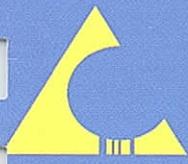


ARCO1369

Ashwood College 1999



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Principal's Report

PRINCIPAL'S MESSAGE

I am delighted to have been appointed Principal of Ashwood College. As a principal of six years standing, I was attracted to Ashwood by the College's emphasis on student enrichment and acceleration and the way student abilities are fostered via individualised learning programs. My whole experience as a principal thus far has been focussed on finding ways for all students to be offered a curriculum which extends, challenges and engages them in a supportive environment. Ashwood College's approach to welfare and discipline also appeals to me - I very much believe in the "firm but fair" approach.

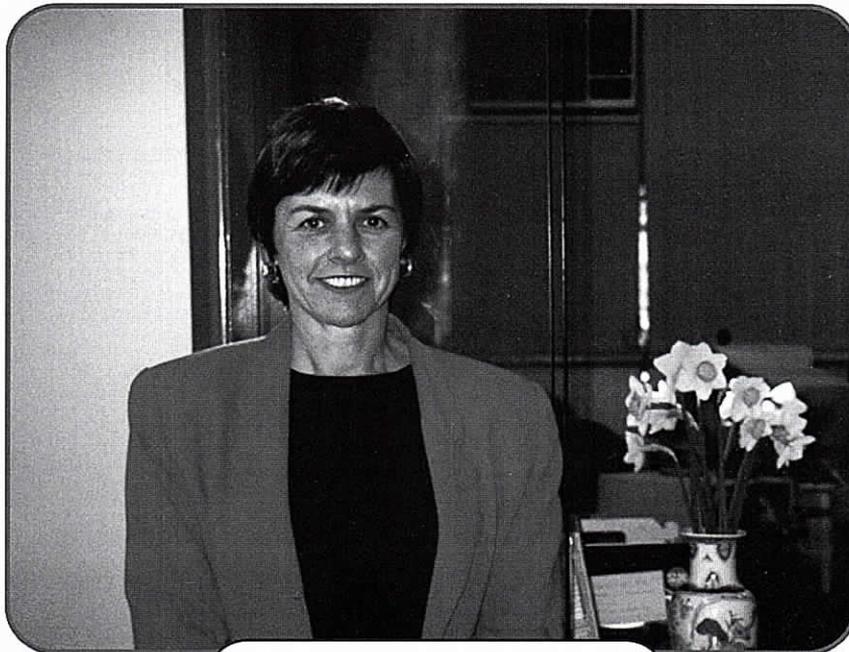
To further enhance the academic focus of the school, at the end of this term, we trialled a "Head Start" program. As each cohort finished the year's study program, they were promoted into the next year level and began preparatory work for next year (hence the "Head Start"). For junior students this replaced the end of year activities program while VCE students spent some time familiarising themselves with the new VCE requirements and were given some preparatory work to do over the Christmas break.

One of the other areas I am keen to review is the process of preparation and counseling of students to ensure they choose a VCE program which not only meets tertiary entrance requirements but caters for individual needs, skills and interests as well as possible future career options. I believe the best way to do this is to start early in Year 10 and to involve both parents and students so that informed program choices are made.

As a newcomer, I have been extremely impressed by the academic/arts balance provided by Ashwood for its students. Not many schools can lay claim to gaining VCE results in the top ten schools for Physics AND Graphic Communication. I am also very keen to foster the further development of the school's impressive music and performance program as I believe such co-curricula activities add much to a student's developing years.

I look forward to working with the community and staff to develop and implement a shared vision for our students which provides them with the thinking skills to meet the challenges of the new millennium.

Kate Long - Principal



Kate Long - Principal

School Council Report

SCHOOL COUNCIL REPORT 1999

On behalf of Ashwood College Council and our school community, I welcome our new Principal, Kate Long and say thank you to June Wright for five years of dedication and drive. June has been an inspiration to all of us and has taken Ashwood well ahead of the competition and lifted our standing in the community. We wish her well.

Hugh Halliburton took over the reins of the school and did an exceptional job, during some particularly difficult periods. He moved into the executive officer's position on School Council and was supported in this role by Erica Chadderton; both did an outstanding job. We are fortunate to have such a dedicated and hard working team. Our thanks to both for a very professional job.

Ashwood College Council is the governing body of the College, answerable to the school community and the Department of Education. Your council is composed of 6 parent representatives: Fran Hogg, Lew Martin, Rob Fletcher, Stephanie Reekie, Sam Jamieson and Chris Rath, 5 Department of Education representatives: Kate Long, Peter Forbes, Anne Kelly Alan Reynolds, Heather Bowles and 3 Co-opted representatives: Alan Bishop, Mark Brown and James Rath, with Hugh Halliburton attending meetings as an observer. The Council's biggest challenge this year was to select a new Principal after the retirement of June Wright.

The Council is indebted to Stephanie Reekie for her part in this process. Stephanie gave much of her time to join the selection panel and her contributions were outstanding. The panel had an enormous field of applications, and after the complicated selection process, the panel recommended our new Principal, Kate Long.

Besides the day-to-day business of the Council, the other tasks we have dealt with during the year were:

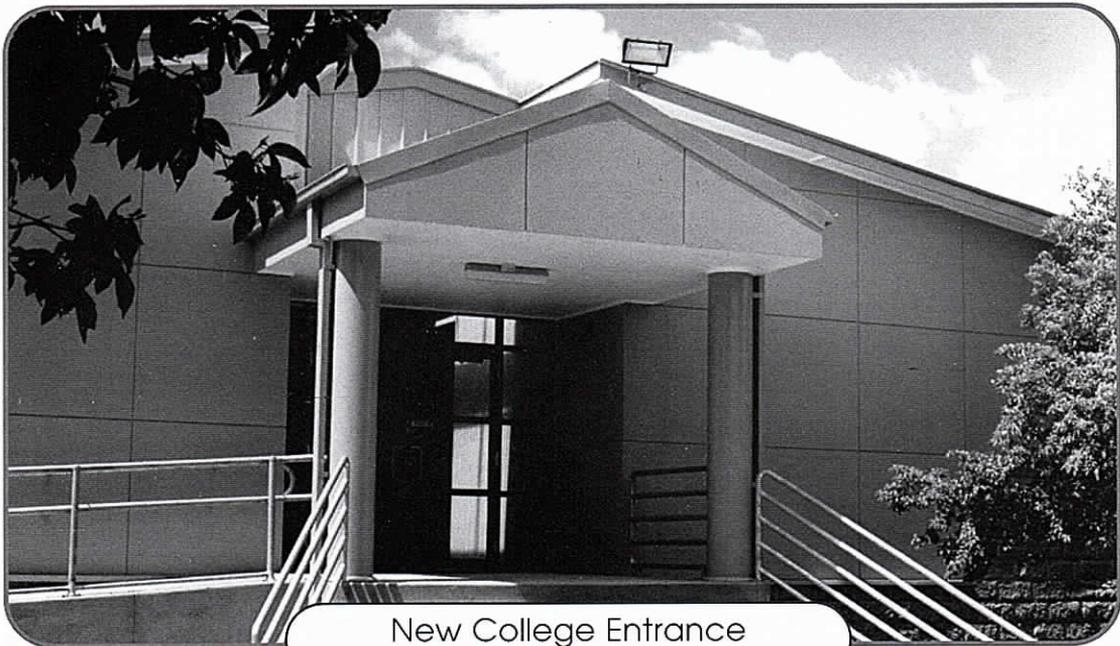
- the ongoing review of our School Charter,
- the completion to our new entrance and offices,
- the continued upgrading of our computer network and teaching facilities,
- policy and strategic planning for Business partnerships.

Most of the hard work is done outside council by all of the Department of Education representatives, especially Peter Forbes. Ashwood College is indebted to these people.

As we move into the future, Ashwood College will continue to deal with the many challenges that are facing schools in these changing times.

I believe that with the wonderful resources and talent that this school has to offer and with the guidance of our new Principal, Kate Long, we will meet these challenges head on and our reputation as a progressive and caring school will continue to grow.

Chris Rath - Ashwood College Council President.



New College Entrance

Assistant Principal's Report

ASSISTANT PRINCIPAL'S REPORT

1999 has been a most eventful year for the college, with a number of changes to both the physical resources and my role.

Ms Wright's secondment to the Regional Office and subsequent retirement resulted in my assuming the position of Acting Principal for the first three terms.

There were a number of highlights during this time which served to emphasise the outstanding ability of many of our students and the dedication and expertise of our staff.

During term one, I attended a dinner at the National Gallery to celebrate the opening of the Top CATs exhibition. The invitation resulted from the inclusion of a metal sculpture completed by Harris Robotis as part of his Studio Arts course. Harris and Masa Sato also had work selected for inclusion in the Top CATs Graphic Communications exhibition. Given that there are thousands of pieces submitted for selection in these exhibitions, it underlines the quality of the programs and ability of our students.

I also attended a reception at Melbourne University to honour the recipients of the coveted Melbourne Scholarships, one of which was awarded to Rithy Lim, who was Dux of the College in 1998. These scholarships draw applications from all over Australia, and it is an outstanding achievement to be selected.

One of the major highlights of term two was the Year 11 Presentation Ball. Even though the numbers were down slightly this year, the event was highly successful. The participants conducted themselves with poise and maturity and proved to be excellent role models and ambassadors for the college.

At the end of term 2, the school captains, Angie Balayannis and Steven Bailey, together with their parents and myself, were invited to a reception at Government House. This was an extremely enjoyable evening which provided an opportunity for Angie and Steven to meet with other students, principals and guests and gain some experience of a somewhat different social event.

There have also been a number of very successful sporting teams and individual sporting achievements which are detailed in other sections of this year book. Given that we often compete against much larger schools, Ashwood students always acquit themselves very well.

This year also saw the introduction of the college sports uniform for all students in years 7-10. It has been most pleasing to witness the students looking so smart, particularly when competing against other schools.

In terms of physical resources, the college has continued to move forward. One of the major achievements this year has been the roll out and commissioning of the computer network which has greatly increased student access across the college, with the addition of twelve new computers in the library and at least one terminal in every classroom. This enables students and staff to access either the library or the internet from anywhere in the college.

The other major change this year has been the relocation of

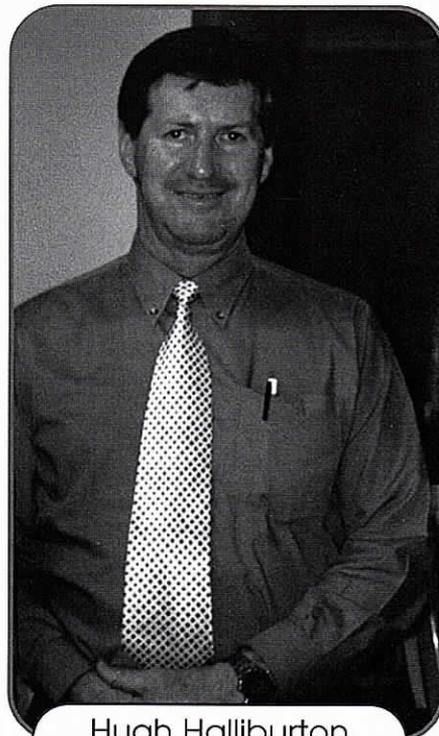
the administration area of the college, together with the provision of a much needed conference room facility.

We have once again had outstanding support from parents for our working bees. This has enabled us to complete the landscaping of the area between the north and central building wings and many other maintenance tasks and refurbishments of the buildings and grounds. The college is greatly indebted to all the parents and students who have made this possible.

I would also like to record my thanks and appreciation to Mrs Chadderton who took on the role of Acting Assistant Principal at short notice and performed all of the associated tasks in a very professional and competent manner throughout terms 1, 2 & 3.

Finally, I would like to congratulate Ms Long on her appointment as Principal of the college, an appointment which she took up at the beginning of term 4. I am sure that the college will continue to prosper and grow under her leadership in the coming years.

Hugh Halliburton - Assistant Principal



Hugh Halliburton

Staff Photo



ASHWOOD COLLEGE STAFF

Back Row: Neil Burgess, Ian Kerr, Peter Morgan, Bill Norris, Brendan Mathesan, Peter Evans

4th Row: Michael Culling, Heather Bowles, Harry Ersch, Ron Anderson, Paul Cuthbert, Marion Thomson, Simone Moore, Alan Reynolds

3rd Row: Maree Dusting, Chrissy Lynch, Nellie Belkind, Ros McNeil, Peter Forbes, Sandra Baker, Gerry Slockwitch, Ann Goller

2nd Row: Janet Wiggins, Elly Maher, Deborah Morrison, Liz Kirkby, Gail Munro, Neville Bullard, Fiona Morris, Felica Mundell, Anne Kelly

Front Row: Anna Hopkins, John Bullen, Genevieve Monteiro, Nuccia Turley, Hugh Halliburton (Acting Principal), Erica Chadderton (Acting Assistant Principal), Asha Dube, Jane Hills, Smita Ekbote, Suzanne Pedlow

Leadership

Student Union

Over the last two years the Student Union has gone through a number of changes.

It has changed its name from the SRC to the Student Union, so that its representatives could clearly show that they wanted to work for and with the support of the students of the College.

The Student representatives wanted to show that they could be effective leaders of the students and also that they were ready to listen to students to find out what they wanted.

Each form group elects a representative and a deputy to the Student Union. In VCE where there are no home groups, instead a number of representatives are elected. There is also a place for a liaison representative from the School Council. Mark Brown is a representative and James Rath is one of our promoters.

The Student Union in 1998 developed a Charter, which can be changed when needed.

At the start of 1999 the operations of the Student union were reviewed by the representatives and some further changes were made. The use of the sub committees was ended and the positions of promoters were developed to give individual students more responsibility for particular Student Union programs.

To the list of office bearers, we added a junior president. We had seen at the end of the year that all our office bearers had left and we needed someone to hold responsibility at that time. Further, much of the Student Union's activities involve younger students and so we chose a representative from year 9. Our other office bearers have often come from year 12.

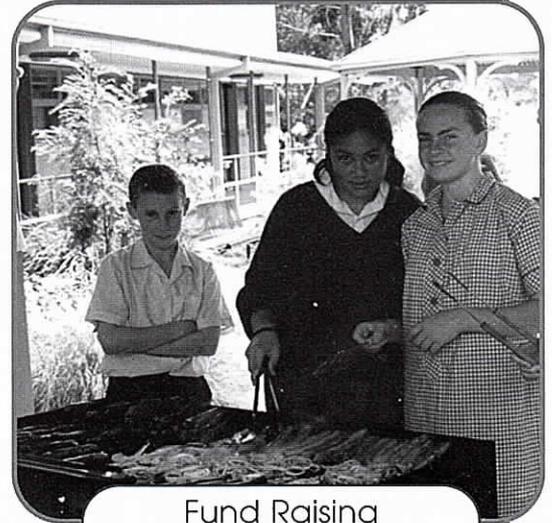
During this year our promoters have been: James Rath, Katie McBaron, Rowena Tan, Karen Ohlsen, Cassie Richards, Madeleine Marwick, Nabil Abdullahi and Danielle Buswell. These students have taken a keen attitude to their role, ensuring that the Student Centre functioned well and was opened for students to use at lunchtimes. A range of activities has been provided, especially pool and table tennis.

The Student Union supported Emily French in organising a sausage sizzle in support of "Walk for the Cure", for juvenile diabetes research. Aaron Twomey organised daffodil sales for cancer research and many students took part in the 40 Hour Famine and in selling poppies for Legacy. Through uniform free days, money was raised and donated to the Starlight Foundation, Jeans for Genes Day and the State Schools' Relief Fund. Our next project will be to raise a food donation collection for the Salvation Army, just before the Christmas break. The Student Union organised the canteen for the two school productions, "Three Doors to Death" and "This Isn't Exactly How I Expected It" and for "Frankenstein Unbound".

The Student centre has been open for most of the year for activities and the shop has operated on two days of the week. The radio has always been booked well ahead and has operated almost every day.

Thanks to all the students who stood for election as class representatives, to those who regularly came to meetings and to the hard working promoters.

Alexia Malaperdas	President
Mark Brown	Deputy President
Kim Duband	Secretary
Boyan Zrncic	Junior President



Fund Raising

LEVEL HOME GROUP REPRESENTATIVES

Year 7

7A Scott Fletcher, Hillah Atmar
7B Janelle Payne, Michael Doyle
7C Christian Fox, B J Dunham
(Nathan Fox, Gina Parisi)
7D Rachel Hale
7E Madeline Marwick, Scott Bugden

Year 8

8A Josh Faalele, Melissa Keatley
8B Sam Kollloa, Megan Parr
8C Zaphod Tulloch, Nikki Mitropoulos
8D Lucy Fitzpatrick, Virak Lim

Year 9

9A David Simpson, Luke Edwards, Mariam Effendi
9B Boyan Zrncic (j pres), Chantal McInnes
9C Stevie Carroll
9D Tosh Elder, Anna Cowdell
9E Jenny Harvey, Aaron Twomey

Year 10

10A Shelley Vezar, Leana Bailey
10B Katie McBaron, Charles Barath
10C Daniel McCready, Terry Poutakidis
10D Brent McLeod, Allan Pickard, Elisha Smith

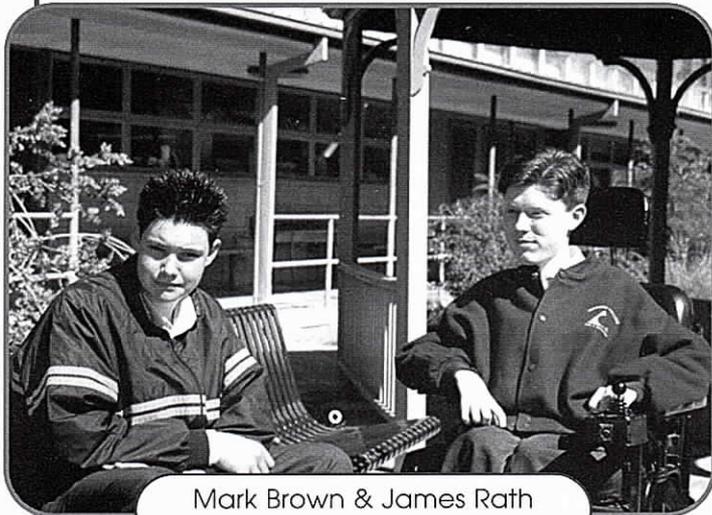
Year 11

11 Mark Brown (deputy president),
Fiona Meldrum, Chris Walsh, Leah Lui

Year 12

12 Alexia Malaperdas (president), Kim Duband (secretary)

Leadership



Mark Brown & James Rath

Student Report

As we reflect on 1999 it is evident that this year has been a year of new beginnings and new initiatives. Participation and pride in the school manifested itself through the numerous student run programs and avenues for student involvement. Amongst the business of learning and creating opportunities for ourselves, students took the time to strengthen the school community and cooperate to enhance the school and our schooling experience.

Student involvement is of paramount importance to the ongoing success of the student union, the student centre and many other programs, so it has been very encouraging to see the participation of students from all the year levels.

The Student Centre and the Student Union Coffee Shop have grown in popularity and have been open 5 days a week. The student centre has been host to a pool competition as well as many other recreational activities. The Radio Room also operates most days during the week, featuring student DJs from all year levels playing a wide range of music.

The Union has been involved in a number of fund raising activities including both the Dramatic production "Death Expected" and the Musical "Frankenstein Unbound". During both these events the Union has sold refreshments and other snacks to the audiences. This term students ran a sausage sizzle, with the proceeds going towards Juvenile Diabetes Research.

Thank you to everyone who got involved this year and we look forward to continuing with all these programs and more in 2000 and beyond.

Mark Brown & James Rath.

School Captains' Report

The school captains were selected early in the year, and we all took responsibility for helping encourage students, especially the Year Sevens to stand for the Student Union elections. We were encouraged by the number of students in both years 7 and 8 who stood for elections for the Student Union and for other positions in the home groups. We attended a leadership program at Highvale SC where we discussed issues and procedures involved in our responsibilities. At the Swimming Sports we worked with other students in organising competitors into events and in scoring.

In term two our team of school captains was also involved in many events. We had an afternoon tea with MP Anna Burke (MHR for Chisolm) and the Monash mayor, discussing current youth issues. Stephen and Angie, with their parents and Mr. Halliburton were invited to attend a reception for the Queen's Birthday held by the Governor at Government House. The guest list included other schools' captains, dignitaries and politicians, including the Premier Mr. Kennett. The two captains from Ashwood had a long discussion with the Japanese Ambassador and his wife over hors d'oeuvres and mineral water... one of the advantages of being a School Captain.

Term two is always a busy time of year and this year was no exception. Students have put a lot of effort into extra-curricular activities. The Open Night in May was a huge success in particular the concert, which was the result of many hours of preparation and rehearsal by teachers and students.

The dramatic production which was the very successful double bill of "Death Unexpected" and "This isn't exactly how I expected it" gained many positive comments from impressed audience members and sold out on one night. Term three brought greater year twelve pressures on the school captains but there was still the school production of "Dracula Unchained".

The School Captains went to a district symposium to develop leadership skills further. This dealt with speech writing and organising meetings, which can be much more vital than the procedure of the meeting. As School Captains we spoke at assemblies, and at one we introduced Kate Smallacombe as a new deputy captain. At assemblies we were able to report what students were doing in the school. The 'Muck Up Day Assembly' was our last chance to do something for the school. Now we have to complete the task and finish those VCE exams.

School Captains
Steven Bailey Angie Balayannis

School Deputy Captains
Kim Duband Kate Smallacombe

Leadership



SCHOOL CAPTAINS

Back Row: Jade Canavan, Steven Bailey, Angie Balayannis, Kim Duband, Kate Smallacombe
Front Row: Mark Brown

ASHWOOD COLLEGE - 1999

Principal: Ms June Wright

School Captains

STUDENT LEADERS' REPORT

We are approaching the end of the 1999 school year at Ashwood College and it is time to look back at our achievements. As we reflect on what has happened at school this year, it is very clear that this has been a year of new beginnings and initiatives and a year to participate and build our skills for the future.

Over the year we have said goodbye to many teachers and just recently we have farewelled the year twelve's as they finish thirteen years of school, but readily prepare for upcoming exams and we wish them the best of luck in their exams and in the future. Though we have farewelled many who played a large role in our school community we have also had the joy of welcoming many new teachers; notably Ms Long, our new Principal.

The greatest change to occur at the school this year is the increase in student participation.

This year we have opened the door to a new movement at Ashwood College, a movement where the students are having a greater role in what decisions are made at this school.

Positions as student leaders have grown, with students from years seven to twelve being able to be a leader in roles as House Captains, Student Union reps, promotions captains, student centre volunteers, as well as Captain and Vice Captain.

As we look towards 2000, we should consider how we can get involved with the school in the future to maximise our choice of chocolates, apples, pears or your whatever tacky metaphor takes your fancy. Finally, take the time to think back to the good memories you have of this year. If there are too few good memories of this year, then maybe you should think about taking the chocolates and picking out your own favourites. Thank you to Steven and Angie for the loan of their metaphor.

Jade Canavan and Mark Brown - Vice School Captains

Library Report

LIBRARY DEVELOPMENTS IN 1999

This year has been a year of numerous developments in the library. The new library system, AIMS and MasterFile, obtained in term four last year is fully operational and has helped improve many aspects of library functions. The system is fully windows functional, allowing multi tasking and providing a familiar and user friendly interface. Students are able to access the library catalogue and MasterFile from any PC in the College network via a web browser. MasterFile, a document and Internet site management system, has been used extensively to simplify the process of using Internet sites for research. Relevant appropriate sites are located and catalogued to enable quick and easy access for classes undertaking research tasks.

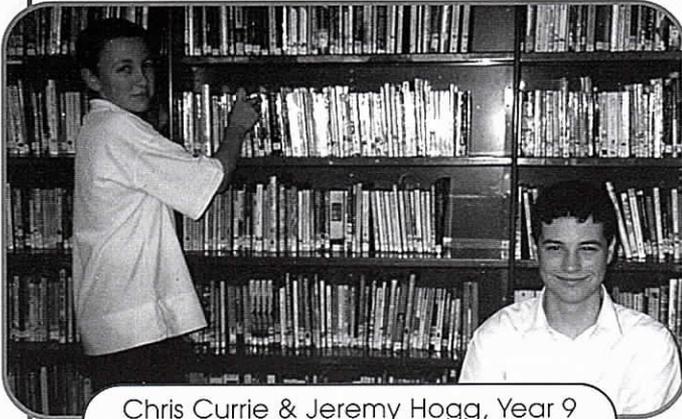
Students need to be confident in accessing information from all types of sources both print and electronic. The library is no longer contained within four walls or indeed within the College, the Internet and on-line services open up access to information from a variety of sources from around the world. Access to our on-line services is also available from home for students with Internet access, using the links on the College Library homepage.

It is not, however, enough just to provide access to information sources. It is imperative that students are taught to use them efficiently and effectively. Consistent with the College Information/Research Skills Program, this year the library has focused on particular Key Learning Areas and Year levels to ensure student research skills are progressively developed.

During lunchtimes there is a hive of activity in the library. Computers are in demand. Students travel the world trying to find 'Carmen San Diego', creative skills are applied to making movies, endangered animals are saved and research tasks from classes are continued. Chess tournaments and card games are always popular.

Our library does have books too! Print resources feature significantly in our research skills program which emphasises the use of a variety of resources and selecting the most appropriate type of resource for the task. Fiction remains as popular as always.

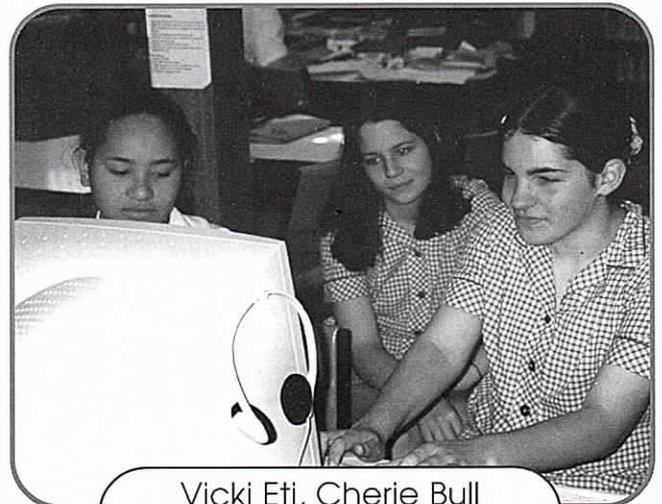
Heather Bowles, Library and Information Services Coordinator.



Chris Currie & Jeremy Hogg, Year 9

Computer access in the library has increased markedly- there are now twenty-one PCs available for student use. These computers offer access to AIMS and MasterFile, the Internet, an extensive collection of CD-ROMs, newspaper indexes, on-line subscription services, various subject specific software for class use and office applications.

One of the key developments in the library this year has been the introduction of on-line subscription services. These services 'World Magazine Bank', 'Electric Library', 'MacQuarieNet' and 'Echo On-line' provide access to an extensive range of magazines, newspapers and other resources from around the world, that would otherwise be unavailable. Ashwood College library recognises the importance of preparing students for the information based society in which they live.



Vicki Eti, Cherie Bull and Chantal Stoll, Year 8

VCE Report

VCE NEWS

Ashwood's senior students played active leadership roles in the school and community. The 1999 School Captains, Steven Bailey and Angie Balayannis have represented the school at a number of functions including a reception at Government House. They lead school assemblies and their entertaining and inspirational speeches are eagerly anticipated by students and staff. VCE students are able to utilise all aspects of the school's facilities.

Many worked through until 5 or 6pm taking advantage of the extensive networked computer system which provides access to the library catalogue, an extensive collection of CD - Roms, online subscription services, a range of other software applications and the Internet. Many also worked after school in the specialist Arts and Graphics facilities. Their excellent folios were shown at the annual Arts/Technology Exhibition which was held at the college in November.

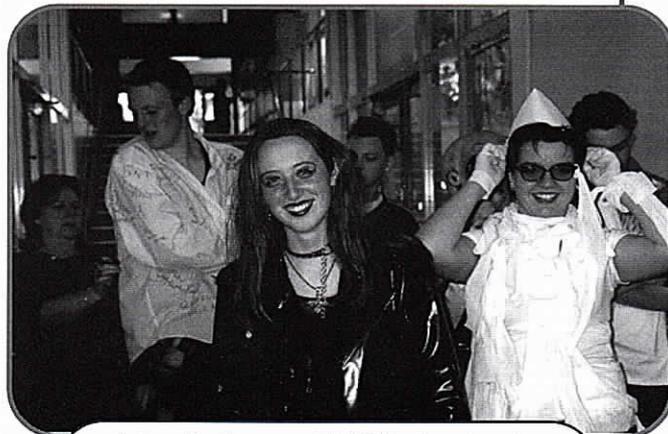
Theatre and sports such as basketball, athletics, football, lacrosse, tennis and cricket result in many extra curricular hours for others.

The 1999 VCE group was marked by its harmony and generosity. Student Committees organised the VCE Centre and aspects of the Student Union complex as well as the Debutante Ball and the Year 12 Graduation Dinner.

This energy was also exemplified by the excellent results gained. Senior students at Ashwood College provide a focus for the whole school and their leadership and hard work are an inspiration to all at other levels.

Students were supported as always by an excellent, dedicated staff and I thank them for all their tremendous work.

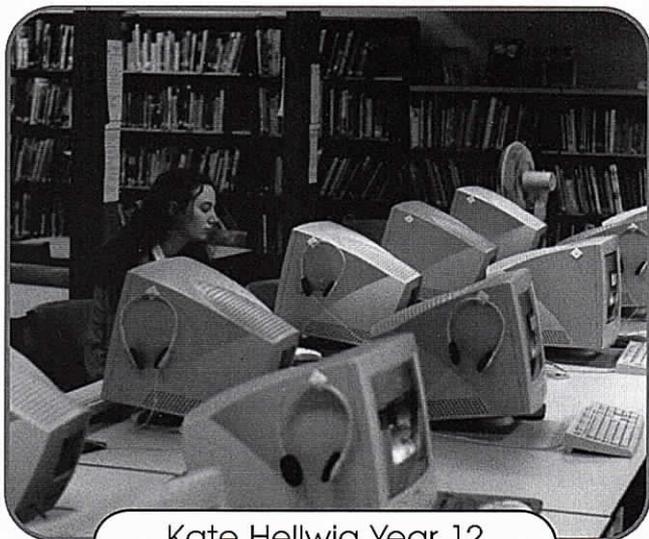
Anne Kelly - VCE Coordinator



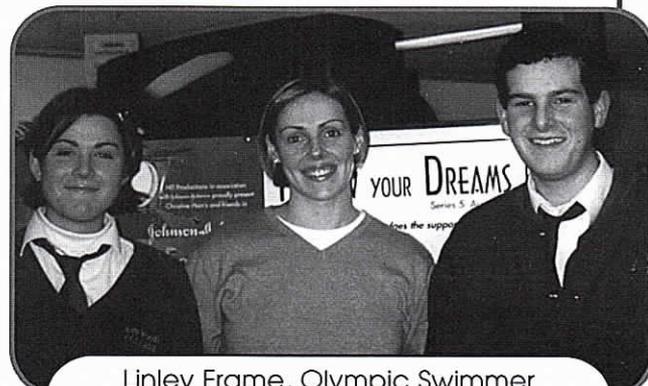
Ms. Kelly and VCE students on last day



VCE Alex Friday and Rebecca Dwyer



Kate Hellwig Year 12



Linley Frame, Olympic Swimmer and Motivational Speaker, with Rebecca Dwyer and David Sharp

Year 10 Report

YEAR 10

This year has been a very busy and productive for Year 10 students and their teachers.

As well as maintaining high academic standards, there has been a focus on developing and extending the individual by considering future career options and the links between work and school.

Many students accepted the challenge by studying a VCE subject: History, Mathematics and English.

Work Experience was undertaken by all students at the end of Term 2 and the Year 10 Accreditation Program emphasised the development of leadership skills, teamwork, initiative and other personal qualities that employers seek.

Students have participated in the wide range of additional and extra-curricula activities that Ashwood College offers.

The year level was well represented in sporting events, the school production and other musical and dramatic performances.

A large number of Year 10 Peer Support Leaders worked closely with groups of Year 7 students to ease their transition process and to discuss issues that were of relevance or concern. Some very good friendships were forged as a result of this.

As the year 10 Coordinator this year, I too have been kept busy! I have liaised between teachers, students and parents and YES! Much of it has been very pleasant!!

As they are about to enter the final phase of their secondary education, VCE, I wish all of this year's students continued success both in their studies and their future aspirations.

YEAR 10 WORK EXPERIENCE

Contrary to what some people may think, the purpose of Work Experience is not to give year 10 students or their teachers a two week break from school.

Instead, it is an opportunity for students to investigate and sample possible future career options and to gain an insight into what employers and workplaces expect from prospective employees.

Although Work Experience takes place in the last two weeks of term 2, much effort, planning, telephone calls, letters and paper work are needed before placement actually begins. Classes in Work Education are devoted to investigating jobs and careers and the rights and responsibilities of employers and employees are studied. Students are individually counselled and explore areas of interest, aptitude and prospects

Once again this year, there was 100% participation in the program by year 10 students. The variety of placements was a true reflection of students' personal interests and choices, though there seemed to be a particular interest in primary school teaching. Most students gained employment in the local area but Richard Freitag was quite happy to spend the two weeks working with a law firm in Horsham!

Reports from employers have been overwhelmingly positive and students proved to be very good ambassadors for Ashwood College.

A. Kukuruzovic
Careers Coordinator

All year 10 students participated in Work Experience at various locations, and listed below are just some comments made by students:

Stephen Shaw Parkhill Primary School
"I thought that working at Parkhill was interesting as it allowed me to see how much preparation is involved with both the students' interests and for their learning".

Marc Meulenbelt AD Electronics
"I really enjoyed my work experience. I especially liked constructing computers!"

Karen Ohlsen Primary School
"I thought Work Experience and helping children at a primary school was great. I learnt that setting up and keeping children occupied was a difficult chore."

Sayeeda Hashimi Dentistry
"I learned that working is hard but you get money to work."

Daniel McCready Twin Electrics and Plumbing
"Work Experience was the best! Saying that you've finished a job made life easier."

Elsa Scott Taro the Travel People
"I learned I never want to be a travel agent."

Megan Young Deaf School
"I want to go back and I'd love to work in that field again."



Katie Moxon and Rachel Jackson, Year 10 Peer Support Leaders

Year 9 Report

YEAR 9 REPORT

Proudly, behind my desk posted on the noticeboard is a maths test, completed by Josh Smith. It is marked as excellent and scored 30 out of 32. Not all of Josh's work has been like that, but his progress has been very good. Upon reflection, this is a close analogy of the progress of our year 9 students. If we measure success through the achievement of consistent improvement, then year 9 has been an outstandingly successful year during 1999.

Tests on a sampling of students over a 3 year period have provided conclusive proof that our students' progress has been far better than those of similar schools around the state. I congratulate all year 9 students for this achievement.

We have certainly had our share of trauma, much of this compounded by the tragic death of 9E's outstanding home group teacher, "Neil Burgess". I am certain that all year 9's feel grateful for having known him and will continue to think of him warmly forever.

Of course we have also had a lot of fun. Not all of it at the expense of our teachers; though we have often failed the attitude test and needed guidance.

We have participated well with the student centre, often taking a leading role in its organisation. We have also taken more than our turn with the radio station. Perhaps in 10 years time some of us will be on 3AW's breakfast show.

Through the year some of the 79 students have produced outstanding results in sport. This includes good results in the district sports by many students including Michael Tomeo, Tosh Elder, Ben Padula and Phillipa Crombie. Participation has been good by nearly all students.

I would also like to thank those students who have taken a leadership role, coaching younger students in various sporting teams. This is greatly appreciated by everybody.

Finally, I wish to thank all of the year 9 teachers who have persevered with our maturing students and have not given up on them. Most students realise that they have worked hard for their benefit. A final thank you to all of the students of year 9 and I wish you success and happiness in your futures.

Harry Ersch - Year 9 Coordinator

THE RED BUTTON

(Winning entry in the English Short Story Competition)

It was a dark night. The wind cut through my car like a blade, chilling me to the bone. The sky was covered with clouds. Black, boiling clouds that inked out the sky, covering all night light. My vehicle, even older than it looked, started to make a "shirring" noise and I knew it was on its last legs.

Ahead I saw a fluorescent light. A bright purple beam spelling "Mote" through the darkness. I guessed it was "Motel". But at that very moment the heavens opened up and my car was bombarded from all sides by a downpour. I began to pray.

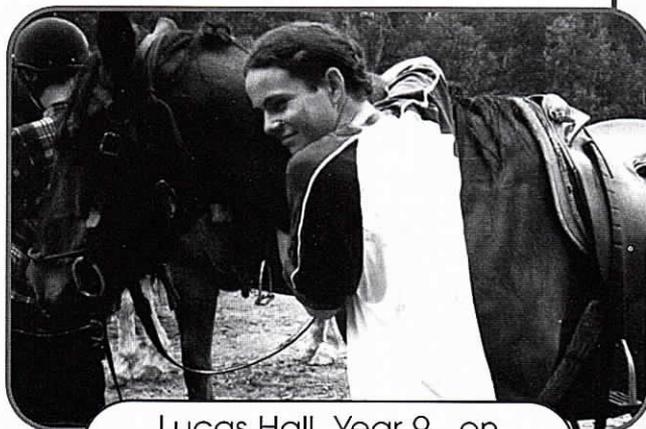
Apparently someone was listening and a few minutes later I pulled into the parking lot. Ahead of me was the office, a large building with a sign on the door that said "open".

As I went through, a smell of cheap whisky and tobacco hit me. From behind the counter a tall, thin man came to greet me with a glare. I asked him for a room and he gave me the last key on his wall - number 13. He pushed it towards me on the counter, but as I went to grab it, he covered it with his hand and said, "Whatever you do, you must not press the big red button", and then gave me the key. As I turned to go he called out, "All water and electricity is on in the house, but too bad it doesn't work" and began to laugh. Behind the office were a score or so cabins spacing out in an irregular pattern.

I went into mine and saw the big red button. I then tried to find my way around, but it was too dark and I gave up and went to bed. All night I thought about that red button, it was driving me crazy. In the end I knew if I didn't press it, I would go insane.

I went to it and stood in front of it with my finger raised willing myself to press it. Then I did. It made a click and I saw a light and I covered my face and screamed thinking it was death. But nothing happened. I took my hands away and saw it was all the lights in my cabin, they had turned on. I went and tried the water and it was on as well. The owner had rigged it so he didn't have to pay for water or electricity. I then went around to all the other cabins and told everyone else. We all left the next morning feeling refreshed. You couldn't hear the screams a mile down the road.

Lucas Hall - 9B



Lucas Hall, Year 9, on Horse riding excursion

Year 8 Report

YEAR 8 NEWS

This year the focus for the students has been on the three R's. These are Respect, Responsibility and Reward. These areas were discussed with each form group and it is encouraging to see that the majority of students have supported this theme.

We welcomed a number of students into the year level. They settled in quickly and have taken advantage of the positive opportunities that have arisen for them in the general life of the College.

We thank the Student Union Representatives and Home Group Captains for taking on these important roles.

The Student Union Representatives are:

8A	Josh Faalele	Melissa Keatley
8B	Terry Campbell	Meagan Parr
8C	Tom Sharpley	Angela Gillespie
8D	Lucy Fitzpatrick	Virak Lim

The Home Group Captains are:

8A	Stephanie Marwick	Melissa Keatley
8B	Meaghan White	Nick Paneras
8C	Monica Moussa	Kris Higgins
8D	Casey Cheah	Scott Edwards

Another group of students who took on responsibility is the group of Peer Mediators. This group consisted of
Melannie Harrington Dean McArdle
Shea Canavan Ryan Molesworth
Stephannie Ong.

We also had several Year 8 students accepting the responsibility of being a House Captain. They are
Kate Nicholls Balayang House
Sam Abouskhroun Berimul House
Andrew Barth Bunjil House
Lo Yakopo Bunjil House

It was terrific to see the enthusiastic participation in the inter school sports days. Without doubt each student participating gave one hundred per cent - Basketball, Hockey, Tennis, Table-Tennis, Netball, Football, Soccer, Volleyball and Cricket.

One event that occurred which cannot pass without comment is the success of the Year 8 cricket team. This team made it through to the District Final.

The highlight at the end of each term was the Year 8 Assembly. This was organised by each class under the guidance of the Home Group Teacher. It was 8B's send up of "Who Dares Wins" that was the most memorable. We will certainly remember the "Coin Drop" and the "Baked Beans" - search for cash.

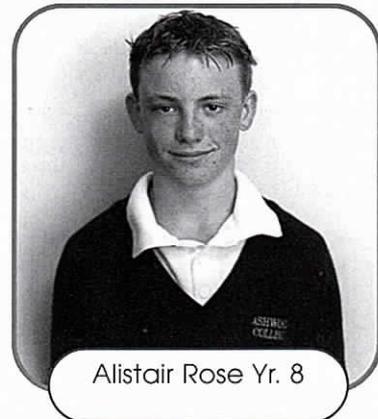
Congratulations to our Year 8 musical students who have entertained us with several musical items throughout the year at School Assemblies - Lo Yakopo, Melannie Harrington, Micheal Nimon and Varun Mahindru.

At the end of term 3 Ashwood College once again held its School Musical Production. The Year 8's contributed to its success. Those participating were

Michael Nimon	Backstage Crew
Greig Friday	Sound
Melannie Harrington	Gravedigger
Kate Nicholls	Dr. Nasser
Craig Strachan	Band
Jessica Lockwood	Draculette
Anna Rigopoulos	Draculette
Lauren Anthony	Draculette

As Coordinators we have watched the commitment and steady development of the Year 8 students and feel it has been a rewarding year for the vast majority of them. Best wishes for next year.

Ms Wiggins/Mr Dempster
Year 8 Coordinators.



Alastair Rose Yr. 8

CONGRATULATIONS

The College would like to congratulate Alastair Rose for representing Victoria in the Under 14 School Boys' Rugby.

Year 8 Limerick Winners

8D - Kate Nicholls
There once was a cocky called Jack
Who suffered from a heart attack
But his heart was so small
He felt nothing at all
And now he's recovered, he's back!

8A - Daniel King
There was once man named Andy
He drove while drinking brandy
He sculled down a bottle
Put the car in full throttle
And crashed in a store selling candy

8D - Nicole Patchell
There was once a girl called Sue
Who had the very bad flu
She got out some medicine
It was called Demazin
But she still feels bad: Boo hoo!

Year 7 Report

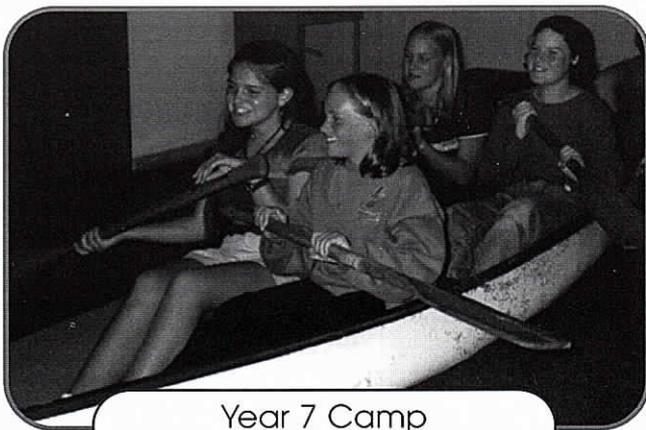
YEAR SEVEN REPORT

I would like to sum up the year with some of the highlights :-

* 122 students began in five Home Groups ably led by Mr. Matheson, Ms. Turley, Ms. Dusting, Ms. Mundell and Ms. Dube. Mr. Gwynne and Mr. Morgan took over from Mr. Matheson who went to Canada and Ms. Turley who was seconded to do other duties. I thank them for the support they have given to year 7's and to me.

* In first term, The Family 'Getting to Know You' / Barbecue Evening held just prior to the camp was attended by a large majority of the parents. .

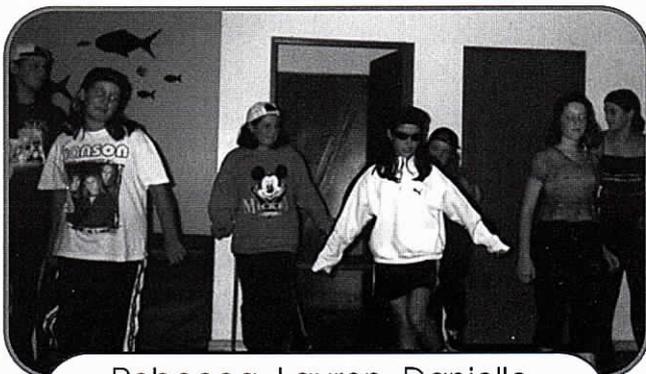
* The Orientation Camp at Dromana was a great success due to the enthusiastic staff members who volunteered to attend and the students who had to! Students not only made new friends from the many primary feeder schools, but took part in many activities designed to help them assimilate better into the secondary school system.



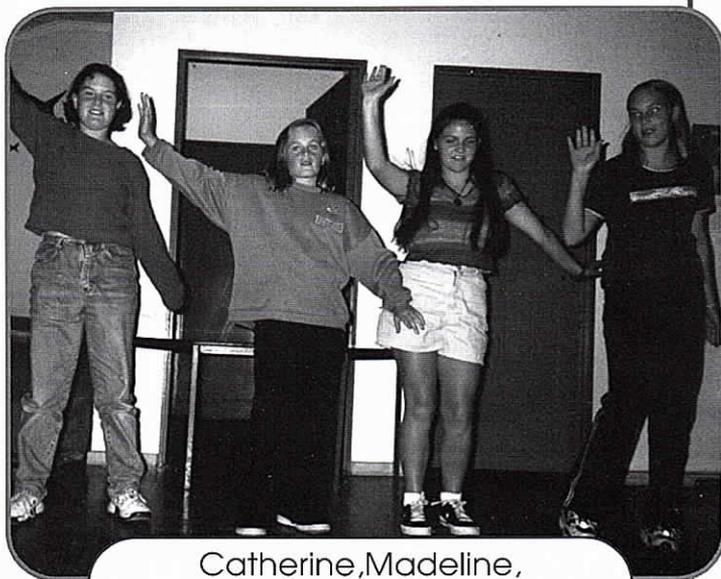
Year 7 Camp

* Also held in first term was The Peer Support Program, where trained Year 10 student leaders worked with small groups of Year 7 students and helped them adjust to secondary school life.

* A large number of Year 7 students took part in Inter School Sports and the School Production. Their names are listed in the relative sections of this magazine.



Rebecca, Lauren, Danielle, Cassie, Toni, Amy and Sarah.



Catherine, Madeline, Rachael and Melanie

* We gained the following students during the year:- Nick Avdimiotis, Shannan Brooks, Corey Wastle and Mona Mansouri.

* Congratulations to the following students who gained a Monthly Award for covering designated criteria, such as recommendations from teachers, taking on extra curricular activities and adhering to college values:-

Feb.	Madeleine Marwick 7a,
Mar.	Scott Fletcher 7a,
April	Emily French 7c,
May	Nathan Fox 7c,
June	Rachel Hale 7d,
July	Michael Dixon 7e,
Aug.	Danielle Buswell 7d,
Sept.	Andrew Boast 7b,
Oct.	Rebecca Hodder 7e,
Nov.	Michael Doyle / Jed Reiss 7b
Dec.	B.J. Dunham 7c.

* Two major highlights at the end of the year are the College Presentation Assembly and the special Year 7 Assembly where special awards are given to students. I look forward to this recognition of students' efforts and achievements.

* Finally, I would like to thank the Year 7 parents, for your support and understanding.

Ron Anderson
Year 7 Co-ordinator

Sports Report

SPORTS REPORT 1999

Ashwood College students have had the opportunity to participate in a wide range of sporting activities during 1999.

INTER SCHOOL SPORT

Ashwood entered about 50 teams in summer and winter team sports which included cricket, volleyball, tennis, softball, baseball, soccer, football, netball, badminton, basketball, table tennis and hockey. Students have the opportunity to choose one team sport each term.

Teams which were successful at District level included Senior Girls Volleyball, Intermediate Girls Cricket and Year 7 Boys Tennis. This qualified them to play in the Eastern Zone Finals and if successful in the State finals.

The Intermediate Girls Cricket team won the quarter finals but was defeated by Canterbury Girls in the Semi Final.

Thanks to all staff and students who coached teams and helped out in other ways throughout the year.

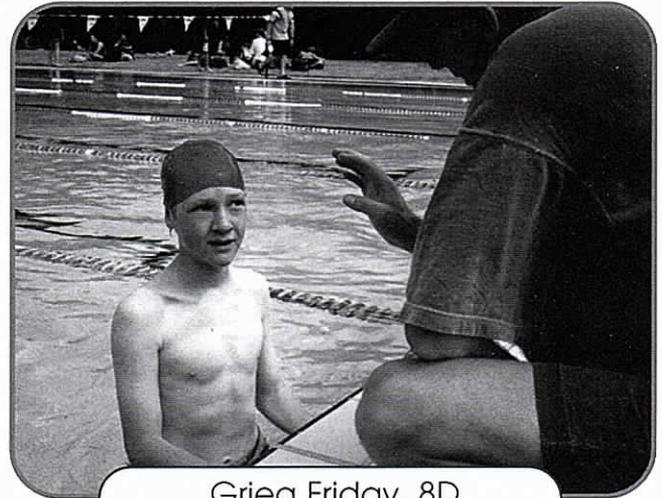
SWIMMING

The house swimming sports were held at Oakleigh Pool on February 10th with the whole school attending.

The points tally was:	Balayang	212
	Berimul	177
	Bunjil	167
	Waang	143

On Friday 5th March successful students from the House Sports participated in the District swimming carnival at Ringwood Aquatic Centre.

Phillipa Crombie, 1st in the U/15 Breaststroke, and Steven Porter, 1st in the U/21 diving, qualified for the Eastern Zone Metropolitan Swimming and Diving championships held at the Melbourne Sports and Aquatic Centre on March 24th.



Greg Friday, 8D

ATHLETICS

The House Athletics Carnival was held at Knox Athletics Track on August 16th with the whole school attending.

The points tally was	Berimul	470
	Waang	353
	Bunjil	343
	Balayang	277

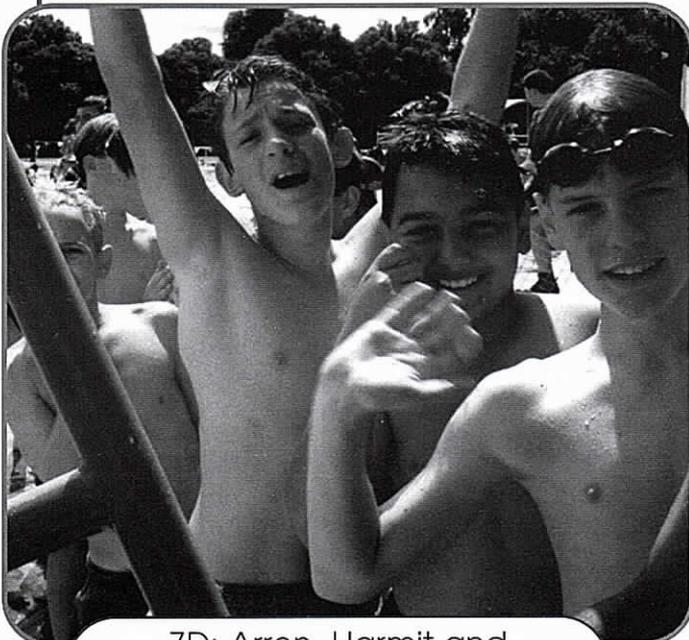
INTER SCHOOL ATHLETICS

The Waverley District Athletics was held on 13th September again at Knox and about 45 of our students attended. New Waverley District records were achieved by Ben Sims (U13 800M) and Samim Rahim (U14 1500M).

First place getters qualified for the Zone and 8 Ashwood students represented Waverley District at the Zone Athletics on October 11th and achieved the following results:

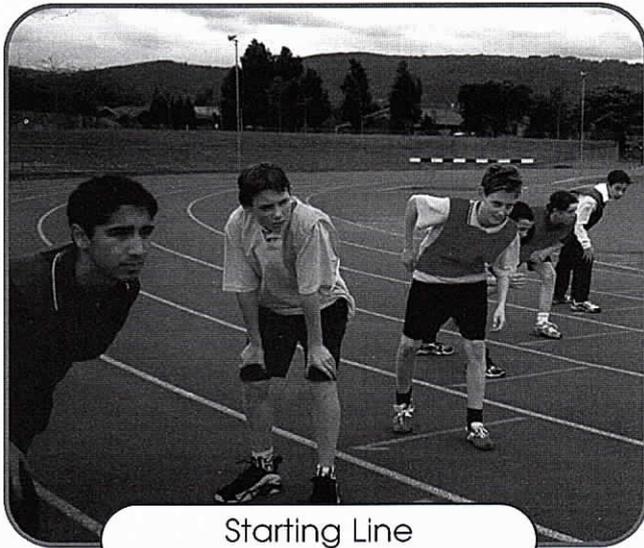
U13	Michael Rendall	Javelin	3rd
	Ben Sims	400M	2nd
		800M	2nd
U14	Samim Rahim	Long Jump	1st
		400M	1st
		1500M	1st
	Adam Rabone	Triple Jump	3rd
U15	Tosh Elder	Shot Put	3rd
	Jake Nichols	High Jump	
U17	Adrian Baker	Discus	2nd.
U21	Hayley White	1500M	

Congratulations to all students who represented their house or Ashwood College in sport in 1999, and particularly to those students who were successful at District level and made it through to the Zone and occasionally to State level.



7D: Arron, Harmit and Andrew

Sports Report



Starting Line

ZONE ATHLETICS

The Eastern Zone Metropolitan Athletics Carnival was held at Knox on Wednesday 13th October in showery conditions.

Eight students from Ashwood competed and although none qualified for the State Athletics, the results were very pleasing.

U13	Michael Rendall	Javelin	3rd
	Ben Sims	400m	2nd
		800m	2nd
U14	Samin Rahim	400m	2nd
		Long Jump	3rd
	Adam Rabone	Triple Jump	2nd
U15	Tosh Elder	Shot Put	3rd
U17	Adrian Baker	Discus	2nd

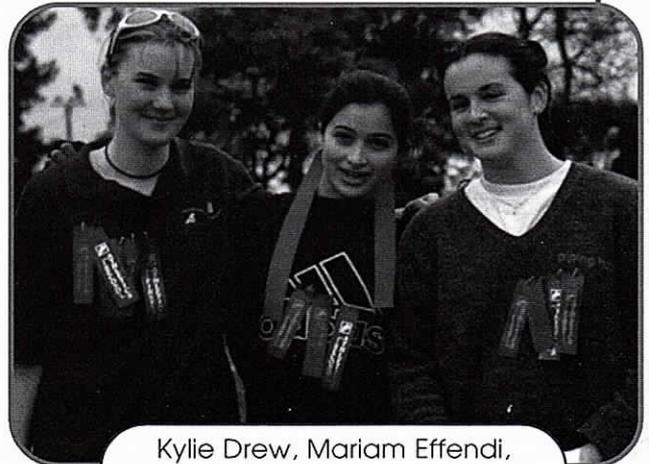
Congratulations to all who qualified for the Zone and particularly to the placegetters.

DISTRICT ATHLETICS

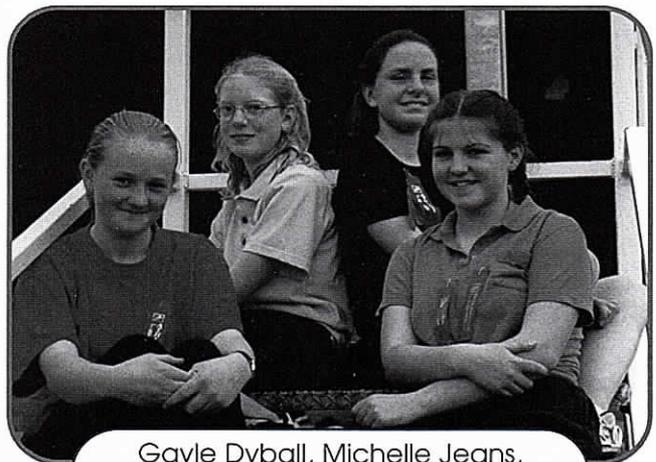
On Monday September 13th, Ashwood students competed in the Waverley District Athletics Carnival held in pleasant weather at the Knox Athletics Track.

Despite our relatively small group, some very good performances were achieved.

U13	Michael Renall	Javelin	1st
	Ben Sims	400m	1st
		800m	1st (record)
U14	Tallon Tulloch	Shot Put	2nd
	Samin Rahim	Long Jump	1st
		400m	1st
		1500m	1st (record)
		High Jump	2nd
		Discus	3rd
	Adam Rabone	Triple Jump	1st
	Rhys Connick	100m	3rd
	Angie Griffin	400m	3rd
U15	Tosh Elder	Shot Put	1st
	Nick Paneras	Discus	2nd
U16	Nichole Bluett-Boyd	Hurdles	2nd
		High Jump	2nd
		Triple Jump	3rd
	Jake Nicholls	High Jump	1st
	Leana Bailey	Shot Put	2nd
		Discus	2nd
U17	Kylie Drew	100m	2nd
		Long Jump	2nd
	Fiona Meldrum	800m	2nd
	Matt Dunham	800m	3rd
	Adrian Baker	Discus	1st
		Shot Put	3rd
U21	Jane Goodier	Triple Jump	2nd
		Shot Put	3rd
	Nick Kwan	Shot Put	3rd



Kylie Drew, Mariam Effendi, and Joanne Cahill, Year 9



Gayle Dyball, Michelle Jeans, B.J. Dunham and Rachael Hale, Year 7

Sports Report



CROSS COUNTRY

The house cross country was held on 22nd April and provided the basis for selection of the school cross country team.

About 30 students represented the school at the District Cross Country on May 27th at Braeside Park and six qualified for the Eastern Zone. They were Ben Sims, Scott Fletcher, Adam Rabone, Michael Tomeo, Simon McGuinness and Michael Kilner.

Simon came 3rd in his event at Zone level and went on to the State cross Country where he came 7th.

ZONE CROSS COUNTRY

On the last Thursday of Term 2, six of the Ashwood College students who had qualified at the District level competed in the Zone Cross Country held at Norton Park. Each age group had up to 120 runners so the places achieved by our students were commendable. They were as follows:

U14	Boys:	Ben Sims	30th
		Scott Fletcher	49th
		Adam Rabone	72nd
U16 Boys		Simon McGuinness	3rd
		Michael Tomeo	73rd
U21 Boys		Michael Kilner	24th

Ian Kerr – Sports Coordinator

INTERMEDIATE GIRLS CRICKET TEAM REPORT

The Intermediate Girls Cricket Team continued to perform well in the matches played this year. They began by winning both matches in their pool played on March 9. The team easily accounted for Highvale in the first match by restricting the opposition to 5-43 in 12 overs (Leana Bailey taking 2 wickets for 5 runs, Amber Dryden 2-1) and then made 1-51 in 10 overs, with Melinda King making 21 not out and Leana 15 not out. The second match against Glen Waverley was a much closer contest. In a shortened match, Ashwood batted first and scored 4-36. Leana was again amongst the runs with 12 and Amber made 13. In reply, Glen Waverley edged closer to our total until they needed 6 off the last over. Tight bowling from captain Christine Tran (finishing with 2-5) and excellent fielding from Kylie Drew, Holly Melrose and Chantal McInnes saw Glen Waverley fall 5 runs short. A terrific overall performance with all players contributing to the team's success.

The Waverley District final was played on March 25th against Wheeler's Hill, our traditional rival. Batting first, Ashwood made 61 with Amber batting solidly in making 17 and

Christine (6 n.o.) and Lisa Hartley (10 n.o.) ensuring a competitive total was reached. In reply, Wheeler's Hill got off to a good start before wickets began to fall and were 7-56 at the end of their 20 overs. Our bowlers did well but the difference between the two teams was the fielding: Ashwood fielded well with Kylie again doing great work with a catch and a run-out and our 'keeper, Lisa Hartley, effecting two stumpings.

Ashwood then journeyed to Elgar Park on Wednesday, October 13 to play Warrandyte in the Eastern Zone Quarter Final. We lost the toss and were sent into bat in conditions more suited to footy or rugby. Rain fell for most of the day, the grass was wet and the outfield slow. Despite these drawbacks Ashwood batted with conviction. An opening partnership of 43 between Amber Dryden (12) and Melinda King (25) was followed by some big hitting from Leana Bailey (47). After their 30 overs Ashwood had made 3 – 142. In reply, wickets fell regularly in the Warrandyte innings, with Leana Maxwell picking up 3 and effecting an excellent run-out, Amber knocking 3 over and Melissa Reekie chipping in with 2. Christine Tran bowled ferociously without luck, beating the bat often but only picking up 1 wicket. Warrandyte was all out for 39 in the 26th over.

Our runs towards this year's final ended on Wednesday 20th October. Ashwood was outplayed by a better team in the Eastern Zone semi final. Up against a stronger line up from Canterbury Girls', Ashwood lost the toss and was sent into bat. Quick wickets fell as the Canterbury bowlers kept a good line and length supported by some excellent ground fielding. After slumping to be 4 for 15, Chris Tran (12) and Melinda King staged a fight back, putting on a 26 run partnership. Melinda was a standout, opening the innings and carrying her bat, making 20 not out. A total of 43 off 20 overs did not seem to be enough. In reply, Canterbury Girls' came out swinging, passing our modest total in the 9th over. Chris again bowled well, taking 2 for 4 and scaring most of the opposition batters. Lisa Hartley kept wicket well, effecting a stumping and a run –out. Kathleen Roach was outstanding in the field running out their top scorer. Canterbury Girls' eventually won 7/59.

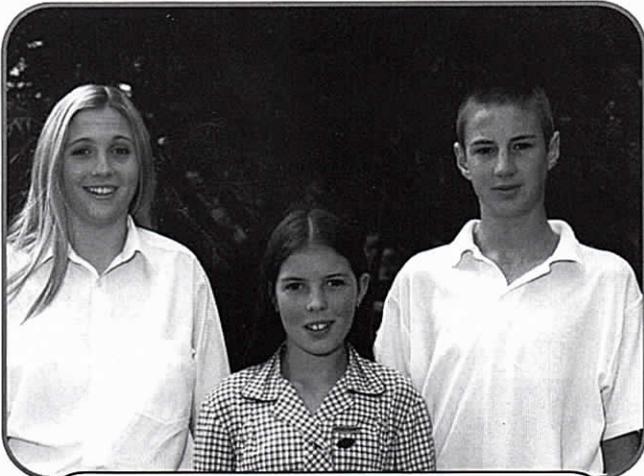
Overall our Girls' Team did well, playing all matches in a friendly yet competitive spirit, with all team members making a contribution. A big "thank you" to all who participated, and especially to Rebecca Dwyer (Year 11) and Ben Padula (Year 9) for helping out with the scoring.

John Bullen - Coach



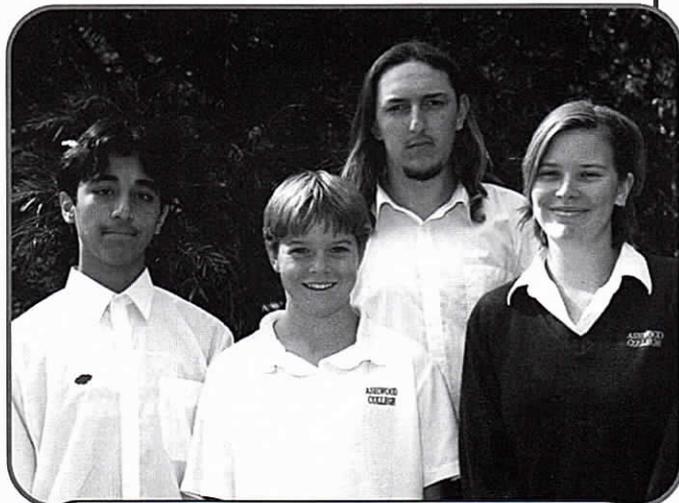
Intermediate Girls
Cricket Team

Sports Captains



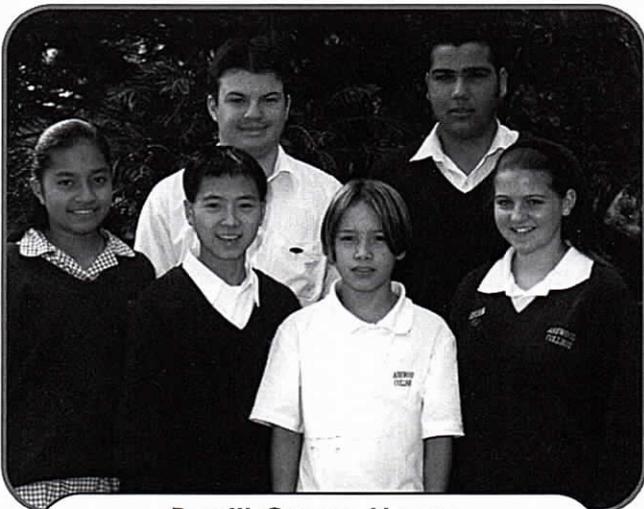
Berimul Blue House

Nicole Bluett-Boyd, Cassie Richards and Robert Bradfield



Waang Red House

Qais Ali Khail, Scott Fletcher, Charles Barath and Hayley Goode



Bunjil Green House

Mark Foster, Joseph Augelli, Lo Yakopo, Chris Tran, Jeremy Tan-Snowden, Rachel Hale and Kim Duband (absent)



Balayang Yellow House

Dan Wenzler, Boyan Zrncic, Steven Bailey, Lucas Hall, Monika Karlsson, Belinda Allen, Lionel Lay, Leana Bailey, Tara McKenzie

Arts and Performing Arts

Arts at Ashwood 1999

In our continued pursuit of artistic excellence, we have recognised the work and talents of a number of our students in a number of ways. Not only have our performers played to bigger audiences than ever before, but also our students and ex-students have been recognised both within and outside the school.

Scholarship

Our 1997 Arts Scholarship winner, Emma Brown completes her schooling this year and has achieved success in both the Visual and Performing Arts. Our new scholarship holder, David Sharp completes Year 11 this year and, in his own words, "Through this scholarship I have gained a large amount of motivation, which has helped me to perform exceptionally well in my subjects."

The College Collection

At the end of 1998, the College purchased one of Harris Robotis' Graphics pieces, which is now on display in the College. It is good to see that Harris is recognised beyond the College, both in Top Cats and, more recently, with the exhibition of another of his design pieces at Scienceworks.

The Future

Just a quick stroll around the campus will give you some idea of how much artistic talent the College still has. For many of our students, the future in the arts looks very rosy.

Within these somewhat awkward boundaries, the students performed with a maturity and professionalism that many "real" actors would have envied. After doing eight shows a day, it became increasingly important that standards were maintained through sheer concentration, as the novelty wore off and hard work set in. This was so successfully achieved that the last show was the best of the tour.

All of the feedback received from the schools was very positive and there have been requests that our students return to work with the year six students again.

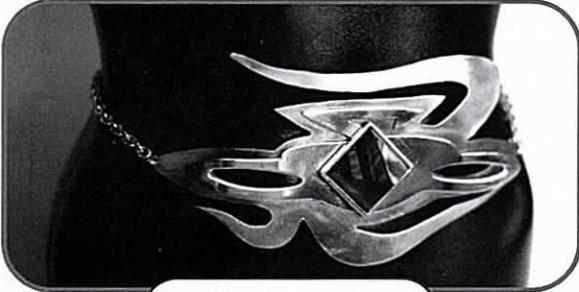
The schools listed below seemed to enjoy the work of our students almost as much as our student enjoyed performing.

Essex Heights
Solway
Amsleigh Park
Wattle Park

Chadstone Park
St Michaels
Mount Waverley
Parkhill



Touring Show



Studio Arts

PERFORMING ARTS

TOURING SHOW

After weeks of brainstorming, script writing, set construction and rehearsal, the Year 10 Touring Show for 1999 went on the road. Over two days, the play "Bell's Island" travelled to eight primary schools in the Ashwood/Chadstone/Waverley area and performed for year six students in a variety of venues.

The show was entirely developed by the students who had to design a performance that would appeal to a young audience and could be set up and cleared away in no more than fifteen minutes. The performance spaces varied from school halls to large classrooms and audiences were as small as fifteen and as large as fifty.

Death Expected - The 1999 Dramatic Double Bill.

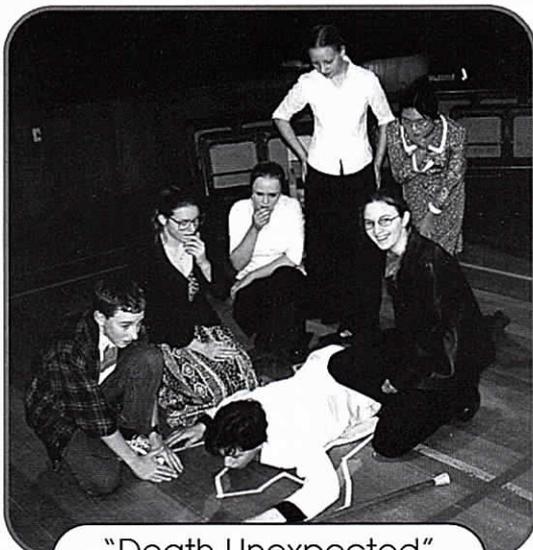
After months of rehearsal in their own time, fifteen Ashwood College students and two from Parkhill primary school opened Death Expected on May 31st to an enthusiastic, if small audience. The show was made up of two plays, *This isn't Excatly How I expected It*, a dramatic exploration of life after death and *Three Doors to Death*, a comic whodunnit.

Both plays were student run, but the first was under the direction of John Nguyen. So successful were these two shows that for the first time in the history of the College, one of the nights was sold out. This is a real testament to the excellence of our student performers and technicians.

"Both plays ran really well... We were all a bit nervous to start with but soon got into the swing of it...We all had a great time." Craig Strachan "Paul Westerfield" in *Three Doors To Death*.

The Dramatic plays were first introduced in 1998 in order to provide a performance opportunity for students who are not at ease in a musical play. Demand for roles increased this year and the non-musical event is now firmly established as a part of the Performing Arts program at the College.

Performing Arts



"Death Unexpected"

Special mention should be made of the cast members who were performing for the last time in a College show. Claire Wilson will be in Spain from August and Steven Bailey, Angie Balayannis, Emma Brown, Andrew Letts, Katherine Hellwig, Andrew Irving and Kate Smallacombe complete year 12 this year and move on to bigger and better things. These students have contributed a great deal to the Performing Arts at Ashwood and they will be greatly missed. From Parkhill Primary School, Andrew Champ-Willcox and Christian McKelvie are to be congratulated on the outstanding work they did on lighting and sound. Two very impressive year six students!

The Touring Show and the Double Bill are very clear evidence that the Performing Arts at Ashwood College has never been stronger.

FRANKENSTEIN UNBOUND - The Monster Musical

After months of preparation by some sixty of our students, our annual musical went on stage Monday, September 13 at 7.30pm.

Frankenstein Unbound told the story of what happened when Dr Frankenstein finally managed to find a real brain for his monster. At first, Johnny Monster was a superman, but everything went wrong as it always does in musical comedy. This was the sequel to our 1995 production, "I'm Sorry, The Bridge is Out" and brought back the entire cast of characters from The Wolfman and the Mummy to Dracula, Igor and the all singing, all dancing brides of Dracula, the Draculettes.



"Frankenstein Unbound"

As usual, all of the work for this project was done by students, from design, set construction, catering and makeup to lighting, publicity and of course, music, acting, singing and dancing. This year's Director was Jade Canavan with Assistant Director, Lucas Hall. And, for the first time, our Assistant Musical Director was a student, Andrew Bird.

Once again, Ms Baker and her team of student caterers provided the opening night dinner, a Gothic feast.

The work of all of these students, done entirely in their own time, and the dedication and commitment that they displayed, again made this a very special show. If you've never seen one of our shows, you don't know what you've missed. Over four nights, the show played to over 600 people. The final night attracted 210! Another great success, thanks to very talented students.

Neville Bullard - Head of Arts.



Sound Technicians & Backstage Crew

Music Report

MUSIC ON THE MOVE

This year 112 students participated in the Instrumental program with a continuing strong emphasis on extra curricular music activities.

Music Groups for 1999

Ashwood College Choir
Ashwood College Concert Band
Jazz Singers
Guitar Ensemble
Production Band and Cast
Year 8/9 Band
Ashwood College Stage Band
Karen May Dance Group
Ensembles (clarinet, trumpet, sax, keyboard, violin and flute)

Music Performances for 1999

Open Day (May)
School Production (September)
School Assemblies (each term)
Samarinda Lodge visit (June)
St Mark's Day Care visit (November)
Solo Performance Night (November)
Mrs Wright's Cocktail Party (June)
AMEB Examinations (May, September, October)
Presentation Night (December)
Studio 52 recording day (December)

Most of these music activities are conducted during recess and lunchtime where devoted musicians and singers give up their own time to pursue their musical intents with great success. Congratulations to all.

None of this could be achieved without our dedicated staff, Mrs Ujma, Mrs Kaev, Mrs Pasky, Mr Graham, Mr Gow, Mr Pilois and Ms May (Dance).

Special thanks to Mr Neville Bullard (Arts Coordinator), Mr Phil Norris and Maryanne Parker for all their support and involvement.

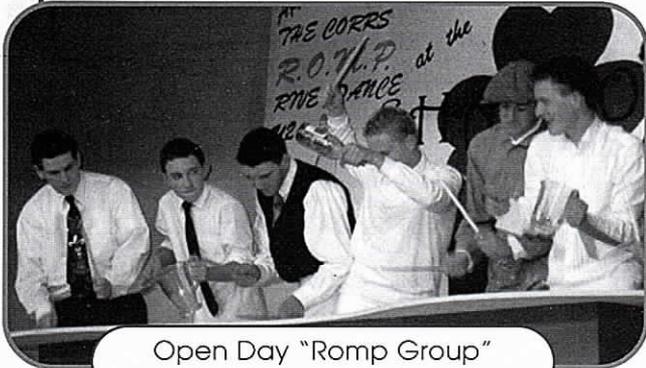
Felica Mundell - Music Coordinator.

MUSICIANSHIP CLASS OF '99

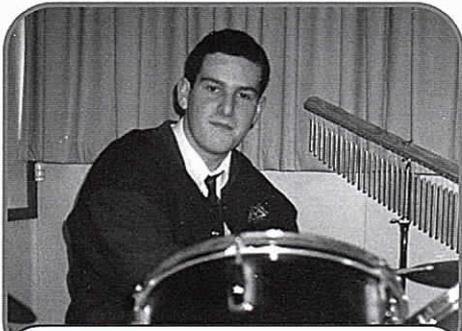
Semester 2 saw the introduction of a new combined Year 9/10 music class. Over 30 students auditioned for The Musicianship Course at the end of 1998 to fill the 20 available places. The students have worked together on group and solo performances preparing for both formal and informal occasions throughout the semester. Final Assessment was held in November, with a combined solo performance evening with the year 10 Drama students. Areas of study have included drums, guitar, saxophone, trumpet, clarinet, bass, flute, violin and vocals. Support is offered through the Instrumental program for these students to meet the high standard set.

Musicianship is designed to develop students' performance, aural, technical skills and general knowledge to become well rounded, competent and independent musicians.

Current year 8 and 9 students were invited to attend our audition in late November for the musicianship class of 2000.



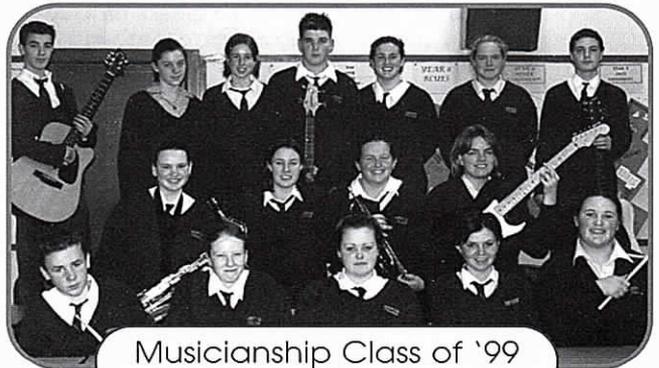
Open Day "Romp Group"



David Sharp (Year 11) on drums



Sarah Leiberman, Simone Corrie, Amanda Carter and Chantal McInnes



Musicianship Class of '99

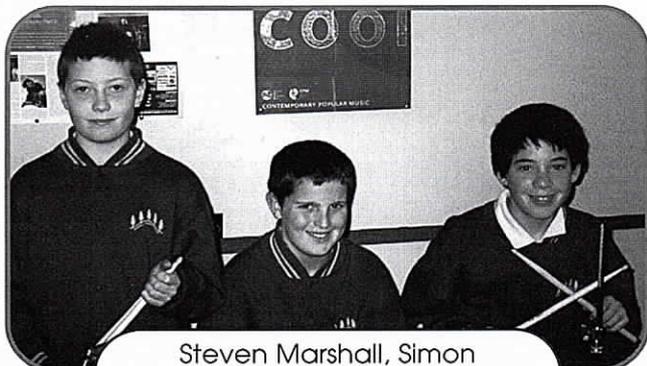
Music Report

INSTRUMENTAL LINE TO PARKHILL PRIMARY SCHOOL

This year the Ashwood College Music department has made a link with several Parkhill Primary School students to take part in our Instrumental program.

Students have participated in violin (Erica Ujma), guitar (Fay Pasky) and drums (Rod Pilois), with a dedicated approach and great results.

We hope to offer an even wider range of instruments next year to provide an early start for all budding musicians.



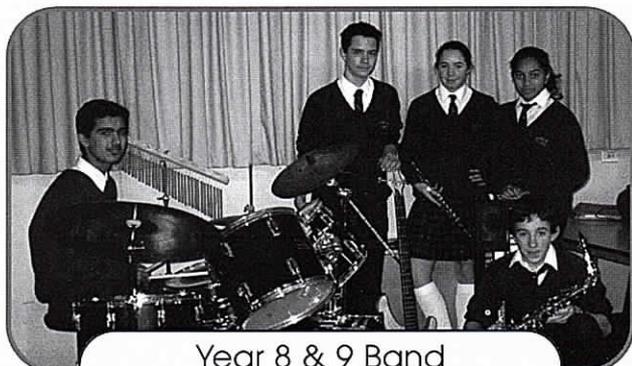
Steven Marshall, Simon Perkins and Mathew Frietag
Parkhill Primary School

YEAR 8/9 BAND

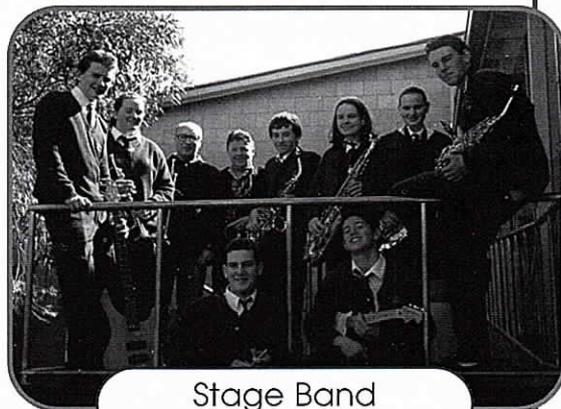
After doing music in class, we decided to form a band with 6 students, Craig Strachan on the sax, Lo Yakapo on the keyboard, Melanie Harrington on the flute, Billy Gatzonis on trumpet, Michael Nimon on bass, Nick Grimsdale on the guitar, Varun Mahindru on drums and Ms Mundell, our music teacher on piano. We've had a lot of fun playing in this band and especially at assemblies.

We meet once a week and some of the songs we've played include, Molten Rock, Pretty Woman and Unchain my Heart.

Melanie Harrington & Varun Mahindru - 8D



Year 8 & 9 Band



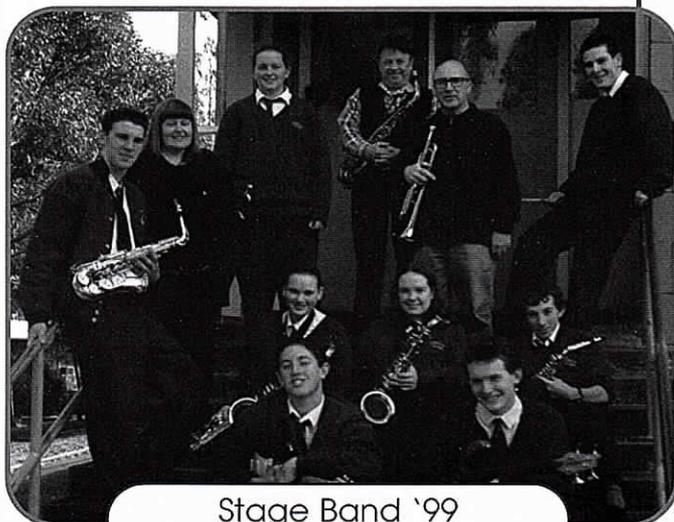
Stage Band

STAGE BAND

1999 has been a very productive and satisfying year for all members of the stage band. The band has come a long way since it was first initiated 2 years ago. Various new members have entered the band and are all valued musicians, adding to the band's character and style. The comprehensive range of music played by the band ranges from Latin and Swing, through to Funk and Ska style. The band has performed at many memorable concerts including, Open Night, Mrs Wright's farewell cocktail party and the End of Year Concert. These events have all been a huge success, providing entertainment and satisfaction for both the band and the audience.

This year, the stage band has been fortunate enough to be given the opportunity of attending "Studio 52", a professional recording studio in Collingwood. The band will record some of their favorite songs and hopefully produce a quality CD, demonstrating their talent and professionalism. We are confident that the stage band will continue to thrill and excite audiences throughout the remainder of the year. Keep up the good work!

Andrew Bird - Year 11



Stage Band '99

Music Report

MUSIC AT SAMARINDA LODGE

Towards the end of Semester 1, a group of 20 instrumental students performed for the elderly citizens at Samarinda Lodge. This is the second time Ashwood has made a visit to Samarinda and again we enjoyed ourselves. Fay Pasky's guitar and keyboard students presented a variety of pieces followed by the year 7/8 members of the choir.

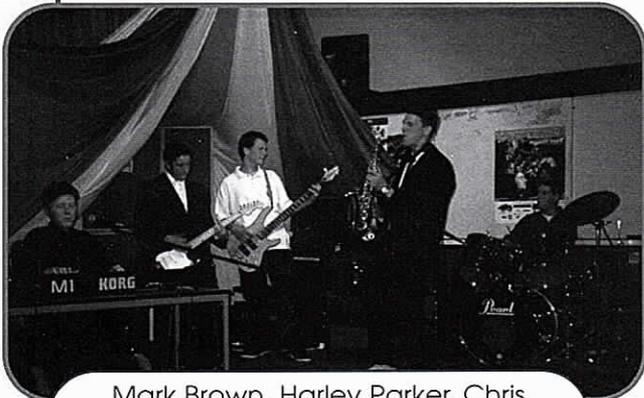
Special thanks to Charity Ellefsen who took time out from her busy year 11 schedule to present a beautiful vocal finale to the afternoon. We too, were entertained by one gentleman audience member who played several tunes on his "pencil", much to the delight and encouragement of our students. Thank you to Mr Ersch (bus driver) and Pip (activities coordinator) for arranging this event. A great afternoon was had by all.

Felica Mundel - Music Coordinator

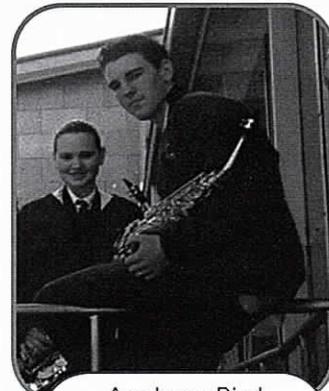
We were delighted with the final results of each piece of music, which all members performed with pride and professionalism.

I would personally like to thank each member of the band for their effort and hard work put in throughout the year to achieve a most outstanding result, particularly Ms Felica Mundell (Musical Director), without whose help, none of this would have been possible. The entire experience has been one of challenge and reward for all members of the band and we will look forward to next year's production.

Andrew Bird - Year 11 (Assistant Musical Director)



Mark Brown, Harley Parker, Chris Walsh, Andrew Bird and David Sharp

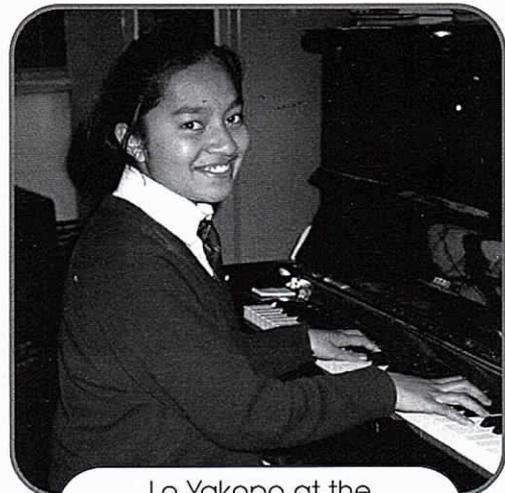


Andrew Bird,
Year 12

PRODUCTION BAND

This year's musical production, "Frankenstein Unbound" has been a continuing source of fun, excitement and satisfaction for all members of the production band. As the Assistant musical director, I have been privileged to work with such a devoted and enthusiastic group of talented young musicians who have put in many hours of dedicated (sometimes painful) practice. The band this year was made up of: David Sharp (drums), Joanne Cahill (keyboard), Holly Melrose (guitar), Craig Strachan (alto sax), former student Craig Johnson (bass), our mature age student, Ms Felica Mundell (piano) and myself on alto sax.

The music incorporated many styles, which gave each member of the band an opportunity to experiment and feature in different parts of the show. Numerous pieces within the show provide solos which allowed some members to put their improvisational skills to practice. Like the dedicated actors involved in the production, band rehearsals started early in the year and continued each week up until the show hit the stage.



Lo Yakopo at the
piano, Year 8

Presentation Ball



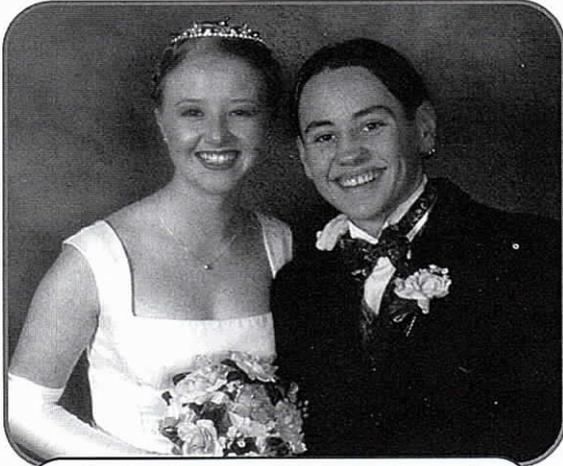
THE DEBUTANTE BALL

On the 10th June, 13 debutantes and their partners had the time of their lives. 10 weeks of hard work had finally paid off with the conclusion of the dance classes and the actual night of presentation. After a zillion and one photos had been taken, we were all sick of hearing the phrases, "turn your head this way please" and "look at the camera...smile please". A last rehearsal was held and then the 26 nervous people were ushered backstage away from our soon to be audience's eyes. They ate soup and we scrambled for the quarter sandwiches and water that had been left for us. After what seemed forever, it was finally time to line up and wait for our names to be called so we could be presented to our audience. Once all the couples had been presented we went straight into a dance routine where we got to show off our fancy footsteps to our friends, family and teachers.

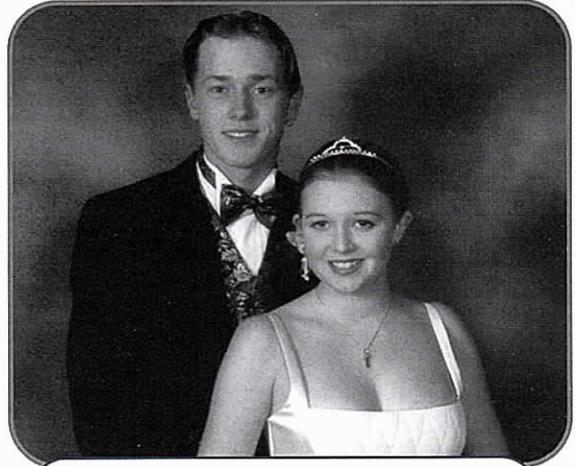
The night continued with a dinner dance and a band that played for us and performed many great and well known songs. Everyone got up and had a bit of a dance to anything from "good-old rock and roll" to "The Village People", and even to John Paul Young's famous "Love is in the Air". The night came to an end with most of the debutantes and partners climbing into luxurious limousines and either heading off their own way or to the make-shift after party. The "deb" was a great experience that everyone who gets the chance should do. It might be a lot of hard work, but in the end it is well worth it for a night full of fun and excitement.

Charity Ellefsen - Year 11

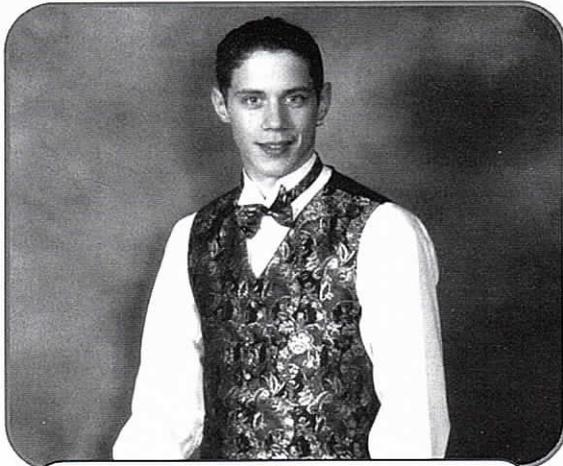
Presentation Ball



Cassie Albon and Eugene Bennett



Jarrod Francis and Jade Williams



Adrian Baker



Angela Dimas



Sarah Gryfenberg and
Charity Ellefsen

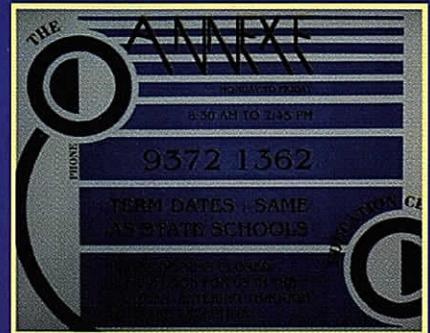
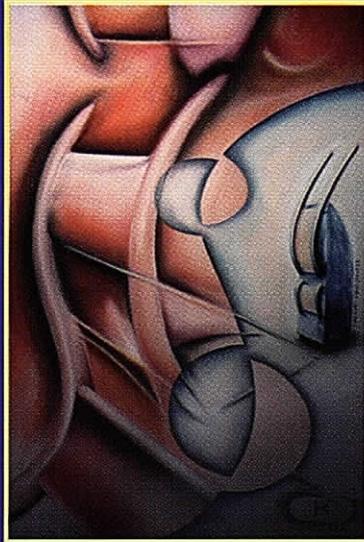


Tegan Skinner

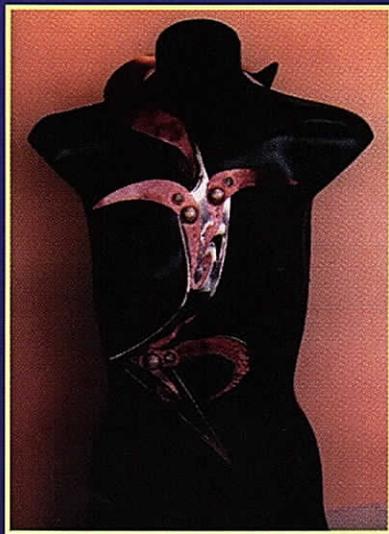
The Arts



Above: Robert Phillips,
Studio Arts



Above: Rachael Barnes,
Graphic Communication



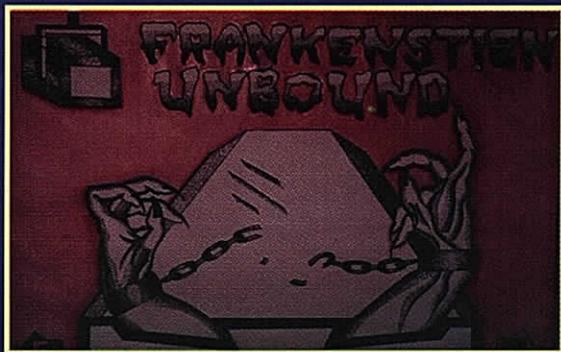
Above: Chris Kubuj,
Graphic Communication

Left: Alison Nair,
Studio Arts



Below: Rachael Barnes,
Art

Below: Alison Nair,
Graphic Communication

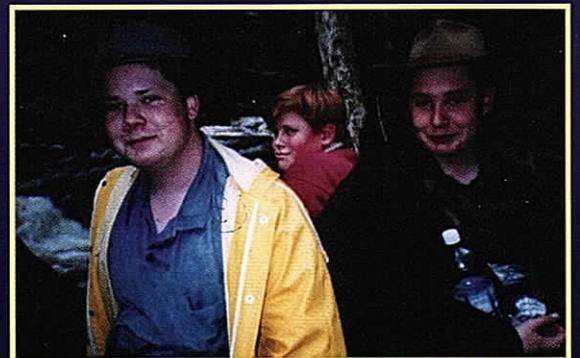
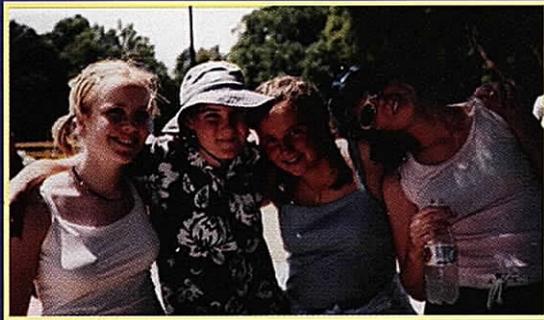
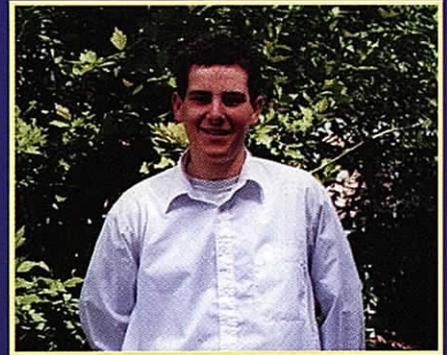
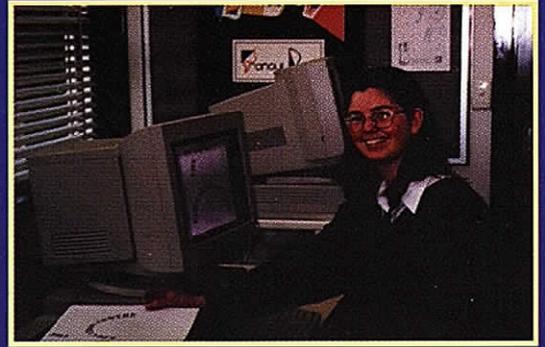
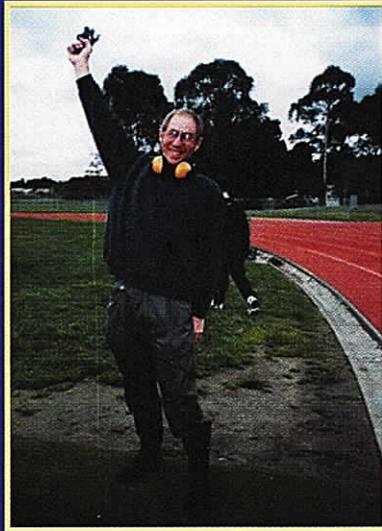
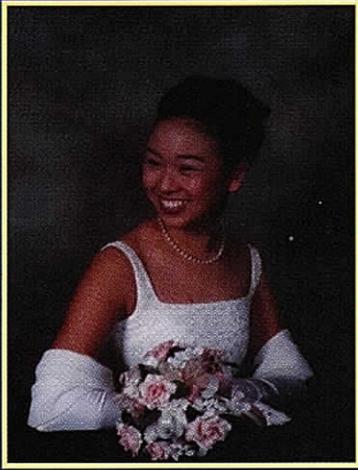


Left: Chris Kubuj,
Art

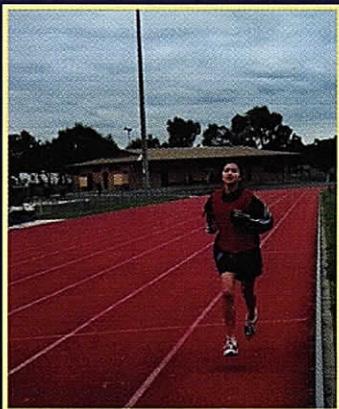
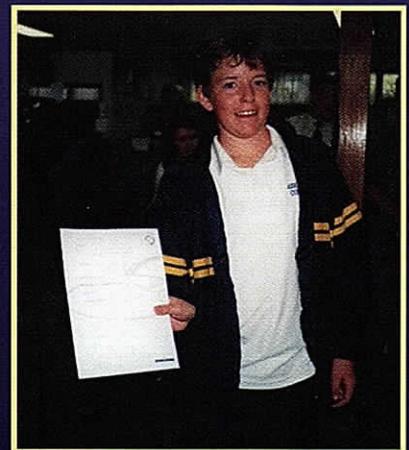
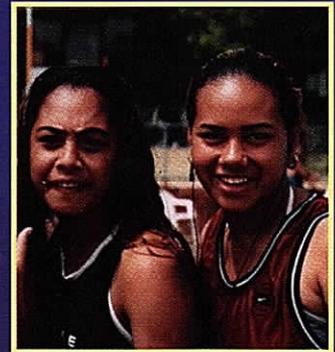
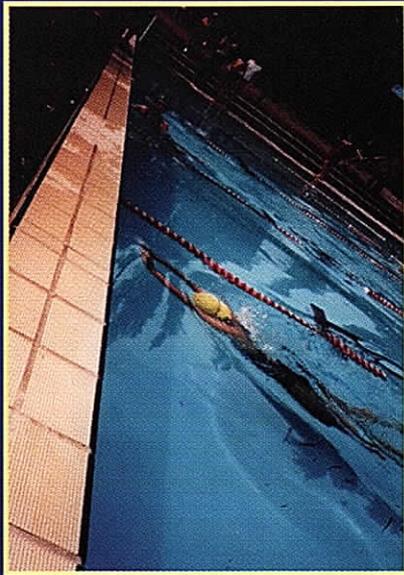
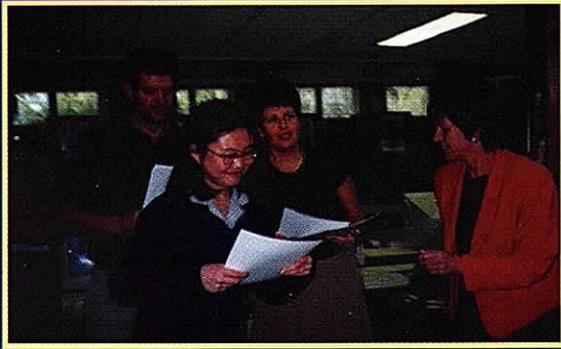
Below: Takuya Miyata,
Studio Arts



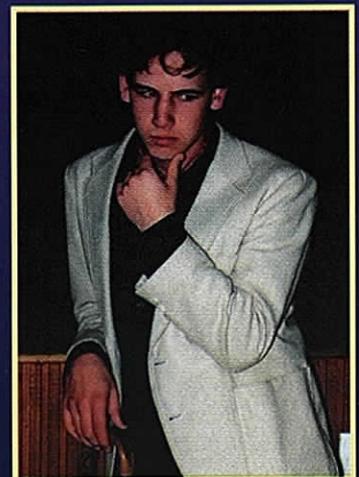
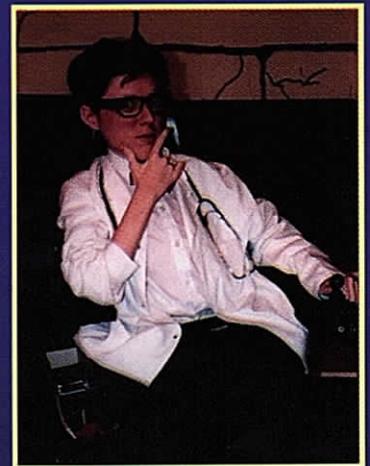
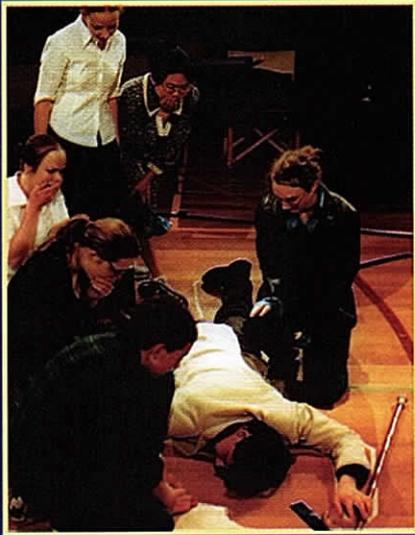
Centre Spread



Centre Spread



Performing Arts



Enrichment Programs

THINKFEST

Ashwood College is always looking for new and exciting ways to stimulate young minds and make learning fun. Our students need to become flexible, problem-solving adults in order to survive in 21st century society. In their working lifetimes, they will possibly change career-paths six to eight times. Emerging work place practices promote creative thinking in diverse teams to maximise multiple intelligences – creative problem solving.

On May 27 we held a "Thinkfest Carnival" for all our year 7 students and invited some primary school students to participate in the day. The day was based around problem solving skills, creativity and team work and engaged the Multiple Intelligences. It was not held in a competitive atmosphere but rather a creative day based on cooperation. In fact the limits were only set by their imaginations.

There were 4 types of challenges they participated in:
Creative Communication
Creative Construction
Creative Enterprise
Creative Communities

Teams also responded to 5 minutes of "Quick Thinking Together". Their major task was to create a group solution to the chosen, open-ended challenge. Team presentations, oral and dramatic, completed the day and were assessed on creativity and cooperative team work. Every participant was awarded a "Thinker's Certificate".

We provide for your interest some comments from the students involved in the day's activities:

The Thinkfest was kind of about getting people to work together as a team and using your brain to accomplish what you need to. My experiences were quite good because we all worked as a team and we accomplished our goal and that meant that we didn't make a fool of ourselves up there.

The Thinkfest was about finding answers to challenging questions and problems with your team mates. You had to find out questions and write them down. It was also fun and enjoyable. Chris Wenn 7B.

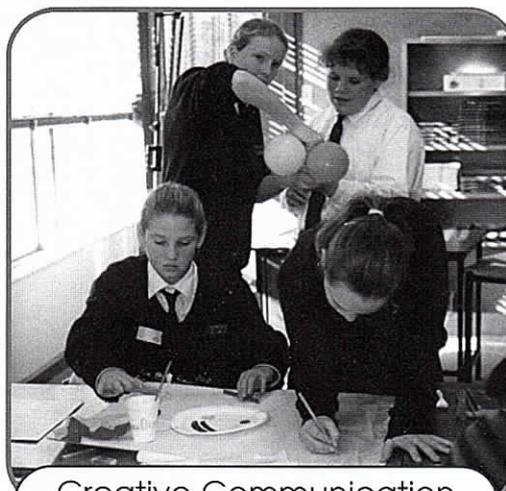


Construction Challenge

The Thinkfest is about working with others and concentrating on the project you have been given. I had heaps of fun and it was really good and I was a grandma for our act. I also made the dinner for our play. Ashlea Bull 7B

I really liked the Thinkfest and it was really fun. I loved the way that you really had to be so creative as it's not something you would normally do so it was something new, fun and exciting. Janelle Payne 7B.

I think that it is all about learning in different ways and with different people. As well one was trying to get along with different people. Trying to solve the puzzle was very challenging indeed. Trying to share my ideas with different people instead of just figuring it out in my mind. And the question that was asked I thought was very different to normal school. And using my imaginative side a little more which I found very hard but also very interesting. Michael Doyle 7B.



Creative Communication

GOING UP IN THE WORLD

On Wednesday 10th February while Ashwood College students attended their House Swimming Sports, almost 200 primary students attended our school to take part in special classes for highly able students. Students participated in a great variety of subjects including Maths, Science, Theatre Studies and Studio Arts and were assisted by some Ashwood College students who volunteered to assist in the program. The following students should be congratulated on their great contribution to a very successful day.

Year 9 David Simpson, James Rath, Sze Lim, Robert Adamson, Greg Fiske

Year 10 Muslima Shahabbi, Fahima Lalzad, Samia Lalzad, Angela Benitez, Zel Dana, Nicole Patchell, Chantal McInnes

Year 11 Mark Brown, Charity Ellefsen, David Sharp, Dale Stephenson

Year 12 Andrew Irving

Achievement Reports

TOURNAMENT OF MINDS

On Saturday, 28 August, the Ashwood College Tournament of Minds Team competed in the Australia-wide competition at Swinburne University of Technology. The team members, Belinda Allen 7E, Melissa Gallacher 8A, Jillian Powell 8A and David Simpson 9A spent six weeks working together to solve a problem and present it creatively in a dramatic performance. Our team chose the prescribed social science problem called, "Roads Rule, OK!", which was about identifying hazardous areas on our roads and finding solutions to reduce the road toll. The students came up with a humorous script incorporating songs and actions to tackle this very serious topic. A limited budget was allocated to team members for the construction of costumes, props and backdrops, all of which added to the occasion.

The day got off to a positive start when the team presented for their spontaneous problem – an unseen task given on the day. The presentation of the ten minute long-term problem was a little more daunting, but after a hesitant start the team delivered their message clearly and creatively to an appreciative audience. There were sighs of relief all around as we left the venue and headed home, our heads held high knowing we had given it our best shot!

Thanks to all the team members for working together cooperatively on this enormous project. Special thanks to our parents for their support, and to Mrs James who worked enthusiastically as our facilitator, organising meetings and rehearsals, providing training sessions for the team and taking care of all the behind-the-scenes tasks required to run the program.

Tournament of Minds Team - 1999

MATHEMATICS NEWS

Mathematics is one of the core subjects and is compulsory from Years 7 to 10. However, virtually all students invariably elect to study at least two units of mathematics at VCE, with many taking four units. Such is the importance of maths as a selection criteria in many courses.

Students in Year 7 participate in an enrichment program for one of their lessons each week. During these sessions students work in similar ability groups on topics such as statistics, probability, problem solving and preparation for the Maths Competition.

From Year 8, students are able to accelerate a year so that by year 11 many students have already completed two units of VCE maths by the time they commence VCE and this allows them more flexibility in remaining subject choices.

The Australian Mathematics Competition has been held annually for many years and this year took place on August 3rd. Last year about 200 students from all year levels participated with a large number achieving very high results.

We would like to have an even better involvement this year.

Nellie Belkind and Ian Kerr, Maths Coordinators.

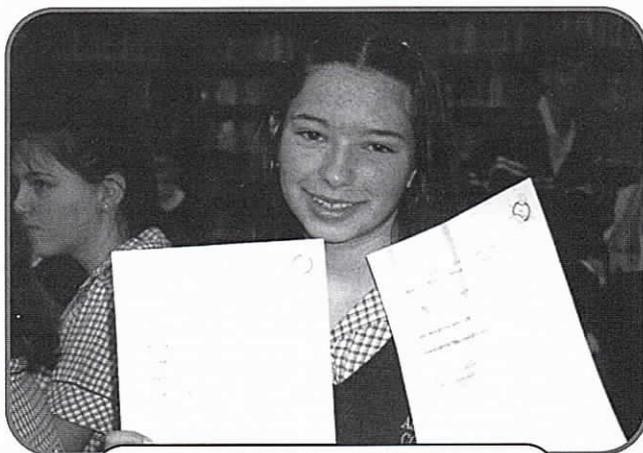
MATHS COMPETITION

A morning tea was held to acknowledge all students who participated in the 1999 Australian Mathematics Competition and celebrate those who achieved awards.

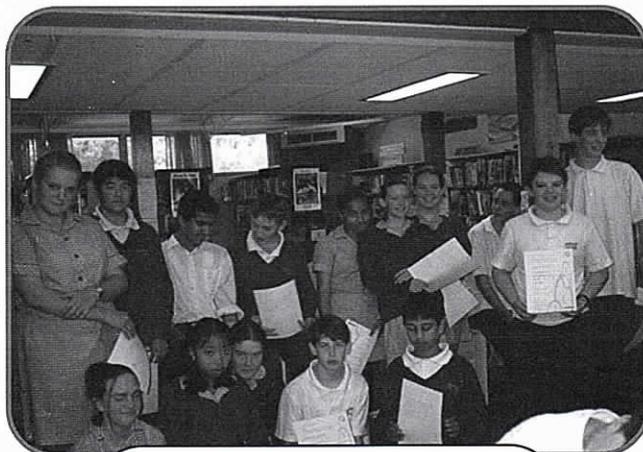
Ms Long presented the certificates and in congratulating the students spoke of the importance of mathematics in their future courses. Altogether 103 students took part and of these 32 achieved Credits and 19 Distinctions.

Our top student was Melissa Keatley of Year 8 who achieved a High Distinction placing her in the top 1% of her age group in Australia.

Nellie Belkind – Mathematics Coordinator



Year 8 Melissa Keatley



Maths Competition Entrants

Outdoor Education

Outdoor Education at Ashwood

Outdoor Education is an elective subject in which students can learn about various natural environments and participate in a range of recreational activities safely. Teachers and students make a conscious effort to minimize any negative effects on the environment and aim to preserve habitats in their natural state for the benefit of future users.

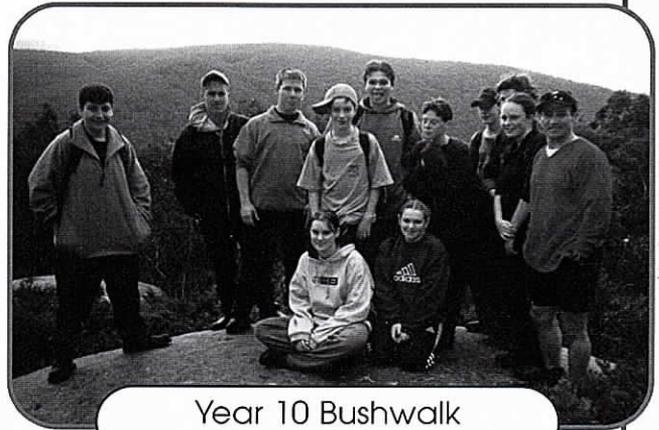
Students who chose Outdoor Education in year 9 and 10 have participated in activities such as :

- Water safety
- Surfing
- Canoeing
- Horse Riding
- Bushwalking and camping
- Mt. Bike Riding
- Cross Country Skiing
- Rockclimbing and camping

Prior to such activities students study skills, techniques and safety requirements of each recreational pursuit. Environmental factors such as "minimum impact when bush walking", team building & group cohesion and forecasting weather are some theoretical areas which are studied and emphasized in safe preparation for the activities.

Outdoor Education allows students of various abilities to excel in numerous practical activities, both individually and through working as a team. It is widely known that this subject enhances student self understanding and self esteem through the participation in outdoor activities. This helps students gain knowledge and develop an "ethical attitude" toward safe participation in recreational pursuits and preserving our natural environments.

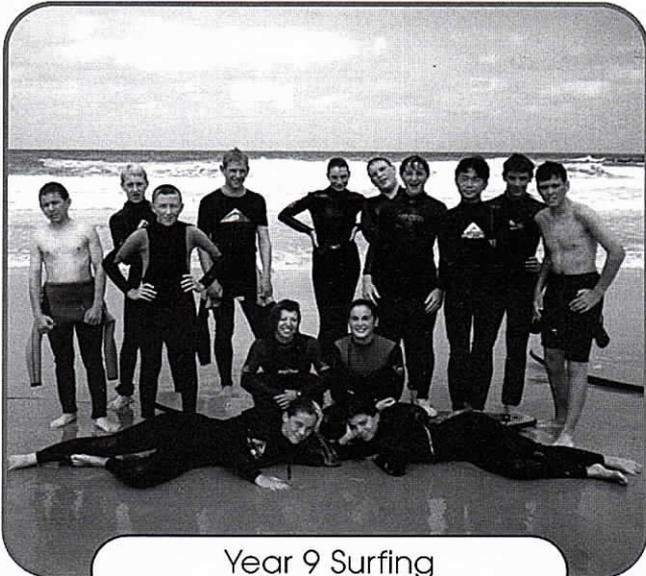
Mrs. Nuccia Turley



Year 10 Bushwalk



Year 10 canoeing trip



Year 9 Surfing



Year 9 Mt. Biking

Outdoor Education

YEAR 9 OUTDOOR EDUCATION

"MURRINDINDI BUSHWALK" – 8th and 9th of June 1999

Our year 9 bushwalk was finally underway. We were all tired and not looking forward to the two hour bus trip. When we arrived at Murrindindi we collected our backpacks and set off on our hike. After a lot of hiking and complaining we got the teachers to let us eat lunch earlier than was planned. After lunch we walked for a while, then dropped our packs and headed for Murrindindi Falls. There were lots of pleasant views and heaps of fun to be had whilst climbing over and around all the wet logs and rocks at the falls. We drank some of the water and it was basically crystal clear. At approximately 3.45pm we arrived at our campsite, set up our tents, bedding and prepared our dinner. From about 6.30pm until 11.00pm nearly all of the students were in two big groups playing spotlight all over the bush.

A group of early risers decided that nobody was going to sleep in until 7.30am; most of us were awake by 5.30am. We had breakfast and broke camp from about 7.45 – 9.10am. We soon started hiking again. An hour and a half later we dropped our packs and headed for Wilhelmina Falls. This track was the most curving, thinnest and in parts steepest track we had tackled for the whole trip. The view from the top of the mountain was nothing short of spectacular, not to mention how nice the waterfall looked. Soon after we headed down the mountain to collect our packs. Just over an hour later we arrived at a suspension bridge which wobbled like crazy as we crossed it. When we were back at the bus, Mrs Turley and Mr Matheson had to drive and get the school bus from where we did the bus shuffle at the start of our hike. We quickly packed our bags in the trailer and headed home.

It was a fun and successful camp as we all got close to nature and enjoyed ourselves. Thank you to all of the supervising teachers.

Joanne Cahill – 9D



Year 9 Bushwalk Camp



Crossing the waterway



Year 9 Sherbrooke Forest



Aaron Twomey, James Rath and Geoff Cooke, Year 9

Outdoor Education

YEAR 9 OUTDOOR EDUCATION

Students in Year 9 Outdoor Education participated in a day's horseriding and mountain bike riding activities earlier in the year.

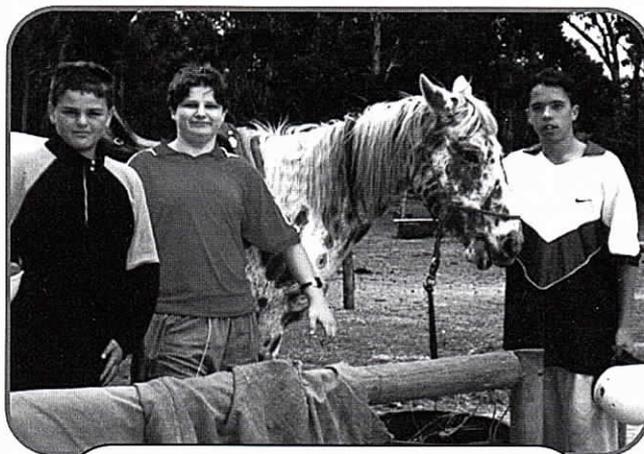
Prior to going on the excursion, students studied skills and techniques required for both activities which guaranteed their safe participation and enjoyment on the day. Students learned about group management and team work as well as individual ability levels and fitness.

Students were also given a talk on preserving the land when mountain bike riding and horse riding, so that the least detrimental effects on the environment were made.

Mrs. N. Turley

I had a great day" Tristan Mortimer 9A

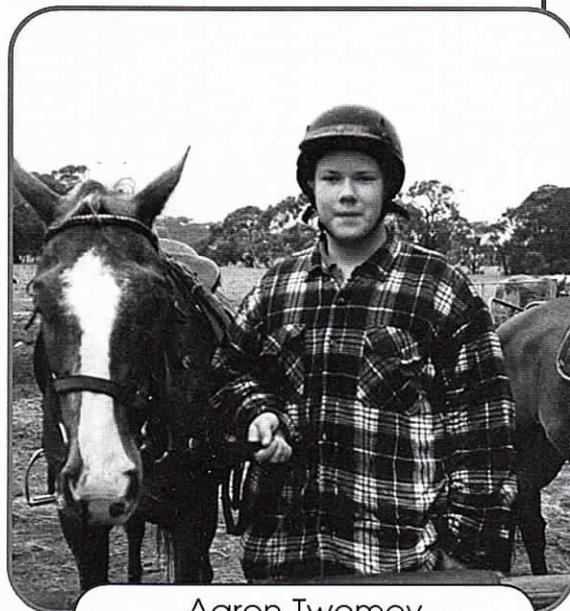
"It was exciting and fun. My horse kept wanting to eat, but it was a good horse. Mountain bike riding was cool! Going fast down the hills was fun, but riding up hill was hard work!"
Mark Horsfield 9B



Billy Kimitis, Geoff Cooke and Rodney Richards



Year 9 Horseriding



Aaron Twomey



Melissa Hodder, year 9

THINKING OUTSIDE THE SQUARE:

Thinking what we usually wouldn't think
Thinking of the unusual.
Thinking of the out of the ordinary
Thinking beyond our limits.
Thinking like a brain working overtime
Thinking and straining our brain.
Thinking of a way to complete our task
Thinking
Thinking
Always thinking outside the square.

Michael Saffer - 9E

Excursions

Planning a Future

On Friday 19th March, we travelled to Melbourne University to take part in their "Uni Experience" program. We were to meet in a small courtyard somewhere in the middle of the University, but it was hard because it was such a huge place. Luckily we were given a map before we arrived, which helped us navigate through the endless maze of faculties.

We were directed into a small lecture theatre where we were given packs containing information about different courses and university facilities. We were also given a timetable of the day's events.

For the first few hours we listened to lectures that were aimed at our secondary education needs. We were given advice on how to succeed in exams, how to organise time efficiently, how to cope with VCE and how to manage stress.

After this involving series of lectures, we were given morning tea and then separated into groups for campus tours. Led by a University student, we then proceeded on an extensive tour around the Faculties. After the tour we returned to the lecture theatre to hear about opinions and experiences of current University students and we were given opportunities to ask questions related to career choices and general queries on University life.

The day was very informative and provided us with a foundation to what courses we wanted to study and which University we wanted to attend. We recommend the program and encourage that next year's students take this opportunity to learn about Universities.

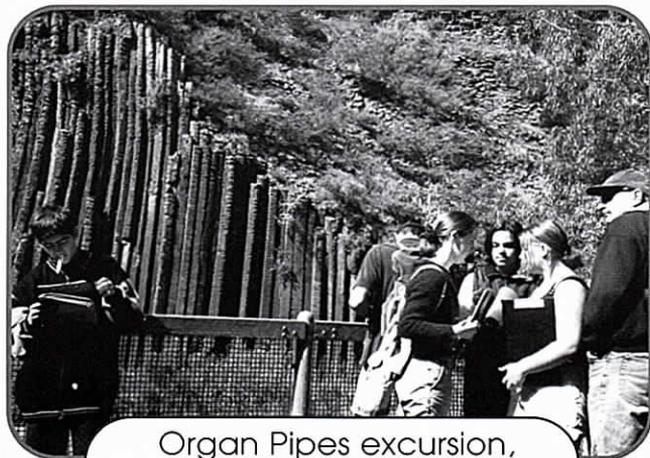
Wai Kam Mok and Cary Fagan – Year 11

YEAR 9 GEOGRAPHY EXCURSION – SEMESTER 2

On Wednesday 8th September, years 9C and 9E went on an excursion to Organ Pipes National Park. It was a pretty good and very informative day.

We left the school at 9am and reached the park about 10.30. We watched a documentary on the park and filled out some information on our assignment sheets. We visited a few sights. There were many amazingly formed rocks. My personal favourite was the rosette stone. It was extremely beautiful and must have taken many, many years to form. We stopped for lunch at a stream, looked at one more sight and left. We made a lot of drawings of the sights. Overall, it was a very educational experience and most of the students enjoyed it.

Roxanne Sturni – 9E



Organ Pipes excursion,
Year 9



Mrs. Stathopoulos and
Year 9 students

Excursions

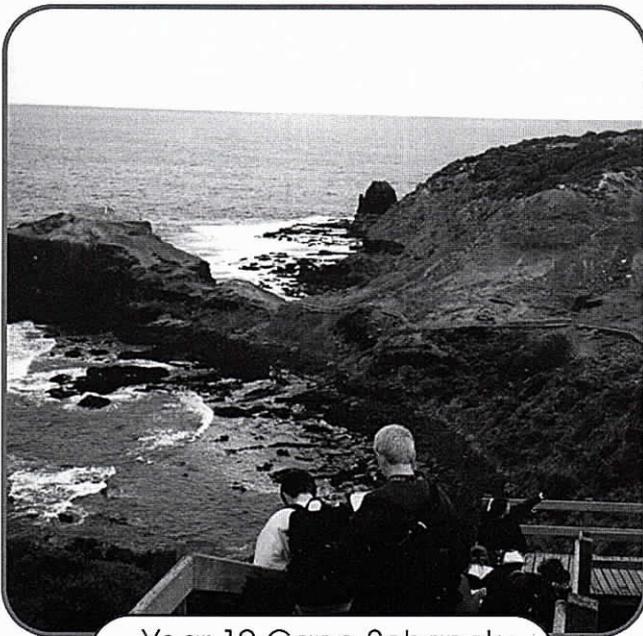
GEOGRAPHY FIELDTRIP TO CAPE SCHANCK

On Wednesday, 28 April, 10B and 10D, accompanied by Ms Kukuruzovic, Mrs James and Mr Dempster, participated in fieldwork on the Mornington Peninsula, visiting Somers and Cape Schanck. The purpose of the trip was to study, first hand, the natural coastal features and to evaluate the impact of man at each location.

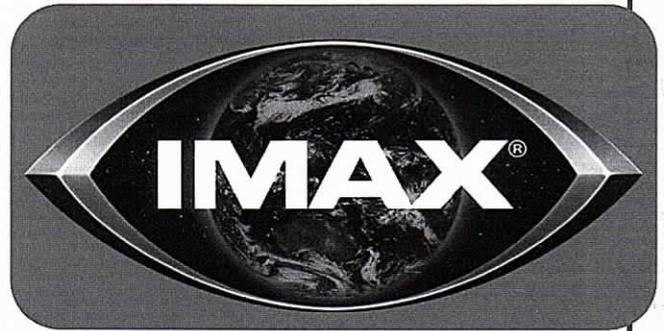
At Somers, we collected data on prevailing winds and water conditions and observed man's influence on the sandy beach environment. A field sketch of Westenport Bay was completed and the management of the area documented.

In contrast, Cape Schanck provided us with spectacular features, typical of an erosional coastline. Once our worksheets were complete, we made our way down the extensive boardwalk to the wave-cut platform where we sat in the sunshine and ate lunch. The fresh sea air and the long walk back to the bus ensured we slept well on our return journey to school.

Studying geography in the field has given us a much greater understanding and appreciation of our environment. It was lots of fun too!



Year 10 Cape Schanck



IMAX THEATRE EXCURSION – 8A & 8D

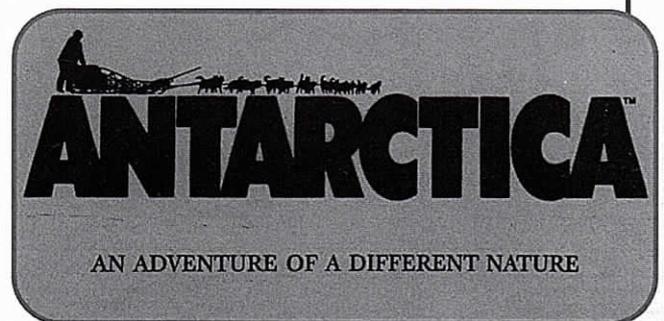
Imax! The largest screen in the world. More than 8 stories high, with terrific views. That's where 2 classes, 8A and 8D went on Thursday 16th September. It was really amazing.

We watched "The Blue Planet" first. It was really good and it was about the different countries and different animals and how humans pollute our world and the damage they do. The film also showed views of Earth from Space, and it was amazing. We learnt a lot.

The next film we watched almost straight after, was "Antarctica." When you were sitting in your seats, you really felt like you were in Antarctica. Especially when you could see a plane soaring through the sky, you really felt like you were part of it all.

Both the films, I thought, were fantastic. I really enjoyed going to Imax. Afterwards, we went to the Melbourne University to have lunch. There were free donuts. After lunch we headed back to school on the train. Mr Cuthbert, Mr Dempster and Mrs Wiggins were the supervisors.

Casey Cheah – Year 8



Excursions

HIGH CHALLENGE CAMP

Ten students and two staff from Ashwood College were fortunate enough to attend the Police High Challenge Camp. It was held over 3 days from 31st May to 2nd June.

The camp takes students and staff outdoors and places them in situations which involve an element of risk, challenge and adventure. The aim of this is to help individuals identify their strengths and weaknesses. The camp also breaks down barriers and promotes positive relationships between young people and police.

The motto for the 3 days was "Think Outside the Square", and the highlight of the camp was the high ropes course. Everyone had a go at the high ropes and achieved personal success.

Thanks to the Transit Police for organising and liaising with Ashwood College in this venture.

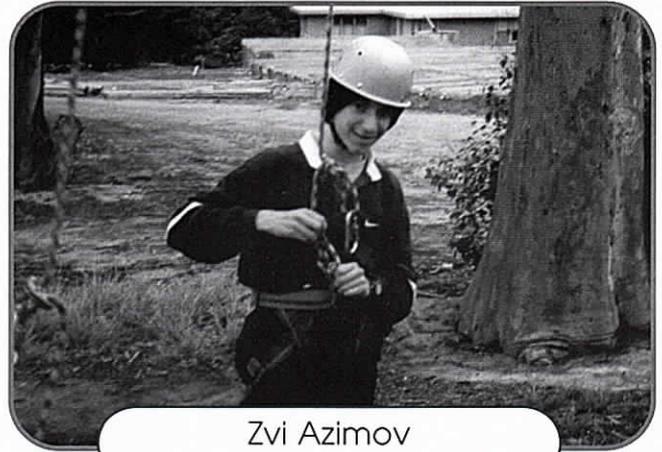
Ann Goller – Student Welfare Coordinator

10 students from Year 9 at Ashwood College went on a 3 day High Challenge Camp which was conducted by the Victorian Police. Amongst these were Joseph Augelli, Dale Boulton, Josh Tan and myself.

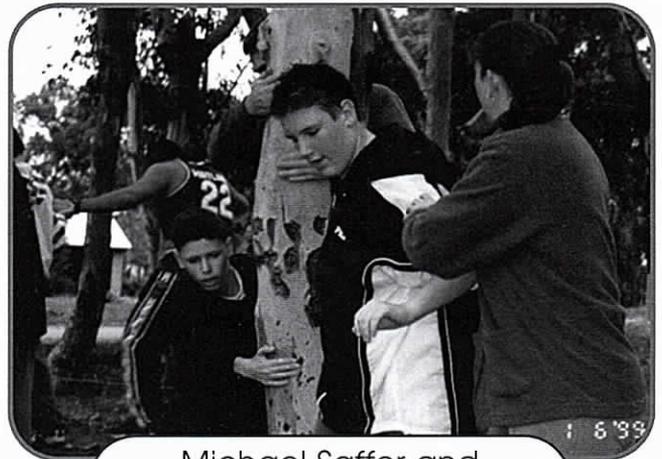
Activities we participated in were high and low ropes courses, orienteering, raft building, team building activities and group discussions.

It was a highly successful camp and all students who participated were pleased and satisfied with their efforts. The camp also gave the students more insight into police work and changed their attitude towards the police force.

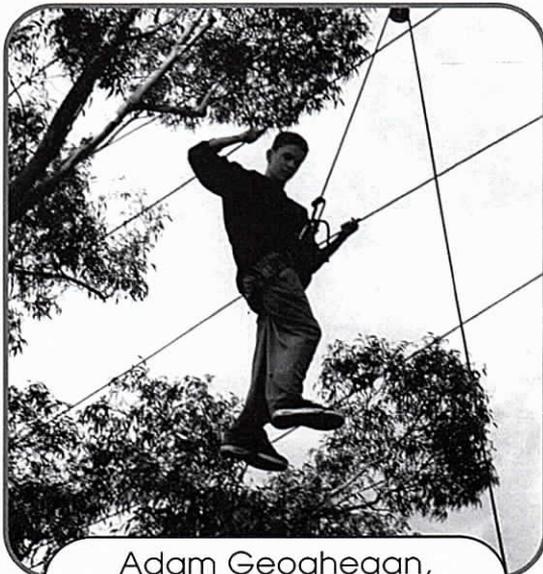
Zvi Azimov – 9A



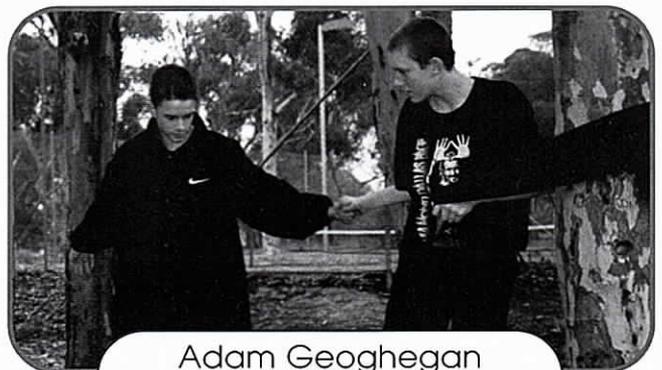
Zvi Azimov



Michael Saffer and
Leigh Wills



Adam Geoghegan,
Year 9



Adam Geoghegan
and David Simpson

Memories

TEACHER WAS 'PERPETUAL MOTION'

Ashwood College teacher Neil Burgess of Brighton, died on May 13 after a tragic accident. Colleagues and friends pay tribute:

How many people would get out of bed at 7.30am every Thursday to ride a bike 50km before work – rain, hail or shine!

Neil loved, and would never miss his ride with "the boys" down Beach Road.

As the riders accumulated in the dark, the ride would develop into a race.

In the evening he would join us at the velodrome for his second and sometimes third session on a bike that day and would still kick our backsides. Neil was a cyclist and a very good one.

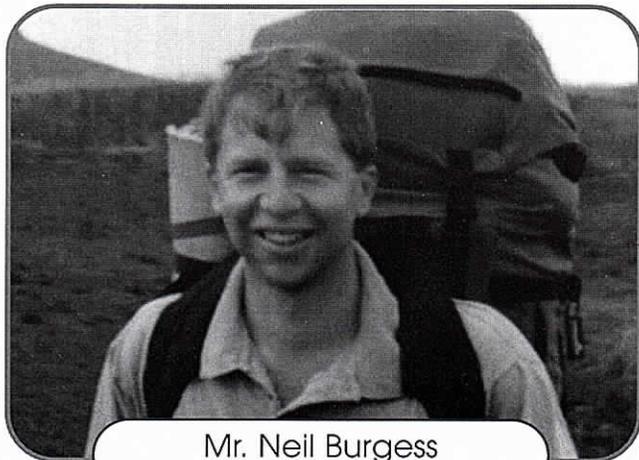
In his 39 years he had also been a triathlete, marathon runner, played football and volleyball, been a tour manager, ran a successful business, been a ski instructor in Austria and Canada and travelled most of the world.

At Ashwood College he proved an excellent teacher. Since joining the school 18 months ago, he took over the Physical Education, and attacked every class and task with an infectious enthusiasm.

He quickly earned the respect of education groups and physical education classes that included swimming, canoeing, skiing, bike riding, overnight bushwalks and trips to gymnasiums. He loved the outdoors and sport and through his fitness and strength led his students by example.

Neil was perpetual motion; he never sat down to eat, always in a rush, forever happy and famous for refusing to wear long pants in even the most severe weather – he claimed it made the winter go faster. When out socialising he knew how to enjoy himself and make sure everyone around him did too. He was on most people's A-list – if you organised something, you invited Neil.

As a school we have lost a highly competent teacher, colleague and faculty head. On a personal level, the tragedy has taken our training partner and most of all a great mate.



Mr. Neil Burgess

HONG KONG CALLING

Miss Julie Moffat was one of Ashwood College's longest serving teachers. She taught here for 16 years. At the end of last year she decided on a change of scene and accepted a teaching position in a Hong Kong Secondary School, naturally teaching English, but as a second language.

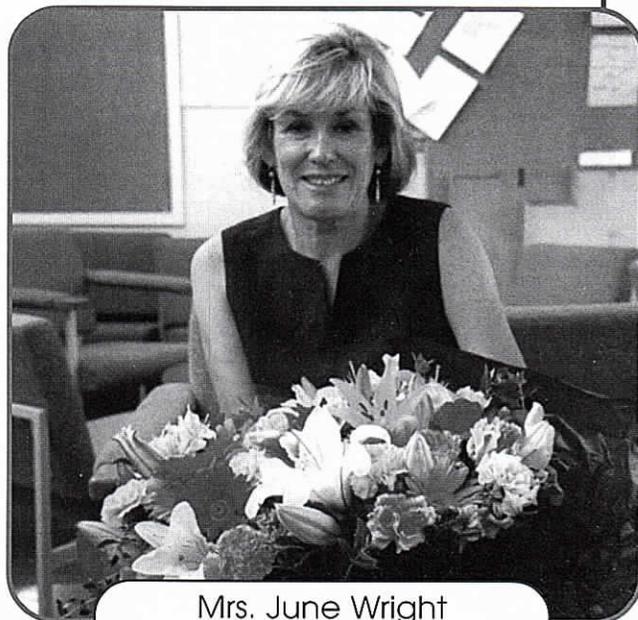
If you are missing her "bell like tones" and would like to know how she is coping with a very different life-style and education system you can tune into 3AW's Keith McGowan's "Midnight to Dawn Show" on a Thursday morning – early! Julie is now a regular correspondent on the program. Her segment follows the 1.00am news and is repeated after the 5.00am news. She tells about her week in her inimitable, forthright manner – observant and humorous – and answers questions from the presenter. Ashwood College has been mentioned in a couple of her reports. Tapes of her previous four reports are available (approximately 10-15 minutes each). Enquiries to the office please.

Marion Thomson

MUSICAL TRIBUTE TO MRS JUNE WRIGHT

Andrew Bird, Craig Strachan, Harley Parker and Charity Ellefsen presented a musical selection to farewell Mrs Wright at her cocktail party on July 22nd at The Riversdale Golf Course. Along with Phil Norris and Felica Mundell, they presented band items, "Watermelon Man" and "Molten Rock" and vocal pieces, "Eternal Flame" and "The Rose".

It was a wonderful and memorable occasion to show their gratitude and appreciation to Mrs Wright.



Mrs. June Wright

Student Work

YEAR 7 English Essay – The Oldest Person in my Family.

The oldest person in my family is my Great, Great Gran. She is 101 years of age. Her birthday is on the 20th May. Her name is Isabel Tipping. She is a great help with all the assignments I have to do.

When I go there they spoil my sister (Rachael) and I heaps. She was born in 1897. In grade 5, I did a project on her. It was very informative. She has a son, whose name is George and he is married to a woman called Isabell. She doesn't have a disability, only she's a bit deaf and she needs a frame to walk with. They own a two storey house, but obviously she can't climb stairs so she has a bathroom and bedroom for herself downstairs.

Whenever I go there she will always give me \$5 - \$10 and sweets (lollies in Australian) and they are always Butterscotch. She has travelled a few times. She came here in the later 1930's, early 1940's with her son George. They came here by ship. They came over here from Glasgow in the United Kingdom. When I was 2, my mum and I would pass their house and I would start crying if we didn't go in. Now they live in Frankston and I am very proud of her for reaching the age she is now. Our family thinks she will live past 110 years of age.

Kylie McGowan - 7A

THE FOG

The fog came under the door....and filled the candle-lit room with a musty smell that left a sickened feeling in my stomach every time I inhaled. The fog was glowing in a light shade of blue against the darkness. It was her spirit again. She was coming back to me again.

I felt the fear deep within as it rose to form a lump in my throat. It was silent. Dead silent. I realised I was holding my breath and exhaled slowly. As I did this I could feel and hear my heart beating in my chest. I had dreaded this night for so long and now it was here.

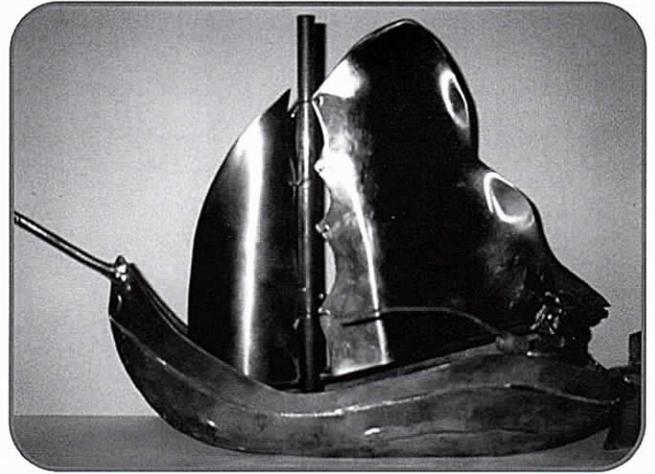
It was 16th November, exactly one year from her death. I did not know her name but I knew her, she came to me in my dreams. One day I saw her on the news that she had died in a tragic accident that occurred on this very night.

Footsteps invaded the silence, not normal footsteps though, these different. The sound was not that of a mortal. Then silence. As I let out a sigh of relief, the door flew open and there she stood. Her blond hair flew around her face as though she was standing in a cyclone. She had on a white dress which also whipped around her.

As I waited in shock, for her next movement she smiled at me. I could not speak or even move. I tried to ask her why she was here, but the words just wouldn't come out. As a tear rolled down her cheek, she said goodbye to me.

Again all was dark and silent. She was gone now, she just wanted to say goodbye.

Amanda West - 9B



Jarrod Francis, Year 11,
Studio Arts



Casey Cheah, Year 8
Art

Highlights

OPEN NIGHT FRENCH ACTIVITIES

On Tuesday 18th May, some students from 7D participated in French activities in room 25. They handed out fliers and made croissants, which were being sold for \$1 each.

There was a video to view in the room and colourful posters on the wall. Many interested parents visited the room to see the children's work.

OPEN EVENING MUSIC PERFORMANCES

The Ashwood College Open Night held on Tuesday 18th May proved to be very busy for many of our instrumental students.

Session One was organised by Ms Pasky, Mr. Gow and Mr Graham in room 15, with an informal gathering of people visiting our area. Items included vocal solos, duets, keyboard, guitar, brass and woodwind ensembles entertaining our audience. Special thanks is extended to our instrumental staff and these students for a great program.

Session two was held in the hall as our concert performance of larger musical items. This was a great opportunity for the musicians and cast of our musical "Frankenstein Unbound" to present one of the items from The Show. The choir performed two beautiful pieces followed by Rebecca and Jade's lovely vocal duet. Special thanks to Karen May for preparing yet another colourful and dynamic dance routine with the girls. The jazz singers also captured the atmosphere of the night followed by a lighthearted Irish version of R.O.M.P. The stageband brought the night to a close with a latin and disco beat.

Preparing and performing for an audience is a very rewarding and satisfying experience. The students certainly enjoyed the "buzz" of being involved and we hope you also enjoyed the night.

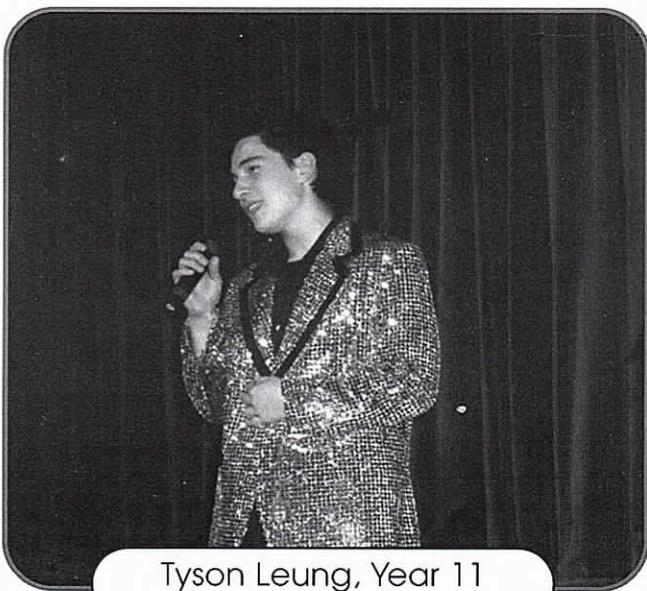
Regards
F. Mundell - Music Coordinator



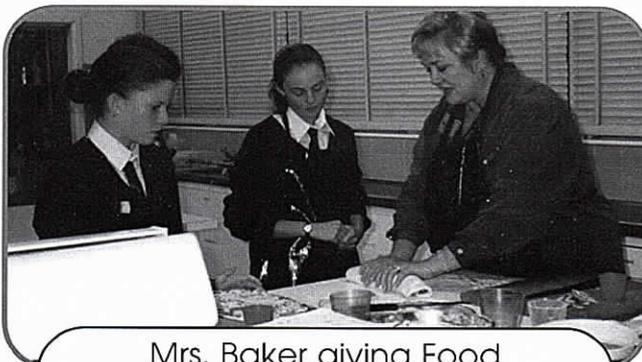
Cassie, Rachael and Danielle, Year 7 French Activity



Pacific Island Dancing



Tyson Leung, Year 11



Mrs. Baker giving Food Technology Demonstration

Year 7 Class Photos



YEAR 7A

ASHWOOD COLLEGE - 1999

Teacher: Mr Brendan Matheson

Principal: Ms June Wright

Back Row: James Ly, Jessica Poon, Tyrone Sew Hoy, Julie Everton, Tallon Tulloch, Anita Grave, Owen Hartley, Sean Thornton
2nd Row: Gemma Barker, Craig Lloyd, Grant Mesley, Lisa Ferguson, Scott Fletcher, Sam Murphy, Tristan Ward, Imran Lalani
Front Row: Hiliyah Almar, Paul Young, Krystal Patasi, Michelle Jeans, Kimberlee Sheen, Gayle Dyball, Robert Gloutnay, Kylie McGowan

Mr. Matheson &
Mr. Gwynne

Year 7 A teachers:

Year 7 B teacher: Ms. Mundell



YEAR 7B

ASHWOOD COLLEGE - 1999

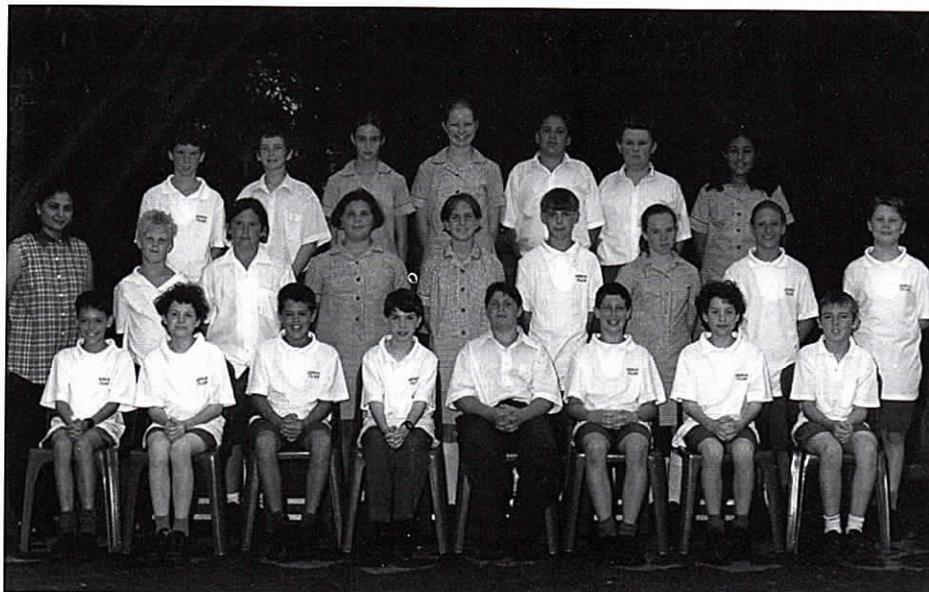
Teacher: Ms Felicia Mundell

Principal: Ms June Wright

Back Row: Christopher Wenn, Thomas Coy, Tara Avery, Daniall Cook, Daniel Wenzler, Virginia Magoulas, Ashlea Bull, Adam Norton, Matthew Hamilton
2nd Row: Jeremy Tan Snowden, Ian Holland, Ibby Raffay, Jarrod Wilson, Anthony Cooke, David Anderson, Janelle Payne, Jayme Reardon
Front Row: Jed Reiss, Andrew Boast, Sandra Adair, Andrew Harrison, Beau Cosson, Sacha Hammond, Michael Doyle, Nathan Waste

Year 7 Class Photos

Year 7 C teacher: Ms. Dube



YEAR 7C

Teacher: Ms Asha Dube **Principal: Ms June Wright**
Back Row: Alistair Gloutnay, Christian Fox, Sarah Phillips, Emily French, Stephen Nair, Eddy Garley, Calvina Futalo
2nd Row: Duran De Castres, Glenn Holland, Gina Parisi, Brylee-Jane Dunham, Shayne Stewart, Lisa Gulley, Michael Rendall, Ben Lambert
Front Row: Matthew Bell, Michael Gambold, Nathan Fox, Mark Baker, James Emmanouilidis, Mark Worger, Krys Gambold, James Conroy
Absent: Joanna Turner, Pete Thomson

ASHWOOD COLLEGE - 1999



YEAR 7D

Teacher: Dr Peter Morgan **Principal: Ms June Wright**
Back Row: James Carruthers, Melanie Hujak, Aaron Henderson, Matthew Shaw, Kris White, Megan Thompson-Weibye, Claudia Benitez
2nd Row: Cameron Stephens, Rowena Tan, James Larkworthy, Dale Winzer, Harmit Singh, Jodie Nawrocki, Laura Sutton, Rachel Hale
Front Row: Danielle Buswell, Tyson Bramble, J.R. Parker, Enc Thornton, Liam Thompson, Luka Skoblar, Owen Hancock, Cassie Richards
Absent: Leo Kanellopoulos

Copyright Southern Cross Master School Portraits

Year 7 D teacher: Mr. Morgan

Year 7 and 8 Class Photos



YEAR 7E

ASHWOOD COLLEGE - 1999

Teacher: Mrs Maree Dusting

Principal: Ms June Wright

Back Row: Belinda Allen, Kurt Olsen, Rebecca Hodder, Ben Sims, Chanell Clark-Pearman
2nd Row: Stacey Lindell, Greg Richards, John Moyle, Kathryn Sharp, Terry Gentle, Ippel Ota, Lauren Thompson, Mohamed Hussein
Front Row: Toni Robertson, Michael Dixon, Angie Summerfield, Matt Dessen, Heath Martin, Amy Taylor, Andrew Davidson, Madeleine Marwick
Absent: Timothy Buckley, Scott Bugden, Max Campbell

Year 7 E teacher: Ms. Dusting

Year 8 A teacher: Mr. Cuthbert



YEAR 8A

ASHWOOD COLLEGE - 1999

Teacher: Mr Paul Cuthbert

Principal: Ms June Wright

Back Row: Shannon Canavan, Sam Loudon, Daniel King, Jessica Lockwood
3rd Row: Greig Friday, Andrew Paton, Anna Rigopoulos, Piernn Vogeli, Melissa Keatley, Evan Wade
2nd Row: Ryan Molesworth, Shane Vigo, Jillian Powell, Lauchlan Waterfield, Stella Skinner, Ian Searle, Andrew Vardakis, Lauren Anthony
Front Row: Rhys Connick, Stephanie Marwick, Kate Nicholls, Sam Abouskhroun, Josh Faalele, Natalie Patchell, Melissa Gallacher, Michael Smith
Absent: Scott Filliponi, Wayne Jewell

Year 7 and 8 Class Photos

Year 8 B teacher: Mr Bullard



ASHWOOD COLLEGE - 1999
YEAR 8B
Teacher: Mr Neville Bullard **Principal: Ms June Wright**
Back Row: Lewis Hunter, Zared Newsome, Paul Samoa, Sam Kolloa, Shannon Gouder, Olivia Tomeo, Nicholas Paneras, Samim Rahim, Daniel Bullock
2nd Row: Dean Webster, Michael Nawrocki, Adam Rabone, Meagan Parr, Naomi Gratton, Andrew Barth, Sarah Stewart, Kanna Shirley
Front Row: Meghan White, James Baker, Meme Yakopo, Peter Nevill, Ben Shoebndrge, Jackie Stewart, Arron Prestley, Renee Sauvoia
Absent: Craig Strachan, Terry Campbell



ASHWOOD COLLEGE - 1999
YEAR 8C
Teacher: Ms Ann Goller **Principal: Ms June Wright**
Back Row: Campbell Taylor, Tom Sharpley, James Hryskos, Kirsten Gaffey, Ashlea Sujevich, Zaphod Tulloch, Adrian Gartley
2nd Row: Kris Higgins, Daniel Burr, Nigel Kumar, Tobias Avery, Zaid Effendi, Bradley Wagstaffe, Andrew Hondros, Nikki Mitropoulos
Front Row: David Martin, Chantal Stoll, Luke Casey, Angela Gillespie, Caitlin Bird, Aaron Black, Natasha Hay, Quang Tran
Absent: Vicki Eti, Monica Moussa

Year 8 C teacher: Ms. Goller

Year 8 and 9 Class Photos



YEAR 8D

Teacher: Mrs Jane Hills **Principal: Ms June Wright**
 Back Row: Donna Ryan, Duane Wood, James Olsen, Adrian Kliner, Michael Nimon, Wyetur Li
 3rd Row: Melinda Dyball, Melanie Harrington, Lucy Fitzpatrick, Donna Lintzens, Stephanie Clegg, Varun Mahindru
 2nd Row: Trenton Bussell, Dean McArdle, Lo Yakopo, Parry Stathopoulos, Scott Edwards, Ray Lee, Stephanie Ong, Brad Young
 Front Row: Maniam Khaleqi, Virak Lim, Reilly Waterfield, Casey Cheah, Angela Griffin, Aisdair Thomson, Lionel Lay, Shamus Patel
 Absent: Jason Pitkunigs

Year 8 D teacher: Ms. Hills

Year 9 A teacher: Mr. Culling



YEAR 9A

Teacher: Michael Culling **Principal: Ms June Wright**
 Back Row: Peter Hinch, Ricky O'Brien, Trystan Mortimer, Luigi Scalise, Luke Edwards, David Simpson, Nicholas Grimsdale
 2nd Row: Melissa Drew, Billy Kimitis, Adi Ratuvoa, Ashley Hunter, Rory Bluett-Boyd, Sarah Lieberman, Eleanor Meldrum, Andrew Morvan
 Front Row: Kally Alexandrou, Maniam Effendi, Belinda Bishop, Con Theodoulou, Sam Cartwright, Robyn Kiyi, Michelle Marquez, Olga Dana
 Absent: Ryan Bull, Daniel Fox

Year 9 Class Photos

Year 9 B teacher: Ms. Morrison



YEAR 9B

Back Row: Dale Boulton, Jonathan Constable, Ahmad Amin, Boyan Zrnoc, Josh Tan, Michael Tomeo

2nd Row: Chelsea Hill, Lucas Hall, Nabil Abdullahi, Jeanette Raffay, Kanok Bunrit, Billy Gatzonis, Jace Curyer, Shelley Stoll

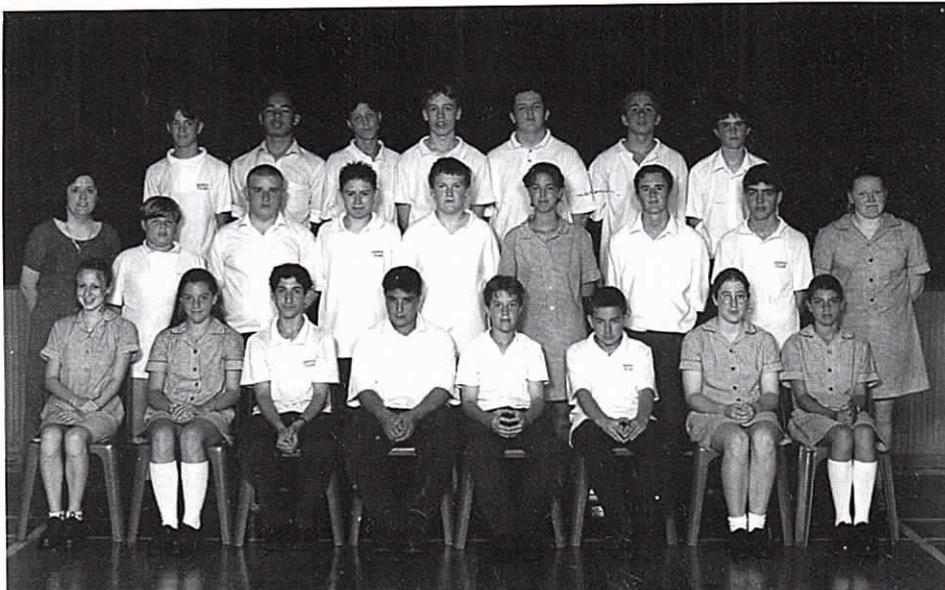
Front Row: Simone Corrie, Jodi Breeden, Mark Horsfield, Khalid Shahabbi, Mustafa Khaleqi, Alvin Lee, Chantal McInnes, Amanda West

Absent: Iain Crawford, Brett Ryan, Kevin Dick

ASHWOOD COLLEGE - 1999

Teacher: Mrs Deborah Morrison

Principal: Ms June Wright



YEAR 9C

Back Row: Matthew King, Lloyd Johansson, Matt Gallitis, Brett Collins, Shannon Davies, Stevie Carroll, Sam Lockhart

2nd Row: Brendan Sacco, Daniel Mauseth, Jay Martin, Richard Conroy, Eliza Dolling, Michael Purdie, David Thomson, Krnsty Gray

Front Row: Krnstie Dalsanto, Nicole Rusch, Zvi Azimov, Zahirullah Khan, David Dryden, Joshua Smith, Sarah Irving, Philippa Crombie

Absent: Liem Nguyen

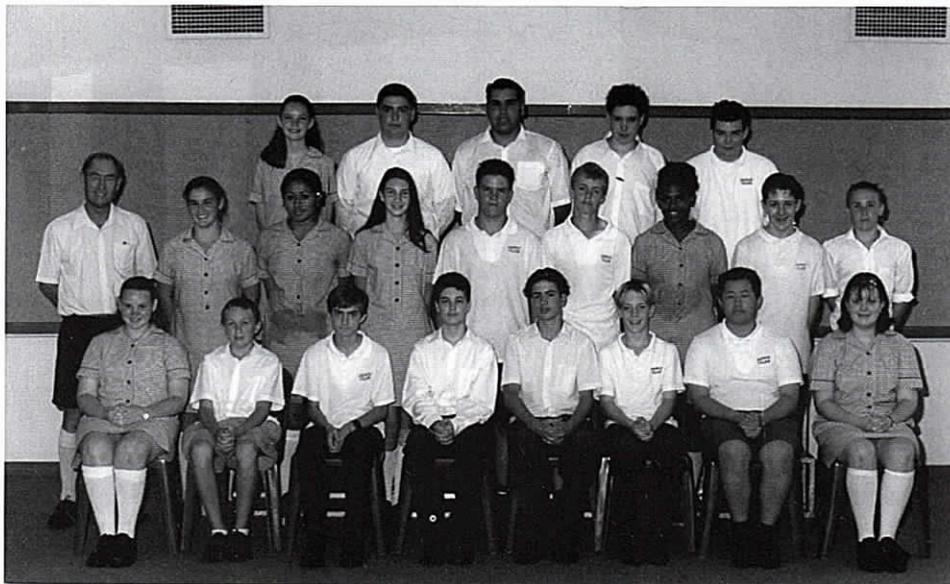
ASHWOOD COLLEGE - 1999

Teacher: Ms Ros McNeil

Principal: Ms June Wright

Year 9 C teacher: Ms. Mc Neil & Mr. Norris

Year 9 Class Photos



ASHWOOD COLLEGE - 1999
YEAR 9D
Teacher: Mr Peter Evans **Principal: Ms June Wright**
 Back Row: Melissa Hodder, Patrick Nethery, Joseph Augelli, James Rath, Ben Padula
 2nd Row: Joanne Cahill, Samantha Pota, Michelle Corr, Tosh Elder, Matthew Nixon, Mere Kolioa, Gregory Fiske, Kieran McGinness
 Front Row: Anna Cowdell, Christopher Currie, Robert Adamson, Jeremy Hogg, Kevin Patricio, Jarrod Boyd, Sze Lim, Amanda Carter
 Absent: Shae Canavan, Ken Johassen, Leigh Wills

Year 9 D teacher: Mr Evans

Year 9 E teacher:
 Mr. Burgess &
 Ms. Robinson



ASHWOOD COLLEGE - 1999
YEAR 9E
Teacher: Mr Neil Burgess **Principal: Ms June Wright**
 Back Row: Aaron Twomey, Adam Gardner, Peter Pindits, Rodney Richards, Steven Pindits
 2nd Row: Marndah McInnes, Geoffrey Cooke, Caroline Letts, Johnny Ly, Aaron Porra, Nathan Odgers, Jacqueline Gartley, Jenny Harvey
 Front Row: Bianca Larocca, Samantha Holloway, Michael Saffer, Shaun O'Callaghan, Warwick Grant, Warren Hammond, Stephanie Norton, Roxanne Sturm
 Absent: John Amato, Rory King, Lucas Murphy, Chris Petrolo, Adam Geoghegan,

Year 10 Class Photos

Year 10 A teacher: Ms. Davies & Mr. Stevenson



YEAR 10A

ASHWOOD COLLEGE - 1999

Teacher: Ms Crissy Lynch

Principal: Ms June Wright

Back Row: Shelley Vezer, Nicole Bluett-Boyd, Harley Parker, Leigh Zimmer, Phillip Morey, Sophie Reese, Kalo Li
 2nd Row: Leana Bailey, Maree Haley, Kylie Drew, Holly Melrose, Rachel Jackson, Elizabeth Nevill, Lisa Hartley, Chnstine Tran
 Front Row: Fahima Laizad, Ethzel Dana, Jason Bell, Claire Wilson, Melissa Reekie, Muslima Shahabbi, Angela Benitez, Samia Latzad
 Absent: Shae Buckley



YEAR 10B

ASHWOOD COLLEGE - 1999

Teacher: Ms Heather Bowles

Principal: Ms June Wright

Back Row: Lucas Hillenga, Jason Adlam, Charles Barath, Steven Dunham, Micah Douglas
 2nd Row: Melinda King, Jane Wilson, Katie Moxon, Simon McGuinness, Adam Davies, Anthony Papadimitinou, Thomas Dessen, Joanna Langdon
 Front Row: Kim Gullely, Nicole Patchell, Luke Russell, Robert Leggett, Jarrod Boltuc, Daniel Samoa, Katie McBaron, Sarah Jamieson
 Absent: Adrian Gailitis, Lisa Hughes, Timothy Milenkovic, Meley Taffere, Mark Wilson.

Year 10 B teacher: Ms. Bowles

Year 10 Class Photos



ASHWOOD COLLEGE - 1999
YEAR 10C
Teacher: Mrs Sandra Baker **Principal: Ms June Wright**
Back Row: Nathan Silk, Michael Bird, Shaun Stephenson, Daniel Nowak, Stephen Shaw, Masood Amaq, Terry Poutakidis
2nd Row: Noona Khaleq, Lisa Perkins, Robert Bradfield, Daniel McCready, Marc Meulenbelt, Kathleen Roach, Stacey Anderson, Michael Baker
Front Row: Brya Biggs, Vicky Amato, Sameh Ali, Khalil, Karen Ohlsen, Elsa Scott-Carroll, Jarrod Hargreaves, Sayeeda Hashimi, Megan Young **Absent:** Nicky Hogan, Darren Paternott

Year 10 C teacher: Ms. Baker & Mr. Norris

Year 10 D teacher: Ms. Ekbote



ASHWOOD COLLEGE - 1999
YEAR 10D
Teacher: Ms Smita Ekbote (Absent) **Principal: Ms June Wright**
Back Row: Jake Nichols, Chris Karathanasis, Mark Sims, Daniel Ede, Austen Pota, Brent McLeod
2nd Row: Allan Pickard, Amber Dryden, Angelo Katsamis, Marlon Schliecher, Richard Amoa, Beorn Bayliss, Leona Maxwell
Front Row: Elisha Smith, Morris Salahfar, Glenn Borchard, Richard Freitag, Kenneth Bagamasbad, Dayle Hanley, Robert Suckling, Bethel Kidane
Absent: Suzanne Grant, Lee Makopoulos

Year 11 Class Photos



YEAR 11:

Back Row: Natasha Sharp, Tegan Skinner, Lisa Johansson, Tyson Leung, Michael Kilner, Tonga Pota, David Sharp, Mathew Dunham, Leah Lui, Alice Amato, Jana Andrews

5th Row: Nick Kwan, Nathan Feldman, Jeff Jiang, Andrew Letts, Jarrod Francis, Andrew Bird, Cary Fagan, Dale Stephenson, Chris Walsh, Makara Lim

4th Row: Zahra Patel, Alexis Curry, Philip Hughes, John Nguyen, Edward Nethery, Renee Clarke, Sonny Futialo, Paul Seddon, Ling Xu, Zahra Lalani, Lorraine Abouskhroun

3rd Row: Danielle Young, Fiona Meldrum, Qais AliKhail, Phillipa Cran, Rinat Azimov, Jade Canavan, Ms Anne Kelly, Angela Dimas, Rebecca Dwyer, Chantelle Patel, Eugene Bennett, Alexandra Friday, Sash Liberman

2nd Row: Mark Brown, Hanah Kikuchi, Wai-Kam Mok, Cassandra Albon, Carla Sweeney, Jade Williams, Amanda Smith, Charity Ellefsen, Pooja Singh, Fiona Kumar

Front Row: Sarah Gryfenberg, Hilda Sutcliffe, Dharini Bandara, Mariam Shahabi, Bryson Telling, Serena Poon, Jamila Khaleqi, Pisey Sokha, Mandy Tang

Absent: Paul Phillips, Kathy Tuiloma, Adrian Baker, Wai Tam, Nassim Riazati, Rachel Webb, Kelly Crawford, Emma Simons

Year 12 Class Photos



YEAR 12

Back Row: Daniel Krongold, Steven Bailey, Peter Whatmore, Nicholas Letts, Jesse Collins, Andrew Irving, Theo Prodromou, Matthew Goodier, Mark Foster, Matthew Carragher

3rd Row: Kate Smallacombe, Emma Brown, Robert Phillips, Angeliki Balayannis, Rachel Barnes, Curtis Garcia, Christopher Kubuj, Monika Karlsson, Stephen Horsburgh, Bradley Bain, Takuya Miyata

2nd Row: Allison Nair, Alexia Malaperdas, Ayesha Effendi, Hayley Goode, Jane Goodier, Connie Halvatsiotis, Carly Rosenfeld, Katherine Hellwig, Hayley White, Helen Markham

Front Row: Kimberly Duband, Tra McKenzie, Linda Na, Daniel Aronson, Ms A Kelly, Stephen Porter, Natalie Clark Pearman, Nathalie Morvan, Assema Lalzad

Student Work

Mosquito's Meal

I am so hungry! It's been ages since I last had something to eat. It is definitely time for a meal, some blood, human if possible. I long for the taste of blood as it runs down my throat, the smooth and creamy consistency gliding into my belly, making me feel warm and content.

Aha! That looks like a potential meal. I shall just have to fly over there and claim my prey before someone else does. That flight took longer than I expected. I had better go for a hover around my potential lunch and check it out. I hope it's not too hairy; I hate having to fight my way through the thick forest that grows on some humans.

This looks like a good spot, not too hairy! "Grr" there goes my stomach. It is definitely time for a decent meal. I'll just prepare for my run-up. "Zoom" my wings are moving at a rate of knots. I am almost there. What? Oh No! The human has moved its arm and I'm about to land 'Splat' on a table.

I manage to manoeuvre myself out of the path of the table with my exceptional wing and body control. Now I am angry as well as hungry! I'm not bothering with the run-up this time; too much chance of failure. Again I'll have to make sure my prey is alright. Now I am ready to feast. "Swoosh", a hand pushes me away with one quick glide. So he's on to me. No problem! He thinks he has managed to frighten me but he is wrong for I have the advantage over him with my cunningness. Again I prepare myself and I am just about to start when "Swoosh" another swipe at me. Now I am really angry. How dare he try and sabotage my meal. Once is bad enough but twice is simply unacceptable. I'm so worked up that I go for it. I put my head down and dive. My fang glides through the thick skin and I suck up the delicious blood. "SPLAT"!

Lucy Fitzpatrick 8D

Acknowledgements

Erica Chadderton and Nuccia Turley wish to thank the following people for their invaluable contributions to the 1999 Ashwood College magazine :

All Staff and Students who contributed stories and articles.

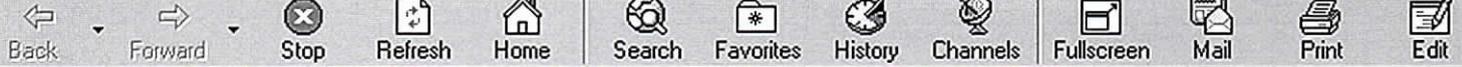
Beck Veitch, layout graphic design

Clare Chadderton, colour graphic designs

Margaret Singles, word processing and collation

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