

**Williamstown High
School
Year Book 2006**

HIGH TIDE

Staff - 2006 Williamstown High School



Front Row: Ikumi Suzuki, Marion Riobes, Nan Watson, Rod Armstrong, Jane Gibbs, Sue Langmead, Karen Gell, Kara Spence

Second Row: Michelle Jepsen, Sonia Adams, Vida Rowe, Ignasia Tsolis, Lyn Dawson, Ross Adamson (Acting Assistant Principal Pasco), Steve Cook (Campus Principal Bayview), Graeme Smith (College Principal), Silvana Sena (Campus Principal Pasco), John Pobjoy (Assistant Campus Principal Bayview), Tania Jolly, Liza Bermingham, Emmanuel Dupart, Fikiko Arakawa, Chris Wilson, Lisa Pace, Olwen Tibbary, Angela Remiers

Third Row: Tracy Fogarty, Diana Sheldrick, Pam Neilson, Loris Wood, Sharon Croft, Alison O'Connor, Anna Bovadis-Damevski, Daniel Quin, Brian Metherral, Rolf Tamburo, Terry Fogarty, Jock Garmworthy, Paul Byrne, Anita Gatti, Christine Healey, Sue Aitken, Helen Crichton, Margaret Ross

Fourth Row: Katrina Harvey, Kathryn Rosa, Ann Hyland, Melissa Grammatkos, Susan Walker, Barbara Susarczyk, Charles Bromser, Doug Leckie, Emy Primeri, Dale Ritchie, Arthur Bensee, Darren Colbert, Finn Koren, Narelle Roberts, Marie Glass, Kathrine Issell, Rowan Cairns, Irene Karabourniots

Fifth Row: Erin Boswell, Anna Le Fevre, Bonne Schulze, Darren Clark, Leah Rossiter, Suzanne Culs, Michael Waugh, Matthew Norman, Kerr Wangeman, Kimberly Lea, Steve Jones, Jessie Ward, Manny Agustin, Karen Mahoney, Anne Gaylor, Sally Hayes, Leanne Petroff, Odette Farah

Sixth Row: Olivera Nikolovska, Katrina Phemister, Jenny Anderson, Ian Foster, Zoe Ord, Katherine Middleton, Martin Walsh, Tony Loprelato, Simon Lasslett, Trislan Chipchase, Peter Witney, Nick Axaris, Lou Simopoulos, Jenny Watkins, Peter Fleming, Ben Masterman, Leigh Holmes, Peter Grull

Absent: Helen Bacon, David Barling, Tyrone Benson, Alex Begektor, Adrian Berenger, Carolyn Blele, Doris Carroll, Stephen Gately, Robert Harry, Claudia Johnson, Judith Merrett, Shane Murray, Arena Nilsson, Rob Schmode, Andrew Skourdournbis, Andrew Swainston, Adrienne Swinton, Warren Whitney, Venesha Wray, Annette Wregg, Jackson Barling, Davorka Box, Garrett Dargo, Scott Currie, Noriko Ishizaka, Nicole Jarry, Michael Kelly, Dion Parsons, Janne Slattery, Pat Smith

PRINCIPAL'S REPORT

When I first arrived at Williamstown High for the beginning of Term 3, in 1991, the world and the school were different places than they are today. I had been appointed to the school as Assistant Principal smack dab in the middle of a Departmental process called District Provision. District Provision was a policy initiative forced upon school communities by the then State Government as a way of getting schools to merge or close. Most of the 'old' neighbourhoods had a local High School and a local Technical School, but neighbourhoods were changing and young families with children were moving to new suburbs without any schools. To cut costs to allow new schools to be built, the Government decided to abolish the Technical School Division of the Department and have Techs and Highs merge into new Secondary Colleges.

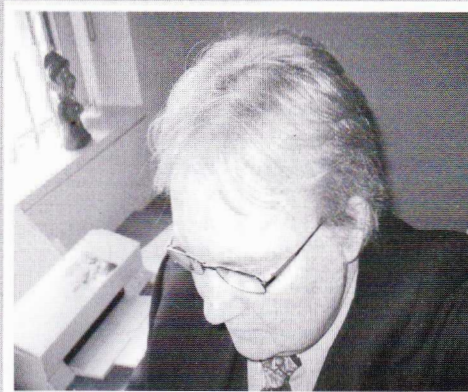
Talk about a bun fight! Everyone considered their school to be the best, Tech and High School teachers had different approaches and qualifications, Techs tended to have more boys than girls and there wasn't a lot of money around to sweeten any deals. Williamstown High had been involved in a 'shared' curriculum with Point Gellibrand Girls and Williamstown Tech for some time. Some people saw the development of a 'Hub' secondary college with a senior campus in Altona North with a number of junior feeder schools from Williamstown to Altona as the way forward. Others saw the value in a local secondary school that met the needs of the children of Williamstown and Newport as the best approach. In the end, everyone got what they wanted through community action and common sense.

Since 1991, Williamstown High School has changed dramatically and, I believe, extremely positively. Firstly, by going out and asking the parents of children in the two closest primary schools what they wanted and needed in a secondary school, we were able to develop a set of school priorities and processes that better matched the values of our community. Taking these ideas and turning them into policies and practice became the next challenge. Thankfully, when we made these changes, parents trusted us with their children and word started to spread. As the school grew we honed and improved the policies and became a much better school in which to learn and teach.

By 1998, we started talks with Point Gellibrand Girls about how we could best work together to improve outcomes for our students. This in the end led to the merger in 2000, where two school communities came together and set the agenda for secondary schooling in the district for the 21st Century. There is no doubt in my mind that what we have achieved since the merger is a fantastic school that is better by far than the sum of the two previous schools.

In 2006 it is quite satisfying to look back on how much we have achieved over the past 15 years. In 1991 there were fewer than 300 students at Williamstown High School and basically no one came to us from the two local primary schools. In 2006 we have 1300 students over two campuses with the new Middle Years Campus at Bayview Street opening for business for the start of the 2007 school year. In 2006 our students continued to excel in the Arts, their academic studies and in sport. The re-introduction of Technical Schools is back on the agenda of both the Federal and State Governments and many of the neighbouring schools are going through mergers. It's funny how the past can so quickly become the present again. In a time of change, it is good to know that we continue to improve on our 90 years of service to this community.

***Hold Fast! Graeme Smith
College Principal***



2 Year in Reflection

This year the Pasco Campus has experienced many highs, some shallows and a lot in between. Firstly, I would like to acknowledge all the teachers on this campus who have been stalwarts against the ebbs and flows that we have undergone.

The beginning of 2006 saw quite a few staff members new to the Pasco Campus – Liza Bermingham, Arthur Bersee, Odette Farah, Christine Healey, Michelle Jepsen, Andrew Liarakos, Matthew Norman, John Pobjoy (who did a short ‘tour of duty’), Sophie Vaudeleau-Armes, and Jessie Ward and Ross Adamson. These staff members clearly made an impact throughout the year, both with their respective students, and amongst the staff. We experienced loss this year with the passing of one of our replacement teachers. This had a very sad impact on our students as you would expect, and I would like to take this opportunity to thank my staff for the support they provided our students and the support they provided each other.

I don’t know what’s in the water in Williamstown – particularly at the Pasco Campus - but it seems that it promotes fertility. This year Aneta Renieris and Ignasia Tsohis both gave birth to their first child – Aneta to a boy and Ignasia to a girl. We also have two of our current staff members awaiting the arrival from the stork – we wish Anita Gatti and Sophie Vaudeleau-Armes all the best in the next few months as they anticipate the arrival of their babies.

Wendy Down, Pasco Campus Principal between 2000 and 2005, retired this year. When I arrived at Williamstown High in 2002, Wendy was a great support to me, an exemplary role model and a woman who showed me how to work with pride, with integrity and honesty. She did much to give the Pasco Campus a sense of purpose and direction, and I hope that I can continue to work towards our goals with the discretion and patience and that she exhibited in all her work. One thing we all need to thank Wendy Down for is for her successful application late in 2005 to the ‘Investing in Our Schools’ Fund. Wendy worked closely with consultants to ensure that our Campus received funds (over \$140,000) to complete a major overhaul of our students’ toilets. Hopefully this project will be completed early in Term One in 2007. I thank Wendy for her swansong.

As a result of Wendy retiring, I have had to rely on a number of people who worked as my Assistant Campus Principal at various times over the last 12 months. I would like to thank Narelle Roberts, John Pobjoy, Jock Garnsworthy and Ross Adamson, who have all had a stint in a position that is demanding on many levels. I know that the Pasco Staff have appreciated their support during the time spent in the position.

While we haven’t had any international trips this year, we have had our annual year level camps. Our Year 11 and 12 students experienced the university environment early in the year, our Year 9 students had the choice of either Tasmania or Angelsea and as I write this, the Year 10 camp to the Gold Coast is being organised. Thanks to Narelle and Dale Ritchie, Rolf Tamburro and Darren Colbert for organising these camps and ensuring our students have an enjoyable and productive time. And appreciation needs to be shown to all the teachers who put their hands up to attend these camps – they are on duty 24 hours a day. And by all accounts from the students, they make sure that our students have a great time.

And so I close my contribution to the 2006 High Tide magazine by saying thank you to the great staff at Pasco, who have supported each other, supported our students and (on a personal level) supported me through the ebbs, and through the flows. I know our students and parent community also appreciate your actions throughout 2006.

**Silvana Sena
Campus Principal, Pasco**



**Ross Adamson
Assistant Campus Principal, Pasco**

Campus Principal's Report Bayview Street Campus 2006

BAYVIEW STREET CAMPUS

The year began with the roar of the heavy duty machinery as it crushed the remnants of the old Bayview Street Campus. In the background graders trundled across the landscape in the elusive quest to create a stable base for our new school. The creation of the new purpose built school for middle year's education seemed a mere dream at the time.

Enveloped in swirls of dust we perched tentatively on the perimeter of the building site in our temporary school, sweltering in the 40 degree heat as we got on with the business of welcoming our students to the ultimate home renovation.

As summer turned to winter the building slowly rose from the ground, periodic flooding and the icy blasts of the cold fronts crossing the bay rocked our aluminium clad shanty town as our students and staff settled into their work.

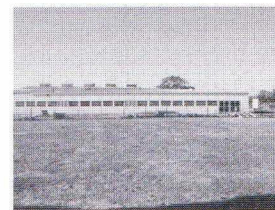
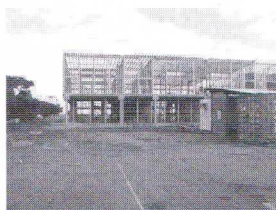
It is the staff and students of the Bayview Street Campus who deserve the highest praise. So much has been achieved in such a challenging environment. In particular, the patience and good humour of our year 8 students who have endured two moves in two years and yet who remain one of the most positive and highly talented group of students that we have seen in the school.

It is also the right time to pay tribute to our dedicated teaching staff who have maintained the highest standards in trying conditions, perhaps best summed up by our physical education staff who won a plethora of state titles in our most successful sporting year ever while operating out of a single shipping container for the year.

For our year 7 students the excitement is now becoming palpable as we plan to move into our model school for environmental education. Perched on the Jawbone sanctuary it offers the best location of a school in the state.

Of course my bias shows but I am so proud of how everyone at Bayview Street has coped and now the real reward is just around the quarter. State of the art facilities that will really let our staff and students shine.

Steve Cook



Assistant Campus Principal's Perspective Bayview Street Campus 2006

Some twelve months ago I was looking out of my office observing machines munch into the walls of the old Bayview St Campus buildings – we were beginning an exciting period of time with the first steps towards Victoria's first environmentally sustainable school.

In the last hour I have been standing in the new school's atrium – an exciting light-filled space that offers endless opportunities for assemblies, displays and performance. Behind me is a wall of glass - the school's new main entrance - and towards the rear of this area new science and home economics facilities with an information production space jutting into the atrium. Walls and floors are of natural timber with strong bright colour splashed across surfaces.

It is amazing what occurs when individuals, groups or teams put their talents and minds together. The resulting outcomes are of a high quality, focussed, innovative and brimming with energy and vitality.

The new buildings and the campus mirror these qualities as a result of the community, staff and students working together to create a unique educational environment – one that promotes excellence and opportunities for all to achieve their best.

To achieve these outcomes the journey can be difficult. Over the past year, we have all experienced cramped working conditions, a lack of facilities, little playing space and continual breakdowns, but students and staff have achieved and produced outstanding results in a variety of settings and forums.

Some of these that come to mind: watching the Campus Student Captains lead a presentation before twenty visiting Chinese principals; the Leading Schools Teacher group developing innovative Year 7 and 8 integrated curriculum units that will develop new ways of learning and teaching in our exciting new research hub; the Williamstown Environmental cluster (WHS and local primary schools) working together on a range of environmental issues and presenting at student-led conferences to high praise.

As said, it is amazing what a sense of unity and purpose achieves.

I greatly appreciate being a part of such a learning community and extend my deep appreciation and thanks to all students, staff and community members who have supported the campus and myself throughout the year. Their endless capacity to strive and achieve is what makes the campus excel.

A new and exciting journey awaits the Bayview St campus in 2007 as we all wipe our shoes clean and walk through that new atrium entrance.

John Pobjoy
Assistant Campus Principal

SCHOOL COUNCIL 2006 ANNUAL REPORT

2006 has been another busy and challenging year for Williamstown High School and also a very rewarding one, highlighted with many achievements. School Council has been active in providing leadership and governance during this time.

As the governing body, Council is responsible for the school's general educational policy, developing the school charter, long term planning, reporting annually to the school community, approving and monitoring the school budget, developing the student code of conduct, awarding contracts for the supply of goods and services, reviewing the Uniform Policy and the maintenance of buildings and grounds. Council is responsible for the sound governance and stewardship of all resources. It sets the vision, determines priorities, and ensures that the school is responsive to the needs of the local community.

Council consists of a group of motivated parents, teachers and community members who want to make a direct and positive contribution to the school community. Council meets 10 times per year and meetings are always well attended.

I would like to acknowledge the valuable contribution made by the community representatives on Council: the Past Students' Association, Parents' & Friends' Association and Students' Representative Council.

In many ways, these three groups represent the 'past, the present and the future' of the school and community.

Our student numbers remain strong at 1294, comprising 57% girls and 43% boys, and this number is expected to grow with the opening of the new buildings at Bayview Street campus and the increased number of school-age children in our catchment area.

The General Entry co-educational stream, which attracts over 90% of Grade 6 students from the two local primary schools, the girls-only stream and the co-educational Select Entry Accelerated Learning (SEAL) stream, continue to provide attractive options for prospective students.

There were many outstanding student performances during the year, including the successes of the Athletics and Swimming Teams, in winning state and regional titles. The musical production 'Steele' also showcased the many wonderfully talented students we have at Williamstown High.

Council would like to acknowledge the hard work of Steve Cook and the team in ensuring that the new, purpose built, environmentally sustainable Bayview Street school is something of which we can all be proud. The move into the new buildings for the 2007 school year will be a much anticipated event and will further enhance the school's reputation for learning excellence.

Council's activities this year have included:

- Monitoring and reviewing the Annual Implementation Plan.
- Reviewing and endorsing the Uniform Policy with the goal of further promoting school pride and recognition, both within Williamstown High School and the wider community.
- Developing Standing Orders that will inform how council functions. Sub-committees including Education & Policy, Resources & Management and Facilities & Environment are also planned.
- Working with Altona Meadows Bus Action Group to improve transport services to school for students living in that region.
- Tendering for our school cleaning contract to take effect from January 2007. The contract needs to incorporate the requirements of our new Bayview Street campus.

Council has identified a number of areas that will be a continued focus for 2007:

- To improve student VCE results in all studies undertaken by students at the school.
- Monitoring the initiatives outlined in the School's Implementation Plan.
- Discussion with DE&T - Facilities and Infrastructure regarding the Master Planning for Pasco Street campus.

On behalf of Council, I would like to thank all the teaching staff and support staff for providing a challenging, safe and friendly learning environment for our children.

I would like to thank my fellow councillors for the experience, knowledge, passion and professionalism they have brought to Council. Through their hard work they have ensured that the best outcomes are being achieved for our students. It is important to note that Council takes its responsibility for providing sound governance of the school very seriously.

Most of all, I would like to thank the students of Williamstown High School for the way in which they conduct themselves and the respect they show towards each other. They are a credit to their families, to the school and most of all, to themselves.

A special good luck to those students who are leaving 'Willi High' and beginning the next stage of their lives; whatever and wherever that may be.

Council would also like to wish everyone in the school community a safe and enjoyable holiday period.

School Council Members 2006

Parent Representatives:

Cathy Danaher, Walter Ibbs,
Hugh Jones, Ewa Kuriata,
Trevor Rixon, Janette Ryan,
Alison Wilson

Teacher Representative:

Sonia Aldons, Steve Cook,
Tony Lopreiato, Graeme
Smith, Jessie Ward

Community Member:

Iris Whitehurst, Jane Whitley,
Peter Skinner

Unelected Members:

Silvana Sena, Rosemary
Hyman, Pam Nielsen



WILLIAMSTOWN HIGH SCHOOL PARENTS & FRIENDS ASSOCIATION



WHS PFA meets monthly and provides an informal venue for parents and friends to support teachers and students of Willi High. We do this by:



- Maintaining open communication between Staff, School council, parents and friends.
- Co-ordinating social events which encourage interaction and networking between staff, parents and students. This year we recently held a wine appreciation evening; last year a Trivia night.
- Fundraising to assist in the purchase of items for the students, such as the new kiln at Pasco St Campus.
- On-going yearly organisation of the 2nd-hand book sale in December, providing a valuable service to all families.

Over the past 12 months we have donated \$5,000 each to the Art, Sport, and Music

Programs, hosted the entertaining "Wine Night", and supplied the WHS staff with an afternoon gathering as appreciation of their services to our children. Coming up in Dec is our annual 2nd-hand book sale, which usually raises nearly \$10,000 for the school.

Also we have continued funding our yearly community awards for students in each year level, and purchased the badges for school house captains. We wish all the school community a happy and healthy festive season for 2006.

PARENTS & FRIENDS ASSOCIATION	
President:	Jackie Hosking
Vice President:	Jane Whitley
Secretary:	Nora Van Waarden
Treasurer:	Lucille Compton
Committee:	Pedro Chan, Sue Beasley, Andrew Gill



Kylie Bruce, Jackie Hosking,
Nora Van Waarden

WHS EX-STUDENTS & STAFF ASSOCIATION INC.

Williamstown High School has a long and proud history starting in 1915. The very first High Tide was printed in 1921 and looked very different to this publication. It did have some black and white photos and some pen drawings which help us visualise what school was like in those days.

In 2004 the Williamstown High School Ex-Students' and Staff Association Incorporated published WHS Pictorial, a collection of black and white photos, some belonging to the school, and many from ex-students. Every member of the Association received one and copies were given to libraries, including the school library.

The Association aims are:

- to keep ex-students in touch;
- to provide scholarships to students. This year six scholarships valued at \$250 each will be presented;
- to provide a quarterly newsletter called the Anchor;
- to organise regular reunions of ex-students and staff. This year ex-students and staff of the 1980s had a reunion and those of 1920s to 1950s met at the School.

If this is your last year at WHS it would assist our records if you could fill out the form provided on Graduation Night and return it to PO Box 81, Williamstown, Vic, 3016.

On behalf of the Association I would like to wish all staff and students a safe and enjoyable holiday and good fortune in the New Year. *Keep In Touch!*

WHSESSA
PO Box 81
WILLIAMSTOWN VIC 3016

Iris Whitehurst
President, WHSESSA

Environmental Neighbourhood

Cluster News

The Environmental Neighbourhood Cluster (ENC) is made up of four schools, Williamstown Primary, Williamstown North Primary, Spotswood Primary and

placing it on a public wall for all to see has a much stronger

and asked to make a contribution to water conservation in their home.

A small group of students in years 7 and 8 worked with Victo-



Williamstown High School.

The cluster of schools aims to develop a model for environmental education that will enable students to play a leading role in creating an environmentally sustainable future. We build community partnerships that are based on sustainability principles, best practice and cutting edge research and raise awareness of local and global environmental issues.

Students research, develop understanding and actively engage in environmental projects within their neighbourhood. *Water Power* during National Water Week at Scienceworks was one such project.

The most engaging part of the installation was inviting the general public to make a 'water promise' to save water and to solidify it by making it public. Students approached visitors to write on a large cut out water drop how they could save water.

Students acted in a leadership role, they committed to water saving and in turn inspired other students and adults to do the same. Visitors signing their name to 'water promise' and

chance of that promise being translated into lasting action.

ENC students who worked at the installation left the day with a real sense of achievement and a stronger community connectedness. Comments from students included, "We really helped a lot of people to learn about water saving." Students gained a real awareness of what it means to work together as a community and that one can make a difference.

Four students in year eight from Williamstown High School participated in the International Youth Coastal Conference in Queenscliff. Zoe Kean, Aysha Fealy, Christopher Johnson and Braedon McGuinness developed and led an interactive and engaging 35 minute workshop entitled *Big Fish!* The conference was a great learning opportunity for the students and staff involved and the lead up of intense preparation of the workshop was all worth it.

The year 7 SEAL class was fortunate enough to be involved in the trial of an integrated unit on *Water Recycling*. Students were introduced to the controversial issues behind water recycling

ria University acting as the client for VU students to develop an environmental testing kit for use by all year levels in the cluster. A great cooperative learning project for the students at all levels of learning!

The Environmental Neighbourhood Cluster adoption of Jawbone Wetland continues; students from 4 schools planted over 2000 native grasses and collected $\frac{3}{4}$ of a skip of rubbish.

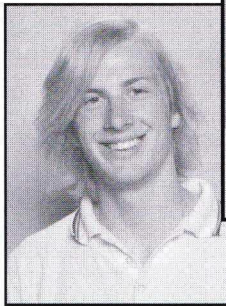
The ENC would like to thank all our supporters for their continued effort and enthusiasm, be they parents, community members, city council staff, teachers or students. Check out our new website to see it all in action!

www.4schools1planet.vic.edu.au

Kara Spence
Environmental Educator
ENC



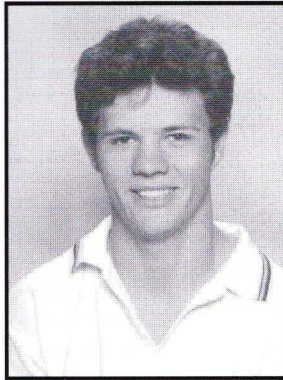
SCHOOL CAPTAINS



Peter Skinner



Linh Ly



James Davidson



Lisa Breen

MUSIC CAPTAINS



Emily Wright

PASCO



Adolfo Aranju



Rebecca Corry

BAYVIEW



Sean Toner


STUDENT REPRESENTATIVE COUNCIL




Terry Bekesi



Jessie Ann James



**Tom
Katilius**



**Madeleine-
Bourke-Ibbs**

BAYVIEW STREET CAMPUS CAPTAINS



Lauren
Kennedy




Jenny
Phan




Christopher
Johnson



Oliver
Tripodi




**Zoe
Davies**




**Penelope
Efthimiadis**

DRAMA CAPTAINS



**Nathan
Barrett**



**Nicholas
Issell**

SRC PRESIDENT'S REPORT

My fellow peers,

2006 proved to be another successful year for the Student Representative Council. Initiatives undertaken by determined S.R.C members, such as the new flag pole and flag flying roster, charity fundraisers such



as Jeans for Genes Day, assisting the School Council in fighting for increased transit services to the school, attendance as Junior School Ambassadors in the State Youth Forum, and many other problems and issues raised by the school population as a whole, were thoroughly debated and acted upon.

Every second Thursday, or so it was meant to be, the SRC would gather in L3 for the



lunchtime discussion of issues and concerns raised by themselves or their classmates. General issues and concerns such as the amount of rubbish bins situated around the schoolyard, and whether or not recycling bins should be introduced, to the safety of the outdoor classroom, were forwarded to the Buildings and Grounds Committee through the SRC. Other concerns that were not able to be resolved or rectified by the SRC were also forwarded to the School Council. Using these examples it becomes apparent that school bodies rely heavily upon the SRC to have the views and concerns of the student cohort voiced and presented to those able to remedy issues.

As SRC Members you are not only considered to be the representative of your re-

spective class, but also as junior ambassadors for the school as a whole. In saying this, several SRC Members attended the 2006 Young Leaders State Youth Forum, where they participated in group discussions with ambassadors from schools across the state and Tasmania. This becomes a great opportunity to share ideas and initiatives undertaken by respective schools so as to better your own school, and in doing so, make many great friends.

As mentioned earlier, a number of issues were raised by SRC Members this year. One of the key matters raised was that for increased transit services to the school, as it became apparent that buses were driving right past distressed students, as the bus



had already reached its capacity. The annual key matter for the SRC as to which charities to raise funds for also provide for a great debate, as SRC need to choose a charity that is needy, that students feel they can 'connect' with, and that has a fun way of raising the funds. Applying these criteria the SRC chose to raise funds for the charity Jeans for Genes Day, where a



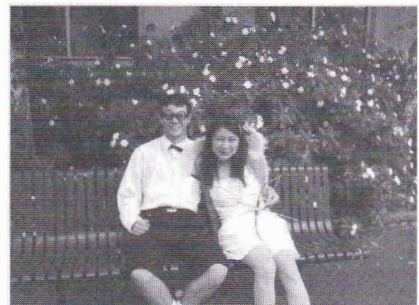
much appreciated sum was raised and handed over on behalf of Williamstown High School. In a more nationalistic style, the SRC also organized a roster enabling members to both raise and take down the flag each school day, ensuring Williamstown High School's pride of its nation is

displayed.

I would also like to take this opportunity to encourage students of all year levels to get involved in the SRC program, as there are issues, such as the increasing of bus services to school, that require further atten-



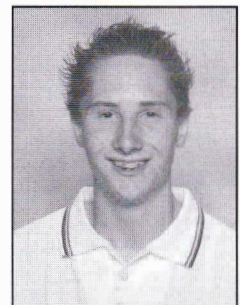
tion in the following year. In my view, what is great about the SRC is that it looks great on a resumé, enhances leadership abilities, is counted as community service for those in year 12 next year – it is compulsory to do community service - and allows you to take an active role in voicing your opinion on school issues and concerns, and ultimately allows you to make a differ-



ence to your school and community.

To all of those who were involved in the SRC this year, I would like to extend a hand of appreciation, both from myself, and from all of the staff and students of the school, as it was the school as a whole that benefited from your enthusiasm, determination, and willingness to better your school, and your community.

**Terry Bekesi,
Year 12
SRC President**



Girls Unit at Pasco Street 2006

At the start of 2006, Miss Rossiter formed a small committee of girls to represent the girls' stream at Williamstown High. This Girls Unit Team has the job of organising and hosting some fun and educational activities for the year 9 and 10 girls' classes throughout the year. We began with Nicola Roxon who kindly agreed to be a



guest speaker and to talk to the Girls unit about her family, her career and her life. We found her inspiring because as well as being a federal MP and doing a lot of work for the Government, she has a husband and children and manages to juggle her life and still get the best out of it. She gave us some advice about motherhood and something to aim for in the future. The next term, about 12 girls from years 9 and 10 including myself and Renee went to the '2006 Metropolitan Active Girls Breakfast'. This event was held at the Melbourne Convention Centre where girls from about 80 different schools got together to share breakfast and hear from several

guest speakers. The Minister for Sport and Recreation, Justin Madden opened the event and we were all treated to some exciting dance sport performances. We had to catch a train before 7am that morning so that we could make it on time but it was all worth it for the delicious healthy food and motivating speeches we heard. We also had the opportunity to ask questions of a panel of unique sportswomen who told us about their sport, their life and how much fun it was. In term three we organized to have our own 'Healthy Eating Breakfast' for the whole girls unit to have, one morning, at school. We were generously donated bread, milk, cereal, and fruit which we enjoyed after we had listened to and asked questions of our guest speaker. Her name is Jodie Barker and she is a triathlete who competes around the world against many other amazingly fit women. She explained exactly what she does everyday so that she can maintain a healthy lifestyle while still managing to keep up with travel and a job as a civilian staff member at the HMAS Cerberus Medical Training School. It's been an inspiring year for all of us girls, we've had great fun and we would like to thank Miss Rossiter for her thought and initiative.

By Jessika Chadderton and Renee Mavidis

Girls Unit at Bayview Street 2006

Congratulations to all the girls who have been part of the girls unit this year. In both year levels the students have achieved outstanding results and many have been involved in extra curricula activities throughout the year. My focus this year has been to support the Homegroup and Unit Coordinators in their work with the girls. I have also been very involved in the Middle Years Curriculum Development Team, where the VELS and the new integrated learning units are currently being developed. At this stage how this will impact the girls curriculum will be more clearly known early next year. The new integrated learning rooms will be very exciting and it is hoped that the year levels will work together more closely on integrated projects so that the girls groups will have a closer association with each other. This large space will also provide better opportunities to get the girls groups together to run special workshops, which we haven't been able to do in the constricted space currently. The Girls unit is a unique environment and has been a very positive and challenging unit in the school. Girls for the second time this year were involved in The Young Researchers Program, working with the sculptor Debra Halper. This will be offered to the students next year and we hope to get twenty-five students going from years eight to ten, so the workshops are solely for Secondary students. It is quite costly to go for the three days, but very worth while.

Helen Bacon, Girls Unit Coordinator



Music

2006 brought a rich array of music performances for the senior musicians, both at school and in the community. From Commonwealth Reserve Rotunda to Hamer Hall to Blue Raincoat Café/Bar to Moama Market in N.S.W, and on it goes! Here's the whole story.....

On Sunday, April 2nd the Senior Concert band performed on the Commonwealth Reserve Rotunda at the Williamstown Festival to a large and very appreciative crowd (the band sounded great!). On Monday, August 28th the Senior Stage Band performed on stage at Hamer Hall, Melbourne Arts Centre, for the Westside Arts Concert.

This was a highly acclaimed musical item because apart from the excellent quality of the performance, the originality was unique- Year 12 Will Salisbury wrote the music- an advanced piece called "No Need to Wait". Year 11 Emily Wraight also performed at the concert, playing her VCE Solo Performance pieces in the foyer as

the audience arrived. Emily also performed for Hon. Steve Bracks for a government breakfast meeting in May. On July 7th Senior Concert Band provided music for the Newport Lakes Primary School 150th anniversary celebrations which state and federal politicians attended and the Senior Flute Ensemble provided music at a wine tasting fund-raiser held by the Parents Association on Friday, 13th October at The Williamstown Mechanics Hall. The Spring Concert on September 13th included all Pasco group and solo performers- this has been detailed in High Tide by music captain Adolfo Aranjuez. Earlier in the year Adolfo (Fez)

and Will Salisbury provided live music for the opening of a bookshop way over in Tullamarine. For this year's production 'Steele' in August, 11 students from Senior Concert Band and VCE music classes made up the show band that sounded and looked fantastic! One of the Year 12 VCE bands entertained the crowd at the Relay for Life Festival Saturday, 11th November, an event in support of people who have suffered (or are suffering) from cancer and on Sat, 7th October, a few days before their exam, the year 12 class bands played all of their VCE group performance music at the café/bar Blue Raincoat in Kingsville.

Community performances still to come: Classroom music groups and guests will perform at the Warchild Benefit Gig on Friday, 24th November to raise money and awareness for children affected by war. Solo performance students will provide music at the Newport

Sub-station for Arts Week in November and this year's senior music tour will be from December 7th to 9th through central Victoria up to Moama in NSW.

Apart from these community performances, the senior musicians also presented excellent performances for school events such as the term assemblies and end-of-semester outdoor concerts near the parents pavilion.

One last thing: Bayview Director of Music, Andrew Swainston, will be on leave during 2007 while he focuses on his Ph.D. in music education, amongst other things. Andrew is an innovative and energetic classroom music teacher who has contributed enormously to the development of middle years music at WHS- he will be missed!

Finn Koren
Pasco Director of Music
Enhancement and Performance Leader



Williamstown High School takes pride in its music program, which annually holds a whole-school concert to showcase the talents of its students. For the past couple of years, it was known as

'Musical High', where genres of classical and contemporary coalesced into a climactic extravaganza of aural stimulation.

This year, however, things were different. The Instrumental Music staff decided that Musical High should be split into two different concerts, where one was of an acoustic nature while the other was to be more, as they put it, 'amplified'.

And so things ensued as planned. On the windy but not-too-cold night of 13th September, 2006, members of Willi High's Instrumental Music Program flocked to the Williamstown Town Hall for the first of the school's two major musical concerts. The 'Spring Concert', it was dubbed, and the line-up of performances comprised ensembles and soloists from Years Seven to Twelve.

At the foyer of the venue, audience members were welcomed by the Junior Flute Group (conducted by Ms Catherine Cabena) who played an assortment of classical pieces. Soon the seats filled, and the night began.

The first act was opened by the Year 8 Vocal Ensemble (conducted by Ms Jo Trevanthan) who gave a moving rendition of Leonard Cohen's *Hallelujah*. Following them was the Junior Concert Band's performances of *Rock-a-Bye Baby*, *The Spook*, *Power Rock* and *Geronimo*, which were conducted by Mr Robert Harry. The Intermediate Concert Band, conducted by Mr Joseph Lallo, then took their turn, playing *Funkytown*, *YMCA*, Mozart's *Symphony No. 40* and *Saxology*.

After them, Mr Alex Begelfor conducted the Junior Strings Ensemble, who played *Twinkle, Twinkle*; the Intermediate Strings Ensemble, who played *Ragtime* and Bach's *Minuet*; and the String Duo who played Mozart's *Duet for Two Violins*. Emily Haslam then gave a solo performance on flute of Handel's *Siciliana and Giga*, and was followed by the Flute Ensemble who played *The Dance of the Cygnets* and *Flower Duet*.

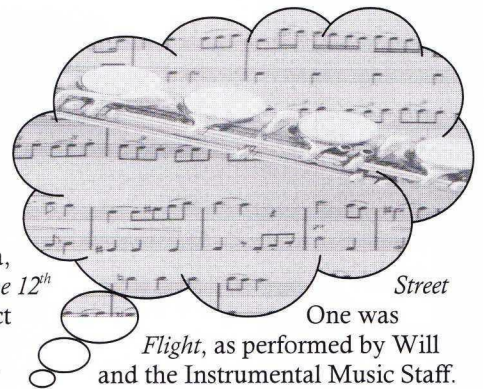
Ms Gayle Gardner then proceeded to conduct the Clarinet Ensemble, who presented *Country Garden* and Mozart's *Divertimento 4*. A late addition then featured Eoin Pehm, who played *Autumn Leaves* on trombone, accompanied by Mr Adam Grech and some students (**ehem**).

The influx of ensembles continued as the Saxophone Ensemble, conducted by Mr Joseph Lallo, gave their rendition of *Joshua Fit the Battle of Jericho*, which featured each student individually. Following them was the Brass Ensemble (conducted by Mr Robert Harry), who performed the magnificent *Star Wars Theme*.

The [fabulous] Percussion Ensemble, conducted by Mr Mark Zerafa, then followed them, performing *Timbre Variations*. After that, yours truly performed a [rather complicated] duet



with Mr Zerafa, playing *Take the 12th Bossa Nova*. Act closed by Solo Salisbury



After a fifteen minute interval, the Second Act was launched by John Rice-Whetton who impressed the crowd by playing

Khachaturian's *Etude* on piano.

This was succeeded by another solo performance, but by my fellow music captain Emily Wraight, who gave a flawless rendition of three movements from Busser's *Petite Suite* on flute (accompanied by Ms Cabena on piano).

Next, the Senior Concert Band, accompanied by Mr Shaun Murray, took the floor. They (or I should say, 'we') gave noteworthy performances of *Mars* and *Jupiter* from Gustav Holst's *The Planets*, *The Doors* and *Klezmer Carnival*. The Bayview Choir, conducted by Ms Trevanthan, then sang *Aki Wo Wo* and Alicia Keys' *If I Ain't Got You*. Afterwards, Mr Lallo played *Donna Lee* on alto saxophone, giving the students a little respite from performing.

The School Production Band (conducted by Mr Finn Koren) then relived their – our – *Steele* days by performing *When You're Good to Mama*, with Anna Browne on vocals. They were followed by the Stage Band (conducted by Mr Grech), who played *No Need to Wait*, a piece composed by Will Salisbury that was also played in this year's West Side Arts concert.

The show came to a close with the Combined Band, conducted by Mr Koren, playing *In the Mood*.

The Spring Concert was a success, with audience members awed by the skill and talent exemplified by the performers. Hopefully in the years to come – when I, in turn, will be watching, as opposed to playing with, the Willi High Instrumental Music students – these performances will continue to inspire and astonish.

On behalf of the Year Twelve instrumental music students (Will Salisbury, Linh Ly, Tim Outhred, Peter Skinner, Shannon Carnes, Tam Le-Vo and myself), we would like to thank you for all the memories, and wish you all the best.

P.S. A word of advice: Never attempt to write about something in the third person when you're involved in it – it tends to mess with your head, and will end up in the first person anyway.

By Adolfo "Fez" Aranjuez
*Music Captain, Pianist / Keyboardist,
 Percussionist, Vocalist, Cellist, etc etc
 i.e. Overall Fabulous Person*

Intermediate Band Camp

On the 6th and 7th of April, 20 members from the Intermediate Band travelled to Sunnystones, Bacchus Marsh, for the annual Intermediate Band Camp. During these two days we: learnt new songs – Rumba, The Charmer and Funky Town; watched Harry Potter and were entertained by Angus, Daniel and Conner's jokes which were so bad they were funny; enjoyed the good food, especially the chocolate pudding and ice-cream; played volleyball with all the teachers and my team lost because I can't catch! We had sectional rehearsals with instrumental teachers where we learnt our parts to play in band rehearsals; had lots of breaks in between rehearsing to play table tennis, pool, play with the dogs, sit by the fire, throw Frisbees and play percussion; saw kangaroos and emus at the edge of our campsite; stayed up late and chatted all night (except Tegan, Perri and Amy, who went to sleep when they were supposed to).

We returned tired!

Rebecca Corry

Instrumental Concert Band Program

2006 has been a great year for music at Bayview St, from the Spring Concert to the performance days and of course band camp.

The Camp was very much enjoyed by the entire band. It was a major turning point for the band in that it was our first taste of public performance out in the community! On the first performance day we performed at Williamstown Primary and Williamstown North Primary and the retirement village in the Rifle Range. The whole band enjoyed it immensely. The reception at the retirement village was enjoyable as well as funny. The old folks enjoyed our performances of Funkytown, YMCA, Rhumba and The Charmer. On the performance day we weren't only celebrating music. We were also celebrating two birthdays: Sean Toner's and Katie Privett's. It was great when they gave us free cake at La Porchetta's.

At the time of writing this we are preparing for our second performance day which will take us to Hobson's Bay Primary School and Newport Lakes Primary as part of their International Food Festival.

The Junior Concert band has also gone from strength to strength this year and can look forward to great things next year.

Our repertoire for the year included Funkytown, YMCA, Rumba, The Charmer, Saxology, Fever, the Theme from Mozart's symphony No. 40 and the James Bond Theme.

by the Music Captains
Rebecca Corry 8RM & Sean Toner 8TF

Music Director Bayview Campus

Despite the difficulties of being in temporary accommodation while the new campus is being built the music department at the Bayview Street campus has continued to strive forward in 2006.

In classroom music this year has been enriched and enlivened by the addition of Steve Jones as a new member of the music staff. He has made a fantastic start. The classroom music program has been extended with the addition of 16 new Apple computers and the exciting Garageband program which has proved very popular with students who have created some amazing compositions using this resource. A large effort has gone into developing a new and exciting curriculum in line with VELS and which can fully utilise this and other exciting new technologies which are emerging in music education. We are also working with other Arts subjects to develop a number of integrated arts projects for 2007.

Once again the Rock, Popular and World Music bands from Bayview have continued to enrich the school community with performances at numerous assemblies and other school and public events. This will include the 'War Child' concert on the 24th of November.

The school choir has also made a great impact this year with stunning performances at the Instrumental Spring Concert as well as a number of school assemblies. The choir is hoping to undertake a

community performance at a local kindergarten before the end of the year. Special thanks should go to Jo Trevellan, who has been amazing as the choir teacher. She has been well supported by Jenny Watkin.

We have also been pleased with the development of the Junior and Intermediate concert bands. They have performed commendably at numerous events including the Newport Lakes Primary School 'International Food Festival', various other community performance days and the Annual Spring Concert at Williamstown Hall. Venessa Wray woodwind teacher and bandleader left us mid way through 2006 to take up a teaching position in Japan for twelve months. We look forward to her return later next year. In the meantime Gail Gardner and Joe Laddo have taken over and they have continued to build on Venessa's fine work.

We look forward to next year in the new building, which will enjoy world class music education resources.

Andrew Swainston
Director of Music, Bayview



PUNS AND BUNS

It's been a very busy year for Drama at Williamstown High School. In May there was a tour of three productions (the Year 12 production of *Twelfth Night*, the Year 11 production of *Much Ado About Nothing* and the Year 10 production of *The Taming of the Shrew*) to Gippsland for the Shakespeare on the River Festival (thanks to Maffra Secondary College and Sale Secondary College for hosting our students). There was also performances of these 3 productions at The University of Melbourne, including a full day excursion by Year 10 students to watch their classmates perform. There's been visits to see a number of plays including MTC's productions of *The 25th Annual Putnam County Spelling Bee* and *I am my own wife*, The Bell Shakespeare Company's production of *Merchant of Venice*, The Australian Shakespeare Company's production of *Twelfth Night* and The Actor's Gang's production of *1984*. And of course, in August was our annual school production, including students from Year 7 to 12.

If you came along to see this year's school production *Steele*, you probably never want to hear another pun about bakery items. This play, written by the extremely talented students of Williamstown High was about crime, corruption, substance abuse and terrible puns. Flaky characters, cheesy grins, just desserts...you get the idea.

Set during the 1930's prohibition, in the fictional city of Arnottsville. It's a place where the most illegal - and popular - substance is a custard filled cannoli and every single character is named after something that originated in a bakery; Sue Flay, Rodger Fudge (Pakka media) or Buns Baker. One man who stands out from the rest, (mainly because his name is not based around a pastry or cake) is the protagonist, detective Cole Steele. His father was tragically killed in a bakery shooting 10 years before our play takes place. Cole sets out to find justice for his father and to set things right in the troubled part of Arnottsville called the ghetto - sorry, gateau.

Work began on *Steele* not long after we finished the 2005 play *1985: A Rats Tale: Lets Mullet Over*. A meeting was called for all students to decide on the production for the next year. Many people came forward with ideas for a school play, all presenting fantastic and funny ideas for our next play. After a gruelling hour of decisions students voted for the idea presented by Cameron Peckham. Originally the play was to be set in the 1970s and was supposed to be a take-off of every cop

show imaginable, from *Homicide* to *CSI*. It was a joke on everything clichéd concerning cop shows; hood sliding, car chases, "you're nicked sunshine" and the Russian mafia. You name a cop cliché and we had it packed into two hours of non-stop trigger-happy action. After the initial selection of the 'Steele' concept, more meetings were held, once a week, in order to develop the story and script. It was during this process that the decision was made to stick Steele in a time warp and move him back to the age of cabaret and Vito Corleone. Yes, it was indeed the corrupt 1930s. Cole Steele became a trench-coat-wearing, Dick Tracy style cop who plays it by the book and has little fashion sense. Further meetings took place to develop the story further and eventually the final concept of *Steele* was created by

James Davidson. The characters' names, however, were thought up by the fabulous Michael Waugh and Liza Bermingham. Yes, they're the ones responsible for your pun-induced brain haemorrhages.

Rehearsals are always hard work, but imagine 115 kids in one room, all bursting with ideas and enthusiasm! The rehearsals began in the very first week of term two.

Students were broken up into groups, some went off to report the news in "the media" others sloped off to the gateau to be terrorised by "the law".

The students were responsible for creating their own lines and blocking, they had to construct their scene using improvisation and brainstorming on scenarios given to them.

In addition to two rehearsals a week, some students who were involved in musical numbers had singing rehearsals to go to, depending on how difficult the song was.

After a lot of hard work, the cast began to slowly construct the play. There were so many fantastic ideas put in by the students. All the students put in an enormous amount of work and time; they should all be congratulated on the level of maturity and patience shown.

By the time the play dates were getting closer, we were into full runs of Act One and Two. This involved a lot of re-blocking and re-learning lines.

Two weeks away from opening night, the show still seemed a very long way from being ready. However Mr Waugh drilled "the show must go on" into the skulls of the cast, and we all began to focus on the challenge

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ahead. On the 23rd of August a bunch of bright eyed students descended on the Altona Civic Theatre. The tech crew had already been busy and the cast was impressed with the fantastic set they had built. By Thursday the students were comfortable and familiar with the theatre after being taken through the theatre safety precautions.

The shows ran beautifully. Obviously the best bit was when the principal got shot! The stage managers just did an awesome job of the coordination of actors getting on and off stage. The props team were the most organised group of people, holding the show together and making sure everyone had the prop they needed.

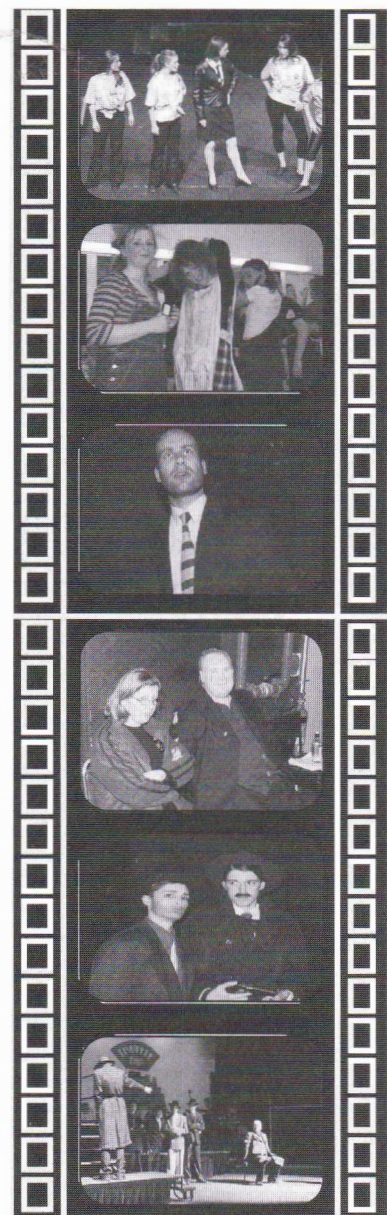
As drama captains we would like to take this opportunity to thank Michael Waugh so very much for all his dedication and commitment to making the play so fantastic, we have all been inspired by you and

your work. Also, Lizz Lethlean, a parent from the community (and our wonderful production manager) ensured that everything was ready on time.

The vibe from the audience each night when the cast stepped out on stage was one of support. This vibe willed the actors to strive higher and higher each night, thank you so much to all the people who came along and supported us. The show could not have gone ahead with the support of our awesome tech-crew or the wonderful band. A HUGE thank you to all the backstage helpers and the support staff, the show could not have happened without all your hard work.

On Thursday 14th September, students, parents and teachers attended an evaluation meeting and after party to celebrate the success of *Steele* and to plan for next year's show.

2006 Drama Captains
Nick Issell, Nathan Barrett
Penelope Efthimiadis and
Zoe Davies



WORLD CHALLENGE EXPEDITIONS

BORNEO NOV 21—DEC 19 2005

Last year six Williamstown High School students embarked upon a trip of a lifetime to the island of Borneo. The island itself is made up of three nations, Malaysia, Indonesia and Brunei. The trip focussed solely on the Malaysian territory, which comprises two territories, Sarawak and Sabah.

The trip itself was 18 months in the making with the students taking it upon themselves (in some cases) to earn the money to fund the trip. Such jobs as working as a shop assistant at Bakers Delight and in the hospitality areas of Rod Laver Arena, working as a waiter in a local Williamstown restaurant, and as a veterinary assistant, and of course babysitting, were some of the ways the students raised the money needed to fund their trip. The students were also involved in fundraising at school and in the local community organising such events as a movie night at The Sun Theatre, Natural Confectionary Sweet sales, a sausage sizzle and a Prospect Wines fundraiser with the other overseas trips the school was running in 2005.

preparation by two students and a teacher from New Haven College.



The philosophy behind the trip is for the students to step outside their comfort zone and truly immerse themselves in another culture and that is exactly what they did. From the time that the students were given their first roles at the school on the day of departure, the students were in charge. Our overall team leader Adam Kershaw and the teacher from New Haven College, Sue Adkins, and I were there to oversee the health and well being of the students and offer our assistance when needed, we were in no way leading the trip. This in itself was uncharted territory for us as we were leaving the budget, transport, accommodation and food in the hands of our charges.

I could continue on with my summation of the trip but I believe the words of one of the students, Danielle Terry, do more justice to the overall experience.

She writes..

"Well, in November last year the day finally arrived. Just two days after we had finished our exams, we found ourselves on a flight to Kuala Lumpur, some of us excited, some nervous, most of us beginning to wonder what we had really gotten ourselves into. Throughout the month we were busy trekking and doing project work in a local village. I have mixed memories of the trip. While covered in leech bites, with sweat dripping off my nose, and my legs sinking

into huge puddles of mud, it was easy to miss home and long for the comforts of life in Australia. However, these experiences were worth it for the other memories, one of my favourite being the day we climbed Mt Kinabalu, the tall-

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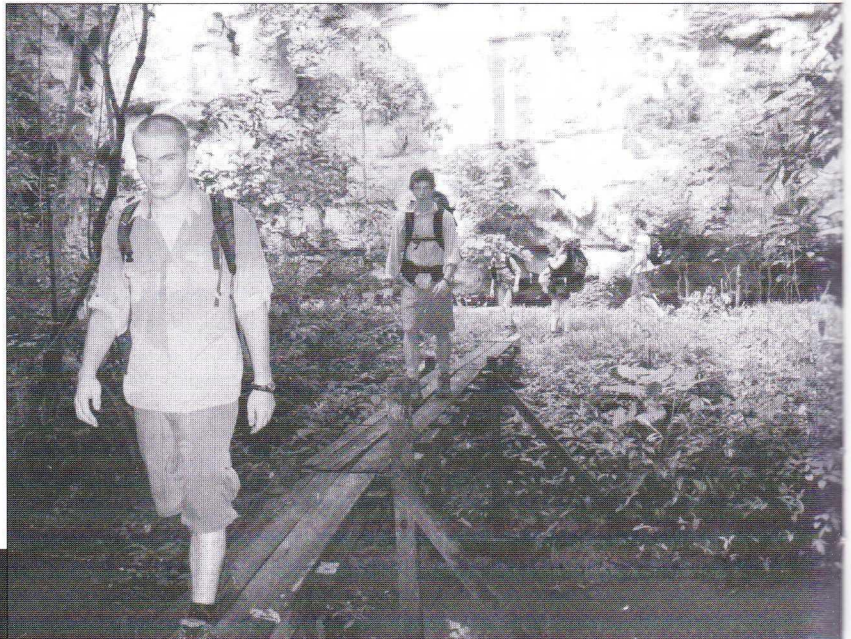
The students researched all aspects of Malaysian culture, cuisine and areas of interest and presented the information to their parents on the various evenings that were run by the World Challenge school liaison officer Inaya Wijek. This allowed them to find out a lot of information about the country they would be visiting as well as give them the information they would need to plan their itinerary for the month. The Williamstown High students were joined about six months into the



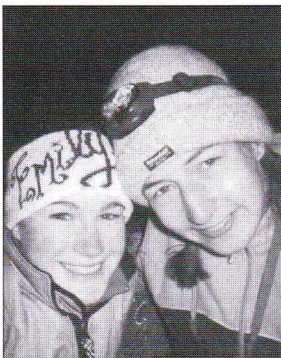
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est mountain in South East Asia. Getting up there was sometimes tough, particularly when we began our climb to the summit at 2am when it was cold and dark, but we persevered, and some of us reached the top in time for sunrise. The view was amazing. I literally felt like I was on top of the world. And another memorable day was when we were hanging out with the orang-utans at Sepilok. They're very curious creatures, some a little too curious, as when it was time to leave they latched onto our legs and refused to leave us alone!

When we first arrived in Australia it was good to



be home and enjoy the simple comforts such as our favourite food or our own bed. Our trip to Borneo was an experience which I am sure we will never forget."



From an educator's perspective, the trip to Borneo would have to be one of the highlights of my career and I would like to take this opportunity to thank the School Council for allowing the trip to go ahead. It was both challenging and rewarding for me but this pales in comparison to what the stu-

dents achieved from the trip. Throughout the trip I saw these travel shy young adults materialise into confident, independent travellers who could quite confidently plan a trip for themselves later whether it be in Australia or overseas. They know how to exchange money and to look for the best exchange rate beforehand. They know how to travel safely and they know where to go to get information about transport. They are not afraid to try local cuisine and to barter for goods. They know about the benefits of the travel bible Lonely Planet and how important it is to be organised and ensure that you know what is going on. They know when they need to be assertive and take control. They also know when to stand up for themselves and say when they believe that something unjust has occurred or that they are being made fun of. They also know when they need to consider the needs and feelings of others. Most importantly they know a lot more about themselves as individuals and what they are capable of achieving. They know how to set goals and know what it is like to achieve something amazing. They know how important family and friendship are and how sometimes they can be taken a little for granted. They

also know that they can survive without mobile phones, Ipods, and the internet, makeup and hair straighteners. They know that they are very lucky to live in Australia.

If you are at all interested in finding out more information about the trip and World Challenge Expeditions please feel free to contact me at school. Another trip is going to be planned and will be launched later in the year. In the meantime there is a pictorial display in the Pasco St library with pictures highlighting the different stages of the trip for you to view.

Karen Mahoney - Link Teacher WHS



OUR COUNTRY TOUR.....

The Senior Concert Band Country Tour started off with an excruciatingly early arrival to school at 6.45am, where we would be ready to head off to rural Victoria for the next three days. We performed at four country towns and held six performances throughout the tour, an extension on the successful overnight tour held last year. It was about a two-hour drive before arriving in Wangaratta. We performed to 'Wang' West Primary School and a handful of high school students at 'Wang' High School, as it became affectionately known. Following a quick lunch, an outdoor performance at 'Wang' Primary School concluded the day's gigs.

It was only an half hour drive to Mansfield, where we would be bunking at the backpacker's inn. The evening's events would include a class in ballroom dancing at the Mansfield Cinema. Although most of us were sceptical at first, the hour actually turned out to be a lot of fun with plenty of laughs and a series of uncoordinated dancing!

The next morning we performed at Jamieson Primary School, to a huge crowd...of about sixteen people. The size of our audience didn't seem to matter though, as we had our best performance yet in the intimate setting. Jamieson were kind enough to have us there for morning tea, and many of the band members joined in for a game of cricket (which by the end of, it looked as if we had taken over their entire game!). Before we arrived back in Mansfield, we stopped by the beautiful river where we could have some time to get our feet in the shallow water or have pebble-skimming competitions (including some not so successful attempts with rocks the size of footballs!).

Back at Mansfield we performed at the cinema crammed with primary school students and some elderly citizens. Our MCs, Erin and Billy, invited the over enthusiastic kids to dance when the Stage Band were to perform a couple of funk-jazz pieces, only leading to continuous rounds of screaming and running. Although they were entirely out of control, it was good to see them all enjoyed themselves. The performance at the cinema was the first of two, as we later held an evening performance to a smaller (and more settled) audience to the local residents of Mansfield. In the meantime, we were able to enjoy some free time around Mansfield before having dinner, prepared by our on-the-road cook and bus driver Danny.



The tour group after performing at the Violet Town Market

Our accommodation was superb (i.e., there was a ping pong table) which lead to a game of 'sting pong' amongst a few of the males on tour between performances. Essentially a display of vulgar masculine pride, the game is simply ping pong, with the addition of a free hit at the opponents naked chest for the winner of each point, and resulted in many unsightly red circles on some of the band members' and the conductor's torsos.

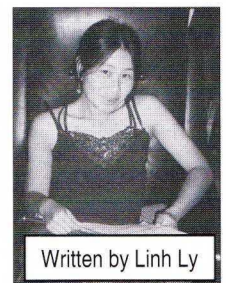
The evening's performance was to be a formal event and we had it recorded for a souvenir CD. So Erin, one of our Music Captains organized for the teachers and organisers to receive 'thank you' cards, as well as Johnny, our guest trombonist after dinner. Particularly embarrassing though, was when he picked up his card while it was still being signed and (unsuccessfully) hidden, and asked aloud, 'who's Johnny?' before gaining his wits and realising it was for him. Lucky for us though, he pretended to act surprised at the handing over ceremony.

The performance at the Mansfield cinema was well received by the audience, many of whom we left a good impression on last year. We were opened by a local flautist, Matilda and ended our gig with an encore performance of a rendition of the Deep Purple classic "Smoke On The Water". This environmental awareness version, dubbed "Don't Waste The Water" featured Matt Schmalkuche and John Rice-Whetton on vocals, and Will Salisbury on electric guitar (surprisingly willing to give up playing his new \$2000 bass with that extra low fifth string.).

That night, we were lucky enough to have the whole Backpacker's Inn to ourselves, meaning we were able to stay up later and be more rowdy than usual. Of course the band resorted to a more primitive activity such as toasting marshmallows with matches, on the driveway pavement. After toiling with many matches, Mr. Murray

showed them how to do it the PROPER way, and proceeded to scorch them with a blowtorch (well not quite, it was actually a gas lighter). Hooray for us musicians!

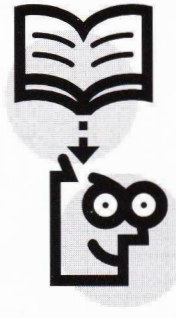
Although the night was full of disruptions (The girls having the Japanese version of 'The Ring' on, sleep talking cries of disgust from our dear Miriam, phone calls at an ungodly hour in the morning, and a D&M in the boy's room of course started by Fez!), we were all packed and ready to leave Mansfield early the next morning. Violet Town Market was our next and final stop for the tour. Despite the scorching sun, annoying flies, and lack of a dedicated audience with people happier to come and go as they pleased, the stage band took us to a fine conclusion of the tour. With free time on our hands, we were given the opportunity to wander around the market and check out the country buzz and mingle with the locals. Tim was especially good at that, making lovely new friends with some alcohol affected country hooligans, and Mr. Murray and Ms. Wray taking their pick of the town's finest fresh fruits and nuts. After lunch, we loaded the Aquarium bus for the last time this tour (but hopefully not ever) and headed back home. We once again had a terrific and worthwhile tour, fantastically organised by Mr. Koren. Many thanks go to him and to Mr. Murray, Ms. Wray, Mr. Grech, and Mr. Harry for making it what it was. Also to our bus driver Danny for making it possible, and to Johnny for coming along and fitting right in. I'm sure all of us are looking forward to next year's tour, though we will surely miss Erin, Fiona, Eddie, Hayley, and Tim (though not all attended the tour but are departing us next year).



Written by Linh Ly



ENGLISH REPORT 2006



It has been a busy year in English this year. There have been a number of activities run for various classes, excursions and exciting activities happening in English classrooms.

We had about 45 students go to The Melbourne Writer's Festival in term 3. The Annual Spelling Bee was held at the Bayview campus. The winner was Tessa Clark 8MN and the runner up was Ben Farrugia 8CT. We also held Original Orations where the students recite the work they have written in their English classes to their friends and family. It was held in the Pasco Library in Term 3. We congratulate the following students on their inspirational writing and expressive presentations:

- Year 7:** Georgia Reilly, Nicole Turner, Rebecca Wilson
- Year 8:** Bridget Meehan, Anna Browne, Tessa Clark, Kate McVernon, Dana Morrison, Mad Rielly, Maddy Bourke-Ibbs
- Year 9:** Marnie Ayers, Sam Hayward, Jesse Maskell
- Year 10:** Lisa McLellan, Raheal Tessema
- Year 12:** Simon Aung, Alice Hansen, Drew Jugum, Abhi Kumarathevan, Miriam Sinnott, Jacqui Hibbert

Teachers had the following gems to say about their classes and how their year has been in the English Department for 2006.

Anna LeFevre

Year 7 English has been lots of fun this year. Students explored narratives with the help of *Alive and Kicking*. Many students also did a 'Secret Agent' task where they created their own file about a mission to a foreign place. They designed disguises, travel itineraries, suitcases with secret compartments and their own fake passport. Students were lucky enough to see the new *Mission Impossible* film to give them a few ideas. Studying *Holes* has been a great success; kids loved this book and the movie!

Anne Gaylor

Year 7 Skills students have had a very productive year. They have enjoyed the short story collection, *Alive and Kicking* and presented very creative responses to those stories, including posters, their own creative writing pieces, role plays and oral presentations. A highlight of the unit of work on poetry was the writing session at the Jawbone.

In the Year 8 English Skills classes, the novel, *The Outsiders*, proved to be an important starting point for some great discussion about teenage issues. As part of the formal essay writing unit, students wrote informative essays on a diverse range of topics such as Girlfriend magazine, BMX riding and illegal street car racing.

Kathryn Riosa

During 2006 a few English classes at the Bayview Street Campus were involved in a fundraising effort. Students sold a variety of products and rose over \$1,000. This money was then put towards purchasing a class set of bean bags. These bean bags were put into the School's Conference room along with a TV and DVD player. Just like the computer rooms, teachers can now book out the Beanbag Room and teach some of their lessons in there. The room is fantastic for English, and many classes have spent much time in there reading novels and watching films. It is also a great chill-out space much appreciated by students. A big thank-you to all those students that participated in fundraising, it was a great effort.

Katrina Harvey

In Year 8 ... *Soraya* became our class storyteller with stories both whimsical and heart wrenching, the familiar mantra *he loves me, he loves me not* was explored, once again, in great depth, we fell in love with three fabulous broads *The Triplets of Belleville*, and just like *The Outsiders*, we all learnt to 'Stay Gold'...

The Year 7's experienced the theatrical performance of *Hitler's Daughter*. A story set in the middle of the Australian countryside, where four children wait for a school bus and decide to play a game. A storytelling game. As they take refuge under the bus shelter during a big storm, the play's leading protagonist Anna, creates a story about a girl called Heidi...

Rowan Cairns

The Year 7 SEALP class got to know each other and the startling brutality of farm life while assisting with the

(Continued on page 19)

birth of a stillborn calf on Year 7 camp. They enjoyed a creative writing tour of the National Gallery of Victoria and wrote some brilliant poetry after reading *Beastly Tales*. They constructed monologues and worked on their verbal delivery techniques during an integrated SOSE, English and Music unit on Antarctica. And they laughed hysterically while learning about puberty in Home Group.

Simon Lasslett

On Thursday the 31st of August, a public speaking competition was held at the Bayview as part of English Week. Contestants were provided with three random words and were required to compose a 90 second speech which featured one of those words. The student's speeches were extremely well received by a large and enthusiastic lunchtime audience. First place was awarded to Georgia Hynes (8HB) for her performance poem "I am a girl". Second place went to Damon Branecki (7TJ) for his speech on the issue of cloning with Rachel Lake (7KH) receiving third place honours.

Diana Sheldrick

9ON: were challenged by the *Actors Gang* performance of *1984*. They were passionate in their discussion of *The Stolen Children*. Thrilled to be the teacher about one of their favourite films.

Year 11: rose to the challenge of VCE. Tackled every theme and issue head on. Took each class one class at a time and gave 110%.

Year 12: We had some excellent discussions and we solved the problems of the world. They toiled through the year with good humour and were just glad to finish the last SAC.

Leanne Petroff

Year 9 English Skills: A chirpy bunch who created some excellent magazines and was able to dissect and analyse many of the tricky motifs and themes in 'When Dogs Cry'.

10LP: A very sophisticated class who always made me feel proud of them. From analysing the imagery in *The Chosen Vessel* through to presenting some astounding, moving and mature world views – this class constantly strove to be their best. I will miss hearing your interesting perspectives next year, girls.

10ZO: A class who changed a great deal over the year. They are a diverse range of students who contributed extremely different views on absolutely everything. One of my highlights of the year was hearing your world view presentations – such philosophers!

Year 11: A gorgeous bunch! Moving writers of poetry, experts on analysing language, and poignant writers of stories. Thanks for your usually cheerful faces and for rarely complaining about homework!

Year 12: Oh darling Year 12 class! Thank you for being such a creative, energetic, sweet and willing class. The majority of you worked very hard – may you be proud of your efforts and have no regrets.

Katrina Phemister

10KR came a long way in 2006: from revising their understanding of evil through examination of the *Schindler's List* character, Amon Goeth, to sharing their individual philosophies on life with the class using symbols and metaphors. A challenging and rewarding year, for all of us!

Sue Langmead

9OF have taken on Literature circles with great success, and are enjoying the process to discuss and analyse the class novel in depth. It was fantastic seeing the students develop the roles and their growing confidence in discussion techniques and insight. They had fun constructing poetry from everyday sources, some very wacky and sometimes profound poems resulting. Students taught each other to use the program *Comic Life*, displaying great talent in producing some visually exciting and original pages. A good year.

Andrew Liarakos

English: 9IF, 11F & 11B: I have tried to incorporate a range of activities in my English classes in an attempt to keep my students engaged and intellectually stimulated. One activity that I got my Year 9's to do was to write a Review on a book of their choice. The quality of the Reviews was outstanding to the point where they have inspired me to read some of the books. With my Year 11's we got to do some interesting analysis of visual texts, specifically Australian political cartoons. Each student got to construct his/her own cartoon on a current social, economic or political issue. The students enjoyed doing this work, and the originality and quality of their cartoons reflected the level of commitment shown in doing the task. In Term 4 I continued to challenge students so that their learning remains engaging, productive, and fun.

Just a little bit of advice for all you budding writers and literature enthusiasts out there... please, put ten minutes aside every day to put pen to paper. Andy Griffith begs you.

You can write about anything. Absolutely anything. From the daily adventures of your big toe, to an ode dedicated to your imaginary friend. As is the advice heard by a handful of year 7 and 8 students at the recent Melbourne

Writers' Festival.

Andy Griffiths is one of Australia's most popular writers of comedy for young people. His books

THE MELBOURNE WRITERS' FESTIVAL

include the much-loved JUST... series which has sold over two million copies worldwide as well as the bestselling 'Bum/Butt' tril-

ogy. He has also written an extremely bad book called 'The Bad Book' which was, in fact, so bad that it won four Australian children's choice awards in 2005.

The day was a treat. Spending the day with one of Australia's most engaging writers, who provided students with a little bit of insight into what makes a good story, was topped off with lunch on South bank. And of course, a book-signing.

Katrina Harvey

Staff and students have enjoyed what has been another wonderfully productive and at times hectic year in food technology. It was full steam ahead in March as staff and students welcomed the new Year 7's and their parents with a traditional BBQ.

Due to the Building works at the Bayview Street Campus, Open Day was celebrated at the Williamstown Town Hall. Students, parents and visitors were treated to sweet delicacies prepared by an

FOOD TECHNOLOGY BAYVIEW STREET

enthusiastic and indefatigable team of Year 8 food students. A number of other special events were catered for during the year; the Japanese visit in particular sparked a high

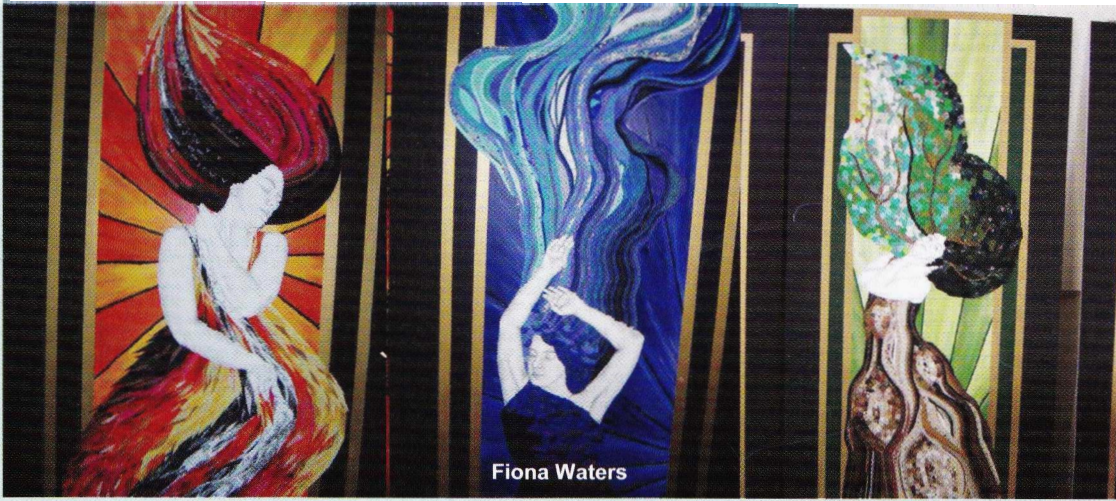
level of interest amongst students in presenting essential Australian cuisine.

The prospect of moving into a new kitchen, the passion of students and leadership of the teachers, will ensure another successful year in food technology.

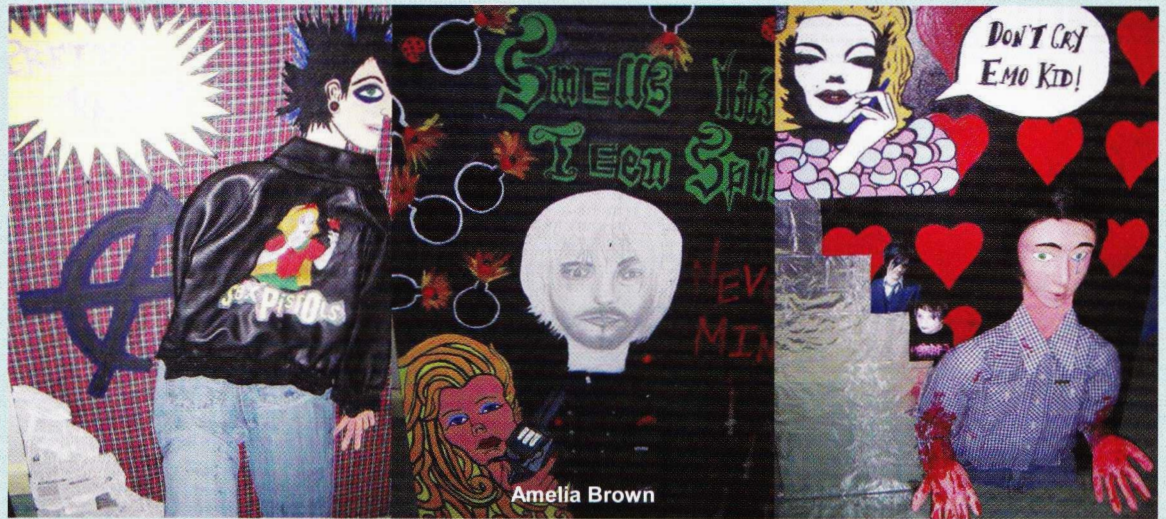
By Margaret Ross

Yr 10 Sponge Competition





Fiona Waters

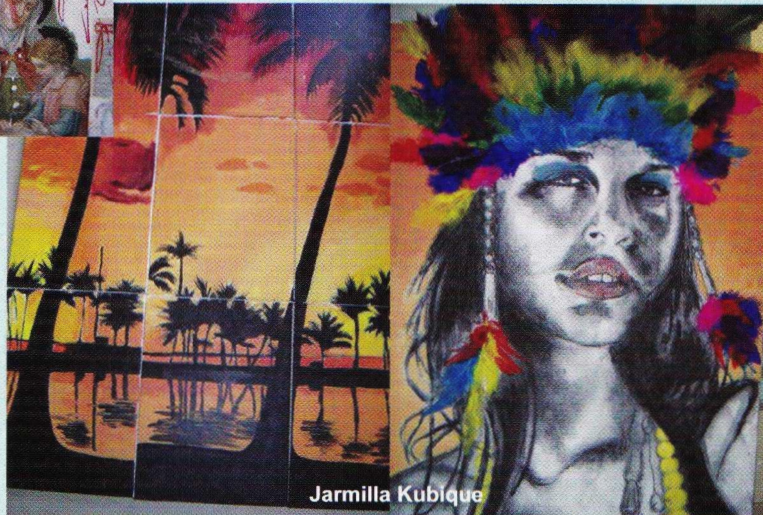


Amelia Brown

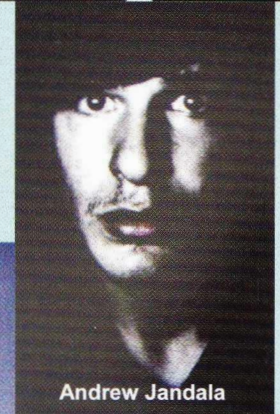


Scott McCulloch

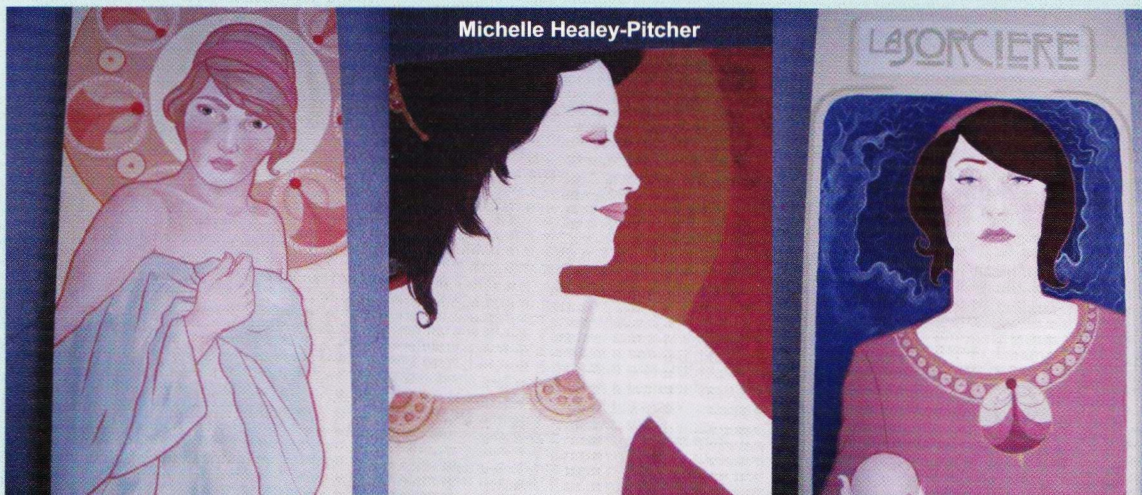
2006 YEAR 12 STUDIO ART



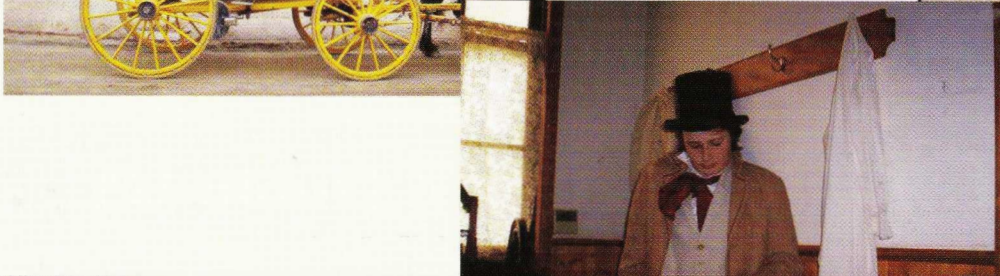
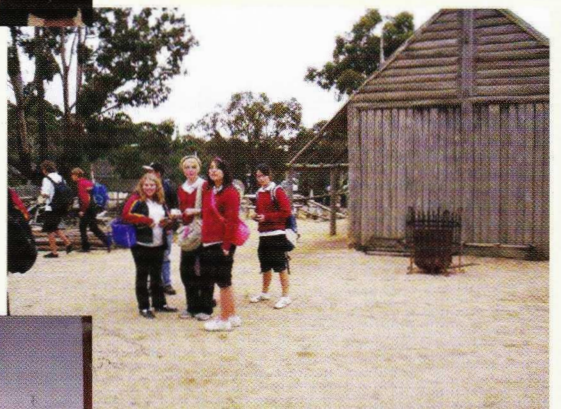
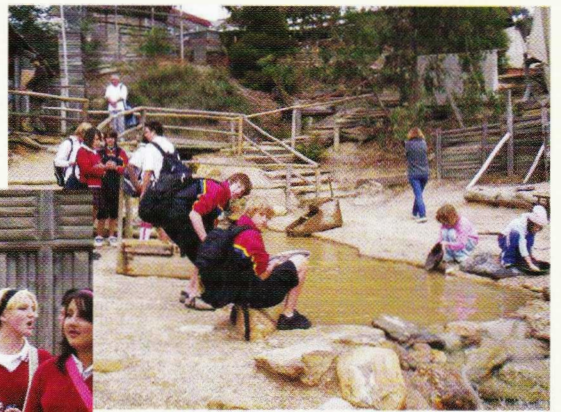
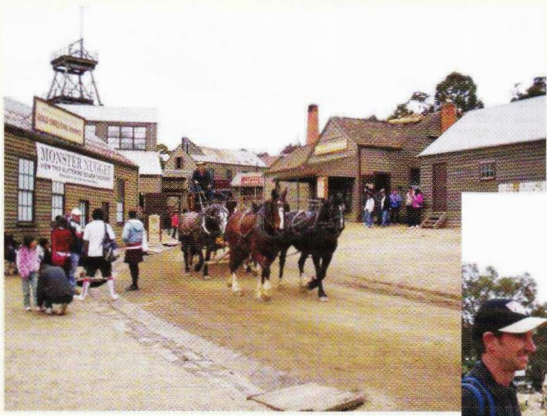
Jarmilla Kubique



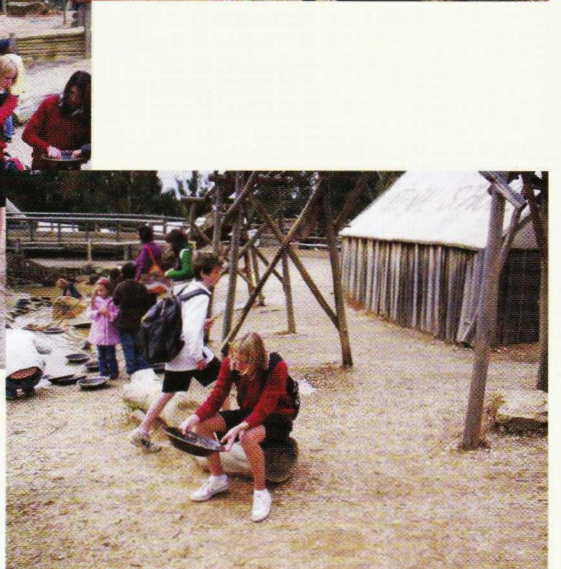
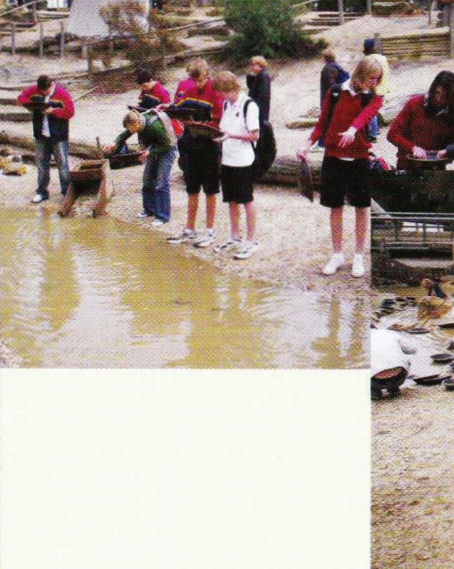
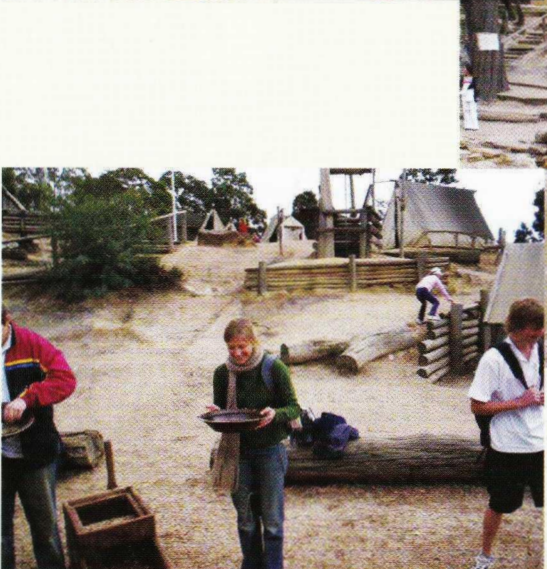
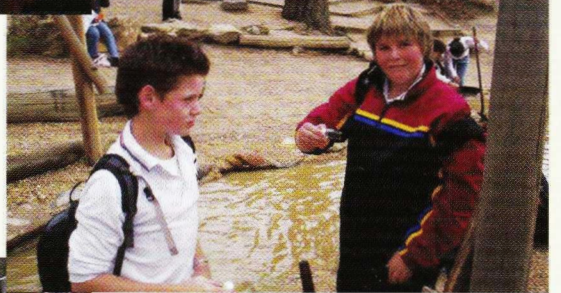
Andrew Jandala

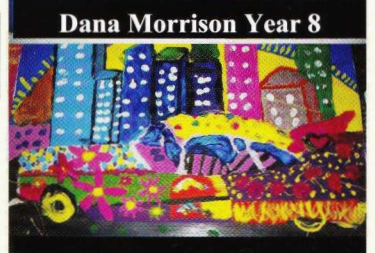
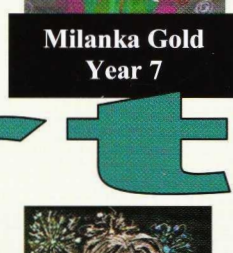
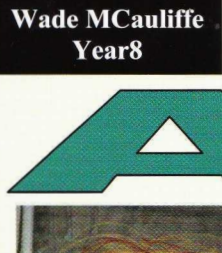
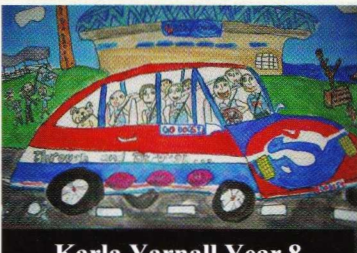
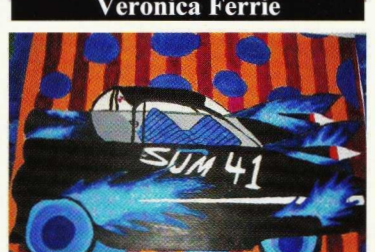
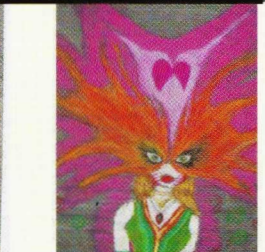
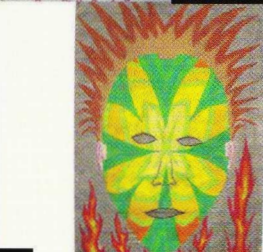
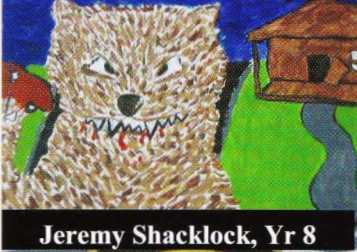
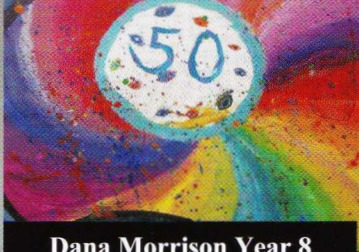
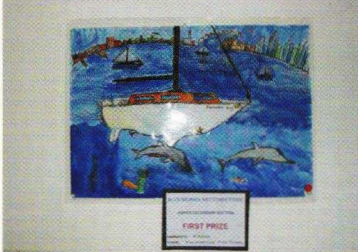
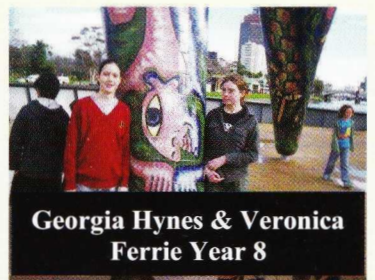
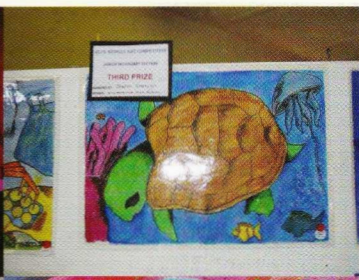
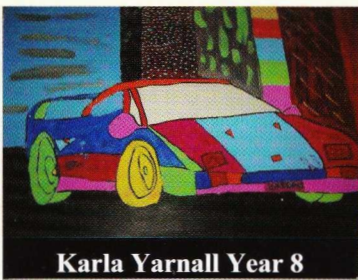


Michelle Healey-Pitcher

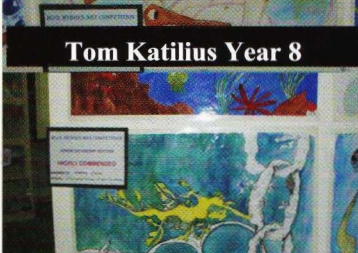
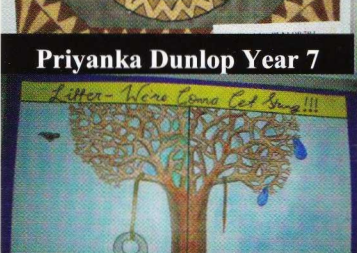
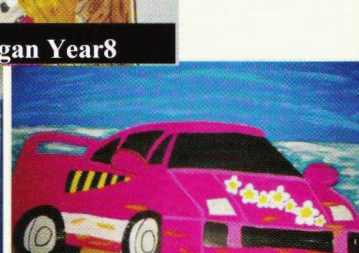
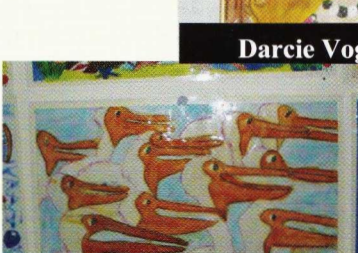
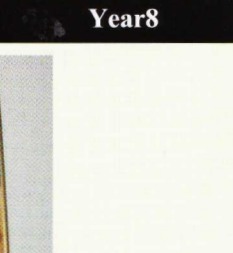
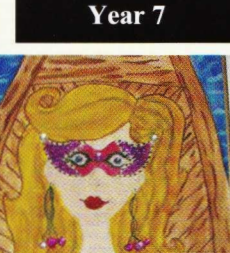
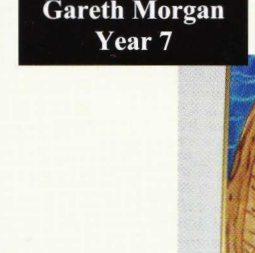
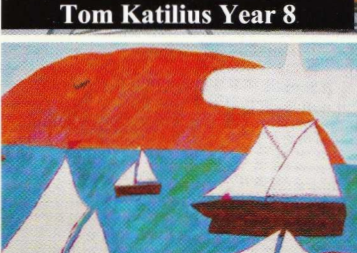
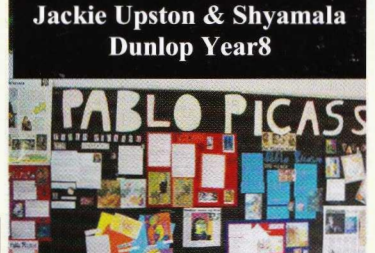
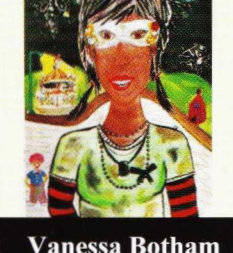
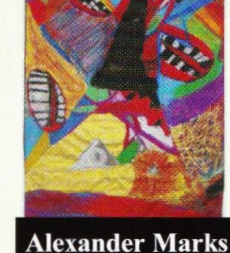
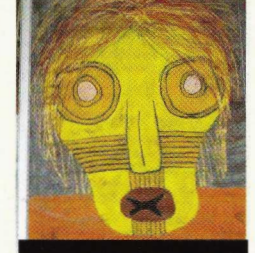


Year 9 Sovereign Hill Excursion





Art



Olivia Gurasso Year 8

Harry Cook Year 8

Chloe McHugh Year 8

Veronica Ferrie

Karla Yarnall Year 8

Karla Yarnall Year 8

Dana Morrison Year 8

Georgia Hynes & Veronica Ferrie Year 8

Jeremy Shacklock, Yr 8

Wade MCauliffe Year 8

Milanka Gold Year 7

Veronica Ferrie

Dana Morrison Year 8

Karla Yarnall Year 8

Gareth Morgan Year 7

Alexander Marks Year 7

Vanessa Botham Year 8

Jackie Upston & Shyamala Dunlop Year 8

Sandra Zmijarevic Year 8

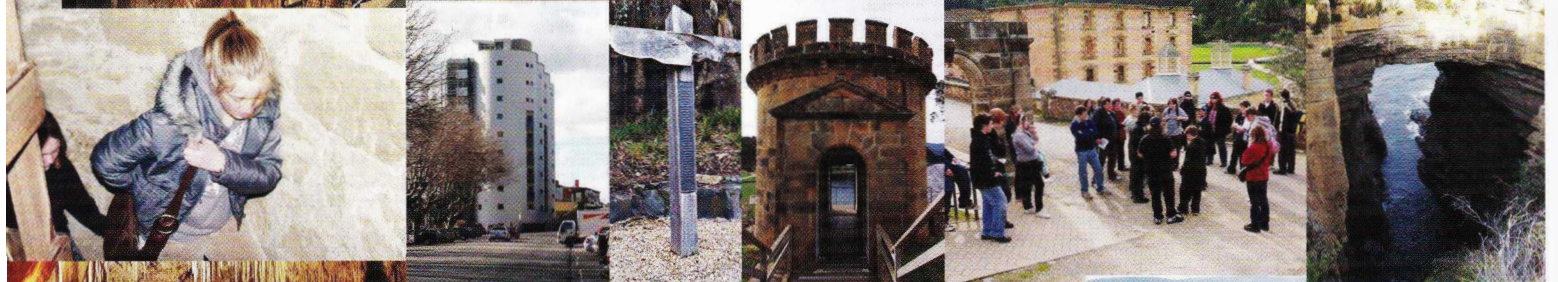
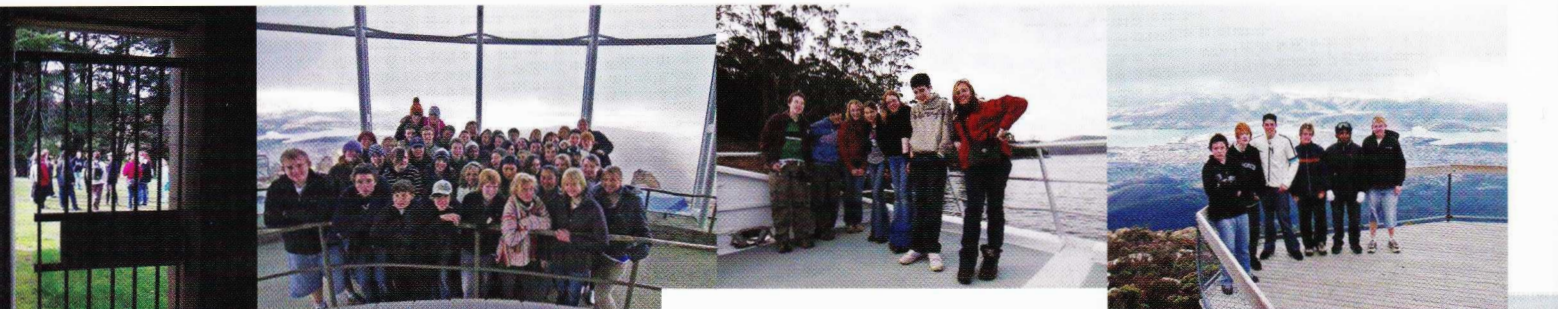
Darcie Vogan Year 8

Priyanka Dunlop Year 7

Tom Katilius Year 8

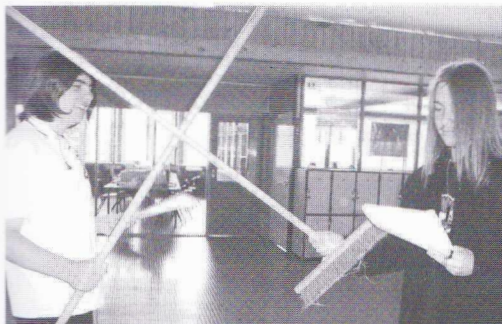
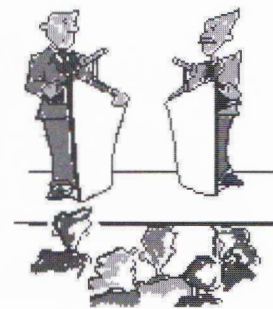
Chloe McHugh Year 8

Veronica Ferrie



DEBATING REPORT 2006

Debating is just one of many extra-curricular activities offered at Williamstown High School, but perhaps one of the most worthy. It is a great way to hone academic skills that will assist in a range of subjects and it allows you to make new friends both from our school and with students from other schools in the region.



Debating gives you an opportunity to "cross swords" with an opponent

The inter-school debating teams of Williamstown High School had an excellent season in 2006. Although none of our teams made the regional finals, the A grade, B Grade and D Grade teams all came very, very close. In fact, the majority of our teams just kept getting better and better, the further the season progressed. If only there had been another one or two extra debates in the competition, we would have had some of our teams in the finals.

The venerable Ms Renwood was the debating co-ordinator for four-fifths of the season this year, but due to her marriage and relocation to Japan I took over as the co-ordinator in August. Ms Renwood has given her heart and soul to debating over the last few years and all of the students

who have participated in debating are sorry to see her go. Her energy and enthusiasm won't easily be replaced.

A big thank you is also extended to Mr Whitney, who so diligently helped to steer a course for the A grade team this year, and who shouted the debating teams pizza on more than one occasion. You can't debate on an empty stomach, can you?

The A Grade Team in 2006 was predominantly comprised of Yolanda Ricci, Jacqui Quinn and Linh Ly but they were ably assisted by Danielle Terry and James Davison. This was one of their big strengths, in that they regularly had more than the minimum three debaters on hand to assist with "brainstorming" preparation so essential to success in the secret topic debates.

Two of their topics were "That the media should not be allowed to publish material that is offensive to religion" and "That indigenous people should be punished by their own communities".

The B Grade Team was mainly made up of Ben Vockler, Georgina Cook and Eoin Pehm. They were also assisted by Robinson Watt.

Some of their more interesting topics were "That Victoria should have a Bill of Rights" and "That we should have to learn an Asian language in Year 12".

And who can forget the creative assistance of Larry Meyers for the debate "That universities should have quotas for government school students".

The D Grade Team featured the spirited combination of Callum Walker, Ciaran Tully, Jessica Turner and Sarah Foster.

Two of their memorable topics were, "That burning the Australian flag should be illegal" and "That we should ban all private cars from the Central Business District of Melbourne".

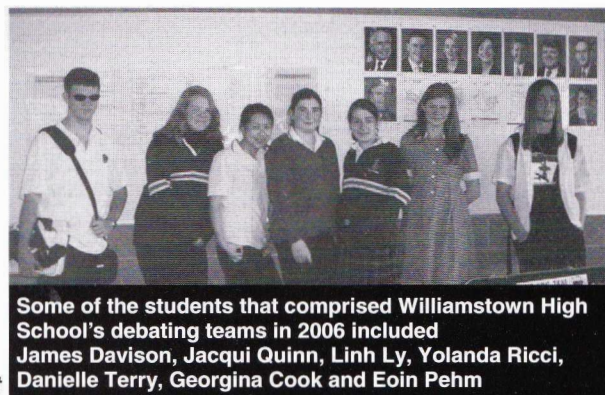
Here's what two of our best advocates had to say about debating in 2006.

"Debating is a useful way of learning about issues that you might not have learned about. It is an opportunity to argue against others - if that's what floats your boat. Debating is definitely worth doing". - Eoin Pehm

"Being involved in debating has been a great way to engage in discussions about different social issues in society. It is an excellent way to improve your public speaking skills, and to manage the organisation of material under time pressure. Debating is also about working together as a team, and it has been fantastic to work with the people in our team. Not just the speakers, but also with the helpers in secret topics and our coach, Mr Whitney." - Linh Ly

In conclusion, the Williamstown High School debating teams had a successful and fun year in 2006 and have laid some valuable foundations for even greater success in 2007. If **YOU** haven't considered doing debating as yet, perhaps you should. You'll be more than welcome.

Mr Ward
Debating Co-ordinator



Some of the students that comprised Williamstown High School's debating teams in 2006 included James Davison, Jacqui Quinn, Linh Ly, Yolanda Ricci, Danielle Terry, Georgina Cook and Eoin Pehm



ART & VISUAL COMMUNICATION BAYVIEW ST 2006

Students have continued to excel in the arts this year, with three students from Years 7 & 8 having work displayed in the Achievement Through Art Program, Countries, Cultures and Carnivals Exhibition in March. This program was an excellent way of showcasing how the VELS can work in a Cross-Curricula program. Hopefully this program will be offered next year, as it gave students, parents and the community an insight into the fantastic artwork being created in schools.

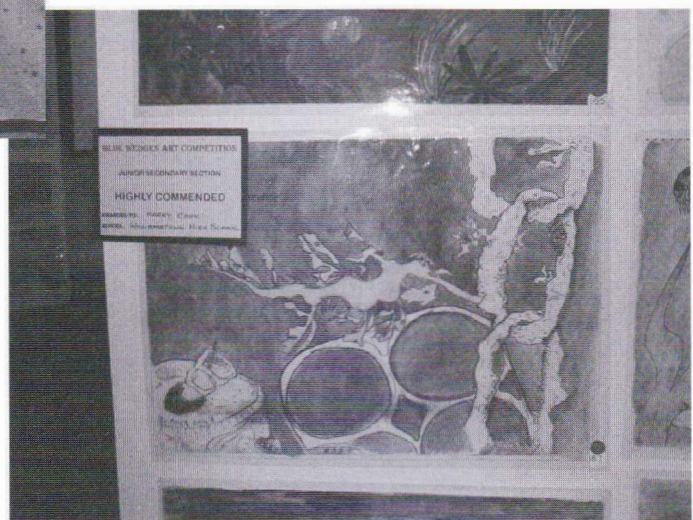
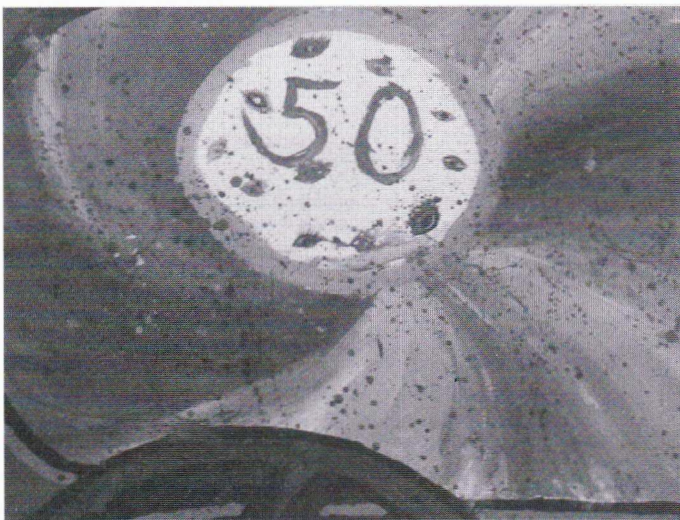
In September 73 students had their work on display in the Exhibition 'Wild About Port Phillip Bay' at the Gasworks Gallery Port Melbourne. We have continued to promote student artwork out in the community, which is an important part of the art process in presentation.

This year's EPA Calendar Competition has seen five students from years 7 & 8, become finalists in 'Litter Your Gunna Get Stung'. Congratulations to Jennifer Pham, Victoria McClelland, Chanae Cooper, Liam O'Connell and Jesse Ullbricht.

The VELS has been an all-consuming change to our curriculum; both Judy and I attended a Professional Development day for assessment in art using the new VELS format.

Over the past four years we have included as part of the end of year assembly art awards. Thanks to Deans Art and Cavalier who have contributed prizes for students. It is very important to acknowledge the artistic achievements of students and encourage those who have the potential to continue onto further study.

Helen Bacon
Art Teacher



SOSE @ Bayview

Term 1: History



War makes rattling good history; but Peace is poor reading. Thomas Hardy, *The Dynasts* (1904) pt. 1, act 2, sc. 5

Anybody can make history. Only a great man can write it. Oscar Wilde, *Intentions* (1891) 'The Critic as Artist' pt. 1



That great dust-heap called 'history'. Augustine Birrel, *Obiter Dicta* (1884) 'Carlyle',

The happiest women, like the happiest nations, have no history. George Elliot, *From the Mill on the Floss*

This term the year 7 and 8 students did a joint unit but studied different aspects of History.

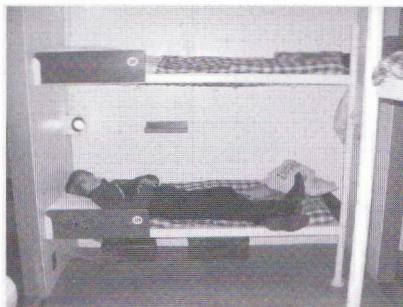
The year 8's did Medieval History while the year 7's completed their unit on Ancient civilisations.

We had a incursion that lasted for two days. Many activities were involved in the program.



Term 2: Geography

As part of the Geography unit, the students attended quite a few excursions to experience life in other parts of the world. The year 8's and year 7 accelerated class went to an Immigration Museum excursion, to see the demographics of Australia's population. The year 8's went to the IMAX theatre to see a film on Shackleton's journey across Antarctica. Finally, the year 7's went to the Melbourne Zoo to see the endangered species.



Sean Toner at the Immigration museum, on a replica bunk that immigrants would've slept in on their way to Australia.

Term 3: Economics



Year 7 accelerated class investigating goods at their local supermarket

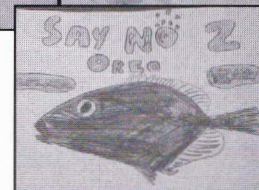
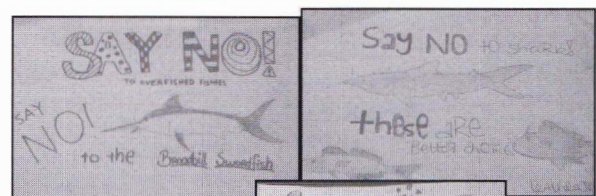
In term 3 the year 7 accelerated class went on an excursion to the local supermarket.

The year 8's learnt how to run their own business.

The year 7's studied elections which lead to a project on running their own election campaign.

Term 4: Integrated Units

In term 4, the year 7's completed their Brilliant Backyard project, which was a study of Williamstown. This involved choosing a topic, researching their needed information and then presenting. All students enjoyed this thoroughly. The year 8's studied fisheries and some lucky classes were taken to fish and chips in Williamstown. Models were made, raps were sang and radio ads were composed.



Samples of students' fisheries posters by Sarah and Alex (top), Melina and Lizzie (top right) and Efthimios (right). All from 8NW

DID YOU KNOW?

The Australian workforce is expected to change significantly by 2011, with growth in the areas of health and community services, retail trade and property and business services.

Australian Bureau of Statistics, Pearson Atlas



DID YOU KNOW?

Oceans cover most of the surface of the Earth, forming the largest habitat on the planet... around 68% of its surface is covered by salt water.

Pearson Atlas



Big Fish

In term three of this year marine science clubs put out a call for any one interested in participating in the International Youth Coastal Conference. The places were given to four students, Christopher Johnson, Braedon McGuinness, Aysha Fealy and my self - Zoe Kean. We were all over the moon, until the work began. It took months of research, preparation, previews and arguments before we had our presentation together and were finishing the final touches while the audience filed in!

Despite the panic we all had a great time and learned heaps over the four days. As well as giving our presentation twice, we each saw two other schools present, questioned an expert panel of marine biologists, conservationists and a fisherman, studied pond life at Werribee Treatment Plant and danced to the band *The Periscopes* on the final night. The conference was held on site at the Big 4 Caravan Park in Queenscliff and we had heaps of time to met people from other schools all over Australia and New Zealand and get to know each other.

What about our presentation? That's why we went and that's what you need to know about.

Our presentation was on 'Big Fish' with a focus on Tuna. Why Tuna? Well, it is one of the most consumed fish in the world but bizarrely we in Australia know little about it.

The task we took upon ourselves was to educate our peers about these amazing fish.

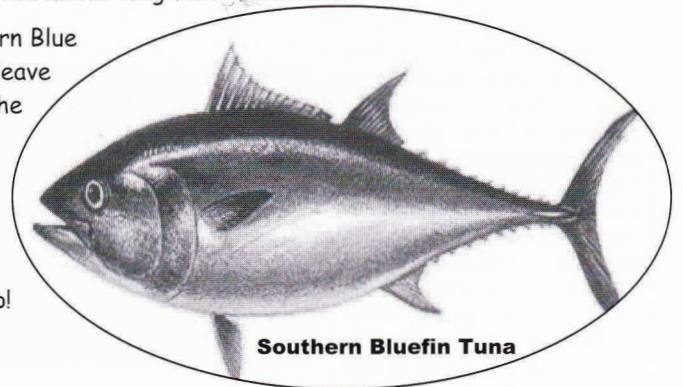
For example, when we asked audience members to guess the size of a fully-grown Tuna, most guessed them to be about 40cm long. In fact, the world's largest Tuna grow to a length of 2.5 metres. The Southern Blue Fin Tuna can live for forty years and reach weights above 200 kgs. At market a fully-grown Blue Fin can sell for tens of thousands of dollars. They are not only large, but fast - the Yellow Fin being recorded at speeds of almost 80 km/h. Imagine a car travelling at this speed. Now imagine your car is a two meter long fish - awesome.

Most species of Tuna are considered *over-fished* and the Southern Blue Fin is *critically endangered*. If Tuna were to disappear, it would leave a large hole in the ocean food web and cause great imbalance in the world's oceans. As well as this, methods used to catch Tuna are often harmful to the environment with high by-catch levels.

Maybe it's time to think about our tuna consumption.

Thank you to Garrett Drago (Marine Biologist) and Kara Spence (Environmental Neighbourhood Cluster Educator) for all your help!

By: Zoe Kean 8CT



Southern Bluefin Tuna

Goanna

I look down at my aged and withered hand,
Never I thought this frail form would come,
From my loving womb other lives have fanned,
My youth was stolen by whisky and rum,
All the people speak a living language,
But mine is one spoken by the long dead,
I am still stuck in this life so savage,
The walls that imprison me are ones of red,
When time gave me a younger existence,
Of pride that has flown out of recall,
Life was a wonderful yet brief romance,
So my breath has come to its final fall,
Now the blood is slowly draining from me,
Perhaps in death once more I will be free.

by Zoe Kean

Moon

I fought myself upon a leaf,
For the silver moon,
And the fleeting sun so brief,
Before you lead me from my tomb.

So then we ran mist in toe,
Watched by the moon so great,
And danced by a water flow,
Moving with out weight.

The drums began a heavy beat,
The mist was steadily swirling,
We sang in this recent heat,
My life was slowly unfurling.

Now we are forever strong,
Walking through the trees,
United by our single song,
Two full mysteries.

by Zoe Kean

Lote Report 2006

This year has been a very productive one for LOTE. An important part of our program is to organise overseas trips for students to experience living in another culture. Overseas trips provide an excellent opportunity to hone their language skills while immersed in the culture of their chosen LOTE. Thank you to all parents for supporting our students and programs.

Indonesian:

At Bayview Street campus seventeen students sat the ACER Indonesian First Certificate which is a listening test only. Twelve of these students received distinctions with five of these achieving top 10% nationally.

At Pasco Street campus 15 students completed the ACER Indonesian Beginners' Certificate which consists of both a listening and a reading test. Nine students achieved distinctions, with two of these students achieving distinctions in both sections. One student, Madelyn Pantalleresco, scored within the top 10% of the nation in both sections with a PERFECT score in reading. Well done, Madelyn on a fantastic effort!

Twenty five Indonesian students are currently fundraising in preparation for their trip to Malaysia next year. An action-packed itinerary has been planned. Their trip will include a visit to an orang-utan rehabilitation reserve and a night in a longhouse in Sarawak. After flying to mainland Malaysia they will spend time at Taman Negara National park, visit an elephant training centre, see the sights around Kuala Lumpur, visit a high school, relax at Sunway Lagoon water theme park and fit in plenty of shopping and eating.

French:

At Bayview Street campus twenty two French students took part in the ACER French Beginner Certificate. Two students received distinctions in the reading section and three students received distinctions in the listening section. One student achieved a result in the top ten percent nationally.

At the Pasco Street campus, a very successful visit from 15 students and two staff from LaSource our sister school in Paris took place in April of this year. A big thank you goes to all families for hosting these students so magnificently. Additionally, two of these students enjoyed Australia and WHS so much they came back for another month during their summer holidays. Great friendships were made during these visits and it was hoped that students from WHS could make a reciprocal exchange in 2007. Unfortunately, for reasons beyond their control, this was not to be. Consequently, plans for a proposed alternative language and cultural study tour to French-speaking New Caledonia is now under way for July 2007.

At the instigation of Mme Sophie Vaudeleau-Armes, two of our students entered the « Competition Berthe Mouch-

ette » through the Alliance Française. Hayley Beasley 9IF ("Mention honorable") and Ellie Cameron-Krepp ("mention tres honourable") were both highly successful. They had to learn and then recite poetry – in French before judges. Congratulations on a job well done!!

In August, 24 students participated in the ACER Australian Language Certificate exams in French. Seven WHS students scored within the top 10% of those taking part in the nation. Sixteen students achieved distinctions in either reading or listening and 10 of these had distinctions in both categories. Well done!

Year 11 and 12 students went on excursion to the Alliance Française in St. Kilda and some then went on to a French "patisserie" for lunch. More recently, a French pastry chef came to talk to the Year 10s about his job and brought some of his delicious pastries. A great time was had by all. The "crêpe man", a Williams-town tradition, also came to Pasco Street and students had the opportunity to practise their French while enjoying a delicious crepe.

Our Year 12 students (and 2 from Year 11) have had their oral exams and are now preparing for the written exam. I'll be very sorry to see them leave as I've taught two of them from Year 7 and all the others since Year 8. Good luck for your future success. Keep in touch!

Japanese:

The highly anticipated study tour to our sister school in Japan in September 2007 is well underway. This very successful exchange has been happening for several years. The Sano High School students are scheduled to visit WHS at the end of July 2007 and will be staying for over two weeks.

At Bayview Street campus three Japanese students undertook the ACER Japanese First Certificate which is a listening test only. One of these students achieved a distinction.

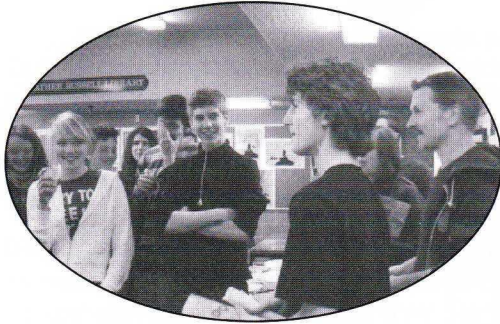
On the Pasco Street campus, twenty five students participated in the ACER National Language Certificate program with 16 achieving distinctions. Five students scored within the top 10% of those who took part, in the nation. Congratulations to all who participated and especially to those who did so well.

The Year 12 students have taken their oral exam and are now preparing for the written exam. Good luck to all! Ms Suh is really going to miss all of these students as she's taught them since they were in Year 7 – SIX years.

Both Japanese and French were lucky enough to have had language assistants (Noriko from Japan and Emmanuelle from France) four days a fortnight over the whole year. Many thanks to both of them for all their hard work. It has been an invaluable experience to have had native speakers available to help with our language learning.



ESL @ WHS 2006

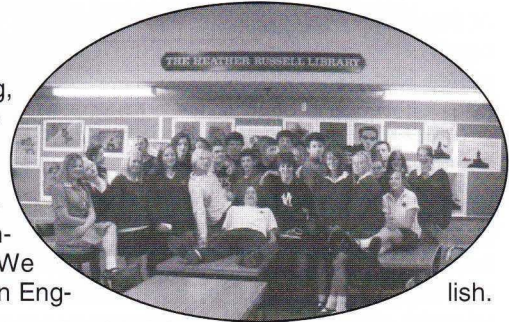


This was a highly successful year for our ESL program here at Williamstown High School. Localised students came from many different countries including: Burma, China, Greece, Malaysia, the Philippines and Vietnam. International students from Brazil, China, Hong Kong, Italy and Vietnam joined them in their ESL classes in Years 10, 11 and 12.

The Year 12 VCE ESL class consisted of: Hung Bui, Vivian Cheng, Daniel Ding, Sunny Li, Leon Luo, Htee Hset Tun, Billy Weeku, Marin Xhano, Chris Xie and Lulu Xu. We had very lively class discussions and much was learned about all the cultures of class members. I wish them all very best wishes for their future success. Many are hoping

to continue their education in Australia.

The Year 11 class consisted of Felipe Augusto, Ella Ding, Sam Ding, Henrique Guimaraes, Bing Guo, Thi Nha Lam, Trang Nguyen (who arrived in Term 3), Adila Onn, Awa Peuangpo, Tram Quach, Anthea Rabusa (who joined the class in Term 3), Terry Xie, Jason Ta (who arrived in July), as well as Cecilia Cappa and Francesca Di Saint Pierre who were here for 5 months from Italy. Additionally, we had Juan Santos from Brazil in class for the first semester. We had a very interesting year and everyone made tremendous progress in Eng-



lish. Other ESL students in the school included Hung Dinh, Albee Ding, David John, Baw Mu Lah and Sunny Le.

Whenever I have a go at speaking any of the students' languages (and many seem incredibly difficult), I'm always amazed that not only do all of these young people have to learn to speak, read and write in another language, they also have to learn (new concepts) in a foreign language. It's a huge task and they are all to be highly commended for their efforts.

Good luck to all those students going on to tertiary education next year and to all those leaving us to continue their studies in their own countries. Keep in touch. You have left a big impression on Williamstown High School.

Olwen Tidbury
ESL Leader

ACER Language Certificates (PASCO)

The following students all achieved at least one distinction in the national language certificate program and are to be highly congratulated for their hard work and high achievements:

Japanese Beginner:

Jesseka Chadderton
Narelle Farah
Christine Giang
Martin Ji
Ryan Keenan
Philip Lee
Genevieve Lim
Eddie Lyttle
Callan McDonald
Raquel Portes
Georgia Suhren
Lisa Tran
Taylor Trevena
Kimberley Williams
Mathew Wilson

Japanese Intermediate:

Michelle Attard

Indonesian Beginner:

James Craigie
Jeremy Gelman
Ziggy Gelman
James Gillard
Jordie Holland
Nicholas Issell
Madelyn Pantalleresco
Jarrad Stella
Lois Waters

French Beginner:

Sarah Allen
Adriana Andrevska
Celeste Barrett
Claire Bennington
Ellie Cameron-Krepp
Jacob Ellis
Stacey Fleming
Laura Fraser
Kedda Ghazarian
Jessica Giarrusso
Alicia Hart
Irene Krakic
Jack Levitt
Lisa McLellan
Jessica Taurins
Raheal Tessema

French Intermediate:

Simon Aung
Tam Le-Vo

TOP SUCCESS IN 2006

2006 saw the Trades Orientation Program (TOP) enter its 8th year. TOP (a partnership between Victoria University and Williamstown High School) is an alternative year 10 program for students focussing on providing experience and skills in 11 different trade modules. The trade modules are either 40 or 80 hours duration with a total of 640 hours completed during the 12 month program. Trades covered are plumbing, electrical, sign writing, painting and decorating, metal fabrication, motor mechanics, carpentry, furniture making, panel beating, vehicle spray painting and bricklaying. TOP is not just about learning about different trades, we also complete work in numeracy, literacy, work education and personal development. Also each student completes 4 weeks work experience. As in previous years TOP participants came from many different schools in the Western Suburbs.



Brad, Jamie, Will, Mitch, Wilson, Chris, Tim, Dave, Arsim, Tom, Nick, Lee

2006 TOP began at Sunshine Campus with a 4 week electrical trade module where everyone constructed a flashing tail light, intercom unit and numerous wiring activities. 4 weeks of plumbing again proved very popular. The boys had the opportunity to cut, bend and join pipes, lay drainage pipes and dig a 2 metre deep reinforced hole in the giant sandpit. The remaining two trade modules completed at the Sunshine Campus gave the boys an opportunity to express their artistic side. The Sign writing Module resulted in many different stickers, screen printing and 3 dimensional signs completed whilst painting and decorating allowed for everyone to design and paint some fantastic wall murals.

Early second term we had finished the Sunshine Campus trade modules and began at Newport Campus. For most getting to

Newport was much easier than Sunshine, though Will didn't think so, as he lives in Keilor. The first two trades focussed on wood. In carpentry different joins were learnt which were put into practice by building a tool box and oil stone holder. Furniture making was about precision with many of the boys rising to the challenge. At the end of four weeks everyone had constructed a stand alone chopping block.

It was then time to leave wood and move to working with motors, panels, metal, welders and automotive paint. A great time was had by all. During the 4 weeks of motor mechanics two ford motors were completed stripped down and reconditioned. Each motor now runs like a charm and are used by Certificate 3 students to hone their skills in engine tuning. To hear the motors running at 5000 revs without a muffler just a straight through exhaust made sure that the rest of Newport Campus knew that the TOP boys had succeeded in fixing another engine. For extra effect Greg (the Motor Mechanics teacher) added something "extra" to create just a little smoke.

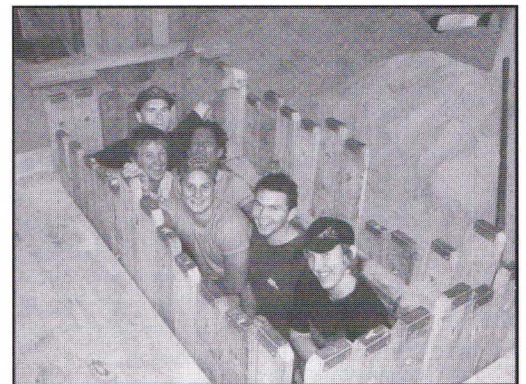
In Panel Beating things were made using hand tools and rollers and a Hyundai car was completely dismantled. Vehicle Spray Painting unleashed some great artistic talent; Mark introduced airbrushing techniques, which were readily picked up by many. The final metal trade involved ARC, MIG and TIG welding. Skills improved rapidly with many of the boys receiving excellent comments from Ray, Bruce and Karen.

The final trade of the year was bricklaying. Most have shown their ability to keep straight lines whilst laying bricks and impressed Derek and Col with their rapid progress.

There have been many other highlights of 2006 of which some can be seen on the TOP photo website www.2006top.mycampix.com.au.

We didn't only complete trade modules we also managed to work on some numeracy, literacy, work education and personal development. For the first time for some of the boys we even managed to read a novel from cover to cover. Work experience was also a very important component and based on the very positive employer reports was very successful. Work experience gives the boys the opportunity to put into practice the skills they have learnt during the trade modules.

Records are made to be broken. In 2005 Andrew Vides received 8 trade awards which broke the record for the number of awards received by an individual. At time of printing Will has received awards in all 10 trade modules completed so far and Nick had received awards in 9 trades. Others to receive multiple awards were, Mitch, Arsim, Tim, Dave, Wilson, Brad and Jamie. Congratulations to all recipients.



ATHLETICS

Section A Athletics

On Thursday 7th of September Williamstown High School ended Strathmore Secondary College's 15 year reign as the best performed athletic school in the western region. In a fantastic achievement for all members of the team, 90 students ranging from years 7-12 represented the school with great enthusiasm and endeavour. On a bleak, sometimes wet day, nothing could dampen the spirits of these athletics winning 34 events on the day and placing in a further 56 events. At the end of an eventful day Williamstown won the overall event by a total of 33 points, winning 1,112 points to Strathmore 1079 points.

Western Zone Athletics

Monday October 9th at Geelong's Landy Field, Williamstown High School maintained its standing as one of the zones best athletics schools. Finishing a close 3rd the school and had 9 individual winners on the day.

State Championships

Williamstown High School had 15 students and 1 relay team compete in the V.S.S.A. State finals at Olympic Park. Joel Smythe (400m & 800m), Jarrod Pageot and Kristen Smith in High Jump were our Gold Medal winners. With many other outstanding achievements Williamstown High School finished 11th overall.

CROSS COUNTRY

Under the watch full eye of coach Daniel Quinn, the Williamstown High School Cross Country team had another successful year.

District -Cross Country

Williamstown High School had 4 individual and 4 teams winning on the day.

Western Zone -Cross Country

In an outstanding result the U/13 Girls Team won the Western Zone team event. Winner members of the team were (Kylie Millington, Lauren Boyce, Anna McNeil, Victoria McIntyre & Courtney Brown).

We also had some other excellent results with Abe Weaven-Cahill 3rd, Buddy Williams 3rd, James Bewley 4th, Aidan Smythe 3rd, Kylie Millington 8th.

State - Cross Country

With very good results at the zone level our runners represented the school with distinction at the State Cross Country Championship. 8 Students in total made the State final in both team and Individual events.

Best Results: U/13 Girls Team 6th; Jordan Longhitano 12th, Aidan Smythe 13th.

A big thanks must go to Mr Quinn who guided all these runners to their outstanding results.

SPORTSPEOPLE OF THE YEAR

WINNERS

Year 7 Girls	Kylie Millington
Year 7 Boys	Jordan Longhitano
Year 8 Girls	Kristen Smith
Year 8 Boys	Sean O'Shea
Intermediate Girls	Stephanie Holland
Intermediate Boys	Callan Ward
Senior Girls	Kerri Little
Senior Boys	Cameron Martin

SWIMMING

Section A Swimming

Williamstown High School achieved its best result at our Sectional Swimming Carnival. Finishing 2nd overall and only 6 points behind the winner, Williamstown had many individual and team winners on the day.

Western Zone Swimming

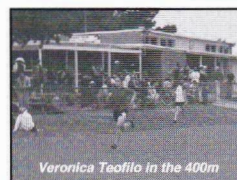
Continuing on from our Section A results our swimmers came out victorious at the Zone Championships. Williamstown High won the zone with all competitors swimming extremely well.

State Championships

What a year in swimming! Williamstown High are State Champions for 2006! On April 27th at MSAC 31 students qualified for the State Championships in 20 individual events and 10 relays. Williamstown High won by 37pts from St Helena and Strathmore. Gold medallists on the day were Kylie Millington and Krysta Livingstone in Breaststroke and the U/16 female medley relay team.



Cameron Martin & Jessica Danneberg
U.S.S.A. State Champions medal



Veronica Teofilo in the 400m

TEAM RESULTS AND HIGHLIGHTS

In a fantastic year for team sports Williamstown High School again proved itself as one of the leading school in Victoria with 17 teams making the state finals. Teams that excelled throughout 2006 and made state finals;

STATE FINALISTS

- Year 8 Boys Baseball team.
- Year 8 Girls Tennis team.
- Year 7 Boys Badminton team.
- Intermediate Girls Badminton team.
- Junior Girls Football team.
- Year 8 Girls Soccer team.
- Year 7 Girls Basketball team.
- Intermediate Girls Basketball team.
- Year 7 Boys Table Tennis team.
- Year 7 Girls Softball team.

STATE PLACINGS

- Year 8 Girls Netball team 3rd in State Final.
- Intermediate Boys Netball team 2nd in State Final.
- Junior Girls Netball team 2nd in Victorian All Schools Competition.

STATE WINNERS

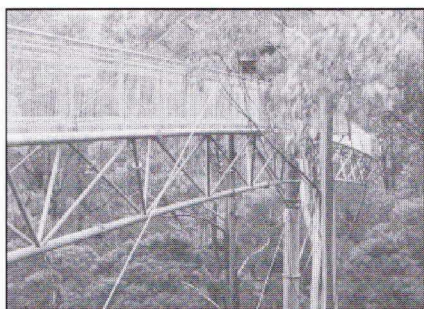
- Williamstown High School Swimming team.
- Senior Boys Lacrosse team.
- Senior Girls Lacrosse team.
- Intermediate Boys Lacrosse team.
- Junior Girls Lacrosse team.
- Junior Girls Netball team in Waverley International Tournament.
- Intermediate Girls Netball team in Victorian College Champs.

YEAR 7 2006 REPORT

Year 7 Camp Kangarooobie is on again. Where do you start when you have no parking available and 220 students to board 5 buses for a whole day bus journey to the Otways and surrounding district? It's Monday 13th February at 8.30am and it appears that everyone is ready. We have set up in the local surf life saving club / public parking at the end of Victoria Street. Our school street can't handle the traffic due to the new school construction so we organise an alternative-departing venue. All students are excited and I feel no one can hear the instructions and the microphone was next to useless out in the open. But enough complaining. I'm sure we finally got all 220 students on board after all the kissing, hugging, photos and screaming, then to say goodbye to the parents more kissing, hugging, no photos and no screaming (I think that occurred when they got to their car and realized 'a week without...'). Now we (the staff) put so much energy into their ment. At least it's not as hot as the previous year. The buses groan under the weight of the luggage. I'm almost convinced that parents want me to take their kids for the year – most certainly have sufficient bag-

I know you love them, which is why safety and enjoy-
 gage. We have booked a multitude of videos to keep students distracted for the long trip. They don't like counting the horses or making words from number plates or other 'dumb' games as I hear. After a pit stop at Colac the buses head to different venues, with a later change over. Some students head to Beech Forest for lunch and the others to the "Otway Fly". The quiet environment of the Otways with sounds of birds, waterfalls and rustling leaves made way for the raucous noises of chatty, excitable Year 7's walking and talking on the treetop boardwalks at the 'Fly'. Most students ventured the climb to the top of the tower and others reluctantly edge their way onto the canti-lever walk, some students excitedly completed the walk in record time. So many photos and quite a few apprehensive students with height issues – not to worry, they all made it, it just took longer.. sigh...

Kangarooobie



Not much longer and we had arrived at Kangarooobie to be greeted by well-needed drinks and the always famous muesli slice. As always a quick grasp of the rules and we find our accommodation. No complaints! Great! Everyone is happy with their friendship groups for cabin sleeping arrangements. What to do now! Some students unpack and repack for their overnight stay on the banks of the Gellibrand River. To walk or canoe? Wet or dry? It's a long but enjoyable walk and an even tougher canoe trip especially against the tide. What did you do on the first night? Camping, Melba glow worms, Twilight walk at 12 Apostles or a game at Kangarooobie. Each night something different, but the routine is the same. Wash the dishes, dry the dishes, put the chairs away. Oh! Don't forget to sweep the floor. So you want evening supper before you go to bed? OK! Then, wash the dishes; dry the dishes put the chairs away – oh! Don't forget to sweep the floor. It never ceases to amaze me the staying power of some students. Despite having the privilege of lights out by 11pm, it is 4am before all students are almost asleep on the first night and I'm looking forward to 2 hours sleeping with one eye open.

On Tuesday and Wednesday 110 students made their way to Tower Hill at Warrnambool to engage in activities led by the local Koori Clan. Tribal leaders show how to use the environment for bush medicine and 'trying' to throw a spear was a fun activity as were the team games (possum football) we played.

Many enjoyed the swimming activity at Port Campbell, as the weather was great. We saw some seaweed monsters emerge from the waves and screams of delight as they chased each other, jumping waves, swimming and throwing balls. Yet again our dedicated lifesavers are bobbing in the distant water while others are watching from shore. It really is a special job! Other staff venture to the shops with the hungry ones unable to survive a day without hot chips (finally some junk food). Students who stayed behind at the farm enjoyed the bush games and farm activities with calves being born during some of our session times. Students learnt some heart wrenching realities when birthing calves and they really pitched in to reach a successful outcome.

Marshmallows are very popular at the campsite and a new song booklet is well used with a sing-a-long by the campfire.

On Thursday we all head across the river on the Kangarooobie raft (not all at once) and head for the river estuary. The weather is great and we continue to slip, slop, slap. I assume the day went well as I left for the hospital with a few sickies - a touch of Asthma and some bruised legs. But I later see the photos of the sand sculptures and as always mermaids are popular. It's almost over. Friday morning is a big clean up. Everyone pitches in leaving Kangarooobie neat and tidy with our farewells expressed. We finally arrived back at 3pm with all students and many exhausted staff. Many thanks to the staff for their Monday to Friday commitment with limited sleep and to the vibrant and well behaved students.



A fantastic camp!

Barbara Slusarczyk
Year 7 Coordinator

My Career

I walk out of the tunnel,
My mind is in a jumble,
My team walking beside me
Waiting to begin the game.

Out onto the field we walk,
Our mouths are too numb to talk,
Finally the siren goes
The Grand Final underway.

Excitement in every play,
The margin is close all day,
5 points down, seconds to go
I mark it, the siren goes.

I calm myself, line it up,
This last kick is for the cup,
I boot it, sending it through
The dead centre of the goals.

The crowd goes up in a roar,
We've won by a single score,
Yes, that's the career for me
I don't want anything more.

By Sam Ball FRC

I Feel the Sea

As I sit here all alone I feel the air cool, blowing
to the west.

The landscape is vast like infinity and all I see
is a sad salt bush in a cyclone of barbwire and
a green tree strangling another.

I smell and hear the dead grass and it's saying
nothing - it's dead.

The yellow brick road we will follow, who knows
where it might lead?

There are some natives' souls far away resting.
Tortured souls murmur.

I hear them saying "free me, free me, free me
now"

I feel a strange feeling. The feeling is deep,
dark and cold.

Their world is a darkened world.

Alex Sims FRC

The Sound of Trains Above Pink Tiles

A hundred people's footsteps,
That echo in a hurry,
up the stairs so ignorantly,
Ignoring pink tiles and lonely shop fronts
That stand so indignant forever,
To echo the city that's humming above,
Through a sinister rumble of trains,
Bumping distantly on top of my head.
And a group of isolated misfits,
Who all live their lives in a world of pink tiles,
Maintaining a business and cycle,
For five other misfits who look on in need.
From a dark little corner that fixes the world,
Encased by the smell of an underground station,
Of filth and chemicals and something else,
And the sound of trains above pink tiles.
Sprinkled with relics of things that have
changed,

That were locked and aren't used and would fix
all my needs.

And signs that were taken down,
And benches that nobody sits on,
And padlocks with missing keys,
Lost on someone's lanyard and they don't know
what they're to,

And a set of stone steps that must be there.

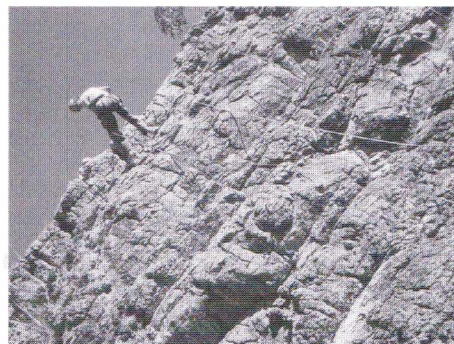
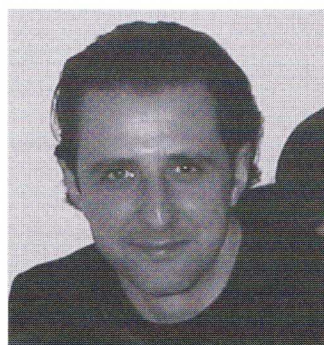
My pink tiles,
My Campbell Arcade.

By Stell McMillan FRC

YEAR 8 2006 CAMP REPORT

On the 23rd of May, most of the year 8's made their departure to Roses Gap Recreational Centre. It was a long bus ride but everyone was excited, when we finally arrived. We all couldn't wait to get into our cabins but we only had time to put our bags down before we went to our first activity. Most of the activities were designed to test our limits. After dinner we had night activities which included trivia, spotlighting, and spooky stories around the camp fire. After that everybody went "straight to bed." Everyone was up nice and early the next morning all excited about the activities planned for the day. During the day, our activities consisted of the flying fox which was where you jumped from a high platform and went zooming to the other end of the wire, the giant swing where your group pulled you up to the top and you pulled a rope and fell, the pamper pole where you climbed up a long pole and tried to jump to a trapeze, abseiling where you walked down backwards of a big rock, bush walking, low ropes course where you had to walk along wire trying to balance, canoeing in a lake at the camp site where you would always fall in, initiative course where you worked as a team to complete some activities, archery and the vertical playpen where you climbed up a long piece of wood and string. The food at camp was YUMMY! We ate breakfast, morning tea, lunch, afternoon tea, dinner and dessert then supper. During the day it was nice and warm but at night and in the mornings it was freezing!!! Mr. Augustin had to watch his soccer so he let a number of soccer mad students watch it with him while the others did their activities. A big thankyou to Mr. Augustin and all the teachers involved and including Amy, Mel, Garrett, and Bondy, we has a wonderful time!!

By Courtney Young 8LH, Georgia Kent 8LH, Lauren Kennedy 8LH.
R.I.P Kevin 2005-2006



The Bird Watcher Man

Dressed in practical, faded colours,
Binoculars around his neck,
Loafers on his feet, a tattered sun hat on his head,
A tell-tale limp in his step -
He has heard gunshots before.

The Bird Watcher Man

A face ravaged by age,
A glint of wisdom in his eye,
A stab of sorrow in his heart,

The Bird Watcher Man rolls his own cigarettes
And finishes the cryptic crossword
Every day.

Softly strolls the Bird Watcher Man
Down the avenue of dew,
Ensnared in the dim shade
Of an overhead canopy.

Softly he strolls,
Softly,
Slowly,
Contentedly.

The birds make a deafening ruckus
But they do not like their noise returned.

Softly strolls the Bird Watcher Man,
Careful not to be noticed by them.
Stopping now and then, here and there
To observe his feathered friends,
Observe and smile and wonder.

A willy wagtail flutters by,
Sweetly chirping
A secret willy wagtail melody,
A tune of musical mystery
Known only by willy wagtails.

The Bird Watcher Man

Has seen many suns and moons,
Been blinded by many dazzling colours.
His eyes are not what they once were.
Youth was a fleeting moment
Of bicycles and dancing and carelessness.
Age was a gradual intrusion,
A gradual theft of youth,
A pilferer of his sight.

But the Bird Watcher Man catches
One glorious glimpse
Of the willy wagtail blue,
A tiny patch of vibrancy
Amidst the black mass of feathers:
Willy wagtail blue.

The sublime colour of his sweetheart's eyes.

The Bird Watcher Man stands stunned and alone,
One reminiscent tear makes its sorrowful journey
Down his time-worn face,
Changing direction
In between the wrinkles,
One reminiscent tear
Of an electric blue sweetheart.

By Dana Morrison 8TF

Dear Poetry

Sad, lonely and out of control

A snake slithers through your problems,
Using its beauty to convince,
The small seedlings grow to a jungle,
Can never be the same.

Its rock has broken, split in half.
Having trouble with the change,
Covered with seaweed that blocks out the beauty,
Slowly dying, soon will be nothing,

Scared of being alone,
Believing the lies trapped in its web,
Taking it down, stealing its life,
Realising the wrong, try to get up - but it's too late.

Needs to cover up the pain,
But the wrong thing is used,
Causing more pain for people around
Nothing can be done. It's too late.

Shanai Pearce, 8RM

YEAR 9 2006 REPORT

This talented group of year nines have achieved some great results both academically and otherwise; especially in the sporting field. There was success in the inter-school sports ranging from athletics to swimming to basketball and netball to lacrosse. See the sport report for a more detailed description.

There were three main activities throughout the year that were accessible to the students.

In May, all year nines were audience to a production titled "The Hurting Game". This live performance looked at peer pressure and harassment/bullying issues and how to deal with them. Here were two comments by students who attended the show:

"The play was about the lives of two teenagers, Samantha and Jimmy and took us through many issues concerning teenage life.

The main themes of 'The Hurting Game' were bullying, peer pressure, popularity, body image and friendship. In one scene, Jimmy is rejected by other school children during recess and so he sits down and insults other people. This scene shows us that bullies are anti-social people with low self-esteem who insult and bully others to feel better about themselves. In another scene, Jimmy catches Sam with diet pills. This scene shows us that the peer pressure of the media is having an impact on teenage girls, who are trying to be those unrealistic images on magazine covers. Both these scenes tell us that that teenage life can be depressing, sad and dangerous."

by Martin Ji 9ON

"There were many themes in this play, such as: trying to be 'cool' and taking risks to achieve this, hiding behind so-called 'masks' and not being yourself (represented by the masks in the video game), peer pressure and how getting drunk can make you very unattractive to other people. This links to factors such as the dangers of drink driving."

by John Rice-Whetton 9ON

The other highlights were the two camps to Anglesea and Tasmania. Again, here are reports written by participating students:

Year 9 Anglesea Camp

"It was a sunny yet windy August day when twenty-two young intelligent and good looking students departed school for the Anglesea camp. The beautiful teacher Ms Ord accompanied us along with the two discredited baggage handlers Mr Benson and Mr Whitney. For the next three days we would be spending our time with each other making priceless memories.

After the two hour long scenic and stunning drive in the bus, we arrived at Anglesea Recreation Camp. Shortly after arriving we were happy to stretch our legs on a leisurely stroll to the shops, where we purchased a bite to eat.

Afterwards we packed a small bag and walked to the beach where students went surfing. It was a great thrill to ride that beauty they call the 'wave'. Mr Benson had a fun time getting into his wetsuit, which was skin tight.

After surfing we walked back only to find a small opportunity shop which we took full advantage of. Many of the striking young lads who attended this camp acquired some stunning suit attire.

After dinner the teacher/baggage handlers assigned cabins a gruelling but very amusing task, of creating skits which showed the love of our teachers from the students. There were many laughs and lasting embarrassments shared.

The next day we were back at the same beach getting a lesson on rock structure by Mr Benson. It took about half an hour for him to take a picture of the group although when it was taken we all looked quite attractive.

Then we walked back to the cabins and got prepared for the High Ropes and Giant Swing that would follow in the afternoon. We saw Jamii do the moonwalk on a giant pole and Ms Ord conquer her fear of heights on the Giant Swing.

The next morning everyone rushed to pack up and clean out their rooms so that we could get to the Vertical Challenge and skateboarding faster. Afterwards, we went to have our last lunch, then packed our bags on the bus to leave.

It was a great camp because we all bonded and became closer as a group. We would like to thank Mr. Tamburro for organising the camp, and for Mr Benson, Mr Whitney and Ms Ord for having the guts to come along and making it such a great camp."

By Zoe Davies, Marnie Ayres and Chloe Platakis 9WW



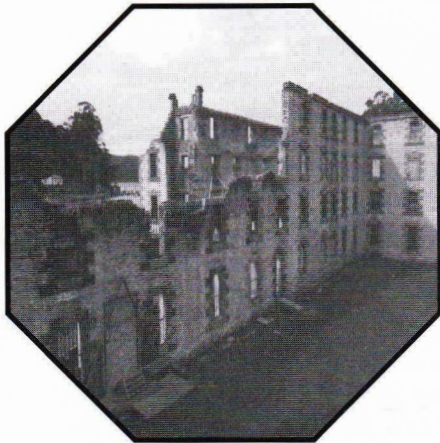
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Year 9 Tasmania Camp

"This year we went to Tasmania for our Year Nine camp. The group of 44 students met at school on the day of our departure to board the bus to take us to the airport. At the airport we dropped off our luggage and had a quick snack of McDonalds before boarding the aeroplane. The plane trip was an easy 45 minutes though for some it was either a first time, or nervous, experience...including the teachers.

From the tiny airport at Hobart we hopped straight onto the bus, met our driver Warren and went directly to the Cadbury factory.



I have to admit it wasn't what I expected – we had to wear hair nets and we were not allowed to have samples during the tour, although we were allowed to take samples at the end and we even

got a small box of Favourites to take home. Of course we all wanted to visit the shop and a few of us had to be given a box to carry all the chocolates that were bought!!

We next made our way to Mt Wellington, though our stop there was only long enough to get a group photo and a few snaps of the view before we rushed back into the bus to shelter from the blistering wind. We did have a few freezing moments on camp but this bitter chill was by far the worst.

We went to our accommodation and had dinner (we also got a can of coke because they didn't have any cups for us to use). After dinner we were allowed free roam of the place- many of us hanging around the court yard and some of the guys playing soccer, until our bed curfew of 10 o'clock.

The next morning after a late night and early rise to line up for the showers, we breakfasted, hopped onto the bus and headed for the Tasmanian Devil Park. We spent about ¾ of an hour watching the devils getting fed and a show on the birds. We then made our way to Port Arthur. Here we had about three hours to spend as we liked: either walking around with friends, catching the different tours, checking out the museum

or as some of the guys did - play soccer on the grass. At three o'clock we got back onto the bus and started going home, stopping off along the way at the Blow-hole and Devils Kitchen.

That night we had our dinner (with a pop top of orange juice this time) and had the choice of staying at the accommodation or going to see 'You, Me and Dupree' at the local cinema.

The next day's bus trip was two hours long, which did make most people feel a little queasy but the activities were worth it. Firstly was the Hasting Caves, where we rugged up and ventured down to see the stalagmites and stalactites. Just down the road was the Thermal Springs where we ate and traded our packed lunches. Some of us went for a short walk around the springs, some of us swam and some just stuck their feet into the warm water. Some of the guys who had grown tired of swimming decided to head butt the soccer ball around in the water.

On the way back we stopped for a tree top walk at the Tahune Air Walk and then retired back to our accommodation for food, rest, video, popcorn, packing, soccer and sleep.

On our last day in Hobart we went to the Shot Tower and climbed the two hundred and seventy-four steps to the top and admired the breathless view (yes breathless in many ways...).

We had an hour of free time in the city of Hobart, with a lot of us buying mementoes and something to eat for lunch, before going back to the tiny airport to wait for our plane home (this is where I and others found the left over money we hadn't spent on chocolate... I think the airport shop liked that). We boarded the plane sorry to go but happy to be going home.

A big thanks to all the teachers who made the trip possible: Mr Axaris, Ms Healey, Ms Perdriau, Ms Rossiter and Mr Tamburro."

by Megan Skinner 9RO

Finally, I'd like to thank the nine home group teachers for all their wonderful work and pastoral care shown throughout the year. They made the transition from Bayview St to Pasco St much smoother for the kids and their parents. Cheers.

Rolf Tamburro
Year Nine Coordinator

Yr 10 Report

What a great year this has been for Year 10, with students coming and going, social events to organise, school camps to go on, a formal to plan for, gossip to share with friends and of course, school work to complete all the time. They have been involved making decisions about their future – which VCE course, which university, which career – and a weeks experience of work.

In 2006 many students took the opportunity to fulfil dreams and extend themselves in ways never before tried. Many of these personal highs came in the form of sporting triumphs, artistic endeavours and just trying their best. Students who studied Outdoor Education were lucky enough to leave school behind with a number of camps and excursions, developing their skills surfing, camping, bush walking, sea kayaking and many other activities in some of our most inspiration natural locations.

Similarly, many Years 10's found inspiration through their involvement in the Schools production "Steel", the Stratford upon Avon Shakespeare festival, "Musical High" and in many other musical performances. Often the sounds of rehearsals could be heard, providing a pleasant relaxing tone to our school environment. These activities were often performed in front of large audiences including school assemblies, and required considerable nerve and confidence.

Many year 10's participated in interschool sport and performed exceptionally well, in many events. Our students, excelled in many sports reaching state finals in Swimming, and many regional finals including Hockey, Tennis, Netball, Soccer, badminton, Table tennis, Softball and Cricket. Our Intermediate Boys Lacrosse team came fourth at the under 15 National tournament An elite few also managed to juggle the demands of school with a strong commitment to their chosen sport, by competing at extremely high levels including Madison Schwarze who won a gold medal at the state championships in swimming, Joel Smyth who collected two gold medals at the state athletics championships. Other sporting stars included Lauren Chapman, Karin Huddle, Riley Shacklock and Tara Dinan also in athletics, Ebony Davies for Soccer, Callan Ward for Football, James Gillard in cricket and James Heritage, Tim Ryley, Nathan Barrett, Calum Dickson, Daniel Lawman, Christopher Plumb, and Emily Ryan for lacrosse.

In 2006 new initiatives to promote academic achievement were introduced.

The Principal's Excellence Awards were presented to deserving students to acknowledge outstanding academic achievement, exemplary work habits and high levels of participation and attendance in a wide variety of subjects.

A second award was introduced called the Achievement Award, for students who have demonstrated improvement, diligence and a willingness to contribute to the class.

The recipients of these awards were:

Semester 1

Principals Excellence Awards

Emmy Watson	Theatre Studies
Raheal Tessema	Litrature
Raheal Tessema	SOSE
Raheal Tessema	Science
Jacob Ellis	Homegroup
Kimberly Williams	SOSE
Madelyn Pantalleresco	English
Rory Goethel	Information Technology
Raquel Portes	Information Technology
Jessica Giarusso	Drama
Jake Privett	SOSE
Lisa McLellan	Media
Lisa McLellan	English
Jessica Chadderton	Homegroup
Jessica Chadderton	Science
Jessica Chadderton	English
Ellen Leather	SOSE
Kedda Ghazarian	English

Achievement Award

Kathryn Floros	English
Renee Mavridis	English
Emily Dalkin	Drama
Jack Levitt	Information Technology
Isnije Shomshe	Information Technology
Thomas Pouliopoulos	English
Samantha Manovski	Homegroup
Sarah Allen	Physical Education

Dino Zukan	Media
Elle Cameron-Krepp	Media
Elle Cameron-Krepp	English
Tony Storey	SOSE
Tara Dinan	SOSE
Renee Mavridis	Science

Semester 2

Principals Excellence Awards

Raheal Tessema	Litrature
Raheal Tessema	Mathematics
Lisa Tran	Mathematics
Callan McDonald	Mathematics
Flynn Hargraves	Mathematics
Madelyn Pantalleresco	Mathematics
Matt Wilson	Mathematics
Jessica Chadderton	Science

Achievement Award

James Craigie	Physical Education
Billy Kellerher	Mathematics
Russell Fealy	Mathematics
Teegan Goding	Mathematics
Alice Greenwood	Cadets
Daniel Smith	Mathematics
Jessica Giarrusso	French
Sunny Le	Mathematics
Michael Shanks	Science
Ashleigh Ansell	All subjects

(Continued on page 36)

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Academic excellence was also evident in the ACER language tests where 34 students received distinctions. In addition 12 of these students registered scores which placed them in the top 10% in the nation. The honour list includes:

Japanese Beginner:

Ryan Keenan
Genevieve Lim
Raquel Portes

Indonesian Beginner:

Madelyn Pantellesco

French Beginner:

Sarah Allen
Elle Cameron – Krepp
Laura Fraser
Kedda Khazarian
Jessica Giarrusso
Irene Krakic
Jessica Taurins
Raheal Tessema

The Year 10 Camp to Queensland is just around the corner. This camp has long been the dream of many students, whom anticipate a great time at the Tower of Terror or on the Wipeout or Lethal weapon rides at the theme parks on the Goldcoast.

I would like to thank the fantastic Homegroup Teachers; Ms Phemister, Ms Ord, Mr Simopoulos, Mr Grull, Mr Waugh, Ms Langmead, Mr Axaris, and Ms Petrov for all their support this year and in the past. Many of the home groups have had the same wonderful teacher for the past four years. Together we have shared in our commitment to challenge them to become the thinking, caring and responsible people they are today. I would also like to thank Ms Anderson for her enthusiasm and efforts in organising the work experience program and career counselling. Her guidance with career pathways and VCE course selections has been invaluable to many students.

While writing this report I think back to when they were all in Year 9, and how much they have all grown. It is quite amazing how many changes occur in a few short years. The class of 2006 as they have been a fantastic group of people who have much to be proud of, and have been a pleasure to teach.



Darren Colbert



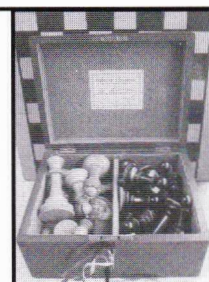
CHESS CLUB REPORT - TERM 2

The Bayview street campus Chess Club has enjoyed another well-attended and chess-filled year. I commend all members, particularly those who turned up every week and involved themselves really positively and actively by playing as many games as they could. I also wish to thank those newer participants who

perhaps "came for the lollies but stayed for the chess"! Perhaps the most pleasing aspect of my involvement was seeing new faces appear and then reappear once they had caught "the bug". My most special thanks go to Mr Simon Laslett for his unstinting assistance, along with my congratulations for never losing a game to a student – if only the same could be said for yours truly...

The year's highlight was probably having Chess master Gordon Lindburg from Chess Kids deliver 6 fortnightly coaching sessions over term 2, taking the players into the minds of some famous players and through some of the Chess world's most celebrated games. Players were introduced to such competitive curiosities as the "Danish Gambit" and learnt the secret of "the Sicilian", and generally over the term found the coaching extremely beneficial and well worth the subsidised price of \$2 per session! We look forward to putting into practice some of our new strategies in future chess competitions. On behalf of the club I extend a very big thank you to Gordon for his enthusiasm and expertise.

Ben Masterman



Year 11 2006 Report

Once upon a time there were 186 students who stepped into the big wide world of VCE. They were still reeling from the terrible things they had been told about the year, (all the work, how easy it is to fail, how hard it is, loss of free time, loss of fun time, how horrible the teachers become.....) They soon realised that most of what they had heard were just stories that are put in place to scare little children, and help bigger students pass. So they got to the end of the year, having lost only a few of their number, and lived happily ever after knowing they were going to find success in the following year..... Well that's enough of fairy tales. What really happened this year?

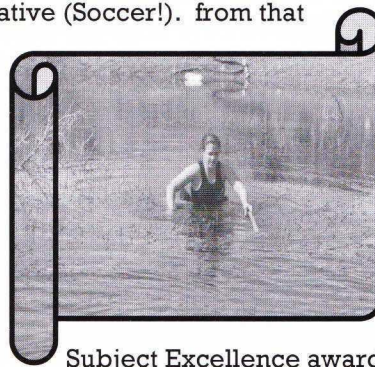
I asked the year 11 students to let me know of any notable achievements that deserved awards for the year, and this is what they came up with:

AWARD	RECIPIENT	REASON
Environment award	Fin Adamson	For saving a birds nest!!!
Huggies award	James Sherman	For hugging Simo 8 times in one day
Ken Doll award	Nadir Karatmanli	For dating a Barbie Doll!!!
Unit award	Frank Freskos	Just look at him
Wannabe Unit award	Jayden Post	For wanting to be like Frank
SOSE award	All ex-10WA boys	They know why!!!
Bradman award	Justin Snow	For making 3 runs off 22 overs!!!
Jenny Craig award	Luke Kyriakides	For legally gaining 5 kg
12kg award	Michael Sneddon	For successfully bench pressing half his body weight

These were not exactly the type of achievement that I was looking for.

We did have a number of achievements that are worth noting with the Year 11 Class of 2006 though.

- Martha Wilson and Jackson Holland were selected as leaders in the Reach Foundation.
- James Sherman was a V.S.S.S.A. State representative (Soccer!). from that tournament he was picked in the Australian Team.
- Andrew Ronacher represented Australia in trampolining.
- Jessica Danaher competed in four events in the V.S.S.S.A State swimming championships. She was also the WHS female swimming captain.
- Jenn Plumb was a Victorian representative for the National Lifesaving titles.
- We had 38 students who received Subject Achievement awards, and 35 who received
- Fin Adamson, Jayden Post and Luke Kyriakides played for the Western Jets – an elite squad of football players from the Western Region.

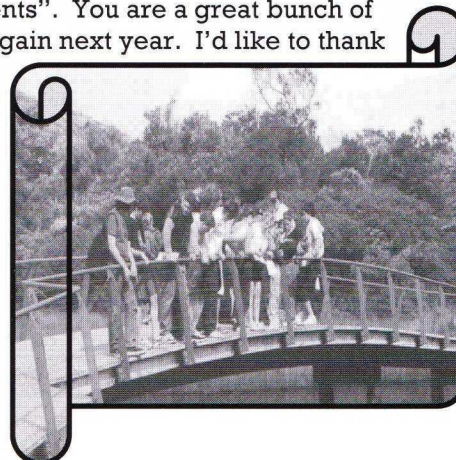


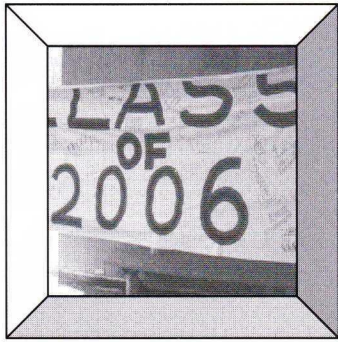
Subject Excellence awards.

Congratulations to all that are listed, and to all I have not. It was a great year mainly due to the determination and hard work put in by "My Year 11 students". You are a great bunch of young adults, and I look forward to working with you all again next year. I'd like to thank all the teachers of Year 11 who have done such a wonderful job, and I'd like to wish the "Class of 2007" all the best for the coming year.



Narelle Roberts
Year 11 Coordinator





Year 12 Co-ordinator Report 'The Class of 2006'



Of course it has been a big year! Year 12 is tough. But the class of 2006 have shown both diligence and courage. There are many who have triumphed through great difficulties. There are many who have shown great determination just to get through and achieve their V.C.E. Certificate. And, throughout, our 12s have given a lot to the school.

Many students have been involved in the school sport program, helping the school reach new heights especially in swimming and athletics.

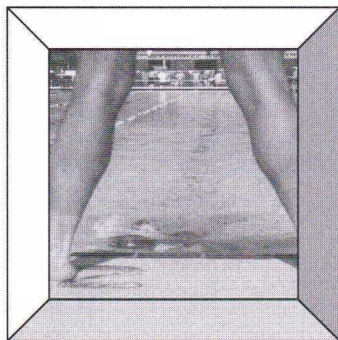
Our talented musicians offered great accompaniment to the school production, and entertained us at lunchtime on several occasions.

A large number of students took part in a range of community service activities. One big event was held during the term two holidays. Sixty students gave up their time to come into school and clean the school grounds. Students busied themselves in a range of tasks including: painting, cleaning windows, washing down exterior walls and rubbish removal.

Academically, many students have been recognised for their achievements and excellence in a range of subject areas.

As the school year came to a close there was the pressure of impending exams but that didn't prevent students from having an enjoyable last day highlighted by some amazing fancy dress costumes and fun activities and lunch in the gym.

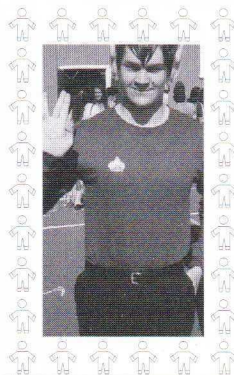
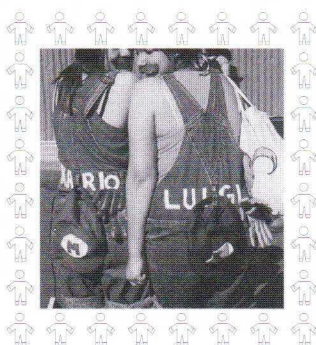
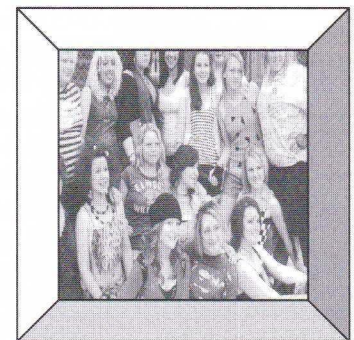
So the journey we call 'secondary school' has come to an end for the 'Class of 2006'. Yes, year 12 is tough, and the VCE certificate does not come easy. Students can be proud of surviving the last two years. I know that the skills developed over the last few years will hold students in good stead as they enter the 'big, wide, world' outside school and the new, exciting journeys that lay in store.



To all the 'Class of 2006', you should be proud of what you have achieved. I hope you maintain the strong friendships you have made and that life outside school will be rewarding for you. Don't forget to visit!

Good luck.

Dale Ritchie
Year 12 Co-ordinator



Creative Response to Music

Response to “Fake Plastic Trees” by Radiohead

The merciless needle pierced his skin. A trickle of blood make its journey down his arm. His pupils dilated, the blue cloudless skies in his mind lost, replaced by dark, threatening night. Goosebumps erupted on his body like diminutive volcanoes: an explosion was imminent. The stench of contamination filled his lungs, seeping in through every pore. The pain and suffocation of reality was exhaled with every breath: he no longer felt plagued by the strictures of life. He was drifting away from this world - a feeling he embraced with open arms - but he no longer had control. It controlled him. He felt free, yet never so imprisoned by his own body. He was bound in an illusion, an illusion from which he refused to abscond. He saw endless possibilities, but as time wore on they gradually dwindled to nothing. He was ensnared in darkness and there he lay, silent; his whole body, his mind, in pieces.

Mad Rielly, 8TF

REPENTING THROUGHOUT . . .

A Poem Inspired By The Novel “The Kite Runner”.

I stare into the darkness of the night,
I gaze into the sorrowful face of the moon,
So bright and beautiful, it stings my eyes a little.
The wind rustles the shrivelled leaves of the pomegranate tree next to me.
It brings with it the sounds and laughs of my childhood, the ones closest to my heart you see.
It brings back memories good and some tremendously bad.
Memories which I have silenced now are wide awake,
Clawing like a beast at me, at my face, at every single mistake.
I try to look, I see it, then again I look away.
The words “Amir and Hassan the Sultans of Kabul” so fresh so beautiful,
As if they were carved yesterday.
Deep in my ruthless joy heart somewhere, I know I have sinned.
But I don't want to believe, or think that I have done anything.
Me-Amir, I would never betray Hassan, or would I?
Betray my true friend, my soul, my world, my brother.

How could I stand and shamelessly watch,
How did I let Assef tear my world apart in front of me?
How could he take what was not his and walk away with no guilt, pain or the need to redeem was always a mystery.

What was I doing here, what was the purpose of my chaotic journey?

I was out looking for a child, a boy who I had never seen. Would I find him and if I did would he come back with me?

Or would he reject me and say I shattered him and his fathers dream.

Would I be impetuously hated? I think I would.

As I am the one who gave nothing and simply just took. I took away the love, joy and happiness from people's lives,

I left them in misery, I left them to die.

As the sun begins to slowly rise I look and see,
The light just once maybe is shining down upon me.
I ask for forgiveness, for redemption from all,
I look for peace, for serenity before I too must die,
Than maybe once again I might be able to stand proud and tall.

Baljot Kalra, Year 11



Book Club

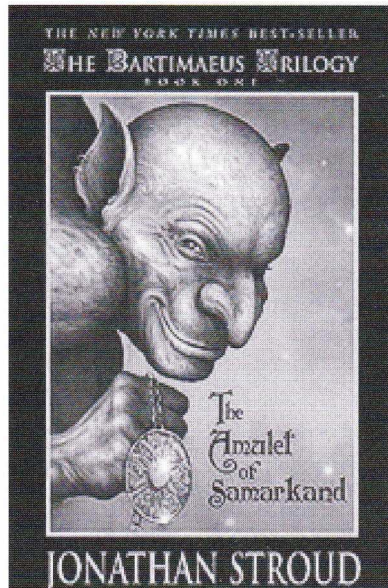
This year has seen many changes at the Bayview Library but we still managed to keep up our interest in Book Club despite the odds.

The highlights of 2006 have been our two excursions to the Malthouse to hear some very memorable authors. Students and teachers tried to read at least one book per author before the big day. The first was British author, Jonathon Stroud, now world famous for his Bartimaeus Trilogy which starts with "The Amulet of Samarkand". He was cleverly amusing and very interesting when explaining how he came to write the blockbuster.

The second semester excursion featured Andy Griffiths as the guest author. Most students read the "Just" series in primary school and were keen to meet the local author. He amused us for some time discussing anything and everything in the style of the "Just" books, which drew many a snigger and giggle from the highly entertained audience.

Book clubs are usually held separately for the two year levels but combine for excursions.

Alison O'Connor, Bayview Librarian



The Voice Over

This year for the first time on the Bayview Street Campus, a group of dedicated year 7's and 8's came together and put together a school newsletter. We decided to call it "The Voice Over", and the positioning charter clearly states that this newsletter is for the students, by the students!

The SRC Committee raised the editorial idea in 2005, but unfortunately no progress was made until the beginning of this year.

We on the Newsletter committee believed that The Voice Over should be what a student in this school community, would want to read and discuss. Articles should be relevant to us, the students, and not become another daily school bulletin. So we put in word finds, sudoku, movie reviews and lots of pictures to make it more appealing to the Students of Williamstown High School. It took a lot of time and effort to put the first one together, but by working as a team we finally produced one in Term 3.

This was the first time that Williamstown High School, Bayview Street Campus was able to produce a Newsletter and the students were very proud and very happy to have succeeded.

We wish to thank everybody for their support and look forward to producing more quality Newsletters in the near future.

Kiane O'Farrell 8HB
WHS Editor



Jennifer Phan
WHS Editor



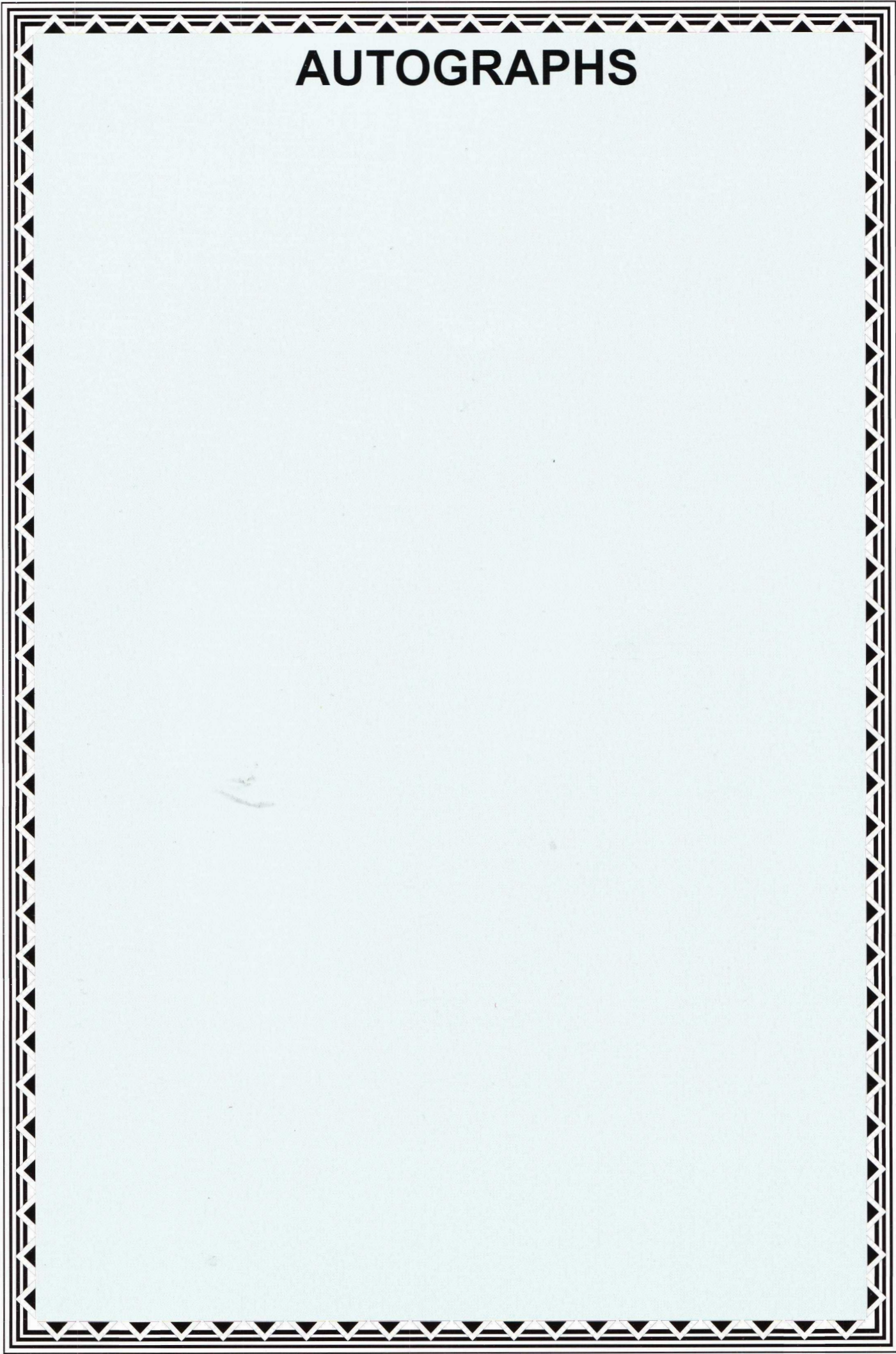
Charlotte Rowlinson 7TJ
WHS Reporter



Shelby Harrigan 7TJ
WHS Reporter



AUTOGRAPHS





Kieran Ploss Year 8

