



DANDENONG HIGH SCHOOL

SCHOLARSHIP AND CITIZENSHIP



Minutes of Meeting of the Advisory Council held in the Town Hall Dandenong 10/10/19.

Minutes of Previous Meeting read by Mr Robertson. That minutes be approved.

Correspondence
 Approved by Mr Abbott read Singleton. That minutes of correspondence be read.

Malta
 A discussion took place of the school. It was decided that Mr. Laughey and Mr. Wray written to re the matter.

Foundation Stone
 The secretary reported that the Stone could not be laid for some weeks as the contractor could not get materials. It was decided that printed invitations be sent to

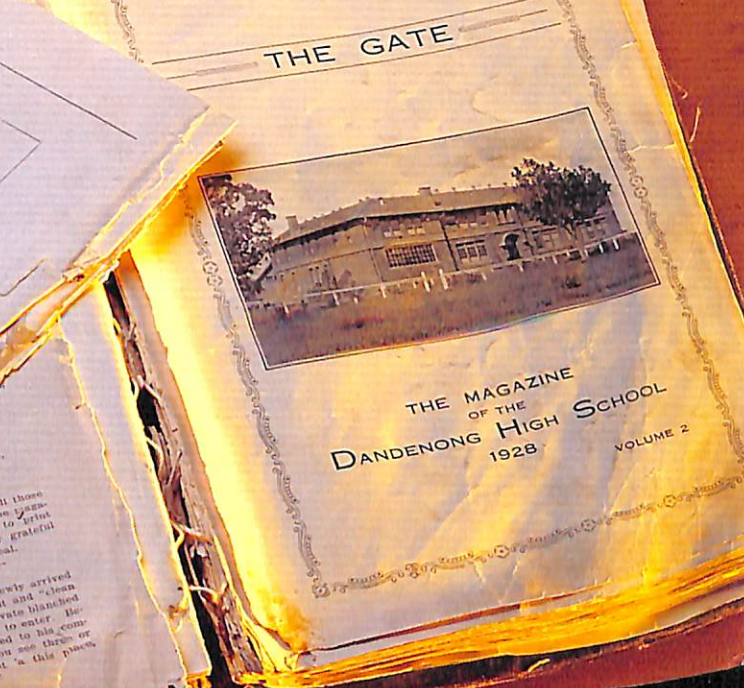


Head Master
 Laughey

21. Typewriting
 22. Music
 23. Sports & Games
 24. Hygiene
 25. Physical Training
 26. Home Study

Approved for the purpose of inspection of (1) Dandenong High School and for the approval for the attendance of teachers of State Schools and for the approval of the address given for the School Committee and Leaving Certificate in case of the corresponding forms and letters to be sent out on a page statement. The school from primary school, a case statement of each school committee to be approved by the school committee.

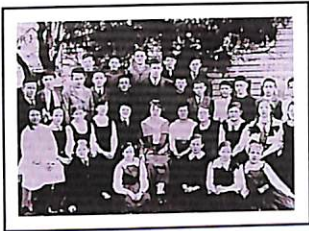
Approved by the School Committee
 1919



THE TRADITION LIVES ON



1st Principal - P.C.W. Langford



The class of 1919



Drama 1920's



Sports team 1920's – Girls Hockey

Established in 1919, Dandenong High School is the oldest school, public or private, in Melbourne's outer east. Its colours are those worn by the first Principal, P.C.W. Langford when serving in the 4th Light Horse Brigade during World War 1.

The school has a proud history of academic, sporting and co-curricular excellence, where students show pride in their elected leaders.

The school has high expectations of its students, and an outstanding reputation for providing excellent educational programs. Students are encouraged to take responsibility for their own learning in an environment that values knowledge and scholarship.

One of the major features of the school is the rich social environment provided by the diverse background of its students. This caring environment engenders in each individual a sense of self worth, tolerance and citizenship.

Each year the school holds ceremonies to mark traditions such as passing of the colours, and to celebrate its current achievements. Thus the school retains a sense of continuity with the past while moving forward; seeking new directions to provide the best possible opportunities for each child.



The Passing of the Colours.

ACADEMIC LIFE

The school offers a broad curriculum which seeks to develop the individual talents of each student. A full acceleration program is offered to selected students entering year 7 (enabling them to complete years 7-10 in 3 years). Extension electives are offered in mathematics and science, and students are encouraged to undertake enrichment activities in all areas. At V.C.E. level there are opportunities for acceleration in individual subjects, as well as the option of studying a first year university subject in conjunction with regular courses. Numerous TAFE courses and Dual Recognition courses add to the broad range of options for senior students.

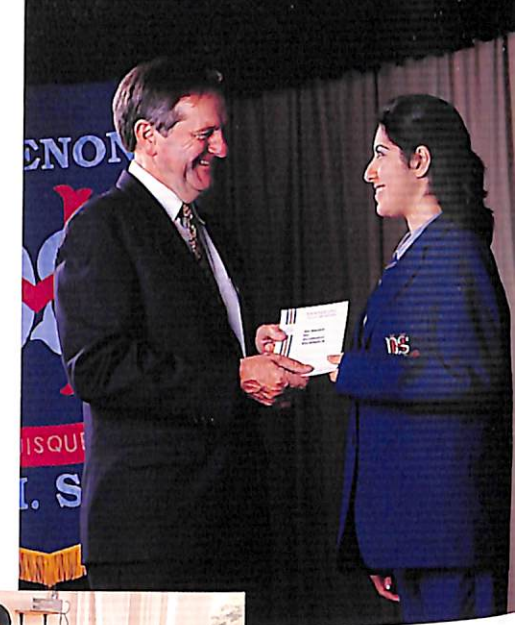
The school has a very strong program of help in English for non English speaking students and offers assistance to underachieving students in English and Mathematics.

Results at V.C.E. level have been consistently high, with many students achieving outstanding grades and entering courses for which entry is extremely competitive. Equally pleasing for the school, is the very high proportion of students able to access their preferred tertiary courses.



The literacy centre provides a stimulating environment for acceleration classes and all year 7 & 8 classes.

Recognising academic excellence.



Computer equipment is continually upgraded, ensuring ready access for students.



One of the newly refurbished specialist science rooms.

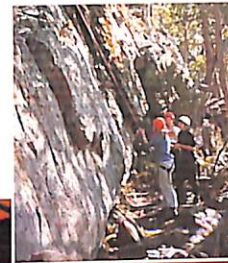


A well equipped library is a central focus of the school.

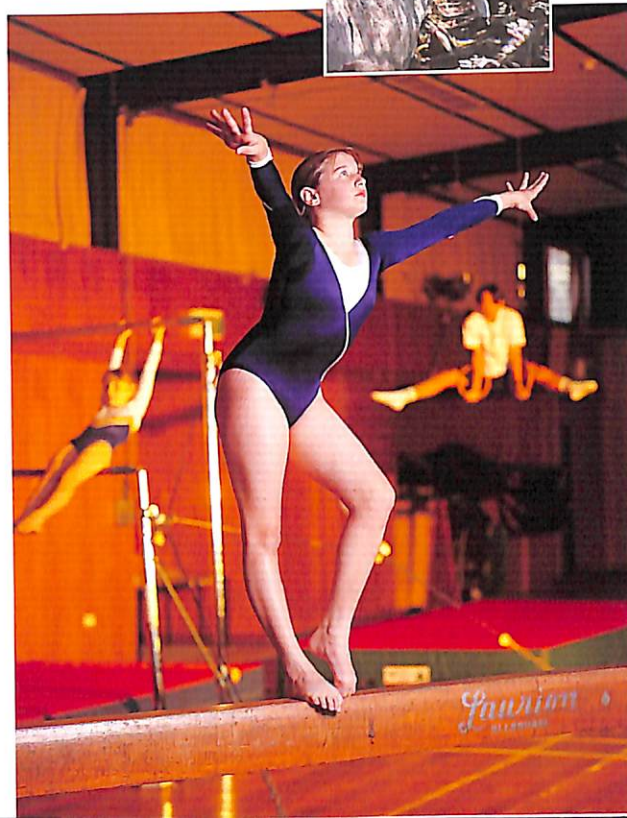
Archery - one of the many faces of sport in the school.



The weight room and gymnasium is open to staff and students during lunchtimes and after school.



Meeting the challenge of the outdoors.



Ready to hit the slopes at the ski camp!

SPORT AND THE OUTDOOR LIFE

As a compulsory part of the curriculum, sport education offers all students in years 7 - 9 the opportunity to become involved in an interesting and worthwhile range of sports which may provide a recreational interest into adulthood.

These include squash, basketball, cricket, football, soccer, gymnastics, volleyball, archery, hockey etc.

The physical education program aims to develop motor skills and fitness levels in students. Classes provide opportunities for enjoyment, challenge, leadership and the promotion of a sense of achievement.

At a competitive level, students are able to represent their school in athletics, cross country, swimming and numerous team sports.

The optional school camps program includes a year 7 transition camp, a ski camp open to students across the school, and school tours.

Outdoor education is offered in the senior school.

This provides the opportunity for students to develop skills in abseiling, rockclimbing and canoeing, and to visit areas such as the Cathedral Ranges.

In each of these programs, the importance of a healthy lifestyle is stressed, along with positive attitudes toward recreational and competitive sport.



MUSIC AND THE PERFORMING ARTS

As part of the school's commitment to the overall development of its students, Dandenong High School provides a broad range of opportunities for the development of students' talents in the performing arts.

Music has always contributed strongly to the tradition of the school and continues to do so. Free individual music tuition is available in a wide variety of instruments, and music students are encouraged to join one of the school bands. Students also have the opportunity of studying voice or joining one of the choral groups.

Each year students are involved in Drama festivals, Choral festivals, the Dandenong Youth Arts Festival, and at least one full scale production where students have access to performance and stagecraft skills.

Media Studies is a recent addition to the curriculum at the school and is proving to be very popular with students. This course is offered to V.C.E. level as are Music Performance (solo) and Drama.

The senior Drama group has an enviable reputation for the quality of its productions, and has frequently been requested to perform publicly at conferences and other venues.



Interhouse choral and drama competitions provide leadership opportunities and foster talent and team spirit.



School productions provide valuable performance and stagecraft experience for students.



Individual musical talents are nurtured.



Developing skills in Woodwork.



Graphic Communication students are involved with solving design problems using both instrumental and freehand drawings.



Designing children's birthday cakes is part of the year 10 course in Home Economics.



Art work is diverse enabling students to specialise in the medium of their choice.

VISUAL ARTS AND DESIGN

In years 7 & 8, all students are introduced to design through a wide range of media including wood, metal, plastic, textiles, print making and ceramics as well as the more traditional areas of graphic communication, home economics and art (sculpture, drawing and painting). These courses continue in the middle school as electives and at V.C.E. level as studio arts, art, graphic communication, technology design and development - foods, or wood.



Students design and make clocks in year 8 Metalwork.

In addition to this, students have the opportunity to become involved in the design and production of the annual school magazine, and to take advantage of workshops offered at the school by practising artists.

The school has been well represented among prize winners at the Dandenong Show, the Royal Melbourne Show and the Dandenong Youth Arts Festival. The students work is exhibited annually at the Dandenong Arts Extravaganza.

Students have access to modern technology including Computer Aided Design packages as part of their courses and many choose to take up Dual Recognition courses at TAFE colleges in the technology area.



PERSONAL DEVELOPMENT AND CAREERS

Learning is not separate from other aspects of personal development. At Dandenong High School students are supported by a Chaplain, a Student Welfare Counsellor, a Careers Counsellor as well as two Level Coordinators at each level. Personal counselling of students and parents is given a high priority within the school. This is reflected in the school ethos of caring for each individual.

The school also incorporates health and human relations, peer support, pastoral care, and social service programs into its structure. These are designed to support students during their transition from Primary to Secondary school, to develop leadership skills in senior students and to develop an awareness of the needs of others and the importance of the whole community.

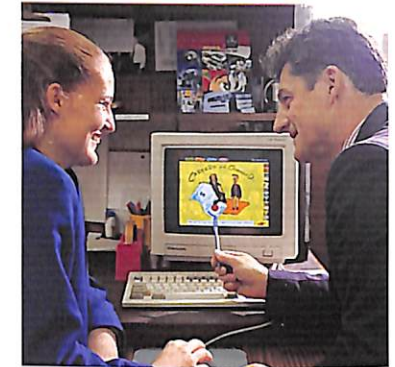
Counselling in subject and career choice is also readily available. Information evenings, a program of guest speakers at lunchtimes, visits by practising artists, group career classes and individual counselling with students and parents, all contribute to informed course selections.



The school chaplain getting to know students on the year 7 camp.



Pastoral care provides a personal touch for students



Personal course and career advice helps students make informed choices.



Pre-Driver Education is offered in year 10.

MOVING ON

Dandenong High School is a “School of the Future” and has incorporated modern ideas and technology in its teaching and learning practices. Underpinning this, is the sense of vision encapsulated in the school motto, “Faber Quisque Fortunae” “Each is the architect of his own destiny.”

During their time at school, students acquire the academic and personal skills necessary to shape a successful and fulfilling future.

The majority of Dandenong High School students choose to pursue tertiary studies while others choose to take up employment opportunities. Our hope for all is that whatever their choice, they leave the school as responsible young people with a strong sense of self worth and a willingness to make a positive contribution to society.



The school takes pride in its elected leaders



GENERAL INFORMATION

SCHOOL MOTTO

"FABER QUISQUE FORTUNAE"

"Each is the architect of his own destiny".

POPULATION

The school has over 1100 students, 85 teachers and 15 ancillary staff.

ENROLMENTS

For enrolment enquiries contact the Assistant Principal Mrs. R. Stevenson on 9792 0561.

ENTERING THE ACCELERATION PROGRAM

Students wishing to enter the acceleration program at year 7 are selected by an examination and interview process. The examination is held towards the end of July each year and applications close in June. Application forms and further information are available from the school.

SCHOLARSHIPS

There are scholarships available to students entering year 7 each year. Scholarship applicants sit the same examination as that for the acceleration program, however scholarship recipients need not take part in the acceleration program. For further information and application forms please contact the school.

UNIFORM

The School Council has prescribed that all students should be in complete school uniform. The Parents and Friends Association operates a PE uniform and secondhand uniform sale on Tuesday mornings between 8.15 and 8.45am.

SCHOOL TOURS

Tours of the school operate in May each year in conjunction with the year 5 & 6 Information Evening.

For specific times and dates contact the school. Individual tours can be arranged by appointment.

PARENT INVOLVEMENT

Parent involvement in the school is welcomed through the

- School Council
- Parents and Friends Association
- Chaplaincy Committee
- Canteen
- Weekend Working Bees

and also as support for sporting teams, literacy programs, school productions and fundraising efforts.

CANTEEN

The school Canteen offers a wide range of hot and cold food and is open in the morning for breakfast. It relies on volunteer parent assistance during recess and lunchtimes.

ASSESSMENT

Formal examinations are held for all students in years 10-12 in June and November.

REPORTING

Interim reports are issued at the end of term 1 and 3 and formal written reports are issued at the end of terms 2 and 4. Parent/Teacher interviews are held at the beginning of terms 2 and 4, however additional interviews can be arranged on parent or teacher request.

AWARDS NIGHT

Each year the school holds an Awards Night to recognise citizenship, academic and co-curricular achievements.

EX-STUDENTS' ASSOCIATION

The school has an ex-students' association which is active in supporting the school. For all enquiries contact Greta Jungwirth on 975 42440.

VICTORIAN SCHOOL OF LANGUAGES

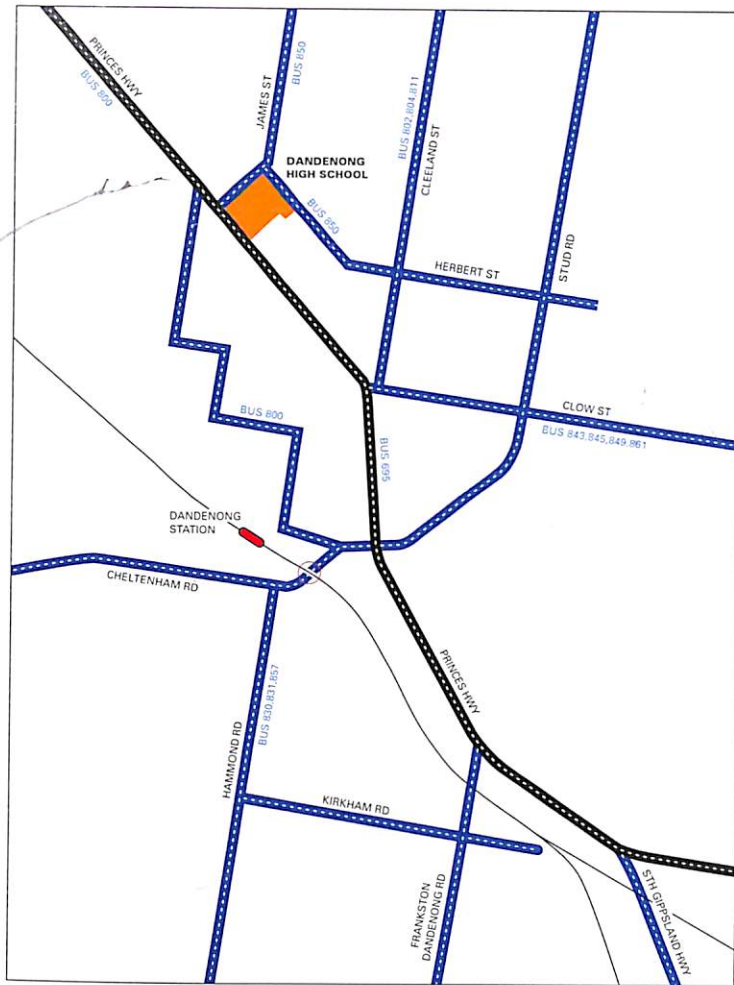
The school is a campus for the Victorian School of Languages, offering courses in Albanian, Chinese, Croatian, French, German, Italian, Polish, Russian, Serbian, Spanish and Turkish. Classes are run for students of primary and secondary levels and are held on Saturday mornings.

MINI BUS

The school has a 22 seat mini bus for student excursions.

NEW FACILITIES

As part of its continuing program of upgrading facilities, the school has completed its refurbishment of the science laboratories and home economics rooms, and has upgraded computer facilities. The school now has 4 networked computer rooms and banks of computers in several other classrooms. Computers are available for individual student use in the careers / V.C.E. centre and in the library. The next phase of this ongoing program is the building of the new Gymnasium / Music / Theatre Complex. Work on this project is underway.



ACCESSIBILITY

Dandenong High School is located on the Princes Highway, (cnr. James St) on the Melbourne side of Dandenong. The school is well served by buses, from Endeavour Hills, Hampton Park, Noble Park, Dandenong South, Dandenong North and other areas. Some bus routes stop at Dandenong station. From here, students are able to board either bus 800 which stops on Princes Highway opposite the school, or bus 850 which stops at the back of the school.

Individual bus routes and timetables are available from:

Grendas Bus Service

9 Foster Street, Dandenong

Telephone: 9791 2988.