

ASHWOOD COLLEGE



AC17906

1975

ASHWOOD
HIGH
SCHOOL



Janette Javelle

THE CREDITS



ROSS VERNON - CO-EDITOR, JOKE-WRITER & LAY-OUT & SATIRE

Ian GUNN - CO-EDITOR, ADVERTISING, SATIRE, CARTOONS

Mr. H.J. BREIDHAHL, BSc. (Ed) - WHIPWEILDER & ENTREPRENEUR.

Huw (née Hugh) JOHNSON - GENERAL ROUSTEBOUT, LAYOUT, LAY IN

Evan (née Evan) JOHNSON - "ORIGINALS" COLUMN & ODD JOBS

Linden SCOTT - ALSO "ORIGINALS" COLUMN & ODD JOBS

Robyn BAILEY - JUST ODD JOBS.

Lynda MITCHISON - DITTO.

Ross CARLTON - THE SAME, PLUS SPORTS EDITOR & PHOTOS.

Grahame HAWKE - ALSO PHOTOS & ODD JOBS.

JANETTE SAURELS - COVER DESIGN

JENNY DUNSTON - ARTWORK

THE AMAZING & TALENTED Dr. A.B. BOSCACCI, Ph.D. Dip.Ed. WHO TOOK PHOTOS

ALSO INVOLVED: Wane KERR, Rhys JOHNSON, Don Crawford.

PHOTOGRAPHS TAKEN BY PRESSING THE LITTLE BLACK BUTTON DOWN.

BIRO SUPPLIED BY FELL-OFF-THE-BACK-OF-A-TRUCK STORES LTD.

STUFFED RHINOCEROS SUPPLIED BY IDI SOMETHINGOROTHER,
UGANDAN NOVELTY EXPORTS LTD.

FIGHTS ARRANGED BY FRED "BASHER" POPE & HIS GANG.

POLICE ESCORT BY THE POLICE.

ADDITIONAL ARTWORK BY LEONARDO DA VINCI, PABLO PICASSO, T.S. ELIOT,
CLAUDE MONET, VINCENT VAN GOUGH AND BERT BIRTWHISTLE.

OLD ARMY BOOT BY DES DESPERATE.

HAIRSTYLES BY APACHE TOMAHAWKS, VICTA LAWNMOWERS AND A COMB.

MR. BREIDHAL IS DRESSED BY HIMSELF & TRAVELS BY VICTORIAN RAILWAYS.

MR. BREIDHAL APPEARS BY THE COURTESY OF THE EDUCATION DEPARTMENT,
ASHWOOD HIGH, BUSHY BEARD ENTERPRISES, HARD-TO-SPELL-NAMES LTD., HIS MUM & DAD
AND RENT-O-KILL. HE WAS BROUGHT TO YOU BY AN OBSTETRICIAN.

COSTUMES BY ST. VINCENTS DE PAUL

LIGHTING BY T. EDISON AND THE S.E.C.

SOUND BY CONSTANCE SHOUTING.

OUR INTER-STATE GUESTS STAY AT MRS. MCGEE'S BOARDING HOUSE, BURWOOD.

OUR INTERNATIONAL GUESTS STAY AT THE Y.M.C.A.

BATTLE SEQUENCES BY THE WAVERLEY HISTORICAL SOCIETY, THE 234TH
PANZER DIVISION OLD BOYS, AND THE R.A.F. KAMIKAZE SQUAD.

THE CAST AND CREW OF THE MAGAZINE CHOOSE TO TRAVEL BY

IAN CHECKLEY'S "BLACK CAB" TAXI SERVICE

(WHENEVER HE GIVES US A FREE LIFT)

PAPER BY AUSTRALIAN PAPER MILLS LTD.

STAPLES BY B.H.P. STEEL.

PRINTED IN AUSTRALIA BY

PUTTING INK ON THE PAPER.

COPYRIGHT © 1975 BY THE

ASHWOOD HIGH MAGAZINE COMMITTEE

COOKERY SEGMENT BY CHUCK NAUSEUM

ADDITIONAL MATERIAL BY RAGGED CLOTH LTD.

RUBISH TAKEN AWAY BY WAVERLEY CITY COUNCIL

MOOSE TRAINED BY THOR VÖTZIZNAUMAGENNIFORCOTTIT.

NOURISHMENT SUPPLIED BY THE SCHOOL CANTEEN.

WE WISH TO THANK MR. MCKAY FOR ALLOWING US TO PRINT THIS DRIVEL.

WE ALSO WISH TO THANK ANYONE WHO IS STUPID ENOUGH TO READ IT.

SORRY BUT THAT'S ALL THE ROOM WE'VE GOT FOLKS!

GIFTS

FOR THE MAN WHO HAS EVERYTHING: A STUFFED RHINOCEROS

A GIFT SUITABLE FOR EVERYONE: GET A VOUCHER FROM IAN CHECKLEY'S FUNERAL PARLOUR

GIFTS FOR ALL TASTES DIAMONDS, RUBIES BANKNOTES, RECORDS BOOKS, STUFFED RHINOS, FURNITURE, USED CARS, SECOND-HAND POLICE-MEN, WORKS OF ART.

FELL-OFF-THE-BACK-OF-A-TRUCK STORES LTD.

A GREAT XMAS GIFT: A STUFFED RHINOCEROS

BIRTHS

BIRTWHISTLE: TO MARY AND BERT BIRTWHISTLE, A SON TOM

EVEREST: TO JANE EVEREST AND BERT BIRTWHISTLE, A SON DICK

FIREHYDRANT-SMYTHE TO JULIET FIREHYDRANT-SMYTHE AND BERT BIRTWHISTLE, A SON HAROLD

MURGATROYD: TO NIGEL MURGATROYD AND BERT BIRTWHISTLE, A DAUGHTER, SIMONE.

MARRIAGES

BIRTWHISTE-POPE
THE WEDDING TOOK PLACE AT 2 A.M. LAST THURSDAY AT THE HOME OF MR. A. PENGUIN J.P. BETWEEN MARY POPE, THE YOUNGEST CHILD, AND ONLY DAUGHTER OF FRED 'BASHER' POPE, A SCRAP IRON DEALER AND MAJOR SHAREHOLDER OF FELL-OFF-THE-BACK-OF-A-TRUCK STORES LTD. & A WELL-KNOWN RESIDENT OF JACK-THE-RIPPER MEMORIAL AVENUE, LOWER MIRKWOOD; AND BERT BIRTWHISTLE, THE BRIDE WORE A FULL-LENGTH TWO-PIECE AQUAMARINE GOWN WITH CONTRASTING SKY-BLUE LACE-UP TUNIC FRONT WITH FULL-LENGTH MATCHING

SEE-THROUGH SLEEVES, A FULL-LENGTH, MATCHING LACE VEIL AND A SMALL BOUQUET OF EARLY LILAC WHILE THE GROOM WORE A FULL-LENGTH MATCHING PAIR OF BLUE STRIPED PJAMAS, A DRESSING GOWN AND CARPET SLIPPERS.

ALSO IN ATTENDANCE WAS THE BRIDE'S FATHER AND SIX ELDER BROTHERS THE RECEPTION TOOK PLACE AT THE MIRKWOOD MATERNITY HOSPITAL

STUFFED RHINOCEROS NO STUFFED RHINOCEROS WAS MARRIED THIS WEEK

DEATHS

BERT BIRTWHISTLE PASSED AWAY FROM COMPLETE EXHAUSTION

LOST & FOUND

LOST: LOCKER KEY ON CHAIN WITH FIRST FORM STUDENT ATTACHED

LOST: VICE-PRINCIPAL

FOUND: VICE-PRINCIPAL

LOST: 1/2 CHICKO ROLL IN VICINITY OF CANTEEN LAST JULY. REWARD: 10¢ (SENTIMENTAL VALUE)

LOST: VICE-PRINCIPAL (AGAIN)

FOUND: (ONCE MORE) VICE-PRINCIPAL

LOST: VICE-PRINCIPAL (3RD TIME)

LOTH: IN THE VITHINITY OF THE THIENH WING. ONE THET OF FALTH TEETH. THAM THIMPTHON

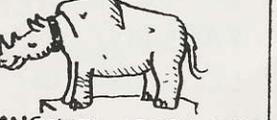
FOUND: VICE PRINCIPAL LOOK I'M GETTING FED UP OF THIS. IF YOU LOSE HIM AGAIN I'M NOT GOING TO WASTE MY MONEY ON THESE ADS.

LOST: VICE-PRINCIPAL SORRY.

TOUGH LUCK!!

LOST: USED LUNG IN VICINITY OF LIBRARY

LOST: A STUFFED RHINOCEROS



ANSWERS TO THE NAME OF FIDO LAST SEEN IN VICINITY OF MELBOURNE MUSEUM OF NATURAL HISTORY

BODY BUILDING & MARTIAL ARTS

YOU, TOO CAN HAVE A BODY LIKE THIS!

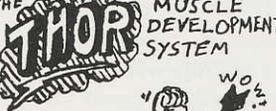


SIMPLY SEND \$2.50 PLUS \$10 POSTAGE TO IAN CHECKLEY'S FUNERAL PARLOUR AND WE'LL SEND YOU THE FIRST ONE WE FIND

YES, YOU, TOO, CAN BE

STRONG!

EAT PLENTY OF GARLIC



THIS GUARANTEED BODY BUILDING SYSTEM REALLY WORKS! OUR TESTIMONIALS PROVE IT.

"I WAS A 6 STONE WEAKLING UNTIL I TOOK YOUR COURSE AND NOW I'M A 6 1/2 STONE WEAKLING"
- B. BIRTWHISTLE.

"YOUR COURSE MADE ME A MIGHTY HE-MAN WITH RIBBLING SPRUNG STEEL MUSCLES"
- BARBRA FEATHER

"BULLIES USED TO KICK SAND IN MY FACE BUT NOW THEY JUST KICK ME IN THE FACE"
- S. RHINOCEROS

"AFTER TAKING YOUR COURSE I HAVE NOW GROWN THREE METRES AND CAN LIFT STEAM ROLLERS, BEND STEEL BARS IN MY BARE HANDS AND LEAP TALL BUILDINGS IN A SINGLE BOUND"
- FRED LIAR.

THE DREADED AUSTRALIAN ART OF SELF-DEFENCE

KARNA-MUGS!

AS USED BY DARWIN POLICE, WE'LL TEACH YOU HOW TO:
- PROTECT YOURSELF WITH AN ICE COLD TUBE
- THROW A MEAT PIE
- PUT IN THE BOOT
- TEAR AN 'F.J.' APART.
- SHOUT AT THE UMPIRE
- PLAY CRICKET.
- BASH EVERY POMMY MUG IN SIGHT.
- MEET AS MANY SHEILLAS AS YOU WANT.
- BOX KANGAROOS.

DON'T DELAY - WRITE TODAY P. HOGAN, % SYDNEY R.S.L. N.S.W.

MARTIAL ARTS!

- + JUDO +
 - + JUI-JITSU +
 - + ORIGAMI +
 - + TWAI-KWAN-DO +
 - + KARNA-MUGS +
 - + KUNG FU +
 - + LLAP GOCH +
 - + HOKIDO +
 - + DIM SIM +
 - + FU-MAN-CHU +
 - + GONG FU +
 - + BOXING +
 - + KAWA-SAKI +
 - + PUTTING THE BOOT IN +
 - + KARATE +
 - + NI +
 - + ORANG-UTANG +
- OH! I LOVE THEM! I LOVE THEM! I LOVE THEM ALL!

MORE LOST & FOUND

LOST: VICE PRINCIPAL + PRINCIPAL, STAFF, CARETAKERS + 1 GARDENER

FOUND: SILVER-GREY PORCHE IN DELAP. COND. FULL OF OLD CLOTHES. WOULD OWNER PLEASE CONTACT: ST. VINCENTS DE PAUL ASHBURTON

FOR SALE: STUFFED RHINOCEROS. (SORRY WRONG COLUMN)

IT WAS A VERY GOOD YEAR

By and large, it was. 1975 brought its problems and they were not all solved, but in many ways it was a very satisfying year.

It began well with the report on the recent examinations showing that 74 per cent of our candidates had passed at H.S.C. level. This was our highest rate for some years and was well above the state average for all schools. In three subjects 100 per cent of our candidates passed.

We have not suffered greatly from a shortage of teachers except during the influenza season and during the early part of Term 3 when several teachers were away on long leave. We have continued to be fortunate in having many very good teachers.

In several subjects we have made great progress in the use of modern materials and methods. These include Science, in which Ashwood is considered to be an enviable example by many other schools, French and Form I Lingvo, Mathematics with the introduction of computer studies, and Craft, including here Home Economics and Needlecraft. Our Art department has made interesting developments and has had two outstanding successes, one at the end of 1974 when Barbara Scott's portrait was judged to be the best work presented for H.S.C. by candidates from High and Public Schools in this part of Melbourne, and the other quite recently when Colin Hughes won the Waverley Rotary Club's award for the best work in its exhibition.

Our school grounds have just begun to take on the appearance that they will have in the future when Ashwood High will be widely known as "the school in the forest" and our hillsides will rival the best of the suburban parklands. Our Biology Pond, probably to be the best in Victoria, will be of lasting interest and value.

Next year, we hope, will be Video Year, but that is a story for next year's magazine.

M. McKay,
Principal.

AHCHOO REPORT

The Ashwood High Committee for Historical Occult Observation (A.H.C.H.O.O.) on its recent expedition to the legendary lost city of Ashwood, uncovered an ancient and tattered scroll bearing the predictions stated below; said to be written 2,000 years ago by the celebrated prophet Mustapha Drink. The questions now asked is whether or not there vague forecasts will ever actually occur.

The scroll reads as follows:

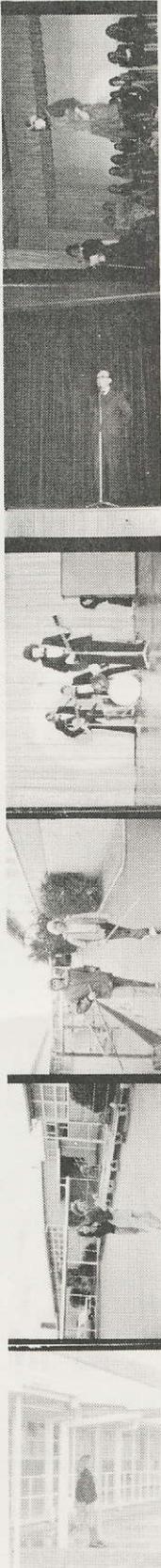
SCHOLASTICS CHAPTER 75.

1. And LO! There shall be a great city built and it shall be called after the WOOD of ASH. And on a hill in the City there shall be built a great PLACE of LEARNING.

2. So great shall the esteem be of this place, that shall be known as the HIGH place of Learning And the children shall be sent from the neighbouring cities, FIVE days out of every SEVEN, except on HOLY DAYS.
3. From the MOUNTAIN of WAVERLEY shall the children cometh. From the VILLAGE of JORDAN shall they be sent. And Yea! even from across the mighty river of GARDINER, and from the GLEN of IRISES shall they come to the High Place of Learning to gain knowledge and wisdom.
4. And the place of Learning shall be ruled by the SON of KAY and his Disciples; and their followers shall study and gain knowledge and wisdom.
5. But there shall be some amongst the followers who attendeth not their lessons. They shall waggeth their classes as a dog waggeth his tail, and some shall partake of the smoke of the cigarette-weed which is evil.
6. And the Son of Kay shall say unto them: "This is not good, for it is truly written that these things are evil."
7. "Accused is he who learneth not his lesson, for when th: year has passed at Judgement Day, he shall surely fail in his tests."
8. But the children shall heedeth not the words of the wise Son of Kay and shall have to go out into the WILDERNESS to seek employment during the HOLY DAYS.



DO YOU REALIZE WHAT THIS MEANS
FANSHAW? WE'VE DISCOVERED THE
LEGENDARY LOST CITY OF ASHWOOD!



EDITORIAL

— “Well, what are we going to put in the editorial?”

— “I don’t know; who reads it anyway?”

— “Just first formers, when they’ve read everything else.”

— “We could say something dynamic.”

— “Gunpowder.”

— “I was thinking of something that would help the school.”

— “So was I.”

— “What about a controversial expose of the vice, corruption, apathy, degradation and general lawlessness in the school.”

— “But the kids don’t want to hear about teachers all the time.”

— “We could recall happy memories of arriving early at the school for choir rehearsals and —

THEN IN THE DARK, CLOUDY, MISTS

STANDS THE SILLOUETTE OF A LONE

FIGURE

Sure enough its our beloved principal planting a tree.”

— “No.”

— “We could attack the litterbugs and discuss pollution.”

— “No, they are doing that on page . . .”

— “We could say how well we are doing at sports.”

— “No, that’s been done too.”

— “There’s not all that much we can write about, really, is there?”

— “Well, how much have we got so far?”

— “Nearly two hundred words.”

— “Do you think that’s enough?”

— “I don’t know. That’s up to Har— Mr Breidahl.”

— “Do you think it’ll be O.K.?”

— “Yeah, sure. Who reads it anyway?”

— “First formers.”

— “And teachers.”

— “And people like Kim Zegenhagen.”

— “Shall we finish now?”

— “No, spin it out a bit.”

— “How far do we have to go?”

— “To the bottom of the page.”

— “No. I don’t want to hang around here writing editorials that no-one reads. I want to go home.”

— “Want to finish this rubbish off, then.”

— “Yeah.”

— “Is that all?”

— “Yeah.”

— “You don’t want to add . . .”

— “No.”

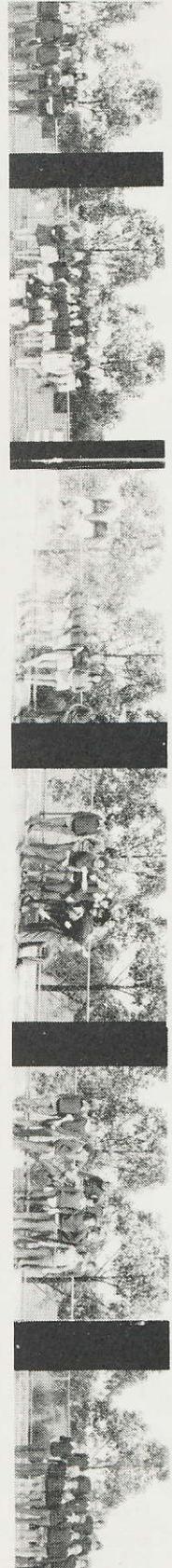
— “That’s it then.”

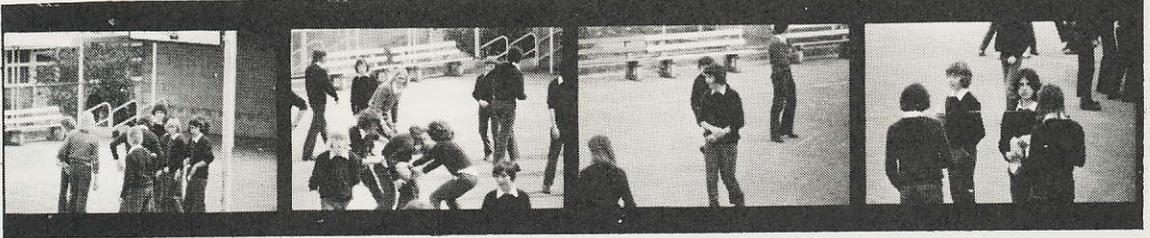
— “Right.”

— “GOOD.”

THE END

by Ross Vernon and Ian Gunn.





EVENTS OF 1975.

A light-hearted look at the School year. Compiled by Ross Carlton, doctored by you know who (me).

- | | | | |
|-----------------------|---|---------------------|--|
| <i>Feb. 3-7</i> | Forms and Teachers begin school year. | <i>June 1</i> | Miss Ashwood starts. |
| <i>Feb. 7</i> | Paul Shaw caught smoking in boy's toilet. | <i>June 9</i> | Form 6 mid-year exams start. |
| <i>Feb. 10</i> | Student Bulletin Boy – R. Wheeler, 1A, appointed. | <i>June 16</i> | First streaker at Ashwood High. (No names.) |
| <i>Feb. 11-14</i> | Form photographs (colour no less). | <i>June 17</i> | Canteen broken into. |
| <i>Feb. 17</i> | Mr. Gorman took 24 students to Bogong for 7 days. | <i>June 19</i> | Speaker from Salvation Army. |
| <i>Feb. 25</i> | 5th form told to stop spilling drink on floor. | <i>June 24</i> | Mr McKay to Mildura for Principals conference. |
| <i>Feb. 27</i> | Interform swimming sports. | <i>June 25</i> | School prays for floods to isolate Mildura. |
| <i>March 5</i> | Science excursion. | <i>June 30</i> | Inspector talks to Forms 5 and 6 on teaching. |
| <i>March 11</i> | Mum's club birthday in hall. | <i>July 1</i> | School broken into. |
| | Mrs. Sturgess, Miss McLaughlan take form 3 and 4 girls on camp. | <i>July 8</i> | Cross country. |
| | Health inspection on eyes. | <i>July 15</i> | Mt. Waverley Employment Bureau talks to Forms 5 and 6. |
| | Form 6 film. | <i>July 16</i> | Bomb hoax at Hall. |
| <i>March 13</i> | Mr. Boscacci bitten by a dog (No not Mr. Briedahl). | <i>July 18</i> | 4C ¹ excursion. |
| | Ant invasion in school spotted. | <i>July 22-24</i> | Round-robin sports tournaments. |
| <i>March 17</i> | Interschool swimming sports. | <i>August 1</i> | Correction Day. |
| <i>March 18</i> | 600 from Essex Heights see film in hall. | <i>August 4</i> | Vice-squad investigates Mother's Clubs gambling. |
| <i>March 20</i> | Guest speaker Mrs Mody. | <i>August 7</i> | T.A.F.E. talk. |
| <i>March 21</i> | Dance in Hall. | <i>August 8</i> | Golf team wins M.H.S.S.A. Eastern Pennant. |
| <i>March 26</i> | Army give advice on careers. | <i>August 13</i> | Form 4 to films. |
| <i>March 27</i> | Forms 5 and 6 film. | <i>August 19</i> | Mr Shaw has a haircut. |
| <i>April 7</i> | Nurse give advice on careers. | <i>August 21</i> | Golf team wins all-high pennant. |
| <i>April 8</i> | Religious Instruction for Form 6. | <i>August 22</i> | Term ends. (At last.) |
| <i>April 14</i> | Form 6 film. | <i>September 8</i> | Miss Ashwood ends. Term 3 begins. |
| <i>April 22</i> | Form 6 Social. | <i>September 23</i> | Form 6 exams. |
| <i>April 28</i> | Correction Day. | <i>October 6</i> | Mrs. Graham, Mrs Edmunds to school. |
| <i>April 29</i> | Form 4 film. | <i>October 9</i> | Magnificent Miss Ashwood presentations. |
| <i>April 30</i> | Field Scholarship talker at Assembly. | | Leak? in Link corridor. |
| <i>May 5</i> | Form 4 students to Brisbane. | <i>October 11</i> | Fete (Leak in the sky). |
| <i>May 9</i> | Casual day: Term 1 ends. | <i>October 16</i> | This report was written. |
| <i>May 26</i> | Term 2 begins. | <i>Nov. 10-28</i> | Form 4, 5, 6 exams. |
| <i>May 27</i> | Form 5 and 6 R.I. seminar. | <i>Nov. 28</i> | Form 4, 5, 6 may leave school. |
| <i>May 28</i> | Form 4 and 5 art excursion. | | |
| <i>May 28- June 9</i> | Locks around school changed (at last). | | |







SCHOOL STAFF 1975.

MR. M. McKAY; (Principal).
 MR. G. ROWNEY; (Vice Principal).
 MS. P. M. PARSONS; (Senior Mistress, Maths).
 MR. A. W. ASHWORTH; (Graphics, Art and Craft).
 MR I. J. BENJAMIN; (Economics, Commerce).
 DR. A. B. BOSCACCI; (Science, Maths).
 MR. H. J. BREIDAHN; (Science).
 MS. K. BROWN; (Science).
 MS. Y. S. CALCUTT; (Science, Maths).
 MS. L. A. CHATFIELD; (Geography).
 MS. M. COX; (Music, English).
 MS. N. DAVISON; (English, History, French).
 MR. R. DE BRUIN; (History, Typing).
 MS. G. M. DRAKE; (Phys. Ed.).
 MS. J. M. EDMONDS; (History, French).
 MS. A. EGGERT; (Art and Craft).
 MR. J. E. M. FERNANDO; (English).
 MR. J. GOLDWASER; (Commerce, Legal Studies).
 MR. P. D. GORMANN; (Science).
 MS. W. F. HARMAN; (English, History).
 MR. R. J. HORNE; (Economics, Commerce,
 Typing).
 MS. H. HUGHSON; (French).
 MR. P. J. HUNTING; (Economics, Commerce
 Typing).
 MS. G. INCE; (Science, Maths).
 MS. E. A. JOHNSTON; (Art and Craft).
 MS. P. L. JONES; (Geography, Maths).
 MS. M. JORDAN; (English)
 MS. M. I. LANDVOGT; (Art and Craft).
 MR R. A. LAUGHTON; (Science, Maths).
 MR. A. J. LUCAS; (Maths).
 MS. R. A. MAPLETOFT; (Phys. Ed.).
 MR B. F. McINTYRE; (Art and Craft).
 MS J. R. McLAUCHLAN; (Phys. Ed.).
 MR I. L. McLEOD; (Geography, Phys. Ed.).
 MR. J. MORRIS; (Woodwork).
 MS P. M. NASH; (History, Economics).
 MS. A. I. NOBES; (Maths).
 MS. L. M. O'LOUGHLIN; (History, English).
 MS. G. D. PARKINSON; (English, History).

MR. R. PAULUSZ; (Maths).
 MR. C. J. PEARCE; (English).
 MS. N. PIPER; (English, History).
 MS. J. POOLEY; (Art and Craft).
 MR L. PUGGIONI; (Science, Maths).
 MS. R. REID; (Geography).
 MS. D. L. ROWE; (English, History).
 MS. G. V. SAIZ; (Geography, History).
 MS. R. E. SARGEANT; (Home Eco., N'craft).
 MS. V. M. SCHILLINGER; (History, English,
 French).
 MR. C. J. SHAW; (Phys. Ed., English).
 MS. S. STRANGWARD; (Maths).
 MS. C. L. STURGESS; (Phys. Ed.).
 MR K. G. SUNDERLAND; (Phys. Ed.).
 MS. C. TRAPERO; (History, English).
 MS. D. M. VEGTING; (English, History).
 MS. M. J. WADGE; (Needlecraft).
 MS. R. WALSH; (Home Economics).
 MS. S. THWAITES; (Lab. assistant).
 MS. P. FERGUSON; (Domestic Arts Aid).

LIBRARY STAFF

MS. J. ATTWOOD.
 MS B. J. GAUGHAN.
 MS. E. MOONEY.

OFFICE STAFF

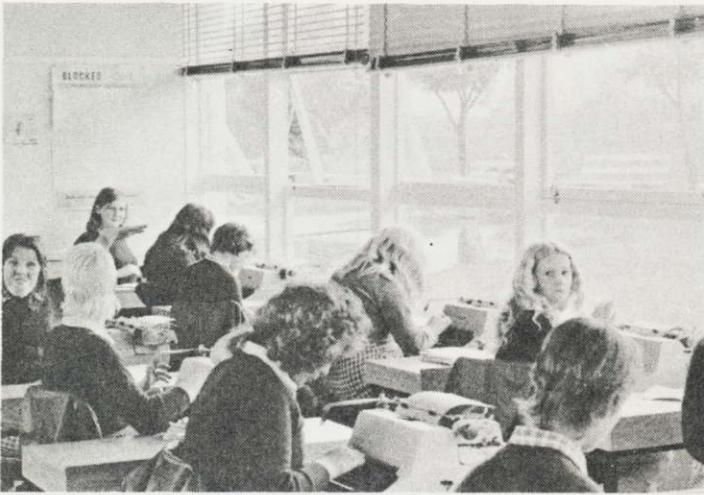
MS. W. ENGLAND.
 MS. J. GREGORY.
 MS. G. LEWIS.

CANTEEN SUPERVISORS

MS. P. CLARK.
 MS. J. BUCHANAN.

MAINTENANCE AND GROUND STAFF

MR. R. COOMBS.
 MR. T. GATES.
 MR. J. HOWARD.
 MS. L. COOMBS.
 MS. D. GAY.
 MS. J. KOLK.



COMMERCE FACULTY

A wide range of subjects are offered to students under the heading "Commerce". At form 3 and 4 Typing and Consumer Education are taken by many students and Typing can be taken to Form 5 level. At Forms 5 and 6 Accounting, Economics and Legal Studies are offered.

Students who take typing are taught how to touch-type (i.e. type without looking at the keys) and most of them reach very good levels of speed and accuracy. Speeds of well over 30 words per minute are achieved by 4th formers, and students at Form 5 achieve speeds of over 50 words per minute. We use Facit and Olivetti manual machines, and hope to add an electric typewriter to these in the near future.

Space does not permit a detailed description of all our subjects. You should make yourself familiar with them as they become available to you. They will all broaden your education and maybe also give you some ideas for you future career.

FRENCH REPORT

Form 4 has enjoyed the series of French films this year but for what reasons? Was it the interest in Jacques' fickle relationships with Caroline and then Anne, and Elizabeth's surprising disappearances then reappearances (due to the organisation fo the Visual Education Department), or could it have been that grammar was postponed 'til another time?

Wish we'd had a camera to record the expressions of disgust on the faces of the H.S.C. girls as they tasted snails on July 14th.

Form 2 were lucky to have "Collebbe", a French school-teacher, to speak to them about her life in France — "so people really **do** speak French, do they?" was the rather surprised reaction.

A frequently-heard saying in some French classes this year has been — "If you finish this exercise quickly, we'll have time for a game of Bingo (in



(Left) "Form 3 Typing Class"

(Right) "Mathematics?"

French.. of course)." Perhaps we'll have a Bingo tournament later this year?

A French Song Club has started and started and started . . . but has not really got off the ground yet. Next year perhaps? . . .

GEOGRAPHY

Many students make the mistake of thinking Geography an "easy" subject — simply learning a few facts. However to see the interrelation between crops and physical or political or other courses is often very difficult. Man is influenced by Geography, but he can also change the physical, or climatic, or other reasons which effect his farming, his industries. History also has its effect — if Asians had settled Australia before Captain Cook discovered it, our chief crop would probably be rice; most of our population in the North.

To get extra farming land Nasser, in Egypt, built the large dam at Aswan — today the Egyptians are seriously thinking of dynamiting \$1600 million of dam wall so serious have been the unforeseen consequences. The farmer may change the crops he grows, not because of rainfall or inefficiency but because a Government imposes "quotas".

It is this curious and intricate intermingling of causes and effects that makes Geography both so difficult and yet so interesting.

MATHEMATICS:

"CM1, CM2, ENT, x, equals, SMI, ENT x equals SM2, RM1, plus, RM1, divide"

This new language is being spoken at Ashwood! Parents need not worry since it is **not** some form of abuse for teachers; it is the code for the mini-computer, now operational at most levels of the school.

Some students have secretly hoped that this super machine will mean the end of maths. lessons and redundancy for the teachers. Sadly, the truth is dawning that a computer is an imbecile and needs to be told exactly how to solve a problem, so we return to our text-books and x^2 plus y^2 equals . . . er?

While faulty machines may be repaired quickly, this is not so with staff. Mr Paulusz has needed some repair recently and has been out of action through illness since the middle of the year. We wish him a complete recovery and welcome his replacement, Mrs Grahame.

Electronic calculators are becoming common in senior classes now, with both students' own models and those on temporary loan from the maths. or science faculties. These remove the drudgery from calculations, and rumour has it that some students have been seen smiling while finding the volume of a prism. We assume that one day, all calculations will be done in this push-button manner, but until each student has one, and can use it, traditional methods must be known. It appears that quite soon students will use machines to find again that 1.0 plus 1.0 equals 2.0.

(Left) "Work in 5th Form Chemistry"

(Right) "Form 2 doing A.S.E.P."



SCIENCE

"I suppose that the most patient determinant of our students' behaviour in life is not what they **know** but what they **feel** and believe."*

"Junior Science with its lack of a set syllabus is doing more for Science than the many years of factual learning that have gone on in the past."**

Science classes, particularly in forms 1-4 have changed very much over the past decade. Today students no longer study a set curriculum, use a set text-book and take a set examination; instead a variety of materials are available and a student undertakes a variety of activities.

Frequently students have the opportunity to choose for themselves (within certain limits), what they would like to investigate. To provide students with these materials, the school purchases class sets and this necessitates the payment of a subject fee. An example of some units investigated are: Cells, Mice and Men, Tuning in with the Senses, Traffic and Why You're You. Altogether Ashwood High School has an investment of more than \$1000 in curriculum materials.

The aims of teaching science are no longer simply to impart factual knowledge, they are much broader; varying from making a student aware of why particular things occur, to helping the student to try and think logically. One of the social aims is to teach students to work with each other.

However, Science isn't just fun experiments; facts need to be known, preferably students should learn many of these by doing things for themselves.

Science in forms 5-6 is unfortunately still bound to the final examination at the end of the sixth year — but gradually this too is changing as we try to meet the needs of more students.

* Australian Science Teachers Journal, Vol. 21, No. 2 p.7.

** Ibid, p.17.

SOCIAL SERVICE REPORT

This year's social service appeal was opened by Mrs Modi who gave the school an interesting talk about the Children's Welfare Home in Calcutta where we sponsor a student, Kalpana. To correspond with this, form 4C, organised a well attended dance and other forms organised collections so that we raised a total of \$41 toward the \$75 we contribute toward Kalpana's support each year.

Weekly collections continued throughout term one with many forms organising special functions such as stalls and parties to supplement donations.

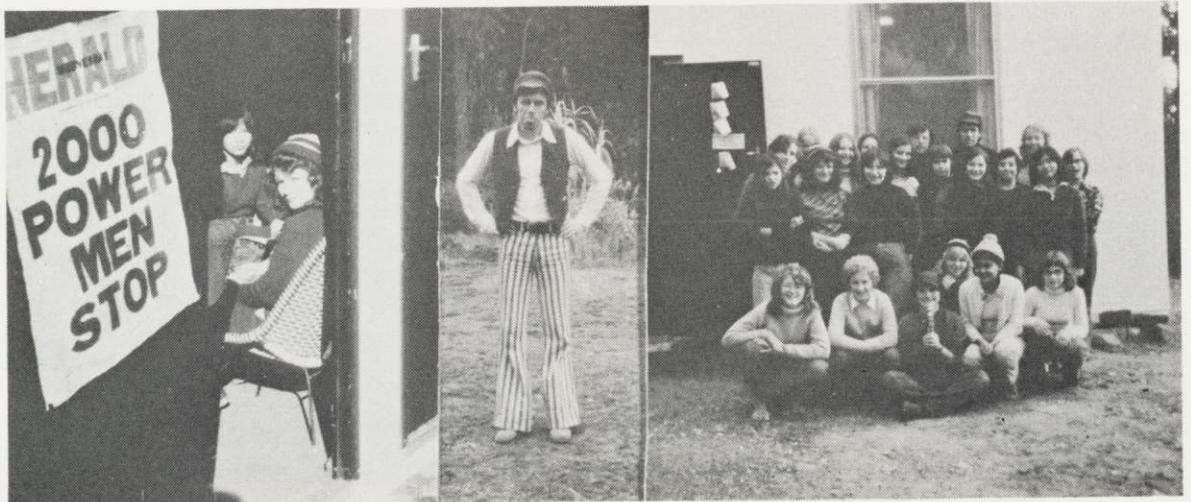
The outstanding contributions received were from 1A, 1B, 2B and 2E.

To round off the term, a casual day organised by form 6 and a lunch time dance organised by form 4B were held and these contributed the magnificent sum of \$70 to the term's total of \$260.

This money has been used to support a variety of charities including Darwin Relief Appeal, Children's Hospital Good Friday Appeal, GORDON Boy's Home, Lady Nell Seeing Eye Dogs, Spastic Children, Connor Foundation, Austcare, Tally Ho Boys Home, Civilian Widows, State Schools Relief Fund, Minus Children's Appeal, Red Shield Appeal, Box Hill and District Egg Appeal.

In addition to these monetary collections form 5D have collected used stamps on behalf of the Brotherhood of St Lawrence and used clothing was collected for the Vietnamese War Orphans at Berry Street Babies Home.

*"Photographs from
the Christian Fellowship
Camp"*



LIBRARY NOTES — 1975

Once again it's review time for the Library. Much has happened since the last magazine was brought out at the end of 1973. Our book stock has increased by almost 2000 volumes. Many subject libraries and some class sets are now housed in the Library, and this arrangement proves satisfactory for staff and students.

The audio visual section has expanded to include cassette recorders and players, a carousel projector and daylight screen. A Kodak ektagraphic Visualmaker enables us to make our own slides. The science faculty has transferred a loop projector to the Library. Besides these items of hardware we have an audio adaptor, earphones, slide viewer and a transistor radio. The cassette tape library grows daily and we now have about 250 recorded tapes, multi-media kits and slide sets.

Lack of space has reached the critical stage. Some sections of books have had to be stored in locked cupboards to make space for more urgently needed material. There are plans afoot for extending the Library into the adjacent corridor. It is hoped this will materialise by 1976.

The Library has been actively involved in school and local programmes. Displays and competitions in connection with Careers Week, Keep Australia Beautiful Week, Australian Library Week and other current weeks have stimulated interest and drawn an increasing response from staff and students. The Library ran a Lucky Wheel at the school fete.

The past two years have been ones of growth and progress. With the continuing cooperation of the staff and pupils we hope that the present Library will expand into a working resource centre.



ART 1975

The art department this year has consisted of four part-time teachers (Mrs Johnson, Mrs Pooley, Mrs Landvogt, Mr McIntyre) and one full-time teacher (Mrs Eggert).

The activities which have taken place have largely depended on the individual teachers. Mrs Johnson has been mainly involved in teaching ceramics and pottery; Mrs Pooley has specialised in drawing and pencil work, macrame and papier-mache; Mrs Landvogt has mainly been concerned with painting, collage, sculpture and many other activities; Mr McIntyre has covered a wide range of skills including painting, drawing, metal work and jewellery making, as well as teaching art history to Form 4. My particular area has been working with Forms five and six especially in art history. There have been a few outstanding students in these forms who rate a particular mention. Colin Hughes (form 5) has developed a distinct style in his paintings and has reached a very high standard. He won the Rotary Art Contest this year. Janet Whitfield (form 6) has also developed an individual style in painting through which she expresses very strong emotion. Rodney Mill (form 5) has shown a particular talent in working in three dimensions with metal.

Although the teachers have been engaged in different activities I think we would all agree that our basic aim has been to encourage each student to explore his own particular talents and extend his abilities, and to use various methods and techniques in expressing his feelings and preoccupations.

It is in this area that art is so significant, and it is this "expression" that links the individual artist to the society in which he lives. The artist's works are a reflection of the preoccupations of that artist in a given time and place. And it is his environment — or the society generally — which determine the types of influences which will come to bear on the artist.



(Left) "Work in Form 3 Art"

(Right) "A Result of Work in Graphic Communication"

Through the art history course I have been trying to examine the types of social influences which have come to influence artists in the past, so that we can better understand the present. For this reason we have concentrated in form five on the twentieth century art, which is one of the most confusing periods in art history, and is a reflection of the general confusion felt by many in today's society.

Art in the past has always been an attempt to organise and arrange the visible world so as to better the understanding of it, but this role has changed in the twentieth century where the aim of art has become, not organization and formation, but disorganisation, destruction and transformation. Art is no longer the interpretation of the visible but a portrayal of an individual artist's own visions and obsessions.

As in all other areas of the modern world the key words have become energy and speed. The emphasis on the artists is not to explore but to create new things. He must be constantly changing and innovating, to be different has become the major aim. The standards by which art is judged have also changed — to be different is to be successful. It is no longer considered absurd (by some critics) for an artist to (claim to) cut off — and exhibit — his own hand as a work of art!

This whole lack of standards — not entirely restricted to art — is reflected in the aimlessness and uncertainty of today's youth. It is sad to think that many would agree with Alice Cooper's words: (from the "Department of Youth"):

"We walk around and bump into walls a blind delegation."

Anna Eggert.

FRIDAY, OCTOBER 10th, 11.50 a.m.

Dialogue

Mr Breidahl to Mrs Walsh: "Have you finished your article for the Magazine?"

Friday, October 10th, 11.51 a.m.

Mrs Walsh to Mr Breidahl "Which article?"

Friday, October 10th, 11.51-30 a.m.

Mr Breidahl to Mrs Walsh: "The Report on activities from the Home Eco. Department."

Monday, October 13th, 9 a.m.

Mrs Walsh to Mr Breidahl "The Report! Surpassing the 'Odessa File', 'The French Connection', 'The Eiger Saction', even the Petro-dollar Commotion AND not a mention of commission on the side. Herewith I present —

"Carryings on in the Cookery Centre"

OR

"Capers in the Kitchen".

But let us return to normality — here is a summary of the year's action in Home Economics . . .

Approximately 100 Form II students spent one weekly session of 3 periods studying this subject. Home Economics — more commonly called "Cookery" — is interchangeable with Woodwork at this level; no girls wished to take advantage of the offered alternative but three boys did elect for Cookery.

One group of 10 boys who were unable to be accommodated in Woodwork, owing to a staff shortage, were offered a choice of activities by Mrs Sargeant. They chose to take Cookery and apparently enjoy this since they do not wish now to change to something else (craft activities, etc.).

Form III has enjoyed a change in Subject Planning this year for the first time. Home Economics is now an elective, run in conjunction with the Art alternatives.

Despite earlier misgivings this has proved most successful. The shortened course changes half-year, thus we have two groups annually. Only those who genuinely desire to do further work in this subject elect to take it, and this makes for a better attitude in the class whilst the list of weekly topics has been pruned to include those which have proved most popular over recent years — bearing in mind that you cannot please ALL the people ALL of the time!

Form IVD has been a small class of girls. We started with 15, but as the year has progressed some girls have taken employment and the class is now 10. A small class is always an advantage and these students have been able to enjoy more away-from-school activities, sometimes travelling to the city by electric train thus keeping expenses to a minimum. Some of these excursions have included a most informative visit to the Gas and Fuel Display Centre in relation to Kitchen Planning and Design.

Another enjoyable outing was spent in the Cultural Centre, viewing a superb collection of Costumes as related to Australia, 1850-1975.

This Form is the one I can always call on in an emergency for extra help — e.g. the 60 dozen lamingtons were "turned out" for the School Fete (aided, too, by some Form II and Form II).

Form IVD has also helped in preparing frequent morning teas for Religious Seminars, refreshments etc. for school functions (Prefects' Investiture) and I thank those who so cheerfully volunteered for these sometimes tedious but inevitable tasks. Mrs KOLK and Mrs FERGUSON are also part of our Department. They have done a really good job, each afternoon in helping to "clean up" after each class has finished and "cleaned-up" and departed with haste!!

*(Left & Right)
" — Work in Home
Economics
(Cookery)"*



As mentioned earlier, class size and costs involved determine school outings which can be most valuable in widening general knowledge.

Forty students were invited to tour Petersville — those chosen were of Form II level.

Kraft Factory in South Melbourne invited 2 groups. The first occasion was most successful; the second was **almost** a disaster.

We arrived to find the factory workers had all been on strike for a fortnight (first ever in 50 years at Kraft) and since the Secretary who handles all these arrangements was ALSO on strike, no one available to 'phone us. This turned out to be a striking (!!!) example of disruptions caused in the wake of unsettled working conditions, but after an excellent film on the Making of Cheese, mouth watering (and sampled) Cookery Dem., Cheese-tasting, and gifts of stacks of most acceptable Recipe Booklets, the excursion turned out very popular and worth-while. (En route to the factory we spent some time in the Public Viewing Enclosure of the Westgate Bridge area.)

A visit from a Gas and Fuel representative showing us a meal of most appetizing food prepared in half an hour was popular and the class followed up her Dem. by preparing a similar menu.

This year we have a reciprocal arrangement where by we have interchanged some classes with Jordanville Tech. Our boys attend their school for subjects unavailable in the High School whilst three separate groups use our facilities. Two of their groups bring their own staff, whilst I take a third group. I was most apprehensive at first, but I have enjoyed this opportunity to teach and get to know the boys, all of whom have been quite enthusiastic and well-behaved.

The year seems to have passed very quickly, which is a good indication that there is enjoyment and enthusiasm in this area.

The Home Eco. course is designed in schools to try to teach children the ELEMENTARY skills in running a home; therefore it embraces a very wide field. As all house-wives know, they are expected to be specialists in Budgeting and Marketing, Nursing and First Aid, Needlework and Clothes making or repairing, Nutrition and Cooking, Child Care — PSYCHOLOGICAL area — cheering the dispirited, taming the wild ones, supervising the recreational periods, Home Planning, amateur painting and odd-jobbing. The list is endless.

Three periods weekly is a short time. Practical Cookery in Junior Forms seems the most popular field and thus here, most teaching time is devoted to just that — much incidental material can be incorporated in this time.

I would urge all parents to encourage their young to practice their work at home. I know there'll be

mistakes; right! **You** are there to help. Sometime, very soon, they'll be on their own — try to make them self-reliant and able to cope with their problems and heaven knows, they seem to have enough of these.

They'll turn out better adults — better adjusted. There's a short season on these right now.

CHRISTIAN FELLOWSHIP

Some people may not know what the Christian Fellowship is, or stands for, it *is not* a Bible Bashing Preachers Club, but simply a group of about thirty people who want to learn more of our world, develop a Christian outlook and act accordingly.

In the past two years we had lunch time meetings every Wednesday and Friday, held several barbeques, went camping (see the pictures), Films, discussions, guest speakers and various projects have taken place where we've tried to discover the relevance of God to the world today. We just can't believe he's dead!

We've sponsored fasts and walks and we have enabled contributions to be made to some famine relief appeals. All these activities proved to be a lot of fun and you're very welcome to come and join in.

Donald Crawford

QUEENSLAND TRIP

The week before the trip had become almost unbearable. Talk of clothes and money exchanged lips every moment of the day and especially in school time. I recall being packed 2 weeks before we left and I must have checked and rechecked my things a million times (one suitcase mind you).

On the morning of May 3, 1975, at precisely 7.49 a.m. we boarded a Quinces Mini Bus which was to take us on a 15 day trip to Queensland and home again. Parents stood happily waving us goodbye (it was quite clear, by the expressions on their faces they were glad to be rid of us) as for them a fifteen day holiday without kids had just begun.

There were 17 talkative teenagers, one bus-driver (Geoff) and one, half awake Mrs Brown.

We were barely past Huntingdale road when we raided our supply of snacks which ranged from peanuts and chocolate to ham and mustard sandwiches. Here we were, actually on our way, on the verge of a whole new experience (ha!).

Our first night was spent just over the Victoria-N.S.W. boarder at a place called Albury. We pitched our tents eagerly, in a recently flooded caravan park (it still had water in the toilets) and retired to sitting on the banks of the Murray. I must say, it was a really great feeling to be out in the open air . . . until . . . 3 a.m. Sunday morning when I awoke and the other 16 did too with frost-bite and the thought of shivering to death. Boy! Was it cold, all I can remember was going to breakfast with an empty suitcase (I had all my clothes on me).

The meals on the trip were pretty good and we took it in turns of groups to cook the whole camp's tea. Getting and packing up the tents every morning was the rough bit.

During the day we mainly travelled stopping and looking at places of interest along the way. Our second night was spent at Canberra, after a tour of the city and a trip to the War Museum. I think it would be alright to say that that was the coldest night during the whole trip. But now, even being cold was fun and everyone was enjoying themselves.

To fill in time when we travelled we listened to a taperecorder and the girls put makeup on; ever tried to put mascara or nail polish on, in the back of a mini bus, well I can tell you now, its a waste of time and a waste of make up. If you think you want lessons in trying to poke your eye out, take them from Karen Anderson. She was an expert at it. Eventually we got sick of doing ourselves up so we got hold of the boys (Phillip Shearer and Anthony Dalton make pretty sexy girls).

We went to the Opera House at Sydney and then on to spend a night at a place called "The Entrance", we arrived there at about 8.30 p.m. and were dead tired. The nights were gradually getting warmer and we could now sleep comfortably.

The following day we arrived at Port Macquarie where we did some shopping and went out on the town and wasted money on poker machines but thoroughly enjoyed having a blonde blue-eyed male looking over our shoulders and if we were really lucky he helped us to waste our money.

The next two days were spent at Coff's Harbour, relaxing around on the sand soaking up the sun and watching the surf roll in. Ahh! what a life. At night, we sat on the beach, wrote letters, listened to music or straightened up our cases and tried to keep our skirts from getting wrinkles.

Finally, next on our itinerary was what everyone had waited for. The Gold Coast itself, the place where white skin is a joke. Everyone was so excited and the atmosphere was so summery that it seemed like December in Melbourne. Things like jeans and cords had been disregarded and the girls wore bathers and skirts. Here we camped on the side of a river, across the road was a Boys' Camp and behind that the surf. During the day we went to Surfer's Paradise or Coolangatta and at night we went across to the beach. The days were not until about 2.30 and then the sun would disappear, it still remained warm during the night and it was a great new feeling to be able to swim and sunbake and not have a worry in the world.

Most of our time was spent at Surfer's Paradise buying up on things with Surfers printed all over them. That place is so commercial, that they have little stores on the actual beach hiring out chairs and

umbrellas and music blasts out along the tourist area. In one shop you might buy a string of shells for 75c and in the shop across the road they sell for \$1.50. The tourists are the only thing that keep Surfers alive. Everyone is so friendly and you don't have to worry about being out of place.

We were enjoying ourselves so much that the five days passed quickly and before long we were on the road home. The journey home was tiring and everyone was irritable, travelling all day, arriving at the caravan site about 8.30 and being up and packed by 6.30 was a lot to do. The trip took us two days, bags, cameras, shoes, clothes and bodies covered the floor of the bus. Kids who had started out with \$50.00 were lucky to return with 5c; what they had to show for the other \$49.95 was a present for mum and dad (worth about \$6.00).

Finally the bus bumped up Vannam Drive to the High School. We were home, Geoff and Mrs Brown were totally worn out and for the last five minutes of the trip luggage inside the bus had been collected off the floor and for the first time in 15 days the interior actually looked cleaned. I don't think we could get out of the bus quick enough, but once we had our cases and stood in the cool air of Melbourne, all our good times flew past and as I walked away from the bus, I then wished it was just beginning.

N.B.: On behalf of everyone who went on the trip I would like to give a special thnaks to Mr McKay and the organisers and a very special thanks to Geoff and Mrs Brown for putting up with us.

Wendy Mason







**FORM SIX
1975**



SIXTH FORM REPORT

This year's sixth form consisted of some 17-odd girls and 40 even odder boys. This motley mob of layabouts were:

DAVID BELL: Country Bumpkin, of Dad and Dave Fame.

MICHAEL BREEDON: Card Shark, Drives a Beige Moriah.

JOHN BUETTENER: The Germ, Breeds German Shepherds and Dogs too. "Seig Heil."

MARK BUTSON: Our Entrant for the Australian XI.

BRIAN CARROLL: Ex-BattlingTops Expert. Now retired from TV.

RHONDA BANN: Captain of Vice, Quote: "I have other virtues."

DENISE BROWN: Dennis, Fuzznut II.

IAN CHECKLEY: Runs a Funeral Parlour and Black Moriah Taxi.

ALAN CLARKE: Our Cowopewative School Captain.

MARGARET CONNERTON: Half of A Duet with Non-Identical Twin Judith.

STEPHEN COOK: Captain Cookie. What ever happened to Him?

TREVOR CURRIE: Curry and Chips: Another Card Shark.

SYLVIA DEACON: Doctor's Delight; Walking Accident Spot. Has fits on Fridays.

TERRY DOWELL: T. Towel, Status Quo and Chaddy Fanatic, hails from Chadstone (so he says).

ELENA DRONSEIKA: A Flour Bomb fanatic.

TONY FALLON: Everybody's favourite. Left early this year. Boo Hoo.

RUSSEL GASCOIGNE: Always in high Spirits, Tubesinker with Tennis Elbow.

RUSSEL GEORGE: Wears a "Skunk" suit. FOND OF Rolling Stones and Sherry.

IAN GODFRED: Gough. Reluctant Sex-Symbol (?) Good God!

JENNY GRAHAME: Apart from reading lines of Plays wrongly, the same as Heather.

IAN GUNN: Cartoonist, Undercover Scout and Gang Show fanatic.

GREG HATCHER: Duh . . . A tall Hobbit?

CHONG, TECK KHOON: Strong Silent type. Who is he?

JUDITH HAWKE: The other half of the Duet with Margaret.

SANDRA HORWOOD: Our Illustrious School Captain: How, we don't know.

HUGH JOHNSON: Keeps trying to change his name to Huw. Quote: "The Raffle isn't rigged Folks!" 2nd Mr Ashwood.

TERRY JORDAN: Ex-girl Guide. Wants to be First Female Prime Minister.

ROBERT KNIGHTS: Bob. Nothing much you can say about him Really.

DAVID MARLAND: Cat. Keeps emergency rations in his locker.

MAH LAI YIN: Amazing Malaysian.

ANNA KRYVENKO: Part-time Globe-trotting musical genius.

JANET McINTOSH: Madam . . . Marilyn. Wins horse races. Fuzznut.

HEATHER McKENZIE: Indescribable!

GARY McMAHON: Billy "Golden Duck Award" winner.

JOHN McPHEE: Midge. Big Bad John! Our answer to the Wombles.

STEVEN MASSIE: Massive Massie, the original Human Carrot-Top.

GAVIN NEWSTEAD: Gavin-Gavin, Seaweed Surfie.

GEOFF NICHOLLS: Jed. Knuckles Nicholls.

DAVID PAYNE: Pokey, buys raffle tickets from himself and wins a Colour TV!

GRAHAM PARRY: Nondescript except for permanent grin and lob-sided haircut.

TREVOR SAUNDERS: Colonel Molly, Banana, Snooker Champ, saw the light.

BRUE SHELLY: CAPTAIN AQUAFLUSH! Tall story.

ARTHUR SLIWINSKI: Bomba the Flying Bolshevik. A six-foot pole.

CAROLE SMITH: Not just a Pretty Face, plays football.

TAM WING HO: Tim-Tam, sleeps in, what IS in that calculator.

JAMES TENNISON: Banana Jim, the "Snoz" Norman. Runs totes.

PETER THATCHER: Boof head. Sometimes he wakes up.

ROSS VERNON: Theatrical type. Dresses as women, MR ASHWOOD!

CAROLINA VRBANEC: Ver . . . ver . . . v . . . um . . . vrb . . . our Yugoslavian Ambassador.

JANET WHITFIELD: Quiet artist. Blushes all over. Sylvia's Guardian Angel.

WONG ING HOO: Brilliant Brain. Our best Import.

KEVIN WOOD: Francie, suave footwear expert, National Trust Shoes.

COLIN WOOD-BRADLEY: Possessor of the only Double Name in 6th form and best developed moustache.

PAUL WHITE: Paulus the Wood-Gnome, smiles once a day.

PRUE WRAIGHT: Brain, left early.

PETER YOUNG: Runs a get-you-home service.

WU SO MUI: Small, quiet Asian visitor, Sue.

KIM ZEGENHAGEN: The Zeg last but not least. Oh what lovely hair he's got.

Aided and Abbetted By:

Wendy, Denise, Tony, Errol, Kay, Gwen, Lois, Rick, Col, Jim, Peter, Jacque, Pam, Vivian, Anna, Paul, Phylis, and many others too humorous to mention.



EDUCATIONAL COMPETITION 1976

THE
GRAND, NEW
ALL-IN, GREAT,
SIMPLIFIED
FREE

TO ENCOURAGE MORE PEOPLE TO ATTEND SCHOOL, THE NEW GOVERNMENT EDUCATION POLICY HAS BEEN DESIGNED TO MAKE SCHOOL MORE FUN. THEREFORE, WE NOW PROUDLY PRESENT THE NEW, SIMPLIFIED, FREE EDUCATIONAL COMPETITION
HERE'S ALL YOU DO - NO THINKING NEEDED!

1. SEE YOUR LOCAL HEADMASTER AND APPLY FOR ENTRY INTO HIS SCHOOL. YOU WILL THEN BE ISSUED WITH A BOOK LIST.
2. COLLECT THE FULL SET OF BOOKS ON THE LIST AND THEN DRAG THEM HOME.
3. PAY ALL THE FEES (ASK MUM OR DAD TO DO THIS) AND YOU WILL THEN BE ISSUED WITH YOUR VERY OWN LOCKER KEY (A FEW WEEKS LATER) & THEN SEARCH FOR YOUR LOCKER.
4. WHEN YOU HAVE FINALLY FOUND YOUR LOCKER, YOU CAN DRAG ALL YOUR BOOKS BACK TO SCHOOL AND TRY TO PUT THEM IN IT. ONCE THEY ARE IN YOU MAY TAKE OUT AS MANY AS YOU LIKE, PROVIDED YOU DON'T USE MORE THAN TWO THIRDS OF THEM DURING THE YEAR.
5. ATTEND SCHOOL FOR MOST OF THE YEAR, WITHOUT REALLY LEARNING MUCH AT ALL (OR AT LEAST ANYTHING OF ANY IMPORTANCE)
6. FILL IN THE FOLLOWING EXAM QUESTIONS, ANSWERING A, B, C, OR D (DO NOT ANSWER WITH ANY OTHER LETTER - NO MUCKING ABOUT) THEN HAND IN YOUR COPY OF THIS PAGE TO THE EXAMINERS AND FORGET ALL ABOUT IT.

CUT HERE



MATHS $\pi ZH^2 - 27$
 $80 + H_2O x^2 + \sqrt{3\pi} xy = T$
 $\Rightarrow Q8\sqrt{T} = ?$

- (A) 23 INCHES
- (B) 180°
- (C) SIX APPLES
- (D) 2 1/2 LITRES

ANS:

HISTORY

THE FIRST PRIME MINISTER OF AUSTRALIA WAS:

- (A) CAPTAIN COOK
- (B) QUEEN VICTORIA
- (C) NORMAN GUNSTON
- (D) M. MCKAY

ANS:

CHEMISTRY

HOW DO YOU TELL POTASSIUM NITRATE?

- (A) BY THE SHAPE AND COLOUR OF ITS DROPPINGS.
- (B) BY HIS ITALIAN ACCENT
- (C) BY THE LABEL
- (D) VERY QUIETLY SO AS NOT TO FRIGHTEN IT

ANS:

BIOLOGY

IF YOU PUT TWO RABBITS IN A CAGE WITH 6 MONTHS SUPPLY OF CARROTS, THEY:

- (A) EAT THE CARROTS
- (B) ESCAPE
- (C) PLAY CHESS
- (D) DO NOTHING BECAUSE THEY'RE BOTH MALE.

ANS:

PHYSICS

IF YOU DROP AN EGG FROM A SKYSCRAPER, IT:

- (A) FALLS
- (B) RISES
- (C) BOUNCES
- (D) FLIES AWAY

ANS:

MUSIC

WHO WROTE BEETHOVEN'S FIFTH?

- (A) BEETHOVEN'S FOURTH
- (B) SIMON & GARFUNKLE
- (C) GILBERT & SULLIVAN
- (D) BACH & MEEOW

ANS:

GEOGRAPHY

WHICH COUNTRY GROWS THE MOST SPAGHETTI

- (A) NORTHERN IRELAND
- (B) NORFOLK ISLAND
- (C) ITALY
- (D) JAPAN

ANS:

COOKERY

WHAT ARE THE TWO MAIN INGREDIENTS OF MARBLE SPONGE CAKE

- (A) LEMON CURRY & PEAS.
- (B) JAPANESE SPAGHETTI AND FISH MILK SHAKES
- (C) GARLIC BREAD & STUFFED RHINOCEROS
- (D) MARBLES & SPONGES

ANS:

NEEDLEWORK

A STITCH IN TIME SAVES:

- (A) TIME
- (B) MONEY
- (D) INNOCENT LIVES
- (E) USED POSTAGE STAMPS AS A HOBBY

ANS:

CONTINUED ON THE NEXT PAGE.

THE GREAT, SIMPLIFIED, FREE EDUCATIONAL COMPETITION (CONTINUED)

WOODWORK

WHAT IS THE BEST MATERIAL FOR ROSE-WOOD FURNITURE?

- (A) BALSAM WOOD
- (C) ICE CREAM STICKS
- (B) IRISH SPAGHETTI
- (D) PLYWOOD

ANS:

LEGAL STUDIES

(ALSO INCORPORATING SOCIAL STUDIES)
YOU ARE A JUDGE SENTANCING A CRIMINAL FOR STEALING 10 TRUCKLOADS OF WHISKEY, DO YOU:

- (A) SENTANCE HIM TO DEATH
- (B) FINE HIME \$500
- (D) CONFISCATE THE WHISKEY
- (C) TELL HIM NOT TO DO IT AGAIN

ANS:

FRENCH (HARD ONE, THIS)

«GUTEN TAG, MEIN HERR. ICH TRINKS EINE TASSE BIER MIT MILCH UND GOTT IN HIMMEL!»
WHAT DOES THIS MEAN?

- (A) "PLEASE DIRECT ME TO THE NEAREST PUBLIC TOILET"
- (B) "PAUL Mc CARTNEY WROTE BEETHOVENS FIFTH"
- (C) "I'VE JUST SENTANCED A WHISKEY THEIF TO DEATH"
- (B) "NOTHING BECAUSE THEY ARE BOTH MALE"

ANS:

ECONOMICS

(INCORPORATING ACCOUNTING AND A BIT OF MATHS, TOO)

IF YOUR INCOME TAX IS \$600,000,000,000,000 THIS MEANS THAT:

- (D) THE COMPUTER IS WRONG.
- (C) YOU COMMIT SUICIDE
- (B) QUEEN VICTORIA WROTE BEETHOVENS THIRTY SECOND
- (A) NORMAN GUNTON SAVES USED STAMPS AS A HOBBY

ANS:

PRIVATE STUDY IN THE LIBRARY

(EASY ONE, THIS)

WHEN IN THE LIBRARY, YOU:

- (H) PLAY CHESS
- (E) DO LAST NIGHT'S HOMEWORK
- (L) READ BOOKS
- (P) GET INTO LOUD ARGUMENTS WITH THE LIBRARIAN

ANS:

SPORT (THIS IS EASY, TOO)

YOUR SPORTS TEACHER TELLS YOU TO GO OUT AND PLAY WHILE HE HAS A SMOKE. DO YOU

- (S) PLAY FOOTBALL
- (P) PLAY POKER
- (O) PLAY BANJO
- (R) PLAY TRUANT
- (T) DISCUSS JOKES & T.V.

ANS:

TYPING & COMMUNICATIONS

(THIS ONE ISN'T QUITE SO EASY)

CAN YOU TYPE AND COMMUNICATE?

- (A) YES
- (B) NO
- (C) ON OCCASIONS
- (X) CAPTAIN COOK WROTE JAPANESE SPAGHETTI WHILE PLAYING CHESS IN THE LIBRARY WITH TWO MALE RABBITS

ANS:

ART

WHO MADE 'VENUS DE MILO'

- (Δ) MR. & MRS. DE MILO
- (X) MILO CHOCOLATE DRINK CO.
- (θ) THE ITALIAN ARMLESS SPAGHETTI PICKERS ASSOCIATION
- (Ω) NORMAN GUNSTON
- (♠) BEETHOVENS TWO HUNDRED AND NINETY-NINTH.

ANS:

ENGLISH LITERATURE

WHICH WAS SHAKESPEARES MOST POPULAR PLAY

- (Q) "HAMLET MEETS TARZAN"
- (X) "BIGGLES' FLYS UNDONE"
- (M) "THE MURDER OF JULIUS CAESAR ON THE ORIENT EXPRESS"
- (K) "THE OTHELLO SANCTION"

ANS:

ENGLISH EXPRESSION

IN NO MORE THAN YOUR OWN WORDS, COMPLETE THE STATEMENT:

"I LIKE EDUCATION BECAUSE....."

THE NEATEST CORRECTEST ENTRY

1st PRIZE: AN ALL-EXPENSE PAID CHANCE TO FURTHER YOUR EDUCATION WITH ALL BENEFITS INCLUDED, PLUS A FREE DINNER FOR TWO WITH THE TEACHER OF YOUR CHOICE.

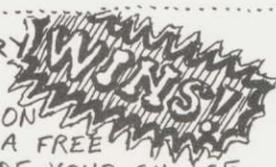
2nd PRIZE: A FREE YEAR'S EDUCATION PLUS AN HONOURS CERTIFICATE SUITABLE FOR FRAMING.

ALSO! SEVERAL HUNDRED THOUSAND THIRD PRIZES CONSISTING OF A PERSONALISED "REPORT CARD" WITH YOUR FAVORITE TEACHER'S AUTOGRAPHS AND A CHANCE TO ENTER NEXT YEAR'S COMPETITION.

REMEMBER! THE JUDGES DECISION IS FINAL (BUT HE CAN BE INFLUENCED) SO GOOD LUCK, AND HAVE A HAPPY EDUCATION!



DETACH ALONG THE DOTTED LINE





**MISS
ASHWOOD**

BEST IN QUEST



REPORT TO THE NATION

As everybody knows by now, this year's Miss Ashwood High Quest was more successful than ever before, and will stay that way, because nobody, but nobody, could improve on the magnificent work done by this year's committee*—% §¶\$.

The job of organising the Miss Ashwood Quest had certain advantages, such as an all-expenses paid trip into town, lunch-time meetings, and fraternising with the hired help (the teachers). There were of course many arduous tasks such as washing up after afternoon tea and making a fool of oneself on stage.

The figures were 36-26-36. No, but seriously folks, you raised, \$2,954.74 less expenses such as the above mentioned trip into town. From this we gave \$250 to social service, \$100 to the canteen, \$34.37 for office expenses and \$2,200 to the Parents' and Citizens Committee. The winners of the Quest were:

Miss Ashwood High Senior —

Melinda Shelley, 4A

Second — Janie Moffat, 3E

Equal Third —

Adala Seekamp, 4C

Sue Symmington, 3B

Miss Ashwood High Junior —

Vicky Kyriakou, 2D

Second — Jenny Stewart, 2A

Third — Andrea Phillips, 2B

Mr Ashwood High —

Ross Vernon, 6B

Second — Hugh Johnson, 6A

Third — Rod Mills, 5D

Miss Golden Dollar —

Belinda Morton, 1B

Miss Ashwood Committee

Linda Mitchison

Tanya Noble

Evan Johnson

Karen Price

Bill Dockery

Agnes Salama

Ross Carlton, 4B.

Anne Nicholls, 4A.

THE BENEFIT OF EDUCATION AND WHAT I AM GAINING BY GOING TO SCHOOL.

We go to school to learn English, Mathematics, Geography, Reading History, Science, Language, Music and Art. The main things or subjects you need to pass your grades are Reading, Writing and Arithmetic. If you pass all these subjects you can go up. The benefits of going to school is a good job when you are older, you can talk better because of your high vocabulary and you can get into high social positions and make a success of yourself and your life.

I am gaining a sense of responsibility in my class and at home. I am also more confident in all my work at school or home and now I feel I can face different

problems, getting all my answers from the knowledge that I have learnt at school. I will also be fully experienced for my job which I will choose to take.

Going to school aids me in research for projects, eg home economics, crisis of the world (eg pollution, poipulation), and opinions of the future, whether machines will eventually take over. Teachers also help us with little clues, leaving us to solve the problems by ourselves, making us more capable in handling all sorts of difficulties. We can become more aware of our capabilities eg If you were really good at Mathematics or English or any other subject you could become a teacher, as long as you knew a bit about every subject. Nowadays we have many aids for teachers and students (eg computers, duplicators and tele-communication systems), nothing like in the old days where schooling was very hard and rules were enforced till you knew every single one off by heart and the teachers were very strict and they had no patience for smart alecks. Whereas now the teachers are more relaxed and they have a fair idea of how to cope with these young "kids" who act smart in front of their friends and classmates.

Everyone is taught manners either at home or school and these manners should be used on the teachers, and also treat them respectfully, not the way you treat your mates. Schools have also improved for the better as they now have libraries fully stocked with information on nearly every subject you choose for an assignment. They also have an assortment of fiction books (eg mystery, science-fiction, love, horror and chillers), which should cover every persons choice. These are all benefits of going to school. Another benefit of going to school is meeting new friends and helping each other in projects which may concern the whole community (eg a clean-up campaign, money for elderly citizens or under privileged children). All these are made possible by going to school and learning, and maybe one day you might even teach . . . Many people put you in a certain "class of people". If you have had an education you are considered to be in the higher class, whereas if you had not had an education you were considered to be "low class" or "people unfit to live with". The Government also plays an important part in the welfare and education of children, buying labour-saving devices and books which are needed badly. Education is the most important quality to have as you will find yourself making a success in life. Courses for careers are now a part of a High School (eg typing and shorthand, a secretary needs these things for her career). Also, as part of the school's routine they have Physical Education so as to keep you fit and enjoy games and sports more and grow up to enjoy life.

— by Lisa Salmon 1E

POLLUTION '75

Peter Jordan, 3D.

INTRODUCTION

DEFINITION OF POLLUTION

Pollution is the upsetting of the balanced ecosystems of nature. This balance is upset by adding too much of one ingredient or by injecting too much of a new ingredient.

ABOUT THIS ASSIGNMENT

My assignment is written to try and point out that industries often don't put enough thought into what their industry is doing to the environment. e.g. Was enough thought put into the internal combustion engine?

MY OPINION

People depend heavily on today's various industries and because of that they will quite readily accept pollution. Industries provide employment, money for the government and luxuries that most expect to have in their homes.

So, unless smoke from a factory blows right into peoples' faces and kills them, not many will take an active part in controlling pollution.

Ignorance of what could be done is accepted. Everyone agrees that pollution is damaging etc., but it is only recently that major research has begun in pollution control and restraint.

Wastes from industry will never cease completely but surely a way of controlling what happens to waste could be found. It is no good to throw old cars into the bush. The pollution is still present.

Why aren't cars and all cans, not just aluminium ones, recycled? Papers repulped instead of being burnt?

Another thing, is that school-children are not being encouraged to battle pollution. The problem will surely worsen and unless some amazing discovery is found it will be our problem. But we are just accepting pollution for what it is!

It leaves us with the same questions as before. What can be done, and is it being done.

THE AUTOMOBILE INDUSTRY

Hundreds of thousands of people drive a car to work these days. Trucks, buses, cars, everyday, driven everywhere. These cars and trucks manufacture: carbon monoxide, a hard to detect gas, but received in large doses could be fatal.

The mass-production capability of car-manufacturers these days has made the car cheap enough for everyone to have one but with so many cars on the roads, how much noise and noxious fumes are being produced each day?

Governments are now enforcing ways to make the petrol car less of a pollution maker. Just recently the rotary engine was designed. It makes less noise and gases than the present petrol-car.

Electric cars are found to be cleaner but the power stations that are necessary to charge the batteries for the car would produce as much pollution as the present vehicles.

But what happens to cars when they are finished with? Their hulks discarded somewhere. In a yard, sold for scrap metal or spare parts, towed to some quiet spot and dumped. And what happens to the tyres? The upholstery?

THE CITY

The Melbourne underground rail-loop in the city is a new beginning to remedy noise, congestion and ugliness of dirty rail-yards. Ideas to free Melbourne of its pollution should be made quickly, and if practical should be carried out.

Many new factories are now spreading out into the country while new and old companies and firms are trying to change the drab scenes of a metropolis.

Some plain facts about pollution from industries:

1. The carbon monoxide from cars produce diseases that were rare 25 years ago.
2. Air pollution can cause millions of dollars of damage to crops.
3. City dwellers, human and animal are often weakened by pollution or killed. Lung cancer is found twice as much in cities.
4. Clothes, buildings, and automobiles are affected by pollution. Money is often spent to repaint or replace items that are worn down by pollution.
5. Steel deterioration is quickened two-or-four times in polluted cities.
6. The mixture of air pollution wears down various surfaces, including rubber, glass, paper, man-made fibres and even stone.
7. Sunlight penetration is often reduced considerably by air pollution.

SUMMARY

Pollution is a very touchy question but a few things that must be carried out before the situation can be rectified.

1. Control the source of pollution as much as possible or is practical.
2. A wiser use of resources.
3. Plans that think of the future when a new industry begins.
4. Decide what type of pollution we will live with.
e.g.: An electric power point or a nuclear one.
e.g.: A petrol, steam or electric car.

* * *

BIBLIOGRAPHY

- Expansion K. L. Mariott, G. K. Thompson, P. J. Palmer, E. Vlass.
Pollution and Conservation in Australia, Martin. Readers Digest, January 1971.
Environmental Science Text Book.

Although many people, including Ashwood School students, realise that pollution could lead to very serious problems in the future, very few people know what to do about pollution problems. Here is a short quiz. Answer questions for your whole family and try to answer honestly. If you score below 14, aim to get 18 to 20 and you and your family will be doing something about pollution.

H. Breidahl.

Award yourself one point for each "yes" answer.

SHOPPING:

Do you —

1. Take your own containers when you shop?
2. Avoid products packaged in PVC or plastic if you have alternatives.
3. Leave unnecessary packaging at the shop counter?
4. Avoid products in non-returnable cans and bottles?
5. Try to avoid overprocessed foods?
6. Shop by car no more than once a week?

AROUND THE HOUSE:

Do you —

1. Save paper, cardboard cartons and aluminium cans for collection drives?
2. Turn off electrical appliances when not in use?
3. Avoid burning any rubbish on your property?
4. Make an effort to give away or sell unwanted possessions rather than take them to the tip?
5. Try to keep house with a minimum of disposable products such as paper towels, aluminium foil and tissues?

AROUND THE HOUSE:

Have you —

1. Given up 2, 4, 5, T and 2, 4, D weedkillers and any pesticides containing DDT, dieldrin, aldrin, endrin, heptachlor, chlordane, lindane or tosaphene?
2. Learned to garden with organic fertilizers?
3. Planted native trees and shrubs to attract and support native birds?
4. Learned to make compost or mulch from leaves, vegetable scraps, clippings?

IN THE COMMUNITY:

Do you —

1. Participate in conservation efforts? (Wholeheartedly?)
2. Use public transport when possible?
3. Keep your car properly tuned?
4. Understand the ecological significance of the geodesic dome, the windmill, the sailboat?
5. Know the names of at least 10 native plants common to your area?

SCORING:

- 18-20 equals You are a hero of the biosphere.
15-18 equals You are aware of environmental problems.
10-14 equals Re-read and learn.
0-9 equals You are an environmental disaster.

THE WORLD AFTER OUR WORLD

"Is it true sir, that such a paradise was once all around us?"

"Yes," the old man replied. "These people lived many thousands of years ago. They were an evil race who sought weapons that could destroy cities."

"But surely, didn't they look little better than the animals in our zoo?"

"Of course, through the centuries their features improved to our standard. But their brains were almost as extensive as ours and their greed was overwhelming," replied the ageing man.

"But how did such a beautiful place as this," pointing to a picture, "become so barren?" asked the confused boy.

"Well," answered the man, "As I have said, they were very greedy people and through the years they made a bomb which could destroy cities. But they weren't satisfied and kept experimenting until they made a bomb that when activated could destroy whole countries. The atom bomb. Then it finally came to a point when all nations were fighting and the atom bomb was put into action. The countries killed each other. The plant life was destroyed, leaving an eternity of desert."

"But if everybody was killed how then did our race start?" asked the boy.

"Well, for a long time that question puzzled even the greatest scientists, until some evidence was found that a few people had survived and another civilization was formed."

"What were they like?" asked the boy.

"Well, a couple of the people went insane and died, but the remaining people started digging, trying to find something, anything. They were lucky and found some seeds, planted them, nursed them and finally the plants bore fruit. From then on the population grew and food became plentiful. They lived in harmony and improved the surroundings to our ideal world.

"We have no rulers. We are one union, the word 'war' is obsolete."

THE BLACK DEATH

Christine Mitchson, 2E

INTRODUCTION

Around 1665 the plague was brought to England from the Continent. It was one of these two types: bubonic or pneumonic. The bubonic plague was spread by the fleas that lived on the rats that came off the ships from the Continent while the pneumonic, also coming from the Continent, was spread from person to person through the air.

The plague or black death as it was called was feared by all, and with good reason. The symptoms of the disease were: swelling of the glands, blisters on the hands and face, tumors on the arms and legs and a fit of sneezing just before death. Altogether the plague took more than seventy thousand lives. The number isn't accurate because the old ladies who went around counting the dead didn't exactly have mini-calculators to help them!

The following story is purely imaginary.

DEATH

It is extraordinary how people fear death. I myself know that death bears no pain for I am death, Plague being my sordid enemy. Plague brings suffering to those he meets but when he leaves, suffering lingers on and so I must stop it, quickly and silently — death.

However, there is one place Plague cannot reach and that is the castle of the wealthy. They have locked themselves behind the wall, but once the gates of the wall have been opened he is able to slip inside and cause more suffering. Me? I am content to remain outside and bring relief to the dying, for I hold the lantern of hope that these poor creatures will no longer feel the pain of diseased limbs but the bliss of death.

The people in the castle they laugh at me, mistaking me for Plague. But I ignore their jeers. I will take their lives as I have taken the lives of the gravely ill people.

The bell of the castle tolls on. But it will stop soon. The food supply of the wealthy is slowly diminishing, they cannot last.

Plague is nearly at an end. He has, at last, satisfied his lust for suffering and has so departed for England.

The bell behind the wall no longer tolls. I have taken the lives of the wealthy and given the lives to the merely sick people so that they may enjoy life to the full. For I have patience — great patience. These people will perish in the end for I MUST ENDEAVOUR TO STAY WITH TRADITION. That is, the age old custom of dying of old-age.

REGANOLD JONES FITSLUSLY REPORTING ON: "The 1976 change to Metric Time."

As most people know the Australian Governments proposed change from the old "Imperial Time" to metric time was delayed in 1974. It has now been announced by reliable Government sources that the change to metric time has now been set for the first of April 1976.

As from the first of April next year there will be 10 months (to be called Hectoday) in each year (to be called a Kiloday); 10 weeks (to be called Dekadays) to a month (Hectoday); 10 days (still to be called Days) to a week (Dekaday); 10 hours (to be called Decidays) to a day; 10 minutes (to be called Centidays) to an hour (Deciday); and finally 10 seconds (to be called Millidays) to a Minute (Centiday). The new Metric time units are set out in the table below.

IMPERIAL TIME	METRIC TIME
Second	Milliday
Minute	Centiday
Hour	Deciday (or Millimonth)
Day	Day
Week	Dekaday
Month	Hectaday
Year	Kiloday
Millenium	Megaday

(the fortnight has been withdrawn)

Obviously the changeover will lead to some problems, but it has been proposed that all High Schools follow the planned work schedule recently prepared by the Department of Labour. As each Deciday (formerly hour) is 2.4 times longer than the old hour, schools will work 2.5 Decidays a day. Each week (Dekaday) will be 10 days long. It has been decided to have 5 days work and 5 days of Week-End. Because of this long Week-End (or should it be called a Dekaday-end), all holidays, except Christmas—New Year will be forgotten.

Apart from these changes, the change over to Metric time should be simple enough. If you have any problems with the change over just ask a friendly science or maths teacher.

Eds Note: For those who don't know Mr Reg J. Fitslusly, he is one of Ashwood's new Science Teachers. Mr Fitslusly is due to commence teaching duties on the first of April, 1976.

English teacher: I AM GOING TO GIVE YOU A SENTENCE WHICH I want you to correct. It was me that broke the window.

Ambrose: It wasn't me that broke the window.



AN ANIMAL Joanne Kidd. 3E.

*I stand alone
My head held high,
I see the world as one.
With a sudden swish of my mane, I'm off!!!
Sleek, black flanks, strong capable legs,
The majestic show of true beauty and strength.
My eyes roll in their sockets as I feel the tingling
whips of air beating against my powerful body.
The grassy ground is crushed beneath my steady
hooves.
The enjoyment of being needed and loved!!!
The enjoyment of man depending on me.
Head stretching forward, I force every muscle in
my body to interlock with my energetic,
determined mind.
Run, run, run!!!
The continuous rhythmic beating of my hooves
is slowly subsiding.
Tiredness is seeping slowly through my bones.
No!
I must go on, I must.
Man is not going to abandon me and continue
his everlasting race without Me.
I must go on!
Slowly, oh so slowly the horse comes to a halt,
I have lost.
I am done.
Head drooping,
Mouth frothing,
Flanks glistening with sweat.
I can compete no more,
I can stand alone as one major need no more.
The car has won.*

This writing shows my feelings of the horse when the car was invented and how, after many centuries man had depended on the horse, he abandoned him and needed him no longer.

GOLD – Robert Davey 3E

*The greed of men
Sand on a beach
A half crown
Coloured foil
The clouds during a sunset
Autumn leaves.*

“AQUA”

*thoughts inspired by the music of
Edgar Froese.*

*Seas,
lead everywhere and no where,
by the distant and magical son of the earth,
who ancient and worshipped as he is has been
defiled by the hand of man.
Endless,
waves carry the history of man within them
buried in sand,
encrusted in coral, it waits,
while its unwilling captor rushes on.
Glowing,
the orb like eyes of the creatures of the depths
crack, fade and rot
as grey clouds push slowly, endlessly into the
unknown quotient of the sea
the calling card before the first visit.
Flotsam,
is carried to the ends of time, to be wondered
at and godified by natives
and disposed of by the more civilized hand of
industrial man.
Glazed,
eyes, stare sightlessly into the sun
on dark and forgotten beaches,
scales harden, under the never ceasing bomb
ardment,
gills open,
dead or dying, pushed into mass unmarked graves.
Over which man will cavort again.
Whale meat,
on our lips, cheeks, eyelids, in our baths.
Smelling sweetly of . . . explosive harpoons, and
offensive spikes lanced into them,
waiting for the mother ship.
Who will come in time and strip the flesh.
For lips, eyes, cheeks and baths.
And consciences.
Fed on waste, born to die,
living in aqua.
Dying in aqua.
As aqua turns to black.*

HVJ 6A.





DON'T BE "CAUGHT" RUBBISHING AUSTRALIA

*One Saturday little boy named Lenny
Bought liquorice with his weekly penny
Popped it into his mouth to eat
And threw the wrapping on the street.*

*At night when Lenny went to bed
He shrugged his shoulders as he said
"I can't see why my mother's keen
That I should be so neat and clean."*

*The street outside was still and dark
The paper showed up in the dark
The people came with merry screams
All armed with paper, reams and reams.*

*Lots of people on a spree
Scattering rubbish full of glee
Cans and bottles, fishbones too –
Down the street the rubbish flew.*

*Dancing dustmen jumped for joy
"Just watch the fun fly, Lenny boy."
So much did the litter pour
That Lenny couldn't shut his door.*

*Lenny woke up wildly screaming, -
"Thank goodness I was only dreaming."
A thought then shook him to the core –
He'd done the same the day before.*

*Jumping from his little bed
He to the liquorice paper sped
From this moment on I'll begin
To put my litter in a bin.*

Ross Carlton. 4B.

*Simple Simon was a Scientist,
But now he ain't no more;
For what he thought was H₂O
Was H₂SO₄*

BROWN – Jill Taubman and Lorraine Bianchi

*Fresh ploughed earth,
Rich mountain soil,
Sweet delicious chocolate,
A deep, deep tan,
Muddy creek water,
An old penny bit,
A trunk of a tree,
Rich and vibrant.*

THOUGHTS OF THE SEA – Kathy Reed

*The tide flowed in
It cooled my sunbaked toes,
and I felt refreshed.
I looked out as far as I could see,
the sea was calm.
White froth appearedthen it disappeared –
as the waves touched the damp sand.
A collection of pretty shells
were scattered along the shore,
and a few seagulls squarked hungrily overhead.
The sun had set.
The sea was amethyst,
and the horizon was now veiled in twilight.
The soft hushing of the waves was like
the whisper of soft voices,
and I realized just how beautiful the world is!*

GREEN – Jill Taubman and Lorraine Bianchi

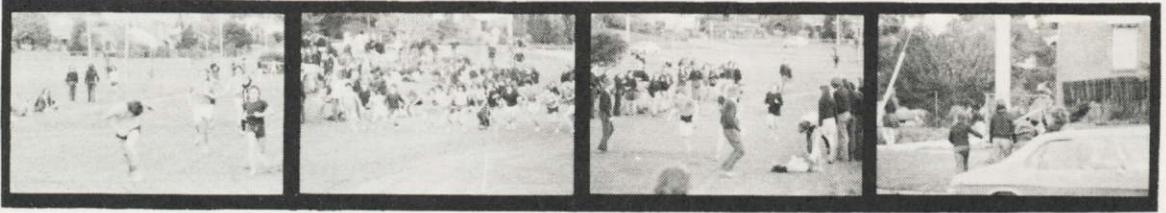
*Big lush fields
Leaves of trees.
An olive in a dish.
Our school uniform.
My cat's eyes
Mint, parsley, sage
Envy, hate, jealousy
Cool and refreshing.*

BLACK – Robert Davey 3E

*The colour of Indian ink
The cat of bad luck
The mysterious, deadly magic
The leather of school shoes
The wearing after a funeral
The sign of death
The deep, deep depths of the ocean
A dirty chimney.*

WHITE – Karen Criddle and Janie Moffat

*New sand shoes
Skiing in the crisp cool snow
The brightness of a wedding dress
Light fluffy clouds
The coldness of an ice-cream
A piece of paper waiting to be written on.*



SPORT

1975 has proven to be a highly successful sporting year for the school. Again the main strength lay in the smaller team sports where the school has a greater chance of competing favorably against the larger schools.

In summary, the school won two Metropolitan Championships, two Eastern Zone Premierships and six Burwood Group Premierships. In addition we gained our first Athletics success for several years in winning the Junior Section and being runners-up in the Intermediate Section.

Without going into full detail in each sport it is necessary to highlight some of our more successful accomplishments.

BOYS BADMINTON

Badminton has shown the greatest increase in popularity within the school and enabled two strong teams to be selected. Both the Senior and Junior teams won the Burwood Group Finals and represented the Group at the Eastern Zone Finals.

The Juniors, Daryl Vernon, Greg Sutherland, Steven Young and Michael McCubbin were successful in the Eastern Zone and continued on to win the Metropolitan Championship defeating Montmorency High in the Grand Final.

The Seniors, Ross Carlton, Andrew Hudson, Alan McCoy, and Leigh Saurels, were runners-up in the Eastern Zone being eliminated by the eventual Champions — Greythorn High.

BOYS GOLF

The Golf team were the others to win a Metropolitan Championship defeating Altaon North High in the Final at Heidelberg Golf Club. This team, comprising Steven Bann, Ross Carlton, Roger Mortimer and Michael Perkins defeated several schools to win the Eastern Zone and although two of the zones failed to send representatives to the Finals, Ashwood recorded a very easy win.

During the May vacation this team also reached the finals of the V.G.A. Schools Teams Championships finishing in third place.

ATHLETICS

Although bad weather delayed the school athletics and restricted the time available for training, the members of the team acquitted themselves very well.

Again Ashwood found itself at a disadvantage with the Sixth Form students being involved in examinations and unable to compete on either day of the Burwood Group Carnival.

At the conclusion of the field events on the first day Ashwood turned out to be the surprise leader. Outstanding performances on this day came from Con Stamboultgis and Julie Young, who each won three events. Daryl Vernon was successful in two events whilst Greg Sutherland, Noel Comley, Christine Wilde, Andy Chamarette and Judi Glenn were others to record victories.

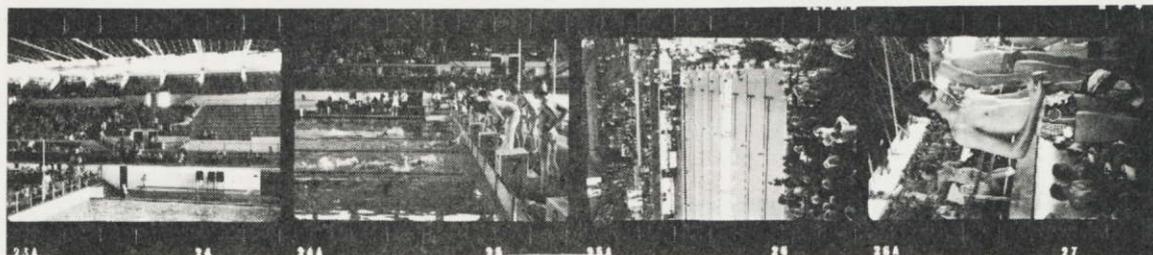




SPORT







Unfortunately our performance at Olympic Park was not quite up to the same high standard. Lisa Seekamp was the outstanding performer on this day with three individual victories and as a member of a winning relay team. Others to win events were Nadine and Adela Seekamp, Kerry Davies and Andy Chamarette. Relay wins were also gained by the Girls U-14 and U-16 and the Boys U-14 teams. Despite the relatively low number of wins many points were gained through the large number of second places.

The overall result was very satisfying with the School winning the Junior Shield and being close runners-up in the Intermediate section. Unfortunately the absence of the sixth formers held back the Seniors where many younger performers had to compete outside their age group. All the members of the team can feel proud of the effort and the results achieved.

This year's good performance by the younger age groups will hopefully be an indication of further success in the future.

SWIMMING

The Swimming results were again very disappointing with Ashwood being outclassed by the larger schools. The only victories here were those of Brian Plummer and Warren Butcher in the Diving events — more reflective of trampolining than aquatic ability.

WINTER SPORT

Throughout the second term both the Seniors and Juniors competed in a regular competition against the other schools with the Burwood Group. In this competition the Boys competed in Football and Soccer whilst the Girls played Hockey, Netball and Softball. Although the teams competed keenly each week they

generally found victory elusive with the Junior Boys Football being the best performed with only one defeat. A disappointing feature here was the lack of seniors, especially girls, who made themselves available for these teams. Hopefully greater numbers will see their way clear to play next year.

ROUND-ROBIN COMPETITION

A single day round robin competition was held for the Seniors and Juniors in the following sports — Badminton, Basketball, Table Tennis Squash, Tennis and Volleyball. Here the turn out of students was much better with both Boys and Girls teams being fielded in nearly every sport.

The best performed teams in this competition were —

Junior Boys Basketball — Alan Baxter's proteges up an excellent performance to win the Burwood section and to be eliminated by the eventual Metropolitan Champions — Templestowe High at the Eastern Zone Finals.

Junior Boys Squash — Rod Moore, Phil Truscott, Steve Young and Rod Mitchell.

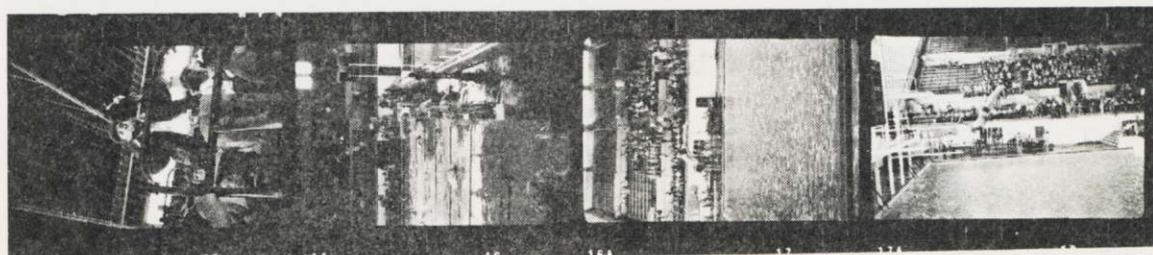
Junior Girls Table Tennis — Belinda Zagenhagan, Denise Massey, Robyn Sale and Kathryn Fowler.

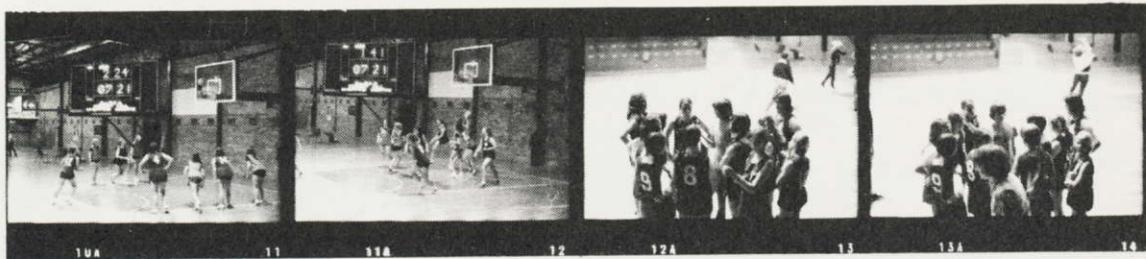
Senior Boys Volleyball — members of this team could generally be found resting in the 'sixth form room' or on the football field.

Boys Badminton — as previously reported.

CROSSCOUNTRY

Although no individual or team victories were won by Ashwood good performance came from Ron Jamieson, John O'Brien, Joanne Kidd, Lisa Jordan, and S. Dunn who all represented the Burwood Group at the Eastern Zone finals.





BASKETBALL AT ASHWOOD

ASHWOOD JUNIOR BASKETBALL CLUB

Early in 1965, basketball at Ashwood was merely a 7 a side girls sport and there was little or no knowledge of international rules. However, with the enthusiasm in the sport amongst several of the juniors, interest grew and the next six or seven years saw us among the top high schools in the state.

However, when many of the same students left the school in 1970, the sport came to a virtual standstill. This lasted until 1973 when a small group of boys decided to make basketball their number one sport and from there, the Ashwood Junior Basketball Club was formed. It should be noted that the people behind the new club, were the same people that had created the emergence of basketball as a major sport some eight years earlier.

The new club started slowly with the original twelve boys finishing fifth in their first season. The following season saw two teams and sixteen players and our results were encouraging. No premierships but a competition best and fairest to Vince Pagliaro — a good effort in his first season.

Our first premiership came in Winter 1974, where we again had two teams but had grown to 18 players. We were on the way.

We fielded three teams in 1974-75 and we had grown to twenty-four players. Another old "Basketball face" at Ashwood re-emerged to coach, and we were now firing. All teams in the finals, one premiership, competition awards to Greg Sutherland and John Hindi, this was our best season to date.

Winter 1975 saw our first A grade side, and again with three teams we won two pennants. This was also the year of our first girls team, who credited themselves well, finishing fifth in their first season. David and Peter Jordan should be thanked for the work they

have done with this team.

Today, Ashwood Junior Basketball club, with sixty registered players has become a force in Junior Basketball. Our players are involved in Nine teams, including representation in the Victorian state championships and several other major competitions. I would like to take this opportunity to thank all those who have helped along the way and naturally all those that will lend support in the future.

Alan Baxter

BASKETBALL

PROPAGANDA

During its three years of existence, Ashwood Junior B.B. Club has been very successful.

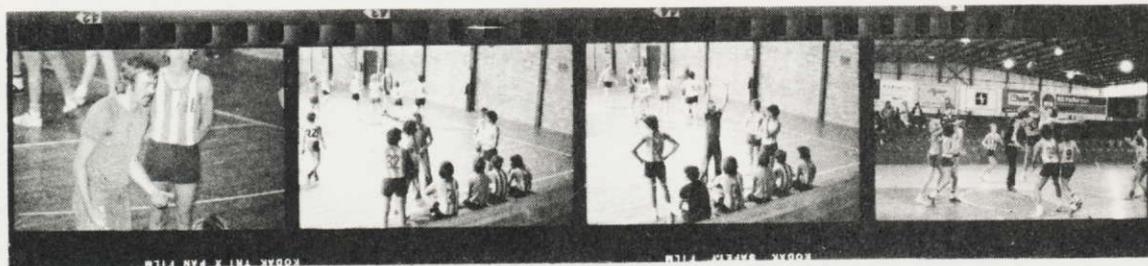
Considering its size, the club has proved generally very strong in all of the competitions it has entered by rating as high as the biggest and most powerful clubs.

The standard of training is probably one of the reasons for Ashwood's continual progress in climbing to higher grades and remaining there.

Another reason for our success, must be the enthusiasm of our coaches.

Much of this success is accredited to the founders of the club, Alan Baxter, who has coached the club, through its ups and downs, to its present peak. Also a lot of thanks must go to the former secretary, Anne Monette, and to the present secretary Bruce Ford.

Others that must be thanked are Jeff Booth and his fiancée Judy, and as well to Jerry Spekes who has joined recently. Also Mr. McKay must be thanked for his constant support.





A STIR — FROM A 2-WHEELED MEMBER OF STAFF

If you ever need proof that materialism is alive and well amongst many students at Ashwood, here's what to do!

Obtain for yourself an old bicycle (preferably rusty) and ride it to school each day. Cheap, efficient, healthy, non-polluting, perfectly adequate for transport over short distances.

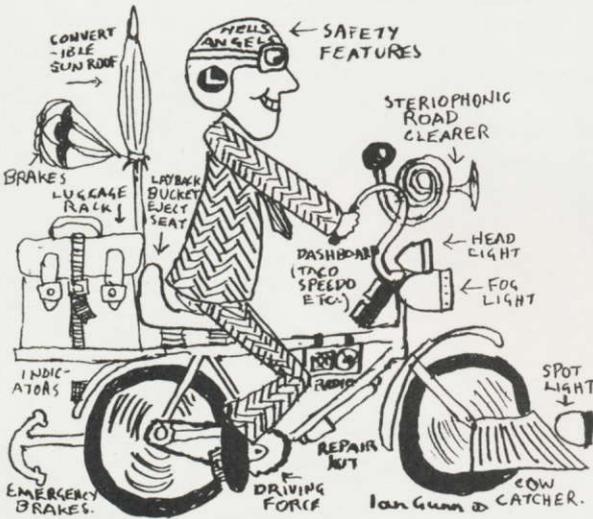
You'll soon find yourself at the centre of much attention with students demanding to know why you aren't using a car, why the bicycle has no gears and why it isn't fitted with all the latest, newest gadgets such as mirrors, electric horn, chrome-plated mudguards, etc.

Should you dare to point out that life need not consist entirely of having the fastest, brightest, costliest, most comfortable possessions, your listeners become amazed and make some rude comment to conceal their confusion.

In the face of world shortages of food, energy and minerals, don't you agree that

Adequate is beautiful . . . enough is enough?

A.J. Lucas



SUPER USELESS OUTDATED FACTS.

One cubic foot of brass weights 524.6 pound.

Four bushels of coke equals a sack.

Twelve sacks make one chaldron but twenty-one chaldrons makes only one score.

The English gentleman will tire more quickly in Ireland, as the crafty Irish made their mile 2240 yards in length.

The average quantity of milk found in a pint bottle is about one pint.

In 1563 there were 2,000 cafes in Cairo. Louis XIV drank the first cup of coffee made in France. It was then worth 5 pounds 16 shillings a lb. In 1652 an Eastern merchant named Edwards opened a cafe in Newman's Court, Cornhill, London. First cafes in Paris, 1672. In Louis XV's time they numbered 600, the present (1881) yearly consumption is 3.2 lb to each person in France, 0.9 lb in England; 7.2 lb in U.S.A.; 5.2 lb in Germany; 11.2 lb in Belgium 14 lb in Brazil. Coffee should always be roasted and ground just before being steeped for use.

To multiply 2 figures by 11, place the sum of the figures between the figures —

thus 45×11 equals 495
 33×11 equals 363

The estimated number of pounds of barbed wire required to fence one square acre with one line is 50.66.

A horse will live 25 days without solid food, merely drinking water; 17 days without either eating or drinking; and only 5 days when eating solid food without drinking.

The United Nation has contributed to the development of solar energy by organizing, in August 1961 in Rome, a large symposium of practical ways of using energy from the Sun. This major international meeting attracted about 500 scientists from over 50 countries.

* (With grateful acknowledgement to the "SESSPOOL").

Dear Mr,Ed?

I am writin@ g T_o sAY t^{HAT} (¾ i

fi9d It hard to read sc^{oo+} l... ma^{zines} because
of All ~~z~~ Prl*\$ nt7ing erro^rs I fi¾d

SIGNDE

debby*./;¾4@&?

Dear Editor,

Sir, I had intended to write about student apathy at Ashwood, but I just never got around to it.

Yours,
"Chunky"

ADULT TOYS **AUCTIONS**

RACI-PREU
PRODUCTIONS
Present

FOR THE MODERN BIGOT
RACEULOIDS
THE HARMLESS WAY TO
RELIEVE ALL OF YOUR
PENT-UP HATRED OF
FOREIGNERS!

EACH RACEULOID IS A
LIFE-SIZE
PLASTIC
DUMMY OF
YOUR LEAST
FAVORITE
STERIOTYPED
NATIONALITY;
IN SOFT,
WASHABLE
UNBREAKABLE PLASTIC;
WHICH YOU KICK, HIT,
SHOOT, ABUSE OR SET
FIRE TO IN THE PRIVACY
OF YOUR OWN HOME,
WITHOUT HURTING ANY-
ONE OR BEING ARRESTED
THEY COME IN THIS GREAT
NEW RANGE FOR 1976



GREEN WATER
RACEULOID

- * YANKULOID
- * POMULOID
- * SCOTULOID
- * PADDYULOID
- (PROTESTANT OR R.C.)
- * FROGULOID
- * WOGULOID
- * WOPULOID
- * KRAUTULOID
- * RUSKULOID
- * CHINKULOID
- * DAGULOID
- * AUSULOID (?)
- * NIPULOID
- * KIWIULOID
- * CANAKULOID
- * SOUTHAFRICULOID
- (AVAILABLE IN 2 COLOURS)
- * NIGULOID
- * YIDULOID
- * GIPPULOID
- * MEXULOID
- AND COMING SOON!
- * PAPUANEWGUINEAULOID
- * WELSHULOID
- PLUS! NEW RANGE!

ZOWIE!



ABSOLUTELY FREE!

WOW!

AFTER EXTENSIVE SPRING
CLEANING OF HIS OFFICE,
OUR CLIENT IS ENABLED TO
OFFER FOR AUCTION THE
FOLLOWING ITEMS

- LOT 1: - 3 EDITIONS OF
"THE OXFORD ENGLISH
DICTIONARY."
- 2: - ASSORTED PLANT POTS
- 3: MISCELLANEOUS
ABORIGINAL ARTEFACTS
- 4: - 3 1/2 CWT. BEST
GARDEN FERTILIZER
- 5: VARIOUS SPADES,
HOES, TROWELS, CLIPPERS,
TRENCH TOOLS, RAKES,
LAWNMOWERS AND
OTHER ASSORTED GARDEN
IMPLEMENTS
- 6: - ONE STALE
MEAT PIE (SLIGHTLY USED)
- 7: - A WHEEL-BARROW
- 8: - 13 PAPER CLIPS
- 9: - 10 EMPTY CIGARETTE
PACKETS
- 10: - VARIOUS POTPLANTS
OF DIVERSE SPECIES
- 11: - 3 ELECTRIC
RADIATORS
- 12: - DESK, CHAIR
FILES & OTHER OFFICE
FURNITURE
- 13: - ONE IMITATION-
GOLD FRAMED PORTRAIT
OF THE QUEEN.
- 14: - A HEADMASTER
(GOOD MILEAGE)

MISCELLANEOUS

AMATEUR SURGEON
WITH OWN TOOL SET,
TABLE, BREADKNIFE &
GLOVES WISHES TO
MEET AMIABLE FEMALE
HYPOCHONDRIAC

DOES YOUR NOSE RUN?
DO YOUR FEET SMELL?
THEN YOU'RE PROBABLY
BUILT UPSIDE DOWN.

INFALLIBLE SURE-FIRE
LUCKY CHARM



THIS LUCKY 2kg
PENDANT IS FULLY
GUARANTEED * TO
PROTECT YOU FROM FIRE, FLOODS,
EARTHQUAKES, TORNADOES, ATOMIC
BOMBS, TAX COLLECTORS, THUNDER
STORMS, RUNAWAY ELEPHANTS &
ESCALATORS. NO PERSON WEARING
THIS TALISMAN HAS EVER DIED FROM
RABIES, SEASICKNESS OR DANDRUFF.
TURNS BLOOD RED WHEN NEW
ZEALAND IS IN PERIL!
IF IT DOES NOT SAVE YOUR LIFE YOU
NEED ONLY VISIT OUR OFFICE AND
WE WILL REFUND YOUR MONEY.
* UNCONDITIONALLY, NO MONEY BACK.

10% OFF NEW **IMPROVED!** **FREE**

NON-ALKALINE, HIGH
OCTAIN, HI-FI, FAMILY SIZE

Boffo

WITH ENZYMES, LEMON
FRAGRANCE, DOUBLE
FILTER, IRON, NIACIN
VITAMINS A, B,
B, C, D, E, F, G, H, I,
J, K, L, M, N, P, Q, O,
R, S, T, U, V, W, X, Y, Z, Q,
AND CELSIUS 30.

FREE
TOY
IN
EVERY
PACK

A BOON TO HOUSEWIVES,
CONSTRUCTION WORKERS AND
WOMEN'S LIBBERS.

DO YOU SUFFER FROM
GOUT, ACNE, DAN-
DRUFF, MALARIA, BILHARZIA,
COLIC, SCABIES, CANCER, LEP-
ROSY, ATHLETES FOOT, UPSET
STOMACH, MIGRAINE, SEA-SICK-
NESS, TRAVEL SICKNESS, AIR
SICKNESS, MOTION SICKNESS,
MORNING SICKNESS, EVENING
SICKNESS, AFTERNOON SICKNESS,
NIGHT SICKNESS, AFTER DINNER
SICKNESS, BAD BREATH, STUTTERING
STAMMERING, LISPING, DEAFNESS,
GASTRIC FEVER, PARKINSON'S
DISEASE, HYDROPHOBIA, ACRO-
PHOBIA, EGO PHOBIA, CLAUSTRO-
PHOBIA, LACTO PHOBIA, PHOTO-
PHOBIA, PHOBOPHOBIA, VEGI-
PHOBIA, HAEMOPHOBIA, HAEM-
OPHILIA, HAEMORRHAGE, HAEM-
ORRHOIDS, BED-WETTING, CRAMP,
NERVOUS TENSION, MUSCLE
SPASMS, DIARRHOEA, CONSTI-
PATION, WEAK BOWELS, FLOA-
TING KIDNEYS, WATER ON THE
KNEE, WATER ON THE BRAIN,
TENNIS ELBOW, BASEBALL
ELBOW, RABIES, HYPOCHONDRIA,
INSOMNIA, HAY FEVER, SORE
THROAT, NOSE BLEED, RINGING
EARS, BLOODSHOT EYES, RUN-
NING NOSE, INTERNAL BLEED-
ING, INFLUENZA, DROPSY
THE BENDS, PRICKLY HEAT,
NERVOUS TWITCHING, LICE,
PIGEON TOES, CROWS FEET,
ANTHRAX, YELLOW FEVER,
DIPHTHERIA, AND EXCESSIVELY
INCURABLE REGURGITATION?
YOU DO? THEN WHY NOT
JOIN THE R.A.A.F. KAMIKAZI SQUAD

DO YOU HAVE TROUBLE
GETTING RID OF YOUR
OLD JAM JARS?
THEN GIVE THEM TO
MRS. WALSH AND LET
HER GET RID OF THEM.

DOES ANYBODY KNOW
THE ADDRESS OF THE
MR. MACKAY FAN CLUB.
WILL TRADE STUFFED
RHINOCEROS

SURPRISE YOUR FRIENDS!
SEND THEM A LETTER BOMB.
IRA (AUST) LTD.

RHINOCEROS, ON FRIENDS
ADVICE, WISHES TO MEET
TAXIDERMIST

LEARN TOO SPEL KREKTLY
WIV THER

OXFOD
HOAM SPELIN COARSE

SWAP SLIGHTLY USED
PAIR OF ROLLER SKATES
FOR COMFORTABLE
WHEELCHAIR

CAN'T AFFORD A STUFFED
RHINOCEROS? WHY NOT
PHONE RENT-A-RHINO
XMAS PARTIES CATERED FOR.

GOING AWAY FOR XMAS?
BE SURE TO LET US KNOW.
- FRED 'BASHER' POPE
FELL-OFF-THE-BACK-OF-A-
TRUCK STORES LTD.

ABUSED FORGER REQUIRES
RELIABLE WITNESSES. WILL
PAY GOOD MONEY

WHY WORRY ABOUT MEDI-
BANK AND THE H.B.A.?
MAKE YOUR OWN
PENICILIN AT HOME
- MOULDY BREAD BAKERIES

THE NEW
MR. FAHEY
DOLL

IT TALKS	IT SMOKES
IT WALKS	IT CHOKES
IT WETS	IT TEACHES
IT CRIES	GEOGRAPHY

COMPLETE WITH REFILLS

IT'S A MANS LIFE IN



**IAN CHECKLEY'S
BLACK CAB**
TAXI SERVICE
WITH TIPS, LOST PROPERTY AND
VERY INTERESTING PASSENGERS
JOIN THE RANKS TODAY.

**POLITILDOIDS: LIBERAL
LABOUR, COMMUNIST, NAZI,
DLP + COUNTRY PARTY
AND
SKIN HEADULDOIDS
BIKIEULDOIDS.
FUZZULDOIDS.
MALE-CHAUVANIST-PIGULDOIDS
TEACHULDOIDS.**

"ALL THE FUN OF AN
EGYPTIAN BARMITZVAH"
- TIME/LIFE

"REMINDS ME OF ULSTER"
- B. BIRTWHISTLE

"BETTER THAN A STUFFED
RHINOCEROS"
- A. SCHICKLEGRUBER

THE RARE AND VALUABLE
MAGIC TIKI OF SOLOMON!
IN GENUINE HONG KONG PLASTIC, MACHINE WASHABLE
SEND THIS COUPON TODAY

TO: MACK TIKI, DUBIOUS NOVELTIES, BOX 13, PENTRIDE

PLEASE RUSH ME THE MAGIC TIKI OF SOLOMON
I ENCLOSE \$20, PLUS \$10 PACKAGING & POSTAGE & 12 TAX
\$10 SURTAX, \$5 SALES TAX \$15 SUPERTAX \$20 SHIPPING
I REALISE THAT IF I AM NOT COMPLETELY DELIGHTED
WITH THIS AMULET, I HAVE BEEN HAD. PLEASE ALSO
ENROL ME IN THE MAGIC TIKI CLUB. YOU MAY
BILL ME FOR ENROLLMENT FEE AND WEEKLY SUBSC-
RIPTION LATER. I HEREBY PROMISE NOT TO TAKE
LEGAL ACTION. YES, I AM OVER FOUR.

NAME _____ ADDRESS _____
CITY _____
STATE _____ ZIP _____
ALSO SEND ME A STUFFED RHINOCEROS

LAND

FOR SALE LARGE BLOCK OF LAND IN ASHPD, COMPLTE WTH BLDNGS, MANY ROOMS, ALL FACILITIES - WATER, GAS, ELECT, SEWR, 12 STOVE KITCH, CLOSE TO TRANS, SHOP & SCHOOLS LRGE GARDEN - TREES, SHRUBS ROLLING LAWNs, FOOTBL OVALS, TENNIS & BSKTBL COURTS. ALSO LARGE REC. HALL & BIKE TRACK NO GARAGE BUT AMPL. PARKING AREA. MOST ROOMS FURNISHED, WITH BLACK BOARDS, BUILDINGS FAIRLY NEW, SUITABLE FOR RENOVATION & CONVRSN. INTO LARGE HOTEL, REST HOME OR EVEN A SCHOOL
PHONE: MR. MCKAY ASHWOOD HIGH

CHANGE OF NAME'S

ADOLPHUS C. HAMBURGERDORFENHIMER SHICKLEGRÜBER-WALTHAM-STOWESON-VOLKSWAGEN F'TANG F'TANG OLÉ LUXURY-YACHT-BIRTWHISTLE-SMYTHE WISHES TO SHORTEN HIS NAME. WOULD EVERYONE PLEASE NOTE THAT FROM NOW ON HE WILL BE KNOWN AS ADOLPHUS C. HAMBURGERDORFENHIMER SHICKLEGRÜBER-WALTHAM-STOWESON-VOLKSWAGEN F'TANG F'TANG OLÉ LUXURY-YACHT BIRTWHISTLE-SMITH

ARTHUR DUNNY WISHES TO CHANGE HIS NAME. HENCEFORTH HE WILL BE KNOWN AS ART DUNNY.

BERT BIRTWHISTLE WISHES TO BE KNOWN AS A.N. ONIMOUS.

PETS

FOR SALE: LARGE ALSATIAN. FOND OF CHILDREN BUT WILL EAT ANYTHING

FOR SALE HOUSE TRAINED WOOD PECKER. CANNOT TALK, BUT GREAT FUN FOR ANYBODY WHO UNDERSTANDS MORSE CODE

LOST: LARGE PET MONKEY. BULLET WOUND ON LEFT SHOULDER. FOND OF GIRLS, BIPLANES AND TALL BUILDINGS.



SEE: 20TH CENTURY FOX HOLLYWOOD USA.

A PET WHICH DOES NOT REQUIRE ANY FEEDING. A STUFFED RHINOCEROS

FOR SALE UNUSUAL PETS. HARPIS, BASILISKS, CENTAURS, SATYRS, GRYPHONS, HOBBITS, SEA-SERPENTS, DRAGONS
DUBIOUS PET SUPPLIES

FOR SALE, SECOND HAND BANANAS, TWO HANDS. OWNED BY A LITTLE OLD CHIMPANZEE WHO ONLY USED THEM ON SUNDAYS

OTHER ADS WHICH WE DIDN'T BOTHER TO CLASSIFY

A PERFECT GIFT FOR THAT CERTAIN PERSON YOU DON'T REALLY LIKE: A STUFFED RHINOCEROS

FOR SALE GENUINE LOUIS XIV TELEPHONE TABLE, ALSO SEVERAL TUDOR RADIO GRAMS AND EARLY VICTORIAN ELECTRIC LIGHTS
- DUBIOUS ANTIQUES

FOR SALE OLD ARMY BOOT (A.I.F. CIRCA 1940, LEFT) \$200 OR NEAREST OFFER
DES DESPERATE

FOR SALE: A STUFFED RHINOCEROS. AN INTERESTING AND UNUSUAL CONVERSATION PIECE

THE PATENTED

TENNISAUNDERS BANANA BENDING MACHINE



BEFORE 200 AN HOUR NO KITCHEN SHOULD BE WITHOUT ONE

ART MASTERPIECE ORIGINAL POP-ART-NEO -DADAIST SCULPTURE



"THE OLD ARMY BOOT" BY DES DESPERATE

FREELANCE POET, ROOM REQUIRED, USE OF BATH & STOVE DESIRED MUST BE FURNISHED, CLOSE TO TRANS WILL INLT. TO PAY IN ADVANCE ALL MY PARTIES WILL BE SMALL THERE WONT BE ANY NOISE AT ALL I DON'T HAVE PETS, WON'T SLAM THE DOOR
PLEASE RING 26994

GROW YOUR OWN



DUBIOSA GARDEN SUPPLIES

A HATRACK WITH A DIFFERENCE, A STUFFED RHINOCEROS

DO YOU SUFFER FROM ACNE? IS YOUR FACE A MASS OF PIMPLES, BLACKHEADS, SPOTS, BOILS & OTHER BLEMISHES? DO PEOPLE SAY YOU LOOK LIKE A CURRANT BUN? DO YOUR FRIENDS CALL YOU "OLD YELLA"? THEN WHY NOT IGNORE THEM AND DROWN YOUR SORROWS IN A STUFFED RHINOCEROS

LOST: WALLET, PURSE OR BAG CONTAINING SUM OF MONEY (APPROX: \$1-\$10,000) REWARD: OLD ARMY BOOT - DES DESPERATE



WOULD YOU BUY A USED CAR FROM THIS MAN?

SWAP GENUINE ANTIQUE ARMY BOOT (COLLECTORS ITEM) FOR JEWELS, CASH ANYTHING OF VALUE
- DES DESPERATE

LOVE POTION

GENUINE DO-IT-YOUR-SELF POWDERED RHINO HORN, WITH STUFFED RHINOCEROS ATTACHED.

WANTED TO BUY 10,734,897,561,210 USED WISHBONES
- ARTHUR LOONEY

LOST: SANITY IN VICINITY OF EXAM ROOMS



NEWLY INDEPENDANT MINIVANIA (A SMALL EUROPEAN NATION) URGENTLY REQUIRES MONARCH OF EITHER SEX. MUST BE QUITE GOOD AT SPORTS, WELL MANNERED, QUIET, AND INTERESTED IN CONSERVATION. CHEERFUL SMILE, WARM HAND-SHAKE AND GOOD WAVING ARM ESSENTIAL SIZE 7 CROWN PREFERRED. WE OFFER GOOD PAY, IN CHEERFUL ATMOSPHERE, LOYAL SUBJECTS, OPPORTUNITIES FOR TRAVEL & A LIFE-LONG SECURE JOB (REVOLUTION UNLIKELY) APPLY FOR AUDITION
MINIVANIAN EMBASSY
9999 NAPOLEON ST.
CANDERRA. A.C.T.

THE AUSTRALIAN **SHED** BEAUTIFUL INCORPORATING 'HUT AND GARDEN' AND 'SHACK JOURNAL'



TIRED OF YOUR STUFFED RHINOCEROS? WHY NOT BUY A STUFFED GIANT GALAPAGOS TORTOISE!!

HONI SOIT QUI MAL Y PENSE. NIL ILLEGITIMI CARBORUNDUM. SIC. DIEU ET MON DROIT. THUS ENDETH THE CLASSIFIEDS.

AUTOGRAPHS

Ian Gunn @

Ross Currier

Ross Vernon

