at Williamstown High School in 2014.

**Dean Commons and Pip Capon**

**Year 11 Student Management Leaders**





# YEAR 12 CELEBRATION DAY!













Year 12 started with an assembly in the gym and Mr Catalano officially welcomed in the "Class of 2013". This was the first of our weekly Monday morning assemblies where important information was imparted to the Year 12s. Sadly one of the first pieces of information was that due to industrial action, there would be no Year 12 camp for 2013. This tested the spirit of our Year 12 group and to their credit they continued to put there best foot forward becoming involved in many aspects of campus life. Our theme for 2013 was *Social Cohesion*, with the aim of highlighting the need for cohesion on campus, in the community and across the globe. We started small, with Buddy Week - a chance for Year 12s to commit stealth acts of kindness for others in their cohort. Next was our Blue Day where students dressed up in all blue to increase awareness of youth homelessness. Then there was, student staff netball, jump rope for heart and MonRun just to name a few. In Term 3 we launched our Marriage Equality campaign where students proudly wrote to both major political parties to express their desire for marriage equality in this county. We also ran an Enrol to Vote day as the Federal Election drew closer.

The class of 2013 are most notable for their presence in the school yard. Though the most obvious activity remains as down ball, our Year 12's are exemplified for their maturity of character and the sense of inclusiveness they create around them. This will be an undoubtable lasting legacy at WHS, with the year levels below being able to witness the composure of this group in their penultimate year.

Much of this year has focussed on the business end of secondary education. Students have been bee hiving around the careers office, frequently engaging in discussion around what different universities and tertiary institutions have to offer. This was facilitated by a group excursion to a careers exhibit hosted at the Werribee racecourse, a bus ride that left us reminiscent of times spent on route to the Gold Coast. The uncertainty that students regularly feel about what will happen to them post secondary education has slowly transitioned from uncertainty to possibility and excitement of future adventure.

The Class of 2013 are filled with a plethora of beautiful faces and characters that have been a vital part of WHS for six years. We say farewell with all our love and thank you for the pleasure of the experiences we shared.

## Mr Russell and Ms Bermingham Year 12 Student Management Leaders









*"Failure is a part of success. There is no such thing as a bed of roses all your life. But failure will never stand in the way of success if you learn from it."*

Hank Aaron

# Autographs

*"There are far, far better things ahead than any we leave behind."*

C.S. Lewis





**Williamstown High School**  
**Williamstown 3016**

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