

Williamstown High School

Presents

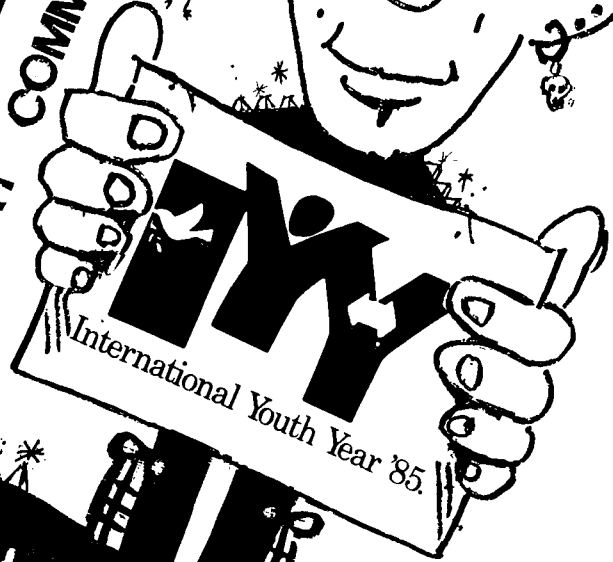
Reedy River

by Dick

Monday 19th, Tuesday 20th, & Wednesday 21st of August at 8pm.
At W.H.S. Hall cnr. Melb. Rd & Pasco St, Williamstown
Tickets: School Library.



WILLY HIGH COMMUNITY NEWSPAPER



WILLY HIGH COMMUNITY

BETWEEN

HIGHTIDE

1985

THE LINES

BETWEEN

A message from the Principal:

It is with pleasure and considerable pride that I make this contribution to the 1985 edition of 'High Tide'. Over the year I have been able to gather a collection of impressions about Williamstown High School, its rich history, the variety of ex-students who still strongly identify with the school, the excellent facilities, a staff attuned so sharply to the needs of young people in the 1980s, and an enthusiastic student population.

I feel extremely fortunate to be the principal of a school which is so confident about where it is heading and, most importantly, having the ability to explain coherently its educational rationale. The good thing about the confidence is that it is not based on arrogance or blissful ignorance. It has an underlying optimism in the capacities of young people and in the power that an appropriate and challenging educational programme can provide.

Our school is not yet fully succeeding with all students, nor has it accomplished many of the objectives set down in its policy - at least not for each and every student.

We are most mindful of this and I can assure you that the staff - as a team of professionals - is constantly searching for improved ways of coping with the very wide range of expectations that present themselves in any class of this era.

Gone are the days when you either "learned" or "left". Thank goodness! Those days may have brought the best out in a few (only a few were permitted by the system to succeed) - the remainder of students were left high and dry, often in the belief that they didn't have what it takes.

Today our knowledge of how people learn enables teachers to understand that all children have the capacity to succeed. It is this school's belief that it is a teacher's task to try to find the ways and areas that are most appropriate to each student.

This is one reason why this school has rejected the examination system and why the Education Department is phasing it out.

And now for something slightly different:

"I feel therefore that our school has received solid support from the local authorities and that the work of the next few years must be to continue to develop a sense of ownership and a corresponding sense of responsibility in our pupils. A start has already been made: many pupils take an active part in the organisation of games, clubs, Social Service, sport and the library ... many students have voluntarily resolved themselves into committees which undertake its management and promote its use as a reference library. These (pupil) committees are rendering the school an outstanding service ... So it is with all those (pupils) who take an active part in the development of the school they are accepting responsibility and preparing themselves to give more effective service to the community in the careers that they choose."

This is an extract from the principal's article in my school magazine - published over 35 years ago! It should serve to remind us that many of the values being promoted by Williamstown High School have a strong tradition within the state education system.

In 1985 students participated in school government across a broad range of committees. My hope is that in 1986 there will be increased involvement by students in the school building on the idea that a strong sense of identity about one's school will usually produce a confident inquiring student.

I wish to thank all the staff for their support, the School Council for its strong backing of the school's policies, and in particular the leadership provided by the President, Mrs. Heather Russell.

May I wish you all the Compliments of the Season and a Prosperous New Year!

Lloyd Jones, Principal



School Council Report

Williamstown High School Council comprises 4 parents, 4 teachers, 4 students, 2 parent club representatives, 1 ancillary staff, and the Principal. Williamstown High School was one of the first secondary schools to have students on council. They did so, even before it was Government policy. Those students who have served on council will tell you that the meetings are long and discussions can become very heated.

Included in these discussions every month, is a student report. Students have been actively responsible for various things including the bike racks, black sneakers, and out-of-uniform days.

Council spent many long hours last year discussing the "Blackburn Report" and formulating our responses to be sent to the Regional Branch. It is an aim of this council to foster involvement by students in all aspects of our school.

Thank you to all members of council for 1985, but especially thank you to Dianna Wynd, Wayne Besanko, Felicity Robarts and Nik Bird.

School Council Membership : 1985

Parent Representatives

Mrs. Heather Russell	..	President
Mrs. Heather Mullins		
Mr. John McInerney		
Mrs. Margaret Bowyer		

Teacher Representatives

Ms. Bunney Cameron	..	Minute Secretary
Ms. Philippa Schapper	..	Treasurer
Mr. Jim Hayes		
Mr. Dick Lythgo		

Student Representatives

Miss Felicity Robarts
Ms. Dianna Wynd
Mr. Wayne Besanko
Mr. Nik Bird

Parents' Club Representative

Mrs. Judy Richards

Ancillary Staff Representative

Mr. Keith Grieve

Mr. Lloyd Jones (ex-officio)	..	Secretary and Principal
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S.R.C. Report



Here is a list of regular attendants:

F. Robarts, D. Russell, R. Hughes, L. Freebody, J. Keeghan, N. Hughes, N. Collins, T. Powell, P. Stefos, B. Dey, J. Lee, P. Hawkins, L. Bury, E. West, S. Savic, W. Besanko, K. Viney, K. Beehre, J. Bellette, C. Moses, N. Boyce, K. Taylor.

We interviewed Felicity Robarts and Duncan Russell about the S.R.C. in 1985.

1. What did the S.R.C. want to do around the school?

We wanted to put in a red phone, a Year 12 Common Room, introduce clubknit jumpers and we wanted to improve the food at the Canteen.

2. What did the S.R.C. achieve?

We installed tables around the school, a new bike shed, trees on the grass area. We also painted the toilets and will be putting notice boards up by the Library.

3. How did you raise money for these things?

It was allocated to us from different funds.

4. Who organized the S.R.C.?

Ms. B. Cameron, with a lot of help from Mr. Jones.

5. How often does the S.R.C. meet?

Every 2 weeks.

6. Who was the President?

Steven Mullins.

7. What else does the S.R.C. do?

We went to a few forum days.

8. What are forum days?

S.R.C. representatives from different schools get together and exchange ideas.

Interviewed by: Yvette Ellis
Melinda Sewell
Kellie Taylor
Peta Moxon : all of 8HU



Sandra Cockfield and Peta Moxon



Michelle Woodney and Nadine Olsen

Parents Club 1985

It gives me pleasure to write this report for High Tide. As a former student at Williamstown High School I remember the exciting day when High Tide came out and went searching for all those important autographs. I do hope you enjoy this edition.

This year has been a busy year for the Parents' Club. Our second-hand uniforms and books were in great demand, so we were able to give \$500 for the purchase of extra sporting equipment. We also worked for the Fete which was a financial and social success.

At our regular meetings we had a number of teachers come to speak about subjects such as Health & Human Relations Course, S.T.C. and the Blackburn Report. We are grateful to Lloyd Jones, our Principal, for his interest and regular reports. He and the teachers were sometimes bombarded with questions and we thank them for their time and their frank answers to our questions.

We have had conscientious representatives on the P.E.P. Task Force and on School Council, and some of our members are on Project Teams of the Supplementary Grants Programme, so we have been well informed about school matters. Some of our members and Karryn Bogan have been interviewed for a video production about parent participation and the Parents' Pavilion was used as the setting.

The following parents were involved in the preparation of the Information Booklet.....

Linda Bowyer
Maragaret Bowyer
Judy Richards
Iris Whitehurst
Dawn Rowe

When you receive your Information Book, you won't know how many hours of laughter went into the production. A small group of parents from the Club met weekly to produce the booklet and we hope that early in the New Year it will be available in languages other than English.

Karryn and Jan Maas have regularly attended our meetings and we thank them for their interest and encouragement. We would also say "Fond Farewell and Good Luck" to our very capable Secretary, Judy Richards, who will be returning to Western Australia with her family. We shall miss her.

Our membership has increased this year, but we are always ready to welcome new parents on the third Monday of each month, 1.30 p.m. in the Pavilion.



Judy Richards Margaret Bowyer Iris Whitehurst

Iris Whitehurst

THE FAMILY FETE

The 1985 Family Fete commenced with a 'big bang' as Mr. Jones fired the starters' gun to set off the runners of our first ever 'Fun Run'. The 6km. run wound through the streets of Williamstown and many sleepers were woken by the voice of Mr. John Hird announcing through the loud-hailer that our Fete had commenced! Mr. Ken McLeod, an ex-Willi High student was first over the finishing line, the final results for all sections being:

Under 14 Boys	Lee Town, Time - 19.21
Under 14 Girls	Nicole Sheldwick, Time - 22.31
Under 18 Boys	Cameron Hird, Time - 19.38
Open Women	Maree Fitzpatrick, Time - 25.38
Open Men	Ken McLeod, Time - 17.18
Veteran	David Williams, Time - 20.04
Special Prize	Ivan Jordan,, the youngest competitor



Chelsey and Zlatko
hard at work on our
milk shake machine

The Hon. Joan Kirner, M.P., officially opened the Fete and there followed a day of activities for all the family. Each Home Group had organised a stall and the tantalizing aroma of roast pork, sausages and pancakes tempted many people; the plants, homemade cakes and chocolate stalls proved very popular. The weeks of planning and preparation raised \$3000.00. \$1,500 was allocated to the Students' Representative Council who decided to partially fund the new bikeshed. School Council purchased inter-school sports equipment and funded lunchtime activities in the Library with the remaining monies.

The whole school community had worked together to create a happy, friendly atmosphere.

We hope to see you again in 1986!

"RECOLLECTIONS OF WILLI HIGH DURING THE WAR YEARS"

-an interview with Mrs. June Young
-conducted by Debra and Suzi

What was Williamstown High School like when you started in Form One?

To be able to come to Williamstown High, you had to reach a certain standard at primary school. You came down here in December and sat for an entrance exam for this school, and then depending on the mark you got, the top scholars came to this school, the lower girls went to the Girls' School, which at that time was at Williamstown Primary, and the boys went to the Technical School.

I started in 1942 and finished in 1945, so I was here when the war ended. The war, as you know, followed on from the Depression so none of us had a great deal of money - people weren't affluent like they are today.

I arrived at Williamstown High School, and just like you were when you started, I was shaking like an aspidistra leaf! At that time the two storey building was not there, instead there was a path that led into the grounds that was bordered by roses and my first memory of this school was walking up that garden path!

What did you wear?

The girls wore a grey box-pleated tunic, a white shirt, school tie, grey blazer with the school emblem and a hat; in winter a cherry velvet hat and in summer a straw hat. And of course, gloves. If you rode a bike, you dangled your hat by its elastic from the handle-bars of your bike!

What subjects did you study?

Everybody did the same subjects for the first two years. But at the end of First Form you were graded on your marks and if you didn't do too well, you changed forms in the second year. I went from 1A down to 2B - down the ladder!

At that particular time Williamstown High School took students from as far away as Essendon and Diggers' Rest because there were no other high schools in the area. We had probably 800 pupils here.

At the end of our second year we were split up into either the "professional" or "commercial" courses. The professional course was one that took you on to University, but you left here at the end of Form Four because that was as high as the subjects went and transferred to University High School. The commercial students could go on to Form Five and they studied English, Latin, History, Arithmetic, Algebra, Geometry, Geography, Commercial Practices and Principles and Physical Education. Everybody did a language, it was considered essential to your education.

What were the teachers like?

Most of the men had gone to war so we had female teachers who were quite old, and I mean quite old - or women straight from college. The couple of male teachers whom we had were not able to go to war either because of injuries from World War I or because they had not passed the physical test.

We had some funny teachers! One person I remember quite clearly was our cookery teacher. When we arrived at our cookery class we had to lay out all our implements on the table in a specific order. If you put one knife or spoon out of place, and remember that there were about two dozen implements, she would start at the end of the cookery table and she would sweep the whole lot off onto the floor! Then she would shout - "Now, start again!"

So you would be looking for your spoons and your knives and hoping that you would get it right next time! One day I cooked a swiss roll and she came along and said "You stupid, stupid girl!" and tipped the cake on the table, spread jam over it and pushed it in my face! As I was going outside to clean myself, I ran into the Principal and when I told him what had happened, he went on his way laughing! Everyone was used to her antics!

The cookery class had to cook the Principal's lunch every day and the standard dish was called sea-pie, which was the most revolting combination of boiled lamb-chops, carrot and onion with a dumpling topping. We would have to take it over to him on a tray, nicely covered and when

we walked in the door, he would say, "Don't tell me - let me guess".

The poor man, it must have been terrible knowing that you were going to get that horrible pie five days in a row for lunch!

We also had a male Maths teacher who didn't have much hair and we nicknamed him "Fluff". He was a very clever man, but he couldn't control us. I guess he was like some of the teachers that you have now. You could put one over him! He used to give us a ruler and tell us to go outside the door and strap ourselves until we had tears in our eyes! But he did teach me how a car works, I remember that quite clearly.

I was a Wombat and we weren't good at anything except marching. Our marching teacher had been a Sergeant-Major in World War I and we were the best marching team ever! Even now I automatically walk from the right foot and stand straight!

Everybody learnt ballroom dancing in the rooms that are now the Art rooms. The dancing instructress was called Madame and she was very, very big and her pianist was very small, they were a strange pair. Because there were not enough boys, we all learnt how to dance both parts.

Most people of my generation can "turn" the heel of a sock perfectly because that is what we had to do in Sewing Class. We used to knot the khaki socks for the soldiers and the Red Cross would pick them up.

We were just like you girls, we had our favourite teachers. One was a first year out teacher, he was blond and blue eyed (a bit like our Mr. Cook) and we all thought he was super!

What effect did the war have on your education?

Where L1 and L2 classrooms are now, there was an air-raid shelter. It was a fairly deep one and in a zig-zag pattern. Everybody in the school had to have an identity card; it was a khaki coloured card on which you had to put your name, next of kin, eye and hair colour and height, and you had to carry it with you at all times.

We were taught how to use a gasmask and we had regular air-raid siren drill. The siren was down at Fearon Reserve, and when it went off, you could hear it all over Williamstown. When we heard it, we had to lie face down in the gutter around the perimeter of the school! Can you imagine telling the students to lie down head-to-toe in the gutter today?

Food was rationed because of the war and there was not a canteen at school. We used to run food stalls at lunchtime and sell toffees and pancakes. The money that we raised went to the war effort and we would get a printed certificate when we raised £1.

I was at school the day that the war finished. The announcement came over the loud speaker and we all had to stand while the Halleluja Chorus was played - the full twenty minutes of it. To this day I can remember the pain in the back of my knees as I pressed against the hard wooden seat listening to the music! The war was over!!



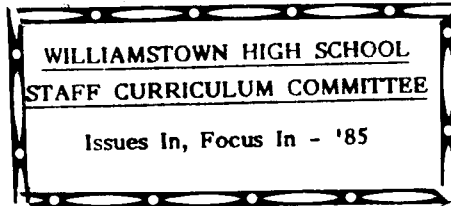
What is Curriculum?

The word "Curriculum" really refers to most things that happen in the school. Such things as:

- What is taught.
- What teaching methods and learning styles are used.
- How the school is organised.
- How the assessment and reporting is done.



Every curriculum has inbuilt values. Some are clear and easy to agree upon (e.g. honesty). Others may be hidden or unstated. At WHS we have a School Policy document which states in clear terms the values contained in this school's curriculum and its practices.



DATE: 1st May

- * Guest Speaker on S.T.C. Peter Fotheringham (S.T.C. Co-ordinator Western Region Avondale High).
- * An audio tape of this one-hour session of questions and discussion was made available to parents, students and staff.
- * Curriculum Days now 16th & 17th June.
- * Paper for Staff on William Glasser's Reality Therapy and its application for School Discipline. 15th May
- * A letter sent by the Task Force to the Education Minister asking that all government departments, State and Federal, be advised on the current policy on assessment - Descriptive reports are common and must be accepted. 20th May

The Government intends that all students have access to educational experiences that are challenging, purposeful and comprehensive and that result in all students improving their educational achievement.
- Ministerial Paper No. 6



DATE: 5th-9th August "PEACE WEEK"

Sub-Committee of 6 students and 3 staff planned lunchtime activities, guest speakers, videos, units of work and 2 assemblies. Whole School Assembly on 'Peace and Co-operation' plus a Senior School assembly. Curriculum impact was great. Student Peace Group formed.

DATE: 22nd August 34 staff

- * Students and Parents meet with practitioners of S.T.C. - report.
- * Visit of Teacher Union Reps. from the Republic of China - report.
- * 'Reedy River' production a positive curriculum activity in many respects.

Motion of "Congratulations" to students, parents and staff.

- * Discussion: '4 periods per week units'. 'Timetable' outline presented. Consequences & Comments canvassed.

SCIENCE WEEK: October 1985

Lifting the image of 'Science'. Displays, posters, lunchtime activities, excursions.

A Year 7 'balloon release'. A quiz and experiments to see and do. Button-making and lots of interesting information. An enjoyable week for all.

CURRICULUM SERVICES VIDEO.

For: Secondary Education Committee
Title: "Curriculum Development Process"
Features: S.R.C./Task Force, Parents Club, Community Liaison Officer, Students on Council, S.C. Curriculum Committee and Year 11 cross-age tutoring.
Interviews with AG, BC & LM and Jacki Keeghan.

CURRICULUM CONFERENCE:

Monday 24th June (Evening)
Tuesday 25th June (Day)

- * Extremely successful day-and-a-half, built around the theme of Pupil/Teacher Welfare and incorporating:
 1. Reasonable Behaviour
 2. The Classroom Organisation
 3. Human Rights at School
 4. Literacy across the Curriculum

Highlights:

- * Alison's talk about the 'value of talk'
- * Lessons for staff in Greek/Vietnamese/Macedonian
- * Small group discussion in your class
- * Reading aloud - the joy of 'Adrian Mole'

ALL PEOPLE'S WEEK: November 6th-8th. *

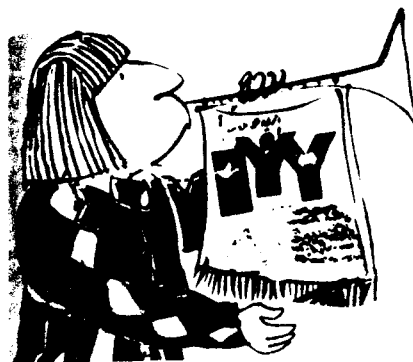
Theme: "A celebration of the people and cultures at W.H.S."

6th 'Breakdown the stereotypes' day.
Dress up as a job.
Painting a calico mural in Home Groups.

7th Home Group breakfasts. Assembly for whole school - many languages spoken.

8th Play: 'Stronger than Superman' for Yrs. 7, 8, 9

- Plus: Lunchtime activities: Spaghetti eating contest.
- * Quiz in the Library: Paraguayan Harpist
 - * El Salvador musicians.
 - * Good Fun! Great Mural and better feelings all around the school.



[Schools] can ensure that all young people receive an education which enables them to participate fully in society, to contribute to overcoming injustice and inequality, and resolve the problems of our society.
- Ministerial Paper No. 6

PEP Task Force.

OBJECTIVES OF THE PARTICIPATION AND EQUITY PROGRAM

The Government sees the Participation and Equity Program as the centre piece of the overall framework of youth policies which it is developing...

The program will work toward the important national goal of all young Australians completing a full secondary education or other appropriate education or training...

The Participation and Equity Program places strong emphasis on equity. It will seek to develop education systems under which the less advantaged groups in the community can receive a fair share of the range of benefits education brings. The position of women and girls and other under-represented groups such as Aborigines and some ethnic groups will be given particular attention under PEP.

The Government hopes that PEP will provide a focus for involving people in creating a constructive consensus about education. Employers and unions, parents and the community generally have an important part to play in developing and supporting constructive policies for education and training provision in our schools and TAFE Colleges.

Senator the Honourable Susan Ryan, Commonwealth Minister for Education and Youth Affairs, 14 December 1983

It has been a rewarding experience being a member of the P.E.P. Task Force in 1985.

Task Force meetings were held every Thursday during the year and many decisions affecting our school planning were made at these meetings.

Some of the more important issues discussed included the planning of curriculum days with topics including Equal Opportunity, more group work in classes, and the Literacy Programme.

One of the more exciting developments to arise out of Task Force is the introduction of S.T.C. at Year 12 in 1986. S.T.C. was accepted after much collaboration between parents, students and staff. Ministerial Paper No.6 and The Blackburn Report were discussed at great length owing to the tremendous impact it could have on Victorian government schools.

On 19th and 25th July, the Task Force was given two days in which to discuss our future direction. We came up with 82 aspects which were placed into seven categories and we finally decided on "The Classroom" as being the most important issue.

We conducted a homework survey amongst a group selected at random, of parents and students. A report was published in the school newspaper.

We would like to thank all those who participated in the survey.

Linda Bowyer
Dawn Rowe

P.E.P. Task Force Parent Members

Library Report.

1985 has been a busy year in the Library. Much has happened, many changes have been made, and there have been a lot of comings and goings amongst the staff! Ms. Cotter left at the end of Term 1 to have a baby (it's a boy!) and Ms. Priest arrived. Mrs. Perov went on Long Service Leave and was replaced by Mrs. Joyce and then Mr Howship.

In spite of all these staff changes, a lot has been accomplished in the Library this year. Approximately 2,000 new books have been processed, and are now being used by students. About 1,200 classes used the Library and 900 videos were screened. 200 new kits were processed, new cassette recorders and radios were purchased - all of these are now in use. Overall, a large number of people have been using the Library over the year, and we hope that we have been of service to everyone.



C. Evans
G. Howship

Many new games were purchased this year and a lot of keen players have been enjoying them ever since.

What were some of the major events of 1985 for us? Children's Book Week comes to mind first. This was held in July of this year and it was a fun week. The Library was decorated.

Several activities occurred and a huge 'new books' launch was held. Those new books have proved to be very popular ever since. Two other highlights of the year were the quizzes held in the Library, one during Science Week and the other in All People's Week. Both of these were extremely popular and many people participated keenly in both events. Another popular activity for students has been the games supplied at lunchtime.

Other work carried out in the Library this year, may not have been so obvious to our users. Several technical services have been improved. For example, many old cards have been withdrawn from the catalogue, the periodicals room has been reorganized, and the video collection has been catalogued as well. All of those tasks have been carried out in an attempt to make the library an easier place to use for everyone - we hope it is working!

All of the above describes some of the things that have happened this year. We hope that the library has been a pleasant and useful place for students and staff alike. We are working all the time to improve our collection of resources and our services. We will be continuing our efforts in those areas in 1986.



V. Priest

SCIENCE WEEK

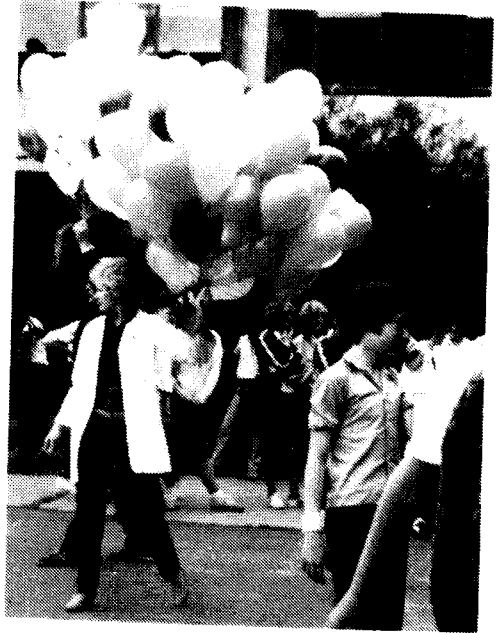
Science Week is an Australia-wide programme conducted in schools to help take the "fear" away from Science and Technology. One week in October, students at Williamstown High School had the opportunity to participate in many new and exciting activities.



Some teachers get all the fun



"C'est le ballon"



"Get your balloons here"

As well as special activities in class, all Year 7 students released tagged balloons, the returned tag being used to plot the wind speed on that day. Unfortunately winds on that day carried the balloons out to sea and no tags were returned.

Other activities were kite making, badge making, soap making, an egg drop, and bridge construction.

Mr. Moore performed some very unusual and exciting demonstrations in a lunchtime "Magic Science Show". Many staff and students also participated in a Science Trivia Quiz to finish the week.



Science Week, eh?

In 1986 we hope to expand the programme by inviting parents and guest speakers. We hope Science Week will continue to make a big impact on Williamstown High School so students and staff have the opportunity to find out more about how things work and the impact of science and technology on the world.

WOMAN IN SPORT



Debra Armstrong
Under 18 Victorian State Rep.



DISCRIMINATION Against our Sportswomen

To The Editor

It is very disappointing to see so many keen women cricketers playing the sport and not receiving the publicity that they very much deserve.

I think if women's cricket was promoted a lot more, it would make both younger and older women aware of the fact that there are a large number of women's cricket teams around.

I have written to several newspapers about this matter, and did receive two small paragraphs in one of the local papers in my area. The gentleman who took note of my letter did agree with my point, but also made his own by saying it was up to the women themselves to send in the match results. I cannot see any point in publishing the local cricket scores, when there are women who have recently finished representing their State, let alone their Country, who received very little publicity at all.

These teams included the Under 18 Victorian team who made a trip to Canberra and took part in a tournament playing against other teams from A.C.T., N.S.W. and S.A. I was fortunate enough to have the privilege to represent my State in the Under 18 Victorian team. Victoria defeated all three teams to take out the Under 18 National Championships for the May Mills Trophy. Other Victorian teams were the Under 21 team who went to Sydney and also the Senior Victorian team who won their tournament in Adelaide.

Most important of all was the Australian Women's team which toured New Zealand and played N.Z. with the score of one game each before the game was abandoned due to rain.

I must say the couple of articles I did see about the Victorian and Australian games in the newspapers were so very easily missed. I really do think there should be something done about this whole situation, so the women cricketers do get the publicity they deserve.

After all, "Women do put the grace into Cricket."

Yours faithfully

Debra Armstrong
(Brunswick Park Ladies' Cricket Club)



Front Row: Left to Right

(Vice Captain) Natalie Challis, Leane Curwood,
(Captain) Cathy Fitzpatrick, Samantha Sharp,
Nicole Holding, Charmaine McRitchie.

Back Row: Left to Right.

Fiona Barnett, Joanne Cohen, Donna Richie,
Joanne Thompson, Debra Armstrong, Lorraine
Entwhistle, Megan Leembruggen.

Unfortunately I haven't got a photo of our
team manager or our team coach, who were a
big part of our team trip:
Sue Woolcock, Manageress; Peter Bakker,
Team Coach.



1985 SPORTS NEWS



During the last couple of months, athletics has featured in sport at school. Initially we had our school athletics at Williamstown Football Ground. We were fairly lucky as the weather was fantastic and it also presented an opportunity to get the suntan under-way. There was a friendly rivalry between Home Groups and it was great to see so many students competing - if it wasn't in individual events, it was at least doing something crazy like racing with a ball between the knees or "wheelbarrowing".

A week later we competed in the Section D Sports of the Western Zone. Things were certainly more serious than they had been at our school sports. Again the weather was kind. Everyone tried really hard and Willy High produced some fine efforts. Con Nikolovski smashed the Western Zone discus record, and Julie Bird competed in everything that opened and shut for senior girls, and eventually won two events. Other winners were Cheryl Barnett, Ben Waller, Kris Bird, Peter Goring, Natalie Knight, Steve Nikoloski, Kenji Metzenthén, Lee Town and Cam Hird.

The next stage required all the winners to go on and represent the school at Western Zone finals, where competitors from about fifty schools competed. Con was the only winner. In fact, he won the discus by a meagre ten metres and left the kids from other schools shaking their heads. Again the other reps from our school competed well and were great ambassadors for Willy.

Con eventually went on to the "All High". Finally he got beaten but it took someone pretty good - a guy who is the best discus thrower in the world for his age.

A WILLY HIGH SPORTING TRADITION

I always look forward to the times when the students play basketball against the teachers. Every game is like a grand final as the electric atmosphere brings out the best in every player on the court.

The thought of foul play in the teachers' mind always seems to take control of the game. But the skill and determination of the students prevails as they try to match it with the teachers.

At times, the going gets tough out there in the middle. In my last years as a Williamstown High student I hope to always scratch up a team of willing basketball players.

Cameron Hird



All People's Week

ALL PEOPLE'S WEEK : 4th-8th NOVEMBER 1985

TIMETABLE

MONDAY	WEDNESDAY	THURSDAY	FRIDAY
CLASSTIME		ACTIVITIES	
← MURAL PAINTING →			
← ROOM DECORATING →			
Per.4 GENERAL ASSEMBLY		Per. 1 & 2 HOMEGROUP BREAKFAST	Per. 1 & 2 PLAY: STRONGER THAN SUPERMAN
LUNCHTIME		ACTIVITIES	
Yr.7 SPAGHETTI EATING COMPETITION	BREAKDOWN THE STEREOTYPES DAY	QUIZ MUSIC	MUSIC VIDEO

OH! WHAT A WEEK

All People's Week at Willy High this year was an interesting and action-packed one. The activities included everything from room decoration to mural painting to music to a general assembly to a quiz, etc. I won't go on with a list of what happened. What I will do is to talk about some of the moments that I enjoyed. These sorts of things helped to make the school a very pleasant and interesting place to be!

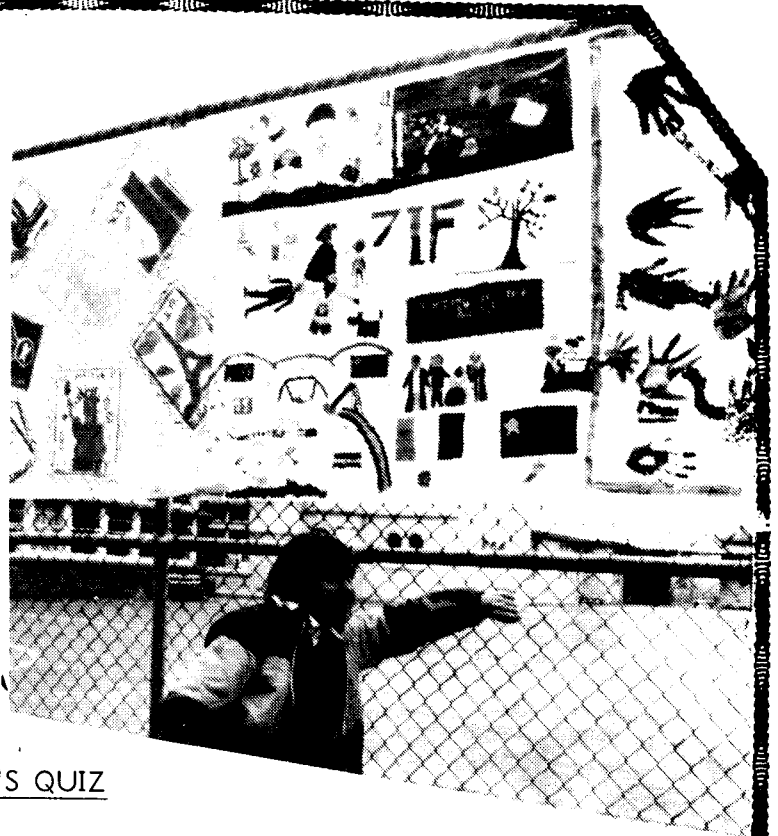
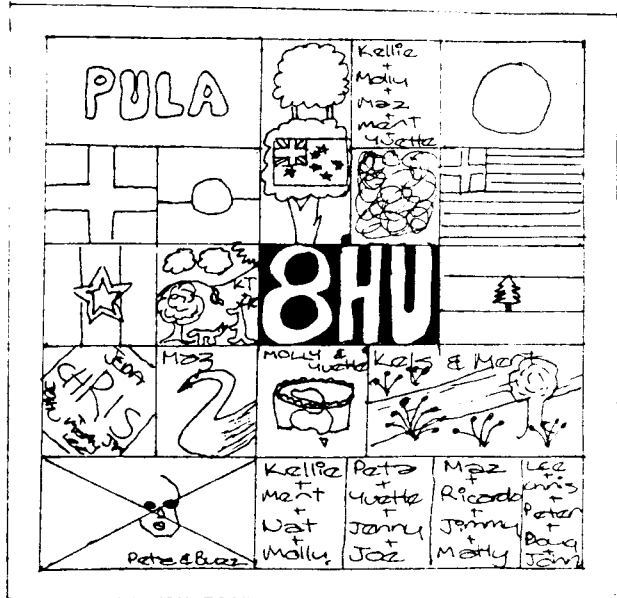
1. Thursday morning was a memorable one. Toast, eggs, coffee and eating - people were everywhere. The whole school was a relaxed and homey place.
2. Wednesday was a terrific day. People came dressed as jobs they had wanted to be and often as jobs that were unusual for people of their sex. Roaming around the school were painters, gardeners, jockeys, dancers, process workers, a musical conductor, a bowler, a detective, a punter, a cricketer and many more. This was a great sight to see and another of the pleasant times in the week.
3. A hilarious event was the Year 7 Spaghetti Eating Competition - messy but fun!
4. The Quiz in the next event I remember well. Seeing 18 teams of 4 people consulting each other and madly getting answers together was an enjoyable time.

These were a few of the events that I enjoyed in All People's Week. Other people who saw other events would probably have a completely different list.

I hope that everyone in the school enjoyed themselves and learnt something for this year, and that the same thing happens next year!

V. Priest

BANNER FOR ALL PEOPLES WEEK



ALL PEOPLE'S QUIZ

Following up on the highly successful Science Week Quiz, the All People's Quiz proved to be another popular event.

Twenty groups tackled a range of questions on a variety of topics including food, languages, capital cities, historical events, geography, notable people and current affairs.

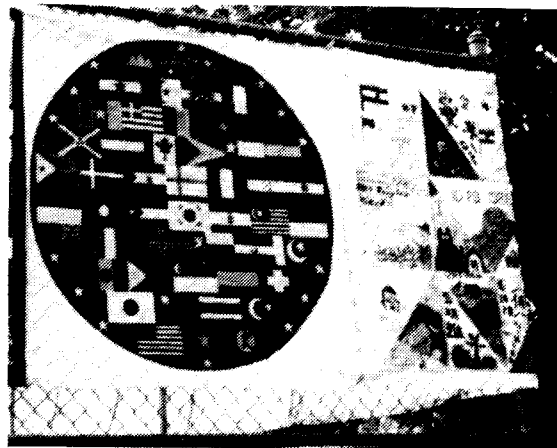
It was great to see students across the levels testing themselves out, and showing their capabilities in the quiz arena.

Notable performers included group one with Louise and Wendy (9PS and 9LH) joining with their respective Home Group teachers to score 175 points from a total of 200. Margot Clarke's whizz kids scored 155 points as did group 7.

Two groups scored 145 points, Melissa, Tracey, Susan and Mr. Lythgo of group five and Andrew, Ousma, Sasha and Simon from group sixteen. A great effort was put in by the 8HU boys, Jimmy, Matthew, Chris and Lee scoring 140 points, while Rocky, Mary, Lopy and Jackie also totalled 140.

Many other groups did very well, and I'm sure all groups enjoyed the experience.

Special thanks to Ms. Priest, Mr. Howship, Ms. Evans, Ms. Borrack, Mr. Attardi and Mr. Marshall.

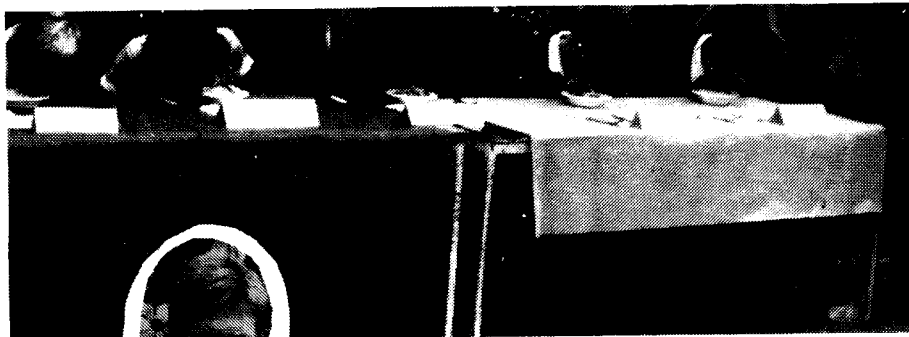


Mr. S. Dalton

Spaghetti Eating Contest.

The tension was evident on the faces of contestants and spectators alike as the first heat of the All People's Week Spaghetti Eating Contest began!

Hot spaghetti and meat sauce was placed in front of the eager, but hesitant, eaters-to-be (courtesy Ms. Maas and her cooking crew) and it was heads down and into it. After three minutes seventeen, it was Ashley Smith (JS) who raised his meat sauce spattered cheeks first.



Mr. S. Dalton

Heat two shortly followed and Vera Trajcevska emerged triumphantly though not feeling quite as hungry as, before. The time was an astonishing two minutes ten.

The third and final heat had the hallmark of an epic. Iain Pearson, a last minute entry via his 'gutsy' performance during the pancake eating event earlier in the year, was the favourite. He certainly didn't let the crowd down. He took the winner's prize with what could be a State record when he devoured the spaghetti in a burning time of one minute twenty.

Mr. Foster, a spaghetti watcher from way back, was astonished at Pearson's dominance of the contest. He nicknamed young Pearson 'Electrolux' for his sucking motion in lifting the spaghetti so quickly, to his mouth.

Who will be next year's winner?

Will 'Electrolux' Pearson's record ever be broken?

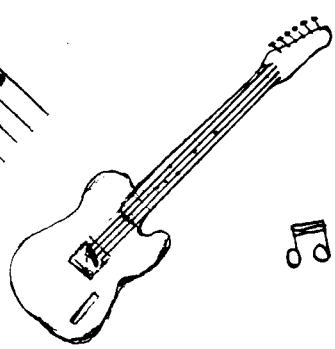
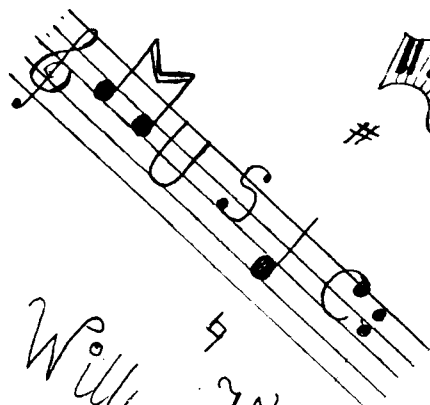
Tune in to All People's Week next year to find out.



Ashley Smith



Vera Trajcevska



at Willy High



'Tex' Balmer and the cool gang



'Hip' Koren and the DX bytes

It has been a very good year for music at Williamstown High School in 1985. Many things have happened to show that there is much talent in the school.

Some of the more notable events have been the assemblies. A number of assemblies were held and featured addresses by the Principal, students and other staff as well as musical items reflecting the tone of each particular assembly - e.g. Anzac Day, Peace Week.

School bands have established themselves as promising performers. The Year 11 band recorded an original song at the Education Department studio in Carlton and performed at the Melbourne Town Hall for Peace Week as well as for the school fete. The Year 10 band has given us a taste of punk and have gone on to more diverse styles since their lunchtime concerts and fete performances. They will also be 'in the Studio' in late November.

Outside visits by other musicians to Williamstown High School have been many and varied. During All People's Week, we experienced the beautiful sounds of Paraguayan harpist Alfirio Cristaldo and Colombian guitarist Rafael Romero. In Term 1 we had a visit by the Technical Teachers' School Music Band who played a wide musical selection in the Hall. Vicious Circle, a Melbourne punk band played a loud lunchtime concert.

Three bands from the Sydney Road Community School provided what might be considered an excellent lunchtime concert. This concert was also attended by students and staff from three of our neighbouring primary and technical schools. The standard of these bands showed the possibilities of musical pursuits to many of our aspiring musicians and we feel sure that their response will be excellent.

The new Brass teacher at Williamstown High School, Mr. Fisk, has added a new dimension to the music department. The sound of brass is full and gutsy. We lack brass instruments at present, but with Supplementary Grants continuing we will be able to add a few to the collection. The Brass Ensemble will perform at the end of year concert.

The new Woodwind teacher, Mr. Abdullah, has established solid ground for a proper school concert band that we lack at present. He has many new students and will present a few items at the concert.

The 'keyboards versus guitar' feud that has existed in the music department this year has reached a friendly conclusion, despite "serious differences". 'Tex' Balmer and his cool gang of string picking hillbillies have come to terms with Mr. Koren's elite group of sophisticated digital DX computerized frequency modulation 'hip' synthesis approach.

Perhaps the last but not least musical statement from Williamstown High School for 1985 will be the End of Year Concert. By the time you read this it will be over, and if you didn't make it, just keep your ears open for music at Williamstown High School in 1986.

Finn Koren & Laurie Balmer



My First Excursion At N.H.S.

On Thursday 11th July my home group, 10RL would be attending an excursion to watch a taping of BLANKETY BLANKS at the Channel 9 studios.

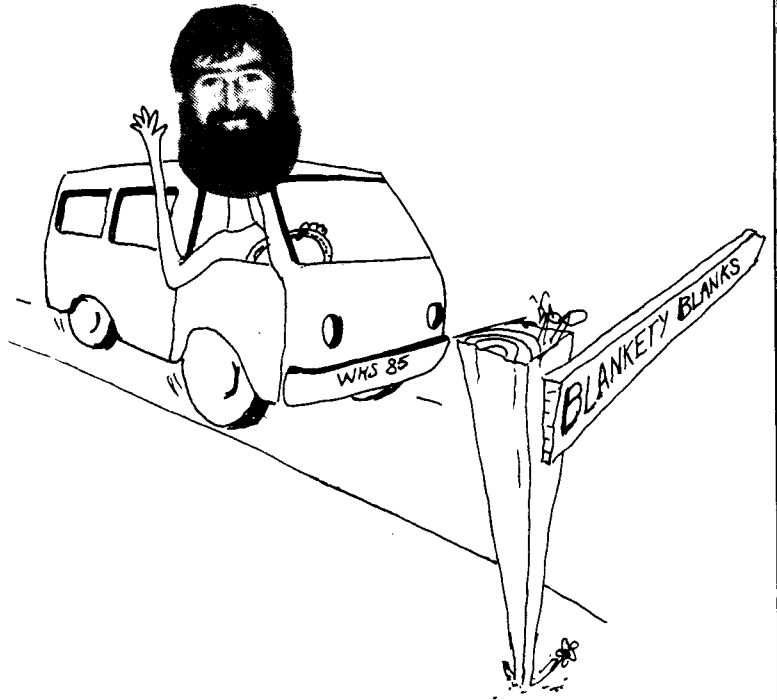
The day was my first time on an excursion in Australia, so I felt very pleased. At 4.30 everybody assembled at the front gate where we waited until 5.00 p.m. when my home group teacher driving a mini-bus came to the school.

He then took us to Channel 9 studios. When we arrived at the station there were a lot of people waiting for the show. There were other students, too. A few minutes later, we could go into the station. Finally when I went inside, I felt the studio was too small and the building was too old. There were some actors' pictures on the wall.

A Guide came out in front of us and talked with everybody. I thought we would stay here and watch the show from the top of the small television, but the man finished his speaking and the righthand side door opened. Then everyone, one by one, went to their seats. I sat between my friends and my teacher. Suddenly all the lights were turned on which made me very hot. I heard some music and the people were laughing, so the room became a noisy room!

A few minutes later another man was standing in front of us. He threw chocolate to the audience and he spoke so funny. Then the show's crew-men came to do their own work, but the man was still talking.

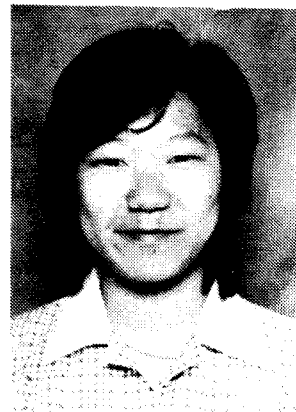
About seven o'clock Daryl Somers came. The audience loudly applauded. But I didn't feel anything, I just knew that Daryl didn't care. And he didn't talk too much with us. Another man always told us when to applaud. It was so silly. I didn't like it because we became the workers to make the applause.



The show finished at about eight o'clock, then we went to my teacher's home and ate our supper. After that he took us home.

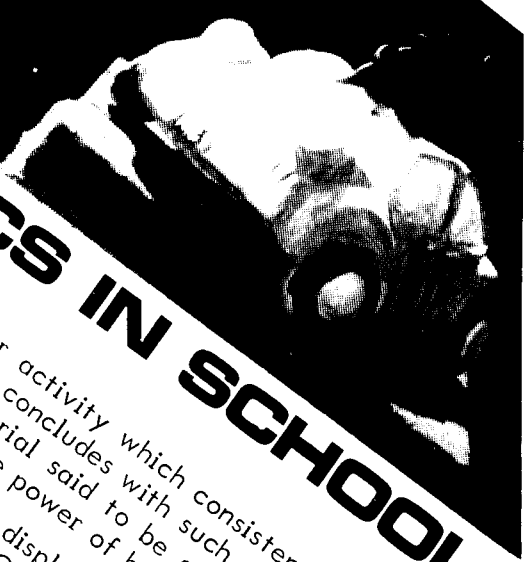
It was a successful excursion. I wouldn't forget this night - my first excursion in Australia. And I also thank my home group teacher - Mr. Lythgo, he was very helpful.

Thank you very much!



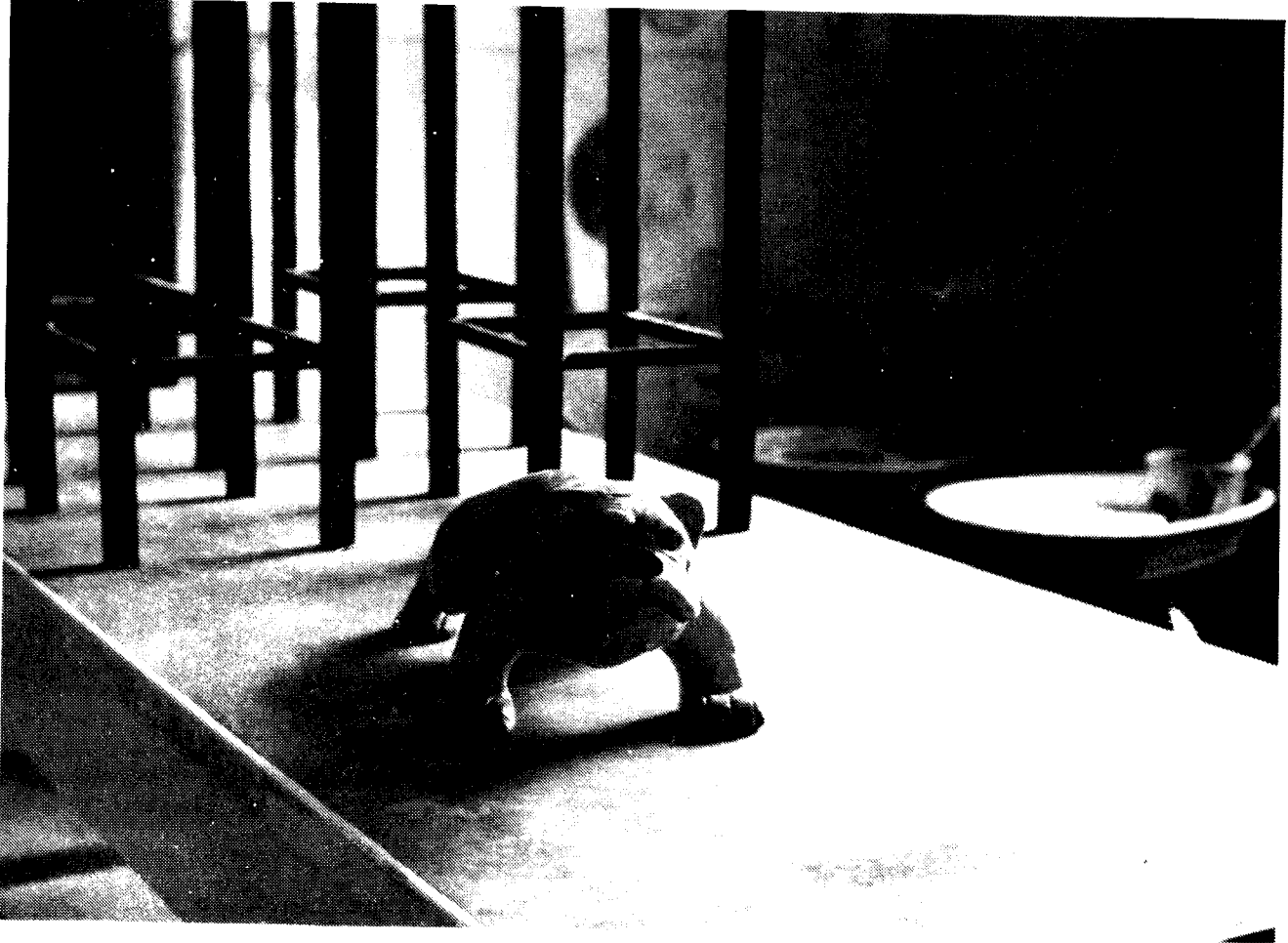
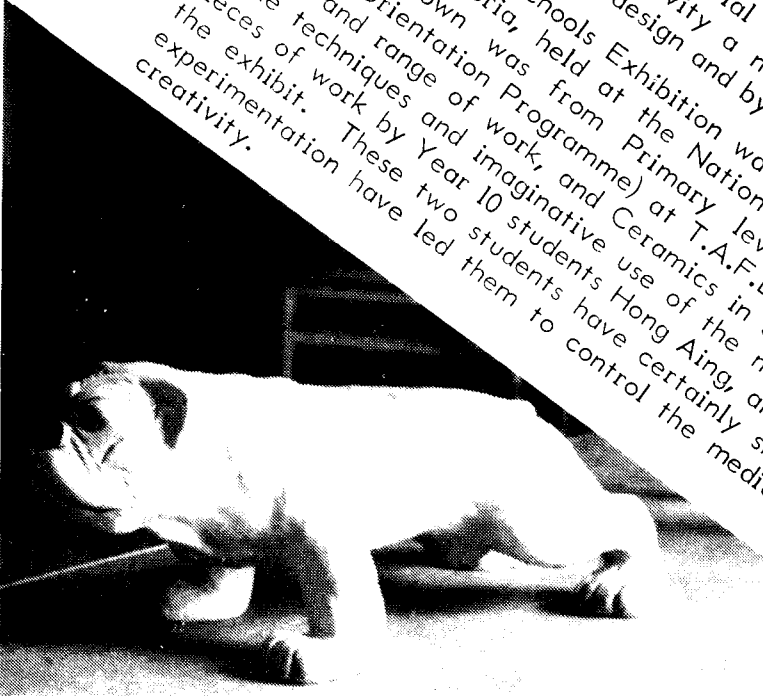
Lee , Chung Man

CERAMICS IN SCHOOLS



"It is difficult to imagine any other activity which consistently begins with such a non-prescriptive material and concludes with such a diverse range of products. With each activity a material said to be as common as dirt is changed both by human design and by the power of heat."

The Ceramics in Schools Exhibition was a display of Student Ceramic Work throughout Victoria, held at the National Gallery of Victoria in October. The work shown was from Primary level, through to Year 12 T.O.P. (Tertiary Orientation Programme) at T.A.F.E. Colleges. There was quite a variety and range of work, and Ceramics in Schools has certainly advanced in the techniques and imaginative use of the medium. Our school had two pieces of work by Year 10 students Hong Aing, and Dominique Mitchelson in the exhibit. These two students have certainly shown that dedication and experimentation have led them to control the medium with great skill and creativity.

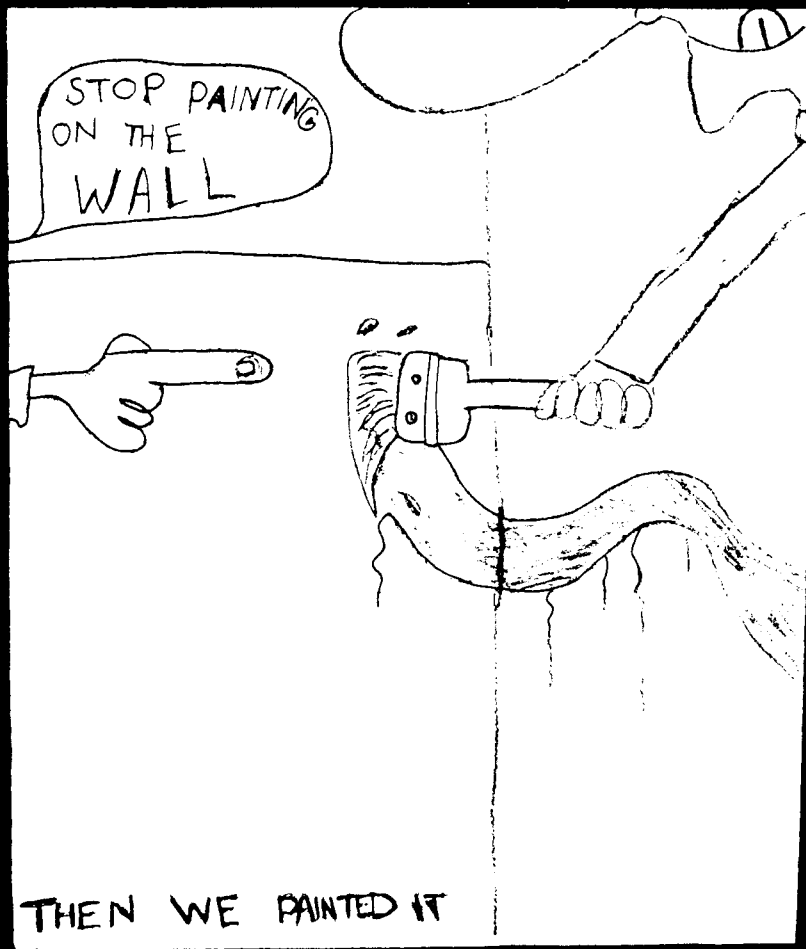




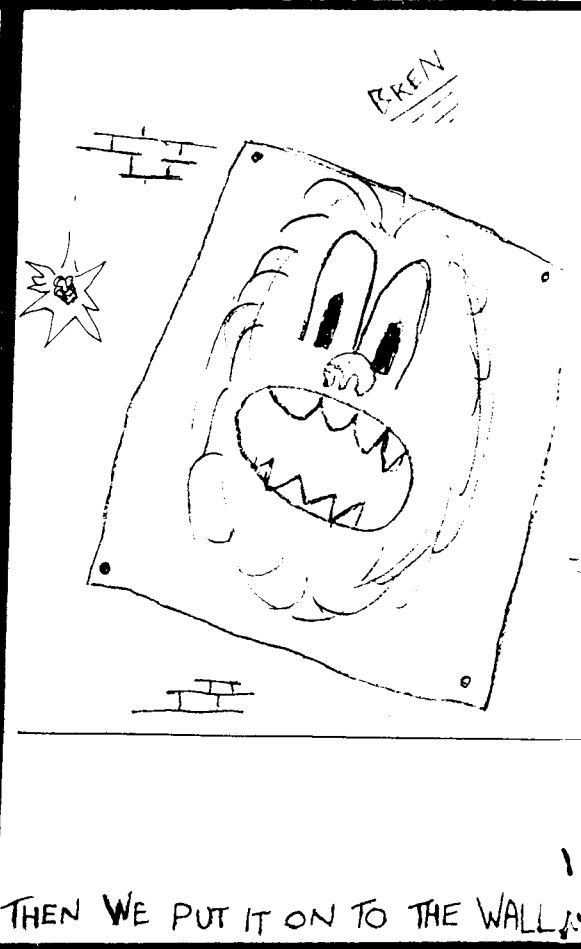
FIRST WE PICKED A BOOK



THEN WE TRACED A PICTURE



THEN WE PAINTED IT

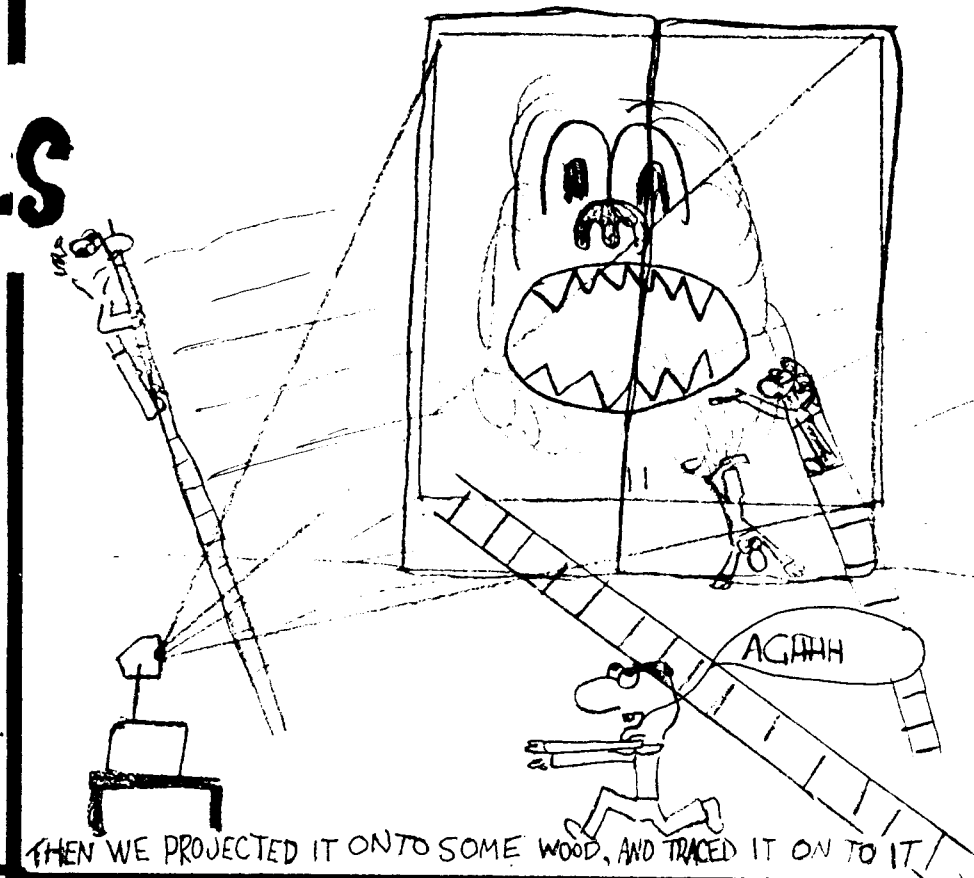


THEN WE PUT IT ON TO THE WALL

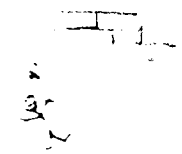
In Term Two the Art Department was fortunate enough to have a replacement teacher who initiated an activity called PAINTING ON WALLS. It didn't take Rosemary long to initiate and encourage a great deal of group participation, decision making, co-operation and aesthetic judgements, thus producing ten large murals depicting various themes and characters. The cartoon was...

ING WALLS

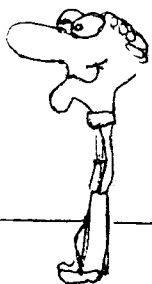
Drawn by Ashley & Adam D



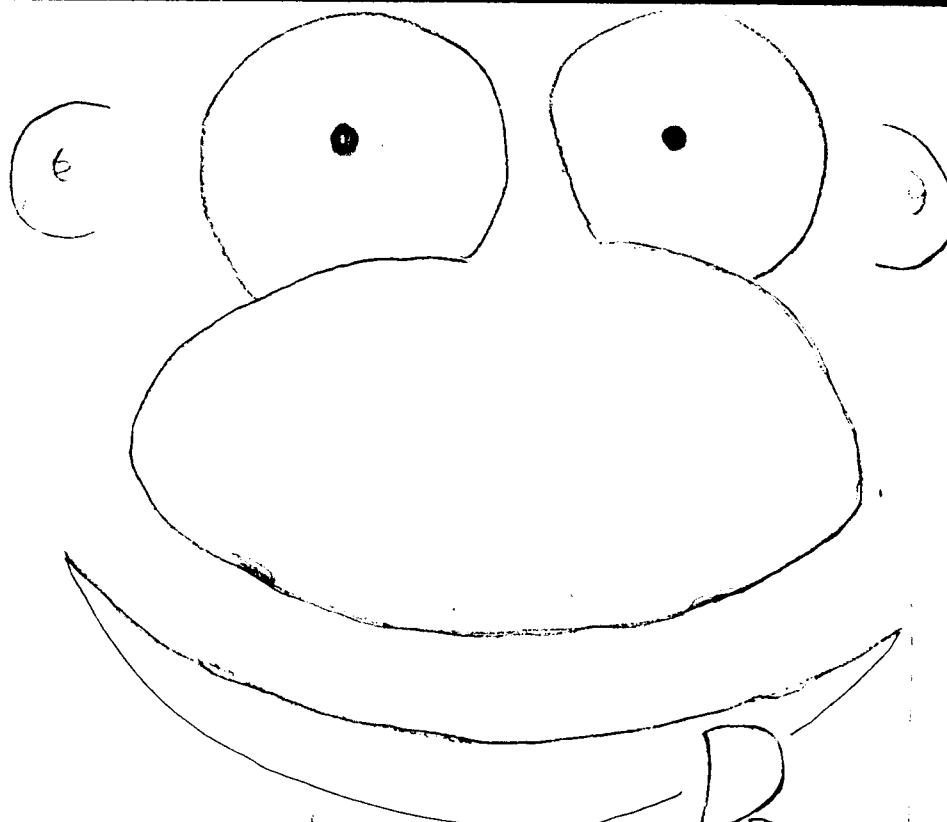
WAS IN
EAR
WILL
RETURN



CF ASH



WITH SOME BOLTS



AND WE WERE PROUD

er, Rosemary Viljeon, who using all her talents and energies started an
urage the students to become involved in a project that needed a great
to be made. Through Rosemary's enthusiasm the students worked very hard,
rawn by Ashley Smith and Adam Dyall to show us just what happened.

Peace Week 1985

AUGUST 5th to 9th

"HIROSHIMA" : NEVER AGAIN!

On 6th August 1945, forty years ago, a uranium bomb destroyed the Japanese port city of Hiroshima. 70,000 people died. Most were disintegrated, others died from burns, blast and shock. Weeks later those who had survived the heat and the fire and the blast fell ill. Their hair fell out, their gums bled, and their skin spotted with hundreds of pin pointed haemorrhages. It was radiation sickness.

Three days later the story was repeated at Nagasaki. At Hiroshima and Nagasaki, 130,000 people died in 1945 and many thousands have since died of radiation induced cancer. These two events in 1945 marked a new era - it was the beginning of the nuclear arms build up. The world now has over 50,000 weapons stockpiled, equivalent to over one million Hiroshima sized bombs.



Hiroshima shadows Williemstown high canteen area

PEACE WEEK ACTIVITIES : August 5th-9th 1985

MONDAY 5th	TUESDAY 6th	WEDNESDAY 7th	THURSDAY 8th	FRIDAY 9th
Banners displayed in the Library on Peace Week themes. Window Display of information and books.	School Assembly : Peace Celebrations. Introduction - Principal What happened at Hiroshima? Peace Music - Year 11 Band. Sadako and the Paper Cranes Students Mime - Year 8 students and teachers 'co-operation and peace' Song: "We are the World"	Collections for a 'time capsule' of items which symbolise 'peace' to us.	Display of 'Paper Cranes' made by students after reading about the Japanese child who died of radiation sickness.	Year 11 Band plays Peace Music at the 'Peace Expo' in the Town Hall.
Lunch 1. Guest. Scientist from 'Friends of the Earth'. What science has done and the future. 2. Videos in L.4	Lunch. 1. Videos & discussion. 2. Guest: Minister from local church. "Coping with Fear". SENIOR ASSEMBLY Yrs. 11 and 12 Retired Principal. "Our responsibility in a democracy."	Lunch 1. Videos & discussion "The George Report"	Lunch 1. Videos & discussion "Stop the Drop"	Lunch 1. Speaker. Author and Scientist "What people can do for peace". 2. Videos
Staffroom Display Material and information for teachers to use in classes this week.		Research and Assignments are set as 'follow up' work on many issues raised yesterday.	Excursion to 'Peace Expo'. Yr.9 and 11 students. Films & Displays in the Town Hall	Formation of a student and teacher 'Peace Group'.

The celebrations of "Peace Week" at Williamstown High School urged us all to remember the sadness of Hiroshima and take seriously our responsibility as a generation to ensure that it never happens again.

Surveys of students around the world have shown that young people, like many adults today, are worried and concerned about the possibility of a nuclear war in their lifetime.

The activities of peace week were informational and involved the whole school in learning about the threats to peace in our world. There were short videos each lunchtime and discussion sessions with teachers and guest speakers about students' concerns and questions.

On 6th August the school held a general assembly which was very special. Students and teachers spoke, recited poetry, took part in a mime and then sang 'We are the World' together. We left the hall feeling positive about the goodwill we had shared and the prospects of peace if most people feel as we do, that the world is a beautiful place and it's worth sharing it in peace rather than blowing it up in war.



As Einstein said "we face catastrophe unheard of in former times. If mankind is to survive, then we need a new way of looking at things."

A new way of thinking began in 1945, it came with the development of a world wide peace movement dedicated to stopping the development and use of these weapons of mass destruction.

This movement has been working to develop the awareness of the nuclear issue and to provide the means for people to call on all governments to end the nuclear arms race. This work has not been in vain, each year more and more people are voicing their opposition to the nuclear industry. With each new voice it becomes harder for the governments of the world to ignore us.

On August 6th 1985, join the thousands of people who will take this day to remember Hiroshima and to celebrate the existence of a world wide peace movement dedicated to ensuring that there be "NO MORE HIROSHIMAS"



The activities at lunchtime were well attended and many students and teachers decided to pursue these discussions further in their classes (in Science, Music, Home Groups, English, Mathematics, Radio and Media, in the school newspaper and elsewhere.)

1986 is the United Nations 'International Year of Peace' and there is enthusiasm in our school community for joining the celebrations and work involved in making our world a more peaceful place.

Take the toys
from the boys



My Last Summer In Poland

Our main feature written by
Anna Musak , level 12.

It was summer mid July. The day was hot and dry, the sky was blue and clear, and only a huge bright stain with no real borders could be seen, but only for a second or two. Everything seemed so white and clean, the tall blocks of flats, streets and shops, and every window seemed as a mirror, large and shiny. The colourful wild flowers in the green grass seemed as though they were painted-peaceful and still. The only sounds were far and loud, but tiny voices of children, and the summer could be felt in the air, as they danced and played.

It was about noon. We were going to the train station to pick up my mum who just came from a vacation in Yugoslavia. She went only for two weeks, but we all missed her a lot, and we were anxious to see her again. The train station was not far away from where we lived, but the high temperature and burning sun made it seem much further away.

We finally got there. I never liked that place: huge, cold and crowded, people rushing from one platform to another pouring out of the trains, and the noise of coming and going trains gave me a frightened and lost feeling. But that day it seemed different than usual: the place was still huge and crowded, but it felt so refreshingly cool and friendly. I couldn't believe that it could be so different then the day before.

We went on platform No. 4 which was one of two international train platforms. We were fifteen minutes too early, but every minute seemed like an hour; it was only about noon but it seemed like a week. The temperature and waiting for mum made it one of the longest days in my life.

We went to buy an ice-cream to cool off a bit, but the queue was so long that it would take at least half an hour to buy it! We walked around the station aimlessly, the minutes seemed like hours. Suddenly the announcer announced a train coming from Yugoslavia. We all ran onto the platform No. 4.

The train "whooshed" into the station. We looked impatiently for mum over the hundreds of people who also waited for someone. We couldn't see her for a while, and then we heard a familiar voice "Here, here I am!"; it was her. We ran up to her and started hugging welcoming her back home and the happiness of being together again was just enormous.

All the way back home she talked about her impressions of Yugoslavia "Oh, you should see Yugoslavia, all these mountains, the long tunnels, the sea and the beach, the cities, and the markets, and you should see uncle's house, and his garden, so huge and full of fruits: apples, grapes, whatever you want.....".

She talked fast and loud of all the things she saw and did; she didn't even let us speak, and she answered all the questions we were about to ask, as if she could read our minds. When we got home, my mum said that she saw there something else while she was there, and she said that we need to talk about it seriously, over lunch.

"I think that we should consider leaving the country. While I was there I heard about these camps, and the organizations which could make it possible to go to almost any country we want: U.S.A., West Germany, Australia, Switzerland, Austria, wherever. There is not much of a future here for us, especially for girls". That was supposed to be my sister and I.

It came as a shock to me. Many people have already left the country, but I never have assumed that we would be even considering it.

My father of course agreed. I knew he was thinking of it before, though I didn't think he was that serious.

The situation in the country was getting worse every month since the beginning of 1980, and than even food rationing had been introduced. The prices went up by 300% in only a few months, the shops were getting emptier, and the queues in front of them longer. The money didn't have much value anymore.

A week later my parents lodged an application for a two-week pass to Yugoslavia to the family for Christmas holiday. Nothing was yet for sure, but my parents decided to give it a try. It was summer 1981, and little I knew that it would be my last summer in Poland.

It was only four weeks to the end of the school holidays. I didn't say anything about it to my friends. Nobody was supposed to know about it only family. I couldn't get it out of my mind, I kept thinking what it will be like starting all over again - new country, people, friends, leave all this, that took us so long to get. I didn't want to leave my country and friends, but there was another side of it in my mind, somehow I felt that it would be great to live in the "western world"; free country, the opportunity, adventure. I thought so much of it, that I hadn't even noticed that I spend three days at home, and didn't sleep for three nights. I wanted to enjoy summer but I couldn't, so my parents sent me to a two week summer camp.

The first day of school came. I was angry and happy. I didn't like school, but I was happy to see my friends. I didn't tell them. They all talked about their vacations, and impressions. I tried to act normal; they noticed that something was wrong, but I kept denying.

Days in school seemed to be flying. It was my eighth and final year of Primary School. My marks went down this year, not because I didn't care but because I couldn't concentrate. It was like a couple of months out of my life, like I moved into another world the day my mum told us the 'news'. I felt different, older, as if I grew fifteen years older in one day. Everything annoyed me, my friends seemed so careless, childish and not understanding. I didn't understand what was happening to me. I even started to have fights with my parents, and I couldn't communicate with them or anyone.

The autumn came along. The trees turned yellow, leaves began to fall, temperature went down. People began to wear coats and umbrellas; days became shorter and grey. My life seemed so miserable, and I couldn't take it anymore. I felt as if I was going to explode any time. I needed someone to talk to, someone who could understand how I felt.

I told my friends about me leaving the country, and I was surprised that they understood my behaviour and my feelings, and how much better it made me feel. They said that I shouldn't waste the time I had left, and start enjoying my last weeks in my country. That was just what I did.

Through the whole autumn and beginning of winter I really enjoyed myself. I went out, I did all the things I used to. Nevertheless I still studied, my marks went slightly up. I tried not to study too much and have more free time, but I thought it would be best if I keep my marks good, after all, nothing was certain yet.

It was now November 1981. My mum came home after work, and said that all the passes were ready except hers. We were to go and she would join us in few days. My father, sister and I, we all looked at each other, we got that funny feeling, but we didn't say anything.

"Well, now everything is for sure, we're really going," I said to my sister the next morning. We didn't go to school that morning, we waggged school, though we left home as always. I went to see my friend to tell her, she didn't go to school either. We stayed at her place, and talked about the old days. We had fun. I didn't care about school anymore.

Our train was departing 6.45p.m. on December 12th. It was only a week to go. We were getting ready, all except mum. It was sad to leave the country now, it was so beautiful: the snow was everywhere, it seemed so white and clean. At night it looked even prettier, in the yellow street lights: the trees, lawns, streets, buildings all covered in snow, and everything was so still.

The big day came. In the morning we prepared everything, so we could have the rest of the day free. It was Saturday. I went out to say good bye to everyone. I couldn't help crying, and neither could my friends. They walked me to the station. I knew that was it, and I couldn't care less about anything. I said "good bye" to them, but as I walked into our carriage, I cried out loud.

The train moved. I stood in the window. I could see my friends standing there and waving; and getting smaller and further away every second

POSSUM REPORT



HI THERE, POSSUMS!

These are your esteemed leaders going into print - we've managed to survive our first year as Head Possoms; Fellows and Associates; and we wish to thank you for your help and goodwill in making the time enjoyable.

In Term One, we developed a marvellous family atmosphere with our beach Sport Electives; spending the Wednesday afternoons at Williamstown Beach. Staff and students really appreciated this activity - getting to know our fellow possums.

Our unit consists of -

Forms:

7IF, 8JM, 8RJ, 9BM, 9LH, 10JP, 10PM

Staff:

John Pobjoy, Raye Jiggins, Pam Black, Brian Metherall, Lilliana Hajnci, Jan Maas, Jenni Stephenson, Ian Foster, Tony Lopreiato, Chris Watt, Peter Mallios, Annette Wregg, Bunney Cameron, Terry Allsopp, Peter Lucas, Phillip Day, Anna Papakostas, Peter Witney, Denis Henstridge.

The weather was too uncertain during 2nd term, so we organized our main social activity to Werribee Park in Term 3. Thank you to Ms. Maas and Ms. Stephenson who chose this venue and to all the possums who participated in this wonderful excursion to make it such a memorable day.

Remember how we raced each other round the lovely estate on those bicycles (I enjoyed riding on the tandem - only numb for 24 hours afterwards); breathed in the truly unadulterated fresh country air and absorbed how the other half lived in their "Gloria Soames" of the last century.

To all possums, we wish you a Merry Christmas and a Happy New Year and welcome you back in February to the Possum Unit of '86.

John Pobjoy and Raye Jiggins

FORM 7IF - Mr. Foster

EMARCO, Angela
FOSTER, Sharon
GARDNER, Kirsty
BORGOISKA, Jackie
GRAHAM, Esther
JUVANOVSKA, Lily
KRSLOVIC, Dianna
LEICESTER, Andrea
SHORLAND, Christine
TAYLOR, Bronwyn

BERGIN, Adam
BIRD, Nik
EL HOULI, Sami
GRECH, John
LIEVSKI, Bert
O'NEILL, Gavin
SMITH, Richard
WJELL, Brendan
TAIFI, Sam

FORM 7JS - Ms. Stephenson

GALEA, Rachelle
JONES, Sharon
KATSAKIS, Aneza
KATSAKIS, Katina
KROSKA, Suzie
MAULEY, Michelle
SIMONOVSKA, Valentina
STEVENSON, Leigh
TOSEVSKA, Svetlana
VEKIC, Desa
WEST, Emma

ALEXOPOULOS, Con
DYALL, Adam
INFANTE, James
KANELLIS, Michael
KINDRED, Jason
MODOLO, John
RADLEY, Scott
SMITH, Ashley
TURNER, David
WHITE, Bradley

FORM 8RJ- Mrs. Jiggins

BIDERMAN, Donna
BOTTRELL, Tracy
GILMORE, Lynette
HISNI, Saousan
KEEGHAN, Jacky
McLAUGHLIN, Kylie
PAULY, Kylie
THURLEY, Joanne
TRAJCESKA, Suzi
VOGWELL, Karen

BARCLAY, Wayne
FITTON, Allan
LARSON, Scott
LEE, Justin
KANTIDAKIS, Jim
MASTRAKOULIS, George
DIMITREVSKI, Zlate

Our form lists ...

FORM 8JM - Ms. Maas

BOGOEVSKA, Suzana
DALE, Vicki
DICK, Carolyn
FISCHER, Diana
FLEMING, Rachel
PAPADOPOULOS, Katina
ROBARTS, Felicity
RYAN, Chelsey
SCOTT, Nicole
STOJANOVSKI, Natasha
WHITE, Susan
WRIGHT, Cindy Gaye

HEWITT, Nicholas
ILICH, Robin
KADES, Skender
KLEMM, Jarad
KOTEVSKI, Dimce
NIKOLOVSKI, Mishay
REES, Tony
RUSSELL, Duncan
SMYTH, Andrew

FORM 9BM - Mr. Metherall

DALE, Lisa
HATZIS, Maria
LAWFORD, Maxine
MARSIONIS, Mersina
SAVIC, Tanya
SHORLAND, Jenny
TAIFI, Sonnia
VERNON, Tiffany
VESPER, Debbie

BIRD, Sam
COOK, Cameron
EVANS, Nathan
HANCOCK, Edward
HOPE, Gary
McVEIGH, Bernard
MACKIE, Noel
MERCIECA, Steven
METZENTHEN, Kenji
NGUYEN, Hong
PERRY, Scott
ROBBINS, Kimberley

FORM 9LH - Ms. Hajnci

BOWER, Joanne
FLORANCE, Tracey
GRAHAM, Pamela
HALL, Kim
PEARSON, Tanya
RISTEVSKI, Vesna
SCHMIDT, Donna
SHEEDY, Kaylene
SLADEN, Wendy
SOBEVSKA, Athina
STEVENSON, Linda

CARTER, David
CHARLES, Justin
FARRAR, Justin
KADES, Ali
KOSTADINOVSKA, Zoran
LEWIS, Rees
MAYMAN, Scott
O'TOOLE, Wade
SABINI, George
TANASIC, Dragan
WATERS, Simon

FORM 10JP - Mr. Pobjoy

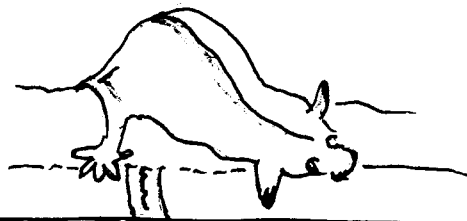
ARMSTRONG, Debra
DOUYAKIS, Suzie
GADSDEN, Vanessa
HARBRIDGE, Regina
HARMOR, Julie
NICHOLLS, Kylie
WILKINS, June
WILSON, Susan

HASNA, Abdullah
FYFFE, David
GROZDANOVSKI, Peter
HOGAN, Gavin
JONES, Bradley
JOVANOVSKI, Bobby
KNIGHT, Warren
MARJANOVIC, Milovan
MAVROKOSTIDIS, Theo
SOPHIDES, Christian
STOJCEVSKI, Ivan
TALEB, Bassam
TALEVSKI, Zoran
WILSON, Scott

FORM 10PB - Mrs. Black

GIANG, Kiem Cuong
KOSTADINOSKA, Vaska
PAGE, Lisa
PUC, Ana
ROWE, Amanda
SCHMIDT, Leonie
SMART, Michelle
YOUNG, Kirsten

BALDACCHINO, Michael
CHARLES, Andrew
FARNHAM, Pa
KATSAKIS, John
GARGASOULAS, Peter
GIANG, Quoc Cuong
MACKIE, Grant
PARMA, Daniel
PASHALAJ, Selatin
SAVESKI, Goce
STAFFORD, Rohan
TRAN, Hai Dinh
TRUONG, Tan Thoai
VITALE, Robert





If I could fly
 I'd fly over the ocean to the Ancient world
 And sit on the pyramids
 To get a good view
 I'd fly to the moon
 And make some strange friends
 I'd sleep on the stars
 And when I feel thirsty
 I'd look for the milky way,
 But as we all know
 All this isn't true
 It's just a sweet dream
 And I know it, too.



Katina Katsakis

If I had a million wishes,
 I'd keep but just a few
 I'd seal the rest with loving thoughts
 And give them all to you.
 If one day I need a friend,
 As I often do
 I'll write a message tied with a bow
 And send it off to you.
 If one day I need a lover
 When nights are cold and blue,
 I'd dream of all the happy days
 I have spent with you.
 But wishes have I none
 And memories are few
 For you see, no matter how I scream
 I don't belong to you!

7JS



Suzie & Desa



If I had a million bucks
 I'll buy a bike with the million bucks
 I'll buy a bike with many seats
 So all my friends can take a seat.
 I'll buy a bike that can fly
 And take my friends to the sky
 Take my friend to see the world today
 And home safely and say goodbye.

Svetlana Tosevska



During 1985, 8JM were enthusiastic and keen participants in the swimming and athletic sports.



A confident team
8JM Athletic Sports 1985

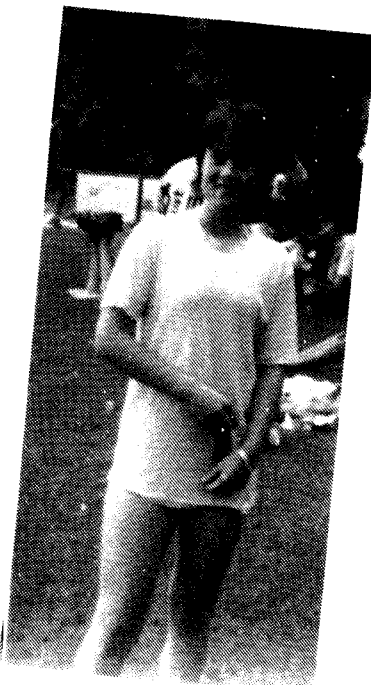


Three

stars among the 8JM constellation.



Dimce, Jarad, Duncan & Robin
the skillful relay team



The woman behind the winners!

KOALA REPORT

- 1985 -

Koala Unit comprised 7RA, 8SC, 8HU, 9PS, 9MC, 10TC and 10MG - 140 or so students under the scholarly, watchful and caring eyes of Home Group teachers - Rod Armstrong, Steve Cook, Gail Hutton, Philippa Schapper, Margot Clarke, Tony Callahan and Mary Ann Gill, core teachers and elective teachers.

One obvious advantage of having a smaller group of teachers responsible for the students, is that, from a professional point of view, it is easier to share our working knowledge of the students. It has been enjoyable to follow their development - academically, socially and personally - as part of a homegroup and unit structure.

So? What have the students been involved in? Swimming and athletic sports, inter-school sports, painting their homegroup banners, camps, fund-raising, school fete, All People's Week, the picnics at Cherry Lake and Geelong, discos and the end of year activities programme. Keeping homegroup rooms cheerful and pleasant by putting up assignments, worksheets, posters, etc. - all important in terms of instilling pride in the working environment.

The Unit Level assemblies have encouraged students in another way. Individual homegroups were invited to raise matters of mutual concern to the whole unit. Those students 'brave enough' to address their peers and teachers, did so with tremendous confidence. In 1986, every homegroup will be invited to speak at the monthly meetings.

The unit structure has also enabled students from levels 7-10 to participate in the Monday afternoon sports elective programme. These activities included cooking, Home Management, Iceskating, Typing for Beginners, Ten Pin Bowling, Badminton, Cricket, Keeping Fit and others.

Each student was encouraged to take on 3 electives, one per term, and many students showed skilled development.

This programme also enabled a variety of staff and students to meet in a friendly environment and build important trusting relationships.

Every student is pretty special in their own particular way. It takes a lot of guidance, patience, perseverance and much caring in order to help bring out the very best in each of them. It's a concerted effort by homegroup teachers, core and elective staff, parents and the students themselves.

We should not overlook what may seem to us, to be, a 'seemingly ordinary' achievement. What may be a minor achievement for one, is a major success for another.

Developing as an individual, believing that what they do and say, matters; having a sense of belonging; being able to accept consequences for their actions - is all part of the unit and homegroup structure and of growing up into responsible, caring, human beings.



C. Biele
Koala Unit Co-ordinators

T. Callahan

FORM 10MG - Ms. Gill

DIXON, Kylie
ILICH, Miljana
NICHOLLS, Anglea
PEDEVSKA, Elizabeth
PETZIERIDES, Marie
WIGNELL, Alana
WHITEHURST, Rosemary

FORM 7RA - Mr. Armstrong

BOATWRIGHT, Kathryn
BOYLAN, Petrina
BURY, Lisa
CAMERON, Melanie
COLEMAN, Sharon
CORDELL, Naomi
HOOD, Lorraine
MASTRAKOULIS, Stella
RICHTER, Michelle
TAVEVSKA, Betty

FORM 8HU - Mrs. Hutton

BESANKO, Jenny
ELLIS, Yvette
FRASER, Debra
HANLIN, Belinda
MARTORANA, Natalie
MOXON, Peta
ROBERTS, Meredith
SEWELL, Melinda
SHEPHERD, Marion
SPEAKMAN, Natalie
TAYLOR, Kellie
VILYN, Coja
WALKER, Joanne

ANG, Hong
BEEHRE, Kevin
DAMASOLIOTIS, Nick
GATHERCOLE, Alan
GOGA, Vaid
GOLETSOS, Aris
HAMPSON, Gary
HUGHES, Ross
KEEGHAN, Andrew
ROMEPOULOS, Romeo
SAKELLARIOS, Con
TRAJCEVSKI, Vlado

BERGIN, Graeme
COLLINS, Arthur
HUSEIN, Rashid
MADI, Carlo
PENDLEBURY, Joseph
PRICE, Matthew
RIGNEY, Dean
ROMIPOULOS, Fotios
SABINI, Jack
STRADIOTTO, Gerardo
VEKIC, Bosco
WHITEHURST, Ian

FORM 8SC - Mr. Cook

CORDELL, Louise
FOSTER, Keron
MURDOCH, Lisa
NICHOLLS, Susan
NIKOLOVSKA, Suzy
OMER, Sarah
OSBORNE, Sarah
PRICE, Susan
ROLLEY, Martine
SMART, Samantha
SMITH, Michelle
TALEVSKA, Suzi
TJOMBANAKI, Stella
ZERVAKIS, Katerina

FORM 9PS - Ms. Schapper

BUCKMAN, Kim
FALZON, Patricia
FITTON, Brenda
HANLIN, Tanya
LEGGIERT, Leanne
McINERNEY, Siobhan
MULA, Theresa
REYNOLDS, Louise
SHAW, Tracey
SKILLEN, Tania

FORM 10TC - Mr. Callahan

BARNETT, Cheryl
COCKFIELD, Sandra
FRANCIS, Shirley
FREEBODY, Lara
ILEY, Rhonda
LEAHY, Jodie
MARTORANA, Nicole
MITCHELSON, Dom
REES, Samantha
WHIFFIN, Loten

ANGUS, Steven
COOK, Shane
D'CRUS, Linus
DILEO, George
GOEDEMORDED, Robert
LORIDAS, Michael
PAPAKALODOUKAS, John
POWELL, Tony
RICHARDS, Paul
WARREN, David

FORM 9MC - Ms. Clarke

CARLEY, Christine
DE'ARTH, Martine
FALKENBERG, Melissa
McCONNELL, Sharleen
MITCHELL, Robyn
PAPANDREOU, Fatoula
ROMIPOULOS, Agnes
ZABAKLY, Hala

ALI, Ahmed
CASSAR, Brendan
ELEFTHERIADIS, George
FLEMING, Jason
MARKOVSKI, Bill
PASARA, Branco
ROORDINK, Peter
SPASEVSKI, Bobby
SMITH, James
STEFOS, Paul
TOUNIS, Anastasious
TRUONG, Toan

BLACKSTOCK, David
BOXSHALL, Raymond
ILIEVSKI, Jimmy
INGRAM, Tom
MACKENZIE, Lee
PRICE, Darren
TALEB, Housam
TALEVSKI, Tommy

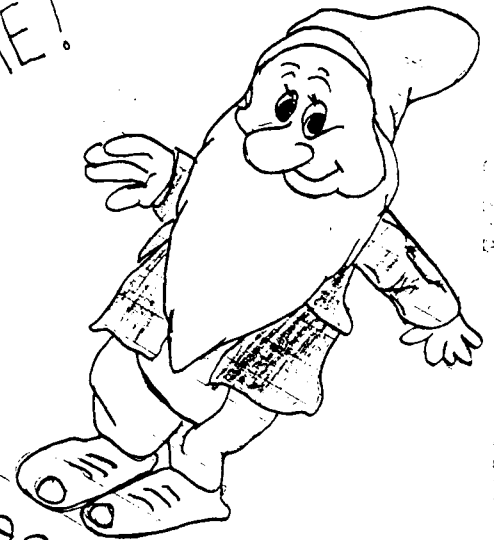
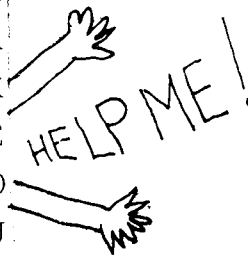
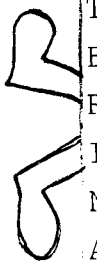
ALLWOOD, David
BOWYER, John
BURY, Matthew
CHURCHUS, Chris
HAWKLYCH, Paul
KUKLYCH, Paul
LARSEN, Grant
POND, Danny
RICHARDS, Shain
SOMERVILLE, Justin
TURNER, Greig
VELEVSKI, Robert

Our form lists

Can you find us in our word find, using our names from the border?

COOK'S KIDS

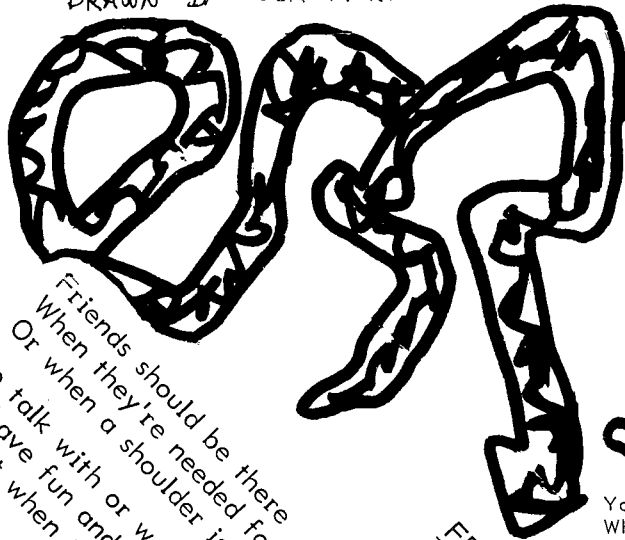
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A	P	S	M	I	C	H	E	L	L	E
T	E	A	M	V	N	R	E	I	L	R
E	N	M	A	Y	A	T	K	S	A	A
R	I	A	S	O	S	A	R	A	H	K
I	T	N	U	A	U	G	D	T	A	E
N	R	T	O	E	S	I	U	O	L	O
A	A	H	H	U	V	Y	M	M	I	J
M	M	A	Z	A	L	U	G	S	E	I
Y	Z	I	D	D	A	R	R	E	N	M
O	E	G	A	D	N	O	M	Y	A	R



BASHFUL

Our Friend Jimmy

DRAWN BY LISA MURDOCH



FRIENDS

Friends should be there
 When they're needed for care
 Or when a shoulder is needed to cry on.
 To talk with or walk with,
 To have fun and rage with,
 Or just when they need to be there!
 (Louise Cordell)

Here I am sitting on this chair
 All by myself, nobody cares.
 S.Q.U.I.R.T. has just begun
 S.Q.U.I.R.T. has just begun
 And this is all I have done.
 I think reading is a waste of time
 I would rather go out and dine.
 BUT
 Now I see a shadow over me
 I turn around to see
 Who could it be

JIMIE
Suzie & Michelle

SWEET

REVENGE

You were standing there,
 When I set my eyes on you.
 I thought you didn't care,
 And now I know it's true.
 When will you realise
 You made me look a fool
 It's hard to satisfy
 A person just like you.

Your eyes are full of fire,
 Just like a tiger's view
 My guns are all for hire,
 Can't wait to shoot at you.
 Why did you have to leave?
 I thought we were just right
 You left me there to grieve
 Just like a love in fright.

So now you've thrown it all
 Thrown it all away
 I always try to call
 To say I'm here to stay
 How could you let me go
 After all we've been through
 Your reputation is so low
 I'll have to find someone new.



by Stel.

LISA

TOM

CLAYTON

SEAN

FRANK

SCOTT

MARLEN

1985 - WHAT A WEIRD PLACE...

Joe and I became more excited as he connected the last wires.

"Finished" he exclaimed.

"Great!" I said, enthusiastically.

"Well, if you go home and grab some food, I'll meet you here in fifteen minutes. O.K.?" he asked.

"Sure", I replied. When I got home I went to the kitchen and ordered Maddie (our robot) to get some food for me, as I was going away. When I had the food, I said goodbye to Mum and ran out the door.

Joe was at the warehouse when I got there.

"Ready to go?" he asked.

"As ready as I'll ever be", I replied. We climbed into the time machine. Joe told me to put my seatbelt on while he fiddled with some complicated-looking buttons.

"Well, where do you want to go?" he asked.

"What about ... 1985?" I said, taking a number from the top of my head.

"Here we go!" yelled Joe. Suddenly we were spinning around and around. With a jerk, we stopped.

"Let's go!" Joe yelled. We climbed out and started to look around.

"Gosh, what's that?" I asked Joe. The "thing" I was talking about had a strip of bright pink hair and was dressed weirdly.

"It's called a 'punk', Amanda. Funny looking things, aren't they?" Joe laughed.

"They sure are!" I said. We continued walking down the street. I occasionally asked questions about the "funny things on wheels" and the water in the 'City Square', as Joe called it.

1985 sure was a crazy place. We went to a place called "McDonald's". The food is so different from ours! After that we went to the "Mall". I was nearly run over by a big thing with wheels (I think Joe said it was a tram). We looked in a shop that sold "books" - weird looking things, aren't they! Soon Joe said it was time to go. He climbed back into the time machine and whizzed back to 2055.

Yvette Ellis, 8HU

8HU Short Stories...

I remember setting off in the bus going to camp. I was in Grade 3 and I was a bit scared. I hadn't been away on my own many times.

We got there and everyone was very excited. We had lunch, then went for a walk. On our walk I found a stick and leaned on it in the stream and it snapped and I fell in the river. I thought I was going to drown! I stood up and the water was only shoulder height.

For the rest of the camp, people were teasing and laughing at me. It was the worst camp I had ever been on.

Lee Town, 8HU

HAPPY 18th

It was Marshy's 18th and she had invited five of her friends around.

"Okay, girls, don't you think you had better get some shut-eye?"

"Why?"

"Because it's nearly 12.30 a.m. that's why. And, besides, you girls need your beauty sleep."

"Okay, then. You win, Mum. You win. Bed it is, see ya, Mum."

"Goodnight, all".

"Hey, Marshy, let's play truth, dare, double-dare, kiss, promise or command", suggested Jeda.

"Alright, Marshy."

"I pick dare."

Jeda was in a mischievous mood and said, "I dare you to break into the Strawberry Fair Boutique at 2.30 a.m."

"You out of your mind?"

"No, we all think it's a great idea."

"Okay, what do we do first?"

"Well, I suggest that we first wake up those two sleeping beauties and tell them the plan," said Sizz.

Everybody laughed when they both awoke and asked where they were.

By this time everyone was rearing to go. Sparky was a little unsure, but went along with the plan anyway. Jeda stood on the bed and boldly asked for everybody's attention.

"Out of us who can drive a car?"

"Sssshhhhh...you'll wake Mum and Dad", said Sparky.

"Who can drive, I ask again?" Yogi and Buzz said they both could, and Buzz ended up with the job.

It was 1.18 by the time they'd worked everything out and 1.29 when they arrived at the Boutique.

It was Marshy's date, so it was all up to her.

Marshy said that she wanted to get it over with.

They all walked slowly round the back and Marshy tried to fiddle with the lock but failed. "Have another try", said Yogi.

"Yeah, try again" came from Sparky.

We were all standing there in our jeans and sweatshirts, but still nearly freezing to death when Marshy said, "Got it". She quietly stepped inside. We all waited outside.

Marshy was walking round in there as she usually does, but she thought she had better speed it up a little.

Then a light suddenly shone straight at her.

Two policemen were looking at her. "Looks like your little game's over."

Speechless, Marshy, said "Yeah" with no expression at all.

Well, come on, kiddo, let's go for a ride to the station."

HAPPY 18th MARSHY!!

Melinda Sewell, 8HU

WOMBAT UNIT REPORT

1985 was the grand opening for the Australian Native Animals Units at Hamstown High. Featured were Kangaroos, Possums and Wombats.

This article is an expose of the happenings in and around the Wombat Warren this year.

Once Uncle Jim Hayes and Aunty Alison (Co-ordinator) Gaffney gathered their "family" together, we all moved to the old Careers Room.

In our first Unit Assembly, we knew we were in for a pleasant, but conscientious picnic.

Featured in the Unit were

Year 7

Helen Yankos
Simon Dalton

Year 8

Julie Bird
Alison Gaffney

Year 9

Gayle Raymond
Jim Hayes

Year 10

Dick Lythgo -
Grandpa Wombat.

And the extended wombat family were ...

Dale Moore (Science), Leonie Jones (Humanities), Nathan Nhan (Indo-Asian Ethnic Aide), David Hennell (Maths/Science), Nadine Borrack (P.E.)

The year was highlighted by some successful discos, sport days, excursions to the beach, and picnics - not to mention our weekly sporting electives and interesting assemblies where we had reports from different Home Groups about the many and varied things they'd organised.

Students played a major role in these assemblies by getting up and reporting confidently/forced?/cajoled?

We look forward to getting a Wombat Unit camp (across year levels) organised for early next year so that, as wombats, we can really get burrowing into the bush.

We will have a new Wombat Co-ordinator next year. She is Aunty Helen Yankos. We wish her well in her new role in 1986.

Quite a few wombats are leaving us, unfortunately Simon Dalton is taking time off to travel, and Dick Lythgo has a transfer to Kyneton where we hope he starts a new Wombat burrow. We thank these people for their help and their friendly presence during the year.

We also wish Alison Gaffney luck in her new school, the lucky Merrilands High School.

We'll miss you, Mumma Wombat!



FORM 10RL - Mr. Lythgo

AING, Phear
ATANASOSKA, Suzie
GIANNAKAPOULOS, Perry
GRETTY, Nicole
GROZNOWSKI, Violetta
LEE, Chun Man
MAYMAN, Sarah
RADEVSKA, Zanetta
SMBIRAKIS, Marie

FORM 9GR - Mrs. Raymond

CIVITARELAE, Nicole
ELIA, Iris
GRECH, Karen
HAYDEN, Vanessa
LEADER, Jacinta
McLEAN, Laura
OLSEN, Nadine
STOJCEVSKA, Lily
WOODNEY, Michelle

FORM 9JH - Mr. Hayes

BOWYER, Jill
DROZDEK, Anna
INGLIS, Melissa
KOPANS, Linda
MOKDESSI, Leila
SAVIC, Sandra
TAYLOR, Alison
THURLEY, Michelle
WARREN, Lisa

ASHFOLD, Brian
BELLETTE, Justin
BLAKE, Richard
BOYLAN, Stephen
BRUNT, Ian
CARLYON, Anthony
FORD, Jason
HADLEY, Andrew
KOMONESCU, Etrol
MASTRAKOULIS, Tony
NASTOSKI, Vane

BOYCE, Leslie
CHANDLER, Michael
FRANCIS, Mark
LAM, Vinh Minh
LEICESTER, Matthew
McBAIN, Adam
MAVROKOSTIDIS, Con
PAPAGEORGIOU, Tony
STRIMMENOS, George
TRACE, Stephen
TASKOVSKI, Goran

BLACK, Darren
BROWN, Jason
BUCK, Ronald
CURTIS, Chris
HANNA, Ralf
HARRISON, Steven
ILICH, Adrian
RIGNEY, Glenn
RYDER, Darren
TALEB, Gaset
TALEVSKI, Nick
WALLER, Ben

FORM 8AG - Mrs. Gaffney

BODANSKI, Lisa
GARNSWORTHY, Laura
GREGSON, Diane
GRUENZ, Linda
HUGHES, Nicole
JOLAKOSKA, Elizabeth
KNIGHT, Leanne
LIAINAS, Vanna
McCONNELL, Tina
MARSHALL, Kylie
MAVROCOSTIDIS, Fotini
MILLER, Melissa
RASHID, Rita
SHEILS, Jackie

FORM 8JB - Ms. Bird

BELLETTE, Nadine
CARLYON, Geraldine
COLLINS, Nicole
CORDELL, Miranda
CULLINAN, Melissa
HAWKINS, Raeline
PETROSKA, Violeta
RISTESKA, Ristana
SAVESKA, Suzi
TOUNIS, Angela
VINEY, Kate

FORM 7SD - Mr. Dalton

BOTTRELL, Elizabeth
GLADYSZ, Megan
HALL, Lee
McAULIFFE, Megan
O'FAHENGAVE, Fabina
RISTEVSKA, Sonja
SKINSLEY, Larelle
SRBINOVSKI, Melinda
TRAJEVSKA, Vera
WATERS, Felicity

FORM 7HY - Ms. Yankos

BOYCE, Natalia
GROCHOWSKI, Christine
HIPWORTH, Brooke
JOVANOSKI, Sonya
MILCZAREK, Eva
PERRY, Rachel
POPATA, Kelly
STOTT, Tracey

GLADYSZ, Simon
ILICH, Robert
JOHNSON, David
KORATZOPOULOS, John
LADIGES, Shane
SMITH, Graeme
TAYLOR, Ronald
VESPER, Peter

CAO, Dinh Huy
DEY, Brendan
DJURIC, Douglas
DOUGAN, Luke
DYMALOVSKI, Borce
GIANG, Dan Cuong
HARRIS, Dean
LEE, Chan Pong
MITCHELL, Steven
TRACE, Matthew
VUONG, Long
WILLIS, Matthew
LE, Nhut Linh
FULLERTON, Darren

BRIGGS, Crichton
LANG, Le Nhut
MULLINS, Steven
NESTOROSKI, Milco
NIKOLOSKA, Stiven
PEARSON, Iain
POST, Renes
RICHARDS, Adrian

ARTHUR, Brett
BOWYER, Cameron
GADSDEN, Damien
GIANNIS, Peter
JAMIESON, Mark
KORTLAND, Joshua
KOUTSAGIANNPOULOS, Nektarios
LOMAS, James
MACKIE, Trevor
STROUD, Adam
TOMLINSON, Stephen

Our form lists ...

Level Eleven 1985

FORM 11PL

FORM 11LM

FORM 11LB

form 11BC

FORM 11CB

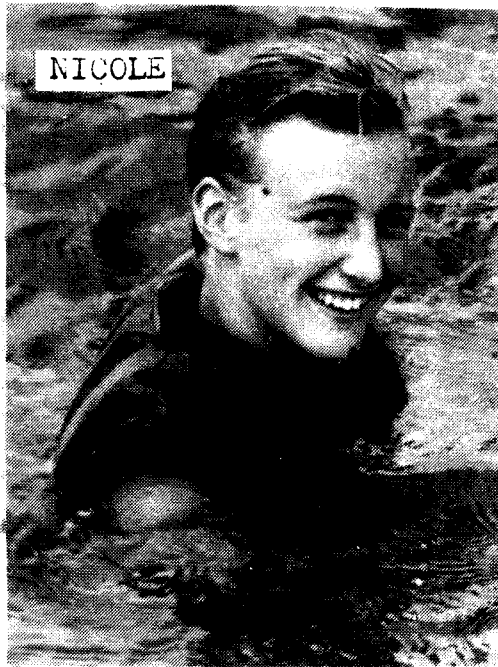
BRUCE, Kathie	CLIFFORD, Darren	ALTAY, Fatma	GREGSON, Andrea	BIRD, Kristen
CAHILL, Mara	CVETANOVSKI, Sasha	ANTOUN, Joe	KOROSKA, Valentina	BOATWRIGHT, Karen
CAZAROPOULOS, Anastasia	DeWITT, Chris	BELL, Jason	KRIPINTIRIS, Apatha	BRAVINGTON, Susan
CDONALD, Debbie	DUNCAN, Susan	BURY, Amanda	MOKDESSI, Mary	BRIGGS, Tonia
CALL, Jackie	FIAMENCO, Jenny	CHAU, Thien Duc	MUNRO, Simone	CLARK, Natalie
CLACHLAN, Tracey	GEORGOPOULOS, Angela	GRUFVSKA, Svetlana	PECK, Jodie	COLEMAN, Kelly
CLON, Linda	HERNAN, Kerry	CURSTO, Joe	PEDEVSKI, Rosie	CORDELL, Tammi
COUMES, Melpo	HIRD, Cameron	CURTIS, Nicole	STRADIOTTO, Anna	ELLIOTT, Cameron
PETCHERIDES, Angela	JAMIESON, Stephen	DAMJANOVIC, Lubissa	TASNASIC, Snez	FALKENBERG, Suzanne
DEBEL, Marcy	LAM, Kiet Tuan	DE'ARTH, Susan	TRENEVSKA, Helen	FAIZON, Margaret
	MORROW, Dianne	FITZGIBBON, Michelle	VEKIC, Smilja	GORING, Peter
	MORROW, Lea-anne	FLORANCE, Jo	WYND, Diana	GRIGG, Melinda
	NGUYEN, Minh Dung	HAYDEN, Michael	ARMSTRONG, Paul	HANNA, Moussa
	PERKOVIC, Mario	HOSKING, Dianne	BESANKO, Wayne	HOSKING, Trudy
	PETROVSKA, Suza	ISSA, Wally	CUCE, Vince	LERIAS, Maria
DIACOMO, Anthony	POULAKOS, Andrea	KANTAROVSKI, Tony	DIMOVSKI, Bill	MURRAY, Andrew
DUNAS, Arthur	ROBINSON, Leah	McGOWAN, Sharon	FORD, Ben	NGUYEN, Son Hai
DUNTER, Matthew	RUSSELL, Murray	MASTRAKOULIS, Tony	GORESKI, Tony	NGUYEN, Thuy
DUNN, David	SLADEN, Morgan	NESTOROSKA, Kristinka	H'REN, Justin	ONOFRETCHOOK, Raquel
DUNN, Mervin	SOLES, Donna	NIKOLOVSKI, Con	KANTAROVSKI, Tom	WRIGHT, Sally
DUNN, George	TALEB, Ousman	PARATSOUKIDIS, Poppy	LEE, Aaron	ZABAKLY, Simon
DUNN, Tony	TRAN, Ngoc Dung	PATTERSON, Belinda	RASHID, Bill	ZAHRA, Francis
DUNN, Tom	TRUONG, Bach Yen	PHILLIPS, Chris	ROBBINS, Andrew	
DUNN, John	VU, The Ngoc	SIMIN, Michelle	ROLIASON, Glen	
		TAYLOR, Peter	ZAHRA, Joe	

Level Twelve 1985

ANDERSON, Gwynneth	DAABOUL, Elias	HASNA, Zahia	LAZARIDIS, Simela	SMITH, Glenda
ANGELOPOULOS, Suzie	DAMJANOVIC, Nebojsa	HERNANDEZ, Jenny	McFARLANE, Angela	STAFFORD, Bradley
ANTOUN, Nina	D'CRUS, Cassandra	HERNANDEZ, Jose	McQUADE, Peter	TANIS, Tezjan
ARMSTRONG, Chris	D'CRUS, Lyle	HUSSEIN, Nada	MIKHAEL, Carol	TARTICCHIO, Adriano
BEED, Julie	DE'ARTH, Sylvia	HUGLIS, Brendan	MUSZAK, Anna	THANG, Cuc
BOURCHIER, Susan	DEEB, Lena	JAMIESON, Cole	NASTOVSKA, Valentina	TRUONG, Tai
BROOKSHALL, David	DILEO, Helen	KANTIDAKIS, Chris	ORR, Tania	TURNER, Sharon
BRAKEY, Sue-Ellen	FERGUSON, Rosemary	KHUU, Trinh	OTTER, Tracey	VERESSES, Dimitra
BRICE, Susanne	GALEOTTI, Chris	KONSTANTAROS, Malam	PANTAZOPOULOS, John	VIDOS, Zvonko
BUCHANAN, Ross	GIANNAKOPOULOS, Toulia	KOPANS, Debbie	PARSONS, Deborah	WASFI, Adam
BALVERT, Peter	GIANNES, Angela	KROHN, Michelle	PRZYCHODZKI, Robert	WHITE, Jennv
BAPUTO, Luigi	HA, Liam	KUKLYCH, David	SAKELLARIOS, Bill	WILLIAMS, Jim
BREA, Mary	HASNA, Asma	LATCH, Greg	SARIC, Joe	WOODS, Jane Marie
				WRIGHT, Jane ...
				ZABAQLI, Freda



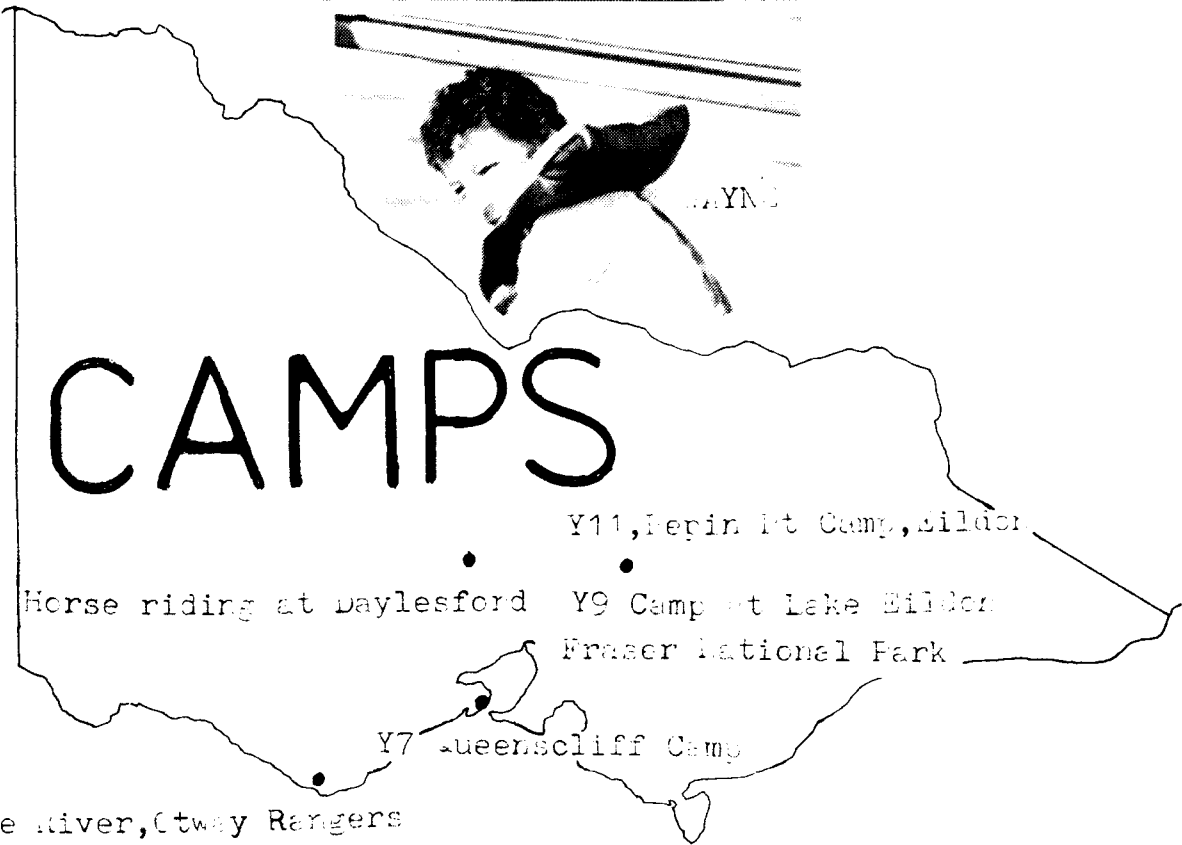
TONY



NICOLE



GEORGE



CAMPS

Y11, Hepin It Camp, Sildon

Horse riding at Daylesford Y9 Camp at Lake Eildon Fraser National Park

Fraser National Park

Y7 Queenscliff Camp

Y8 Wire River, Otway Rangers

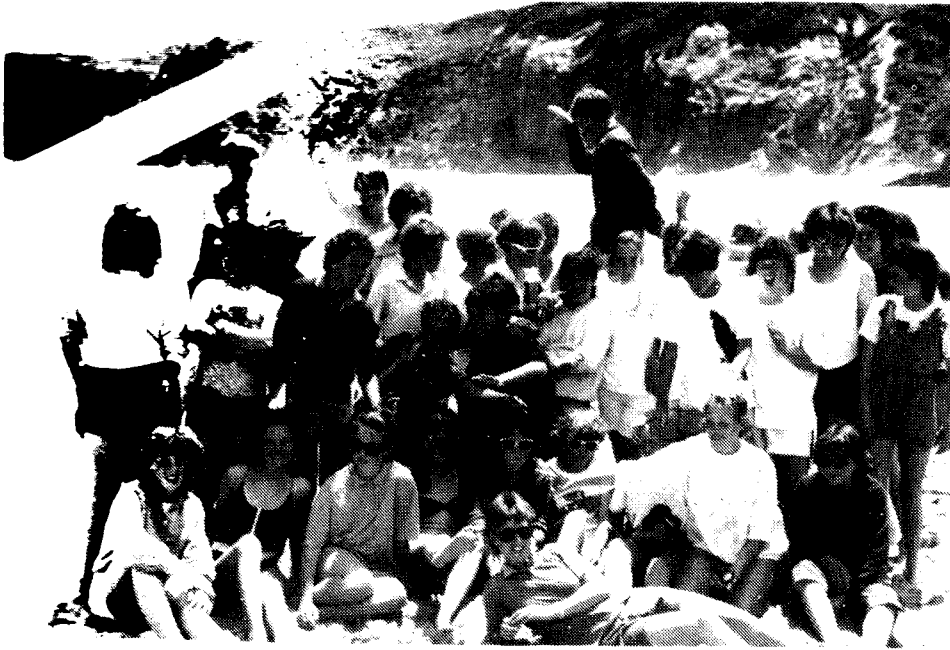


YEN



CAMERON

MARIO



LETS MAKE A PYRAMID!!!!!!!!!!



SHOULD I ????



YEAR 8 CAMP



BUT WE DID!!!!!!!!

SHE DIDN'T WANT TO EXPOSE HER BODY.....



SAID ITS A MINI SKIRT!



SKILLS!!!!!!!!

The Staff List For 1985.

PRINCIPAL .. Mr. Lloyd Jones
 DEPUTY PRINCIPAL .. Mr. Eddie Beacham (Lord Mayor of Melbourne 1984-85)
 ACTING DEPUTY PRINCIPAL .. Mr. Alek Macys

ALLSOPP, Terry
 ARMSTRONG, Rod
 ATTARDI, Gus
 BACON, Helen
 BALMER, Laurie
 BIELE, Carolyn
 BIRD, Julie
 BLACK, Pam
 BORRACK, Nadine
 CALLAHAN, Tony
 CAMERON, Bunney
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 COTTER, Patricia
 DALTON, Simon
 DAY, Phillip
 DIETRICH, Joanne
 FISCHER, Mary-Lou
 FITZPATRICK, Maree
 FOGARTY, Terry
 FOSTER, Ian
 GAFFNEY, Alison
 HAJNCL, Liliana
 HARLEY, Trudi
 HAYES, Jim
 HENNELL, David
 HENSTRIDGE, Denis
 HOWSHIP, Greg
 HUTTON, Gail
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 ABDULLA, Agdan
 FISK, Ken
 FRENCH, Michelle

JIGGINS, Raye
 JONES, Leonie
 KOREN, Finn
 LOPREIATO, Tony
 LUCAS, Peter
 LYTHGO, Dick
 MAAS, Janis
 MARSHALL, Larry
 MELLIOS, Peter
 METHERRALL, Brian
 MOORE, Dale
 McDERMOTT, Maureen
 PEROV, Lucy
 PETERS, Gillian
 PINNERI, Emmy
 POBJOY, John
 POULIOU, Paul
 PURVES, Tom
 RAYMOND, Gail
 SCHAPPER, Philippa
 SMITH, Helen
 STEINFORT, Gerry
 STEPHENSON, Jenny
 WATTS, Christine
 WITNEY, Peter
 WREGG, Annette
 YANKOS, Helen
 COOK, Steve
 PRIEST, Vicky (Librarian)
 VILJOEN, Rosemary (Art/Craft)
 CAHILL, Shane (Drama/Geog.)

Office Staff:

Marie Calthorpe
 Jean Evans
 Margo Inglis

Laboratory Assistant:

Julie Dann

Library Assistant:

Chris. Evans

Literacy Aide:

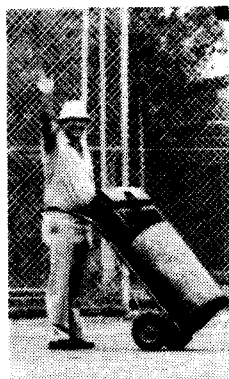
Olga Mitchelmore

Community Liaison Officer:

Karryn Bogan

C.G.C.S.

Sue Strehlow



Ethnic Aides:

Vietnamese/Cantonese .. Nathan Nhan
 Macedonian/Serbian .. Marie Veljanovski

Cleaning Staff:

Polly Black
 Betty Finlayson
 Charlie Eustace
 Keith Grieve
 Karen Grieve
 Jenny Robinson
 Lois Turner
 Bruce Wilkinson
 Marlene Wilkinson

Gardening Staff:

Hector Baxter
 Peter Calthorpe

Canteen Staff:

Mrs. Elva Squire
 Mrs. Joy Wright



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