

Subject: Campus Access for staff, visitors and families with children
Date: Thursday, 16 April 2020 at 2:14:43 pm Australian Eastern Standard Time
From: Rick McLeod
To: #Staff - General Admin, #Staff - Generic Logins, #Staff - Instrumental Staff, #Staff - Lab Assistants, #Staff - Library, #Staff - Shlichim, #Staff - Student Assistants, #Staff - Teachers ALL, #Staff - Teachers Creche, #Staff - Teachers ELC
Attachments: 2020 Coronavirus (COVID-19) Creche & Kinder Management Protocol.pdf, 2020 Coronavirus (COVID-19) On-Campus Management Protocol.pdf

Hi All,

I hope this finds you all healthy and well and looking forward to Term 2, albeit in a very different format! A number of staff have indicated they would like to come on site to collect belongings or items they require for teaching at home. Please contact David Simmelmann in advance of the day on which you would like to come in.

Please note the following process for all staff, parents and students attending campus, and visitors/contractors when coming on to the College grounds:

1. Access for families with children attending Creche or ELC is via Tooronga Road only.
2. Access for visitors (including staff not working on-site – see above re: notification process) or contractors access is via Auburn Road only.
3. All staff, students and visitors will need to have a temperature check (via hand held device that doesn't touch your skin), use a sanitiser at the guard booth and complete a declaration they are well / haven't travelled overseas / exposed to anyone with COVID-19 before entering the campus.
4. For ALL staff working on site, parking is in the Sports Centre car park only, after which they must proceed to the Tooronga Road guard when arriving to complete the above mentioned temperature and declaration checks.

Anyone who has a temperature of 38C or above, is showing signs of being unwell, or answers any COVID-19 questions affirmatively, will not be permitted on campus.

I have attached on campus management protocols for your information.

Cheers,
Rick