

ARCO1366



ASHWOOD  
COLLEGE

1996  
YEARBOOK

# Acknowledgments

Heart felt thank yous to the following:

The staff and students at Ashwood College.

Those people who contributed articles to the yearbook.

Margaret, for the typing,

Erica Chadderton,  
for much support and assistance without which  
this publication could not  
have been completed.

Beck Veitch

# Principal's Report

PRINCIPAL JUNE WRIGHT

With maintenance work proceeding around us, major developments in curriculum, significant technological advances and the ultimate excursion - a study trip to China - 1996 must be designated as the year Ashwood College was 'on the move'.

In April we were granted \$738,000 for the second stage of our major maintenance program. Eager to begin, we quickly found that sharing our working environment with teams of builders demanded flexibility and tolerance from everyone. It seemed we would work with the dust and noise forever, but now the renovated and recarpeted classrooms, functional P.A. system, new security system, upgraded sporting facilities, and, best of all, the elevated ceilings in the corridors will provide a clean, comfortable and modern educational environment for Ashwood students in the future.

A major review of all courses in Years 7-10 aligned the College curriculum with state guidelines. The introduction of Sport Education for junior students developed skills in sports such as Lacrosse, Basketball, Netball and Swimming. Line dancing proved an enjoyable, logistically challenging activity for the 100 year 7 students and teachers. Mind Challenge for the logically talented, and First Steps, a compensatory English program were two of the new offerings in the Enrichment and Extensive program. Koorie Day in June provided an opportunity for crossage, cross faculty investigations into issues centred around Aboriginal culture.

Ashwood is now placed at the forefront of 'computer education'. With one computer for every six students, six classrooms equipped with clusters of machines, all equipment of comparable powers so that the most advanced software can be accessed from any location and a computer technician to maintain and service equipment, the school is well ahead of even the most optimistic projections of the Department of Education. It has been most encouraging to see the enthusiasm of students, the care they have taken of equipment and the quality of the work produced. Recent incursions into the Internet have proved particularly popular.

We worked with primary schools in two enrichment programs, gained business management knowledge through the expertise of Rotarians and linked with Monash University through the Academic in Residence program. The visit of our students and staff to Beijing and two delegations of Chinese educators to Ashwood we saw several years of planning and negotiation come to fruition.

On a personal note, my long service leave provided me with a welcome break and the chance to reflect and plan. Viewing the school with fresh eyes on my return confirmed what, for me, is the crux of the education we offer. Programs, equipment, facilities, may be as good as we can make them, but it is our people and the way they work together that make Ashwood so special. Recent research indicates that this interpersonal skill correlates most highly with future success. If this is the case, I believe we can have great confidence in the future of our students.

**JUNE WRIGHT  
PRINCIPAL**



The College Council is composed of 6 non Department of Education and 5 Department of Education representatives and three co-opted members. The parent representatives are Rob Fletcher, Charles Gillespie, John Markham, Rod Potts, David Williams and Karen Wilson. The staff representatives are Wayne Burgess, Peter Forbes, Anne Kelly, Chris Sanders and June Wright. The co-opted members are the student representative Emma Williams and two others invited to join because of specific expertise, Professor Alan Bishop and Mr. Nicholas Meadley. There are monthly meetings for the full council, then in between there are two committee meetings for Educational Policy and Planning, and Resources and Finance.

The role of the council is to review the running of the college under several headings:

- The global budget, with more responsibility having been given to the college for maintaining its financial operations

- The school charter, the policy and planning document specific to the school's needs

- Future directions and deployment of the college resources to meet those directions

At the moment, meetings are fully occupied with a range of projects. First of all, there is the major maintenance being carried out. The council keeps up-to-date with its progress, and also reviews any others needs revealed as the maintenance is carried out. It has been really interesting at the end of council meetings to have a quick look at the progress of painting and refurbishment going on. The College Charter needs to be reviewed and rewritten every three years so that it is relevant to what is actually planned for the school. It is a working document, and the council has been spending committee meetings going through each priority to see what progress has been made, what has been achieved.

There are other specific resource issues that face the council. Last year, one of the major ones was the purchase of computer equipment. The council supported the purchase of the latest equipment to the tune of approximately \$1,50,000 and there are now about 100 computers at the school. The music room upgrade was a council initiative to include a range of special purpose rooms supporting all the musical activities taking place at the school. The new carpark and the provision and operation of a uniform shop on campus are further examples of council projects.

Finally, the council is very interested in working with the students to ensure that the resources developed are relevant to their needs. One example was the joint funding with the SRC of new basketball rings, and another example which is the process of planning is joint development between the SRC and the council on a student recreation area outside the art wing.

**KAREN WILSON**

**COLLEGE COUNCIL PRESIDENT 1996**

*Pride in Achievement*

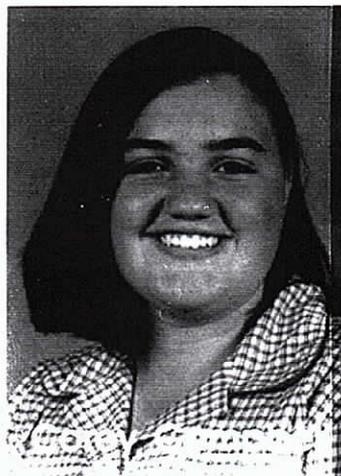
# Ashwood College Staff

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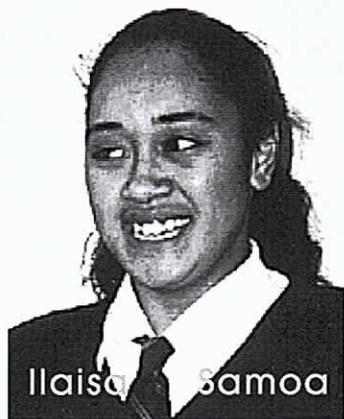
- ROW 4: Sue Davies, Paul Cuthbert, Bruce Churchward, Phillip Dempster, Aron Chapple, Bill Norris, Ian Kerr, Chris Sanders, Harry Ersch, David Kronenberg, Anne Goller, Nellie Belkind, Elly Maher.
- ROW 3: Alan Reynolds, Peter Forbes, Michael Bajada, Sandra Gunther, Sandra Baker, Chris Lynch, Marion Thomson, Maree Dusting, Graham Young, Wayne Burgess, Michael Culling, Ercia Chadderton, Margaret Ferguson.
- ROW 2: Alex Fotis, Anna Hopkins, Sue James, Liz Kirkby, Marion Thomson, Wendy Hinson, Paula McGovern, Nadia Petrenko, Karen Levy, Deborah Morrison, Neville Bullard, Deborah Podhorodecki, Felica Mundell.
- FRONT: Janet Wiggins, Genevieve Monteiro, Margaret Single, Julie Moffat, June Wright (Principal), Hugh Halliburton (Assistant Principal), Suzanne Pedlow (Business Manager), Margaret Kane, Fay, Hel, Blaine

## ASHWOOD COLLEGE STUDENT LEADERS 1996



Ashwood College's team of elected Student Leaders in 1996 was led by **School Captains** Corey Campbell and Murray Raeburn and **School Vice Captains** Craig Johnson and Ilaisa Samoa. Each of these terrific leaders has worked during school time and after school hours to improve the school and to make things better for students. Very special thanks to them all. They have led a big team of Class Captains, House Captains, Sports Captains and Promotions Captains who contributed to school life in a variety of ways. Thanks to all those captains who worked hard for their fellow students and for the school especially those who put in special efforts for the SRC, House Sports, Activities, Productions and Promotions and all those after hours jobs!

**Ms A. Kelly**



Ilaisa Samoa

**CAPTAINS 1996**

**House Captains:**

**Red**

- Katherine Thompson
- Scott Ellis
- Lucy Piggin
- Amanda Darrington
- Paul Seddon

**Green**

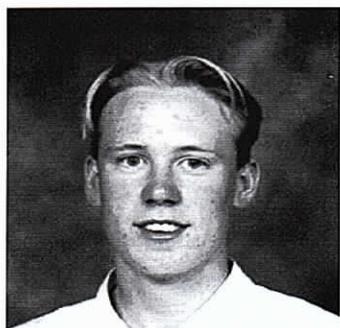
- Julia Tan
- Mark Winiarski
- Laura Vezer
- Nicholas Letts
- Jade Canavan
- Andrew Letts

**Yellow**

- Joanne McAlister
- Chris Cole
- Kate Smallacombe
- James Cole
- Muslima Shahabbi
- Chris Walsh

**Promotions Captains**

- George Daviotis
- Elise Armstrong
- Loren Ibbotson
- Angeline Teo



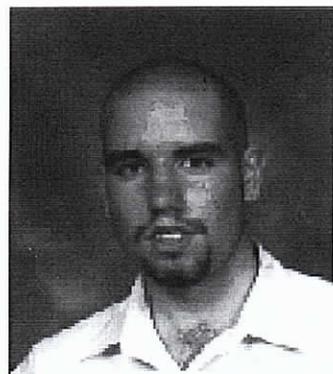
Murray Raeburn

**Sports Captains**

- Eliza Atkinson
- Jane Goodier
- Neil Synott
- Julia Tan

**Blue**

- Donna Beauchamp
- Josh Anfinson
- Angie Balayannis
- Matthew Goodier
- Amy Stewart
- Kevin Bland



Craig Johnson



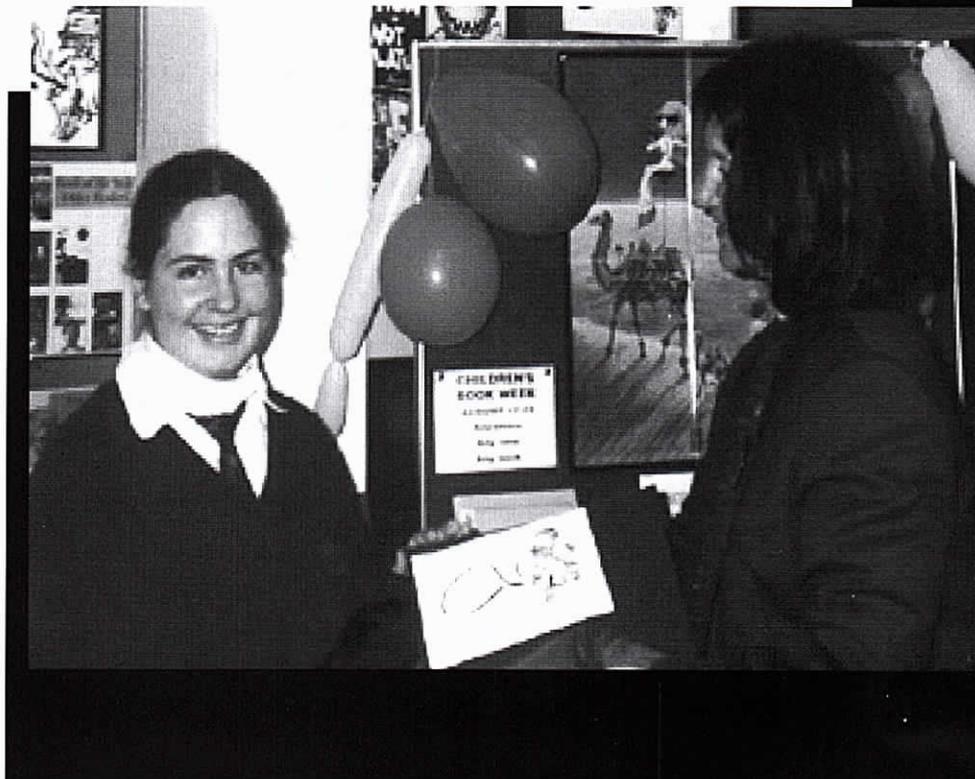
## THE ASHWOOD COLLEGE LIBRARY - 1996

This year has seen several positive initiatives come to fruition in the college library. It certainly has been a busy, challenging and successful year!

The VCE Computer Centre Annexe located in the library has been operational from the start of the year, proving to be heavily patronised. A further student access catalogue terminal was installed early in the year and new CD-ROMs which extend student research possibilities have been acquired.

The student monitor team, comprising Alysia Betts, Kevin Bland, Mandi Darrington, Carrie Hatch, James Owers, Cyril Soh, Hilda Sutcliffe and Bob Symonds has performed wonderfully throughout the year. Voluntary parent helpers, Mrs Fran Hogg and Mrs Margaret Pickard have also contributed greatly to successful library service delivery. Technical support from Mr Blaise De Silva and volunteer Mr Robert Taylor's keen, conscientious work have been invaluable.

One of this year's library highlights was the success of the 1996 Children's Book Council Book Week celebrations. Daily Book Week student quiz questions, a student poster competition, colourful displays, a lunchtime video screening, Book Week badge wearing, distribution of bookmarks and edible treats, as well as the presentation of prizes to quiz and competition winners, were just some of the happenings during the week of August 19th to 23rd!



The library staff, Mrs Lubliner, Mrs Slockwitch, Ms Levy and Ms Davies, would like to thank all students, staff and others who have contributed to the achievements of the library program throughout this busy year of 1996.

Best wishes for 1997!

Ms C S Davies (Library Coordinator)

## WHAT HAVE STUDENTS DONE THIS YEAR?

Ashwood Students ARE achievers and they're proud of what they've done!

There have been so many totally excellent things achieved by Ashwood students this year. A significant number of students from across all levels have reached the top percentages in competition like Maths, English, Chemistry, Science etc. Others have gained "gold, silver and bronze" placings in sports in the school and outside. Many have won coveted Principals Awards for quality creativity and excellence in their work. But the best thing is that greater and greater numbers of students are taking part in a wide range of things and discovering skills and talents they didn't know they had! There have been some remarkable "personal best" achievements - these don't always have awards, but they are as important as other prizes. We haven't got space to write about all of Ashwood's Student Achievements. Some have already been published in the newsletter and celebrated at assemblies and morning teas. (Many appear on other pages of this magazine).

### What have Students done this year?

**Australian Schools English Competition**  
42 entries, 2 awards, 1 High Distinction

**Australian National Chemistry Quiz**  
24 entries, 1 High Distinction, 1 Credit

**Australian Schools Science Competition**  
23 entries, 10 Certificates, 3 Distinctions, 6 Credits

**Alliance Francaise**  
17 entries, 7 honorable mentions

**Australian Mathematics Competition**  
143 entries, 1 Prize, 2 High Distinctions, 17 Distinctions

**Learning Area Weeks** - student organised especially English Week

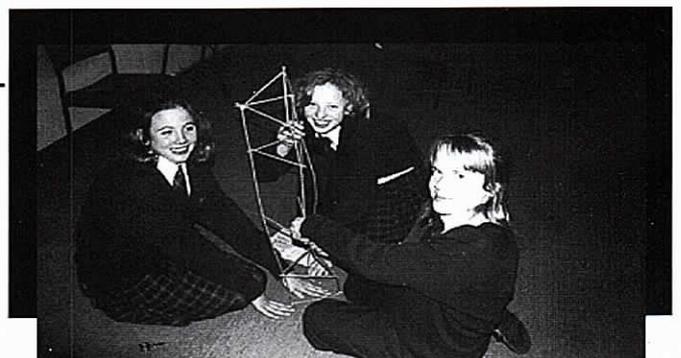
**Peer Support** - 31 year 10 students and all year 7

**Scholarships**

**Tournament of Minds**

**5 students work published in professional book review magazine -**

'Viewpoints'



- Various monitors**
- library
  - rolls
  - homework

**Enrichment program assistants**

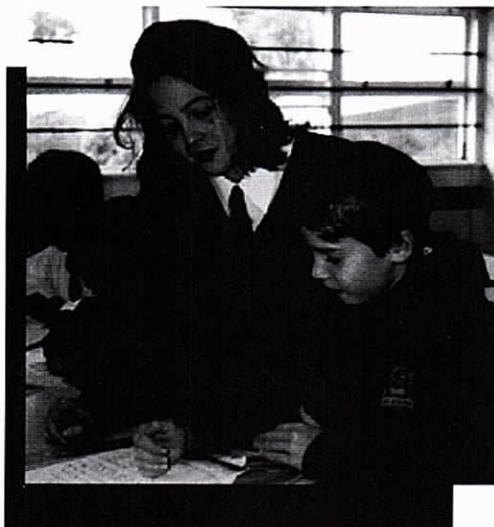
**SRC**

**School Council Representatives**

**Open night assistants** - 81 students in a wide variety of area

**Music - everywhere!**

- playing at major school events
- assemblies
- public performances at major centres, and aged people's centres
- the production
- music opening



**Newsletter production team**

**Fundraising by SRC and class groups**

**Lunchtime Activities participations in over 60 activities throughout the year NOT including sports training!**

**Sports**

Excellent participation in House Athletics Sports, Swimming Sports and Fun Run

**Excellent performances by teams including**

Girls and Boys Cricket, Table Tennis, Netball, Hockey, Badminton, Basketball, Soccer, Football, Track and Field

**Students chosen for one sports achieved great results**

**Interstate representation in sport**

Futsal (Indoor Soccer)  
Athletics, Lacrosse

**Drama /Production**

**High level of involvement in "Murder at the Music Hall" across all levels and ages. First student Director!**

**Catering**

Tasty menus for special occasions - production, music room opening

**Student Coaches**

Tremendous input here in a very wide range of sports



## AUSTRALIAN SCHOOLS ENGLISH COMPETITION

Students from Ashwood College have demonstrated that their proficiency in English is equal to that of the best students from Victoria.

This year twenty students from the school were awarded certificates in the Australian Schools English Competition in which students from all over Australia, New Zealand and the Pacific Region competed.

The Competition assesses student proficiency in the areas of reading comprehension, document and data interpretation, vocabulary and language skills. Students find the papers very challenging and those who have been awarded certificates are to be congratulated on their excellent achievement.

Thank-you for all the students who participated.

### **AWARD WINNERS**

#### **High Distinction**

Kate Hogg - Year 12

#### **Distinction**

Lee Manning - Year 12  
Harley Beresford-Long - Year 10  
Ross Nimon - Year 10  
Jon Hogg - Year 10  
Rita Rooney - Year 9  
Lucy Piggin - Year 9  
Jessica Wicks - Year 7  
Holly Melrose - Year 7

#### **Credit**

Rithy Lim - Year 10  
Miguel Rusch - Year 10  
Phillip Moxon - Year 10  
Laura Vezer - Year 10  
Angie Balayannis - Year 9  
Georgina Ballantine - Year 9  
Mark Brown - Year 8  
Stephen Shaw - Year 7

#### **Achievement**

Lucy Ly - Year 11  
Angela Dimas - Year 8

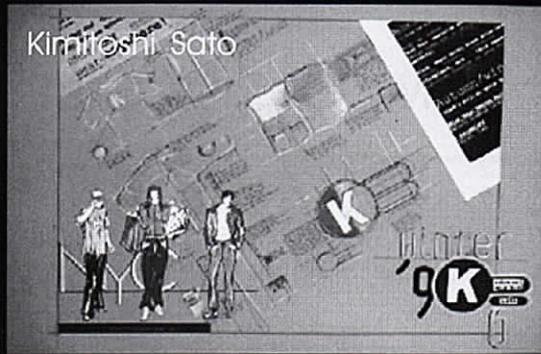
Mr Norris  
English Co-ordinator



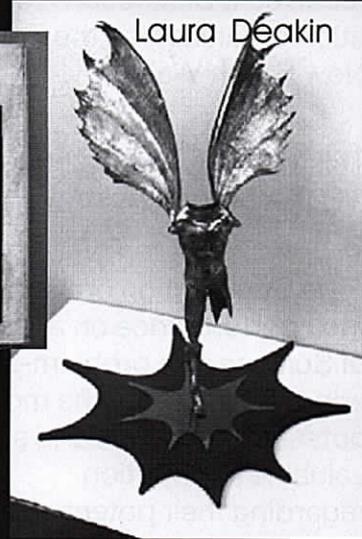
# Ashwood of Art

## EXAMPLES OF YEAR 12 STUDENT ART WORK

Kimiroshi Sato



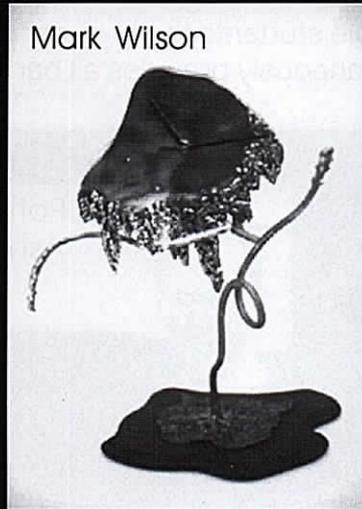
Laura Deakin



Kimiroshi Sato



Mark Wilson



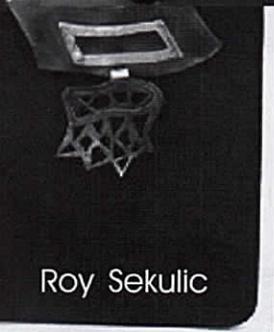
Susanna Gunn



Paul Belleville



Roy Sekulic



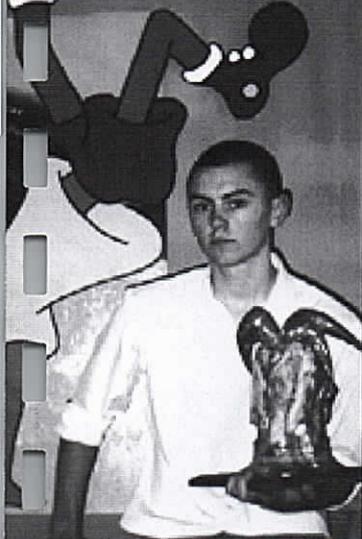
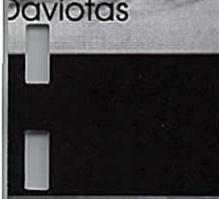
Roy Sekulic



Susanna Gunn



Daviotas



ile

## ASHWOOD COLLEGE PUTS SCIENCE ON THE MAP

Top students from ASHWOOD COLLEGE have the potential to become Australia's future scientists following impressive performances in the world's largest science competition.

Ashton Batty, Nicole Bluett-Boyd (Year 7); Rithy Lim (Year 10), each received a Distinction Award in the Australian Schools' Science Competition organised by the Educational Testing Centre at the University of New South Wales.

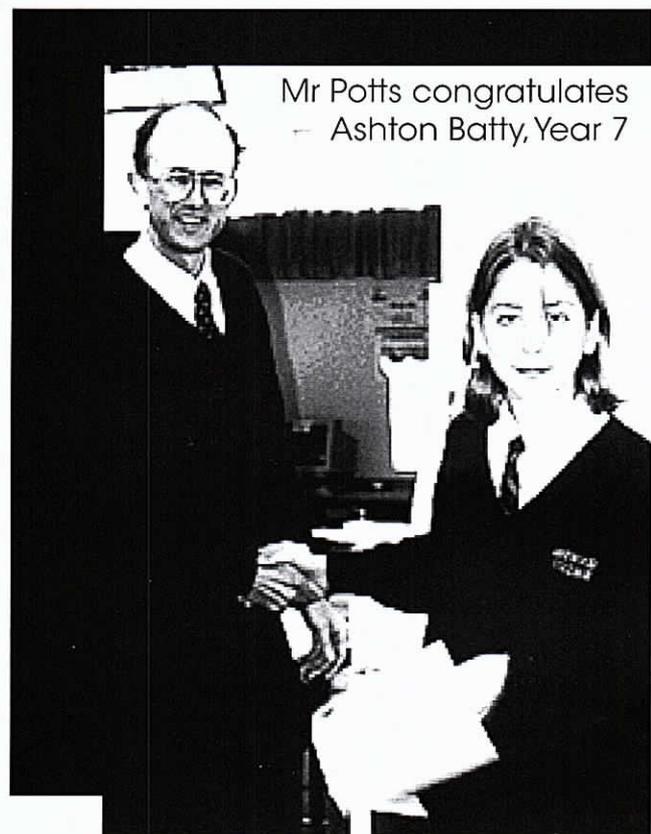
This year a record 425000 students entered the Competition held annually throughout Australia, New Zealand and the Asia-Pacific region.

"The Competition provides participants with the opportunity to assess their performance on a range of skills and processes related to aspects of Science-like problem-solving, reasoning and critical thinking in Science. It also gives the most able students the chance to display their outstanding talents and simultaneously provides all participants with valuable information regarding their potential strengths and weaknesses in Science", said Associate Professor, Jim Tognolini, Director Educational Testing Centre UNSW.

The Competition has been sponsored by Esso for the past 15 years and is supported by the Australian Science Teachers' Association.

Esso Chairman and Managing Director Mr Charles Fields said, "Just as companies like Esso must be competitive at International standards, local students have the opportunity to test themselves against students from across the world. The tests also enhance their understanding of what they've learnt in the classroom.

"Our support of the Science Competition helps encourage excellence in tomorrow's scientists, ensuring the community can meet the challenge of the 21st Century."



Mr Potts congratulates - Ashton Batty, Year 7



# JULY 22ND - JULY 26TH

# 1996

This year Ashwood College celebrated Australian National Chemistry Week for the first time. Having been told for several weeks on the Student Bulletin that ANCW was coming it was with great relief that we learned on Monday July 22nd that Australian National Chemistry Week had finally arrived!

The Short Story Competition was launched, and with big prize money to be won, Science and English classes were hard at work. A special noticeboard outside Mr. Sanders' office gave all the details of the Competition, and the National Chemistry Quiz which was held later in the week. All students who took part in the Quiz received a Certificate of Participation, and two of our students, who performed particularly well, received Certificates of Merit. Katharine Hogg was awarded a High Distinction, and Lee Manning was awarded a Credit.

During the week, students discovered, among other things, why orange juice tastes so bad just after you have cleaned your teeth; who shared the 1995 Nobel Prize for Chemistry, and pepper power - the chemistry behind the effectiveness of capsicum spray. At lunchtimes, junior students were able to use computer software in the library to find information about VCE Chemistry.

The winning entries in the Chemistry Week Short Story Competition were received from Ben Cas in the Senior Division with his story entitled "A Few Elements Short of a Compound", and from Assema Lalzad in the Junior Division with her story she called "Ink from Tea".

Katharine, Lee, Ben and Assema were presented with their prizes during a special Celebration Morning Tea which was held in the library. Mr. Rod Potts, a parent member of the College Council, was invited to officiate at the ceremony. Mr. Potts is a Research Meteorologist. He was quick to point out the importance of science education in schools today, and he encouraged students to take up careers in science related fields.



AUSTRALIAN NATIONAL CHEMISTRY WEEK

Competitions - Chemistry

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# WESTPAC MATHS COMPETITION

On Tuesday 30th July, 143 students sat for the 19th Annual Australian mathematics Competition for the Westpac Awards. This is one of the largest mathematics competitions in the world with over 90% of Australian Secondary Schools and other South Pacific countries entering students. The students were divided into three divisions (Junior - Years 7 to 8, Intermediate - Years 9 to 10, Senior - Years 11 and 12). All students entering receive certificates of participation and possible awards include Credit, Distinction, High Distinction, Special and Prizewinner Certificates, as well as money prizes to top students in each division. Thank you to all the staff who helped with organization on the day.

In total, Ashwood students received: 1 Prize, 2 High Distinctions, 17 Distinctions, 62 Credits making a total of 82 certificates. Congratulations to all students involved, but especially to Ashton Batty of Year Seven who received the Prize and to Jonathon Cowdell of Year 8 and Rithy Lim of Year 10 who achieved High Distinctions.

## EXCHANGE STUDENTS

Ashwood College gained the experience of having an exchange student from France. Gaelle Giroux came to Ashwood during mid August 1995.

At first she found it hard to understand what people said because they spoke too fast. During her nine month stay in Australia, Gaelle experienced many Australian traditions like going to the "footy", which she liked. She came to Australia with a small understanding of English, but when she left she could speak English fluently. Gaelle participated in many school activities including school sports.

It was a great pleasure to have Gaelle at Ashwood College and we wish her the very best in the future.

During August Ashwood welcomed another exchange student; Moritz Goette is from Germany and we hope he has a pleasant stay in Melbourne.

Ilaisa Samoa (Year 11)

### Stuck in a Rut

Katie Dircks

I'm stuck in a rut,  
I am again,  
I can't think to write,  
My page is plain.  
I just can't write,  
Well, not right now,  
But I have to write,  
But I can't think now.  
My mind is blank,  
And so is my page,  
I'll be here forever,  
'Till a great old age.  
Why can't I write?  
I used to be good,  
But now I can't write,  
But I wish I could.  
I've got writer's block,  
And a pain in the head,  
there are words in my mind  
But how are they said?  
I can't write anything,  
but wait, I just did,  
I've written a poem,  
My writer's block's rid.  
I can't believe it,  
I just wrote a poem,  
But how to end it?  
I really don't know...um.

### Being a Teenager

Chris Kennedy

Being a teenager isn't easy,  
Sometimes it isn't fun,  
It turns your hair really greasy,  
Which really annoys my Mum.

Being a teenager isn't easy,  
And sometime is the pits,  
And if you haven't washed properly,  
You can get real bad zits.

Being a teenager isn't easy,  
And sometimes really stinks,  
And if you never shower,  
You get BO that really stinks.

Being a teenager isn't easy,  
Which I don't think is good,  
Because if you dress the wrong way,  
They think you are a hood.

Being a teenager isn't easy,  
Which sometimes isn't cool,  
Because every day,  
Your parents male a new rule.

Being a teenager isn't easy,  
And sometimes isn't funny'  
Because it's really, really hard,  
To try and make some money.

### The World of Tomorrow

Assema Lalzad

Will it be blazing?  
Will it be nipping?  
Will the sun be raising?  
Will it be spitting?

Would it be dead?  
Would it be boisterous?  
Would another word be said?  
Would it be roisterous?

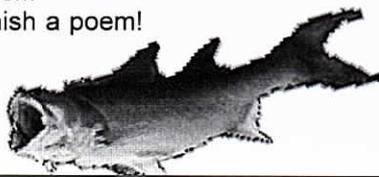
Would it begin with a war?  
Would it end joyless?  
Would it be just a bore?  
Or,  
Would it be hilarious?

Will there be a day?  
Will there be a night  
Will there be a sunset?  
Will there ever be a tomorrow?

### Frustration

Steven Bailey

I am frustrated by lots of things such as,  
Bad speeling mistakes,  
Not knowing what to do,  
Being absobloodylutely bored out of my  
brains,  
My COM\*uter when it F@#ks up,  
Trying to be funny and having no one  
laugh.  
People who don't try,  
People who don't care,  
" " take short cuts,  
People who think they know what they're  
doing when they don't,  
Power blackouts in the middle of a good  
TV show,  
Losing your place in the middle of a  
book,  
Not being able to sleep when you have to  
wake up early,  
Waking up early.  
Waiting for ages for something that's not  
worth it.  
Shouting out to a friend...then realising  
it's someone else.  
Buying something you want then finding  
out that it's crap.  
Losing something then finding it after you  
buy another one.  
Making a big dinner then not being  
hungry.  
Out of all these things the one that  
frustrates me most is...  
Not being able to finish a poem!



## THE CHINA STUDY TOUR

The excitement of the Easter holidays had already started for students around Victoria, but for three teachers and eight students from Ashwood College (except for one) the excitement of the holidays was just beginning. The anxious anticipation by all for the start of the trip to China from the 9th to 25th of April was finally a reality. However, not long into the trip, in Sydney actually, problems arose causing the group of 11 to become a group of 9 whom were left to continue the trip to China. Instead of boring you with talk of the plane trip, to cut it short, it was a bumpy 11 hour ride with horrible food, in uncomfortable economy seats. All in all, we made it safely to Beijing airport in one piece, tired but still alive.

Some of the highlights of the 2 week study tour, which thankfully consisted of more touring than actual studying, included a visit to the largest Chinese medicine hospital in China. Throughout the hospital was the aroma of traditional Chinese herbs which to a foreigner, didn't smell too welcoming. We witnessed the filling of prescriptions which were packages of dried plums, seeds, leaves and some included dried scorpions and snakes. These packages were made into a soup and drunk by the patients. The traditional practice of acupuncture was also demonstrated to us on a male patient suffering from a stroke. The doctor invited us to have acupuncture too, but scrutiny of the expression on the man's face previously was enough for us to say "No thank-you".

One of the most outstanding features of China was the fabulous temples. In particular there was one which had a huge statue of the goddess 10m high, dressed in yellow silk scarves. However, the most "shocking" temple we went to was the Temple of Universal Bliss. This temple had many statues as did all the others, but the strange thing was that they were depicting unusual sexual positions. It was quite an "esoteric" temple to quote the tour guide whose description did not adequately prepare us for our visit.

With so much touring done already, the actual studying was now about to begin. Ms Morris had warned us of the condition the University could be in and that it would be quite a change compared to the hotels at which we had stayed. These warnings proved to be unfounded as we had nearly the same luxuries as before except hot water only ran from 7-8am and from 7-10pm. The milk bar around the corner from where we stayed became a favourite spot for us to buy incredibly cheap ice-creams and other things.

The Institute's facilities included a track and field arena, volleyball courts and other courts. I'm sure Harley will not forget his accident on the basketball court as he had to go (unwillingly) to a much feared Chinese hospital to have his collarbone realigned and get a sling as part of his treatment for his broken collarbone.

The actual Chinese lessons were quite interesting, but it sure made me appreciate what we have at Ashwood College. The room was absolutely freezing because of the concrete floors. Our teacher was great, although the constant drilling became quite a bore after about an hour or so. Needless to say we were all glad when school was out.

To me, this was what I had been waiting for, the visit to the Great Wall of China. Known to all as one of the seven wonders of the world, which can even be seen from the moon, it was worth the trip alone. The congestion up the mountain to the Great Wall due to the buses bringing eager tourists was unbelievable. Although when we made it to the parking lot, it had all been forgotten. The vision of the wall was breathtaking, however the experience was somewhat ruined by the people at the wall trying to sell all sorts of things from fake silver coins to tablecloths. Climbing the Wall was the biggest challenge of them all. The steepness of the Wall along with the 30 degrees Celsius heat proved a real battle. Most of us just made it from one tower to another before we had to turn back.

The food we had throughout the trip was quite an experience. Every meal consisted of at least 7 different dishes and a huge bowl of rice. So by the end of the trip everyone was a real wreck, and would do anything for some vegemite or pizza.

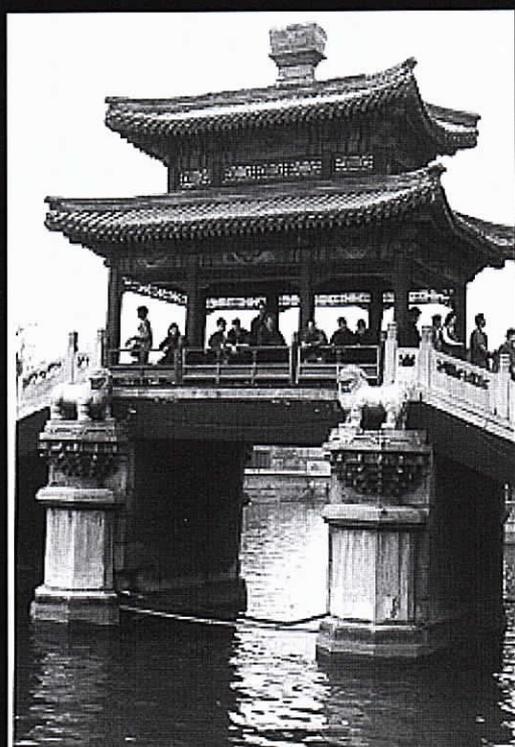
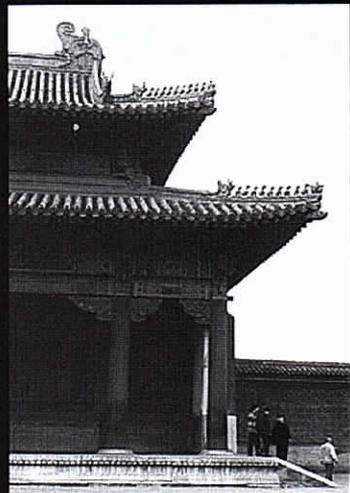
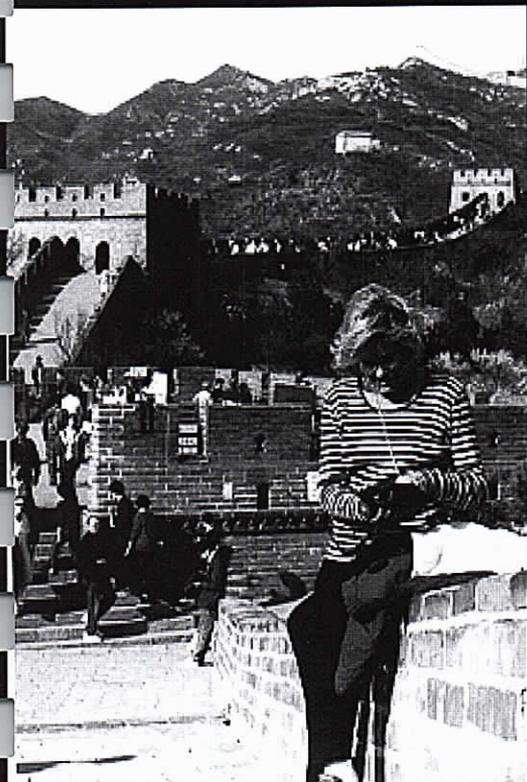
The study tour was a great experience for us all, although there was some actual studying. It is something I will never forget. I am really grateful it was made possible and would like to thank Ms Morris, Ms Wright and the China Australia Friendship Society for making it possible.

Kathy Low, Year 11

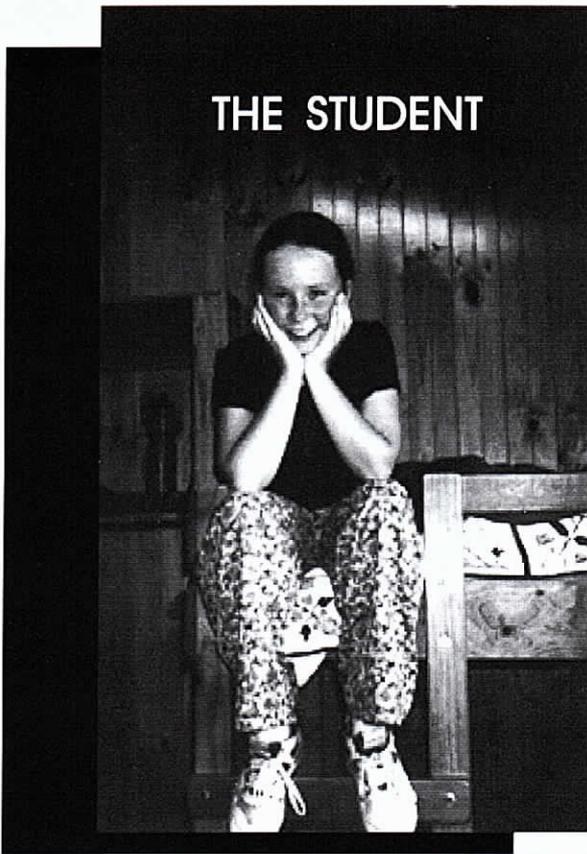


# Campos - China

## CHINA - PHOTO ALBUM



## THE STUDENT



On Monday the 19th of February 7A and 7D went on camp to Camp Iluka in Shoreham. It took approximately 1 hour to get there. When we arrived we were assigned to our rooms which were clean and smelt nice and had lunch, which tasted good!

After some activities, including Tabloid Sports, we had dinner (spaghetti, yum!). We then tried out the ropes course which was the same one as the troops would use in the Army, but it was on the ground. Then we came inside to some hot chocolate for supper. It was just what I needed!

The next day, after showering we had breakfast and practised our acts for the camp concert. I couldn't think of anything to do! At 11:00am we set off to go to the beach. When we arrived we all fun swimming and combing the beach. It was a hot day so it was perfect!

After lunch we played poison ball and had a sand sculpture competi-

tion: some of these were excellent. When we returned to camp we had some more time to work on our acts before a dinner of Lemon Chicken with vegetables, which was beautiful!

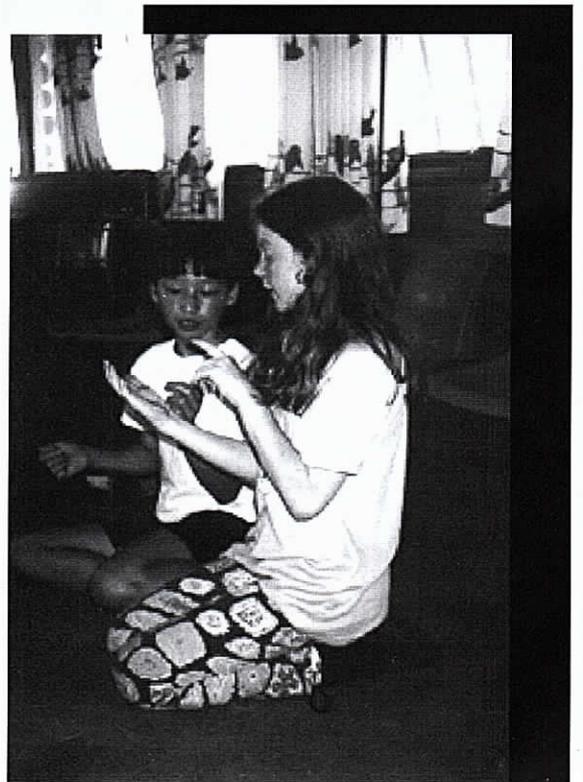
Our concert went until 10:00pm with the winner being "God." (It was my favorite because it was really funny!) Then we had a party with good food and music.

On our last day at Camp Iluka we were split into two groups, one did a course on listening and the other played drama games, then we swapped. When 7B and 7C arrived we had a competition to see which team could keep the ball in the air longer, while being all squished together. This developed co-operative team skills. My team won. (Because we were just too good for the others!)

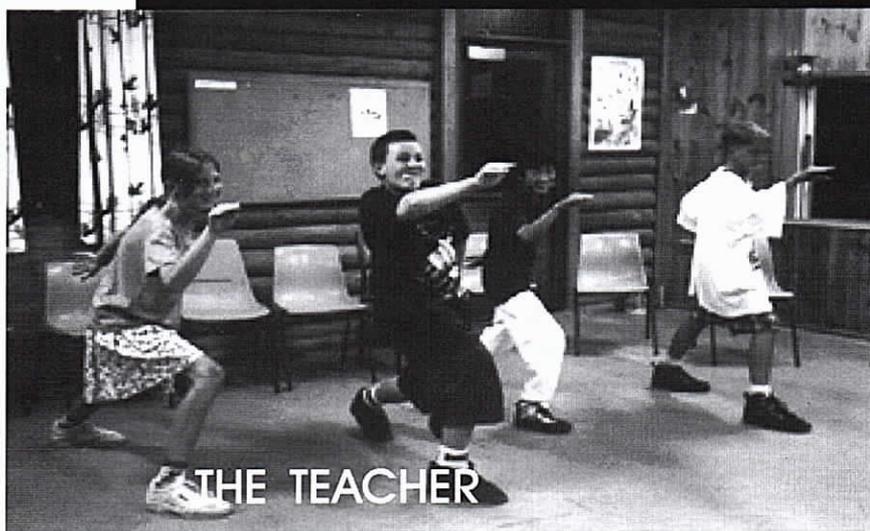
After lunch 7A and 7D headed back to school. It was a great camp!

I would like to thank all the teachers who made this camp possible for a really great experience.

Phillip Morey 7D



## CAMP ILUKA



The venue near Shoreham was terrific, the staff of 7 were enthusiastic, the food was basic, but there was plenty of it, the students were generally a delight to work with and from all reports, gained a great deal from the varied program.

We had a team from a company called "No Mates" who are ex-teachers specializing in Drama, Movement and Physical Education to help develop the self-esteem, confidence, teamwork and problem solving skills of students.

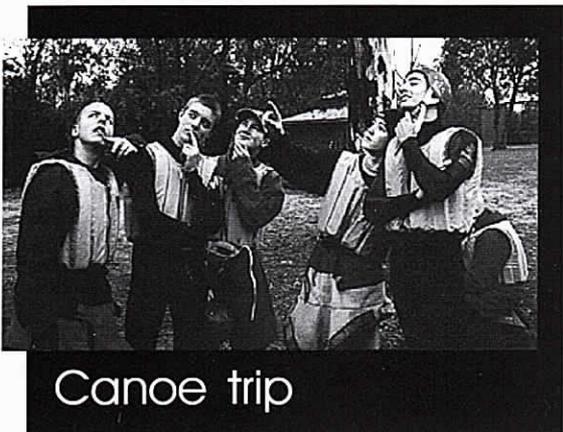
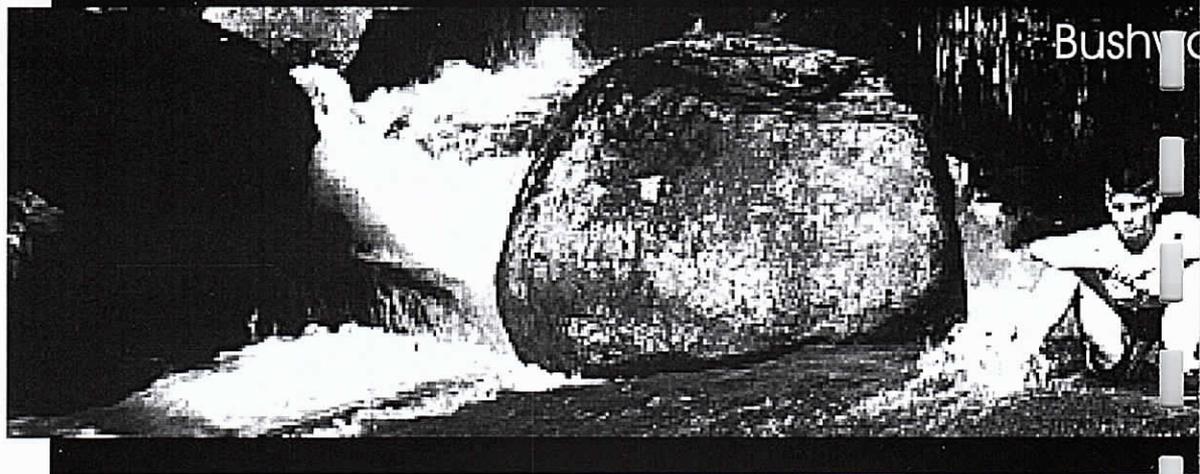
Activities included a Challenge/Ropes course, Beach activities, Drama Workshops (culminating in a great concert!), studying the School Welfare Policy and role playing possible scenarios and working in team situations.

I found the experience invaluable for developing teacher-student relationships, trust and understanding. For example, Nicholas Hogan's yabbing adventures, Elisha Smith's ride on the monster, Donna Chaanine's range of questions at briefings, Kane Mullin's mastery of the Rope Course, the great acting of "God" - Rachel Jackson in the Concert. Ms Hills for being the "pregnant mermaid" (and allowing the students to bury her in the sand) and Khan Bartholomew for his social skills. We won't mention Mr. Anderson and his "dressing up ability!"

The Year 7 Co-ordinator  
Mr Anderson



## YEAR 9 BUSHWALK & YEAR 10 CANOE TRIP



Canoe trip

### Year 9 Outdoor Education Bushwalk

We left school at 8.30am Thursday morning headed for Murrindindi State Forest. We began walking at around 11.30am.

It rained continuously throughout the day, the track becoming very wet, slippery and muddy, not conducive to "happy" bushwalking.

The track started off wide enough to drive car down but soon closed in as did the leaches. The bush was thick and wet and it was quite difficult to leave the track in an effort to get around the mini swamps that had formed, and to avoid obstacles such as fallen trees that had blocked our path.

We dropped our packs and headed for the Murrindindi Falls. It was amazing sight to stand at the base of the waterfall on a small wooden bridge and watch the raging water rush towards you. We arrived at Bull Creek camp site at around 4 pm and began to set up camp.

That night we sat around the campfire (thanks to Mr Orange) until fairly late telling jokes, eating pizza and listening to Darren and James playing "Commando" in the bushes. Stories were told about the infamous Drop Bears that have been known to terrorize bushwalkers, by dropping from thirty feet from gum trees onto their unsuspecting victim and clawing them with their razor sharp talons.

Our sleep that night was interrupted by the continuing downpour of rain that was now beginning to seep through the tent walls and Mr Kerr's relentless snoring.

On the second day we attempted to get up and cook breakfast. Mr Walker became chief chef and cooked pancakes for all. After breakfast we packed up camp and started walking at around 8.30am. The walk and the second day was more enjoyable because of the ever changing landscape. It continued to rain all morning and on the way we dropped or packs and walked to the top of Wilhelmina Falls. It was a fabulous view.

The walk was enjoyable despite the harsh conditions. I did not enjoy carrying my pack the first day but I did get used to it after a while. I liked dumping the packs and walking to the falls as it was a welcome relief for the old back muscles but most of all I enjoyed doing something different other than the normal things we do at school and I got to spend more time with my friends too.

Contributions from

Katherine Hellwig  
Hayley Goode  
Linda Na

James Cole  
Kristin Hill  
Georgina Ballantine

## Year 10 Outdoor Education Overnight Canoe Trip

Many of my friends from school had told me about a rapid called "Bob's Rock" which was said to be about 1.5 metres high - a drop that Brooke and I were wetting our pants about. It only ended up to be about half a metre and with the exception of Craig and Brett (our capsizing experts), everybody aced it.

Just before lunch on our first day, our luck ran out. Brian told Brooke and I to lean to the right in the middle of the rapid. Unfortunately for us, we lent too far to the right and ended up swimming.

Friday morning we saw many very tired faces arise at about 7.30am...The first few minor rapids saw us through easy, until major rapid Number One for the day came to meet us around the next bend.

With our bodies almost frozen, Brooke and I ventured out on to this monstrous rapid. We aced the first part until we hit a rock and started going backwards. Disaster struck when we hit another rock and the canoe became stuck in the shallows. We had to get out of our canoe, get half of the Yarra out of it and get back in...

I think I learnt a few things; teamwork is important; water is wet; Alan smells; Remell is really big; capsizing is fun and Mr Walker cannot stop canoes from spinning.

It was really enjoyable.  
Laura Vezer, 10A



Ski trip

Ashwood College students have participated in a wide range of sporting activities in 1996. There have been many successful team and individual performances. I should like to thank all the staff and students for their co-operation and participation.

1996 has also seen the introduction of Sport Education at years 7 and 8 for two periods per week. Year 7's have participated in swimming, lacrosse, softball, athletics, soccer and netball. Year 8's have participated in swimming, hockey, basketball, volleyball, cricket and baseball. Next year, the program will extend into Year 9.



### INTER SCHOOL SPORT

Ashwood entered 48 teams in golf, cricket, volley, tennis, basketball, badminton, soccer, football, netball, table tennis and hockey. Many teams made the final at their round robin. The Year 7 Girls and Intermediate Boys Cricket Teams won their District Finals and will represent Waverley District in the Zone Competition in Term Four. The Senior Girls Basketball Team were runners-up in the PICCOL Basketball challenge at Dandenong Basketball Stadium - losing by just one point after six games plus two finals.

### SWIMMING

The House Swimming Sports on February 14 were held at Oakleigh Pool with the whole school attending. The points tally was:

<b>Blue</b>	<b>228</b>
<b>Yellow</b>	<b>181</b>
<b>Red</b>	<b>175</b>
<b>Green</b>	<b>115</b>

Almost 60 students were selected to represent Ashwood at the Inter School competition on February 29. Outstanding performances by:

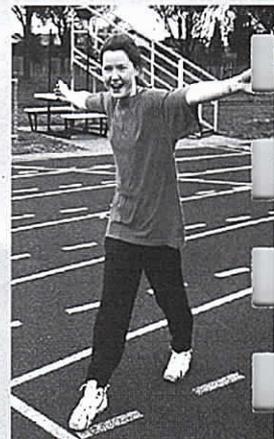
<b>Robbie O'Brien</b>	<b>U16 Diving</b>	
<b>Jason Elder</b>	<b>U21 Diving</b>	
<b>Melinda King, Lisa Hartley, Sophie Reese, Nicole Bluett-Boyd</b>		<b>U13 Relay</b>
<b>Jenny Boulet, Laura Deakin, Elise Armstrong, Jo McAlister</b>		<b>U21 Relay</b>

These students represented the Waverley District Zone Swimming Competition - Jo McAlister also swimming breaststroke due to a late withdrawal by another competitor.

### CROSS COUNTRY

This was held in conjunction with the SRC Fun Run on April 2.

<b>Results:</b>	<b>Girls</b>	<b>Boys</b>
<b>Junior</b>	<b>Min Henderson</b> <b>Fiona Meldrum</b> <b>Ronny Lombardo</b> <b>Claire Wilson</b> <b>Melinda King</b>	<b>Michael Kilner</b> <b>Matthew Dunham</b> <b>Jonathon Cowdell</b> <b>Daniel Ede</b> <b>Christopher Walsh</b>
<b>Intermediate</b>	<b>Georgina Ballantine</b> <b>Nathalie Morvan</b> <b>Emily Wilson</b> <b>Rita Rooney</b> <b>Jane Goodier</b>	<b>Simon Fletcher</b> <b>Brad Bain</b> <b>David Markhan</b> <b>Matthew Goodier</b> <b>Marcus Tan</b>
<b>Senior</b>	<b>Julia Tan</b> <b>Gaelle Giroux</b> <b>Elise Armstrong</b> <b>Kathy Low</b> <b>Jane Boyd</b>	<b>Rhys Jackson</b> <b>Greg Parker</b> <b>Josh Keylock</b> <b>Robert Datson</b> <b>Craig Johnson</b>





The final points score was very close:

<b>Red</b>	<b>115</b>
<b>Blue</b>	<b>110</b>
<b>Yellow</b>	<b>107</b>
<b>Green</b>	<b>103</b>

Ronny Lombardo and Georgina Ballantine were successful competitors at the District Cross Country. Ronny represented Waverley District at the Zone cross country in June.

### HOUSE ATHLETICS

This was a successful, if cool day at the Knox Athletics Track with the whole school attending. Many Students dressed in House colours, their hair turning some very interesting colours overnight. Lee Manning of Year 12 made an impressive "Ms Kelly for a day." There were several excellent performances on the day and the Age Group Champions were presented with certificates at a school assembly.

#### Age Group Champions

<b>U13</b>	<b>Kylie Drew</b>	<b>Patihan Visanourack</b>
<b>U14</b>	<b>Fiona Meldrum</b>	<b>Chris Walsh</b>
<b>U15</b>	<b>Jane Goodier</b>	<b>Brad Bain</b>
<b>U16</b>	<b>Victoria Williams</b>	<b>Eric Morvan</b>
<b>U17</b>	<b>Leana Tilley</b>	<b>Shane Oldfield</b>
<b>U21</b>	<b>Julia Tan</b>	<b>Josh Anfinson</b>

The final points tally:

<b>Red</b>	<b>570</b>
<b>Blue</b>	<b>532</b>
<b>Green</b>	<b>513</b>
<b>Yellow</b>	<b>410</b>

### INTER SCHOOL ATHLETICS

The Inter School Athletics was held at Knox on Friday September 13. Ashwood came fifth overall, an improvement on sixth in 1995.

As a result of their successes, the following students are to represent Waverley District at the Zone Athletics on October 16:

<b>Terry Poutakidis</b>	<b>U13 Shot Put</b>
<b>Nicole Bluett-Boyd</b>	<b>U13 High Jump</b>
<b>Kylie Drew</b>	<b>U13 100/200m</b>
<b>Patihan Visanourack</b>	<b>U13 Lond Jump</b>
<b>Daniel Ede</b>	<b>U13 800m</b>
<b>Claire Wilson</b>	<b>U13 1500m</b>
<b>Fiona Meldrum</b>	<b>U14 800m</b>
<b>Michael Kilner</b>	<b>U14 1500m</b>
<b>Leana Tilley</b>	<b>U17 100/200m</b>
<b>Theo Daviotis</b>	<b>U17 Hurdles</b>
<b>Eliza Atkinson</b>	<b>U17 Shot Put</b>
<b>Donna Beachamp</b>	<b>U17 Triple Jump</b>
<b>Anna Meldrum</b>	<b>U17 Discus</b>
<b>Elise Armstrong</b>	<b>U21 1500m</b>
<b>Josh Anfinson</b>	<b>U21 Hurdles</b>

**Josh Anfinson, Greg Parker, Richard Morvan, Sam Yun** U21 Relay

Congratulations and well done to all students who represented their House and/or Ashwood College in Sport in 1996.

W Hinson, Sport Co-Ordinator



## THE TASTE OF VICTORY IS SO SWEET

Our three goals of the day:

1. To play to the best of our ability
2. To have fun
3. To win

On the 16th of February, the Senior Girls' Cricket Team WON the first round, taking them into the next stage of the competition. The round robin was played against Highvale S.C. and Glen Waverley S.C. Each match consisted of 45 minutes for batting and fielding, or 15 overs, depending on which came first.

After being delayed in a minor traffic jam, the team was suffering anxiety attacks on the bus, but we finally made to Brandon Park Reserve. Only having a quick 10 minute warm up, Highvale won the toss, leaving both teams pleased with the outcome.

With Ashwood taking to the field, bowling was opened by Shahzma, our champion bowler of the day. Bowling 11 overs, Ashwood took 5/40, having accomplished this with the amazing effort made by Shahzma with 4/10 in 5 overs. A top effort made in conjunction with Shahzma was Lisa Young taking 1/7 in 3 overs.

Ashwood was the victor of this match due to the tremendous efforts made in the batting partnership comprising of Julia Tan and Katherine Thompson. This skillful partnership made the required runs to make Ashwood successfully achieve a combination of our 3 goals.

The second game was against Glen Waverley. Winning the toss and electing to field, we motivated ourselves and Glen Waverley made the total of 8/36, with Ashwood requiring 37 runs for another victory.

Another sensational partnership by Julia and Katherine started the march to victory, taking Ashwood to a commanding lead. With the help of the 3rd and 4th batters Lisa Young and Ilaisa Samoa, Ashwood were the victors leaving Julia and Ilaisa not out. Having won the two games of the day, this completed our goals and made us ecstatic.

With the two wins, this will take us to the next round where we play the victor of Pool B, with the winner progressing to the Eastern Zone.

Congratulations to the team for the effort and the dedication on the day and though practice. The Senior Girls Cricket Team consisted of Elise Armstrong (Captain), Donna Beauchamp (Vice Captain), Lee Manning (Deputy Vice Captain), Corey Campbell, Julia Tan, Katherine Thompson, Shahzma Patel, Lisa Young, Ilaisa Samoa, Eliza Atkinson, Jane Boyd, Jane Swallow and Sheryl Ballesteros.

Thanks are passed on to the team coach Miss Moffat from the team for her consistent dedication and encouragement in the lines of training and umpiring on match day. We all look forward to our next taste of victory. Elise Armstrong and Corey Campbell, Year 12.

## INSTRUMENTAL MUSIC

1996 has been a very busy year for the Music Department with renovations to the Music Centre and several public performances.

Our new Music Centre allows both classroom and Instrumental Music to run side by side creating a more integrated program. Staff now have ideal conditions for individual tuition and Ensemble work with adequate space and excellent facilities.

Our official Music Centre Opening in August showcased some of the work of our students with the guitar Ensemble performing in the foyer with Ms Fay Pasky. Mr Gow and Mr Graham led the College Band for the Opening followed by items from the College Choir, Jazz Band and Jazz vocal group. Jenny Rogers and Katherine Carragher, both of Year 11 organised and hosted this memorable occasion.

Instrumental students were also involved in the Citizen, Celebration and Presentation Ensembles, the Annual General Meeting and the Year 7 Parent Night.

In term 2, the students focused on the Ashwood College Open Night with various performances in the Music Centre and a Latin-Jazz performance in the Hall to end the evening.

The music students were also invited to perform once again at the St Mark's Day Care Centre for the Elderly. This is an annual concert and we would like to thank Robyn Manning for supporting and encouraging our students.

One of the highlights for the music students was the School Production in September. Students involved in the Production Band for "Murder in the Music Hall" were Craig Johnson (Bass), Ben Cas (Drums), Harris Robotis (Guitar), Tom Gaden and David Markham (Sax). Congratulations to the cast and **all** students involved.

We look forward once again to our End of Year Concert in November with a "Latin Theme" set for the night.

Congratulations to all the Instrumental students for all their hard work and special thanks to Mr Gow, Ms Fay Pasky, Mr Graham, Mr Pilois, Mrs Kaev, Mrs Ujma and Mr Bullard who create these opportunities for our students.

Regards  
F Mundell (Music Coordinator)





## SOMETHING TO EXPERIENCE

One thing I have always enjoyed about school is being able to participate in the school production. It's always a lot of fun and a great way to meet new people. To get involved in the production, you will need to have an audition. How this is a fun experience, especially if you're terrified to sing or act alone. Then again there is never a better time to learn. Chances are all you need is a little confidence. The audition is broken into two parts. Firstly there is the singing audition, held at recess with four or five other people. Secondly there is an acting audition which is held at lunchtime with the same people. Remember to always try and be confident because the director and music coordinator (the people in charge of the production) love people who do their best with confidence. Whether or not you do well in your audition you will at least get the chance to become part of the choirs. Whatever your part may be don't forget it's important in the production. Not long after everyone has been assigned parts, the rehearsals begin. Acting rehearsals are held after school, while singing rehearsals are held at either lunch or recess. This is where the commitment factor comes in. The director can always tell who's not enthusiastic about the production by how many rehearsals they skip. I can't say I'm not guilty of this, but at Ashwood the system works well.





The last minute adjustments are made and all is ready for open night. Opening night is great: finally, a real audience! Even though you're nervous you can't help but be excited too. Now you get to see if all the hard work's paid off. But opening night isn't the best night. The final performance is. This is where the backstage crew get their fun. The backstage crew are the people who change the sets and props during the performance.

"Murder at the Music Hall" was, for me, a very exciting experience since it was the first Ashwood production that has been run by a group of students. Directed by Jenny Rogers, Choreographed and Costumed by Katherine Carragher, Stage Designed and Managed by Anthony Davies and Lighting and Sound thanks to Ben Hellwig and involving approximately 80 students, the show really was a student production!

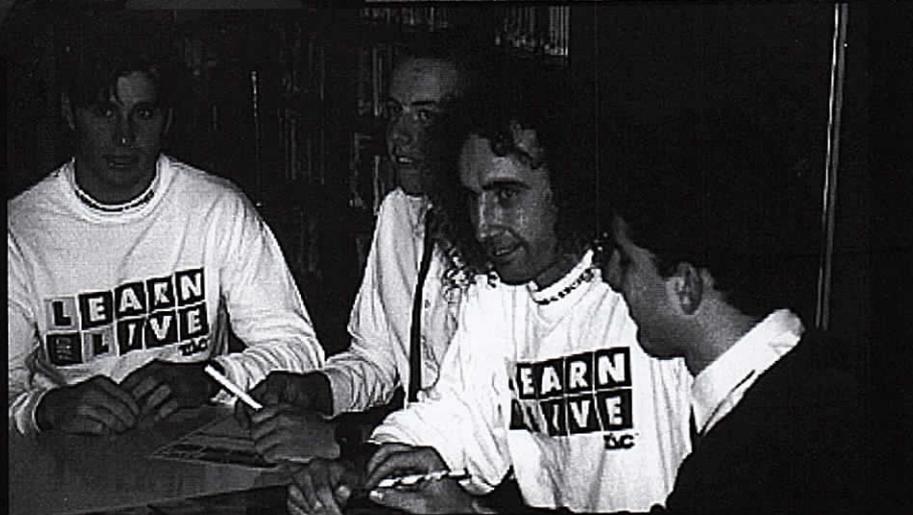
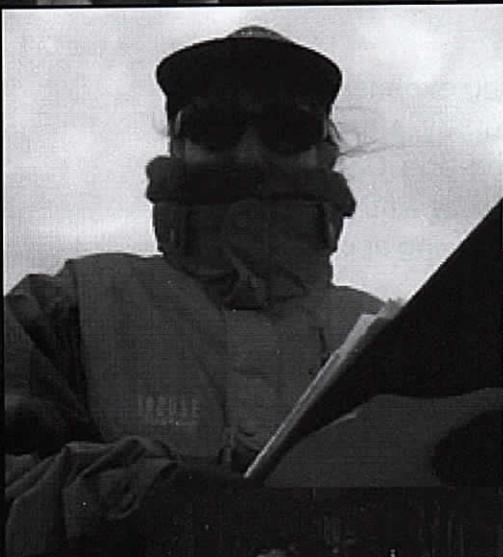
Students produced an extraordinary level of effort and dedication and the audiences (including 80 senior citizens at our matinee) responded very enthusiastically. We played to a larger audience and made a larger profit than any show I've worked on at Ashwood.

I was very proud of the way our students worked on this extremely demanding project and particularly appreciated the efforts of all the staff and parents who supported their efforts.

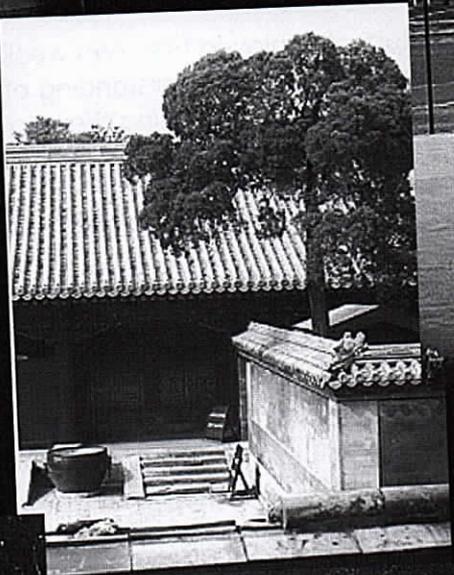
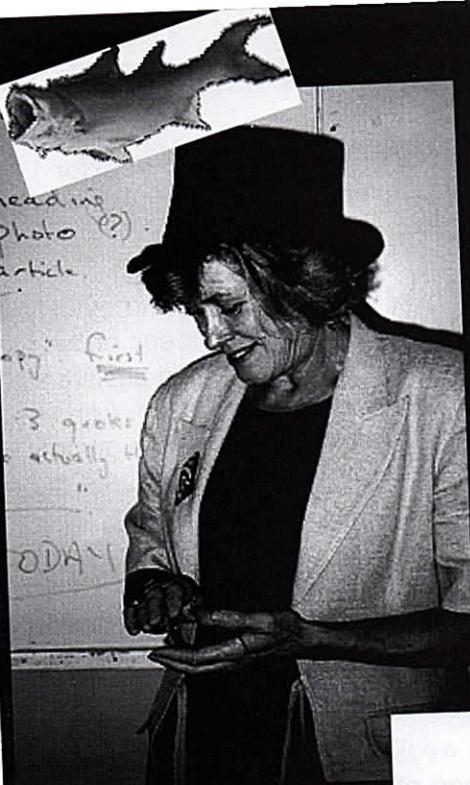
Next year's company has quite an act to follow!

**Neville Bullard (Drama Coordinator)**

# Centrespread



# Centrespread



Work Experience took place in the last two weeks of Semester 1 but there was continual discussion, planning, telephoning and networking taking place right from the start of the school year.

A number of students knew exactly what they wanted and quickly and efficiently organised their placements. Most had vague ideas of the types of work they were interested in but needed some guidance and assistance in establishing contact with the employer and working out details. And yes, there were some who, when asked what they were interested in, simply replied "I dunno". Despite this, all of the one hundred Year 10 students did secure Work Experience placements.

The types of jobs and places of employment were varied and reflected the wide range of students' interests. They included: **furniture making, motor mechanics, law offices, telecommunications, child care, veterinary clinics, retail, guitar making, to name just a few.**

Most students enjoyed their two weeks out in the Real World of employment and gained a deeper understanding of the requirements of particular areas of employment; thus enabling them to make decisions about their future careers.

### STUDENT COMMENTS

"I would have loved to have been on a farm or a national park. I think that it would be great to work in the natural habitat of Aussie animals."

**Brooke Hanna (Victorian Institute of Animal Science)**

"Being part of children's development is special."

**Leanne Schneider (Ashwood Kindergarten)**

"I'm more interested in Real Estate now and would like to get into the business." **Joanne Owens (Graham & Co. Real Estate)**

"It has a friendly atmosphere. You get to know a lot of people who go there. I like sports but only as a hobby; not as a career."

**Emily Wilson (Highbury Squash & Fitness Centre)**

"This placement has helped me make up my mind about the career that I want and this was the job."

**Thomas McCormack (Flag International - Information Systems Operator)**

"I learnt that there aren't many jobs in the electronics field in Australia; they are mostly overseas."

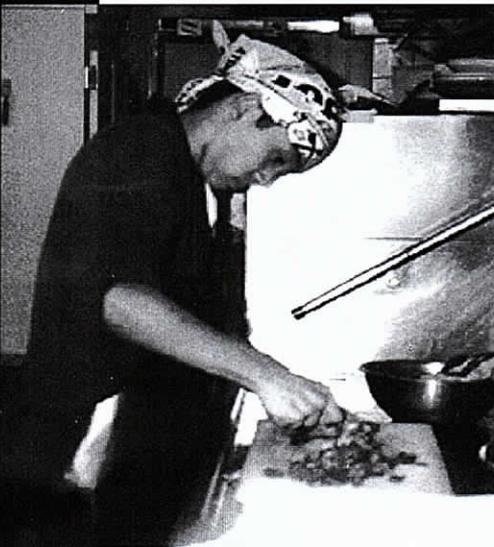
**Michal Jozwik (NEC Australia)**

"I found out that I need a good education to get a good job."

**Justin Reynolds (The Rydges Melbourne - Assistant Chef)**

"Information Technology is an option for me."

**Micheal Collins (William M Mercer P/L)**



The Student Representative Council, or SRC is composed of class captains and school captains. From the captains an executive group was voted. The executive members include:

**PRESIDENT: Ilaisa Samoa**  
**VICE PRESIDENT: Lucy Ly**  
**SECRETARY: Lee Manning**  
**TREASURER: Nick Gaff**  
**VICE TREASURER: Wai-Kam Mok**

The SRC is a council which is there for students to have a say in what goes on around the school. Meetings were held on a fortnightly basis, and all students were encouraged to come along, not just class captains.

We have been very successful this year as we have accomplished many things. Not only do we do what students want or need, but we also help various needy charities. Ways in which we helped raise money for these charities included holding casual days, selling badges, holding a chocolate drive, open day stall and many more. The charities that we supported this year were:

**State School Relief Committee**  
**Canteen**  
**Good Friday Appeal**  
**Anzac**  
**Royal Victoria Institute of the Blind**  
**Forty Hour Famine**  
**Red Nose Day- Sudden Infant Death Syndrome**  
**Genes Day- Cystic Fibrosis**  
**Deafness Foundation**  
**Legacy**  
**Diabetes Foundation**

**Asthma Foundation**  
**Epilepsy Foundation**  
**Amnesty International**  
**Melanoma Awareness Day**  
**World Aids Day**  
**Rev Tokens collected for sports equipment**  
**Sponsored 2 disadvantaged children**  
**Two members went to the City of Monash Reception For Youth.**

The SRC operates the School Coffee Shop, which is a major fund-raiser for the SRC. The managers of the Coffee Shop this year have been Katherine Thompson and Eliza Atkinson of Year 11, who have done a great job.

The main project for which the SRC will be responsible in 1997 is the new student area between the two wings of the building, where teachers have parked their cars. This will involve making sure it has adequate equipment for students to use and that it is kept clean.

Thank you to all the class captains and other students who have contributed to the success of the SRC's activities. Thanks especially to Miss Moffat for her time and co-operation in the running of all the activities of the SRC.



Ilaisa Samoa

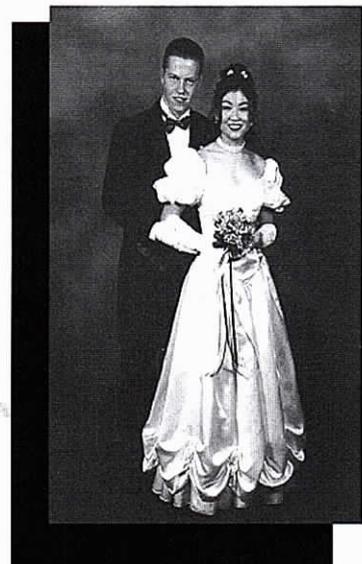


*Senior Presentation Ball*

## SENIOR PRESENTATION BALL

The 1996 Senior Presentation Ball was at Rembrandts on the 27th of June. After ten weeks of hectic dance lessons, the nineteen couples were ready to strut their stuff in front of the crowd of parents, friends and relatives. The couples arrived at Rembrandts by limousine at 4.30pm. The excitement could be felt in the air. Everybody was really nervous. The next two hours were taken up with a photo session and our last much needed reminder of dance steps. At this stage the debutantes and partners were hidden away in a little room where they had light refreshments and snacks while waiting this dazzling event. After a nervous forty-five minute wait the music started and the presentation began. Fortunately for us there were no major hiccups. After the formal proceedings had ended the night transferred into a dinner dance. The night was enjoyed by all and was an unforgettable experience. Thanks must go to Ms Dusting for all her hard work in organizing the whole evening. Thanks must also go to Heather and Grant for putting up with us during the ten weeks of hard dance practice.

Donna Beauchamp



ROW 1: [redacted] ta Y [redacted]ould [redacted]y Se [redacted] Pete [redacted]olak [redacted]ew M [redacted]nan, [redacted]eron [redacted]ison, [redacted]dore [redacted]btis, [redacted]Baff, [redacted]Wils [redacted]sh A [redacted]n, G [redacted] Dav [redacted]

Lachlan MacWhirter, Royce Akers.

ROW 4: Aaron Momiroski, Martin Reyes, Paul Belleville, Murray Raeburn, Briony Crowley, Daniel Faalele, Fabian Barnes, Jo MacAlister, Mark Winiarski, Josh Jackson, Chris Michail, Chris Horsburgh.

ROW 3: Tom Shotter, Peter Young, Robert Connelly, Hashmatulla Shahabbi, Ronnie Makopoulos, Michael Mom, Shane Daneshjew, Greg Parker, Eugenia Halvatsiotis, John Byrne, Keven Lao, Chris Cole, Arshin Alinejad.

ROW 2: Skye Bell, Finley English, Katharine Hogg, Sam Yun, Adam Hurley, Corey Campbell, Lee Manning, Kimitoshi Sato, Ben Fancke, Julia Tan, Nam Nguyen, Jessie Mulavin.

FRONT: Elise Armstrong, Lisa Young, Ragen Suttie, Jenny Boulet, Amanda Mcfie, Zakia Shahabbi, Freba Shahabbi, Marzia Samad, Laura Deakin, Susanna Gunn, Alison Hope, Angeline Teo.



## Year 12 Graduation Dinner 1996



This year the Graduation Dinner was held at Lincoln Receptions in Toorak with 160 guests attending this now traditional occasion. There were teachers, parents, grand parents, aunts and uncles, brothers, sisters, students, boyfriends, girlfriends and ex-students all dressed up to help celebrate the end of secondary education for the Class of 1996 at Ashwood College.

The night began formally with introductions of students and presentation of certificates, however the night really "got going" after the main course with many students and teachers "hitting the dance floor". We performed the traditional dances of "YMCA", "Bustop" and of course the "Macarena". Students also participated in what could only be described as their own version of slam dancing!!

Highlights of the evening included the "boys" in their tuxedos (one in a top hat!), the "girls" in their strapless, backless evening gowns, the shaved heads of Paul and Mark (inscribed with "Class of 96"), Skye "frocking up" and Mr. Anderson wiggling along on the dance floor (don't ask)!

When the clock struck midnight, it was all over. Tired teachers went home to prepare for the following day's teaching and the students partied on.

A great time was had by all. A very special thanks to the Graduation Dinner Committee, who contributed to the smooth running of the evening and organised all the fundraising throughout the year. They were: Murray Raeburn, Cory Campbell, Angeline Teo (all the graphical work), Lee Manning and Elise Armstrong.

Thank you to all Year 12 students for your help and co-operation throughout the year and for the HUGE bunch of flowers. Congratulations and good luck as you enter the next stage of your lives.

Keep in touch

Paula McGovern  
Year 11/12 Co-ordinator



Year Twelve - Formal Night





On April 1st, Ashwood College's Year 7 Girls' Cricket team played their first matches for the year. First up we had a bye, so everyone was calm and confident. Then when

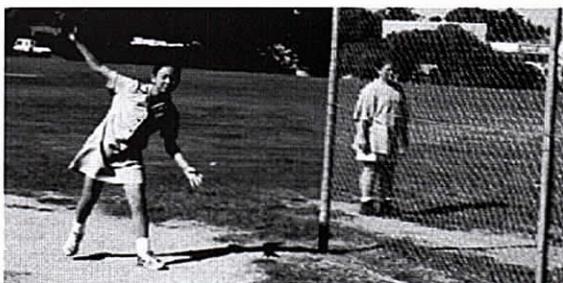
Mount Waverley arrived late, everyone got a little nervous and excited about playing their first match first up. As it worked out, we ended up having the bye and watching our opponents confront one another for the first time.

Our first match was against Mount Waverley, who had lost their match to Wheelers Hill (Ashwood College's long time rivals, never have any of the Girls' Cricket teams ever beaten them).

We lost the toss and were forced to bat, our openers were Katie Moxon and Leona Maxwell. Katie made one run and was out in the first over. Next up was the brilliant Cam Tu Tran! Together Cam Tu and Leona made 18. When Leona was run out for trying to score that one extra run, Cam Tu tried to hit a six but was unfortunately caught. Kylie and Melissa made three before they too were caught. Elizabeth and Leana were still not out at the end of our innings. Ashwood made a grand total of 63 against Mount Waverley. Mount Waverley was up to bat, our opening bowler Cam Tu bowled a maiden first up then it was up to Leona, Leana and Kylie to do the same and get some wickets. Get some wickets is what they did! Ashwood bowled, caught and ran Mount Waverley out in 7 overs, Mount Waverley making only 30 runs. Ashwood performed brilliantly winning 63 to Mount Waverley 30.

Wheelers Hill were next and Ashwood knew this was a crucial match. One that meant the winner going on to the district final and the loser going home. Ashwood lost the toss once again and had to bat.

This time our openers were Cam Tu and Leona. Unfortunately Leona got bowled in the fourth over. Next up was Leana. Together Leana and Cam Tu made a partnership of 39! They still were **not out** at the end of our innings when Ashwood made a total of 65.



### THEY CONTINUE THE WINNING STREAK!!!!!!!!!!

On Thursday 17th October, the Year 7 Girls had their Eastern Zone quarter finals against Blackburn. The day started off with Ashwood losing the toss and having to bat. What we thought was going to be an easy match, turned out to be rather difficult. Ashwood did manage to score 62 runs with the help of Leana Bailey who scored the most. The girls were disappointed with their performance. As a result, they fielded extremely well and got them all out in 19 overs, giving them the chance of only getting a total of 24 runs! It was a great day and the entire team should be congratulated for their hard work and effort. We wish them the best of luck in the Eastern Zone semi finals which will be held some time this week.

The team and coaches would like to thank Miss Moffat, Ms Hinson and Roger Young for their assistance in the preparation before the crucial matches.

By **Shahzma Patel & Ilaisa Samoa** (Coaches)

**ROW 6:** Nicholas Hill, Ashley Hayden, Ben Helliwig, Ben Cas, Stan Markiewicz, Scott McDonnell, Sam Lieberman, Bill Dimas, Shaheen Tomasion, Vas Siganakis, Anthony Davies, Joshua Keylock, Ben Henderson.

**ROW 5:** Zeb Richardson, Neil Synnott, Scott Ellis, Robert Walker, Nicholas Van de Velde, Andrew Bates, John Collins, Ryan Stevens, Tim Fletcher, Lance Coleman, Adam Martin, Craig Johnson, Thomas Barath, Evan Langmaid.

**ROW 4:** Catherine Hill, Luan Nguyen, Shane Oldfield, Eliza Atkinson, Anita Bamert, Young Marinis, Robert Pickard, Christos Agiazis, Bill Apostolou, Leana Tilley Dana Nayda, Nathan Kennedy, Gavin Mak, Donna Beauchamp.

**ROW 3:** Yama Rezaee, Tim Taylor, Ruth Faalele, Jane Swallow, Alistair Clark, Toan Nguyen, Maggie Cairns, Tracey Boulton, Marcus Davies, Tai Nguyen, Bronwyn Parker, Ilaisa Samoa, Kemal Effendi, Rhys Jackson.

**ROW 2:** Lian Byrne, Russell Aronson, Megan Pountney, Kylie Oldfield, Michelle Drew, Jenny Rogers, Katherine Thompson, Rachel Cahill, Tracey Collins, Christine Antipas, Jenifer Donnelly, Bree Callander.

**FRONT:** Sheryl Ballesteros, Kathy Low, Alexandra Christopoulos, Leisha Sauvola, Jane Boyd, Lucy Ly, Katherine Carragher, Angie Bastone, Gaelle Giroux, Lee-Anne Crothers, Shahzma Patel, Peter Wenzler.



Anyone entering Ashwood College during the year was often in for a big surprise. Instead of classrooms of college students, the corridors and rooms were sometimes filled with the eager young faces of primary students keen to learn and excited about the prospect of attending a secondary college for part of their day!

Where were the college students? They were taking lessons as usual but were keen to assist their young visitors. The Enrichment Program was planned by the staff of the college in response to the needs of primary schools to assist them to be able to cater for their gifted and talented students.

The program was coordinated by Ms Chadderton and consisted of sessions based around specialist subjects which included **Chemistry** (Mr Sanders), **Mathematics** (Ms Wright), **Electronics** (Mr Forbes and Mr Reynolds), **Information Technology** (Ms Podhorodecki and Mr Ersch), **English** (Ms Mundell and Mr Burgess), **Music** (Ms Mundell), **Psychology** (Mr Burgess), **Studio Arts** (Mr Culling), **Textiles** (Ms Dusting), **Graphics** (Ms Chadderton) and **Art** (Mr Anderson). We are not sure who had more fun, the teachers or the students!



Through such programs Ashwood College has developed a positive relationship with primary schools, demonstrating its understanding of the needs of young students entering secondary education. There were about 200 .....

## THE CHALLENGES AHEAD

Ashwood College is gaining an outstanding reputation for its ability to cater for all children in the community and will continue to look for ways to meet the challenges in education.

More extensive programs are planned for next year. As Ms Julie Waide, Principal of Ashburton Primary School wrote: *"Ashburton children who attended the enrichment program offered by Ashwood college absolutely loved the sessions. Feedback from parents and teachers has been most positive. Ashwood College staff are to be congratulated on their commitment to our children..... We look forward to being involved in your next programs....."*





ROW 3: Liam O'Callaghan, Simon Fletcher, Lyndon Fagan, Sam Bird, Andrew Knowles, Adem Raman, Ross Manning, Emma Williams.  
 ROW 2: Miguel Rusch, Bill Wigham, Alan Easton, Eric Morvan, Matthew Gillespie, Michael Duggan, Harley Beresford-Long, Ben Young.  
 FRONT: Loretta Telling, Sally Hook, David Markham, Kristy McGarrigle, Tara Beattie, Jonathan Hogg, Nicole Esler, Victoria Williams.  
 (Absent: Magali Buelens.)

YEAR: 10 A

TEACHER: MRS G. MONTEIRO

# Year Ten



ROW 3: Masa Sato, Tom Gaden, Dean Griechen, Marcus Tan, Phillip Kirkland, Phillip Moxon, George Fatouros, Kym Everitt.  
 ROW 2: James Ross, Andrew Hunt, Jarrod Canny, Georgina Campbell, Emily McLennan, Nick Gatzonis, Luke Douglas.  
 FRONT: Maria Baras, Rebecca Brennan, Emily Turner, Kelly Taylor, Julia Grimshaw, Natalie Makras, Shelley Thomson.  
 (Absent: Jessica Berg, Jay Hammann, Katherine Oglesby.)

YEAR: 10 B

TEACHER: MR IAN KERR



ROW 3: Clay Webster, Shane Raeburn, Brett Dicker, Jason Mead, Mark Johnston, Craig Laing, Thomas McCormack.  
 ROW 2: Emily Wilson, Tristan Dolling, Michael Collins, Brent McDougall, Shannon Boltuc, Soula Babaniaris, Justin Reynolds, Ellen Courtney-Warren.  
 FRONT: Katie MacWhirter, Elfie Adamopoulos, Nicole Chavounitis, Joanne Owens, Jackie Starvaggi, Jessica Gulley, Georgia Liberopoulos, Nicole Sharp.  
 (Absent: Ben Coombe, Luke Young, Jason Zumpe.)

YEAR: 10 C

TEACHER: MR ALEX FOTIS

# Year Ten



ROW 3: Laura Vezer, Harris Robotis, Nathan Jackson, Sam Francis, David Collins, Michal Jozwik, Tim Hall, Ross Nimon.  
 ROW 2: Rithy Lim, Brooke Hanna, Tara Corlett, Denny Petrie, Nick Hocart, Nick Peristeris, Sam Meadley, Natasha Mills, Elizabeth Carragher, Joanne Potts, Vitali Zaslavski, Dennis Louey, Thomas Siamatas, Kathleen Dodd, Leanne Schneider, Anna Meldrum.  
 FRONT: (Absent: Bryan Brown.)

YEAR: 10 D

TEACHER: MS W. HINSON

Fancying myself as an intellectual, I decided to volunteer to participate in Ashwood's *Tournament of Minds*. Tournament of Minds is probably not what you think! It doesn't involve answering general knowledge questions. It requires creative thinking to solve a problem. A team of seven students selected from Years 7 to 10 are required to prepare for two types of problems: a Long Term problem and a Spontaneous problem. Thousands of schools enter teams from all over Australia.

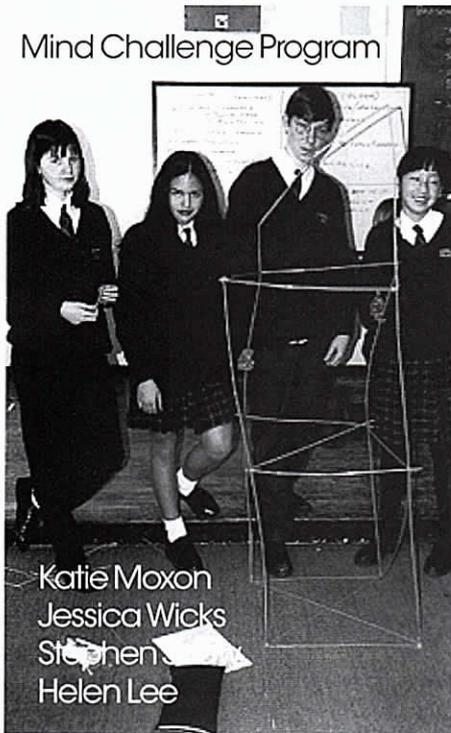


Long Term problems are sent to participating schools before the contest. This year we had a choice of three problems, one of which had to be solved over a period of six weeks. Our solution to the problem had to be acted out in front of a team of judges, so much of our preparation involved script writing, rehearsing, making costumes and props. This took place on weekends, lunchtimes and in any other spare time we had. There are many rules and regulations stating what you can and can't do and use in your attempt to solve the problem, the emphasis being on creativity.

The Spontaneous problem is common to all participating teams. On Tournament Day, we were given an unseen problem to solve on the spot. We were sworn to secrecy not to reveal the nature of this problem until the end of the competition.

How did we go, you ask! We all met at Monash University, excited and nervous. We arrived in costume feeling very self-conscious until we saw that students from other schools looked just as ridiculous as we did. After a long wait, it was time to perform. First the Spontaneous problem and then the Long Term problem. The judges met with us afterwards, praising our efforts for an enjoyable and creative performance.

Mind Challenge Program



**Although we didn't make it to the State Finals, our solutions to the Spontaneous problem rated in the top one third of all performances!**

Our thanks to Mrs James for facilitating our team and for her encouragement and guidance. As well as learning a lot, we all had fun. If you ever have the opportunity to participate in the Tournament of Minds, I highly recommend the experience.

**1996 Team Members included:**

Gary Barker  
 Mark Brown  
 Elizabeth Neville  
 Jessica Wicks

Nicole Bluett-Boyd  
 Charity Ellefsen  
 Sophie Reese

Mark Brown 8C



ROW 2: Ryan Cusack, Merata Blockley, Shaun McGregor, Andrew Strapp, Jason Corrie, Lauren Westaway, Adrian Tizio.

FRONT: Amy Lamborn, Matt Marinos, Lily Moharich, Kerry Anne Middleton, Effie Marinos, Tasia Koulogeorgiou.

YEAR: 9 - 10 E

TEACHER: MARION THOMSON

# Nine & Ten E

A FEW ELEMENTS SHORT OF A COMPOUND

Many ions ago, on the planet Mercury, in a phosphorus land known as North Americium, in the humble state of Californium, lived the smartest man known to the land, Albert Einsteinium. It happened one day that Einsteinium, being in his element at the time, was working on his theory of relativity when along came a band of religious zeolites, asking for charity. Einsteinium could only spare a few nickels, and they seemed a little annoyed at this pitiful offering. As they wandered off, Einsteinium took a sip of his tea, and abruptly collapsed. He was unable to be woken by anaerobic respiration, and died soon after.

The alum of his untimely death spread quickly, and soon the leaders of Californium, the Noble Gases, pushed for an investigation. They quickly hired the second smartest man in the land, Ernest Lawrencium, who worked for Henry's Law Firm, to investigate the death. He was generally held in ore by other coppers, mainly for his grey matter, but he had also gone platinum with his theory on the Bronsted-Lowry case.

He decided to start with questioning Einsteinium's neighbours. He started with the questioning of Boron, the village idiot. He promptly said that he had been in town listening to the Stable Octet playing Bachteria's greatest songs, heavy metal style. He hadn't seen a thing.

Lawrencium moved on the oldest living members of the community, Hydrogen and Deuterium, who lived in the Dobson Units that were behind Einsteinium's house. Both were visibly dessicated at the untimely death of Einsteinium, and said they would be killing a sacrificial anode in his honour later that night. When questioned as to whether they saw or heard any suspicious characters around, they could only recall the religious zeolites that had passed. "They were here before, but now they argon." He immediately reported back to the Nobles. "Well m'thanes, at the moment I'm only fission for clues, but there were some basic indicators that a group of zeolites may have been involved. This is quite likely as zeolites are often provoked by senseless valence." He was commended on his efforts and sent to pursue further answers.

That evening (as nitrates are cheaper), he decided to call the District Narcotics Association, or DNA, to see if they had any idea on how Einsteinium was killed. They could only say that he was poisoned, but would call as soon as any more results came back. Lawrencium was pondering what a kryptonite mystery it all was when he decided to follow the zeolites. It turned out that they had crossed a salt bridge earlier in the day, and so he quickly set out to follow.

When he finally caught up to them, he found it difficult to recognize them as they were covered by a ritual bronze zinc cream. While searching for suspects, he finally saw some significant figures in amongst the trees and went over to talk to them. It turned out they were conducting some sort of spiritual bonding. The zeolite he interviewed seemed nervous, and denied any sightings of foul play. "I didn't see anything! I swear it!"

Lawrencium immediately took him for the silicon that he was and classed him as the main suspect. Wandering around the zeolites' camp, Lawrencium decided it was time to call the District Narcotics Association again. The DNA turned out a valuable piece of information: low-and-behold, the poison used in Einsteinium's murder was arsenic.

He wandered off, sure this would be of value, but was suddenly stopped because he smelled something. He walked to one of the caravans, and inquired into the nature of the aromatic hydrocarbon. He was greeted with a blank look, and a warning that if he didn't mind his own bismuth, then a æphite might ensue. Lawrencium was compounded by this distrust, but immediately decided to sneak a quick look at the pot's content, and found much to his surprise that it was full of white powder - arsenic!

Lawrencium immediately called the coppers, and with some electrostatic force managed to arrest the owner of the pot who claimed that the substance was only a mixture of calcium and fluorine supplements- "Good for both teeth and bones." They also took in the first interviewed zeolite for more questioning, but he claimed that he was only a spectator ion, so they were forced to let him dissociate.

Under Boyle's Law, the Noble Gases deemed it fit to formally de-hide the accused in public scrutiny, and then banish him to the distant planet of Plutonium, where he would spend an eternity trying to learn how to spell dichlorodiphenyltrichloroethane.



ROW 3: Allison Nair, Jason Elder, Lisette Kennedy, Andrew Irving, Angie Balayannis, Mark Foster, Lauren Warne, Lucy Pigginn.  
 ROW 2: Mark Anderson, Amanda Boehme, Bradley Bain, James Cole, John Corrin, Robbie O'Brien, Robert Phillips, David Marwick, Alexia Malaperdas, Hayley Goode, Marlon Schleicher, Kylie Thompson, Debbie-Ann Marshall, Callum Sanders.  
 FRONT: (Absent: Matthew Goodier.)

YEAR: 9 A

TEACHER: MR PETER FORBES

# Year Nine



ROW 3: Ben Grigg, Rachel Barnes, Nicholas Letts, Darren Johns, Daniel Cameron, Aaron Thomas, Chris Kubuj, Linda Na, Matthew Carragher, Charles Kikuchi, Cameron Wilson, Shan Summers, Tonga Pota, Daniel Krongold.  
 FRONT: Kate Harrison, Natalie Clark-Pearman, Kristin Hill, Connie Halvatsiotis, Susan Street, Ayesha Effendi, Marissa Starvaggi.  
 (Absent: Caroline Tlomak.)

YEAR: 9 B

TEACHER: MRS N. BELKIND



**ROW 3:** Daniel Smith, Jonathan Chionh, Emma Brown, Peter Whatmore, Robyne Martin, Angela Morgan, Roy Tupuola.  
**ROW 2:** Andrew Heath, Nicholas Cross, Veronica Chaanine, Mahoran Visanourack, Eddie Farmar-Bowers, Natalie Grant, Patrick Coombes.  
**FRONT:** Nathalie Morvan, Michelle Price, Georgina Ballantine, Niloufar Mahdavi, Michelle Gordon, Christine Sekulic, Rita Rooney.  
 (Absent: Jesse Collins, Nathan Smith.)

YEAR: 9 C

TEACHER: MRS C. LYNCH

# Year Nine



**ROW 3:** Sophie Jenkins, Katherine Hellwig, Mustafa Shahabi, Chris Kennedy, Steven Bailey, Loren Ibbotson, Jerom Dixon.  
**ROW 2:** Assema Lalzad, Curtis Garcia, Tara McKenzie, Kate Smallacombe, Hayley White, Katie Dircks, Nathaniel Hanley.  
**FRONT:** Helen Markham, Youssef Khalil, Robyn Donnelly, Here Tupou, Stephen Horsburgh, Ahmad Popal, Kimberley Duband.  
 (Absent: Jack Fairchild, Jane Goodier, Cory McCann, Justin Stares.)

YEAR: 9 D

TEACHER: MR MICHAEL BAJADA

## What is Peer Support?

It is a program in which older students are trained to help younger students. They meet in groups of six Year 7 students and one or two Year 11 leaders. The aim is to provide information and support during the first year of secondary schooling.

Communication and discussion skills self esteem, trust, listening and hearing skills are some of the major areas developed. It is hoped that some of the harmful results of peer pressure can be avoided. The great benefit for the senior students is the opportunity for them to develop leadership skills and to be responsible and caring.

## How Peer Support Works

Once a week each group will meet (at a different time each week so there is minimal disruption to classes) and work on a theme. All the activities are designed to develop the above mentioned skills and are planned by the Year 11 leaders who are trained and assisted by supporting teachers.

The Peer Support Training Program was held in the last few weeks of the Year. 40 Year 9 students were chosen, broken up into four groups, and then worked with four teachers for two days. Yes! It was extensive and exhausting - but a lot of fun. There was a bonding lunch on day two and many varied activities, including trust walks, discussion groups, "getting to know you" sessions and most importantly, "how to be a good Peer Support Leader". The following is a sample of an activity undertaken during day one.

Ms Hills

## Friendship Cake

### Ingredients

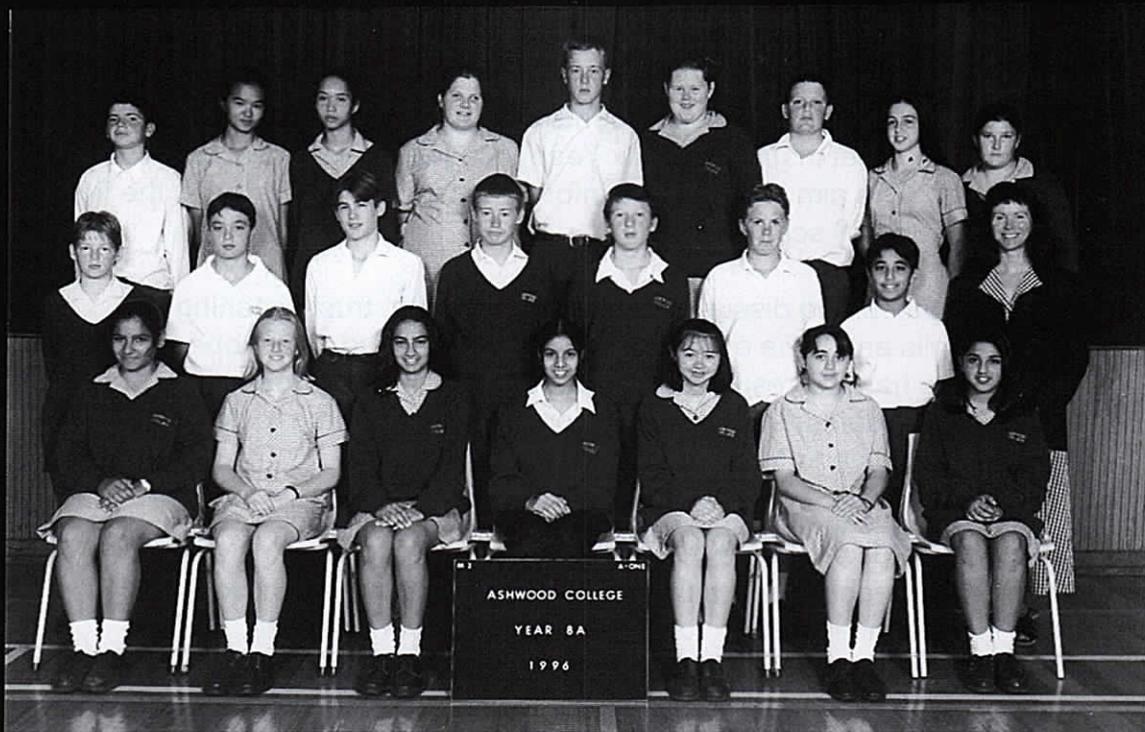
1 friend (or more if desired)  
 a cup full of trust  
 2 tsp of generosity  
 a tbs of things in common  
 500g. of love  
 1 kg of trust and honesty  
 2 litres of fun  
 a pinch of sympathy

add a sense of humour to taste and a small packet of co-operation.

### Method

Take one juicy, ripe friend and place in a bowl with things in common. Then pour in the 2 litres of fun, don't spoil the other ingredients though. Add the trust, generosity and love and stir well into the friendship. Add the sense of humour and sympathy to taste. Last of all, add the packet of co-operation and knead into a tight dough. Put into a baking tray and cook for three months.





ROW 3: Luke Short, Min Henderson, Jade Canavan, Alysia Betts, Jarrod Francis, Rachel Webb-Stoll, Stuart Donnelly, Fiona Meldrum, Amanda Beattie.  
 ROW 2: Leigh Hutchison, Edward Nethery, Terry Kratzer, Buster Martin, Paul Kelly, Mathew Dunham, Qais Alikhail.  
 FRONT: Zahra Patel, Cassandra Albon, Chantelle Patel, Pooja Singh, Serena Poon, Mariam Shahabi, Zahra Lalani.  
 (Absent: Kevin Gibson.)

YEAR: 8 A TEACHER: MRS D. MORRISON

Year Eight



ROW 4: Andrew Letts, Lisa Johansson, Adrian Baker, Ashley Hill.  
 ROW 3: Christopher Walsh, Alexandra Friday, Sarah Norton, Ross Hayden, Skye Brennan, Mandi Darrington, Kevin Bland.  
 ROW 2: Bryson Telling, Bob Symonds, Jonathan Cowdell, Cary Fagan, Matthew Kennedy, Louis Meyer, John Nguyen.  
 FRONT: Hanah Kikuchi, Wai-kam Mok, Hilda Sutcliffe, Danielle Young, Carrie Hatch, Michael Kilner, Samantha Bergman.

YEAR: 8 B TEACHER: MS F. MUNDELL

# Year Eight

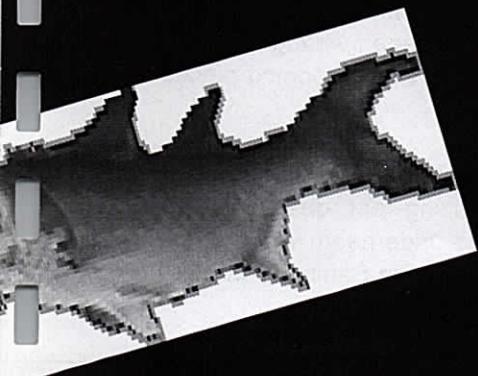


ROW 3: Amy Stewart, Angela Dimas, Tegan Skinner, John O'Doherty, Andrew Bird, Darren Drew, Sonny Futialo, David Sharp, Jodi Field.  
ROW 2: Jamie Burchell, Matthew Franzi, Matthew Ibbotson, James Owers, Max Samoa, Charity Ellefsen, Warren Liang.  
FRONT: Paul Seddon, Fred Bissett, Sarah Gryfenberg, Nilofar Popal, Jade Williams, Gary Barker, Mark Brown.  
(Absent: Paul Phillips.)

YEAR: 8 C

TEACHER: MR PHILIP DEMPSTER

# Year Eight



BY ROSS NIMON TOD

A look of puzzlement shot across Wilkra Grank's face followed closely by one of sheer agitation. Five seconds ago there had been sweet music flowing from his quadstack sound unit, now there was just a monotonous message being broadcast. He jumped over a table, made straight for the sound unit and thumped one of the preset buttons before flopping to the ground. Wilkra breathed out in relief looking relaxed.

"No!!"

The now once again agitated Wilkra pressed every button, tried every frequency and became more frustrated than your average elephant shopping for high-heels. The message was everywhere, on every frequency. A final hit, which conveniently disconnected the power switch, brought silence to the room, but left the pointless mantra in Wilkra's head.

Trilision! Wilkra sat down in front of the screen, hit the remote and let the images flow through him. And they did, as did the message.

In the space of three minutes Wilkra had evolved from a sane humanoid enjoying his spare time, to a quivering mass wanting to end his time. If he had been on a psychiatrist's couch, Wilkra would have been told that he was not alone in his troubles. And for once, this statement would have been true, because everyone on Wilkra's planet was thinking how to stop this incessant sound. "At the third stroke it will be ....."

Many light years away on a small blue, white and green planet the same sound was having a similar effect on one person.

"Damned phone! Why won't it work?" This was fastly becoming a catch cry of Susan.

For the past three weeks Susan Home's phone had been inquiring after the time whenever someone tried to use it. She'd tried new phones, cables and numbers. She had even managed to get a priest in to exorcise her house of any spirits of socialites.

Ten technicians had visited and simply gone away with a look of confusion draped across their faces.

Something would have to be done.

A group of delegates sat in a large white hall, representing the countries of a world slowly going insane. United as one against the common problem of an infected communications network.

As soon as the problem was found to be worldwide, a meeting had been called to utilise the minds of scientists, priests, politicians and the general public.

The scientists gave out facts and figures, the priests called for divine retribution and the politicians just walked around smiling and shaking hands with one-another.

One scientist made a comment on how nice God was to send them this "nice" message and promptly copped one on the back of his head from an accurately wielded crucifix. In the ensuing scene one scientist was sacrificed, another one began writing down an amended theory of chaos, and the politicians continued to smile whilst dodging pieces of furniture momentarily launched into orbit.

Rather than waiting for the experts to settle their dispute, the general public trudged off to the International Space Academy and completed an amazing feat, designing and building an interstellar space craft in all of two days. Carried underneath was a large black cylinder with a tapering end. Painted on it were the words Big Sanity. It was not a dose of Valium.

A team of civilians was sent into the God Vs. Science battleground and retrieved a small file showing the source of the infernal noise to be a small evolutionary challenged planet named Earth.

As fate would have it, Wilkra was nominated to unleash Big Sanity on their aural tormentors.

"At the third stroke...."

Some of Susan's friends were beginning to think that she was becoming a bit of a glutton for punishment. Especially Vanessa.

Why don't you just get a mobile?" she asked.

"Tried it. Whatever thing that has decided to ruin my life is determined to do so completely,"

Susan replied as she flopped down into the chair in front of Vanessa. "The only thing the technicians could think of is that it has something to do with my data logger at the exchange. They reckon my name's binary code makes the exchange do logic jumps or something. Don't know why they haven't looked into it yet."

"Maybe you should try brandishing a weapon or something," Vanessa quipped. "Might make them do something for once."

An evil smile slid across Susan's face. One of horror shot across Vanessa's.

"Hey Susan, I didn't actually say that." Vanessa lied unconvincingly.

"Pity, I guess I'll just have to go and annoy them until they try something."

With wishes of good luck and light speed, Wilkra set off into the void of space, leaving behind millions of hopeful fellows waiting for something intelligible to flow from their speakers.

Wilkra's mission was simple. Home in on the offending signal, release Big Sanity, fly home and become a hero. Maybe even release an album.

After much pleading and occasional sobbing Susan was able to get someone to look at her data logger.

Wilkra's target was insight now. A few more thousand hepths and Big Sanity would prove its worth.

The data logger was lying on the cyber equivalent of a bed, the connected laptop its doctor. The data logger knew something in its life was amiss, but not what it was. The laptop poked, prodded and found a small problem. With help from outside its world, the laptop rearranged something in the data logger's thought processes and made it promise that it would never play silly buggers again.

Wilkra released Big Sanity ad set off home. He kept one eye on the rear display to make sure everything went smoothly. Wilkra was feeling so happy, he even let himself listen to the message one last time.

A quick trial call and Susan's life slowly started to fall back into its previous sane ways. As she walked back out of the exchange she allowed herself a smile, feeling at one with the Earth. Then it exploded.

Funny, thought Wilkra as the once thriving planet blew apart. I could have sworn that that message stopped just before Big Sanity did its work. Never mind. He kicked his heels up onto the control panel, relaxed and started thinking of lyrics.



ROW 3: Shaun Stephenson, Holly Melrose, Daniel Ede, Mark Sims, Jacquie Ahern, Jarrod Hargreaves.  
 ROW 2: Kim Gulley, Robert Bradfield, Kane Mullins, Harley Parker, Ashton Batty, Nathan Dodds, Adrian Gailitis.  
 FRONT: Melanie De Jong, Courtney Grayden, Tarnya Kelly, Lucas Hillenga, Nicole Behar, Jessica Konstantinidis, Jessica Wicks.  
 (Absent: Jason Adlam, Adam Davies, Marc Meulenbelt.)

YEAR: 7 A

TEACHER: MRS S. JAMES

# Year Seven



ROW 3: Micah Douglas, Jacquie Webster, Michael Wu, Brent McLeod, Charles Barath, Austen Pola, Terry Poutakidis, Maree Haley, Muslima Shahabbi.  
 ROW 2: Dayle Hanley, Meley Tallere, Daniel Samoa, Leona Maxwell, Kalo Li, Richard Freitag, Jake Nichols.  
 FRONT: Samia Lalzad, Sam Alikhail, Anthony Papadimitriou, Angela Benitez, Robert Suckling, Cam Tu Tran, Fahima Lalzad.  
 (Absent: Beth Kidane.)

YEAR: 7 B

YEAR CO-ORDINATOR: MR RON ANDERSON  
 HOME GROUP TEACHER: MS JANE HILLS



**ROW 3** Khan Bartholomew, Leana Bailey, Nicole Bluett-Boyd, Kylie Drew, Stephen Shaw, Sophie Reese, Katie Moxon, Ronny Lombardo, Wesley Grigg  
**ROW 2** Nick Hogan, Leon Makopoulos, Tuong Tran, Adam Fraine, Elizabeth Nevill, Nathan Silk, Helen Lee  
**FRONT** Lisa Perkins, Allan Pickard, Claire Wilson, Lydia Ngaparac, Melissa Reekie, Cyril Soh, Karen Ohlsen  
**YEAR** 7 C **TEACHER** MR P CUTHBERT

# Year Seven



**ROW 3:** Phillip Morey, Suzanne Grant, Katie McBaron, Lisa Hartley, Leigh Zimmer, Donna Chaanine, Ines Starvaggi, Stacey Anderson.  
**ROW 2:** Jason Bell, Dusko Petrovic, Daniel McCreedy, Steven Dunham, Melinda King, Beorn Bayliss, Jarrod Boltuc  
**FRONT:** Megan Young, Rachel Jackson, Michael Bird, Melissa Boyse, Pathan Visanourack, Nicole Patchell, Elisha Smith.  
 (Absent: Jessica Bryce, Robert Leggett.)  
**YEAR:** 7 D **TEACHER:** MR WAYNE BURGESS



PLEASE SIGN ME!

*Autographs & Signatures*



Pride in achievement