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staff 1976

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competition revisited

“(Honi soit qui mal y pense”)

For nasty neurotic tendencies, there is no better cure than a nice hot cup of competition. Certain purists/idealists would argue to the contrary. They, however, can not be taken too seriously, generally intoxicated by the exuberance of their own verbosity. For the persistent and often quite aggressive way in which they pursue this debate suggests certain competitive tendencies. Perhaps the greatest of all competitions are of a sociological nature; those for and against competition the greatest competitors.

Competition is an integral part of Western Society. Profit is the aim of a business man. He, however, must always compete with others for the approval of consumers. Thus, the means to the end entail producing, or appearing to produce better and less expensive products. Workers also must compete for jobs. Students must compete for a placing in tertiary institutions. Even if a socialist government was able to control capitalism, competition would continue to exist in the running of a bureaucracy. For it is a basic rule of competition, that the best wins. An employer, whether he be the Prime Minister or an independent individual, if forced to choose between applicants, will choose the best, most suitable one.

School is but a microcosm of the macrocosm society. As such, education should include aspects of society like competition, in preparing students for later life. Certain idealists argue that should competition be eliminated from schools, it would gradually fade out of society. For it is their contention that the negative implications of competition render it a virtual “evil”. This stand is foolish. It implies that if something has detrimental side-effects, it is necessarily evil and should be got rid of, and that it can be got rid of. Thus, should adolescent neurosis and depression be banned by teachers, adults would not be so plagued by it. This stand fails to accommodate the possibility that these are “evils” innate to man or at least to many. Quite clearly at least a small percentage of the population is endowed with a “killer instinct”. The way in which any activity involving more than one person will incorporate competition is evidence of this. It is the DUTY of schools then to show young adults how to best cope with competition. For although there are viable alternatives to it, competition does exist outside of school. A major failure of “freedom schools” lies in that by pretending competition does not exist, students enter society ill-prepared for what has become but a part of life.

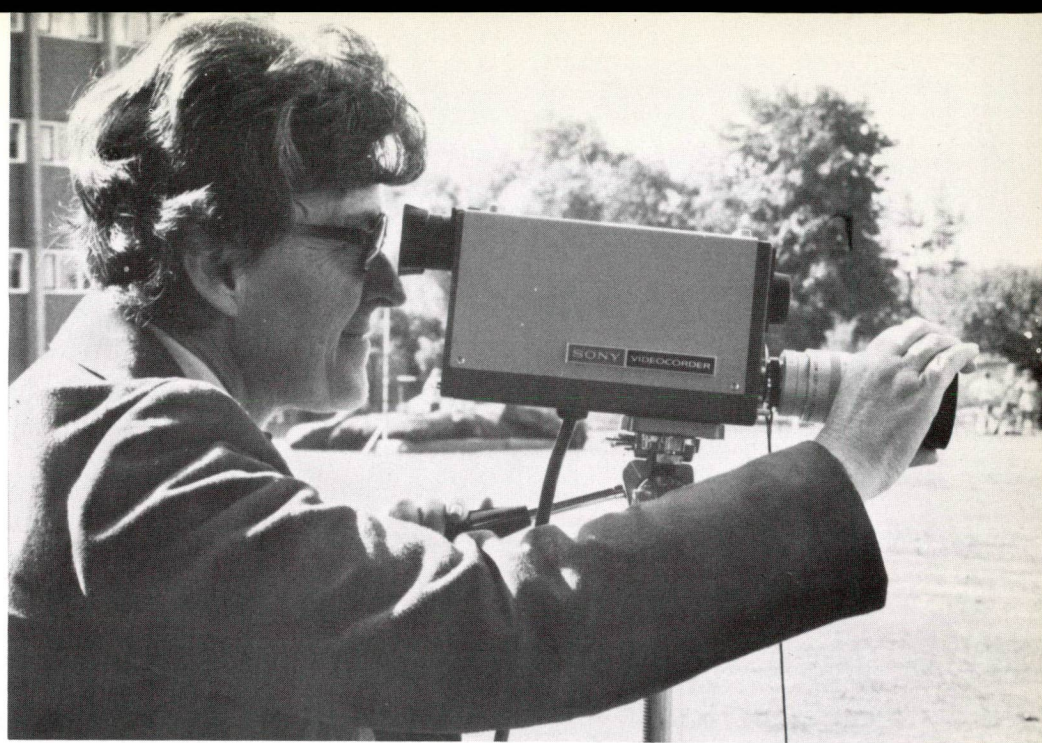
Implied by a system of Houses is competition. Certain idealists advocate a House Festival without competition, believing it to cause unnecessary stratification. The naivete of such a suggestion may be seen if one imagines a race run or swum not to be won, but rather in the hope that all competitors finish together. Indeed Ruyton’s House Festival does eradicate a certain elitism often inherent in competition. Shy or introverted people with no particular talent are able to get a sense of belonging, of direction, while fighting for a more common cause. There is not the sense of personal failure, or the possibility of embarrassment in losing a part of the House Festival, that often frightens people from a successful participation in individual competition. Thus it may be seen as a gentle introduction to life.

Certainly there is a large percentage of the population, not motivated by the “killer instinct”. Certain idealists, often those unsuccessful in competition, argue that this majority should not have to participate then, in competition. The “killer instinct” however, is such that the minority driven by it would simply squash an unresponsive majority. If this majority is to maintain self-respect and survive in society, it must be taught how to either accept being squashed or to fight back as individuals. A majority left to simmer in its complacency is dangerous also, in its susceptibility to following an all-powerful elite or leader unquestioningly.

However the arguments of certain idealists concerning the negative implications of competition should not be entirely ignored, firstly because that would not be nice, and secondly because competition can become dangerous. Like all intoxicants it must be taken in moderation. It is possible that a leader could generate competition to conceal corruption and abuse. It is possible that a successful competitor could acquire an “unreal” perspective of life. It is also possible that competition may be used by the individual to avoid the search for identity, for inner solace. For indeed competition, if in excess may be distracting and blinding.

Although in competition may exist certain potential evils, the reality is that it is a part of life as we know it. Thus, it must be utilised and directed by the individual to achieve fulfilment. To deny its vitality and existence is to live in an illusion.

B. Hawkins



HEADMISTRESS'S OVERSEAS VISIT

Singapore, August, 1976.

Dear Parents and Girls,

I am sitting in my bedroom on the 20th floor of a large and modern hotel looking out over tall skyscrapers, modern houses and trees. Wherever I look I see trees and rain. How I wish that some of the rain could be transported to Europe and Australia. I have seen and heard of drought conditions in so many countries in recent weeks. I chose to write this article for you today, as it is easier to do so before the demands and the news of your busy term reach me in detail. Today, I am still more than 2,000 miles away and once again my trip will end with a long night flight to Melbourne.

This period of "study leave" has proved quite different from that of 1970. Then I went abroad primarily to take an intensive course in Educational Administration at University of Edmonton in Canada; this time, I went to visit schools, to meet administrators, teachers and, of course, to meet with Headmistresses of similar schools to Ruyton. I certainly achieved those particular aims quite easily, the real trouble was how to say, "No", as the invitations came so rapidly that it was difficult to select wisely at times. Perhaps my greatest disappointment, from the professional point of view, was to give up my school visits in York and Glasgow, as I had been wrongly informed about end of term dates in Scotland. The Scottish schools close much earlier than those in England and it was too late to alter my whole itinerary. However, I was able to see a number of schools in Edinburgh and these proved most worthwhile.

You might well ask what I do all day in a school? This varies tremendously, according to the school's time-table, the amount of free time available to the particular Headmistress and her staff, and at least half of the day is often spent in a particular section of the school. I have been especially interested in Libraries, Careers Work, Home Economics and Art work at all levels, in recent months, and I have gained a good deal of useful knowledge, I hope. Of course, school visits work both ways. A visitor must be just as willing to give as to receive and, on one occasion, I actually took four classes in a morning. That was very hard work, particularly answering some relevant and very detailed questions from Form V and Form I. It is just a trifle disconcerting to be asked in one lesson to describe salt bush, to give details of the Aboriginal situation and to explain why we do not have cooked school lunches served from a central kitchen in each school area as is the regular practice in England. The girls were very envious of our school "tuck shops". These were a completely new idea to them. These visits covered a wide area of the world and many different types of schools. I went to a beautiful Women's University in San Francisco and to an old, small, but excellent Catholic Secondary School in New Brunswick. As you know, I went to Ruyton XI Towns Primary School, also to North London

Collegiate School, which is undoubtedly one of the best schools in England; to a huge comprehensive mixed secondary school near Edinburgh, and to a very famous girls' school outside Edinburgh, which has been supported for three hundred years by grants from the Merchant Companies of Edinburgh. I enjoyed it all and hope that I was able to give them a little information and knowledge of Australia in return for their generosity to me.

The most obvious change in the six years since my last visit has been the growth of interest in Australia. Three schools I visited were working on projects to do with this country and at one of these I was a great success, as I had some Australian stamps and some Australian money to add to their very good collection of material. At that particular school, one little girl told me that her mother had attended Korowa and that Granny had just arrived to stay with them from Malvern! Such coincidences are much more frequent than they were. Regrettably, I did not see the Craft family as I had hoped; but my guide at one school was a girl who had attended St. Catherine's School, last year.

I found that copies of last year's "Ruytonian" were received with real pleasure and that I should have taken far more of them with me. I have posted back a number of extremely interesting school magazines from other countries, and these will find their way into our Library eventually.

And then, of course, comes the inevitable question, "What did you enjoy most of all?" I could give twenty answers because that question could refer to so many things. The lack of routine, the freedom to read more widely, my journey on a small fishing vessel from Fionnphort to Iona, the magnificent Opening Service of the Conference of Headmasters and Headmistresses in New Zealand; watching the sunrise from a plane travelling to Sydney, or attending the National Opera performance of the "Magic Flute" in London. These and hundreds of other instances spring to my mind but, of course, it was the people I met, not the things I did which made this trip one of the most rewarding experiences of my life.

I could list so many for you but can only mention a few: - the 5½ year old girl who gave me a minute jar of real strawberry jam made by the Prep Class at St. George's School in Edinburgh; the train driver who ran over a railway bridge carrying my case because it was quite evident that I could not get a porter; the gentle little lady from Glasgow who sat next to me in a bus and told me of her experiences working in canteens throughout the war; the two youths who held up the entire traffic in the main street of Shrewsbury so that I could get across in comfort (my grey hairs you see have their uses) and the dozens of personal friends with whom I was able to renew the friendships of years ago.

I am glad to be returning to Australia tomorrow and to Ruyton next week for that is my life; but I shall be grateful always that I had the opportunity, at this particular time, to go abroad to work, to talk, to travel, to meet again some relatives and many friends.

Margaret McRae.



SCHOOL OFFICIALS

(L.R.) Janine Yann – School Sports Captain, Janet Norman – School Captain, Sue Brazier – School Vice Captain.

Janet's Report

When I was elected School Captain in February I was greatly honoured, and the responsibilities and challenges of the office kindled my enthusiasm. With the passing of nine months, my term as School Captain has had very rewarding moments, plus strenuous ones at times.

There has been the opportunity of meeting Head Prefects from other schools, and learning of their school systems. Such a position too, helps one learn what is expected, not only of oneself but of the Principal and staff, and gives greater understanding of the responsibilities of others. It is much easier to accept the viewpoint and opinions of those who hold demanding positions, when one is able to see the necessity of duties and regulations. Being School Captain has increased my own personal development by giving me the opportunity of working with others and a chance to become better acquainted with girls in the lower forms.

As all the H.S.C. girls approach exams, we look back upon a most enjoyable year, and a busy one for some. Granted that H.S.C. is an important year for all students, one must also mention the extra load that House and School Officials must bear. At some time during the year these students who bear office, must participate in extra curriculum activities. The amount of time and effort involved in organising a large number of girls is hard to imagine. Often hours that are there to be enjoyed, are spent in organisation, which is left to be accomplished by too few. Girls who participate to a greater degree in School activities would benefit more in their final years at Ruyton.

I have come to realise too that understanding and co-operation are essential for the smooth running of the School. Some girls are insensitive to their obligations when there is something that must be accepted. The School Captain's role is a liason between students and staff and can be achieved only by tolerance and co-operation, otherwise the position becomes harder due to the minority of girls who do not realise their duty to the School. It is only when one reaches H.S.C. and is in close contact with the representatives of the School, that it is realised the duties that must be carried out cannot be executed unless one has the support of others. So girls, please help the officials next year with all your enthusiasm.

After Miss McRae's wonderful trip overseas, we look forward to our last term under her guidance and, we thank Miss Tuxen for the smooth running of the School during second term, and the opportunity she gave for each form to conduct a school assembly.

The H.S.C. girls and I would like to thank Miss McRae, Miss Tuxen and all the Staff for their help and encouragement throughout the year. I also appreciate the support given to me by the girls during my year as School Captain.

Good luck for '77.

Janet Norman
(School Captain) 1976.



Janine's Report

As the year draws to a close the submissions of reports for the school magazine becomes an ever increasing problem. The question continually arises as to what should be discussed. Every year Sports Captains have the usual complaints, so how can one be original?

The general lack of enthusiasm (in the senior girls especially) toward sport, appears to give the impression that Ruyton girls do not make full use of the sporting facilities available.

However, it must not be overlooked that there are a small minority of girls who participate in sport from term to term and year to year and gain the full benefit of being involved in a school team. Not only do these girls become more involved in the school spirit but also gain many friendships from teammates and fellow opponents from other schools.

It must become extremely boring to hear the same story over and over again concerning enthusiasm but the fact is, until the problem has been solved these words will continue to be written.

New sports equipment, such as, tennis racquets, hockey sticks, netballs, tennis balls etc. are continually lost or abused and it is only through your co-operation and proper usage of the equipment that this problem will be rectified.

Although this report has been a pessimistic one, I sincerely appreciate the girls who have attended practices regularly and have tried for teams, regardless of their capabilities. I can only hope that these girls continue with their team spirit and enthusiasm and encourage their friends to participate also.

Mrs. Mason and Mrs. Tucker have been a great help this year and I must finish with a special thanks to both of them for their unlimited time and energy put into encouraging and helping the girls in every aspect of sport.

Good luck to all girls in 1977 in both **school** and **sport**.

Janine Yann
(School Sports Captain)

Absolutely Sport

tennis

Tennis looks to be on the "up and up". This year we won more matches than we lost, which is certainly encouraging.

The Senior A team consisted of:-

1st pair - M. Hocking (captain), J. Norman

2nd pair - J. Yann, J. Rounsevell

3rd pair - T. Terrill (vice-captain), A. Moulden

4th pair - A. Parson, L. McCulloch

Gabby Harnischmacher, Gill Parker and Caroline Pearson also joined the team at various times throughout the season.

The Senior A term results were as follows:-

Fintona v Ruyton - 1 set to 3 sets won

Lauriston v Ruyton - 3 sets to 1 set

Korowa v Ruyton - 1 set to 3 sets won

St. Catherines v Ruyton - 4 sets to 0 set

MLC v Ruyton - 7 sets to 1 set

Tintern v Ruyton - 0 set to 4 sets won

C. CEGGS v Ruyton - 0 set to 4 sets won

Old Girls v Ruyton - 1 set to 3 sets won

The Junior A team also did very well, winning 4 matches out of 7. Those won were against Fintona, MLC, Tintern and Sacre Coeur and the 3 lost were against Lauriston, Korowa and St. Catherines.

The team consisted of:-

1st pair - L. Mitchell, C. Brown

2nd pair - E. Kantor, K. Wilson

3rd pair - S. Clark, M. Fraser

4th pair - P. Scandrett, M. Stayles

I wish to thank all the girls who participated, because it was due to their enthusiasm and regular practise, that we managed to have such pleasing results. I also thank Mrs Mason for her continual support and say good luck to all those participating next year.

Merrilyn Hocking

hockey

Hockey in '76 was probably not the most successful sport as far as results go, but despite many cases of severe depression after matches, most girls enjoyed the season - with the exception of the Korowa match when we played for half an hour in the rain. Such is life!

For the first time this year we played St. Margarets at Berwick but despite a brilliant attempt we once again were defeated. We also played Geelong Grammer (incorporating Clyde) and they certainly had to work at defeating our senior A team, but the senior B team were victors on the day. Once again, we had the Old Girls Match which was a very close match with Terry Morgan sneaking one ball past our defences to make the only score. Unfortunately we won only one match for the season - we wish the team better luck next year.

The team were: R.W. Wendy Barrett, R.I. Fiona Laird, C.F. Gill Radden/Janet Morley, L.I. Melinda Collins, L.W. Helen Binion, C.H. (capt.) Anne Moulden, R.H. Carolyn Pearson, L.H. Kate MacLellan, L.B. Kim Penttila, R.B. Sally Nankervis, G.K. Maria Paraskevas.

The Junior A team was far more successful and out of seven matches; they won three, drew one, and lost three. The team was as follows: R.W. Stoyles, R.I. S. Pearson, C.F. A. Wright L.I. L. Wood, L.W. L. Robertson, R.H. E. Kantor, C.H. C. Brown, L.H. J. Edwards, R.B. P. Scandrett, L.B. C. Hill, G.K. N. Singleton.

The under thirteen team had quite an encouraging season captained by Liz Milne.

Our thanks to Mrs. Mason for the helpful hints and hopefully the seniors will do better next year.

Anne Moulden



TENNIS TEAM

(L.R.) T. Terrill, A. Parsons, J. Norman, J. Rounsevell, M. Hocking, J. Yann, L. McCulloch, A. Moulden.



HOCKEY TEAM

(L.R.) H. Binion, K. Penttila, M. Blythe, K. Evert, S. Nankervis, F. Laird, K. MacLellan, A. Moulden, M. Collins, C. Pearson, W. Barrett.

baseball

Senior baseball this year was relatively successful in that Ruyton managed to come out victors in not one, but three of our six matches against a varied opposition. Those schools or teams whom we defeated were Fintona, Lauriston and last but not least – “the old girls”. Korowa, St. Catherines and Tintern won against us, but I can quite truthfully say that we put up a fight on those occasions. I feel that our success was largely due to the co-operation of the whole team in attending extra practices, it seems apparent that this is what is needed if Ruyton is to continue to improve her sporting results.

The senior A team consisted of: S. Brazier, pitcher; A. Rattenbury, 1st base; K. Evert, 2nd base; F. Laird, 3rd base; K. Penttila (capt.) catcher; V. White, short stop; L. Weatherson, left field; M. Danby, Centre field; P. Alderson-Smith, right field.

K. Penttila.

BASEBALL TEAM

(L.R.) K. Penttila, K. Evert, F. Laird, V. White, M. Danby, P. Alderson-Smith, L. Weatherson, A. Rattenbury, Sue Brazier.





SWIMMING TEAM – view anti-clockwise

J. Reidy, K. Bennett, G. Tomkin, S. Coe, K. Wright, S. Harely, L. Robinson, A. Wright, K. Harper, J. Prentice, J. McGrath, K. Evert, L. Wiseman, S. Liversidge, J. Mawby, H. Binion, W. Cudmore, E. Kantor, C. Charlton, J. Parker, J. Hankin, G. Hale.

swimming report

Once again this year training was organised and started soon after the school year began. This year the team was split into two groups, one training at Kew Baths under the guidance of Mrs Mason and Mrs Tucker and the other training at the Olympic Pool with John Olson (old faithful), making travelling arrangements easier. Thanks to Mrs Evert, Mrs Hale, Mrs McLellan and all the others who set the alarms and got the girls to training on time.

Thanks also to Mrs McLellan, Mrs Bate and Mrs Kantor who kept us all from starving each morning.

Finally I would like to say that Ruyton's placing on the day does not reflect the amount of effort and time put in by both the girls and the mothers.

Good luck for next year.

Karin Evert



BASKETBALL TEAM

(L.R.) Back: Margaret Fleming, Sue Brazier, Anne Rattenbury, Jane Rounsevell.
Front: Janine Yann, Anne Withell, Jane Prentice.



athletics

The 1975 Athletics team had a very successful year. On the 5th May the annual House Sports were held. There were many good performances and congratulations go to: G. Hale, C. Pearson and the under 13 Relay team for breaking records. Also to K. Purdy and R. Wilson for equaling records. In 1975 for the first time the 400m, 800m, and Hurdles were held. These events were enthusiastically entered.

Due to the hard training by all age groups it was possible to choose a very good team for the Combined Sports, held on the 14th October. Congratulations must go to everyone in the Athletics Team for our win, by a narrow margin of three points. The following girls did extremely well in gaining 1st places, G. Hale (record - U13 High Jump and U13 Hurdles), A. Smart, G. Wallace-Crabb, A. Wright, S. Jarman, J. Yann, S. Heard, U13 Corner Spry, U13 Relay Team (record), U16 Relay Team (equal record) and over Relay Team.

Thanks must go to Mrs. Mason and Mrs. Tucker for their encouragement and help during practices.

Sue Heard

CROSS - COUNTRY TEAM

(L.R.) G. Hale, M. Vize, C. Pearson, E. Hayes, H. Binion, K. Bennett, S. Heard, G. Harnishmacher, K. Wilson, K. MacLellan, S. Clarke, J. Mitchell, A. Leonard, F. Wiseman.

ATHLETICS TEAM

Front Row: G. Smith, H. Searle, F. Wiseman, M. Whitehead, E. Fowler, L. Stuart.

Second Row: E. Crocker, G. Mawby, A. Folletta, J. Baigent, S. Grover, J. Mitchell, P. Prentice, S. Coe, M. Vize, E. Hayes, J. Briers, J. McWilliam.

Third Row: G. Hale, V. Sallmon, S. Jarman, J. Morely, A. Stoyles, J. Reidy, P. Calder, M. Collins, T. Snell, P. Alderson-Smith, M. Yann, G. Malon, K. Wright, J. Nienaber, J. Maning, A. Parsons, J. Herd.

Fourth Row: A. Wallinga, A. Smart, S. Liversidge, S. Clark, C. Weatherson, L. Wiseman, K. Evert, J. Yann, K. Wilson, C. Pearson, H. Binion.



cross country

The House Cross Country Trials were run in the third week of second term, at Victoria Park. Apart from revealing the usual large number of unfit students, Anderson won, followed by Bromby, Lascelles then Daniel.

A run-off of the first six placegetters of these races was held at Wattle Park to determine the three teams of six that would compete in their age group in the Combined cross-country.

This final race was held at Studley Park in wintry conditions, however our U13's managed to win their division, as did the U15's, with the seniors coming 4th.

Overall Ruyton came 2nd to Fintona, with 3rd placing to Tintern, 4th to Korowa and 5th to Lauriston. St. Catherine's did not compete.

Congratulations to everyone on their fine efforts and hopefully with a little harder work next year we'll win.

The individual placings were:

U.13: M. Vise, 2nd; J. Mitchell, 5th; L. Maclellan, 13th.

U.15: J. Hale, 1st; K. Wilson, 4th; K. Bennett, 6th.

Senior: H. Binion, 10th; S. Heard, 18th; S. Craig, 21st.

Helen Binion.

CHOIR

Back Row: M. Yann, S. Tritsch, L. Weathererson, J. Radden, K. Wilson, D. Emery, S. Harley, M. Morris, M. Jacobs, C. Pearson.

Third Row: Mr. Maxwell, T. Terrill, H. Paterson, D. Field, S. Nankervis, C. Stremple, F. Curry, J. Pyke, J. McAuley, F. Prentice, H. McNabb, F. Laldicote, S. Barter, A. Freeman, W. Barrett.

Second Row: C. Bucknell, R. Mason, S. Lucas, S. Marshall, A. Hancock, L. McCulloch, L. Dexter, R. Reid, L. Cocoa, R. Dryden, C. Charlton, V. Chapman, J. Martin. First Row: V. Moroney, P. Webster, T. Burns, J. Bell, L. Myers, K. Hansen.

music report

It is one o'clock and the stampede of all those enthusiastic choir girls can be heard all over the suburbs of Kew. Every Tuesday — and sometimes on a Thursday — at the same time and place, whether it is pouring with rain or golden sunshine floods the skies, the same thing happens. Yes, you have guessed it — Ruyton Choir practice!

Earlier, on those same weekdays, anyone passing the Music Room can hear members of the newly established Ruyton Orchestra practising. The Orchestra consisted, at first, mainly of clarinets, flutes, violins and a cello but, through the year, a double bass, a bassoon, another cello, cymbals, additional violins, flutes and clarinets have been added. Next year we have hopes of adding a french horn and an oboe.

The first public appearance for this year (and the first ever for the orchestra) was at Trinity Grammar School on March 24. There, to the accompaniment of the Orchestra, Handels "Art Thou Troubled?" was sung in delightful harmony and rumour has it that more than just Ruyton people were impressed. The hard work, early mornings, busy lunchtimes, grumbles and growls, mistakes, jokes and laughter of the practices were rewarded by the pleasure of a successful performance.

Throughout the year the Orchestra played regularly at school assemblies and, of course, both the Choir and the Orchestra worked steadily towards the Church Service on September 28, at which the Orchestra provided all the accompaniments for the hymns. The highlights of the evening was the performance by the Choir and Orchestra (including two guitars) of J.S. Bach's "Jesu, Joy of Man's Desiring".

The latter part of Term 3 will be devoted to the preparation of Musical Masterpieces of Speech Night; something you will probably have already witnessed by the time you read this. Yet perhaps you may not be aware that during that Term, at the insistence of students, a second choir (for members of Forms 1 and 2) and a Madrigal Group were established, along with a guitar group and have continued to meet and practise with enthusiasm. Great things are planned for 1977!

Many thanks must surely go to Mr. Maxwell who has devoted long hours preparing us for our magnificent performances. He has worked with great enthusiasm and unceasing energy. Thanks are also due to Mrs. Edwards for her assistance with the Orchestra and Madrigal Group. The musical skills of all members of the choir and orchestra have been greatly improved. What has been most exciting to all, however, has been the obvious enjoyment and pleasure we have had in practising together. We have had great fun!!

C.S., F.C., F.P., S.H., J.P., J.Mc.A.



house
chart

anderson



bromby



daniell



lascelles



Belinda Hawkins (Anderson House Captain)
Iane Rounsevell (Anderson Sports Captain)



Annabel Hickey (Bromby House Captain)
Karin Evert (Bromby Sports Captain)



Anne Moulden (Lascelles House Captain)
Anne Rattenbury (Lascelles Sports Captain)



Sue Heard (Daniell Sports Captain)
Jenny Mitchell (Daniell House Captain)

anderson house report

'Let's start at the very beginning' with a word about the infamous Anderson/Lascalles competition and the controversy surrounding it. To be successful in the competitive situation, implied by a system of Houses, it is necessary to have an aim. Lascalles, in 1975, won both House prizes and so were the obvious target. Anderson, in 1976, had no particular aversion to that white house, so cleansed by past successes, but rather were tired of losing — preferring instead the stigma attached to the great red peril.

The Swimming Sports — we won. The reasons for this success were that we had a number of outstanding swimmers, who were back up by effective relay teams and individuals. Most refreshing, however, it was the first time Anderson took the swimming cup in eight years.

The Athletic Sports went to Lascalles, Anderson coming third. Our relay teams were excellent, however we just failed to produce, on odd occasions, that extra burst of speed, necessary to clinch first position. Many thanks to Penny Alderson-Smith and Carolyn Pearson who helped greatly in the organization.

The Cross Country — we won. A great race was run by all. Indeed, full credit is due to everyone who jogged down and up hills, over grass, mud and stones. Bravo!

Our Craft display 'twas an utter delight — another win. This success was the result of an abundance of individual items and an unprecedentedly mammoth blanket. Many thanks to Vicki Chapman and Leanne Myers who got it together, and to the House for making it all possible. The "Highly Commended" awarded to the blanket shows that to produce a square is not to be a square. Thanks also to Meg Danby and Carolyn Pearson for setting up the display.

Without a doubt, however, the event of the year was the House Festival — which we won. A number of "how-to-succeed" pointers may be assumed from this. Firstly, having got over the initial shock of having to sing "Do-Re-Mi", the whole House came to practise and helped to put the song together. Secondly, the whole House played to the rest of the school on the day. Even when disasters befell the conductor or singers, the House convulsed with mirth whilst bedecked in red ribbons, thus winning over the judges. Many thanks to the soloists, Sue Angell Jo Reidy and Shelly Tritsch, and to Felicity Prentice. The Special Singing group were unified, original and moving. Never will the candles-come-tears effect be forgotten. Indeed we won because we had PANACHE, and shattering of schmaltz.

The Drama — we came second. Lascalles indeed were magnificent. Anderson will win next year because we have a large group of talented and boisterous actresses and script writers. Our play did not succumb entirely to the expected degree of "meaningfulness", but was really rather funny. A million thanks to Judy Hankin, the grandfather, for her help in creation and direction.

Carrying on the spirit, we slashed all rivals in the House netball and hockey — counteracting our less fortunate positions in the tennis and baseball in first term. Make sure that you don't get beaten in first term 1977! We are grateful for the co-operation of the team organisers. Next year you have only got to win the Aths., marching, art and drama, which should not be too hard. For, oh, but how sweet are the fruits of success. Should Anderson not become the House to be beaten in 1977, as Lascalles was for us in 1976, there must be something lacking in the spirit of our rivals.

Indeed Anderson is a House to RESPECT and 1976 a year to be remembered. Kill them in 1977, and thanks a million.

Belinda Hawkins (House Captain)
Jane Rousevell (House Sports Captain)

bromby house report

Every year they say that House Captains become raving lunatics in an attempt to organize house activities. But times are a changing, the girls in the house have finally realized they **are** the house. Nervous breakdowns were avoided by putting the magic word — "Delegate" into active use. — Pip Ward and Felicia Sallman organized the art competition which Bromby won by a mile. Juliet Herd wrote the drama, satirizing manipulation of the individual (sort of 1984 and Catch 22 rolled into one) and also produced it with the help of LisaMcKracken, Lisa McCulloch and Mrs Gidley. We came equal second in the drama against the very tough competition of Lascalles.

Music has always been one of Bromby's weak points but with the talents of Penny Webster, Anne Moroney, Rosemary Barret, Sue Menzie and Mrs Edwards (who spent much of her time helping), Bromby pulled itself out of the usual position of Fourth place into Second which to us was a victory.

Bromby was lucky to have Janine Yann (school sports captain), who was a fabulous help in the organization of the house swimming and athletics.

So although we did not triumph in position against the other houses it was not for lack of effort. And as you can see with all the help we received (of which we have only mentioned a few) your loving House Captains are not neurotic bumbling messes after the house festivals. We may have occasionally screamed ourselves hoarse, criticized you and in general got quite mad. But, after all House Captains will be House Captains (or bad tempered as the case may be). However, now the tension is off we can sit back and feel quite satisfied with the year's activities. Bromby may not have won many events, yet we achieved the creation of a house that has a spirit. It may have dropped at times but when the pressure was on (and we yelled loud enough), you all pulled together.

So Bromby congratulate yourself and Good Luck for next year which I'm sure will be a good one with a great bunch of 5th Formers to lead you. They are lucky having you lot to help them and having fabulous house mistresses. We had better stop before our sentimentality runs away with us.

Thanks kids,

Annabel Hickey (House Captain)
Karin Evert (House Sports Captain)



daniell house report

1976 has been an eventful year for Daniell. Our results in the various competitions have, on the whole, been disappointing, but we have by no means been disgraced.

A 4th in the swimming, despite many strong individual performances, was not the best of starts, but this was no real reflection on the girls' attitudes. Simone Harley was successful in many of her numerous events, Ruth Neilson (U13) put up a gallant display to finish the Open Butterfly, and many other girls went equally as well. The result was an unfortunate dampener on the fun and keen attitude of most girls.

The athletics was the next major event, (and the final few weeks prior to D-Day saw two very harassed House Captains). We had over 20 girls try out for the U13 Corner Spry, and about 3 girls for the Senior and U15 Wheel Relays. The problem of choosing U13 Girls for the Corner Spry was a hard and unusual one — at least the U15 and Senior girls did not cause **that** type of problem.

There were many surprises on the day — the Senior Wheel Relay winning without a single practice being the most notable. Again we had many great performances, Michelle Vize (new record), in the 100 metres, and Sarah Craig winning the Open High Jump being a few. However, despite these performances, we failed to go above the dreaded 4th place.

Never daunted, (we were beginning to become used to the problem of facing defeat), we continued to hold our heads high in the Daniell tradition. The Marching was executed perfectly — showing a precision and expertise that clearly showed our dedication to the task. Our efforts were rewarded — we won — and this cheered our souls immensely.

By winning the marching, as we have every year, we proved to all and sundry that, although Daniell may not have the depth of raw talent to run or to swim, but we do have the determination to win. Marching is the one item on the whole agenda of the House system that requires no skill at all, and we won it because we worked together as a team. Well done girls!

Next major occurrence was the House Craft in which we managed a poor third. The standard of entries was high, we undoubtedly had the quality, but the quantity was sadly lacking.

Suddenly the House Festival reared its panic-bringing head and we were plunged into the depths of despair. We came a good 2nd in the House Art, thanks to the organizational efforts of Helen Rice, Sharne Adnam and Jane Pike. The singing was one cause of our despair, with four songs being suggested, and partially learnt, for the special singing, before we finally decided on **Food, Glorious, Food**. Rosie Dridan made a magnificent effort to learn the tune on time, as did our small group of singers(?). Unfortunately the singing(?) was a little off-key and we lost marks subsequently.

Main House Singing was a different story, with the whole house jogging along to Andi Weber's piano playing miracle . . . **The Rhythm of Life**. This was very well performed, and we would like to thank Jane Pike and Tricia Terrill in particular (for their helpful hints.)

Drama was an interesting operation — the behind the scenes soap opera would have gone close to winning on sheer dramatic content. The theme of the play was devised by Rosie Dridan and her 5th form colleagues, and these girls played a large part in the actual drafting, running and acting of the play itself.

One point that should be made here is that the cast for the drama and the Special Singing was almost identical, and this meant that we were very short of time for practices as they could not be held concurrently. Naturally this affected the results. If more people were willing to donate some time to House activities, we could not fail but to do better.

Only a few sporting events remain — firstly the Cross Country. We came 4th overall, although Michelle Vize won her division, and 3 Seniors finished in the first 6 in their division. Once again tremendous individual efforts were marred by a lack of enthusiasm.

We would like to thank you all for an immensely happy year — a year in which we learnt the true feeling of House Spirit — the feeling of sticking together when the going gets tough. Special thanks also to Mrs Berold for her continued interest and help throughout the year.

Remember that . . . when the going gets tough — the tough get going. We've got going — keep going.

Thanks,

Jenny Mitchell (House Captain)
Sue Heard (House Sports Captain)

lascalles house report

Lascalles began this year very enthusiastically with a well-earned 2nd in the House Swimming Sports, and the determined (to say the least) Anderson House taking 1st place. From that first event evolved the Lascalles vs. Anderson match — eagerly encouraged by Belinda Hawkins. Nevertheless, we showed what a team effort produces, when our nippy little U13 Freestyle Relay set a new record.

Soon afterwards the House Athletic Sports loomed toward us. Frantically teams were organized (if that's the word) and some practising began. Practice or not, by the 1st of May we had managed to form a team — and a brilliant one it emerged — to see Lascalles reign once again with a convincing win. On the day, four records fell to our girls with George Hale, winning both the U/13 High Jump and Long Jump, Jo Hale winning the 800m, and Anny Smart won the hurdles. Thanks to them all. Our efforts at last seemed worthwhile.

Unfortunately, our marching team, even though full of enthusiasm, could not match the expertise of Daniell and only managed fourth place.

With second term, arrived House Festivities with House Craft taking the front. We displayed a fine array which gained a creditable 2nd place. Our thanks to Mrs. Budwine for the many hours spent sewing our squares into rugs, which were highly commended.

In the Art competition Lascalles gained equal third, and many thanks to Lyndal Dexter and the other fifths who put up the display.

After these sections came the most gruelling jobs of all — House Singing and Drama. Mrs. Cross helped a great deal and our sincere thanks to her. After many many practices we took our places in the last week of 2nd term and sang our hearts out. Unfortunately, our quality was not quite up to scratch and we came a sad last. (To top it all off, the dreaded Anderson won — and they revelled in it.)

Never to be beaten, though, we came back with a brilliant play set in the future written by Di Goodall and Genine Wallinga. Di took over and formed our group of girls into a star cast who gained an excellent win. We are very grateful to both Di and Genine for their wonderful efforts and also congratulations to our lead actress, Kath Hiep, who really helped make the play what it was.

Finally, the beginning of 3rd term brought the House netball and hockey matches. Our thanks to all girls who helped organize and congratulations to the U/13 and U/15 teams who did very well. Sad to say, the senior teams had to forfeit 4 out of their 6 matches to us; not a very commendable effort. It is a pity there is such little enthusiasm among the 5th formers and we only hope that next year, as matrics, their attitude improves.

Nevertheless, not wanting to end on a sour note, we would like to thank all Lascalles girls for the happiness they have given us this year; we even made it through the bad times, and many many thanks to Mrs. Harris for her never-ending encouragement.

Keep it up Lascalles, all the best for next year, and good luck to the new House Captains.

Anne Moulden (House Captain)
Anne Rattenbury (House Sports Captain)
Gill Radden (House Sports Captain)
(presently in America)





I would like to fly in a big balloon and go all over the world and discover the moon. I would like to discover mars and see what colour it is. It would be fun to find the stars and touch them and see what colour they are.

by Priscilla Hunt P2

jasmine

Snowy white blossom

Peeping through the round brown fence

Smooth white Jasmine grows.

Amanda Grey P2
with help from all of P2

Japanese 17 syllable poem
Haiku

queen

'If I were Queen
What would I do?
I'd make you King,
And I'd wait on you.

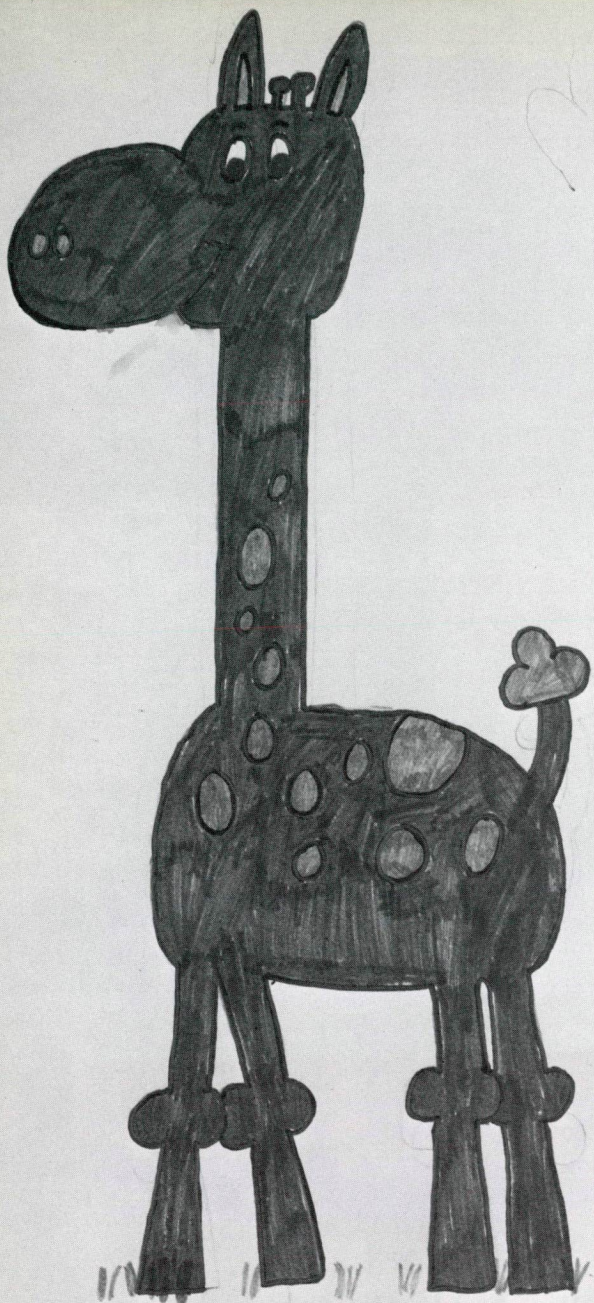
'If I were King,
What would I do?
I'd make you Queen
For I'd marry you.'

by Annette Holt
Tarring

old

There was an old man who
slept under the stars,
Ate under the stars,
Read under the stars,
There's a reason for this and
only one,
Because he's old and has
no where to go.

by Andrea Sallman P.6.



Joanna Wittman P.4.

Once
there lived
a square named
Curious. One beautiful
sunny day Curious square went
out for a walk. Suddenly Dicey
Diamond appeared. The silly thing jumped
on Curious square. He was rushed
to the shape hospital and
from that day on
he has been a
RECTANGLE

A shape story
by
Roxanne Irani
P.3.

the junior school concert

At the end of each year the Junior School do a concert. The Grade Fours and upwards do one. The Preps to Grade Three do another. This year we are doing Hansel and Gretel.

Lisa Angell is Hansel and Phillipa Golias is Gretel. The Grade Fours are supplying animal characters for the scenes in the woods. Edgcomb is responsible for the opening scenes in the wood cutters cottage. The final scenes in the witches cottage are to be performed by Bulleen and Tarring.

by Meagin Gidley. P.4.

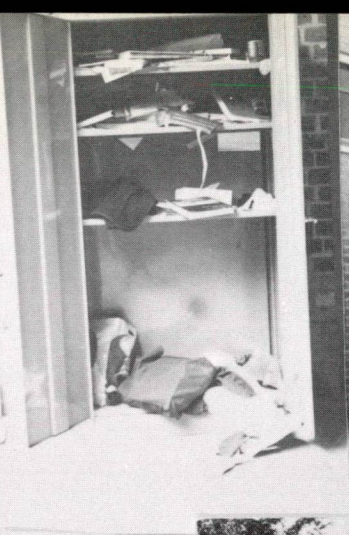
grumpy

Grumpy's when you're old and bumpy,
Very cross and very jumpy.
Grumpy's when your feeling mad,
Grumpy's when your silly and bad.
Gumpy isn't a very nice thing,
Grumpy reminds me of a bee sting.

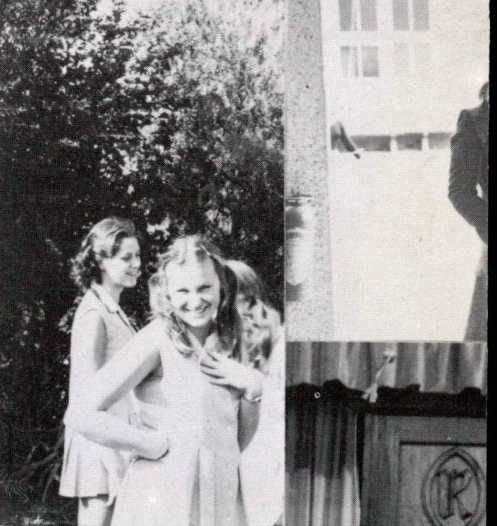
by Sarah Barden
Bulleen

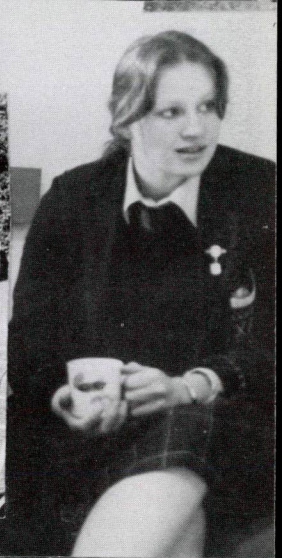
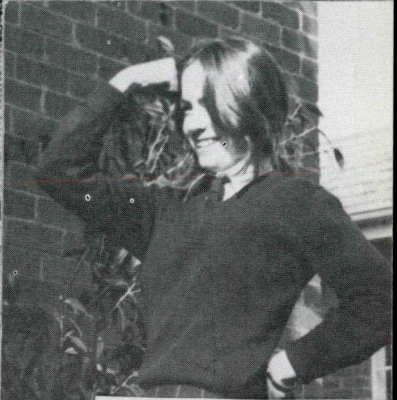


PRINCIPAL &
ADMINISTRATION
BOOK ROOM
JUNIOR SCHOOL
NO PARKING
IN DRIVEWAY
SWAP SHOP



SOUTH HOUSE





the saga of the whale harpoonists

It was half past eight, and the mist was thick,
 And the bosun and captain were both feeling sick,
 And their dinner was awful, the bread was all stale,
 But still they continued; in search of a whale.
 After hours and hours of sailing through night,
 A bump hit the boat and they all got a fright,
 But they knew what it was, they'd been searching all day,
 For a whale; fish-eating, enormous and grey
 The captain and bosun rubbed their hands with glee,
 And everyone shouted, and wanted to see,
 The harpoonists said ready, and went to the gun,
 Ten, nine, eight, seven, six, five, four, three, two and one, . . .,
 But they ne'er got to zero, its always been told,
 That along came the whale, and ate the boat whole.

Liz Croker 1

declaration of independence

This year is America's 200th. Anniversary of the Declaration of Independence of the United States of America from British rule. People are celebrating this in different ways. Manufacturers are celebrating it in their own way, like an Ice Cream factory did by producing a new ice cream called "Yankee Doodle double fudge marble." Historians are celebrating by bringing out books on American History. Bike riders are celebrating it by riding across the States.

The United States have achieved a lot of great things like, of course, the Declaration of Independence and sending astronauts to the moon. If these things hadn't been done, I wonder what the United States would be like? People are also producing plays and films about the history of America.

Do you think that Australia should be celebrating with America?
 by Linda Shaw 1

We were asked to do something interesting for the 1H page. I mean there's nothing wrong with poems and stories. They're quite fun.

But I decided to do something DIFFERENT, not madly exciting, just different.

Do you agree with 1H radio popularity chart?

AR	LO	KZ	DB	XY	AK	AW
✓ ✓	Nil	✓ ✓	✓ ✓ ✓	✓ ✓	Nil	Nil
2	0	2	3	25	0	0

by Jenny Rayment 1

blue is

Faint blue dye seems to be
 running from the sky, reflections
 bouncing from the sea.

by Louise Archer 1

eureka

The world rushed to Australia,
In 1851,
When in Ballarat and Bathurst,
Miners found gold by the ton.
They dug the ground where'er they liked,
And fossicked here and there,
'Til licenses were introduced,
Police were everywhere.
A license cost three bob a month,
The miners did not mind,
If you didn't have a license,
Ten pounds you then were fined,
The diggers did not mind that
But what they minded more,
Was how fines were collected,
And who they then were for.
If a policeman came around,
While you for gold did mine,
And your license was inside your tent,
You had to pay the fine.
The diggers thought this terrible,
And organized a fight,
If they won, they'd dig anywhere,
They thought it was their right.
The policemen all agreed to this,
But crept there in the night,
To where the miners dug and camped,
And where they wished to fight.
'Twas dawn, the miners, they still slept,
The soldiers all attacked,
The men awoke and tried to fight,
To get their own rights back.
But the soldiers were too strong for them,
The miners all went down,
And they were taken prisoners,
And then sent back to town.
And so of course, the licenses,
They still live on today,
And if you wish to mine for gold,
A few bob you must pay.

Liz Croker 1

1976

The cost of inflation is rising
The animals are crying
The government is lying
The people are sighing
The noisy concordes are flying
The cannonballs are firing
Let's face it. The world is dying.

Kate Kantor 1

autumn

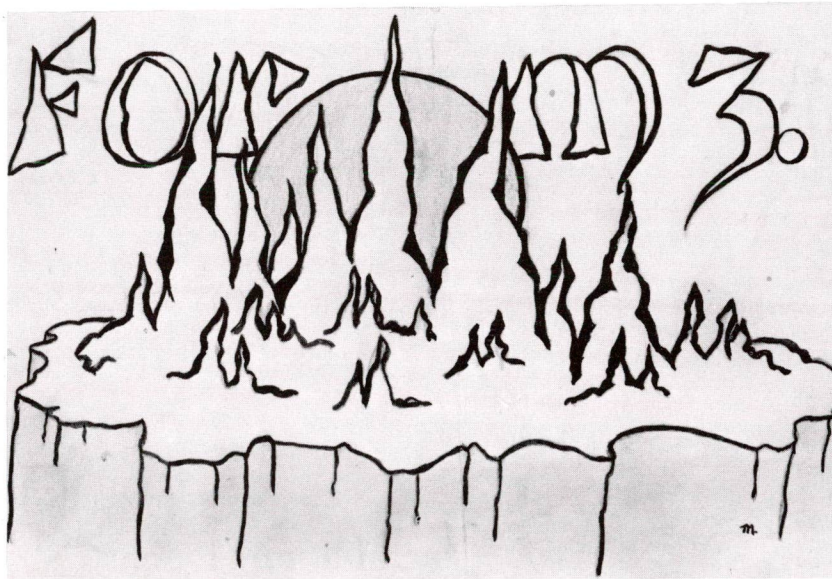
Autumn is a time for bon-fires; a time for fun.
Fun to sweep up the leaves and go jumping through them.
Autumn is colourful with greens and golds,
red, brown, and scarlets all dancing their way to the
ground like butterflies.

Already the leaves on the trees are disappearing,
getting burnt in crackling, hissing fires. Already you can
smell Winter coming, cooling the peacefulness of Autumn.
Rebecca Stuart-Watts 2

smile

Let others cheer the winning man,
There's one I hold worthwhile,
'Tis he who does the best he can
Then loses with a smile.
Beaten he is, but not to stay,
Down with the rank and file,
That man will win some other day,
Who loses with a smile.

Anonymous



silence

I stood and watched this dark shape,
 With the roaring sea below; and heaven above —
 The silence spoke, as the bird fell suddenly.
 And there, for the first time, I saw heaven itself.
 Through the clouds the bird appeared —
 Dark against the setting sun,
 And free from the terrors of the haunting sea below.
 My eyes searched for the beauty of this bird,
 Its majestic powers and threatening ways,
 Its strength is unknown to man —
 Its freedom and its silence.
 Slowly it disappeared into the distance,
 Following the sun to some far away cliff where the sea roared
 below,
 To another heaven; another silence.

Susan Pearson 3

the deer

The hunters were approaching, their prey was ahead,
 And their spaniel was barking so they could be led,
 For a slender legged deer,
 With a coat of brown,
 Running, jumping, so he mightn't be found.
 Into the woods he scampered,
 Hunters fast on his trail,
 He turned at the bend, and listened,
 Waiting for the sound,
 And there it was,
 And he was off,
 Never to be found.

Michelle Chapman 3

3R

The latest gossip, boys names and
 Secrets float around in the noise;
 A shout of this, a sentence of that, reaches your ears;
 Stand there and listen—
 The noise builds up, and decreases,
 All through the day.
 The desks come to life,
 The books have importance, even a note
 Found on the floor, is part of the life.
 Sometimes, there is hate,
 Sometimes, there is envy,
 Always, there are secrets;
 Whatever happens, the classroom lives on.
 One day, when our class leaves it,
 Another group of people will come in.
 The classroom will hear
 Our secrets and our hates,
 Until —
 No more people come.
 It will just fade away.
 But until then, we will be here.

Cathy Brown 3

the staircase

As I wandered down the silver scaled back,
 I wonder who the heck
 Had said that dinosaurs were cruel
 For I found them quite amiable!

S. Marshall 3

the seal

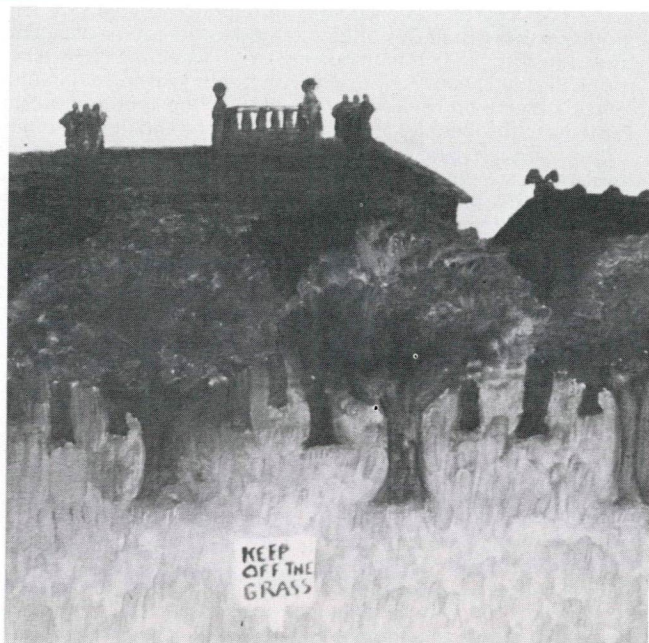
A beautiful sleek shape,
Undulating over the rocks.
A massive body but, surprisingly, with a look of beauty.
A strange calmness surrounds its lethargic figure.
The sun reflects off the shimmering water.
Picking up the main curves of its skin.
Nothing moves but the hot sun crossing the sky.
Suddenly the seal's head lifts, the whiskers twitch and the eyes
blink uncertainly,
The glittering water catches his eye and with one slow and
ponderous movement he slips easily into it.
The monstrous bulk suddenly becomes graceful.
It glides and swoops, breaking the crystals on the water,
Silently it sweeps along, breaking the stillness.
Two streamlined ripples flow out behind its body dividing the
glistening water in two.
The silence is unending, it will last for eternity,
But ! . . .
The seal comes to the end of its glide and twists,
Breaking the stillness, sending showers of sparkling water into the
air.
The calmness is broken, momentarily.
The animal resumes its graceful glide.
A sleek, swift, silent, beautiful creature;
despite its size.

Cathy Brown 3

a feeling

A wall creeps up behind me,
A wall of blue and green
Will this wave overtake me,
Or take me for a ride?
It picks my mat and I up,
And sends us skimming down,
Down the surging body of water,
As this powerful surge takes over,
I feel free and powerful.
As nature overtakes me,
I feel magical and unreal,
But as I skim towards the shore,
And everything comes to real,
I want everyone to share this experience,
But no one could feel how I feel.
I feel happy and free,
And cool and refreshed,
As this journey comes to an end,
Into the cool, clean ocean,
I feel elated.
I paddle out to sea again,
To catch another wave,
But will I ever experience a wave like that,
A wave like that again?

Sue Menzies 3



Kathy Davis

A TRIBUTE TO DEBBIE ROSSER

Earlier this year our classmate Debbie Rosser was involved in a serious car accident. We are please to hear that Debbie is progressing well and our best wishes are with her.

FORM 4

TO BE INNOVATIVE

In the first and second terms of this year, Fourth Forms' English theme was the environment. This consisted mainly of an assignment, but inspired other, numerous activities. As part of the work we visited the workshop and home of the well known environmental planner, Alistair Knox. That was a day which will be remembered, as both Fourth forms tramped through centimetres of rich Eltham mud, in the pouring rain. Never the less an enlightening time was had by all.

The Four G class was divided up into groups of about six, each group choosing their own theme. Included were subjects ranging from the idea of communal living in an environment such as Montsalvat in Eltham, to the problems of our growing community hence a theme on re-cycling. One group even ventured outside Australia to the lifestyles in the heart of Europe and the Philipines.

Living in the environment also involves a diet of natural foods, in place of the symbolic pie and sauce. On this point we held a natural foods stall which included a variety of different breads, conserves and home grown vegetables (which we hoped were not missed). The money we raised went to our chosen charity.

As a conclusion I think I could safely say on behalf of the rest of the class that it opened our eyes to a completely new style of living, and in some cases, survival.

Penny Webster 4

TRUE LOVE

True Love is a subject, deeply felt by some, left hiding in well-forgotten corners by others; vigorously discussed by historians and philosophers alike. However, even with such a discarding and airing, the final analogy really remains with the individual.

One must be equipped with all the female cunning and intuition possible to follow the devious tracks of the male mind. Such tracks can be traced in the amusing articles of "Women's Weekly", whereby an international pop movie or athletic "Star" describes his tactics for approaching the myths of *True Love*. He will just float across ("they" never do such mortal things as walking) to some poor female, armed only with her wit. For he comes well prepared — a carafe of white and liquorice all-sorts, obviously never expecting the girl to reproach him for such an approaching. She is however "Patience" and expects there to be a knight in shining armour, under that armour of arrogance and self-idolization. Soon, realizing her charming character; he asks her to the latest of discos or muddiest of football matches, depending on where *his* interests lie.

The innocent must be wondering though: *Is this really love?* More cynical types like myself would have sent this debonair chaperone on his gay way. However, I am dealing with an unobtrusive girl, commonly called the *girl next door*. Assuming my couple get married, one must still realise that they will not be willing to give up everything for their future life together.

I am not saying that *True Love* must exist between only man and woman, for who could deny that the love of Cygnus was not true, it certainly was loyal. He was the character who kept searching the waters of Eridamus in hope of a few more remains of his friend Phaeton. Finally the Gods turned the mournful Cygnus into a swan.

So, one must realise that *True Love* only prevails with loyalty and trust. It can be disguised or even lost, but time will really tell if love is true.

Anne Moroney 4

EARTHQUAKES

"My friend was just leaving his house when, without warning a force equivalent to that of one hundred atomic bombs of the Hiroshima model broke loose in the earth's subterranean rock. There was a crunching shock; the kind you get when wood suddenly splits." (A Scientist telling of his own experience.)

Earthquakes are one of the world's worst natural disasters. They can destroy a city and kill hundreds and even thousands of people who are trapped in buildings and cannot escape. They occur when pressure mounts up and accumulates.

The pressure suddenly becomes more powerful than the rocks can cope with and the rocks split, as wood does under pressure. This split or crack is called a 'fault' and as the rocks crack, they slip and slide. Massive vibrations are sent in every direction from the fault. These vibrations can travel for miles and are called 'elastic waves'.

The first main wave travels very fast, but gradually slows down jolting the rocks. The second wave travels about half the speed and twists the rock as if wringing out a wet sock. After this wave the rock untwists itself and lies quivering, positioning itself.

Fiona Laird 4

LOST

Walking in circles, endless circles, with powerful strides and monotonous boots, sticky and smelling water drips from my forehead onto the burning sand, it evaporates.

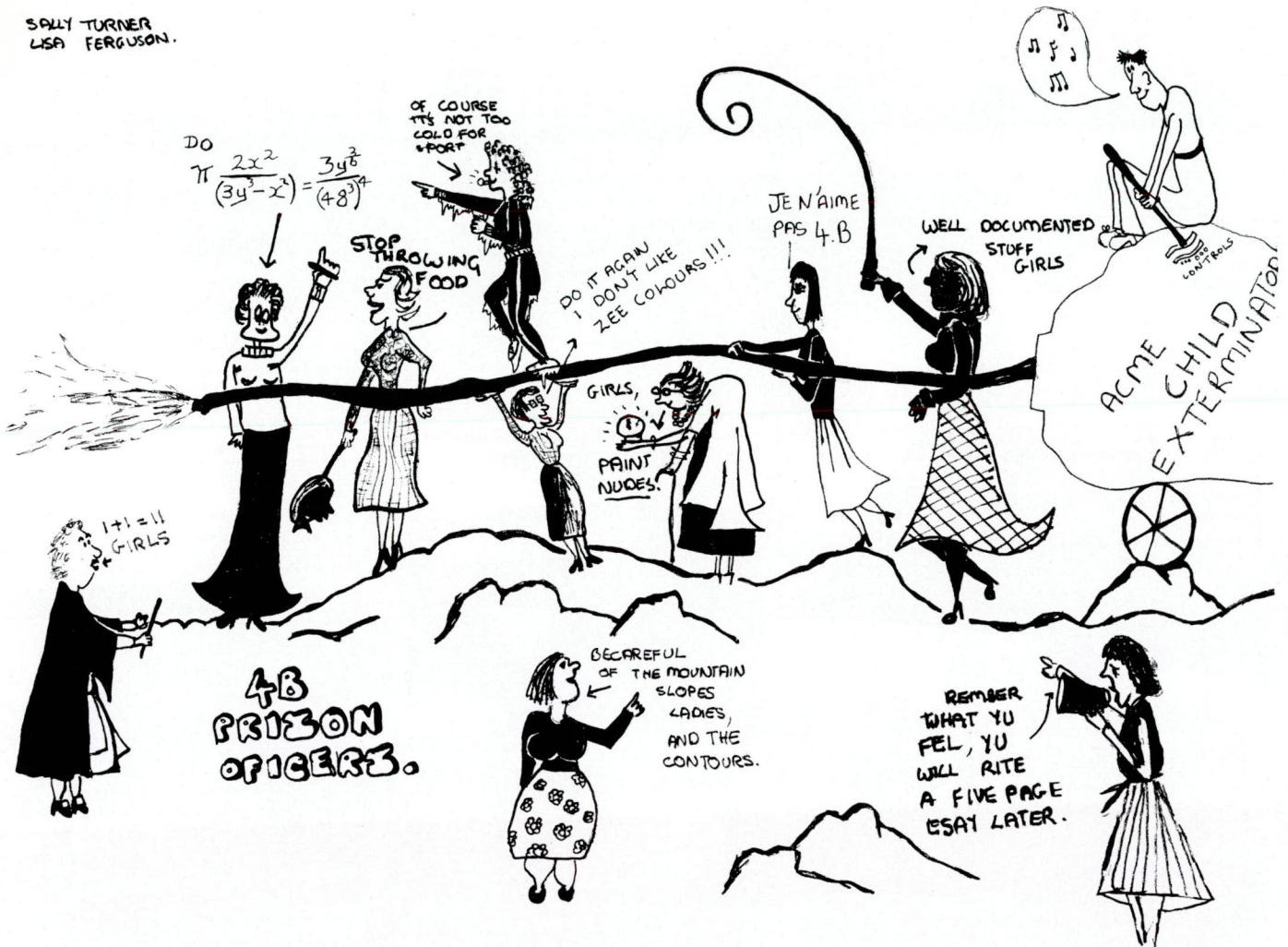
To take my boots off, would mean scorching my feet and I must keep my sweater over my sensitive head so that the sun's rays cannot harm it. Everything looks so alike!

A lizard sunbakes on a rock, absorbing the heat like a sponge absorbs water. I wonder how it ever finds its way home. Flies are clinging to my back, arms and face and my arm has become tied from the repetitive swiping. Tired and dazed not knowing where I walk, I am slowly giving up my resistance. My brain tells my muscles to rest and I sit, never wanting to stand again. The feeling and relief of sitting is deadening. All my hope of being found has evaporated with the sweat of my labourings.

A buzzing reaches my ear, my brain connects the noise with planes and then with rescue. Yes, he's seen me . . . My heart feels as though it has begun to beat again and the feeling of living suddenly returns.

Virginia Viney 4

SALLY TURNER
LISA FERGUSON.



SNOW

Heavily burdened, the thick, yellow clouds stretched across the sky
 Threatening soon, to loosen their load over the world
 Suddenly, a speeding sheet of white spilled down out of the clouds
 Glistening, icy shapes silently smothered the lush green pastures, damp with dew.

Each tiny flake, ingeniously patterned with intricate, kaleidoscope-designs
 Tumbled down, transforming the landscape
 The red roof now had a white mantle
 Bare trees had icing on their boughs, cattle stood chewing in icecream.

Continuously falling, dulling all sounds
 Whirling white flakes hardened to ice
 Coating the trees with sharp hanging tails,
 Marshmellow billowed out over the ground.

Gradually ceasing, the world grew silent
 Covered completely with infinite white
 The relieved clouds parted to let the sun breathe
 And a bird flew up to a tree.

Georgina Malon 4



life

People walking, lovers talking;
Trams rattling, women prattling;
Lights glowing, gardeners mowing;
Authors thinking, bottles clinking;
Rain-teaming, babies screaming;
Bands playing, branches swaying;
Eyes shining, vines twineing;
Skittles falling, injured bawling;
Crowds chanting, dogs panting;
Tempers flying, losers trying;
Days fading, thieves raiding;
Faces blank, clothes dank;
Bombs crashing forests smashing;
Graveyards growing, life dead . . .

Carolyn Pearson 5

rich man poor man

Rich man, poor man.
He sits on his veranda sipping his whisky
With his best friend at his heel.

As he walks through the park, he finds
an empty bottle and as he looks around,
there is no one.

Rich man, poor man,
He hands out a couple of notes to suit his
girlfriend's needs.

With no money he searches for a small
job to suit his needs.

A. Hancock 5

We preach about freedom and equality,
And we respond to the words with cries of anguish,
For the pains of injustice and the indiscretion of prejudice,
Yet our rousing emotions take us nowhere.

Juliet Vine 5

The raindrops slid down the polished pane of glass slotted tightly
into the panels of a painted blue wall.
The wind blew the tears, so that they collided, forcing two to
become as one.
They clung tightly to one another, like the binding of a wedding
license, between the individual lives of two people.

Meg Danby 5

You'll forget,
but your camera won't
meat, against meat,
smiles, framed by curls,
even the joke,
is almost there,
almost.

Sally Heath 5

A life once known trails in his wake,
he does not try to conceal it,
he's no-one

R. Steinicke 5

This is the shadow that fells my dreams, of a region distant and
unseen.

With might and power earth springs forth, out of earth.
Then earth moves earth, with pride and dignity.
And earth from earth, builds palaces for kings,
And lofty towers and temples, for all people.
Earth then weaves

strange myths
strict laws and
a subtle system.

When all these done, earth wearies of earth's labour.
And from its light and darkness, it creates grey shadows, and soft
drowsy fancies,
Earth slumbers then becomes, earth's heavy eyelids.
And they close on all that lives, in deep and quiet peace.

K. Chizik 5

uganda, palestinian terrorists, israel and the united nations

"God is on my side and the most powerful witchcraft cannot hurt me". Perhaps this statement, concocted by Dr. Idi Amin Dada, President-for-life of Uganda, would be more acceptable if rephrased slightly to read, "the most powerful witchcraft is on my side and God cannot hurt me". But then it depends on what a man feels in his own heart, that should decide his own actions. If "Big Dadda", "1984" style, believes God is the driving force who motivated him to exorcise Uganda of the 60,000 Asians under its tent top (military style), then, of course his acts are justified. God instructed Jesus to bring peace and love to the world, he also ordained that it should be destroyed in the flood of 40 days and 40 nights. Why then, is it not reasonable to accept Idi's claims to Godliness and supremacy and his disposal of as many as 200,000 Ugandans, as rational and normal behaviour? Why? because in this modern world there still exists a streak of humanity which denounces the tactics of a totalitarian regime. We denounce Idi and his brutality verbally, but there is no concentrated and effective plan devised to rid his state, and indeed the whole world of him. Uganda is not united as a single body — with all working towards better conditions, equality, peace and stability. Instead, Uganda has become as a single body in the form of one heavyweight boxing champion, wearing and controlling the boxing gloves of an entire army.

There exist no laws in Uganda except those which Idi decides at whim, and because he answers to no one, with "God" as his guide, Uganda is the ideal receiving centre for anti-social organisations. For what other reason was the Ugandan airport chosen as the P.F.L.P. destination? — unless security and support had been assured them in that state already. Idi's regime as it exists was the perfect selection place by the P.F.L.P. — where their terrorist plots could develop totally unhindered and in fact, were obviously encouraged by the Ugandan army and their chief. How else does one explain the reluctance of Idi to dispel the Palestinian terrorists from his state? For what other reason would he justify the hijacking of the 105 hostages? And why else were 20 Ugandan soldiers shot down, unless they had actively participated against the Israeli attack?

While the rest of the world frowns upon the man who once topped the pop charts with his hit single, a crisis exists in Uganda; a state which was once renowned for its economic stability and peace-loving people. Where is justice when the very word has been arrested and manipulated to comply with the demands of one being? What hope for the future is there, when terrorists such as the P.F.L.P. can hold such a monopoly over life and death?

These and many other questions faced the U.N. in a debate in New York, on the circumstances surrounding the Entebbe Affair. Perhaps the most important issue to be taken up by the U.N. is to determine its own effectiveness initiative, concern and influence, in such matters. In terms of the violence and single-minded control achieved by Palestinian terrorists and Ugandan forces, the U.N. appears to have little power or desire to intervene. The main aim within its organization is to maintain peace on a universal level — but how efficient is it in practice?

It is high time some changes in the techniques employed by the U.N. were introduced. Whether members care or not, it will soon be a matter of their own personal survival, unless some reforms are made and concentrated action against-international terrorism taken. Then, perhaps, situations such as the Entebbe Affair could be avoided.

Idi Amin was once considered a joke, somebody so ridiculous and unreal on surface appearance, that he was never taken seriously. Since that time, attitudes have changed and his portrait now stands alongside Hitler's in brutality and tyranny. The ever increasing output of political terrorists can no longer be avoided either. Their easy manipulation, in this modern "jet age" of whole aircrafts and their passengers, for their own purposes, reflects man's growing lack of concern and consciousness of world affairs and indeed, mankind. Even the Israeli rescue was devised at incredible risk to the continued existence of the Israeli cabinet. The success of the rescue was never assured; and there could easily have developed complications, which quite possibly would have resulted in war. Or still may do so. Israel took the whole affair into its own hands, when it should have been in the charge of the U.N. It is not enough for one country to react against a gross indecency, committed against all mankind. We can no longer privately express our repulsion of such events. It is our responsibility in the form of the U.N. to take an active and consistent stand against any further episodes of this nature and perhaps purge Uganda — if we care at all for our fellow man, of its leader, who has purged his country, following in Hitler's footsteps, of its 60,000 Asian residents.

Julie Herd 5

Sources:

Time Magazine: July 19, 1976.
The Age: July 17, 1976.
The Age: July 15, 1976.



Jane Pike 5

Sanity: The Eternal Stocking on the leg of life, it keeps on slipping.

Millerism

barrier

the wailing of voices
echoed clearly in my ears —
surrounded by a shroud of black.
life seemed so distant and obscure:
for behind me lay the days of laughing,
 living and loving
and beyond seemed to be
but an impenetrable barrier —
between the earth bound
and the free moving spirits of tomorrow
but the future became the present
and tomorrow is today
and what is to show for the human race?
wilting lilies strewn
on a yellow streak of day.

Toni Jennings

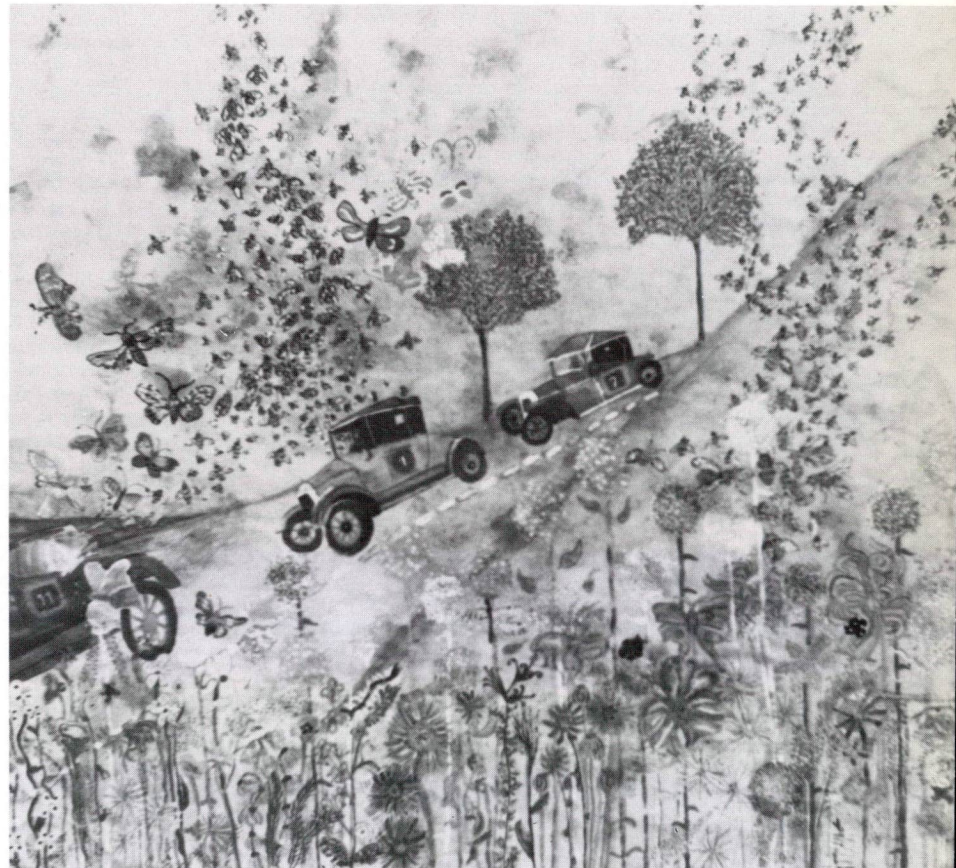
the prodigal australian — she will return

In May of 1975 Gill Radden applied for an American Field scholarship. For those of you who don't know, the A.F.S. is a system whereby a student is sent to America for diverse reasons; to foster Australian American relations, to live in an American home with an indigenous family and to take part in the American schooling system and the American way of life.

After a period of extensive and exhausting interviewing on both sides of the Pacific, Gill finally heard in March of 1976 that she, along with all the other successful A.F.S. applicants would be leaving in July of this year for 12 months of American schooling and living.

Gill left on the 14th of July for a year of what I am sure will be a wonderful experience meeting new people and learning what life is like state-side. Our wishes of good luck and good times went with her and we all look forward to seeing her in mid'77.

Jane Miller



Sarah Craig

Stumbling through the doors of time my vision gets blurred by the reflections of myself. Never ending actions and reactions to the surrounding influences. I open one door and close another — my emotions get jammed in between.

Di Goodall

There is no one truth, for each man's glasses are coloured differently. You can only ask to borrow another man's for a little while, but you will not be able to see properly. Don't go off with another's image, leaving him blind, because his is not your world. His can only tell you something of yours.

Genine Wallinga 6

"On dit que les jours que nous passons à l'école sont les jours les plus heureux de notre vie." Etes-vous d'accord?

Je ne sais pas si on peut dire que les jours que nous passons à l'école sont les jours les plus heureux de notre vie. Vraiment on n'a pas tous les problèmes des adultes, quand on est jeune. Il faut que mon père travaille chaque jour pour gagner assez d'argent. Bien que je doive faire mes devoirs chaque soir, je ne travaille pas pour mon gagne-pain. Mais il y a des problèmes différents. On doit passer les examens. On doit sourire de temps en temps. On doit jouer au tennis. Avec tant de choses à faire il n'y a pas beaucoup de temps pour s'amuser.

Cependant j'aime aller à l'école. Si on reste toujours à la maison; on ne peut pas lire les romans de Voltaire ou Lawrence. Si on lit seulement les magazines on croirait que nous habitons "le meilleur de mondes possibles". Après avoir lu quelques romans, on comprend que la société est terrible, et qu'il y a des guerres horribles et des maladies. A l'école on peut apprendre le français. On peut écrire des vers. On peut parler avec le psychologue. Quand on a mal à la tête on peut visiter une infirmière.

Les adultes doivent se marier, et acheter une maison. Aujourd'hui les maisons coûtent beaucoup. Donc, il faut que les adultes travaillent tout le temps. De temps en temps ils ont assez de temps pour lire un roman. Mais généralement ils sont très fatigués et ils aiment mieux regarder la télévision.

J'adore l'esprit de concurrence des étudiantes. On peut-être la fille la plus intelligente ou la plus stupide. On peut courir plus vite que les autres filles. Les adultes doivent causer l'un avec l'autre. Ils doivent attendre les gaies soirées. Quand ils s'ennuient; ils doivent sourire et parler de leurs enfants. Ainsi, peut-être les jours que nous passons à l'école ne sont pas les jours les plus heureux de notre vie, mais ils sont plus heureux que les jours que nous ne passons pas à l'école.

Belinda J. Hawkins



weak bonding between molecules

It appears that there are three main types of weak intermolecular bonding; these being, the electrostatic attraction between permanent dipoles dispersion forces and hydrogen bonding. However, not all three are always present.

A permanent dipole is formed when the atoms of a molecule have a high electronegativity difference so that permanent separation of charges occur. This then means that a permanent bond forms between the molecules because each atom of the molecules has been given a permanent charge and may thus be electrostatically attracted to other similar molecules. An example of such a case is HA or HF where because F and A have such a high electronegativity, H gains an appreciable positive charge, e.g. H A. This is called a dipolar molecule and is thus attracted to other molecules and ions.

Dispersion forces are present in all atoms although they may not always be apparent because of another stronger form of bonding also present. They are formed because atoms, at any instant of time, will form instantaneous dipoles between the protons and electrons. Other free atoms also forming instantaneous dipole(s) will be attracted to the atom and so a bond is formed between the instantaneous dipoles of the atoms. It has been found that the strength of dispersion forces increases as the atomic number of the atom increases. This can be seen in the halogens where the heat of fusion steadily increases as the atomic number increases. Also, the melting points increase which is another indication that the bond increases in strength as the atomic number increases. The reason for the increased strength is simply because more electrons are present to form instantaneous dipoles.

The third type of bonding evident is named "hydrogen bonding" and was discovered when the bonding between some molecules was unexpectedly high. It was realized that this relatively stronger bond was not simply the result of attraction between permanent dipoles or dispersion forces. H is formed when hydrogen combines with one of three most electronegative atoms. We can see this quite clearly by looking at the heat of fusion or the melting point of HF. Both of these are abnormally high. Fluorine is the most electronegative atom and when joined to hydrogen, gives an appreciable "+" charge. This then causes the hydrogen atom to be attracted to the non-bonding pairs of other HF molecules and so a hydrogen bond is formed. The melting point of other halogen hydrogen HA, HB and HI all steadily increases with increase in atomic number as expected with dispersion forces and attraction between permanent dipoles.

It is in these three ways that neutral molecules may be bonded together with weak intermolecular forces.

Anne Moulden

a flirtation with political flippancy

Dear Examiner,

As you have probably noticed from this little collection of vignettes on Australian government — I know little, and so once again in your interests I have veered from the straight and narrow and endeavoured to present you with a somewhat "different" collection of impressions/answers/ what you will. Suffice to say — I came, I saw, but I doubt that I conquered.

So may the bird of Paradise look down upon you with a smiling beak, and may the flowers of June shed their petals in your path.

Sihonara — Student

I suggest the above as a Ruytonian contribution!! Perhaps with a note about "A Teacher's lot is a Happy One" — the joys of marking or something.

The Student will no doubt supply an apt quote. This item was appended to her Politics exam.

Examiner

CHILD ABUSE

"Never taught to wash or look after himself, he existed in his woodshed world, only the family pets for friends." (i)

This is a typical case that appears in the newspapers about a neglected child. For a few days, perhaps a week, the public becomes determined to seek revenge, then they forget they ever heard about it. The work is left up to two organisations, it is their task to rehabilitate and support all concerned. They are the police and the Children's Protection Society, but in the case of the latter they may only act when on commission from the police.

Theodore Irwin, a well respected expert in this field, said "many of the hard-core criminals and murderers in our society were themselves the products of child abuse and battering". This agrees with statistics that 99% of all abused children will grow up and batter their own. (ii) It is within the last five years that the community has recognized the seriousness of the child bashing syndrome, but the fallacy still remains that it occurs only in "poor" neighbourhoods. It happens in all classes only in the wealthier ones there is a greater reluctance for a neighbour or doctor to report it. The parents feel ashamed and won't admit it and the children are either scared or are still seeking their parents' love so the problem often goes undetected.

Parents Anonymous, a totally voluntary group, receives phone calls and tries to give consolation (not advice as this is illegal) to parents who admit to bashing their children. They receive on an average 500 calls per year. The lady I spoke to expressed the urgency for a subsidised group to be established. Again referring to Irwin, imprisonment and punishment only lead to worse treatment for the child on the parents return. Reasons leading to such behaviour are financial instability of a new baby, limitations on freedom and annoyance at a babies dependence; surely these must be understood before a cure can be developed.

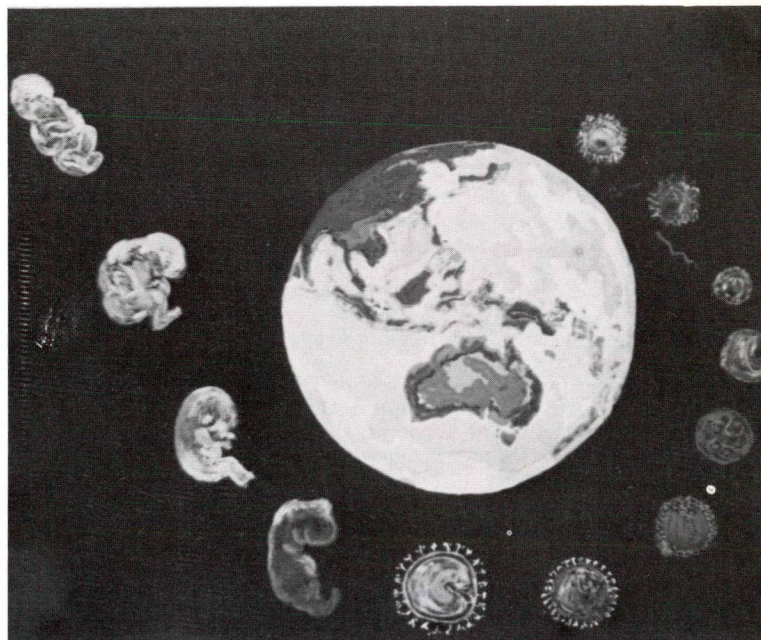
The 1975 — mid-1976 report from the Royal Children's Hospital said that the majority of patients in the syndrome they treated were under 3, they had been bitten, belted and burned. Since 1967, 639 children have been admitted to the R.C.H., 30 of these have died. Under Victorian law a body needn't be examined before a death certificate is granted — imagine, then, how many go unnoticed. Dr. Birrell, the police doctor, said "out of 45% of checked or reported cases, 15 children were permanent spastics or paraplegics as a result". (iii)

It is up to us, the community to understand before we accuse and take responsibility for part of the parents' actions. It is surely society and the pressure that we inflict that drives people to such personally degrading levels and it is up to us to remove the tags we give such people for their acts.

Melinda Jacobsen VG

Sources:

- (i) Herald 12/6/76.
- (ii) Royal Children's Hospital Bulletin.
- (iii) Birrell — "To avoid charges of neglect half a bottle of milk and a stale loaf of bread are enough" — how many children do survive literally on this?



Meg Danby

MOVEMENT AGAINST CHILDREN

It seems apparent that there is growing support for the "Movement Against Children" (MAC). This is a most encouraging aspect of life as it exists today. It is obvious that children are generally detrimental in their effect on normal people.

MAC advocates that immediate action should be taken in voicing its opinions. Such activities as public baby-bottle smashing and nappy burning have been organized, and reports of increasing attendance at rallies have prompted an even more enthusiastic response. MAC now has in publication a weekly newspaper which is composed of articles written by individual members of the society. The movement has attracted such loyalty as to abolish the need for a permanent journalistic committee, so that the paper relies entirely on the generally high standard of intelligence of its readers and numerous contributors.

It has been noted that although MAC cannot list among its members socially prominent people, it has attracted countless baby-bashers and other dedicated enthusiasts, of high intelligence.

The general aims of MAC have been stated as to "Abolish children". This means that all those energies wasted on their up bringing, feeding, education, can be channelled into more beneficial areas, for example, pleasure for people.

MAC has the necessary ingredients of any worthwhile cause. Clear objectives which when applied will raise the standards of living in making life more agreeable, while decreasing the tensions of modern life. The rewards available clearly account for the effort in obtaining the proposed goals.

As with any movement, MAC has encountered some opposition in the form of illogical, unintelligent professional agitators, and a few moralists. The main objections encountered by the movement take their form as concern for the continuation of human race. Obviously this is no concern of the movement. It promotes pleasure, and after its members die they do not feel any obligation to the rest of the world. They are dedicated to living their lives as fully as possible without the obstructions children entail.

MAC is increasing its ranks and will continue to exist until it attains its proposals. "When all children are abolished the movement will be also".

Kim Penttila VIS



H.S.C.

Back Row: A. Denison, K. Penttila, S. Morgan, G. Wallinga, S. Brazier, D. Brown, A. Stewart, S. McNabb, S. Craig, M. Hocking, J. Barron, D. Field, J. King, S. Jamieson, L. Campbell.
 Third Row: S. Heard, L. Hergt, A. Moulden, J. Mc Grath, T. Robertson-Smith, D. Goodall, A. Hickey, K. Burns, J. Norman, C. Hewison, H. Paterson, P. Nance, K. Adams, F. Sallman.
 Second Row: T. Jennings, A. Rattenbury, J. Mitchell, J. Malon, J. Rounsevell, S. Randell, J. Yann, K. Evert, J. Kabat, B.J. Hawkins.
 First Row: P. Ward, J. Prentice, S. Angell, A. Weber, H. Rice, J. Miller Absent: Jane Reidy.

H.S.C. Results 1975

H.S.C.	CERTIFICATES.....	35
A's.....		18
B's.....		39
C's.....		56

Special Distinctions:..... Michel Milner, English Teaching Scholarships and Studentships..... 10

H.S.C. 1975

Bate, W.E. — English, German (C), General Maths (A), Chemistry (B), Physics (C).
 Batrouney, M.J. — English (C).
 Blood, A.M. — English, Legal Studies, Social Studies (C).
 Boothroyd, S.D. — English (B), Applied Maths., Pure Maths; (C), Chemistry (B), Physics.
 Brentnall, J.M. — English (C), Biology (B), Geography (B), Social Studies (C).
 Buchanan, J. — English (B), English Literature (B), French (B), German, European History.
 Calder, L.A. — English (C), Biology, Geography (C), Social Studies (B).
 Carre-Riddell, F. — Australian History, Legal Studies (C).
 Clarke, M.L. — English (C), French, Biology (B), Art (B).
 Ellis, B.J. — English (A), English Literature (A), European History (A), Art (A), Social Studies (A).
 Ellis, D.A. — English, Australian History, Legal Studies (C).
 Evans, M.E. — English, Australian History.
 Evert, M.L. — German (C).
 Ferguson, J.E. — English (A), English Literature (B), Biology (C), Australian History (B), Art (C).
 Guilfoyle, A.M. — English (C), General Maths. (B), Biology (C), Geography (B).
 Hayes, M.H. — English (B), Biology, Geography (B), Legal Studies (C), Social Studies (C).
 Henfrey, R.H. — English, German, Geography (C), Australian History.
 Hobart, H.R. — French, Biology, Geography.
 Holden, S.M. — English, Biology.

Johnson, D.H. — English (C), General Maths. (C), Biology (C), Chemistry (C), Geography (B).
 Kirby, C.A. — English (C), Biology, Social Studies (C).
 Koffyberg, L. — English (A), German, General Maths (B), Biology (C), Chemistry (D).
 McIntosh, R.J. — English, General Maths (C), Biology (C), Chemistry (C), Physics.
 McIntyre, S. — English (C), General Maths (A), Biology (A), Chemistry (A).
 Milner, M.E. — English (A), English Literature (A), Geography (C), European History (A), Social Studies (A).
 Morrison, C. — English, French, European History (C).
 Myers, P.M. — English (A), Biology, Australian History (C), Art (C), Social Studies.
 Nienaber, J. — English (C), General Maths (B), Biology (C), Geography (B), Social Studies (B).
 Pearson, G.E. — English (B), French (B), German (C), Biology, Geography (C).
 Prentice, J.L. — English, German, General Maths, Biology (C), Geography (B).
 Pulbrook, S.R. — English (C), Biology (C), Australian History (C).
 Purdy, K.F. — English (C), General Maths, Biology (B), Art, Social Studies (B).
 Royston, F.S. — English, General Maths (C), Biology (C), Chemistry (B), Geography (B).
 Salmon, B.A. — English (C), Biology, Geography (B), Australian History (B), Legal Studies.
 Sarfaty, V.L. — English (A), English Literature (B), European History (A), Social Studies (B).
 Steinicke, J.L. — English (C), German, General Maths (B), Biology (B), Chemistry (C).
 Stone, H. — English (B), English Literature (C), Geography.
 Syle, E.M. — General Maths, Geography, Legal Studies (B).
 Thorley, R.L. — Biology, Australian History (C), Legal Studies.
 Weatherston, A. — English (C), French, Biology, Geography (B), Social Studies (C).
 Yann, K. — English (C), English Literature (C), Geography (B).

The Old Ruytonians' Report

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News of 1975 H.S.C. Girls:

WENDY BATE — Science, Melbourne University
 MARGARET BATROUNEY — Holmes Commercial College
 ANDREA BLOOD — Nursing, Royal Melbourne Hospital
 SUE BOOTHROYD — Engineering, Melbourne University
 JANE BRETNALL — Teaching, S.C.V. — Burwood
 JENNY BUCHANAN — Arts, Melbourne University
 LISE CALDER — Environmental Studies, S.C.V. — Rusden
 FIONA CARRE-RIDELL — Business Studies, R.M.I.T.
 MICHELE CLARKE — Teaching, Melbourne State College
 MANDY DEMPSTER — H.S.C. Caulfield Tech.
 BRONWYN ELLIS — Arts, Melbourne University
 DIMITY ELLIS — Trainee Tourist Consultant, National Bank
 MARY EVANS — Business Studies, R.M.I.T.
 MARIE EVERT — Private Secretaries Course, R.M.I.T.
 JULIE FERGUSON — Teaching, Melbourne State College
 GEORGINA FLEETWOOD — Nursing
 ANNE GUILFOYLE — Occupational Therapy, Lincoln Institute
 MARGOT HAYES — Deferred studies
 ROBYN HENFREY — Advertising, R.M.I.T.
 MARINA HILL — Travel Course
 HILARY HOBART — Working with horses at Olinda
 SUE HOLDEN — H.S.C. Taylors
 DEBBY JOHNSON — Applied Geology, R.M.I.T.
 CAROLYN KIRBY — Nursing
 LISA KOFFYBERG — Arts, Monash University
 ROSEMARY McINTOSH — Science, Monash University
 SALLY McKENZIE — Working
 SUSAN McINTYRE — Science, Melbourne University
 MICHELLE MILNER — Deferred studies
 CHRISTINE MORRISON — Arts, LaTrobe University
 PENNY MYERS — Teaching, Melbourne State College
 JULIE NIENABAR — Lincoln Institute
 GAIL PEARSON — Physical Education, S.C.V. — Burwood
 JENNY PRENTICE — Nursing, Austin Hospital
 SUE PULBROOK — Arts, Swinburne
 KIM PURDY — Physical Education, S.C.V. — Burwood
 FIONA ROYSTON — Science, Monash University
 BRONWYN SALMON — Working
 VICKI SARFARTY — Law, Monash University
 JENNY STEINICKE — Science, Melbourne University
 HELENA STONE — LaTrobe University
 ELIZABETH SYLE — Primary Teaching, S.C.V. — Toorak

ROBYN THORLEY — Trainee Dental Nurse
 ANNE WEATHERSON — Working with the Herald
 KAREN YANN — Nursing, Royal Melbourne Hospital

Engagements:

JENNY ANDERSON
 JENNY McGRATH

Marriages:

LYNDAL MATTHEWS to Gary Peck 1.5.76
 PRUE ALLEN to Paul Jolley 28.2.76
 JANE MORGAN to Mervyn Lee
 JUDITH BOLTON to Peter Thomson
 JANE BOTTOMER to John Pettifer
 JILL OLDFIELD to Paul Burns
 FELICITY PIESSE to Dennis Renowden
 BARBARA PIESSE to Peter Young
 WENDY ALDERSON-SMITH to Rohan Potter
 SUE BENJAMIN
 CHERYL NEILSON
 JACKIE SMITH
 JANET WALKER

Births:

JANET WALKER (BROCK) twin daughters
 SUE McNUTT (ALLIBON) daughter
 SUE VLASSIS (HELM) daughter
 ROSEMARIE MOORE (COUPLAND) daughter
 KAY GERMANO (WOLSTENHOLME) son
 SHELAGH MASON-JONES (DUGUID) son
 SUE MORAWSKY (GOVE) daughter
 MARGARET FALCONER (PALMER) son
 JIL HEWITT (BOTTOMER) daughter
 BRENDA FIELDING (RAWNSLEY) daughter
 WENDY SUMMONS (VINTON) son
 JAN RABY (PICOT) son
 MICKY ASHTON (MARSHALL) son

Obituary:

FAVILIE KELLY passed away in April 1976
 MISS EMILY WILLSHIRE
 MRS EVELYN LUCY WRIGHT (TICKELL)
 We extend our sincere sympathy to their families.

OUR AIM: To Sponsor a Bursary Girl

The Old Ruytonians' Association Bursary is awarded on the recommendation of the Headmistress to a girl, possessing the desired school attitudes towards learning and citizenship and to whom the Bursary would significantly assist in the completion of her secondary education.

Many functions are held throughout the year to enable us to raise the necessary finance, ranging from theatre nights, wine tastings and dinners. Next year, in March, we are having a family picnic day in the country.

Our Annual Dinner and Reunion was a great success with 110 Old Ruytonians attending. We combine this Dinner with our Annual Meeting.

We do need the assistance of any girls leaving Ruyton this year, so please join our Association and help keep this worthwhile cause in action.

Sun Tennis Cup

This was played at Sandringham and we were represented by Sue Wood, Robyn and Cathy Bailey and Lesley Cox. Once again we were in a strong section and the girls did fairly well.

Sun Golf Cup:

It was a very close and exciting game with Ruyton only 5 points behind the winners and finishing in fourth position. Anne Callander, Rosemary Charlton, Billie Mitchell, Dorothy Hiscock, Dorothy Welsh and Anna Simms were the golfers.

General News of Old Girls:

JOAN MARTIN (WARDROP) is President of the Ruyton Mothers Association. JANE GILCHRIST is in Melbourne (back from Papua & New Guinea) and is working as a Community Development Officer in Ringwood. MERINDA RIDGEWAY played for Australia in the Volleyball Team in China in 1975. JUDY GILCHRIST (ELLERY) is living in Sydney for 2 years as an Army wife whilst MARGO ARDENS (WALKER) returns from Oslo at the end of the year where she has been doing research work. ELAINE HUTCHINSON (CHIPPER) has been Mayoress of Kew 1975-76. JILL HEWITT (BOTTOMER) has moved to England for 2 years with her husband and new baby daughter. JENNY WILKINSON (LEVICK) is the licensee of the Ultima Hotel near Swan Hill. MARGARET CLARKE (MENZIES) will return for a holiday with her husband and 2 children after 2 years in Tokyo. JUDY FRENCH (HARRISON) spent two months of this year travelling the world with her husband. HELEN NOBLE (CUMMINS) spent six weeks here in December with her parents whilst on a visit from London. A luncheon party was held for her by Jocelyn Barrett and Barbara Meldrum (Simpson) and a number of Old Girls attended. SUSAN PHILLIPS has returned home after working and holidaying overseas for the past twelve months. JANE PETTIFER (BOTTOMER) is teaching in Swan Hill where her husband has taken up a new appointment. DARMA YEOMANS is working for the Melbourne Times Part-time and painting full-time. ANNE PATERSON has taken a break from kindergarten teaching and is doing a secretarial course. JO HICKEY is in final year of Medicine. SANDRA PHILLIPS is working for a hair transplant surgeon and is thoroughly enjoying the work. ROSEMARY DUNNE is overseas.

News of 1975 H.S.C. Girls:

IN MEMORIAM

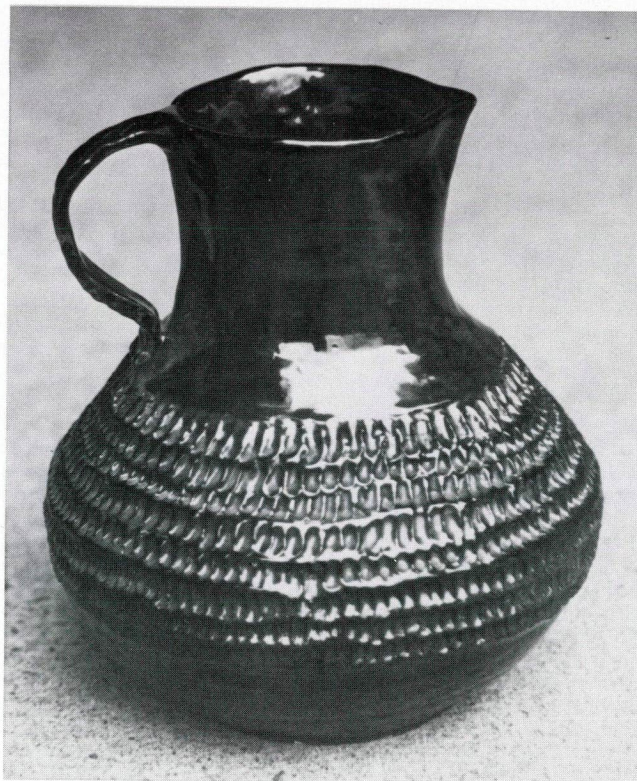
It is with deep regret that we record the deaths of two former teachers who served Ruyton for many years.

MRS. HELEN PEERS M.A. (Aberdeen) was on the Staff in 1954 for one year. She returned to Australia in 1957, and joined the permanent teaching staff at the School, where she remained until July, 1971. Mrs. Peers was an excellent teacher, who enjoyed her work and gave to the girls in the Middle School an understanding and appreciation of English and History which has proved invaluable to them in later life. Many will remember her with affection and respect, not only for her teaching, but for the standards which she set for her classes as they entered the Senior School.

She died in February of this year; her husband died in September.

MRS. GWENDOLINE THOMAS joined the Staff in 1952 and left after long and devoted service at the end of 1960. In that time a whole generation of Ruyton girls had passed through the Infant Room which was organized and run so smoothly and successfully by Mrs. Thomas.

Apart from her work, for which she had both talent and patience, Mrs. Thomas loved her garden, and it must have been a great disappointment to her, that, in recent years she could no longer enjoy her outdoor activities. She died in September.



Jane Pike 5

SCOTCH/RUYTON MIDDLE SCHOOL PLAY

"SKIN OF OUR TEETH"

Skin of Our Teeth is divided into three sections, each scene depicts one of man's struggles and how "we came through the depression by the Skin of Our Teeth".

1st scene - The Ice Ages

2nd scene - The Flood

3rd scene - The War

At times it is a difficult play to follow as it is set in various time sequences with Sabina the maid, who changes her name in the second act.

Skin of Our Teeth was an unusual play to all of the cast. It was first performed by Vivian Lee and Sir Laurance Olivier in the late 1940's and the audiences reaction to it at the time was one of confusion, yet it still created an interest. When we first came to study the script we had a similar reaction, however we soon came to understand and enjoy playing the roles. This was evident in the performances of Kathy Hiep, Virginia Norton and Rosemary Barret who became greatly involved in their parts. Kathy who played the eternal mother studied her own mother's mannerisms and speech she obviously succeeded because on the night from the wing we could hear Mrs. Hiep roaring with laughter.

Virginia - the eternal Eve; did a magnificent job of conveying in her American accent an air of coyness and suggestiveness which brought her difficult role to life.

Rosemary - the gypsy knew all. From the moment she entered onto the stage her swaying movements and mystical voice created an atmosphere of intrigue which made the audience lean forward in their seats to try to fathom her hidden predictions.

"Skin of Our Teeth" was a difficult play to produce and the directors and cast must be commended on their brilliant performance.

Melinda Collins

THE TRINITY-RUYTON PLAY

This year's Trinity-Ruyton play was Tom Stoppard's "Rosencrantz and Guildenstern are Dead" and was of a very high standard (we thought). It was a madcap play about two young men returning Hamlet from whence he came. If it had not have been for the two leading actors, I'm sure the play would not have been quite as successful. Rosencrantz (or was it Guildenstern?) was brilliantly played by Jeremy Rork and Roland Maxwell did a superb job of acting out Guildenstern (Rosencrantz?).

Unfortunately, for Ruyton girls the major parts were all male, although the girls did get a small say here and there - do I detect a note of sarcasm? Anyway, congratulations to those girls who did have parts as they all portrayed their characters excellently.

It was a very light-hearted play and rather in the line of the "theatre of the absurd" - this is one of the main reasons

why it appeared to go down so well with the audience; they all seemed to enjoy it immensely. Of course, none of it could have been possible without Mr. Peter Dennis. He directed, produced and made innumerable efforts to keep the energetic and somewhat uncontrollable cast in line. I take my hat off to him for doing such a wonderful job and I'm sure the rest of the cast also offer their sincere thanks to him.

And where would the play have been without the never ending backstage help? The people who worked on lighting, make-up, costumes and sets also get our thanks for making the play such a success. I hope the audience enjoyed the play as much as the cast did and our thanks again to all those who participated, including the audience, for without them it just wouldn't have been the same.

Diana Goodall

THINK IN

This year the "Think In" group have met regularly every Monday, occupying ourselves with discussions as to our aims and purposes (at the beginning of the year), and then covering various topics through the personal presentations of several members of the group. We have been sorry to lose some members this year, but have enthusiastically welcomed new members.

During this second term we were fortunate enough to have Miss Joan Towner from the "Scripture Union" to speak to us about our own group and where there are weak areas in the group that we could improve. Not long after this Mr. Ian Whitehill, youth director from the "Bible Society", gave up some of his time to talk to us about Christianity in certain important aspects of society.

Think In has been a small group this year, nevertheless, it has provided a challenge to each member as to our place as Christians in and out of school. Our best wishes and thanks go to all the sixth form members, especially Heather Paterson, who has encouraged us and ardently worked for the group. We would also like to thank Miss Goldsmith and Mrs Hodson for their support throughout the year.

May God's love be with you.

Anne Freeman
Rosemary Dridan.

SCHOOL DANCE . . .

This year's school dance was one with a difference. Our sixth form decided to abandon the traditional dance in Royce Hall and experiment with a completely new idea - A dinner dance which was to be held out of school. This meant that we were able to eliminate the problems which had been faced by previous years, such as the decorating of the hall, the complaints from neighbours, the final cleaning up of the hall and many others. Although we also had our problems, these seemed to work themselves out with out too many difficulties.

So on Thursday the 6th May, our school dinner dance was held at Albert Argenti's Receptions in Balwyn. Here the 250 girls who attended, including the staff members and official guests, had a three course meal, which had been timed so that between each of these courses music was provided by 'Tapestry', the group which the girls had chosen and hired. Dancing seemed to be the main attraction. But those who preferred not to dance, were able to move around the tables, talking to staff members and friends. All in all the 'new idea' seemed to have turned out a success we hope; but whatever the girls decide next year, whether it be at school or out of school we are sure that it too will be as worthwhile as ours.

INFLATION STRIKES THE TUCKSHOP

Do you remember those days, when we used to queue up at the old wooden tuckshop for 4c glasses of tarax and 2c glasses of cordial or when 20c would buy a lunch that was filling. Well Ruyton has not been able to escape inflation, prices have risen. No longer will 20c be enough to buy a filling lunch. Instead you must bring 50c. Some facts and figures to back up our claims - well we compared a 1970 tuckshop list to a 1976 one and look what we found !!!

Greatest price rise: A honey roll. 1970 - 7c, 1976 - 23c. A rise of 329%.

Other significant price rises were:

Jam roll 300%.

Peanut butter roll 288%.

Vegemite roll 286%.

Iced doughnut 250%.

Salad 266%. with a rise of approx. 300% for meat.

Hot dog 250%.

Tomato Sauce 300%.

Flavoured milk 229%.

Apples 225%.

Egg (hard boiled) 229%.

Best buy at the tuckshop - a piece of carrot!!

But we are very grateful to have such a good Tuckshop and thank all the staff who help.

Trica Terrill

TERM II 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1 2 3 4 5 6 7 8 9 10 11 12 13



