Williamstown High School. Fligh Tide'

School Magazine 2003

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School have worked hard to meet those challenges and to improve student outcomes and the general tone of the The school production this year, 'Smithy', was not only

artistically outstanding but was a cultural highlight in the school calendar. It also marked my return to the stage, first time since the 2nd. Malvern Cub Troop re-enactment of the classic, "Waltzing Matilda", (with me playing "The Squatter"), in 1960. Rupturing my achillies tendon on the second night, during a particularly vigorous dancing sequence, at least ensured my concerns about forgetting my lines drifted into obscurity. The work of Michael

throughout the year, but also ensures the enhancement of the program across the school in the years to come.

> and Lvn together was suitably rewarded with Michael being named the State's Beginning Teacher of the Year. Well done to all the student actors and helpers and to the other staff and parents who gave up their valuable time to make 'Smithy' a fantastic success.

> I must give thanks to the tireless and selfless work of our School Council members who meet and debate educational issues each month. Without their help and support the

Marine Reserve, which it abuts, one that is designed to provide for a curriculum that will be relevant well into the century, and one that synthesises the best in environmental design. It has the potential to be the most exciting educational innovation in the state for many years.

Over the past few years, Sport has once again become a vibrant part of the co-curricular program. It would be trite to suggest that success on the sporting field automatically leads to success academically and in future life, but to the best of my knowledge, it certainly doesn't hurt. To the staff who coach and organise teams and to the students who strive and compete so successfully, well done.

Following substantial support from School Council, our Instrumental Music program has further flourished in 2003. The huge growth in participation on the Bayview Street Campus has not only led to brilliant performances school would not be the educational leader it has become. A special thanks to Mike Hansen for his endless work as president over the past few year and a well done to David Newgreen who has taken over the reigns in 2003.

2003, as I said earlier, has been challenging but extremely rewarding for the school. Each year we find things to improve and each year we cope with the demands and changes that the Department thrusts upon us. The job of teacher becomes more and more complex each year. However, it is still one of the only vocations where you know that you can make a difference.

My congratulations to the teaching and non-teaching staff of Williamstown High School for their dedication, their enthusiasm and their complete commitment to the students of this school.

Hold Fast!



Our Bayview Street Campus has now fully developed its own unique identity. Anyone visiting for the first time is overwhelmed by the physical beauty of the location and by the welcome of the friendly and involved students.

2003 has been another challenging year in education and

once again, the staff and students of Williamstown High

There is also a special vitality and enthusiasm among the

staff who are fully committed to providing exciting and stimulating educational experiences for the children in their care.

school.

News late in the year that the Department has agreed to fully re-build the Bayview campus is wonderful, if well overdue, news. The school's commitment to becoming a sustainable school, based around the principles best of environmental education, are to be encapsulated in the design. The plan is to have a campus that physically matches and blends with the unique beauty of the Jawbone

Waugh Renwood in pulling it all

Bayview Street

John Pobjoy : Campus Manager

As the year bolts to a close, most eyes at the Bayview Street Campus are firmly focussed on the summer holidays. Year 8, 9, and 10 students at Bayview are thinking already about 2004 and their movement to the Pasco Street Campus - a sense of nervousness and excitement can be felt through the corridors.

So, where to begin? Highlights have been many and varied but for me the one that stands out is the way in which this place -Bayview Street - works. A sense of purpose, of working and learning together, of creating an environment based on excellence and innovation that is supportive of all. A 'can do attitude' by both staff and students creates a vibrancy not often found in schools.

A school event that clearly highlights this interaction and vibrancy can be seen in the WHS

Open Day. Open Day brings together staff, students, and the community in a celebration of what is Williamstown High School - from dance presentations, science demonstrations, artworks, theatre performance to student oral presentations - just a few of the events on show! Although the day demands a huge amount of work by all, it clearly demonstrates the quality and excellence of programs on offer at the college. Students actively involve themselves in this event and display outstanding organization and leadership skills.

Another event that displayed this vibrancy was a presentation I attended at Hobson's Bay City Council where Year 10 students involved in the Working Communities Program outlined their work programs with community and charity groups. All involved - students and staff - should be congratulated. Another highly successful event was a visit to WHS by a group of Japanese students from Sano High School. No better way to create an understanding of, and interaction between, two cultures.

An event approached with intrepidation by students was their participation in the AIM Statewide Testing Program Years 7 and 8 students in the areas of mathematics and English. The maturity of students in undertaking this activity could not be faulted and Williamstown High School was rewarded with above like school results - an indication of the quality of teaching and learning that takes place.

Overall the students are to be congratulated on their ability to accept responsibility, to remain focussed and to be involved. Staff are to be congratulated on their dedication, hard work and their resolve to achieve the best outcomes for students.

So 2004 lies on the horizon - what of it. A new campus to be planned and built! Exciting times lay ahead for Williamstown High School.

John Pobjoy.

Steve Cook : Campus Principal

2003 was a year of dramatic change for the Bayview Street Campus. Student numbers increased from 300 to 510 students. Major building works were undertaken in order to accommodate the new students and a new wing to the school was born with the inclusion of a range of new portables.

The addition of a dozen new staff added a new level of vibrancy to the college and we continued to attract high quality teaching staff to the school. The enthusiasm and commitment of the staff were a real highlight throughout the year.

We continue to attract fabulous students, highly motivated and creative, they make teaching at Williamstown High School a real pleasure. The students continue to dazzle us with their talents and fill the campus with examples of their colourful and richly developed work. Our commitment to the

environment flourished with the

development of a master plan to create a model school for environmental education on the Bayview Street site. We became an accredited Waste Wise School and further developed our Marine Education Centre. A further highlight was a visit of the Governor of Victoria, John Landy, AC., M.B.E., who praised our students' enthusiasm for the marine environment.

The music program continued to blossom with the development of a new music facility and the purchase of a significant array of new instruments. There were rich rewards with outstanding performances from the newly formed world music group, concert bands and our first ever choir.

The Accelerated Sport program continued to flourish with the school achieving outstanding results in a wide array of sports. We are now well on the way to establishing ourselves as the pre-eminent sporting school of the west.

There were a dazzling array of enrichment activities throughout the year, some of the highlights being: hosting the western region chess tournament, the popular Kangaroobie and Roses Gap camps, the marine science camp, the building and launching of a series of rockets, interschool debating and the highly original and creative year level assemblies run by students and highlighting their unique skills and talents.

Most pleasing of all was the strong academic performance of our students with 78% of our year 7 students achieving above the expected CSF level and 73% of our year 8 students achieving above the expected CSF level. These results were reinforced by the AIM testing results in which our students performed well above the state average. Particularly impressive were the results for boys in reading that were significantly above the state average. These results bode well for the future academic success of our students.

Everyone involved needs to be congratulated on achieving such outstanding results in a year of significant change. Our Middle Years Campus is really starting to take shape and we look forward with enthusiasm to the 2004 school year. Steve Cook.



Pasco Street

Wendy Down: Campus Principal

It has been an exciting year for staff and students on the Pasco Street campus. Our first major adjustment for the year was to having another year level of students missing for the first time in the history of the site. For the first time, Year 8 students

were located at Bayview Street, as well as the new Year 7 and the Girls Unit. This campus took another step toward the long term plan of being a senior campus.

Year 9 to 12 students settled in to a year filled with academic endeavour and challenges, and also one filled with the many activities available. The events schedule began with two highly successful VCE camps. Year 11 students lived in for a few days at La Trobe University for their orientation program, and Year 12 enjoyed the city life experience of living in at Melbourne University. Those few days

set the scene for the academic year ahead, and also served to broaden students' understanding of some of the realities of a university environment beyond their local area.

A great team of enthusiastic and very hardworking staff have offered students a wide range of events, camps and excursions across the year. Where to start the list?? We have enjoyed successful swimming and athletics carnivals led by our sport coordinators. There was the parent initiated Snow Camp in August, a second tour to Japan in September and cadets enjoyed days sailing around the Gippsland Lakes - all highly successful. We have had students involved in the Stratford Shakespeare Festival in Gippsland, and in the Fringe Festival. We have all enjoyed watching the highly successful production of 'Smithy', which involved drama and music students in large numbers for months. And then there was another wonderful 'Musical High' at the Town Hall, followed recently by the Pasco Performance Day, during which our musicians entertained a range of community members. We have hosted debating, enjoyed KLA weeks and watched music lunchtime performances.

As I write, students are progressing through orientation programs, an exciting exhibition of very high quality Year 11 art work is being mounted in the administration building, and Year 10 students are preparing to head to Queensland for the annual camp. Although the year is nearly at a close, the campus is still buzzing with activity.

My thanks go to a team of highly professional campus staff who not only support the students academically and challenge them to reach their best performance, but who also offer enormous amounts of their own time to ensure the wider curriculum is broad and exciting. Thanks for a great year.



I started 2003 thinking, okay, it's my second year here. I've done it once before so I know what to expect. Our staff and students continued to enthusiastically organise and participate in the extensive intra and inter school

> sports, in the many arts programs from producing and exhibiting to performing, in the inter school debating, in the many camps and excursions we offer and all this while completing their studies.

> While we are ultimately aiming for a Year 10 to 12 Campus at Pasco Street, we have begun to develop and implement strategies which support our Charter Priority of improving VCE results. This year we had many Year 10 students (and a Year 9 student) studying one or more VCE units. I would also like to

acknowledge the many teachers who organised afterschool workshops for our Year 12's showing their commitment to our students' success as well as support of the Charter Priority. The push from the English teachers for example had our Year 12 students attending the VATE (Victorian Association for the Teachers of English) weekend lectures and workshops. Our students' attendance meant that Williamstown High School had the highest number of students attending from a government school!

This year the Pastoral Programs Team successfully developed an ongoing Transition Program for students coming to Pasco from Bayview in 2004.

Our Year Level Coordinators at Pasco Street need to be acknowledged for the effort and energies they gave to their cohort of students.

Pasco Street Campus Student Representative Council is to be congratulated on the many fund-raising events that they successfully organised. Marion Riches' group raised money in the thousands for many worthy charities.

I would like to take this opportunity to express our fortune in having Paula Taylor at the Pasco Street Campus this year. Paula came to us from Canada on exchange for the year and she quickly adapted to the ways of the school. On a personal level, it has been more rewarding than 2002. This year I have come to appreciate our students more. My stint as Campus Principal reinforced my enjoyment of being in the classroom with students who are confident, challenging, appreciative and funny. I take this opportunity to say thanks to all the staff at Pasco for their support and encouragement throughout 2003.

Wendy Down.

3



Environmental

Report

School Honoured at EchoRecycle Waste Wise Awards

Williamstown High School Bayview St Campus was awarded with full accreditation as a Waste Wise School at the EcoRecycle Awards held at Queens Hall, Parliament House on Wednesday 12 Nov. Emma Pratt of 8KE accepted the award from the Hon John Thwaites, Minister for Environment, Water and Communities.

Other members of Group who have the school's effort recycle waste, support Emma. Next year we will drive towards environment by minimising our use. and by biodiversity school grounds environment. We the running to win major school Waste Wise to strive.



the Environment been supporting to reduce and were there to

be continuing our improving our concentrating on water and energy increasing throughout the and our local intend to be in some of the prizes for which schools are able

Environment News

In October, WHS was invited to do a presentation at the Ecological Footprint Presentation Day. It was held at the Melbourne Water Discovery Centre in Werribee. Those present heard about our Marine Education Centre, our extensive onsite indigenous regeneration program and co-development of a foreshore national park with Parks Victoria. Everyone was very interested to hear about the plans of our new environmentally sustainable school also. Members of the ENVIRONMENT GROUP displayed our marine animals to other students, and did powerpoints on the wetlands and our recycling in the school.

SUSTAINABLE SCHOOLS PROGRAM

During 2003 the Bayview St Campus has been part of the Sustainable

Schools Pilot Project. The Project is based on 4 core modules - Waste,

Water, Energy and Biodiversity. Our school has made a solid commitment to reduce our waste by 50%, to reduce water usage by 50%, reduce energy usage by 60% and increase our biodiversity by

50%. Our aim is to do this over the next 2 years. We have already achieved our waste reduction target and will continue to work on it.





Marine Studies Centre

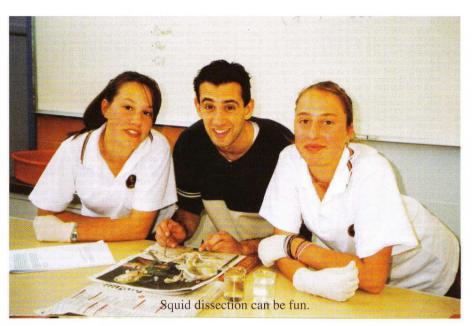
In 2002 the Bayview campus of Williamstown High School dedicated a science classroom to inform students about our fascinating local marine environment.

A marine biologist, Kate Hudson, created a marine science program. It focuses on all aspects of the sea, from its inhabitants to their ecosystem, reproduction, relationships and finally harmful processes. The program was transformed into a semester long marine based subject. During this subjects students and myself test water guality at the Jawbone, conduct crab surveys and local reef studies in collaboration with the Reef Watch program.

I have been working as the Marine Biologist/Technician since the beginning of 2002. It was good fortune that brought me to this rewarding position.

My journey began as a young child spending every holiday along the coast, the majority of that time was spent

in the water. After went to TAFE and Resource Manintention of beies Officer. At the Diploma it was off enrolled in an Apgree majoring in These qualificamy volunteer exmy position at the Aquarium where I son. After a year Aquarium in the curatorial departferred to the po-Williamstown tunately I was During my studin some exciting Marine Discoverv



high school I studied Natural agement with the coming a Fishercompletion of my to University. I plied Biology De-Marine Ecology. tions along with perience landed Melbourne met Kate Hudat the Melbourne education and ments I was resition at High School, forsuccessful. ies I volunteered places like the Centre, Wilson's

Promontory National Park, The Grampians National Park, Jerralinga Wildlife Sanctuary and as a Fisheries Officer in Melbourne. I have been involved in bat studies, ecological surveys in Sorrento, the Little Desert and Brisbane Rangers. My occupation allows me to dive and snorkel regularly as well feed many animals like Sharks, Sea Snakes and Stingrays.

I now consider Williamstown High a tough task, especially days like today when it's 31 degrees, blue sky and I have to snorkel for some Sea Stars. Someone has to do it! SEA ya.

Garrett Drago



Student Representative Council.

SRC 2003 - Student Leadership, a view from Bayview Street Campus.

This year has been a year of behind-the-scenes work for the SRC. Commencing the year with an entertaining orientation day, they've since tackled issues such as student safety, playground seating, improving facilities, uniform, lengthening recess, reorganising the bike shed, student common rooms, orientation activities between campuses, first aid, lunch orders and canteen food. In addition they've run activities and out-ofuniform days to raise money for Canteen, the Leukaemia Foundation, SIDS, the Anti-Cancer Council and the Children's Medical Research Institute. And they've had a pretty good time doing it! Here are some comments from SRC members and other student leaders...

'Now, when I was told I had to write about what SRC has done I was like 'Oh no we haven't done that much, have we?' So I went through all my minutes and letters and it's surprising what we have really done! Now did you every wonder who did the funky hair day? Well that was SRC and we raised around \$70 for the leukaemia foundation. SRC suggested the idea of an exchange day where some classes go over to Pasco Street and have a day there. On Open Day SRC members ran a kids activity room. We are currently running a sports store at lunchtime in the undercover area. SRC helped with organising World Food Day. We raised \$225 for Daffodil Day and have run various out-of-uniform days. Endless meetings and heaps of organisation goes into these activities so next time you see your representative give them a pat on the back and thank them for their time! Now I've given you an insight to how much the SRC has done, so support your SRC representative to make a difference!'

Lauren Oliver

Bayview Street SRC Secretary

'This year, as sport captain, I have improved my leadership skills and I feel privileged to have had that opportunity'. Amy Barnett 7LP, Sport Captain

'Being in SRC gives us a chance to express and build our leadership skills.' Cindy Pollard, SRC member for 8RJ

'My role as Junior Chess Captain was to help organise the round robin and the Western District Chess Competition. I also helped with the Open Day by playing chess.' Daniel Lyttle 7LH, Chess Captain

'SRC has been great because I get to voice my opinion about things that need improvement around the school area.' Madison Schwarze, SRC member for 7PF

'Being a sport captain is a fun yet challenging role. It was a great privilege and honour leading such a good sporting school.' Zac Read 8MA, Sport Captain.

'SRC 2003 You and me By the sea Funding money for the community Out-of-uniform day All the way Become a member Today.'

Michael Sneddon, SRC member for 8OF

'Youth Week is all about listening to young Australians discuss some of the most important issues of our youth today...It was a great experience.' Celest Bojczuk, SRC member for 7LP

'At the end of the day we all met new people, had fun and learned something new. Personally I think organisations like this really put influence on people.' Janani Ramalingam, SRC member for 7RM (commenting on Youth Week 2003)

Student Leadership

School Captains Alice Leppitt Year 12 Lachlan Browne Year 12 Bayview Street Amanda Hall 10HY Lauren McArdle 10HY

SRC 2003

Pasco Captain: Reagan Burdon-Bear Pasco Secretary: Jade Kelly 11

Bayview President: Amanda Hall 10HY Bayview Secretary: Lauren Oliver 80N BayviewTreasurer: Mia Kelly 8FR

Celeste Bojczuk 7LP Janani Ramalingam 7RM Jessie Baker 7ZO Aaron Floyd 7LE James Chisolm 7CJ Madison Schwarze 7PF Nathan Terry 7KR Chris Matty 7LH Liam Hyland 7ER Carlo Dellora 8BS Lucy Browne 8BS Lauren Ahrens 8KE Cindy Pollard 8RJ **Tim Dallas 8CL** Jamie Kitanovski 80F Jessie Ann James 8MA Leanah Brauer 9AO **Danielle Barclay 9KM** Cameron Peckham 9CT Juliana Mickoska 9MW Linh Ly 9JG **Jairus Easton 9LS** Lewis Fidock 9DR **Rachel Pierce 90T** Jessie Lottey 10AM Snezana Stojanoska 10SK Deniz Yavuz 10SK Natalie Gregov 10TB Luke Macdonald 10NR **Russell Connor 10LR** Cordelia Mackay 11 Lisa Hammer 11 Andrew Levitt 11 Sarah Agius 11

Student Enrichment Captain Bayview Street: Lisa Brough 10AM

Sport Captains Amy Barnett 7LP Callan Ward 7LE Cody Phelan 8ON Zac Read 8MA Tim Lane 9LS Krystal Budgeon 9AO Danielle Barclay 9KM Jessie Lottey 10AM Belinda Collins 10HY

Environmental Captains Ainsley Gravett 8CL Emma Pratt 8KE

Drama Captains Tim Ryley 7CJ Billy Kelleher 7ER Michael Knight 10DS Kat Galusca 10NR Andrew Bond 12 Alexandra Carroll 12

Music Captains Emily Wraight 8RJ Eoin Pehm 8KE Edward Ferris 10SK Erin Allenby 10DS

Chess Captains Daniel Lyttle 7LH Owen Bennett 8MA

School Debating Captain Hannah Dawes 10LR C-Grade Debating Captains Danielle Terry 9KM Emma Tabone 9AO

D-Grade Debating Captains Benjamin Lee 8BS Carlo Dellora 8BS

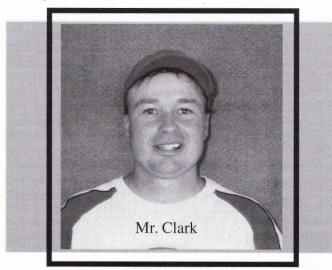
ACCELERATED SPORTS SNAPS





ACCELERATED SPORTS PROGRAM

In 2003, 170 students were involved in accelerated sport. These students had access to the highest quality of coaching and demonstrated significant improvement in there chosen sport. This program is unique to Williamstown High School and was initiated by Darren Clark who is the program manager. Our Athletes competed in a range of competitions, including premier league and the school knockout competition. The results at these events were outstanding. At the Victorian College Basketball championships, our Jnr Girls and Intermediate Boys finished in 1st place.



THE COACHES

There have been over 40 coaches involved in the accelerated sport program this year. These include: Sarah Jamieson – 2000 Sydney Olympic 1500m competitor.

Cecil Exum – 200 game NBL player and captain of the University of Nth Carolina

Andrew Smith - Current Australian hockey player

Melissa Barbeiri - Current Australian Soccer player.

Adrian Fletcher – 2003 Collingwood F.C assistant coach Grant Weir – Former Australian baseball representative.

THE SPECIAL EVENTS

This year 18 students attended an elite training camp at Roses Gap, which challenged students in overcoming there fear in stressful situations. We also had 18 girls attend the Active Girls Breakfast, which involved over 70 elite females from within the sporting community.

ELITE COMPETITIONS

In order to extend students in the accelerated sport program, we have entered a number of sporting events outside the schools regular sport program. These competitions have allowed our students to compete against some of the best sporting schools across the state.

Our Gymnasts competed for the first time in the Victorian Gymnastics championships. The senior girls finished 1st overall and 1st government school. The junior girls finished 1st government school and 3rd overall.

STUDENT ACHIEVEMENTS.

This year over 40 accelerated sport students competed in state or national teams. This is a fantastic achievement. We do not have space to mention all these fantastic achievements, however I will highlight a few such performances.

Joel Smythe – Joel has had an outstanding year in athletics and cross country. Joel's

Achievements in 2003 include:

Western Zone Athletics Section A – 1^{ST} 100M, 1^{ST} 400M, 1^{ST} 800M, 1^{ST} H.J

Western Zone Finals $-1^{ST} 100M$, $1^{ST} 400M$, $1^{ST} 800M$, VSSSA State Finals $-2^{ND} 100M$, $1^{ST} 400M$, $1^{ST} 800M$ State All Schools Finals $-1^{ST} 200M$, $1^{ST} 800M$ National Championships (little aths) $-2^{ND} 400$, $2^{ND} 800M$ Joel also competed at the state cross country championships and was selected in the VSSSA state cross country team.

Amy Barnett – Amy competed at the National U14 Championships in Adelaide as a member of the Melbourne Tigers team which finished the tournament as the third best team in Australia. Amy was a member of the Williamstown Junior basketball team which won the Victorian College Championships. She was also captain of our year 7 basketball team, which has remained undefeated all year and will compete in the state finals later in the year.

Matt Lawman -

In 2003, Matt made the U17 Australia AA baseball team that qualified for the U17 World Championships. Matt was also selected in the Australian U17 team to compete in Taiwan.

Matt is a member of the Victorian U18 team, and is currently working in the V.I.S baseball squad.

Accelerated Sport in 2003 has been a huge success due to the great commitment of the coaches and students that have been involved in the program.

Williamstown High Snow Sports Camp and the Victorian Interschool Snow Sports Championships at Mt Buller. 20th to 26th August 2003.

Late in August, twenty students from Years 7,8 and 10, attended the Williamstown High Snow Sports Camp at Mount Buller. The week was a huge success, with great improvements in students' skills and their ability to live cooperatively in a communal setting for a week.

In 2002, the school entered its first team in the annual Victorian Interschools Snow Sports Championships, with 10 students competing in skiing and snowboarding events. This is the largest snow sport event in the Southern Hemisphere, with over 5,000 participants during the six-day event.

This year the event was even bigger and our team of twenty students did their school proud. The camp began with three days of lessons and training, and was followed by three days of racing in various skiing and snowboarding events.

Many thanks must go to Jeff Lucas, the main parent organiser, whose vision and passion got this camp going last year. He organised fantastic accommodation for us, at University Ski Club. Jeff was ably assisted by another parent, Terry Shwartze, who organised certificates for all students and provided valuable assistance to students both on and off the slopes. Other parent helpers who also

gave assistance with transport, supervision, meals and general enthusiasm, were Rod Walker and Peter Ronacher. Thanks also to Stuart Ballantyne, Terry Bracks, John Danaher and the Addison family for their help with transport and to those who made the delicious lasagnas for our first night. A special thank you also to Sue Vendy and her mum Loris for their delicious meal and help with transport.

The cooperation and teamwork amongst the students, across year levels was terrific. They also worked together with the parents and the two teachers, Sonia Aldons and Helen Bacon in a very friendly and cooperative manner. Lodge members also commented on what a great bunch of students they were, especially after their efforts in assisting with the "Saturday night roast" for the whole lodge - about 65 people!

Finally the results of the races were also highly commendable. Some of our students were first time skiers or boarders and did amazingly well to complete a tricky slalom course in extremely harsh, wet and windy conditions.

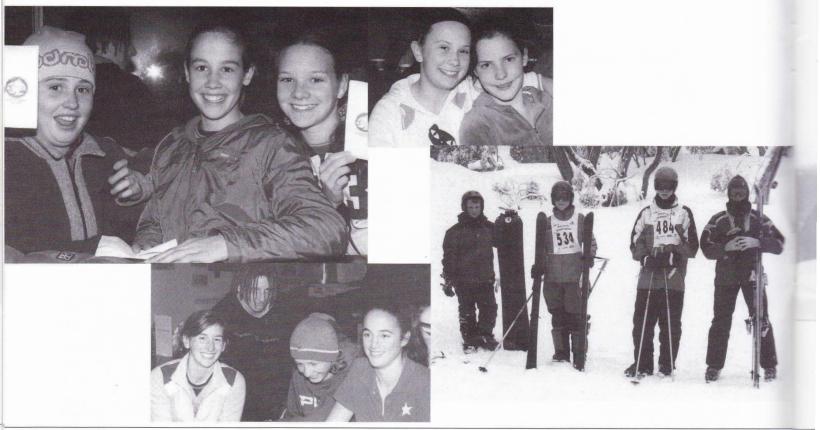
Our best result was Sam Lucas of Year 8, who finished in the top five in the giant slalom. Since then, Sam has competed at the Victorian Titles at Thredbo and again finished in the top five. An excellent result Sam - congratulations!

Annie Watson of Year 8, finished 13th in the Girls Snowboard, which was a fantastic achievement, given that those above her were, almost all "Race Club" girls, who train and compete regularly.

Our Year 8 Boys Alpine Ski Team of Sam Lucas, Ryan Danaher and Andrew Ronacher, finished 17th above many private school Teams. The Williamstown High School Team was the largest Government School team represented, apart from those from Bright, Mansfield and Myrtleford. The future looks bright for snow sports at Williamstown High.

A special mention must go to James Lucas, Williamstown's "skiing wonderboy", was training for the National Titles at Mt Hotham and was unable to compete for the school at Mt Buller. Earlier, he had already won the Victorian Title for Giant Slalom and in later, he won the Australian Under 16 Slalom Title. A wonderful effort from a very committed athlete - well done James!

Sonia Aldons.



Sailing, Cadets and Camp.

Two Cadet Units operated this year, a co-ed group of thirty Year 10 students at Pasco Street, and an all girls group of Year 9 and 10 students at Bayview Street. Both groups have just completed a very full year of activities and some of students achieved their Duke of Edinburgh Bronze Award.

The two main focuses of the Cadet course were to fulfil the requirements of the Duke of Edinburgh Award and to learn sailing and navigation skills. The program has been supported and funded as part of the State Government's Victorian Youth Development Program. Terms 1 and 2

Terms 1 and 2

Students undertook practical sailing classes at Hobson's Bay Yacht Club in Pacers and Elliots. They also covered sailing terminology, safety and knots, rope work, rules for boat handling, navigation and chart work in their theory classes.

Term 3

As part of the Duke of Edinburgh Award, students were required to pass an accredited first aid certificate. This course was run by the Royal Life Saving Society and almost all students gained their Level One Certificate in First Aid.

Some students who already had qualifications, undertook a range of Community Service activities instead e.g. sports coaching, lifesaving patrol duties, assisting with PE and Sports events at Williamstown Primary School.

Students were also required to complete a detailed navigation project in preparation for our five day sailing expedition to the Gippsland Lakes. They also had to plan their menus and organize their food shopping for this expedition.

Sailing Camp

The expedition to the Gippsland Lakes was a fantastic learning experience for all involved. Forty eight students lived aboard and sailed nine cruising yachts for five days. The yachts were quite luxurious: 32 foot Catalinas and 38 foot Dufors, but many students found the small living area and sleeping quarters to be quite challenging at first. All crews demonstrated great teamwork and improvement in skills. The weather proved to be a big challenge as gale force winds blew for most of the trip, which restricted our movements quite a lot. Special thanks to all staff leaders: Loris Wood, Tony Lopreiato, Jock Garnsworthy, Karen Mahoney, Ross Adamson, Fiona Robinson, Bonnie Schultz, Mary Jane Denton (a parent) and Di Leighfield (from Albert Park Secondary College). Also special commendations must go to two year 10 students: Reagan Burdon-Bear and Adrian Parry, who demonstrated great skill and leadership in skippering their boats and providing valuable assistance to their adult leaders.

Term 4

Students toured the maritime precinct of Williamstown, investigating its history and visiting Blunts Boat Builders (thanks to Greg Blunt) and the tall ship Enterprize. They were also required to complete their Duke of Edinburgh Award Log Books.

Duke of Edinburgh Awards

Congratulations to the following students who have achieved their Bronze Award.

The requirements met were: Community Service, Expedition planning and execution, Skill development in sailing, and Physical Recreation

outside school hours. Reagan Burdon-Bear Megan Charewitcz Abbie Burgess Andrew Tee

Dylan Street Jedda Mc Glinchey Rebecca Swinton Adrian Parry

Erin Allenby Hayley Orchard Braden Joyce Andrea Belfall

Agathe Alevras Melissa Mcbain Ashlea Masters Amanda Sant Kelly Mountford

Special congratulations go to Luke Ogden of Year 12, a former Year 10 Cadet and Bronze Award holder. Luke joined us on our sailing Camp and qualified for his Duke of Edinburgh Silver Award. A great achievement Luke!

Finally a HUGE thank you to Loris Wood, our Bursar at Pasco Street, who has assisted with the running and course development of the Cadet program since it began eight years ago. Loris has been an assistant teacher /instructor and done much of the background liaising with our various service providers. Thanks to her astute budgeting, the school has built up an excellent collection of wet weather gear and a growing collection of useful resources. As the new Cadet Program Coordinator at Pasco Street this year I found Loris' experience, skills and expertise to have been invaluable. She is a treasure and has been a pleasure work with. Thank you Loris, on behalf of all the Cadets.











At 5:00am, on Saturday September 13, Ms Suh, 13 Year 10 and 11 students and I met at Melbourne Airport for the start of the WHS 2003 trip to Japan.

Parents and family members were there to entrust their beloved children to Ms Suh and I. And so we were off.

Everyone was on time (a good omen), except for Ms Suh (a not so good omen). Everyone was checked in easily and passed security without a hitch...oh no wait, Ms Suh had brought along her Swiss Army Knife - just in case. This was sorted out and we were through.

We arrived at Tokyo airport at about 7:30pm (Japan is one hour behind us) but didn't make it to the hostel until about 10:00pm - unforseen problems with luggage not arriving (thankfully Ash was able to borrow clothes from friends for two days), and Stephanie being ill and the heat and intense humidity meant that we took things a little slower than planned. And thanks to Stephanie, the entrance to our Hostel will have a little reminder of the young Willi High students who visited for a while. (The sick bag could only take so much.) didn't make that mistake again.

In Kyoto, more temples were visited, Hiroshima Memorial Park and Museum was visited and left our students with much to think about. We experienced peak hour on the trains, with our luggage - and yes the rugby advertisement is true! The bullet train trips we made were certainly a worthwhile experience

Our second week came around and we arrived in Osaka and made our way to Sano High School on a day which was probably the hottest we had experienced. On a day also when we were expected to make a good first impression at the official welcoming ceremony. Luckily our luggage was picked up. After a hot ten minute walk to the school from the station, needless to say many of us were a little wilted okay I was a lot wilted! We were introduced to Sano High School on what was day one of their two day Cultural Festival. A lot was happening - students put on shows, displays and demonstrations. Colin and Hannah were fawned over and asked to dress in kimonos. They were certainly popular - many photos were taken.



When it came time for our students to go home with their host families they were at first a little nervous of leaving us - we had to push some out the door and some tears were shed. But as expected, the next morning students were heard to say that they had no intentions of coming back to Australia! And so began some very strong relationships between host

Day two and our energy and excitement returned. From that point on we 'did' the touristy things. Temples were visited, Disneyland was certainly visited and enjoyed - Ms Suh and I certainly enjoyed the 3 rides we managed as well as the people watching - shopping was 'done', electronic equipment was bought (MP players were bought and compared by a few, so too were digital cameras), photos of strange Japanese youth were taken and songs were sung at our private karaoke party (ask the boys to sing 'I'm a Barbie Girl'). I challenge anyone to perform a better rendition of Bohemian Rhapsody than we performed that night.

We did lose, temporarily, a couple of members of the group. Okay, so I couldn't resist the Starbucks' coffee and I couldn't recall where we were supposed to meet. Elizabeth and I families and our students. Each morning our students showed off their lunch packages (and they were worth showing off) as well as reporting what their 'families' had done for them the evening before.

Our students sat in on classes, and special classes were also organised. Jade had the honour of being a make-up model for Kabuki theatre. We were all shocked at the number of students in each class - 40, as well as the habit of some students who sleep during class, although given the hours they put in before and after school, you really can't blame them. Then again I only noticed students asleep in Maths classes...

Sano High School staff were impressed by our students and by their presentations. Colin, Matt, Richard Hannah and

Tour ...

Ash proudly presented an informative session on Australian Rules Football, with some enjoyable demonstrations of kicks, passes, marking etc. Our students are to be congratulated for presenting themselves as exemplary

ambassadors of both Williamstown High School and Australian teenagers. They were certainly very popular at the primary school we visited where a presentation on Australian animals was a hit with the kids. Jade, Brittany, Deniz, Stephanie, Elizabeth and N=ena didn't need to bribe them with Furry Friends Chocolates or stuffed versions of the furry animals.

Sano High School went out of their way to make us welcome, the families went above and beyond our expectations. Williamstown High School was presented with a model of an Autumn Festival Float and a Japanese flag. All our students were given commemorative towels of Sano High School.

Tears were shed when we left Kansai Airport for Sydney (or so we thought). We certainly left a little heavier of luggage thanks to Japan's equivalent of our \$2.00 shop and the gifts our host families presented us with.

Friday the 26th of September saw 13 students and two teachers arrive in Melbourne (via Brisbane) at 9:30pm (instead of the 12:30 we expected). We spent an unexpected day in Brisbane, which didn't worry our not-so-travel-weary students but caused a little frustration for two travel weary teachers. We had the opportunity to fly to Melbourne on a plane full of Brisbane Lions supporters. What a better way to make us feel like we were well and truly home than having the AFL Grand Final thrust upon us by the mass of Lions supporters?

And so we all returned sane and sound - I mean safe and sound. Ms Suh and I would like to say thankyou to the 13 students who made the trip absolutely enjoyable - Elizabeth Barton, Matt Tehan, Richard Anile (whose unique perspective on everything made it that little more enjoyable), Colin Gomez, Jade Kelly, Hannah Dawes, Ash Bialas, Brittany Carroll, Deniz Yavuz, Melanie Axelson, Elise Schaak, Stephanie Jandula and Nina Paleracio.

A huge thanks and congratulations to the LOTE Department, to Ms Croft and of course to Ms Suh for an excellently organised and fun trip to Japan!

Silvana Sena. Campus Manager, Pasco St





Students of 10SK- The class of 2002-2003.

10 SK

Agatha an avid maths student, keen worker with a penchant for whingeing and complaining. Oh yeah, go Pies , what an effort!

Kate a solid and talented performer in more ways than one. Always cheerful, and don't stress Kate.

Calvin non-chalance par excellence. What about the uniform? **Chris** proven abilities without doubt. Can always be relied upon. Great guitarist in the SRVmould.

Ed a talented wordsmith, who can belt out a tune or two or three, or.....

Tim the quiet one, with not much to say. Prefers to let his work do the talking.

James manages to combine schoolwork with technical commitments during major school events. Top IT skills. Billy Gates watch out.

Ryan loves his calculator and can turn it on when he has to. Another solid performer.

Jovana a talented student with a loud voice. Always gets her message across. Go Doggies.

Jedda a person with strong opinions and doesn't mind letting you know what she thinks.

Madison if you think Calvin is laid back, wait until you meet this guy.

Sarah a quiet person with a talent for the humanities.

Carly a good student and a talented athlete/netballer. She is always playing in a State netball final somewhere.

Snezana a good student who doesn't mind a chat at the best of t i m e s .

Another Doggies supporter!

Anita a talented all-rounder with a social, environmental and humanist conscience. One of the alternative thinkers in 10SK. Tom W. another talented student/musician with a creative streak. Deniz can be relied upon to complete everything and has high expectations.

Tom F. a mathematics whiz.

Robert a solid performer with an analytical mind. Loves military novels.

Phillip another maths whiz, who loves eating junk food in homegroup and morning assemblies.

Tom L. a good student who appears to have traveled extensively in 2003. Are you back from Paris yet?

Nina a talented all-round student who is always cheerful.

Spent time in Japan with Deniz in 2003 and is known to wear multi-coloured false eye lenses.

10SK has been a pleasure to teach. Each student in this group will move on to achieve at the highest level possible. They are a highly motivated group each in their own particular way. They are generally a cheerful bunch of people not only with a capacity to learn but also with an all important desire to learn and achieve. Whilst all possess a degree of academic acumen, most of the 10SK students have extended interests in a co-curricular sense. This makes them an interesting group of people.

> Good luck in the future to one and all.. Andrew Skourdoumbis.

Y10 REPORT



2003 has been a year of change and great challenges for our Year 10 students. They have had to make important decisions about their options for the future, select VCE subjects and in some cases, choose pathways beyond WHS. Many have excelled academically and in extracurricular activities such as sport, drama, debating and music. They have developed their leadership and organizational skills and demonstrated a great sense of teamwork in group activities. Some students may not have excelled, but improved in their efforts to balance school commitments, social lives and make responsible decisions about their own welfare and relationships.

This year has been a particularly difficult one for many students and their families. We were all deeply affected when Kobi passed away so suddenly after an illness we hoped she would recover from. She was such a vibrant personality who is greatly missed, but still so very present in our memories. Our hearts went out to Kobi's family and also to Gene and Calvin and their families. There have been others too, who have had to deal with serious illness and loss this year. What has been most evident through all of these sad times is the incredible amount of warmth, caring and support shown by students for those in need and towards each other. The teaching staff have also been very understanding and supportive throughout the year.

When I think back on the year, there are many positives that stand out in terms of special Year Ten events and achievements: The Healthy Outcomes Day, Work Experience, the Cadets Sailing Camp, the Year Ten Formal (how gorgeous you all looked and what fantastic organization Jaime and Kat!!), the 'safe partying' seminar, the breakup party at the Atomic Bar and the Queensland Camp (despite a few 'difficulties', a really fun trip). But most of all, this year's Year Tens will be remembered for their strength of spirit: fun loving, humorous, friendly, warm and very caring. They have matured into a fine group of young adults. Best wishes to you all for success in 2004 and beyond.

Finally thanks to the Year Ten teachers and Homegroup teachers for their work over the year. A special thank you to Lyn Renwood for being my sounding board and willing helper on so many occasions.

Sonia Aldons. Year 10 Coordinator.

The Great Queensland Trip

On Saturday the 29th of November ninety two year ten students accompanied by nine teachers embarked on the long trip to Palm Beach, Queensland. We visited Dream world, Sea world, Movie world and Wet n Wild, went to the beach, surfing, shopping in Cav Av...and enjoyed a delicious meal at Jo's Brasserie every single night. This camp provided us with some pretty memorable experiences...Like when Russell slapped Jennings on the bare bum in the shower. Witnessing Mr Grull's backflips into the pool. Chappers joining in a crawling race with some of the kids down at the beach. The photo of a group of boys on the Wild West ride swinging their shirts around their heads... and the Wild West catching on fire two days after we left... Suspected arson they say...

Teachers screaming on the log ride (The log ride) Tough guy Knighty with his eyes closed and Tom screaming his lungs out on the Tower of Terror, Marcus ducking his head under the fake swinging axes, Ash screaming like George of the Jungle on the Wipeout or Ash and Rich's photo on the Lethal Weapon becoming famous and stuck around the shop and put on key rings.

Singing 'Surfer Joe' on the bus and our bus driver Wayne-O's disco lights. Jennings "accidentally" falling asleep on Lauren's chest on the bus, the Scooby Doo ride being closed until 4 o'clock the ONE day we were at Movie World. And Tom being chosen to judge the skiing competition at Sea World.

It was a really great camp and although we had a few difficulties we managed to still have a great time. And I don't think many of us want to see McDonalds for a VERY long time. Fortunately we had some really cool teachers come on camp who even came on rides with us and made the camp a really great experience, so we'd like to say thank you to Ms Aldons who just didn't stop worrying all camp but still managed to have FUN she says, Mr Grull for exercising some bus-volume control. Ms Renwood for being the resident paparazzi, Walshy for his life-saving expertise, Chappers for just being cool, Ms Taylor for her vocals on the Bermuda Triangle, Ms Riches for keeping all our drugs under control, Loppy for having the coolest hat on camp and finally, Mr Axaris and all the teachers and bus drivers and staff at Dubbo Base Hospital for looking after me when I fell over like a retard at 1 o'clock in the morning.

Written by Carly Post and Anita Thomasson.



10 NR 10 HY



10 NR - 2003 THE YEAR THAT WAS.

10 HY Roll Call

We **Teed** off for the year with enthusiasm. We looked around the class and thought "How **Huwge** was this class!" - even though **Gretel** had left. (Why did she **Nick** off?)

We lost a few throughout the year. **Kade** went TOPside and **Dougie** went to Germany. (The German's don't know what they are in for!) **Luke Camm** and went and came again - depending on his mood.

We had lots of parties throughout the year with good food - but no iced **Vo-vos** or **Tim-tams**. A popular food was Brown chocolate **Jaime** on toast. Leftovers were fed to the **Kats** and dogs of the neighbouring area. Some of the dogs got angry because they didn't get enough to eat (probably because our resident disposal unit **Jono** ate the most), so **David** had to **Pat** them to calm them.

Troy got sick again but got out of **Bedford**inner. He got "**Abbie** in his bonnet" about missing out on the parties, but won the best and fairest for his football team. (Go Spotty!) It got a bit embarrassing when he started to sing "Kay **Sarah** Sarah, whatever will be, will be"!

Work experience was interesting. **Michael** worked for the television. Will he be the next **Parkinson**? **James** is going to be a politician. (Look out Mr. **Bracks**.) **Luke** took up babysitting. He thought it was a better option to working at **MacDonalds**.

Stephanie's artwork was a hit with the class. She sat **Andrew** lots of pictures to brighten up the room.

It's near the end of the year now so we'll sing **Carrolls** for Christmas **Andrea**m of next year in VCE. But - remember this piece of advice "**Hayley**p over the **Brooke** - so you don't get wet!"

Thanks 10NR for four wonderful years. XXXXNarelle RobertsXXXXXXXXXXX

Nadeane: one of The Abbeys, as Charles would say, Helen Anastasiades: a sound recording will

Helen Anastasiades: a sound recording will have one day.

Sarah Brockhus: the protector of all creatures of the sea,

Natalie Cave: always tries as hard as can be. Subashini Chelvagnanam: came all the way from Malaysia,

Belinda Collins: there's nothing that can faze her.

Alex Dingli: is a wonder - nonstop talker who's quiet,

Jelena Franjic: shopping queen - favourite phrase: "I'll buy it!"

Amanda Hall: is there anything this girl can't do?

Melanie Hanlon: focused on doing her best it is true.

Bree Hayward: we miss her still, Bethany Hyman: need a job done? - She will! Lauren McArdle: sensible and smart, Ashlee Meyers: this year did start. Stephanie Molloy: to TAFE did go, Kelly Mountford: has yet another triathalon

trophy to show.

Nashaidar Onn: will never let you down, Taryn, "Oh my God!", Paten: with never a frown. Nan Khaleikshu Pee: newly arrived from Burma, Kulthum Rajap: her love for the All Blacks couldn't be firmer.

Melissa Russell: engaged in war with "this stupid hair",

Jackie Wraight: returned to us from elsewhere. Amanda Cassar: after TAFE a new direction did take, and a return to 10HY did make.

This completes our unique crew, That I've enjoyed teaching them is very true. Ready, willing and able to tackle VCE they are, In Life I know they will star!

Helen Yankos



There are still moments when a shining vision of twenty-five young faces, heliotropically inclined towards the warmth and brightness of learning, interrupts the more quotidian hours of the day, reminding a jaded home group teacher of what was once a refreshing oasis of intellectual inquiry and curiosity. Or are these simply the consoling tableau's of a bygone era, when students running around L5 with rancid socks pulled over their hands threatening to asyxiate their unsuspecting teacher, reveals the sobering pentimento beneath the more consoling daydream images.

10 WW.

Four years with one group provides unique opportunities for observing the growth of specific personalities and attitudes, and there was certainly plenty of the latter in more recent times. On a more spiritual plane my home group, I think it could truly be said, contained multitudes. There is another Biblical quote I'm reminded of, along the lines of 'a man's foes shall be they of his own household.' Matthew 10.36 from memory.

Throughout the many hours together, sometimes fleeting, sometimes glacial, I can remember few moments of any genuine antagonism or ill-feeling. This was a group that displayed great maturity in their dealings with each other. Footy tragics such as Matty Lishman and Matty Jennings(Saints supporters, enough said) strange Anglophilic Chelsea fans like Jayme Basetti, and zen-like baseball gurus in Matt Lawman rounded out an especially sporty, yet rather sad collection of boys who lent a special resonance to the request, 'put those balls away'. One shouldn't forget the more nautically inclined in Reagan and Adrian who enjoyed being greeted each morning with 'hello sailor'. A more lovely troupe of female students I cannot imagine; Zaylee, Ash, Natalie and Zena, you far transcend the appellation of the Saddle Club, and will always be remembered by your peers for your enduring friendship and the many hours you all spent curry combing each others hair. Paris, Chantelle and Brooke, eminent fashion fore-casters who were years ahead of current Christina wannabes. Toad, Pod and Ivan, I know that sounds like a really bad collection of computer game characters, yet they are flesh and blood individuals who didn't always achieve complete, full screen animation. And as for the egg-heads in the group, I'm never one to resort to cheap, anti-intellectual shots, but Gene, Tom and Lucy, the self-styled academic royalty of the class, one more year and I think there would have been a peasant up-rising from your once loyal subjects. Irene, Chloe and Claire, if ever there were candidates for an all-female heavy metal band to rival the group in Spinal Tap, you've got the basic ingredients. Later arrivals from Sydney, Jazza and Nick made us all realise how fortunate we are to live in Melbourne.

Such reflections are calculated to soften the heart of any teacher, yet as a pleading Gene Rhodes once requested after being busted in the possession of an extremely pathetic skin mag, 'please Mr Whitney, look into your heart...' To which the standard reply would become all too familiar; 'What heart'. I must confess that were I to concede possession of even an imaginary one, that this particular group would be firmly lodged within those illusory interstices.

Warren Whitney.

10 WW and 10 TB Trip to

All week we had looked grimly at the forecast for Friday the 21st after three days of swelter. Sunburn and dehydration could have been our worst enemies until Thursday the 20th saw squalling rain, thunder, lightning and the possibility of a very wet and miserable end of year home group excursion. Due to leave Pasco Street at 9.10 am the Westrans 53 seater coach waited patiently, engine rumbling quietly deep in the diesel fumed belly of the Mercedes, as 36 students prepared to depart on their last outing as a group that has defined them since the distant days of their year 7 nervousness.

One or two latecomers arrive, parents and legal guardians offer apologies that are unconditionally accepted and Steve, our driver for the day, puts on the "goldies for the oldies" as the pneumatic door slaps closed and the lyric, "...is she really goin' out with him...", stirs Mr. Whitney to get in his first rip of the day on his mini-me, Gene Rhodes. It will be like this all day, the kids will rip into us and we'll rip into them with the false antagonism that has got us through the junior years of the adolescent mine field as home group teachers. The ride there is uneventful with the exception of pleas from the kids to put some real music on, Beyonce Knowles and 50 Cent would be rather more appropriate, apparently.

We arrive in Kyneton and contrary to our fears the Arctic apparel we teachers have packed will not be needed, the kids innocent unprepared ness has outdone us again. Instantly our cooks for the day Thuy "Monica" Nguyen, Grace "Poppy" Tun and head chef Mr. Whitney fire up the free electric BBQ supplied by Coliban Water, the care takers of this beautiful reservoir. The hunters among us listen to the silent call of waiting trout and head off around the rocky banks, exposed by years of drought, to find the most suitable place to wet a line and wait for the urgent zing of a reel, the sign that water is offering up its bounty in the form of a Rainbow, a Brown or a Redfin. "This is where we should come to shoot out horror film", says one of Ms. Wregg's keen media students on entering the eerie plantation pine forest, and all present are guaranteed not to stray far from the path as they are educated about the Brown and Tiger snakes, awakening from their annual slumber, that inhabit this region.

After an hour and a half no one has landed a fish and tolerance for this activity is wearing thin, luckily we have packed a football, a rugby ball, for those enchanted by the possibility of an Australian World Cup victory, and the ever faithful welded steel stumps that could see an interesting WW vs TB cricket match.

10 TB.



~The Last Word~

I know you kids always like to have the last word but you must remember it is we teachers who mark your work, determine your grades, and write your reports. On this occasion, luckily for you, I don't have to be excessively mean and or nasty. This report about 10 TB 2003, is meant to be a "nice" farewell to the home group that has plagued my career in education for the last year and a half; it could be a hard task.

No, I must digress. The last year and a half of being a home group teacher has been great, the original members of AH and the new additions at the beginning of 2003 have all been fantastic kids, I couldn't have asked for a more insanely refreshing bunch of students. At the start of 2002 when I was told that I would teach Amara's class I didn't know what to expect, 25 kids who were used to a friendly, petite, and perpetually grinning young teacher like Miss Holmes, what would they be like? Evidently, the warm and friendly nature of their home group teacher had rubbed off on them.

Once I learned that Miss Holmes was leaving I had the task of convincing her to let me have them. This would not be easy for I loved the class but I couldn't let them know, otherwise I'd loose control of them. So there was the task, gain the home group teachers confidence and simultaneously keep the kids at arms length while really enjoying teaching this bunch of over developed, individual, and incredibly varied personalities. How did I do it? It was easy.

Each Friday afternoon we had a single period of English in L1. At the same time Miss Holmes had a science class in the adjoining S Block. Being a creature of habit I knew that Miss Holmes liked to do a "walk by" during this class and occasionally pop her blonde mop in the door to say, "hi", as all good home group teacher do. I also knew that Miss Holmes liked or rather loved the romantic poetry and stories of early "Australian" writers such as Paterson and Lawson, as all good country girls do (Multiple staff have actually made the observation that Miss Holmes probably doesn't teach in Wodonga at all, she's really masquerading as a body double on the set of "McLeods Daughters"). So, a particularly nasty day when the rain beat down outside and streaked across the windows of L1, I made my move, a listening session. With the class seated in a semi-circle, the warmth of the computer room and the sound of the squalling rain outside we read from the works of Henry Lawson, "The Drover's Wife", "A Cattle Dog's Death", and so on. Right on time, like a Siamese cat padding over a polished hardwood floor in the middle of the night, the footsteps of a lithe home group teacher were heard on the lino. Once Miss Holmes had passed the class with out the kids seeing her she stopped and watched her babies for a second, from a point where the kids couldn't see her but I could, and not acknowledging her presence I may even have let go crocodile tear during the last stanza of, "A Cattle Dog's Death". With this she covered her face with her hands and left. That was when I knew I had you and that you kids would have to put up with me for the rest of your time as a home group.

Now you know. All of this time I did actually enjoy teaching you, in fact I chose to....and you know what? It was always my pleasure.

Now remember, year 11 is going to be hard work but I'm sure you will all do your best. Thanks for being such a brilliant herd of animals....I mean class, sorry.

Mr. Benson.

Lauriston Reservoir November 2003.

By now the sausages are suitable for consumption and hungry teenaged boys line up to receive their gourmet BBQ lunch. Matt Lishman, Cheyne Peat, David "Foxy" Fox, and Matt "Mullet" Ryley need sustenance as all growing boys do.Rebecca Poole, Brooke Kubetz, Ardiane Memishi, Paris Wojniak-Devere, and Elyce Schuliga have taken up residence at the closest picnic table and have accepted the responsibility for distributing soft drink under the guidance of Ms. Wregg and her black texta for labelling plastic cups. Matt Lawman and Reagan "Humphrey" Burdon-Bear" pass the gridiron ball to each other carefully missing Mr. Benson's visiting niece and nephew and Bryce Pearson, the thoughtful and caring young man he is, presents us with an orphaned infant Echidna he has found which we report to Scott, a maintenance worker, who promises to drive it to the local vet and offers us his phone number so we might call to check its progress. On departure we are informed that the Echidna has been placed in an animal welfare shelter and that it will most definitely survive.

The digital camera gets a work out. Ardiane and Elyce capture some magnificent landscape photography. Zac Watson is frustrated by his failure to land a fish, little does he know that this failure is the true success of the fisherman in learning patience, while Nick Cram, Irene Vallack, Claire McAdam, Lucy Tairi and company explore the deeper recesses of the Macedon Ranges Shire for some grass to chill out on.

After a short expedition down the stream that connects the colossal bodies of water that are the Lauriston and the Upper Coliban Reservoir's, the keen fishers amongst us decide that they will come back here, to fish this place in the peace and quiet that cannot be achieved during a high school excursion, they have heard the stories of the leg length trout caught in the pool below the dam wall, and they have enjoyed their day away from the electric trains and Mtrain ticket inspectors who plague our vibrant city. Now they have tasted the relaxation of the rural settingthat can offer them a solace away from what they are used to, and all of this has been achieved via a simple hour and a half bus ride. Now, it's just about time to go home.

Thankyou to all those who attended our excursion and apologies are accepted for those of you who couldn't make it.

Ms. Wregg. Mr. Whitney. and Mr. Benson.



10 AM.

The Class That Was in 2003

What a tumultuous year this has been for 10AM! Students coming and going, social events to organise, school camps to go to, a formal to plan for, gossip to share with friends, and, of course, school work to complete all the time. One minute thinking about their future - which VCE course, which university, which career - and the next, thinking about what to wear to the Year 10 formal.

The year began in earnest. Everyone said they were aiming to work hard this year, and set a number of personal goals they wanted to achieve. This was the year to prepare for the VCE, to stake out a future as a student, and to grow as person.

Now, at the end of the year, I can say that everyone has developed in different ways for the better, but the journey has not been easy for some students. There have been challenges and crises that have tested many student's family relationships, their personal friendships, and at times, their sense of who they are. Nevertheless, out of these difficulties, it seemed each student developed the confidence to make better judgements and good decisions in the future.

If there is one thing that has characterised 10AM throughout the year it has been the strong support given by all students to anyone needing help. This has helped students to deal with a range of challenges, and to prepare them for a future of their own making.

Lemlem, knows what's going on in everyone's life and is someone who listens well.

Lisa, the consummate student. Always organised and up-to-date with her work in every subject. Thinking about the big issues and keen to know about the world.

Fatimah Chizari, loves to sail, loves Cadets, and likes to understand things in her own way. Passionate about social issues and has developed a strong set of values to guide her actions.

Marijana, has overcome and survived the loneliness of the long distance student who travels for miles each day to and from home. Usually quiet, but always thinking.

Fatimah Dennoui, recently arrived back from The Lebanon. Smart, articulate, and keen to be involved in everything that is going on, including Parwana and Chrisoulas' disco.

Whitney, departed for a pre-TAFE program in Footscray mid-year. She has successfully completed the program to her own surprise, but not her teachers.

Gunjot, the fashion queen of 10AM. Very keen to wear her sari at every opportunity. One time, at Hobsons Bay Yacht Club she showed all the Year 10 students how to arrange the seven metres of a sari. Chrisoula, Parwana, and Fatimah Chizari make a formidable threesome. No one tackles these three without being sure of themselves.

Unfortunately, one CRT teacher raised their heckles early in the year and suffered for his careless remarks about events in the Middle East. Parwana is the event-organiser of the class, as well as its social conscience for world events. Parwana and Chrisoula organised a fund-raising disco for Altona Green Primary School - and proved they could organise anything. Amy and Felicia-Anne ('Flick') are inseparable. They are constantly together, supporting each other through 'thick and thin'. Loved by the year 7's.

Jessie-Lee, was part of the Melissa and Renee circle for most of the year, until she had to depart for NSW with her family. She enjoyed her role as School Captain on the SRC, and excelled at sport. Cecilia, struggled with the workload though the year and eventually decided to find employment.

Melissa and Renee, both enjoy their sport, and have excelled in the Accelerated Sports Program. In class, each has become a highly organised student. Outside class, they have an active and lively social life. Renee stunned the school with her solo performance for Anzac Day. Ashlea, Amanda and Catherine form a tight circle that works well together, and has been together since Grade 2! Amanda is the joker of the class. Ashlea is smart, with strong opinions. And the quiet Catherine has a reputation for being a bit sneaky. Sandra, despite having a reputation for being a quiet and conscientious student, has a creative side to her that has blossomed this year. Kylie, disappeared during Term 2 after a series of domestic upheavals. Edwina, spoke strongly to the school on Anzac Day with Ashlea. Melanie, has just returned to the class after a sojourn to Geelong, and feels at home.

The students most likely to: 'succeed', Ashlea; to be 'famous', Rene; to be 'rich', Sandra; and to be 'on TV', Parwana. Ross Adamson.

¹⁸

10 LR.



10LR HOME GROUP TEACHER'S REPORT.

This year 10LR underwent a few welcome changes with the addition of Sarah Briscoe, Dean Brauer, Kathy Ann Sofranko and Noura Sarkis. Dean eventually went off to further success in the TAFE Orientation Program, while the three girls proved themselves to be well-liked and hard-working members of the group. In Semester Two there were further additions - Minh Nguyen joined us from Vietnam; and Daniel Liu came to us from China. The influence of overseas students in a class cannot be understated, as the rest of the group learned to deal with cultural differences and language difficulties, Bao Lieu, who had been part of the home group since Year 7, left us to try his luck at another school, where he is reported to be doing well; and Josh Young, who had always been our loveable class clown, went on to bigger and better things at TAFE.

We shared our last Swimming Sports carnival together, where once again Megan, Nicky, Hannah and Russell starred in the pool. The three girls have been enthusiastic participants in many extra curricular activities ranging from dance, to sport, to debating, since Year 7 and have represented the school in a number of sports as well as the interschool debating competition. Megan was a member of the Accelerated Sports Program; and together with Andrew Beitzel made the most of opportunities for expert coaching and challenging competitions, while Michael Hammer was able to balance his sporting commitments with his schoolwork to achieve good results in both.

Hannah also successfully tackled Year 11 English this year and, together with Elise Schaak, enjoyed a two-week trip to Japan, ably organised by Japanese teacher Jessica Suh. Michael Skubevski was also lucky enough to travel overseas this year, as was our hidden drama talent Ian McNeill. Megan and Russell, together with Braden Joyce, Milan Milutinovic, Dylan Street and Marcus Ollis were keen members of the Cadets class this year, with most of them enjoying a fantastic camp to the Gippsland Lakes. Dylan, Jamie Gjorsevski and Madeleine Bewley took on the challenge of Year 11 Foundation English and, with patience and guidance from Warren Whitney, succeeded in this subject.

Sarah Wardley and Kim Busbridge, besides being highly supportive of the homegroup debating team, were also instrumental in the organization of an excursion to "We will rock you", having demonstrated that many of the themes and issues concerning globalisation, peer pressure and censorship were relevant to our study of the George Orwell novel 1984 in English. I even convinced them to allow my Year 11 Philosophy class and several parents and friends to come along; and an excellent time was had by all.

Judging from the photos, 10LR had a fantastic time at the Year 10 formal; although it took me a while to recognise Carly Cross, who has grown three feet and (just to add to the confusion) changed her hair colour this year. Year 10 Queensland camp was another highlight, with students enjoying the theme parks and Nick Georgiou proving that he could have fun AND behave!

Speaking of Nick, this was in many ways a difficult year for 10LR, having to deal with not only work experience and the pressures of choosing VCE subjects, but also changes in friendships and dealing with the loss of a fellow student and the parent of a friend. I was so proud to witness the support that these boys (and others) gave to the mates who really needed them.

10LR were the first group I have ever taken from Year 7 through to the end of Year 10; and they will always be special to me. I have so many wonderful memories of all of their year-level camps and excursions, their special achievements, their laughter and tears, their short stories and poetry; and their highly individual natures. It has been a privilege and a pleasure to have the opportunity to get to know them. I would like to thank all of these students for the many lessons they have taught me about education, teenagers and fun; their parents for being so involved in their schooling and in our school community; and, of course, their teachers, for preparing them so well for VCE. A special mention must go to their year-level coordinators, especially Sonia Aldons, who was our coordinator for Years 9 and 10 and organised so many special activities such as camps, guest speakers and end-of-year extravaganzas. She took a personal interest in the well-being of every student and I could not have mastered the finer points of homegroup responsibilities without her constant kindness and assistance.

I wish the whole group well in their future endeavours.

Lyn. Renwood

10 DS.



10DS has been through its ups and downs this year. Losing Kobi was a tragedy for all of her friends but her homegroup had lost a member that was the life and soul of the party. Whenever someone was in trouble or needed help, it was Kobi who showed the first concern. She will be greatly missed. The homegroup pulled together and supported each with an amazing depth of maturity and caring for each other. I was extremely proud of them.

Although a few of the class are unsure about where they are going as far as careers are concerned, I am sure most of them will succeed to their greatest ability in VCE next year. On a final note, they are one of the few groups of students I have found where the boys are more concerned about their hair-styles and how they look than the majority of the girls.

Erin A, a 'Lord of the Rings' nut and the class 'Hug Therapist'.

Lenny played in the Intermediate Boys football team.

Richard, his loudness makes up for his height. He thinks he can sell ice to the Eskimos.

Ash, her interest in economics only lead as far as working out how much money she would have to take to Japan

Hong Yu excelled in Maths and Chemistry

Adem, how can someone his age know the words to so many dud songs from the 70's and 80's? A killer smile.

Anh, has done well in Japanese this year

Mariana, Champaka, Caroline and Amber for sticking together and looking after each other. Angelique can be heard all over the school with her raucous laugh

Michael for being the classes leading sportsman and the most Liberace-like piano player in the class. Jacob almost had his work completed before it was even handed out

Aleks and Lu for having the most up to date mobile phone technology

Hayley, our quiet achiever and always willing to lend anyone a pen.

Erin P was not always 100% satisfied but always saw the bright side of things

Brendan, one of the many from 10DS who went on the Cadets Camp. Our next Jamie Oliver? Jed, our tallest and the one with so many 'blonde' questions.

Rebecca has been known for her kindness and always willing to help others with their work. Our next Nigella Lawson?

Jadranka, always putting in 100% and our friendliest smile.

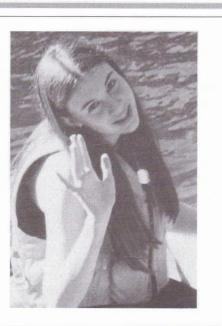
Kobi, in our hearts and will be remembered fondly by her homegroup as our 'Mother-hen'.

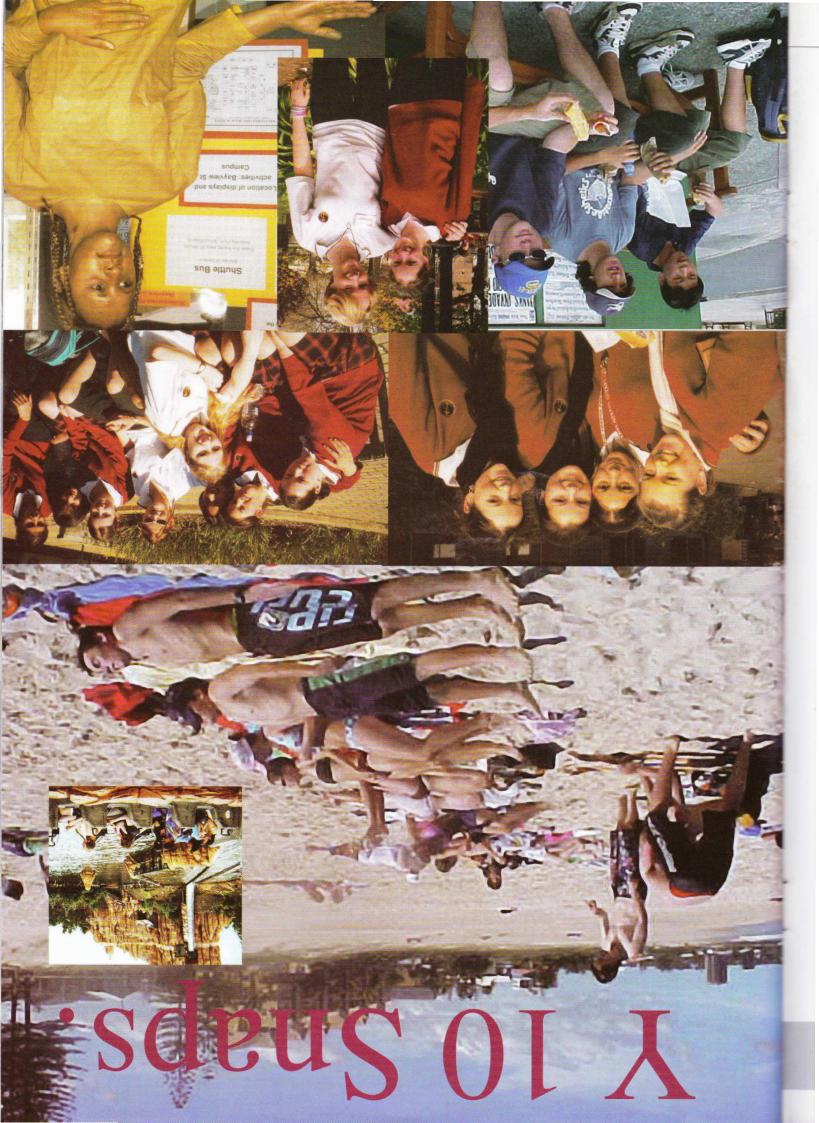
Diana Sheldrick.



VALE

Kobi Ross 4/4/1987 - 14/9/2003 'We will always remember you'







REPORT.

It has been a year of firsts for Year 9 students on the Pasco Street Campus.

Y 9

We started the year with a 'school service' day with students undertaking a range of tasks to improve the school grounds. This included cleaning and painting timetable boards, creating displays in the library and classrooms, cleaning garden areas and cleaning out storage areas. A group of students then cooked everyone a barbeque lunch, with the afternoon being spent at the beach.

A big 'first' for Year 9s was the semester one exams. The majority of students took a very conscientious approach to the exams. They certainly benefited from the experience especially in terms of using revision time wisely and learning how to effectively manage time during exams.

Three enjoyable year level activities were held in term three. The first was a 'healthy breakfast' held during H.A.P.E. week. Students arrived at school at 8 o'clock and enjoy a breakfast of healthy cereal, muffins, fruit and juice.

Another successfully activity was a visit from 'Wheelchair Victoria' which complemented students' reading of the text 'Peeling the Onion'. Students listened to a talk on risk taking and then were able to participate in games of wheelchair basketball.

Late in term three a year level excursion to Lake Mountain was held. Students had the opportunity to go cross-country skiing for the day or spend the day tobogganing. For some students it was their first visit to the snow and many others had never been tobogganing. It was a great day for all.

Year 9 students have been heavily involved in a range of other extra-curricula activities. Rock bands have been formed. Students have been involved in debating. A group of students took part in the school production 'Smithy'. Almost half the year level has represented the school in one or more interschool sport teams.

As I write this report students are just getting ready for their end of year exams. A year level camp will follow these.

I would like to particularly thank the Year 9 Homegroup teachers for all their support throughout the year. Thanks also to a great group of students and good luck for your future years of education.





Year 9 Boys Initiative Camp



It was a bitterly cold morning in June, in the last week of term two, when twenty-three Year 9 boys set off for Anglesea to embark on a four-day initiative, leadership, activity based camp.

Upon arriving at the camp site, we had lunch, settled into our accommodation, and then got organised for our first activity - ocean kayaking.

After a 15 minute walk down to Anglesea River, we met our 'Go Ride A Wave' instructors, changed into wet suits, and had a brief on-shore lesson in kayaking. It was then time for the water.

Kayaking down the river to the ocean was easy but the thrills and spills were about to come. While the waves weren't huge by surf beach standards, it took considerable effort to paddle out over the break.

It was then time to 'catch' a wave - easy enough to get picked up for the initial ride, not so easy to maintain a straight line to the beach. Lots of spills, and a few crashes, but a great time was had by all.



Back at camp it was time for the first duty group to prepare dinner. The camp was totally self-catering. The boys had been divided into four groups with each group responsible for preparing two meals. It was quite a challenge, and definitely a big learning experience for many of the boys.

After dinner each night it was reading time; the boys took turns reading parts of the text 'Monster'. Later we set off on a night walk.

Tuesday saw us set off on a 10km trek along the cliff tops and then back along the seashore. The boys were intrigued by the clay composition of the cliffs which looked like they could collapse at any minute. Tuesday afternoon was free time. A large group decided to take advantage of the skate ramp in Anglesea. Others stayed around the campsite cooking, listening to music, or just relaxing. On Tuesday night we welcomed several parents to dinner. The boys did a fine job preparing soup, a barbeque and salads and chocolate mousse. After our reading session it was indoor soccer time. The staff showed they could still keep up with the energetic boys.

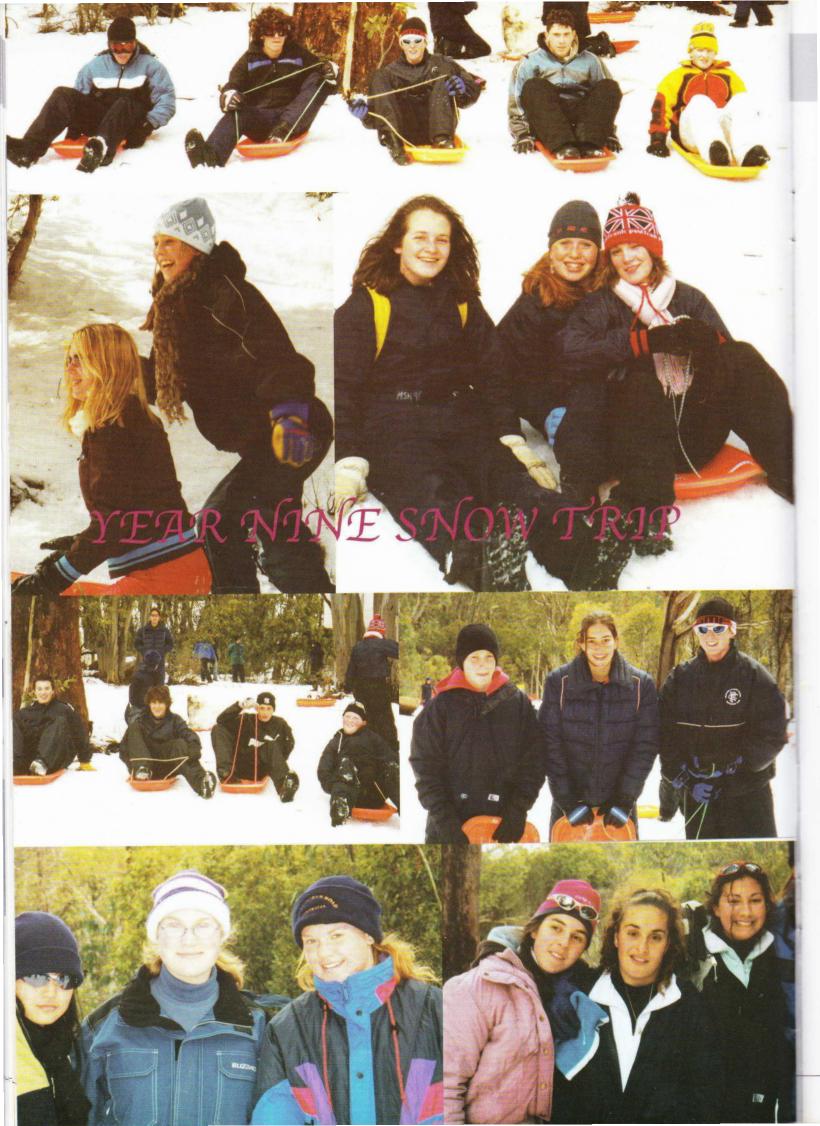
Wednesday was a real experience. The boys took part in initiative activities on the Anglesea River. They were required to find a method of getting across the river, locate items and sites using a map, and then build a raft out of plastic barrels to get back down the river. Some were quite good at thinking through the problems, some were able leaders of their group, some were solid troopers ready to do the hard stuff, others just got wet!

On Thursday we had a late breakfast and a bit of a clean up before heading into Anglesea shopping centre. The boys again took advantage of the skate ramp. After lunch it was time to pack and get set to return to school.

The boys really achieved a lot over the four days - working together as a group, preparing meals for 28 - 30 people, thinking through problems, supporting each other, taking risks, and generally having a good time. Although the middle of June is not the best time to do water based activities, all the boys got involved and many have asked that we have a similar 'adventure' next year.

The boys and I would like to thank Ms Senna, Mr Walsh, Ryan Garnsworthy, James Majernik, and Dean Russ, for their help in making this camp a great experience and a whole lot of fun for all of us.

Dale Ritchie, 9DR.





9 DR. 9 JG.



All Homegroups are special, but 9DR is unique in that it is the only 'all boys' class in the school. As a group, the boys are a very cooperative bunch. While their interests have become more and more varied as they have progressed through the years, they respect each other's ideas and work very well together. This has meant we have been able to arrange a number of different activities that have been enjoyed by all.

This year we welcomed Fraser and Tim to the class and, at the end of term one, said goodbye to Myles. We had a day trip to Queenscliff where Kalle was determined to show he could jump off the highest part of the pier, and Zeb wanted to prove he was the best sumo wrestler. Jarrod, Nat, Adam and Rob thought it might be fun to eat seaweed.

At the school athletics carnival Feta again showed he is one of the best sprinters and jumpers in the year level. Joshua, a star lacrosse player, arrived at the start of term two.

The boys worked well in their preparation for the midyear exams. Tom, Fraser and Vlad showed their liking of Maths throughout the year, as did Travis in Science. Tim, Jarrod and Kalle were dominant forces in school basketball and netball, while Drew, Nat, Feta and Rob excelled in Hockey.

Rick is a stabilizing force, friends with everyone, and gives everything a go. Vaughan and Dardan are both quiet in class but participated in all the activities. Adam spent a large part of the year daydreaming but still got good results in Maths. Both he and Chris demonstrated their excellent skateboarding skills.

Phil was the chief cook on camp and looked 'skinny as' in his wetsuit. Fin is ready to give anything a go, and especially enjoys his cricket.

Although they each have differing favorite genres in music, Leigh, Zeb, Trav and Drew set up their own rock band. Lewis entertained the class with his range of voices.

Pedro has grown six inches in the year, 'Shorty' no longer. He is now off on a holiday in Argentina.

Congratulations on a great year guys.



THE YEAR WITH 9JG 2003.

The year has seen a few changes to 9JG. With the loss of some students and the addition of others. We welcome Fiona, Miriam, James, Stephen, Simon and Jason who have all fitted in very well socially and also to the extra academic pressures.

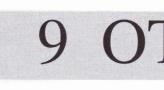
This is what 9JG. Students had to say about themselves and special highlights in 2003.

James D :	I am a positive person with a lot of posi tive memories of this year - that are
Fiona:	humorous in nature. I enjoyed doing the dragon and straw berry sculpture in art.
Lih:	I enjoyed the snow trio.
Abhi:	I enjoyed going on the snow trip.
Dan: Tam:	I enjoyed playing tennis for the school. I enjoyed accelerated table tennis. (Tam
iani.	is the table tennis wiz).
Ella H:	I enjoyed doing accelerated sport and strike day.
Miriam:	I enjoyed all the fun I've had being new to
	the home group and making new friends.
Ella W:	My girls (friends) are the only good things in this home group.
Michelle:	The best thing about year 9 was being
	friends with the best people in the world:
-	Ella W, Jess and Eleni!
Stephen:	Our teachers don't yell at us.
Seb:	I have more friends in my class this year.
James W:	I don't get kept in after school anymore
Simon:	against my will or because of my class. I enjoyed the peaceful home group
Simon.	members during class time and my
	friend's hyperactive mood during leisure
	time.
Jason:	I made a good cabinet in wood! Ya
Will:	I played base in the 'Smithy' school
	production and it was great fun.
Tim:	I loved playing in the school production
	'Smithy'! It was a great experience.
Ben:	I enjoyed doing accelerated badminton.
Jess:	I enjoyed being in the school production
	of 'Smithy'. Also being with my Bestest
I	Friends in the Whole Wide World.
Jacqui:	I found out that cotton comes from cotton
	plants and NOT sheep! I found this out in
	SOSE. When I totally embarrassed myself in front of the whole class.
Eleni:	I enjoyed watching Pirate movies
LICIII.	because Pirates are HOT and so is
	Johnny Depp! I also enjoyed being funny
	and being with my friends.
Danielle:	It was really nice to meet new friends like
	Fiona and Miriam, Simon, James,
	Stephen and Jason.
	Jane Gibbs

Dale Ritchie, 9DR Homegroup Teacher.

Jane Gibbs.







9CT HOMEGROUP REPORT

This year saw many new arrivals into our homegroup. Cameron, Jarryd and Troy made the smart decision to move from other homegroups into 9CT. Other students were new to the school including Jarrod Mather who has added considerably to our sporting abilities, Vivian Cheng who has come to Australia from China and Cameron Mitchell who hails from Adelaide. During the year Simon left us for the attractions of Torquay.

During the year 9CT have been actively involved in many and varied activities.

* Jarryd, Ani and Emma performed in the school production 'Smithy'.

* Jarrod, Cameron, Ally, Htee Hset and Daniel were part of the accelerated sports program.

* Peter and Cameron Peckham were our SRC representatives.

* Karl kept us all entertained.

* Chris was an all round sportsman and great team player.

* Lauren performed exceptionally well in the Indonesian ACER certificates.

* Caroline became a football star in P.E.

* Jacqueline and Alice were tour guides for Japanese visitors.

* Andrew, David and Shannon drove Ms Croft crazy with toy skateboards.

* Gracie, Bonnie, Saranda and Jessica found it hard to get out of bed in the morning!

Highlights of the year according to 9CT were taking part in interschool sports, the Year 9 snow day, wheelchair basketball, sex education classes, Mercury 4 performing at school, having more challenging and interesting work and having great teachers like Ms Mahoney. 9 OT has undergone many changes this year. During the first semester we welcomed Izaak Chater, Amy Heaver, Jarmilla Kubique, Tyse Plummer and Zach Teo, and in the second semester Natalie Dimitrievski and Bonnie Pollok. All have settled in very well, made good friends and contributed positively to the class.

The end of the year will bring some losses. Some students are going on to the trades programs where we wish them lots of success. We are sorry to be losing Daniel McLachlan, who has been in the homegroup since Year 7, but wish him a great life in Perth.

The year has been very eventful for some. Natalie Thomas was knocked unconscious and had to be rescued by her sailing partner and classmate, Rachel Peirce. They both still like sailing. Trent Richardson managed to hurt his ankle very badly, not once, but twice! He's since fully recovered.

Congratulations go to Robert Dickson and Andrew Poole who represented Victoria in Adelaide at the Under 15 Lacrosse Tournament. Their team was the best in Victoria and came third nationally. Izaak Chater is also extremely enthusiastic about lacrosse, as well as being a film critic. Aidan Norton-Smythe has excelled in athletics despite injuries.

Congratulations also go to Lisa Breen, Natalie Dimitrievski, Sarah Gray and Lizzy Newgreen who were very successful members of the school debating team.

Well done Jasmin Quinsee! Jasmin spent many long hours in rehearsals and played a major part in the very successful school production "Smithy" in August. Thanks go to Sarah Gray who assisted with the hard work backstage.

In September, seven members of the class took up the opportunity to go to the snow for a day. They had a terrific time and all want to go back (Izaak Chater, Sarah Gray, Gene Kapaufs, Daniel McLachlan, Michael Ryan, Milos Stojiljkovic, Zechariah Teo).

Jarmilla Kubique and Teegan Rush are very pleased to be able to say they really improved their grades this year. Well done!

Overall, 9 OT has had a good year and is looking forward to the new challenges that Year 10 will bring.

Sharon Croft.



9 LS.

This year 9LS experienced a few changes with the loss of some students but also with the addition of a number of others. Students that left were Ash Thorne (9MW), Fiona Waters and Miriam Sinnott (9JG), Yui Yamashita (St. Michaels). Our new students were Michelle Attard, Kathryn Macleod, Craig McMenaman, Stephanie Dimeska and Shannon Carnes returned mid year after spending six months in England with her family.

Suzana continued her love of all sports scoring a number of goals in the interschool soccer team. She also starred in hockey and softball.

Michelle joined us this year and had an immediate impact socially with her infectious smile. Her hardworking nature also influenced others around her positively.

Matthew like Simmo had to endure some sleepless nights with the arrival of a newly born sibling. But that didn't stop him getting out to some of Melbourne's biggest sporting events for 2003.

Terry was the first voice heard in L5 each morning when in a deep voice would utter "Morning all" taking the mickey out of Simmo.

Ivan was a very helpful assistant in woodwork helping many students with their cupboard doors.

Stephanie B one of the most improved students this year adopting a very mature approach to her schooling.

Shannon rejoined us after a six month stint in England. She continued where she left off gaining very good academic results in all subjects.

Misko became the 9LS footy tipping champion winning a Sherrin football with his name on it. Not bad for a 'soccer choc'.

Vy started to get to homegroup on time towards the end. Maybe she just realized her mobile phone had an alarm clock on it.

Stephanie D was a welcome addition to our class this year. A very mature and well mannered young lady. Well done Steph!

Jairus was a credible SRC rep for 2003 but I don't know if he can get a skate park built next to the school. (Kensington is a bit too far away!)

Emma continued to dance her way through school this year with her bubbly personality.

Ali grew about 2 feet in 2003 But so did his appetite for sleep.....rarely getting to homegroup on time.

Ken maintained his sharp image status by looking very professional in his school photo.... Tie and all.

Nathanael continued to entertain us at school assemblies with his musical skills as part of the intermediate school band.

Tim has excellent sporting achievements: football, cricket, netball, athletics, swimming just to name a few. He also regularly raised the bat with his maths test results. But..... still struggled to dismiss Simmo at lunchtimes.

Ashleigh continued to be the social butterfly of 9LS but with a difference......she attended all classes, got to home group on time and did very well in all her subjects. Quite a good netballer too. Craig found his feet in his new class very quickly. Evidence of a strong and likeable character.....but perhaps a little less socializing in Maths next year.

Kathryn was separated from her best friend Vy but that didn't stop her from communicating with her thanks toSMS.

Alex continued to be one of the more popular characters in class. But please Alex with all those gadgets you have and bring to school how about investing in an alarm clock.

Rebecca continued to be her likeable self and sailed through another successful year.

Kelly a well mannered student who was fairly quiet throughout the year......except on the bus coming back from the snow. I've never heard Kelly talk so much.....are you sure the real Kelly was on that snow trip?

I believe that Zac is potentially the quickest Year 9 bowler and a very good footballer from what I hear.

Cesar the best downballer in the class. By a mile Janith can be the opening bowler for Sri Lanka one day but......you've still got to work on your line and length.

Lou Simopoulos.

Two Poems

My Crush, is someone very dear to my heart.

This person has long hair that I just want to run my fingers through.

Her hair has cherry pink highlights.

I love her big, blue eyes and white teeth.

She loves the colour pink I love the "Jelly Bra",

That she wears To give her more Cleavage. I also love her...

Lissssp.

And how her belly button ring shines in the sunlight.

Stephanie Bell.

My Crush has, dark, brown, thick, hair.

It softly hangs, just to her upper back. She

has very, little ears that I want...

to whisper in.

She smells like "Impulse". And I sit with her...

in class.

She has hazel, green eyes.

And her sexy braces I want To kiss.

Emma Graham.







9KM

A naughty but nice, frustratingly funny group of kids.

Disco girls

A.K.A Emma, Jacinta, Cameron, Kathy, Steph and Kate Gloss, Gloss, Gloss and white trainers, here come the oldies of the Disco Scene.

"I don't think you get the gravity of the situation here".

Rebels

A.K.A Renee, Josh, Rachael and Alyce Out every Friday night at an undisclosed location having fun with their mates. *"Look at myoi, look at myoi plwease!"*

Boys

A.K.A Dejan, Sam (major General and lacrosse star), Tom, Jack, Emerson and Liam "I'm better then you!" is all you ever hear. Sport, Bikes, Cars and Chicks are their main priorities in life. "You Jackass".

Gossip girls

A.K.A Gold, Channy, Elizabeth, Joanna and Alex Goss, Goss, Goss Guys, Guys, Guys Shop, shop, shop *"Omg, like there goes another lemming".*

Sporty Girls

Everyone is sick of hearing Danielle talking about footy (but really we do love her for it) but everyone loves to hear about Doreen getting into the Victorian team. "Footy and soccer all the way!!! YEAH BABY"!! 9 MW Comments heard around the classroom...

Matthew Antonio: "What do you mean, we can't play cards in English this period?"

Lee Baker: "Sir, can you play Norwegian Wood as well as I can on the guitar?" (comment heard directly before proving beyond a shadow of a doubt that he can absolutely play Norwegian Wood and countless other songs better than "sir" can on the guitar)

Mayling Bradley: "Angelina Jolie, Angelina Jolie, Angelina Jolie, Angelina Jolie, Angelina ..."

Rikki Brown: "Excuse me, sir. Was that an IMMATURE comment that you just made?"

Amelia Brown: "I'm not very good at oral presentations" (comment heard directly before delivering an "A" grade oral presentation)

Christian Buchanan: "No, sir, seriously, I AM taking care of the live duckling that I bought at the Vic Market on the homegroup excursion. Baby ducks love being carried around the city in a shoebox and eating curry laksa." Leigh Collins: "No more TEEL!"

Christian Elliott: (in a food tech class) "Look at me, sir, I'm Jamie-Freakin'-Oliver"

Billy Kyaw: "I know that jeans aren't part of the school uniform, but they are BLACK jeans"

Anika Maddocks: "I love the extra-curricular stuff at school! Why did they have to spoil it with all of those assignments, essays and classes?"

Juliana Mickoska: "Fallacious! Erroneous! Misleading! My favourite book is NOT the Thesaurus!"

Ben Moore: "May! Would you please shut up about Angelina Jolie!"

Emma Papamihail: "SHUT-UP, Buchy! He's trying to teach!"

Danny Risteski: "Come on, people. Listen up!"

Natasha Savic: "No offence, sir, but Monkey is @& %#!"

Shannon Siepolt: "..." (No comment - but if looks could kill, Buchy would be dead by now.)

Holly Sheridan-Smith: "The best thing about year 9 camp: Jeremy"

Pauline Spilsbury: "I'd love to finish the essay this weekend, sir, but I've got a party, and rehearsal for my dancing, and then I'm performing, and then I'm meeting up with some friends, and then I'm..."

Cameron Stevens: "Peeling the Onion is a great book - as long as you don't have to read it"

Ashleigh Studley: "I'd love to come to the catch up class, sir, but Katherine needs someone to sit with her on the bus home!"

Ash Thorne: "I love homegroup classes, because we get to talk about..."

Gealan Toullea: "Can I take French again next year?"

Dale Wight: "Oh, I forgot to change out of my runners into my school shoes" (comment heard at EVERY homegroup morning session for the entire year).

Karen Mahoney.

Michael Waugh: "Blah, blah, blah ... TEEL ... blah, blah, blah ... TEEL ... blah, blah, blah ... TEEL ... etc."



English Literacy

We are the Bayview Street Girls Year Nine Class.

9 AO.

Friendship is important in this class and many of the 9AO girls have strong friendships and are extremely close. Thr girls all listen and are there for each other - that's why friends are so important...Amanni, Caitlyn and Monika.

Academic Awards.

Yehh!!! To Anna, Kate, Yolanda and Emma. They received academic awards for there efforts this year. Wow!

Peer Support.

Emily, Nicole, Kerri, Krystal, Charlie, Leanah, Tanya, Tiani, Chloe, Tamara, Safiyah, JamieLee, Jessica, Monika, Ebonny and Emma from 9AO chose to help the new Year 7s to settle in to their new school. We would take the class out of one of their normal classes and do activities with them. If they had any problems we were there to listen to them. Peer Support was a fun time for most of the Year 9s.We enjoyed taking our classes out for games.

Sport.

Fantastic Basketball Team!

Congratulations to Kerri, Ebonny, JamieLee and Leanah for getting a position in Year 9/10 Team A basketball and getting through to the next round. Big thanks to Mr Walsh and Mr Holmes for helping. Soccer - congratulations to Kerri for getting into the A team and the next round.

Lacrosse: Well done to JamieLee and Jessica for getting into the A team and winning the title.

Special Achievements.

Some people in our class gained special achievements in different areas - Yolanda did extremely well in an AMEB music exam, Chloe and Tanya were lead singers in the choir for Musical High, Caitlyn won a writing award, Alisha entered the photography competition.

Debating.

Williamstown High is very proud of its performance in the DAV competitions this year. Emma, Anna, Jessica and Yolanda took part in several debates and all of them have won a "Best Speaker for the Night" award. A great effort.

Alison O'Connor

English Literacy has had an exciting year on the Bayview campus with Ms. Leanne Petroff and Ms. Rachel Joy, and on the Pasco St campus with Ms. Aneta Renieris.

Our rooms have been buzzing with ideas and students have been challenging themselves to improve their reading and writing skills using a variety of learning activities. The small class sizes and specialised literacy program have produced very pleasing results with students experiencing improved self-confidence and skills.

We have explored our local marine environment, sometimes a little too closely: SPLASH! Year seven students have read marine themed stories including the novel Blueback and written articles, research reports and poems. They also made spelling squids that hang in our room to remind them of our watery words.

Year eight literacy students entered the high-tech world of gadgets and secret agents in their studies of the novel Stormbreaker. The historical novel Catherine Called Birdy inspired fabulous responses from our students ranging from musical performances and song writing to stories and poetry.

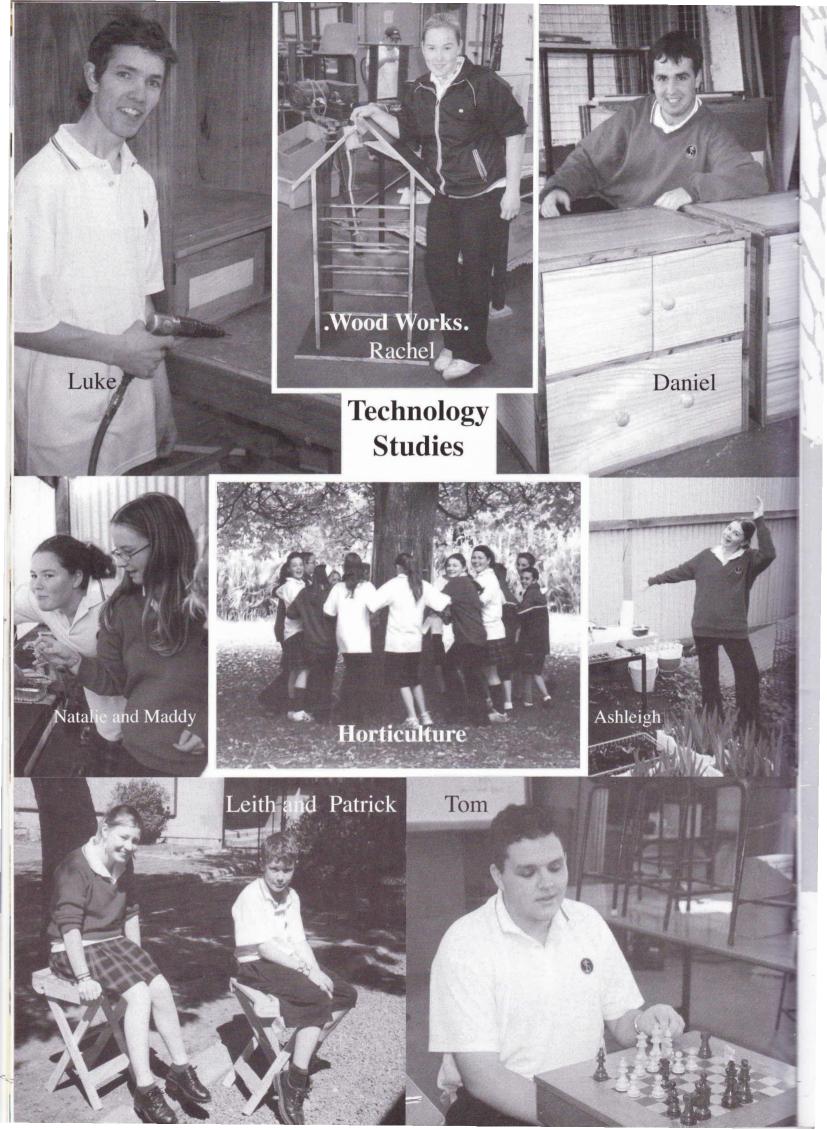
Ms. Renieris' Year 9 students have been practicing their oratory skills to become the charismatic public speakers of tomorrow! They have also been reading and writing a variety of challenging texts to prepare them for the tests they will face in senior school.

Things literacy students say about their classes,

- * "I never used to read in class but now I read out loud nearly every time Miss asks me."
- * "I can read harder books now."
- * "I read out of the book in SOSE the other day."
- * "It helps me with my other subjects."

Rachel Joy. Literacy Co-ordinator





REPORT

It has been a great year for Languages Other Than English (LOTE) with lots of highlights and excellent achievements by our students.

LOTE Week saw students cooking Indonesian and Japanese food, French lunches, excursions to numerous local restaurants, a zoo excursion, a visit from a teacher from France, mask making, spice boats, batik, films, a visit to the Japanese consulate, calligraphy classes, quizzes, sushi making, crepe making, poster competitions, lunchtime activities and the list goes on.

We had record numbers of students enter the ACER language certificates with our best results ever. Special mention must go to the top-performing student in each language:

Saleena Cheetamun Yr 8 for French, Thomas Lamb Yr 10 for Indonesian and Fiona Waters Yr 9 for Japanese.

L.O.T.E.

Our school was selected to be part of the Adopt A Ship program. This gave many of our French students a unique opportunity to visit the 'Utrillo' when it is in port and practise their language skills with the French captain and crew.

Ms Suh, Ms Tsantarlis and Mr Hayashi organised a visit by Japanese students from Sano High School in Japan. A few weeks after this visit Ms Suh and Ms Sena accompanied our students on a fabulous trip to Japan.

A highlight for Indonesian students was the zoo excursion where they visited the new Elephant enclosure and learned more about habitat of Asian animals.

At the senior end of the school, teachers worked very hard with their LOTE classes to give them the best opportunity for success. Students were taken to VCE preparation seminars and practice oral exams. They also had the opportunity to attend after school, weekend and holiday classes for extra help.

I'd like to thank all LOTE staff and students for making this such a successful and enjoyable year.

Ms Croft LOTE Co-ordinator

- 'I thought Indo this year was fun. I learnt a variety of different things and the games were fun.' Darcy Weston, 7KR
- 'Throughout the year of Japanese with Mr. Hayashi we have had heaps of fun but at the same time we are learning very much. Early in the year we were learning greetings and basic hiragana but now we are on to learning how to count to high numbers.' Nick Gill and Callan Ward, 7LE

'French is a good language to know and it's fun to learn. It's a very interesting subject. French is hard but worthwhile. We learn about France, the food and the economy. We focus on the speaking and hopefully later in life we'll be able to go to France and communicate with the townsfolk.' Yolanda Ricci, 9AO

"THE UTRILLO"

This year, Williamstown High School was fortunate enough to be the only Victorian Government Secondary School, to adopt a French ship, the "Utrillo" through the Port of Melbourne Authority. As such, two small groups of Year 9 students have been able to go and visit the ship in port with their French teachers Ms. Alison O'Connor and Ms. Olwen Tidbury.

It has been a very exciting project. On the first visit, students took part in an adoption ceremony with Port of Melbourne and shipping company dignitaries and had their photos taken with the captain M. Victor Broi on the ship's bridge. We exchanged a framed photo of WHS students for a framed one of the ship at sea, and signed an adoption certificate, as well as receiving gifts from the Port Authority for our school (such as a magnetic map of the world to keep track of the ship's progress). We were also treated to a special morning tea including authentic French pastries and then a tour of part of the ship. The next day, while we were enjoying the athletics carnival at Newport, we saw our ship sailing by as it was leaving Melbourne on its way around the world.

On the second visit, the next group enjoyed an extensive, conducted tour of the ship and saw many amazing sights such as the four-storey high engine, which even though it was just idling was quite loud.

For both visits the Port of Melbourne Authority sent a bus for door-to-door service and we were treated very well. Our students were excellent ambassadors for their school, and it was a wonderful opportunity to try and speak some French to real French people and be understood. We even learnt about how pirates had attacked a sister ship in the Indian Ocean.

Other students in Years 9 and 10 have had the opportunity to email the ship directly in French and have received replies to their questions, also in French. It's been exciting to be able to have real communication in another language.

We're looking forward to further opportunities to visit the ship when it's next in port.

Information Communication Technologies @ Williamstown High School



Again this year we saw many improvements in the fast growing area of the use of computers in the curriculum.

Staff and students have instant access to email, the internet and a range of online materials and resources at school. The use of the Internet has about doubled this year and it is evident that this valuable resource will continue to be incorporated within the curriculum. The VCE study design and Curriculum Standard Frameworks 11, upon which our curriculum is built, now mandates the use of Learning Technologies in the curriculum. Like it or not we must continue to develop and maintain our ICT equipment to facilitate this need.

This year, a one off grant from the Department was used to establish three computer pods on the Pasco St. Campus. These satellite computer rooms house 6 to 12 computers and staff can send students from the adjoining classrooms to access the computers for their school work. There were no pods built on the Bayview campus due to the impeding major works. The new school will have computer pods built as part of the upgrade

Staff at the Pasco St. campus have started to use these computer areas and have found them to be most beneficial in the delivery of the curriculum.

This year staff again had the opportunity to access Learning Technologies Professional Development(LTPD) . Staff meetings for one week during each term were devoted to this important area. A similar program will be run in 2004. Staff are also encouraged to attend LTPD run by many subject associations throughout the year.

Information & Communication Technologies (ICT) - An Overview

* Department Of Education & Training (DE&T) www.sofweb.vic.edu.au/ict

In the last 6 years DE&T have made the improvement of ICT in schools a priority. Target Computer:Student Ratio is 1:5 in all schools.

INFRASTRUCTURE:

- 1. Bridging the Digital Divide (2001-2004) \$9 million for Network / Internet Access
- 2. Modernisation of ICT: (2002-2003) Funding for the development of Computer Pods in schools. A computer pod is a small computer room housing 6 to 12 computers that is visible from an adjoining classroom.
- 3. IT Grants (annually): \$7 million per year to sustain and refresh ICT equipment
- 4. Surplus Computer Program: Ex Government computers and peripherals available free of charge to schools
- 5. Notebook For teachers program: The leasing of notebooks to teachers for a three year period when notebook is upgraded

(Cost to staff is about \$10 per fortnight and an expectation for continuous ICT Professional Development)

SUPPORT:

- 1. Edulibrary, Edumail and Eduweb. Central location for DE&T documents and resources and a State wide email system.
- 2. Software Rolling Fund: Commonly used Educational Software available to schools at 25% of RRP.
- 3. Microsoft Agreement(2000-2003) : DE&T pay Microsoft for licences
 - Server licences / Office and other Microsoft software available for free to school but the school needs to pay for Windows for each PC in the school.
- 4. Vicone DE&T Wide Area Network connecting 3000 Victorian schools allowing access to admin & curriculum materials.
- 5. VCE study guide and CSF 11 (Curriculum support material) mandate the use of ICT in the curriculum
- 6. Technical Support Program (TSI) providing technical expertise to all schools.

* Williamstown High School

www.willihigh.vic.edu.au

1. Annual Budget of approx. \$100000 for to maintain and develop use of ICT

2. School supports both Windows and MAC operating systems.

3. 250 networked Curriculum computers accessing the Internet and shared resources over an Ethernet network across the

two campuses. The campuses are connected by two high bandwidth radio links .

4. Computer : Student ratio is 1:4.5

5.90 % of staff have notebooks

 ICT working party that oversees the ICT in the school comprising Learning Technology Manager/Asst. Learning Technology Manager, Ed Programs Manager, Principals, Technical staff.

7. One fulltime Network Manager and one half time TSI technician.

8. eLearning plan - shows the direction of ICT over a three year period.

9. Info Tech classes operate at Year 7,9 , 10 and VCE

10. All staff are encouraged to use ICT in their classes.

11. Learning Technologies Professional Development Program. Mixture of traditional Computer labs and Computer Pods. 12. All students have access to email, Personal Storage of files on the network, and access to over 40 0000 previously educational sites. Students pay for full access to the Internet (10c per MB)

13. Students must sign an Acceptable User Policy to access the computers & Internet

Jock Garnsworthy.

orthy. Learning Technologies Manager.

(ga@willihigh.vic.edu.au)

101 IS 40

Athletics Day



Get to know the real Mr. Clark

Lisa Tran of 7RM compilled this profile of Mr Clark



Mr. Clark the phys ed. teacher, accelerated sports coordinator and homegroup teacher has been working at Williamstown High School for 4 year since 1999. His career began in 1988, which was 15 year at Altona High School.

He chose to teach sports because he loved to watch and play sports and enjoyed working with children.

When he was young his ambition was to be either a phys ed teacher or an AFL footballer. But he decided to become a phys ed teacher.

He participated in many sporting activities like football, cricket, athletics, baseball and weight training. If he were given a choice rather than teaching he would choose to work in a gym.

Mr. Clark has four members in his family including himself: an adoring wife and two children.

In his spare time he enjoys to play and watch sport, spend time with his children and watch TV. Mr. Clark is the only outstanding athlete in his family.

As I have mention earlier Mr. Clark is the accelerated sports co-ordinator. His job is to give students an opportunity to develop their talents to the best of their ability. The training takes place depending on the sport. Training varies from Williamstown to Altona or the city. These students are then coached on a weekly basis by athletes and are put on a fitness program. The students are selected into the Accelerated sports program by filling in an application form and must attend the selection trials. The students must be average ability to a sport.

Some of the sports this program includes are athletics, basketball, netball, tennis, hockey, soccer, gymnastics, cricket, football, baseball, table tennis and badminton. This year there are approximately 170 students participating. The cost to participate in this program is \$170 per semester. Some of the students will become elite athletes but most will benefit by competing at a higher level than they may have been aiming. Others may work in the sport area.

In the future Mr. Clark plans to continue the accelerated sports program and teaching sport.

SPORT

This year has been one the most successful sporting years at Williamstown High School for some time, with many outstanding individual and team achievements. Approximately 23 teams have made the State Finals throughout the course of the year in a variety of sports, which is an exceptional achievement. The team sports in which Williamstown High School excelled and reached State Finals were: Athletics, Swimming, Cross-Country, Basketball, Softball, Table-Tennis, Hockey, Lacrosse, Golf and Gymnastics, the latter winning the State Final. It demonstrates both the success of the Accelerated Sports Program and the Sport Program at the school that we can perform so well in vastly different Sports and activities.

There were also many outstanding individual performances highlighted by the success of Joel Norton-Smythe winning 2 individual gold medals, in the 400m and 800m, at the State Athletics Championships, Andrew Ronacher winning the U/16 State Diving Title at the State Swimming Championships and Katerina Galusca, Nicole Butkiewicz, Holly Williams and Abbie Burgess who combined together to win the 4 X 100m relay at the State Athletics Championships.

This years most successful teams in reaching the State Finals were:

Basketball, Softball, Hockey,
Badminton, Lacrosse
Hockey, Badminton, Lacrosse
Badminton, Super 8's cricket
Table-Tennis, Softball, Gymnas tics
Basketball, Lacrosse
Lacrosse

U/13 4 X 100m girls relay State Athletics - 2nd. U/14 4 X 50 girls State Swimming Freestyle - 5th, Medley - 4th.

U/16 4X 100m girls relay State Athletics - 1st. Junior Girls Cross Country State Championships -4th.

U/21 4 X 50m boys relay State Swimming Freestyle - 2nd.

Senior Golf State Finals - 5th.

REPORT

The winners of Williamstown High School's Sports person of the Year are:



Yr 7 boys: Joel Norton-Smythe 7LE

Inter girls:

Senior girls:



Yr 8 girls: Jennifer Plumb 80F

Katerina Galusca 10NR Alexandra Carroll 12



Yr 7 girls: Sarah Gammon 7LH



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Yr 8 boys: Fin Adamson 8BS

10DS

12

Inter boys: Senior boys: Michael Knight Jayme Morris

Thank-you to all those students who enthusiastically trained and competed in all the sport teams at Williamstown High School in 2003. To the staff members who gave their time and energy to all sporting our teams this year, thankyou, your expertise makes Williamstown High School the Sporting success it is today. Leigh Holmes and Martin Walsh. Sport Co Coordinators.

Accelerated Netball Group

Ella Hewitt, Jessie Patterson, Staley anderson, Stephanie Silk and Amber Silk.

Accelerated Basketball Group

Cameron Mitchell, Alex Murgaski, Brad Dare, Michael Sneddon, Jarrad Bridge and Kalle Curmi-Laine. Coached by Cecil Exum.



Westpac Maths Competition

The school results were very positive. There were 217 year 7 students and 43 year 8 students at Bayview St campus and about 30 students from years 9 - 11 at the Pasco St campus attempted the 90-minute multiple-choice test in the last week of July. Two year seven student achieved High Distinctions which represents the top 2% of all participants; 34 students achieved Distinctions and 101 students achieved certificates of Credit.

This year our students achieved overall a better result than last year's result with even less students participating overall, and more students achieving distinctions and credits. It is not an easy test to complete and the students who had participated should be congratulated on doing a good job with this difficult task. Congratulations and well done. Mr. P. Grull

Year 7

High Distinctions - Rory Goethal, Kedda Ghazarian,

Distinctions - Joel Curmi-Liane, Genevieve Lim, James Chisholm, Pauline Hoang, Jessica Ekserdjian, Nick Gill, Mark Robinson, Amy Barnett, Brittany Crimmins, Mathew Wilson, Ashleigh Sadler, Fiona Bicknell, Phillip Erm, Vettri Ganesan, Flynn Hargreaves, Emily Haslam, Ryan Keenan, Christine Giang, Kael Plummer, Kimberly Williams, Raquel Barrio, Georgina Cook, Lorretta Szczygielski, Sohpia Huynh, Liam Hyland, Irena Krakic, Madelaine Wood, Narrelle Farah, Lisa Tran.

Credit - Callan Ward, Ruby Keddie, Adriana Andrevska, Michael Lund, Ellie Cameron - Krepp, Kit Malone, Sam McCabe, Cassandra McKay, Naomi Nanayakkara, Angela Ridout, Dino Zukan, Ashleigh Ansell, Billy Kelleher, Cassandra Muscat, Stephanie Gellatly, Bianca Reeves, Jonathan Ward, Jenna Glen, Chloe Hermus, Francis Tarpey - Brown, Sophia M. Dimitriou, Maja Franjic, Damian Neate, Madelyn Pantalleresco, Sandra Biritz, Calum Dickson, Tara Dinan, Brent Fairley, Laura Jones, Alanna Kappler, Jessica Taurins, Brittany Webster, Alicia Duggan, Russell Fealy, Leigh Pobega, Lauren Young, Lara Alexander, Vanessa Gjorsevska, Samantha Manovski, Hannah Maskell, Miriam Rose, Melissa Vides, Jack Barclay, Antonia Koratzopoulos, Kayla McAuliffe, Erica Mott, Erin Wight, Tom Ainslie, Jordan Bridge, James Cleary, Courtney Gibbens, Teegan Goding, Alicia Hart, Christian Hocking, Michael Shanks, Jade Stoneman, Taylor Trevena, Grace Camm, Alexander Kypros, Janani Ramalingam, Bianca Sultana, Nathan Terry, Emmy Watron, Darcy Weston.

Year 8

Distinctions - Timothy Trott, Jayden Post, Katherine Sadler, Andrew Vu, Robinson Watt, Bradley Dare, Antony Georgiou, Josh Mitchell - Frey, Robin Leppitt, Hannah Ayres, Eoin Pehm.

Credit - Amy Bracks, Benjamin Lee, Elyse Barton, Patrick Molloy, Stuart Moysey, Nina Hylton, Timothy Dallas, Finlay Adamson, Caitlin Louth, Lucy Browne, Baljot Kalra, Adam McIntyre, Jessica Danaher, Chloe Neilsen, Jeff Barwell, Alexandra Taylor, Alyssa Michaelides, Tharindu Senanayake, Ainsley Gravett.

Year 9

Distinctions- Michelle Pritcher, Will Salisbury.Credit- Tim Outhred, Sebastian Wallace, Abhishek Kumarathevan,Danielle Terry, Jacqui Hibbert, Lynh Ly, Benjamin Hales, Fiona Waters, StephenWood, James Williams, Eleni Degrenis, Ella Warmington.

Year 10

Distinctions	-Hongyu Chen, Timothy Wraight.
Credit	- Douglas Ballantyne, Ryan James, Stephan Vo, Nick Bracks,
David Huynh, Tre	ov McKey.

I would like to thank all the teachers that helped in running the mathematics competition in July, especially Mr. A. Lepair. Peter Grull.

Girls' Unit

Williamstown High School's Girls' Unit is indeed a truly fabulous and unique educational option given to girls in our community! So becoming the Coordinator of this Unit was not only exciting, but also a little daunting because of the myriad activities, leadership of opportunities, personal and academic development and fun we could offer students. Deciding what to focus on and what to put my energies into was difficult. I decided to let students and their parents help me out and conducted a survey. Students and parents alike offered many suggestions and words of encouragement, and thus the year began.

The year followed with the development of a Girls' Unit **Committee. The Committee was** established through an application process and students from Years 7 - 10 met with me several times over the year to discuss the Girls' Unit in general and to give me an insight into what students were feeling about school life in general. A highlight for me with the Girls' Unit Committee was their participation on our Open Day! The Committee tag-teamed the entire afternoon and evening talking to parents, prospective students and other community members about the benefits of the Girls' Unit. They were very knowledgeable, honest and impressive demonstrated leadership and maturity.

The Bayview Campus had a huge International Women's Day celebration with classes participating in women-related curriculum activities and many students participating in a wholecampus, student-run assembly. Students showcased many of their talents and voiced many of their own opinions and beliefs. Students also heard from two guest speakers, Margaret

Report

Armstrong and Tania Tabone. M a r g a r e t performed an original and jazzy piece and spoke to students about



being a woman in the industries of performing arts, directing and writing. Tania, an ex-Willi High student, captivated the school with her wise words on why school is important and how she learnt this important lesson the hard way.

The Year 10 classes participated in two Personal and Professional Development programs. The first occurred on a morning in April where students heard from Year 11 students about the expectations of VCE and proceeded to rotate through sessions on Stress Management, Time Management and Study Skills. The objective of the program was to help make the year's learning relevant to students and to address their growing VCE anxiety. The second development activity was conducted at Hobson's Bay Yacht Club where students spent the day learning about workplace rights and responsibilities, effective speaking techniques. self-confidence and assertiveness and date rape. Students were involved in various workshops and were guided through their learning by Deeper Mathews, a professional public speaker and the Equity Officer at Victorian University of Technology. A big thank you to Homegroup teachers, Helen Yankos and Ross Adamson, who dedicated much of their time in co-organising these activities. I will also add that the participation, excellent behaviour and maturity demonstrated by students was highly commendable!

Another activity students participated in was the annual Active Girls' Breakfast at the Melbourne Convention Centre. Eighteen Accelerated Sport students arrived at school at 6am to join five hundred other girls from schools all over Victoria to meet Olympians and other famous sportswomen. Students sat mesmerised by the various panel speakers talking about their sporting achievements, how they got there and why education is indeed a crucial element in the successful development of one's self. We then spent the day with Mr Darren Clark bowling and playing sport at the Botanical Gardens. It was a sensational day!

All Girls' Unit classes participated in a Basic Car Maintenance Course in term four. Students learnt about what occurs when we service our cars, what to look for when buying a car, how to change a tyre and also covered a few of the basics about under the bonnet! The mechanic, Steve Kavanagh, commented on the enthusiasm and involvement students demonstrated while he was encouraging them to become informed about car maintenance and to get their hands dirty!

Some of the other activities the Girls' Unit were involved in was a Year 7 and 8 boat cruise around Melbourne's

2003

Dockyards where they were informed about the past and present shipping industry. 9AO went on a Marine

Science and Snorkelling Camp in term one where they had a great time experiencing new things. Several Year 10 students were involved in facilitating information sessions about Marine Science to groups of primary school students. Students presented many other achievements they had accomplished at our Girls' Unit Assemblies and I congratulate them on their consistent and enthusiastic involvement in school life. A special thank you to Helen James from the National Bank of Australia who came out and spoke to the Girls' Unit on 'Women In Management'.

Looking back over the year I am astounded by the Girls' Unit. Every single day I see examples of students supporting each other, learning from and with one another, voicing their developing opinions and views of themselves, of people and of the world. I see students striving to achieve and to become better; better learners, better friends, better speakers, better informed. I see students giving each other encouragement to become more confident in front of the class when giving that oral presentation, but also encouraging and advising each other with personal goals and challenges. I walk into classes and sense the bonds between students and, in some cases, between entire classes, and it is for this reason and many others that I am grateful for having the opportunity to coordinate, teach and simply know many of the students from 7RM, 7LP, 8FR, 8ON, 9AO, 10HY and 10AM. What an amazing bunch of students! A big thank you to Homegroup teachers Margaret Ross, Fiona Robinson, Olivera Nikolovska, Alison O'Connor, Helen Yankos and Ross Adamson, without their commitment and dedication to students, the Girls' Unit would not be as special or as successful!

Good luck to all students in 2004! I hope to see a continuance in your growing maturity, dedication to your studies and to the development of your great minds!

Leanne Petroff. Girls' Unit Coordinator.



Science at Williamstown High School

Science at Williamstown High School has once again been very popular and interesting with students highlighting the excellent program the school offers.

At Pasco street many of the middle year students and of course the senior students have had the opportunity to access the excellent facilities available to them. Their teachers have also had the opportunity to offer a more interesting array of practical tasks enhancing their interest in the area. Our increased numbers of students entering one or more VCE Science subjects are testament to this fact.

At the Bayview campus the addition of an extra science room as well as the further development of the Marine Science facility has generated a hive of excitement. This was especially true for the new Year 7 students who experienced Science as a formal subject for the first time. With the news of the redevelopment of the Bayview campus we are certain that exciting times lie ahead considering early plans look like incorporating a Marine Science Centre with the Marine Sanctuary located next to the school.

This year the students of Williamstown High School have taken part in a number of activities both on and off campus giving them a tremendous opportunity to not only access Science but to also experience success in Science.

Planetarium visit

As part of the Astronomy topic covered by Year 7 students the entire cohort visited the Planetarium during the year and experienced a solar system extravaganza whereby a simulation of being in outer space occurred. The feedback from the excursion was very positive. Also at the junior level many students participated in some fun activities organized by the Bayview campus staff. As part of the week Senior students, Alice Leppitt, Alice Edwards, Shelley Barwell and Ainsley Walton conducted a series of experiments and helped many of the Year 7 and 8 students.

Marine Science Camp

Part of the Year 8 Marine Science course involving the students learning how to snorkel and in so doing covered the classification component of the course. Once they became proficient at this, a camp was organized at Flinders where students covered such areas as boat safety and diving. Highlights of the camp were snorkeling at Popes Eye, viewing the seals and I'm told the group jump off the pier at Flinders on a cold morning with all students locked in arm and arm was probably one of the most memorable moments of the camp.

Open Day

On Thursday May 22nd at the Bayview Campus the Open day gave the Science faculty the opportunity to showcase some of the interesting aspects the new students to our school in 2004 can look forward to. Experimental practicals conducted by teachers and some year 12 students included: Making toothpaste, making rubber balls, Slippery snakes, Can a lemon conduct electricity, Making slime and many others. A record number of visitors came through and were fascinated by what they saw.

School Innovation in Science (SIS)

This was the last year of SIS program for Williamston High School and I would like to thank Narelle Roberts, John Pobjoy and Darren Colbert for their involvement in this project over the last three years. The initiative of the program included the development of units of work across Year 7-10, and included Learning technologies to be used to enhance student learning. At Williamstown High School we have a uniform curriculum and each teacher has their own Science Curriculum folder, each room in the S block (Pasco Street) has four computers but can have as many as 16 at any one time for class use. The Science Primary Program, where practical science programs have been organized for visiting primary school students, has also been a great success.

Year 11 Biology Camp -Wilson's Promontory

Early in term 2 approximately 45 Year 11 Biology students went on the camp which is the envy of most high schools in Victoria. The students had to investigate a range of ecosystems as well as conducting a number of field investigations. The camp included a number of nature walks through Lilly Pilly Gully and onto the temperate rainforest, the Millers Landing nature walk where students could clearly see the reliance of fire to particular ecosystems and onto the rare bonsai mangroves in the intertidal zones. Field investigations included measuring a number of environmental factors within a river and land habitat. On day 3 the education officer Graeme Baxter took us to Whisky Bay, a rocky shore ecosystem, where he helped the students to search the rock pools for different marine species and explained the species role in the food web. He also took us to a unique grassland ecosystem and helped the students work through a number of management strategies that could be used to maintain the native grasslands. The exposure to so many contrasting ecosystems will clearly be embedded in those Year 11 student's memories for life. L. Simopoulis.

"R 'n' J". Year 11 Theatre Studies

Williamstown High School kicked Shakespeare's butt this year with a hotter than ever version of the classic Romeo and Juliet. The Year 11 Theatre Studies class presented a modernised rendition of the scintillatingly passionate love story that was inverted, intensified and infused with humour, to the absolute delight of all its' audiences.

The theatrical debut of "R 'n' J" was on 7th May, 2003 at Sale Secondary College, as part of our tour to the Stratford Upon Avon Shakespeare Festival in Gippsland. The tour consisted of 5 awe-inspiring performances, and left 5 amazed audiences begging for more. Not only was "R 'n' J" performed at local schools, but also at a daytime theatre workshop in Stratford, as well as a sell-out closing night in the beautifully refurbished Stratford Theatre. In my opinion, the highlight of the "R 'n' J" Tour was when the Shakespeare Festival co-ordinator named "R 'n' J" as "The best performance of the entire festival", after begging us to return the following year. From the first night, which we spent in the local Scout hall, to the bus trip on the way home, the trip was one that left the cast feeling absolutely elated and very grateful for the fantastic opportunities with which we had been presented.

Parallelism was a major theme of Shakespearean plays, and so was also a major theme of our play. The idea behind "R 'n' J" was to modernise a work of art. Hopefully, we would allow an outstanding play to shine as brightly as it would have during its first performance under the watchful eyes of William himself. The delicate balance of comedy and tragedy reflected the theme of parallelism, as did a unique blend of traditional scenes and modern issues. The order of appearance of a Jerry Springer scene directly after the balcony scene, and then one in which Romeo kills Mercutio put and amazing spin on the atmosphere with the theatre. How could Jerry Springer possibly relate to Romeo and Juliet? What, you mean you haven't heard the real reason Juliet's nurse helped her to marry Romeo? She wanted Juliet's arranged fiancée, Paris, all to herself! As if! I think Lady Capulet said it well when she vehemently told the nurse that, "The only thing you turn on is our oven!"

"R 'n' J" was also performed at the Bayview Street Campus of Williamstown High School in May, and twice for the year nine drama classes at the Pasco Street Campus throughout the year. The last leg of the "R 'n' J" phenomenon was a fiveday slot at the 2003 Melbourne Fringe Festival and North Melbourne Town Hall from the 26-28th, 30th September, and the 1st of October. Contrary to most of our other performances, this venue was permanent and so allowed for predesigned lighting and sound schemes, which made the nights more enjoyable for our audiences. The set remained a bare stage with specifically arranged chairs, and the costumes remained a subtle and contemporary all white for Romeo and Juliet and all black for the rest of the cast. The idea behind the simple costumes was that the clash of shades would show the contrast between the purity of the lovers and the violence and hatred between the families. The Fringe Festival was a little bit scarier than other performances, as we were totally exposed to Melbourne - the critics, the non-biased audiences and the possibility of many empty seats. However, to the cast's delight, ticket sales weren't a problem and in fact the first and last nights were completely sold out, due to the dramatic showcase of love, action, comedy and tragedy presented by our stars.

The entire Theatre Studies class is extremely talented, and "R 'n' J" wouldn't have been the same without the individuals making up the play as a whole. Susan Nichols was a side-splitting Paris, creating a tantalisingly tarty character that the audience could not get enough of. Bodie Davies and James Johnson played numerous roles, mostly as narrating rappers although none that were actually named. But who needs a name when you're as funny as those two? Our class is lucky enough to include many outstanding voices, and three of those with outstanding talent, Cassie West, Vanessa Hatfield and Emma Holmes, graced the stage to sing solo parts for our play. Boyd Mitchell, who gave an always-captivating performance, both when serious and comedic, played Romeo; and myself, Cori Butcher, played Juliet. And who could forget Lizzie Barton. Lizzie played Lady Capulet, who easily could have been a shrinking violet of a character, but was transformed into anything but a wallflower. During every performance of the Jerry Springer scene, the entire cast anticipated Lizzie's witty one-liners that were always too perfect. Lizzie played her character outstandingly well and displayed a completely well-rounded grasp of dramatic arts, by showing the complete spectrum of absolute depth in a mother's mourning of her passed daughter to the absolute cheapness of trailer-trash on Springer: Absolutely awesome.

"R 'n' J" would not have been thought of and presented as wonderfully as it was had it not been for our mentor, friend, and of course, Theatre Studies teacher, Michael Waugh. Due to all of the time and hard work put in by the Herald Sun Teacher of the Year, "R 'n' J" was enjoyed by all who came into contact with it. Cast members and audience alike have all agreed that it was one of the best experiences of their lives. I know that I, personally, will always remember our play and be thankful for each and every time I was able to perform such a masterpiece.

Cori Butcher, Year 11. Senior Drama Captain.

'Smithy' our Musical Comedy Production

'Smithy' by Anika Maddocks-Roe.

Anika and Corrie Butcher are the two senior campus Drama Captains. Tim Riley and Billie Kelleher are the two junior campus drama captains.

'Smithy' is a musical comedy about a high school getting ready to put on a production of 'Romeo and Juliet'. Graeme Smith (Smithy - played by Boyd Mitchell) - the coolest kid in school (and the curse of every teacher) - decides that he wants to audition, because the girl of his dreams (Belinda White - played by Vanessa Hatfield) is trying out for Juliet. Unfortunately, the school nerd (Nigel Spotiswood - played by James Johnson) has already landed the part of Romeo much to the delight of Nigel's girlfriend, Mary Simpson (played by Corrie Butcher). The school's new drama teacher, Ms Egg (played by Susan Nicholls), is straight out of university - and completely unprepared for the nasty turn of events when Nigel (and the principal - Mr Crook - played by James Williams!) is nobbled by Smithy and his mate Thuggo (played by Billie Kelleher), in a nasty 'stage combat' rehearsal.

Ms Egg ends up in a straight jacket, and two other teachers (Ms Senile played by Lia McRae-Moore and Ms Killjoy played by Beth Taylor) are left to run rehearsals. Things have become very difficult, because Smithy has taken over the part of Romeo, and Nigel - having dragged himself from his hospital bed - has taken over as stage manager. The P.E. teacher, Mr Phlegm (played by Bodie Davies), is trying to ruin the play because the drama group have taken over the gym for rehearsals - and he wants it back. And to make matters worse, the school has employed an ex-army officer (Major Downer played by our own principal, Graeme Smith) as the new principal - and as far as he's concerned "there's no place in this school for DRAMA".

As some of you may know during last semester 50 students and a number of staff participated in putting together a musical comedy production called Smithy by Simon Denver and Ian Dorricott.

It was a long process and it all began with the auditions. To auditions, students from both campuses had to sing, dance and act. During the auditions, the teachers were able to see the students' talents, and assess who was best suited for each role. Every student who auditioned got a part - either as one of the lead roles or as part of the chorus, dance or singing group. More than 90 students auditioned, but the rigours of rehearsal weren't for everyone.

We started to rehearse straight away. Rehearsal venues were Soul City and the Pasco Street Drama Room. We choreographed dances, scenes and learnt lines for about 2 hours every Monday, Wednesday and Thursday until we got it almost perfect. Of course, by the week of production, we weren't exactly up to scratch.

We had two full days of rehearsal at the Altona Civic Theatre, which is where the production would take place.

Being in the theatre raised a lot of nerves and excitement, and it certainly hadn't worn off by opening night.

On opening night, everyone arrived an hour early to get their make up done by some students who had done a stage make-up course. We all got into costume and on stage ready for the big night.

Everything started off well with our opening song "School Stinks" accompanied by the brilliant 12-piece band compromising of current students, ex-students and parents, and conducted by the head of music, Fin Koren. Unfortunately, we soon had troubles starting from when we discovered Vanessa (playing Belinda, the lead girl) had lost her voice. She soldiered on, regardless. There was a lost microphone. And someone did not come on stage on cue (leaving Bodie Davis, playing the PE teacher Mr Phlegm to create an impromptu 3 minute dance! - the audience loved it so much that we decided to keep this bit in for every show). That night we ran a little over time, a few important lines were missed, and our stage manager (Annie Rodoni) was sick - lucky the audience didn't notice, and they all loved the show.

That wasn't the end of our troubles. Every night was the same. Our biggest problem came when our principal, Graeme Smith (playing the role of Major Downer) broke his Achilles tendon dancing. Unfortunately, he could not star in the Saturday matinee. Thankfully that part was taken over by our director Michael Waugh.

The audience loved every show, and couldn't tell that backstage we were all worrying, losing props and missing lines.

During this long hard process, lots of friendships were formed. It gave a chance for students from other campuses to meet and become friends. It also gave a chance for existing friendships to get stronger. The teachers involved (including the lovely assistant director, Lyn Renwood) were very friendly to students, and it really helped the ensemble to work together. It was very hard work, and people got stressed, but everyone respected one another and helped to make sure that it was a fun experience.

The cast got a lot out of participating in Smith (even though they didn't get paid). They learnt about putting on a production, listening, cooperating, and made new friendships. All in all, this was an excellent experience, and I highly recommend taking part in next years school play acting, singing, dancing, make-up, sets, costume, sound, lighting, props - it's all great fun.

Closer

And the morning light was breaking, slowly moving across the bed in an enchanting rose pink, bathing the room in an unearthly beauty. She could see the faint dust fragments in the air as they filtered gracefully through the light, settling to the ground in a slow romantic waltz. Rising quietly to her feet to stare out of the frosted window, she was to see the world still sleeping soundlessly around her. Only the song of an odd bird giving its greeting to the world reminding her of the every-day chaos she was expecting to erupt.

Slightly hesitant to turn her head, the beeping of her alarm continues to ring out behind her. She doesn't move, only the slight rise and fall of her chest and the flickering of her hair in an invisible wind telling her that time hadn't crept to a dead stop in those frantic sixty seconds. As mysteriously as the morning light had come, it as easily disappeared behind the grey clouds of the day. Fingertips pressed against the cold wall, she felt her way along the house.

Through the shadows in the hallway, to the room they had painted blue. As icy as the storm blue colour looked, she felt it through her body as she lay heavily against its calming shore. Feeling the hairs on the back of her neck rise as her flesh became covered in goose pimples...everything was as it should have been. It was a calm room, filled with memories of her life. Now devoid of life and object, it lay as an empty expanse of what had been. So, she closed her eyes.

And on the inside she is frightened of the woman she will become, until she opens up her eyes and the angels all look down towards her. The screaming demons extinguished as all their hell fire fades into nothingness. Closer than this life and closer than her faith...the morning light had broken. And in all the things that she holds dearly and in vain, the morning mourns with her. The slight and steady rhythm of the sweet rain drumming on the corrugated tin roof bringing the salty tears to her eyes.

And she knows her life is changing, at a loss for what to do. The stormy grey clouds lack their certain edge before a storm and continue to waft through the sky. For years, she had walked this path, knowing each crack in the concrete, each fence this sidewalk meets, each piece of graffiti that adorns the borders. Her step falters on one unseen lilt to the ground and a strangled cry leaves her frail body, echoing through the silence. No one to relief her pain. her feet in the sea of fluffy white cloud. And she floats, remembering their love. Not being able to see it but knowing its there, like the never failing wind that ran loving fingers through her dripping hair. With every breath she takes, a guiding step appears for her feet to fall into. An invisible light leading her to the place where the sirens call sings to her. Heart heavy with guilt she walks on.

She hits the ground, solid as ever. She reels with the enormity of her emotions threatening to escape from her small being. Uncertain if to bare them to the world in a mass river of tears and memories. Time has shown itself in growth over the smoothly carved grey stone, now tinged with the rich green moss clinging carefully. As if burned, the moss grows silently around the script the stone bares, and in rebellion has grown wild with flowers of no scent.

" ' Here lies ... ' "

Flashes of the life they had once shared runs rampant through her mind, bringing a fresh wave of grief to her chest. Petty fighting and squabbles over nothing rise to her mind unbidden slowly fading into the years of laughter and love that were so rudely taken away and buried in sadness.

It is never easy letting go and for the first time, she is mortal. She finds happiness in theirs and how they had watched her grow before their loving eyes as she wonders at the sight at the joy she has found. Closer than this life...she falls through again.

The rain had gone and with it her sadness and a ray of sunshine is filtering through the angry clouds. The field is awash in a sea of diamonds and life is slowly beginning awaken with the rebirth of the day. Only their love remains in the wind.

She turns expectantly to the sound of laughter and the patter of small running feet through high grass and is rewarded for her curiosity with a tight embrace of girl with masses of golden hair and eyes like her own ever changing ones. They resembled the sea in the morning, and so she saw the waves crashing inside the eyes of the one thing she was to make complete.

Living for the same reason her parents had lived.

Living for the one thing that they had ever made complete...for the one thing they had both done perfectly.

by Natalie Gregov 10TB

The rain now falling in blankets of heavy steam hides

Elizabeth

Elizabeth ignored the trickle of sweat traveling it's lazy way down her neck. It would be very unlady like to wipe it away with her hand and Elizabeth had forgotten to bring her handkerchief. Therefore, she tolerated it.

Despite the cream and lemon-yellow paper umbrella protecting her precious, white skin, Elizabeth was sweltering in her drab, grey and white dress. As a young, virtuous woman, she was expected to wear it and be thankful for the defense it afforded her against prying, male eyes. Prying, hooded, alien eyes. The thick, dull material only made her all the more bitter about the scene presented before her.

A riot of colours, bright red, rich, dark blue, flashing yellow, birds and flowers, delicately embroidered on the dazzling, fluttering robes and sashes.

They danced, festivity in their eyes, in their movements, in their laughter.

Elizabeth sat up straight, occasionally applauding quietly, smiling modestly, though the show was not for her, not for the foreigner, not for the 'White Girl' and her cold- eyed parents. It was for themselves firstly, then for their families, watching on with pride, then for their eligible young men, who watched with delight and respect. Elizabeth could see the respect in their eyes as well as the delight, unlike her hovering nurse, tight-lipped mother and forbidding father.

How she longed to join them, the daughters of the powerful lords in this 'uncivilised, unsophisticated land'. To Elizabeth, who had never seen the land of her birth, of her parents, it was all she loved. Her father, a well regarded ambassador, her mother, refinement itself, attributed with all the elegance and polish a woman of genteel birth could possess. Why, Elizabeth had often heard her mother lament in her straining, bell- chime voice, had they come here, away from the dim, cultured, solid-walled parlours of home to this strange, paper-housed wilderness, where the inhabitants watched you from the corners of their slitted eyes, hands held secretively over their mouths, the wild offspring everywhere, giggling in their high-pitched voices, chattering away in their uncouth language she hardly understood and would not lower herself to learn? 'Why, Richard,' she would hiss at her husband, 'why bring me here, of all places? It is making me ill, ill and faint, I can not stand it here. I will not stand it here any longer, why, look at what it's doing to the child!'

The child, of course, was Elizabeth, now fifteen years of age and still never addressed directly by her mother, whose resentful stare always seemed to slip right over her head, never meeting her daughter's eyes.

Elizabeth watched the beautiful girls, with their small, fineboned hands, dark, expressive eyes, long, silky black hair and dusky skin, then looked at herself, with her long, blunt fingers, round, pale eyes, faded hair and pasty skin.

Yet despite being the outcast, feeling alone every day in her thick, ugly dresses, Elizabeth didn't want to go back to the loud, chaotic sounding land her parents longingly spoke of as home. She loved the pale pink cherry blossoms dotted about the peaceful, orderly gardens, the golden fish swimming in shallow, tranquil pools, the golden sun rising behind blue mountains. Had she but once been allowed to indulge herself and shake the blossoming trees, causing delicate, blushing petals to fall upon her hair, pull off her tight, cramping shoes and itching stockings to dip her feet into the ponds and let the shining fish nibble her toes, step onto the tiny balcony to watch the mountain being lit up with the golden rays of light, she would have been truly happy, her heart complete as she breathed in the fresh, exhilarating air.

Yet there she sat, watching and hurting as the drums beat out a tap-your-foot rhythm, her nurse watching with the eyes of a hawk to make sure she did no such thing, the girls twirling and spinning, dancing their own individual, spontaneous steps, knowing that she would leave her home, with it's paper houses, cherry blossoms, pools and mountains, the very next day.

Her mother had been over-wrought, so full of happiness that she had cried and fainted. A crowd of concerned servants bustled around, two separate vials of smelling salts were held hurriedly under her nose to bring her back to consciousness and 'Master Richard' was called in, causing a great fuss when he found his wife lying in an ungainly heap on the floor.

Elizabeth was also over-wrought but quietly and in her room. She blinked hastily as tears pricked her eyes and attempted to maintain her calm facade. She managed to, barely. 'Psst!'

Elizabeth turned her head quickly, her eyes widening uncertainly as she caught sight of three smiling, upturned faces, watching her from the bushes beneath the low balcony. The excited girls giggled and shushed eachother, glancing like startled deer at Nurse, who was preoccupied with scowling down disapprovingly at a young couple dancing openly together in the street.

The girls, Yuki, Caiko and Fuyuko, gestured her closer to the railing and unheeding of the dirt and scratching branches, Caiko stood on tiptoe to hand a rectangular, beribboned box through the bars to Elizabeth.

'We made it ourselves! Keep it hidden.' She whispered, then, darting one more glance at Nurse, smiled encouragingly and slipped back to the dance, with her breathless accomplices. Elizabeth, hiding the package behind her back, told Nurse shortly she was feeling tired and not to disturb her then disappeared into her room. Nurse only nodded vaguely, absorbed in her feeling of distaste at the merry gathering below.

Elizabeth shut the sliding door behind her and sat down on her bed, viewing the box with trepidation. Slowly, with equal portions of dread and anticipation, the girl untied the ribbons, pulling them gently from the box, lifted away the lid and dug through the soft crepe paper. She allowed her hands to roam carefully over the book before revealing it to the light. It was dark green, with gold gilt edges and the flowing script her mother had refused to learn, while Elizabeth had spent much of her time diligently mastering both language and lettering. Inside the book there were pictures of twisting dragons, cherry blossom trees and misty blue mountains.

Underneath where the book had lain, Elizabeth brought out the only other gift. This, she assumed, was what the girls had made for her.

A bright, crane embroidered red and yellow robe with a deep blue sash to tie around her waist.

Outside, the girls danced, following no set pattern, just their own, individual steps.

Brittany. 10NR.

Y11 Report

Another year has passed, and what a great year it was. Thanks very much to the enthusiasm and commitment of the dedicated year eleven teachers. Without the support from these people my job could have been a lot harder. Thanks also to the wonderful year eleven students. It's amazing the maturity that sets in for the hard road of VCE.

We started off the year with our annual VCE Study and Orientation Camp at LaTrobe University. During this time the students learned about study skills, organisational habits, computer techniques, strategies for relaxing during stress-filled times, as well as getting a taste of university life. It was great to see the enthusiasm of our students working with each other and the staff. New friends were made and the year began on a positive note.

We returned to school only to be confronted with the reality check that all that was said on camp was "for real". Students really could fail subjects if they had too many absences (good-bye afternoons off because it is too hot!). Eight o'clock classes are a reality, not a myth! It really was possible to fail a subject if all the work wasn't handed in (but the dog really did eat it!). There is so much pressure to be organized! Most students were quick to realize that the appropriate use of "study periods" could greatly enhance the achievements in subjects - although there were a few who thought they were "spares" that gave you a break from work. We all know who the successful students were though!

Speaking of success, Congratulation must be given to all the "achievers" of Year Eleven 2003. To all those students who:

* passed the year level,

* wore the correct uniform,

* took responsibility for their actions,

* participated in sport and other extra-curricular activities,

* behaved appropriately in the common room and study room,

* were a good role model for the younger students,

* came into the VCE office to say hello,

* did a good deed for another person,

* etc.

Well done!

To the Year Eleven Students who received an award this year, keep up the good work as you are an inspiration to others. Congratulations Liam Liddicoat, Elise Hales, Bill Adamson, Lauren Carnes and Romy Dickson.

I'd like to wish the Year Eleven class of 2003 all the best for the year ahead I hope you all achieve success and happiness throughout the year.

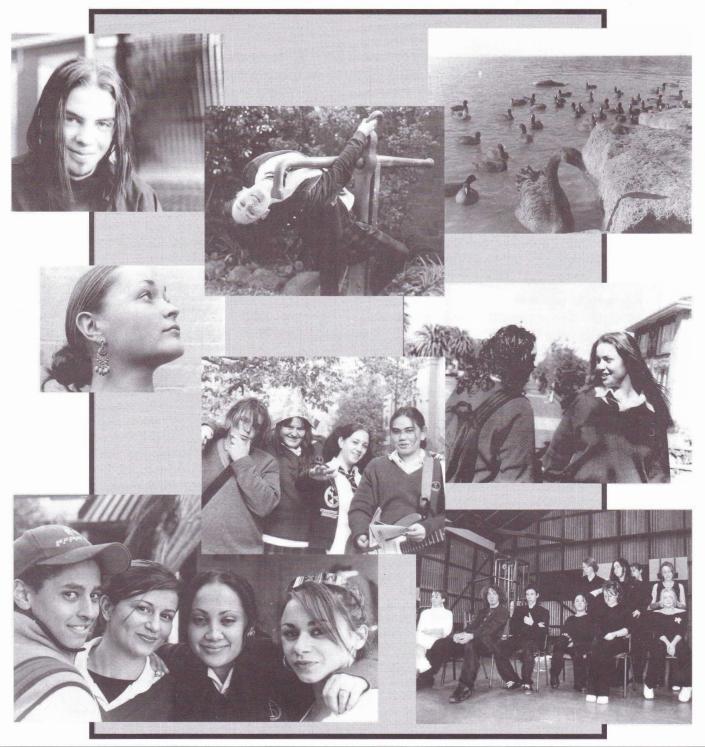
Thank you to all the staff and students of Year Eleven 2003 for making my year such an enjoyable one.

Narelle Roberts

Photography at Bayview Street.



In Year 11 Studio Art, seven students worked with Rob Swinton in the area of photography as part of their outcomes for Unit 1 and 2. They were trained in the technical skill of using a camera, darkroom procedures, film exposure and processing, as well as print processing. Students applied their knowledge of design elements and principles and their research of various photographers to their final resolutions. Showing their commitment to learning and using this medium, students attended after school and lunchtime photography sessions in addition to the normally scheduled periods in Studio Art. As well as producing a folio of photographs, these students also fulfilled the normal requirements of producing a ceramic place setting and an etching or linocut. The students' photographic investigations included the themes of landscape, movement and the human form. After a year of dedicated effort, the photography students proudly exhibited a photograph, along with their ceramics and a print for Year 11 VCE art exhibition in December.



This year the National Australia Bank has generously sponsored two writing competitions at Williamstown High School. The first semester theme was "The World is an Amazing Place" and the second, for English Week, was "Oceans of Stories." The judges had their work cut out in selecting the winners from some very creative poems and stories.

Congratulations to all entrants, especially the winners, and many thanks to the National Australia Bank for beautiful certificates and vouchers for Seagulls Bookshop. Thanks also to Seagulls Bookshop for their generous donation of bookmarks. Chris Wilson. Assistant English Coordinator.

The following are typical of the judges comments.

"Excellent imagery. Originality of form. Varied and descriptive language, world view. Structure quite lyrical/like a song!!! Takes you on a real journey. Variety of language. Stepped outside the square of what others are talking about. You can hear and see what is being talking about. Very descriptive. Evocative. Really enjoyed it!! Strong imagery. Interesting form/refreshing innocence."

The following students received awards in their age groups.

Aubury Bay

As I walked down the track I looked up at the glaring sun. Sweat was running down my cheek and I was slowly perspiring. I approached a turn in the track. I focused my tired eyes on a gum tree looming before me. There were cracks and crevices below where it had sucked the ground dry of all nutrients and water long ago. I saw a wombat shuffling around near my legs seemingly unaware of me. I nudged him and he sprang away into a burrow. I reached the rocky outcrop brown as Taylor's Saddle and sat down for a drink about half way there. I muttered to myself.

When I set out again it was about 1 o'clock in the afternoon and the day had reached its hottest. I went down the track, slowly losing height as Taylor's Saddle was near the peak of the mountain. I stood still listening to the sounds of the wildlife. I could hear the sound of animals rustling in the bushes and wind whistling through the trees. I came to a boardwalk that crossed over Fish Creek. Rainbow trout criss-crossed on the riverbank and attacked bugs that were hovering just above the water. I threw some bread into the river and in moments it was shredded to pieces by the eager fishes' jaws. I continued on through the ferns always keeping my senses on full alert to avoid any unwanted encounters. The sound of the sea was rumbling in the distance as the waves crashed onto the rocks, so I knew I had only about half an hour till I got to Aubury Bay. As I went on I could sense a presence on the boardwalk ahead. I suddenly stopped and looked carefully at the path. A snake was sleeping on the path enjoying the morning sun and it didn't look like it wanted to be disturbed. I slowly made my way around it and eventually back onto the track. The dirt of the track suddenly turned to sand. There was an end to the trees and suddenly all was sand and water before me. I waited and watched as a humpback whale emerged from the water to take a breath while spraying water in massive proportions from its blowholes. Crabs were slowly coming out onto the sand as the evening approached. The cliffs that surrounded the bay made it a very secluded place. I was instantly relaxed and lied down to sleep in preparation for the next day of my hike. The sea air felt amazing and the spray even better. The world is truly an amazing place.

The world is an amazing place!

As the sun rises over the valley, the hills light up. Dew sparkles on the leaves of trees. Calls of wild birds can be heard for miles. A small wallaby bounces off. Ferns are dotted everywhere. Damp leaves cover the ground. A small creek bubbling away turns into a mighty waterfall. The world is an amazing place.

As the sun rises over the sea, fish swim in its light. Seaweed dances in the water. Whales sing their beautiful songs. Dolphins swim in the spray of boats. Crabs scuttle along the sea bottom. Giant clams wedged in the sand. Their prized jewel a pea. Starfish stick to rocks. The sea is crystal blue.

The world is an amazing place.

The sun rises in the desert, it will be hot soon. Lizards get shade under rocks. Snakes slither along the ground. Red sand is all over the place! Gnarled, bent trees are only small, they can't grow well without water. The sunrise and sunset is beautiful.

The world is an amazing place.

But the world isn't all beautiful. For there is such thing as war. Wounded and dying soldiers lay on the ground. The sounds of guns and cannons shooting can be heard for miles. Shouts and screams of the innocent echo over the ruins of buildings. The soldiers that are still alive fear for their lives.

Peace is all the world needs to make it perfect. If there were peace and friendship everywhere, that would make the world a truly amazing place!

Emily Haslam 7ER

Philip Erm 7ER

Writing from Celeste Barrett, Jay Blunt and Mallory Van Moorst.

The world is an amazing place

The world is an amazing place, or it was before the war began.....

Before the war the world was quite peaceful aside from a few hiccups now and then. But when the war began and the first bomb was dropped the sky was torn apart, the earth shook and trees fell. Women and children tried to scream but the foul gas the bomb was emitting was ripping apart their lungs.

The men are at war fighting to defend their country. Most of the men are already deaf from the constant bombardment around them. They sit in their bomb shelters praying they won't be next to go to the front line. Their sleep is never peaceful, always fitful, always having to be on guard constantly. Even their dreams are of war. They can't even escape in their dreams.

The few hundred women and children left have already crossed the border seeking out help from relatives. Many have nowhere to go. Many of their families are already dead, injured or missing. The small children are too young to understand, all they know is something is wrong. After the bombs finish dropping and the gas dwindles slowly away a few families venture back to look at what's left of their houses. The place they once called home is now in disarray, the roofs have been blown off and the walls are barely standing. They wander the streets in a daze, not wanting to believe the disaster surrounding them. All the families come together in the once flourishing town square. They see familiar faces in the crowd but not as cheerful as they once were. They look down and see small shrubs growing in the dirt. This comforts them. "The world is an amazing place". They whisper in unison. And it is.

By Celeste Barrett 7ER

The world is an amazing place

Navy blue waves softly lapped against the sandy shore. The moon shimmered in the sky, casting a wavy trail of silver across the water. There we stood staring out at the never ending waves rolling gently toward the beach. It was a beautiful sight. The warm flow of 2 far off lighthouses could be seen glimmering in the distance. The beach of Point Lonsdale looks wonderful at night. My family and I stood beneath the twinkling stars and stared out to sea, as if under a spell. The faint sound of the waves booming against the rocky cliffs could be heard. It was an amazing feeling that flowed through me. Truly the world is an amazing place.

> Jay A. Blunt 7CJ

The world is an amazing place

I see the world. I see the deep blue sea full of fish and coral of every colour.

I see the moist cool forest filled with rare and dangerous animals at the heart of the Amazon.

I see the harsh, dry desert nothing but Uluru and dry cracked land in sight.

I see the Eiffel Tower tall above us.

I see the leaning Tower of Pisa on an everlasting lean.

I see the world in all its beauty, glory and harshness. I am in awe of the beauty and magnificence which man and nature have created.

I hear the world.

I hear the sounds of birds singing in the trees on a hot summer's day.

I hear the news reporters telling us about war in Iraq. I hear the waves crash upon the shore sending spray flying into the air.

I hear people talking, laughing, bustling.

I hear the autumn leaves crush underfoot as you walk through the park.

I hear the world for good or for bad, the war or nature, take the good with the bad.

I feel the world.

I feel the wind and spray of the sea as it hits my face, cool and soft, the cool water as I plunge beneath the surface

down, down.

I feel the sadness of the lives lost at war. I feel the hurt of the families scared and worried. I feel the anger at the presidents who got us into this.

I feel the world falling into the clasp of war. I feel the cool autumn breeze as I walk through the trees.

I feel the cool icy-pole run down my chin, cool and refreshing.

I feel the fun of running, jumping, playing on the playground.

I feel the world, all the sensations of the world has to offer.

I see, hear and feel the world, all it has to offer. War or Peace, cold or warm, black or white, loud or quiet. The world has so much to offer. The world is an amazing place.

> Mallory Van Moorst 80F

Writing from Bonne Keating and Madison Grasso

The world is an amazing place

Have you ever thought what an amazing place the world is? Sometimes I think of all the astounding bits that make up our world.

Humans are probably the most remarkable creatures on earth. If you ever look at a baby, even the most ugly, brings a smile to your face. It brings out a protective feeling from inside. Humans have a great capacity to love. Love is an emotion that has a great peaceful effect on people. Love can also inspire great art. Think about the Taj Mahal, one of the wonders of the world, was built by an Indian Prince to demonstrate his love for his favorite wife. Humans can be very creative.

Architects can design exquisite buildings like the Sydney Opera House, Eiffel Tower and the Pyramids. Artists can produce sensational sculptures like Michelangelo's "David". Authors can write incredible books, movies and plays, such as the Harry Potter series, "Gone with the wind" and "Romeo and Juliet". And scientists have invented remarkable technology, computers, phones and televisions to name a few.

If you think that's amazing what about mother nature? It is astonishing how in one part of the world the sea can be so calm that children can play in it but in another there can be tsunamis trashing the beach. Then we have rivers and creeks. Some stretch on for miles, big, wide and strong. Others barely trickle and peter out after a short distance. Then we have mountains. Mountains that take your breath away, so grand and towering. Mountains covered in snow, mountains red as the earth. The world also has phenomenal climate. It is extraordinary how on one planet there can be arctic storms, tropical heat, bushfires and floods all at the same time.

The world also has a marvelous variety of animals. It is spectacular how they can adapt to their environment. From the tiny flea to the giant whale it is amazing the different shapes and sizes animals are. Polar bears live in icy conditions and blend into their environment whereas the frilled necked lizard needs the desert heat to warm its cool blood. Toucans and vultures are both birds but are both so different. One is bright and colourful, the other is grey and ugly. The cheetah with its long legs and supple body is the fastest mammal on earth. Sloths also have long legs and supple bodies but are the slowest animals on earth. Feather, fur scales or skin, small or large, fierce or friendly what a wonderful variety of creatures!

If you agree with me about the world being an extraordinary, marvelous, phenomenal, astounding, remarkable, incredible, sensational, indescribable, spectacular, exquisite, wondrous, astonishing, amazing place then do something about keeping it that way. The world is an amazing place!

There are different colours and religions The worlds a unique place There are times when we must make decisions There's hate in the world today.

There's different nationalities and races Nobody is the same There's so many different opinions About who rules the world today.

There's laughter and humiliation There's sad times and there's smiles There's punks and there are gothics Everyone has their own original style.

There's schools and education There's love and there's romance But not everyone is so fortunate That they'll never get the chance.

There are charities and illness Hospitals and health But most people that are wealthy Don't even try to help.

There are laws to be obeyed To stop people doing crimes There's jails to keep the criminals Who are sentenced to do time.

There's the homeless and the rich Everyone deserves to have rights But the people who live on the streets Have a different view of life.

Everyone is made for a reason Everyone deserves to learn But we must listen In exchange to be heard.

In the world there's disagreement Not everyone will agree. That we can solve the problems we're having Without a war beginning.

> There's so many different reasons As to why the war began But why we're resolving it this way Is something I'll never understand.

> There are different beliefs There's love and there is hate All these little things Make the world an amazing place.

> > **Madison Grasso 80F**

Bonne Keating 8BS

Writing from Emma Supriyono

The world is an amazing place

The world is an amazing place. It's amazing that so much beauty and so much horror can exist on the same planet. This is the sentence that would repeat over and over inside James' head. He could not understand why this had happened, why they were putting him through this. Every night he would lie there awake. Scared and alone. Too much had happened to him in the past year and there was no one he could turn to, no one. James wanted his family, he longed for his mother but they told him he could never see her again. For the first time in James' life he started to believe that being half Aboriginal was wrong. That's what he was told everyday. When he was forced into praying for hours he wished with all his might to be white, forgetting everything about his culture.

James sighed as he rolled over, moving uncomfortably in the hard bed. He wanted to sleep but couldn't. He knew that if he didn't he would not do his best work on the floors and would be whipped and whipped. He hated that ironing cord, it hurt so much. James' back was still bruised from the last time it had happened. I need sleep he thought to himself. Closing his eyes, James tried desperately to sleep but all he could do was see that day again. Every time his eyes were closed he saw it. He remembered exactly how it happened.

"Good night mum," he said smiling up at her. She was dark, darker than James. Her eyes were a soft brown that were the exact colour co-ordination to her skin.

"Good night James", she had said grinning down at her only son. When she smiled her face lit up with happiness and her face became younger. She stroked his hair looking down upon him while he became sleepy. Suddenly there was a knock at the door. She stood up, leaving the room, leaving James. Who would come to the door so late at night? He heard his mother's voice as she opened the door.

"Yes", she said.

"We are here to take him now."

"No you can't, I've changed my mind. The doctor said I'm getting better" she said, a tone of fright in her voice. "We agreed, you signed the form."

"I don't care."

"I am legally allowed to take him."

"No! Don't! He's all I've got!"

"Quiet! You said yourself he would have a better life in a white community."

"Please you can't!" she yelled hysterically.

"Where is he?"

"I won't tell you!" she yelled.

There were sudden footsteps to the bedroom. James heard his mum rushing frantically to his room. The door opened and there stood a man. He was wearing a black top hat, grey shirt and pants, with a long black coat draped around his shoulders. James was jolted awake by someone carrying him. Then he realized the man was holding him. "Mum, where am I going?" he asked.

"No. you can't take him, let him go!" he heard his mother

scream, tears streaming down her face as she made frantic grabs for him. The man then opened the back door to a white van and threw him inside.

"Mum, help!" James yelled, frightened and crying. The van started and drove away to a place that James did not know.

James opened his eyes. Pain filled his heart. He could still hear his mother's screams. James sat up, leaning against the wall. The room was silent. Strange. There was nothing going on. The priests and nuns usually came in here. They took a boy, a child and left. James hated them. He could not bear to look them in the eye after what they did to him. When they forced him to do things he didn't want to. When they raped him!

A tear rolled down James' face, splashing onto his hand. He couldn't take it anymore. He had had enough. Slowly and silently he took the small butter knife from under his pillow. He had stolen this from the kitchen earlier. It will all be over, you can do it he thought to himself. He brought the blade to his wrist and slit it. Slowly he lay back down on his bed and felt as all the pain went away.

Emma Supriyono. 9CT.

The world is an amazing place

When we look for comfort, why do we find it in the most smallest and insignificant things? Why do we look for it? Do we see hope? Do we feel hope? And why, even if we are certain nothing can go wrong, do we always hold that tiny smudge of doubt at the back of our minds? I spent eight years of my life searching for my comfort, and as soon as I got a hold of it, it slipped through my grasp like a bar of wet soap escaping your fingertips.

I remember every single relevant, and irrelevant, detail of that day. I was in the bathroom at the time, wearing nothing but my thin nightgown. The bath water was filled to the rim and was at just the right warmth. My mother, whom I loved dearly, brought me in a towel just as there was a knock at the door. Her expression fell slightly; her eye widened with a suspecting terror.

"Stay here, don't make a sound", she had told me softly. She squeezed my shoulder firmly and left the bathroom. I stood still, following my mothers words, I didn't make a sound.

As soon as I heard the door open my mothers screams filled the room. There were muffled voices, some cursing and then the bathroom door flung open. In walked two men in blue uniform, my mother was right behind them, flinging her arms around helplessly. "Don't take her, don't take her", she had kept yelling. One of the men held my mother back and the other grabbed me around my waist, heaving me up under his arm. They threw me into the back of a black car with two more other men. I was waiting for my mum to rip open the car door and demand me back; I was waiting for her to pull me from between the two grown men and hold me and never let me go. But when I looked

Writing from Caitlyn Thomson and Danielle Teague

back the only thing I could see was my mother,s crumpled body in a heap on the old dirt road.

Soon after being taken away I came to realize I was a half cast, half aboriginal, half something else. Apparently, not a lot of people liked half casts, especially the government. They demanded all half cast children to be taken away from their home, and put into someone else's. I was eleven years old.

I was put into an orphanage for half cast and half casts only. The women were patronizing and heartless, and the men were powerful and, if possible, more heartless than the women. I hated everyone and everyone hated me. No one had friends in there, everyone wanted them but no one was brave enough to make the first move. We were all scared in there, scared of each other, but most of all scared of ourselves. To the other kids, I was just another poor aboriginal girl. To the men, I was fresh meat.

Every night for about the first month I was raped. I was taken from my hardwood bed at the dead of night and raped. Taken out into the darkness, the coldness, and taken advantage of. About three men on average would have their way a night. They would tie me down, or hold my arms above my head while I was spread open on the side of the toilet block. A few times it was even as much as five men, each thrusting into me one after another. They'd all laugh and point, spit and pat each other on the back as if congratulating on a job well done. The morning after I'd wake up so sore; the throbbing between my legs was excruciating and sometimes it felt like the pain, the bleeding, would never stop. After that, all men made me sick. I couldn't stand people touching me. I couldn't even look at the people talking to me. I was ashamed of myself for the things I had done. I was fourteen when I got out of there, and I had never felt so free.

From the orphanage I went on to a foster home. The foster home was horrible. The people who fostered me were horrible people. Every day was the same and I feared getting up in the morning. I went through so much physical and emotional abuse day after day. I was hit and pushed, called names and bad mouthed. That was nothing compared to what they did when they really wanted to do some damage. They'd hold me down embed their lit cigarettes into my arms and legs. I can still smell the burning flesh, and I can still feel the heat penetrating from the lit butt. But I'll never forget the way those two people looked down on me, as if I was something they'd accidentally stepped in. I was there for three years of my life - that's all I could stand.

By my seventeenth birthday I had been transferred to another foster home and I was losing my grip on reality. The thin line between fantasy and reality was beginning to come together and eventually the lines would be crossed and ever too rudely ignored. I began to believe that life was nothing but a word written in pencil and at any minute could be erased. I remember holding the blade to my skin, and praying to someone to give me the courage to press down. I had too many scars, I didn't need anymore.

Sometime near my nineteenth birthday I received a package in the mail. I didn't know what to expect. Inside

the package were hundreds of letters and documents, birth certificates, letters, cards, gifts... and a letter from the Department of Youth Services. My mother had died three years ago and had left all the belongings and things that should have belonged to me in a small package by her bed.

I guess I found my comfort among all those letters. The comfort knowing she had tried. I suppose it killed her in a way. When you've found your comfort, the world really does become an amazing place after all.

Caitlyn Thomson 9AP

The world is an amazing place

Sometimes I feel like all my comforts have been snatched away. When I was younger I was content with reading about life, and my imagination could take me anywhere I wanted. In those days it was big enough an adventure to talk down Morit St. and buy apple turnovers from the bakery. In those days there was enough time to sail the world, play world cup soccer, and be back in time for tea. In those days, there was time for everything. Life was good.

Now I get apple turnovers from Morit St. only when Mrs. Patterson and her daughters come for tea. I never eat them myself. I have to watch my figure. Now, the closest I'll get to a sailing boat is the docks when I see off Uncle Pete. These days World Cup soccer means checking the ladder in the back of the newspaper.

I suppose it's just a cruel twist in life that everything always seems to go sour. There is simply too much to do, too many expectations, and as I have often heard before, not enough time. As we grow older we are vaulted into routine, and get trapped in the guidelines. That's why I come here, to the beach. At the beach the waves are bigger than you and stronger than you. To the waves you are nothing more than a mere molecule taking up space. You are so small compared to the waves, that they expect nothing of you.

The sand seems to know what you are thinking. It is warm and gets between your toes. It stays with you until you are ready to leave, and it is waiting patiently when you wish to return.

This is why I like the beach. This is why I come here. At the beach I can contemplate the fate of the world, and ask all those niggling questions that are laughed at in school. The waves have the answers, but they never tell me. There are some things that we are not supposed to know.

When I grow up I might go to Africa. It's different there, I want to see an elephant, not the dumpy little floppyeared ones at the zoo, but a real African elephant. I want to see a giraffe that has to work for its food. I want to see a real pride of lions. I can only hope that I'll grow up quickly enough to see them before they've all gone.

I might go to Norway and spend some time in a wooden boat. I love that feeling of the crisp air biting at my face, and I love that screaming of the wind that makes you look about the same size as you are to the waves. Danielle Teague 9JG

Arts KLA Reporting....

Students and staff at WHS enjoyed an amazing year in the Arts in 2003. Hardly a week seems to have gone by without a performance, exhibition or other arts event, taking place. Many of our students have obtained special awards for artistic achievement. The two most public and high profile events this year were the School Production and Musical High. Both these events were made possible through the participation of very many of our talented enthusiastic students, supported by dedicated teams of teachers and other staff. The results really were awesome. The work of Mr Waugh and Mr Koren, as Production and Music Directors, was crucial and all those involved were well deserving of the accolades that followed.

There have been so many other outstanding achievements in the Arts at WHS this year that it is impossible to go into all of them here, however, I would like to mention a few.

We got off to a great start with a collaborative effort between Art and Music at Bayview Street, for the Williamstown Festival. Year seven students produced an Art Exhibition (consisting of huge lanterns) that formed the backdrop for a performance of a Year 7 Latin Percussion ensemble and Year 8 World Music Group, with 'Big Drum Productions'. The performance took place spectacularly by the sea, near Nelson Parade, at dusk alongside Fire-eaters, Chinese and Aboriginal musicians and a Maori Choir and dancers. This was followed up, later in the year, by a highly successful and colourful performance of the World Music Group at the Melbourne Concert Hall, as part of the West side Arts Festival.

The Staff Arts Exhibition represented the beginning of a school tradition and students and public alike were stunned by the breadth, depth and quality of the work. Thanks to Ms Kelly and Ms Le Fevre for organising this event with such style as well as 'je ne sais quoi'.

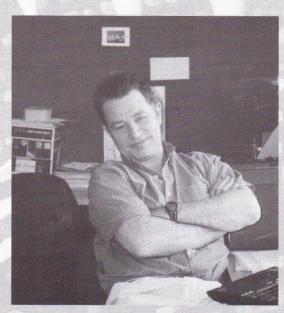
At the start of Arts week, we were fortunate to receive a visit group of Aboriginal dancers and musicians from Cape York Peninsula, who performed brilliantly for students at Bayview Street campus. This group was welcomed to the school by a rendition of a Koori song by 7ZO, which greatly impressed our guests.

We have seen a number

by students from WHS. Pasco 'Windows on the West' at a number of very successful looking at specific exhibitions do with conservation The students, Ella Hewitt and Frankenstein's Monster' on month, which was then state, to a number of regional

At Bayview Street successful exhibition at and we currently have six Exhibition. Helen Bacon was artist Angie Polgaze to work sculpture for the Bayview

As usual there has been in Drama. The year 7 students took part in numerous Sports during lunchtimes. 8FR the first term assembly, for



of school and public art exhibitions staged Street students put on a display for Highpoint Shopping Centre. They also had trips into the Ian Potter Gallery NGV to the analysis of art works and issues to presentation and preservation of art works. Danielle Terry had their work titled show in an Exhibition in Melbourne for a selected for a touring exhibition around the country towns.

some of the highlights included a very Provisions Café called 'Something Fishy' finalists in the EPA Clean Water Calender also successful in obtaining funding for the with our students in creating a carved Street campus.

numerous performances and achievements performed during many assemblies and enrichment activities such as Theatre performed a creative aboriginal myth for example. Baljot Kalra was very convincing

as the old man. All Year 8's watched a fantastic Theatre in Education performance by Sue Ingleton called 'Mythstery'. They were intrigued by her storytelling of three Grimm's fairytales. This performance was arranged for Arts week that had a number of creative activities for the students. Girls from Year 8 visited the Victorian Arts Centre with Ms Hayes and saw a variety of dance styles put in by the Victorian College of the Arts students. The performance was called 'Angels with Sweaty Feet'. The students thoroughly enjoyed it.

The Year 11 Theatre Studies students should also be congratulated for their award winning 'butt kicking' version of Romeo and Juliet. A number of photography students also won awards at the Ilford Schools Photography Competition, while a short media production 'Don't fall asleep at the Wheel' by Media students at Pasco Street, was selected as a finalist in the Channel 7/ RACV Transmission Competition.

I would especially like to thank Mr Doug Heywood, who has worked wonders over the last few years, in the development of a WHS school choir. I am sorry to say the steady growth of his many other commitments, for example 'Carols by Candlelight', has meant Mr Heywood cannot continue in this work but he has laid a great basis for the future development of this group. In the latter part of this year, the choir performed Christmas Carols at the Hazeldean Nursing Home and I have since received letters of thanks and congratulations concerning the quality of the choir's performance, describing the wonderful effect it had on its audience. We have accepted an invitation to return again next year and to perform at the Williamstown Hospital.

The most important achievement of staff and students at WHS in 2003, however, lies in the amazing quality of work and activities in day-to-day lessons in the classroom, of which we can be very pleased indeed. Andrew Swainston.

MUSIC.MUSIC.MUSIC

Now in its eighth year as a large whole school event, the annual Musical High concert has a well-established place on the WHS calendar.

For several years before this we had 'Music By The Bay', an end-of-year outdoor concert at places like the Rotunda in Nelson Place and Fort Gellibrand.

Since the first time in 1996, Musical High concerts have had an unmistakable high (hence the name), especially the musical climax in the finale with the impact of over 100 combined band and vocal students. Every music student gets the important opportunity to perform at the concert, beginners included, and many other students are involved in sound production, recording, lighting, staging, camera work and multimedia. Every music teacher is involved in leading the groups and soloists and non-music staff members participate in production, student movement, transportation or directing the MCs. And then there

are the parents- led by Nola Wilson and other members of the music committee- an excellent team who bring on the finishing touches for front-ofhouse presentation as well as the bump out (pack-up). An important factor for a successful performance event is the venue- Williamstown Town Hall provides the classy setting for a special night like Musical High.

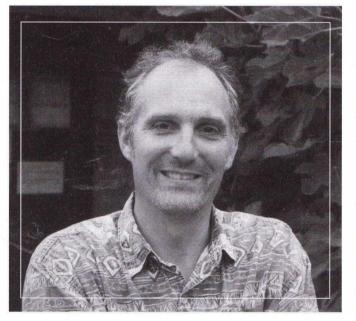
This year's concert on September 10th involved about 150 students across every year level with a diverse repertoire of 32 pieces/songs featuring many different styles/ genres of music, and to help prevent 'dead spots' throughout the night, some key year 11 drama students provided a mix of sober commentary and

mad fillers. The year seven Samba Percussion group opened the concert with their lively latin-style piece Carnival that was cleverly merged into the Senior Concert Band's first piece Copacabana. Senior Band then entertained the large audience with the popular Lord of the Rings and Bohemian Rhapsody, concluding with the grandiose and symphonic Incantations. They were followed by the year 8 flute quartet with tuneful Greensleeves and Joshua, year 8 clarinet ensemble with Country Garden then Kathryn Tomkin's well-prepared violin solo Little Brown Jug and Li'l Liza Jane. The Junior Concert band (year 7 beginners) then delivered their inaugural performance with Power Rock, Rock-a-Bye Baby and the well-known Bunyip Blues, followed by the year 7 World Rock band with a reggae version of Angle and a Latin piece by Oswaldo Farres, 'Quizes Quizes Quizes' (Perhaps, Perhaps, Perhaps) which everyone loved). To finish the year seven set, Junior String Ensemble played Melody 1, 2 & 3 and to conclude the first half of the concert the year 8 World Music Band performed their fabulous new piece Skatoon.

The end of interval was heralded by some of the music staff improvising a jazz tune, then the Intermediate Concert Band (year 7 & 8s) stirred us with Clowning Around, the impressiveTutankhamun and I'm A Believer. Piano soloist James Holt was next with a moving performance of Debussy's Prelude, and then the year 7 & 8 choir sang the soulful Killing Me Softly. On to the VCE Clarinet Trio with a Jewish folk piece Dos Freyleche Schnayderl and Mozart's Divertimento, then the

Intermediate String Ensemble with a nice arrangement of Boogie Man Blues and Grant Us Peace. As an impressive support act the Year 8 Rock Band gave us Greenday's Espionage before the dynamic VCE rock bands performed Supersition, Save The Best Till Last and lastly, Coveted- an original song by the year 12 girls band.

After the rock bands, the school council president drew the raffle to help raise funds for a new school bus while students in the Intermediate and Senior concert bands took their places to form the Combined Concert Band. They performed Serengetti, which is based on the themes and styles of African folk music. It is envisaged that this 50-piece combined-campus band will go on tour next year to South Australia to represent Williamstown High School in school communities there. To conclude Musical High



2003 the combined concert band with the cast and backing band of the successful school production 'Smithy' presented I Told You So. This was a fitting song about a show being 'right on the night' after the pain of extensive preparation. Congratulations and thank-you to all participants on the concert list!

OTHER 2003 MUSIC PERFORMANCES.

Other than Musical High there were 34 music events this year, in and out of school for students at both campuses at 23 different venues involving 25 groups- this would have to be our record! There was a total of four Music Performance Days (2 for each campus) for the Senior and Intermediate

Concert Bands. These special days on the school calendar offer excellent performance opportunities, such local community tours for our groups to perform at primary schools and elderly citizen homes. The concert bands also appeared at Windows in the West at Highpoint, WHS Open Day, and the International Food Fest at Newport Lakes Primary School.

Different groups and soloists performed each term at the 4 school assemblies and Bayview students had further opportunity at their end-of-term concerts. Intermediate Band had their productive music camp at Sunnystones and the Year 8 World Music Band performed on stage at the Melbourne Concert Hall for the Westside Arts concert. Three of our year 12 rock bands won band competitions and/or produced CDs and several Senior Concert Band students formed the school production backing-band. Year 7 Samba Percussion and the Froze year 12 rock band appeared at the Williamstown Festival and our wind ensembles played at special Hobsons Bay community events such as the elderly citizens Christmas party and the Hiroshima anniversary. At both campuses there were miscellaneous 'in house' performances involving the classroom music groups.

Congratulations and thank-you to all student performers and their teachers.

Finn Koren. Director of Music.

'MUSICAL HIGH' .. A PERFORMANCE TO BEAT.

~ THE MUSICAL HIGH LIST ~

Samba Percussion - Louise Cormick, Samantha Lara, Billy Baird, Jessie Baker, Melissa Jeffrey, Erica Mott, Darcy Weston, James Gillard, Emilee Ryan, Stephanie Gellatly, Karin Huddle, Vanessa Gjorsevska, Stephanie Sweeney, Nicholas Love, Josh Kotlega, Chris Matty, Francis Tarpey-Brown, Emily Haslam, Christian Hocking, Miraim Rose, conducted by Mark Zerafa & Andrew Swainston. Senior Concert Band - Flute: Elizabeth Barton, Linh Ly, Hayley Orchard, Bryonie Scott, Emily Wraight. Clarinet: Fiona Bennett, Edward Ferris, James Holt, Caitlin Louth, Yolanda Ricci, Rebecca Swinton. Bass Clarinet: Stephanie Jandula. Alto Saxophone: Calvin Bennett, Shannon Carnes, Nathanael Holod, Nina Paleracio. Trumpet: Abhi Kumarathevan, Tom Lamb, Tam Le-Vo, Robin Leppitt, Wraight. Trombone: Eoin Pehm, Peter Skinner, Bass Guitar: Will Salisbury, Melanie Todd. Percussion: Erin Allenby, Brittany Carroll, Tim Outhred. Tuned percussion: Andrew Vu, conducted by Shaun Murray & Finn Koren.

Year 8 clarinet ensemble - Emma Pratt, Phoebe Larlic, Lorena Pellone-Gismondi, Georgia Hirst, conducted by Venesha Wray. Year 8 flute ensemble - Lauren Box, Martha Wilson, Melanie Carpenter, Emma Reushle, conducted by Venesha Wray. Violin Solo - Kathryn Tomkins accompanied by Jenny Watkins.

Junior Concert Band - Flute: Sophia Dimitriou, Emily Haslam, Pauline Hoang, Hannah Maskell, Matthew Metherall, Jessica Taurins, Lauren Young. Clarinet: Casey Barker, Gemma Fleing, Jeremy Galman, Nina Hassall, Billy Kelleher, Nick Love, Samantha Manovski, Kayla McAuliffe, Juliet Walker. Alto Saxophone: Aaron Floyd, Laura Lethlean, Miriam Rose. Tenor Saxophone: Michael Lund, William Reed, Jonathan Ward. Trumpet: Phillip Erm, James Heritage, Kit Malone. Trombone: Sam McCabe. Bass Guitar: Jordan Bridge, Alice Greenwood, Ryan Keenan. Percussion: Billie Baird, James Craigie, Ambrose Garde, James Gillard, Darcy Weston, conducted by Robert Harry, Catherine Cabena & Finn Koren.

Year 7 World Rock Band - Laura Lethlean, Maddy Watts, James Gillard, Billie Kelliher, Pauline Hoang, Ryan Keegan, Emily Haslam, Christian Hocking, Michael Shanks, Miriam Rose. Conducted by Andrew Swainston.

Junior Strings - Russell Fearly, Janani Ramalingan, Robin Gatenby, Sarah Allen. Conducted by Mr. Alex Begelfor.

Year 8 World Music Band - Guitar: Kirk Valentine, Keyboard: Owen Virtue, Bass Guitar: Melanie Todd. Alto Saxophone: Finlay Adamson, Bonne Keating, Sam Lucas. Tenor Saxophone: Amy Bracks. Trumpet: Owen Bennett, Robin Leppitt, Owen Virtue. Trombone: Eoin Pehm.Tuned percussion: Chloe Neilson, Mallory Van Moorst, Andrew Vu, James Gillard, conducted by Andrew Swainston. Intermediate Concert Band- Flute: Lauren Box, Melanie Carpenter, Lachlan Monro, Emma Reushle, Martha Wilson, Emily Wraight. Clarinet: Jeremy Galman, Georgia Hirst, Pheobe Karlik, Billy Kelleher, Lorena Pellone-Gismondi, Emma Pratt. Alto Saxophone: Finlay Adamson, Bonne Keating, Sam Lucas, Miriam Rose. Tenor Saxophone:Amy Bracks, Michael Lund, William Reed, Jonathan War. Trumpet: Owen Bennett, Shannon Carter, Ryan Danaher, Christian Hocking, Stuart Moysey, Owen Virtue. Trombone: Eoin Pehm. Bass Guitar: Shaun Tehan, Melanie Todd. Percussion: Grainger Addison. Kirk Ballantyne, James Gillard, Ericka Mott, Tuned percussion: Chloe Neilson, Mallory Van Moorst. Conducted by Robert Harry, Venesha Wray & Finn Koren. **Piano solo** - James Holt.

Choir - Christine Chumbley, Tahnaya Stielow, Samantha Moore, Alice Greenwood, Lisa McClellan, Courtney Gibbons, Kayla McAuliffe, Sophie Dim, Georgina Cook, Emily Haslam, Alicia Duggan, Jordan Bridge, Gemma Fleming, Casey Barker, Nikki Hart, Stephanie Sweeney, Kiah Pullens, Samantha Manovski, Elonor Jewers, Cassie Muscrat, Stella Anastasiadis, Samantha Chiodo, Lara Alexander, Billie Baird, Sophie Dimitriou, Angel Hussien, Erica Mott, Melissa Jeffrey, Ashlie Tunnicliffe, Jody Brockhus, Jessica Stephenson, Chloe Grimmer, Jamie lee Selvidge, Ebonny Silk, Tanya Sheahan, Chloe Grimmer, Tiana Lea Jones, conducted by Andrew Swainston (thank you to ex-student and legend Doug Heywood for all his voluntary work before the concert).

VCE Clarinet Trio- Eddie Ferris, Fiona Bennet and James Holt, led by Shaun Murray.

Intermediate Strings - Kathryn Tomkins, Laura Jones, Allison Haillay, Joshua Michell-Frey, Antigoni Alevras, Nicholas Issell, Ellie Cameron-Krepp, Georgina Cook. Conducted by Alex Begelfor.

Year 8 Rock Band- Guitars: Kirk Valentine, Owen Virtue, Bass Guitar/vocal Robin Leppitt, Drums: Owen Bennett.

Year 11 Funk/Rock Band- Vocals: Emma Holmes, Vanessa Hatfield, Guitars: Lucio, Chris Crisafi, Bass Guitar: Tom Watson, Keyboard: James Holt., Horns/Reeds: Shaun Murray, Venesha Wray, Drums: Calvin Bennett, Chris Crisafi, Led by James Wakeling. Year 12 Girls Rock Band: Vocals/Guitar: Bianca Anderson., Bass Guitar: Rachel Valentine, Drums: Rebecca Smith. Combined Band- all students in the Senior and Intermediate Concert Bands, conducted by Shaun Murray.

Smithy finale- Combined Band with 50 Smithy singers (see the Smithy credits) plus Sam Ferris on guitar and Mr. Michael Down on

piano, conducted by Finn Koren.

MC Team- Bodie Davies, James Johnson, Lia McRae-Moore & Annie Rodini, directed by Michael Waugh & Lyn Renwood. Production- Lighting: James Morgan, Daniel Crawford, Daniel Holc, James Holt, Robert Walters. Sound & Recording: Colin Harry

, Mr. Steven Jones (ex-student), James Wakeling, Andrew Swainston, James Holt. Multimedia: Mr. Derek Holt James Holt. Cameras & cords: Ms. Annette Wregg Ian Chan, Boyd Mitchel.

Management & Logistics: Finn Koren, Katrina Phemister, Silvana Sena, Lyn Holt, Barbara Slusarczyk, Rai Jones, Manny Augustin, Allison O'Conner, Adrienne Swinton, Ross Adamson, Tony Loprieato, Alan Lepaire. Tickets & Publicity: Sue Langmead, Nola Wilson.

Front-of House: Nola Wilson and the parent team.

Other music groups who didn't get to appear at Musical High but performed throughout the year: The Froze- guitar: Chris Valdemarin, Drums: James Majernik, Guitar/vocals: Daniel Heritage (ex-student). Abrreat- Guitar/vocals: Nathan Garnsworthy, Bass: Adriano Ius. Drums: Robert Anile (ex-student), Guitar: James Ferris.



MUSICAL HIGH. The whole school concert night is a show case of our talent.



Food Technology at Bayview Street.

During the year, members of the Food Technology department have at times been almost overwhelmed by the busy schedule. Never the less, great satisfaction and pleasure was derived from fulfilling the requirements of a hectic year. Technology week in April was full steam ahead and definitely set the precedent for the following months. Students participated in a range of activities throughout the week; some of the highlights included free fruit 'Mocktails' and jewellery making.

During May the Bayview Open Day. Parents, treated to many culinary food technology classes. with artichoke hearts, sun olives and mozzarella, who tried the Italian mini quiches topped with The dessert menu beckoned Muffin mania was triggered chocolate indulgence. To and yes, cappuccinos were for diners was provided by and candle lit tables.



Street campus celebrated students and visitors were delights catered for by the Gourmet pizzas festooned dried tomatoes, marinated titillated the taste buds of all delights. For the ravenous, egg and bacon, hit the spot. for those with a sweet tooth. by the taste of a triple quench the thirst, tea, coffee available. A lovely ambience a tasteful selection of CD's

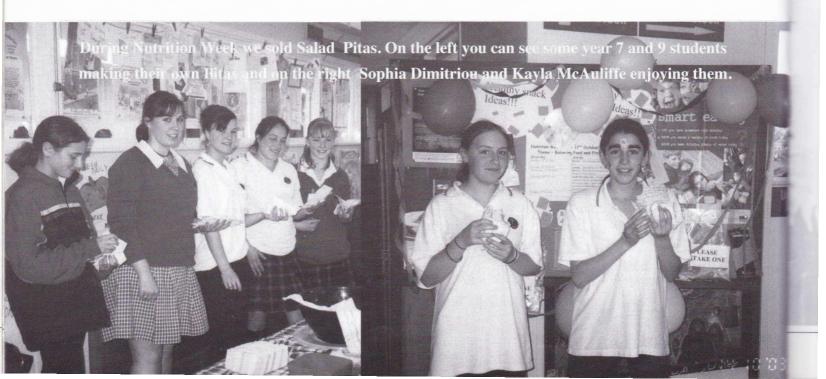
Health and fitness are attracting far more attention and resources than a decade ago. National Nutrition surveys indicate Australians can further improve their food choices." Whilst many Australians have the knowledge about healthy eating, research indicates putting it into practice is a major challenge" (source: Nutrition Australia)

Enthusiastically responding to this challenge, the Food Department hosted a weeklong program in October to support this important initiative by Nutrition Australia.

A great attraction for students was the fact food available was free!

Students queued for high octane "banana smoothies", and headed for the lunch break pita breads burgeoning with salad. The hard working staff were delighted to be served an "energy boosting" morning tea by the Year 8 students. Home groups also hosted a morning tea in recognition of world food day. Students contributed a plate of nutritious food and a gold coin donation, with the proceeds going to the "Eat it Beat it" Care Australia Food Campaign. An Example of the work care Australia does: In Zimbabwe, a 25kg bag of food mix supplied by Care, called Nutrimeal, costs \$5.00. One bag supplies breakfast to 250 children, and in some cases this is their only meal of the day. (Source: Herald Sun 28/10/03). Williamstown High school raised \$242.00; this would buy at least 48 bags of Nutrimeal, feeding 12,000 children Brekkie! During November 24 Japanese delegates visited the Campus and the department was called upon to provide morning tea. Students enthusiastically prepared traditional Australian fare and served the visitors with aplomb.

No doubt these and other achievements were in large due to the wonderful teamwork between staff, students and parents. By Margaret Ross and Erene Karabourniotis.



ART AT BAYVIEW ST. CAMPUS.

This year has been a very busy transition for me at the Bayview St Campus. Two Art rooms had to be organised at the start of the year, which was a very big job and is still not finished at this stage. Computers have been introduced to both Art rooms this year, which has been an asset to the art curriculum, and although there has been teething problems, the use of computers in the art curriculum is very important in preparing students for senior art, visual commu-

nication and media. This year the Bayside Festival with Year out of bamboo. With the help of Emily Yolanda and Kerry, the very good considering the short ful, and involved a display of dents also entered the Altona awarded to Ryan Danaher of to Brianna Hayward Year 10. Displays have been a key in staff aware of the work involved cessful Exhibition of Year 7& 8 Fishy', at Provisions Café in ramic artist Jan Bell, who was the students, opened the exhi-



the Art Department worked on 7 students making large lanterns Year 9 & 10 students, Nadine, overall finish of these pieces was time line. This was very successthese lanterns by the water. Stu-Bayside Art Show with First Prize Year 8 and highly commended

making students, parents and in the Art area, with a very sucstudent work called 'Something September this year. A local cemost impressed with the work of bition. It was great to see the stu-

dents achieve such a high standard and to a level where the community were keen to purchase these art pieces. In term three the focus has been on the environment and saving water, where I had my classes enter the Saving Water competition and the EPA Clean Water Calendar Competition. At the time of writing this article we have six finalists out of one hundred and eighty entrants for the EPA Calendar. There are only fourteen places for the designs and we hope at least one will be successful.

Emma Kelly joined the Art faculty at the start of the year, already having had her first experience at Williamstown as a student teacher. Emma has worked very well with the students and her enthusiasm and sensitive approach to teaching has been rewarded with the interesting work developed over the year. Emma has taken on board with myself a large task, as we are both new comers to the Campus and are developing a new Year 7&8 curriculum, with an environmental focus which will become a component of the art and graphics course.

Emma also initiated the Staff Art show as part of Arts week. It was well supported with Anna Le Fevre and Emma spending a great deal of time hanging the exhibition. It is hoped that this will become a regular item in the school.

A visit by Aboriginal artists York was one of the highfront of the school was hands, painted in an Abodents, which looked fantasriginal painting was given to they were able to mix and dents of there own age knowledge of Australia's Art of their art and culture.

I applied and was successcome to the school term Polglaze will work on creatture for the Campus.

It has been refreshing to energised and supportive of to take on board exciting tend and enrich the studay there is always new and in Art it is never boring, come up with the same an-Overall the quality of work level students this year has



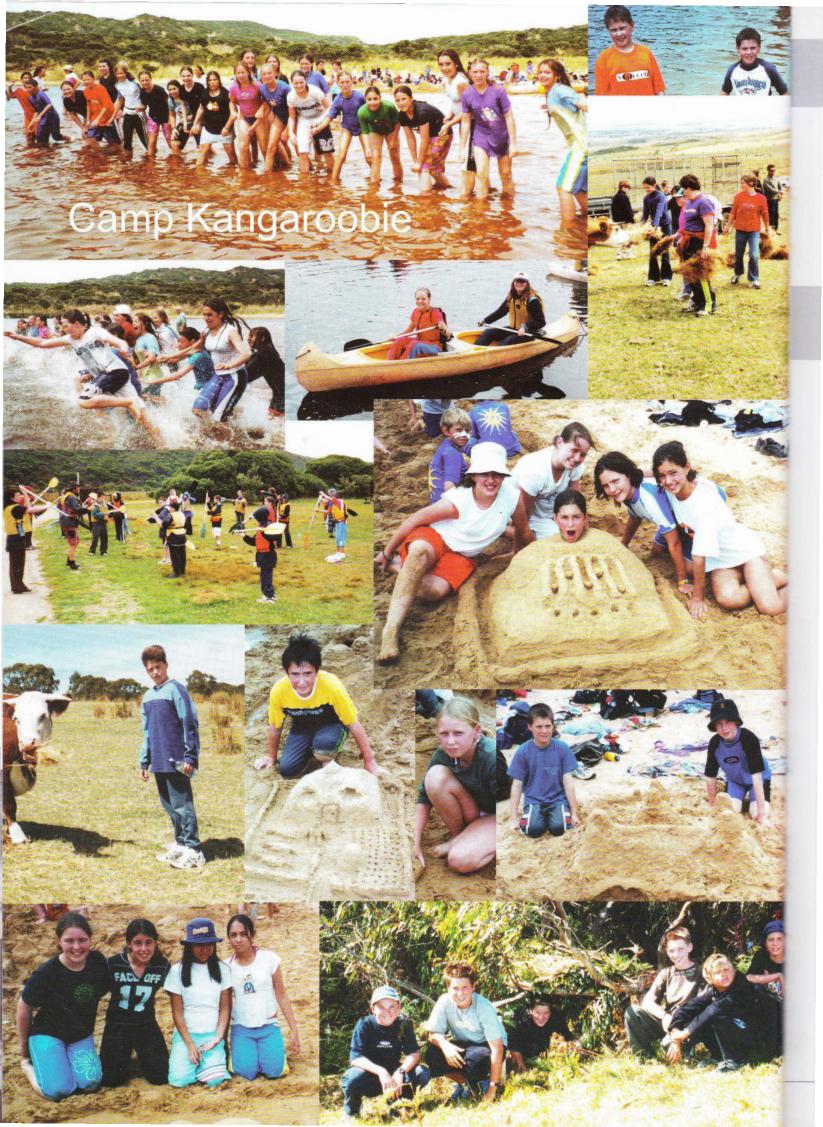
Helen Bacon.

Student Art Displays Coordinator.

and dancers from Cape lights of Arts Week. The decorated with welcoming riginal style by Year 7 stutic. A workshop on Abo-Year 10 students, where work with Aboriginal stugroup extending their history and the importance

ful in funding an artist to four, where Angie ing a carved wood sculp-

come to a Campus that is initiative and a willingness possibilities that will exdents education. Everychallenges in teaching as no student will ever swer or interpretation. produced by our Junior been exceptional.



At the start of term one this year, most of the year sevens went on camp for four days. We went to camp Kangaroobie, which is near Princetown on the Great Ocean Road. Kangaroobie is a large farm that has: paddocks, bush, a river, cabins, a camp site, a lake-beach, a ropes course, canoes, hikes, table-tennis, orienteering, a disco, animals (mainly cows), hut building, a trivia night, a trip to the glow worms, a bush game, a trailer ride, volley ball, and heaps more games. All the kids had

a great time. Hannah Maskell.

Year 7 Report

Another busy year of year 7 draws to a close and the year 7s have been an enthusiastic group of students keen to be involved in the many activities offered to them. Thinking back to the start of the year, when the year 7's were nervous and a little apprehensive about beginning high school, they are now quite comfortable and settled in to their next stage of education. What follows is a brief overview of activities the year level have been involved in.

First up was Camp Kangaroobie down Port Campbell way, for a week. Next came the school swimming sports at the Melton Aquatic Centre, and the term ended with a visit from Christof the Clown and his hilarious history of clowning. Early in term II the Police Band Code One entertained us in the undercover area then the second Friday back was the athletics carnival at Newport. The girls unit were lucky enough to go on a boat tour of the Melbourne Ports on the second last day of term II. There was the AIM testing, chess competition, parent teacher interviews, Musical High and Smithy.

Year 7 level assemblies were held throughout the year, many students performed in the following areas: Environmental Issues, Music, Endangered Species, Accelerated Sport, French, Art, Drama, Science, Food, Fibres and the SRC. Congratulations to all the brave year 7 students who took part in these assemblies! Fiona Robinson.



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It has been a great year for 7KR. Now that everyone knows each other, we all get along pretty well - sometimes too well, if the level of chatter emanating from C8 is any indication. I can give you a guarantee that fifty percent of that comes from Yianni's direction, since he's always singing, whistling, tapping his pens on the table, screeching or running in and out of the room. Luckily we have Ben to help keep him focused. Meanwhile, Calum will be sitting in a half-asleep daze, and Michael will be chattering on about Pauline Hanson and shopping trolleys.

Nathan represented the class on SRC this year and did a great job, lobbying for goal posts on the oval and succeeding, and staying on late at Open Day to run the SRC activities. Ben and Jonathan represented the school at State level badminton, which was fantastic. Jonathan, Matthew, Jeremy and Nicholas were members of the Environmental Committee, and their group had a particular penchant for the weird and trivial. Jeremy's SOSE election platform was the consumption of corn, while the other three developed a policy that gave rights to cows.

Madi Watts and Laura gave several stunning performances as singers in the World Music Band, at Musical High and several school assemblies. 7KR is a very musical group, with Matthew, Darcy, James Gillard, Laura, Maddy Wood, James Craigie, Biljana, Jonathan and Nicholas all involved in the instrumental music program. Ericka and Melissa have devoted many hours to rehearsing in the choir and the Latin percussion group. Ericka has also been busy attending horse shows and working with disabled riders.

Biljana fascinated the group early in the year with her history project on a rock from Serbia. She then promptly headed off to Serbia for two months to meet up with her relatives, and was sorely missed. Erin and Bianca - inseparable friends - frequently take up roles as organisers of 7KR's social activities. If you want gossip, see Erin and Bianca. Tom is our class entertainer, with dramatic falls and trips. If there's a chair in the room, Tom will find a way to fall over it or off it. Darcy is the injury-prone student in the group, constantly running/falling/being pushed into things or getting hit in the unmentionables. Poor Brittany was the one to really suffer, though - breaking her arm a few days before her State hockey tryouts!

Nathan, Brittany, Calum and Michael have managed an intense year of accelerated sport. (Calum shocked us all with his vocabulary in the homegroup activities - maybe he picks it up at the lacrosse club.) James Cleary can beat the best of them at basketball and his hockey and table tennis skills are pretty nifty too. He was our swimming sports champion. James Gillard is our star cricketer, and Teegan - the last one to the lockers every day - proved she has a lot of spunk for a little girl, making the state team in lacrosse.

Madelyn takes the prize for the loudest, bossiest student in the room. She's also the most organised, and she takes her school work seriously. We wouldn't swap her for the world. Dynamic 7ZO came together this year, a mix of vibrant students from many different backgrounds. This is their 2003 profile, read with care.

Louise, a gifted athlete, with an infectious laugh. Rhea, always smiling and assertive.

Amber B, loves the sun and surf, an excellent swimmer.

Amber D, with that sophisticated humour... all class. Jenna, extremely creative, will always put in 100% Ambrose, loves football and cars.

Goran, extremely artistic, with a cheeky grin, but never a pen.

Jessie, our SRC rep, who looks out for her fellow classmates.

Axel, cheekiness is his specialty.

Billie, quiet achiever, wearer of crazy hats, and a dis-liker of shoes.

Jack instigated the class footy tipping, loves hockey. Sophie, very dependable, mature and will stand her ground.

Dave, Casanova in the making, never stops smiling.

Alex, an excellent writer with a great taste in music (and a questionable taste in humour).

Jessica, extremely thoughtful, always reliable... all rounder.

Will, champion swimmer, talented musician, comedian???

Jacob, a talented talker, well respected by his peers. Michael, musical, artistic and creative, a true Renaissance man.

Matt, a talented sportsman, with a cheeky smile.

Samantha, loyal friend, extremely caring and dedicated.

Colin, will solve all of your electrical problems.

Angel, beautiful smile and warmth.

Lara, an aspiring artist, who values her friendships highly.

Tara, a dedicated athlete, hard worker, who is admired by all.

Brent, loves all sports and playing the drums. Stewart loves football and a loyal mate.

Thanks for the memories... watch out 2004!!

Zoe Ord.



Katrina Phemister.







What are they really like???

What they said about each other!!

Alex-it's hard to see her being serious but she can always make you laugh

Eliza- She can run! Eliza goes crazy often but it always makes me laugh, she has a warm smile

Tim-good at basketball and rugby

Wilson-good skater and good friend, he's a spunk the girls recon

Grainger-cool and funny and rough

Will-great footballer and a good mate

Ashleigh-always happy and funny, tries her best and does not give up and speaks her mind

Hannah-she's nice and always helpful and makes you feel good, she is a good flute player

Chloe-a great friend, she's always funny and happy, good at telling jokes

Stacey-is friendly and happy and a good friend, loves animals

Juliet-is really nice and a caring girl

Angela-is a really crazy, energetic person, she is always laughing and smiling

Ellen-she is smart, happy and fun to be around and is good with cones

Melissa-a fantastic swimmer and life saver, is nice and always willing to help

Madison-extremely funny and a really good swimmer, and groovy

Richard-a good friend and knows a lot about TV and sponge bob

Dino-is great a computers and likes making 3-D animations

Damian-is the king of X-box and is very funny Nathan-is good at athletics and likes playing computer Katie-is a caring person and will always try something, good at sports

Tony-smart at computers and good at sport

Leigh-great at cricket, really cool and a good mate Sam-is funny and good to hang out with

Oliver—sheep dog hair, how can he see?? A good friend to everyone

Ben-a good cricketer, always smiling and having a good time

Titania-always friendly and tries hard

7PF have been a great group to be associated with in 2003. They are a vibrant yet caring bunch of kids. They have the ability to enjoy themselves, as individuals and a group, but also know when to apply themselves to their school tasks.

A fun year of learning about each other and growing as individuals and a class.

Have a Merry Christmas everyone. Flemo.

The students in 7LE have had a wonderful first year together at Williamstown High School. They have participated in many activities and can be proud of their achievements in the classroom.

In the sporting field Callan Ward, Nick Gill, Alicia Duggan, Joel Smythe, James Hinds, Alanna Kappler, Aaron Floyd, Jade Stoneman, Stephanie Lambrianou, Tim Neenan, Lachlan Dalby, Gemma Fleming, Sandra Biritz, Jourdan Smith and Jordan Bridge have been successful in representing Williamstown High School in sporting teams.

Aaron Floyd, Callan Ward, Nick Gill, Alicia Duggan, Jourdan Smith, Aaron McAlister, Callan McDonald, Jordan Bridge, Joel Smythe, James Hinds, Jade Stoneman and Gemma Fleming have reaped the benefits of being involved in Mr Clark's Accelerated Sport Program.

Doug Heywood started up a choir this year with many participants from 7LE. They were Alicia Duggan, Samantha Montalvo, Casey Barker, Gemma Fleming, Stephanie Lanbrianou, Jordan Bridge and Gordana Stojanovic.

Aaron Floyd, Russell Fealy and Jordan Bridge were also involved in the instrumental music program this year.

Narelle Farah and Sandra Biritz were selected to be involved in an Enrichment Mathematics group and learned so much more with the extra time given to them in this program.

Jake Benjamin and Ian Upston have shown particular improvement in their academic studies and have learnt the value of organising themselves.

Many friendship groups have been formed with Alicia, Jordan, Casey, Jade & Gemma a particularly tight group. Others groups are (Narelle, Antonia, Sandra, Gordana, Alanna, Stephanie & Samantha), (Callan W., Aaron F., Nick & James), (Aaron M., Jourdan, Callan M. & Tim), (Chayden, Joel, Jake, Lachlan, Ian & Russell).

But the achievement of the year has come from Chayden Allen who now wears black shoes on a daily basis!

Well done to all students in 7LE on a fantastic start to the long journey through high school. You have been great to work with and I wish you all the best in 2004.

Allan Lepair.







A Poem From 7RM! Allie's always swimming or doing something sporty; That's why she's hardly ever naughty. And then there's Ashleigh good at flips; But don't be fooled by her little tricks. Brietta has short red hair: She loves to care and share. We can't forget Cassie, she loves to sing; When she's performing she does her thing. Chloe's the hilarious one; Always making jokes, creating fun! Do you need a hand or wanna hear Christine sing: Ask her, she'll try anything. Emily's an outrageous girl; When you talk to her she laughs and twirls. Of course, there's Genevieve who's great at Badminton; She's so sporty and never sittin. Giovanna is always shining; She's so happy and never whining. What about Jenna the creative one? This girl is so much fun. Likeable Kayle friendly and kind; Talk to her and she won't mind. Kieryn is quite hilarious; A talk with her will find you delirious. We can't forget Janani's speeches; She's the one; she gets great grades from Teachers Then comes Lauren, friendly and kind; She certainly knows what's on your mind. How about Lisa, the clever one? And always has her work completely done. Don't forget Maddy who really loves modelling, And when it comes to friends she's never dawdling. Maya's fun to be around; She'll turn your frown upside down. Raquel is always thoughtful; Even if she's down, she always acts joyful. Renee's always there when you need her to be; She'll make you feel better when you've hurt your knee. Samantha's there, when you want a walk; She'll make you feel better while you talk. You can't forget Sophia she's really smart; She's really organised, and never falls apart. Then there's Stella, who likes to dance; When you watch her you end up in a trance. Last not least, is Virginia quiet and shy; Always a true friend real Dinky Di!

By: Brietta Cowie ,Renee Mavridis, Maja Franjic & Christine Giang.

What Ms Petroff has to say about her homegroup:

Sarah A is always so helpful and her good-natured manner is very admirable.

Adriana is incredibly perceptive, her maturity never ceases to amaze me!

Amy is the most modest student of the class. She has accomplished amazing sporting achievements over the year, but hasn't let her school work slip ever!

Raquel is always so curious and asks many interesting questions.

Claire is a quiet and consistent worker, who has her head in a book every morning alongside Alicia.

Celeste is an amazing SRC rep, she has excellent leadership skills and writes the most beautiful poetry.

Lauren is cheerful everyday and always gives me a huge smile each morning.

Stacey's sense of what is right and fair is always present in interactions with me and the rest of the class.

Laura is indeed an interesting character! She always comes up with unique contributions to discussions and approaches to her work!

Robyn is so kind, she always thinks about other people's feelings.

Pip loves to tell the class stories and is always willing to give me a hand.

Alicia has her head buried in a book every single day!

Nina is a real thinker and puts a great deal of creativity into her English and SOSE work.

Lana is always positive and consistently challenges herself to reach her best, and beyond!

Ruby makes me laugh everyday with her cheeky face and comments!

Sam K is discovering new things about herself everyday (remember that English oral presentation? I'll never forget it, Sam!)

Irena. Dear Irena! Her opinions are always fair and well thought out. She is always composed and her unique mannerisms make me smile to myself all the time.

Cassandra has a beautiful voice, and one day trusted us enough to hear her sing!

Chalsie has a fair and strong presence in the class, her sense of justice is admirable.

Naomi is the quiet achiever of the class who always submits her assignments with creativity and flair

Shabnam will always be remembered for her passionate disappointment when Levi left Australian Idol!!

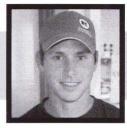
Rachael is never selfish and has developed some wonderful friendships throughout the year.

Miriam is special and has had different life-experiences. She has seen a lot of things from growing up in the country - she has a lot to teach us!

Isnije is definitely the sweetest student of 7LP with her patience, kindness and her enthusiastic 'good morning, Ms Petroff'.

Sam W has blossomed over the year is a very independent and confident participant of the class.

Sarah Z is always brave enough to ask the questions everyone else is too shy to!! She is caring and gives us all supportive pats on the back.



Leigh Holmes is our motivator, mentor and teacher. We are his class of 2003.

Nikki - Nikki loves her friends Emily and Lindsay and likes to shop. At school she is in the choir.

Chris M - Chris made the school hockey team that are in the State final, is the class SRC member and organises lots of school and music performances.

Josh - Made the school basketball team and likes to hang out with Nick, Chris M & Chris P.

Lindsay - Loves to talk to her friends Nikki and Kelley. Melissa - Is very sporty and made the school volleyball team. She loves SOSE & Homegroup because they fun and enjoyable.

Loretta - Has made great friends in Kimberly, Kiah and Sarah and has got very good marks in all her subjects.

Chris P - Sports Freak! Chris likes Skating, cricket, hockey and football.

Daniel - Has good friends in Flynn and Rhys. He is the vice chess captain.

Flynn - Flynn likes Maths and Science and enjoys them with Daniel, Rhys and Mathew.

Rhys - Is a good student and his favourite subjects are Sose, English and Sport. This year made the State swimming final for the school.

Kimberly - Has made three great friends in Kiah, Loretta and Sarah. She has also completed the 40-hour famine and raised money for the Leukaemia Foundation.

Sarah - Has made great friends and really enjoys sport and loves her athletics. She hopes to run in the Olympic Games in the future.

Emilee - Has made many friends and enjoys lacrosse and gymnastics outside school.

Sam M - Mad dog Morgan made the school cricket team and enjoys hanging out with his friends Taylor and Sam A

Taylor - Made friends in Sam A and Sam M and loves being at High School.

Kiah - Has made a real connection with Tim Ryley and enjoys spending time with him. Kiah loves to dance and made the school Softball and netball teams.

Stephanie S - I have made many friends too many to count.

Nick - Loves to skate with friends Chris, Josh & Chris. Jake Carr - Is football mad. Made the school football & international rules team.

Karin - Loves athletics & running and came second in the state final 400m.

Stephanie G - You don't know loud until you meet me! By far the loudest person in 7LH.

Vanessa - Really likes her sport and made the school tennis team. Is also extremely funny.

Sam A - Is a comic Guinness. Has also made good friends in between the laughter and his enthusiasm.

There is surely something strange going on when a teacher looks forward to Mondays simply to see her Homegroup again and hear about their weekend exploits. I have found myself in this unusual position this year.

Here's why I adore you, 7CJ...

Tom Ainslie, clearly not from our planet, has made us laugh with his endless wit and wise cracks.

Jack Barclay, ever watchful, has ensured a 'fair go for kids' all year

Jay Blunt has delighted us with his beautiful writing. One day you'll buy his book.

Rebecca Cahill, now full of beans, has helped keep my grey hair at bay

Grace Camm has prevented a new generation of children (and Ms Boswell) from smoking with her graphic QUIT posters

James Chisholm and his giraffe eyelashes have blitzed the hockey fields. He was SRC rep. Check Mate!

Christine Chumbley has blossomed and was a star on Athletics Day

Nat Cram helped out happily on Open Day and danced with the Yarribah Aborigines

Sophia Dimitriou has a heart of gold and keeps me calmly sane. I rely on you, Sophia

Jacob-Joel Ellis has worked REALLY hard (and his hair looks great in a pink scrunchie)

Kat Floros has added energy and enthusiasm to the class. She can run and run and run.

Jacinta Fuzy, always reliable, flipped and turned at Assembly Nick Garay-Matziaris LOUDLY proved he is skilled in mapping and model building.

Haddon Gelai, class afro, is endlessly good natured and fun. His creative writing is terrific

Courtney Gibbens is a talented athlete, possessed by weird and wonderful voices

Alice Greenwood showed herself in "Smithy". Next stop, NIDA. James Heritage is a lacrosse gun and plays trumpet. He keeps us laughing and is obsessed with stickers.

Michael Houghton is a great friend. He's always there when you need him, except in class. He has beautiful manners.

Kayla McAuliffe is as gentle as a butterfly. Fairies play around her feet.

Lisa McLellan strives for excellence in all she does. She is as graceful as the horses she loves

Samantha Moore has arms big enough to encircle the class. She is truly the glue binding us

Laurie Pollard is gentle and draws beautiful animals. He never forgets the date!

Mark Robinson has a head for research, especially in History. He's a fierce opponent on the chess board

Tim Ryley, leader of the Maggots, is proof that great things come in small packages

Tahnaya Stielow changes the colour of her hair weekly. She remains happy even when it turns out blue instead of black!

So, 7CJ, thanks for 2003...Happy Christmas, see you 2004, don't grow up too fast. CHJ.

Dear Ms Jarvis

You are a considerate, kind, fair, beautiful, caring, fun-loving person who is dedicated to all her students. You are always there to make us laugh and give us a helping hand.You are the best! We love you, Jarv. Thanks for the lovely year. From 7CJ



7 ER.

Liam Hyland - SRC Member for 7ER and Captain of the Y7 Cricket Team. He is a joker who has often made teachers cry with laughter (something to do with "purgative"), loves to use the expression, "Ya face! Ya face!"

Kedda Ghazarian - Was a successful member of the Year 7 Debating Team. She is very sociable, loves a chat and is very organised.

Jessica T - A very organised student, who always has a waterbottle in class. She plays the flute and participated in the school play as a Maggot. The phrase, "Can we make popcorn?" seems to be linked with her.

Michael - Class clown at times (one of the original back row crew), who is apparently obsessed with computer geek language. He is a great soccer player and 'lurves' to talk.

Christian - Would seriously forget his head if it wasn't screwed on (is very well known for being forgetful), but was a key member of the Williamstown High School "Ping Pong" and Badminton Teams. He is also well known for the quote, "Got no marks to lose!"

Francis - Loves to talk, especially in class and can apparently out-talk others well known talkers, such as Kedda, Michael, Billy and Jess E. He was a competent member of the Year 7 Debating Team and has a cheeky grin that can be quite infectious.

Philip - He is at times known as 'Dr Phil' but, likes to give himself names, all, apparently, for "obvious reasons" which often puzzle others. Some believe he is a little crazy - maybe serious. He plays the trumpet in the Junior Band.

Vettri - He loves to play cricket and is quite talented in this particular sport. He tells some very funny jokes but only on the quiet. He is very good with computers and also loves the Matrix films.

Georgina - Loves to sing, especially to and in front of the whole class (mainly in games such as Dead Fish). She has an aversion to wearing shoes in class but is a very talented public speaker. "Wilderness" seems to be an expression Georgina is well known for in 7ER.

Emmy - A good netballer who really enjoys participating in the Accelerated Sports Program. She is a very caring member of 7ER who has done an excellent job of keeping some of the original 'back row boys' in line.

Celeste - Is a very positive contributor to class discussion. She won a Writing Award for English early in the year and has a lovely, friendly manner with other students.

Billy - A very funny member of 7ER and a talented rapper. He is known for making Ms Le Fevre cry on an excursion and he believes it might have been because of his bad writing!! He loves to talk and act and had a lead role in the school play 'Smithy'. He was originally famous for his use of, "Seize" and "Exuberant."

Pauline - Plays a mean piano and is a member of the Junior Band and the Year 7 World Rock Band. She loves most of her subjects and achieves very well in them. She presented a very humorous speech on, "Going to the Toilet" in English this year. She is also a talented drawer.

Kit - Plays the trumpet and is a member of the Junior Band. He enjoys his participation in the Accelerated Sports Program (cricket) He is also a talented Chess Player.

Ellie - A very friendly student who is always smiling. She loves drama and had a role as a Maggot in the school play. Brittany - A daydreamer who loves a chat. She is a talented netballer and has recently become a member of the School Choir. Brittany always gets the job done...eventually!!

Emily - Can be very quiet but is a very friendly member of 7ER. She participated in the school play as a Maggot and has been a member of the Environment Committee, The Chess Club and the Badminton Team.

Kael - Loves maths and was well known for his extensive knowledge of "Pi" (namely memorising it to 160-ish decimal places and reciting to an audience of students, parents and teachers.) A lovely member of 7ER, whose smile is never far away. He loves computer games and The Matrix films. He also plays the electric guitar.

Bianca - Participated in the Year 7 Basketball Team and scared some teachers with her "Irish Joke." She is a very easy going member of 7ER.

Joel - His favourite hobbies are playing basketball and talking. He has an 'interesting' sense of humour.

Jess E - A shop-a-holic who introduced some very interesting conversational topics in Homegroup during the Puberty Unit.

Rory - A very quiet but well-like member of 7ER who sports a very cheeky smile on occasions. He is a talented Soccer Player.

Laura - A very talented writer and Hockey Player. She plays the violin and is very proud of her achievements at Williamstown High School this year.

Fiona - She is a good listener who is very supportive and can be very funny. She loves music and singing. She is a member of the Environment Committee and the School Choir.

Matt - Another quiet member of 7ER who is good at his school work and is a talented cricketer and basketball player. He is rarely seen without a smile and has permanently spiked hair.

Ryan - Has a good sense of humour, is quite a talented bass player and says "Yay" a lot. He has excelled in swimming competitions this year. He has crazy hair.

Erin Boswell



Photography at Bayview Street.

This year was a particularly good one for Photography at Williamstown High School, Bayview Street Campus. Each Term a small group of about 10 students in years 8 to 10 elected to do a 6 week photography course in black and white photo techniques. They went on a photo shoot at the beginning of the course and then developed their own negatives in the school's dark room and finally printed their own pictures.

I came into the school 3 years ago when Steve Cook invited me to teach Photography as an elective to those who wanted to learn an extra subject during school hours. This was something new and although photography had been taught at Bayview Street Campus before, the dark room was run down and had to be completely rejuvenated.

Now it is up and running with some very talented students taking part. This year students entered the Ilford School's Photographic Competition every Term and which is open to schools in all Victoria. There are money prizes and merit certificates for each year level. In Term 2 and 3 there was a surprise when the Principal received notification of winners in the competition from our school.

In Term 2 winners in the Year 7-8 category were:

Hannah Davis received a winner's plaque and a cheque for \$75.00 for the print "Playful".

Phoebe Karlik was awarded a merit certificate for the print "Boats on Water".

Amanda Lacey was awarded a merit certificate for the print "Rocks with crashing water".

In the digital year 7-8 category Lorena Pellone was awarded a merit certificate for the print "Grate".

In Term 3 winners in the Year 7-8 category were:

Hannah Davis received first place in the Best Print 2003 award for her print "Playful" and for this she received \$150 and a trophy.

Amanda Lacey was awarded a winner's plaque and a cheque for \$75.00 for the print "A Solarisation Roof".

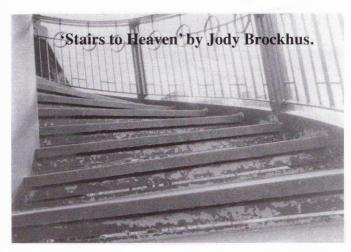
Loui Ilievski was awarded a merit certificate for the print "Seagulls".

Jody Brockhus was awarded a merit certificate for the print "Stairs to Heaven" .

Melanie Todd was awarded a merit certificate for the print "Lights".

In the Year 9-10 category Sandra Pascual was awarded a merit certificate for the print "Luna Park".

Congratulations are extended to these students for their efforts and we wish them all the best in the future and maybe even a career in photography when they leave school. Anita Herman, Photography Teacher.









Year 8 Report.



This year the year 8 students arrived back to Bayview St. from their summer break fresh and looking forward to a stimulating and exciting year only to be confronted with partly completed portables, little shelter and a scene more resembling a construction site than a year 8-study area. If that wasn't enough to contend with, early in term one the long awaited rain that Victoria had eagerly looked forward to came.....and the area then took on the appearance of a tropical village during the wet season! This was in addition to having the lockers inside the room, no guttering, unmade paths, and missing white boards. Despite these setbacks, most students displayed a great deal of maturity and waited patiently until the area improved. Now the year 8 areas have comfortable air-conditioned rooms with a central grass area (with good drainage) where students can sit, talk and have their lunch on comfortable benches or even kick a footy around. What a transformation!

The year 8 program this year offered students the opportunity to participate in a range of enhancement and enrichment activities, including:

- * Year level camp.
- * A Range of musical groups.
- * Accelerated sporting program.
- * Inter-schooling debating.
- * Rap workshops.

- * Marine Studies camp.
- * A comprehensive interschool sporting program.
- * Snow sport championships at Mt Buller.
- * Year 8 book club.
- * Chess Club.

Most students were rewarded through their participation, some notable mentions include:

- * Ben Lee, Alex Walker, Stuart Moysey; quarter finalists Yr 8 Interschool debating team for the Debating Association of Victoria.
- * Sam Lucas; top 5 in Victorian Snow Sport Championships.
- * Yr 8 World Music group; performing at the Art Centre.
- * Hannah Davies; winner "Best Print" of the Ilford Photography Competition.

In 2004 there will be many new challanges, especially the relocation to the Pasco Street Campus of Williamstown High. This will be a new chapter in the students schooling and will add an extra dimension to their time at Willy High. I have spoken to many of the students and the overall feeling about this change is one of excitement peppered with a little apprehension. I believe these year 8's have developed the maturity and have the adaptability to approach next year with a positive frame of mind.

On a personal note, I would like to thank all the year 8 home group teachers and classroom teachers for all their hard work dedication during the year and a special thanks to Leigh Holmes for taking over the position of Year 8 Coordinator while I was away in term 2. Manny Agustin

Year 8 Coordinator



8 MA. 8 OF.



8MA went through some minor changes at the beginning of 2003. New student additions, new home group room and to their despair a new home group teacher who also happened to be the Yr 8 Coordinator. Despite this, as a demonstration of their resilience, they were able to adapt to these new changes, form their own unique character and gel as a group.

The following is a short snippet of how I remember them.

Nadya: Had the artistic talent of being able to draw the members of the class as their respective animals.

Dean: his two favourite words in the English language appeared to be "twin and turbo."

Kirk: quietly determined, coolly confident and obsessive soccer fan.

Owen Bennett: had a good appreciation of satire.

Melissa: had a vast array of colourful accessories. Laura: an assertive young lady who attempted to keep the teachers in line.

Ashlea Duncan: friendly with plenty of interesting anecdotes.....Was not a fan of making it to school on time! Josh Garbutt: had an impressive knowledge on Mini Coopers.......(the old ones)

Josh Hoskings: always polite with a loud distinctive laugh. Amanda: had an aversion to wearing school shoes.

Jessie Ann: was the conscience of 8MA and always led by example.

Nadir: was the unelected spokesperson for the class and will make a good lawyer one day.

Keita: a lovely smile and powerful voice to boot! Jessica: another lovely smile and could make impressive sculptures to her hair with a few rubber bands.

Sam: demonstrated that hard work and commitment to studies has its rewards.

Stephanie: jetsetter.

Ashley O'Hara: sweet and always willing to contribute. Lorena: hardworking, sensible, patient and trustworthy. Luis: had the class in stiches with his unique brand of

Spanish humour. Leith: friendly, considerate and conscientious student. She

will be sorely missed.

Zachary: His sporting knowledge was the envy of the rest class. He had a sharp wit and a gentle character.

Beau: didn't really like the schools chairs...and therefore never really sat on one!

Chris Revell: Had a long list of sporting achievements during the year and proudly represented the school.

Natalie: the dancing queen of the class.

Owen Virtue: a wily smile and gentle demeanour.

Mr. Manny Agustin..

Naomi -well when Naomi was at school (she was always injuring herself), she dazzled us with her different hair styles.

Jarryd's computer skills kept us all in check.

Brooke was always nice and encouraging to everyone and she managed to do this with a wacky hairstyle.

Filloreta's quiet nature balanced the class. Nathan-no, Nathan, no!

Hannah amazed us with her photography skills.

Madison was friends with every person in the class.

Loui will be a pilot the way he is going! Steph was always laughing and joking around. Pia radiates the room when she smiles (smile more!).

Jem...hmmm..well Jem is a Gem! Jamie was our quirky SRC representative. Luke could woo any girl with his smirky smile. Amanda's left now and we wish her the best.

Nic is bright and classy.

Katheren was always with gloss.

Pat always kept the class in laughs with his antics.

Lachlan was our class gentleman.

Chloe is our independent free thinker. Andrew went to Greece for ages and we missed his cheeky laugh.

Jenn did more sport than all of us put together. Aaron...well what can we say?? Aaron has some skills that we can smell.

Michael - ever ready to help and lend a hand. Ross had a comment about everything. Mel got in involved in many things- music, photography.

Mallory managed to smile almost all of the time.

What a year! Thanks guys! Wish you all the best.

Love, Miss Farah!



8 ON. 8 FR.



Stacey: Cheery & Contented. Stacey loves to be round her friends & always has fun.

Mire: Active & Funny. In class, Mire always likes to make the others laugh.

Saleena: Loud & Cheerful. Saleena has great confidence & always likes to try new things.

Penelope: Dramatic & Confident. Her strengths are in Drama. Penelope likes to get involved in class discussions & support friends in need.

Natalie: Quiet & Contented. A very quiet person, but wonderful when you get to know her.

Amanda: Sweet & Pretty. Always makes the most of things & willing to have a go.

Jessica HP: Smart & Quiet. Talented in reading, writing & the arts. Jessica is a great person & is fun to be around.

Elise HM: Smart & Funny. Talents include Music & Art. She loves to be round others & cheer friends up.

Tess: Smart & Sweet. Tess likes having fun with her friends during & after class.

Kate: Confident & Lovable. Kate is a very affectionate person who likes to have a good time.

Libby: Eccentric & Good-Natured. Loved by all, Libby puts a smile on everyone's face & likes the attention.

Natasha: Joyful & Friendly. Natasha loves to be near others & is always ready to try something new.

Elisse M: Bright & Cheery. Elisse has nothing but positive things to say, even during the worst of times

Naomie: Sweet & Funny. Naomie is overall a great person to have as a friend.

Tash: Cute & Innocent. Sweet on the outside, tough on the inside. Tash will always be there for a friend when they need it most.

Lauren O: Smart & Sincere. Lauren is an open person who speaks her mind in discussions

Jessie: Sweet & Happy. Jessie can be quiet inside the classroom, but is a wonderful person to know outside.

Jane: Wild & Confident. Jane knows what she wants & goes for it, despite the consequences.

Cody: Active & Smart. Enjoys track & field sports. Cody sets out goals for herself & achieves them perfectly.

Anthea: Loud & Joyful. Enjoys a good laugh with her friends & loves to have a good time.

Amber: Funny & Crazy. Known as the class clown, Amber knows how to get a smile on anyone's face 24/7.

Lauren S: Honest & Sweet. Lauren is at ease when surrounded by her friends & always tries to accomplish new challenges.

Jessica S: Contented & Courteous. Always gives new things a go. Jessica likes being near her friends & making the most of things.

Lisa: Adorable & Witty. A very neat & artistic person. Lisa sees everything from all aspects & always chooses what's best for others

Nicola: Friendly & Active. Talented in track & field sports. Nicola thinks of others wants & needs before her own.

Ashleigh: Sporty & Confident. Enjoys playing hockey. Ashleigh is never afraid to stand up for her beliefs, no matter what. Olivera Nikolovska.

8 FR Comments

"It's fun being in an all girls class because you don't get distracted by boys, and I have good friends in the class." Jordan Beard.

"I like the all girls class because the people are nice and no one is silly. I have good friends." Katherine Tomkins.

"We are an active and enthusiastic class, and we are all friendly and nice to each other. We have great teachers." Stephanie Silk.

"There is a positive attitude in the class, the people are nice and there are cool excursions." Antigoni Alevras.

"A lot of activities are focused on our home group." Ashlie Harrison.

"8FR is fun, happy, all girls, friendly, active, helpful and has a positive attitude." Aur Pee.

"We do fun things, we are a nice group of girls and we laugh." Patricia Anastasiadis.

"We have a tight friendship, we can be open with each other and honest. One happy family!" Adila Onn.

"We have a good program in 8FR" Chloe Walker.

"We all have friends that aren't moving campus." Emma Milne.

"We are an active, fun class and we all get along with each other. I enjoy all the teachers that I have." Drita Memishi.

"We all get along well, have fun together and feel confident in class." Jessica Danaher.

"In 8FR, everyone is friendly, it's fun and we have caring, friendly teachers." Monique Vokoja.

"8FR is active, nice, friendly, and everyone is unique. We have good teachers" Renee Ibrahim.

"We are able to talk about 'girly' issues, it's easy to make friends." Mia Kelly.

"Everyone is nice and friendly." Emma Oates.

"In the all girls class I have a great group of friends, great teachers and everyone is unique." Caitlin Rixon.

"In 8FR there are nice friendly people, everyone cares for one another and everyone is unique." Baljot Kalra.

"Being in 8FR is good because: the friendship with everyone is equal, it is all girls and the teachers are wonderful." Sarah Pitts.

"It's great being in 8FR because everyone is friendly and funny, even Ms. Robinson (at times)" Jessica Comello.

"Being in 8FR is good because it is all girls, everyone is friendly and nice, there are great teachers, it's fun and you learn new things." Madeline Dziubek.

"There are great people in this class who are so nice and friendly and there is always a positive attitude - just like the Brady Bunch!" Valeria Cortez.

"Positive aspects of being in 8FR: all girls, it's fun, cool excursions, positive attitudes, no boys and good friends" Alison Haillay.

"Being in 8FR is good because of the good friends, no disturbance when working, all girls and good teachers." Ashlee Tunnicliffe.

"I love being in 8FR because we are all girls and we all get along. We have the coolest teachers and are treated like individuals but act like a team." Jody Brockus.

"Being in 8FR means I am able to work without being disturbed and we have a lot of good opportunities." Chantelle Forster. Fiona Robinson.



8 KE. 8 BS.



Fin always has a smile, involved in Music, Accelerated Sport, a good friend to all. Hannah, a mature young lady, determined and hard working, caring responsible thinks of others. Elyse a whiz with writing, guiet, thinking and smiley, enjoys her friendships. Amy, responsible, trustworthy and mature, forthright, questions most everything especially inconsistencies, musical. Lucy, SRC representative, guiet achiever, very tidy and a good artist and friend.

Nancy, a beautiful singer and talented artist, never critical of anyone, polite and joyful. Brad, good sportsperson and artist (sold his first exhibited work), has many answers (mostly correct) caring and sharing. Carlo, SRC Rep, probably be a politician one day - can convincingly talk the leg off a chair (great debator), he's smart. Richard, very seriously scientific, watches doco's about space, diseases etc hooked and talented with computers. Nina, still jumps excitedly - giggles with her friends, likes to make others laugh - a beautiful girl. Bonne, musical, a great writer - thinks before she speaks, talented and caring, likes her name (Not Bonnie, but BON - French). Ben knows when he is right and usually is - a great mate to all, a caring and sensitive person - couldn't be without his mobile. Robin, always balancing on his chair, thinking of course - great happy person - everyone is a friend. Adam, a mature young man, humorous but nice (almost), he's sincere. Josh, talented in many areas but doesn't like being put on the spot - very creative and a good friend. Stuart will be seen doing back exercises on the floor, great debator (good opinions) and photographer. Jayden, great smile, wicked tongue, quick thinker, can be depended on to get an appropriately rated video for the class - likes being the clown. Katherine, clever girl, nice, funny and loved by all.

Tharindu, very respectful with a cheeky smile (at times) - good with electronics and easy to talk to. Alex T, (T for not tall - it was the only way to discern each Alex) ponders situations, speaks well, offers to help always. Lisa, sporty, clever girl, enjoys life with her friends, needs to be challenged. Timothy, Timothy what can we say, the class loves your individuality - keep questioning everything - be normal (the next Bill Gates). Andrew, very helpful and considerate, involved in Music (great piano player) debating, loves achieving at a high level. Alex W (tall) has great opinions - is a very good advocate for women's rights, cares about people. Annie, an excellent speaker, confident, has great opinions - spends lots of time shooting goals afterschool with friends and pets. Robbie, forgets his notes - has good opinions, enjoys humour and power eating.

Barbara (teacher) demanding, has high expectations, encourages students not to accept second best, thinks all the students in 8BS are incredibly intelligent and will achieve greatness.

Barbara Slusarczyk

67

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'euo

over the holidays

as we were the class who made you turn the book You will however without a doubt remember us We hope you enjoyed reading about 8KE.

cheery personalities ever!

Michelle loves to chat.

Chris has a fantastic memory.

And finally there is Steffany who has one of the most

correctly pronounced.

Valbone always has problems with getting her name .iurqiən

Shaun is a tan with the girls as they find him very.

Sarah is our giggle pot.

Daniel will grow up to be the next Jamie Oliver.

Beau excels at Lacrosse.

Felicity is our greatest female Soccer player. Dylan is also know by his friends as Dezza.

Richard likes to tell us about his spear fishing adven-

Shae is our smallest member but has the biggest heart.

Ziggy, Eoin and David are our awesome three-insepara-

Always the first to try the scariest activities at this year's

And don't dare to call Yvette - Evie as she doesn't like it

Lauren who became great mates with Yvette from day

Yes, an even more difficult name to say and remember.

As our home group teacher, Miss Valsamis was married

We contused all by renaming ourselves 8KE from 7EV.

Class of 8KE 2003

Jackson and Nathan always enjoy a good laugh.

Philip loves coming to school when there is sport.

Rebecca and Emma are our quietest two.

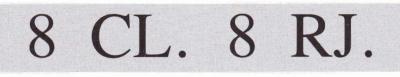
Lee is our newest recruit, joining us this year.

Hayley and Nicole are the biggest dare devils.

So who make up the happy troopers of 8KE?

and began the New Year as Mrs Karabourniotis.







The year started with a hotly contested SRC election, with Daniel, Tim, Tom, David and Ainsley all delivering interesting policy speeches. Tim took on the role of SRC rep in semester one, and David took over in semester two.

The class demonstrated its excellent musical talents, with Martha, Melanie, Emma, Goergia, Ryan, Shannon, Lauren and Phoebe performing many great musical pieces for the school, including a great performance in musical high..

The sporting arena was another highlight for our class. Jasmine won a medal at the state gymnastics championships, while Frank And Justin performed great feats on the cricket and football fields. Sean played representative rugby and represented the school at athletics. Martha played in the school netball team, Jeff made the table tennis team, C.J and Antony played strong games for the football team, and David was a great goalie for the soccer side. Ryan was our number one singles player in tennis, and Billy, Ainsley and Snowy and Irene shone on the basketball court. Sean, Snowy and Antony also competed at the western zone baseball finals. Acting is also prevalent in the group with Amina appearing on skithouse. Lauren also showed a liking for the stage, completing a number of dance exams with the Australian ballet throughout the year. Our budding photographers were Allie and Phoebe who completed a photography course and took some great shots.

Ryan showed his artistic talents, winning an award at the Western Bayside Arts competition. Alyssa, Melanie, Amina also attended arts performances.

At the year 8 camp at Roses Gap, our class had the most attend and students demonstrated great courage. Elizabeth was first in our group to attempt the frightening pamper pole, and Alyssa's efforts on the giant swing were fantastic.

Daniel, Ryan, Tom and Tim spent a week skiing the slopes at the interschool skiing competition, and Emma, Ryan, Lauren and Elizabeth spent time oversea's throughout the year.

Our reports were great too. Most students received A's in 50% of there classes. Antony and Elizabeth starred with straight A's for the second semester in a row.

It was certainly a busy year for 8CL. Good luck in all your endeavours in 2004 and beyond.

Nathini arrived from Malaysia in the middle of the year and immediately become known for her warm smile and friendly manner. Her skills as cashier for the fairy floss stall were legendary. **Peter**, a well-mannered boy, displayed great skill on the soccer field.

Trent, legendary for his duels with **Alex**, was never seen without a smile on his face.

Priscilla assimilated well into the class during term two and worked productively and generously with others.

Alisha was well known for her loyalty to her friends.

Anthony a super champion goalkeeper in soccer always had a good word to say about all.

Cassandra always had a good tale to tell to her friends, with a smile and good cheer.

Alanna worked to achieve her very best, always with good spirit and endeavor.

Arsim, a champion swimmer and sportsman of great quality was always heard above everyone else.

Aaron, along with Adam, did a sterling job raising money for the Salvation Army as a result of their BBQ.

Caitlin and **Emily** again proved their entrepreneurial skill raising \$260 for the Williamstown Hospital as a result of their fairy floss stall.

Danielle could always be found giving that positive word of advice to her classmates, a caring class friend.

Darcy, friend of **Vincent** and **Peter**, showed that he could one day be the cartoonist for every newspaper in Australia.

Cindy proved that she could possibly become the first female PM, as her work on the SRC was first rate.

Arjeta spent much time overseas, but, on her return realized how much many in the class missed her when she walked back into the homeroom on a cold winters morning in term three.

Andrew R. dived his way into being one of the best of his age in Australia.

Courtney, the quiet class member, excelled in the accelerated sports program.

Alex will always be remembered for his sense of justice and fair play, and his skills on the sporting field.

Kaitlyn never bagged anyone, was a bright spirit, when others thought they had a dark cloud over them.

Amy was always a friend that could be trusted, who always expressed her views in discussions.

Andrew V. organized a car wash that raised funds for the home group, a great effort.

Vincent never said a bad word against anyone and was a solid friend to Peter and Darcy.

Ben over and over proved that his IT skills were the match of any mere mortal. He would be a match in any debate with the legendary Mike Moore.

Corinne was always there for her friends with a smile and a laugh that would wake up the shift workers in the Rifle Range Estate.

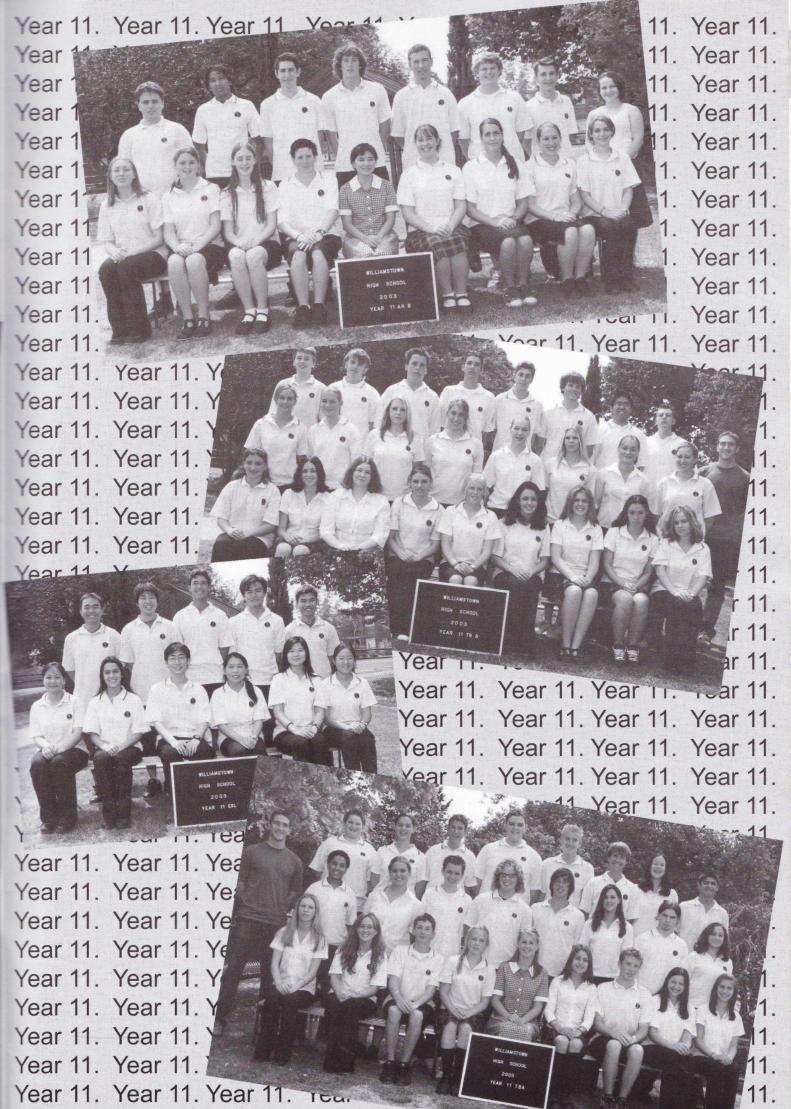
Emily always steadied the ship and produced great music with the school band.

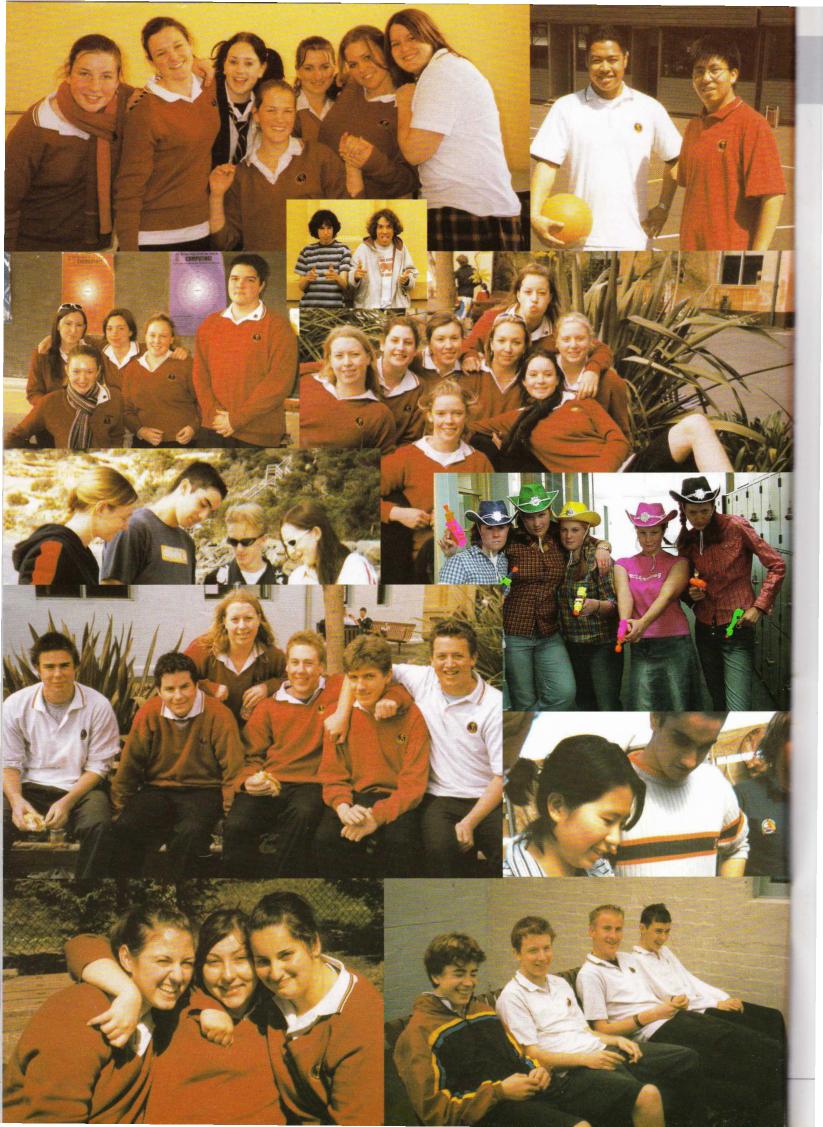
Every home group is composed of a wide range of personalities. Young people growing, each with their own story to tell, each as important as the next, each as valued as the next. Wherever the students of 8RJ end up, there is no doubt that they will all bring their own special qualities and spirits into the lives of all they interact with. A great, diverse and bubbly group, 8RJ have been great to work with. Good luck in the future! **Rob Schmode.**

DARREN CLARK.









Senior Students Snapshots



















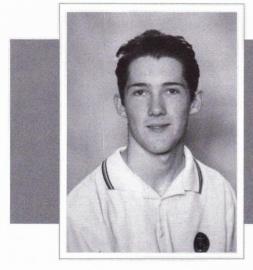
Year 12. Ms. Gatti's Report.

As the school year draws to a close, the class of 2003 end their time at Williamstown High School and contemplate the beginning of the next stage of their lives. The school year has flown by, commencing with the VCE Study and Orientation Camp at The University of Melbourne in February. The camp involved three days of information sessions focussing on balancing stress and relaxation, useful study techniques, effective use of technology, different learning styles and improving exam success. There was also a workshop presented by a psychologist to explain the Myers-Briggs Type Indicators and present each student with their own personalised Student Profile Report allowing them to understand how personality influences the way people learn and to help devise strategies that best suits their individual needs. Michael Parkin was the motivational guest speaker, who helped razz the students up, and a lecture and a tour were conducted by the university to give the year 12's a taste of university life.

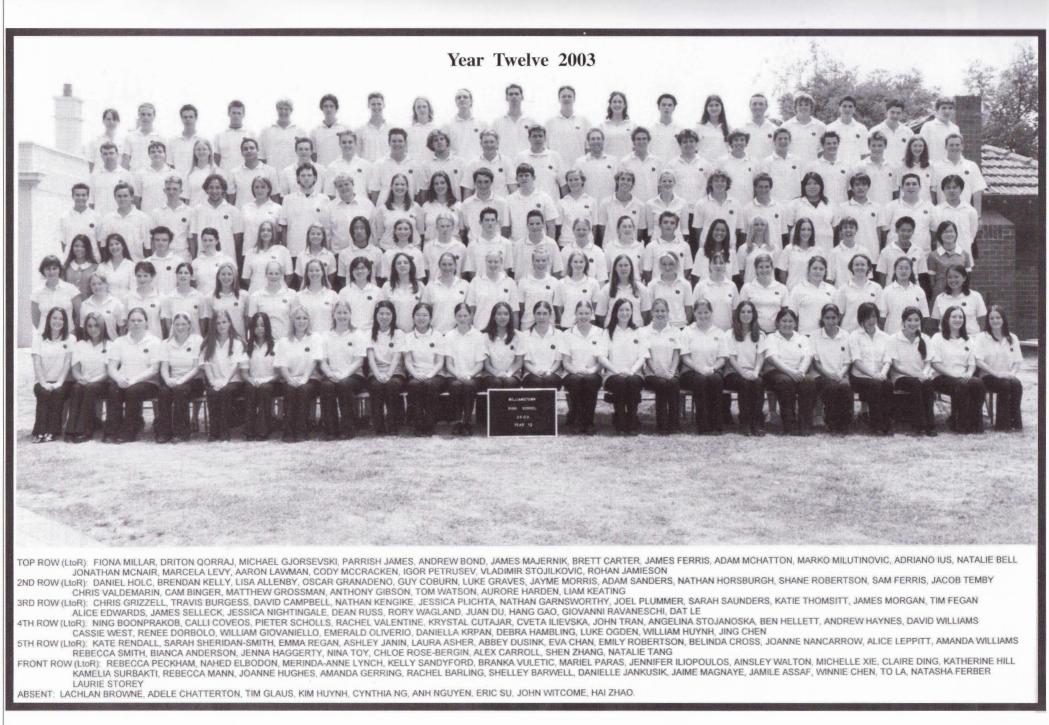
Once back at school, all the knowledge gained on camp had plenty of opportunities to be put into practice as schoolassessed course work, mid year exams and the GAT came and went. The VET Fitness Certificate III students had a two day camp to Torquay to develop their surfing skills and many other studies supplemented their courses with curricula activities based at venues away from school such as Federation Square, Universities and art galleries. Year 12 student meetings occurred regularly throughout the year to disseminate vital VCE information, as well as allowing guest presenter, James Lynch, to give some advice on interview skills and motivational speaker Charmaine Clements an opportunity to try and increase student motivation in the middle of the year when energy levels were low and December seems so far away. Jenny Anderson, our MIPs / Work Education Co-ordinator also presented information about University Open Days and the VTAC application process and the entire year 12 student population attended a Tertiary Information Session at Victoria University in July to hear from all the Universities about the courses they offer and the requirements they have. Meanwhile, our very hardworking and industrious year 12 students were also completing three hours of community service, planning their end of year formal at the San Remo Ballroom, compiling a Year Book, rehearsing for, and performing in the school production of "Smithy" and competing in all areas of sports, debating and music.

Before you could say "Hold Fast" the end of year exams had arrived. The WHS English Workshop Weekend at Soul City and the VATE conference at Melbourne University were both very well attended by all our students, preparing them extensively for the VCE English, English Language and English Literature exams and many an hour was spent by all VCE staff, helping students prepare for each of their unit exams. As I type this report, the preparations for the year 12 Graduation at the Williamstown Town Hall are well underway. The night will celebrate the success and achievements of the class of 2003 and feature our school captains Alice Leppitt and Lachlan Browne, Valedictorian James Majernik and VCE Dux Andrew Haynes and of many of our other students.

I will miss the class of 2003, as I have been their co-ordinator for 6 years. I wish them well in the future and as they occasionally reflect back on school life, I hope they keep with them, fond memories of their time at Williamstown High School. Anita Gatti



Congratulations to Andrew Haynes our School Dux for 2003. Andrew gained an ENTER score of 97.9 and is currently completing an Engineering and Science degree at Melbourne University.



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Cover Paintings : Ms. Bacon's Year Eight Art students; 'Seahorse' by Oliver Sawtell 7PF, 'Shark' by Ben Papamihail 7PF, 'Spotted Cod' by Antony Georgio Y8, 'Zebra' by Antonia Koratzopoulos 7LE, 'Fire Fish' by Dino Zukan 7PF and 'Spiny' by Juliet Walker 7 PF. Thanks to all staff and students who graciously contributed to this Year Book. Editor: Brian Metherall (j.o.a.t.m.o.n.).

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