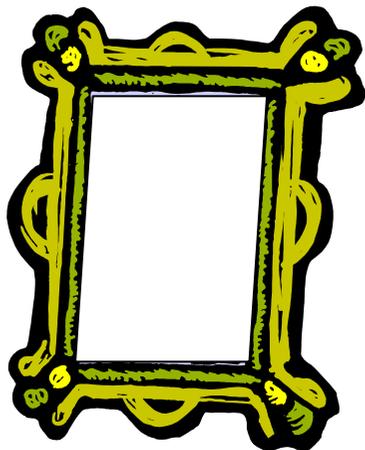


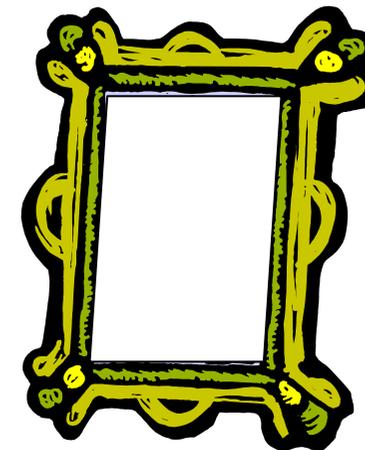


Who's Who around the Kelly Gang

Redmond Barry



Constable Alexander
Fitzpatrick



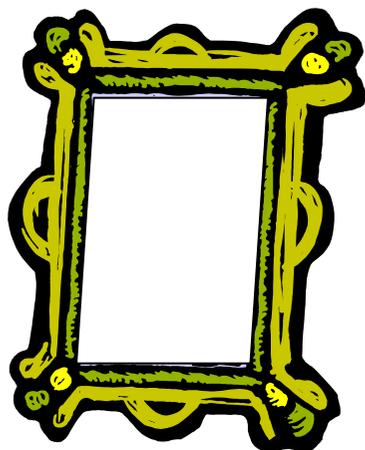
Page 1: Find an image for each of these six people involved in Ned Kelly's life and stick it to the portrait wall on this page.

Page 2: Research the same people in the images and use dot points to complete the table.

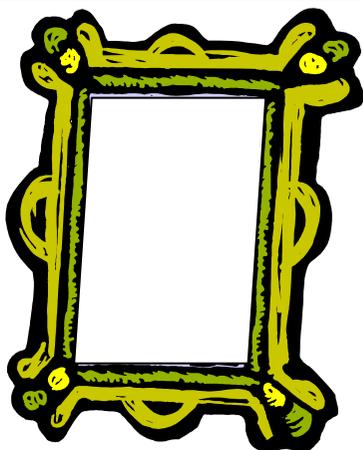
Remember to justify your opinions and consider

- the accuracy of your facts; and
- the reliability of the sources you use to gather information.

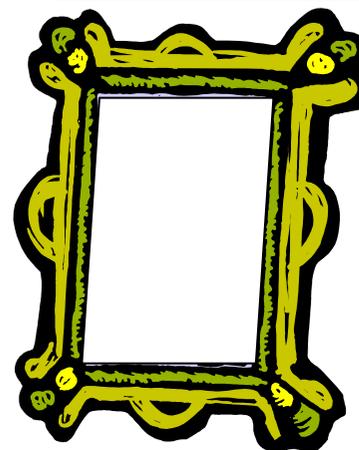
Joe Byrne



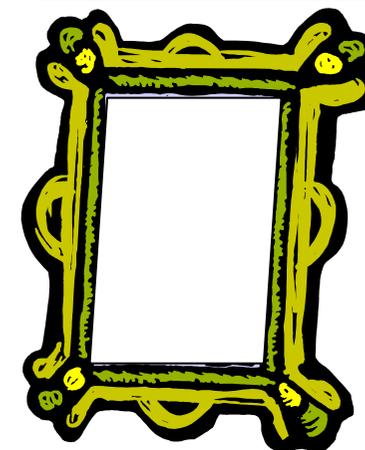
Ellen Kelly



Dan Kelly



Sergeant Kennedy





	Place of Birth	Occupation	Relationship to Ned Kelly	What did I think of him? Why?	Where did you get your information? Is it a reliable source? Why? Why not?
Redmond Barry					
Joe Byrne					
Ellen Kelly					
Dan Kelly					
Constable Alexander Fitzpatrick					
Sergeant Kennedy					



Possible sources of Information

Public Record Office Victoria: Ned Kelly Online Exhibition <http://prov.vic.gov.au/whats-on/exhibitions/ned-kelly>

State Library Victoria Ergo Website: Bushrangers <http://ergo.slv.vic.gov.au/explore-history/rebels-outlaws/bushrangers>

VELS – History Standards – Level 4

Historical Knowledge and Understanding

- ✓ At level 4, students demonstrate their knowledge and understanding of significant events in Australian history i.e. the story of Ned Kelly

Historical Reasoning and Interpretation

- ✓ At level 4, students use a range of primary and secondary sources to investigate the past.
- ✓ With support, they frame research questions and plan their own inquiries.
- ✓ They make judgments about the values being expressed, the completeness of the evidence and the values represented.
- ✓ They use appropriate historical language and concepts to develop historical explanations.
- ✓ They present their understandings in a range of forms.

VELS – Thinking Processed Standards – Level 4

Reasoning, processing and inquiry

- ✓ At level 4, students collect relevant information from a range of sources and make judgments about its worth.
- ✓ They develop reasoned arguments using supporting evidence.

VELS – ICT Standards – Level 4

ICT for Communicating

- ✓ At level 4, students use recommended search engines to refine their search strategies to locate information quickly.
- ✓ They evaluate the integrity of the located information based on its accuracy and the reliability of the web host.



AusVELS – History - Level 6

Historical Knowledge and Understanding

- ✓ At level 6 students compare the different experiences of people in the past.
- ✓ They explain the significance of an individual and group.

Historical Skills

- ✓ Identify and locate a range of relevant sources
- ✓ Locate information related to inquiry questions in a range of sources.
- ✓ Identify points of view in the past and present
- ✓ Use a range of communication forms (oral, graphic, written) and digital technologies