

Williamstown

High Tide



2009

High

College Principal Report



Lisa Sperling

As a child my secret dream was to be a teacher at a small country school where I lived; to know the families well and to be part of the community. How lucky am I that I now have my wish albeit on a much bigger scale than I dreamt about! I have lived in Williamstown for more than twenty years – I know this does not make me a local yet!

As you read through this magazine you will see the amazing extent of curricular and extra curricular activities available to our students. You will also see the great successes of our talented students and teachers.

I have been very confused by the recent parent opinion survey results. There is a section about extra curricular opportunities the school offers. Our parents have assessed Williamstown High school low in this section compared to parents from other schools in the state. Perhaps this is because parents do not know the extent of our activities or perhaps they think that all schools have these as a part of their curricular program? Many of these activities rely directly on the extra work of our teachers and the fact that we have fantastic reliable students.

Things like: chess club, book club, film club, debating winning at all levels, sailing cadets, environment club (won trip to Canberra), marine club, trips to France, Malaysia and Japan, International students, visits from Indonesian students, two high quality drama productions, instrumental music, stage band, concert band, junior band, ensembles, music camps to Canberra (performance in The Great hall at Parliament House), Mt Gambier, community performances, Warchild rock concert, Senior winter music concert at The Town Hall, Junior spring concert, Art and Technology exhibitions, Film Festival at The Sun Theatre, Accelerated Sport program with incredible successes, Ambassador program, leadership camp, Youth



parliament (our student elected Premier), camps at all levels, World Challenge trips overseas and the Duke of Edinburgh program.

We have a marine centre, children's python, stick insects, ducks and chickens hatched from eggs and a bearded dragon that students look after.

Then in our curricular program we offer incredible breadth in VCE subjects and the VCAL Program, Challenge units like boat building, cartooning, mosaics, skate board design, fitness and rocks (music challenge). Our Inquiry program allows students to investigate, work in teams, learn persistence, time management, problem solving and to develop important interpersonal skills.

Please read through this testament to our students' excellent achievements and be an advocate for our great school in our community.

I have thoroughly enjoyed my first year at Williamstown High School. We have now developed our Strategic Plan for the next four years. It will be exciting working with the students, teachers and families to achieve these goals.

When I had the dream to be a teacher in a small school I pictured a little school house in the country

This is not quite what I have now. I do however, pinch myself as I attend the incredible Williamstown High School events, walk through both campuses watching the students engaged in such a variety of activities and learning situations, and sit at my desk watching the students ride along the bike path in front of the sea.

Lisa Sperling
College Principal



2009 at Bayview Street Campus Principal Report



2009 was the year in which the Bayview Street Campus finally matured and released all its pent up potential.

Finally, we had a year which was not dominated by significant change and it showed. Our students settled in

well and have had a real focus and commitment to their studies.

Staff satisfaction data, student connectedness to school and extremely pleasing academic results- all point to a campus which is performing close to its full potential. It was a very pleasing set of results.

We have an outstanding group of teachers who continue to give so much of their time and energy to the school. The outstanding academic results we achieved this year are a real tribute to them.

**We have a fantastic
group of teachers who
continue to give so
much of their time and
energy**

The extension and enrichment programs on offer at the campus continue to grow and we are increasingly able to showcase the creativity and imagination of our students at annual events such as the Art and Technology Show, the Annual School Production and the wide array of concerts offered by our instrumental music bands.

I have found particularly pleasing the growth and maturity of our music program which is a real tribute to the music students and the teachers who guide them.

Of course, we continue to host regional debating with several teams from Williamstown High School reaching the state finals. We are now being recognised as the debating school of the west- a skill you may have noticed being demonstrated around your kitchen table.

I would like to comment on the growth of student leadership this year. Our Student Captains and Ambassadors have led the way, setting new standards and taking real responsibility for many of the programs operating in the school. This new found level of maturity and responsibility

has added a new level of richness to the college. The first student leadership conference at Phillip Island proved to be one of the success stories of the year. Rest assured, it will become an annual event in the future.

Although we are nearing the end of our rebuilding program significant improvements continue to take place. The new bike enclosure has led to a doubling in the amount of students riding to school. Some would argue that it has the most panoramic view in Melbourne. The area surrounding the canteen and gymnasium has been hard landscaped with grass areas and "found fruit" gardens to be developed in autumn next year. Year 8 students will have the primary responsibility for caring for this area which will feature the planting of rare and indigenous plants.

The wetland development had proved to be a major success, serving to landscape the school grounds and adding close to one hectare of wetlands for native fauna and flora. We have planted over 23,000 native plants over the past few months and it has become a local landmark.

Our new oval is being developed in conjunction with the wetland and later next year our students will have access to this brand new facility. The wetland will offer year round irrigation and we will have another facility that will offer benefits to our students and the wider community of Williamstown.

Of course, we retain our commitment to raising environmental awareness. It is a focus which has grown even more relevant in the year of the Copenhagen Summit. Therefore, I was pleased to see our students representing Victoria in the National River Health conference in Canberra. It is tremendous to see this commitment in our students.

Finally, I would like to thank our year nine students who are preparing for the move to Pasco Street in 2010. You have been positive role models, an inspiration to the younger students. I know that we have all responded so well to your enthusiasm and commitment to the school.

**Steve Cook
Campus Principal
Bayview Street Campus**



Assistant Campus Principal Report - Bayview Street



What Students Value ...

It is interesting how young people view school.

From our own perspective we all remember our own school experiences and why the learning and the school were an important part of our lives and memories—a close friendship developed, a teacher who made a difference or that lesson that made me think and explore.

I have just finished putting together a list of student views on 'What makes a good school?'. As part of our student leadership program some 60 Year 7-9 students, who hold various student leadership roles, have attended their first student leadership camp. As a focus group they were asked a range of questions revolving around teaching and learning and what is important to them.

So what did they say and value?

A school that has friendly kids and teachers with an environmental focus. They value good teachers and good students. They want a learning environment that offers a great education and lots of opportunities with excellent facilities and support. The school environment should be safe and takes pride in itself. Other responses varied from supportive peers and staff, a fun place to learn to a positive learning atmosphere and enjoyable experiences.

In listening to their discussions they were erudite in their views and perceptive in what they aspire to and what excited them. Does it surprise me - NO - young people are highly focussed and perceptive when asked for their views and opinions in an environment that fosters student input, shared responsibility and student leadership.

Young people are highly focussed and perceptive when asked for their views

This has clearly been shown by the ongoing development of our Student Ambassador Group in 2010. Some 30 Year 8 and 9 students have been actively involved in

learning to be leaders and building strong rapport and relationships in team situations.

This has been further heightened by this year's Student Leadership Camp where selected Year 7 students were invited to attend with the Ambassador and SRC Group. It was interesting to observe the strength of mixed year level groups and the supportive nature of older students with younger students. Students experienced a range of activities from the physical, to the learning of new found skills in a variety of group and team situations. All who attended were energised by these experiences and I strongly believe that the Bayview Street Campus and its students will be the beneficiaries of a richer and exciting student group that engages in the building of a strong student leadership culture that creates opportunities for all.

Already the Bayview Street Campus, in consultation with the Ambassador Group are planning an expansion of the program in 2010 with the development of a Year 10 Ambassador Group at the senior campus.

This is just one of the many programs or instances that creates the buzz at the Bayview St Campus

This is just one of the many programs or instances that creates the buzz at the Bayview Street Campus that you can actually feel. A buzz, that is, a result of a sense of purpose and focus by students, staff and community working together to develop a unique learning environment.

I congratulate all of these groups on their 2009 performances and sincerely thank the many individuals and groups who have supported me in my role.

With our sense of purpose and our ability to work together we can achieve great outcomes that engage and enthuse all.

John Pobjoy
Assistant Campus Principal
Bayview Street Campus



2009 at Pasco Street Campus Principal Report



I arrived at Williamstown High School, armed with a brief overview of the long history of this fine school. Changing schools is always challenging, especially in the middle of the year, and I have greatly appreciated the support provided to me by the staff and leadership team

who have made the transition a lot easier. The students themselves are personable, communicative and have been very welcoming. Throughout the Pasco campus, I have seen staff and students interacting warmly and positively, both in and out of the classroom. Parents, whether on school council or attending school events, have also been highly involved and supportive of all school programs.

My goal during my first few weeks was to gain an appreciation of what life at Williamstown High school was really like for students and teachers.

Recollecting my first thoughts I remember being absolutely amazed by the outstanding quality of work produced. From observing quality art work, to being mesmerised by outstanding musical pieces, viewing exceptional theatrical performances and walking past and into highly engaging and dynamic classrooms, I came to the quick realisation that I, indeed we all, were in a very good place.

Having spent many years coaching interschool sporting teams, and never experiencing state level success, the next observation I made was the enormous accomplishments the school attained in terms of sporting achievement. As each day passed, news of another District or State Championship arrived and at first it seemed to me that we were rather complacent towards this success. What I quickly realised was that these results were the norm for our school and we are very proud of our achievements.

In my brief time here this year, I have also seen overseas trips, camps, student leadership programs and many other extra curricula activities. The greatest benefit of all these is that it provides students with a range of opportunities to excel and develop in a variety of settings.

I am genuinely excited about the facilities and resources we have at the senior campus. This year we have been actively planning for a significant increase in computer resources.

With funds raised and donated by parents, together with significant government handouts, we are in the process of renovating and refreshing school buildings and classrooms. An example of this is our food technology area which is now the envy of all budding chefs around the state. The new VCE study centre we purchased this year will be ready for use by our students at the beginning of 2010. This will provide students with a high quality

*I am genuinely excited
about the facilities and re-
sources we have at the
senior campus.*

learning environment focussed on assisting students to achieve their best.

The amount of extra support beyond the classroom staff provide for students, such as trial exam programs, year 12 study camp, afterschool and weekend revision classes and one to one assistance is testimony to the genuine commitment staff have in wanting students to achieve their personal best. Academic success for VCE students was evident when midyear exam results were received. The large number of A and B exam results certainly has us excitedly awaiting the final year 12 results. With the re-establishment of our VCAL program this year, Williamstown High School now has two quite distinct but equally valuable programs to allow students to successfully pursue their own individual pathways.

I know the year 12 students who are leaving us this year will look back fondly on their time at Williamstown High School, knowing full well that their time here has helped make them who they are today. Now as I too become part of the history of our fine school, I look forward to helping provide an environment that continues to respond to the ever changing needs of our world and develops outstanding young men and women who are proud to say, they too, were part of the history of Williamstown High School.

Gino Catalano
Campus Principal
Pasco Street Campus



Assistant Campus Principal Report - Pasco Street



Much to my surprise, this will be my farewell article for WHS as I am moving to Keilor Downs College as Assistant Principal next year. It seems like a good opportunity to reflect on some of the positive things I will take away with me from Willi High. This was my fourth school and I have learned something very different and very valuable from every one of them.

I know that I leave WHS a better VCE teacher than when I arrived, in particular, knowing how to prepare students for exams, how to focus your teaching to wring value out of every moment and how to motivate high performing students to reach their potential. I understand more about the political elements of VCE and how schools like

Watching students
develop and gain confi-
dence before your eyes is
a lovely aspect of teaching

WHS have to account for this in their planning and decision-making without letting it infringe on the best choices for students.

The other aspect I will always associate with WHS is the unbelievable quality of student work shown in the various festivals and performances that have now become integral parts of the WHS year. Performances like the Passion Club, the Spring Concert, the Film Festival and the Substation Art Show are well-known favourites of mine. The various art teachers at Pasco will tell you that I am a very positive and passionate critic – especially for someone without an artistic bone in their body!

As this seems to have turned into a personal memoir of 2009 I have to mention the privilege of again being able to travel overseas with students on a LOTE trip. This time it was France, with two colleagues and 23 students. Watching students develop and gain confidence before

your eyes is a lovely aspect of teaching and one of the reasons that we stay in the profession. This was such an obvious aspect of this trip, particularly during our week in Montpellier where the Language School and home stays meant that the students experienced almost total French language immersion. Within 24 hours they were navigating independently around a strange French city with panache, sangfroid and joie de vivre (see I learned something too!).

Every year is different and
every cohort of students
has characteristics and
qualities that differ from
each other

One of the reasons teaching never becomes boring is that every year is different and every cohort of students has characteristics and qualities different from each other. To the Year 12's of 2009 I wish you the most exciting and fulfilling future as you set off on your many pathways. To the Year 11's, you know that I think you will be fabulous Year 12's next year and wait to see what you can achieve. To the Year 10's – you surprised everyone with your positive transition this year and you have settled down into a group that is starting to show what they are capable of. Keep surprising everyone.

Finally, I need to mention the personal and professional support I have received during my time at Williamstown High. I won't name any names as there is too much chance of leaving important people out but I think I am fairly good at expressing appreciation so I don't think people will be left guessing. Thanks to the many colleagues I have learned from, the many friends I have laughed with, the students who continue to make this job worthwhile and the many parents and community members who have given me support over the last three years.

Linda Maxwell
Assistant Campus Principal
Pasco Street Campus



School Council President's Report

This year Williamstown High School took some significant steps to better meet the aspirations of our students and the expectations of our community. Some steps were subtle, such as upgrading our website, others substantial – such as the appointment of a new college principal. Some changes were straight-forward, such as improving our roll-marking, while others were complex and expensive, such as purchasing a giant relocatable building to be our new VCE centre.

Obvious or not, the steps were taken to improve the quality of education offered by WHS and to give our students the best possible start in whatever pathway they take.

The steps were taken to improve the quality of education offered by WHS

Our new principal, Ms Lisa Sperling took up her role at the start of the year and School Council thanks her for the hard work and enthusiasm she has brought to the school. From her first day Ms Sperling had her sleeves rolled, ready to tackle whatever challenge presented itself.

One early challenge was the unexpected departure of our Pasco campus principal Ms Silvana Sena at the end of Term 1 to take the principal position at Lalor Secondary College. This was a wonderful and deserved promotion for Ms Sena and School Council farewelled her with all best wishes. Seamlessly, our senior staff stepped up to cover this absence (and that of Bayview campus principal Mr Steve Cook who took long service leave in Term 2) and Council was grateful for their willingness and professionalism. At the start of Term 3, Mr Gino Catalano took the post of Pasco campus principal and our new leadership team was complete.

The most important step taken during 2009 was the formulation of a new strategic plan

The most important step taken during 2009 was the formulation of a new strategic plan for our school for the next

three years. School Council has closely monitored the work of the principals, the leading teachers and the other staff who have spent many hours reflecting on what WHS does well and where we need to improve. We thank them for

There have been many highlights for WHS this year, beginning with some outstanding VCE results

their commitment to this process and we are confident the new plan will enable a more creative and challenging environment for our students, will strengthen leadership at all levels, will improve student transitions, particularly between campuses, and that it will deliver student results well above state averages and above schools in neighbourhoods similar to our own.

Thank you also to the other members of School Council who have given so much time to the management of the school in 2009. And to those members of sub-committees and working groups formed to deal with specific issues. And I thank the Parents & Friends Association and the WHS Ex-Students and Staff Association for the care and commitment they continue to give the school and its community.

There have been many highlights for WHS this year, beginning with some outstanding VCE results for the class of 2008. The students this year have followed suit academically, and also on the sports fields with many championship wins, on the stage with the outstanding productions of "The Passion Club" and "The Outsiders", and in music whether on tour, at our own winter concert or at Westside Arts. Our students have been well represented at public events, including taking leading roles in the Youth Parliament, representing Victoria at the International River Health Conference, helping launch the innovative Living in 2030 middle years integrated unit, and at many other such events. They have been outstanding representatives.

On behalf of School Council, I congratulate the class of 2009 and wish them well for the future. Wherever they go, the school goes with them.

Hugh Jones
President - WHS School Council



Parents & Friends Association



WHS PFA meets monthly and provides an informal venue for parents and friends to support teachers and students of Willi High.

The meetings are fun, informative and fairly brief! You are able to air concerns, chat with other parents and enjoy listening to our occasional guest speakers, including the Campus Principals. This provides a great opportunity to voice your appreciation, or discuss issues with staff, and be part of the exciting plans for the future.

We also organise a social event each year, where staff and parents can relax, and mingle, celebrating our school community.

We help by:

- Maintaining open communication between Staff, School Council, parents and friends. We invite the principals to speak at our meetings, and we have a representative attend School Council meetings monthly. We also host an annual "Staff Thank-You" afternoon, in appreciation of the help given to our children.
- Coordinating social events which encourage interaction and networking between staff, parents and students. This year we again helped the Bayview St campus host an Art & Technology Show, organised by teacher Jane

Gibbs, and held a hoot of a Trivia Night back in August, which made \$10,000 for the fitting out of the new VCE Learning Centre at Pasco St campus.

- On-going yearly organisation of the 2nd-hand book sale in December, providing a valuable service to all families, and usually raising up to \$10,000 that we donate for various needs over the year.



We have also continued funding our yearly community awards for students in each year level, and purchased the badges for school house captains.

We wish all the school community a happy and healthy festive season for 2009, and look forward to seeing you in 2010!

Your Office bearers-

Karen Lewis: President, Jackie Hosking: Vice-President, Pedro Chan: Treasurer, Tanya Chambers: Secretary. Contact: secretary Tanya, at pfa@willihigh.vic.gov.au

Ex-Students & Staff Assoc.

Williamstown High School Ex-Students and Staff Association inc.

WHSESSA is an incorporated association that seeks to:-

- provide a forum for ex-students to establish and maintain contact with the school and their peers
- inform ex-students about the activities of the school and to foster and maintain interaction between the school and its ex-students
- engender support for the school and;
- continue to develop the Scholarship Fund and set guidelines for its administration

Subscription fee is \$15 per annum and members receive four copies of "The Anchor" each year.

Regular reunions are held at the school and six scholarships are presented to Year 9 to Year 11 students annually.

Fred Cumming - President



Student Ambassadors

Bayview Street

2009 has been a very big year for the Ambassador Group with all students involved in a range of leadership programs, student led meetings, major events and a Camp.

Campus Captains



Lachlan
Gell



Olive
Gilbert



Abbey
McLellan



James
Goetz

Campus Vice Captains

The ambassadors would meet on a fortnightly basis and would discuss upcoming events and projects that they were involved in. This was led by our Captains who would set an agenda and ensured that all meetings were minuted and had a clear direction and focus. They had to work as a team and ensure that all students in the Ambassador group had an opportunity to be involved in leadership.

The Ambassadors highlighted their leadership skills in:

- Leading prospective parents and student on tours of the school on a weekly basis and then as part of

the school open night.

- Writing articles for the W files which recently led to them being involved in the Shine program and learning more about article writing and interview techniques.
- Leading a student forum to discuss the future direction of the school. They had to work with several students through key questions and discussions.
- Assisting at the Parent Teacher Interview evenings and the parent forum.
- Involvement in running school assemblies.
- Attending a Student leadership Camp.
- Attending a seminar on effective communication skills.
- The launch of the 2030 Curriculum

I would like to thank all of the Ambassadors for their involvement in the program this year. I have seen the development of some outstanding young leaders and I look forward to working with all of the students in the future. We will be extending this program into Yr 10 next year which is a fantastic opportunity for all students to stay involved.

Mr Potter and Mr Pobjoy

Student Representative Council

This year the SRC at Bayview St were involved with a phenomenal amount of fund raising activities, out-of-uniform days and Leadership activities. It was a very successful year for fundraising, in particular for the tragic bushfire victims. The Bush Fire Appeal raised an extraordinary amount of money on the Bayview campus - in excess of \$4000.00! This amount suggests that not only did the students and teachers contribute to the fundraiser, but the Williamstown community as a whole contributed to help the victims of this tragedy. Our thanks to all that made this day such a huge success.

The SRC also had Pink & Blue Day for Breast and Prostate Cancer awareness, Bandana Day for CANTEEN and Jeans for Genes Day. All fundraisers raised substantial amounts for these worthy organisations. Footy Day was great fun and the money raised goes to buying balls for use by students during recess and lunchtime.

Halloween Day is always lots of fun and a highlight of the

year. Everyone gets into the "spirit" of the day and our thanks to all the Canadian teachers who make this day happen for us, in particular to Ms Werstuk.

A majority of the SRC students also attended the annual National Young Leaders Conference this year held at the Melbourne Conference Centre, with the amazing Li Cunxin as one of the guest speakers. It was a truly inspirational day.

This year as always, the SRC team have worked hard to improve the students learning and social environment and to make Bayview St Campus an enjoyable place for all students to attend. A very special thanks goes to Ms Jacobs, who spent a huge amount of time, effort and hard work to ensure that the SRC ran smoothly this year.

Emma Blokkeerus - 9NA
SRC President Bayview Street Campus



Student Leadership

Pasco Street

Youth Parliament

During the last week of the September school holidays five students were given the opportunity to participate in the Youth Parliament program. The Victorian Youth Parliament program is run through the YMCA and the Victorian state office for youth. The five students who participated were Oliver Tripodi, Zoe Kean, Lucy Kervin-McDermott, Katie Privett and Jessica Wiggan. The program allowed us, as a cooperative team, to debate an issue of predominant importance to youth. The bill the Williamstown High School team proposed was aimed at establishing "Advanced Care Homes for Youth with High Care Needs". The topic was researched extensively by the team.

Youth Parliament included a nine day residential training program. In which we were trained in parliamentary procedure and etiquette, participated in team building activities and practiced impromptu public speaking. Three of the nine days were spent in the Victorian parliamentary chambers. Once in the chambers the rigorous debate, concerning the bills, began. The debates were conducted as they would be when the actual parliament sits. To facilitate this guest speaker's resided over each of the debates. When in the chambers it was exhilarating to see how defiantly parliamentarians would refute and sponsor their bills. The experience improved the public speaking abilities of all participants. The ability to stand up in front of strangers and put forward your opinion, knowing full well it would be challenged, emboldened participants. The opportunity to listen to other participants opinions increased our knowledge of the views and values held by youth across Victoria.

Aside from the formal proceedings there was also the opportunity to meet many new people. The effect this produced was to draw each person out of their shell, thereby in-



creasing their confidence in themselves. For many of the Williamstown High team the satisfaction of "diving into the deep end" and doing something completely new was invaluable. The Youth Parliament experience enriched each of lives while perpetuating the notion of improving the lives of youths in Victoria. It was a truly worthwhile experience for us and for our community.

ANZAC Day

On 23 April the Year 10 War Games attended the Legacy Anzac School Service. This has been going for 70 years. Many schools from across the state, both private and government attended.

Melbourne High Band and Cadet Unit started the proceedings with the flag raising and welcoming ceremony. Then followed the Minister of Education, speaking about the role of children in the remembrance process.

The President of the RSL and various school children read poems. Then there was the wreath laying ceremony, and Williamstown High was represented by Hugh Wilson and Bethanie Holdsworth. Whilst we had trouble with the speaker failure, the impact and the importance of the day was not lost. On the way there we visited the memorial to Weary Dunlop.

Matthew Raker - 10RO



LEADERSHIP CAMP

60 students from years 7, 8, 9 headed down to Phillip Island as part of a leadership camp for three days. The leadership camp was offered to all SRC members, Ambassadors, House Captains and Girls Captains. Most of the students took up the opportunity to be part of this experience and we then offered it to a select few students who had shown leadership in other areas.

We headed off on the Monday morning stopping for lunch at San Remo, there we witnessed the Pelican feeding and had a bite to eat and stretched the legs after the bus trip. From there we headed off to Phillip Island Adventure Resort, after a quick introduction and an explanation of what to expect students had 30 minutes to settle into their rooms. From there the students were placed into groups of 15, students were not placed with friends and were put with students from all year levels to encourage them to work with others to form relationships and be part of a team. This was a huge success with students from all 3 year levels being tested in a range of different activities and having to work together to problem solve and complete activities.



Some of the activities undertaken were a Team Rescue, here the students had to work together through a course which had a number of cooperative tasks that needed to be completed. Crate Climbing also was a real challenge where students were harnessed from the roof and had to work in pairs to try and climb as many crates as they possibly could. Raft building was another task where students had to work as part of a team and build a raft out of poles and timber using only a limited amount of rope to complete the task. A high ropes course where students had to work in pairs to assist one another through the course. Surfing was also included as part of the camp for students to take some time out and for some students it

required them to get out of their comfort zone and experience a new skill based activity.

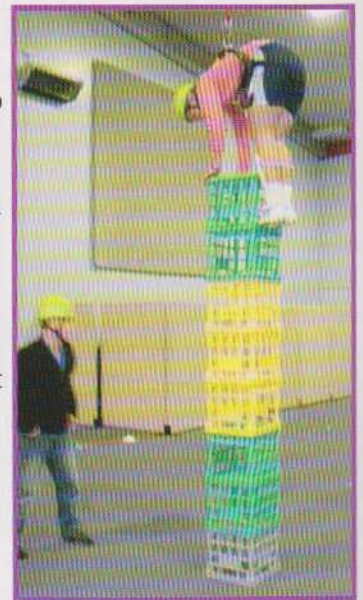


At the end of each day students were in their groups and had to reflect on the leadership skills they had used or developed throughout each activity. This forum was an open discussion which also required the students to answer a series of questions based around leadership.

In the evenings students then had a leadership seminar where they were required to discuss with others what type of leader they are or would like to be and we also had a trivia night where they worked in teams to problem solve and answer a series of questions.

Overall this camp allowed students to work together with students they were not necessarily close with or comfortable with to complete a series of activities and challenges. It was fantastic to see students work together and move outside their comfort zones in a range of different experiences. All students showed a positive attitude and had a fantastic experience being involved in the camp. Well done to all the staff and students involved.

Adam Potter
Year 9 Coordinator



Year 7 Coordinators' Report

Mr Colbert and Ms Paquier

Yes, the apostrophe is in the right spot! The Year 7s of 2009 have had two coordinators, Mr Colbert for the first three terms and Ms Paquier, who stepped into his shoes in Term 4 while Mr Colbert took his long service leave.

We both agree that we've been really lucky to work with such a diverse, dynamic and talented group of Year 7s as they have boldly made their way through their first year at Williamstown High School.



The fairly nervous grade 6 students who came along to Orientation Day in December of 2008 rapidly and miraculously transformed into a bunch of confident and engaged Year 7s almost as soon as we could say 'Kangaroobie Camp, 2009'.

Thanks to the Kangaroobie adventures along the picturesque coastline of south-west Victoria the new Year 7s had the chance to enjoy the great outdoors, to launch themselves down awesome sand dunes, to take in breathtaking views from the Otways tree-top walk, to try their hands at pitching tents, to get to know their teachers and, most importantly, to forge new friendships. Of course, one other highlight was having a good laugh at Mr Colbert when he was thrown into the river! (Thanks for reminding us 7ME!!) And even Min Zhang, who got home and realised that he had broken his arm on camp, said he had a great time.



The teachers also enjoyed the opportunity to meet many parents and flip a few vege-burgers at the Year 7 Parents' BBQ which was held on a spectacular, sunny evening in Term 1.

Throughout 2009 we have all seen an enormous amount of talent in a full range of areas in year 7. We've seen outstanding performances from the year 7s involved in the Middle School production of *The Outsiders*. We've been treated to some extraordinary dance performances at assemblies. We've applauded the musical abilities of the instrumental music students for their performance of Ode to Joy at their first public concert in August.

We've all been impressed by the great many sporting efforts and achievements, such as the swimming relay team, the girls' netball and the girls' badminton teams all making it to the state finals, the girls' basketball team coming runners up at the Victorian College Championships (beaten only by the Willi High Year 8s, mind you!) and then making it through to the state finals. Several of the Willi High boys played in the WRFL U13A Premiership for Williamstown Juniors. The team went through the entire season without losing a match and won the Grand Final by 12 goals. Ash Zadel and Bryson Ford of 7JG represented Willi High VSSSA state golf tournament. Desay Weavan-Cahill, Nathan Pearce and Sam McCall finished 1st, 2nd and 3rd respectively in the 1500m at section 'A' athletics. Nathan Pearce finished 7th in the state cross country. These are but a few of the outstanding sporting performances we could mention.

Year 7 also has many inspired creative students. Many have said that one highlight of year 7 was building a pencil box in woodwork – which is no ordinary task when you know that some students incorporated 'two storeys, a cupboard, a set of drawers, a sliding compartment with a built in sharpener and a few mini-boxes'. That's one sophisticated pencil box, Jake! Two Year 7s were also awarded prizes in the Victorian Japanese Calligraphy competition: Hayden Connell, PG and Stephanie Ly RS, *Yoku dekimashita!* And just check out the photos of the year 7 artworks, which were on display at the Williamstown High School Art Exhibition in Term 4.

The great academic progress that students have made by working closely with their teachers in class has certainly been rewarded in 2009. Willi High saw such great success in the school's NAPLAN results than the Department of Education's Regional Director called the Principal and commended the staff and students on their efforts. Further evidence of the outstanding academic success of the students can be seen in the large number of prize winners in a range of competitions, from Science to LOTE.



Year 7 Report continued...



Do have a look at the faculty pages to see more success stories. Following are the Year 7 students who gained credits and even distinctions in the ALC Language competition:

ALC credits: Tanya Bocevski, Rachael Chambers, Shahnae Cutajar, Emma Foulstone, Sasha Hall, Eliza Jones, Sandra Lau, Katharine Thach, Alex Trang, Miya Turnbull, Mathilda Walley, Sandy Wen, Jessica Zanoni, Min Zhang.

ALC distinctions: Terry Chau, Jasper Kinder, Maxim Poole, Christina Pelosi-Thorpe

The top two Year 7 students in the National Science Competition were Maxim Poole and Alex Haslam. Well done.

Year 7 students also took on many leadership roles in 2009. We'd like to thank the Student Representative Council members from each home group for their commitment and maturity when representing their classmates and when working on important initiatives such as raising money for organisations that are trying to combat cancer, such as the Breast Cancer Foundation on Blue and Pink day and Canteen on Bandana Day. The SRC page has more highlights noted.

A number of year 7 students were also selected to attend the inaugural Willi High Leadership Camp in Term 4. At camp they worked with students from Years 8 & 9 on team-building activities (like trying to build and stay afloat on a raft made of logs and string!), they undertook workshops on aspects of leadership and they gave invaluable input into the school's Strategic Plan. Congratulations to the following for their excellent contributions: Ella Byrne RI, James Lewis WP, Jess Peln Ross RS, Eliza Wright ME, Nicola O'Shea Korbut EE, Alastair Thomas ME, Cara Rowe SB and Maddi Beck LH. As you'll see from the photos they also had some physical challenges to master, like surfing and crate-climbing!



While all the academic, leadership, sporting and artistic endeavours of the Year 7s have been extremely impressive, we are really thrilled to say that, when asked, the vast majority of students said that the highlight of Year 7 2009 was making lasting friendships. Good relationships form the foundations of happy years at school and we hope that they Year 7s continue to value the relationships they have made with friend and teachers into the years ahead.

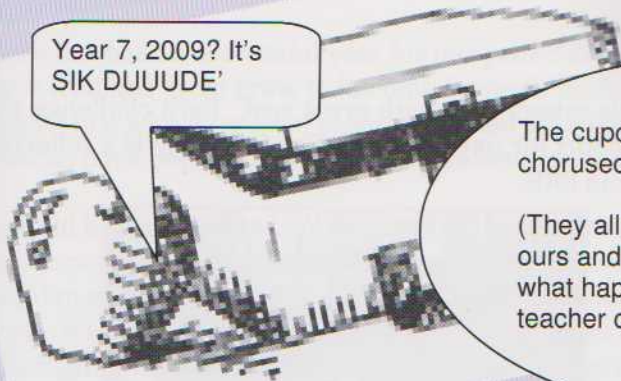
We'd like to take this opportunity on behalf of all of the Year 7s to thanks their hard-working, dedicated and caring home group teachers for all their support this year.

Finally, congratulations on a great Year 7, 2009 and good luck as you move onwards and upwards.

Mr Colbert and Ms Paquier
Year 7 Coordinators



Our Year 7 Highlights....



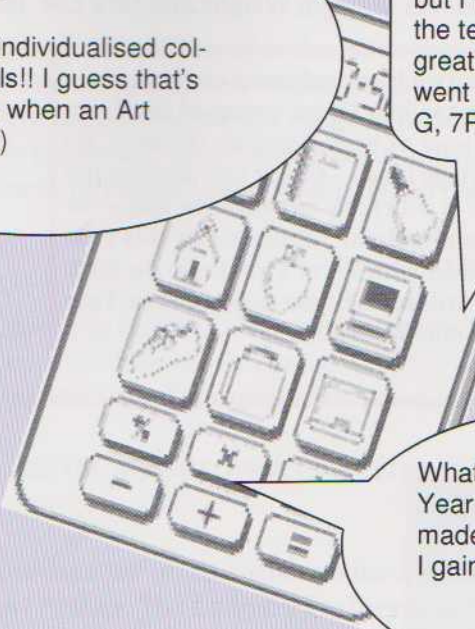
Year 7, 2009? It's SIK DUUUDE'

The cupcakes Ms Elliot made us - chorused 7EE


(They all had individualised colours and initials!! I guess that's what happens when an Art teacher cooks)

I thought high school would be a scary, menacing place, but I was wrong. I thought the teachers we had were great and the excursions we went on were fun - Michael G, 7RI

New beginnings and new friends - we'll have fun until the end - Natasha, Alisha and Jessica, 7PG



What I'll remember from Year 7 is the friends I made and the knowledge I gained - Sophie, 7RI



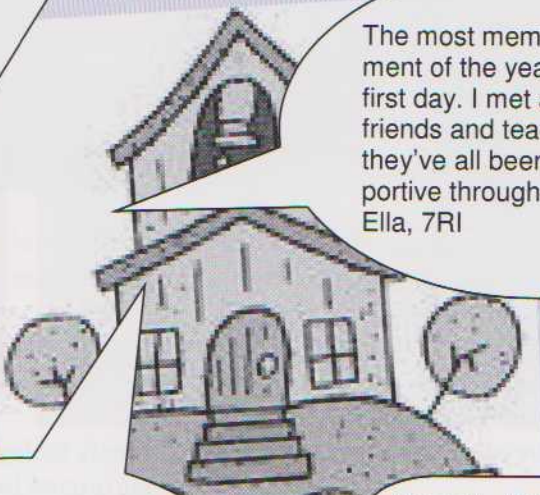
Yeah, the wetlands are open! - Katharine, 7RS

Oh dear, where's Connor?

- Lydia and Jeorgie, 7RS

For us it's having new friends and experiencing high school.

Jess, Sandra, Samara, Nala and Erica, 7PG



The most memorable moment of the year was the first day. I met all of my friends and teachers and they've all been really supportive throughout the year - Ella, 7RI

Book Club will be my best memory!

7WP student

Investigating how things work in Science pracs is cool!

7WP student

Beans!! - Ben, 7WP

(Hmmm, I don't think I want to know why!)

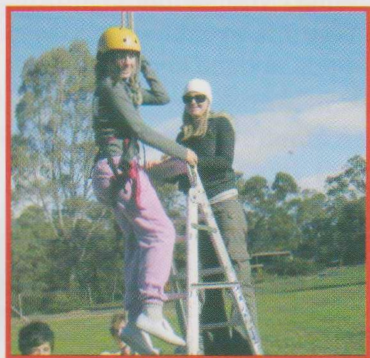
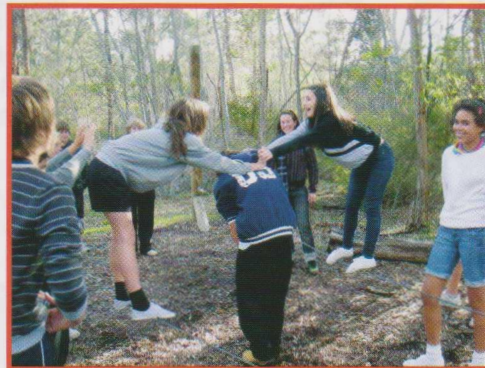


Year 8 Coordinators' Report

Ms Jacobs

This year has seen one of the most successful cohorts complete their school year with great zeal. Each challenge that has been set this year has been met with enthusiasm, cheer and support for one another. The following is a reflection piece from two Year 8 students Meggyn Wright and Jack Lee, both from 8RB.

"Over the course of the year we have had many events, excursions and camps. The outstanding Home Group of the Term received an award at the end of each Term by the kind Ms Jacobs, that being a Hot Wings lunch. As you can imagine the competition for this lunch is a fiercely competitive one – we all want to win it! The winning Home Groups so far this year have been 8BH, 8SA and 8MA with Term 4 yet to be decided. Rumour has it that there will be a Home Group of the Year award – can't wait for that one (go 8RB!).



The biggest highlight of the year was definitely the camp to Roses Gap, which took place in Term 2. There were lots of fun activities including the Flying Fox, Pamper Pole, Canoeing, Low & High Ropes, the Giant Swing, the Vertical Playpen and abseiling! This Camp requires all participants to push their individual comfort zones to a new and exciting level. The feedback from the happy campers as to which activity was the most fun, was by far one of two activities. These being either the Pamper Pole or spotlighting with Mr Laughton and Mr Leckie, who offered a sizable reward from some lost glasses! They seemed to be the obvious highlights. The Camp is always a big hit even though the day activities can be tiring and the weather can get very cold at night.

Throughout the year, we also enjoyed many other activities including excursions to Kryal Castle for Humanities, watching the Bayview Campus Production of The Outsiders; Aquarium visits for Integrated Studies, some Home Groups visiting the local Primary Schools to share their Secondary School experiences, and various other excursions. Thank you to all the Teachers who took the time to organise all the many wonderful and varied events for the Year 8 cohort this year – you are much appreciated!"

With the end of the Year fast approaching and the current Year 8's about to become the Senior students on the campus and indeed the new leaders of the campus, I wish them all the very best in their future endeavours. I would also like to congratulate them for all their hard work with their scholastic achievements, their sporting conquests, the outstanding inter-school debating results and in all the other areas they have succeeded or strived to conquer this year. Well done to all. I would also like to thank all the hard working Year 8 Home Group Teachers who have worked tirelessly to improve their Home Group's outcomes and have ensured that this year is a successful one for all.

Tania Jacobs - Year 8 Coordinator



Year 9 Coordinators' Report

Mr Potter

2009 has been a successful year for our year 9 students. I have thoroughly enjoyed working with all the students and have watched them grow to become fantastic leaders of the Bayview St Campus. Once again our Year 9's have been involved in a whole range of extra-curricular activities and at the same time a huge amount of Academic Excellence awards have been received by Yr 9 students.

I would like to take this opportunity to thank Lachlan Gell and Olive Gilbert for the work that they have done as Campus Captains, James Goetz and Abbey Mclellan should also be congratulated on the job they have done as Vice Captains. Lachlan and Olive have led the Ambassador group and have been involved in a range of major events. The Ambassador group has grown and has seen all members be involved in leadership and develop their individual leadership skills. The highlight for the Ambassadors was the Leadership Camp to Phillip Island which tested their leadership in a range of different activities.

Some success from year 9's this year include:

- The lead role that was played by the Year 9 students in the Outsiders performance. Once again this was an amazing event and all students involved excelled with their performance
- Our year 9 Netball girls were involved in winning the State Championship, along with the Netball Victoria and Waverly International tournaments.
- 5 year 9 students again were involved in attending the Alpine school. Olivia grey and Shaya Minns then ran a leadership program for our year 8 students.

The major success again was the Year 9 camp, 134 students headed off to Tasmania for a week and experienced all that Tasmania had to offer. The students got to experience Port Arthur, The Cadbury Factory and Hobart. All students behaved in an exceptional manner and had a great experience down in Tasmania. Thank you to all the staff involved in assisting to make the camp the success it was.



Well done to all the year 9 students involved in Leadership positions this year, it is fantastic that you can lead the way and set the example for others to follow. We had year 9 students in a range of leadership positions including SRC Captains, Music Captains, House Captains and Girls Captains. As I have stated student leadership at the Bayview St Campus has been fantastic this year and it is due to the commitment from the students who put the time and effort that is required into these positions.

Thank you to all the Home group teachers who have worked closely with the students and have supported them with their schooling and have been there to offer support and encouragement.

I have thoroughly enjoyed being the year 9 Coordinator this year and I would like to take this opportunity to wish the students all the very best with their transition to Pascoe St. It has been a fantastic year which has been highlighted by the work ethic shown by the students. I have thoroughly enjoyed watching students receive awards for Academic Excellence and for putting their best efforts into a range of different programs. I would like to wish all students and their families a very safe and merry Christmas and a happy new year.

Adam Potter - Year 9 Coordinator



Year 10 Coordinators' Report

Ms Roberts

Once upon a time there was a group of students who came across to the "Big" campus of Pasco. They were all very well behaved. They all turned up to their classes on time. They all went to all their set classes. They all did all their work. They were a great bunch of students. Imagine if this was the case! We can dream! Oh well, I suppose one out of five isn't bad! Replace all with get and we'll achieve a perfect score.

The Head Start program at the end of 2008 set the students up for success in Year 10. Some chose to heed advice that was given, others thought better of it. All in all the students did themselves proud, and readied themselves for the year ahead.

We saw a lot of success in the year. We had many sporting achievements as well as academic achievements. Our students strived for the best and were rewarded for their efforts.

Work Experience was a huge learning curve for the Year 10 students. They were forced to take the bad with the good, and many realised that their chosen career path needed changing. There were a few comments like "I didn't realise that I'd have to change nappies at a childcare placement!" "Why did they treat me like a slave in that office?" These were joined by many positive comments from the employers: "I'd give that student a job tomorrow!" "When can they start?"

The Year 10 camp was enjoyed by all who attended. The Sports Super Centre and all the theme parks easily outweighed the lack of sleep awarded to those who travelled by Coach. Those who had to fly up or back (or both!) don't realise what they missed out on.

2009 was a year of growing up. Many students realised that playing the fool doesn't really earn you respect – in fact it could be quite a hindrance! Growing up for some students meant changing priorities. Relationships were started and ended, hearts were broken, and friends were found and lost.

We are now nearing the end of 2009, and the students are starting to hear the same comments that are said every year. "Fun time is over." "It's time for you to get serious." "This is your future we are dealing with now." "You'll have to take things more seriously if you want to succeed in this world we live in." "Things are done differently in VCE. It doesn't come easy anymore. You have to work now!"

Despite the many ups and downs, the year 10 class of 2009 have proven themselves to be a fine group of individuals. Not only have they succeeded in moving through their junior years without too many scars (on students or teachers), but most of them have also set themselves up for success in their senior years at Williamstown High School. Well done and all the best.

Narelle Roberts
Year 10 Coordinator

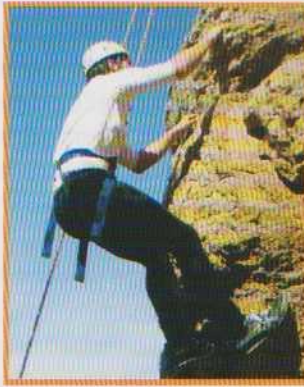


Year 11 Coordinators' Report

Mr Ritchie

Embarking on a Voyage

Close to 240 students embarked on their last stages of secondary school, either commencing a full program of studies towards their VCE certificate or beginning their VCAL certification. The importance of preparing effectively for Year 12 was not lost on the students with the mention of the dreaded 'SAC' word - deemed almost a curse by many - resulting in frantic study sessions and accompanying stress. But most seemed to cope well and had some time to appreciate both their studies and other school activities.



It was a year of discovery in many ways and, with three LOTE trips running, some of our Year 11 students were presented with the amazing opportunity of visiting France, Japan or Malaysia. Outdoor Education students also climbed mountains - rock climbing at Mt Arapiles and traversing the snow fields. Our Biology students took time to explore Wilson's Promontory and, as I write this, 40 students are preparing to embark on a journey to Central Australia at the end of the school year.



There were some remarkable achievements across a wide range of endeavours: our Year 11 girls dominated at swimming carnivals, won the State hockey finals and achieved State level in table tennis. A group of Year 11 students demonstrated their potential leadership skills when taking part in Youth Parliament and debating. Year 11 students also walked away with many awards and nominations at the Annual Willy Awards for media productions. Year 11 students also demonstrated their creativity in an Art exhibition, their musical talents at the War Child concert and their theatrical talents in the senior school Theatre Studies production.

It is pleasing to note that as our 11s hit the mid-point of this two-year journey preparing for their Year 11 exams and many undertaking an exam in a Year 12 study, it would seem that they are ready now to make the final trip as the Class of 2010 next year.

With thanks to all Year 11 teachers and especially our wonderful Homegroup teachers.

Dale Ritchie
Year 11 Coordinator



Year 12 Coordinators' Report

Mr Fear

I said to the students in early February, "Kid's, this year is going to fly". In the last week of classes for the students it seems everyone was saying it with the world-weary conviction of those who had lived it. Of course the prediction of a quick year is hardly a revelation or deeply revealing insight into the realms of time, relativity and the universe, just a truism that really fits Year 12.

Trying to fit a year's work into three terms is a unique challenge for teachers and students alike and it really was a case of hitting the ground running. Fortunately we had the benefit of the Headstart programme to get moving on courses in November 2008 so in February it was a case of straight down to the business of coursework, SAC'S, homework, and of course, more homework. The class of 2009 were certainly up for the challenge and the fact that our group had shared experiences that in some cases went right back to Kindergarten, brought a cohesion and familiarity that was useful when things seemed tough and workloads insurmountable.

One of the really rewarding aspects of teaching Year 12 students is the fact that by this time the kids have really worked out that we are all working together to get the best outcomes possible. Teachers really raise their expectations to get students to work harder, smarter and better, and in turn students have high expectations of their teachers and are willing to spend more time with them outside of class to refine skills and act on feedback. As a senior college it almost seems normal to see staff and students working together at lunchtime, after school and during study periods and yet it actually reveals a great deal about Williamstown High School and the well-entrenched culture of "whatever it takes" in relation to meeting the needs of students in the most important academic year of their lives. Seeing the extra effort from everyone is a special feature of our school.

I would particularly like to thank the Year 12 Leadership group for their work and in particular giving up lunchtimes to meet regularly with me and the college Principals. College Captains Georgia Charleston, Sam Hayward, Vice-Captains Georgia Suhren, Tom Penfold and team members, Ashley Patterson, Camille Vickneswaran, Michael Phillips, and Andrew Jennings were our "sounding boards" for the Year 12 group and allowed us to be acutely aware of the "issues" and general mood of the class of 2009 throughout the year. In addition the leadership team made the Study Camp happen-turning a planned series of school-based workshops into an overnight two-day event that really gave the group a lift and provided focus for preparation for the end-of-year exams.

Yes the year has flown hasn't it? In fact for many of the students, high school seems to have been completed at breakneck speed. The last week for the students was both joyous and sad and culminated in the now legendary Fancy Dress parade that is a highlight for the entire school. As a rite of passage it was embraced by the class of 2009 with enthusiasm wit and creativity and with a determination to "go one better" than the previous graduating class.

As graduates of Williamstown High school, the class of 2009 have been well prepared for life beyond school and I feel sure they will continue to develop and contribute strongly to their communities and make the most of the talents they have demonstrated over their time at the school.

I would like to wish every member of the Class of 2009 the very best for the future and ask you all to keep in touch and be very proud of the fact that you are graduates of Williamstown High School.

"Hold Fast"

Tony Fear
Year 12 Coordinator



Jawbone Marine Sanctuary

Exploring the Jawbone Marine Sanctuary - Courtesy of

Mobil

Garrett Drago - School Marine Biologist

In 2009 Williamstown High School accepted a grant from Mobil to develop a set of identification booklets focusing on our local marine life. Thanks to Mobil, we have purchased five underwater cameras, specialist marine based reference material, and a class set of masks, snorkels, fins and wet-suits. Our current group of Marine Biology students are developing the initial identification booklet that will be revised and extended by the next group of budding marine biologists in 2010 and beyond.

This project involves our students exploring Williamstown's underwater world first hand. They discover, photograph and research any organism that captivated them during their snorkel. The next stage is to create a coloured information sheet using the photograph taken by that student. Finally we will combine all the identification sheets to produce a booklet of Williamstown's marine life!

Williamstown High School would like to send a special thanks to Mobil for the chance to further develop our students' skills and enhance their learning experience.



Girls Only Unit

This year in the Girls Only Unit have been entertained by guest speakers and performances and enjoyed a pancake breakfast. Girls from year 7, 8 and 9 were able to interact and develop new friendships while taking part in the Girls Only Netball Competitions which lasted all of term three and was won by the Emus.



It's really good because we feel special and supported and get to participate in cool stuff!!

I enjoy being in the girls only classes because you can talk to everyone.



Girls Only Unit continued...

It's cool because we can make loads more friends.

Girls Only Breakfast, I had 6 pancakes, yum, yum!

The girls' only netball comp was awesome because my team won (Emus). We can talk about anything and everything.

I love being in a girls only class because it feels like your special because of all of the activities.

Being in the girls only unit is good because you don't get distracted as much as in mixed classes. And it's pretty cool because we get to do stuff that the co-ed classes don't,

Pasco & Westside Arts Concert



Pasco Music and Westside Arts Concert

The second last week of term 2 was a big week for instrumental music at Pasco Street, with the Pasco Music Concert during the evening of Thursday 18th June and then Westside Arts on Friday 18th.

Traditionally our school holds an annual, whole-school music concert at the Town Hall. However, massive interest in the school's music program meant that this year the concert is split into two; a night each for Pasco and Bayview performers. The school's musical pride and joy, the

Senior Concert Band, is half made up of Bayview St. students, a credit to those kids punching above their weight. The Senior Concert Band delivered a top notch set, fitting the quality of musicians throughout the night. Other performers included VCE soloists ranging from violin to piano, guitar to saxophone.

Westside Arts is another annual school music concert; it celebrates the artistic performances of students from primary and secondary schools in the western suburbs of Melbourne. This year dozens of Willi High students were given the opportunity to perform in the concert at Hamer



Pasco & Westside Arts Concert continued...

Hall, arguably the city's most prestigious orchestral venue. Firstly, several Bayview-based flautists from the Senior Concert Band were part of an impressive 70-odd-strong flute ensemble that included players from various other schools around the district. The Stage Band, headed by Mr Will Salisbury, played signature piece *Manteca* while the Brass Ensemble proudly opened the concert's second half. Westside Arts follows the Brass Ensemble

and Stage Band's recent performance at the Hobson's Bay 7th Annual Volunteer Celebration Event—of which famed comedian Colin Lane was MC.

It's wonderful to see that there's an abundance of musical talent at Willi High.

Jesse Maskell - Year 12 - Pasco Music Captain

Bayview Spring Concert

The Bayview Spring Concert 2009

The Bayview Spring Concert was held on Wednesday 28th of October in the Bayview atrium. The night for the students and teachers started before the performance, with many of them staying after school to help prepare for the concert. The teachers were dedicated enough to stay at school and miss dinner, so they could warm up and help prepare the atrium for the wonderful night of entertainment that was to follow.

The concert opened with the marvellous Percussion Ensemble, who literally started the show off with a bang. Mr Abdullah composed and conducted the opening act in the style of a drill sergeant major; giving most of the front row heart-attacks, and everyone else in the audience a taste of the magic that was yet to come.

When the Intermediate Band came on next, the audience

were primed, looking forward for the night to come. They were treated with four solos, one of which was even composed by the performer (Ben Keene, Year nine, Piano).

When asked for their opinions on the night, Kit Millais and Chantelle Salazar, the MCs, said "It was a wonderful night, all the students are wrapped about how well it went", adding how professional it was. Kathryn Crisp, one of the performers, commented on how wonderful it was to finally have the hours of practise pay off.

It was the best of concerts and a job well done by everyone, in particular the conductors and Mr. Peter Smith, Mr. Jones and Ms. Burnside, without whom the night couldn't have run as well as it did.

Written by Hannah Brown.

Edited by Kathryn Crisp



Instrumental Music Camp

Instrumental Music Camp 2009

"On October 19th and 20th the inaugural Bayview Street rehearsal camp took place. The camp took place amid the beautiful bush and lovely mud brick cabins of the picturesque Upper Plenty Conference Centre. When we first arrived there were lovely birds serenading us but they didn't hang around for long once we started playing. Sorry birds!

In previous year it has been a camp for the students in the Intermediate Band. This year all students involved in the Instrumental Music Program on the Bayview Street campus were invited. The camp included all students in the junior band (Year 7), all students in the intermediate band (Years 7 & 8) and any students in the senior band who attend the Bayview Street campus (Years 8 & 9). The camp was timed to be a preparation camp for the upcoming Bayview Street Spring concert. For the first time, 2009 saw the Instrumental Music Concert divided into 2 halves. The Pasco Street Winter concert and Bayview Street Spring concert. The Instrumental Music Program has grown to such an extent that this was a necessity. We also invited some students from Years 10 and 11 who together with the senior band students from Years 8 & 9 acted as tutors on the camp.

The students worked extremely hard over the 2 days on the camp and it was lovely to hear comments like 'I have really improved', 'can we come for 3 days next year?'. It was particularly rewarding to hear the improvements in the students playing that was clearly implemented by the work done by the tutors.

A student's view - Ellen Perdriau - 8AG

On Monday 19th and Tuesday 20th October the students in the Junior, Intermediate and some of the Senior Band went to Upper Plenty Conference Centre near Mt Disappointment. We had our doubts about a camp near a place called Mt Disappointment but it was actually really fun.

The bus ride was about an hour and a half but was made shorter, because unlike other camps we were allowed to bring our ipods and phones! When we got there we unpacked the gear (I had no idea percussion had so much!), chose our cabins and looked around. It was really green bushland, full of trees, plants and dogs that loved to be patted. Then we set up the bands and began to play.

We went for a bush walk to have a break from playing and walked through an area that the bush fires had incinerated. It was scary but most of the greenery was growing back. At night we had a big bonfire that spent sparks like fireworks into the sky.

The next day we wrapped up our rehearsals, packed up the gear and got on the bus, slightly more tired than we had been on Monday.



Music tours

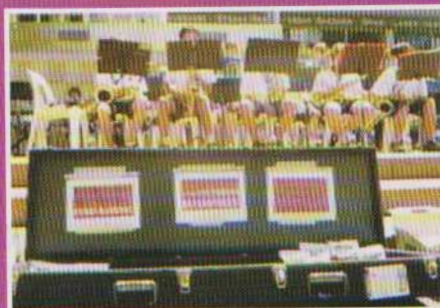
2009 Music tours to Canberra and Mt Gambier

WILLI High's Senior Concert Band and Stage Band have done some big performances early in 2009: both bands spent three busy days performing in Canberra in mid-February, before the Stage Band competed at the Generations in Jazz Festival competition in May.

After catching an early-bird flight at the dawn of Thursday 19 Feb, it wasn't until after our performance at Harrison School, lunch and tours of both Old and New Parliament Houses that we arrived at our motel for some cherished free time and dinner. That night we enjoyed the vast, albeit dark, view from Black Mountain Tower—Telstra Tower.

band made their penultimate performance to the rather sizeable crowd queuing outside before opening hours. We continued on, returning to Garema Place for our second performance there. The Stage Band was able to play this time, and the Senior Band went about doing more fundraising. Before the performance, however, Mr Koren, Matt Schmalkuche, Brendan Pollard, Tegan Cockram and I headed to the Studios of local community radio station 2XX FM for an interview, which would be aired on the following Sunday and Monday to a positive reception. After we performed in Garema Place we visited the Australian War Memorial and began the epic journey home.

Everybody thoroughly enjoyed the tour to Canberra and found it to be very rewarding. Thanks to Mr Koren and the music staff for ensuring the tour went ahead. The Senior



Friday morning saw the bands' headline performance when we returned to New Parliament House to play at The Great Hall. Principal Lisa Sperling flew out for the day to watch, and we even got coverage from local paper *The Chronicle*. There would have been hundreds of tourists passing through and having a listen. The performance preceded lunch and a brief visit to Questacon, the National Science and Technology Centre. That afternoon we played at Chapman Primary School, and afterwards we spent a couple of hours marvelling at the Degas exhibition, among others, at the National Gallery of Australia. We headed to the motel for dinner and were straight back out, as the Stage Band had a performance scheduled in Garema Place—Canberra's Bourke St, as such. A mix-up left us without a source of electricity and so we spent the night selling dozens of bags of confectionery to late-night shoppers, fundraising for the bushfire appeal.

It was straight back to NGA on Saturday morning as the

Band can't wait until the next tour, and for the Stage Band it was great practice for the Generations in Jazz Festival, an annual national jazz festival & competition held just over the South Australian border at Mt Gambier:

The Stage Band began another epic bus trip on Friday 8 May, returning late into the night of Sunday 10. Willi High's debut at GIJ, we performed in Division Four of the four-division competition, to favourable comments from adjudicator Ed Wilson. We watched the impressive and inspirational Division One bands, and the festival treated us to performances from the likes of renowned Australian trumpeter James Morrison and The Cat Empire trumpeter Ross Irwin. Of course, thanks to the staff of Mr Koren, Mr Abdullah and Will (Mr Salisbury) for taking us on the tour, which was, again, great fun and well worthwhile.

Jesse Maskell - Year 12 - Pasco Music Captain



Warchild 2009

The VET music class is a Year 10, 11 and 12 class that focuses not only on music itself, but the industry and technology behind that music, and the organisation that goes into it. It is tailored to suit the needs of those who are not necessarily musically inclined, but may be interested in the field, whilst remaining totally accessible to the needs of budding musicians.

Every year since 2006, the VET music class has devoted a significant portion of its time to co-ordinate the Warchild benefit gig, a concert showcasing the musical talent of all the year levels of Williamstown High School with all proceeds going to the Warchild charity. There is not much of a safety net in regards to organization. The class is responsible for almost everything: booking the venue, security, the financial aspect, advertising, and sponsorship – everything that goes into organizing a gig is left to the class. Assessed on the solidarity of the event and planning, the class is given sole responsibility.

This year, it all began with the auditions. One day after school, the class headed down to Bayview St. to audition the junior campus bands and auditioned the senior bands. All in all, about ten performers (bands & soloists) auditioned and were accepted into the line-up. This led to the running sheet being written soon after, so everybody had an idea as to how the evening was going to pan out.

It was then, under the guidance of Ms. Brogan (who very successfully herded the class in lieu of Mr. Jones' and Mr. Koren's unfortunate absence), that we booked the Williamstown Town Hall, which was a rather dramatic change from the previous years' shows at the Mechanics Hall, which is almost three times smaller than the town hall. We hired security, advertised the event with posters in and around the school, received raffle items and sponsorships from local shops and drew up a stage plan.

The day crept up on us in no time at all as we all got to school at 8am to load up the cars with music equip-

ment to be lugged over to the venue. We all worked fast and effectively, as we had to have everything set up so everybody could get as long a sound check as possible. At about 3 o'clock, everything was finished and we had a fully functional and professional set-up. So we ordered some pizza! Considering what we had to work with, the sound coming from the mixers was a very solid one and for that we have nobody to thank other than Alex Sims, Rowan Walker and Ben Campbell.

As everybody shuffled in, The Statics kicked off the night with a very solid rock performance. Wittily and comically MC'd by students Michael Singer and Jaime Harvey, the audience was drawn to the front of the stage by their irresistible charm. What followed were extremely impressive performances from the likes of Zero, The Charades, The Laments, Daze of Bliss and In The Attic. However, nobody was prepared for the amazing talent exhibited by successful Melbourne hip-hop fusion band The Melodics (who feature Mr. Koren's son Jeremy on lead vocals).

The night was very well received by all that attended. Everybody had a wonderful time supporting their friends and family. But there was still the matter of pack-up, which began at about 11:30 and was finished the next morning by the exhausted VET music class.

Under the inconvenient circumstances, the night went better than anybody could have hoped. In total, we raised an impressive amount for the Warchild charity, who support children in war-torn areas, in dire need of things we take for granted.

Every year, the students look forward to the Warchild gig as they get to witness their friends exercising their fantastic talents and this year's was no exception. We will look forward to planning and arranging next year's event, which will hopefully come off smoother and even more enjoyable than the year prior to it.

Sean Watson - VET Music class.



Warchild 2009

From behind the mixing desk by Alex Sims 10ZO

War Child was a success for 2009, with over \$2000 raised. It was not held at the usual venue (Mechanics Hall), instead it was held at the Williamstown Town Hall which is not acoustically sympathetic to Rock n' Roll.

The performers from Years 9-12 show their musical talents and their egos for a night of Rock, Pop and Indie. The audience lapped up the guitar driven new age classic rock. The soloist singers showed their confidence by singing modern day and old classics.

Jamie Harvey and Michael Singer performed well and proved they have a future as MCs.

War Child this year even had a very special guest, The Melodics, who showed off their new wave of Hip Hop/Electro and Punk Rock and were a fitting climax to the night.

The MC for the raffle (Olly Tripodi) tried everything to raffle off a pink footy and a can of red paint and added some humour to the night!

Daniel looked the part as Stage Manager, and will probably end up a big time promoter.

OH&S was well managed by Seth!

The sound crew worked hard to overcome a few problems which was all good experience. Ben Campbell gave up his time to do the fold back, Rowan Walker recorded the night and I managed the mixing desk. Dom showed a lot of natural flair with the lighting and gave the night an authentic "big show" feel.

Mr. Koren appeared in the audience and Mr. Jones and Ms Burnside put in a massive effort. I would like to thank them on behalf of the VET Music class.

WELL DONE TO ALL THE MUSICIANS!!!

WELL DONE ALL!!!



Cadets Sailing Camp

**Year Ten Advance/Cadets Gippsland Lakes Sailing Camp
10th to 14th May**

As we departed on Mother's Day, students were expected to treat their mums to breakfast in bed, do the dishes and tidy their bedrooms before arriving at school at 11.00am!



Prior to camp, students in crews of five, had organised their menus and shopping. During classes at school, and at Royal Yacht Club Williamstown, students had been learning the basics of sailing, marinecraft and water safety. They practised their skills in dinghies (Extremes & Pacers) and also a keel-boat (Catalina).

The camp involves living aboard large cruising yachts (3 Dufors and a Catalina) for five days on the Gippsland Lakes. Beginning in Metung, each night was spent at a different location. All twenty students in the class attended and as a result they have completed the 'Practice Expedition' and 'Adventurous Journey' components of the Duke of Edinburgh Award. The 'Skills' component is being covered through our coursework at school and students are responsible for organising their 'Personal Recreation' and 'Community Service' outside school.



Thanks to the skippers of each boat (Loris Wood, Jock Garnsworthy & Tony Lopreiato), who assisted in organising the sailing crews and instructing them in theory classes (navigation & marine radio) each evening.



ences and lasting memories.

This camp has been a very special tradition at WHS for 14 years now and provides students with unique experi-



Sonia Aldons



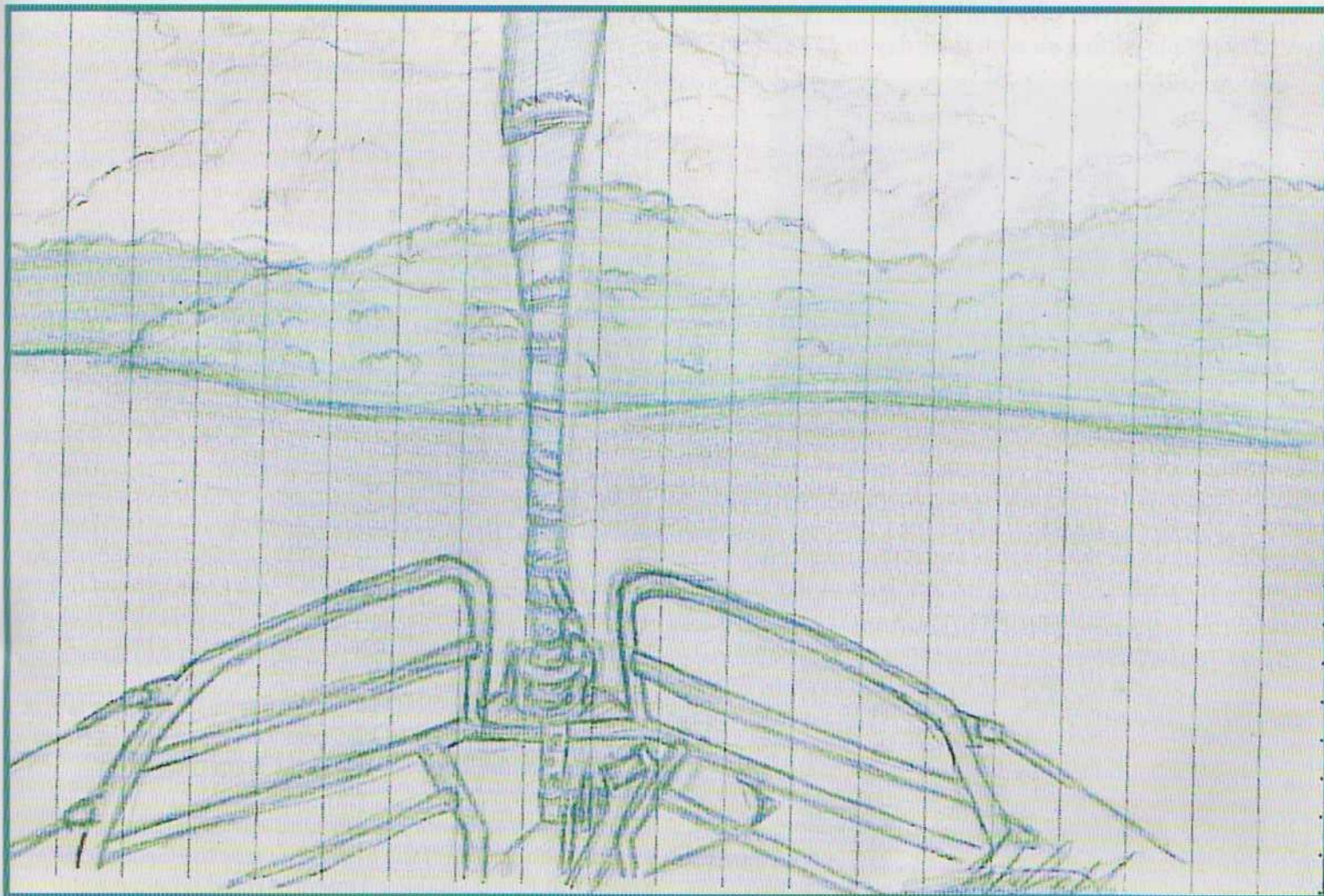
Cadets Sailing Camp continued...

Below is a drawing and an excerpt from a student journal.

Jake Scott - Year 10

View from the bow of Symphonie

Last day away from society and the noise and bustle of the city suburbs.
I'm gone to miss this clean air, the dolphins and seals, waves and sails.
The ropes that aren't ropes at all. The main sheet and halyard, jib and stays.
These are the things that I will miss.



Malaysia 09

Indonesian trip to Malaysia - Sharon Croft

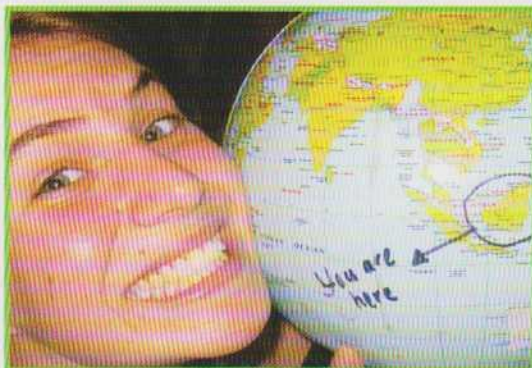
Neither the global economic collapse, nor a swine flu epidemic could stop our intrepid group from going to Malaysia.



Our first stop was the city of Kuching on the island of Borneo. On arrival we met our lovely and knowledgeable guide Ruby and transferred to our nicest hotel for the whole trip. To sort out the kinks from travelling we enjoyed an afternoon cruise on the river taking in the sights of the city and everyday people getting on with their day to day activities.



Bright and early the next day we headed out to see the orangutans. The animals at Semonggok are semi wild and there is no guarantee they will come down to the feeding platform. We were captivated watching a female orangutan come down, grab all the bananas and hang upside down to eat them. She ended up sharing her bananas or just throwing them at Zach - the jury is still out.



Our long bus journey continued with a stop at a local market. This gave us all a chance to try out our bargaining skills with lots of delicious fruit and cakes on offer. Close to the border with Indonesia we boarded the small boats that would take us upriver to the longhouse. Our guide had explained that the river was low and if we got stuck we might need to get out and push. The locals on the boats were very skilful and our students were ever ready to leap into the river and help.

The longhouse we visited housed 24 families. Year 11 students had responsibility for buying our gift for these families - the aim was to buy things they would need on a daily basis like packets of noodles, toothpaste and soap etc. After a long day of travelling students quickly headed for the river for a dip. We were invited to spend the evening in the longhouse where we took part in traditional dancing and games. We learned about cannibalism and the meaning of the traditional tattoos. The chief brought out his traditional weapons and headgear



for us to see. The next morning we were taught how to hunt using a blowpipe and shown how the tribal people make use of various plants in the jungle.

Our time in Borneo finished with a day of hitting the souvenir shops in Kuching. We also celebrated the first of three birthdays on the trip with a special dinner for Cara.

We flew back to Kuala Lumpur and embarked on quite a bit of sightseeing. One of the highlights was the 'School of Hard Knocks' at Royal Selangor Pewter. Armed with a mould,



Malaysia ๐๑ continued...

a flat disk of pewter and some basic tools we banged and hammered until we had each produced a beautiful pewter bowl. We all felt proud of our achievements.



After a couple of days in the city we headed back to nature at Taman Negara national park. We all relished the creature comforts of the resort, including the buffet meals however our crew proved to be lovers of the great outdoors. After the big hill climb to Bukit Tereseck Shenae finally felt like she had done some exercise. Michael and James heroically battled a spider attack on their boat, in the middle of a river. Everyone proved to be nimble little mountain goats as they negotiated the swimming hole. We logged a record time climbing through the bat cave thanks to Kate's newly found pathological fear of bats. One of the highlights was our swimming afternoon where we stopped off at a big mud puddle on the river bank. This was just too exciting and the great mud fight began.



On the way back to Kuala Lumpur we stopped off at another highlight – the Kuala Gandah Elephant Conservation Centre. After feeding and riding the elephants students had the opportunity to swim with them. Just another of many highlights.



We finished up in Kuala Lumpur. Our school visit was cancelled due to concerns about swine flu. In lieu of the school visit we were taken to the viewing platform that runs between the Petronas Towers which provided an amazing view of the city. We filled our time in KL with two visits to Chinatown where some of us shopped till we dropped. We mastered the monorail, explored every nook and cranny of BB Plaza and enjoyed lots of delicious Malaysian food.

All too soon we headed home to share our stories with our loved ones.



Thanks to the fabulous group of students who participated, staff loved travelling with you and you were great ambassadors for our school and our country. Thanks to Mr Ritchie and Ms Lea for coming on the trip – it is a n intense but rewarding experience for staff. Thanks also to parents who attended numerous meetings and remained committed to the trip when the world seemed to be going crazy.

Sharon Croft



SNOW CAMP - MT BULLER

Forty-five students, four teachers and four parents enjoyed a fun, energetic and at times challenging three days at Mount Buller in late July.



At 5.15am we set off with not a spare seat on the bus or in the accompanying four-wheel drive. After a quick breakfast in Mansfield, we completed the journey up the mountain and checked into our very comfortable and well-positioned lodge, University Ski Club. Ski and snowboard equipment was then picked up and following lunch it was time to hit the slopes!



A fairly even mix of skiers and snowboarders were grouped in lessons each day, according to their ability levels. A teacher or parent accompanied students to meet their instructors, then met them after their lesson. The area where they would continue to practise their skills was then agreed upon, as well as when to return to the lodge for meals.

All the parents and teachers were very impressed with the way students handled the sometimes-difficult weather conditions and really showed a willingness to improve their techniques. The novices did particularly well, managing the wet, the cold and the awkward new equipment,



with patience and perseverance. The more able students were great helpers to the less experienced members of the group. All students enjoyed meeting new challenges and sharing their enjoyment of snow sports with their peers and the adult leaders.



Off the slopes, everyone had to contribute to meal preparation and cleaning duties. Our lodge manager Alan, praised the students for being such a responsible and well-behaved group.



Huge thanks to the parents who volunteered their time and contributed so positively to the smooth running of the camp – Terry Bracks, Rod Ford, Terry Schwarze and Rod Walker. Also thanks to Corey Donati for generously preparing food and the many other parents who offered help and assistance ... sorry we didn't have room for everyone!



Finally, thanks to the teachers whose energy, enthusiasm and assistance was invaluable, before and during the camp – Simone Barlow, Wei Lee and Tarra Passenger.

Overall it was a great team effort involving all sections of the Willi High community.

Sonia Aldons



JAPAN 2009

By
Rebecca Correy -
Year 11



Our journey started at 3:50pm on Friday 25th September, our plane trip was just like any other plane trip; boring but full of anticipation for the exciting trip about to happen. We arrived safely at Narita airport on Saturday 26th September at 7:30am. Our first day in Japan was spent exploring Tokyo, we went to: Shibuya, Harajuku (the fashion capital of Japan) and Ginza, we almost had a bit of bad luck that day as a number of people got lost twice at the subway stations, but this experience made us prepared for anything. After a 14 hour plane ride and a day of walking, we all slept peacefully that night.

Our next day in Japan, we woke full of excitement about the day ahead. Our day started well with a trip to Mt. Fuji, Harkone and Lake Ashi. It was a guided bus tour, with Hari as our tour guide. The weather was cloudy, but that didn't spoil our day! We went up the Mt Komagatake Aerial Cableway, we went on a cruise on the beautiful Lake Ashi. We finished our day by going to an Italian restaurant for dinner (In our defence, we enjoyed a traditional Japanese lunch near Mt Fuji!!)



Our third day in Tokyo took us to the wonderful world of Disneyland where three hour queues are to be expected. We all split up in Disneyland and waited in our separate lines for different rides. The average amount of rides gone on during one day was about three, but most of them were worth the wait. My personal favourite rides were either the teacups, they were so cute, or Space Mountain, which was thrilling.



For our last day in Tokyo, we explored the city again. This time going to the Asakusa Kanon temple, Akihabara (the technology capital of the world), Sensoji shrine and Harajuku again



because we loved it so much, especially the 100 yen store. We finished the day with a trip to a Karaoke box, what fabulous renditions of classic songs we did.



Our fifth day in Japan, we went on the Shinkansen, bullet train, to Takayama. We stayed in a very traditional youth hostel there. It is still a working temple. We had to sleep on the floor! (Tatami mat and futons) However, we spent the afternoon exploring Takayama's main street. The next day, we went to a traditional and old-fashioned village. But just before we left, Casey dropped her camera in the lake. The employees fished out two cameras. But Casey's camera wasn't to be found.



When we arrived in Kyoto, we looked at a few shops but, Kyoto was a lot more fun the next day when we got the chance to dress up in Kimonos. There were many people staring at us and taking photos, I mean what's not strange about Westerners wearing Japanese attire!? It was a rainy day though, so our Kimono wearing was cut short. But, that night we got to go up Kyoto Tower, what fun it was looking through the telescopes at the beautiful city.



Day Nine was heartbreaking, we went to Hiroshima. We saw the only surviving building from the attack and while standing there a man told us the effects of the dropping of the A-bomb from his point of view and from what he's been told by survivors. It was very sad. We then visited a museum that told us stories of children whose lives were cut short because of the atomic bomb while also looking at objects destroyed and learning about the cause of the attack and the scientific and personal consequences. It's something that must be seen. To cheer us up, though, we went to an island called Miyajima where there were deer everywhere! A few people were chased by the deer, it was hilarious, so we went back to our Kyoto hotel a lot happier.



JAPAN 09 CONTINUED...

We met up with Year 11's ex-Japanese teacher, Miss. Yuen, during Day Ten while visiting the town of Nara. (Miss Yuen is currently working in Japan teaching English). Nara is also home to many deer but at this time of year the deer "get...excited" (as explained by Kiko) so we were told to be wary of the deer with horns. A few of the group bought deer food, and boy did they pay the consequences. The deer surrounded them until they knew all the food was gone, but there were many laughs shared when people were head-butted for food! Luckily the temple itself was safe. There was a massive Buddha in this temple, and in one of the poles supporting the structure of the building, there was a hole that was the same size as the Buddha's nostril, you'll be glad to know that Aran, Dylan, Georgia and myself (Rebecca) all fit through Buddha's nostril. We finished a



great day with Tempura for dinner.

Our last few days were spent in Osaka with Kohei, our ex-language assistant and his best friend, Hide. Here we did some shopping for some last minute presents for family and friends! We also did Karaoke again; Ms. Russell and Kiko sang Mamma Mia which was pretty amusing. Kohei and Hide took us to a sushi train and then surprised us with some fireworks. Then for our last day in Japan we continued our shopping. Our last night was at an Okonomiyaki restaurant, delicious.



The next morning was a bit sad, the weather agreed (it was raining.) The plane home was just like the plane to Japan but a little sadder, we had had so much fun! You'll be glad to know, though, that we all made it back safely showing how we felt by all wearing 'I ♥ Japan' t-shirts. Thank-you Kiko and Ms. Russell for organising such a brilliant trip.



I ♥ JAPAN....

Lauren- I loved dressing up in kimonos, walking around and getting asked for photos. The shopping and the atmosphere of Tokyo and the delicious food!

Tobey- I liked almost everything, the main things were seeing the deer and dressing up in kimonos. Going to Disneyland was also a lot of fun and I think we all had a really good time there.

Lucy- Dressing up in the Kimonos was a great experience, and being treated like celebrities was super fun. I loved seeing the traditional side of Japan at Takayama, and also the futuristic side in the cities of Tokyo.

Dylan - THE ENTIRE TRIP WAS AWESOME! I would go back if I could.

Sonya - I liked all the shopping, because it was awesome buying heaps of cute stuff. The karaoke was also really fun and I would do it again in Australia but it wouldn't be as good because I wouldn't be in Japan.

Aaron- I liked the whole trip. If I had to choose something then I'd probably say shopping, being attacked by deer and staying in the Takayama hostel. That was kool. :D

Bridget - I enjoyed feeding and being harassed by the deer, seeing the traditional temples, shopping - this list just won't stop so pretty much everything!



Rebecca- I loved everything, but I loved seeing Miss. Yuen again and looking at the temple, I'm so happy I can fit into the Buddha's nose.

Georgia - The best days were with Kohei and Hide when we had fireworks and went to the buffet and the sushi train. Also I really enjoyed the company of the people I was with, very entertaining.

Casey- My favourite thing in Japan was experiencing the culture and lifestyle in Tokyo, when we visited Shibuya and Harajuku. I also enjoyed experiencing traditional Japanese culture in Takayama.

Emerald-I loved going to Harajuku and shopping at the ¥100 shops. The crêpes and ice-creams were really good too because they were pretty cheap. Shopping in Japan is just the best, especially if you love stationary.

Anna - I really enjoyed shopping in Tokyo and Karaoke in Osaka. Visiting Hiroshima was very moving, but also a very enlightening experience. Seeing deer was awesome!

Demmi - I enjoyed shopping in Harajuku and going to Disneyland.

Adele - My highlight of Japan was all the shopping and travelling. I really loved going around Japan and seeing all the sights and all the cultural differences. I also loved the deers in Miyajima and Nara, they were completely crazy and even tried to eat our clothes and bags. Japan was so amazing and I can't wait to go back.



WHS Tour de France 09

Ms O'Connor

We left on the 11th September and arrived 22 hours later at 6 o'clock in the morning in Paris. Our accommodation was good and we managed to buy what we needed for lunch before taking the Metro, seeing Notre Dame, visiting the ravishingly beautiful Jardins de Luxembourg and Boulevard St Michelle. Then we headed south.

After staying with host families in Montpellier, doing French classes in the morning and activities in the afternoon, we headed north again visiting the Loire Valley, including the gorgeous old Chateau de Chenonceau and Leonardo Da Vinci's house and grave.

Two days later we set out for Paris, spending our last four days taking in the splendours of the sights, sounds and smells.

Our trip ended as it started – exciting, enriching new experiences every day, fabulous things to see, enthusiastic and amusing students, well organised teachers, delicious food to eat and fabulous opportunities to listen to and use our French.

C'était fantastique!



Home Stay – "First few moments were highly stressful but then it just got better. Had a great time"

Cours de français – "It was hard at first but then I started to get it all"

La Cuisine – "Food was great"

Les Amusements – "The carrousels were fabulous"

The TGV – "Three hours and 20 minutes from Paris to Montpellier, with stops – not bad. Its record speed in 2007 was 574.8 km/h!"

Montpellier – "Beautiful medieval town with great shopping and restaurants"

Paris – "I'm coming back!"



Indonesian School Visit

In August this year we were extremely fortunate to be visited by twenty students and two staff from The Labschool, Jakarta. They were in Australia for ten days and the experience was a huge success for both the Indonesian students and Williamstown High School students and families.

The most meaningful part of the trip would undoubtedly be the time spent with host families. Our host students came from a range of different year levels and some host students did not even study Indonesian. It was lovely to see the willingness of families to get involved in and experi-



The group arrived in the middle of our winter and nothing could prepare them for how cold it was in Melbourne. They bravely soldiered on wearing many layers to keep warm. Some of their time was spent sight-seeing around Melbourne and Ballarat. A visit to a wildlife sanctuary gave them all a chance to get up close and personal with some native Australian animals.

Back at school all the Indonesian students had an opportunity to spend time with the Indonesian students. The senior students were particularly lucky. Year 11 students accompanied the group into the city for a whole day excursion. Ibu Yati and Ibu Yulinda also visited the year 12 class to help our students to prepare for their oral exam and they allowed themselves to be interviewed about environmental issues in Indonesia. Another highlight for the Indonesian students was marine biology and music lessons, and also having the opportunity to be involved in a range of regular classes.

ence that was both challenging and rewarding. The Indonesian students arrived at the beginning of the Moslem fasting month and this provided an opportunity for us all to learn about the significance of this month for Moslem people.

At their spectacular farewell concert it became more and more clear how closely the Indonesian students had bonded with their Australian families. Many gifts were exchanged as well as lots of contact details. There is no doubt that if any of our students should have the opportunity to travel to Jakarta they would be well taken care of. We are planning to host this school again next year. We hope to develop a special project in the area of maths and science that both schools could work on.

I would like to sincerely thank all of our host families who did such a magnificent job of caring for the Indonesian visitors.

Sharon Croft
LOTE Coordinator Pasco Street Campus



ALPINE SCHOOL

School for Student Leadership

Once again this year Willi High was lucky enough to be involved in the School for Student Leadership program (formally known as the Alpine School). The program involves selected Year 9 students living at the School for Student Leadership for 9 weeks of a term, participating in leadership, team building and outdoor adventure activities. In term 2 two girls Shaya Minns and Olivia Grey were selected to attend the Gnurad-Gundidj campus of the School for Student Leadership. This is a piece they have written about their time at the school:



For 9 weeks we lived at Gnurad-Gundidj with 38 other students. During that time we participated in lots of different activities to do with leadership, team building and working together. Some of these activities included surfing, bridge building, bike riding expeditions and canoeing. We ran a day for the local primary school to do with their local area. We had classes on thinking & learning, working on our community learning project (CLP), public speaking skills, beliefs and values, and so many more.

When we returned home we jumped straight back into working on our CLP. We did weeks of planning in preparation for the day we would present our CLP to the year 8's. We talked to people asking for help and support, and with the help of Ms. Gaylard we produced a program that we would run early in term 4. On the 20th and 22nd of October, all of our hard work paid off, when we successfully completed, two fantastic days of activities, that everyone thoroughly enjoyed.



The theme for the 2 days of activities was survivor, and each home group was competing for the almighty 'Survivor Trophy'. Over the two days,

we ran 6 different activities, all to do with different aspects of teamwork. The activities were Knots, Monster Race, Build a Bridge, Traffic Jam, Minefield and Walkers. The days were a lot of fun, and everyone enjoyed the activities.



Overall, the School for Student Leadership experience was the best thing we have ever done. We made lifelong friends that we will never forget, and we have experienced things we would have never experienced, had we not been chosen to go.

By Shaya and Olivia



As well as the girls in term 2, we were successful in our application to send a second team of 4 students to the Dinner Plain campus of the School for Student Leadership, to complete a 9 week stay during term 4. These students, being Lachlan Gell, Lachlan Greed, Sophie Lee-Jenkins and Davida Graham, have been participating in a range of activities including skiing, white water rafting, bike expeditions and dog sled racing.

In term 1 2010, we have been successful in our application to send a team of 6 students to the Gnurad-Gundidj campus of the School for Student. No doubt the selected students will have as much fun as the students did this year.

Lauren Gaylard
School for Student
Leadership
Coordinator



International & ESL Students

The year 2009, saw another successful year for the school's ESL and international programs. We had students from all over the globe: Vietnam, China, Korea, Macedonia, Finland, France, Brazil, Malaysia, Austria, Germany, Switzerland and Thailand. It's an amazing achievement for these students to come to Australia, most without their families, to settle into completely new lives, homes and school. For all these students English is unfamiliar, yet they manage to adapt to a new educational system and speak, read, write and learn new concepts in this foreign language. It's a major achievement and they deserve to be highly commended for their fine efforts.

This year our international and ESL students were:

Year 10

Bruno Imaguti, Angie Starzer and Pat Kaveekijpanukul.

Year 11

Eric Cheng, Daniel Kim, Duong Pham, Alice Liong, Huy Nguyen, Frances Fan, Polly Trinh, Victoire Perlade and Crickle Zong.

Year 12

Albee Ding, Kim Hoang, Phuong Le, Leo Lu, Ruby Luu, Paul Nguyen, Phoebe Trinh, LiYan Zhang, Jan Zollner, Joana Sibinoska and Olivia Zurlinden.

The year rushed by. Sadly, we had to say our goodbyes to some of these students during the year as their allotted time here with us ran out (Victoire, Olivia and Jan) but they left us with fond memories of fun times we had with them. Now, the Year 12s will soon be leaving us. They've been here for the whole two years of VCE and they've left a huge imprint on the school, our lives and on the program. We



wish them every success for their futures, both in their studies and in their lives and hope they will continue to keep in touch with all of us here at Williamstown High School.



Soon the current Year 11s will be in their final year of high school education. We wish them all a great holiday and hope they'll all come back full of energy ready to work hard and realise their dreams.



**Olwen Tidbury - ESL Leader
&
Lucille Compton - International Student
Program Coordinator**



Productions

The Outsiders

This year the Bayview campus delighted audiences with an all-star performance of *THE OUTSIDERS*. This classic story, adapted by Christopher Sergel, from the novel by S.E. Hinton was challenging, thought provoking and the students truly brought the tale to life and made it their own. The following pieces have been written by two of the year 9 cast members in Filip Mickoski and Dylan Lioumanis.

Playing the role of Ponyboy in Bayview's production of *The Outsiders* was a great experience for me. It was something new and something fun. It was pretty difficult for me to have a major role since I was fairly inexperienced in the field of acting. All the hours we spent during school after school and even on holidays for this pro-

duction really showed in the performances. thing about the duction was friendships were made. I member it was strange meet- everyone at first rehearsal.

of us didn't know each other but now our friendships are thriving and some have even sparked into more! It has been a won-



final
A great
pro-
the
that
re-
so
ing
our
Most

derful experience. One I will never forget.

Filip Mickoski - Year 9

I really enjoyed playing the role of Dallas Winston and I think everyone else had fun too. It was a great atmosphere to be in. You really had to let out your emotions in order to bring your character to life. Although I had done *Treasure In The Attic* in year 7, acting was still fairly new to me. The *Outsiders* was completely different in that I had many lines to memorize and an entire new group of people to work with. I met new people that I would never have thought I would get along with, and I also got to know my other friends even better. Playing the part of Dallas was pretty hard. I had to be a smart, stuck up, angry 18 year old. This was challenging for me to do in front of so many people in a live audience. Once I overcame the fear of performing it became more enjoyable, especially getting to hang out with the cast and crew each night. Learning my lines was a bit of a bugger but I eventually got there in the end. Now when I think about the production it was a great success and I wish I could go back and do it all over again!



Dylan Lioumanis - Year 9

The Passion Club



DEBATING

MISS RIO SA

Debating is just one of the many extra-curricular activities offered at Williamstown High School, but perhaps one of the most worthy. It is a great way to honour academic skills and allow students to make new friends from both near and far.

"The best thing about debating is the skills and experiences you get out of it." Shelby Johnson

Williamstown High School has a proud debating history. In fact, in recent years Williamstown High has acquired itself as a reputation as one of the most commanding debating schools in the state.

This year Williamstown hosted the senior schools competition at the Bayview Street Campus as well as entering a number of teams into the junior schools program held at Werribee High School.

"The best part of debating was becoming more confident with public speaking and meeting new people." Michael Brennan

In 2009, Williamstown High School entered five teams into the senior competition and three into the junior schools debating program.

In the latter, we were the most represented as well as the most successful.

As has become custom at Williamstown High School we experienced a lot of success in the 2009 competition. This year three of our five senior teams made it through to the finals with our B and D grade teams making it through to the regional finals. One of our C grade teams made it to the semi finals.

"The thing I most enjoyed about debating was meeting new people. It's a great program and more people should get involved." Ella Byrne

In the Junior Schools Program two of our teams were unde-

feated, winning all three of their scheduled debates.

Debating is a big undertaking for students involving a lot of hard work. On top of their regular school load, our debaters plan, research and write debate speeches which they then deliver in front of large audiences. This year's debaters were eager participants and did themselves and their coaches proud. They put in an enormous amount of effort and are to be commended on their efforts. A big

"Debating has taught me self-confidence to speak in public, I enjoyed playing off against other teams and meet new people." Melanie Black

thank-you must also go out to all the debating coaches who given up enormous amounts of their time, without whom the program would not be possible.

"I really enjoyed learning about debating because it boosted my self esteem and made me a better public speaker. It was a really great experience." Sasha Hall



2009 DEBATING HIGHLIGHTS!

- Jessica Oakley, Michael Singer and Maddison Smart of year ten tried out for the Victorian Debating Team.
- Jessica Oakley of year ten participated in a specialised training program offered by the debating association of Victoria. This program was by invitation only.
- Kit Millais of year eight was awarded best speaker in every debate he participated in!
- Debaters at the Bayview Street campus founded a new home: the debating hub! The first ever space dedicated solely to debaters!

SO, WHAT DID WE DEBATE? SOME TOPICS TO BE REMEMBERED....OR FORGOTTEN!

- That parents should not be allowed to smack their children
- That we should legalise music piracy
- That women should not be allowed to fight on the front line
- That Australia should air more Australian television shows



Design & Technology Woodwork



Design & Technology

Woodwork

Well, waddayaknow, that time of the year again...weather is warming up...end of year reports to be written...budget money all used up (how am I going to pay for the Posca Pens and sand paper I need to get us across the finish line?) and, best of all, the holidays are still just in front of us. All in all, this would have to be the best part of the year.

And what a year it was for Woodwork! This year we road tested our Year9 Skate Board Laminating and Decorating Challenge Unit. It proved to be a huge success. Who could forget Helene Witt's "Jig Saw Deck" or how, after a tentative start the group found inspiration through Ryan Scott's pioneering and highly imaginative line work. Von Bonita and Jackson Pennington demonstrated that, with imagination, seemingly painting disasters can be turned into innovative techniques and original masterpieces. And who says that Skate Boards are purely a bloke's thing. Anyone who has seen this year's Art and Technology Exhibition would have to agree that the girl's decks were well and truly amongst the very best of them.

The Second Semester group continued the excellent work with some participants experimenting with stencilling techniques. The results were spectacular. At the point of writing, the group had compiled a collection of decks which featured images from a startling range of genres. Thus we saw represented and juxtaposed images of the Dalai Lama with those of Twiggy, Lenin and Bob Dylan. We even had an iPod deck.

Willy's boat builders have also hit their straps. We should have at least nine finished "One Sheet Ply" dinghies launched by the end of the academic year. Some of these will be equipped with lug sail rigs designed and constructed on campus. For the petrol heads amongst us there are plans afoot, to convert brush cutter motors to be used as outboards. We will be relying on Tim Dynon's (Year 9) knowledge and experience here.

Project Holdfast, the construction of the College's own 26 foot traditional Couta Boat, has been on hold this year as we were seeking funds for the construction of a roof over the project and for the purchase of materials needed to take us through the next stage of this exciting project: the planking of the hull. At this point we have just about completed steam bending and fitting the 156 Celery Top Pine ribs. I am pleased to announce that Steve Cook has successfully raised funds sufficient for the erection of steel piles needed for the roof. Work is in progress as I write.

(I invite all interested parties to "come on board" and be a part of this exciting and high profile project by contributing to the \$12,000 we need to purchase the planking. All amounts are welcome and tax deductible. Contact either the Campus Principal: Steve Cook, or myself: Arthur Bersee, at our Bayview St Campus.)

Another very exciting development this year has been the work of some Year 9 students seeking to build their own electric guitar. At this point they have just about completed constructing the guitar bodies. We are at present sourcing the electronic components needed to complete their instruments.

When parents see the results of these projects they often comment something to the effect that "This is great. When I did wood work all we ever made were little pencil boxes or coffee tables."

Mr Metherall and I are pleased to announce on the other hand that apart from the above Challenge Units we still offer the teaching of traditional woodwork skills. All those enrolled in our Year 7 and 8 courses, and those enrolled in the Year 9 Wood elective have continued developing their skills in this subject by designing, constructing and evaluating a sequence of models. Constraints are set so that the students can explore and experience, in a hands on way, a broad range of mathematical and literacy principles taught more formally in other subjects. And anyway, it's satisfying to have cut a dovetail joint, even if you'll never be asked to do that again.

One would think that, there can only be so many ways of designing and constructing a desk tidy. But Mr Metherall and I continue to be delighted by the ingenuity and sheer inventiveness displayed by the work of our students. Just as we thought we had seen just about every possible variation on the pencil box theme, along comes someone like Rebecca Roy (Yr7) who turned the pencil box concept inside out.

It is that kind of thing as well as the other things mentioned which makes me look forward to 2010.

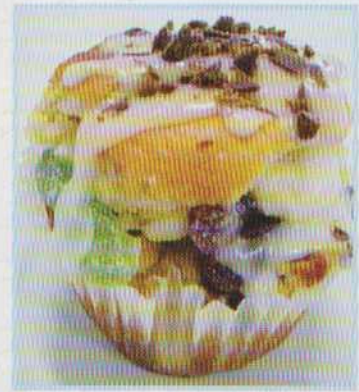
We thank all our wonderful students for yet another great year at Willihigh.

Arthur Bersee



Food Technology Bayview Street

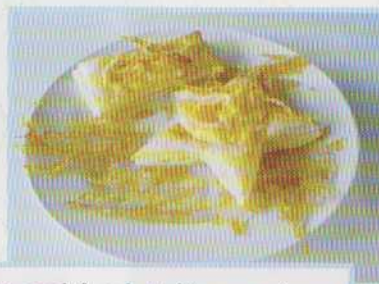
Master Chef eat your heart out. This year the students studying Food Technology at the Bayview campus cooked and 'plated' like stars, achieving gastronomic heights!



Year 7 and 8 Muffin Design Brief
Muffins came in all shapes and
colours, even using beetroot
from our school vegie patch!



Willy Iron Chef provided Year 9 stu-
dents with numerous 'pressure test'
cooking challenges



Presentation and food styling are im-
portant aspects of each production
class



Textiles

Bayview Street



Groovy Textiles:
Appliqué



Groovy Textiles -
recycling woollen
garments



Art&Tech
Exhibition:
Pin Cushion
Display



Groovy Textiles:
Appliqué



Year 9
Textiles
'Felting'



Year 9
Textiles
'Renew
as New'



Year 7/8 Bag
Designs



Pin Cushion
Design



Year 8 Pin cushion



Groovy Textiles: 'Remnant Rug'



Textiles & Food

Pasco Street

Food Technology

Food Technology is always a popular subject at Pasco Street with wonderful aromas wafting over the Pasco Campus! Over the term three holidays the kitchen has had a facelift with new stainless steel bench tops and laminex on the cupboards.

Students were exposed to a range of new culinary experiences and the Year 10's participated in the Ready Steady Cook program as part of their revised VELS unit. Year 10's have also had an opportunity to take up a new Food Unit this year called Food Styling. Their food photography has improved greatly over the semester.

The Year 11 students worked on developing their food presentation skills to a high standard.

The Year 12 students approached their School Assessed Tasks with great enthusiasm especially after their visit to Top Designs at the Melbourne Museum. We have some very talented students at our school and they should be proud of their achievements.



Textiles

Once again it has been a great year at Willi High for the Textiles at the Pasco Street campus. The VCE students made some fabulous garments based on their own designs and this is sure to continue with such talented students continuing in 2010. The VCE students were inspired by the Top Designs exhibition at the Melbourne Museum.

The year 12 students benefited from a visit of former student Penny Efthimiadis who shared her experiences of VCE and her current studies at Whitehouse School of Fashion.

The Year 11 students visited Box Hill Tafe where the students got to see lots of student work and be exposed to their wonderful facilities. We were fortunate enough to have Fashion Teacher Marina McGrath share her experiences of the fashion industry with the students.



The year 10's participated in a workshop based on Akira Isogawa and made a garment of their choice, an ugly doll, and a crazy patchwork cushion. The Year 10 students have had the opportunity to participate in a new unit in first semester called Design for an Event.

We wish our Year 12 students good luck next year and hope that those who have selected careers in Design can come back and share some experiences with our students.



English - Pasco St

2009 has proven to be another interesting and rewarding year for students and teachers of English. The English Faculty continues to enjoy a thought provoking and fascinating curriculum in Literature, English Language and mainstream English.

During Term Three, a small group of Year 10 and 11 students participated in a Writing Workshop at the St Albans campus of Victoria University. Accompanied by Ms Astles, students collaborated with their peers from other west suburban schools and wrote poetry, short stories and scripts for radio programs that they proceeded to record.

Year 11 Literature students learnt about the Romantic Era during their study of Emily Bronte's *Wuthering Heights*. Below is a love poem that was written by a student.

My Desire - By Bridget Meehan

Creatures of ignorant wishes,
Propelled into an abyss of ideas and expectations from the
warmth of a mother's cradle
With haste we grow, yet our sight remains as equivocal from
birth to now,

This is where I wait, fallacies of love etched deep into my being,
Urged towards what I believe is attainable,
No, not the light nudge of an infant's hand
nor a slight jab for attention - pressure; an unyielding, burden-
ing refractory urge
A command for thee to yearn.

So there I go, seeking, crawling through opaque streets
Feeling along hopelessly,
Shards of vindictive glass penetrating that delicate skin - jag-
ged, cruel,
But somehow I continue to yearn.
An image of smouldering flames climbing and falling sparks my
vision

A force within throws my body towards that desire - not mine,
but that which is taught... it is effective nonetheless. I run.
The smouldering flames have turned to blackened ash,
Perished, and the flame remains unattainable...
Desperate, naïve fingers lunge to seize control,
Such ideal, divine love I expect to encounter,
An unknown love, for which I have no proof; yet expected -
How perverse.

I engulf those ashes and strangle.
Despair runs through my bones -
The numbed burn fades as the powder plummets through my
finger's cracks.
Escaped...

Peeling away that infant's perspective that dares to glow
through my sockets,
I see a fool.

This "love" is not felt, it is not real - the criminals have ob-
scured reality,
The flames are not glorious or enlightening
Nor are they beautiful and comforting,
It is they who burn, blister and destroy, *always* returning to ash.

The Year 10 English curriculum differed slightly this year with teachers selecting different texts for their classes to ensure their students' interests were catered for. Classes have enjoyed studying a variety of texts such as *To Kill a Mockingbird*, *Of Mice and Men*, *Cannery Row*, *Hamlet* and *Does My Head Look Big In This?* This new tradition will continue in 2010 when the Year 9s migrate over to the senior campus. After meeting many of the Year 9s during their visit to the 'Subject Selection Supermarket', the English Faculty are looking forward to teaching what appears to be a very studious and curious cohort! The Pasco English Faculty wish all students and their families a safe and happy festive season and look forward to another stimulating year of thoughtful discussions, great literature, poignant poetry, captivating writing and a growing love for the written word.

Happy Reading!

Leanne Petroff - Pasco English Coordinator

Year 12 English Revision Days

Over 50 Year 12 students attended the Victorian Institute of Teaching of English (VATE) student revision days at Melbourne University on 10th & 12th October.

Different sessions were offered in English, English Literature and English Language and students had the opportunity to access exam and essay techniques and gained specific advice regarding how to write effectively on their chosen text.

The feedback from students was very positive, as they felt it gave them extra information and tips from examiners and assessors. The sessions were over an hour in length and valuable handouts were provided. It was a long day, with students attending three sessions each, but a rewarding experience was had by all.

Kat Perdriau

Year 12 English Language Teacher



English - Bayview St

In the silence of the night,
I lie in bed, my prison of thought.
The demons of worry, my constant guard.
They encircle me rushing around and around.
I pray for the black abyss,
Which puts the demons to rest.
Finally they succumb to my wishes,
I am left alone to drift along the river of sleep.
Sam Pannifex - 7ME

Miss Crockety

I could have sworn that there was at least a silent gasp from every student in the classroom when Miss Crockety entered the room. The only sound that was heard in the completely silent classroom was the loud thud of Miss Crockety's large, giant like feet that stormed straight up to the small desk at the front of the room. Miss Crockety's eye twitched violently as she turned around and faced every student that she was about to teach. She muttered something rude under her breath and began getting out her books to start teaching.

Miss Crockety wasn't exactly the nice or good looking type. She had a large mole on her right cheek and a disgusting eye twitching habit. She had a loud, booming voice that could possibly be heard yards away and she had brown, scraggy hair that was pulled back in a messy bun. Her eyes were alert and her ears were pricked up to hear any voices of the terrified students. Miss Crockety was the scariest teacher I have ever known.

Sian Watkins - 7ME

There is one teacher I will always remember, not because she was nice, funny or gave us chocolates at the end of each class. No, this teacher - Mrs. Horwadiblen - was the worst teacher I've ever, ever had. When our lovely class walked into the classroom, silently, she would give us all a nasty sneer like we were yelling at the top of our lungs or throwing papers at the fan. Her face - worse when she stared at us in that disgusting way - was twisted and gross. She had wrinkles spread all over her, but our focus, unfortunately, was on the nose hair that just poked out. I was surprised to see it was grey, since her hair was bleached blonde with slightly brown tips. This hair would normally look alright on anyone else, but on Mrs. Horwadiblen, it was like looking at a monster. In fact, we

were looking at a monster.

Once we were all seated, she would start to write some rubbish on the board. Her writing was so untidy. When we put up our hand to ask what she had written, she would scream, "Questions are not allowed! "Copy this down now, or detention!"

None of us understood her at the time. I don't think I will ever understand how someone could be so horrible.

Anita Agathangelou - 7JW

Writing a Poem

As I sit here in my room,
I come to face my terrible doom,
To write a poem of 75 words,
With a topic of anything from monsters to birds.

This was set upon me by that teacher of mine,
Who thinks it's easy to write some lines.

But with a pen in my hand and some paper right here,
I have just realised I've nothing to fear!

You just have to write what comes into your mind,
And after a while you will find,

That writing poems isn't so bad,
There's actually some fun to be had.

Justin Moloney - 7RI

The Ocean is Freedom

The ocean is freedom
You can sail to and fro
With nothing to pull you back.

The ocean is like a home
Full of marine life
From dangerous sharks
to harmless seaweed.

The ocean is a stage
Where fish perform
With flopping dolphins,
Whale blowhole fountains
And speedy sharks



English - Continued....

The ocean is a treasure chest
Filled with precious treasures
And the wood rots
As oil slowly pollutes the ocean

The ocean is our freedom
Where would we be without it?
Alex - 7RI

Description of a Gothic Image

Crimson curtains frame the window, their blood red embrace lavishly curling and flowing, like a mother's embrace of her child. The colour foreshadows what is going to happen on this grey night. A man stands by this window, perhaps admiring the view or privately dreading it. The man, hunched over and his face gnarled, peers nervously out of the window, his expressions mixed. A strong feeling of fear fills his already swimming head. He pulls the curtains open to get a better view. Sprawled out in front of him lays the vast expanse of the once pleasant and welcoming village, the dense dark forest, the undulating mountains spread thick on the horizon and the rolling clouds of the sky. The moon hangs emotionlessly overhead, staring down, like an owl looking for its prey. A cross silhouettes the glowing disc, casting an ominous shadow. The shadow of a crucifix. A church sits underneath this shady vista. Slowly dilapidating, the

church is on the verge of a terrible collapse. The village stands in the foreground; it is orderly and well laid out. A crossroad sits in the centre of the town, it too mimicking the sinister visage of the crucifix. The wooden houses sit on each side of the road like gashing jaws.

In his old age the man has grown deformed and as he did, the town's people had grown to despise him. The once respectable man is now hunched, lanky and degenerate. The villagers simply view him with disdain but as his condition deteriorated he noticed that people began to look at him like he was a monster. They had tolerated him until this very night, but now they had come to remove him... by force.

From between the wooden houses a hostile glow emanates. This is the view the man has been staring at relentlessly. A horde of villagers, their torches and pitchforks brandished, swept through the town. All he can do is stand as the crowd speedily progresses towards him. The smoke from the torches flits above so faintly but the man can easily recognise the sinister shadow of a spectre emerging from the smoke. He shivers as he is forced to believe that a hundred men and women had gathered to witness his fall from grace.

Callum Blow - 8MB

Maths at Bayview St

2009 has been an interesting and exciting year for the Mathematics faculty at Bayview. We are in the middle of a 3-year programme to re-write all of our courses and to eventually bring them into line with the National Curriculum, which is due to replace the Victorian Essential Learning Standards at the end of 2010.

We continue to acquire ever more resources which help to enrich the learning experience of students within our school and are hoping to establish a fully-fledged Mathematics Task Centre before the end of this year in order to facilitate practical learning.

We also continue to make increasing use of Information Technology in the teaching of Maths, having started to develop materials this year for the Electronic Whiteboards which are installed throughout the school. We have also registered all of our students for the Government supported Maths-online program which allows them to access full lessons and learning support materials as well as exercises and test materials from school or home.

We have also been lucky enough to be centrally involved with the Western Metropolitan Region Numeracy Coaching programme and are very excited about both the improvements we have already seen in our results and about the improvements we think are possible in the future.

We had Mr Steve Lewis – an expert numeracy consultant come into school to work with some of our Year 7 students.

Mr Smith - Curriculum Initiatives Leader - Middle Years





This year was the first year that our students used a Computer Algebra System (CAS) calculator in our Year 11 classes. All Year 11 and 12 VCE math students will be using the TI89 Titanium from 2010. Staff have been very busy learning how to use the calculator and how to get the best out of the students with the help of the TI89. Solving three sets of simultaneous with three unknowns, differentiating

$$\frac{e^{4x} - \frac{3}{x} + 2\sqrt{x}}{\tan^2(x)e^x}$$

and finding residuals has never been so easy! We are still getting used to using it but our Year 12s next year should be confident and ready to go!

In June of this year, the Year 10 Numeracy class trialled Mathletics. Mathletics is a Maths website where students can play games live, with other participants around the world. There are many different levels so students can constantly challenge themselves. Teachers keep track of how students are doing with weekly reports and can also set students particular tasks to complete online until they build to a particular level. Students take on a character which they can change (new clothes, hairstyle) with credits and credits can be earned by playing more games and improving your results. After a two week free-trial run, we decided to purchase access to Mathletics for the rest of the year. Students have access to this website at home as well. The Numeracy class tried to use this at least once per week. Five of our Numeracy students achieved a Mathletics Achievement Award for Outstanding Results in Concept Mastery. The Maths Department has decided to add this to our Numeracy program for next year and will be on the booklist to purchase.

In July of this year, Miss Farah called for students to form a team to enter the Schools Maths Olympics (SMO) run by the Melbourne Uni Maths and Stats Society (MUMS) Each year, as part of the University of Melbourne's Discovery Day, MUMS holds an event known as the Schools Maths Olympics. This competition provides an excellent opportunity for students to apply problem-solving skills and enjoy themselves. Further, as part of Discovery Day, students have a chance to learn more about the Department of Mathematics and Statistics, and the university as a whole.

In the SMO, teams of students from secondary schools compete in an exciting and fast-moving event that combines physical and intellectual elements, in a fun and encouraging atmosphere. Each team is split into two pairs, and a runner.

The runner ferries questions between each pair and a marker. The problems are based more



on lateral thinking than manual calculation. This year the Schools Maths Olympics was held on Sunday 16th August. Miss Farah was delighted that enough students volunteered to form two teams. There was such an interest from other schools, that only one team from Willy High could be entered. This team consisted of Peter Van Berendonk, Aloysius Landrigan, Ryan Parker, Roshan DeSiliva and Stuart Crisp. We didn't win but we did kick some butt. Well done to the guys! I hope that sending a team will become a Willi High tradition.

Odette Farah
Maths Coordinator



LOTE

It has been a very busy year for us with trips running to France, Japan and Malaysia. We were also visited by a large group of students from the Labschool in Jakarta. As usual we have tried our best to offer Williamstown High School students the opportunity to get involved in the language they study. Many groups were taken out to restaurants to experience Japanese, Indonesian and French food and we all enjoyed the regular visits from the crepe man. Film festivals were popular and beneficial for students. Many year 9 students also attended the 'Why Learn LOTE?' forums run by our subject associations which are designed to encourage students to continue their LOTE studies into VCE. Indonesian students were taught Indonesian dancing and how to play gamelan. Senior Japanese students were well supported in their studies by volunteer language assistants.

A record number of students sat the Australian Certificates of Language Competence and the following students are to be congratulated for being the top students in their language at our school in 2009.

| French | Indonesian | Japanese |
|--|---|---|
| Maxim Poole 7RI Ashleigh Botica 8CF Tessa Allen 10AO Toan Le-Vo 10RC Cal Johnston 11 Leah Sammut 12 | Bianca Cacha 8SA Jessica Oakley 10DC Justin Tavlaridis 10RO Lois Waters 12 Victor Fisher 12 | Austin Buttigieg-Clarke 8WL Nhu-Y Nguyen 8MB Adam Abourawi 10 RC Georgia Chatterton 10 Baxter Callan 9TJ Albee Ding 12 |

CRÊPERIE BREIZOZ EXCURSION

In September some year 9 French classes went to Crêperie Breizoz for an immersion excursion. This was the culmination of our topic on French food and dining out. We sat in the park and practised our French before we went into the beautiful gothic-style restaurant and met our French waitress, Sophie. She greeted us (Bonjour, entrez!) and gave us a glass of French apple

der. We ordered our first course of a savoury ham and cheese crêpe, or as the French call it une galette jambon fromage. It was delicious, but couldn't

beat the dessert we ordered after that uné crêpe au chocolat topped with vanilla ice-cream.

During our meal Sophie spoke to us in French...and we shakily replied. It was a great experience for us to meet some French people, to try out our French skills, and to experience the French food. Miam, miam.

Victoria Brne, 9NA



ci-

MALAYSIA SCHOLARSHIP

Two of our Indonesian students Jessica Oakley 10DC and Priyanka Dunlop 10RC were fortunate enough to be awarded a scholarship to Malaysia.

"Some of the highlights from our trip involved staying with a brand new family, experiencing what it would be like to be a student in Sekolah Indonesia Kuala Lumpur and meeting many new people. While it was nerve racking relying on our Indonesian language skills to communicate with majority of the people, it was exhilarating when they could understand and respond. There were many cultural differences, and it was fun to experience a way of living that is completely unique. The Indonesian people are some of the nicest we have ever met, all welcoming us into their homes as if we were their actual family. The students were very happy and friendly, and we still talk to them today. Many tears were shed as when we left which showed the closeness of the relationships we formed. It was an experience we will never forget, and one of the best times of our lives."



Vive La Révolution!

Year 8 and 9 students were entering the true spirit of Bastille Day with delicious gâteaux worthy of Marie Antoinette and fearsome guillotines - reminders of her untimely end. There were also lots of colourful posters, trivia cards, signs and costumes. Fantastique citoyens!!!



Humanities - Bayview St

Humanities incorporates the study of Geography, History, Economics and Integrated Subjects. At Williamstown High School this year students have actively been involved in a variety of activities. The Humanities Curriculum Area Team has offered activities that cater for each student's individual way of learning. Students have experienced excursions including 'A Day in Pompeii' exhibition at the Melbourne Museum, IMAX - 'Mysteries of Egypt', Kryal Castle and Sovereign Hill, Ballarat. Students also had a guest speaker, Dennis Rich who spoke about Antarctica which was most informative. Each class also uses different resources to engage the students, these have included video/dvd, power point, Humanities Alive text book, interviews, test, major assignments and oral presentations.

IMAX- Mysteries of Egypt

After studying Ancient Civilisation, with a focus on Ancient Egypt, Year 7s made the journey to Melbourne Museum. Students were able to see the wonders of the Nile, the Pyramids and the Valley of the Dead. The IMAX cinema gave a broad insight to the life of an Egyptian Pharaoh. After IMAX the Year 7s enjoyed lunch in the park before heading back to school.

Year Eight Excursion to Kryal Castle

At the end of semester two eight year eight classes voyaged down to Ballarat where they spent a day at Kryal Castle. Kryal Castle is replica medieval castle and offers students a fantastic opportunity of immersing themselves into medieval culture. The excursion complemented students' medieval history studies.



On the day students partook in a number of workshops. The first one, on medieval armoury involved students in trying on medieval armoury. The item of most discomfort was the chain mail, which was surprisingly heavier than expected. To students' horror we watched as an education officer shot an arrow at the chain mail. The arrow did not penetrate the armour and instead fell to the ground. Much to the relief of the onlooking students and teachers!

The second activity involved students watching a dramatic re-enactment of the black death, with many students casting awkward stares at the principal actor. No students were harmed in this production.

The third activity students participated in was a medieval game of chess in which they got a first hand experience of the life in the feudal system. The girls from 8SA squealed in delight at the opportunity of dressing in medieval attire during this workshop.

Finally, students' fourth activity gave them the chance to beat each other up, in a medieval battle! Using shields and foam noodles, students formed battalions and battled one another! The battle was intense with many students reluctant to put down their weapons once the war was declared over. This was unquestionably the biggest hit of the day. The day finished with a performance by the town jester. The comedian juggled balls, knives and even fire! To students' amazement the jester even ate fire. Many students, particularly those from 8MA and 8CF queried how they too could become a jester in the future.

Overall the two days spent at the Castle were an enormous success. A big thanks must go out to all the teachers who attended on the day, as well as the Williamstown High School students who represented the school proudly.

Antarctica Guest Speaker

During the study of Antarctica, the year 8's of Willi High were lucky enough to listen to the exciting real life tales of Antarctic fire fighter, Dennis Rich. Dennis spoke about living in Antarctica, co-inhabiting with the penguins and going for a swim in minus 10 degrees temperatures. It was a great experience to speak with someone who had lived in Antarctica.

A Day in Pompeii - Year 7 Excursion to Melbourne Museum

During Term Three students of 7RS, 7RI, 7SB, 7ME, 7WP & 7PG visited 'A Day in Pompeii' at the Melbourne Museum. The students were enthused to step back into time and particularly loved the body casts, 2000 year old take away containers and the 3D eruption simulation. They were also fortunate enough to check out other sections of the museum. They completed scavenger hunts and posed their own stumpers to the teachers! An enjoyable time was had by all.

Sovereign Hill - Year 9 Excursion

Year Nine students (and the accelerated year 8s) were fortunate enough to experience the Gold Rush first-hand by visiting Sovereign Hill during Term Three. The two groups were able to step back in time and experience the treachery of a gold mine, pan for alluvial gold and many ye olde re-enactments. The students indulged themselves in the entertainment of the time - bowling, boiled lollies and dress-ups. The classes undertook an activity called 'Rush around the Hill' where the students needed to photograph evidence and then justify their contention. The students were enthusiastic and had a great day despite the typical Ballarat cold and wet conditions.



Miss Riosa



Inquiry

As part of the Year 7 Inquiry Program, the students explored the topics 'What's In It for Me?' and the "Water Source". In the former topic the students researched an aspect of Williamstown High School. In the 'Water Source' the students explored a range of water innovations to build their understanding of current approaches being taken to increase our water supply. As part of this unit the students had an incursion with an interactive water model, known as the Baan Model. (Baan is a Wurundjeri word pronounced 'barn' for water.)



The students of Year 8 undertook two team-based research projects during their semester of Inquiry. The *Take Action* unit and *Jawbone* unit engaged students in the themes of sustainability – the work of Non Government Organisations (NGOs) and the Jawbone Marine Sanctuary. A highlight of the *Take Action* unit was the organisation of an event that raised awareness of a NGO that the teams chose to support. The breadth of organisations was extensive, as was the range of events the teams created. It was great to see students organising tree planting events, collections of old towels, blankets and dog food for the *RSPCA*, a guest speaker from the *RSPCA*, along with an excursion to see the work of Photographer Penny Koukoulas, depicting the plight of the dogs at North Melbourne's *Lost Dog Home*. As part of the *Jawbone* program the students were immersed in the Jawbone Marine Sanctuary through various investigations of the Jawbone Marine Sanctuary and the Esplanade to contrast the diversity of marine life and to develop a greater understanding of human impact. A highlight of the unit was an excursion to the Aquarium that enabled the students to see Jawbone Marine Sanctuary as part of a larger marine environment, and an insight into the marine life that is not visible from a land perspective.



The Year 9 Inquiry students undertook two team-based research projects on topics of their own choosing for the duration of each term. The *Living in 2030* unit and *City Experience* unit engaged students in the themes of sustainability – on our planet and in our city. A highlight of the *Living in 2030* unit was a session with comedian Rod Quantock, in which he dazzled the audience with his quick wit and sharp humour on the origins of the planet and the forces at work to destroy it. Students were eager audience participants and played the roles of the Big Bang, mindless amoeba and lumbering dinosaurs whose fate was to become fossil fuels. As part of the *City Experience* program the students were immersed in the city of Melbourne through various tours, including a tour of Federation Square, either the MCG or Etihad Stadium, and teacher-led walks to historic arcades, graffiti covered alleyways and vibrant street performance hubs. The students then planned interview and survey questions and returned to the City to conduct primary research into their chosen topic. Topics included: 'Do the people of Melbourne value diversity? Is Melbourne the sporting capital of Australia? Do small businesses stand a chance against chain stores? Is graffiti art or vandalism? The students worked in teams to address their rich task and gained many valuable life skills as they undertook their project.



Science - Bayview St

Water Purification

During the Year 7 topic "Separating Mixtures", students were asked to design, make and test their own water purification system using everyday items and materials.



Ducklings in Science Room One

As part of WHS duck breeding program, 11 ducklings were housed in Science Room 1 for two weeks.



National Science Week: August 14th - 21st 2009

7EE attended the 'Science Week Serves Up Science' performance held at BMW Edge Theatre at Federation Square on Friday August 14th.



This performance was a mix of Science, Maths and Literature in the form of comedy and Chris Jarvis and Taylor Pereira were called upon for some audience participation!

Parachutes, Air Resistance and Gravity - Year 7 Forces

What goes up must come down!



Christina Pelosi-Thorpe

Science means discovery. Science has taken people to the bottom of the ocean and to the craters of the moon and yet there is still more to discover.

Mathilda Walley

To me, Science is exploring and discovering the unknown and delving into the mysteries of the universe and the Earth. Science is a way to learn and discover new things and a way to prove theories and voice your opinions.

Sasha Hall

Science, to me, means the study of the world and the questioning of all the things surrounding us. Science is the aim to seek the answers behind things.

Sophie Montgomery

This year in Science I have enjoyed all the practical work we have done. It was fun, enjoyable and a good way to learn things.

To me science is a great and vast insight into how our world works. We look at all the aspects of how we as a world and universe function.

In science we constantly strive to learn more about how everything works and fits together.



Chemistry

In Science, 8MB have been studying chemical reactions.

We made our own pH indicator out of red cabbage and then used it to test how acidic or basic different household products were.

The Digestive System

When studying the digestive system 8SA created their own digestive dresses for a Science Fashion Week. The dresses showed all the parts of the digestive system and students both modeled their garments and explained how all the different organs helped to digest food.



Car Crashes

In physics 9N have been investigating motion. In this experiment we are modeling car crashes see how bodies move in accidents. We are also testing different safety features to find out how successful they are at reducing injuries.



Nari Watson & Anita Gatti
Science Coordinators



Science - Pasco St

Year 11 Biology Camp

On Wednesday the 9th of September, 68 excited year 11 Biology Students embarked on their 3 day ecology camp to Tidal River. This was the largest group that has ever undertaken the annual camp to Wilsons Prom. Together with 6 adventurous teachers, 2 buses and enough food to feed everyone for a whole week we arrived at the Tidal River camping ground in the late afternoon.

The students were keen to settle into the lodges and get the evening's dinner ready, but not before a 'short easy' walk by our tour guide; Mr Ritchie. One of the really exciting aspects of the camp for the students was the planning and cooking of all evening meals. From homemade pizzas (right down to the dough) to elaborate BBQs the culinary skills of the students was most impressive. After the evening meal, we all set off for an invigorating night walk.

The next day was a busy one for all of us. From a rock pool ramble at Norman Beach, to water testing and a habitat assessment at Tidal River, the students were able to learn and put to practice many different techniques that ecologists in the field use to assess the health of different ecosystems. The boardwalk at Tidal River turned into an outdoor laboratory, with students collecting samples of water to test for temperature, pH, salinity and the presence of macro-invertebrates. The data that was collected was taken back to school for proper analysis. In the late afternoon we were given a lecture by ranger Ryan, who discussed the management of the National Park, with a special focus on the effect of the recent bushfires on the park.



The last morning was spent back at Norman Beach, studying the behaviours of the various organisms in the intertidal zone, before we had to pack up the buses and get back to reality.

A special thanks to all of the teachers who helped with the running of the camp: Ann Goller, Dale Ritchie, Nari Watson, Katina Astles, Linda Maxwell and the amazing Tony Lopreiato.

Excursions to GTAC

GTAC – the Gene Technology Access Centre in Parkville has been the destination for a number of excursions this year.



Year 10 Forensic Science students visited the centre to get some hands on experience with laboratory techniques. They performed a blood test analysis and undertook gel electrophoresis (a method for separating DNA fragments)

Students worked together with young PhD students to help solve a fictitious crime with state of the art equipment.

This real life science allowed students to apply their knowledge from the classroom.

Zoe Ord



ART - BAYVIEW STREET

2009 has been another full, successful and productive year in the Art Rooms at Bayview Street.

Students have had the opportunity to work in a range of different media, and use many different techniques to create wonderful works of art inspired by many different topics studied during 2009.



During the course of the year students in Year 7 and 8 have all had an experience in the Art Rooms. Looking at topics from Cartooning using Ceramics or Paper Mache, Deep sea creature paintings, T-Shirt designing, Ceramic Gargoyles, Portraiture and a lot more.

In Year 9 students choose their Art electives. We have had four classes of Visual Art, the study of 2D art, four classes of Sculpture, the study of 3D art, and two classes of Visual Communication. The Year 9 students have created some wonderful work throughout the year and made use of a huge range of media. Some work completed this year in the Year 9 curriculum have ranged from fantastic wire sculptures, Surrealism paintings and Ceramics, Lino Printing and Pop Art as well as Logo designing and Packaging designs.

Many of the Bayview Street students also experience Art within the Challenge Units. We have had great success in running Ceramics at Year 7, Cartooning at Year 8, Digital Photography at Year 8 and Mosaics at Year 9.

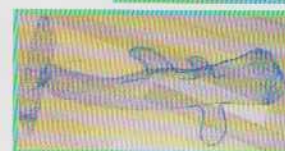
The work done by the students and teachers throughout the year has culminated in the 2009 annual Arts and Technology Exhibition. This was a wonderful display and celebration of the creative talents of our students and a great way for the whole school to see what happens in the Art area throughout the year.

We have also been able to tap into the National Gallery of Victoria's exhibition program this year by running excursions to the NGV to see the Salvador Dali exhibition. We were also fortunate enough to send two groups of students to the NGV to attend Young Researcher Programs. These are three to four day programs set up for students to do projects related to specific exhibitions and artists. Our students attended the John Brack and Salvador Dali Programs.

The Art teachers have also been busy writing and reviewing the curriculum throughout the year. This is an on going task to keep a breast of new and fresh ideas and also to take advantage of programs and exhibitions at the NGV and elsewhere.

We look forward to another fun filled year with lots more exciting events and activities in 2010.

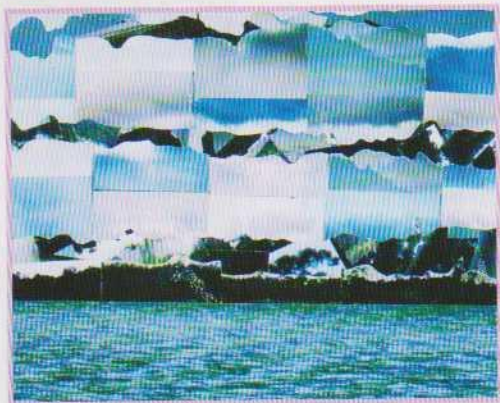
Jane Gibbs, Helen Bacon and Eleanna Elliott.

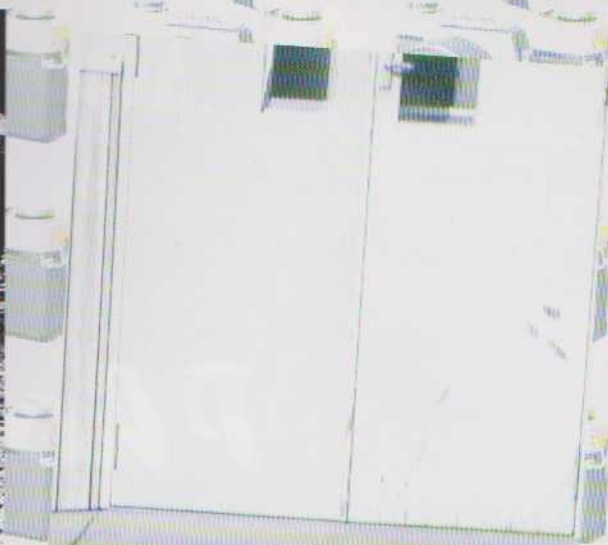
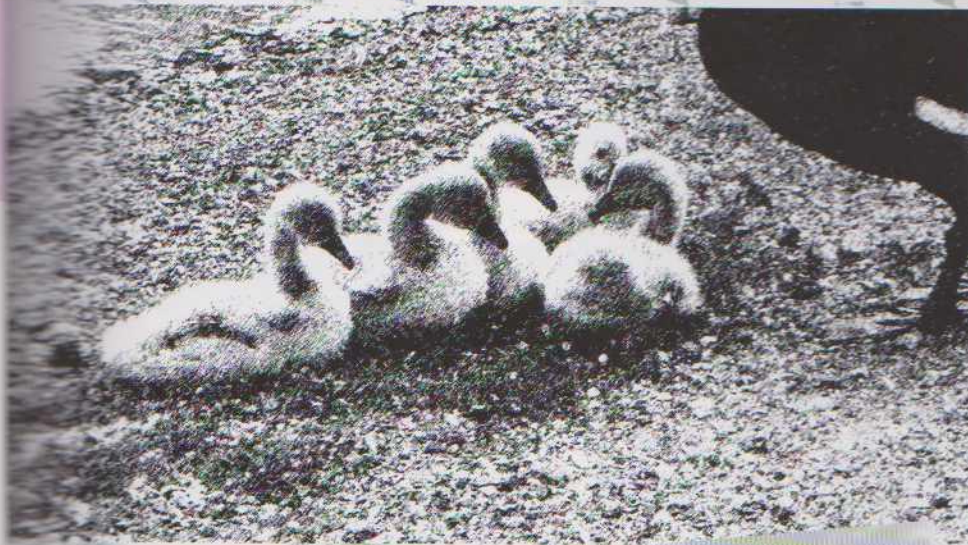


Visual Arts

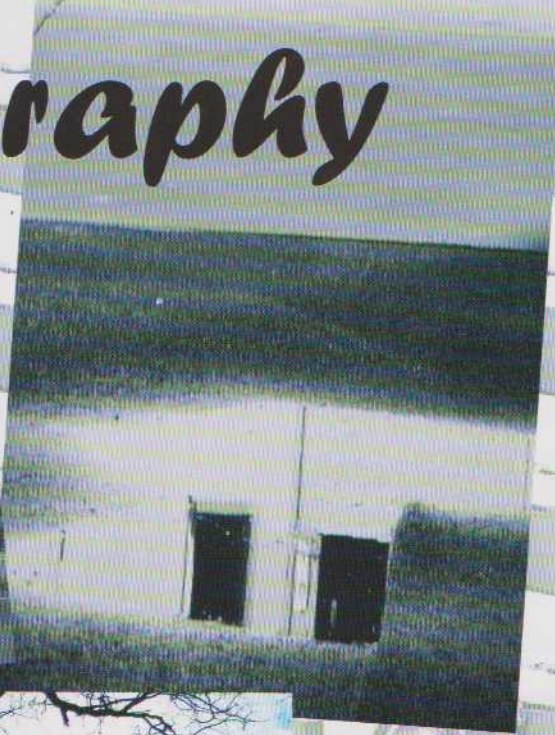
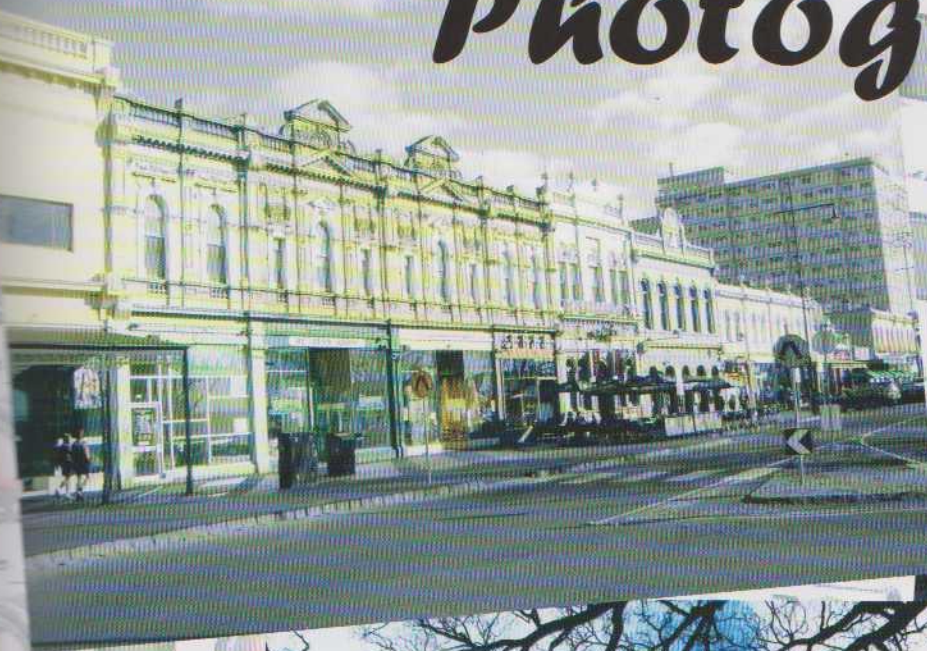
Pasco Street

2009 was an eventful year in visual arts at the senior campus. This page highlights just some of the incredibly individual and creative output of students in Years 10, 11 and 12 across diverse art forms such as sculpture, painting, drawing, photography, and printmaking. Students were able to showcase their work to the community at the Year 11 *Atmosphere* exhibition held at the Pasco campus, the Annual VCE Substation show in Newport, and the Annual Williamstown High School Film and Print Festival at the Sun Theatre in Yarraville.





Photography



Photography



Accelerated Sport

The Accelerated Sport Program has been running extremely well this year with a revamped Swimming program, some new Athletics and Basketball Coaches, a lot of hard work, solid training sessions and determination which has all paid off with fantastic results.

Ingrid Howren
Accelerated Sport Coordinator

Basketball

Victorian College Basketball Championships

This year the accelerated basketball players competed in the Victorian College Basketball Championships. Lloyd Klamann and Wendy Munro coached the teams.



- The Year 7 and 8 Junior Girls Teams both made it through to the Victorian College Basketball Championship Grand Final Day, after playing against each other in the final of the first round. They were up against some tough competition, congratulations to the girls for making it to the finals.
- The Year 9 and 10 intermediate team played at the Victorian College Basketball Championship Grand Final Day on Monday 10th August. The girls played with a slightly depleted team coming runners up to Rowville Secondary College. This was a great result for the team which included two Year 8 Students.

Our four athletics coaches - Brad Carter, Adrian Mott, Les Hopper and Peter Burke - have brought expertise and enthusiasm to the training sessions which have benefited all students.

Athletics

All Schools Knockout Competition

Knockout Round: Two junior teams of 9 boys and 9 girls represented Williamstown High School. They were competing against 6 other schools including Melbourne High School, Maribyrnong College and Ivanhoe Girls Grammar.

- ✎ The Junior Girls Team finished second out of 9 schools, by only 7.5 points, which was an excellent effort.
- The Junior Boys Team placed fourth out of 7 schools. They were up against some tough competition.

Victorian Final, division 2: The Junior Girls made it through to the Victorian Finals of the All Schools Knockout Competition, which took place at Olympic Park.

- ✎ The junior Girls Team placed 3rd in the Victorian Final with some great individual efforts on the day!

- 1) CHRISTIAN COLLEGE GEELONG 99.50
- 2) GENAZZANO FCJ COLLEGE 98
- ** 3) WILLIAMSTOWN HIGH SCHOOL 92.50 ****
- 4) TOORAK COLLEGE 82.50
- 5) GIPPSLAND GRAMMAR 77.50



Cross Country

Interschool Cross Country Competition on May 28th. The following Accelerated Sport students completed 3.4km finishing in medal winning positions.

Morgan Mitchell won the 14-15 year old category, in a time of 14.20. Sasha Hall came 2nd in the 12-13 year old category, in a time of 15.26. Desay Weaven Cahill came 3rd in the 12-13 year old category, in a time of 13.03.

State Cross Country Finals on July 24th at Bundoora Park. The following Accelerated Sport students ran extremely well. Jack Rayner and Nathan Pearce finished 7th in their respective age groups whilst Morgan Mitchell placed 17th.



Accelerated Sport

Netball

For the first time in Williamstown High School History, both the Year 8 and Intermediate Girls Accelerated Netball Teams won all three major tournaments...

Waverley International Schools Netball Championships

A group of girls gave up the first week of their holidays to compete in the Waverley International Schools Championships! The tournament consisted of several teams from Interstate Schools, Private Schools and also a National team from Sri Lanka.

It was an intense week full of high class competition and fantastic team spirit.



- The Senior Team went through the entire competition undefeated to win the *Grand Final* defeating Monivae College 22 - 14.
- The year 8 Team was also undefeated winning their *Grand Final* against Ringwood Secondary College by 11 goals.
- The year 7 Team showed a huge amount of enthusiasm and improvement throughout the week, winning two games during the tournament.



Netball Victoria Schools Championships

The Netball Victoria Championships is the biggest netball tournament in Australia. There were private and public schools competing from all around Victoria. The girls have put in so much hard work and deserve all of the success they have achieved.

- Williamstown High School continued their winning streak at the Year 7 & 8 competition. The girls played 6 matches throughout the day, winning every game. The girls went through to win the Grand Final with a perfect record.
- The Year 9 & 10 girls had an exhausting day, playing 10 matches. The girls fought hard all day only losing 1 game. All of the girls produced a dominant performance to take out the Grand Final.
- The Year 11&12 team did a terrific job playing with a team made up of Year 9's - 12's. The girls played 8 games only losing one match and drawing one. It was a fantastic effort by all.
- A group of Year 9&10 boys have created a team that that will be competing at the Netball Victoria Championship Finals on the 31st of August. The boys have attended training sessions with the Year 9&10 Girls and have learnt a lot, and have the potential to succeed as a team.



VSSSA State Championships

The Year 8 and Year 9 and 10 Teams proceeded through the Western Zones to win their respective State Final, which was an amazing effort. Coach, **Marg Lind** has done an exceptional job coaching all of the netball teams. She makes sure that the teams train hard and that they give of themselves the best chance of success in competition. Marg puts in a huge amount of time and effort and the results have shown that all her hard work has paid off.



Swimming

The accelerated swimming program is now being coached by Mat Tippet, a professional Ironman and Triathlete. Mat is an ex Australian Swimming Squad member who has been coaching swimming for 15 years. Mat has introduced the use of technology into the swimmers' training sessions. They have been filmed on the pool deck, as well as underwater. This has allowed coach Mat Tippet to individually break down their stroke frame by frame pointing out stroke corrections. The students are really loving the methodical approach to swimming as it is constantly giving them new things to think about.



The students also have had the opportunity to undergo a musculoskeletal screening from Sports Physiotherapist, Justin McEvoy. Their results are examined, followed by some exercise suggestions to target certain muscle groups which will then improve their technique and speed in the pool.



Accelerated Sport continued...

INDIVIDUAL EFFORTS 2009

Eliza Wright 7ME - Selected for the State Netball Team.

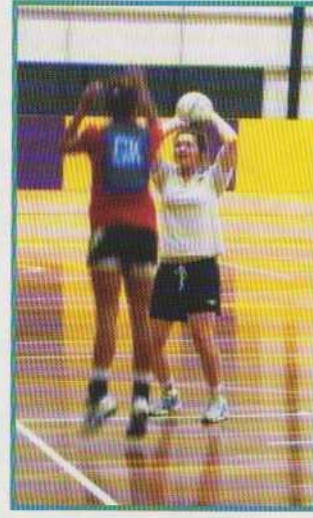
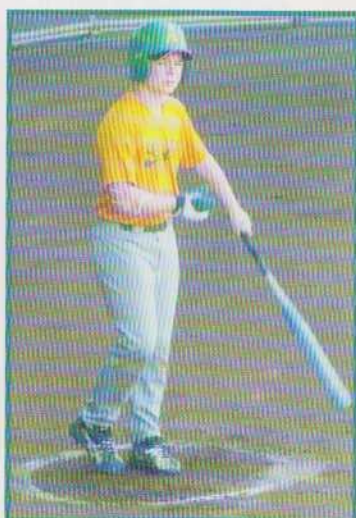
Morgan Mitchell 8NA - Selected for the Victorian Catholic Netball Team

Brent James 8RB - Selected as the youngest member of the Australian Softball Squad who competed in the under 19 International Friendship Series.

Maggie Lind 9KW - Selected for the VSSSA State Netball Team, U/17 School Sports Australia Netball Team and U/19 Allstars Netball Team. Maggie was also awarded the Most Valuable Player for Hume City Falcons.

Vanessa Augustini 10EV - Selected for the VSSSA State Netball Team, U/17 School Sports Australia Netball Team, U/19 Allstars Netball Team, U/16 East Coast Challenge and the U/16 State Basketball Team.

Olivia Mitchell 10RO - Selected for the U/17 Australian Netball Team



School Sport

Martin Walsh and Dean Russ
Sport Co-ordinators

Williamstown High School had another very successful sporting year in 2009. The highlight of the year would have to be our continued high results in both Swimming (3rd) and Athletics (4th) in the State. It is a fantastic achievement for the school and for all of the students who involved themselves in both of these activities.

Along with the great success in the pool and on the track, Williamstown High School also had some great team success. At the time of writing this Williamstown High had 6 State Champion teams and 4 other State Finalist with the potential of another 6 teams still to play.

Teams that excelled throughout 2008 were:

State Winners

- ✦ Year 8 Girls Netball Team.
- ✦ Intermediate Girls Netball Team.
- ✦ Senior Girls Hockey Team.
- ✦ Senior Girl Lacrosse Team.
- ✦ Senior Boys Lacrosse Team.
- ✦ Intermediate Boys Lacrosse Team

Possible State Finalists (yet to play Western Zone)

- Yr 7 Boys Baseball
- Yr 7 Girls Softball
- Yr 8 Girls Baseball

State Finalists

- ✦ Senior Boys Baseball (4th).
- ✦ Year 7 Girls Badminton (3rd).
- ✦ Year 8 Girls Table Tennis Team (2nd).
- ✦ Senior Girls Table Tennis (5th).
- ✦ Yr 7 Girls Basketball*
- ✦ Yr 8 Girls Basketball*
- ✦ Inter Girls Basketball*

*Yet to play State Final at time of going to print

School Sport continued...

Swimming

State Final - In recent years Williamstown High School has had tremendous success in Swimming having finished in the top three in the VSSSA State Championships since 2006. After again winning Section A and second at Western Zone we were hoping for another great result from our swimmers.

The school's squad for the 2009 state final was up on previous years largely due to our strong contingent in the relay events. Heading the list of swimmers were the Danaher twins (Alicia and Brooke), Brooke Danaher with four individual and two relays and Alicia Danaher with three individual and two relays.

Williamstown High Schools medal tally was four gold, six silver and five bronze with the highlights of the day were the three individual and one relay gold to Alicia Danaher.

State Medallists

Gold

Alicia Danaher 20yrs 100m Butterfly
 20yrs 200m Individual Medley
 17yrs 50m Butterfly

Girls 17-20 yrs Medley Relay

Silver

Brooke Danaher 20yrs 50m Breast
 20yrs 50m Butterfly
 20yrs 50m Freestyle
 20yrs 50m Backstroke

Girls 16 yrs 4 X 50m Freestyle Relay

Girls 17 yrs 4 X 50m Freestyle Relay

Bronze

Nicolette Lyttle 20yrs 200m Freestyle
 20yrs 400m Freestyle

Alicia Danaher 20 yrs 100m Backstroke

Girls 20 yrs 4 X 50m Freestyle Relay

Boys 15-16 yrs Medley Relay

In the overall standings Williamstown High School again finished high in the overall team standings, finishing third with 208 points.

Our School carnival was dominated again by the Greenwich Wombats on 329 points, Hobson Dingoes on 279 points, Gellibrand Koala's on 267 points and Phillip Possums on 229 points.

Athletics

State Final - Williamstown High School finished the VSSSA State Athletics Championship in 4th position, slightly behind last year's results of third. In a fantastic effort, Williamstown had its largest contingent of competitors qualify for the state finals with 28 students qualifying in 26 individual and 3 relay events.

Our Athletic results this year have been outstanding; Williamstown High won the Section A and finished runner-up at Western Zone Athletics, we had won the regional stages of the Victorian Schools Knockout competition, in the Senior Boys and Senior Girls Divisions and second in the Junior Girls. This allowed the Senior Boys and Girls to compete in the Division One category for the State Schools Knockout competitions where we finished a respectable fourth in both categories.

At the VSSSA State Finals Williamstown High Schools medal tally was six gold, four silver and five bronze with the highlights including Morgan Mitchell's two gold medals.

State Medallists

Gold

Morgan Mitchell 15 yrs 90m Hurdles
 15 yrs 400m
Toni Lind 20 yrs Shot Put
Jarrod Pageot 20 yrs Long Jump
Josh Hayes 17 yrs Long Jump
Kristen Smith 17 yrs Triple Jump
Erana Parker 15 yrs Shot Put

Silver

Jacob Maher 16 yrs 100m Sprint
Mitch Fontaine 17 yrs Triple Jump
Morgan Mitchell 15 yrs 200m
Toni Lind 20 yrs Discus

Bronze

Morgan Mitchell 15 yrs 100m Sprint
Jarrod Pageot 20 yrs 100m Sprint
Erana Parker 15 yrs Discus
Kristen Smith 17 yrs High Jump
16 yrs Boys 4 X 100m Relay



School Sport continued...

Cross Country

Western Zone - Fifteen students from Williamstown High School went to an unusually nice and warm day at Ballarat to compete in Western Zone Cross Country. In a fantastic achievement for the school an amazing 11 students qualified for the state final after great performances on the day including the U/14 boys who won the team event. Other strong results included Jack Rayner third and Jack Schroder tenth in the U/14 boys event, Abe Weavon Cahill and Giacomo Thomas won finished sixth and seventh in the U/15 boys event.

State Final - Again in trying conditions our 11 runners competed bravely and admirably at the VSSSA State Cross Country Championships. Williamstown High achieved some strong results lead by Nathan Pearce who finished 7th in the U/13 event, the U/14 boys lead by Jack Rayner (7th overall) were exceptional in winning the U/14 team event, other team members were Alex Pike (56th), Brad Erickson (19th) and Jack Schroder (28th).



WHS Sportspersons of the Year Awards

Year 7

Carli Rickman

Year 8

Desay Weavon Cahill

Intermediate

Nicola Hancock

Jack Rayner

Senior

Ainsley Spriggs

Jacob Maher

Alicia Danaher

Jarrold Pageot

Finally, we would like to thank all of the teachers who have coached our teams, giving their time, energy and expertise along the way. To all of the students that represented Williamstown High School throughout the year in sport, thank you for your participation and hard work.

Martin Walsh & Dean Russ
Sports Coordinators

Environment Club

In the final months of the year, the Environment Club is steadfastly working toward launching and completing several projects. The first is the presentation students worked on for the International River Health Conference in Canberra. Also, students are promoting our new Radical Rubbish Eradication Campaign. In addition, several students are planning to introduce a worm farm to the school grounds before the end of the year.

In mid October, ten WHS students were amongst 1000 others heading to Canberra for the invitational International River Health Conference. There, our students presented a project entitled, 'Bountiful Billabongs', which aims to educate other schools about the steps WHS is taking to improve the quality of the water that flows into the bay by using our new pond system, whilst simultaneously enriching the local environmental surroundings and creating habitats for local animals. In Canberra, the students also visited the Old Parliament Building, the New Parliament Building and the War Memorial. The students met with others who play instrumental roles in climate change initiatives and interacted with their peers who share the same concerns about and passion for the environment.

The other students involved in the club are dedicated to launching and increasing awareness about our new Radical Rubbish

Eradication Campaign (RREC). Students have created raffle tickets, a raffle box, and a display case for prizes that promote caring for the environment (water bottles, reusable containers, Sea Shepherd paraphernalia). They are continuously encouraging their peers to "do the right thing" in regards to rubbish reduction and recycling.

A few other students, along with the help of an innovative student teacher, are currently planning to install a worm farm on the school grounds. The goal is to reduce the amount of rubbish our school produces each week by feeding certain food scraps and specific wood rubbish to the worms. We hope to see our worms happy, healthy, and multiplying by the end of Term Four.

All the students who donate their time and energy to the Environment Club deserve great respect for the effort they make to take care of the only natural environment we have. It is due to their hard work and passion that we have been a successful club that has helped to improve the quality of the natural environment at WHS.

We all thank-you for your dedication!

Rebecca Blayney - Environment Initiatives Leader





Williamstown High School

**Junior Campus
Bayview St
Williamstown
3016**

**Senior Campus
Pasco St
Williamstown
3016**

