



High Tide



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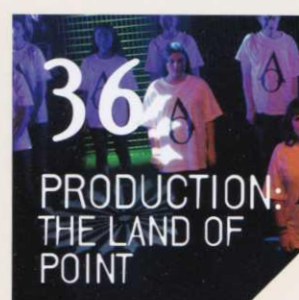
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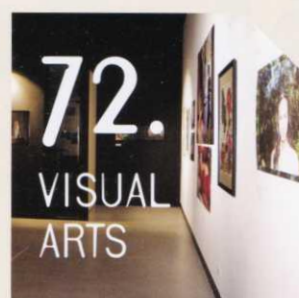
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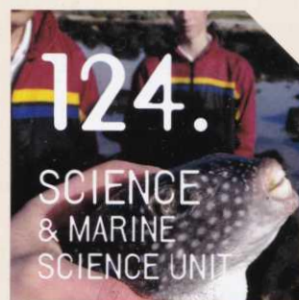
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2016

The year that was

There are many activities and opportunities that a student at Williamstown High School will experience over the course of a school year. These experiences all contribute to the growth of each student and influence who they are and who they will become. Our High Tide magazine is one way we capture some of these moments and hopefully in years to come, our students will look back at their time at Williamstown High School and remember it fondly. Please enjoy the images and stories in this year's High Tide as we reflect

on the year that was 2016.

We are in the third year of our strategic plan with 2017 being our year of review. We have strengthened our teaching and learning practices by consolidating the focus on evidence based approaches throughout the school and we are extremely well placed for the implementation of the new Victorian Curriculum which come into effect at the beginning of the 2017 school year.

We are eager to begin our next phase of work in the area of numeracy in 2017 as we engage in a project led by the University of Melbourne Schools Project, focusing on the Meta- analysis work of Professor John Hattie and research by Professor Stephen Dinham. Our work will involve an intensive emphasis on building teacher capacity in the delivery and curriculum development

of mathematics, with particular reference to problem solving. Our students currently achieve numeracy results above state outcomes and we are aiming to achieve exceptional growth for all students in the area of mathematics.

We continue to attract a record number of student enrolment applications and a record number of teacher applications. Being a highly sought after school for teachers enables us to recruit staff of the highest quality to all available positions. We are very proud that our staff profile includes a number of outstanding ex- students, with a former dux of the school joining the staff in 2017. We endeavour to be a caring community who support each other and in turn facilitate individual student growth and who take pride in all student achievement.



There is much to be said about families choosing to send their children to the local high school. Having the opportunity to spend the six years of secondary schooling together enables students to establish lifelong friendships and support groups that will last a lifetime. Our 2016 Student Attitudes to School Survey data is the most positive I have seen in my eight years at Williamstown High School. Our students have indicated that this year, they are happy, feel safe, are being challenged and have confidence in their teachers. A key focus for the school in recent years has been to increase student voice and without doubt is directly influencing the school environment, culture and student empowerment across both the Bayview and Pasco Campuses.

Our inaugural year of the Year 9

Immersion Program has been a tremendous success. A number of parents whose children engaged in the program continued to provide positive feedback clearly indicating the increased engagement in school, and the exposure to new opportunities that made a difference to them as individuals and as community members. I would like to acknowledge the work and commitment of the Bayview Leadership team and Immersion staff in particular, for the development and implementation of the curriculum program this year.

The transition from the Bayview Campus to Pasco Campus at the end of Year 9 can be a different experience for each student. For some it is exciting and they are ready for something new. For others it creates nerves and apprehension. We do know that although they miss the day

FROM THE PRINCIPAL'S OFFICE

Gino Catalano
Principal

to day activity of the Bayview campus, the new Year 10 students clearly indicate an enjoyment for the senior environment and opportunity to focus on preparing for life beyond the school walls.

At the Pasco campus, despite external exam and competency requirements,

2016

The year that was

the school's number one priority is always to ensure that we can provide opportunities and experiences for our students that will allow them to maximise their growth and create learning environments conducive to success. As a result, our timetable is created around student choice. Although every timetable has constraints, maximising student choice and diversity of programs is something we value highly.

Not unlike last year we continued to support and provide a variety of opportunities for students to maximise their learning successes at the senior campus. This included increased pathways support, hosting revision lectures by external providers and conducting trial exam programs with the accompanying exam feedback. It is timely that I acknowledge and thank the Pasco Leadership team and staff for their ongoing work and dedication in reviewing and improving our programs for senior students.

This year will also be remembered as the year our Centenary Theatre commenced construction. As a school community we should be extremely proud of our fundraising and efforts for this very ambitious project. I have been contacted by a number of schools with similar ambitions, seeking advice

after failing to attract the necessary interest and support from their local communities and consequently having to abandon their projects.

In speaking with a number of schools, my core message has always been that our achievements are collective and they involve; our school council, parents, current and ex staff and students, local shop keepers, businesses and our local member for Williamstown. We are committed to ensuring that Willi High students and other community groups will benefit for years to come from our centenary legacy project.

To all members of the Williamstown High School community, thank you and congratulations on being a part of a school community that has high expectations of itself and others. Our school community provides an environment that embraces diversity, is safe, values individual growth and is one that we should all be proud to be part of.

As our Year 12 students get ready to embark on life beyond WHS, we wish them well and we look forward to hearing about their future endeavours and adventures.

Hold Fast!

The current school council was formed in March 2016 and, in the process, we saw some prominent councilors leave after long and dedicated terms.

Council would like to acknowledge Hugh Jones for his tireless efforts over the best part of a decade. Hugh worked hard to ensure that the school performed to the full extent of its ability and that it did so with a clear understanding that Williamstown is a broad community, made up of families with vastly differing needs and aspirations. At the same time, Hugh and a small dedicated group drove the agenda for the WHS centenary celebrations which, by all accounts, were a fantastic success. Central to the achievements of this group is the centenary theatre which is currently under construction. Council would also like to acknowledge Mary Vlahos for her long and enthusiastic tenure on council. Mary was instrumental in driving the agenda on the Education and Policy Committee, and she made sure that decisions were based on merit and good sense, and that the school values were being considered throughout the process.

This year we achieved much, and reached a number of significant milestones across both campuses. After several years of planning and hard work, the Bayview staff have successfully realised the implementation of the Year 9 'Make a Difference' immersion program, with the fourth group of students completing the program in the last term. The 'MAD' Program is an innovative education method that delivers the curriculum through activity based projects that are designed by the students with the intention of developing creative solutions to local and global issues. This is an exciting new and timely initiative. Council congratulates Tamy Stubley and the leadership group at Bayview campus, for making this

fabulous program a reality.

At Pasco campus we are very excited to see the centenary theatre rise from the ground. This is an inspiring project that has taken no less than 5 years of planning and fundraising. Stage one includes a state-of-the-art, 300-seat theatre, and will be complete by April 2017. Stage two, which we are hoping to commence work on in 2017/18, includes music rehearsal rooms, a gallery space and a dance studio. When the project is complete, Williamstown High School will have the best theatre and arts space in the local area, further enhancing the educational experience of our students and our staff. Council would like to acknowledge the generous support of the state government and in particular, the support of our local member, Wade Noonan. We would also like to acknowledge the fabulous support and donations given to us by the local community, and the many families of our students.

Council recognises the work of a number of groups who contribute to the culture and workings of the school on an ongoing basis. We would like to thank the members of the Parents and Friends Association who have contributed generously to the theatre fund, the library upgrade and the shade-cloth program. They are also instrumental in realising the breakfast club initiative. We also acknowledge and thank the Ex-Students and Staff Association for their generous contribution towards the purchase of a piano for the theatre and for their continued support for the students through the ESSA Scholarship Program.

Williamstown High School Student Council and the student leadership team were well represented at council by our inspiring school captains Meg Landry and Alex Dellaportas. They spoke on behalf of the students at school council meetings, bringing both good-news stories and student concerns to the table. They did so with

FROM THE COUNCIL CHAMBER

Andrew Egan
School Council

a rare mix of confidence and humility. Council particularly acknowledges the outstanding work the student council has done to reinvigorate the school house program which will be a lasting legacy, and that adds real, day-to day value to the culture of our school.

Williamstown High School has over 1480 students across both campuses. The waiting list is full of families from all over the western suburbs who identify Williamstown High School as an excellent institution with a vibrant culture that is achieving very high results. The aim of school council is to maintain that culture and ensure the results remain high for all students across the diverse community that feeds into Williamstown High School.

Council would like to thank Gino Catalano who is now coming into his second year as college principal. He has a passion for educating all students to better themselves individually, as well as improving the collective result. Heartfelt thanks also, to the campus principals, Ross Adamson and Tamy Stubley, and indeed, to all the teaching staff, who inspire the students to achieve great results across all aspects of the school curriculum. And let's not forget the tireless commitment of our office staff, without whom, the school simply could not operate.

Finally, we wish the 2016 Year 12 students all the best for the future. We hope that you look back at your time at Williamstown High School fondly, and that the education and community-grounding you have received here helps you to achieve your dreams, whatever they may be.

Hold Fast.



Bayview

As I reflect on another year, I think about the incredible achievements, the challenges, hard work and the immense loss we have experienced at the Bayview Campus this year. Above all, I am just so proud to be in such a privileged position to lead the wonderful students, staff and parent community at our campus.

FROM
THE CAMPUS
PRINCIPAL'S
OFFICE

Tamy Stubley
Bayview Campus Principal

I would firstly like to pay tribute to Melissa Penberthy of 8GY. We sadly lost a beautiful young person in term 4 this year. Melissa was a much loved member of our school community and was an exceptional student in every sense of the word. It was clearly obvious to everyone at the Bayview Campus, that Melissa loved school and embraced every opportunity to engage in our extra-curricular program. She was at readers club, writers club, young women of Willi, SRC and took on leadership roles with ease. I cannot forget to mention that Melissa also learnt the flute, piano and was part of our vocal ensemble. Above all,

Melissa's ability to develop wonderful relationship with her teachers, classmates and peers was awe-inspiring. One of Melissa's classmates said it best, "Melissa was a north star for the class. She knew no hostility, no malice; nothing but compassion and joy was present in her character, her smile. Doubtless, she was timeless and constant, no matter how long it had been since she had graced the class at school. Melissa Penberthy was unbridled laughter, indulgent camaraderie, startling acuity, and refreshing resilience. She was an expressive pair of hands, a jazzy pink cap, and a fervently sincere voice." What a perfect way to remember Melissa, as a north star for all of us.

It is important to acknowledge and celebrate the many wonderful learning experiences and educational opportunities that have taken place for our students at the Bayview Campus this year. This has taken place in many classrooms and in very creative and innovative ways. Together our teachers have deliberately planned and executed the very best teaching practices and held students to high standards and expectations. I truly believe that Willihigh's excellence



Business

in teaching, and the tremendous dedication and talent of our staff continues to make it a wonderful and special learning environment. The ideal to “meet each student at their point of need” is something we have a deep belief about and will continuously work to improve for each and every child at the school.

2016 has been a year of engagement, enrichment and empowerment for our Year 9 Immersion Program and students alike. It has been both the collective and individual leadership of our Immersion teachers which have enabled our Year 9 students to have had an exceptional year filled with unique learning opportunities that moved them along in their learning pathway and created lifelong unique experiences. Our vision had always been to create a student centered and vibrant curriculum where students were encouraged to be 21st century thinkers, develop creative solutions to personal, local and global issues, learn by experience and cultivate individual growth through engaging exploration, collaboration and practical application.

It quickly became much more. Our

students built resilient and robust community partnerships, engaged in regular community service, designed and executed a thesis about an issue that they themselves were passionate about, aiming to make a difference and raised awareness in their community. At the same time engaging with a range of issues that affect our community in a number of ways. We look forward to providing genuine choice, breadth, rigour and challenge in 2017 to our subsequent Year 9 level.

Thank you and well done to all those students who represented the school this year in a variety of extra-curricular activities. While the degree of success is always diverse, the level of participation and the overwhelmingly positive attitude shown by students and staff alike was fantastic. The enjoyment, camaraderie and school spirit generated within is an invaluable feature of our campus and the extra-curricular offerings. Of equal significance is our vibrant visual and performing arts program. This year we were extremely fortunate to experience a number of outstanding pieces from our performing arts students which highlights the exciting



opportunities available in the arts.

I would like to congratulate all students on their sense of achievement and commitment to our school community this year. With the end of the year comes staff changes and family moves. I would like to take this opportunity to wish those students and families leaving us this year all the best in their new schools, and homes and I would like to extend my grateful thanks to the entire Bayview Campus community for the way you have continued to support us, our teachers and our students. I also wish you all an excellent summer, wherever you may be, and look forward to many more years ahead.

STUDENT ENGAGEMENT AND WELLBEING

Shaun Faulkhead

Student Engagement and
Wellbeing Leader
Bayview campus



As 2016 has come and gone, it is always a great opportunity to sit back, take a deep breath and reflect on the past 12 months. From our Years 7s taking the leap into secondary schooling right through to the Year 9s transitioning into their senior schooling, it has been a great ride for staff and students alike.

The Student Engagement and Wellbeing team has played a large role within the WHS community and it would be remiss of me to not give a HUGE public thanks to the following members of that team. To the Student Management Leaders - Ms Mahoney and Mr Keating (Year 9), Ms Bashford and Mr Patterson (Year 8), Ms Sheldrick and Mr Mann (Year 7) – whose outstanding effort and dedication has ensured a safe and enjoyable learning environment for all students, we salute you. To Ms Horyniak (Student Leadership), who has done some marvelous things with all of our student leaders throughout the year, well done. And to Ms Hyland (Student Wellbeing) who provides top level support to our most vulnerable students, you are a marvel!

From a personal point of view, I have thoroughly enjoyed being welcomed into the WHS community this year. It was quickly evident why this school has such a great reputation within (and beyond) the community and I would like to thank the staff and students who have helped me settle in and assisted



me throughout the year.

At the end of each term, we have had a 'celebration assembly' to help reflect on all of the great things that our students are doing in the classroom, and in co-curricular and/or extra-curricular activities. The assemblies are always well developed and lead by our students (with assistance from Ms Horyniak) and we feel they are a great way to showcase the outstanding commitment to academic, personal and social growth within our students. Well done to our student leaders who have shown just how fantastic our new generational leaders are going to be within our community.

Our highly passionate and dedicated staff have also continued the proud tradition of running our 'lunchtime clubs' to help keep students engaged with school as well as having an additional outlet to practice their skills and learn new things. With lunchtime clubs based on art, reading, craft, video games and Frisbee (to name but a few) there is something on offer for all of our students and we congratulate those students who take up those options. Again, an enormous thanks to the staff who give up time to enable these opportunities.

Finally, the SEW team would like to extend its thanks to the families who have supported us this year – in good times and the occasional bad ones. The support you give us, and your children, is greatly appreciated. We hope that you have enjoyed the 2016 school year and we look forward to working with you again in 2017. Merry Christmas and a safe New Year to you all.



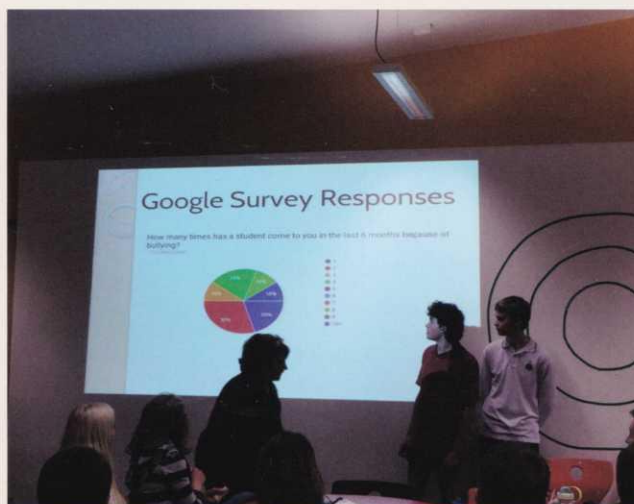
Business



TEACH THE TEACHER WORKSHOP



LEADERSHIP TRAINING DAY



PRESENTING TTT

STUDENT LEADERSHIP

Ashlee Horyniak

Student Leadership Coordinator
Bayview campus

Student Leadership has had a big year at the Bayview Campus in 2016. The students have given up a lot of their time to develop their skills and come together to organise a range of events that continue to benefit the whole school.

The year started with a Leadership Training Day attended by over 60 students from Year 7-9. This was an opportunity to begin working together as a team and build the foundations of the year. They participated in a range of workshops including defining leadership, event management

an effective communication and negotiation. This was thoroughly enjoyed by all participants who provided overwhelmingly positive feedback on the program. The day ended with action commitments from each group of leaders where they outlined what they wanted to achieve as a result of this day.

Year 9 Captains participated in Teach the Teacher, a VicSRC initiative to increase student voice and an opportunity for them to effect real change within the school. Students selected bullying as their issue, particularly concerned with stopping friendship issues escalating. They spent several months preparing to educate both the students and

Bayview



TEACH THE TEACHER WORKSHOP

the teachers on the issue. Half the students put their efforts into a poster campaign which was launched at year level assemblies. They created their own posters using both positive and negative reinforcement to send the message that bullying is not tolerated at the school and to encourage bystanders to speak up.

The other half created a professional development session for teachers, outlining their concerns and providing key actions a teacher can take if they are approached by a student. They presented role plays exemplifying this, started an important dialogue and signed teachers up to commit to preventing bullying within the school. It was a very impressive afternoon and their work is not done yet. The school leaders continue to work with the Student Engagement and Wellbeing team to refine the school's policies and implement practical solutions

that hold their needs and wants at the forefront.

The Ambassadors took on their role with great gusto, volunteering much of their time to help out on our information evening as well as at parent teacher interviews. They even sought to expand their role, inspired to represent the school beyond the walls of the Bayview campus. They have spent many meetings creating their own transition program for local primary school students, sharing what they think will benefit those new to high school. Splitting into teams to produce informal learning workshops on life in high school, they broach organisation, balancing commitments, and leadership opportunities. The Ambassador then set up a meeting with Principal, Gino Catalano and proposed their program. They are now working with transition coordinator Kerri Wangeman to roll out their program for visiting Grade 6



CONVERSATIONS WITH TEACHERS AT TTT WORKSHOP

students and for those in surrounding schools.

The SRC chose to contribute to the school community by seeking to encourage students to socialise with students from different classes and levels. The Year 7, 8 and 9 representatives have worked together to organise a film screening in the gym, inviting everyone to watch the hilarious 'Hunt for the Wilderpeople.' The students decided no film experience was complete without a full stomach, putting on a BBQ before the film and providing free popcorn for attendees. It was a fun night to relax and enjoy one another's company.

The achievements of the Student Leadership team would not have been possible without the hard work and dedication of all the incredible young people who were involved. Well done to everyone on a fantastic year and I cannot wait to see even more in 2017!

Business



AMBASSADORS PRACTICING PUBLIC SPEAKING



SRC STUDENTS AT LEADERSHIP TRAINING DAY



TEACHERS PROVIDING FEEDBACK AT TTT WORKSHOP

Olivia Meehan
School Captain

This year has definitely been a memorable year! As Bayview School Captain I have so many memories and great experiences which I attribute to being part of the student leadership team.

My favourite memory would have to be the time some of the Year 9 leaders spoke to an audience of around 60 teachers about the issue of bullying. We thought we should share with the teachers, our ideas on this matter so we could do something about it. I love being a part of this amazing school and the leadership team because, you can stand up, make a difference and have your voice heard. You are treated as an equal, part of a group that works together and if you have an issue, raise it and change it. I enjoyed speaking in front of those teachers because, they gave me constructive feedback and it was just amazing to present something this team had worked so hard to create. I feel like the teachers heard what we were saying and agreed with what we proposed to do about the matter. Student leadership has been such a rewarding experience and even though I won't be school captain next year I will still, voice my ideas and work hard to make the school the best it could possibly be.

Tessa Landry
Ambassador

I have really loved being an ambassador this year. My favourite part of being in the leadership team is getting to know everyone and being part of a team.

I have learnt many leadership skills from others and the leadership workshop we did. Being a student leader has been really fun! We have enjoyed planning projects, helped with school activities and more! Being an ambassador has been an amazing experience, I have learnt so much from it and from being apart of the leadership team!



MS BRIANNA MURRAY AND HER YEAR 12 PSYCHOLOGY CLASS AT THE END OF THE YEAR



MR ROHAN CLIFFORD AND HIS YEAR 12 ENGLISH CLASS AT THE END OF THE YEAR.

Pasco Pursuits

At the Pasco Campus, with students in years 10 – 12, the focus is on developing a learning culture that encourages students to successfully complete the VCE or the VCAL.

We provide a rich array of interesting and challenging activities for students to explore their talents and better understand their world. This year the variety of activities organised by staff and students for students has been enormous. These activities make the school more interesting for students and provide an opportunity for students to explore their own interests. This is an essential feature of any school if it is to remain relevant and vital to the growth of its students.

It is refreshing to look back on the broad range of activities that staff and students have organised this year. Let me briefly outline some of these activities.

The VCE and Year 12 Students

Our Year 12 students commenced the year by attending a residential camp in Bacchus Marsh to prepare them for the academic demands of the VCE. All students participated in a range of developmental activities,

including tutorials, workshops with guest speakers, and discussions with teachers. This was a great way for students to familiarise themselves with some of the personal and academic challenges they could expect during the year. The highlight is always the final night's performances. This camp provides a wonderful bond between students and teachers: students see that they all share a common goal and purpose; and see teachers in a different light, now as partners working together to support each student achieve their goals. Mr Russell and Ms Bell returned from the camp with a strong connection to all the students in Year 12.

The transformation of students from Year 11 to Year 12 is always remarkable. The increased focus that students show in the first few weeks of Year 12 is a delight to see. There is a real purpose to their study, and a real effort to manage the workload and prepare for the first few SACs in the year. And so the year develops, with the occasional emotional highs and lows, until now with the examinations in Term 4, and waiting for the VCAA to release the results on the Monday 12 December.

Student Leadership

The Student Leadership team have been terrific all year. Supported by Ms Megan Unthank, they have

provided voice for student matters, and organised a host of activities for the whole campus during the year. The two highlights for me were the fund-raising efforts for West Welcome Wagon, and the House points system that took place during the year. Our School Captains, Meg Landry and Alex Dellaportas, and Vice Captains Jes Evans and Ben Connolly, have really changed the way our students involve themselves in events and activities. They have spoken to politicians, parents, members of the community, at school assemblies and have represented the school with the Minister for Education.

Visit from our Sister School in Jakarta

This year we had a visit from our sister-school in Jakarta, called the LAB School. This is a private school of a similar size to WHS and is managed by a board linked to Jakarta University. We had two teachers and 20 students for about two weeks, and the students stayed with our WHS host families. For our students it was a wonderful introduction to Indonesian culture and there were many tears on their farewell from the school. We are planning



LAST 12 CHEMISTRY CLASS WITH MS LORENA PELLONE

a return visit to the LAB School from WHS in 2017.

The Arts

The Year 12 Art show that took place at Footscray TAFE in Term 4 was a highlight. This was a fabulous exhibition, showing students works from Studio Arts and VCD. Ms Eleanna Elliot and Ms Tess Deliopoulos did wonderful job in organising these works.

The Film & Print Festival in the Sun Theatre was another major event for the The Arts staff. There were lots of students and parents who came to view the works. It was a great afternoon, and was very professionally managed by Mr Chris Ardley.

Music

As ever, there have been a large number of musical performances by the school bands and other musical ensembles during the year. We even had some staff functions with students performing with Mr Rust.

The interest in music is strong and will continue to grow.

Warchild is a major fundraising event that was organised by James Rust, Richard, Giles, Jamila Brogan, and Dean Commons. It was a great success and is a wonderful way to show off our talented music students, as well as our staff.

The Spring Soiree provided our Unit $\frac{3}{4}$ Students with their last opportunity to practice in front of an audience, in Soul City, before the performance exam in Music. Mr Rust and the music staff organised this lovely event.

Sport and Accelerated Sport

The school sports teams have been busy all year with Ms Bell and Ms Lauren Gaylard making sure we compete in all categories against other schools. Mr Adam Potter has organised a very successful accelerated basketball program that challenges students to excel in their chosen sport. With so much talent in the school, it is not surprising we do so well when competing against other schools.

FROM THE CAMPUS PRINCIPAL'S OFFICE

Ross Adamson
Pasco Campus Principal

What's Happening in 2017

By April 2017, we will have our new 300 seat theatre built and ready for use by the school and the local community. We will maintain our focus on challenging students to deepen their knowledge and understanding of their subjects, and to have the confidence to articulate their own point of view on classroom issues. We will continue to be a school that values student involvement and leadership opportunities, as this makes the place interesting for both students and staff.

Pasco Pursuits



STUDENT ENGAGEMENT AND WELLBEING

Stephanie Villemin

Student Engagement and
Wellbeing Leader
Pasco campus

2016 has been a busy and fun-filled year for Years 10 to 12, who have participated in a range of events and activities offered by the school for the purpose of enriching their educational experiences.

As the Student Engagement and Wellbeing Leader one area of focus this year has been the revamping of the Homegroup Curriculum in preparation for 2017. This work on the Homegroup Curriculum has been undertaken in order to ensure that the program delivered to students next year is both timely and relevant, helping to better support and inform their personal growth. The lessons within the revised Homegroup Curriculum will also now clearly reflect the specific School Wide Positive Behaviour Supports that they are aligned with, in order to more explicitly teach and reflect upon the positive behaviours that we want to see demonstrated by our students.

In addition, Youth Mental Health has also been a major priority this year,

with many staff across both campuses undertaking Youth Mental Health First Aid training to build the capacity and confidence of staff in supporting students that present with mental health issues. Alongside this, Year 10 students also participated in a Teen Mental Health program during Term 4, delving into issues such as Family Planning, Drug Education, Sex Education and Teen Mental Health First Aid, helping to equip them with the knowledge and skills to not only inform their own decision-making, but to also assist their friends and peers if needed.

Many of the successes experienced at the Pasco Campus this year in the areas of engagement and wellbeing have in large part been due to the dedication and effort of staff within the Student Engagement and Wellbeing Team. The Student Management Leaders work tirelessly to meet the needs of their respective cohorts by organising camps, incursions and excursions, as well as through simply being a source of support and guidance. As such, a big thank you needs to go out to our Year 10 SMLs Chris Ardley and Karen Treacy; our Year 11 SMLs Sebastian Bettiol and Melissa English; and our Year 12 SMLs Melissa Bell and Brett Russell. Furthermore, the work that Ann Goller our Student Welfare Coordinator has undertaken to support the health and wellbeing of all Pasco students has been instrumental, as has the assistance provided by Anna Bovdis, our Pathways and Transition Leader in the areas of student subject choices, courses and careers.

2016 has also seen the role played by the student leaders at Pasco expand significantly, which is an endeavour that will undoubtedly lead to greater student and school connectedness in the future. This growth in the contribution of student leadership to the school community has been driven by our Student Leadership Coordinator, Megan Unthank. Last but not least, a big thank you needs to be given to our Homegroup teachers who offer 'frontline support' for most students and who are the first port of call for parents when issues arise. Thanks all for a great year!

2016: a leap year, the year of the summer Olympics, the year of the U.S. presidential election, the first year the Bulldogs have won a grannie in over six decades, and a year that saw many successes for all at Williamstown High!

The year really kicked off with the School Athletics Carnival. The whole school was united and the electric atmosphere of the school community set the scene for what the year had in store.

The Student Leadership team promoted a new charity initiative at the Pasco campus. The whole student body were given the opportunity to vote for a local charity that they felt was most important to them, all in the hope of donating collected funds throughout the year from fundraising events. The charity selected was West Welcome Wagon (a local Williamstown charity that gives back to refugees in the Western Suburbs), and the school was able to raise an amazing \$2400. In conjunction with this charity focus, the Leadership team also managed to organise numerous events such as Awareness Week, International Women's Day and EnviroWeek, to help educate students on the range of issues facing our society today.

2016 saw a massive increase in House events. The House Captains created a variety of competitions including a bottle-flipping contest, food-eating contest, Downball championship and a dodgeball competition. Participation at these events helped earn points for your House, as well things like participation across extra-curricular sport, music or drama and every success pass was worth a point for your House as well. The points were added up from across the year and the mighty Yellow House took out the aggregate House Cup (the first of many to come I hope!). The

Georgia Downey
Journalist

STUDENT LEADERSHIP

other captains worked hard all year to fill lunchtime with music performances, trivia challenges, open mics and many more events that displayed our school's involvement and willingness to be involved.

The Year 10s settled into senior school life smoothly, even contributing new things to the packed calendar at Pasco. A Year 10 run NAIDOC week celebration assembly was a great success and is sure to be the first of many to come. The Year 11 students stepped up their game in terms of study, but also in their involvement in the school. This willingness to get involved shone throughout the election period where people nominated themselves for Captain positions for 2017. Nominees' commitment, passion and pride for the school made voting a difficult decision for all and the team that was elected is sure to be held to a high standard considering not only the legacy left behind by this year's team but also the competitive field of candidates that went for the job. Year 12s have faced their final year head on, coordinating an endless amount of study whilst maintaining the motivation to encourage whole campus involvement.

2016 at Pasco has been very eventful and rewarding to all (and has made the Journalist role that little bit easier with so much happening throughout the year!). Hopefully 2017 brings more opportunities for success and fun to the school and I hope everyone has had a rewarding year in whatever aspect of school and beyond that they are involved in.

I'm looking forward to 2017 and being able to represent such an amazing group of individuals as School Captain.

Megan Unthank

Student Leadership
Coordinator
Pasco campus

This has been a phenomenal year for Student Leadership at Pasco. I have been incredibly proud of the efforts of the team to make this year stand out and want to congratulate the whole student body for getting involved across the many events that the Leadership team ran this year. In particular, the dedication and willingness to give back to the school



HOUSE CAPTAINS (NATALIE TSIGERIDIS, NADINE MALJKOVIC, DANICA NAIDOO, FRANK SCHNIOFFSKY)

from the four School Captains has been the most impressive. Alexander Dellaportas, Meg Landry, Ben Connolly and Jes Evans have worked together to lift the culture of fun and involvement at the Pasco campus and should leave feeling proud that they have set an incredibly high bar for the Captains coming up in 2017.



FREE NOODLE LUNCH (SCHOOL CAPTAINS JES EVANS, ALEX DELLAPORTAS, MEG LANDRY, BEN CONNOLLY AND CUSTOMER JALEN HIRA)



HOUSE FOOD EATING CONTEST (WINNER ALEX BATTISTI)



YEAR SEVEN

HIGH TIDE 2016 / WILLIAMSTOWN HIGH SCHOOL

**Michael Mann and
Dianna Sheldrick**
Year 7 Student
Management Leaders

Year 7 is always a busy year. New school, new beginnings, new friends, new teachers, new subjects, new challenges. We started off running with the Year 7 camp to Kangarooie in the first couple of weeks. Even though the camp was shorter this year - we still had a great time. New friendships were made and everyone got to know each other better.

We also had the school swimming sports early in the year. We were ecstatic with the Year 7 participation in all of the events. They put in a wonderful performance and many won ribbons. This was also the case at the school athletic sports a little later on in the year. The Year 7 heats were always over-subscribed to and again many ribbons were won.

It has been pleasing to see the Year 7s involve themselves in the clubs and activities that have been run at lunchtime. They have been involved in Debating,



Aerobics, Craft Club, Ultimate Frisbee Club, Martial Arts Club, Library helpers, Environmental Club, Arts Club and many other activities.

We have had both Project Rockit and Cyberia come into the school to discuss bullying: both face to face bullying and cyber bullying. The Homegroup Teachers have also looked at bullying in Homegroup lessons as well as various other topics such as getting to know you games, goal setting, homework timetables, organisational skills, friendships, conflict solving, and relaxation to name a few.

Year 7 has been an exciting transition for students and on the whole we feel that everyone in Year 7 has now found their niche and their place at the campus. We are sure that next year, Year 8 will be just as fun and successful as Year 7 has been for everyone.

We would like to wish all of the Year 7s a wonderful summer holiday break and every success in Year 8 in 2017.



IMPORTANT
THINGS WE
LEARNT
THIS YEAR

YEAR SEVEN

IN THE
FIRST FEW
WEEKS OF
SCHOOL

Water cycle in Geography and Science

Get homework done and
hand work in on time

Food tech
I'll use it
all my life

How good it
feels to get
100%

How to make a
Papier Mache cupcake

BODMAS

How to
deal with
bullies

Have fun

Working out a homework timetable

Pharaohs in **History** Poetry in **English**

Friendships:

Who to trust and how
to make new friends

Listen in class or
else you miss out on
important things

**Do your
homework
before it's due**

Study for tests

Grammar

To be
organised

Woodwork
How to stay safe

To not get overwhelmed

Respect

Algebra and Geometry in Maths

“ My first weeks at Willi High have been amazing I have met a lot of friends from different classes who I didn't think I would become friends with. I enjoy most of my classes such as PE, sport, food tech, science and drama. I love high school so much. One thing I love about it is the freedom how you can just have your phone in your pocket and I like how you move around from class to class. I am really enjoying High School.”

- Brooke Gordon

“ My first weeks of high school have been great. On my first day I was more excited than nervous. I made friends instantly. I've really clicked with some of them. It's pretty hard to get from class to class because sometime the rooms change and then I get confused, but I find my way. I really like food, drama, science and sport. I kind of like maths and I don't really like hums. High School is really different to primary school. There's different subjects and more freedom. I'm really looking forward to finishing the term. I love high school.”

- Charli Spence

“ The first day of school was pretty good because we didn't have any homework that night or any 'real' school work.

I made a friend. She looked really lonely so I and another decided to see what she was up to and she ended up being really nice, even now she is my friend today still.

Even though we didn't do much i don't think that we should actually have real classes on the first day and just play games and get use to the school. (That might not change??). Games such as more getting to know you games so you made even more friends and no one feels left out at all.”

- Charlotte Coghlan

“ On the 8th of February 2016 I started Williamstown High school. To be honest I was really nervous, I guess the thought of starting something new really got to me. My favourite part of the day was Indonesian. I liked Indonesian because I was learning something different, I learnt how to count up to 10 and also how to count in teens and lots of other things.

Everyone in my homegroup was really helpful and I sat next to a group of

girls who were really nice. Mr Agustin is my favourite teacher. He is really understanding and helpful when you need it.

At recess and lunch I had no one to play with so Kerri found me a group of girls from her home group. They were ALL so nice and made me feel comfortable, they also showed me around everywhere and they told me to tell them about myself so that was great.

What a day!”

- Dlbanchi Teshomi

“ The first weeks of Willi high i felt kinda nervous but relaxed if that makes sense. I knew that it was going to be a good year. Since i made two friends at the very start of the year, i knew that i was heading on the right track. i enjoy food tech because we get to make food and then eat our creation. i also enjoy it because we work in groups of two but still get our own creation, we don't have to share it! I don't enjoy maths, probably because we have to put so much brain power into it.”

- Max Dohle

Practising my spelling

Don't eat in class

Techniques in Woodwork

Be friendly Netball

Friendships change and people move on

How to work out if my meat is medium

Have fun at lunchtime

How to draw a map

To do my homework in the first couple of days

Learning from my Indonesian buddy

Science

Never give up trying to unlock my locker

“As most Year 6s starting Year 7 is a big thing. I was so scared but also extremely excited. There were so many thoughts going through my head like: what if no one likes me? What if I embarrass myself? My parents told me all of these thoughts were normal so I went in on the first day, with crutches, and with a smile on my face! The first day was great.

- Ruby Goonan

“My thoughts on starting Year 7 were that it would be fun. It would have a lot of CATs and homework for everyone. And that you have to move classes every session. But I was excited for all the new subjects like woodwork, cooking and textiles.”

- Xavier Rivera Barquero

“I was quite confused and nervous at the start of term one. I had no idea who more than half the school were. But when it was turning to the start of term two, I kind of got the hang of things such as organisation, new topics and making new friends.”

- James Ilievski

ON CAMP KANGAROOBIE

“Camp Kangarobie was a great experience. What I liked about camp was that there was a lot more freedom compared to my primary school camps. I felt that the activities were very fun and also more competitive to what I have been on. My favourite activity was the tagging game that we did out in the bushlands, I thought it was very fun and you had to have a lot of skill to run away from the taggers. I found that the food was quite average and I thought it could be a lot better. I specifically dislike the desserts because they continuously put cream on desserts that needed ice-cream. I had a pretty good cabin which I was pleased with because I think I made some new friends that were in my cabin. Overall I had a great time.

- Rory Knight

“The camp activities were really fun but a couple weren't as interesting as others. One of the best activities was the game Life or Death there were 4 different species there were herbivores, carnivores, diseases and humans. It was fun because we got to run around and chase people but you had to be careful in case you run into something that can kill you. Eg. A herbivore and carnivore. Another good activity was the obstacle course. You had to go in pairs and you had to do lots of running, crawling and jumping. The best part was the mud pit but it was pretty much water that was dirty it could use more mud and less water. The slide was so much fun. It was really long and you landed in a small foam pit that was full of dirty water. Canoeing was good but it was really chilly when we went and the water was really cold so that bit wasn't that fun.

- Olivia Smailes

“One activity I liked was the Dino game because I did alright. I only got tagged about 3 times. I also climbed a tree so high I was nearly able to touch the top.

The trip to the Lochard Gorge was awesome when we got to the 12 Apostles had no jumper on because it got wet before. It was so cold that when we got back I was numb.

The dorms were alright, my cabin didn't stink too bad and the showers were good. After canoeing I had a shower in my clothes I was so cold.

When we did canoeing I was allowed to jump in and when I was on the way back the wind started to pick up and I was freezing.

- Angus Dart

7WR



ARMSTRONG,
JOSHUA



BERRYMAN, LIAM



BOYLE, DION



COLADONATO,
SARA



CULHA, AUDREY



DADIGELA,
SAKETH



DANIEL,
FLETCHER



FARANDA, JACOB



GLYNN, RUBY



GRAMATAKOS,
ALEXANDER



HARRISON-SHORE,
MADELEINE



JANKOFF, ERIKA



LANCIA, JORDAN



MCINTYRE,
JULIAN



OSBORN,
WILLIAM



PALIN, CAMERON



PRESLEY, DAN



RAMSEY, JOSHUA



SACHELL,
SAMUEL



SHAW, LILY



TOSKOVSKI,
BETHANY



TURNER, ELENA



WALLACE, SEAN



WALMSLEY,
BRODY



ZIBELL, RYAN

7KW



ANTONIOU-
FERNON, INEZ



BRADY, SARAH



CAMMARANO,
ALLANAH



COLLINS, LILY



CUMMING GRAY,
ZARA



DOCKEARY DOYLE,
ELLA



GREGORIO,
TAYLAH



HARALAMBOPOULOS,
MICHAELLA



HOLGATE, OLIVIA



KATSI, AMELIA



KERSHAW,
PHOEBE



LOGAN, BRYDIE



MACHAR, CHARLI



MANTON,
SHOSHANAH



MCCARROLL, MIA



MUNRO, CAITLIN



NIKOLOVSKI,
ZARA



PILSWORTH, ELLA



RAYSON, JEMIMA



SMITH, ATIKA



STERJOVSKI,
NEVE



TAMVAKIS, LEAH



TAYLOR, IMOGEN



WALLACE,
MADDISON



WILSON, SOPHIE

7TH



COGHLAN,
CHARLOTTE



COULSON, OSCAR



CRAWFORD, TOM



DART, ANGUS



DOHLE,
MAXIMILIAN



DROOGLEEVER,
CLARA



GERAKOULAKOS,
SPIROS



GORDON, BROOKE



GREILACH, LIAM



KADDOUR, NOAH



KENNY, DEMI



KNIGHT, RORY



LEE, MATTHEW



MCCONNELL,
ELLA



RAY MARCUS,



ROURKE,
LUCINDA



ROWLEY,
CAMERON



SCAMBARY-
SPELLER,
MADELEINE



SINCLAIR,
JASPER



SMAILES, OLIVIA



SPENCE, CHARLI



STOJCEVISKI,
LIAM



TESHOMI,
DLBANCHI



THEILHABER,
JANUSZ



TSALOMMAS,
MADDISON



VERGHEESE,
RAJESH



WILLIAMS,
DANIEL

7SS



BERRY, LACHLAN



CIMOLIN,
KRISTEN



COCCA, ANGELO



EBENWALDNER,
WHITNEY



ELTHAM, JESSICA



GREENWOOD,
JOSHUA



GREILACH, EMMA



HAYDEN, CALLUM



HOGAN, FLYNN



ILIEVSKI, JAMES



KIMPTON-CHEONG,
BENJAMIN



KING, ALEXANDER



LIDDY, JUSTIN



LINDNER,
MONIQUE



LOGAN, KAI



MCMAHON,
HANNAH



PILSWORTH,
SARAH



PORTER, GEORGE



PROVEST,
ZACHARY



PURCHES, JACOB



PURNELL,
HANNAH



READER, JORDAN



SAVOIA, SABRINA



SCHMIDT,
JESSICA



TAYLOR, CHARLIE



TRAJCEVISKI,
DANIEL



WILLIAMS,
DANIEL

7MG



ALLEN, ELSIE



ANGELINI, MIA



ARESKOG, ETHAN



BOUKAMP, BJORN



BROCK, ADAM



CAMPELJ,
MICHAEL



CURRY, SETH



DESIRA, JADE



EDGAR, JESSICA



ENQVIST-
SAMBEVSKI, JACK



HUMPHRIES,
LORIMER



MAKITAE
MARLOW, SELENA



MCCALL, FINN



MCCLELLAND,
MEG



MEFFERT,
CHARLOTTE



NOONAN, JAMES



PHILIPPS,
KIMBERLY



RAMSDEN-
KENWORTHY,
HANNAH



RAYNER, LANCE



SCIBERRAS,
CAITLIN



SPAGNOLO,
JOSHUA



VAUGHAN, HUNTER



WEBER,
DASHIELL



WOLDEMARIAM,
ABSERA



WOODHAM,
TIGERLILY

7JO



ADRIAN, KUREA



BHADRA, RUSHIL



DINH, NGOC



DOREY, DANIEL



GIBBON,
CAMERON



KASELL, BROOKS



KATTAR, ALISHA



KIRKPATRICK,
OSCAR



LE, JAYDEN



LE, LOAN-ANH



LE, SHAWN



NGUYEN, MAX



NOYE, SAMUEL



PARKER, JESSAMY



PEDLER, JADE



PRICE, MONTY



RAFFERTY, LEO



SEVERA, ZAC



SINGH, KARAN



SUBERLIAK,
NAZARIY



THIMMAREDDY,
INDUSREE



TRAN, KRYSTAL



WALTON, JACK



WEBB, COLE



YOUNG, TIANN



BASKHARON,
MIKAYLA



BLAKE, LUKE



BONINSEGNU,
ALESSANDRA



CHARTER,
MADDISON



CLYDESDALE,
TAYLAH



DEVLIN, JOSHUA



GIBSON, TED



HUDSON, SAM



IOSIFIDIS,
DAMIAN



KING, ANDREW



LY, ISABELLA



MACRIS, ALYSSA



MARTINOV, KALE



MATEEVICI,
ALEXANDER



MENZIES, ERIN



MENZIES,
MADALYN



NGOUN, KAYLA



O'TOOLE, IONA



ROSS, ETHAN



RYALL, KIERAN



SCOTT, DEACON



SIMONDS, TAMAS



SPEARMAN,
ETHAN



WADE, SHANNON



WHITTINGHAM,
MASON



WILSON, CIARA



WYLDE, GEK-ERYN



ABBATEGELO,
SIENNA



BEILBY, MATTHEW



BOLONIS, MARK



BUTERA, JACK



CHESWICK, NOAH



DI PIETRO,
SONNIE



DU PLESSIS,
KIERON



GACOVSKI, JAMES



GOONAN, RUBY



HAIDER, SAMIHA



HOLLEMAN, MIRA



HUNT-STAPLETON,
JOSHUA



JOHN, LAUCLAN



KITANOVSKI,
JULIA



LOOPER, SOLEIL



MCINTOSH,
CHARLIE



RANKIN, ETHAN



RIVERA
BARQUERO,
XAVIER



RUSH, HOPE



SANTORO, ASPEN



SAVIN, LAURA



SIDEROPOULOS,
CHRISTIAN



SMITH-GARD,
JONATHAN



TZENESSIDIS,
JIMMY



VASSALLO, LUCY



WATSON, DIANNA

7BD



BAKER,
SAMANTHA



DOMONEY,
REBECCA



EDWARDS, FINN



EDWARDS-SIMES,
ZACHARY



EVANS, HAYLEY



FERRARO,
CHARLOTTE



FINE, ADELE



GALEA,
CHARLOTTE



GALEA, JARROD



HADJAKIS, JAMES



HARRISON,
ASHLEY



HEATHERICH,
ILANA



HENDERSON,
TADHG



HUREMOVIC,
MIRELA



MCDONALD, RORY



O'BRIEN, FRASER



PETKOV-GRATION,
NICHOLAS



RAMSEY,
LACHLAN



REDIGER-JONES,
DAKOTA



RUSH, HAYLEY



SADDI, MANAN



SCAMBARY-
SPELLER,
NICHOLAS



SIDNEY,
HARRINGTON



SMITH, THOMAS



SUTTON,
CHARLOTTE



TUPPER, BAILEY



7JF



ACASTER,
SEBASTIAN



AIELLO, JULIA



BORG-MACEY,
ABBIGALE



BOWYER,
WILLIAM



CAISLEY, JAYDEN



COOK-METZENTHEN,
MATILDA



DABBOUK, TAREK



DIMOVSKI, JAKE



DUSANOVIC,
MARKO



DYNON, ALLISON



ENGLEFIELD,
ZACHARY



GRAY, EMILY



HARRISON, AYLA



HIGGINS, NOAH



JACK, OWEN



MACDUFF, EMILY



MANIATOPOULOS,
KIRA



MASKEY, AIDEN



MCBROOM,
CORINNE



RANKIN, BLAKE



ROLLINSON, CODY



SMITH, JACK



TUTTOBENE,
LAURA



WEBB, PARIS



WEDDING,
JESSICA



YUN, ANGELINA





TOP LEFT: KIRSTI & BONNIE HELPING OUR ON THE DOOR AT THE BAYVIEW ART SHOW NIGHT EVENT; ABOVE: KIRSTI & BONNIE HELPING OUR ON THE DOOR AT THE BAYVIEW ART SHOW NIGHT EVENT; BELOW: JUDE, RODANTHI & KERRY PREPARING FOR THE STAFF AFTERNOON-TEA HELD IN TERM 3.

Parents & Friends

WHS PFA continues to provide a venue for parents and friends to get to know one-another, and also support teachers and students of Willi High.

We also continue our regular participation assisting the Annual Art Show and hosting the WHS Staff 'Thank You' Afternoon Tea at end of term 3 – 60 staff attended the event this year. The response from staff is overwhelmingly one of gratitude for the acknowledgment and demonstration the A/T shows staff for the work they do each and every day with the students (our children).

We have had the pleasure to welcome a number of staff as guest speakers at our meetings to provide us with updates across a range of issues over the course of the year. In particular;

The Bayview Campus Principal Team Tamy Stubley and Sue Prosenica, were both in attendance to address our first meeting in February. This provided a great opportunity to hear the proposed plans for the year ahead, in particular the commencement of the Yr 9 Immersion Program initiative.

The opportunity to meet with the leadership staff and speak with them directly in a small group forum is much appreciated. Sue Prosenica also attended subsequent meetings to allow us to provide discussion and feedback on the introduction of Compass as the primary mode of communication and help identify issues in need of fine tuning.

In follow up to this we had a fantastic presentation at the end of Semester One from Jacqueline Damen, one of the leading teachers directly involved in the Yr 9 Immersion Program. The review of the experience after a full term was encouraging and exciting and the attendees had the opportunity to provide feedback and put forward suggestions for consideration for the future of this initiative from a parent perspective.

We have again conducted the MySchool Raffle which is offered to schools via Scouts Victoria and we raised almost \$5000 toward our fundraising which will allow us to continue to provide regular (annual) financial support to WHS Welfare Department (\$1000 to each campus), ongoing support for the Success Pass Program (\$1000), and the PFA Citizenship Awards for two students



Sue Breedon
PFA President

at each year level (\$100 to each student). In addition, this year we have approved an initial finding outlay of \$3500 to assist in establishing a student run Radio Station at the Bayview Campus. This exciting initiative has been explored by Bayview Principal Tamy Stubley for some time and we hope the P&F contribution will assist in getting this project off the ground in 2017.

Our ability to continue to undertake our support for the school is through your support for our fundraising efforts and the \$10 donation to P&F at the years commencement, so a huge 'Thank You' for your ongoing support.

We look forward to continuing the positivity that P&F brings to the school community.

Committee Members: Sue Breedon (P) Rodanthi Logos (VP), Matt Dickie (T), Jude McCann (S), Karen Needs, Rose Whitehurst, Julie Taylor, Kirsti Salvado, Rachel Buchanan,, Nicola Welham, Karen Dohle, Kerry Blackburn.

TECHNOLOGY AND DESIGN



**'Beauty is the harmony
of function and form.'
- Alvar Aalto**

Every day, we are surrounded by the influences of designers. Our amazing students demonstrated their creative and skilful side in manufacturing some beautiful pieces this year. Our Year 7s and 8s designed and manufactured some beautiful handcrafted chopping boards, sculptures, games and light boxes. Our Year 9s made elegant trinket boxes before showing their unique creative ability in designing personal

projects. Our Challenge Unit students incorporated the sea theme in their creations. Students in this subject developed confidence and resilience with some outstanding results. We have thoroughly enjoyed being part of an excellent team of teachers and students of Williamstown High School.

*- Ms Isabella O'Malley and Mr Lee McDoughal
Bayview campus*



**Erene Karabouniotis
and Helen Bacon**
Technology CAT Leaders



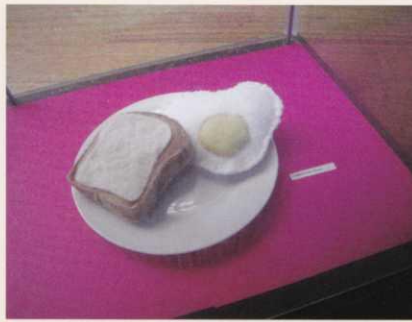
Woodwork in Year Seven was easily my favourite subject, the reason being it was something new to do, and my dad and my grandad were really good at woodwork. I was excited at first and that excitement stayed with me for the entire semester, starting over again with each new project. My first project was hard, but I got through it with some help from my teacher. Later we designed a game with a Pac-man theme. My second major project

of that semester was the light box. Learning the circuitry and soldering was a challenge, but really fun.

- Lauchlan John 7DA

TECHNOLOGY AND DESIGN





TECHNOLOGY AND DESIGN



CRAFT CLUB



DESIGN IT MAKE IT YEAR 8



MOLLIE KENNY



MORAN PHOTO WORKSHOP



PHOTO BY LOTUS HALL



PHOTOGRAPHY YEAR 8



PHOTOGRAPHY YEAR 9 2016



SARAH STEWART YEAR 9



WOOD



YEAR 9 FOOD



YEAR 9 FOOD



YEAR 9 ROBOTICS



YEAR 12 TEXTILES



YEAR 9 PHOTOGRAPHY



YEAR 8 PHOTOGRAPHY



YEAR 8 PHOTOGRAPHY



LINGTANG CALISTA YEAR 8



HOLD FAST CAFE YEAR 8



HOLDFAST CAFE



MATTHEW YEAR 9



YEAR 9 & MR LECKIE



YEAR 9 GARDENERS



YEAR 9 VEGETABLE PLANTING



YEAR 9 LANDSCAPING



YEAR 9 HORTICULTURE



YEAR 9 WOOD - NICOLE RAINS



YEAR 9 FOOD



YEAR 7 TEXTILES



TECHNOLOGY AND DESIGN



Another fantastic year for the Technology staff and students at Pasco this year!

In Food Technology students have cooked up a storm in Food Styling, Make a Meal, and VCE Food. With culinary experiences being extended in every year level. Student problem solving was tested through the design brief tasks in Yr 10, and the many challenges VCE brings to our students. This year is the final year for the Yr 12 Folio (SAT) as a whole new course called Food Studies begins in VCE next year. Students in Year 12 produced very high quality food products!

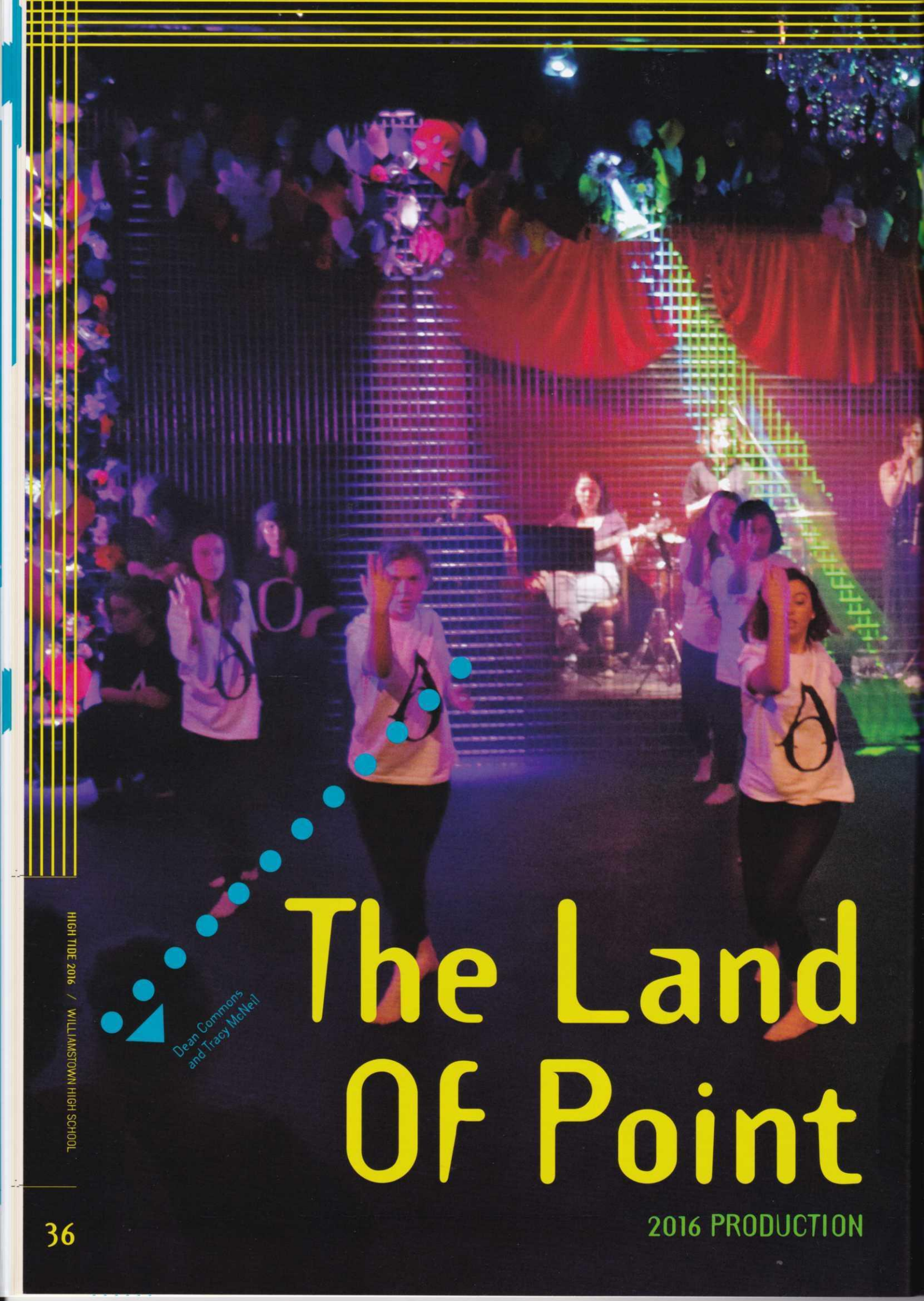
In Textiles, early on in the year we were unfortunate to have experienced a flood in the specialist room which deemed it unusable! However, this led to the textiles room being refurbished to a new user friendly classroom set up. It still has a brand new smell every time we walk in! Students at Year 10

and VCE level have taken advantage of this new specialist room and have been able to produce some fine examples of textile work!

In Wood, students were busy using the specialist wood room to design and produce an array of high quality products in both yr 10 and VCE. Wood has become a popular choice for students to accelerate into.

In Computing we were fortunate to set up an Apple Lab with twenty - five brand new Apple Mac computers. Students have been very enthusiastic with the new lab and have been challenged with creating many digital solutions, including iPhone apps, sophisticated websites and games of their own design. This year the new VCE study design for Computing was implemented. It involved the Year 12s undertaking a major data analytic project where they researched a hypothesis and created a multimedia website.





HIGH TIDE 2016 / WILLIAMSTOWN HIGH SCHOOL

Dean Commons
and Tracy McNeil

The Land Of Point

2016 PRODUCTION



A young boy called Oblio and his faithful companion, Arrow soon learned that some people are favoured in society whilst others remain enemies. They have been taught that this is the 'natural order' of things.

In order to survive you must not question authority or challenge the 'natural order' of things. A game is played and Oblio and Arrow are suddenly banished from their hometown - The Land of Point - to the Pointless Forest. Why banishment? The law declares that any persons

without a point on their head is an enemy of the state - and as Oblio had no point he was in-fact in violation of law and thus banished to the Pointless Forest - forever.

Staged in Soul City by over 120 talented students of Williamstown High School - The Land of Point was a musical play that invited the audience to 'peer out' into society and see the future of history. Incorporating the American song-writer and musician Harry Nilsson's album fable The Point , covered by the band Eamon Eats. Our season commenced Wed 20th, Thu 21st & Fri 22nd April @ 7pm. Sat 23rd April.







It's A Girl Thing!


 Jacqueline Damen
 Girls' Unit Leader





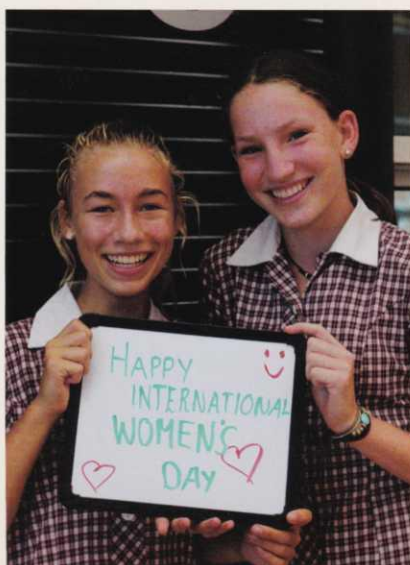
GIRLS-ONLY HOMEGROUPS

Prospective parents and students visited the Williamstown High School Open Night in May, and were greeted and toured through the school by many students from the Girls Only Homegroups.

At the information session for the Girls Only Homegroups, students explained the positive aspects of being enrolled in the program with stunning confidence and pride. In June, Year 9 students from the Girls Only Homegroups ventured into the city to attend the YWCA to be educated about the organisation's housing and support program for women and the importance of feminism for today's young women. From here they continued on to the 'Her Place' special pop-up museum at the Town Hall, learning about inspiring women of Australia's past, and the progression of women's rights in Australia. In August representatives from 9SH, Georgie Pfluger, Leah Ridis and Lotus Hall, attended the 'Empowering Young Women Through Education Breakfast' in Melbourne, accompanied by Pasco students and Ms Unthank. The students enjoyed the chance to listen to well known business women and entrepreneurs, guest speakers who left them with inspiring words of wisdom and guidance for the future.

The support and solidarity shown in the Girls Only Homegroups' classes never ceases to amaze me. They share positive experiences with warmth and generosity, and share the burden of hard times with love, support and solidarity. It has been a pleasure to be a part of the Girls Only Homegroups this year.





YOUNG WOMEN OF WILLI



The "Young Women of Willi" is a collective created this year to encourage all students and teachers at Willi High to help raise awareness about women's issues in the school and wider community.

In order to celebrate International Women's Day, students were invited over the course of the week to enjoy inspirational videos and TED talks at lunchtime, to join in a 'round table' to discuss school based issues for female students, and be photographed with whiteboards bearing the names of women they admire, or a special

message for the day. A YWoW notice board was erected as a space for empowering articles, pictures and notices, as well as an online Google Classroom space for all female students to access.

I would like to thank Sarah Stewart for being the inaugural Young Women of Willi Student Leader and to all the students who participated in and contributed to the various activities held throughout the year. I look forward to 2017 seeing the growth of the YWoW collective, and even more activities, campaigns and awareness movements to raise the status and confidence of our young women at Willi High.



Environmental Crusaders

2016 was a jam packed year for the Environmental Crusaders becoming involved in many events. Students learnt about the need to reduce the use of plastic and water. Our Environmental Captain, Angus Raiskums was a conscientious leader and showed a great interest in Reduce, Reuse and Recycle. We are endeavouring to get the students at Williamstown High to be aware of their own rubbish and be responsible.

We set up our own garden beds and have been attending to these to provide capsicums, spinach lettuces and herbs. Year 7BD, 7IM and 7DA set up a new garden at the front of the school.

Clean up the school grounds

The Environmental Crusaders worked on Clean Up Australia on March 5th at Williamstown Beach with a Year 9 Immersion group and then organised a clean up of the school ground involving the Bayview Campus on March 6th.

In Term 2 our group organised a clean up for the school and supported a Year 9 Immersion group in Term 3.

The Ride to School Day on March 7th

This day was a great success and many students walked or rode to school. New members joined us to help make this day so successful.

World Environment Day, June 5th

We held the Recycled Fashion Parade on June 6, with 14 classes making costumes from recycled paper, used material and bottle tops. Many students and teachers came to watch and enjoyed the event. 8HB won first prize with many different materials. Year 8 Environmental Crusaders worked hard on this day.

King Tide, June 6th

In working with Hobsons Bay Sustainability group the Environmental Crusaders became involved in the King Tide group. The group watched the change of the tide at the Marine Jawbone Sanctuary. On July 6, Hobsons Bay Sustainability officer, Kim Baire came and gave a seminar to the students on tides and the increase in tides due to climate

Sally Hayes
Environmental
Initiatives Leader

change. In the afternoon we went to see the King Tide. We had never seen as high as it was that afternoon.

National Tree Day, July 28th

With Hobsons Bay Conservation Manager, Andrew Webster's help our Environmental Crusaders and 7DA planted over 70 plants in the Jawbone Reserve. It was lucky this day was a clear one to do the planting.

Enviroweek, September 12th - 16th

A week of activity was organised by the students themselves. Students ran Atrium Antics with students showing presentations, playing games and quizzes, Ride to School, the Amazing Race around the Wetlands and Happy Horticulturalists. Some activities that were held outside were hampered by the wet weather. It was great to see how students still participated in the wet. Congratulations to Violet Gilbert and Ellie Finlay for being involved in



KING TIDE



ENVIROWEEK HORTICULTURALISTS



ANDREW SPELLING, HOBSONS BAY COUNCIL

nearly all activities. The Winner of the Amazing Race was Maddy and Erin Menzies and friends from 7IM.

Finally without the Environmental Crusaders the school would not be in for the running of a Resource Smart Award held on November 10th. We are one of the finalists for secondary schools awards. Students will get a chance to go to the Imax Theatre / Musuem and being involved in workshops on sustainability. This promises to be amazing.

We will strive to keep students working towards sustainability.



THE ENVIROTEAM

Environmental Crusaders



NATIONAL TREE PLANTING



WET AMAZING RACE



WORLD ENVIRONMENT DAY



WINNER OF THE RECYCLED FASHION 8HB



KIM DAIRE, SUSTAINABILITY PFFICER AT TELSTRA.COM.AU

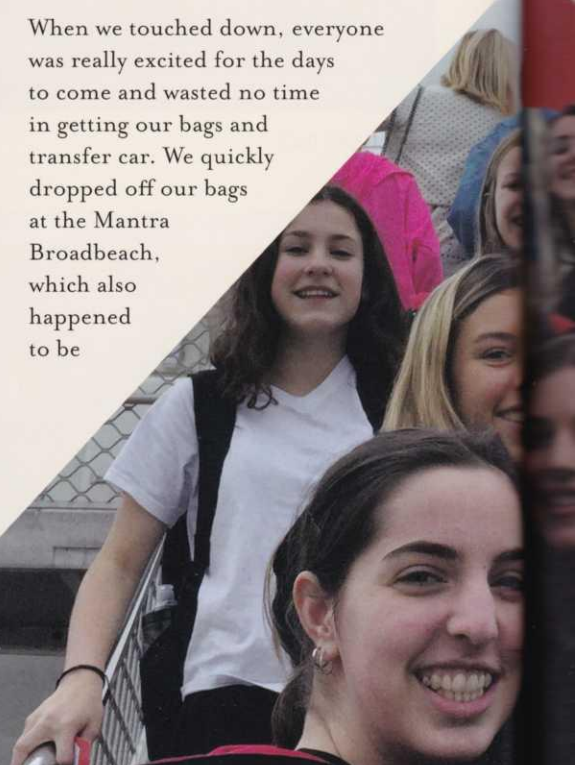
Shine Success

Ella Watt
Shine Aerobics
Competitor



After our success earlier on in the year, Shine aerobics team had a lot of work to do to prepare for Nationals. After many weeks of training, August 5th came around and we were on our way to the Gold Coast.

When we touched down, everyone was really excited for the days to come and wasted no time in getting our bags and transfer car. We quickly dropped off our bags at the Mantra Broadbeach, which also happened to be





conveniently placed just across from the Convention Centre where we would later on be competing. The next few hours were spent food shopping and getting dinner from the restaurants in the area, before we headed back to wait for Ms Gaylard to arrive. The next morning after a trip to Starbucks, we made our way to the convention centre to watch a few of the performances and do some training. Most of the training consisted of cleaning and re-running the routine. The afternoon was then spent by the pool or exploring Broadbeach before an extra bit of training to prepare for the next big day.

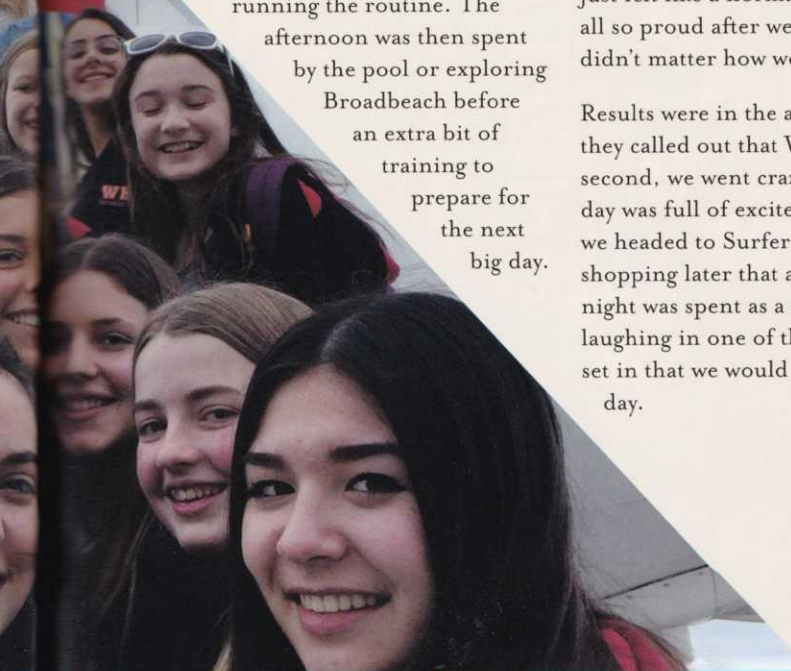
On August 7th, the day of competition arrived and we were all up at 7 eating breakfast and getting ready. Once we arrived, there was an opening ceremony before the performance commenced. We still had a few hours before our category was on to perform, so we spent that time running the routine and watching the other performances. Finally the moment came for us to perform and it was time for all of our hard work to pay off.

The two minutes on stage flew by and it just felt like a normal routine. We were all so proud after we performed that it didn't matter how we did.

Results were in the afternoon and when they called out that WHS Shine came second, we went crazy. The rest of the day was full of excitement and smiles as we headed to Surfers Paradise for some shopping later that afternoon. That night was spent as a team talking and laughing in one of the rooms, before it set in that we would be leaving the next day.

The next morning we were out of the hotel pretty quickly so that we could have a walk at the beach while we waited to get picked up to go to the airport. The day was beautiful and we were all a bit sad to leave, but now we have something to work for again next year.

We definitely couldn't have gotten to where we did without the time and dedication that Ms Withers and Ms Gaylard put into training us, so thank you both so much for this opportunity. Competing at nationals with my amazing team is going to be an experience that I will always remember!





Shine Success

Alpine School

SCHOOL FOR LEADERSHIP



Nelson Bryce, Violet Cumming Gray, Max Harrison-Shore, Will Jensen, Francis Karlovic, Kate Landry, Annabelle Leyland, Carley Takats

2016 Alpine School Student Team



CARLEY TAKATS, VIOLET CUMMING GRAY, BRONSON (EXPO LEADER), NELSON BRYCE, KATE LANDRY, ANNABELLE LEYLAND, FRANCIS KARLOVIC, MAX HARRISON-SHORE AND WILL JENSEN (FRONT).



At the beginning of term one, eight Year 9 students embarked on a once in a life time trip to a school for student leadership; known as Gnurad-Gundidj. Our time at Gnurad was one of the greatest times of our high school experience.

Despite not knowing anyone besides our WHS peers, we were set (and excited) to meet new people and make long lasting friends. There were 45 students in total from schools all over Victoria; half from 'city' schools and the other half from 'country' schools.

We did many different things ranging from bushwalking to surfing to bridge building. At Gnurad we didn't do your everyday learning, no Math or English. Instead we learned about what makes a good leader and life skills; and we had to actually care for ourselves by cooking and cleaning! No parents in sight to save us from that!

While at Gnurad we were assigned 'expo' groups. Our group consisted of people from Williamstown and Wedderburn. We spent most of our time with our expo group learning and doing physical activities. We went on 2 expos which consisted of hiking/ bush walking, bike riding, surfing and camping. This was a great time

for all of us and we learned from our mistakes in expo 1 to make sure expo 2 was a better experience.

One of our favourite experiences at Gnurad was when a few of the students teamed together and started a water fight with sprinklers and sponges. It was really fun because we were all joking around and having a break from the 'hard' learning and had a great time. We all enjoyed our experience and learned so much about ourselves and how to be a leader. We wish we could do it all again. We encourage all students to try out for it because it is definitely worth the time off school and you meet some amazing people.



YEAR EIGHT



Warren Patterson and
Jen Bashford

Year 8 Student Management Leaders

The Year 8s have had a great year! As they move from being the 'babies' at Year 7, getting ready to be the leaders of the school at Year 9 they have had the opportunity to participate in challenge units, played hard in inter-school sport, attended movie excursions for French and English, and attended the Rose's Gap adventure camp. Sadly, we also farewelled Melissa, who lost her battle with cancer.

As 2016 comes to an end, we look forward to finding out about Year 9 subjects, and the end of year activities like the Adventure Park day and homegroup excursions. Congratulations to all of the Year 8s for a great year at Willi High!



ON ROSE'S GAP CAMP

This year I was so fortunate as to attend the Year Eight Rose's Gap camp. I had never been near there before so I didn't know what to expect. It ended up being so much fun with heaps of fun activities! Some such as, rock climbing and canoeing all the way to vertical playpens and group obstacle courses. It brought our class so much closer in ways we wouldn't be normally, we really enjoyed spending time with each other. We got to support and cheer each other on during challenges and courses, bringing us all closer together and really bringing an aspect of camaraderie to the group. Overall, everybody had a blast! I know if I had the opportunity I would do it all again next year.

- Madeleine Matthieu, 8DP

On the 17th of May, the Year 8s went to Roses Gap Recreation Centre. It was a long trip, but we eventually got there. We met Drew and Lynda, our teachers for the time, and started moving our items to our cabins.

We then got started on the activities. We were split into groups and started our first activities. There was a range of activities including: The Giant Swing, The Pamper Pole, Abseiling, Low Ropes Course, The Vertical Playpen, Archery, Bushwalking, The Flying Fox, Canoeing and Rock Climbing. There was also Bob's Shed, where we could play a giant Connect 4, Chess and Dominoes.

Every day, we participated in three activities, each one having different skills needed to achieve them. My favourite activity was the Giant Swing because my group was challenged by Ms Quan and Mr Mann to see who could scream the loudest. The best scream

would win a bar of chocolate. Mostly everyone from our group screamed, which was very amusing.

After the activities were over, the Year 8s would go to the Dining Room to have a snack before we continued on our next activity. This was also where we had Breakfast, Lunch and Dinner. A few minutes before we were allowed to enter the Dining Room, people raced to the entrance in groups so they could get to a table with all their friends. Every day, the menu was different, ranging from a chicken schnitzel to a roast beef to a lasagna.

Overall, the camp was amazing and the Year 8s all enjoyed it. All of us made new friends and strengthened our team work skills. This is a camp that I would definitely recommend to anyone who likes to try new things.

- James Lam, 8AQ

YEAR EIGHT

ON PHOTO- GRAPHY CLASS

This semester, I have been doing photography. On the first day, we had to find photos that we liked and explain techniques used in the photo, which was quite difficult because half the class didn't know what to do, as it was just our first lesson.

For the next couple of weeks, Mr. Axaris sent us out to take photos of anything we wanted to take photos of, but we couldn't come back with photos of pigeons or seagulls. Of course we had rebels, who were warned if they took photos of any of these birds again, they weren't allowed to come back. We started learning different photo techniques like center of interest, rule of thirds and a couple of other techniques.

Photography has been really fun, because although I had a couple of friends to hang out with, I got to know some of my classmates that I hadn't talked to much before. Photography was a great time to go out, have fun and take photos.

We got quite a lot of good (and not so good) photos of our friends. We went to the beach, which was very peaceful and a place where people wouldn't bother you. We also had Ms. Rautiainen for two weeks, which was a great opportunity to take pictures of pigeons and seagulls. Overall, photography has been really fun and I'm definitely looking forward to being able to do it next year.

- Rylie Pitt, 8AQ





ON GIRLS' SOCCER

This year, the Year 8 girls soccer team made it to state finals. We progressed through every single round, winning them all, except for state finals. It started as a group of girls playing soccer for fun and slowly it became much more to us. We trained every week until finals and we gave it our all. We want to thank Ms Bashford, Mr Patterson, Mr Lee and Ms Lawrence for the coaching and training they provided us with. Next year we'll be the champions!

- Grace Dinham, 8GY

ON HOLDFAST CAFE

Holdfast café is obviously the best subject I do. Every Wednesday I get to come in and cook something different. We cook a variety of things from spaghetti carbonara to frosted biscuits. Some weeks it's challenging and some a walk in the park, but it's still fun. Holdfast Café has made me become a better cook and I'm happy because I LOVE cooking!

- Kal Dyson, 8TM



8RM



ANDREW, CHLOE



COLWELL,
JAIMEE



COSSEY, LUCINDA



DE LUCIA,
ELISABETH



DICKIE, ELLA



DUNSTAN,
CHELSEA



EL SOUKI, MAYSA



ELISAIA,
CHARLIZE



GRAY, EMMA



HERON-SAMAS,
STEFFANY



LATCH, GEORGIA



LISIGNOLI,
ASHLEIGH



MAROJEVIC,
OLIVIA



MARSHALL,
OLIVIA



MARTIN, IVY



MEYERS, ELLY



MUSTAPHA, SAJA



RABBIDGE,
SIENNA



RAFFERTY, ERIN



SARIC, BRIDGET



TERRENS, CARLY



TRAJKOVSKA,
NICOLE



VULETIC, LOLA



WALKER,
ALEXANDRA



WINDOW, SKYE



WOOD, LAUREN

8AQ



AHUJA, YAMUNA



AJMAL, MANAL



BUCHHOLZ, MAX



BUDICH, GRACE



BULIC, TATE



CALEO, MICHAEL



CROSS, ISABEL



DAY, ELLA



EDWARDS,
DECLAN



HANDLEY, JAMES



JACKSON,
CHRISTOPHER



KEOUGH, EMMET



LAM, JAMES



LEE, CHAN



LIN, JOY



LONG, WILLIAM



LUU, VINCENT



MILANESE,
ALEXANDER



MITCHELL-SEARS,
ISABELLA



PITT, RYLEE



PURNAMA, JASON



STONE, TALLULAH



THIMMAREDDY,
SREEKAR



YAN, QINGER



YIU, JUSTIN



ALLAN, MADISON



BATE, HARRY

BLACKBURN,
ETHAN

CARTER, TAYAH



CLERK, MAXWELL



COOK, AMY

FREIHERR VON
RECHENBERG,
ALEXANDERGOWTY,
HARRISON

GREGO, ALYSSA



HOKE, PATRICK

MCCALLIG,
CAITLINMCINTOSH,
LAVENDER

ORKIN, ABRAHAM

PAPAGEORGIOU,
GEORGE

RAYNER, STUART

RISTESKI,
ZACHARYSALAZAR,
ARABELLE

SALVADO, AIDAN



SAYDAM, ADEM

SCHOFIELD,
WYNNSIMPSON,
BENJAMIN

TAYLOR, KYIESHA

WARREN,
LACHLAN

WATT, CECILE

WHATMAN,
MEGANWHEELER,
BRIDGET

ALLEN, JACK



BARKER, BRODIE



DYSON, KALIN



EVANS, ALLY

FRISBY,
NICHOLAS

HANN, TYLER



HODGE, LACHLAN



HUNT, BREE

IBRAHIM,
NICHOLAS

JAMES, RORY



KELLY, AVA



LANDRY, TESSA



MANNIX, EMMA



MCKEAN, CONNOR



PAYNE, NATALIE



PIRIHI, BLAISE

RATCLIFFE,
MELANIE

ROCKER, KELLY



RYAN, JACKSON



SAU, JERMAINE

SCIBERRAS,
ALICIA

THAI, VIVIAN



THOMPSON, JOEL

TIPITSIDIS,
ISABELLA

TIPPET, JAI

8DP



AL-HAKKANI,
ADAM



ALLSOP, MATTHEW



BARKER,
RUSSELL



BOKMA, WILLIAM



BOWLES, PETER



CANNON, LIAM



CUTAJAR, DYLAN



DOWNEY,
LACHLAN



FINLAY, ELLIE



GILBERT, VIOLET



HALL, CHARLOTTE



HENSHALL,
CHELSEA



HICKS, LILLIAN



HORNER, KEVIN



KIRCHNER, EMILY



KNEEBONE,
CHARLES



MATTHIEU,
MADELINE



NELSON,
ASHLARA



PORTELLI, BEN



PYKE, EDISON



RONCHETTI,
TALEAH



SCOTT, ALICIA



SPARKE, MALI



STEPHENS,
LATHAM



VULETIC, LUKE



WATERHOUSE,
AMY

8GY



ARMSTRONG,
SARAH



ARVANITIDIS,
THEADORA



BRAILSFORD, LILY



COLLINS,
ADELAIDE



DI PIETRO,
JORDAN



DINHAM, GRACE



EL-HUSSEIN, AYA



GOSTENCNIK,
MICHAELA



GRENELL-FOX,
MEARA



GRIFFITHS, MIA



GRIGG, MIETTA



HASSAN, CAMILLE



HO, MANDY



JEZARD,
CHARLOTTE



KOKINOS,
MADELINE



LEE, AILBHE



LEE, JOSEPHINE



MAVRIDIS,
PANAGIOTA



PAPAOGLOU,
KATE



PASPA, LEEZA



PENBERTHY,
MELISSA



RAGUSA, SIENNA



SCHULZ, ISABEL



TOPLIS, AMELIA



TRAN, KAYLA

8MJ



AL MALIKI, SARAH



AMOS, WILLIAM



BAKER, SKYE



BALESTRIERI,
BENJAMIN



COLE-STEWART,
AIDEN



CRONIN, ALANA



DAWSON,
LACHLAN



DELL, ALICE



GEYSING, BRIDIE



GUEDON, STEVEN



KARRAS,
ALEXANDER



KING, LACHLAN



KRIPINTIRIS,
CHRIS



LOGOS, HARRY



MICHEIL, JAMES



MOBBS, JAKE



MURDOCH, REECE



O'SULLIVAN,
EMMA



PEAVEY, LUKE



SAOUD, MOUNIRA



SCIBERRAS,
JACOB



THOMAS, AMY



TILL, MADELEINE



WEBSTER, DARCI



WILSON-
MCKENNA, MOLLY

8NA



ABDUL KADER,
SEMA



ATTARD, SHAE



BAILEY, LOCHIE



BOBRIDGE, KIARA



COCKFIELD-EVA,
ZOE



DANIELS, BEXTA



DE HOOG,
CHELSEA



EVANS, GEORGIA



FINE, ARCHIE



GEISLER, VIOLET



LACY, ADAM



LAWSON,
NICHOLAS



LISIGNOLI,
BAILEY



LONIE, DAMIAN



MOATE, SHAE



PERRY, ANISE



POUMBOURIOS,
ALEXANDER



ROORDINK, TANE



ROPER, JAKE



SAPOUNAKIS,
DAMIAN



SAPOUNAKIS,
NICHOLAS



TIND SIMMONS,
SEBASTIAN



TODD, JACK



WALKER, GRACE



WANG, OLIVIA

8CA



ALLEN, ANGUS



ARANDEZ, SAMUEL



BERRY, STEPHANIE



CHALLIS, CAMERON



EL HOULI, MALIK



FEATHERSTON, JASMINE



FUENTES, CHE



GARNER, BARRO VALI



HANCOCK, JORDAN



IKONOMOU, ZAKARII



JAMES, ALBERT



KENNEDY, LIM PIPER



LY, KATHERINE



MEE, LACHLAN



NAWAZ, MYA



NEWGREEN, ANZAC



PAOLA, GISMA



ROBERTSON, OLIVIA



RUSSELL, FLORA



SUARES-JURY, XAVIER



THAI, DYLAN



VELEVSKI, ZAKARI



WALKER, EDEN



YORK, MOLLY



YORKE, JACOBY

8HB



BARNES, JACK



BRIGGS, RYAN



CALISTA, LINTANG



CAVKA, ISABELLA



CHHOEUY, VERONICA



CRUNDALL, JOSHUA



DOYLE, ROHAN



GABRIELIDIS, LUKE



GELMAN WHITE, FELIX



GUEDON DANIEL,



HAYES, MATTHEW



HUGHES, KADE



INFANTE, JASMINE



IORDANIDIS, ELENI



LOBB, CHRISTOPHER



LUKETIC, ANNABEL



MARTIN, OSKAR



MOFFAT, WILLIAM



REHFISCH, STELLA



TRUONG, YVONNE



VLAHAKIS, OLIVIA



VULETIC, TOMMY



WALLEY, CECILIA



WEBB, THOMAS



WEN, KAYLENE



ZHU, WENDI



Breakfast Club

A toast to the toast crew!

Every Wednesday at the Bayview campus, students and teachers alike come together to socialise over a piece of warm toast and a hot chocolate. Breakfast Club 2016 has been amazing! It has been going for a year and a half now and it's a really good way to get together every Wednesday. We now have a brand new commercial toaster that cooks the toast perfectly every time. We have quite a few variations of bread that is generously donated fresh from Bakers Delight. We have white bread, wholemeal, poppy

seed, sesame seed and sourdough. We also cook two types of toast. Normal toast and toast with one side cooked and one side warm. Many students and teachers were quite apprehensive to try this new style of toast, but liked it in the end. Every now and then we also have a special Breakfast Club, where we cook either sausages or pancakes. Our First Year Anniversary was a great success. We cooked sausages and had mini cupcakes for the occasion. These are always a great success and everything always gets eaten. We have around 200 people coming to Breakfast Club every week.

Ann Hyland

We also have some great music playing as well. At Breakfast Club, there is a wide variety of food available. We have toast with lots of spreads, hot chocolate, cereal, fruit, and cups of chopped fruit. Steve Rowe and Ms. Hyland are the backbone of Breakfast Club and Breakfast Club would not happen without them! Keep coming to Breakfast Club every Wednesday, and enjoy breakfast with your friends and teachers!



Up for Debate



Annually the Debaters' Association of Victoria (DAV) organises two inter-school debating programs, in which students from Williamstown High have taken part: Schools Competition and Junior Secondary Program.

WHS students from Years 8 and 9 competed successfully in the Western Region Division of the DAV Inter-school Competition, which was conveniently held at the Bayview Campus. Our students collaborated in teams to prepare and present arguments on either side of contentious issues, including whether 'parents should have access to their children's social media accounts' and if 'the media should give equal coverage to men's and women's sports'.

Lunchtime and after school hours were selflessly sacrificed to perfect a practiced argument. Across the year students involved noticeably developed in confidence and gained invaluable skills in critical thinking, reasoning and argumentation.

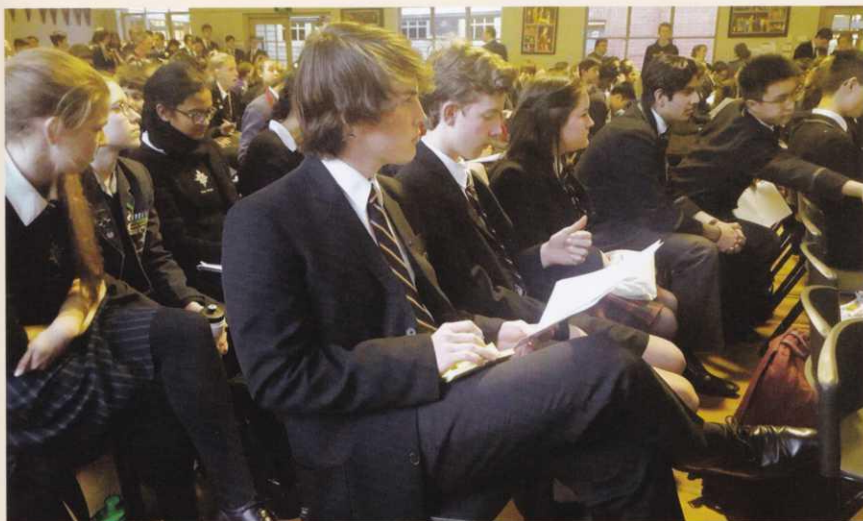
Meanwhile students from Year 7 participated in the DAV Junior Secondary Program (JSP) at Werribee Secondary College, which served as an introduction to debating. This 4-week program provided students with basic training sessions, demonstration debates and coaching from experienced DAV adjudicators. It also gave students the opportunity to put their new knowledge and skills into practice, debating against other Year 7 students from schools in the region. Students were given valuable feedback and encouragement to continue debating in the future. The enormous

Danilee Pallister and Nicolas Martin

smiles of satisfaction on students' faces following the debating rounds was an indication of the enjoyment and sense of achievement they gained from the program.

As a school community we are extremely proud of our debaters' drive, dedication and development. Congratulations to all students who took part!

Special mention must go to Grace Budich, Olivia Meehan and Stella Rehfish who were awarded 'Best Speaker' in their respective Schools' Competition debates, as well as Jade Pedler, Audrey Culha and Elena Turner who were also awarded 'Best Speaker' in their JSP debates.



It's been a fantastic year for our Pasco debating teams. Both our B Grade and A Grade teams have done some incredible work, dealing with complex topics, sometimes handled difficult sides to argue and always producing powerful arguments.

Our B Grade roster, consisting of Debating Captain Dimity Leontos, Purva Gautam, Asha Gould, Christopher Breedon and Emilia McSherry, had a great run of the competition. Although they did not make it through to their playoff round, the group have found their rhythm and will come back stronger in 2017.

Our A Grade team, Year 11 students Samuel Leeder and Sienna Curnow, and Jagger Skilbeck of Year 10, have achieved outstanding results this year. After finishing at the top of the ladder for the Williamstown region, the trio

have gone on to face off against teams of Year 12 students in the Playoff rounds. Making it to the Quarter Finals as one of the top 8 teams in Victoria, the team defeated Loyola College in the first playoff, Yarra Valley Grammar School in the Octo Finals, unfortunately losing out to St. Patrick's College. An incredible result from a team competing in a grade of Year 12 students, well done.

Another big congratulations goes to Samuel Leeder as the recipient of the Swannie Award for Best A Grade Speaker in the Williamstown Region. Against considerable competition Sam has been awarded the highest score for a single speaker in the region, a fantastic effort.

Overall, this year has been an incredibly successful one and with such a strong crop of debaters moving from Bayview to Pasco it is safe to say that the magic will certainly continue in 2017.

"Debating is a great activity to be involved in if you love speaking and really want to build your confidence. On the night of the debate there is a whirl of energy. Everyone is practising speeches, eating pizza, pumping themselves up for the debating ahead and most important of all having fun, which is what debating is all about. Overall debating is such a worthwhile activity and has boosted my confidence in so many ways. It is something that I would recommend to everyone."

- Violet Gilbert, 8DP

"Debating is a great way to get out there and improve your public speaking! You are against other schools from Melbourne, this year was easy to get to as it was right here at Williamstown High School. In front of a small group of people you get to improve your public speaking skills from stage presence to the matter in your arguments! Everyone had a great time meeting up before the debates and getting ready."

- Michael Caleo, 8AQ

"We have really enjoyed expanding our comfort zone and becoming more confident at public speaking. We went to Werribee every Monday night and practised new skills against other schools and learnt from each other and the adjudicators. We really enjoyed debating and we are looking forward to next year."

- Elena Turner, 7WR & Kim Dinh, 7JO

Library LIFE

Janie Carrington and
Ksenya Masendycz

The Bayview Library has undergone a dramatic transformation in the last few years. Following last year's furniture and software upgrades, in 2016 students have enjoyed the comfort of new lounge chairs, beanbags, and new signs have made locating books much easier. The library catalogue moved to an online platform, allowing students to search, reserve and create reading lists on their own devices.

The annual Valentine's Day Karaoke event was held in the library with a huge turnout. Crowd favourites included Michael Jackson, Zac Efron and Dolly Parton's 'Jolene'.

Bayview campus was enrolled in the Victorian Premier's Reading Challenge this year. There were avid readers from all year levels. Top readers registered more than 50 books during the 7-month challenge! Congratulations to 8GY who won the homeroom prize, reading collectively more than 350 books!

Literacy Week was a huge success this year! The week began with a Flash Fan Fiction Competition, where students submitted an 80-word short story.

There were over 80 entries, with a wide array of genres, plots and twists. Students participated in a Chinese Whispers Book Balance; walking down the book aisles, balancing a book on their head and whispering a poem to their teammates. The final event for the week was the ultimate Staff vs. Student Poetry Slam. Teachers and students presented published works to a full house – standing room only! Most memorable and also the most popular was Mr. Thorn's singing piece!

Many thanks to staff and students at Bayview Street who continue to support and fill the library with their energy and good spirit.



COMIC BOOK DISPLAY



VALENTINES DAY



The Pasco Library continues to offer a high quality collection of material to students and staff to assist in learning and teaching. The library is open to students and staff from 8.20 - 4.30, five days a week.

With updating of the library largely complete, this year Sue and I have been able to concentrate on re-organising collections to make them more easily accessible to library users.

Audio visual items used by Photography, Visual Communications & Media students have been colour

coded for more accurate identification purposes. Class sets have been relabeled and shelved. Teaching practice material has been re-ordered and labeled.

The library space has been used for many different purposes this year. As usual we have hosted the Year 10 subject supermarket and the WHESSA Annual General Meeting.

The library was also the venue for the election of student leaders for 2017, organised by Megan Unthank. We had electoral officers recording votes, private voting booths and collection boxes at the exits- a very professional and authentic voting experience for students.

We hosted a couple of weeks of Trivia Competitions over lunchtimes. These were put together and run by student leaders and were a lot of fun, even though 'Library Ladies' came last!

Being an Olympics year, we also screened the live broadcasts on the big screen, before school, at recess and at lunchtime.

Huge crowds enjoyed both these events.

The task of organising archives continues. The Local History Grant project finishes in the middle of 2017. However, with new items surfacing all the time this will be an ongoing commitment.



RECONCILIATION WEEK

Julian McCarthy

Game On!



Club member and co-founder Alex Mateevici could not have said it any better:

“’Twas the start of the year, I had waited a few days to actually settle in. I had heard so many great things about the school, and one thing in particular caught my eye: it was that you could suggest for a new group or club to be started! After looking over the board of groups I came up with an idea. That idea would compel me to ask about the creation of a Gamers’ club of some sort - I had so many ideas of what we could do and how good it would be.

About a month passed, when I was walking past the board of clubs and there I saw it: Video Games Club, in the hub!

I was so happy I ran upstairs and walked into a room of people queuing to get in to have some fun. And I have felt the same excitement from then until now, every time I step into the hub and still yet I hope this persists for many years into the future.

Special thanks to Julian McCarthy for running this amazing group!

Thank you to everyone who has made this possible.”

Gamers’ Club is a brand new club this year. It was brought about entirely through the enthusiasm of students like Alex, with a little assistance from Ms. Horyniak and of course Mr. McCarthy, who now runs the club every Wednesday lunchtime in the Hub. Gamers’ Club is simply a space

for anyone who shares a passion for gaming to get together with like-minded individuals to discuss, learn about, and of course PLAY video games! Mr. McCarthy brings in a few consoles to share, and all students are welcome to bring whatever they use to play games on. Gamers’ club is still in its infancy, so if you’d like to get involved and be a part of its future, come on down and get your game on!

“We enjoy Gamers club because it’s really fun to play retro games with friends and meet new people who share the same interests as us. Some of our favourite memories are going Pokémon hunting, playing Nintendo Wii and Nintendo 64.”

— Tessa, Emma, Blaise, Ally, and Vivian

Avid Learners

Olivera Nikolovska
AVID Coordinator



"The AVID program has helped me with my learning by providing me with the skills to get higher marks in all of my subjects, including my VCE History class where I use Cornell Notes to help me understand and revise the content."

- Sophie Hayden, Year 10 AVID Elective

"AVID has become a really beneficial subject to me and my classmates this year. Our class has become a very supportive group where we all work to make sure we can extend ourselves and in our other subjects."

- Indah Cordell, Year 11 AVID elective



YEAR 10 AVID ELECTIVE CLASS
WITH PROFESSOR MAZUR



YEAR 10 AVID



ELIVIA CARTER (YEAR 10)
WITH PROFESSOR MAZUR

It is our aim at Williamstown High School to promote AVID Australia's mission to: "close the achievement and opportunity gaps by preparing all students for post-secondary education, skills development and work-readiness so they can participate in a global community as productive citizens."

Students undertaking the Advancement Via Individual Determination (AVID) elective and students in non - AVID elective classes across the college are experiencing explicit AVID teaching strategies in their classes. AVID strategies provide teachers with the opportunity to

support the implementation of the Victorian Curriculum at a Discipline based and Capabilities level. AVID strategies can also help build teacher capacity on Differentiation. Students' learning opportunities are based on the WICOR strategies of Writing, Inquiry, Collaboration, Organisation and Reading, which provides them with the knowledge, skills and strategies to achieve their potential and become lifelong learners.

Students in the 2016 Year 10 and Year 11 AVID elective were invited to attend a discussion forum with Professor Eric Mazur, Balkanski Professor of Physics and Applied Physics and Area Dean of Applied Physics at Harvard University who was AVID Australia's guest during National Science Week in August this year. The session was designed to enable students to interact with Professor Mazur by debating the

topic "If I don't want a Science career, studying Science is a waste of time." Williamstown High School debaters Dion Dwipanyaya, Nicola Bordas and Keir Bonello, supported by Oliver Hill were given the difficult task under the circumstances of arguing the affirmative case. Students showcased their strengths in the AVID strategies of Inquiry and Socratic discussion to effectively challenge the opposing debaters from Victoria University Secondary College.

In Keir Bonello's (Year 11 AVID elective) words: "Being able to be part of the debating team was fantastic. We all had a great time organising our ideas and having the honour of meeting and engaging with a Harvard Professor. It was an amazing experience that doesn't come around very often."



For many of our international students, Australia is their first time overseas and away from the comforts and warmth of their homes.

Our 2016 international students have worked hard to improve their English language abilities, achieve academic success, try new things, pick-up new hobbies and adapt to the Australian way of life. They have tackled the isolation felt away from their families and friends at home, overcome the language barrier of learning their second (or even third) language and embrace the expectations and unique culture Australia has on offer as part of our school.

Our Year 12s this year have worked hard to achieve academically; to be able to apply for university to head a step closer to the realisation of their dreams. They have been mature, made good use of their time and have partaken in many aspects of school life to enhance our school community as well as their own development.

The Year 10 and 11's have been busy trying out new subjects, learning new skills and preparing themselves

for what further years have in offer for them. They visited a number of places this year on their international student excursions. This included the Sun Theatre in Yarraville where they watched an Australian made film about the outback, Galactic Circus in Southbank, a historical tour of Melbourne CBD which the students thoroughly engaged themselves with Melbourne's rich history as well as viewing this beautiful city from the top of Eureka Tower Sky Deck. A number of our students also partook in school sports and joined sporting teams in the greater Williamstown community in swimming, basketball and soccer.

Year 10

- Huyn Duc (Alvin) BUI – Vietnam
- Tianxiang (Jack) CHEN – China
- Viktor FONSBOEL – Denmark
- Ju (July) HAN – China
- Zhuolin (Jolin) HUANG – China
- Yuanyuan (Lynne) LIU – China
- Paul WIESEN (Germany)
- Yulin (Peter) ZHANG – China
- Quan (John) ZHOU – China
- Yuzhi (Victor) ZHOU – China

Year 11

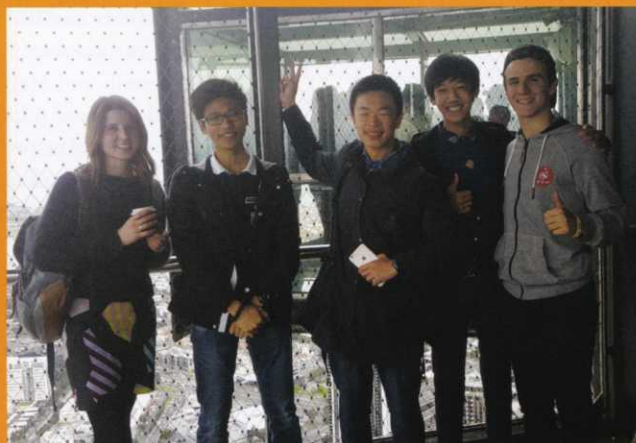
- Beatrice ALLIEVI – Italy
- Giulia CELESTE – Italy
- Shuaijia CHEN – China
- Giulia COLOMBO – Italy
- Antoine DORREGO – France
- Yuhan GAO – China
- Qinyun (Kasey) LI – China
- Haoran NING – China
- Tuong Vi NGUYEN – Vietnam
- Alena OTTE – Germany
- Zijie (Kia) QI – China
- Isabelle RICKETT – England
- Hengxiang (Brian) SHENG – China
- Adriana TOEPFER – Germany
- Natalie (Nellie) TURK – USA
- Qihao (Kit) WU – China

Year 12

- Yihua (Krystal) DAI – China
- Suzanne GENSEN – Norway
- Qiusheng (Jim) HE – CHINA
- Bach Hieu Thao LE – Vietnam
- Thi Phuong Tran NGUYEN – Vietnam
- Cenyu (Jennie) WU – China
- Ying (Cameo) ZHANG – China

From far & wide INTERNATIONAL STUDENTS

Celine Hong



Students of French and Indonesian have participated in a number of enriching programs and activities this year.

The visits from our sister schools, were a major highlight and involved the whole school community.

Special thanks to our host families and the staff who dedicated so much of their time and energy into making this such a worthwhile experience for both our exchange visitors and our own students.

Cuisine is an important part of any culture. A very popular activity

is Crêpe Day. The crêpe stall of Monsieur Robert has been a regular part of the French program for many years and his visits are eagerly anticipated. French students quickly learn to use the phrases they need to purchase their favourite toppings, as the aroma of golden crêpes wafts through the school yard – Miam!

Year 7 Indonesian students enjoyed trying new and unusual Indonesian fruits and snacks during tasting sessions in class. Enak!

Films are also a great way of learning about culture, as well as language.

The Year 9 Indonesian class attended a special viewing of the movie 'Negara

Lima Menāra', a moving insight into the daily life of Indonesian teenagers, at ACMI in the city.

Year 9 French students attended the French Film Festival in March and in August it was Year 8 students who went to see *Jamais Contente*.

Year 8 Indonesian students have a regular trip to the Zoo, where an environmental and linguistic program is an exceptional addition to their classroom experience.

Next year we look forward to our bi-annual trips to France and Indonesia, which are already in their planning stages. Asyik!!! Fantastique!!!



For ten days in Term 3, Williamstown High School welcomed 17 students and three members of staff from our Sister School, SMP Labschool Kebayoran Jakarta. This visit was Labschool's fifth to our school since the relationship formed back in 2009.

After arriving at Bayview Street late on the Tuesday afternoon, 30th August, the Labschool students were greeted by their Williamstown buddies and formally welcomed to the school at the Welcome Assembly the morning after by Mr Ross Adamson and special guests, Mayor of Hobson's Bay, Mr

Peter Hemphill and Bapak O'Conroy Doloksaribu from the Indonesian Consulate.

As well as attending regular classes, the Labschool students were involved in many different activities whilst they were staying with their buddies. Students and their buddies attended the Indonesian Consulate as well as Monash and Melbourne University and the Year 9 Indonesian students from Williamstown hosted the Labschool students for a day of scavenger hunting in the CBD. Additionally, Kerri Wangeman, Warren Patterson and Garrett Drago from the Bayview Street Campus generously gave up their time to organise special cooking, P.E and marine lessons for our international guests to provide them with an

authentic Williamstown High School experience.

The Williamstown students benefited greatly from this cross-cultural experience and opportunity to improve their Indonesian language skills. The buddies, in particular, were able to develop lifelong friendships and some are looking forward to reconnecting with their international friends during the return trip to Indonesia in 2017. Acknowledgements must be paid to Ms Sharon Croft for her tireless hours assisting in the organisation of this visit, along with Mrs Katrina Phemister and Mr Erin McMahon for their ongoing support of this program and promoting Indonesian amongst the school community.

World of Languages

**Matthew Grose
and Lily Butler**
LOTE Teachers



One of the highlights for French at the Pasco campus is the exchange program. In Term 3, Willi High successfully hosted nine students from our French sister-school, Sainte Marie du Port, in Les Sables D'Olonne (a small coastal town in the west of France).

The homestay program has been running for three years and allows students from both schools to experience and appreciate each other's culture and language.

During their stay, the French students took part in school life at the Pasco campus and visited the French classes at the Bayview campus. The students

particularly enjoyed the unique experience of wearing a uniform which is rare in French schools (they especially enjoyed the school uniform checks carried out by the teachers where they were able to excuse themselves by saying "I'm sorry, I'm French!")

The experience of hosting an exchange student is incredibly rewarding and provides a wonderful opportunity for our students to practice their French and to appreciate the benefits of learning a foreign language.

I would like to thank the generous families of WHS who welcomed the students so warmly into their homes. I would also like to thank the teachers, staff and the wider community for being so supportive and making the students feel so welcome.



BYOD

In 2016, our BYOD (Bring Your Own Device) program continued to be refined and improved at Years 7, 8, 10, 11 and 12. Connecting even more students to our network has occurred seamlessly, thanks in large part to our technicians, teachers and students who all had contributions to make to the process, whether it meant giving up time or having devices ready – thanks to all for their cooperation. In 2017, we will for the first time, be a completely 'BYOD' school, having completed our transition into a model that provides families with greater choices over their preferred devices for use in school.

G SUITE: Google Accounts for all

Williamstown High School provides students and staff with a free Google account with unlimited cloud storage space, collaborative and sharing opportunities, and access to a vast range of exciting apps that can enhance the learning experience. In 2016, the use of the Google Drive and its associated apps by staff and students has steadily increased. Many teachers are now employing the use of the Google Classroom app to deliver and store content, and to create

collaborative opportunities between students in these virtual spaces. As of the end of September 2016, the group of apps previously known as Google Apps for Education is now known as the "G Suite" set of apps. With more students and staff employing the use of Google Docs for writing, Google Sheets for spreadsheet and data management, Google Forms for survey creation and Google Slides for designing presentations and more, we are opening the doors to greater creativity, transparency and collaborative opportunities – a quest we will continue to undertake into 2017 and beyond.

If you think your child is not yet aware of this amazing suite of apps and/or their free access to it via their school account, please encourage them to log in to Google with their Willi High account username – a good App to start with is Google Drive, which can store all of their relevant school files. All student user names use their student/Cases ID first, and then continue with the extension "@willihigh.vic.edu.au" (ie; John Citizen's Willi High email: cit009@willihigh.vic.edu.au). If your child has any difficulties with accessing their Willi High Google account, please contact our Google Technical Consultant Ulysses Barbopoulos on

9399 9228 or ulysses.barbopoulos@willihigh.vic.edu.au.

First-ever Family Digital Literacy Evening

In the final weeks of Term 1, the school invited WHS parents and guardians to undertake a 'Digital Literacy' survey of their skills. While the answers around cybersafety assisted us in our journey to become 'eSmart', we were also very interested in what parents and guardians wanted to know about the applications their children use when they are interacting with their class content, and their peers and teachers, so we added this question to the survey:

"Of the different Learning Management Systems and other school apps we use at WHS, which would you like to know more about?"

In response to the results we received, we ran a series of eLearning workshops on our first ever whole-school Family Digital Literacy Evening on Wednesday 1 June at the Bayview Campus.

The night was a resounding success, with staff from both campuses presenting and engaging parents and guardians in the apps we use

ARTS



COLOUR PENCIL DRAWING
PIA BAJPE YR 9



SELFIE PAINTING
YAMUNA AHUJA YR8

2016 at the Bayview Street campus has been a very successful and busy year in the Arts.

The Visual Art team of Helen Bacon, Dale Chapman and Jane Gibbs have worked with our Year 7 and 8 students on the theme of POP Art following the very exciting exhibition at the NGV of Andy Warhol and Ai WeiWei. Students made large and small paper Mache sculptures, pastel drawings and ceramic sculptures.

Year 9 Visual Art students also got the opportunity to visit the NGV to see the amazing works by Warhol and WeiWei.

Our Year 7 Students also participated in the Paint the Gardens Competition with the winners being Samiha Haider, Jemima Rayso and Ella Pilsworth.

With the Rio Olympics on this year Helen Bacon's Year 7 art classes produced posters to send to Rio and decorate the Australian teams accommodation.

All the Year 9 Visual art classes as well as 8GY and 8AQ visited the NGV to see Top Arts the Degas and John Olson exhibitions.

We also had 11 students from Years 7-10 attending the NGV International during the term 2 school holidays

to participate in a two day Young Researchers Program in conjunction with the Degas Exhibition.

The highlight of the year is always the annual Art, Design and Technology exhibition, which showcases all the achievements, and work that happens in the Art rooms over the year. It is always an absolute pleasure to see students going around the exhibition showing friends the work that they have created as well as the opening night and weekend opening, which allows families and friends to attend. This year we were lucky enough to have Dr Donna Jackson opening the exhibition.

Bayview Music



YEAR 9 SCULPTURE



YR 8 CERAMICS
MADELINE MATTHJEU
ASHLARA NESON



INTERPRETIVE MONA LISA
KATHERINE LY YR8

The Music Department of Jamila Brogan, Richard Giles and Tracy Mcneil as well as our instrumental teachers have also had a very full and productive year. With camps and many different performances, large and small, throughout the year.

Bayview Drama

This year the drama students at the Bayview campus have been busy rehearsing, creating and performing for their peers and the wider public. Year 9 drama students had the opportunity to join forces with the senior students in the school production in Term two. For many of the students this was their first live performance experience and the

drama department could not be more proud of the professional attitude that they brought to each show. Ms McNeil and Ms Hayes have also been very pleased with the energy and creativity that the Year 7 and 8 drama students have incorporated into the new Fractured Fairy Tales unit. Students have developed skills in play-building, rehearsing, script writing and live performance. Well-done Bayview drama!

Congratulations to all our Arts Students and ARTS Staff at Bayview Street for another amazing and creative year!

**Jane Gibbs and
Tracy McNeil**
Bayview Arts CAT
Leaders

ARTS



WINNERS OF PAINT THE GARDENS



PAINT THE GARDENS
ELLA PILSWORTH



PAINT THE GARDENS
SAMIHA HAIDER



PAINT THE GARDENS
JEMIMA RAYSON



PAINT THE GARDENS
YEAR 7



8AQ DEGAS EXCURSION



8AQ DEGAS EXCURSION



DRAMA



DRAMA



STUDENT PARTICIPANTS IN THE POSTERS FOR RIO OLYMPICS

ARTS



YOUNG RESEARCHERS



YOUNG RESEARCHERS



YOUNG RESEARCHERS GROUP HARD AT WORK



YOUNG RESEARCHERS GROUP



YOUNG RESEARCHERS - DEGAS



YOUNG RESEARCHERS



YR9 BOYS IN WEIWEI BOX



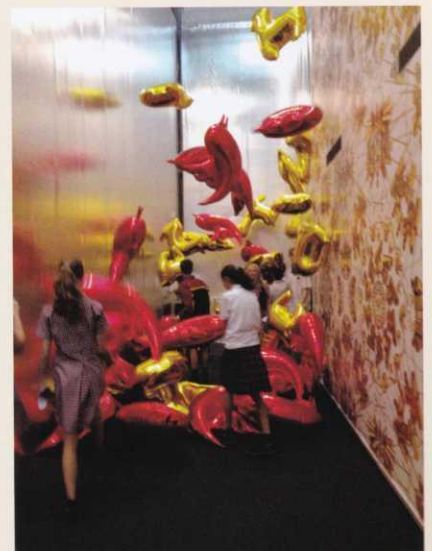
YR 9 INVESTIGATE WARHOL AND WEIWEI



YR9 AT WARHOL AND WEIWEI



YR9 FUN AT WARHOL AND WEIWEI



YR 9 AT WARHOL AND WEIWEI

ARTS



DR DONNA JACKSON AND OUR ART CAPTAINS NATASHA ODDY AND ISABEL SWAN AT THE OPENING OF THE MIDDLE YEARS EXHIBITION



MIDDLE YEARS ART AND TECH EXHIBITION



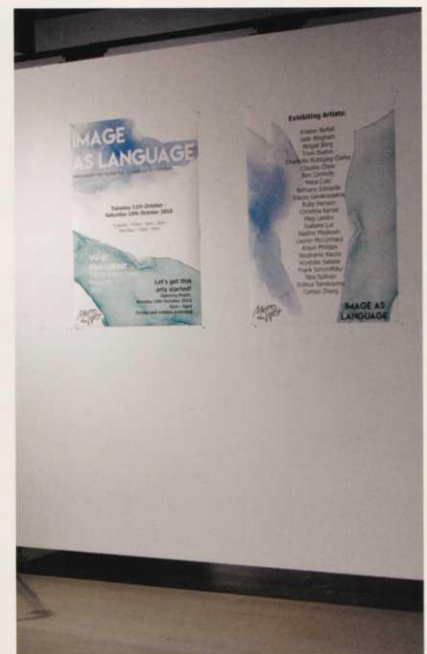
2016 EXHIBITION



YR7 POP ART IN EXHIBITION



YR 7 POP ART IN ART EXHIBITION



It has been a rewarding, enjoyable and creative year for the ARTS CAT this year at Pasco Street.

This year has had different challenges in Visual Arts for different teachers. Tessa Deliopoulos took on the combined painting and drawing and photography class in Year 12 with great success, resulting in a wonderful exhibition at Victoria University's Metro West in Footscray. It was incredibly generous of Victoria University to offer us the space free of charge and this development of supporting high schools in the West is most pleasing! Not only did Tessa teach Year 12 Studio Art but she also took Visual Communication

and Design. Our talented students navigated the world of Design through many exceptional folios, developing products, housing designs and graphic design folios.

I have had a wonderful year teaching Year 11 Studio Art and Year 11 Visual Communication and Design. It has been such a pleasure to teach both of these groups and I look forward to taking them through to Year 12 next year. I have also really enjoyed taking the Year 10 Film and Digital Photography classes and Year 10 Visual Communication and design. It was great to have Term 2 off and head to the wilds of Mexico, Guatemala and the West Coast of America to

Eleanna Elliott

Arts CAT Leader
Pasco campus

ARTS



recharge and see some great Art! I particularly would like to thank Liza Birch for the great work she did working with my students and the ARTS CAT team in my absence.

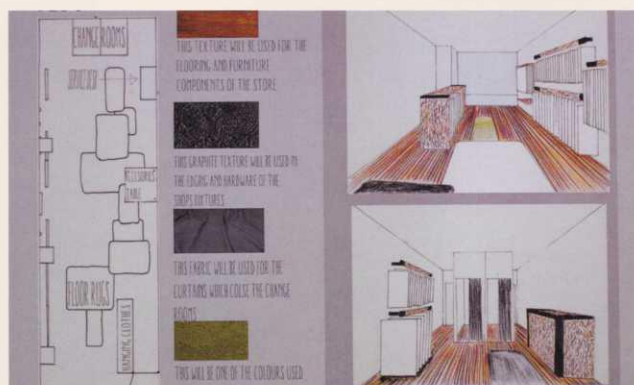
The Williamstown Film and Print Festival was a wonderful showcase of the Year 12 and Year 11 Media students, organised by our great Media teachers Chris Ardley and Liza Bermingham. It was a popular and engaging event

with enjoyable films, photography and print media. Thanks once again to the historic Sun Theatre in Yarraville for continuing to offer us their hospitality.

Our annual fundraiser for Children affected by war- War Child- wasn't without its challenges this year-but our dedicated and wonderful teachers rose to the occasion and put on a stellar show in the Williamstown High School

Gym.

Dean Commons used every available light to create a great atmosphere for the bands and the audience. While our hard working VET students was headed up by Director of Music James Rust to ensure every band had the technical support to put on a great show! The number of bands and acts that perform at Warchild each year is fantastic and testament

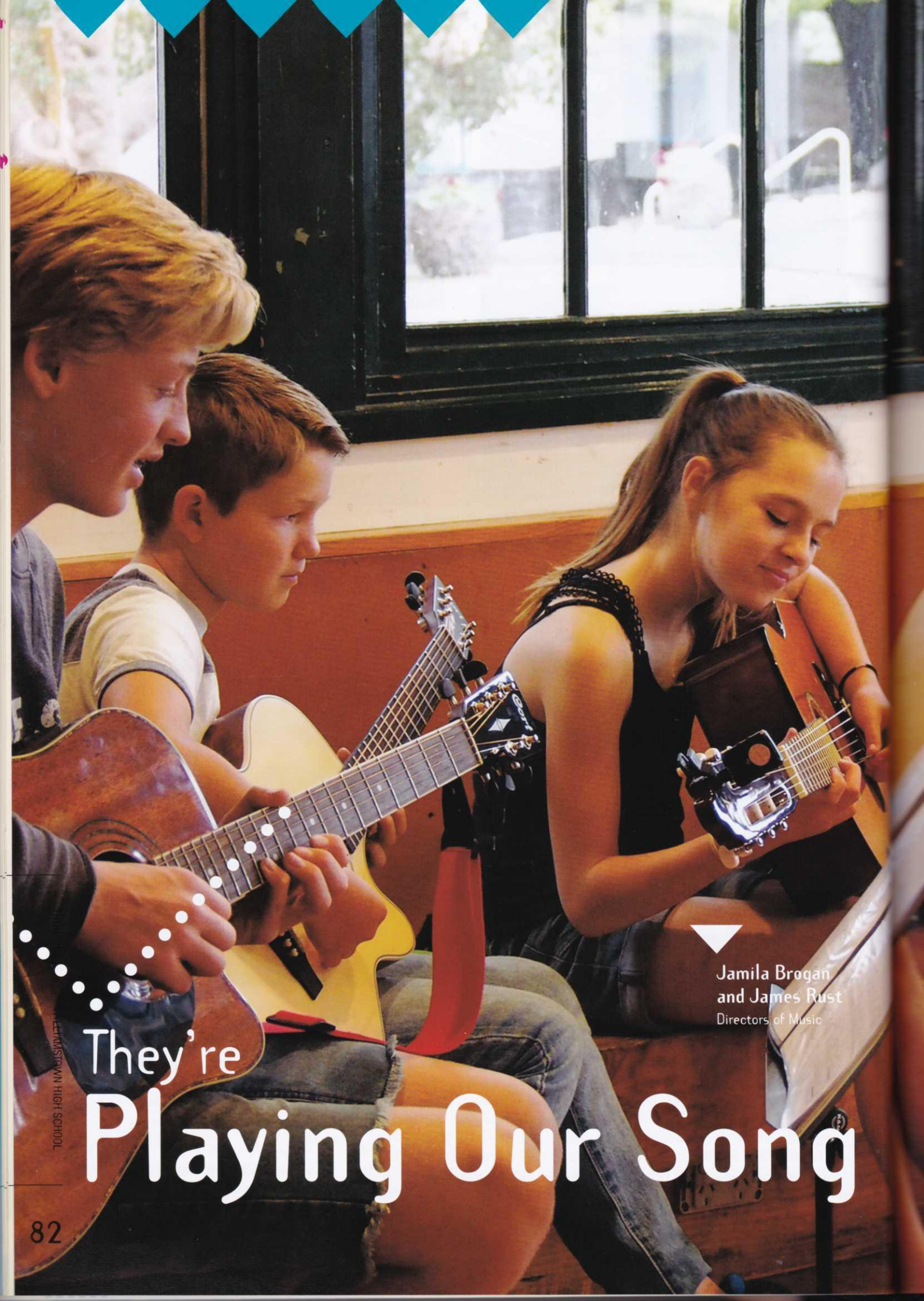


to the dedication of our Music staff. Additionally, James Rust and the school was pleased as punch to see Annaliese Branecki from the VET Music class take out the impressive VET Performer of the Year title. Congratulations to all our Music and Instrumental music teachers for delivering such an incredible program and ensuring our music program continues to be recognised for its quality and professionalism.

It has been another fine year of Drama this year with both our Drama teachers, Dean Commons and Tracey Mcneil working on the production- The Land of Point. This production was a musical play that invited the audience to 'peer out' into society and see the future of history. The amazing band Eamon Eats covered the American song-writer and musician Harry Nilsson's album fable The Point. Our season commenced Wed

20th, Thu 21st & Fri 22nd April @ 7pm. Sat 23rd April to a sell out audience of over 600 people. The Land of Point had a talented cast of over 120 students. A big thankyou to Will Salisbury who arranged the music.

On behalf of all the Arts teaching staff I'd like to congratulate all of our students and staff for a creative and enjoyable year of the Arts.



▼
Jamila Brogan
and James Rust
Directors of Music

They're

Playing Our Song



I've been reflecting upon how music is an integral part of all our lives; we hear it in elevators (sometimes we wish we didn't!) in airports, restaurants, concerts, in the cinema, on television, the record player (rarer these days) and on iPods, etc. Music can often remind us of key events and change how we perceive and remember certain situations. Music forms the background and soundtrack to our lives and we often overlook it's impact, yet I think it is safe to assume that most people would find a world without music to be a world bereft.

The study of Music can be overlooked in schools, whereupon a changing society may place more value on the study of mathematics, technology, literacy, history or numeracy, without recognising that the study of Music encompasses all of these and many more; allowing students to express themselves creatively whilst learning and applying skills from all these domains.

Students study music for a myriad of reasons; and often because they feel a deep affinity with 'Music.' They may not be able to explain why – indeed I still struggle myself. Perhaps it is the sense of achievement, whereupon you have worked to accomplish something wonderful and finally see the fruits of your efforts. Or maybe it is the social component of working with others and being part of a team. In today's society, I think that the discipline of long term concerted effort is rarer. The students we work with enjoy the process of getting better at something, and their interactions and personal sense of achievement from doing so. And they just 'enjoy it!'

I feel fortunate to work in a school where the study of Music is valued and recognised as an important element of personal growth and development; my interactions with music students throughout the year have exemplified this.

For me, there have been many highlights on the 2016 Bayview music calendar...and too many to encompass all in this year's *High Tide*!

I would like to take this opportunity to congratulate all students, teachers and parents for their invaluable involvement in the Music Program this year.

Every student has their own interests and goals and they have come together to form ensembles, which are sounding fantastic. The day after the Spring Concert a year seven student approached me in the corridor outside the Music Department and proclaimed, 'Last night was the best night of my life!' Another explained that she, 'Now I understood what the purpose of all that work in rehearsals was for.' The process of learning to play and perform can be exhilarating, terrifying, transcendent, challenging and gratifying. A year seven boy who was frightened of making a mistake in



public at the music camp in April, last week lead his ensemble in classroom music rehearsal. For the Music staff and I, it has been a privilege to share in the growth of students this year, musically and personally.



As I write the Grand Final has recently finished (woohoo!) Several of our brass players and a staff member performed at Western Bulldogs events, many of our students having taken their love of music beyond the school community, which is what it is all about! On Saturday I went to the Dancing Dog in Footscray to hear students from years nine to twelve performing for a World Challenge Fundraiser. Three of our year twelve students sat their Solo Performance exam this weekend – there is so much going on and every student has their own musical goals that will lead them to different places and experiences; from first high school performances to final ones – performances at Generations in Jazz, The Festival of Performing Arts, visits to music institutes, rehearsals with the Royal Australian Navy Band, student success in State and National Band Championships, Battle of the Bands the list goes on!



To the parents of music students; congratulations for your ability to encourage your child to pursue their own unique musical journey...to encourage and enable such can be fraught with challenges and I recognise that parental encouragement is paramount to success. When I was a music student, my parents were often overwhelmed, sending me into the backyard to practise, staying up to



ungodly hours to drive me to and from rehearsals and concerts – it was their support that enabled me to explore and pursue my love of music!

Each week our instrumental music staff teach the music students of WHS. Their investment in our students' engagement, wellbeing and development is second to none. Thank-you to all music staff at Willi High for another enjoyable year of working together.

Within the classroom, music students have trialled a new curriculum this year. Music teachers have collaborated to design a curriculum that aims to be more engaging and relevant to student's needs and interests. We recognise that this should be ever-changing and developing. We value student voice and as such have collaborated with our students to design a curriculum that we hope can provide interest, challenge and benefit to all.

I'd like to recognise the input of Melissa Penberthy, who sadly passed away this week after a long battle with cancer. Melissa was an integral part of our music ensembles over the last two years. Her beautiful demeanour and gentle soul will be remembered and missed by many.

Finally, to the Year 12 students who will be leaving us next year – thank-you for your valued involvement in the Music Program over the years and all the very best for the future. I hope you continue to share your love of music with as many people as possible, bringing joy throughout your lives.





It was an incredible start to the year with some fantastic performances at the Year 12 Camp. There were many performers including Ella Farnell, Matt Proven-Koch Stephanie Rauza and Amina Soubjaki, Amy Venema but the standout was Seb Bettiol's rendition of Joe Dolce's 'Shut up Your Face'!

Throughout the year the VCE and VET Music students regularly set up performing opportunities at lunchtime continuing the vibe from Year 12 Camp. One young rising star springs to mind... Does anyone remember a virtuoso performance or two by a certain Alexander Dellaportas?

Another highlight of the first semester was the VET Music student's War Child Benefit Concert. This year the event was held in the Pasco Gym. There were some standout performances by many but as usual, or perhaps 'Business As Usual' (AKA The Sex Gypsies) the show was trumped by a bunch of dudes that looked like they were from another era! A big shout out to all VET Music students, Dean Commons and Amos Gibbson for his artwork.

This year the Guitar Program continued to grow with a number of students across both campuses taking guitar lessons from Will Salisbury and forming a not so small ensemble. The same has to be said of Kathy Hinch's Choir. Their numbers have more than doubled as have their performance abilities. Their

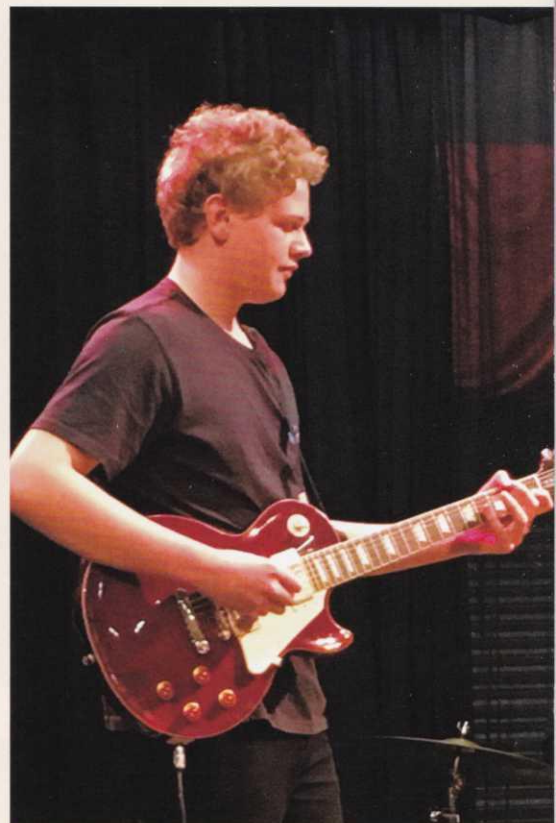


performance at the Spring Concert was also a highlight. Similar to last year The Spring Concert was held at the Newport Substation. The quality of all student ensemble performances was outstanding and the evening was an absolute sellout success.

Pasco Stage Band toured to Mount Gambier for the Generations in Jazz 2016 Festival and were rewarded with a fantastic result for their effort in the Division 3 Stage Bands competition. Both Michael Pehm and Eamon Zappia were selected for the Division 3 Superband 2016. PSB is already planning a return visit for 2017. In addition to this the band performed in collaborative venture with Buckley Park College at the Spotted Mallard in the Big Band Smash. The evening was fantastic success and I'm sure we will look at a repeat performance in 2017.

It has been a quiet year for the Senior Concert Band as they prepare for their biannual tour. As this publication goes to print the SCB will be getting ready to board the bus to head west across Victoria to Adelaide. The bands first gig will be Horsham Town Hall in collaboration with local community groups. Then it is on to Naracoorte Caves and Adelaide. No doubt there will be plenty to talk about on the return flight home.

Finally, I would like to thank the Year 12 instrumental music students for their contribution to Performing Arts and the school over the years. Although the IM program is about you and for you it cannot be as successful as it is without your commitment and in many cases your musical leadership. I wish you all the best for your musical futures.





Both Mr Keating and Ms Mahoney would like to congratulate the Year 9 cohort on a great year! It has been a very busy and enjoyable. However we need to also acknowledge the amazing work of the brilliant Homegroup teachers. We know that this year would not have been the same without their tireless work and dedication.

Year 9s have had a number of exciting and new experiences this year. With the first being the Immersion program that started





day 1 with 9CW and 9DS. Throughout the year all 10 Homegroups experienced the program for an entire term. This was the first year of the program, and students got to experience guest speakers, group projects, excursions, incursions and community service. The experience of this program will hold the students in good stead moving into Pasco.

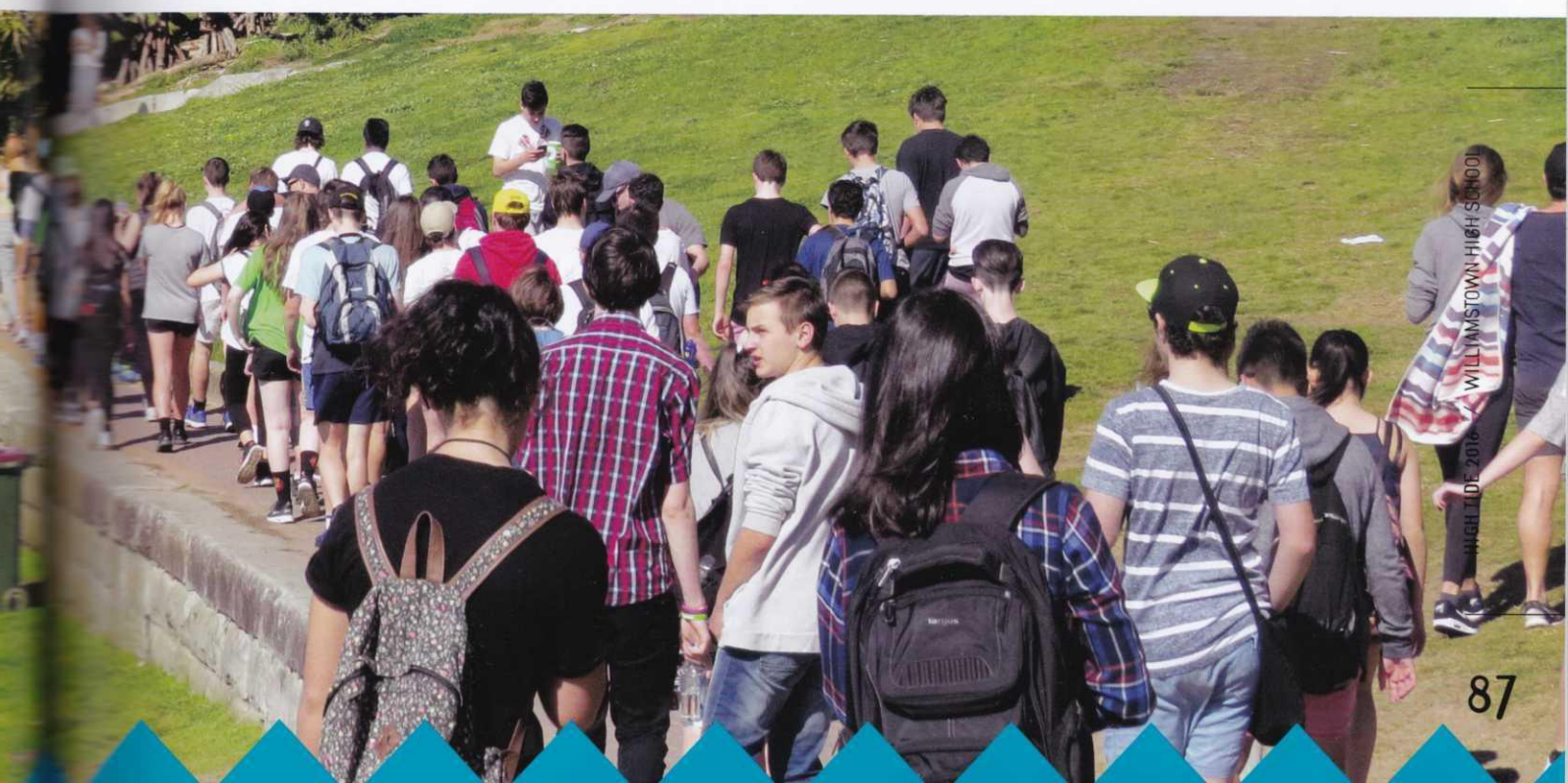
Students also experienced exams for the first time. Exams took place at the end of Semester's one and two for Maths, Humanities, English, Science, LOTE, Health and Physical Education. Most students worked hard to ensure that they achieved the best results possible.

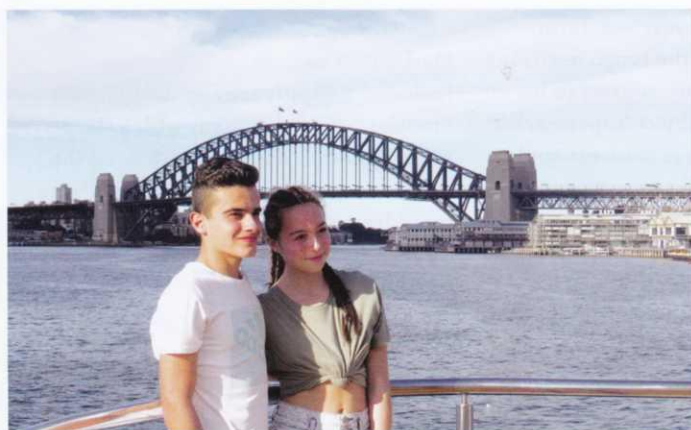
The busiest time of the year was Term three. It was a time for the tough decisions about the students' future courses to be made. There was the subject 'supermarket' held at Pasco Street where students could ask questions about different subjects of Pasco Street teachers as well as tour the campus for first time. This was then followed by course counselling at Bayview Street, when students finalised their subject selections for 2017.

Tough times of Term three were broken up by Camp week. A group of 100 intrepid travellers made their way to sunny Sydney to see the sights of the Harbour City; the Bridge; the Opera House; the Rocks; Bondi Beach; topped

off by the spectacular cruise around the Harbour. The evening entertainment included a ghostly tour of the Quarantine Stations, which left many with a sleepless night. Another 80 students braved the cold snow at Mount Hotham. Days were spent learning to ski, and testing them out on the slopes. At the end of a long day of skiing students and teachers retired to the lodge to reflect upon their achievements. Both camps were extremely enjoyable for everyone who attended.

We'd like to wish the class of 2016 all the best for their new adventures at the Pasco street campus. We would also like to thank them for ensuring that our time was not boring!





9SH



CARTER, AYANO



CARTER, CHLOE



DENTON, ROSIE



EL HAGE, HANAN



FORBES,
GABRIELLE



GORHAM MACKIE,
CHARLOTTE



HALL, LOTUS



HARALAMBOPOULOS,
ANASTASIA



KIRKPATRICK,
AMELIA



MANGANI,
DANIELLE



MANGANI,
VICTORIA



MCKENZIE,
TAYLAH



MCSHERRY,
LUCINDA



MEUNIER,
CHARLOTTE



MURPHY,
ISABELLA



ODDY, NATASHA



OZLUK, LEYLA



PFLUGER,
GEORGIE



RICKS, LEAH



SMITH-GARD,
STEPHANIE



STEWART, SARAH



TAKATS, CARLEY



VEGA, BRITNEY



VELLA, LILLIANA



ZAPPA, ABBY



9CW



ANTOVSKI, JACOB



BATE, LACHLAN



BROCK, JACK



CHARTER, GRACE



COOPER,
MADDISON



COULSON,
CHELSEA



EDWARDS,
COOPER



FRISBY, THOMAS



HARRISON-
SHORE, MAX



HINDLE, JAIMEE



JOHNSTON, FLOYD



KANE, JEANIE



KENNY, ABBI



LIN, ZIQIANG



MCGREGOR,
LIESL



MINNS, TIARAH



POLANCO,
DOMINIC



PRENDERGAST,
KARLI



ROBINS, ASHLEY



SAUD, KHALED



TRIBO-ERRAZO
MIGUEL



VEYT, GABRIEL



VINE, MITCHELL



YOUNG, RILEY



ZHAO, TIANCHI



9AG



BAJPAI, SAUMYA



BANJANIN, ZANE



DENT, WILLIAM



DIAO, MULAN



DUFFY, SAMUEL



FRANKLIN, NICHOLAS



HUMPHRIES, WILLIAM



IOSIFIDIS, NANCY



JENKIN, OSCAR



LANCIA, NICHOLAS



LLOYD, MATTHEW



MCINTYRE, DANIIL



MEEHAN, DANIEL



MUNRO, HAMISH



NGO, KIM-VY



PRESLEY, SIANA



RAISKUMS, ANGUS



SCOTT, BRANDON



SMITH-GARD, JULIAN



SPENCER, JONATHAN



SUZUKI-BEVAN, HANA



TRUONG, TIFFANY



WATT, ELLA



WILLIAMS, GRETA



ZHANG, DIAN

9MA



ANDISON, KRISTY



CLEWS, KAI



CROFT, SARAH



CULLEN, LIAM



DANIELS, IMOGEN



DAY, STEFANIE



DESIRA, KYLE



DILLON, AVA



EVANS, CAMERON



GENTILE, LILY



GORDON, FELICITY



INFANTE, ZACHARY



JEPSEN, PATRICK



KAY, THOMAS



MARTINOV, PARIS



MCAULIFFE, BROOKE



MIKELIN, EVA



MILHE, JULIAN



RAINS, NICOLE



SCHRODER, LILIAN



SMITH, RHODE



TAMBOURINE, HAMISH



TURCINOVICH, MATTHEW



WEDDING, AARON



WHATMAN, LUKE



BERNARDO,
BENEDICT



BLAZEVSKA,
ALEKSANDRA



BOSNAR, JACK



CADY FREER,
IGNATZ



CHAPMAN, LIAM



CHEA, KIM SUR



COLLINS, WILL



CONRAD, JARROD



DART, OSCAR



DRIENZO, EAVAN



FAULKNER, ZYON



FRIEND, LILY



HAINES, JAI



IRVING, VICTORIA



JENSEN, WILLIAM



KARLOVIC,
FRANCIS



LACY, ALANA



MANTON, ARCHI



NORRIS, ELSA



REDZEP, ADRIAN



RUSSELL, KAEA



SCHEMBRI,
PATRICK



SOUIED, RANIA



TOUTZIARAKIS,
PEGGY



WATSON, PARIS



BAJPE, PIA



BARBER-COLLINS,
AVA



BRADY, AYLISH



CUMMING GRAY,
VIOLET



DICKENS,
KRISTEN



GLAVICH, HOLLY



HAWKINS, AMY



KOUTSOGIANNIS,
LAURA



LANDRY,
KATHERINE



LEYLAND,
ANNABELLE



LISIGNOLI, PETA



LOPEZ, KATARINA



LUCIFERO, ELISE



MEUNIER, BELLE



NAGAN, KERANIA



PERVAN, HARRIET



RAMSDEN-
KENWORTHY,
JASMINE



RYAN, JORDAN



SEROVSKI,
NATALIE



SWAN, ISOBEL



TAMVAKIS, ELLIE



TSARBOPOULOS,
SOPHIE



UNAL, MERYEM



WHITFORD, ELLA

► 9AE



CHEW, BRENDON



CIMOLIN, KOBE



CULIC, MIRKO



DAMEVSKI,
PHILIP



DIWELL, ROHAN



DONNELLY, SEAN



ENGLEFIELD,
AARON



HUNT-STAPLETON,
OLIVER



JACKSON,
CAMERON



LIN, LISA



LIN YAN, XI



MCMASTER, COCO



PAGEOT, RHYs



PANTELI, ZOE



PHUNG, ANSON



PORTELLI,
SHANAE



RICE, BENJAMIN



SIANI, MASSIMO



SOLOMOS,
ALEXANDRA



TAKATS, JEMMA



TASESKI, OLIVIA



THOMPSON, JACK



WADE, LOCHLANN



WALTERS,
KAITLYN



► 9WL



ALLEN, JUDE



ASTBURY,
ALEXANDER



BEGUM, RABIA



BENDISTINTO,
OSCAR



BORDAS,
SEBASTIAN



BOURTZIS,
NATHAN



BUTCHER, EMILY



BUXEY, JOHN



DUNN, RUBY



EGAN, LEWIS



FORTESCUE, EVAN



FRANKE, SHARLEY



GOURLEY, BROCK



HARVEY, JEMMA



KOUMERTAS,
KONSTADINOS



LESTER-HOSKING,
TAYLOR



MCKINNON,
SOPHIA



MILHE, DANIEL



PATTERSON,
WILLIAM



SELLAMI, ADAM



SENYUALI, AYDIN



SIMMONS, OLIVER



VAUGHAN, TAYLA



WEBER, AURORA



ZAFIROPOULOS,
ZANDROS





AINSLIE, JOSEPH



AMATO, OLIVIA



BRYCE, NELSON



CLARKE, RENAE



CHETTY, YASTHEEL



COTT, JASMINE



FARRELL, ETHAN



FARREN, JACK



GHAZI, LUCAS



GHAZI, ZAC



HOLDER, LITJA



HOLLOWAY,
MARLON



JASAR, SIBEL



KING, ELIZABETH



LINES, ROBERT



MINEUR, BON



MUSALE,
ANANNYA



PENA,
RUBY-SOFIA



RAYMOND,
MADELEINE



RYALL, LAURA



SIGLEY, ISLA



SLATINA, ELIZA



TYRRELL, GEMMA



WARDROP, NOAH



WILSON, EMMA



BANJANIN, DASHA



BARRETT,
MATTHEW



BONINSEGNI,
NATHAN



BOWYER, NELLY



BROOKE, OLIVIA



CAIGER, RYAN



COUSTENIS,
GEORGE



GALEA, ISABELLA



GERAKOULAKOS,
MARIA



HEGARTY, HUDSON



HILL, SAMUEL



KLEPKAS,
GEORGE



LESLIE, LISA



LUONG,
VIET-LONG



LY, FRANCES



MARSHALL,
HAYDEN



MASTOS, JOHN



MEEHAN, OLIVIA



PAPAZISIS,
ANTHONY



RAUZA, PAUL



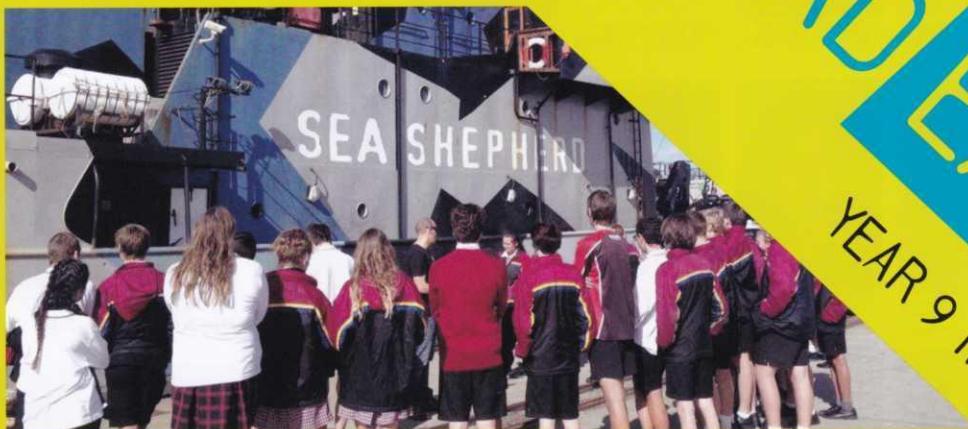
SMITH, HANNAH



TSAVARIDIS, JOHN



ZAFIROPOULOS,
NIKOLAS



2016 was the inaugural year of the Year Nine Immersion Program at Willi High, which by all accounts has been an overwhelming success. The Immersion Program offers Year Nine students a term-long alternative experience where they have the chance to contribute to the school and wider community in a variety of different ways, outside of usual classroom scenarios.

Over the course of the year the school was abuzz with a range of 'MAD Projects', aiming to Make A Difference

to issues and causes chosen by students in the program. Students tackled topics such as homelessness, climate change, body image, healthy eating, cyclist safety, animal cruelty, mental health, asylum seekers, and many, many more. In order to coax students off their devices at lunchtimes, one group ran activities in the Atrium such as quoits, bowling and giant pick up sticks. Another group raised money to purchase a piece of Indigenous Art for the school to raise awareness about Indigenous Culture at school. Students ran lessons on Life Skills, Meditation, Self-defence and Asylum Seekers, and one group organised a guest speaker from Headspace to present to some Homegroups about Mental Health. These are just some of the examples of the MAD projects

MAD Experiences

YEAR 9 IMMERSION PROGRAM

Mr Mann, Ms Liprino,
Ms Damen and Ms Horyniak
Immersion Teachers



“Immersion has been a great alternate program which is exciting and fun. It has taught us how to travel independently, approach people to survey them or for some other reason, and improving presentation skills. I enjoyed all the fun activities we did like going to the city, the Lost Dog Home incursion and Ambulance Victoria. These helped make the Immersion Program interesting, so that we didn't only work on the project, and stopped the program from becoming stale.”

“I liked the immersion program. It was a nice break from regular school work and it was very cool to do our own project with a lot of freedom. We ran into many problems but worked them all out in the end. We finished our project more or less exactly as planned.

I learnt about lots of different issues and how I can help solve them and I learnt how to work in a group on a large project. In the future I'd like to see how the program progresses as well, to see what the new group chooses to do.”

“I enjoyed the experience at the Williamstown Hospital speaking to the elderly. It was fun talking to the ladies about their life, family and hobbies. I learnt to overcome the initial shyness about speaking to someone I have never met before. I would have loved to speak to more of the elderly but am happy with the progress we had made. I am looking forward to next week!”

“The Shrine of Remembrance was an interesting experience. It was extremely eye-opening to see and hear about the ANZAC soldiers and their stories. I thoroughly enjoyed the tour, and it was intriguing to see the architecture of the Shrine, as it was built such a long time ago and for such an amazing purpose. The tour guide also had his own story from when he fought in the Vietnam War which was amazing to hear about.”

“My child thoroughly enjoyed participating and working with a team. It provided challenges for him i.e. public speaking and presentation, surveying the public and the Amazing Race. He also learnt so much from the excursions and was also really keen to share his experiences at home. He kept me up to date with every stage of the program without any prompts and basically he just enjoyed the whole experience.”

students designed and implemented.

Aside from their MAD projects, Immersion students assisted local organisations through volunteer placements for five afternoons over the term. Our students undertook a range of placements, including and not at all limited to: helping archive at the Historical Society, teaching locals to become more tech savvy at the library, reading to and playing games with the residents of nursing homes and the hospital, running activity sessions at local primary schools and serving customers at local opportunity shops.

Students also enjoyed a variety of excursions and incursions during their Immersion experience, explored the dynamics of team and improved

the school by creating art pieces and painting the bathrooms of the B wing.

The Immersion teachers would like to thank all the Year 9 students who participated in the program for 2016, the parents, families and school community for their support and feedback over the course of the year, the teachers who supported our students with the implementation of their projects and all Bayview and Pasco students who came together to enjoy the range of activities held.

We are looking forward to an even more successful year in 2017 and we are excited to watch next year's Year 9 students also make a difference in the community.





▲ Lauren Gaylayd and Marie Glass

Chance to





Advance gives young people a chance to do something great in their community based on their choice. Young people are able to plan projects, meet new people, build skills and make a difference in their community.

This year the ADVANCE program consisted of three elements:

Royal Yacht Club of Victoria Sailing Sessions

Students completed an eight week learn to sail program. Students were given the opportunity to acquire the knowledge and skills necessary to sail competently in a variety of conditions. While working towards this goal, students were also encouraged to work as a team, show initiative, acquire leadership qualities, develop concentration and listening skills and respect the environment. The semester culminated in a two day sailing camp in Geelong.



Marine Conservation Project

The aim of the Marine Conservation Project is to assist in protecting the Jawbone Marine Sanctuary. This involves:

- A study of the Northern Pacific Seastar
- Collection of this pest from local areas such as Gem Pier, Seaworks and Ferguson Street Pier.

'See the person, not the disability' program

This program is run by SCOPE Victoria. By the end of the program we hope that students:

- Understand disability and diversity in the community
- Successfully communicate with people who have a disability
- Be aware of some of the challenges faced by people with a disability.

Healthy & Active

HEALTH & PHYSICAL EDUCATION

Marie Glass
HAPE CAT Leader
Bayview Campus



2016 was another action packed one for HAPE at the Bayview Street Campus. We welcomed Shaun Faulkhead, Steffi Grenda and Tyson Hartwig to the team.

The Health and Physical Education curriculum aims to develop the knowledge, understanding and skills that students require to make healthy, safe and active choices that will enhance their health and wellbeing, now and in the future.

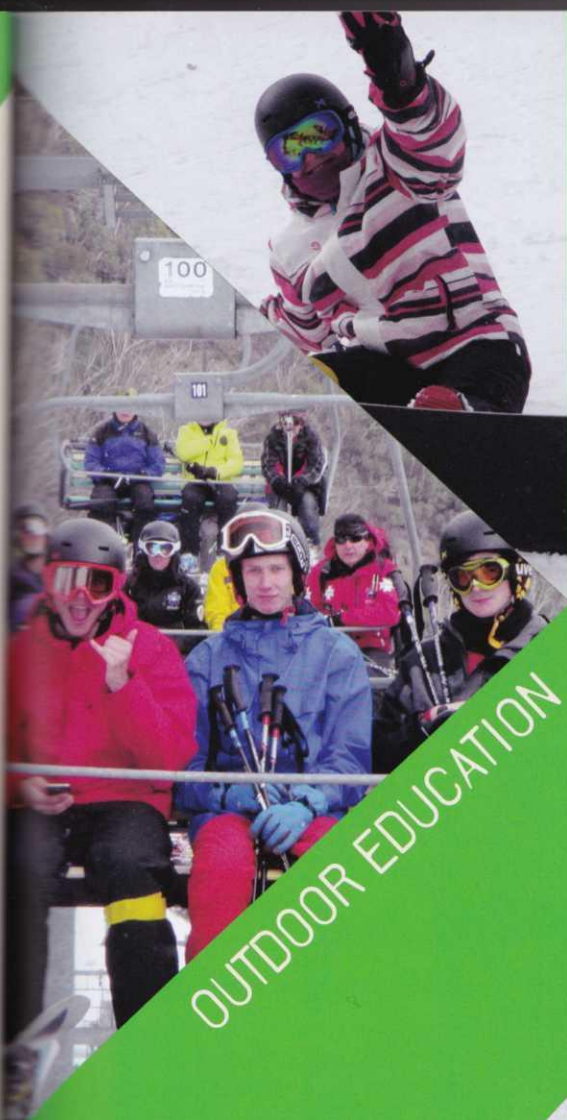
Students in Year 7-8 students participated in a range of individual and team activities including fitness testing, netball, volleyball, hockey, aquatics, speedball, basketball, badminton and soccer. Health classes focussed on fitness, healthy eating,

harm minimisation and puberty.

In Year 9 students were given the opportunity to experience a range of recreational activities including, ten pin bowling, cycling, spin classes and croquet. Health classes at Year 9 focused on the muscular and systems, sexual health, risk taking and health across the lifespan.

In Outdoor Adventure elective, students were challenged by activities such as mountain bike riding, surfing and snorkelling. They also participated in a 5 day camp at Nayook Campus of the Rubicon Outdoor Education Centre. Activities included bushwalking, high ropes and camping. The camp provides a great opportunity for building leadership, teamwork, personal development and environmental awareness.





OUTDOOR EDUCATION



This year has been very fun and exciting for the Year 11 Outdoor Education class. We have participated in a number of different activities including our three camps.

Over the course of the year we have had the chance to experience the different ecosystems we have learnt about and we were able to put our knowledge to the test.

In the first few weeks of Term 1 we got prepared and learnt all the necessary skills needed for our first camp. In March we headed off on a 3 day kayaking trip from Clifton Springs

to Queenscliff. This was a fun but extremely tiring camp and a great opportunity to practise our team building skills, especially on day 2 when we had really strong head winds and waves pushing us in different directions. My highlight of this camp was when I fell down the hill and took Mr Hrasko with me.

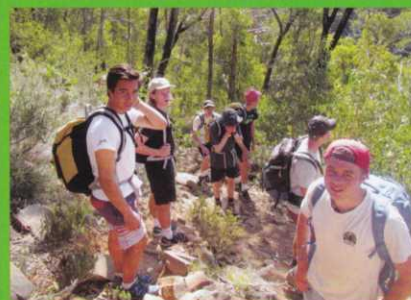
Our second camp was an overnight bush walking trip out the back of Lorne. It was only a very short camp but was still really enjoyable. On this camp we saw a lot of native wildlife including koalas and kookaburras along the track and a kangaroo that got within 10 metres of the tents. The scenery was amazing. I especially loved

the waterfall where we stopped for a short break and the caves that we had the option to go and see.

Our third and final camp was a week long cross country skiing trip at Mount Bogong. The 6 hour drive it took for us to get there was well worth it. Upon arrival we visited the AGL hydroelectricity power station. On day 3 we headed out for our campout night. The campout night was both challenging and fun, testing our patience and tenacity.

Thank you to Ms Gaylard who has been patient and provided our class with a number of enjoyable learning experiences.

OUTDOOR EDUCATION & OUTDOOR ENVIRONMENTAL STUDIES



**Kaleisha Crundall
and Liam Foulstone**

This year in Outdoor Environmental Studies, we have been given the opportunity to participate in a huge variety of outdoor learning experiences and activities.

Some of these were single day excursions like surfing in Anglesea and learning about the local environment, and twice this year, we were lucky enough to get to go on 3

different camps to a range of outdoor environments across Victoria.

Our first camp was to the Cathedral Ranges where we undertook several challenging hikes that proved to be a lot more difficult than we thought, but the views at the end were worth the challenge. The following stage of the camp was to raft down the Goulburn river, admiring the scenery and discussing the surrounding landscapes' uses and its indigenous heritage, which ended up being a great way to end the camp. On our next camp we drove up to the Grampians where we hiked (forgot what it was called) which once again, proved to be a challenge and afterwards we set up camp at a nearby campsite, cooked our own meals and spent the night around the fire discussing what we'd come

across earlier that day, and how these experiences could be related back to what we'd been covering in class.

Our last camp, was the ski resort Mount Buller in which we experienced the Alpine Environment of Victoria. Whilst we were here we were given the opportunity to either ski or snowboard on the resort during the day, and at night we had a guest speaker come from the Mountain Cattlemen's Association who had been apart of an environmental conflict we'd been studying the past few weeks. This once again was another great experience and a fantastic way to relate our class room knowledge to real life. In the end this camp was a perfect way to end our two year Outdoor Environmental Studies VCE program experience.



SPORT

Steffi Grenda, Lauren Gaylard and Melissa Bell



The Sport Program at Williamstown High School never sleeps due to the continuous success of our students across multiple sporting fields.

In 2016 we have participated in the following sports: cricket, volleyball, tennis, swimming, softball/baseball, netball, soccer, AFL, badminton, basketball, table tennis, hockey, lacrosse, golf, cross country and athletics. Of the 88 competitions for the Hobsons Bay area, Williamstown High School has won 57. Of these teams we have had a number go on to participate in the State Finals.

We have held two successful school carnivals this year with our Swimming Carnival being held in the second week of the school year

and our athletics taking place early in term 3. These events provide the opportunity for students from both campus' to come together and enjoy the opportunity to participate and compete in multiple events. A highlight is always the Athletic Carnival as our Year 12 students take the lead in wearing flamboyant costumes to represent their house. It is always an excellent spectacle to witness students dressed in outfits from animal onesies to inflatable costumes waddling, jumping, skipping and rolling in the 100 metre dash.

An enormous thank you must go to all those staff members who have given their time to supporting students in our inter-school sport events. These days can often be a little chaotic however, our staff members take it in their stride and usually return with a smile on their faces.

We would also like to thank parents for their cooperation in changes to the permission and payment process this year. With event notification and permission now available through our Compass System, we are able to streamline what was once a very arduous and time consuming task for staff members. We understand that new things take time and there are often teething issues and we thank you for the patience you have shown in this process.

We are looking forward to another successful year for Williamstown High School in 2017. Below you will find the results of all of our teams for 2016 who progressed to the Western Division and State Finals (at the time of submission some teams were yet to compete in their events).

Special highlights

Our Senior Girls Basketball Team lost to Maribyrnong in the region competition. The girls were lucky to receive a late call up to play in the State finals, with limited notice the girls showed great commitment to each other and accepted the invitation. They won their pool and lost to Maribyrnong in a close final. Well done girls.

Alyssa Bearzi of Year 10 placed 3rd in the State Cross Country Championships and was selected to compete in the Cross Country Nationals.

Nathan Hatton of Year 11 was a recipient of School Sport Victoria Blue Award. This was awarded to Nathan for his significant achievements in Diving. The ceremony was held at the MCG in March, this is a huge honour to be awarded. Congratulations Nathan.

Brittany Klamann and Charlotte Gemmel represented Victoria in Basketball and Lacrosse respectively. Both girls should be congratulated for maintaining their commitment to their sport whilst undertaking their Year 12 studies. We wish them all the best in their sport in the future.

A final congratulations goes to Daniel Cave who placed in the top 8 in Australia for Breaststroke in the Olympic Qualifying meet. This is an extraordinary achievement for a 17 year old. Daniel also broke a number of records in his age group and represented Victoria and was selected for the Junior Pan Pacific championships. He recently represented Victoria in the Short course Nationals and was awarded swimmer of the meet. Daniel was also awarded the Pierre de Coubertin Award by the Olympic Council. Well done Daniel.



	Senior	Intermediate	Year 8	Year 7
Western Metro Division	Boys Baseball	Boys Baseball	Boys Tennis	Girls Tennis
	Boys Tennis	Girls Softball	Boys Cricket	Boys Cricket
	Girls Tennis	Boys Cricket	Boys Volleyball	Boys Volleyball
	Boys Cricket	Boys Volleyball	Junior Girls AFL	Boys AFL
	Boys Volleyball	Boys AFL	Boys AFL	Boys Badminton
	Boys AFL	Boys Badminton	Boys Badminton	Girls Badminton
	Girls AFL	Girls Soccer	Boys Soccer	Boys Soccer
	Boys Badminton	Boys Netball	Girls Soccer	Girls Soccer
	Boys Netball	Boys Basketball	Junior Boys Netball	Girls Netball
	Girls Netball	Girls Hockey	Girls Netball	Boys Basketball
	Girls Basketball		Boys Basketball	Girls Basketball
	Boys Hockey		Girls Basketball	Boys Hockey
	Girls Hockey		Boys Hockey	Girls Hockey
	Girls Table Tennis		Girls Hockey	Boys Table Tennis
			Boys Table Tennis	
State Finals	Swimming	Boys Netball	Girls Soccer	Girls Netball
	Diving	Cross Country		Cross Country
	Boys Netball	Athletics		Athletics
	Girls Netball	Swimming		Swimming
	Girls Table Tennis			
	Girls Basketball (Runner up)			



Steffi Grenda

2016 has been another successful year for students participating in the Accelerated Sport Program. Students are continuing to succeed across all areas and are proudly representing the program and the school.

Our new group of Year 7s have joined with a great sense of excitement and enthusiasm and have spent this year learning what it is like to train under top level coaches and in a high level program. Programs have varied for each of our individual sports and all opportunities have been welcomed with open arms by all students. Students are continuing to deal with the balance of school and sport and should be commended on their efforts to maintain their academic standards while also participating in their chosen sports. We are extremely privileged to have such talented and well respected coaches leading our programs. Thank you to Marg Lind (netball), Jaime Edwards (triathlon), Darren Hindle

and Tim Devlin (basketball) and Alex Deuchar (cricket), for your dedication and support of our program in 2016.

Netball

Our netball program focuses on developing fundamental skills to prepare players for the Netball Australia Player Pathway. The systematic approach that Marg (coach) applies to the program allows students to develop individual skills in a team environment. This year students have been able to put these skills to the test on multiple occasions. Our students have had the opportunity to participate in two 'friendly' tournaments against teams from schools in Singapore and Tasmania along with Maribyrnong College. These matches have allowed our players to train and play against varying game styles as well as players from older age categories.

Our teams have also participated in the Netball Victoria Schools Championships and the School Sport Victoria Championships. We were extremely proud of our performances at all tournaments and it was

ACCELERATED SPORT



pleasing to see our team performing competitively against like schools.

Our Year 7 team was successful in progressing all the way to the State Finals of the School Sport Victoria Championships. The girls travelled to Waverly and were evidently a much smaller team than their competition. However, the skill level and structure of the Williamstown team overcame size and the girls progressed all the way to the preliminary final. We are extremely proud of the team and their performance and we are excited to watch their progress in 2017.

We would also like to congratulate Tiarah Minns (Year 9). Tiarah began playing netball as a result of the Accelerated Netball Program at Williamstown High School. This year she was successful in being selected in the School Sport Victoria 15 and Under Netball Team. Congratulations Tiarah!

Triathlon

Unlike our other programs, triathlon offers the opportunity for students to train in a sport that they may not be fully familiar with. This entry level program offers the opportunity for students who are excelling in one of the disciplines to combine their natural ability with their evident talents in a new sport.

Students have trained weekly alternating between swimming and running/riding sessions. The location of our school is perfect for all three activities and allows students to ride in a safe environment. When the weather is too cold our athletes access the Vic Uni pool to ensure they can maintain

their swimming capacity.

This year we have seen some fantastic results from athlete's in our program at SSV Swimming and Cross Country. We would also like to congratulate Oscar Dart for his achievements at the School Sport Australia Event where he was the Silver Medallist in the 15-16 Male category. Congratulations Oscar!

Basketball

The focus of our basketball program is similar to netball in the fact that students are selected as having potential to progress along the Basketball pathway. Weekly sessions focus on individual skill specifics in a team environment. Our basketball students have started working on developing psychological skills along with physical skills and Coach Darren is looking forward to working on developing all aspects of our basketball athletes' games in 2017.

At the time of this article most of our teams were still competing in the School Sport Victoria rounds of competition with Western Division being played in the coming weeks. We have high hopes that some of our teams will advance to the state titles as we see individual development come together in a team environment.

Our basketballers have also participated in the Victorian College Championships as well as our junior teams competing in the Champions Cup. Both tournaments are run by Basketball Victoria. Competing at these tournaments are the best schools, both private and public, from across Victoria. As with our netball



program, we have been impressed with the standard of our teams against like schools. From these events our junior girls and intermediate boys teams were successful in making the finals.

Cricket

Our cricket program has been very fortunate to have the expertise of Alex Deuchar as their coach this year. Not only is he a well-respected cricket coach but he is also a qualified personal trainer. This has allowed Alex to add another layer to our cricket program, increasing the development of our students in this program. Students have participated in a wide variety of sessions and are always engaged and stimulated by their sessions. Our cricket group has participated in the School Sport Victoria events in their respective age groups and are awaiting their upcoming Western Finals. They have also participated in a 'friendly' against Suzanne Cory, where they won easily.

The group will also be participating as a team in the Bulldog T20 Academy Cup. This will be an opportunity for players and our coach to put into play all the skills and progress as a result of this year's program.

Students also had the opportunity to attend a training day at the TNF Cricket Centre in Oakleigh where they undertook training conducted by specialist coaches and even had the opportunity to test their skills in a game of glow in the dark cricket. Students thoroughly enjoyed the opportunity to train at one of the best cricket centres in Victoria.

Careers Pathways & Transition

Anna Bovdis

Pathways & Transition Leader



What a busy and productive year it has been in the Careers, Pathways & Transition office this year! Every week in term two we were fortunate to have many of the major Universities visit the Pasco Campus to support our senior students with pathway planning.

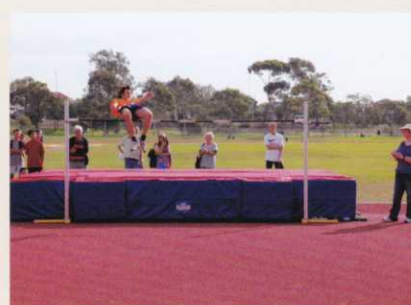
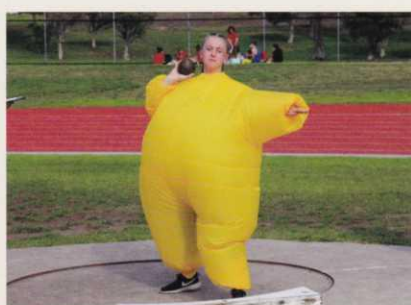
What a tremendous opportunity our students had to not only spend Mondays in the comfort of the library to listen to 30 minute presentations from each of the universities but also to have the opportunity to ask questions and receive university course handbooks. From course counselling whole year levels of students from Year 9-12 to Careers Expo visits, the eventful year has certainly seen every term fly by. The Year 10 students engaged in Work Experience in term three and Year 11 students set off to experience RMIT and The University of Melbourne mid-year. It has been a pleasure to address students in Year level assemblies and to meet all the wonderful students who have walked into the Careers office for pathways advice throughout 2016. Whether it has been a VCE, VCAL or VET discussion it is terrific that students can be proactive in their pathways research and come to the Careers office to further their research. Whilst it has been a challenge to disseminate the enormous amounts of Careers

information that inundates my office, I am pleased that at Williamstown High School the regular "Careers News" allows all students and families to keep abreast of this information via the school website, students' email and COMPASS.

Each year the University of Melbourne offers Year 10 students an opportunity to apply for the prestigious Kwong Lee Dow Young Scholars program. The Kwong Lee Dow Young Scholars Program is an academic enrichment program designed to support high-achieving Victorian school students. This selection process was highly competitive and has now been completed. Potential candidates were selected on their academic performance. They had to be in the academic top five per cent of Year 10 and to have demonstrated their leadership potential or showed evidence of leadership, active citizenship and community involvement. In November, The University of Melbourne will inform the school of the successful candidate.

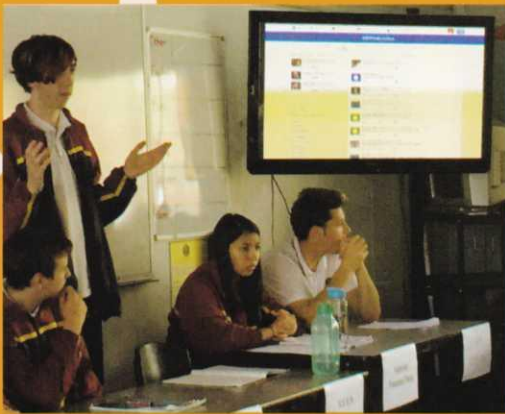
Most recently, we have supported our Year 12 students to apply for tertiary and VET courses through VTAC (Victorian Tertiary Admissions Centre). We will offer them VTAC Counselling when results are released to support their transition into life away from Williamstown High School! Congratulations to all students transitioning into the next year level or the next phase of an exciting year in 2017!

ATHLETICS DAY



SWIMMING DAY



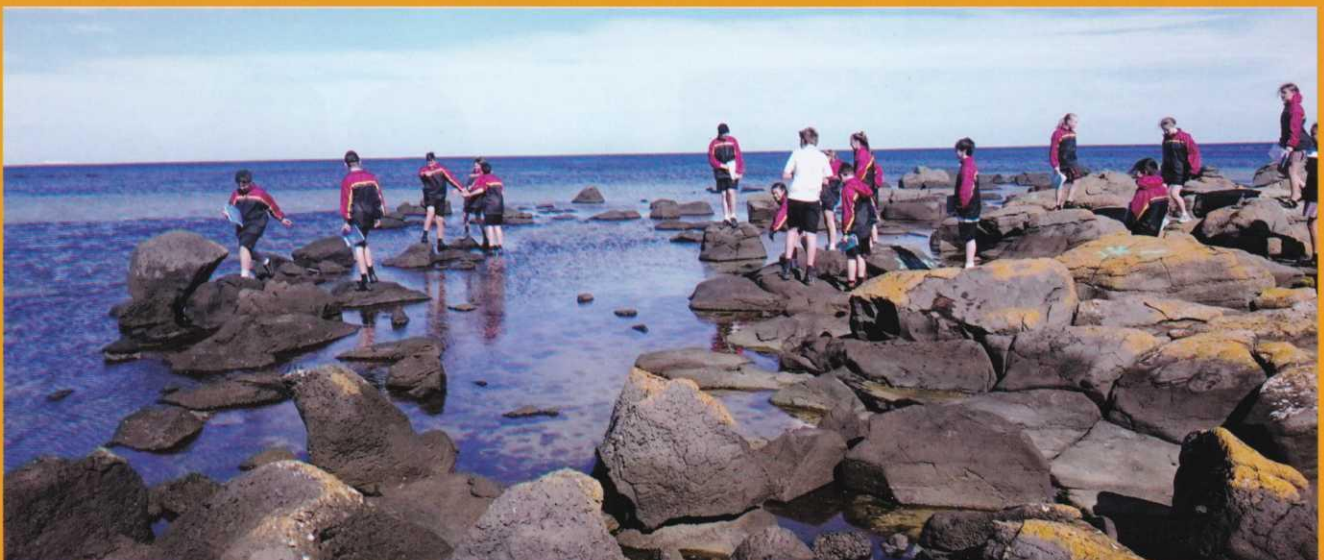


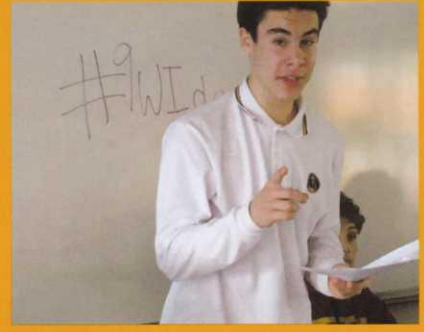
FROM

Ancient Artefacts TO Suburban Streets



Simone Barlow
Humanities CAT Leader
Bayview campus





This year students have been engaged in a range of tasks in Humanities, both in and outside the classroom.

Year 7 students focused on ancient civilisations in history, and water and place and liveability in Geography. They examined real artefacts, studied the ancient civilisations of Egypt and China, learnt how to map, and conducted fieldwork in Footscray, Yarraville and Williamstown to decide which suburb is more liveable.

In Year 8 students studied medieval Europe, including the black death, and shogunate Japan. In Geography we focused on landforms, coasts and megacities. Students were medieval time travellers for a research task and passionately created costumes and artefacts. They created playdough

landforms and islands, and completed fieldwork locally examining the impacts of humans on Williamstown.

In Year 9 students completed a term each of History, Geography and Politics. They studied Australian history from the British industrial revolution to World War I, analysing sources for bias. In geography they learnt about food security and interconnection, conducting a research task to assess ethicability of a product. In politics they formed their own political parties, campaigned and voted on our election day. They even had the opportunity to participate in the quintessential election sausage sizzle!

This year students at Bayview had the opportunity to participate in the Australian History Competition. Over

115 students sat the competition in May.

Our results were outstanding -

In Year 7: Rushil Bhadra placed 10th nationally and Julian McIntyre placed 11th. Zac Severa, Karan Singh, Ruby Glynn & Jack Walton also placed in the top 50. Together these students helped Williamstown High School place second overall in the rankings at Year 7! Well done!

We also performed well in Years 8 & 9: In Year 8 Grace Budich placed 54th, and in Year 9 Nicholas Lancia placed 38th overall.

In total we received 21 High Distinctions, 27 Distinctions, 24 Credits and 26 Merits.

Amazing effort to everyone who participated, well done.



Over the past five years or so, some academics and Universities in the United States and the United Kingdom have been concerned about a decline in the popularity of Humanities subjects amongst undergraduates and have contributed to a narrative bordering on a “crisis” in the Humanities. Humanities faculties offering fewer subjects and shrinking in size have been put forward as proof that students are not choosing the Humanities at tertiary level.

In Australia much emphasis has been placed on the importance of the study of Mathematics, science and technology in our schools and universities as a way of preparing ourselves for new economies and employment opportunities. This of course is perfectly reasonable. Practitioners of the Humanities and the Social Sciences are perhaps justified in feeling left out of the spotlight in terms of increased support, emphasis and funding.

The good news is that the study of the Humanities in Australian Universities and secondary schools is not in decline and are actually flourishing!

At Williamstown High school we have a Humanities programme that is taught by skilled and enthusiastic staff that have emphasised the fact that the study of the Humanities does have a great deal to offer the modern workforce and the challenges of an increasingly technological and global world. Students at Pasco Street have a wide range of Humanities subjects to choose from that is the envy of some of our surrounding colleges. In regard to any real or perceived “crisis” in the Humanities, it is certainly not evident at Williamstown High School. The Humanities continues to be a popular VCE pathway with large numbers of student continuing their studies at tertiary level.

The challenge for every teacher is to make their classrooms interesting and connected to the world outside the school. In the Humanities we feel that it is important to compliment a VCE driven curriculum with learning experiences that take students places, allow them to hear different ideas and to learn in a variety of ways.

These are some of those experiences in the Humanities this year.

Business Management

The Year 11 Business Management market day was a step up from previous years as we were blessed with great weather. The students, after much planning, put on a professionally run market day selling a wide variety of food and beverage

Tony Fear

Humanities CAT Leader
Pasco campus

products for a hungry Pasco student body.

Business Management teachers Ben Jolley and Matt Grossman added a new dimension to the planning process whereby students had to “pitch” their business plan to a panel as per the popular television show “The Shark Tank”. The businesses were all successful, not only selling their products, but also being able to meet demand and price expectations- business management indeed!

Legal Studies

Students undertaking Legal Studies and Crime and Punishment in years 10, 11 and 12 were given the opportunity to get some hands on learning of the Victorian Parliament, the courts and the prison system.

Our Year 10 Crime and Punishment students spent the day observing a wide variety of cases at the Melbourne Magistrates court. Mr Ian Hume organised a great day supplemented by a great activity whereby students worked in small teams to collect evidence of other legal landmarks in the city using a new phone app to collect points and be in the running for fabulous prizes.

Lunch at Melbourne Central was an added bonus. Thank you to Ian Hume for organising an engaging and educational experience.

Mr Matt Grossman organised a tour of the Victorian Parliament and mock session in the Legislative Assembly to really bring alive the process of law making in a fun way. The legislative process can be very "dry" course content for students and teachers so this was a great opportunity for students to actually create a bill and debate it in an actual parliament chamber.

In addition, the Year 11 Legal studies students visited the County court and were able to almost touch the participants from their vantage point in the public gallery. The opportunity to see a serious case argued in court is not something that every Legal Studies student is able to see and certainly helps to consolidate their understanding of the functioning of the justice system.

The Year 12 Legal Studies classes once again visited Loddon Prison and it seems that this particular programme is well embedded in the course at Williamstown High. Students really learn a great deal by visiting a maximum security correctional facility and whilst the programme is absolutely safe and well organised, the feeling from the students is that they can feel that they are not in "a nice place" even if it is in the visiting area of the prison.

Twentieth Century History

In 2016 Twentieth Century History students once again visited the Jewish Holocaust Museum in Elsternwick.



Our students impressed their hosts by both their knowledge and interest in the fate of European Jews during the Second World War. It is one thing to read about events but quite another to be able to speak to a survivor and hear first hand some of the experiences from this dark period of history. Students were able to examine artefacts and diary entries of real people to supplement the secondary sources they encountered in textbooks and other written sources. Some of the material was confronting but always educational. The writer and Holocaust survivor Primo Levi had this to say about studying the horrific content of the Holocaust,

"It is neither easy nor agreeable to dredge this abyss of viciousness, and yet I think it must be done, because what could be perpetrated yesterday could be attempted again tomorrow, could overwhelm us and our children"

Our students understood the importance of understanding the past as a way of guiding present and future choices and decision-making.

Global Politics

Olivera Nikolovska once again organised a special event involving all of her students in a full day activity that enabled her students to experience the work, the frustrations, difficulties and rewards of the United Nations General Assembly. A great deal of time and effort is devoted to this extremely engaging day that immerses students into the politics of international relations. Students are asked to take on the national identity and motivations of their assigned country and are thrust into the

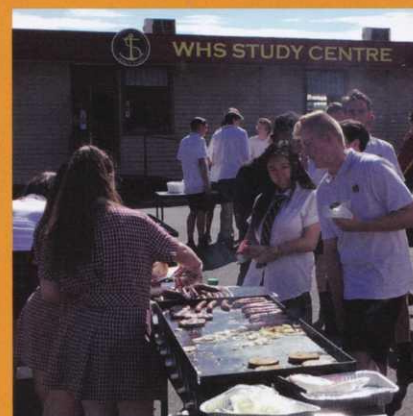
heady world of compromise, pride, frustration and achievement that is The United Nations.

Congratulations to the Global Politics students who once again participated with enthusiasm in an activity outside of the textbook. Role-play has a powerful effect in consolidation of difficult concepts and processes. Thank you Olivera for proving again that VCE is more than just lots of content.

As I said earlier, the Humanities are alive and well at Pasco street and this is the result of the wonderful meeting of curious, willing students and expert teaching staff who model their love for their subjects in their classrooms.

Thank you to the 2016 Pasco St Humanities staff; Sebastian Bettiol, Lily Butler, Matt Grossman, Ian Hume, Tania Jacobs, Ben Jolley, Roman Mankowski, Nick Martin, Brad Nicholls, Olivera Nikolovska, Amy Rashid, Stephanie Villemin.

Thank you to all the Pasco Humanities students for your willingness to get involved and interested in this wonderful area of study.





As 2016 draws to a close I feel a prickle of a tear in the corner of my eye, watching the growth and development of this year's group of Year 10s. From the small and cowering Year 9s we met in December, have grown intelligent, cultured and kind young humans, that have settled into senior campus life and found their places in the world, eager to move onwards and upwards through life.

We spent the first half of the year working towards work experience, with students going as far afield as Sydney to pursue the jobs of their dreams, and get a taste of life beyond the schoolyard. Everyone I have spoken to has valued their time in the workforce, forging lasting relationships with people in the community and being treated like an adult with a sense of purpose in a workplace. Even if the experience wasn't what they were hoping for, it is invaluable to learn what life is like as a teacher, plumber, engineer, or lawyer and start to make decisions about what the future looks like.

Work experience has led everyone to think about the subjects they would like to pick for next year as we begin our journeys into VCE or VCAL. This is a daunting time for everyone, looking at the prerequisites



for careers and balancing a final study load, but everyone did wonderfully and now has a course about which they are enthusiastic, and have totally tailored to their interests and requirements. It is an exciting time!

We have had a great many incursions throughout the year that have provided us with platforms to discuss and learn about big issues outside of the regular classroom. Masculinity, feminism, transgender experiences, HIV awareness and stigma, recognising consent, respectful relationships, mental health first aid, drug awareness, the place of religion in the modern world, belief systems, and the plebiscite have all come under our eye and everyone has questioned their experiences and offered insightful comments on these topics.

Finally, as always, camp was a highlight, with some fond memories shared by all who went. After a stressful, extremely early flight to Queensland, 150 sleepy yet enthusiastic teenagers set upon the best the Gold Coast had to offer for 4 days, helped by 10 much sleepier yet equally enthusiastic teachers. Wet 'n' Wild gave us everything it promised, being quite wet and extremely wild. Movie World was much wetter than advertised, but even the all day torrential rain didn't

dampen our spirits – especially because it meant no queues! Dream World was a dream and we all had a lot of fun climbing the ropes course and spending time with the animals at Currumbin.

Though the rides, transit and activities were a lot of fun, it was the small moments that really made camp special for me – Paris and Aubree straightening the boys' hair, Harry Swanson and Alex Battisti's wake-up call on the last morning, and Mohamed's infectious enthusiasm for the whole trip (especially the last night) were some particular favourites. It was excellent to see the group come together, spend time outside of usual friendships, and bond with everyone (even teachers) as we begin the final stage of school.

Thank you all for a year of great memories!

YEAR TEN

Chris Ardley and
Karen Treacy
Year 10 Student
Management Leaders

► 10A



BERRYMAN,
FLEUR



BOUTCHER,
CALLAN



BOWDEN,
HANNAH



BUDICH, MAX



CLIFFORD, FINN



GARDNER,
JOSHUA



HARKIN,
MITCHELL



HO, RICHARD



HOME, WOOD
ZAYNE



JACKSON,
MATTHEW



LEWIS, ARLO



LUU, SARAH



MAVRIDIS, IRINI



NASSIM, VALERIE



NGUYEN,
KATHERINE



O'BRIEN, HENRY



PAGRAM, AMELIA



PELOSI-THORPE,
ANNALISA



RAABE-SMART,
LUKAS



SKILBECK,
JAGGER



SMITH, JAYDEN



STEWART, GRACE



SUTTER, FELIX



WALKER, JACK



WALKER, SAM

► 10B



BAOS-MORGAN,
NOAH



BROWN, ALLY



CARLI, RHIAN



COOPER,
CHANDLER



COULSON, JESSE



DAWSON, LIAM



DIETACHMAYER,
SARA



FARREN, KATE



GAILITIS, ETHAN



GREENWOOD,
MILO



HAILE, LUCY



HICK, NOAH



HOVENGA,
COOPER



JOVESKI,
ISABELLA



KENNEDY LIM,
OLIVER



KIRCHNER,
COURTNEY



LEVENS, ADAM



MCCARTHY, JACK



MCCLUSKEY,
MITCHELL



MULUGETA, FAVEN



PELNS ROSS,
JACK



PFLUGER, HARRY



PUGLISI, RHYNS



RYAN, NATALIE



TOGIATI,
RICHARD



WARNER, THOMAS



WEBSTER,
JORDYN

ANASTASOV,
MICHAEL

BALA, AIDEN

BATTISTI,
ALEXANDER

BOLONIS, DION



CARTER, CHARLIE

CORDELL RADFORD, GRIGG, TAYA
CELESTE

HAINES, TAJ



HAYDEN, SOPHIE



KELLY, CAYLIN

KIRKLAND,
ARCHIELONIE,
ALEXANDERMCPAVIAN,
KELSEY

NEWALL, JAY

O'CONNOR-
THURSFIELD,
CHLOE

ROCHE, FRASER



ROSE, ANGUS

SDREGAS,
GEORGIASDREGAS,
MICHAELSTEWART BROWN,
ARETHASTEWART,
PATRICKSWANSON,
HAROLD

TESHOMI, ABEBA

TRAJKOVSKA,
VANESSA

WATERS, HAYLEA



ZADEL, MITCHELL



ZAMMIT, COREY

ALKOURASHI,
JASMINE

ALLEN, JESSICA



BAKKER, TOM



BALDAN, NAKYE



BARNES, ERIS



BAYLEY, BILLY

BERTOCCI,
ASHLEEBREWER,
CAMERONBROADSTOCK,
MOLLY

CHEYNE, EDWARD



FORREST, JOSHUA



HEHIR, CHELSEA



KELLY, ANTHONY

KYRIAKIDIS,
REBECCA

LIN, YAN LING



LOGAN, ELLA



MANTON, OSKAR



MCCALLIG, LEAH



MURPHY, HAMISH



PARK, DANIEL

PROVOST,
NICHOLAS

RAFFERTY, CONOR



SAOUD, MOHAMED



SWEET, PARIS

VAN GRAMBERG,
ELLI

WALLACE, ZAYNE

WALMSLEY,
DYLAN

10E



BENTLEY, CHLOE



BIFFIN, MIKAYLA



BRIGGS, SARAH



BROCKTON, NATALIE



BULIC, MAYA



COGHLAN, HANNAH



COOK, SARAH



DI PIETRO, ALEXIA



DICKIE, GEORGIA



DOCKEARY DOYLE, MAGGIE



EL SOUKI, SARAH



GALEA, SARAH



GRIFFITHS, SARAH



HANCOCK, PARIS



INIA, NATASHA



KATSIS, STEPHANIE



MURPHY, LILLIAN



SAAOUD, GHEENA



SALVADO, LUISA



SENN, KAILEY



SIDEROPOULOS, ELIZABETH



SIKETA, HANNAH



SINGH, BAANI



STERJOVSKI, MIKAELA



STOMILOVIC, CHANTELE



STONES, MEGAN



TALEB, IMMAN

10F



AL-HAKKANI, MANELLE



AUSTEN, TAYLAH



BOCEVSKI, EMMA



BROUGH, JOSHUA



BUCHANAN-KEET, NICHOLAS



CAMPBELL-HEREMAIA, TAMATI



COCKFIELD-EVA, MIA BELLA



CUMMING GRAY, WILLEM



DARCY, ELLA



DENSLEY KANE



DI BATTISTA, RAIDEN



EDWARDS, ANTHONY



HEMPHILL, EMI



JANKA, CAMERON



LEATHAM, ZACH



LOUIS, ADAM



PEAVEY, NICHOLAS



PIRIHI, ETHAN



PULLIN, CHRISTOPHER



SELLAMI, AISHA



SEXTON HEITIA, REECE



SIERRA, LAURA



SMITH, KATRINA



TSAMBARDAS, OLIVIA



WARD, HANNAH



WILKES., KAYLEE



WILSON, JOSHUA



ADEM, OSAMA



BUNNEY, CLAIRE



BUNNEY, TAYLOR



CACHIA, XAVIER

CALLOW,
ARCADIACLEMENTS,
GRIFFIN

COLLINS, ANGUS



COSTIN, ELODIE



DALTON, FLYNN

DEMPSEY,
MATTHEW

DEVINE, JOSEPH



FITZGIBBON, KIM

FREGON-DANYI,
LOLAFREIHERR VON
RECHENBERG, LUKAGREENWOOD
MCNEAIR, ETHAN

JAMES, WILLIAM



JONES, ELENA

LAWRENCE,
JEFFREY

LAWSON, KEELY



LAY, AUSTIN



MCCALL, LIAM

MURPHY-HILL,
ELOISE

TURNER, KIERAN



VIRAG, KATE



ZAMMIT, KYLE



AMOS, JAMES



BEARZI, ALYSSA

BHAGAWANTA,
AKIRA

CAMERON, ANGUS



DANG, CATHERINE



DAVIES, JACK



FERRY, ELLA

GEORGIOU,
STAVROS

GRIMES, SAM

HENKEL,
HERBERT

HO, EDWARD



HO, WILLIAM



KIRBY, THOMAS



MCINTYRE, TYBER



MENZIES, JAMES



METZ, CHANELLE

MITRESKA,
MILENANADLER-STRAUGHAN,
BRIANNANAJDOVSKA,
OLIVIA

NGUYEN, JAMIE



NGUYEN, SAMMIE



NORRIS, SALEM



PRAYOGO, AGUS

SMITH-PYCROFT,
KAISUTTON
CHAMBERS, CODY

VINE, JAY

10J



ANGELINI, JACOB



BARLOW, HANNAH



BARONE, INDIANA



BARRIBAL,
MANDY



BASILIO,
SANIELLE



BISHOP,
CASSANDRA



BLAKE, MITCHELL



BRAY, REECE



COLE-STEWART,
COOPER



CRONIN, RILEY



DINH, TU



FARAH, IDMAN



KIMPTON-CHEONG,
HARRISON



KOTZAGIANIDIS,
CHRISTOS



LONG, MATTHEW



MACHADO,
KRISTEN



MCGOLDRICK,
PATRICK



MOBBS, NATHAN



MORTON,
CHARLEIGH



MUNDAY,
CAMERON



PROVAN-KOCH,
BENJAMIN



REID, JARRED



SACCO, MELINDA



TAYLOR,
GABRIELLE



TREZISE, JOSHUA



ZAMMIT, SHILO

10K



ABBOUD,
ELIZABETH



ALVANOS, SARA



BAKER, SOPHIE



BLACK,
STEPHANIE



BRYANT,
VERONICA



CARTER, ELIVIA



COSSEY, MELISSA



FINLAY, MADISON



FORTH, HALEY



GRGURIC, JEMMA



JARVIS, TIANA



JOHNSON,
RACHAEL



KEWIN, LAILA



MCHUGH,
MATILDA



MUSCAT, KRISTY



O'NEILL,
ELIZABETH



PARKER, REMY



ROBERTSON,
ABIGAIL



STEWART-
WILSON, AUBREE



SULLIVAN, ORLA



THOMPSON, EMILY



TRICKEY,
GENEVIEVE



VELEVSKI, JULIA



ZAHRA, BRIDGET



ZIDARICH,
CLAUDIA



BUI, HUYNH



CHEN, TIANXIANG



HAN, JU



HUANG, ZHUOLIN



LIU, MOHAN



LIU, YUANYUAN



SVANES, CARMEN



ZHOU, YUZH

MATHS

Lauren Withers,
Bonnie Wong and
Danielle Andreasen
Maths CAT Leaders



Australian Mathematics Competition

We had a whopping 199 students participate in the Australian Maths Competition on Thursday 28th of July this year. These Year 7, 8, 9 and 10 students received some fantastic results. In Year 7 there were 2 High Distinctions (Bethany Toskovski and Jacob Faranda) and 25 Distinctions. Year 8 had 1 High Distinction (James Lam) and 17 distinctions. Year 9 was very exciting with Andy Zhang receiving a prize (even higher than High Distinction), there were also 3 Distinctions received in Year 9 and 1 received in Year 10.

A big congratulations to all students who participated in the competition, they put in a fantastic effort and it was great to see them challenge themselves.

MAV State Wide Math Games Days

MAV Math Games Days bring together students from schools across Melbourne. The students work in teams of 4 to complete problem solving and relay questions, as well as competing in math games with other schools. 2016 was an exciting year for Williamstown High School students with both a Year 8 team and a Year 9 team coming 3rd in their respective games days. Williamstown High School hosted the Year 9 Games Day this year with the Year 7 day taking place at Overnewton Anglican Community College and the Year 8 day at Penleigh and Essendon Grammar.





Students who received Distinctions (and High Distinctions) in the Australian Mathematics Competition

Year 7

- Bethany Toskovski (HD)
- Jacob Faranda (HD)
- Jack Walton
- Zac Severa
- Indusree Thimmareddy
- Sara Coladonato
- Lily Shaw
- Joshua Armstrong
- Rushil Bhadra
- Cameron Gibbon
- Julian McIntyre
- Samuel Noye
- Kurea Adrian
- Tiann Young

- Kim Dinh
- Karan Singh
- Tamas Simonds
- Elena Turner
- Cameron Palin
- Brody Walmsley
- Saketh Dadigeia
- Jordan Lancia
- Shawn Le
- Alexander Mateevici
- Jessica Wedding
- Fletcher Daniel
- Ruby Glynn

- Ellaa Day
- Brian Lee
- Kiara Bobridge
- William Long
- Isabella Mitchellsears
- Alexander Freiherr Von Rechenberg
- Joy Lin
- Jason Purnama
- Sreekar Thimmareddy
- Alexander Milanese
- Rylee Pitt

Year 8

- James Lam (HD)
- Vincent Luu
- Emmet Keough
- Max Buchholz
- Manal Ajmal
- Isabel Cross
- Linda Yan

Year 9

- Dian (Andy) Zhang (Prize)
- Daniil McIntyre
- Julian Smith-Gard
- Angus Raiskums

Year 10

- Grace Stewart

Students who participated in MAV State Wide Maths Games Days

Year 7

- Sarah Brady
- Neve Sterjovski
- Jessica Wedding
- Jack Butera
- Bethany Toskovski
- Lilly Shaw
- Sara Coladonato
- Josh Armstrong

Year 8

- Michael Caleo
- Kevin Horner
- Charlie Kneebone
- Linda Yan

Year 9

- Julian Smith-Gard
- Daniil McIntyre
- Andy Zhang
- William Humphries
- Thomas Frisby
- Tianchi Zhao
- Zi Lin
- Dom Polanco

MATHS

Julian Smith-Gard &
Daniil McIntyre

9AG

On the 24th of August, schools from all around Victoria came to Willi High to compete in a battle of the minds, the State-wide Maths Games Day.

We, along with Will Humphries and Andy Zhang, represented Williamstown High School in the Year 9 division, competing against private schools such as Melbourne High and Wesley College.

The day started off with a set of fun and engaging problem solving questions for us to complete as a group. After the problem solving, we went head to head against various other schools in fun little maths challenges that required the use of logic and reason. Our team did extremely well in this challenge, beating every school we went up against.

After a short recess, we continued our maths escapades by completing various Sudoku like puzzles called Ken Ken puzzles. These were very challenging but we managed to complete the hardest puzzle out of the lot.

The final round was a rapid-fire maths relay. We were required to solve a number of tricky maths questions that tested our ability to think outside the box. After the intense round finished, we awaited the final results of our glorious endeavours.

To our surprise, we placed in 3rd and received a bronze medal for our valiant efforts as well as a gift bag full of prizes.

All in all, as well as having a day off school (and beating Melbourne High) the Maths Games day was a great success and something that we would highly encourage students to participate in.



Year 7 Math Games Day, 5th of September 2016

7KW & 7WR

Things we did:

- Problem solving – 30 questions to solve in 1 hour and 45 minutes
- Relay – had a series of questions that we had to solve before you could get the next question. You had 3 chances and when you had the answer, your runner had to run it up to the judges and get it marked.
- Origami- We had to follow instruction and make several things out of paper. Each item was worth a different number of points.
- Maths games- we played against another school in maths games like dots and boxes and more.

Highlights for students:

“ My favourite part was the origami, it was really fun working with my team to make things that looked really cool.”
- Sarah

“ My favourite was the problem solving, my least favourite was the origami because it wasn't really maths.”
- Neve

“ I liked the relay because you got to stretch your legs in between problems.”
- Beth



SEALing the deal

Anna Quan

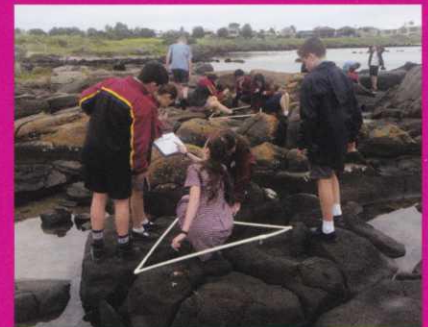
As part of the TAASS (The Academy of Accredited SEAL Schools) SEAL Network, the Year 7 SEAL students from Williamstown High School participated in a SEAL Hub Day. We hosted SEAL students from Werribee Secondary College and Staughton College to participate in a day of Maths and Science activities to encourage high order thinking and teamwork across SEAL schools.

The Year 7 students spent the morning being challenged with Maths problems ranging in ability from Year 10 to Year 12 level Maths. Many groups breezed through the first level and had a red hot go at the more difficult ones. There was a lot of discussion and great teamwork from all.

By recess, students had started to form a great bond and our students invited our guests to join them out in the yard.

In the afternoon, they were introduced to the Jawbone Marine Sanctuary to explore its diverse ecosystems and learnt how to identify the various snail species. They worked with Garret Drago, our resident Marine Biologist, to learn about quadrats, how to identify snails and identifying the tides. They created presentations on their findings and shared them with the group.

It was a great opportunity for students to work collaboratively with each other and for our local SEAL schools to build a closer relationship and share resources. Although a short day, students thoroughly enjoyed the new experience outside of the classroom and working with new people.



“Today we found a total of 40 snails at the beach. The most common was the striped conniwink. Today was a fun day. We saw and learnt more about the snails living in the Jawbone Marine Sanctuary.”

“It was awesome being outdoors near the water. Our quadrat kept falling apart, but it was fun walking around finding different snails.”

“I got my foot wet, but it was fun climbing around on the rocks. We counted over 120 snails in the mid tide zone and high tide zone. The tide was too high to get to see the snails in the low tide zone.”



HAIR RAISING Science

2016 has been a year of change for the science department, with the implementation of a newly structured course for Year 9 students.

Our Year 9 students now have science four periods a week for three terms, (as opposed to three periods a week for four terms).

This structural change has been very positive. Higher frequency of science classes per week has led to greater

continuity of weekly instruction and more learning opportunities.

A lot of behind the scenes preparation has gone into creating quite a different science program at Year 9 as well. The topics have been completely re-ordered, a brand new topic (Electric Circuits) was introduced and courses have been tweaked and enhanced to include technological advances in science and an analysis of how science is used in advertising.

The changes seem to have made a positive impact on the students, with

**Lorena Pellone-Gismondi
and Anita Gatti-Smith**
Science CAT Leaders

many Year 9 students requesting to do a VCE access subject in 2017 from the science suite of units.

Alongside all this, the Year 7 and 8 students have had a varied array of experiences in their science classes too. They have performed many experiments, used microscopes, performed dissections and experienced hands on activities in our wonderful marine room.

What a year it has been!





STUDENTS PERFORMING GEL ELECTROPHORESIS AT THE UNIVERSITY OF MELBOURNE

Science at Pasco has been full of experiments, digital technologies, hands-on activities and excursions to help reinforce fundamental theoretical concepts.

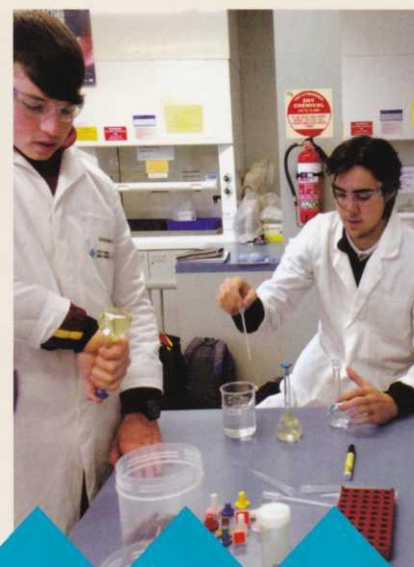
The Year 10 students in core science worked in collaborative groups to make DNA models for Biology and balloon rockets for Physics. They also investigated the effects of temperature and concentration on rates of reaction in a Chemistry practical. In Forensic Science, students analysed fingerprints, investigated crime scenes and compared the angles of blood splatter using

trajectories. In Mind and Body, students explored the structure and function of cells as well as examining memory and attraction in a Biology and Psychology based subject.

Year 11 Science subjects have been jam-packed with students visiting the zoo for Year 11 Biology and running titrations and making batteries in Chemistry.

In Year 12 Science, students have had to learn a large amount of Scientific content as well as master the stresses that come with SACs and exams. To enhance their understanding in Chemistry, they have attended a hands-on

excursion at Victoria University in which they were able to use university level equipment to determine the concentration of Calcium in milk and caffeine in different energy drinks. In Biology, students were able to travel to Melbourne University and perform gel electrophoresis in the genetics laboratory. In Physics, students attended an excursion to the synchrotron in which they discovered how synchrotron radiation is produced. In Psychology, students have been busy running class experiments; conditioning themselves to salivate to a bell and completing different tasks motivated by praise and discouraged by punishment.



MARINE

Science Unit

During 2016 we have managed to capture the imagination of students from far and wide. Our Marine Education Centre offered programs free of charge to schools in our local network. The feedback was wonderful and excitement undeniable as more than 600 students explored our facilities. The connection with students and our local marine ecosystem has never been greater. That's great news for all marine critters great and small.

Studying Ecology

On the 11th of October 9CW tested the water quality in our marine lab. After learning about ecosystems including abiotic and biotic factors 9CW put their knowledge and skills to the test. We compared the Jawbone's water to fresh water and our rock-pool tank. We made a discovery that the results of our abiotic testing in the rock-pool revealed different results to the Jawbone Sanctuary. To secure the happiness of our marine life we made a few recommendations to our Marine Biologist who got straight onto the task.

—Jeanie, Jaimee, Maddy and Karli

Culturing Brine Shrimp

This semester the Year 9 marine biology class have been taking care of brine shrimp. More commonly known as sea monkeys. It all started when everyone made an enclosure from scratch. We had to specially mix the water to make sure it had the right salinity. We then got the eggs for the Brine Shrimp. Since then we have been feeding and caring for them. We have had a great opportunity to learn about and actually see the lifecycle of the Brine Shrimp.

—Brandon Scott and Cooper Edwards

Dissection

Today we dissected a very large Flathead. We learnt about how it had adapted to life as an ambush predator and how it protected itself from other predators. This was a great experience to have and we think it was be a lasting memory after having left Williamstown High School. Throughout the dissection we had our experienced marine biologist Garrett Drago, guide us through it. He showed the heart

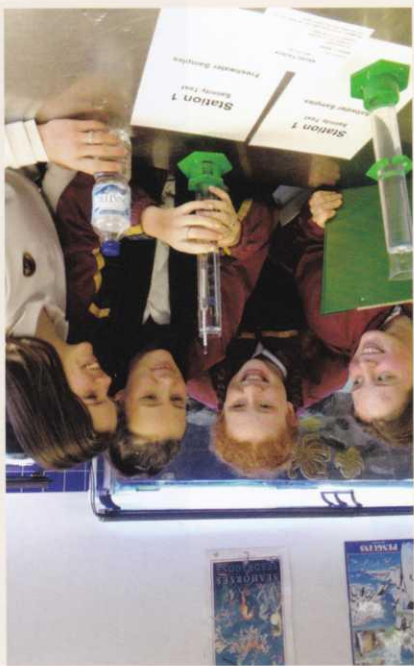
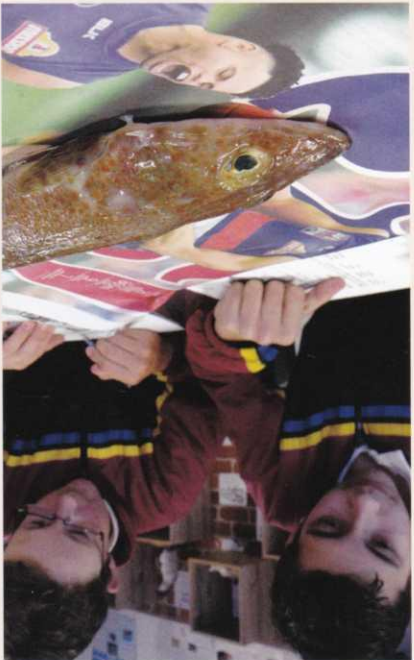
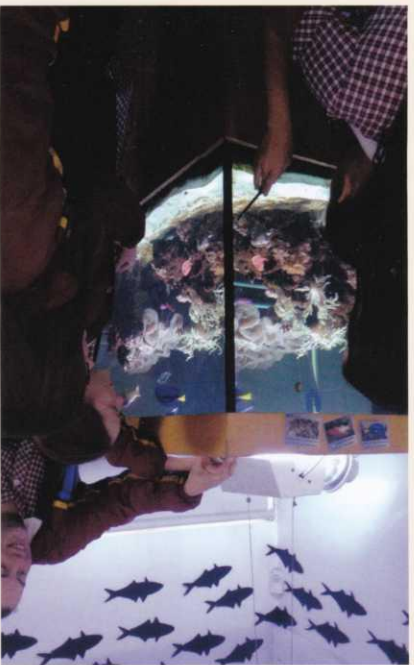
and gills. The gills are like a feather to save energy and extract oxygen from the water. He explained how the lateral line detects changes in pressure and stops the fish bumping into each other. This lesson has to be one of our favourites so far.

—Chris Jackson and Liam Cannon

Marine Club

In the Marine Club we do lots of different and really fun things to investigate the ocean and its animals. These things include feeding the animals, doing water changes in the fish tanks, doing crab surveys at the Jawbone Marine Sanctuary and going snorkelling. We have to frequently test the water levels such as salinity, pH, Nitrite and many other things to make sure the water is still in a good enough condition for the fish to live in. A favourite memory of Marine Club is when we went snorkelling. We love to take care of the fish!

—Josie Lee, Tessa Landry and Blaise Pirihi



YEAR ELEVEN

Seb Bettiol &
Melissa English
Year 11 Student Management
Leaders

HIGH TIDE 2016 / WILLIAMSTOWN HIGH SCHOOL

The transition from Year 10 to 11 was generally a smooth one for most of the year level this year. Choosing subjects they were interested in meant students were really enjoying being in class, but the added work load of VCE tested the organisation and persistence of some students. Nonetheless, the year level have progressed and experienced success and are excited for their VCE years to bloom into successful careers.

A highlight for the year was the 2 day University experience excursion that the whole year level participated in. Day one of the excursion saw everyone setting off by train from Williamstown, making their way to Melbourne University. Here, students were given a lecture from one of the University professors about life at Melbourne Uni, the subjects offered, and pathways available to become a part of the prestige Melbourne University family. From here, students had a self-lead tour of the campus, time to buy lunch and experience a little taste of University life.

Day two, we again set off by train into the city and to RMIT University City campus for students to experience university from a different perspective. After a lecture from an RMIT professor about Uni life at RMIT; the opportunities, different RMIT campuses and pathways, students went on an Instagram photo challenge around the campus, with prizes for students who took and uploaded the most interesting photo to the RMIT Instagram page. It was fascinating to hear how much the university experience impacted students decisions about what and where to study. For some students it reinforced their commitment to work hard through

VCE to reach ambitious tertiary goals previously set, while for others students, they found tertiary courses which were previously unbeknown.

Breakfast Club has been a winner all year, with each homegroup taking a 3 week turn in setting up, cooking and cleaning up the delicious spread provided each Tuesday morning. The early 8am start was a little tough for some of the students to make, but with Seb arriving by 8:10 with toast, fruit loaf, apples, bananas, juice and plenty of spreads, getting in early ensured the IIs got the best bits of Breakfast Club!

Our homegroup challenge this year was the 'Lip Sync Battle' which saw each homegroup choreograph and lip sync their own version of a song of their choice, and perform it one lunch time to the rest of the school. The competition was fierce! With IIG giving their rendition of Disco Duck and Mr Fear acting as a backup dancer. Sam Leader from IIA was up next with a rap song about Kanye, another impressive performance, getting a loud applause from the audience. Next up with the first girls group IIE with Holla Back Girl. The dancing and props were amazing, and Ms Rashid's appearance in the finale of the song almost took the roof off the canteen! IID had a solo performer in Thomas O'brien, with an oldie but a goodie lip syncing to Rick Astley's Never gonna give you up, the second girls group in IIK gave a solid performance to Soldier Boy/Thriller but the surprise packet of the afternoon was the solo performer from IJ Ashton Taylor! His rendition of Let it go from the movie Frozen, his beautiful Elsa dress and long flowing blonde wig was the outstanding performance for the day. Thanks to Ashton, IJ enjoyed a 'hot wings' lunch provided by us.

We thank all of the students for such a wonderful year and wish them all the best going into their final year at Williamstown High School next year.



11A



BASILE, RYAN



BATE, MEG



BREEDON,
CHRISTOPHER



BUTCHER,
JOSHUA



CUMMINGS, JOHN



DIMOVSKA, ANA



DUNSTONE,
AMELIA



FITZPATRICK,
JESSIE



FUNNELL, OSCAR



GIBSON, AMOS



GRIMES,
JEBEDIAH



HATTY, EMMA



JENKIN, AMY



JONES, OWEN



KIRKHAM,
BENJAMIN



LEEDER, SAMUEL



LONG,
CHRISTOPHER



MAVRIDIS,
SOPHIA



NGUYEN,
JACQUELYN



PICKING, ANGUS



SARAN, SANDRO



SIMPSON, JAMES



TO, AMY



TONER, JOHANNA



VOOGD, OLIVER

11B



BARLING,
ASHLEIGH



BARRETT, SEAN



BONELLO, KEIR



BORDAS, NICOLA



CEKADA, RACHEL



COUSTENIS,
NIKOLAS



CURTIS, CHLOE



DAVIDSON,
ALEXANDER



DAY, BRANDON



DYSON, LILY



GOURLEY, LAINE



HALFORD, BYRNE
OSCAR



HATTON, NATHAN



HATZISPYROU,
COSTAS



HAZELDINE,
SAMUEL



ILIOPOULOS,
DIMITRIOS



MICHELSSEN, LIAM



MINNS, JOSHUA



NOONAN, JACK



PAPAZISIS,
NATASHA



SELLAMI, IMAN



STEWART, ISAAC



TURNBULL, FINN



WATERHOUSE,
MAX



WILSON, SAMUEL



CABLAYAN,
ARIMEL



CARROLL,
BRIANNA



CHAREWICZ,
MARC



CORDELL, INDAH



GEYSING,
WILLIAM



GRANT, KATE



GRAY, OLIVER



GROEN, ANGUS



HOKE,
CHRISTOPHER



JAMIESON,
SAMUEL



KANTAROVSKI,
EMILY



KHAN, MD
ATIHULLAH



LUCAS-PATON,
HAYDN



MCCALL, JACK



MCLELLAND, KYLE



MEDANCIC,
TANISHA



PAN, ANNIE



ROOSENBOOM,
BEN



RYAN, LACHLAN



RYCROFT,
LACHLAN



SPERLING, JAYD



STEFANIAK, HEIDI



TOSCAS, GEORGE



TURNER, JASMINE



WYATT, GRACE



ZORZETTO,
ALBERTO



BARNETT, CURTIS



BUCKNER,
BRADLEY



CHEW, CLAUDIA



COULSON,
JACKSON



CUTAJAR, DEAN



DAY, HONORA



DEMIR, MIKAIL



DENNIS,
BRANDON



DEVLIN, ERIN



DUONG, MADELIN



FINE, JEREMY



GILLESPIE,
HORTOP ISAAC



HARVEY,
SAMANTHA



LATCH, OSCAR



MARTIN, LUCA



MUSTARD-
ACKARY, JADE



O'BRIEN, THOMAS



NOYE, NICHOLAS



RAJAH, NATHAN



REVILL, ZOE



RIEGO-COIA,
MATISSE



SCHEMBRI, EMILY



SCHMIDT, AIMEE



STEWART, JAMES



TRAN, MINH



WALSHE, JAMES



ZAFIROPOULOS,
THEODORE

11E



ABBOOD, MADELINE



BALA, YASMINE



BLOCK, KALEIGH



CAISLEY, JESSIE



CLEARY, MOLLY



CONRAD, AMY



CURNOW, SIENNA



DENNEHY, BROOKE



ELLIOTT, CHLOE



FOSTER, MIKAELA



HENSALL, LAUREN



INGLIS, HEATHER



KOWALYK, OLIVIA



LAMONT, ALICE



LA ROSE, MELISSA



LEONTOS, DIMITY



MILHE, JESSIE



MONTIBELLER, DANIELLA



NOBLE, ALEX



O'CONNELL, SPOHIE



OTTE, ALENA



PALLAS, GRACE



PHILIPPS, ALISON



PORTELLI, MOLLY



RIGG, LILY



RUTLEDGE, MANDALILY



SELL, TEEGAN

11F



SLAVKOSKA, NATALIA



TOEPPER, ADRIANA



ALKARODY, A'ZZA



AZZOPARDI, MATTHEW



BERNAL CORTES, SARAH



BLACKMORE, HENRY



BOUND, DANIEL



CROFT, BENJAMIN



DWIPAYANA, DION



DYER, BLAKE



GIRVIN, CALLUM



HARRISON, KAEAL



HILL, OLIVER



JACKSON, KODY



KATSOURANIS, PRISCILLA



LI, YU



LI, ZELIANG



MCCORMACK, LAUREN



MOLLES, KATE



MONTGOMERY, GRETA



PALEOLOGOUDIAS, JAMES



PATTERSON, PATRICK



PEHM, MICHAEL



ROZI, ILYAS



SIMPSON, JESSE



SYMONS, BLAKE



VEYT, ALANNA



WOOLSTON, ARIEL



BOSCHAN,
NICHOLAS



BOSNAR, MEGAN



BOURTZIS, DANNY



CAPLE, AMELIA



COOPER,
BILLIE-EVE



DYNON, JACK



EGAN,
MACMILLAN



EL-HUSSEIN,
HAIFA



FAHIYE, IKRAM



FAHIYE, IMAN



FARAH, ILHAN



FLEMING, JOSHUA



HUNT, ETHAN



KLEPKAS,
KATHERINE



LEMIEUX, JADE



LETHWAITE,
OLIVER



MAY, ZACHARY



O'BRIEN, CONOR



PIERCE, ELOISE



RICCI, JACK



RUSSELL, JOHN



SHEPHERD,
OLIVER



TRIPODI,
SPENCER



WOOD, PATRICK



ANDREW, HUGH



AYRIS, JAMES



BARNES, THOMAS



BATTISTI,
DOMINIC



CLOSE, JAMES



CROFT, RYAN



DAMEVSKI,
CHRISTINA



DIEDERICH,
ANDREW



DIWELL, CALLUM



FOULSTENE, LIAM



GOUGH, ERIN



HATZISPYROU,
PAULINA



JACKSON, MIA



KARALIS, STEFAN



LAURENT, OSCAR



LINDNER, MASON



LLOYD, DANIEL



MCINTYRE, CLARA



REILLY, LIAM



SKINNS, MAX



SKOURTIS, PETER



SOLER, ALIYAH



THORNTON, LUKE



TOSCAS, NATALIE



ZANONI, MAXINE



ZHAN, JESSICA

11J



BAKER, ADAM



BENDISTINTO,
PARIS



BROUGH,
MATTHEW



BURNS BRADLEY,
HARRISON



CHRISTIE, JAYDEN



CHURCH-BROWN,
AMY



GAUTAM, PURVA



GUEDON, JOANNE



HARRIS, WILLIAM



HINDLE, TEGAN



JEPSEN, DYLAN



JOE MCCANN,
DARCY



KELLY, JAKE



KENNY, MOLLI



KNEEBONE, MAX



LEWIS, EMMA



LOGOS, JOHN



MICHANETZIS,
PANAGIOTIS



MIHAJLOVIC, ANA



MORGAN, LEAH



MULVAY, JAMES



RICHARDSON,
OWEN



SCHOFIELD,
LOUIS



SUSNICA,
ISABELLA



TAYLOR, ASHTON



TSOUROUNAKIS,
DEBBIE



YANGOU, OLIVER

11K



YOUNG, NICHOLAS



AINSLIE, EMILY



BADRA, ZAINAB



BRANECKI,
ANNALIESE



COSSEY,
SAMANTHA



CRUNDALL,
KALEISHA



DOWNEY,
GEORGIA



EL-SOUKI, NOORA



GALIC, EMILI



GOLDSWORTHY,
MARDI



GOULD, ASHA



HAMSTON, ELOISE



HARDEMAN,
CATHERINE



HOLGATE,
ISABELLA



KOVACH, AMBER



MCSHERRY,
EMILIA



MOFFAT, HANNAH



MORASSI, EMILY



PARKER, EDEN



PHILLIPS, RAVEN



RISTESKA, JANA



RISTOVSKI, ALANA



ROJKOVSKI,
KRISTYN



RYAN, ASHLEIGH



VAN DER PLAS,
JUNE



WADYALKAR,
GAYATRI



WALKER, PHOEBE



CHEN, SHUAIJIA



GAO, YUHAN



NGUYEN,
TUONG VI



NICHOLLS,
BROOKE



NING, HAORAN



QI, ZIJIE



SHENG,
HENGXIANG



TURK, NATALIE



VO,
PHUC SONG HA



WU, QIHAO

Early mornings & BANANA MUFFINS

This year in English

▼
Rohan Clifford
English CAT Leader
Pasco campus

Consider this to be a time capsule, because it is. My Year 12s are currently sitting through the first period zero class (if you don't know what that is, lucky you) this year where the temperature has been above single digits. That's some consolation to the fact that I've asked, even insisted on their attendance in order to complete a language analysis task.

It's also the last period zero for the year, as these brilliant young men and women are about to be tagged and released into the wild. It's the worse turn out of the year: 15/22, but there are a couple who won't be sitting their exams and that then leaves 'the boys' who have shown such solidarity and consistency over the year, I can't begrudge their final, determined, or more likely, accidental non-attendance.

Sir, the highlight to my period zeroes has been the banana muffins.

To help motivate my poor, sleep deprived and anxious 17-18 year olds, I've been experimenting with chemical compounds, possibly banned in some parts of the world, but easily available at your local supermarket in the form of banana muffins (trust me, I've read the ingredients list). That took a while to become a staple for period zero. We tried chocolate chip, even snowballs

for a while there, but banana muffins became our thing a while back.

Banana muffins are the only reason I get up every second Tuesday morning and tolerate Clifford and his Dad jokes at 8am.

Don't ever underestimate the power of a simple heated muffin treat on a winter's morning. It's been enough to instil good humour, amiability and even bliss during trying times. Banana muffins have been sources of amusement, conversation and gentle jibes. They've been bragging points: 'our teacher gives us banana muffins', and so, yes- even points of pride in the staffroom and yard. I dare say they've been the key to survival over a short yet long year for these young adults, and their teacher. The fabulous attendance of this group has been inspiring all year, their hard work has been something to admire and emulate, which I'm sure the Year 11s (who file noisily past after about 8.15) have noticed.

Banana muffins are life.

That's been the view from my classroom, but one could easily find similar moments of inspiration across the cohort. So, as this time capsule slowly expires, we in the English Faculty wish our students the very best for their futures; futures, which (by the time you read this) will have already begun. May they be long, happy, with just the right amount of sadness and misery to allow you to really appreciate the small things that make you happy. Like banana muffins.

“The greatest gift is a passion for reading”

John Shute
English CAT Leader
Bayview campus

- ELIZABETH HARDWICK



2016 has been another busy year of fun-filled but rigorous learning in English at Bayview. Year 7 students settled in quickly, turning out some wonderful memoirs and poems. At Years 8 and 9 students took this further, learning to write letters to the editor and essays on their class novels.

Students practised their writing in their Writer's Notebooks, developing the craft of creative writing and learning to "show not tell" in their descriptions. Many imaginative stories were produced by our talented writers. Teachers attempt to bring the class novels alive. Yr 8s went to The Sun

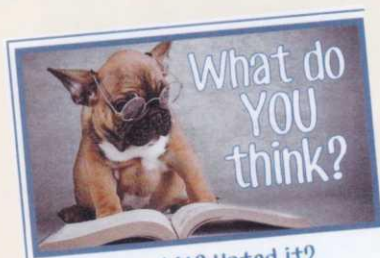
Theatre to see films of their novels on the big screen and, as the picture of the Yr 8 girls having their 'Mad Hatter's tea party' shows, the texts come alive in classes too!

Students at all year levels read widely from the fantastic collection of young adult fiction in the Bayview library. We have been lucky to have the dedicated team of Ksenya Masendycz and Bridget O'Halloran to help students with their reading selections. At the end of the year, Year 7 and 8 students practised their book club discussions in Literature Circles to learn how to interpret novels independently of the teacher. Students conferenced with their teachers to share their passion for reading and some classes made novel 'showbags' based on their wider reading.

The 2016 NAPLAN results maintained our reading results being better than the state and saw a big

increase in the scores for writing. Students seemed to respond to the creative topic. A large amount of Year 9 students made a higher than expected level of improvement between their test back in Year 7 and this year in reading and especially writing. The results helped us pinpoint some areas of reading and writing to further refine. These strong results are due to our whole school approach to literacy as well as the fantastic work of our dedicated English teachers.

During our Curriculum days, teachers worked on the new Victorian Curriculum that is being rolled out next year. As well as making changes to the English course, we will also look at how we can get students to think more deeply and critically. We will be continuing this work over the next few years so we can offer a consistent and personalised learning experience



Loved it? Hated it?
Tell us why!

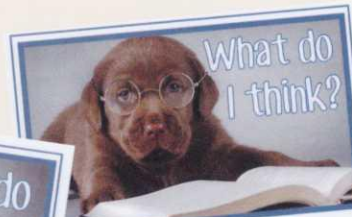
'The Trickster's Choice' is an amazing book about a noble girl thrust into slavery. She must keep this family alive or an entire nation will suffer the consequences. Mystery, spywork, secrets, fantasy and romance all rolled into one great book. 10/5 - it's that good! Will she survive and get back to her family or will she have another's blood on her hands?
Romano, 13



Loved it? Hated it?
Tell us why!

This was honestly such a riot to read. It was hilarious to see a member of the famed Avengers live his everyday, not glamorous life. Clint Barton is the World's Greatest Marksman, but he also spills his coffee and feeds his dog pizza. Also, Kate Bishop is just SO GOOD I LOVE HER. All in all, I definitely enjoyed and devoured this amazingly written and drawn comic book.

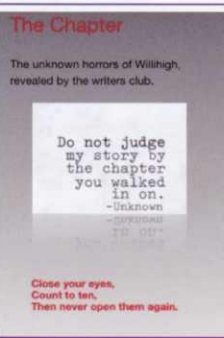
-Anonymous, age 13



Loved it? Hated it?
Tell us why!

This book is amazing. There is something for everyone, action, adventure, magic and romance. There are twists and turns. Some incredible plot twists. The story will leave you wanting more.

-Student of Williamstown High school year 8



Williamstown Writers Club
The Chapter

Dreams

Dreams are like stepping into an unknown world for the first time
and knowing that you can do anything

They are like staring at the perfect night sky,
you could stay out there forever
just lying there

Dreams are one thousand cats
for cats surround you with happiness

Dreams are mysterious magical carpets
taking you to new places

They are like playful puppies
for puppies are unpredictable

Dreams are the feeling you get when a miracle happens

They are happy places
They are brand new.
Dreams are AMAZING

- Jess Parker 7JO

The Queer Night

The sky was black as ebony
The glittering stars above
The boy was ill with enmity
His heart lacking love

His eyes dull and emotionless
Full of pain and hatred
He was sick of fake forgiveness
Of empty tears being shed

He curled his hands into fists
Cold sweat trickling down his neck
His movements ghostly as mist
As he tried to escape the wreck

But the farther and farther he ventured
He found wherever he went
No matter which door he entered
Only to darkness was he sent

- Kurea Adrian 7JO



The Reading Club has a long tradition at Bayview Campus.

This year Bridget O'Halloran, the library assistant, has taken over running the group. Students shared their favourite books throughout the year and helped select new reading material for the library. Students made bookmarks and paper cranes for library displays. Students wrote lots of reviews to encourage others to read their favourite books. They were active participants in all the fun during Literacy week.

“This year I have been having a lot of fun at the Writer's Club. We get helpful tips when it comes to writing, get great feedback on our stories by other writers and have



the opportunity to collaborate with other writers on projects like 'The Chapter.' It has been an enjoyable thing to be a part of.”

- Olivia Vlahakis, Year 8

The Bayview Writers Club continued on again this year with the fantastic mentoring of wordsmith, Mr Thorn. This was established to cater to our budding writers. There are a few novels in progress that will hopefully make it to print one day in the near future. Students got an opportunity to publish their work electronically for what we have called 'The Chapter.' A horror edition of short stories was produced as well as a Fantasy edition. Hopefully this will become a tradition and expand to include more of our talented writers.

VCAL



Mathew Grossman
VCAL Coordinator

The Victorian Certificate of Applied Learning offers students an opportunity to complete a hands on equivalent to Year 11 and 12 VCE. The program focuses on students physically constructing their learning environments and is assessed on their involvement in the activity or project. It is an excellent option for students who have a strong kinaesthetic approach to their learning or students who wish to pursue a trade in industries such as hair and make up, carpentry or community services.

The course delivered at Williamstown High School is made up of three components. Students attend classes at WHS on Monday, Tuesday and Friday which makes up their course work component. Students also complete a VET course one day per week and one day of work placement throughout the year. Students are required to obtain their work placement independently which can prove difficult at times. Students in Year 11 do have time to work on this during the first semester though and have a number of school resources to assist them with the process. Many

students enjoy the aspect of work placement because it provides them with an opportunity to work in their chosen area and gain valuable insight into their trade.

It has been a busy year for both our Year 11 and 12 VCAL groups. One of the highlights of the year was the Year 12 group running a Market Day that raised money for the West Welcome Wagon. The students received a small amount of money from the VCAL budget and brought various ingredients and made a fantastic range of cup cakes and slices as well as running a BBQ. Under the guidance of Ben Jolley who specialises in Business Studies, the group then proceeded to sell their produce during lunch time at the Pasco campus. They managed to raise \$780 for the West Welcome Wagon which was an astonishing achievement.

One of the Year 12s other major tasks for the year was their Donations in Kind project which was overseen by Rohan Clifford. Donations In Kind is a major recycling operation, run by volunteers from Rotary that gives suitable goods to people in need. During the year our Year 12s visited a packing station in Yarraville and filled a number of containers with donations that were sent to East Timor. They also ran a fundraising event which included a sausage sizzle and out of uniform day that raised over \$500 for DIK. Upon



LEFT AND CENTRE: BILLY CART INCURSION
RIGHT: SENIOR VCAL MARKET DAY

reflection many of the students who participated in the project talked about how worthwhile and relevant the project was and the satisfaction gained knowing that they were making a significant difference to others in need.

Both our Year 11 and 12 groups were also excellent participants of Billy Cart incursion this year. Despite some truly ordinary driving, all parties managed to construct their Billy Carts and get through the session unscathed. It was great to see the students engaging in designing their Billy Carts and then racing their final products against in each in a great show of teamwork and group collaboration. The session was run by Supreme Incursions who offer a number of fantastic practical incursions which we will continue to participate in next year.

Mid year we ran a teambuilding/self efficacy session with the Reach Foundation that was a truly valuable experience for all involved. During the session both VCAL classes expressed their gratitude to their fellow classmates in assisting them to achieve their personal goals at school and in life which was a beautiful moment and a pleasure to be a part of.

Our Year 11 class worked tirelessly this year on their planning for their VCAL camp which will take place early next year. Despite still requiring a few finishing touches the group is on track to head down to Apollo Bay in term

one or two in 2017. The group did an outstanding job of planning all of the activities they wish to participate in while away on camp, as well as budgeting for the camp and creating a complete itinerary.

A special mention needs to go out to the students who would have completed senior VCAL this year but were offered apprenticeships either last year or this year and are now working full time. Apprenticeships represent the pinnacle of success in the VCAL program and it has been great to see so many students from the current Senior VCAL cohort offered apprenticeships in their desired field.

From a personal perspective it has been incredibly enjoyable coordinating the VCAL program this year and our students should be congratulated on their achievements throughout the year. Finally I would like to thank the staff, Ben Jolley, Rebecca Ferretti, Gavin Clifford, Brett Russell, Rohan Clifford, Ann Goller and Brianna Murray who have all contributed enormously to the VCAL program this year. Needless to say without their ongoing assistance and commitment to VCAL the program would not be able to run. I would like to congratulate our senior group for the work they have done over the past two years and I wish them all the best for the future.

YEAR
TWELVE

CLASS OF '16

HIGH TIDE 2016 / WILLIAMSTOWN HIGH SCHOOL

Brett Russell & Melissa Bell
Year 12 Student Management Leaders

Another year, another Year Twelve cohort, another SAC X to kick things off! This year level showed they were up for the challenge right from the beginning, with big personalities ready to get involved with whatever was offered to them. But it was Mr Commons' group who took out the title of SAC X and demonstrated they were a team to watch.

The Year Twelve study camp was a knockout. With solo performances from Ella Farnell and Amy Venema, just two of many performances on talent night that sent shivers up our collective spines. But perhaps one thing that hinted at the character of the group, was finding the entire cohort bouncing to the beats on the disco night, 5 minutes before starting time with the lights still on!

Highlights continued to come in thick and fast. Our Captains and their SSC crew were prevalent in bringing great activities to the school community like the down ball comp. Ms Bell's pet greyhound became our mascot for a special themed day, "Every dog will have their day". This day also delivered with a tasty hot dog reward. Mick Kelly, led our cohort in a session of Tai Chi on the basket ball courts, leaving us collectively calmer and then came Project Cream. Our year twelves were spoilt with a new pop up park, constructed by us, a motivational card, teacher versus student volley ball game and to top it off, authentic Sicilian Gelato. Year twelve life could not get any better!

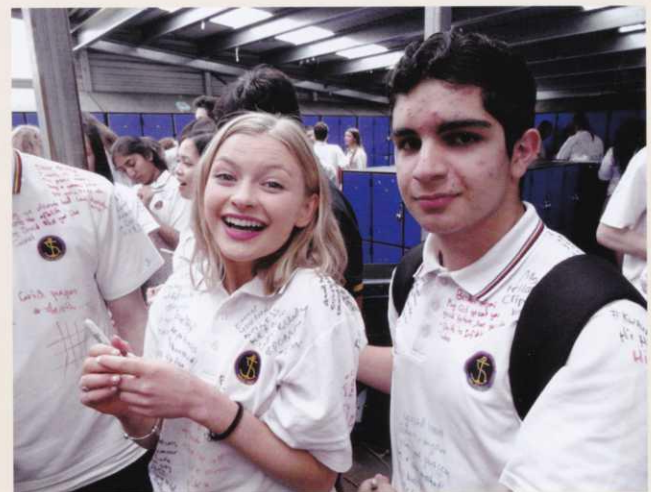
The cohort has grown as a group. They are wall to wall nice people, who have looked after each other and encouraged each other to do better. One moment that showed some of these qualities was the day Liam and his group of friends collectively purchased Hot Wings for the entire cohort. They know how to pay it forward.















12A



BULLARD, CLARE



BULLARD, EMMA



CALCUTT, JOSEPH



CAMPBELL, RYAN



CLIFFORD,
MORGAN



COOKE, JASMINE



DELLAPORTAS,
ALEXANDER



HALL, KATRINA



KHALIFA,
MOHAMED



LANE, CHLOE



LEVENS,
ALEXANDRA



MOUJERLOO,
NAMI



PIRIHI, REMY



PROVAN-KOCH,
MATTHEW



REID, BRENTON



SCHNIOFFSKY,
FRANK



SMITH, ZOE



STEWART, DYLAN



STOCKMAN, ZOE



SUTTER, JACK



TAYLOR, ETHAN



TAYLOR, WILL



TSIGERIDIS,
NATALIE

12B



BEGUM,
SHAREEKA



BORSERINI,
TARYN



BUSTOS, TRIXIE



CALLAN, NOAH



CLYDESDALE,
DANNIELLE



CULIC, MARA



CURMI-BLACKWELL,
BENJAMIN



DAI, YIHUA



HIRA, JALEN



JENSEN, CLAUDIA



LE-BACH, HIEU
THAO



LEEHAINE,
SHEREE



MARINO,
CHRISTIAN



MCDONNELL,
SCOTT



MCIVER, EMILY



NGUYEN, THI
PHUONG TRAN



OSBORNE,
BREANNA



PELNS ROSS,
MITCHELL



SADLER, RIONA



SANDY-PAKARATI,
LORENZO



SCIBERRAS,
JAMES



SHEBLE, AHMED



SIMMONS,
MATTHEW



WEN, MAGGIE



AVERY, MICHAEL



BACH, WILLIAM



BALDAN, MELA



BROWN, TAYLA



BUCKNER,
NATASHA



CAVE, DANIEL



COLLINS,
BENJAMIN



GAILITIS, THOMAS



GENSEN,
SUZANNE



GIOTSIDIS,
CHRISTOPHER



GREILACH, BEN



HEMPHILL, CODY



KOCON, ELYSSE



LE, KRISTINA



LINDEMANN,
DANA



MEYER, MADISON



MUNDAY,
MATTHEW



NEWALL, HOLLY



PARKER, WYNTYN



TOBIN, RUARAI



TOGIATU TIMYCKA,
JADE



WATKINS,
PATRICK



BOGUNOVIC,
NATALIJA



BOKHOVE, KANE



BURGOINE,
NICHOLAS



CALLOW, ANGUS



CONNOLLY, BEN



CONRAD, LIAM



CROSSLEY, EMILY



DALTON,
MCKINLEY



DONOGHUE, EDEN



GEMMELL,
CHARLOTTE



GREY, REBECCA



KLAMAN,
BRITTANY



MACRIS,
NATHANIEL



RAUZA,
STEPHANIE



SALEEBA,
RACHEL



SARAH, JESSIE



SCALLY, NATALIA



SOUBJAKI, AMINA



STACK, MATILDA



TURNER, RILEY



WARNER, NED



ZAPPIA, EAMON

► 12E



AVERY, RUBY



BORG, ABIGAIL



BOTHAM, OLIVIA



BUTTIGIEG-CLARKE,
CHANTELLE



CHENG, KELLY



DESIRA, TAYLAH



DI BLASI, LAURA



EVANS, EMILY



FEORE, HANNAH



HORYNA, KARA



MORGAN, ALICE



RUTZOU, SHEA



SANDBERG,
MICHAELA



SINGH, YASMEEN



SPATARO, CARA



SULLIVAN, TARA



TRAN, MAI



VENEMA, AMY



VON NAGY-SHACKLOCK, WALL, BRIGID
NEALE



WALLACE,
CALEIGH



WEBB, ANASTASIA

► 12F



ABBOUD, SARAH



ALLCOCK, DANIEL



DUSANOVIC,
DANIELA



EVANS, JESSICA



FARNELL, ELLA



GILBERT, NOAH



HE, QIUSHENG



HENDERSON,
LACHLAN



HOGAN, ADAM



KARALIS,
NICHOLAS



KIRKMAN, OSCAR



LEVITT, THOMAS



MCWILLIAM,
HANNAH



MORGAN, THOMAS



NAJDOVSKA,
ALEXANDRA



OJEDA, MELISSA



RAFFOUL, DAVID



ROJKOVSKI,
JORDAN



SALAZAR,
KRYSTELLE



ALDRED, JORDAN



BELFALL,
KRISTEN



BLACK, JAMES



BINGHAM, JADE



CAHILL, ALCIA



CARRACHER,
TASMAN



CARTER,
HARRISON



FITZGERALD,
GEORGIA



FORREST,
JASMINE



GRIFFITHS,
BENJAMIN



HART, SKYE



HART, TAYLAH



HUGHES, NATHAN



MADDALENA,
SAMUEL



MOATE, TYLAH



MURPHY,
MADELYN



NASR, PATRICK



NOTTELMANN,
KIRA



POPOVIC,
ISABELLE



RAYMOND,
ISABELLA



ROSS, SHELBY



RYAN, WILLIAM



STEELE, AILIS



SUTO, JENNIFER



CASEY, CALLUM



DAWSON, KALLAN



DIXON, MATTHEW



HAIDAR, SARAH



HANSON, RUBY



HICK, JOSHUA



HILL, SAMUEL



HINDLE, JOSHUA



IANNA, COURTNEY



JOHNSON, BAILEY



LAWSON, HARRY



LEYLAND, HOLLY



LILOUMANIS,
JARRAH



LOPEZ, GABRIEL



MARIC, RUZICA



MOKOSI,
ALEXANDER



PHILLIPS, KIARAH



TAMBOURINE,
JOSHUA

12J



ADAMS, JOEL



BARAKAT,
MOHAMMED



BUGEJA, SAMUEL



CRAIG, COLIN



DAVIES, MAX



EDWARDS,
BETHANY



GERAKOULAKOS,
EUSTATHIA



HASLAM, SARAH



HORNER, DENISE



LIANG, SUSAN



LORDANIC,
NICHOLAS



MYNENKO, JAMES



NAIDOO, DANICA



POOLE, KESTER



RAYNER, GRACE



SEXTON, HEITIA
PATRICIA



STOBBS, ADAM



WAY, MITCHELL



ZHANG, YING

12K



ANASTASOV,
ALEXANDRA



BONITA, KRISTAL



BOYD, KEILEY



CRIDLAND, ELLA



DELMENICO,
STELLA



DI LORENZO,
GRETA



DUNSTAN, ELLA



HARVEY, TIANA



KARRAS,
CHRISTINA



KOKINOS,
KATHERINE



KOREVAAR, TIA



KOUMOURIS,
STEFANI



LANDRY, MEG



LUC, ISABELLE



MALJKOVIC,
NADINE



MURRAY, SHARN



PRINCE,
DANIELLE



PRITCHARD,
AUDREY



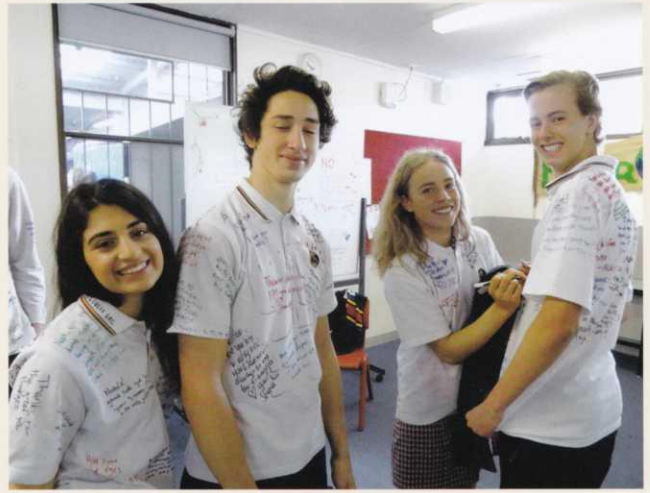
RIVERA BARQUERO,
LYNDA

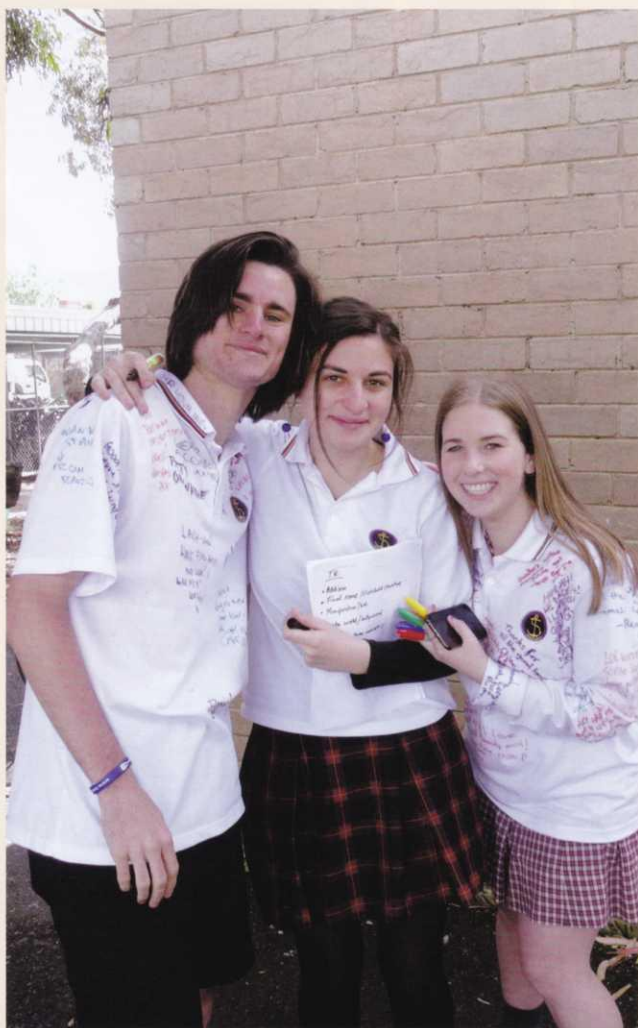
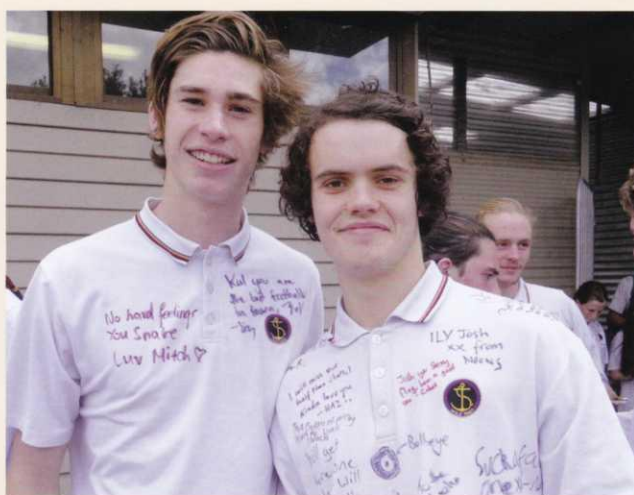


RUSSO, CLAUDIA

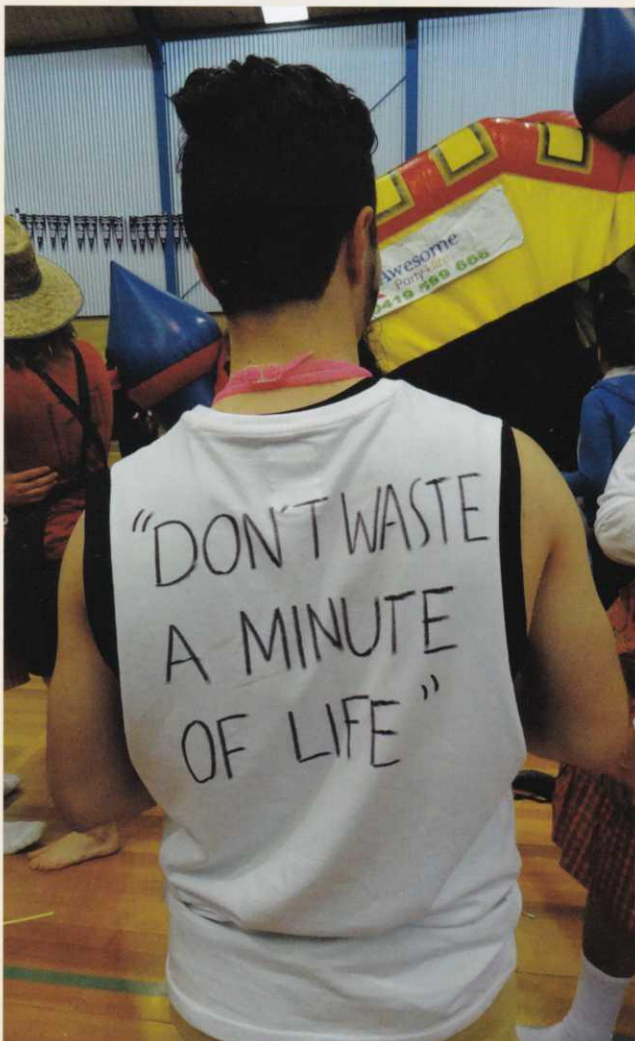


WU, CENYU

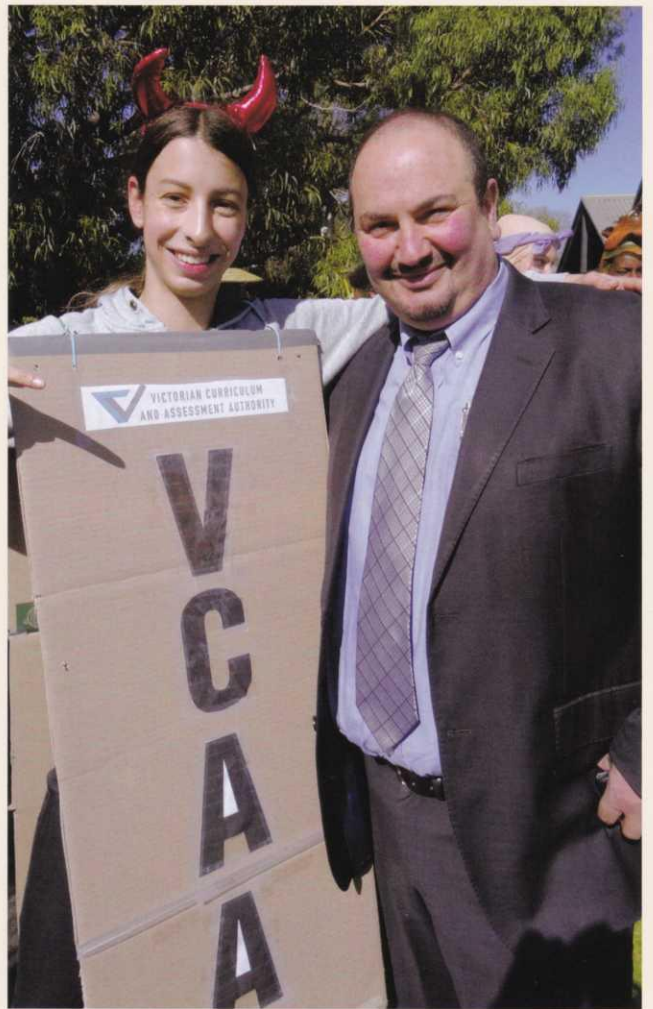
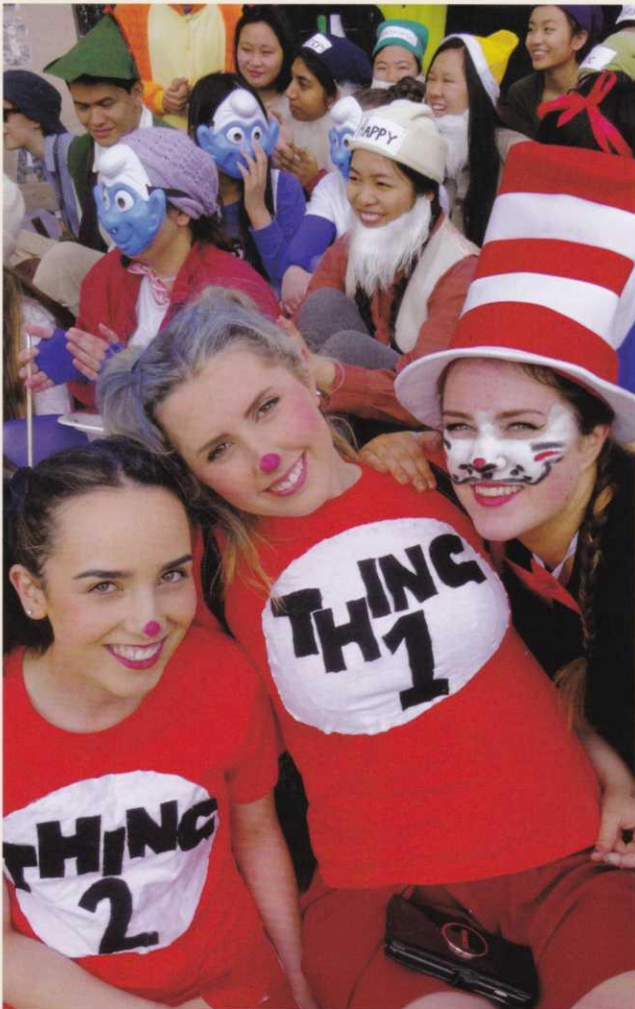
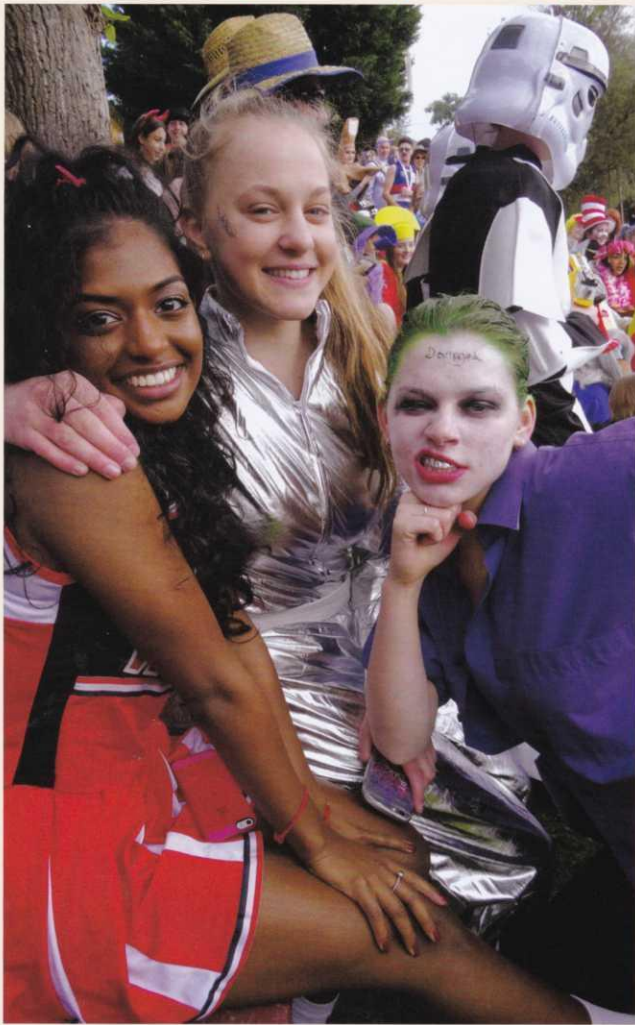


















STAFF



ADAMSON, ROSS



AGUSTIN, MANUEL



AITKEN, SUSAN



AMOS, SARA



ANTONINI, MEGAN



ARDLEY,
CHRISTOPHER



AXARIS,
NICHOLAS



BARBOPOULOS,
ULYSSES



BASHFORD,
JENNIFER



BEAMENT, MANDY



BELL, MELISSA



BERMINGHAM,
LIZA



BETTIOL,
SEBASTIAN



BIRSA, RUDY



BOVDIS DAMEVSKI,
ANNA



BRIDGES, SUSAN



BROGAN, JAMILA



BROOMFIELD,
JASON



BUTLER, LILY



CARRINGTON,
JANIE



CATALANO,
GIORGIO



CHAPMAN, DALE



CLIFFORD, GAVIN



CLIFFORD, ROHAN



COMMONS, DEAN



CROFT, SHARON



CURNOW-ANDREASEN,
DANIELLE



DAMEN,
JACQUELINE



DAWSON, LYNDA



DELIOPOULOS,
TESSA



DONOGHUE,
DIANE



DRAGO, GARRETT



EKTEM, ADIL



ELLIOTT, ELEANNA



ENGLISH,
MELISSA



FAMULARO,
GERALDINE



FAULKHEAD,
SHAUN



FEAR, ANTHONY



FERRETTI,
REBECCA



FOGARTY,
TERENCE



FOGARTY, TRACEY



GATTI-SMITH,
ANITA



GAYLARD, LAUREN



GAYLOR, ANNE



GILES, RICHARD



GLASS, MARIE



GOLLER, ANN



GREENDA, STEFFI



GROSE, MATTHEW



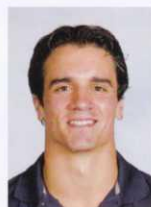
GROSSMAN,
MATHEW



HANNA, JULIE



HARRY, ROBERT



HARTWIG, TYSON



HAYES, SALLY



HONG, BOON YEE



HORYNIAK,
ASHLEE



HRASKO, MATHEW



HUME, IAN



HYLAND, ANN



JACOBS, TANIA



JARRY, NICOLE



JEPSEN,
MICHELLE



JOLLEY, BEN



JONES, SHARON



KANE, ANNETTE



KARABOURNIOTIS,
ERENE



KEATING, LIAM



LEE, WEI



LIPRINO, RENEE



LOVE, REBECCA



LU, JOSE



MANN, MICHAEL



MARTIN, CALLIE



MARTIN,
NICHOLAS



MASENDYCZ,
KENYA



MCCARTHY,
JULIAN



MCDUGALL, LEE



MCGREGOR,
DENISE



MILLS, JARRYD



MURRAY, BRIANNA



NICHOLLS,
BRADLEY



NIKOLOVSKA,
OLIVERA



O'CONNOR,
ALISON



O'MALLEY,
ISABELLA



PALLISTER,
DANILEE



PATTERSON,
WARREN



PEARCE, DANIEL



PELLONE-GISMONDI,
LORENA



PETROFF, LEANNE



POTTER, ADAM



PROSENICA,
SUSANNE



PRUSCINO,
SAMANTHA



QUAN, ANNA



RICHARDSON,
BETHANY



RIOS, PAMELA



ROWE, STEPHEN



RUSSELL, BRETT



RUST, JAMES



SHELDRIK,
DIANA



SHUTE, JOHN



SINGH, ATISH



SPENCER, LINDA



SPENCER-HARPER,
STEPHANIE



STOCKI, MARIO



STUBLEY, TAMARA



THORN, DYLAN



TREACY, KAREN



UNTHANK, MEGAN



VILLEMAIN,
STEPHANIE



VU, HOANG



WALKER, SUSAN



WANGEMAN,
KERRI



WILLETT, SALLY



WILSON,
CHRISTINE



WITHERS,
LAUREN



WONG, BONNIE



WRAIGHT,
TIMOTHY

ALUMNI

Corner

Williamstown High School Ex-Students and Staff Association Inc. A0041347A

WHSESSA is an incorporated
Association that seeks to:

- provide a forum for ex-students and staff to establish and maintain contact with the school and with their fellow students & staff, when they attended WHS.
- inform ex-students and staff about the activities of the school and to foster and maintain

interaction between the school and its ex-students

- engender support for the school
- continue to develop the Scholarship Fund and set guidelines for its administration.

Subscription fee is \$15 per year and members receive four copies of our newsletter, *The Anchor*, each year. *The Anchor* is also available via email.

Regular reunions are held at the school and six scholarships are presented to Year 9, 10 and Year 11 students annually, each valued at \$250 - a total of \$1,500 each year.

The Association recently donated \$6,000 towards a Piano for the Centenary Theatre.

If you have a relative or friend who attended WHS, please pass this to them.

For more information about WHSESSA, contact our President, Fred Cumming (Class of 1975).

Mail:

WHSESSA

PO Box 81

Williamstown Vic 3016

Email: WHSESSA@gmail.com



PETA BINNS & CLARICE CAMPBELL -YEAR 10, 2010



BRONWEN DELBRIDGE & CLARICE CAMPBELL IN
THE NETHERLANDS RECENTLY

Clarice Campbell graduated in 2012.

Completed her honours year in linguistics and Indonesian studies, and also worked at Monash University, runs the Australia-Indonesia Youth Association (AIYA) Victoria.

"Since finishing at WHS I've had the opportunity to study, work, live and travel overseas on multiple occasions to over 15 countries. I have been very fortunate to receive a scholarship to study and work in Indonesia in 2017 and I honestly would not have had these opportunities without the skills and knowledge I gained while at WHS."

Where are they now?

Do you ever wonder what the thousands off ex-students of Williamstown High School are up to? Would you like to share a bit of your life after school story with others in the school community? Well read on! Pasco Campus Librarian, and ex-WHS student, Janie Winter Carrington, put

together a short survey for ex-students of the last 104 years. If you are an ex-student, or you know an ex-student, let them know about the survey. It will remain open and we will give you an updated report in next year's High Tide. You will find the survey here:
<http://bit.ly/2dJJMIs>

What are you doing now?

SOME OF THE RESPONSES SO FAR

Musician & specialist teacher

Safety advisor in the transport industry

Marketing Lead for a global law firm

Nurse

Head, Content and Learning at Museum of Australian Democracy, Canberra

Librarian

Specialist medical reception

Electrical/instrumentation engineer

National Service Technician

Self-employed - finance

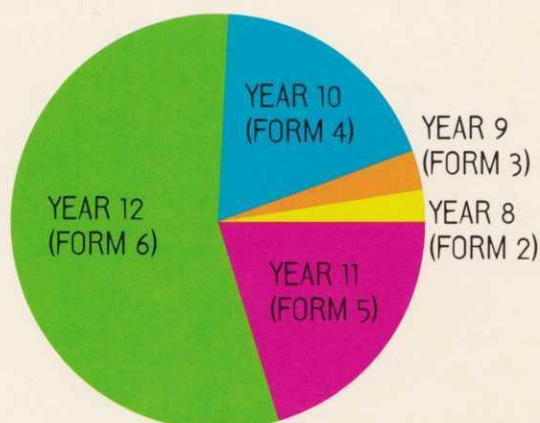
Bushfire behaviour consultant

Boutique digital agency

Private Health Sector

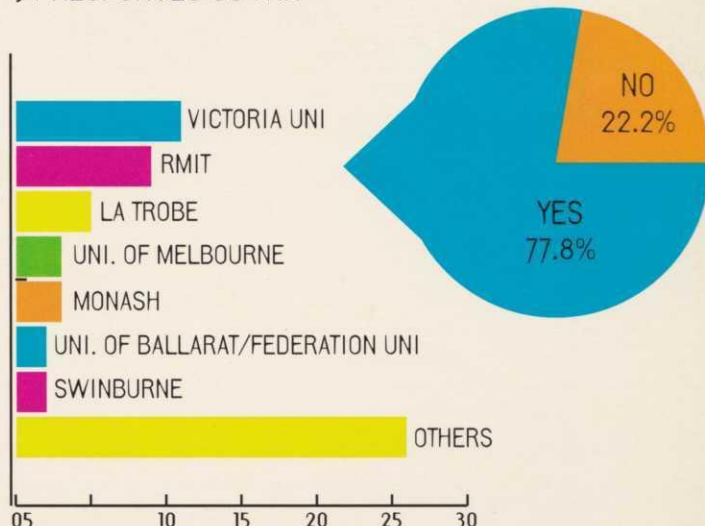
Which year level did you reach?

54 RESPONSES SO FAR



Did you do any further study?

54 RESPONSES SO FAR





FRONT COVER ART: CLAUDIA CHEW

BACK COVER ART: MULAN DIAO AND CHELSEA COULSON