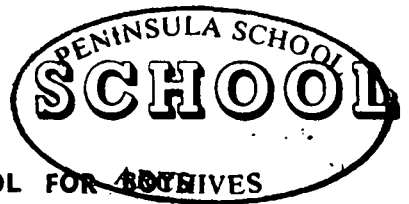




THE PENINSULA

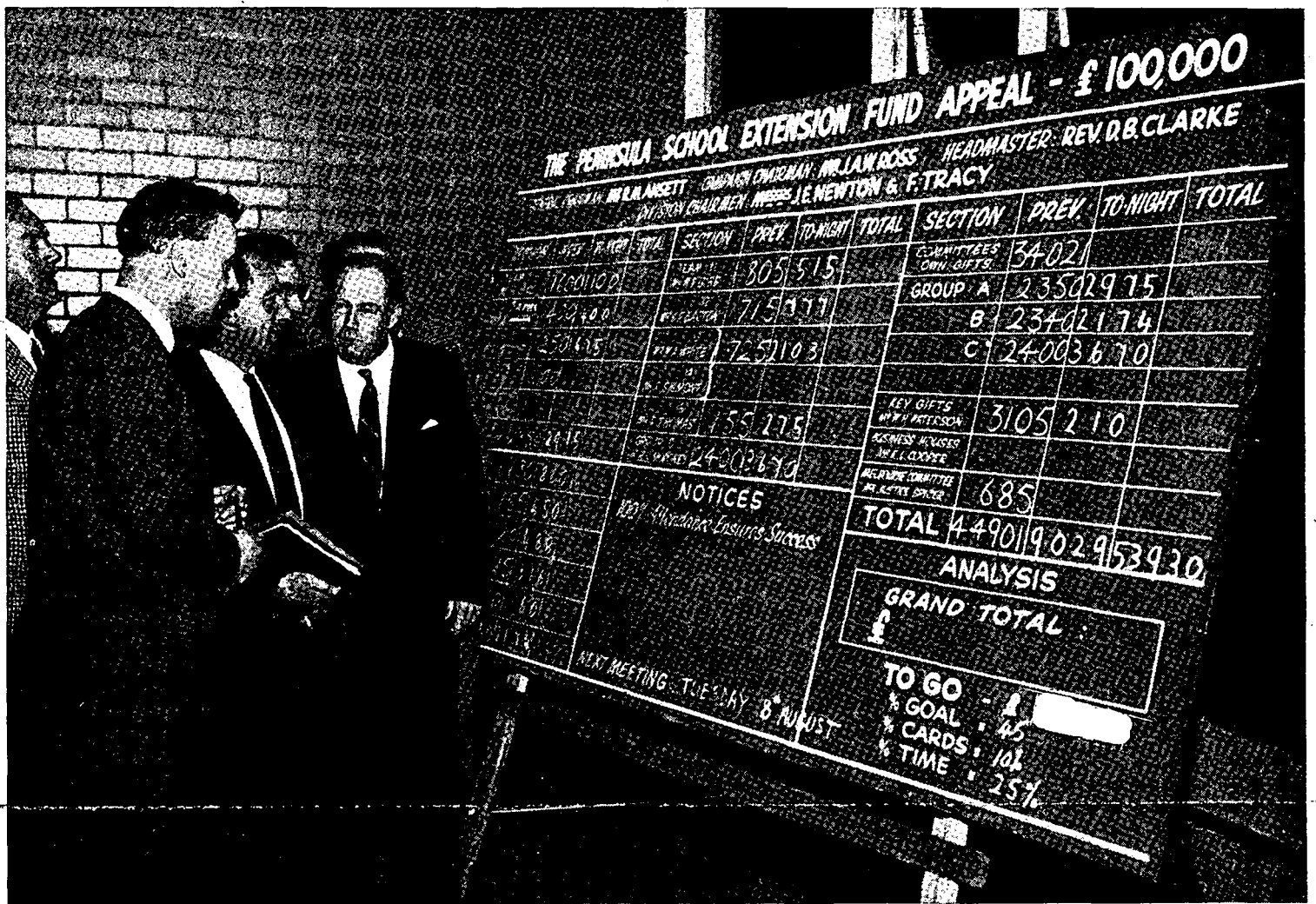


A CHURCH OF ENGLAND SCHOOL FOR BOYS

No. 2

MT. ELIZA, VIC.

August, 1961



The Headmaster and Committeemen discuss the results after the Second Report Meeting on August 1.

"WHO DARES WINS"

VISION UNLIMITED COURAGE UNLIMITED ENTERPRISE UNLIMITED

After only two weeks' active campaigning the committee at Mt. Eliza had £54,000 in gifts towards the development programme at The Peninsula School. This tally was announced by the Key Gifts Chairman, Mr. W. H. Paterson, at the second report meeting on 1st August.

Following a dinner held at the University Union Banquet Hall on 27th June, at which the Extension Building Fund Appeal was launched by the President of the Council, Mr. J. E. Newton, a strong group of parents and friends of the

School has been formed. They are now visiting, personally, many people in Melbourne and on the Peninsula, inviting them to join with the Committee as founders of this new boys' school.

Materially, the Extension Fund Appeal will ensure the basic educational requirements for the boys at the School through to matriculation standard, and certain other facilities. Already we are in a position to go forward with the Science block, and we expect building to be under way this month.

BUT IT'S NOT MERE BUILDINGS . . .

As one supporter wrote recently, "What we are really doing is not just bringing into existence another boys' school for the convenience of Peninsula residents—but an educational institution which future years will prove to be a most important asset to this country.

Another school, striving in common with many others, to turn out people whose lives will be examples of Christian ethics; people who will not be afraid to give a lead according to what they will learn here without first looking behind to discover what others are thinking. Of course, all who pass through this School will not necessarily be leaders but, if the majority is able to recognise and support good leadership when it is forthcoming, then this school will be a truly great school, and many people will make sacrifices to send their sons to it.

WHO DARES WINS

This was the motto of the "Special Air Service". Small groups of men from this wartime unit pitted themselves against Hitler's armies, hundreds of miles behind the front line. They won.

School Motto

*Quod Bonum
Tenete*

WHEN YOU'RE ON A
GOOD THING STICK TO
IT—1st FORMER.

£100,000 — MINIMUM by SEPTEMBER 11th — £100,000

THE TOAST IS . . .

by Mr. Justice Sholl

"THE PENINSULA SCHOOL"

The occasion of the dinner in the Banquet Hall of the University Union Hall on Tuesday, 27th June, was a memorable one for many of those present. This was the first official function at which the toast of the School had been proposed and honoured, and every section of the school community was present, including representatives of the boys themselves.



The toast to the School by Mr. Justice Sholl. This speech has been recorded on "tape" and will be preserved in the school records.

The President of the School Council, Mr. J. E. Newton, introduced Mr. Justice Sholl who proposed the toast.

"In the Peninsula School we have an independent school in the sense that it is independent of that control which would come as part of the State system of education. There is dictation in the sense that every independent school conforms to a certain extent so far as its curriculum is concerned, but dictation as to its policy and as to its values it does not have to submit to, and it is a very good thing in my humble view for this community that there should be a substantial number of independent schools. By no means let us decry the fact that the State system of education has served this country tremendously well, but let us not forget at the same time that the State system has been put on its metal and has indeed felt a great deal of benefit from a strong system of Church schools introduced into this country by the great churches of the old world.

"Independence, of course, means different things to different people, but this school is a Christian school in a Christian community, teaching Christian values; a school based on the context that every boy has a spiritual personality as well as a body to be ordered around and a mind to have things inculcated.

"A Church school like this demonstrates to our Australian people that the Churches are still not only great moral forces in the community, not only spiritual guides, but also that

they seek authority in matters of education, and it is because the churches have stuck to the policy to maintain church schools that, in this country, a great many of the leaders of the community have come from church schools and have led the Australian community according to those values which they were taught in their young days at school. The tradition of service which a Church school teaches is something of tremendous value in the modern materialistic world. If a boy is taught as I hope and trust he will be taught in this school, a real lesson of community service and public duty, he starts off with a tremendous advantage.

"And so, tonight we commemorate by this dinner a community enterprise, a Church enterprise and, in some ways, an individual enterprise, and what is the object of it all?

"The object of it all is to create an independent school to carry on the bringing up of young men who will live Christian lives in a community which needs Christian lives if ever a community needed them. Leadership unobtainable to any State system, leadership taught according to the best traditions of the Christian religion. Those are the things for which this school stands today and, I hope, will stand under the guidance of those who have the care of it in the years to come.

"And so, it is with pride and with humility as a member of the Council that I ask you all to rise and drink the toast of The Peninsula School."

HEADMASTER RESPONDS

In response to the toast, the Headmaster, the Reverend Dudley B. Clarke, outlined the progress already made as a result of enthusiasm and generosity of the members of the Foundation Committees, the members of Council, and the large company of donors who had demonstrated their faith by giving money when the School was only an idea.

"To us is committed the task of taking boys enrolled in our School through to their matriculation. To us is committed the even more important task of preparing these boys for life in the world. I am convinced we can offer them nothing less than the best, and this means that we have to build new classrooms catering for various specialist sides of the curriculum together with the associated amenities of a secondary school.

"In the middle of the 20th Century we can no longer regard science buildings, music rooms, rooms for art, handicraft, woodwork, general mechanics and the like as luxuries. They constitute a vital part of a boy's education. No longer can we be content teaching subjects in any old room. We have to make use of modern techniques—of slides, film strips, of tape recordings, of television. Shakespeare must not be thought of as a book on the desk which we read round the class—it is living drama which must be performed to be under-

stood and appreciated. History, Geography, Language, needs rooms where all the current, exciting visual aids can be assembled and used.

"Moreover, in our School we shall not be content to pay lip service to the spiritual basis of our teaching. Morning Assembly is an integral part of our life together. The heart of the matter is found there, where in fellowship as a community we commit the day's work and the future hopes to God. An Assembly Hall, therefore, becomes a vital necessity if our School is to be a live, Christian place.

"Beyond these needs, we face the urgent requirement of a boarding house in order to bring the kind of education we offer, to boys in the country not within reach of such a school. Other Church Schools are turning boys away and we want to be able to accept them. We feel that the establishment of a boarding house is not only a service which we should

provide as soon as possible, but it is an essential ingredient of a school which aims to teach a Christian way of living; for it is in the Boarding House that boys learn to live with one another and to strive with one another, to share with one another and to bear with one another. There is no feeling that a boarding school is a substitute for family life. Rather we think of it as something complementary in these days when large families are not the vogue; because in the larger society of a boarding school a boy comes up against some of the problems of personal relations which he is going to meet in the world outside, and if he is at a school that is sympathetic and understanding he will begin to learn some of the answers.

"Now it is clear that these needs which I have mentioned are going to be costly, and in the face of the gigantic task which confronts those who plan a School of this kind people may well say "Is it all worth it?" I believe that in our Church Schools we have a priceless opportunity of teaching boys the Christian standards derived from Biblical truths and rooted in the ancient wisdom of the Church, an opportunity which is of necessity denied to those who do not go to such schools. It may well be that because the basic philosophy of those

who teach in our School is a Christian one, the secular aspects of education are dealt with all the better. Often this is so, but it is not the main point.

"We as a people cannot complain about falling standards, or about the growth of godless ideas in the world, or about the possible breakdown of our own way of life, and yet continue to underrate the value of a right training in the formative years of childhood and adolescence.

"I appeal to all of you, and through you to all who are concerned with the maintenance of our faith and life, to stand by this School, to promote its development, to work in order that it may be a fine Church School. What is freedom worth? Shall we spend all our money on munitions to defend us from the aggressor's bombs, or shall we spend some on young minds to combat the aggressor's beliefs?

"The Peninsula School has made a sound start. We want it to go on—for the sake of those already enrolled, and for the sake of hundreds of boys yet to be."

Royal Visit for School Centenary

MT. ELIZA — SATURDAY:

The Governor-General, H.R.H. The Duke of Balmoral, today visited The Peninsula School and took part in the first of a series of functions arranged to celebrate the centenary of this famous school.

The Duke was accompanied by the Rt. Hon. The Prime Minister, himself an Old Boy of Peninsula, and took part in a simple but impressive ceremony to commemorate the founders of one hundred years ago. A huge crowd stood in silence as the Captain of the School, reading from the parchment page of an old volume, carefully preserved over the years, called the names of many men and women who, in 1961, made this school possible. Many Old Boys and lads now at the School listened with pride as the names of their grandfathers, and the many other benefactors were called.

His Royal Highness addressing those present, which included many distinguished Old Boys from every walk of life, congratulated the School on its "becoming of age", and the way in which those connected with her, had, over the years, kept before its boys the ideals of those who founded the School so many years ago.

The Duke recalled that in 1961 Australia was a small nation of ten million people, the outpost of Christian civilisation in Asia, and was confronted by over 1,000 million people to the north opposed in ideology and an ever potential threat to its way of life.

This nation has, over the last century, faced many crises. We have come through these crises, not because we had superior material resources, but because we had superior moral and

spiritual resources. No one school can claim to sustain a nation but you who have been to this Peninsula School and have planned her destiny, must hold your heads just a little higher when you recall the men who walked these paths with you, men who have by their wisdom and courage played no small role in guiding Australia to its present greatness.

"As you commence your year of centenary celebrations it is fitting and proper that you, before all else, remember those who founded your school. I believe that they gave of their talents, their time and their gifts, not merely to build these beautiful rooms and halls, but because they recognised the worth of a boy and were willing to back their judgment by investing in him. You, the boys and Old Boys of this School, are their memorial."

His Royal Highness and his party later inspected the Space Corps Guards, and members of the helicopter wing flew them to several locations where various displays depicting the growth of the State were on view.

This evening the boys will enact a quaint old saga called "Dad and Dave", depicting life a century ago, and tomorrow morning a large crowd is expected to attend the Thanksgiving Service to be held in the beautiful School Chapel.



Friends of the School at the dinner in the Banquet Hall at University Union House.

FACTS

1923 Victorian population 1,500,000

Carey Grammar School founded.

1960 Population 2,800,000

1961 The Peninsula School founded by private enterprise.

The State Government built 110 new High Schools since the war.

There is no bargain basement for quality education.

Government aid for the Independent School? — Yes! Through tax remission on your gift.

We will all pay for the education of the rapidly increasing population. Either we pay for it in increased taxes or we

pay for it by making gifts to the school of our choice.

No Old Boy support can be drawn on in this campaign

The Boys of The Peninsula School will be the future leaders and citizens of Melbourne and of this State, no less than those educated in the heart of the City.

Huge waiting lists at many of our Independent Schools indicate the demand and the urgency of this programme.

The crisis in education has arisen because never before has any society attempted to educate its people to such a high level.

Giving is investing in the future. The gifts of the Campaign Committee totalled over £34,000, an average of £435 a man.

WHAT IS A BOY?

Between the innocence of babyhood and the dignity of manhood we find a delightful creature called a boy. Boys come in assorted sizes, weights, and colours. All have the same creed—to enjoy life, every second of every minute of every hour of every day.

We find them everywhere—on top of — underneath — inside — climbing up — roaming round — jumping into. Mothers love them. Little girls hate them. Older brothers tolerate them. Adults ignore them. Heaven protects them.

A boy is: —

Truth with dirt on its face
Beauty with a cut on its finger
Wisdom with bubble gum in its hair
and Hopes of the future with a frog in its pocket.

A boy is composite with
the appetite of a horse,
the digestion of a sword swallower
the energy of a pocket size atomic bomb,
the curiosity of a cat,
the lungs of a dictator,
the imagination of a poet,
the shyness of a violet,
the audacity of a steel trap,
the enthusiasm of a firecracker,

and when he makes something he has five thumbs on each hand.

Nobody else can cram into one pocket a rusty penknife, a half eaten apple, an old piece of string 3' long, an empty bag, three coins, two gum drops, a sling shot, a chunk of unknown substance, and a genuine supersonic code ring with a secret compartment.

A boy is a magical creature. You can lock him out of your workshop, but you cannot lock him out of your heart.

You can get him out of your study, but you cannot get him out of your mind.

You might as well give up. He is your captor, jailor, boss and master.

He is a freckle-faced, pint-sized, cat-chasing, bundle of noise.

But when you come home at night with only the shattered pieces of your hopes and dreams, he can mend them like new, with two magic words: "Hi, Dad!"

By the American writer Alan Beck.

£100,000

£100,000

MINIMUM by SEPTEMBER 11th

The Men of the Moment

A strong committee of friends of the School has been built up under the General Chairman, Mr. R. M. Ansett, and the Executive Chairman, Mr. J. A. W. Ross. A Melbourne committee is also being formed under Mr. Justice Spicer for a short, intensive campaign in the Metropolitan area.

Patrons: Sir John Medley and Mr. N. C. Gadsen
 General Chairman: Mr. R. M. Ansett
 Campaign Chairman: Mr. J. A. W. Ross
 Key Gifts Chairman: Mr. W. H. Paterson
 Business House Chairman: Mr. R. L. Cooper
 Melbourne Chairman: Mr. Justice Spicer
 Arrangements Chairman: Mr. J. W. R. Pratt
 Treasurer: Mr. J. A. E. Carr
 Public Relations Chairman: Mr. J. N. S. Wallens
 Parents Chairman: Mr. J. E. Newton
 Friends Chairman: Mr. F. Tracy
 Group Leaders: Mr. J. W. R. Pratt
 Mr. B. Hobart
 Dr. H. S. Moroney
 Cabinet Members: Mr. D. G. Henderson
 Mr. W. N. Jaffray
 Rev. D. B. Clarke

Team Captains:
 Mr. D. L. Lewis
 Mr. R. B. Langdon
 Mr. A. F. Grosser
 Mr. W. L. Richards
 Mr. C. D. Warner
 Mr. R. Bishop
 Mr. T. I. Hast
 Mr. F. H. Cullen
 Mr. W. Swinbank
 Mr. W. V. Gibb
 Mr. G. P. Barton
 Mr. T. L. James
 Mr. R. S. Thomas

Team Members:
 Capt. A. H. Abrams
 Mr. C. Alers
 Mr. M. Artaud
 Mr. F. R. Ashton
 Dr. B. Bailey
 Mr. M. Barker
 Mr. A. F. A. Berson
 Mr. S. Birkett
 Mr. E. R. Blackford
 Mr. K. Boadle
 Mr. B. Boothby
 Mr. D. C. P. Brammall
 Mr. G. E. Brennan
 Mr. R. G. Brewster
 Dr. A. Bridge
 Mr. J. E. Bruce
 Mr. A. H. Byers
 Mr. F. H. Carter
 Mr. J. Cattanach
 Mr. A. F. Cemm
 Mr. B. Clark
 Mr. P. G. Clowser
 Mr. E. J. Cole
 Mr. L. Cole
 Mr. N. L. Cole
 Mr. D. A. Cornell
 Mr. D. A. Couper
 Mr. N. D. Curtis
 Mr. D. W. Doubleday
 Mr. H. M. Downward
 Mr. N. A. Echberg
 Mr. N. S. L. Egan
 Mr. S. L. Egan
 Mr. G. Elford
 Mr. W. R. Francis
 Mr. R. G. Galbraith
 Mr. R. Gazzard
 Mr. G. J. Gilbert
 Mr. G. Goodes
 Mr. J. D. Goodman

Mr. W. G. Grant
 Mr. B. Hall
 Mr. H. H. Hammond
 Mr. K. W. Hayes
 Mr. W. B. Hodgetts
 Mr. M. N. Hodgson
 Dr. C. M. Hopkins
 Mr. R. E. Hopkins
 Mr. J. Humphris
 Dr. S. C. Johnston
 Mr. R. M. Jones
 Mr. H. Junghenn
 Mr. G. T. Kelly
 Mr. J. Layzell
 Mr. W. Lindner
 Mr. W. M. Mackintosh
 Mr. C. O. Moore
 Mr. H. G. Moseley
 Mr. M. McClelland
 Mr. G. R. McKay
 Mr. R. McKillop
 Mr. I. McWilliam
 Mr. K. H. Nicholson
 Mr. R. J. Nutt
 Mr. G. Oram
 Mr. H. Peake
 Mr. W. Rehfish
 Mr. W. Reid
 Mr. W. Reilly
 Mr. T. Reynolds
 Mr. D. Robertson
 Mr. C. Rowan
 Mr. R. W. Saville
 Mr. G. A. M. Scott
 Mr. N. Scott
 Dr. W. S. Sewell
 Mr. J. R. Stoops
 Mr. F. Wagg
 Mr. N. B. Welsh
 Mr. J. T. Woods
 Mr. M. J. W. Young



Mr. R. M. ANSETT
 General Chairman

OUR NEW HOME

BOYS' IMPRESSIONS

I have only just arrived in Melbourne after living in England all my life. I went to a good school in England, and my mother did not think I would find a school as good as my old one.

When I came here I was amazed to find that the School was so modern. I soon found the tuck shop, and the library. I have joined the table tennis club, the tennis club, and the stamp club. More important, I have a classroom, my desk, my books and, best of all, my friends.

One day our school will have other buildings as nice as the ones we already have, and other boys will be as fortunate as we are.

—NIGEL PRESS (age 12 years)

MY SCHOOL

I have been to seven schools, and this one is by far the best. The classrooms are light and airy, and every class has a lovely view, for the School is situated on the old Mt. Eliza Golf Course.

Every night cleaners come and give the floors a good scrub. Already we have some clubs for our own amusement, and after school on a Tuesday and Wednesday we have football practice and from these practices we have chosen a good strong football team. After the matches which we play on our own football ground, we ask the visiting team to join us in a barbecue.

We have good lockers to keep our odds and ends in, and to hang up our hat and coat.

I think I am very lucky as I am in a new school, and I am one of the first boys to come to it.

The Headmaster said that many people are giving money so that more classrooms can be built, and we will be able to stay at this school. They are giving to us, really. I think this is the best school anybody could go to.

—CHARLES ABRAMS (aged 10)

School Activities

1. ART CLUB

An Art Club is now held every Wednesday after school. Many boys have shown an interest in woodcarving and pottery and have begun to build up the necessary equipment. Some completed pottery is now ready for firing when a kiln is available.

2. LIBRARY

Since the commencement of the Second Term, 1961, some 250 books have been purchased to form the nucleus of the School Library. These books have been classified, catalogued and covered and are now being used to advantage by many avid, young readers.

The books which have been incorporated in the Library have been chosen to cater for a wide variety of reading tastes.

A very active Library Committee has been formed by the Ladies' Group to assist with the preparation of the books for the shelves.

FOOTBALL

The main sport during the second term has, of course, been football. All boys in Prep. V and above have the opportunity of training two afternoons a week after school. It is indicative of the enthusiasm of the boys that because of the large numbers turning out for training two practice lists of thirty boys each had to be formed.

In arranging games our main problem has, of course, been the large age range, with little depth of numbers. However, with the co-operation of the other schools we have to date played four inter-school matches, of which we have won two and lost two.

We are concluding the season with a match against the parents at the School on Saturday, 12th August. This promises to be a wonderful occasion, and, judging by the words of advice from the Dads during school matches, they should have a convincing win.

No note on sport in the School would be complete without mentioning the work done by the parents, both as supporters on Saturday mornings and taxi-cabs during the week. The School very much appreciates their patience and co-operation.

CROSS COUNTRY

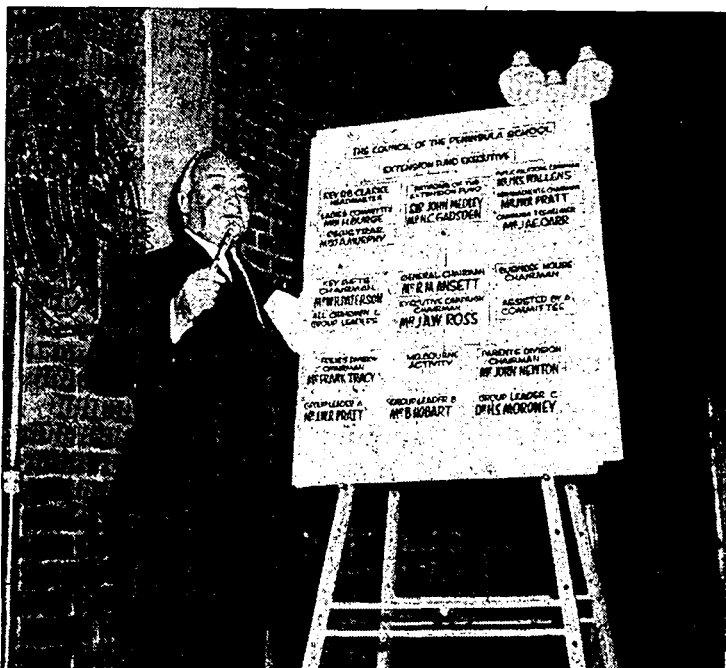
At the beginning of July, football was cancelled for two weeks to enable us to hold a short season of cross-country. Hares and Hounds proved to be a great success, and on the final Friday we held our Open, Under 12 and Under 11, first School Cross-country Championships. Patrick Thomas, Warwick Barton and Christopher Birkett were the respective Division Champions. Being in the area we are, makes the task of planning suitable courses relatively simple, and the School is hoping that cross-country will become an important feature of our sporting activities.

GOLF

Mr. Stainer has seven boys in his training squad who play golf every Wednesday afternoon. As the School grows it is to be hoped that we shall be able to cater for more boys, but even with this small number there are plans to enter a team in the Schoolboy Championships next year.

TENNIS

A tennis party from the School has enjoyed the facilities of the Ranelagh Tennis Club every Wednesday afternoon this term. Opportunity for the beginners to receive coaching and instruction is provided on alternate Wednesday afternoons. A lively interest in this sport is being shown by about twenty boys.



Mr. J. A. W. Ross introduces Campaign Leaders.

STOP PRESS

8th August:—

TALLY

£62,072

in three weeks.