

# DANDENONG HIGH SCHOOL AWARDS NIGHT



Robert Blackwood Hall, Monash University

13th December 2004

Mr. Martin Culkin, Principal



# YEAR 12

ABBOTT Vickey  
ABDULA Amanda  
ABDURAMAN Erhan  
AGUSHI Adem  
AHMADZAI Farhad  
AHMED Mansoor  
ALI Imtiaz  
ALIMI Fillor  
AMETI Merita  
ANDRIC Stojanka  
ANNIWAER Aliya  
ARABZADA Sonia  
ASCHNA Sahba  
ATWELL Kerry  
AVRAM Carmen  
AZIC Danijela  
BABAK Meana  
BAKAI Dalija  
BARANOV Nona  
BARNETT Krit  
BEHADZIC Jasmina  
BOLITHO Andrew  
BOODHUN Laxmi  
BOROVAC Georgia  
BROWN Shays  
CAMPIGLIA Andrea  
CHEN Danqing  
CHEN Chao  
COLLIER Ian  
COSKUN Aliosman  
COSKUN Hafize  
COSKUN Esin  
CVETKOVIC Jovana  
DAKIC Jovana  
DANG Xuan  
DE ZYLVA Evan  
DEKIC Dado  
DELUCA Nicole  
DENTON Kefford  
DESENGANO John  
DJORDJIC Branka  
DONALDSON Thomas  
DONG Anna  
DRAJKOPYL Edith  
DRUJININA Ivan  
DU Mary-Ann  
DURACAK Ajla

EDWARDS Matthew  
EMADUWAGE Ravi  
EMMANUEL Danistan  
FAIK Lindurim  
FATIC Alija  
FERNANDO Amali  
GALLARDO Gianni  
GAO Sonia  
GE Roger  
GEZER Sirin  
GINGER Edward  
GORGIOSKI Jon  
GREIG Kon  
GUILLEMAIN Christie  
GUJJARI Srivatsa  
HADZIC Miki  
HAFOKA Katoni  
HO Terren  
HUNT Stephen  
INGLES Willie  
ISODIOU Soula  
IVANOVIC Jovana  
JOLLIFFE Katrina  
JONG Lisa  
JONG Anthony  
JOVANOVIC Igor  
JUJIC Adis  
KAILASANATHAN Sinthu  
KARAC Dragana  
KARAC Blanka  
KIPRILLIS Georgie  
KLASAN Matea  
KLJAJIC Dejan  
KOVACS Krisztina  
KUNG Katherine  
LAU Byron  
LAZAR Ramona  
LEUNG Carmen  
LIKASSA Beakal  
LING Cheryl  
LIU Jay  
LIU Feng  
LO Gil  
LOH Wen  
LOJANICA Nebojsa  
LUU Sue  
MAJNARIC Andrija



## DANDENONG HIGH SCHOOL 2004 AWARDS NIGHT PROGRAM

13 DECEMBER 2004

Foyer entertainment prior to the  
2004 Awards Night

The Hopetoun Strings

## WELCOME

Steve Ramsay/Jill Laughlin

## NATIONAL ANTHEM

DHS Senior Concert Band & DHS Choir  
Musical Director - Caroline Mould

## SCHOOL PRODUCTION EXCERPT - 'FAME'

Choreography - Miss Kelly Burgess

## SCHOOL PRINCIPAL'S ADDRESS

Principal - Mr Martin Culkin

## VIDEO PRESENTATION

Year 7, 2004 "So Young Now"

## JUNIOR SCHOOL AWARDS

Presented by Junior School Coordination Team

## MUSIC PERFORMANCE

Bruce Rayment Music Award Recipient **John Binny [Clarinet]**  
"The Pink Panther" by Henry Mancini

## SPECIAL GUEST'S ADDRESS

Mr Alan Griffin MP- Federal Member for Bruce (Vic)

## SPORTS AWARDS

Presented by Dean Rogers, Barry Wiggs and Alan Griffin MP

## MUSIC PERFORMANCE

Senior Concert Ensemble - Overture to "The Barber of Seville"  
By Gioacchino Rossini

50 over 90

99.75

37 - 80 f

66 average

## MIDDLE SCHOOL AWARDS

Presented by Middle School Coordination Team

## SCHOOL COUNCIL PRESIDENT'S ADDRESS

Mr Alan Collier

## MUSIC PERFORMANCE

DHS Chamber Voices - "Follow My Lead" by Ian Jefferson

## SENIOR SCHOOL AWARDS - YEAR 11

Presented by Jeannette Steadman and Ian Pegram

## VIDEO PRESENTATION

"I believe in Me"

## SENIOR SCHOOL AWARDS - YEAR 12

Presented by Henrietta Filippou, John Melki-Wegner and Martin Culkin

## SCHOOL CAPTAINS SPEECH

Jovana Ivanovic and Farhad Ahmadzai

## PASSING OF THE BRAID

2004 School Captains - Jovana Ivanovic and Farhad Ahmadzai  
2005 School Captains - Daniel Chalkley and Nayani Meemanage

## SCHOOL SONG

Year 12 students

## YEAR 12 EXIT PARADE

Farewell to Year 12 students

## REPORT COLLECTION

Foyer

## JUNIOR SCHOOL AWARDS

### Presented by:

Mrs Sally-Ann Dowman	Junior School Leader
Ms Halla Marbani	Year 7 Coordinator
Ms Katie Watmough	Year 8 Coordinator
Mr George Katsoulis	Year 8 Coordinator

### Awards of Academic Excellence Year 7

Jenete Pomohaci	Nikolina Draskovic
Natasha Gupta	Stephanie Serret
Hui-Ling Yeoh	Marie De Boucherville
Juzna Hyder	Elena Barber
Nikolina Klasan	Nicholas Li
Alexandra May	Zainah Saheem
Yasiru Samarakoon	Suzana Visic
Holly De Kretser	Krishna Ravindran
Shivaani Thayanandam	Divya Kirubakaran
Boris Ostojic	Nicole Chatterton
Shirley Le	Boris Trakilovic
Megan Lees	

### Key Learning Area Awards Year 7

Maths	Michael Lam	Krishna Ravindren	[Accelerated]
Science	Shen Loh	Natasha Gupta	[Accelerated]
LOTE	Zainah Saheem	Nina Klasan	[Accelerated]
SOSE	Zainah Saheem	Natasha Gupta	[Accelerated]
English	Sylvia Lay	Nikolina Draskovic	[Accelerated]
English: ESL	Pavitra Vathsalara]		
Arts	Jenete Pomohaci		
Health & PE	Shen Loh		
Technology	Linda Nguyen		

### Awards of Academic Excellence Year 8

Boon Shen Loh	Tatjana Doslo
Maja Erkcic	Thomace Muldoon
Kristina Jovanic	Anita Drajkopyl
Stephanie Fear	Mirna Imsirovic
Kirthy Kunapareddy	Caitlyn Thom
Laura D'Andrea	Anishya Gangadharan
Emma Strong	Akini Thotage
Diana Mitutoiu	Dilini Ilangaratne
Fiona Lumanovski	Theresa Um
Marina Barisic	Shyleen Chandra
Erica Wise	Ashlee Henry
Nemanja Lojanica	Kulvir Mann
Simona Bedreag	Nishamanie Meepagala
Zohal Rashidzada	

### Key Learning Area Awards Year 8

Maths	Olga Zaytseva	Nishamanie Meepagala	[Accelerated]
Science	Tatjana Doslo	Akini Thotage	[Accelerated]
LOTE	Shyleen Chandra	Amza Jitno	[Accelerated]
SOSE	Theresa Um	Laura D'Andrea	[Accelerated]
English	Maja Erkcic	Dilini Ilangaratne	[Accelerated]
English: ESL	Olga Zaytseva		
Arts	Tatjana Doslo		
Health & PE	Maja Erkcic		
Technology	Zeljana Karac		

### Junior School Encouragement Awards

Year 7	Jackson Taylor
Year 8	Jordan Warris

### Junior School Citizenship Awards

Shehan Rupasinghe  
Anita Drajkopyl

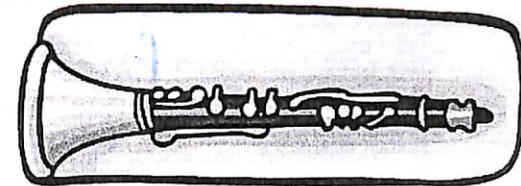
## SPECIAL CATEGORY AWARD

### B R Rayment Music Award

Presented by Greta Jungwirth  
[Ex Students Association]

John Binny

*Clarinet.*



## SPORTS AWARDS

Presented by: Mr Alan Griffin MP  
Mr Dean Rogers Interschool Sport Coordinator  
Mr Barry Wiggs Assistant Principal

### House Champions Athletics

U13 Ligia Vasilciuc/Cristian Ducas  
U14 Stacey Avery/Chamath Rangoda  
U15 Lara Vukmirovic/Glenn McCarthy  
U16 Bronwyn Rogan/Paul Wright & Jerry Yan  
U17 Katrina Jolliffe/Jamie Ngyoune  
U21 Jane Stevenson/Rachid Soukkane

### House Champions Swimming

U13 Haylee Mittermair/Shreyes Arun  
U14 Jade Mittermair/Stefan Harris  
U15 Victoria Wasilewski/Nemanja Salamandic  
U16 Candice Hopkins/Leigh Pham  
U17 Edith Drajkopyl/Mathew Harris  
U21 Jane Stevenson/John Desengano



### State Finalists VSSSA

Swimming	Stefan Harris
Cross Country	Bronwyn Rogan & Dale Glazier
Table Tennis	Boris Ostojic
	Tali Topa
	Jack Taylor
	Waruna Peiris
	James Zhang
	Shehan Rupasinghe

### Ross Haywood Trophy - Sportsperson of the Year

Sportsman	Stefan Harris
Sportswoman	Bronwyn Rogan

## MIDDLE SCHOOL AWARDS

Presented by: Ms Evelyne Pearce, Middle School Leader  
Mr John Lawton, Year 9 Coordinator  
Mrs Susan Ogden, Year 10 Coordinator  
Mr Wayne Haworth, Year 10 Coordinator

### Awards of Academic Excellence Year 9

Chamath Rangoda	Cristina Pomohaci
Rohit Srivatsa	Quaderi Syed
Mitesh Achari	Yang Cao
Danielle Cooke	Dinuka Pitipana
Jessica Edwards	Chanuka Koggala-Marakkalage
Dolika Boodhun	Vanja Ivanovic
Thanusan Kamalamohan	Titjana Lalusic
Amber-Leigh Black	Dilan Karakas
Stacey Avery	Penny Moores
Borko Stankovic	Min Tran Trandinh
David Ellingham	

### Key Learning Area Awards Year 9

Maths	Mary Ma
Science	Quaderi Syed
English	Quaderi Syed
English: ESL	Dolika Boodhun
Arts	Cristina Pomohaci
Health & PE	Stacey Avery
LOTE	Dilan Karakas
Technology	Stacey Avery
SOSE	Quaderi Syed

### Awards of Academic Excellence Year 10

Glenn McCarthy	Sia-Fong Som
Nicole Collorafi	Abby De Kretser
Elathasan Mylvaganam	Brianna Nish
Ratika Palat	Andrea Andric
Hasitha Abeysinghe	Lina Wang
Victor Ge	Deleepan Suntharamoorthy
Chithrika Ratnayake	Cassandra Conway
Yen Tang	Harbir Yadav
Chaminiee Ilangakoon	Hannah Miao
Pavel Nagorny	Jocelyn Toon-Sng
Iulia Caploiu	

## SENIOR SCHOOL AWARDS - YEAR 11

Presented by: Mrs Jeannette Steadman, Senior School Leader  
Mr Ian Pegram, Year 11 Coordinator

### Year 11 Subject Awards

Accounting	Reina Zheng
Art	Marija Herceg
Biology	Emil Sido
Business Management	Harbir Yadav
Chemistry	Ambiga Theivendradas
Drama	Michelle Corera
English	Melita Demirova
ESL	Branka Plakalovic
Food Technology	Bemvinda Luy
Geography	Ajdin Manjusak
Health & Human Development	Danka Plakalovic
History	Tammy Davis
Information Technology	Sun Min Oh
International Studies	Siao-Ping Som
Japanese	Vaida Vahid
Legal Studies	Melita Demirova
Literature	Frud Bezhah
Maths: Foundation	Diana Ramli
Maths Methods	Sureshan Suntharalingham
Maths General: Further	Feng Jin
Maths General: Specialist	Sureshan Suntharalingham
Media Studies	Nenad Ilic
Physics	Rachel Chatterton
Physical Education	Gayani Dharmaratne
Psychology	Elaine Li
Visual Communication & Design	Sun-Min Oh

### Awards of Academic Excellence - Year 11

Melita Demirova	Branka Plakalovic
Iswara Janani Giritharan	Siao-Ping Som
Tiffaney Nish	Danka Plakalovic
Victor Tran	Gayanie Dharmaratne
Rachel Chatterton	Rafah Malaeb
Nayani Meemanage	Katie Moores
Kim Hay Be	Tammy Davis
Charith Meewala Pathirannelage	Kirstyn Paul
Manuela Tuchlei	Sokhun Lim
Saranya Radhakrishan	Yueh Tchung
Ambiga Theivendradas	

## SPECIAL CATEGORY AWARDS

### ENDEAVOUR BOOKS VCE ENCOURAGEMENT AWARD

Justine Secara

Presented by Mr Pegram

### 1976 (HSC) REUNION SHIELD

Tiffaney Nish & Calebius Pop

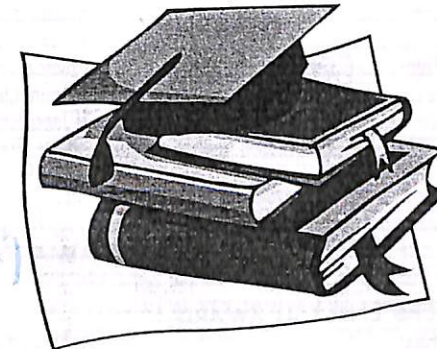
Presented by Mr Pegram

*Steven Verne*  
*Marilyn Oxenham*  
*Singer*

### MONASH PRIZE

Branka Plakalovic

Presented by Mr Pegram



## SENIOR SCHOOL AWARDS - YEAR 12

Presented by: Mrs Henrietta Filippou, Year 12 Coordinator  
Mr John Melki-Wegner, Year 12 Coordinator  
Mr Martin Culkin, Principal

### Year 12 Graduation Certificates

Presented to each student completing Year 12 in 2004

### Year 12 Subject Awards

Accounting	Sureshan Suntharalingham	[Yr 11]
Biology	Sirin Gezer	
Business Management	Melita Demirova	[Yr 11]
Chemistry	Xiaolin Zhou	
Drama	John Desengano	
Economics	Chris Wheatley	
English	Carmen Avram	
ESL	Chen Wang	
Food Technology	Imelda Tchim	
Geography	Sarah Sharman	
Health & Human Development	Sirin Gezer	
History	Erifili Tsokhas	
Information Systems	Leighton Fowler	[Yr 11]
Information Processing & Management	Siao Ping Som	[Yr 11]
International Studies	Lucia Rus	
Japanese	Sue Luu	
Latin	Carmen Avram	
Legal Studies	Soula Isodiou	
Literature	Lucia Rus	
Maths: Further	Chen Wang	
Maths Methods	Xiaolin Zhou	
Maths: Specialist	Xiaolin Zhou	
Media Studies	Veronica Vasilciuc	
Physical Education	Andrew Bolitho	
Physics	Xiaolin Zhou	
Psychology	Ilijana Vorkapic	
Visual Communication & Design	Shays Brown	
Woodwork	Lindurim Faik	

## SPECIAL CATEGORY AWARDS

### BRUCE VAN DEN BERG ENGLISH AWARD

Erifili Tsokhas

Presented by Mr Melki-Wegner

### DUX OF YEAR 12

CALTEX AWARD BEST ALL ROUND YEAR 12 STUDENT *Tarab*

*Farhad Ahmadzai*



## Principal's Report

This is the fifth Awards Night Report that I have given at Dandenong High School. It is a report given once again here at Robert Blackwood Hall at Monash University as was the case for 2003. I ask you to note that the school is now in its 85<sup>th</sup> year. As in the past, I believe that the school year has been a very rewarding one - our achievements have been significant.

The student population has grown slightly in 2004 but is under significant pressure due to the popularity of the school in the wider district. Having on offer a range of curricular and extra curricular programs, the school is attractive to the broad student population and to particular cohorts of students. There is a strong sense of purpose in the school and much to be proud of.

In these early times of the twenty first century, it is evident that there is a strong emphasis on experimentation in education. The model for schooling last century was akin to the factory - students sat in rows in the classroom and absorbed material delivered by teachers in a fairly uniform way. Student responses were measured by examination and only a small percentage of students made their way through the process from primary to tertiary education.

Progress in teaching and learning lies at the heart of our work at Dandenong High School. Much still remains to be done. Our goal is to gain and sustain the interest of young people in learning which is both engaging and rigorous. Clearly, our focus is on continuous improvement, curriculum reform and program evaluation. We work hard at Dandenong High School to promote student well-being, for when this is present, a student is able to engage in the learning process in a rich and meaningful way. The school has high standards and high expectations of students as learners.

Currently, significant research is being directed towards the middle years of school education (Years 7-9). The research indicates that levels of engagement and learning taper off and even decline in these years with Year 9 being perhaps the most difficult year of all. This is not exclusive to Dandenong High School but is a worldwide trend and possibly not all that surprising given the turbulence associated with adolescence.

A great deal of the teaching and learning reform, although in its early days, has been directed towards the middle years. There has been some restructure, particularly at Years 7 and 8 and the inclusion of innovative programs and arrangements. A large amount of professional development has been undertaken by the teaching staff to understand the many issues associated with this stage of schooling. The efforts the school has made appear to have enhanced the engagement of students and offered challenges to many. Other initiatives have been implemented at the senior part of the school. A successful program has been the Managed Individual Pathways Program and other associated programs to provide pathways for students.

The statistics in our Annual Report and the Triennial Review suggest that most students at Dandenong High School aspire to tertiary education and training. In the past year the 40% of students were offered university places with a further 40% obtaining places in TAFE. A smaller number, about 7%, moved directly into employment. Hence our curriculum at VCE level is still principally academic in nature, but there is a substantial vocational component. In preparing for tertiary education in a competitive environment, students need to engage in the setting of broad goals and options. They need to determine areas of strength and interest by talking to parents, friends, teachers, employers and careers advisors. Not succeeding in gaining entry into a particular course should not be seen as the end of the world. Related courses can often be accessed and informed students are often able to transfer into preferred courses at university and TAFE in later years. At Dandenong High School, we have a very comprehensive program of advice to students through the compulsory units at VCE and through the introduction of the "Pathways" program.

Of course student learning is greatly enhanced by quality teaching. Significant work has been done in recent years to improve the quality of teaching and more work is planned for future years. A strong component of the work at the school is the focus on professional development by teachers. The school is serious about exploring new approaches to student learning. Aided by new technologies and informed by recent research, the school has shifted the focus of professional development away from the so-called experts towards the creation of opportunities for teachers to learn from each other. Considerable work has been done in this regard with the establishment of Professional Learning Teams. There remains yet a great deal to be done to create a real learning community, but the essential elements are there. The school believes that it has very good teachers who fit the definition offered by Julia Atkin, noted educational consultant and trainer of teachers:

- A good teacher knows what is powerful to teach, that is the rich tasks and big themes. This requires a deep knowledge and passion for the subject or discipline.
- A good teacher knows what is powerful teaching, know ways create to interest, engage and excite students in the learning process.
- A good teacher develops positive relationships with students as individuals.

The year 2004 again features numerous curriculum achievements across all of the key learning areas. A great deal of staff work has gone into ensuring that the curriculum remains dynamic and responsive to student needs. As the past, 2004 is no exception as we strive to make the educational experiences of students engaging, relevant and appropriate to their aspirations. All staff have participated in this process but particular acknowledgement should be made of the hard work of Key Learning Area Coordinators and other members of the Curriculum Committee.

The revisions to the Year 7 and 8 programs are in their early stages but indications are of positive effects for students and staff. The school has been particularly active again during 2004 with policy development. Many of these policies have had or are about to have an effect on the ways we approach things e.g. assessment and reporting on student work, attendance, submission of work etc. A strong push was undertaken during the year with the monitoring of student attendance and some improvements have been made. Our Attendance Officer and procedures considerably assist with this. In addition, Key Learning Area Coordinators were asked to develop and implement strategies to lift student performance at all levels, but particularly at the VCE. The Managed Individual Pathways Program, with its target of having all students in the senior school with a plan for the future, has been very successful. The school boasts a very comprehensive careers advice program, particularly for senior students. The Work Experience Program was changed significantly for 2003 with the extension to two-week blocks of work experience for students in Year 10 and this has again proved to be successful.

In addition to these key projects, there was a range of other activities that contributed to a robust life for students at the school. Some of the many worthy of mention are:

- The production, "Fame", was a great success.
- The International Day Concert.
- The Art Exhibitions throughout the year
- The extensive transition program for Grade 6 students entering Year 7, with the orientation camp, buddy program with Year 12, Pastoral Care and Peer Support, Leadership Program were all highly successful.
- A range of lunchtime activities for students assisted in engaging students.
- Successful debating and public speaking programs were a further feature of 2004.
- The calendar of events to support students entering the following year, particularly at the senior, was revamped last year and offered a better basis for future work.
- New initiatives such as the Course Confirmation programs were highly successful.
- Changes have been made to the student leadership process.
- Work Experience for Year 10 students has been modified.
- The Accelerated Learning Program has been evaluated and will be maintained.
- Very wide options have been made available for students to study VCE subjects.

- The school has been successful in a number of sports at advanced inter school level, with our Junior Table Tennis team reaching the State Championships.
- Continuation of the Vocational Education and Training offerings.

In addition to the above there are many Key Learning Area specific initiatives during 2004. The Literacy and Numeracy Programs continue to be strong and very supportive of students even though the resources available to the school in this area were severely constrained. An extensive English as a Second Language Program is offered to students. Our students have participated in events such as the Mathematics Competition. A number of Key Learning Area theme-based weeks have been held during 2004. Students have attended drama productions outside the school. Our students have also devised their own drama routines and played to a variety of audiences. A wide variety of excursions have been held for students at many levels in a range of subjects. The computer PODS has expanded the opportunity for students to gain access to computer technology in the school. This initiative promises to revolutionise teaching and learning at all year levels. The Music area of the curriculum continues to flourish. A number of evening presentations of student work were held during the year.

#### *Policy Development*

During 2004 no less than 12 new policies were written. These documents went through a consultative process before final School Council endorsement. In 2005 the school will begin evaluation of policies developed in 2001. All policies have an operational aspect and many policies affect the daily work of students and staff. Policy development work will continue unabated in 2005.

#### *VCE Results*

Whilst VCE results were not available at the time of printing of this booklet, they are to be made available to the school community for the Awards Night. We look forward with eager anticipation to results that reflect the efforts of students and a profile of results in keeping with past performance of the school. For 2004 we will again see approximately 98% of students who presented for VCE gaining their certificates. The breadth of curriculum at VCE compares very favourably with schools of similar size.

#### *Sporting Achievements*

Sport is alive and well at Dandenong High School. There have been contributions from students and staff almost too numerous to mention. Many coaching staff, Sport Coordinator, Physical Education staff and general teaching staff gave up their own time to ensure that individuals and teams were as prepared for competition as possible. Dandenong High School is still one of those schools that maintain a house system for sport. It is also still one of those schools that value the mass participation events such as swimming and athletics. This is about providing opportunity for all students regardless of level of ability. There is plenty of scope for those who demonstrate excellence to go onto zone and state competition as some individuals and teams have done. It was pleasing to see that Dandenong fielded competitive teams in almost every scheduled inter-school sport during the year unlike a number of other schools.

The school house competitions again were a prominent feature with the theme of 'participation'. The house captains did a sterling job in encouraging students. Details of house and individual awards form part of the program for this Awards Night.

In addition to sport for all students, opportunities for health and fitness were provided for students elsewhere in the curriculum, particularly through sport education and physical education. These are exemplary programs at Dandenong High School.

### **Facilities**

It is more than 25 years since the government has made available funds for a major facilities improvement project at this school. The School Council considers this unsatisfactory and it has continued to lobby even more strenuously during 2004 for new facilities. Despite this, the self-help mentality at Dandenong High School continues. Additional classroom space has been provided at school cost; the general grounds have been maintained in good order; the computer resources maintained at a high level; furniture has been upgraded; lockers have been upgraded; repainting has taken place; resurfacing of areas of the grounds has been completed; the final stage of the front of the school has been completed. This work represents a combined effort of the School Council, Facilities Manager and key staff. It is a great pity, though, that the full entitlement from government sources of maintenance money has not been forthcoming. This is an area in which financial constraints really hurt the school.

### **Staffing**

Throughout 2004 the staff profile has been:

- 104 Teaching Staff (full time and part time)
- 16 Non Teaching Staff
- 1.0 Facilities Manager
- 2.5 Language Assistants
- 2.0 Computer Support

Mutual Cleaning Services acted as our cleaning contractor throughout 2004.

Dandenong High School is magnificently served by its dedicated staff (teaching and non teaching staff). The teaching staff organisational health survey indicated that whilst concerns persist about workload required by teachers, support mechanisms at the school are highly valued. Although our teaching staff have comparatively favourable conditions in relation to teaching allotments and class sizes, the time and money payment for onerous organisational responsibilities is quite limited. There is no doubt that pressures faced by our dedicated staff continue to be considerable and the prospects in 2005 do not look good due to budget constraints.

### **Student Leadership**

Students at Dandenong High School have a number of leadership opportunities offered to them. These are contested for enthusiastically and the tasks are always well done. In 2004 Farhad Ahmadzai and Jovana Ivanovic were the School Captains and they did an outstanding job for the students of the school.

In addition to the regular school leadership positions, the school provides the opportunity for students to gain leadership skills through programs such as the Youth Leadership Program and the Victorian Youth Development Program (Advance).

### **School Council**

The School is fortunate to be governed by a dedicated and progressive School Council team.

The membership for 2004 has been:

#### **Parent Members**

- President: Mr Alan Collier
- Vice President: Mr Peter Simcock
- Treasurer: Mr Thomas Oliphant
- Parent Representative: Mr Rex Allingham
- Parent Representative: Mr Rhys Blackney
- Parent Representative: Mrs Kathleen Jarvis
- Parent Representative: Mrs Ellen Archbold

#### **Department of Education Members**

- Principal: Mr Martin Culkin
- Staff Representative: Mr Neil Roy
- Staff Representative: Mrs Henrietta Filippou
- Staff Representative: Mr John Melki-Wegner
- Staff Representative: Mrs Jill Laughlin

The following sub committees and groups have contributed greatly to the school:

- Curriculum
- Facilities
- Finance
- Chaplaincy
- Uniform
- Integration
- School Development Working Party
- Parents and Friends
- Uniform
- Canteen
- Student Management

Some School Council Achievements for 2004 include:

- Policy endorsement for more than 12 policies
- Support for new facilities
- On-going support for the third Dandenong High School Charter.
- Updating of learning technologies
- Support for a range of student camps
- Monitoring of the Welfare and Discipline Policy
- Successful management of school facilities
- Successful management of school finances
- Coordination of the School Global Budget.

I am most grateful to the School Council President, Mr Alan Collier, for his dedicated support and enthusiastic leadership. He has indeed led the representative group admirably. I wish to also thank Vice President, Mr Peter Simcock for his support and Mr Thomas Oliphant, Treasurer, for their fine contribution.

#### *Parent and Friends Association*

All members of the parent body are considered to be potential members of the PFA. This has been a quiet year for the PFA with a small but active group in place. The PFA is one of the quiet achievers in the school. A number of changes were made during the year that saw a different approach to school uniform being implemented. Funds allocated from the PFA have gone to some refurbishment within the school Assembly Hall, particularly for curtains.

#### *Thank You*

I wish to most sincerely thank all those members of the Dandenong High School community who have contributed to what we are here celebrating at the Awards Night.

#### *Our Students*

I thank our students for their friendly, cooperative and courteous disposition. In particular, I thank those students who have provided leadership and who have contributed selflessly to school community programs and for their commitment to the ethos of the school.

#### *Our Parents*

I thank our parents for their loyal promotion of the school and for their feedback and participation in school activities. Parent support for the school is evident in many areas from working bees, to canteen, PFA, School Council, support for productions, music etc.

#### *Our Ex Students Association*

The Ex Students Association of the school continues to promote the school amongst the ex student community and amongst current students. Through its scholarship scheme for current students, particularly in the area of Music, the Ex Students Association assists promoting musical talent in the school. The Ex Students Association also holds regular reunions and is the careful guardian of a large collection of memorabilia. I want to thank Mrs Greta Jungwirth and her team for their work with the school again during 2004.

#### *Teaching Staff*

Our teachers are skilled professionals who contribute enormously to student learning and student personal development. The dedication they show is extensive. I thank them, on your behalf, for all of their fine work. Much of the work is done above and beyond the call of duty.

#### *Non Teaching Staff*

This very large group of staff is sometimes forgotten in schools. I want to say that the smooth operation of this school in no small way is due to the efforts of this large group of people, office staff, technicians, laboratory assistants, integration aides, language aides. They are loyal and dedicated people who continue to put in enthusiastically despite the extensive demands constantly placed on them.

I am particularly indebted to our Business Manager, Mrs Shirley Crawford and our two Assistant Principals (Robyn Stevenson and Barry Wiggs) for their loyalty, dedication, expertise and professionalism.

In closing, I wish the students departing the school, particularly the Year 12 students all the best. I wish all members a very enjoyable and festive season and a happy and successful 2005.

Martin Culkin  
Principal

13 December 2004.

Dandenong High School staff  
would like to thank you for your attendance tonight,  
your support throughout the year and  
to wish all students and their families  
a safe and enjoyable festive season

The school would like to express its thanks to all members of staff for  
their contribution to this Awards Night

**Mr Alan Griffin, Member of Parliament**

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Our special guest is Mr Alan Griffin, Member of Parliament for the Federal Electoral Division of Bruce. This Electoral Division covers large areas of Dandenong, Dandenong North, Springvale, Noble Park, Mulgrave, Clayton and Glen Waverley.

After a distinguished career as a public servant and union organiser, Mr Griffin entered Federal Parliament as a successful candidate for the Australian Labour Party in 1993. Since 1993, he has been serving in a variety of roles mostly relating to Consumer Affairs, Consumer Protection and Health. He is currently Shadow Minister for Sport and Recreation.

Mr Griffin, as our local representative in the Australian Parliament for over 10 years, has developed a sound knowledge of the needs of the local community. We welcome him here tonight to share some of his insights on the issues of today.

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**SCHOOL SONG**

Verse 1                      We are the school  
                                    We make the rule  
                                    This is the song that we pass along  
                                    The word and the rhyme  
                                    The tune and the time  
                                    That the school will sing forever

Chorus                        Work to win  
                                    Despair is sin  
                                    The best may fall to rise again  
                                    The team will win that tries again  
                                    Work conquers all



## AWARD CATEGORY DESCRIPTIONS

### **ACADEMIC EXCELLENCE AWARDS**

Awarded to the top 10% of students at each year level from years 7-11 based on results achieved in all subjects undertaken in the school year.

### **JUNIOR/MIDDLE SCHOOL ENCOURAGEMENT AWARD**

Awarded to students who consistently demonstrate a positive approach to all aspects of their studies. They show commitment, enthusiasm and diligence and constantly strive to achieve their best. Recipients of this award are an inspiration to their fellow students and their teachers. The Encouragement Award is granted to one student at each year level from Years 7 to 10.

### **JUNIOR SCHOOL/MIDDLE SCHOOL CITIZENSHIP AWARD**

Awarded to recognise student participation and commitment in the Junior School and the Middle School. Recipients of this award participate in a broad range of extra-curricular activities within the school community, notably in the categories of Music, Drama, Sport, Leadership and Environment/Community Care. The Citizenship Award is granted to one male student and one female student from both the Junior and Middle Schools.

### **MONASH PRIZE: Donated by Monash University**

Awarded for outstanding academic achievement by a VCE units 1/2 student. The award consists of a letter of congratulations from the Vice Chancellor, a gift certificate valued at \$50, a presentation certificate and a cheque for \$450. A further \$500 is offered if the successful applicant is accepted into and chooses to enrol in a Monash University course within three years of the Award.

### **THE CALTEX 'BEST ALL ROUNDER' AWARD**

This award recognises participation and excellence in academic, sporting and service activities. One can expect that this person, later in life, could make a significant contribution to the betterment of society.

### **DHS SPORTSMAN and SPORTSWOMAN OF THE YEAR**

Perpetual shield and individual plaques donated by Ross Haywood Sports. First introduced in 2004 to recognise the achievements of the best all-round male student and best all-round female student who have represented Dandenong High School in interschool sport. This award is based on the student's level of participation in interschool sport across a wide range of sports, with attitude, endeavour and sportsmanship being important criteria for selection.

### **ENDEAVOUR BOOKS VCE ENCOURAGEMENT AWARD: Donated by Endeavour Books.**

Awarded for consistent effort, application and perseverance resulting in significant personal achievement. Awarded to one year 10 student entering year 11 and one year 11 student entering year 12 in the next school year.

**CLASS OF '64 FABER QUISQUE FORTUNAE AWARD:** Personally donated by DHS Ex Students' Association. This award began in 1994 at the 30<sup>th</sup> reunion of this group of ex-students'. Previously titled the 'Encouragement Award' it has been re-named to link together the reasons for the award, with the school's distinctive motto.

The successful candidate will be a Year 9 student who otherwise may not receive formal recognition for their efforts. He/she will have overcome particular challenges in their life, and in doing so, will have demonstrated perseverance, a sense of personal integrity and other positive traits.

**BRUCE RAYMENT MUSIC AWARD:** Donated by Dandenong High School Ex-Students' Association. Awarded in memory of Bruce Rayment [Principal of DHS 1987-1992], this award is presented annually to a student who has achieved outstanding results in their instrumental music studies at Dandenong High School and who has demonstrated, through their involvement in the school's co-curricular music program and other activities, exceptional leadership abilities and a commitment to excellence in their music making.

### **1976 [HSC] REUNION SHIELD**

**Background:** The end of 1976 turned out to be a big year for some 65 year 12 students attending Dandenong High School. It was a turning point to enter the world of tertiary education or the workforce. 1976 was a year of friendship. The HSC team had an immense bond. Even today, groups from the class of 1976 maintain communication. In 1986, a ten year class reunion was organised at the school to remember and honour two special classmates, Marilyn Oxenham and Stephen Wearne. Marilyn died during the '76 HSC year as a result of a tragic car accident. Stephen died a few years later as a result of a sporting accident. Both were enthusiastic academic students. Marilyn was a keen singer as well as being successful in French and Science. Stephen played football and cricket as well as being successful in the sciences.

In memory of Marilyn and Stephen, this award has been presented annually since 1986 to two year 11 students who have been able to combine their academic studies with involvement in the school's sporting or cultural activity.

### **ENGLISH AWARD: Donated by Bruce van den Berg**

Dandenong High School past Principal, Bruce van den Berg, has generously donated this award to recognise the outstanding achievements and the pursuit of excellence by a student in English.

### **OLDMEADOW AUSTRALIAN HISTORY AWARD: Donated by Mr Max Oldmeadow**

Awarded to a student in year 10 who has demonstrated academic achievement and a genuine love of the study of History. Mr Oldmeadow is a former teacher and student of Dandenong High School.

### **LATIN AWARD: Donated by Mr & Mrs Eckstein**

This award is donated by Mr & Mrs Eckstein who are former teachers of the school. This award is usually given at Year 10 level as an encouragement to students of Latin.

MALAE Tumau  
MAMMONE Adam  
MANGALASINGHE Sharmini  
McNEILLY Michael  
MIGLIACCIO Daniel  
MONIZ Budy  
MORRISSEY Brendan  
MOURAD Amira  
MRDIC Gordan  
MULLEN Gareth  
MUNAWAR Sidra  
MURESIAN Ana-Maria  
MYLVAGANAN Sugantha  
NGUYEN Nhung  
NOOR Marzia  
PAPAZOGLU Demi  
PARAMESWARAN Raaj  
PEIRIS Dilanka  
PERERA Jay  
PERRETT Wesley  
PLANKO Tanya  
POP John  
POPOWYCZ Natalie  
PUDOVKIN Anna  
RADMANOVIC Dragana  
RAFIQ Raziq  
RAHIM Najeab  
RATNASINGAM Sasinthini  
RAVINDIRAN Gajan  
RAYDAN Nancy  
READING Joanne  
READING Leah  
ROGAN Vanessa  
ROTARU Ana-Maria  
RUDAKOVA Olesia  
RUPARATHNA Chatura  
RUPASINGHE Milin  
RUS Lucia  
SABAU Alex  
SAIYAD Mohammed  
SAMADI Nasir  
SAMAILA Daniella  
SARACEVIC Bemir  
SELAMOGLU Ayla  
SERDZEFF Joshua  
SHALAR Aleya  
SHARMAN Sarah

SHEERAN Claire  
SILVA Charith  
SITHAMPARAPPILLAI Hari  
SORTINO Rich  
SOUKKANE Rachid  
STAKIC Tamara  
STEVENSON Jane  
SUBARA Irena  
SULAEMAN Shinta  
SULEMAN Bilall  
SUPRIBADI Mahar  
SZABO Alexandra  
TAHSIN Naveed  
TAIROVSKI Feim  
TANIWAL Torpeka  
TANIWAL Walid  
TCHIM Imelda  
TRAN Marianne  
TRAYNOR Bonnie  
TSEGAY Daniel  
TSOKHAS Erifili  
VANCEA Cristian  
VASILCIUC Veronica  
VEA Lorraine  
VONG Monica  
VORKAPIC Ilijana  
VUCIC Nena  
VYRANANDAN Prian  
WANG Chen  
WANG Ting  
WHEATLEY Chris  
WIECKOWSKI Marek  
WIERUCKI Lukas  
WIGGS Ian  
WU Lyn  
WU Kaiwen  
XIA Louisa  
XU Sheng  
YAO Alex  
YIN Lisa  
ZAIN Redzuan  
ZHANG Chao  
ZHENG Mei  
ZHOU Xiaolin  
ZIVAK Nikola  
ZOR Tolga  
ZUGIC Jovi

YEAR 12